DOCUMENT RESUME

ED 208 126 AA 001 095

Resources in Education (RIE). Volume 17, Number 3.

Educational Resources Information Center (ED), Washington, D.C.; ORI, Inc., Bethesda, Md. Information Systems Div.

Spons Agency-National Inst. of Education (ED), Washington, D.C.

Pub Date-Mar 82

Available from-Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402. On annual subscription, $70.00 (Domestic), $87.50 (Foreign).

Pub Type- Reference Materials - Bibliographies (131) - Collected Works - Serials (022)

EDRS Price - MF03 Plus Postage. PC Not Available from EDRS.

Descriptors-*Abstracts, Education, *Indexes

Identifiers-*Resources in Education

Resources in Education (RIE) is a monthly abstract journal which announces (catalogs, indexes, abstracts) documents of interest to the educational community (including researchers, teachers, students, school board members, school administrators, counselors, etc.). Each issue announces approximately 1,500 documents and provides indexes by Subject, Personal Author, Institution, Publication Type, and ERIC Clearinghouse Number. This special Computer Output Microfiche (COM) edition is prepared directly from the ERIC magnetic tape data base prior to publication of the printed journal and therefore is lacking the cover and other regular introductory and advertising matter contained in the printed journal. The first accession in each issue of RIE is the issue itself. In this way, the monthly microfiche collection for each issue is immediately preceded by a microfiche index to that collection. This practice began with the RIE issue for MAY 1979. (LRS/WTB)

CE

educational development in the Europe region.) (YLB)

ED 208 144 CE 030 103

Guidelines for Training Community Health Workers in Nutrition. WHO Offset Publication No. 59.

World Health Organization, Geneva (Switzerland).

Report No.-ISBN-92-4-170059-9

Pub Date-81

Note-164p.

Available from-WHO Publications Centre USA, 49 Sheridan Ave., Albany, NY 12210.

Pub Type- Guides - Classroom - Teacher (052)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Allied Health Occupations Education, Behavioral Objectives, Childhood Needs, *Community Health Services, *Developing Nations, Dietetics, Diseases, Health Needs, *Health Personnel, Learning Activities, Mothers, Needs Assessment, *Nutrition, *Nutrition Instruction, Teaching Guides

Identifiers-Breastfeeding

Designed for trainers of community health workers, these guidelines are intended to help them instruct, in a practical way, those workers in how to improve nutrition in their areas. The book is divided into nine modules, each concerned with a different aspect of the community health worker's training. Each module first sets forth the learning objectives, then describes the content of the training, and finally gives a number of exercises to test the trainee's learning. The book is illustrated with numerous line drawings and charts. Topics covered in the modules are (1) getting to know the community and its needs; (2) measuring and monitoring the growth and nutrition of children; (3) breast-feeding; (4) diets for young children; (5) nutrition of the mother; (6) identification, management, and prevention of common nutritional deficiencies; (7) diarrhea and nutrition; (8) nutrition and infection; and (9) nutrition and the community: getting started. An annex,

Training Hints,'' explains how to plan training, selection and use of teaching aids, choice of teaching methods, and how to collect information on the community. (YLB)

ED 208 161 CE 030 199

Harding, Susan R. And Others

The Development of Four Job-Oriented Basic Skills (JOBS) Programs. Final Report, October 1978-October 1980.

Northrop Services, Inc., San Diego, Calif.

Spons Agency-Navy Personnel Research and Development Center, San Diego, Calif.

Report No.-NPRDC-TR-81-24

Pub Date-Sep 81

Note-65p.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-*Basic Skills, Behavioral Objectives, *Curriculum Development, Educational Objectives, Instructional Materials, *Material Development, Military Training, Minimum Competencies, *Outcomes of Education, Postsecondary Education, *Program Development, Progpam Implementation, Program Improvement, Remedial Instruction, *Remedial Programs, Skills, Teaching Guides, Technical Education

Identifiers-*Navy

The Navy is finding it increasingly difficult to attract personnel with aptitude scores high enough to make them eligible for entry into Class A'' technical schools. Training courses were developed for low aptitude students that would increase their mastery of the prerequisite skills and knowledge (S/Ks) they would need for success in selected Class A'' schools. Four training areas were selected: propulsion engineering, operations, administrative/clerical, and electricity/electronics. The effort was conducted in two phases. The first phase was designed to determine which S/Ks should be taught by identifying S/Ks that were prerequisites for success in the selected Class A'' schools. The second phase involved the development and administration of four JOBS courses. Materials developed for each course included a student guide, an instructor guide, supporting training and testing materials, and a set of evaluation tests. Tests were administered before and after students took the JOBS courses. Students increased their mastery of selected basic S/Ks as a result of JOBS training; and students made greater gains in comprehension of technical terms than in mathematics. Recommendations were made for future JOBS courses: (1) close contact should be established between course developers and the A'' schools; (2) course developers should observe classroom JOBS instruction; (3) JOBS courses should not be developed for complex, highly technical subjects unless technically competent instructors are available; (4) instructor guide format should be modified; and (5) overhead transparencies should generally not be used. (KC)

ED 208 179 CE 030 236

Cox, J. Lamarr Lane, Carolee

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Final Report. Volume I: Executive Summary.

Research Triangle Inst., Durham, N.C. Center for Educational Research and Evaluation.

Spons Agency-National Inst. of Education (ED), Washington, D.C.

Report No.-RTI/1926/01-01-F

Pub Date-17 Apr 81

Contract-400-79-0073

Note-18p.; For related documents see CE 030 237-238.

Pub Type- Reports - Descriptive (141) - Reports - Evaluative (142) - Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Academic Achievement, *Adult Basic Education, Adult Education, Adult Learning, *Adult Programs, Adult Students, Autoinstructional Aids, Continuing Education, Educational Research, Literature Reviews, Mastery Learning, Mathematics, Nontraditional Students, Pacing, Peer Teaching, *Program Development, *Program Effectiveness, Program Evaluation, *Program Implementation, Reading Comprehension, *Research Needs, Student Evaluation

Identifiers-*Personalized System of Instruction

A Personalized System of Instruction (PSI) program for nontraditional adult learners was developed, implemented, and evaluated. The study objective was to determine if further investigation of use of PSI was worthwhile. From a review of literature and practice of PSI and adult learning, conclusions were drawn regarding major factors to consider when developing and implementing a PSI program for nontraditional adult learners. Suggestions were related to five basic elements of PSI: materials, mastery requirement, self-pacing, peer proctors, and motivational lectures. Two large subpopulations of nontraditonal adult learners were identified as needing the educational assistance PSI offers persons needing adult basic education and adults in correctional institutions. Three adult basic education classes of a public continuing education institution were selected for implementation of a PSI program; two other classes served as comparison groups. Twenty-five PSI students mastered 48 language and 69 mathematics units. They showed average gains of almost one grade level in reading comprehension and more than one grade level in arithmetic computation and problem solving. No gains were indicated for comparison students. Areas for research were identified for the five elements of PSI. (YLB)

of their children. In addition, it has been found that the mother's influence is particularly important in educational level attained by children, and that persons with higher education are more likely than others to have time to help children with homework. A mail survey of a random sample of 900 adults 25 years of age and older enrolled as full-time undergraduates at four midwestern universities (68 percent return) was conducted to elicit data on family influence on the decision of adult students to enroll in full-time higher education. The adults who responded to this study were very emphatic about the support that family members provided them in the way of encouragement, moral support, and acceptance by the academic community. Fifty-two percent of women students reported receiving support in the sharing of household duties from husbands and children. Students also reported gaining self-confidence, ability to deal more adequately with family problems, new insights, new careers, and, for women, better rapport with husbands and children as a result of participation in higher education. (KC)

ED 208 215 CE 030 329

Passmore, David Lynn Marron, Michael

Relationship Between Accreditation Status and Hourly Wages of Medical Record Technicians.

Spons Agency-Department of Education, Washington, D.C.; National Technical Inst. for the Deaf, Rochester, N. Y.

Pub Date-22 Oct 81

Note-9p.; Paper presented at the Annual Convocation of the Northeastern Educational Research Association (Ellenville, NY, October 22, 1981).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Accreditation (Institutions), *Educational Attainment, Educational Status Comparison, *Education Work Relationship, Females, Graduates, *Medical Record Technicians, *Outcomes of Education, Salary Wage Differentials, Student Certification, *Wages

A study examined the relationship between accreditation status and hourly wages of medical record technicians (MRTs) in four major metropolitan areas (Chicago, St. Louis, Kansas City, and Atlanta) during August 1975. Multiple regression analysis of the hourly wages of 590 female, full-time MRTs collected through a government hospital wage survey revealed a $0.62 per hour advantage for accredited record technicians over those not accredited. Also related to the MRT hourly wage were job location and hospital funding source. Based upon these data, conclusions were drawn concerning the importance of accreditation to employing hospitals and to individual MRTs. (Author/MN)

ED 208 234 CE 030 365

Scott, Gary D. Chapman, Alberta

Research; Detailed and Selective Follow-up of Students for Improvement of Programs/Program Components in Business & Office Education and Marketing & Distributive Education. Final Report.

Murray State Univ., Ky.; Northern Kentucky Univ., Highland Heights.
Spons Agency-Kentucky State Dept. of Education, Frankfort. Bureau of Vocational Education.
Pub Date-Jun 81
Note-49p.; Some pages will not reproduce well due to small, light print.
Pub Type- Reports - Evaluative (142) - Reports - Research (143)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Business Education, Distributive Education, Employer Attitudes, *Followup Studies, Graduate Surveys, Marketing, Office Occupations Education, *Program Improvement, *Research Utilization, Secondary Education, Student Attitudes, Teacher Attitudes, *Vocational Education, *Vocational Followup
Identifiers-*Kentucky Voc Educ Placement and Followup System

The Kentucky student follow-up system was studied to identify the current status of follow-up activities in business and office education and marketing and distributive education; to identify the impact of follow-up data on these programs; to identify program components for which detailed follow-up can provide information to assist in program improvement; and to identify specific improvements in technical knowledge and work attitudes where employers and/or students indicate a need for improvement. To perform the investigation, researchers decided to select 10 percent of Kentucky business and office and marketing and distribution programs and interview, over a one-year period, their graduates and the respective teachers and employers. It was found that the various regions of the state do not handle the gathering of follow-up data in a standardized way. It was also found that there is a distinct difference between direct-operated programs and reimbursed programs with reference to the follow-up system activities. Direct-operated programs are more knowledgeable about the system and take it more seriously. Cost was a discouraging factor in the gathering of follow-up data; and negative attitudes were also identified as factors that impeded the follow-up program. Those persons who used the information gained through the follow-up program primarily used it to justify funding and planning rather than for program improvement. It was recommended that all regions use the same procedures in collecting and disseminating the follow-up data; that both direct-operated and reimbursed programs meet the same standards for follow-up; that the state aid in the cost of the program; that all vocational teachers receive inservice education on the importance and use of the follow-up system; and that the information generated by the follow-up program be used for program improvement. (KC)

ED 208 251 CE 030 412

Wilson, Thurlow R. And Others

Employment and the Older Worker. Resources for Job Seekers.

Human Resources Research Organization, Alexandria, Va.
Spons Agency-Administration on Aging (DHEW), Washington, D.C.
Pub Date-Jul 78
Note-42p.
Pub Type- Guides - Non-Classroom (055) - Reports - Descriptive (141)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Age Discrimination, Aging (Individuals), Case Studies, Employment Opportunities, *Employment Programs, *Employment Services, *Equal Opportunities (Jobs), Federal Programs, Job Applicants, Job Application, Job Search Methods, *Older Adults, *Private Agencies, Program Improvement, *Public Agencies, Research, State Agencies
Identifiers-Comprehensive Employment and Training Act, Project RENEW, Senior Community Service Employment Program

Designed for those interested in the goal of equal employment opportunity for older job seekers, this booklet presents a summary of the findings of research on the employment of older workers. It is largely based on a study of the employment of older workers conducted November 1976 to March 1978 by the Human Resources Research Organization. The first section, Older Job Seeker Experiences and Needs'' considers such issues as the need to work, kind of work sought, job restrictions, job market difficulties, discrimination against older workers, job performance of older workers, and special needs. Next, Special Employment Offices to Assist Older People'' describes features of these offices and makes recommendations for their improvement. State Employment Service and the Older Applicant'' highlights Project RENEW. The fourth section, Public Service Employment and Older Workers,'' considers both the Senior Community Service Employment Program and the Comprehensive Employment and Training Act. The Role of the State Office on Aging'' also describes outstanding activities of five state offices. In the final section of the booklet are seven case studies of senior nonprofit employment offices. (YLB)

ED 208 197 CE 030 301

Holan, Ray L. And Others

Why Me? Every Teacher's Handbook for Alcohol Education.

Regional Council on Alcoholism of Cuyahoga, Geauga, Lake, and Lorain Counties, Cleveland, Ohio.
Spons Agency-Ohio State Dept. of Health, Columbus.
Pub Date-79
Note-276p.
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF01/PC12 Plus Postage.
Descriptors-*Alcohol Education, Art Education, Behavioral Objectives, *Elementary Secondary Education, *Integrated Curriculum, Language Arts, Learning Activities, Mathematics Education, Music Education, Physical Education, Reading Instruction, Resource Materials, Science Education, Social Studies, Spelling Instruction, Teaching Guides, Writing Instruction

This teaching guide provides materials for teachers in any subject area to incorporate alcohol education into their classes. The first chapter presents information on goals of alcohol education, using the guide, and teacher's own attitudes about drinking. Chapters 2-4 are directed at teachers at the elementary, junior high, and senior high school levels. Each chapter contains student objectives and a number of activities. Information provided for each activity includes topic, grade level, objective, goals, resources, activity description, evaluation, comments or suggested changes, suggested ways to incorporate the activity into other subject areas, and necessary materials. Chapter 4 also contains a survey of student knowledge and opinions about alcohol use. Chapter 5, a special subject supplement, presents projects for these areas: art, chemistry, English, history, home economics/family living, human sexuality/family living, mathematics, and speech and journalism. Guidelines for helping students with drinking problems are found in chapter 6. Chapter 7 contains annotated bibliographies for teachers and students and a list of materials recommended for purchase. A final resource chapter suggests resource persons, presents annotations of available films, and includes evaluation forms. (YLB)

ED 208 216 CE 030 330

Passmore, David Lynn Welch, Frederick G.

Relationship Between Preference for Part-Time Work and the Characteristics of Unemployed Youth.

Pennsylvania State Univ., University Park. Div. of Occupational and Vocational Studies.
Spons Agency-Pennsylvania Research Coordinating Unit for Vocational Education, Harrisburg.
Pub Date-22 Oct 81
Note-16p.; Paper presented at the Annual Convocation of the Northeastern Educational Research Associaton (Ellenville, NY, October 22, 1981).
Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Adolescents, Age, Educational Attainment, Enrollment, *Individual Characteristics, Marital Status, *Part Time Employment, Race, Sex, Surveys, *Unemployment, Veterans, *Work Attitudes, Young Adults, *Youth, *Youth Employment

A study examined the relationship between preferences for part-time work and the characteristics of unemployed youth. Using data from the March 1979 Current Population Survey, the relationship was examined between preferences for part-time work and the characteristics of 2,087 unemployed 16- thorugh 24-year-olds in the civilian, noninstitutional population of the United States. Age and school enrollment were found to be the strongest correlates of desire for part-time work. Gender, race, veteran status, marital status, and educational attainment were related only slightly to part-time job preference. While these data were found to support the notion that most unemployed youths searching for part-time work are 16- to 19-year-olds and enrolled in school, they were not found to indicate anything about the economic significance of youth unemployment. Recommendations were made calling for additional research on the consequences of teenage labor market problems on subsequent adult well-being. (MN)

ED 208 127 CE 027 839

Evashwick, Connie And Others

Health and Social Service Needs of the Elderly: A Comparison of Residents of Public Housing and Residents of the Neighboring Community. Institute on Aging Monograph Series.

Washington Univ., Seattle. Inst. on Aging.
Spons Agency-Administration on Aging (DHEW), Washington, D.C.
Pub Date- 79
Note-33p.

Pub Type- Reports - Evaluative (142) - Reports - Research (143)
EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Community Health Services, Community Surveys, Comparative Analysis, Demography, Family Relationship, Health, Health Needs, Interpersonal Relationship, Mental Health, *Needs Assessment, *Neighborhoods, *Older Adults, *Public Housing, *Social Services, Use Studies
Identifiers-*Washington (Seattle)

The second part of a study compared health and social service needs of older persons residing in public housing and older persons residing in the neighboring community. A survey was conducted of 461 residents in four buildings supported by the Seattle Housing Authority (SHA) and 422 residents age 62 and older living within five blocks of one building. Both samples were predominantly female and white, but SHA respondents tended to be older and have less education and lower incomes. Health was rated as excellent or good by 66 percent of neighborhood and 58 percent of SHA respondents. Neighborhood respondents reported fewer symptoms, while more SHA residents reported at least one chronic condition and taking prescribed medications. About one-third of the respondents reported hearing loss, almost all wore glasses, and about one-fifth wore dentures. Neighborhood respondents appeared more functionally disabled. They also reported more alcohol consumption and more exercise. No consistent differences were shown in terms of mental status. Nearly 80 percent of respondents had a personal physician, and there was little difference in use of auxiliary health services. Both groups of respondents had frequent social interaction with relatives. All social services were used more by SHA residents. (Seventeen data tables are provided.) (YLB)

ED 208 145 CE 030 125

Lichtenstein, Stephen, Comp. Cormier, Larry R., Comp.

A Do-It-Yourself Guide for the Development of Individual Vocational Education Programs (IVEP's) for Disadvantaged Students.

Keene State Coll., N.H.; New Hampshire Univ., Durham.

Spons Agency-New Hampshire State Dept. of Education, Concord. Vocational-Technical Education Div.

Pub Date-81

Note-51p.

Pub Type- Guides - Non-Classroom (055)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Career Counseling, Check Lists, Cooperative Planning, Counselor Client Relationship, Counselor Teacher Cooperation, *Disadvantaged, Educational Administration, Educational Diagnosis, Educationally Disadvantaged, Educational Resources, Exceptional Persons, Guidelines, *Individualized Education Programs, *Individual Needs, Mainstreaming, Models, *Program Development, School Counseling, School Guidance, Secondary Education, *Special Education, *Vocational Education

Identifiers-New Hampshire

This pamphlet, directed to vocational education and special education teachers and counselors at the secondary school level, provides a guide for developing Individual Vocational Education Programs (IVEPs) for disadvantaged learners, along with sample completed forms; and a resource of available IVEP forms being used in several of the secondary vocational programs in New Hampshire. In addition, it contains sample referral forms, guidance department forms, student data forms, parent forms, and checklists and team material that can be copied or adapted for use by other educators involved in the IVEP process. (KC)

Mirengoff, William And Others

The New CETA: Effect on Public Service Employment Programs. Final Report.

National Academy of Sciences - National Research Council, Washington, D.C. Div. of Behavioral Sciences.

Spons Agency-Employment and Training Administration (DOL), Washington, D.C.

Report No.-ISBN-0-309-03087-0

Pub Date-80

Note-200p.

Available from-National Academy Press, 2101 Constitution Ave., N.W., Washington, DC 20418 ($10.50).

Pub Type- Reports - Evaluative (142) - Reports - Research (143)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Educational Legislation, Education Work Relationship, Employment Opportunities, Employment Potential, *Employment Programs, Employment Services, *Federal Legislation, Job Skills, *Job Training, Participant Characteristics, Participation, Program Administration, *Program Development, *Program Effectiveness, Program Evaluation, Questionnaires, Surveys, Wages

Identifiers-*Comprehensive Employment and Training Act, *Public Service

A study examined the effect of the Comprehensive Employment and Training Act (CETA) Reauthorization Act of 1978 on public service employment (PSE) programs. A field survey, conducted during June and July 1979 (two months after provisions of the amendment went into effect), assessed the early effects of the reauthorization in the following areas: serving the disadvantaged; wages, jobs, and services; transition to unsubsidized employment; and planning and administration. The act's wage and eligibility provisions are the two major forces shaping the PSE program. Because wage provisions are forcing prime sponsors to eliminate or restructure high wage PSE positions, new PSE jobs have become less attractive to persons with alternative employment opportunities and more accessible to persons with limited qualifications. The wage provisions have also reduced the number of available professional and skilled positions. Stiffer eligibility criteria not only increase the share of disadvantaged persons participating in PSE programs, but also reduce the proclivity of sponsors to use PSE workers to provide essential public services. The goal of combining training and other employability development services with PSE jobs has remained CETA's most elusive goal. Eight recommendations for improving the PSE program were made. (MN)

ED 208 180 CE 030 237

Cox, J. Lamarr Lane, Carolee

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Volume II: A Synthesis of Research Findings on PSI and on Adult Learners.

Research Triangle Inst., Durham, N.C. Center for Educational Research and Evaluation.

Spons Agency-National Inst. of Education (ED), Washington, D.C.

Report No.-RTI/1926/01-01-F

Pub Date-17 Apr 81

Contract-400-79-0073

Note-121p.; For related documents see CE 030 236-238.

Pub Type- Information Analyses (070) - Reference Materials - Bibliographies (131)

EDRS Price - MF01/PC05 Plus Postage.

Descriptors-*Adult Education, *Adult Learning, Adult Programs, Adult Students, *Autoinstructional Aids, Educational Research, Literature Reviews, Mastery Learning, *Nontraditional Students, Pacing, Peer Teaching, *Program Development, *Program Implementation, Research Needs, Student Characteristics

Identifiers-*Personalized System of Instruction

This volume reviews literature and current practices in both the Personalized System of Instruction (PSI) and adult education that are pertinent to development and implementation of a PSI program for nontraditional adult learners. Chapter 2 provides a review of literature and current practices of PSI, especially that research providing evidence of raising questions about the internal mechanisms of PSI. It discusses practical findings on each of the five basic elements of PSI, as they pertain to adult learners: written materials, mastery, self-pacing, peer proctors, and motivational lectures. Chapter 3 presents findings from a review of literature on adult learning. Section A outlines some general qualities of adult learners and their implications for development of instructional materials and strategies. Section B briefly discusses some characteristics of nontraditional adult learners and several subpopulations considered promising for PSI implementation. Chapter 4 first summarizes some conclusions drawn relative to the research question of whether or not further investigation of PSI use for nontraditional adult learners is worthwhile. Conclusions are grouped under the five general chacteristics of PSI. Some suggestions are then outlined for development and implementation of a PSI program for nontraditional adult learners. A bibliography of approximately 120 items is appended. (YLB)

ED 208 252 CE 030 414

Smith, James P.
Who Gets Ahead? A Review.
Rand Corp., Santa Monica, Calif.
Spons Agency-National Science Foundation, Washington, D.C.
Report No.-Rand-P-6601
Pub Date-Apr 81
Note-25p.
Pub Type- Information Analyses (070)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-Book Reviews, Career Education, Cognitive Ability, *Economic Status, Educational Background, *Employment Level, Family Characteristics, Mobility, Personality, Personality Traits, *Research, *Salaries, Socioeconomic Status, *Success

Smith reviews a book based on an analysis of at least 11 distinct data sets from empirical studies on intergenerational mobility and status attainment. A few key themes of more than general interest are discussed from each chapter. First, chapters 3-6 are discussed, which Smith considers the best of the book and which trace the main paths of social mobility from the family to the job. According to Smith, these chapters share a common analytical framework; that is, success is measured by current earnings and occupational status, and determinants of success are divided into four broad areas family background, cognitive skills, noncognitive skills, and years of schooling. He then discusses the chapters individually, relative to their treatment of these four areas. Brief overviews follow of the remaining chapters on questions peripheral to the main theme of the book in both content and statistical methods race differences in earnings, relationship between male and family income, and comparability of research studies relying on different data sets compiled by separate survey organizations. The review ends with a discussion of the comparison of this book with its predecessor, Inequality,'' by the senior author. (YLB)

CE 030 387

ED 208 235

Financial Management Guide: Child Care Food Program.
Kentucky State Dept. of Education, Frankfort.
Pub Date- 81
Note-37p.
Pub Type- Guides - Non-Classroom (055)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-After School Day Care, Bookkeeping, Children, Day Care, *Day Care Centers, Definitions, Eligibility, Financial Aid Applicants, Financial Policy, Financial Support, *Food Service, Food Standards, Income, *Money Management, *Recordkeeping, *State Aid, State Departments of Education, State Programs, *State Standards, Statewide Planning, Young Children
Identifiers-*Kentucky

Intended for day care providers in Kentucky, this publication contains sample forms and guidelines for filling out the forms required by the Division of School Food Services of the Kentucky Department of Education. Topics covered include allowable expenditures during the month, program income, records, auditing, reimbursement for sponsors of child care centers and outside-school-hours centers, computing monthly costs, suggestions for taking inventory, crucial areas to be recorded, sponsoring organizations/family day care homes, and definitions. Regulations for calculating expenditures and supporting expenses and receipts for state reporting requirements are included for each of these program areas, and sample filled-out forms are provided. (KC)

Statewide Curriculum Development Project: Needs Assessment Stage. Final Report, July 1, 1980-June 30, 1981.

New Jersey Vocational-Technical Curriculum Laboratory, New Brunswick.
Spons Agency-New Jersey State Dept. of Education, Trenton. Div. of Vocational Education.
Pub Date-Jun 81
Note-98p.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-Community Surveys, Curriculum Development, Data Collection, *Disabilities, *Educational Needs, Educational Planning, Models, *Needs Assessment, Postsecondary Education, Questionnaires, Research Methodology, Secondary Education, Sex Stereotypes, *Special Education, Statewide Planning, Urban Education, *Urban Environment, *Vocational Education
Identifiers-New Jersey

A literature search in the area of vocational education for special needs persons indicated a lack of a needs assessment survey that would help identify the problems of the urban handicapped population in terms of the influence of the total environment on this population. Therefore, a research effort was made with the following objectives: (1) the formative development of a statewide curriculum needs assessment model compatible with the data collection systems in New Jersey; and (2) the application of project findings to the satisfaction of identified needs. The targ. population consisted of the key people who directly affect the environment of the urban handicapped student population: employers, parents, handicapped students, special education teachers, coordinators, administrators, and child study teams. A survey instrument was developed, tested by representatives of these groups in a college class, then more widely administered. Data also was collected from state and federal data bases and 21 site visitations to vocational schools. All survey items were field tested to assess the level of validity and reliability before incorporation into the final needs assessment model. The model developed was significant in that it provided a systematic approach to the consideration of a host of variables affecting curricular decisions in vocational education. A distinguishing feature of this model is its ability to react to all program areas of vocational education in an equal fashion. (KC)

ED 208 217　　　　　　　　　　　　　　　　　CE 030 331

Agria, Mary A.
Building Rural Linkages: A Guide for Work Education Councils.
CRV: Community Resource Volunteers, St. Johns, Mich.; Isabella Business-Industry-Education Council, Inc., Mt. Pleasant, Mich.; Mid-Michigan Community Action Council, Inc., Alma.
Spons Agency-Michigan State Dept. of Education, Lansing.; Michigan State Dept. of Labor, Lansing.
Pub Date-Sep 81
Note-67p.
Pub Type- Guides - Non-Classroom (055)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-Economic Development, Economics Education, *Education Work Relationship, Financial Support, Guidelines, Information Dissemination, Institutional Cooperation, Institutional Role, *Linking Agents, Models, Networks, Problem Solving, *Program Design, *Program Guides, *Program Implementation, *Rural Areas, Rural Education, Staff Utilization
Identifiers-Educational Brokerage, Michigan, *Work Education Councils

Designed to serve as a standard whereby Michigan work-education councils can gauge their progress and also as a guide to help community leaders in rural areas build work-education council networks, this technical assistance manual provides guidelines for developing work-education councils in rural areas. The role of work-education councils in rural areas, their potential problems and barriers, and their unique aspects are described. Covered next are identifying problems and appropriate strategies to meet them; beginning issues for rural community councils (career education, economic education, institutional dialogue, information brokering, and economic development and employment generation); and building strategies to match goals. Various aspects of council organization are outlined. Discussed next are such aspects of council operation as program development, building a human resource clearinghouse, brokering and maintaining the network both locally and regionally, network communication strategies, organizing community career-related programs and institutional dialogue programs, collaborative placement and employment projects, job generation and economic development, and program evaluation. Future projects and directions for regional collaboration are represented. Appended to the guide are lists of helpful publications on work-education councils and rural issues, work-education projects underway in Michigan, and a national directory of work-education councils. (MN)

ED 208 128 CE 028 392

Prentice, Marjorie G.

Mid-Career Women in Administration. Final Report.

Drake Univ., Des Moines, Iowa.
Spons Agency-Office of Education (DHEW), Washington, D.C. Women's Educational Equity Act Program.
Pub Date- 79
Grant-NIE-G-0079
Note-365p.
Pub Type- Guides - Classroom - Teacher (052) - Information Analyses (070) - Reports - Research (143)
EDRS Price - MF01/PC15 Plus Postage.
Descriptors-Administrator Attitudes, Administrator Role, *Administrators, Adult Development, Annotated Bibliographies, Communication Skills, Data Analysis, Decision Making, *Females, Individual Psychology, Instructional Materials, Interpersonal Competence, Learning Modules, Literature Reviews, Management by Objectives, *Material Development, Mentors, *Midlife Transitions, *Program Development, *Program Effectiveness, Surveys
Identifiers-Time Management

A project was conducted to provide descriptive data regarding mid-career women in administration and to develop program materials based on these data. Specific project objectives were (1) to provide descriptive data identifying areas of concern for mid-career women in adminstration; (2) to review selected literature in the fields of the psychology of women, the states of adult development relating to mid-life and mid-career stages, effective administrator managerial practices, and organizational barriers impacting on women's equity issues; (3) to synthesize these data as a basis for program development; and (4) to develop programs and learning activities with potential impact for mid-career women in administration. Included among the project's activities were the computerized analysis of data from 197 responses to a project-developed survey instrument; a review of literature on the above-mentioned topics; development of a 33-page annotated bibliography (included in the final project report); synthesis of data from the survey and the literature review in papers on mid-career women as mentors and career patterns and gender in mid-career in the report) covering managerial roles and functions, formal and interpersonal communication, decision making, time management, and management by objectives. (MN)

ED 208 146 CE 030 143

Model Solar Energy Training Program II. Final Report, July 1, 1981-June 30, 1982.

Talcott Mountain Science Center, Avon, Conn.
Spons Agency-Connecticut State Dept. of Education, Hartford. Div. of Vocational Education.
Pub Date- 81
Note-75p.
Pub Type- Reports - Descriptive (141) - Guides - Classroom - Teacher (052)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-Curriculum Development, Experiential Learning, Higher Education, High Schools, *Inservice Teacher Education, Instructional Materials, Learning Activities, *Material Develoment, Paraprofessional Personnel, Program Implementation, *Solar Radiation, Teacher Developed Materials, *Technical Occupations, *Vocational Education, Vocational Education Teachers

Trained personnel will be needed in the future to install solar energy heating and hot water systems, and public school vocational education teachers will be needed to train these technicians. A project to train high school vocational teachers so that they can teach their students about solar energy concepts, manufacturing techniques, testing, and installation was conducted by the Talcott Mountain Science Center in Connecticut. During the second year of the program, the number of participants was increased from 15 to 25; an instructional resource guide to be used as a curriculum infusion unit by vocational education teachers was prepared; selected participants of the first-year course were drawn into the teaching scheme; lectures and laboratory sessions were carried out in the schools represented by participants; field experience was provided by installing two solar systems at Talcott Mountain; and a means was established for teachers to use the program for graduate credit for continuing professional education. It was found that more than half of the first-year participants were teaching energy courses in their high schools; and it was hoped that the increased reliance on hands-on solar installation experience in the second-year program would lead to further use of skills learned and materials prepared. It was recommended that additional courses be set up in three 10-to-15-week models dealing with (1) skills needed on the job; (2) curriculum and engineering theories needed for the classroom; and (3) actual installations at several sites. (Learning activities are included in the report.) (KC)

ED 208 236 CE 030 378

Gillespie, Wilma B.

Making HOSA Activities an Integral Part of Health Occupations Education Curriculum. Final Report.

Louisville Univ., Ky. Dept. of Occupational and Career Education.
Spons Agency-Kentucky State Dept. of Education, Frankfort. Bureau of Vocational Education.
Pub Date-30 Jun 81
Note-181p.
Pub Type- Reports - Descriptive (141) - Reports - Evaluative (142) - Reports - Research (143)
EDRS Price - MF01/PC08 Plus Postage.
Descriptors-*Allied Health Occupations Education, Competence, *Competency Based Education, Curriculum Development, Extracurricular Activities, Field Tests, *Guides, Instructional Materials, Learning Activities, *Learning Modules, *Material Development, Program Effectiveness, Program Evaluation, *Student Organizations, Student Participation, Vocational Education, Vocational Schools

Identifiers-*Health Occupations Students of America, Kentucky

A project was conducted to develop and field test comptency-based modules of a Health Occupations Students of America (HOSA) Student Manual, to write a descriptive report about the process of developing the manual, and to evaluate both these products and the infusion process through descriptive research. Following development, 11 modules were field tested at three field test sites in Kentucky and revised according to evaluative data. A questionnaire was developed so that approximately 40 health career students, along with advisors, at each field test site evaluated the 11 modules. The modules were subsequently revised and four additional modules developed. Information from the students and advisors showed that (1) the various sections of the modules were satisfactory to both students and advisors; (2) HOSA activities can be made an integral part of health occupations education; (3) affective feelings and values, such as satisfaction in learning, commitment, respect, understanding of the group process, and pride can be increased through HOSA activities; and (4) while using the modules, student autonomy was affected to a low degree. Recommendations were made to change the format of the modules by binding them into a single volume, and to make additions to the manual's Instructor Guide; recommendations were also made for modifications in developing the modules and infusing them into the curriculum. (KC)

ED 208 253 CE 030 415

Newhouse, Joseph P. And Others

How Sophisticated Are Consumers About the Medical Care Delivery System? Rand Health Insurance Experiment Series.

Rand Corp., Santa Monica, Calif.
Spons Agency-Department of Health and Human Services, Washington, D.C.
Report No.-ISBN-0-8330-0320-8; Rand-R-2693-HHS
Pub Date-Apr 81
Grant-DHHS-18-P-97122/9-03
Note-32p.
Pub Type- Reports - Research (143)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-Consumer Economics, *Consumer Education, *Delivery Systems, *Medical Services, *Questionnaires, Research, *Test Reliability, *Test Validity

A study was conducted to obtain information about the extent of consumer knowledge of the medical care delivery system and to derive a scale to measure it. A 10-item questionnaire was administered to 4976 persons aged 14-66 in Ohio, Massachusetts, South Carolina, and Washington to measure their consumer sophistication. Some items assessed extent of consumer knowledge related to choosing providers. Others assessed consumer knowledge related to use of medical services for a particular problem. Four stages of analyses identified differences across content areas and across study sites, tested appropriateness of constructing a multi-item summary measure of consumer sophistication, examined reliability and validity of an eight-item scale, and performed regressions to describe population differences in consumer sophistication. Analyses of individual items suggested that consumers are knowledgeable about some matters and uninformed about others. Efforts at educating consumers about board certification, staff privileges, and other information pertinent to choosing a regular source of care seemed warranted. Factor analyses indicated that a substantial amount of the information contained in item responses can be summarized in a multi-item scale score. The reliability and validity of the scale as a measure of patient sophistication was supported. (YLB)

ED 208 271 CG 015 440

Johnson, Marilyn Richardson, Mary Sue

Models for Training Counselors of Women: Report of the Division 17 Committee on Women Task Force on Training for Counseling Women.

Pub Date- 80

Note-43p.

Pub Type- Reports - General (140) - Guides - Classroom - Teacher (052)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Career Development, Counselor Client Relationship, *Counselor Training, *Curriculum Development, Doctoral Programs, *Females, *Graduate Study, Higher Education, Masters Programs, *Professional Training, Role Perception, Sex Role

This paper describes the Project for Training Counselors of Women, a project designed to identify existing innovative practices and curriculum models for training counselors of women. A history and rationale for the project is followed by a presentation of six selected models, with names and addresses of model developers included in the appendices. Descriptions of the models range from single elective courses to comprehensive graduate training programs, including: (1) a master's level specialization in counseling women; (2) a doctoral program specializing in career development and multiple role planning; (3) a one-month summer institute in counseling girls and women; (4) an internship program; (5) a developmental instructional model; and (6) a developmentally-oriented course for counseling girls and women over the life span. The report concludes with a discussion about the implementation of the principles for counseling/therapy with women through each model, the general issues raised by each model, and curriculum innovations in graduate counseling programs. (Author/NRB)

ED 208 163 CE 030 211

Thompson, Mark E.
Training Vistas: Some Professional Concerns.

Pub Date- 81
Note-16p.
Pub Type- Opinion Papers (120)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Economic Climate, Educational Change, *Educational Needs, *Educational Trends, *Futures (of Society), Leadership, Organizational Climate, Program Development, Technological Advancement, *Training Methods, *Training Objectives

The current economic climate and spirit of the times have fostered a period that will challenge trainers to be more productive and efficient with less resources at their disposal. Widespread attempts to return to the basics in such diverse areas as energy, education, religion, economics, and social philosophy have, together with the current economic uncertainties, created the need for more flexibility and creativity in trainers and training methods. Because of recent rapid technological advancement, it has become necessary for human resource development (HRD) specialists and trainers to educate management to the risks involved in not having an aggressive training education program. In addition, HRD leadership must expand its efforts to solicit insights from its staff. As professionals responsible for developing training systems within their organizations, HRD specialists must know and understand the nature and characteristics of their organizations and the prevailing social mood. On the other hand, they must approach problems as if they had no prior knowledge in order to develop a creative approach.

ED 208 181 CE 030 238

Cox, J. Lamar; Lane, Carolee

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Final Report. Volume III: PSI Meets ABE.

Research Triangle Inst., Durham, N.C. Center for Educational Research and Evaluation.
Spons Agency-National Inst. of Education (ED), Washington, D.C.
Report No.-RTI/1926/01-01-F
Pub Date-17 Apr 81
Note-147p.; For related documents see CE 030 236-237.
Pub Type- Reports - Descriptive (141) - Reports - Evaluative (142) - Reports - Research (143)
EDRS Price - MF01/PC06 Plus Postage.
Descriptors-Academic Achievement, *Adult Basic Education, Adult Education, *Adult Programs, Autoinstructional Aids, Continuing Education, Educational Research, Mastery Learning, Mathematics, Nontraditional Students, Pacing, Peer Teaching, *Program Development, *Program Effectiveness, Program Evaluation, *Program Implementation, Reading Comprehension, *Research Needs, Student Evaluation
Identifiers-*Personalized System of Instruction

A Personalized System of Instruction (PSI) program for nontraditional adult learners was developed, implemented, and evaluated for the purpose of making recommendations as to the need for and nature of further related research. Proposed program settings were two classes of adult basic education students and one of prison inmates. A case study approach was planned for each selected implementation site with primary emphasis on collection of observational information and collection of some comparison data. Due to internal problems, the prison class was dropped and an alternate setting selected, and actual enrollment was lower than expected. PSI students completed over 100 units of language and mathematics instruction. Almost a grade level increase in reading comprehension was indicated as was more than a grade level increase in both arithmetic computation and problem solving. Researchers also determined questions considered to represent issues for further research for PSI potential for teaching nontraditional adult learners. (Appendixes, amounting to over one-half of the report, include the introductory unit, What is PSI?''; a sample language unit; practice language mastery demonstration; Instructions for PSI Classroom Manager; Proctor Guide; and sample program forms.) (YLB)

ED 208 199 CE 030 312

Roessler, Richard T.

Strategies for Evaluating Independent Living Programs.

Arkansas Univ., Fayetteville. Rehabilitation Research and Training Center.

Spons Agency-National Inst. of Handicapped Research (ED), Washington, D.C.

Pub Date-Oct 81

Grant-G008003045

Note-48p.

Pub Type- Information Analyses (070) - Opinion Papers (120)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Adjustment (to Environment), Administrative Organization, *Daily Living Skills, *Disabilities, Educational Objectives, *Evaluation Criteria, *Evaluation Methods, Guidelines, Models, Outcomes of Education, Participant Characteristics, Participant Satisfaction, Physical Environment, Program Administration, Program Development, *Program Evaluation, *Rehabilitation, Self Care Skills, Social Environment, Vocational Education

This paper examines the historical and philosophical underpinnings of independent living programs and presents strategies for evaluating such programs. Discussed first are issues in evaluating independent living programs. The evolution of independent living services and the mission and goals of independent living are outlined. Described next are techniques for evaluating various facets of independent living programs (including general program design, person change, environmental change, client satisfaction, and project operations). An independent living processes and outcome model is provided. Presented in the final section are a series of 16 conclusions and recommendations for evaluating independent living programs. (MN)

ED 208 218 CE 030 334

O'Hayre, Bernard, Ed.

Education: A Weapon Against Crime. A Forum on Prisoner Education.'' Summary Proceedings (March 26, 1981).

Office of Vocational and Adult Education (ED), Washington, D.C.
Pub Date-26 Mar 81
Note-36p.
Pub Type- Collected Works - Proceedings (021) - Opinion Papers (120)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Accreditation (Institutions), *Correctional Education, *Correctional Rehabilitation, *Educational Needs, Educational Philosophy, Educational Planning, *Educational Practices, Financial Support, Needs Assessment, *Prisoners, Program Costs, Program Development, *School Role

This document contains the texts of papers presented at a forum designed to make educators and Department of Education officials aware of the special educational needs of prisoners and of the problems involved in providing adequate educational services to clients of the criminal justice systems. Included among those providing input at the conference were representatives of the following agencies and organizations: the U.S. Department of Education, the Court of Appeals, the U.S. Department of Justice, the American Correctional Association, the Commission on Accreditation for Corrections, the Correctional Education Association, the U.S. Bureau of Prisons, the Maryland Department of Public Safety and Correctional Services, and Pace Institute. Focus of these remarks is on the role of various agencies in correctional education, the special educational needs of prisoners, the funding needs of correctional education, accrediting and developing standards of correctional education, and various existing correctional education programs. Appended to the proceedings are biographical sketches of the speakers, goals and objectives of the corrections program, and a list of corrections program staff. (MN)

ED 208 254 CE 030 416

Woods, Elinor M. Haney, Walt

Does Vocational Education Make a Difference? A Review of Previous Research and Reanalyses of National Longitudinal Data Sets.

Huron Inst., Cambridge, Mass.
Spons Agency-National Inst. of Education (ED), Washington, D.C.
Pub Date-30 Sep 81
Contract-400-79-0026
Note-641p.
Pub Type- Information Analyses (070) - Reports - Research (143)
EDRS Price - MF03/PC26 Plus Postage.
Descriptors-Academic Achievement, Citizenship, Data Analysis, Data Collection, Educational Attainment, *Educational Research, Employer Attitudes, Employment Level, Employment Opportunities, Enrollment Trends, Graduates, Graduate Surveys, Job Satisfaction, Job Skills, Literature Reviews, *Longitudinal Studies, *National Surveys, *Outcomes of Education, Postsecondary Education, *Program Effectiveness, Research Design, Secondary Education, Student Characteristics, *Vocational Education, Wages
Identifiers-Self Employment

Designed to determine whether vocational education appears to make a difference in terms of a variety of outcomes, including opportunities for employment and advanced education and training, this report contains a review of previous national and non-national research concerning the effects of vocational education and a reanalysis of three national longitudinal data sets. The various methodological issues faced both in reviewing previous research and in reanalyzing national longitudinal data sets are discussed. Examined next are such characteristics of secondary vocational students and graduates as coursework taken, background, and test score differences. A variety of gainful employment outcomes associated with participation in secondary education programs is assessed, including employment status, employer satisfaction, job satisfaction, and self-employment. Also examined are occupational

knowledge and skills, occupational advancement, and citizenship. Finally, these same student characteristics and outcome variables are examined with respect to postsecondary programs. The results of the research, as regards the title question, is a qualified yes.'' Beyond that, an overall summary and a series of conclusions address the question in detail. Included in appendixes are descriptions of various survey samples, cross-tabular procedures and response procedures, and supplemental data on postsecondary enrollment patterns. (MN)

ED 208 272 CG 015 441

McAdams, Elizabeth E.

Extrasensory Perception Research: Difficulties and Implications for Education.

Pub Date-Apr 81

Note-6p.; Paper presented at the Annual Meeting of the American Educational Research Association (65th, Los Angeles, CA, April 13-17, 1981).

Pub Type- Information Analyses (070) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Classroom Environment, *Cognitive Processes, Elementary Secondary Education, Learning Processes, Postsecondary Education, Research Needs, *Research Problems, Research Utilization, State of the Art Reviews, Student Characteristics, *Student Teacher Relationship, Teacher Attitudes

Identifiers-*Extrasensory Perception, *Parapsychology

In recent years, gradually increased acceptance and heightened attention have been granted to extrasensory perception (ESP) research as a legitimate branch of scientific inquiry. This research holds significant implications for education despite difficulties involved with its consideration. Extrasensory perception, an organism's apparent access to external information without the use of known senses or known means of rational inference, has been the subject of empirical research in the United States since 1927. The Parapsychological Association was accepted as a component scientific organization of the American Association for the Advancement of Science in 1969. Difficulties with extrasensory perception research include a lack of total replication and the popular association of the laboratory research with other less well-documented aspects of the field of parapsychology. However, enough successful replication has occurred to argue for further research. Current research findings offer broad implications for education, regarding the way in which learning is assumed to occur and regarding teacher-student communication. (Author/NRB)

ED 208 129 CE 029 982

Worthington, Robert M.

Mobilizing the Support of Key Persons or How to Work with Your State Director.

National Network for Curriculum Coordination in Vocational and Technical Education.; Sangamon State Univ., Springfield, Ill. East Central Curriculum Management Center.
Report No.-NNCCVTE-OP-1
Pub Date-May 81
Note-12p.
Pub Type- Opinion Papers (120) - Reports - Research (143)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Career Education, *Coordination, *Curriculum Development, Educational Cooperation, Educational Planning, Educational Research, Information Dissemination, *Information Networks, National Programs, National Surveys, Postsecondary Education, Secondary Education, Shared Services, Standards, State Departments of Education, Two Year Colleges, *Vocational Directors, *Vocational Education
Identifiers-Curriculum Management, *National Network for Curr Coord in Voc Tec Educ

Success of the National Network for Curriculum Coordination in Vocational and Technical Education (NNCCVTE) should help State Directors of Vocational Education generate support for their curriculum development and coordination programs. Its early beginnings came in 1970 with Part I'' Program funding. In 1971 funding of several projects gave impetus to development of career education, and a Curriculum Management Center was established in the Bureau of Adult Vocational and Technical Education. Thirteen problems in curriculum and management were identified as bases for the curriculum development program. From them were developed four primary purposes for establishment of a National Network for Curriculum Coordination: information sharing, standards, curriculum needs as a basis for planning, and coordination. Recently, an opinion survey of State Directors of Vocational Education and State Directors of Community and Junior Colleges was made concerning NNCCVTE. (Responses are detailed for five questions: use and frequency of use of NNCCVTE, reasons for not using its services, whether funds diverted by NNCCVTE could be used to better advantage and how, suggestions to encourage extensive use of NNCCVTE, and changes in NNCCVTE to better serve needs of vocational and technical education. Fifteen recommendations for mobilizing support of key persons are listed.) (YLB)

ED 208 147 CE 030 154

National Advisory Council on Vocational Education Policy Statement on Reauthorization of the Vocational Education Act.

National Advisory Council on Vocational Education, Washington, D.C.

Pub Date-Oct 81

Note-14p.

Pub Type- Opinion Papers (120)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Advisory Committees, Correctional Education, Demand Occupations, Disabilities, Economic Development, Elementary Secondary Education, Federal Aid, *Federal Legislation, Federal Programs, Federal Regulation, *Federal State Relationship, Government Role, Government School Relationship, *Policy Formation, Postsecondary Education, Program Development, *Public Policy, Technical Occupations, Unemployment, *Vocational Education

Identifiers-Defense Workers, *Reauthorization Legislation, *Vocational Education Act 1975

The National Council on Vocational Education believes that the new Vocational Education Act should focus on the development of the human capital that is essential to any efforts to revitalize our nation's productivity. This will require program improvement for training and retraining in new high-technology occupations, access to programs by disadvantaged and other persons who need skill training to qualify for unsubsidized jobs, and collaborative ventures among vocational education, other education and training programs, and the private sector. Reauthorization of the Vocational Education Act should concentrate on six areas: (1) areas of high unemployment; (2) emerging occupations in high demand areas; (3) economic development and training; (4) handicapped; (5) defense needs; and (6) correctional education. National and state occupational information coordinating committees and the National Center for Research in Vocational Education should be continued. It is also recommended that more flexibility in funding and regulations be established; that fund distribution should combat past inequities; that incentive funds should encourage innovative linkages between vocational education and other education and training programs; that sex equity should receive continuing emphasis; and that national, state, and local advisory councils should be mandated and their independence strengthened. (KC)

ED 208 164 CE 030 212

Buccelli, Pamela

A Comparison of the Perceptions of Laboratory Directors and Medical Technology Educators Toward Career-Entry Competencies for Associate and Baccalaureate Degree Laboratory Technology Graduates.

Hahnemann Medical Coll. and Hospital, Philadelphia, Pa.

Pub Date- 80

Note-43p.

Pub Type- Reports - Research (143)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-*Administrator Attitudes, *Associate Degrees, *Bachelors Degrees, Chemistry, Comparative Analysis, Competence, Entry Workers, Graduates, Higher Education, *Job Skills, *Medical Technologists, Microbiology, Needs Assessment, Student Educational Objectives, *Teacher Attitudes

Identifiers-Hematology, Immunology, Pennsylvania

A study compared the perceptions of Pennsylvania laboratory directors and medical technology educators relative to career-entry competencies for associate degree medical laboratory technicians (MLTs) and baccalaureate medical technology (MT) graduates. A 55-item competency questionnaire was administered to 265 hospital laboratory directors and 40 medical technology education coordinators from accredited baccalaureate and associate medical technologist programs in Pennyslvania. The questionnaire sought respondent's preferences for student performance of tasks in the following four areas: hematology, immunohematology, clinical chemistry, and clinical microbiology. A series of chi-square analyses conducted on an item-by-item basis within each of those disciplines indicated significant differences between the perceptions of the respondents on 22 percent of the 55 competency items. There was a tendency for many items to be selected as appropriate for both levels of graduates. While the respondents did not differ greatly in their perceptions on routine performance tasks expected of the MLT and MT, they did differ when identifying the practitioner responsible for a number of tasks requiring a higher degree of judgment. In general, the medical technology educators were more conservative than the laboratory directors, and, as anticipated, restricted most of the higher level performance tasks to the MT. (MN)

ED 208 237 CE 030 379

Collier, Stephen N., Ed.
Sharing Resources in Allied Health Education.
Southern Regional Education Board, Atlanta, Ga.
Spons Agency-Health Resources Administration (DHHS/PHS), Bethesda, Md.
Div. of Associated Health Professions.
Pub Date-81
Grant-HRA-5-D12-AH90131
Note-60p.
Pub Type- Opinion Papers (120) - Reports - Descriptive (141)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-*Allied Health Occupations Education, Case Studies, *Cooperative Planning, Cost Effectiveness, *Educational Resources, Group Dynamics, Higher Education, Human Relations, *Institutional Cooperation, *Interpersonal Relationship, Program Design, Program Implementation, Regional Planning, *Shared Services

This publication, through six chapters, discusses three exemplary methods of sharing resources in allied health education and provides allied health administrators and educators with an overview of the human factors needed for successful interinstitutional cooperation. Chapter 1 introduces the concept of cooperative sharing and provides the basis for the case studies (chapters 2-4) that follow. The Eastern Virginia Health Education Consortium case study illustrates an arrangement within a community or substate region and provides a model for interinstitutional planning. The Alabama Linkage Story describes a model of statewide sharing that links the resources of the state's junior colleges with specialized facilities and capabilities of an academic health center. The Mississippi-Louisiana Experience demonstrates a multistate sharing of resources where programs in occupational therapy and medical records administration are shared between two major institutions in adjoining states. Chapter 5 reviews the human factors needed to enhance successful cooperative activities. This chapter discusses proper environment, leadership, group dynamics, common goals, institutional missions, data base, human parameters, communication, perceptions, and documentation. Chapter 6 generalizes from the findings of the three case studies that sharing arrangements can provide advantages to allied health programs by extending resources, containing costs, avoiding duplication, and improving program quality. (BPB)

ED 208 182 CE 030 239

Benenson, Harold

Family Success and Sexual Equality: The Limits of the Dual-Career Family Model.

Pub Date-28 Aug 81
Note-35p.; Paper presented at the Meetings of the American Sociological Association (Toronto, Ontario, Canada, August 28, 1981).
Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Economic Status, *Employed Women, Employment, *Employment Patterns, Family Relationship, *Family Status, Lower Middle Class, Middle Class, Occupational Aspiration, Professional Occupations, Research Methodology, *Sex Discrimination, Spouses, Upper Class
Identifiers-*Dual Career Family

Dual-career analysis is misleading as a guide to actual developments in wives' employment and family economic patterns at different levels of the class system. Weaknesses can be examined through seven empirical propositions concerning the determinants of family employment patterns at various class levels. (1) Despite recent gains, married women in elite professions remain numerically insignificant among all married women. (2) Rather than serving as a model of sexual equality, the elite dual-career pattern most often reproduces traditional husband-wife inequalities. (3) Despite high education levels, affluence, and other conditions facilitating career orientation, most wives of high income husbands do not engage in careers. (4) Women in elite professions are far more likely than comparable men to be single, married and childless, or divorced. (5) Married women in professional occupations are still concentrated in traditionally female, low-paid professions. (6) Continued growth of married women's employment in clerical, lower level professional, and service jobs overshadows the elite dual-career stratum. (7) Unlike elite dual-career couples, most working and subordinate middle class dual-earner couples cannot afford expensive services and leisure time. Contemporary analysis of women's employment and family change must move beyond limitations of dual-career analysis to encompass situations of nonelite women. (YLB)

ED 208 200 CE 030 313

Bhola, H. S.

A Comparative Study of the Mass Literacy Campaigns of Tanzania and Kenya.

Pub Date-Oct 81

Note-24p.; Paper presented at the Annual Meeting of the African Studies Association (24th, Bloomington, IN, October 21-24, 1981).

Pub Type- Opinion Papers (120) - Reports - Descriptive (141) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Adult Basic Education, *Adult Literacy, Capitalism, Comparative Analysis, *Cultural Context, Democratic Values, Educational Policy, Educational Theories, *Literacy Education, *Political Issues, Political Power, Political Socialization, Program Effectiveness, *Public Policy, Socialism, Social Values

Identifiers-Ideology, *Kenya, *Tanzania

A two-pronged theory underlying literacy campaigns suggests that (1) the prevailing ideology of a society will determine the objectives of the literacy campaign as well as the language of justification used by the development elite in the promotion of adult literacy; and (2) the ideology, as expressed in the political culture of a society, will influence the technology of a literacy campaign in regard to the strategies used for the articulation of the national commitment; the mobilization of the masses; and the establishment of organizational structures, the management of incentives for the recruitment of participants and teachers, the development of curricula, and the design of systems for the delivery of instruction. This two-pronged theory can be seen at work in the literacy campaigns conducted in Tanzania and Kenya, where differing ideologies have resulted in differing methods for promoting literacy. Tanzania follows a socialist ideology, and emphasizes literacy as a tool for the participation of the masses in society in its very successful literacy campaign. Kenya, on the other hand, while following an espoused socialist philosophy, supports individual initiatives and thus uses different programs and incentives, with less success so far, in its less committed literacy campaign. Other studies of literacy campaigns also show much greater success rates in totalitarian than in free societies. Therefore, it is clear that democracies will have to better articulate their ideological positions on literacy and they will have to extend the conception of democracy to include political, social, and economic democracy if they expect to achieve success in literacy efforts. (KC)

Mattimore-Knudson, Russell S.
A Philosophical Analysis of Selected Problems in Adult Education.
Pub Date-81
Note-113p.
Pub Type- Opinion Papers (120) - Reports - Research (143)
EDRS Price - MF01/PC05 Plus Postage.
Descriptors-*Adult Education, *Adult Programs, Alienation, Civil Liberties, Continuing Education, *Educational Philosophy, Educational Planning, *Educational Research, Ethics, Existentialism, Objectives, Older Adults, Program Development, *Program Evaluation, Student Evaluation, Surveys

These 10 papers represent an application of a philosophical theory to resolving a particular problem in adult education or an example of how some of these problems can be examined philosophically. Chapter 1 addresses the myth of the philosophy of adult education. Chapter 2 reports a survey of professors of adult education to determine why they neglect to do research in the area of the philosophy of adult education. In chapter 3 four ways of justifying ethical studies in adult education are discussed. Chapter 4 considers existential consequences of mandatory continuing education. Three evaluation problems in adult education are analyzed in chapter 5: are adult education evaluations of programs or learners?, can evaluations be shown to be valid?, and can evaluation be used to improve adult education programs? Chapter 6 explains the existential concept of evaluation. The focus of chapter 7 is the concept of human rights as applied to discussion of needs in program planning. Chapter 8 is a philosophical defense for education of the older adult. Chapter 9 summarized Llessur Nosdunk's theory of alienation as related to adult education. Discussion in chapter 10 focuses on the is-ought-is'' problem of the objective in adult education. (YLB)

ED 208 273 CG 015 442

Tomarelli, Michele M. Graziano, William G.

When Opposites May Attract: Self-Monitoring and Dating Relationships.

Pub Date-Mar 81
Note-10p.; Paper presented at the Annual Meeting of the Southeastern Psychological Association (27th, Atlanta, GA, March 25-28, 1981).
Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Behavior Patterns, Cognitive Processes, College Students, *Dating (Social), Higher Education, Individual Differences, *Interpersonal Attraction, Interpersonal Relationship, Motivation, *Peer Evaluation, *Sex Differences, *Social Behavior, Social Psychology

Individual differences in the motivation and skill to manage impressions can be measured by the Self-Monitoring Scale. 'Blind' dating encounters were established to investigate whether complementarity rather than similarity in partner's self-monitoring would lead to greater attraction and satisfaction with the relationship. College students (N-64 couples) completed the Self-Monitoring Scale, the Bem Androgyny Scale, and personal data forms. Pairs of subjects met each other and conversed briefly. After the initial meeting, subjects completed Dion Scales to give impressions of their partners. Pairs then dated each other exclusively for three weeks (a minimum of three dates) and then completed a final Dion Scale. Results showed that high self-monitoring women were more favorable than low self-monitoring women about their dates, regardless of males' levels of self-monitoring. All males, however, preferred low self-monitoring women. These findings provide no evidence that complementarity of self-monitoring affects attraction in a dating situation. (NRB)

ED 208 130 CE 029 983

Wall, James E.

State Dissemination Planning as Part of Program Improvement.

National Network for Curriculum Coordination in Vocational and Technical Education.; Sangamon State Univ., Springfield, Ill. East Central Curriculum Management Center.

Report No.-NNCCVTE-OP-2

Pub Date-Jul 81

Note-11p.

Pub Type- Opinion Papers (120)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Coordination, Curriculum Development, *Data Collection, *Educational Change, Educational Cooperation, Educational Planning, *Educational Research, Evaluation, *Information Dissemination, Information Networks, *Information Utilization, National Programs, Statewide Planning, *Vocational Education

Identifiers-*Impact Studies, National Network for Curr Coord in Voc Tec Educ

Knowing and understanding the principles and tenets underlying dissemination, utilization, and impact collection facilitate the how.'' Dissemination is a communication process involving interactional relationships among individuals. Involvement of multiple agencies gives rise to networking. Disseminating is also a major facet of planned change, one stage of which is acquisition a concern of the National Network for Curriculum Coordination in Vocational and Technical Education (NNCCVTE). The concept of utilization demands that both product and process impact assessment be considered. Nine major problems hinder the acquisition of sound impact data: problems in aggregating data, the myth of theory, inaccurate or incomplete specification of an instructional model, error of measurement, inappropriateness of certain models, neglect of the dissemination component by instructional materials developers, by neglect of the communication systems model, variations in source credibility, and improper funding for dissemination activities. NNCCVTE dissemination personnel concerned with impact assessment must focus on these questions: Are minimal conditions present for impact to occur?, What factors are important in determination of program consequence?, Are followup studies important?, What is the place of experimental designs?, What are major purposes of impact assessment?, and What facts influence impact data in program planning based on manpower data? (YLB)

ED 208 148 CE 030 177

Ethridge, Jim And Others

Core I Materials for Rural Agricultural Programs. Units A-C.

Illinois Univ., Urbana. Dept. of Vocational and Technical Education.

Spons Agency-Illinois State Board of Education, Springfield. Dept. of Adult, Vocational and Technical Education.

Pub Date-Jun 81

Contract-R-33-31-D-0542-386

Note-255p.; Not available in paper copy due to colored pages. For related documents see CE 030 178-179.

Pub Type- Guides - Classroom - Learner (051) - Guides - Classroom - Teacher (052)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-*Agricultural Education, *Agricultural Occupations, Behavioral Objectives, Career Exploration, Citizenship, Communication Skills, Grade 9, Grade 10, Guidelines, Instructional Materials, *Leadership, Learning Activities, Program Development, Public Speaking, Recordkeeping, *Rural Areas, Secondary Education, Student Organizations, *Supervised Farm Practice, *Vocational Education, Work Experience Programs

Identifiers-*Future Farmers of America

These units of instructional materials and teaching aids are the first three of a series of eight designed for use in rural agriculture programs for students in grades 9 and 10. Covered in the unit on agricultural occupations are school, the agricultural program, and the Future Farmers of America (FFA); agriculture and society; and careers in agriculture. Understanding and participating in the FFA, duties and responsibilities of FFA members, developing parliamentary procedure skills, and developing public speaking skills are examined in the unit on leadership and citizenship. Discussed next are supervised occupational experience programs (SOEP), planning an individual SOEP, and starting and keeping SOEP records. Each of these units or problem area packets includes some or all of the following components: suggestions to the teacher, a content outline, a teacher's guide, information sheets, student worksheets or assignment sheets and keys, demonstrations, job sheets, transparencies, a discussion guide for transparencies, and sample test questions and a teacher's key. (The remaining units are available separately see note.) (MN)

ED 208 238 CE 030 382

Wong, Shirley, Comp.

Resources and References for Sex-Fair Vocational Education.

Far West Lab. for Educational Research and Development, San Francisco, Calif.
Spons Agency-Office of Vocational and Adult Education (ED), Washington, D.C.
Pub Date-Aug 81
Contract-300-80-0553
Note-117p.; For a related document see CE 030 267.
Pub Type- Reference Materials - Bibliographies (131)
EDRS Price - MF01/PC05 Plus Postage.
Descriptors-Administrator Guides, Advisory Committees, Annotated Bibliographies, Community Involvement, Counseling, Data Collection, Displaced Homemakers, Educational Legislation, Educational Planning, Educational Policy, *Educational Practices, Educational Research, *Educational Resources, Employment Programs, Females, Inservice Teacher Education, Instructional Materials, Job Placement, Networks, Nontraditional Education, Outreach Programs, Parent Participation, Preservice Teacher Education, *Program Development, Program Guides, Recruitment, Research Projects, *Sex Fairness, Teaching Guides, *Vocational Education, Workshops

Designed for use in facilitating sex-fairness in vocational education, this volume documents over 600 resources in the following areas: resources of interest to all educators; administrative resources; instructional resources; counseling resources; outreach, recruitment, and placement resources; inservice/preservice and student workshop resources; resources for parent/community involvement; reference and research resources; nonprint resources; and displaced homemaker resources. Included among the administrative resources provided are resources relevant to policy and planning/evaluation, women in educational/vocational administration, and women in nontraditional vocational instruction. Curriculum/teaching guides and materials for use in evaluating and selecting sex-fair instructional materials are described. Cited next are counseling resources for use by counselors and/or students, directories of nontraditional workers, employment references, and employment program guides. General resources, brochures, newsletters, posters, and public service announcements pertaining to outreach, recruitment, and placement are listed. Resources dealing with advisory committees are mentioned. Included among the reference and research resources covered is a variety relating to the law, networking, information collections, resource lists, and project reports. Each item contains information concerning the title, author, and availability of the given resource and a brief annotation. (MN)

ED 208 255 CE 030 417

Etzioni, Amitai
Reindustrialization and Vocational Education.
Ohio State Univ., Columbus. National Center for Research in Vocational Education.
Report No.-NCRVE-OP-OC-75
Pub Date-Sep 81
Note-12p.; Paper presented at the National Center for Research in Vocational Education Staff Development Seminar (Columbus, OH, September 1981).
Available from-National Center Publications, The Ohio State University, 1960 Kenny Rd., Columbus, OH 43210 ($1.75).
Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Economic Development, Economics, *Educational Needs, Policy Formation, Postsecondary Education, Productivity, Program Improvement, *Public Policy, *Research Needs, Secondary Education, *Vocational Education
Identifiers-*Economic Theory, Industrial Policy, *Reindustrialization, Supply Side Economics

For America to sustain a high standard of living and set aside the resources needed for national security, at least a decade of shoring up productive capacity is required a period of reindustrialization. The United States has been underdeveloping, with too much consumption of goods and resources and too little investment in the national economic machinery. Two opposite economic approaches have been advanced to remedy this situation: supply-side economics and industrial policy. Supply-side economists favor tax reduction, with the deficit made up by taxes paid by a growing economy spurred by the free market place and private investment of capital; while the advocates of an industrial policy propose a government-led economic development program, with government bureaucracy to determine winning industries, subsidize and promote them, while allowing losers to close, with government help to retrain and relocate their workers. Between supply-side economics and industrial policy is the concept of reindustrialization. The suggested cure for the economic malaise is semitargeted: release resources to the private sector, but channel them to the infrastructure and capital goods sectors away from either public or private consumption, resulting in a stronger productive capacity. Vocational education belongs to the agenda of reindustrialization primarily because of its concern with the size, composition, and quality of human capital. At the present time, however, vocational education is not supplying workers with needed employability skills.'' Before it can contribute to reindustrialization, vocational education must determine why those skills are not being developed. (KC)

ED 208 165 CE 030 213

Buccelli, Pamela

The Perspective of an Allied Health Faculty Toward Academic Credit for Experiential Learning.

Hahnemann Medical Coll. and Hospital, Philadelphia, Pa.

Pub Date- 80

Note-33p.

Pub Type- Reports - Evaluative (142)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-*Administrator Attitudes, *Allied Health Occupations Education, *College Credits, Credits, *Equivalency Tests, *Experiential Learning, Higher Education, Student Evaluation, *Teacher Attitudes, Test Validity

Identifiers-Hahnemann Medical College and Hospital PA

A study examined the perspective of an allied health faculty toward academic credit for experiential learning through equivalency testing and third-party validation. A four-item questionnaire, completed by 134 of the 268-member full-time faculty of the Hahnemann College of Allied Health Professions in Philadelphia, indicated that the faculty is amenable to granting credit for experiential learning with appropriate evaluation assessments. There was strong support for awarding credit through equivalency testing both in professional courses and in specific subject courses. Also indicated by the questionnaire was the fact that a majority of the faculty do not consider third-party evaluation an appropriate method of assessment for non-academic learning. (The survey instrument is appended.) (MN)

ED 208 183 CE 030 240

Lewin-Epstein, Noah

Employment and Attitudes toward Working among High School Youth.

National Opinion Research Center, Chicago, Ill.
Spons Agency-National Center for Education Statistics (DHEW), Washington, D.C.
Pub Date- Aug 81
Contract-300-78-0208
Note-31p.
Pub Type- Information Analyses (070) - Reports - Research (143)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Education Work Relationship, Employment, Employment Experience, Employment Opportunities, *Employment Patterns, Grade 10, Grade 12, High Schools, High School Seniors, *High School Students, Job Skills, Longitudinal Studies, National Surveys, *Part Time Employment, Sex Stereotypes, *Student Employment, Unemployment, Wages, *Work Attitudes

Data derived from a National Center for Education Statistics study of 58,728 high school sophomores and seniors, entitled High School and Beyond,'' was used to describe youth employment experiences and attitudes. The data showed that employment is common among high school students and seems to be an integral part of adolescence; employment possibly may be necessary for the smooth transition to adult job-holding, at least for those students who do not go to college. Another major finding of the study was that as early as the sophomore year, most jobs held by high school students were structured jobs. Furthermore, a shift seems to take place during the high school years in the types of jobs students have, going from more unstructured jobs such as babysitting and grass mowing to structured jobs in food services, factories, sales, and clerical occupations. However, job experience varied widely among students of all types, and females generally worked fewer hours and were paid less per hour than males. Overall, the largest differences in work experience were found between sophomore and senior students. The senior students more closely resembled the adult labor force in every aspect considered in this study. Thus, even while youth are still in school, there appears to be a gradual movement toward greater involvement in work, and any evaluation of the teenage work experience would greatly depend on the stage at which it was observed. (KC)

ED 208 274   CG 015 443

Korabik, Karen

Androgyny and Leadership: An Integration.

Spons Agency-Social Sciences and Humanities Research Council of Canada, Ottawa (Ontario).

Pub Date-Mar 81

Grant-SSHRC-410-80-0218

Note-22p.; Paper presented at the Annual Convention of the Association for Women in Psychology (8th, Boston, MA, March 5-8, 1981). Best copy available.

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Androgyny, Foreign Countries, Group Dynamics, *Group Experience, *Leadership Qualities, *Leadership Styles, Personality Traits, Predictor Variables, *Sex Differences, *Sex Role

Identifiers-Canada

Research indicates that sex role orientation may be a better predictor of leadership behavior than biological sex. To provide support for the integration of sex role and leadership theories, two studies were conducted using college students as research subjects. In the first study, female and male students completed the Bem Sex Role Inventory (BSRI) and a modified version of the Leader Behavior Description Questionnaire (LBDQ). Results showed that an initiating structure leadership style was significantly correlated with masculinity, while a consideration style of leadership was significantly correlated with femininity. Androgyny was highly correlated with both styles. In the second study, students' BSRI scores were used to classify subjects as masculine males, feminine females, or androgynous males and females. Subjects then discussed human relations problems and their verbal responses were categorized according to Bales' Interaction Process Analysis. Results indicated that females acted less stereotypically with other females than with males. Androgynous females had the highest rates of both task and social-emotional verbal output. The percentage of task-oriented statements was highest for masculine males. The findings suggest that androgynous persons may be the best leaders because of their ability to incorporate both aspects of the leadership role. (JAC)

ED 208 201 CE 030 315

Dickinson, Gary

Introduction to Teaching Adults. Module 1: Guidelines for Teachers of Adults.

British Columbia Univ., Vancouver. Center for Continuing Education.

Spons Agency-British Columbia Dept. of Education, Victoria.

Pub Date-81

Note-29p.; For related documents see CE 030 316-325.

Available from-University of British Columbia, Centre Education, 5997 Iona Dr., Vancouver, BC, V6T 2A4 ($40.00 per set, including cassettes, for Canadian residents; $110.00, plus postage and handling, for international orders; 10% discount on 10 or more sets).

Pub Type- Guides - Classroom - Learner (051) - Guides - Classroom - Teacher (052)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-*Adult Education, Adult Educators, *Adult Programs, Autoinstructional Aids, Behavioral Objectives, Continuing Education, Correspondence Study, *Guidelines, Learning Activities, Learning Modules, *Program Development, *Teacher Education

This module on guidelines for teachers of adults is the first of 11 modules in the set, Introduction to Teaching Adults. Designed to meet the learning needs of part-time continuing education instructors, these modules can be used as resource materials for local workshops or study-discussion groups, as self-instruction (each module takes approximately two hours), and as a correspondence course. (Source information on correspondence study is cited in module 1.) All modules except the first are designed to be used in part in conjunction with an audiotape. This module is intended to provide a quick overview of the series. It first compares an adult education program with the human life cycle, since similarities provide a way of organizing the concerns of the beginning adult educator into three phases of an adult education program. These three phases serve as the topics for the next three chapters. The chapters treat the preparation, meeting, and ending phases. (YLB)

ED 208 220 CE 030 337

House, James S.

Occupational Stress and the Mental and Physical Health of Factory Workers. Research Report Series.

Michigan Univ., Ann Arbor. Inst. for Social Research.

Spons Agency-National Inst. of Mental Health (DHHS), Bethesda, Md.

Report No.-ISBN-0-87944-254-9; ISR-9009

Pub Date-80

Grant-NIMH-1-R01-MH28902

Note-355p.

Available from-Institute for Social Research, The University of Michigan, P.O. Box 1248, Ann Arbor, MI 48106 ($14.00).

Pub Type- Reports - Research (143)

Document Not Available from EDRS.

Descriptors-*Blue Collar Occupations, Educational Attainment, *Employee Attitudes, *Individual Characteristics, *Mental Health, Motivation, Occupational Surveys, Personality Traits, *Physical Health, Questionnaires, Stress Variables, Work Attitudes, *Work Environment

Identifiers-Hazards, Occupational Health, *Stress (Biological) .

A study assessed the relation of potentially stressful objective job characteristics and perceived psychosocial job stress and the relation of both of these to a variety of indicators of physical and mental health. The study also determined whether any of these relationships were conditioned by a variety of individual characteristics (age, education, work motivations, and personality traits) and situational characteristics (social support, exposure to physical-chemical hazards, and piecework). Data were collected from a self-administered questionnaire sent to 2,856 workers (67 percent of whom completed the questionnaire) in a tire, rubber, plastics, and chemical plant in a small northeastern city and from limited medical examinations of a subset of 353 of the 1,809 white male respondents. Included among the major study findings were the following: (1) a wide range of perceived occupational stress was associated with both reported symptoms and medical signs of ill health; (2) while job characteristics were related to perceived stress in the predicted ways, the relationships were weaker than expected; and (3) two conditioning variables (exposure to physical-chemical hazards and social support) had strong and important effects. Limitations of the study were noted and discussed. (MN)

ED 208 149 CE 030 178

Ethridge, Jim And Others

Core I Materials for Rural Agricultural Programs. Units D-E.

Illinois Univ., Urbana. Dept. of Vocational and Technical Education.
Spons Agency-Illinois State Board of Education, Springfield. Dept. of Adult, Vocational and Technical Education.
Pub Date-Jun 81
Contract-R-33-31-D-0542-388
Note-299p.; Not available in paper copy due to colored pages. For related documents see CE 030 177-179.
Pub Type- Guides - Classroom - Learner (051) - Guides - Classroom - Teacher (052)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-*Agricultural Education, *Agricultural Production, *Agricultural Skills, *Agronomy, Animal Husbandry, Behavioral Objectives, Field Crops, Grade 9, Grade 10, Grains (Food), Guidelines, Harvesting, *Horticulture, Instructional Materials, Learning Activities, Livestock, *Rural Areas, Secondary Education, Vocational Education, Weeds

These units of instructional materials and teaching aids are part of a series of eight designed for use in rural agriculture programs for students in grades 9 and 10. Covered in the unit on livestock science are understanding the livestock industry, identifying breeds of livestock and poultry, selecting livestock, and feeding livestock. Identifying crop and weed seeds, judging the quality of grain for seed and for market, growing corn, and growing soybeans are discussed in the unit on crop science. Each of these units or problem area packets includes some or all of the following components: suggestions to the teacher, a content outline, a teacher's guide, information sheets, student worksheets, assignment sheets and keys, demonstrations, job sheets, transparencies, a discussion for the transparencies, and sample test questions and a teacher's key. (The remaining units are available separately see note.) (MN)

ED 208 166 CE 030 216

School-to-Work Transition Skills for Disadvantaged Youth. Final Report. Vocational-Technical Education Research Report. Volume 19, Number 3.

Pennsylvania State Univ., University Park. Dept. of Vocational Education.

Spons Agency-Pennsylvania State Dept. of Education, Harrisburg. Bureau of Vocational and Technical Education.

Pub Date-Aug 81

Note-114p.

Pub Type- Reference Materials - Bibliographies (131) - Reports - Descriptive (141)

EDRS Price - MF01/PC05 Plus Postage.

Descriptors-Basic Skills, Career Choice, Career Exploration, Communication Skills, Competence, *Daily Living Skills, Decision Making Skills, *Disadvantaged Youth, *Education Work Relationship, *Employment Potential, Information Dissemination, Interpersonal Competence, *Job Search Methods, *Job Skills, Models, Problem Solving, Reading Skills, Resource Materials, Secondary Education, Vocational Education, Workshops, Writing Skills

A project identified those skills that are necessary for disadvantaged youth to make a successful transition from school to work and disseminated resource materials for use in helping vocational educators plan and develop school-to-work transition skills development programs. Data from a literature search and interviews with vocational educators and employers resulted in the identification of transition skills in the following areas: pre-employment (communication, information processing, decision making, reading, writing, computation, personal skills, and career exploration skills); employment search (job search, job application, test taking, and interview skills); and post-employment (job and daily living skills). These skills were validated by a group of 21 experts in the field and 12 employers. Also identified were materials, approaches, and model programs for delivery of transition skills to disadvantaged youth. A resource handbook of exemplary approaches and materials was disseminated to vocational teachers, counselors, and administrators throughout Pennsylvania and nationally. Included in the dissemination phases of the project was the development of a series of seminars for vocational instructors. (The youth employability bibliography and list of transition skills are appended.) (MN)

ED 208 256 CE 030 418

Bienstock, Herbert

New and Emerging Occupations: Fact or Fancy.

Ohio State Univ., Columbus. National Center for Research in Vocational Education.

Report No.-NCRVE-OP-OC-77

Pub Date-Aug 81

Note-16p.; Paper presented at the National Center for Research in Vocational Education Staff Development Seminar (Columbus, OH, 1981).

Available from-National Center Publications, The Ohio State University, 1960 Kenny Rd., Columbus, OH 43210 ($1.90).

Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Employment Opportunities, *Employment Patterns, *Employment Projections, Futures (of Society), *Labor Market, *Labor Needs, *Labor Supply

Identifiers-*Emerging Occupations

The job market should be considered as interaction between supply and demand, and not from the perspective of new and emerging occupations. Three recent major post-World War II changes in the human resources posture have tended to create labor surpluses: shift from rural South to urban North, increased number of working women, and the postwar baby boom, whose high school dropout led to a youth unemployment problem and whose college graduates created an even greater labor surplus. Several theories attempt to explain the tightening job market and overeducation of Americans and elimination of jobs by automation and technology. A decrease in the country's birthrate pattern will lead to a shortage of human resources in the eighties. A principle of the job market is that two of three job openings are replacing someone leaving an existing position. The third job opens up due to growth, and only a small proportion are in new and emerging occupations. The fastest growing jobs will not require a four-year college education. An examination of the spring 1980 Occupational Outlook Quarterly'' shows that new occupations will account for only a small part of the job openings in the next decade. Most jobs will be in the replacment market. (YLB)

ED 208 131 CE 030 016

Hird, John R. Balzarini, Steven

Television Production.

New Jersey Vocational-Technical Curriculum Laboratory, New Brunswick.
Spons Agency-New Jersey State Dept. of Education, Trenton. Div. of Vocational Education.
Pub Date- 80
Note-168p.
Pub Type- Guides - Classroom - Learner (051) - Guides - Classroom - Teacher (052)
EDRS Price - MF01/PC07 Plus Postage.
Descriptors-Audio Equipment, Cable Television, Career Education, Citations (References), Competence, Course Content, Definitions, Editing, Educational Resources, Experiential Learning, High Schools, Instructional Materials, *Learning Activities, *Learning Modules, News Reporting, Photographic Equipment, *Production Techniques, *Programing (Broadcast), Scripts, Technical Occupations, *Television, Television Commercials, *Television Curriculum, Television Lighting, Television Studios, Television Viewing, Video Equipment, Videotape Recordings, Vocational Education

This document is a course of study to provide high school students with an introduction to television production skills and techniques and to provide a framework for developing critical television viewing skills. The nine units of the course introduce students to storyboards, camera operations, lighting, audio, video recording, graphics, scripting, commercials, and news gathering. Each unit's goal for student learning is broken down into objectives, with suggested learning activities, resources, and assessment procedures included for each objective. A variety of instructional materials and resource sheets are provided; some are suitable for reproduction and handout to students, while others provide information for the teacher. Glossaries for each unit and a bibliography also are included in the package. A list of

expected competencies for the student is supplied in the appendix. It is expected that a student who accomplishes the tasks and objectives will be able to serve in an internship program at a local cable television studio. The activities and competencies gained through the course also will provide students with an insight into careers in television production and give them a foundation for entrance into post-high school production courses. (KC)

ED 208 184 CE 030 242

Javid, Sue

Nutrition Education in the Classroom: Project SNACK (Sharing Nutritional Awareness through Curriculum for Kids, K-6).

Pub Date-11 Aug 81

Note-10p.; Paper presented at the Annual Meetings of the Society for Nutrition Education (SNE) (San Diego, CA, August 11, 1981) and the Michigan Reading Association (25th, Grand Rapids, MI, March 8-10, 1981).

Pub Type- Reports - Descriptive (141) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Curriculum, *Curriculum Development, Elementary Education, *Information Dissemination, *Inservice Teacher Education, Learning Activities, Nutrition, *Nutrition Instruction, *Program Development, Program Implementation, Teacher Educator Education, Teacher Educators, Teaching Experience, *Training Methods, Workshops

Identifiers-Michigan (Macomb County), Nutrition Education Program, *Project SNACK

Funded under the Nutrition Education and Training Program, Michigan's Project SNACK (Sharing Nutritional Awareness through Curriculum for Kids, K-6) is an adaptable model of nutrition education that focuses on staff development (trainer of trainers) involving the infusion of nutrition education into the regular classroom curriculum. During the 1978-79 school year, the school food service director, teachers, food service employees and noon aides from three schools in Macomb County received training in nutrition concepts and activities. The teachers subsequently trained other teachers in each of their buildings in a halfday inservice workshop. Based upon this experience, the teachers developed a Nutrition Education Curriculum that included activities for integrating nutrition education into other subject areas. Through consolidation of training techniques based on this experience, and using the trainer of trainers model, Project SNACK spread to other schools during the next two years, having an impact on a total of 2,670 students, 89 classroom teachers, and two food service directors during 1980-81. Pre- and posttests of students and measures of nutrition concepts by teachers all demonstrated significantly positive results in knowledge gained. Project SNACK has demonstrated that the trainer of trainers model is practical and beneficial for infusing nutrition education in elementary schools and should be maintained and disseminated to other interested schools and school districts. (KC)

ED 208 202 CE 030 316

Sands, Janet

Introduction to Teaching Adults. Module 2: Using Instructional Techniques.

British Columbia Univ., Vancouver. Center for Continuing Education.
Spons Agency-British Columbia Dept. of Education, Victoria.
Pub Date-81
Note-27p.; For related documents see CE 030 315-325.
Available from-University of British Columbia, Centre for Continuing Education, 5997 Iona Dr., Vancouver, BC, V6T 2A4 ($40.00 per set, including cassettes, for Canadian residents; $110.00, plus postage and handling, for international orders; 10% discount on 10 or more sets).
Pub Type- Guides - Classroom - Learner (051) - Guides - Classroom - Teacher (052)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-*Adult Education, *Adult Educators, Autoinstructional Aids, Behavioral Objectives, Case Studies, Continuing Education, Correspondence Study, Debate, Demonstrations (Educational), Discussion (Teaching Technique), Drills (Practice), Field Trips, Group Discussion, Learning Activities, Learning Modules, Lecture Method, Role Playing, Simulation, *Teacher Education, *Teaching Methods
Identifiers-Brainstorming

This module on effective use of instructional techniques is the second of 11 modules in the set, Introduction to Teaching Adults. Designed to meet the learning needs of part-time continuing education instructors, these modules can be used as resource materials for local workshops or study-discussion groups, as self-instruction (each module takes approximately two hours), and as a correspondence course. (Source information on correspondence study is cited in module 1.) All modules except the first are designed to be used in part in conjunction with an audiotape. The first part of the booklet contains several exercises for use with the tape. The major part of the booklet is a detailed guide for using 12 instructional techniques: lecture panel, debate, demonstration, field trip, case study, buzz groups, group discussion, brainstorming, role play, simulation, and practice and drill. Each technique is briefly described and the role of the instructor and participant outlined. An assignment to use a new technique is followed by a checklist for evaluating its use. (YLB)

ED 208 221 CE 030 338

Cates, Debra M.

Program Evaluation and the Management of Change Using the Individual as a Frame of Reference.

Pub Date-30 Oct 81
Note-48p.; Paper presented at the Adult Education Associaton Conference (Anaheim, CA, October 30, 1981).
Pub Type- Reports - Descriptive (141) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Academic Achievement, *Adoption (Ideas), *Change, *Evaluation Methods, Experiential Learning, Field Instruction, *Individual Development, Innovation, Low Income, Models, Poverty Areas, *Program Evaluation, Student Evaluation, *Teacher Education
Identifiers-*Concerns Based Adoption Model, Omaha Teacher Corps Project NE

The Omaha Teacher Corps Project has developed a comprehensive evaluation plan involving not only concrete data but individual behavior as well. Its evaluation program consists of seven levels of evaluation: inputs, activities, participation, reaction, learning, practice change, and end result. (Six exhibits illustrate the logistical matters concerned with data collection and documentation of each level.) One component of the evaluation process is the Concerns-Based Adoption Model (CBAM), a model that uses the individual as its frame of reference. It views the change process within formal organizations as entailing the individual's moving through several identifiable Stages of Concern about the Innovation and eight Levels of Use of the Innovation. Levels of Use are assessed using a validated, focused-interview process. A 35-item questionnaire and an open-ended concerns statement have been developed to measure Stages of Concern. This concerns-based approach is a diagnostic-prescriptive one that takes place within the context of the school/college where the change is occurring. The Stages of Concerns questionnaire can be used to evaluate learning; the Levels of Use of the Innovation can be used to determine extent of adoption of the innovation. (Instruments are appended.) (YLB)

ED 208 239 CE 030 383

CETA/Vocational Education Collaboration. Summary of Proceedings (Washington, D.C., June 24, 1981).

Syracuse Research Corp., Syracuse, N.Y.

Spons Agency-Employment and Training Administration (DOL), Washington, D.C.; Office of Vocational and Adult Education (ED), Washington, D.C.

Pub Date-81

Note-31p.

Pub Type- Collected Works - Proceedings (021) - Opinion Papers (120)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Agency Cooperation, *Cooperative Planning, Cooperative Programs, Coordination, Demand Occupations, Disadvantaged Youth, Economic Development, Educational Needs, Employment Programs, *Federal Legislation, *Federal Programs, Financial Support, *Institutional Cooperation, Job Skills, Postsecondary Education, Secondary Education, Shared Services, *Vocational Education, Youth Employment

Identifiers-*Comprehensive Employment and Training Act, Reauthorization Legislation, *Vocational Education Act 1975

At a June, 1981, meeting, representatives of Comprehensive Employment and Training Act (CETA) organizations and vocational education organizations arrived at the following conclusions regarding the issues in collaboration that warrant attention in the reauthorization process of the CETA and the Vocational Education Act: (1) the coincidence of reauthorization of legislation represents an opportunity for further collaboration between CETA and vocational education; (2) there is a wide variation in the present state of collaboration among various cities, states, and regions; (3) set-asides are not considered synonomous with collaboration between the two systems; however, legislative mandates for collaboration are strongly supported; (4) CETA and vocational education collaboration would be facilitated by actions in legislative reauthorization; (5) the two systems should be tied in with other national priorities such as economic development, labor shortages in high skill areas, and defense needs; (6) the federal government should encourage training of the handicapped and disadvantaged through each training system, conduct research and development, and disseminate exemplary practices; (7) a demonstration of CETA/vocational education could not be accomplished before the reauthorization; and (8) issue briefing papers should be written about the ideas discussed in the meeting. (The document includes a summary of major discussion issues, a detailed description of the day's proceedings, the meeting agenda, and a list of the attendees.) (KC)

ED 208 275 CG 015 445

Mann, David W. Gold, Martin

Alternative Schools for Disruptive Secondary Students: Testing a Theory of School Processes, Students' Responses, and Outcome Behaviors. Executive Summary.

Michigan Univ., Ann Arbor. Inst. for Social Research.
Spons Agency-National Inst. of Education (ED), Washington, D.C.
Report No.-NIE-6-0284
Bureau No.-6-0284
Pub Date-Jun 81
Grant-NIE-G-77-0023
Note-18p.
Pub Type- Reports - Evaluative (142) - Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Achievement, Adolescents, *Delinquency, *High Risk Students, Longitudinal Studies, *Nontraditional Education, Program Evaluation, Secondary Education, *Secondary School Students, *Student Behavior, Student Problems, Student Teacher Relationship, Success

The research summarized in this report is a longitudinal study of the effectiveness of a particular type of alternative secondary school in improving the behavior of delinquent and disruptive students. Three alternative school programs which provide students with experiences of success and social support from teachers are described. The effectiveness of scholastic success and social support in raising students' self-esteem, integrating students with their school, and decreasing incidents of delinquency and disruption is examined. Details about the students and the alternative schools are described and the study design comparing alternative and conventional students is explained. Findings are given and comparisons among the alternative programs are made. Conclusions in this report indicate that poor scholastic experiences are significant causes of delinquent and disruptive behavior, and positive scholastic experiences make a difference in the behavior of only those students whose delinquency seems effective in defending against negative impacts. Problems of anxious or depressed students are also considered. (NRB)

ED 208 150 CE 030 179

Ethridge, Jim And Others

Core I Materials for Rural Agricultural Programs. Units F-H.

Illinois Univ., Urbana. Dept. of Vocational and Technical Education.

Spons Agency-Illinois State Board of Education, Springfield. Dept. of Adult, Vocational and Technical Education.

Pub Date-Jun 81

Contract-R-33-31-D-0542-388

Note-251p.; Not available in paper copy due to colored pages. For related documents see CE 030 177-178.

Pub Type- Guides - Classroom - Learner (051) - Guides - Classroom - Teacher (052)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-*Agricultural Education, *Agricultural Engineering, *Agricultural Skills, Agronomy, Behavioral Objectives, Carpentry, Conservation (Environment), Equipment Utilization, Field Crops, Grade 9, Grade 10, Guidelines, Hand Tools, *Horticulture, Instructional Materials, Job Skills, Learning Activities, Machine Tools, Natural Resources, Ornamental Horticulture, *Rural Areas, Safety, Secondary Education, *Soil Science, Vocational Education

These units of instructional materials and teaching aids are the final three of a series of eight designed for use in rural agriculture programs for students in grades 9 and 10. Covered in the unit on soil science and conservation of natural resources are collecting soil samples and applying soil sample test results. Growing vegetables and beautifying the homestead are examined. Discussed next are such aspects of agricultural mechanics as identifying, fitting, and using hand tools; using selected power tools; developing safe work habits in agricultural mechanics; and developing basic carpentry skills. Each of these units or problem area packets includes some or all of the following components: suggestions to the teacher, a content outline, a teacher's guide, information sheets, student worksheets or assignment sheets and keys, demonstrations, job sheets, transparencies, a discussion guide for the transparencies, and sample test questions and a teacher's key. (The remaining units are available separately see note.) (MN)

ED 208 167 CE 030 219

Pestle, Ruth E.
Integrating Voluntary Simplicity of Lifestyle into Home Economics.
Florida State Univ., Tallahassee. Coll. of Home Economics.
Spons Agency-Florida State Dept. of Education, Tallahassee. Div. of Vocational Education.
Pub Date-81
Note-345p.
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-Behavioral Objectives, Clothing Instruction, *Conservation Education, Curriculum Guides, Energy Conservation, *Environmental Education, Family Life, Family Life Education, Family Relationship, Foods Instruction, *Home Economics, Housing, *Integrated Curriculum, Learning Activities, *Life Style, Nutrition Instruction, Pretests Posttests, Secondary Education, Textiles Instruction
Identifiers-*Environmental Awareness, Florida, *Voluntary Simplicity

This curriculum guide presents guidelines for teaching concepts of Voluntary Simplicity in home economics in Florida. (Voluntary Simplicity is a lifestyle in which individuals choose to live more simply, considering the limited nature of the world's resources.) It is designed for use as a separate unit within different subject matter areas or as suggested learning materials for integrating the concepts in those areas. Section 1 is an introduction to the instructor. The Introduction to Voluntary Simplicity section includes pre-post tests with answer keys for each subject matter area into which Voluntary Simplicity can be integrated. A rationale and activites are presented to provide students with a basic understanding of the concept. Sections 4-8 focus on integrating Voluntary Simplicity into The New Curriculum Framework for Home Economics in Florida'' for (1) wage-earning home economics programs (2) housing, (3) family relations, (4) foods and nutrition, and (5) clothing and textiles. Each section contains overall Voluntary Simplicity unit objectives, activity objectives, glossary, activities, and resource listing. The activity format includes Voluntary Simplicity and activity objectives, background information, directions, and the activity. Several options may be presented. A listing of over 80 resources is appended. (YLB)

ED 208 247 CE 030 398

Seaman, George B., Sr.

Solar Energy Installers Curriculum Guide. Final Report, September 18, 1980-August 15, 1981.

College of DuPage, Glen Ellyn, Ill.
Spons Agency-Illinois State Board of Education, Springfield. Dept. of Adult, Vocational and Technical Education.
Pub Date-Aug 81
Note-188p.; For related documents see ED 189 389-391.
Pub Type- Guides - Classroom - Teacher (052) - Guides - Non-Classroom (055) - Reports - Descriptive (141)
EDRS Price - MF01/PC08 Plus Postage.
Descriptors-Air Conditioning, Competence, *Competency Based Education, Course Content, *Curriculum Development, Curriculum Guides, Curriculum Research, Heating, Learning Activities, *Learning Modules, Plumbing, Postsecondary Education, *Solar Radiation, Teaching Guides, Teaching Methods, *Technical Education, *Technical Occupations, Ventilation, Vocational Education

This publication is a curriculum guide for the installation of solar equipment. It is divided into the three major areas of general knowledge, technical design, and installation/maintenance. Associated is a list of relevant and prerequisite competencies identified as appropriate toward student interest groups of technician, installer, avocationist, and consumer. The step-by-step guide is designed to provide the teacher and/or curriculum developer with a comprehensive program in the technology of solar energy that can be used to train persons who wish to be service persons in the comfort industry. The guide was developed from analysis of job tasks required of heating, ventilating, air conditioning, and solar service workers. The guide consists of 11 units covering the following: introduction and theory (solar history, introduction to active solar, and the sun); engineering (the solar system); design (the collector, storage, and the electrical system); and installation and maintenance (whole house, solar application, and servicing solar installations). Unit guides for each unit contain instructional objectives, reference materials, visual aids, method performance conditions required of instructors, an outline showing a step-by-step breakdown of all subject matter to be covered, student evaluation criteria to meet competencies, and a sequence of instruction. Unit tests are provided. (The final project report describing the activities conducted to develop the curriculum guide is included in this package.) (KC)

ED 208 265 CE 030 443

Goodman, Deborah, Ed.
Training Manual for ABE/GED Teachers. Entry Level.
Kansas State Univ., Manhattan. Div. of Continuing Education.
Spons Agency-Kansas State Dept. of Education, Topeka.
Pub Date- 81
Note-170p.
Pub Type- Guides - Classroom - Learner (051)
EDRS Price - MF01/PC07 Plus Postage.
Descriptors-*Adult Basic Education, Adult Students, *Basic Skills, Counseling, Course Objectives, Curriculum Guides, Educational Testing, Functional Reading, *High School Equivalency Programs, Human Relations, Instructional Materials, Interpersonal Competence, Recordkeeping, School Holding Power, Student Recruitment, Teacher Attitudes, *Teacher Education, Teacher Qualifications, *Teacher Responsibility, Teacher Role, Teaching Guides, *Teaching Methods, Training Methods

This training manual is intended for teachers new to adult basic education programs and attempts to cover certain aspects and knowledge areas relevant to the adult learner's situation. Chapter 1 outlines what teachers and students need to know. For teachers this includes content knowledge, learner characteristics, interpersonal skills, and diagnostic-prescriptive skills; included for students are basic skills, GED skills, and related life skills. The goals, history, purpose of adult education, definitions related to adult education, and the demographics that affect local programs are discussed in chapter 2. The third chapter reviews the economic, social, psychological, and learning characteristics of students that teachers need to recognize and the attitudinal and instructional characteristics required of teachers. The chapter on instructional techniques and approaches suggests, among other things, that the teacher apply principles of adult learning to instructional situations; adapt instruction to the needs, interests, and abilities of adults; and arrange flexible learning situations. Chapter 5 identifies the generally available and most used materials, choosing and evaluating materials, and the resources available to help teachers meet student needs. Suggestions for the recruitment, counseling and retraining of students are presented in chapter 6. The next chapter discusses testing, while the final chapter is on keeping, interpreting, and using student and program record information. Following a 72-item glossary, appendixes include a statement of handbook objectives, revisions in the Adult Education Act, and a compilation of recruitment procedures. (BPB)

CG

ED 208 286 CG 015 456

Black, Kathryn And Others

The Effects of Parental Absence on Sex Role Development and Scholastic Achievement.

Pub Date-Mar 81

Note-11p.; Paper presented at the Annual Convention of the Association for Women in Psychology (8th, Boston, MA, March 5-8, 1981).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Academic Achievement, *Child Development, College Students, *Family Structure, Higher Education, *One Parent Family, Parent Child Relationship, *Parent Influence, *Sex Role, Socialization

Previous research has indicated that father absence detrimentally affects children's cognitive functioning. Demographic data and Scholastic Aptitude Test (SAT) scores were gathered from 55 females and 45 females from divorced families where the mother received custody, 19 females and 21 males with a deceased father, and a group of matched control subjects from intact families who were similar in age, sex and academic major to the divorce and death groups. No significant differences were found in any aspect of SAT performance. To examine the effects of parental absence on the sex role development of children, 27 males and 49 females of divorced parents with maternal custody and 23 females and 10 males who experienced paternal death were matched on sex and age with subjects from intact families. All subjects completed the Bem Sex Role Inventory (BSRI) and a demographic questionnaire. Although the BSRI masculinity score averaged about two points higher for both sexes in the parent-absent groups, no differences were statistically significant. Although trends were identified, further analysis revealed no significant differences between groups in the number of subjects in each classification. The findings tend to support a cognitive developmental perspective and suggest a need for continuing research on the effects of parental absence on sex role development and intellectual functioning. (Author/JAC)

ED 208 212 CE 030 326

Marangos, Mary Anna Thomas, Hollie B.

State Evaluation of Bilingual Vocational Programs in Florida.

Spons Agency-Florida State Dept. of Education, Tallahassee. Div. of Vocational Education.
Pub Date-81
Grant-01B31
Note-28p.; Paper presented at the Annual Convention of the National Association for Bilingual Education (Boston, MA, 1981). Best copy available.
Pub Type- Reports - Evaluative (142) - Reports - Research (143) - Speeches/Meeting Papers (150)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-*Bilingual Education, Bilingual Students, Educational Assessment, English (Second Language), Evaluation Criteria, *Evaluation Methods, Evaluation Needs, Postsecondary Education, *Program Evaluation, Research Methodology, Research Needs, Secondary Education, Self Evaluation (Groups), *Spanish Speaking, *State Surveys, Statewide Planning, Validity, *Vocational Education
Identifiers-Florida, Limited English Speaking, Vocational Education Amendments 1976

This study was conducted for the state of Florida to develop a component of the Vocational Education Instruction Program Review (VEIPR) for evaluation of bilingual vocational education programs. The study was aimed at Spanish-language bilingual vocational education programs. Standards and criteria that would ensure an effective vocational program for limited English proficiency (LEP) students were first ascertained through a literature review and interviews with supervisors of 67 school districts and 33 community colleges in Florida. From this material, a questionnaire was prepared, field tested, revised, pilot tested, and field tested by vocational education administrators throughout the state. Respondents evaluated the instrument as well as provided data on the status of LEP vocational education programs in the state. Analysis of data from the evaluation provided further validation of the standards and criteria for vocational programs with LEP students enrolled. Participants in the study responded that LEP students enrolled in vocational programs have additional needs for staff, staff skills, supplies, and curriculum components as compared to instruction of only English-speaking students. It appears that this is the first state evaluation component that was specifically developed for the review of vocational education programs with LEP students. It is a process model that identifies what is, rather than the outcome or product. (KC)

ED 208 248 CE 030 399

The Federal Role in Vocational Education. Report No. 12.

National Commission for Employment Policy (DOL), Washington, D.C.
Pub Date-Sep 81
Note-76p.
Pub Type- Legal/Legislative/Regulatory Materials (090) - Opinion Papers (120)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-*Coordination, Educational Research, *Employment Programs, Employment Projections, *Federal Aid, Federal Government, Federal Programs, Futures (of Society), *Government Role, Government School Relationship, Job Training, Labor Market, *Outcomes of Education, Postsecondary Education, Secondary Education, *Vocational Education
Identifiers-Comprehensive Employment and Training Act, Impact

This document presents recommendations made to the Administration and Congress concerning future federal funding for vocational education and the staff report reviewing the federal role in vocational education. Part A lists recommendations for federal funds: (1) limitation to appropriations furthering the national interest, (2) use for program improvement and innovation, (3) use at secondary school level for remedial programs for raising functional literacy and employability, (4) use at postsecondary level for increasing accessibility to disadvantaged, (5) establishment of same requirements as for other programs, and (6) reaffirmation of sex equity. Chapter 1 of the report discusses federal interest in vocational education as indicated in the Vocational Education Act and by economic analysis. A summary follows of recent Commission research on the labor market effects of secondary vocational education and postsecondary training, comparing and contrasting results with those found in other studies. Chapter 2 reviews federal interest in occupational information, discusses strengths and weaknesses of techniques used in occupational forecasting, and considers vocational education's role in occupational labor markets. Chapter 3 examines coordination to determine legislative changes to facilitate linkages between the Comprehensive Employment and Training Act and vocational education programs. Concerns include developing a common goal, funding, joint planning, involvement with other organizations, and personnel interaction. (YLB)

ED 208 287 CG 015 457

Mitchell, Margaret E.

Proportion of Women as a Variable in the Conceptions of Selected Occupations.

Pub Date-Mar 81

Note-22p.; Paper presented at the Annual Convention of the Association for Women in Psychology (8th, Boston, MA, March 5-8, 1981). Best copy available.

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Ability, *Attribution Theory, *Employed Women, Employment Level, *Occupations, Sex Bias, *Sex Differences, *Social Attitudes, Social Cognition, *Socioeconomic Status

Occupations with higher proportions of women are often thought to be less difficult jobs. The importance of specific socioeconomic factors, e.g., gender, race, age, income, and prestige, is assessed through judgment of the ability, luck, effort, and task difficulty necessary for each occupation. To examine conceptions of various occupations within the framework of attribution theory, 63 undergraduates completed a questionnaire which requested judgments of 12 different occupations. Respondents rated each occupation according to the ability, effort, and, luck judged necessary for a successful career, and the difficulty of each occupation; the percentage of women in each occupation was also estimated. A repeated measures analysis of variance was used to compare the fit provided by five possible models, each including a main effect for one of the independent variables: gender, race, age, income level, or occupational prestige. Results reflected a basic tendency to associate higher socioeconomic status with more positive factors in this case, greater ability, effort, luck, and task difficulty. Differences based on greater proportions of women paralleled those for occupations with lower average incomes, higher proportions of non-whites, and lower prestige ratings. Occupations with the highest proportion of whites and highest incomes were judged to have the highest percentage of women. However, the 1970 U.S. Census indicated a higher proportion of women in occupations with lower proportions of whites and lower incomes. (Author/JAC)

Legacy, Jim And Others

Meat Processing.

Southern Illinois Univ., Carbondale. Dept. of Agricultural Education and Mechanization.

Spons Agency-Illinois State Board of Education, Springfield. Dept. of Adult, Vocational and Technical Education.

Pub Date-81

Contract-R-33-41-D-0542-102

Note-30p.; Photographs will not reproduce well.

Pub Type- Guides - Classroom - Learner (051)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Adult Education, *Food Processing Occupations, Hygiene, Instructional Materials, Meat, *Meat Packing Industry, Postsecondary Education, Technical Education, *Vocational Education

Identifiers-Illinois

This publication provides an introduction to meat processing for adult students in vocational and technical education programs. Organized in four chapters, the booklet provides a brief overview of the meat processing industry and the techniques of meat processing and butchering. The first chapter introduces the meat processing industry and addresses concerns about the need for meat processors in the future and techniques used in the slaughterhouse, as well as providing diagrams of meat cuts. Chapter 2 describes what happens to meat after it reaches the retail market and explains necessary hygiene procedures. Chapters 3 and 4 cover the evaluation and grading of beef and pork, with illustrative photos. Each chapter contains evaluation questions at the end. The final pages of the publication contain a photo essay on the behind-the-counter activities of a retail meat market. (KC)

ED 208 266 CG 015 425

Gardner, Stephen E., Ed.
National Drug/Alcohol Collaborative Project: Issues in Multiple Substance Abuse. Services Research Monograph Series.
Eagleville Hospital and Rehabilitation Center, Pa.
Spons Agency-National Inst. on Drug Abuse (DHEW/PHS), Rockville, Md. Div. of Resource Development.
Report No.-DHEW-ADM-80-957
Pub Date-80
Grant-NIDA-H81-DA-0113
Note-131p.
Available from-Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402.
Pub Type- Reference Materials - Bibliographies (131) - Reports - Evaluative (142) - Reports - Descriptive (141)
EDRS Price - MF01/PC06 Plus Postage.
Descriptors-Adjustment (to Environment), *Alcoholism, Behavioral Science Research, *Behavior Patterns, *Drug Abuse, Drug Rehabilitation, Drug Therapy, *Individual Needs, *Physical Health, *Psychological Patterns, Therapy, Use Studies

This report is based on the results of the National Drug/Alcohol Collaborative Project which examined the prevalence of multiple substance use, particularly the combined use of drug and alcohol. The introductory chapter describes the background and purpose of the project. Chapter Two reviews the literature about multiple substance abuse and discusses conceptual and historical definitions of multiple substance-taking behavior, medical hazards, and drug use patterns of alcoholics as well as alcohol use patterns of drug addicts. Chapter Three presents findings of substance use patterns identified by the 10 project programs, as well as users' consequences, demographic and psychosocial characteristics of the sample, and descriptions of the participating programs. Chapter Four discusses the findings of an experimental study to examine the efficacy of treating drug and/or alcohol abusers separately and together. The final chapter presents the methodology and findings of an additional study that examined the nature and extent of alcohol use and treatment outcomes in a drug-abusing sample. (Author/NRB)

ED 208 213 CE 030 327

Passmore, David Lynn

Chances of Job Loss Among Teenagers and Young Adults: Implications for Vocational Education Training.

Pennsylvania State Univ., University Park. Div. of Occupational and Vocational Studies.

Spons Agency-Pennsylvania Research Coordinating Unit for Vocational Education, Harrisburg.

Pub Date-Dec 81

Note-18p.; Paper presented at the Annual Meeting of the American Vocational Association (Atlanta, GA, December 1981).

Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Adolescents, Adults, Age, Age Differences, Dismissal (Personnel), Educational Attainment, Education Work Relationship, Employment Experience, Employment Opportunities, *Employment Patterns, Employment Practices, Females, *Job Layoff, Job Skills, Labor Market, Males, Out of School Youth, Race, *Unemployment, Veterans, *Young Adults, Youth, *Youth Employment

Identifiers-Current Population Survey

About 2.7 of every 10 16- through 24-year-olds unemployed during March, 1979, were discharged from their last jobs. Regression analysis of data from the March, 1979, Current Population Survey revealed that 16- and 17 year-olds were more than twice as likely as 20- through 24-year-olds to have lost their last job; veterans were about 1.5 times as likely as non-veterans to have been job losers. Gender, race, marital status, and educational attainment were related only slightly to job loss. As long as it is believed or known that job loss among teenagers and young adults has negative consequences for individuals and society, then several alternative plans can be listed for reducing the incident of job loss. First, teenagers and young adults can be encouraged to prepare for and to seek employment in industries and occupations that provide stable employment in spite of economic fluctuations. Second, technical, communications, and personal/social skills of teenagers and young adults can be improved on the condition that job loss among youth is caused, for the most part, by their skill-deficits and not by the condition of the economy. (Author/KC)

ED 208 249 ~~CE 030 408~~

Hixson, Jesse And Others

The Recurrent Shortage of Registered Nurses. A New Look at the Issues.

Health Resources Administration (DHHS/PHS), Hyattsville, Md. Bureau of Health Professions.

Report No.-DHHS-HRA81-23

Pub Date-Sep 81

Note-34p.

Pub Type- Opinion Papers (120)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Employment Patterns, Enrollment Influences, Enrollment Rate, Fringe Benefits, Incentives, *Labor Force, Labor Supply, *Nurses, Nursing, Nursing Education, *Participation, *Promotion (Occupational), *Wages

Identifiers-*Nursing Shortage

This paper attempts to place the available information on the nursing shortage in a broader context to improve understanding of some underlying issues. It considers available data on these issues to provide insights into the recurrent nurse shortage for a more rational basis for policy-making. Chapter 1 examines nurses' wages, wage growth, fringe benefits, and labor force participation rates, comparing each of them to similar information on other workers in the United States economy. Using that information, the chapter assesses conflicting interpretations of nurses' wage levels and labor supply behavior. Chapter 2 deals with nurse staffing and vacancies in hospitals; examines the origin and interpretation of data on budgeted vacant positions in hospitals, the most often cited evidence of the nurse shortage; and reviews studies of variations in staffing among hospitals for evidence of effects of shortages on hospital operations. Chapter 3 delves into determinants of the total supply of nurses in terms of factors affecting the annual numbers of entrants to nursing schools. A technical appendix provides information on estimation of starting salaries for registered nurses, regression results of a number of nursing school entrants, and specification error tests. (YLB)

ED 208 288 CG 015 458

Shaffer, Garnett Stokes

Use of a Biographical Questionnaire in the Early Identification of College Dropouts.

Pub Date-Mar 81

Note-14p.; Paper presented at the Annual Meeting of the Southeastern Psychological Association (27th, Atlanta, GA, March 25-28, 1981).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Academic Persistence, *Biographical Inventories, *College Freshmen, Dropout Research, Higher Education, *High Risk Students, Personality Traits, *Predictor Variables, School Holding Power, Sex Differences, *Student Attrition, Student Characteristics, Student Motivation

In the past only academic variables have performed well in the prediction of attrition. Ideally, persons in higher education would like to predict attrition prior to its occurrence, but many academic variables are not available until after the fact. Thus, the isolation of those motivational and personality variables which identify individuals as high risk,'' or potential dropouts is critical. Biographical information can be useful in this context because it is a good predictor of any criterion heavily saturated with motivation. To identify academic and nonacademic factors which predict attrition within the college freshman year, biographical information from student questionnaires was assessed. Results demonstrated that dropouts and persisters could be differentiated on the basis of nonacademic background factors. Male persisters had backgrounds of high academic achievement in high school, higher socioeconomic status, and were allowed more freedom by their parents than male dropouts. Female persisters had histories of previous leadership experience, closer relationships to their mothers, and higher academic achievement in high school than female dropouts. Additionally, subgroups of males identified as high risk'' remained stable in terms of their dropout composition over an eight-year period. The findings suggest a strategy for identifying, at the time of admission, whole groups of potential dropouts and for planning some type of intervention to prevent attrition. (Author/JAC)

ED 208 232 CE 030 352

Universal Teller Curriculum Guide.

DuPage Area Vocational Education Authority, Addison, Ill.

Spons Agency-Illinois State Board of Education, Springfield. Dept. of Adult, Vocational and Technical Education.

Pub Date-Jun 81

Contract-R-33-21-X-0542-330

Note-93p.

Pub Type- Guides - Classroom - Teacher (052)

EDRS Price - MF01/PC04 Plus Postage.

Descriptors-Business Education, Clerical Occupations, Competence, *Competency Based Education, Curriculum Guides, Educational Resources, *Finance Occupations, *Job Training, *Learning Activities, Learning Modules, Office Machines, *Office Occupations Education, Postsecondary Education, Secondary Education, Vocational Education

Identifiers-Illinois, *Universal Tellers

This curriculum guide has been designed to provide the teacher with a basis for planning a comprehensive program in the career field of universal teller, and to allow the teacher and learner maximum flexibility. The teaching or instruction, in both educational and financial institutions, can be accomplished through large formal groups, small groups, or individual instruction. The competency-based guide is intended to serve persons of diverse abilities, aptitudes, interests, and cultural backgrounds. The curriculum guide is a vocationally oriented system designed to meet the needs of persons who have entered or are preparing to enter finance and credit careers requiring competencies as a universal teller, including the following:

mathematics, business English, machine skills, promotion of services, filing, and management. Each skill/task is developed into a goal format with a stated objective, resources identified, and an evaluation procedure to determine competence. Goals are not sequenced, and learning/instruction format can be varied to meet individual or group needs. The eight sections of the curriculum guide cover general skills, communications, human relations/customer relations, mathematics/drawer transactions, machince skills, security and prevention, and resources. Each section contains numerous performance objectives, coordinated with suggested teaching methods and suggested resources. (KC)

ED 208 267　　　　　　　　　　　　　　　CG 015 426

Schorr, Alvin

Thy Father & Thy Mother'': A Second Look at Filial Responsibility and Family Policy.

Social Security Administration (DHHS), Washington, D.C. Office of Research and Statistics.

Spons Agency-Social Security Administration (DHEW), Washington, D.C. Office of Research and Statistics.

Report No.-SSA-13-11953

Pub Date-Jul 80

Note-64p.

Available from-Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402.

Pub Type- Information Analyses (070)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Adult Development, Adults, *Aging (Individuals), Helping Relationship, Individual Needs, *Legal Responsibility, *Older Adults, *Parent Child Relationship, Parent Role, *Public Policy, *Social Services

This report represents an extensive revision of a 1960 study which evaluated the impact of public programs, particularly social security, on the relationships between adult children and their aging parents. The materials focus on filial responsibility, the responsibility for parents exercised by children, and are organized in three sections: an historical background; a state-of-the-art assessment of the nature and practice of current filial relations in the United States; and an evaluation of social security programs and issues. The social security issues are discussed in terms of the effects of: (1) retired-worker benefits; (2) programs designed for dependent parents; (3) supplemental security income payments; (4) institutional care for the aged and at-home community care services; and (5) underlying policy choices. A discussion of the undermining of the social contract and the need to provide comprehensive government policies concludes the report. (Author/NRB)

ED 208 214 CE 030 328

Passmore, David Lynn

Ethnographic Methods for Exploring the Education/Work Nexus.

Pennsylvania State Univ., University Park. Div. of Occupational and Vocational Studies.

Spons Agency-Pennsylvania Research Coordinating Unit for Vocational Education, Harrisburg.

Pub Date-Dec 81

Note-17p.; Paper presented at the Annual Meeting of the American Vocational Association (Atlanta, GA, December 1981).

Pub Type-Opinion Papers (120) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Adolescents, Adults, *Education Work Relationship, Employer Attitudes, Employment Patterns, Employment Practices, *Employment Problems, *Ethnography, Job Skills, Observation, Outcomes of Education, Postsecondary Education, *Research Methodology, *Research Needs, Research Problems, Secondary Education, Student Educational Objectives, Transfer of Training, Unemployment, Vocational Education, Young Adults, *Youth Employment

Ethnographic methods have been proposed as one alternative to research based heavily on statistics and experimental design. Ethnography essentially means a way of systematically learning reality from the point of view of the participant.'' Four features distinguish ethnographic research from other research methods: (1) the research is considered as an instrument of the research; (2) research is guided by an inductive, serendipitous, holistic perspective of the research problem and process; (3) research methods are designed to be used in situ,'' that is, in the natural setting in which the human behavior of interest to the researcher is occurring; and(4) the results of ethnographic research often lack the capacity to startle their consumers because these results frequently take on a commonplace character and tone. Ethnographic methods might provide a fruitful alternative to common research methodology for studying problems of the education/work connection, such as studies of job skill acquisition and adaptability, employer preferences in hiring youth, youth employability problems, reasons for student enrollment in vocational education, and effects of vocational education on youth's ability to acquire and progress in jobs. The ethnographic approach should not become just a fad, however. Many approaches to research problems will be needed to create the knowledge we need to improve the transition of youth from school to work. (KC)

ED 208 289 CG 015 459

Bean, Glynis Kidder, Louise H.
Women in Medical School.
Pub Date-Mar 81
Note-13p.; Paper presented at the Annual Convention of the Association for Women in Psychology (8th, Boston, MA, March 5-8, 1981).
Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Achievement Need, Females, Goal Orientation, *Helping Relationship, Higher Education, *Medical Students, *Professional Occupations, *Sex Differences, *Sex Role, Sex Stereotypes, *Student Attitudes

Research on the characteristics of women in non-traditional fields, e.g., medicine, has yielded complex information in terms of adherence to sex-role stereotypes. To determine whether students' attitudes toward helping and achieving followed sex-role typing and were different at various stages in medical school, 384 male and female oncology students completed questionnaires. Results indicated that female students were more helping- and more achievement-oriented than their male counterparts. Students also gave higher ratings to the importance of helpfulness at the end of their medical schooling, but felt less effective in meeting the needs of cancer patients throughout the schooling period. The findings suggest a need to re-evaluate the sex-role stereotypes of women in medicine. (KMF)

ED 208 233 CE 030 362

Bova, Breda Murphy Phillips, Rebecca R.

The Mentor Relationship. A Study of Mentors and Proteges in Business and Academia.

Pub Date-81

Note-30p.

Pub Type- Reference Materials - Bibliographies (131) - Reports - Research (143)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Annotated Bibliographies, *Business, Females, *Interpersonal Relationship, *Interprofessional Relationship, Males, *Mentors, Modeling (Psychology), Professional Development, Questionnaires, Sex Role, Surveys

Identifiers-*Academic Community

A study examined the mentor-protege relationship from the standpoint of both the mentor and the protege. A total of 160 participants (87 women and 73 men), ranging in age from 19 to 52, were administered a questionnaire designed to ascertain the following information: the stage of life at which most adults acquire mentors, differences between men and women as mentors and proteges, any predominance of one sex or the other in the mentoring of males and females, ways in which subjects acquire mentors, and circumstances under which subjects become mentors. Data from the survey were correlated with data obtained during hour-long interviews of five pairs of mentor-proteges. Most respondents encountered their mentors during the entering early adulthood'' stage of life. While men have a greater tendency to be mentors of men than of women, the women in the study had as their mentors, almost evenly, men and women. The prominent ways in which respondents acquired their mentors and the circumstances surrounding becoming a mentor were compiled. (Appended to the study are a list of references and an annotated bibliography.) (MN)

Moore, Lawrence H.

A Report on the Findings of an Adult Education Client Impact Study: A Five Year Follow Up.

Murray State Univ., Ky.
Spons Agency-Kentucky State Dept. of Education, Frankfort. Div. of Adult Education.
Pub Date-80
Note-41p.
Pub Type- Reports - Research (143) - Tests/Questionnaires (160)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Adult Education, Adults, Certification, *Citizen Participation, *Educational Benefits, *Educational Certificates, Educational Research, *Employment Level, Employment Potential, *Followup Studies, Goal Orientation, *High School Equivalency Programs, Marital Status, Outcomes of Education, Responsibility, Rewards, Student Educational Objectives, Voting
Identifiers-*General Educational Development Tests, Impact, Kentucky

A 1980 survey of General Educational Development (GED) equivalency certificate recipients who completed the GED test in 1975 measured influence and impact of successful GED completion on the individual. The sample consisted of 101 former adult students whose records came from the Murray and Paducah, Kentucky, GED testing centers. The survey instrument was intended to measure the status of the GED equivalency certificate recipient with respect to employment, community activities, benfits from GED, and further education subsequently attempted. Secondary information collected related to marital status, number of children, and income. A computer printout indicating frequency distribution of variables and cross-tabulations of selected variables was obtained. Analysis of data for indication of employability, productivity, and responsibility was completed. (Nine tables are provided.) Nearly two-thirds of the respondents (69) were working, and 46 reported that the GED improved employment. A close correlation to personal goal achievment was also indicated. Productivity was increased as shown by 26 respondents who had joined a community organization and 66 who desired training or education. Responsibility was indicated by a high number of married respondents (78) and a high number who had registered to vote. (The survey and written comments are appended.) (YLB)

ED 208 268 CG 015 437

Nathans, Judith A.

Borderline Personality: A New Psychiatric Syndrome or Another Example of Male Disapproval of Female Behavior?

Pub Date-6 Mar 81

Note-14p.; Paper presented at the Annual Convention of the Association for Women in Psychology (8th, Boston, MA, March 5-8, 1981).

Pub Type- Information Analyses (070) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Behavior Problems, Expectation, *Females, Individual Needs, *Interpersonal Relationship, *Mental Disorders, *Personality Problems, Role Perception, Self Concept, *Sex Role, Social Bias, Social Change, *Social Systems, State of the Art Reviews

The ramifications resulting from a social system organized on a male hierarchy which devalues and is insensitive to the female experience are keenly felt in the professions of psychiatry and psychology. Borderline personality disorder which, over the past decade has gained popularity in the literature and in clinical circles, is predominantly diagnosed in women. The borderline syndrome is generally defined as a pathological response to separation and individuation. These individuals lack a clear sense of who they are and feel empty and alone. Their inability to gratify their emotional needs results in unstable and intense interpersonal relationships marked by clinging dependency; they are unable to effectively channel their aggression and often turn it against themselves. These characteristics, albeit extreme in borderline individuals, have been traditionally viewed as feminine concerns and behaviors. Behaviors which characterize the borderline personality may be viewed on a continuum representing the dilemmas related to sex roles and social expectations within a male-defined social system. Women's issues and concerns are historically intertwined with psychiatric disorders, especially during transitional periods in society. (Author/NRB)

ED 208 290 CG 015 460

Green, John O.

A Strategy for Local Drug Abuse Assessment. Technical Paper.

National Inst. on Drug Abuse (DHEW/PHS), Rockville, Md. Div. of Resource Development.
Report No.-DHHS-ADM-80-966
Pub Date-80
Note-33p.
Pub Type- Reports - General (140)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Administrative Organization, Case Studies, *Community Health Services, *Data Collection, *Drug Abuse, *Health Programs, *Medical Care Evaluation, Models, *Needs Assessment, Public Health Legislation

This paper provides a model to assist local program planners, administrators, and other decisionmakers in the assessment of local drug abuse conditions and problems. The model presents data on which to base everyday judgments about drug abuse, to plan for drug abuse services, and to allocate limited resources on local levels. Drug abuse indicators and their rationale for selection are explored, including drug abuse treatment admissions, hepatitis morbidity, and drug abuse violation arrests. Methods for acquiring these data, including samples of various data collection instruments, are discussed. The experiences of a local

ED 208 691 FL 012 615

Cummins, James

Effects of Kindergarten Experience on Academic Progress in French Immersion Programs.

Ontario Dept. of Education, Toronto.

Report No.-ISBN-0-7743-6305-3
Pub Date-81
Note-76p.
Available from-Ontario Government Bookstore, 880 Bay Street, Toronto, Ontario, Canada M7A 1N8 ($3.00).
Journal Cit-Review and Evaluation Bulletins; v2 n6 1981
Pub Type- Collected Works - Serials (022) - Reports - Research (143)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-*Academic Achievement, *Bilingual Education, *Comparative Analysis, Educational Research, French, *Immersion Programs, *Kindergarten, Predictor Variables, Primary Education, Second Language Learning, Young Children

An examination of existing data was conducted to determine the effects of different kindergarten options on subsequent academic achievement in French immersion programs. It was concluded that there was no evidence for any superiority in outcomes for full-day bilingual as compared to half-day French kindergarten. No clear trends emerged in the comparison of full-day bilingual vs. half-day English groups at the grade 1 level, although differences in French skills were apparent between these two groups in grades 2 and 3. These trends are interpreted as tentative evidence that exposure to French in kindergarten influences subsequent performance in French. Analysis of further studies confirmed this interpretation, although several studies indicated the possibility of students who did not experience French kindergarten closing the gap in French skills. Virtually no data were found that considered possible differential effects on half-day vs. full-day kindergartens on students with different background characteristics. (Author/JB) and who were residents of six metropolitan areas in the United States were contacted through a mail questionnaire. Findings that may be useful to academic marketers include: factual, impersonal information (e.g., fields of study offered) were generally preferred through impersonal information media (e.g., college publications). Factual information that may differ according to a student's personal situation (e.g., financial information, career information) was most likely to be desired via college admissions officers. General qualitative information (e.g., general academic reputation) appeared to be preferred from a source that is not associated with the institution such as high school counselors. Current students and alumni were most likely to be considered the best sources of specific qualitative data (e.g., teaching reputation of faculty, social atmosphere). Parents of current students were viewed as a secondary role in conveying certain types of information to parents of prospective students. Parents thought that official college promotional resources were not very desirable media through which to convey information about institutional quality or reputation; and while students were considered to be sources of information about teaching, they were not preferred sources for more general qualitative information, except regarding social atmosphere. A bibliography is appended. (SW)

faculty rank within each department, while a regression study takes into account the qualifications of all the involved faculty. The comparison of the two approaches reveals contradictions, an indication that faculty are not homogenous in background, that such differences do not average out across a department, and that the results of the regression analysis are in some instances drastically different from results derived from average salaries. The results suggest that the comparison of average salaries may lead to completely erroneous conclusions about the adequacy of an individual's or even an entire department's salary level. The results also indicate a need for further study, particularly one that would use a larger and possibly more homogeneous department such as economics or mathematics. Given the current emphasis placed on salary equity and the penalties for unexplainable differences, the results suggest that perhaps the additional effort required by a regression analysis is not unwarranted. A simple exchange among institutions listing only four pieces of data (rank, department, academic year equated salary, and time in rank for each unidentified faculty member) could support a regression analysis that would be far more accurate than the use of average salaries. (SW)

determine: (1) general characteristics on educational status, employment status, degree of satisfaction with educational experience and career planning, use of career planning resources, and current career needs; (2) differences between winter 1978 and spring 1979 graduates; (3) differences in current career needs and attitudes toward career planning of users and non-users of Career Development Center (CDC) services; and (4) differences between male and female graduates and among graduates of the seven academic divisions of UMCP. Survey results (79 percent return) indicate that 80 percent of the graduates were employed full or part-time, with 55 percent in positions classified as professional, technical, or managerial. The mean full-time salary was $11,932. Graduates were generally satisfied with their UMCP education, and a majority had used at least one CDC resource. Both CDC users and non-users agreed that career planning services should be available to recent graduates (82 percent). Significant differences were found between male and female graduates, indicating that both tended to enter traditional occupations in settings traditional for their sex. Males represented a greater proportion of graduates from agriculture, life sciences, mathematics, and engineering; females, from arts and humanities, behavioral and social sciences, human and community resources, undergraduate studies, and allied health. The survey form is appended. (Author/LB)

ED 208 760 HE 014 481

Quay, Richard H.

On Structure and Process in Higher Education: A Bibliography on Harold L. Hodgkinson. Vance Bibliographies, Public Administration Series: Bibliography P-822.

Pub Date-Oct 81

Note-11p.

Available from-Vance Bibliographies, P.O. Box 229, Monticello, IL 61856 ($2.00).

Pub Type- Reference Materials - Bibliographies (131)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Adult Development, Adult Students, *College Administration, College Students, Educational Innovation, Educational Research, *Educational Trends, Enrollment Trends, Faculty Evaluation, Governance, *Higher Education, Public Policy, Social Change, Student Characteristics, Student College Relationship, Student Evaluation, Student Role

Identifiers-*Hodgkinson (Harold L)

A bibliography of Harold L. Hodgkinson's works on structure and process in higher education is presented. Specific topics include the following: college administration, changing patterns of college enrollment, new learners in college, priorities in educational research, federal policy and research issues, educational research and development, academic accreditation, student evaluation, higher education in the late 1979s and 1980s, adult development, the evaluation of innovative programs and practices in higher education, faculty rewards and assessment systems, campus senates, the environment of a college and its impact on students, student participation in campus governance, and education and social change. (SW)

ED 208 777 HE 014 517

Titmus, Colin

Strategies for Adult Education. Practices in Western Europe.

Report No.-ISBN-0-335-10032-5; ISBN-0-335-10042-2

Pub Date-81

Note-239p.

Available from-The Open University Press, 12 Cofferidge Close, Stony Stratford, Milton Keynes MK11 1BY, England.

Pub Type- Reports - Descriptive (141) - Books (010) - Reference Materials - Vocabularies/Classifications (134)

Document Not Available from EDRS.

Descriptors-*Access to Education, *Adult Education, Adult Learning, Adult Students, Case Studies, *Comparative Education, Educational Legislation, *Educational Practices, *Educational Supply, Educational Trends, Glossaries, Government School Relationship, Higher Education, Innovation, Learning Motivation, *Lifelong Learning, Program Administration

Identifiers-Denmark, *Europe (West), France, Italy, Netherlands, Norway, Sweden, United Kingdom, West Germany

European case studies on strategies for adult education are presented as representative or exemplary approaches to universal access. Each is described within a historical and social context: the British Community Colleges and the Open University; the Swedish Study Circles; the Evening Folk High School in Germany; the social-cultural animation concept in France; correspondence education in Norway; local education networks in the Netherlands; the Folk High Schools of Denmark; and the '150 Hours' program for workers in Italy. Outlined are forms of organization, legislation, regulation, and measures taken to encourage participation of adults in learning. Chapter One, Introduction: Structures and Organization of Adult Education,'' examines: purpose and scope of the study; growth and identity of adult education; determining factors of organization and structure; motivation for provision; attracting the adult to study; problems of scale; growth of legislation; types of providing body; range of provision; forms of learning experience; mechanisms of facilitation and inducement; and scope of legislation. Other chapters examine adult education in the United Kingdom, Sweden, the Federal German Republic, France, Norway, the Netherlands, Denmark, and Italy. A glossary of non-English terms, a bibliography, and an index are provided. (LC)

universities are affected by the demands placed upon them, and implications of the situation for the future well-being of the scientific enterprise in OECD countries are addressed. The kinds of pressures acting on the university systems of member countries include: fluctuations in student enrollments; slow-down in the growth of financial resources and a change in the balance between the sources of research funds; government pressure for what is considered to be socially relevant research; and the effects of changing social values (democratization, employment protection, and the growth of bureaucratization of university research). Responses to these constraints include: new modes of distributing resources, separation of teaching and research, stratification of institutions and staff, and recruitment and mobility. It is suggested that in many member countries, national science policy bodies, or research funding bodies, continue to formulate priorities that have no reference to what scientists regard as worthy of study. Policy implications of trends toward separating research from teaching and of funding research to a certain proportion of the total number of universities are considered. Additional concerns include: flexibility of research performance, enrollments in postgraduate degree programs, availability of equipment for research, and performance of applied versus basic research. (SW)

ED 208 814 IR 009 408

Cope, Russell L.

Some Aspects of Parliamentary Librarianship.

Pub Date-Aug 80

Note-7p.; Paper presented at the Annual Conference of the International Federation of Library Associations (Manila, Philippines, August 18-23, 1980).

Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Information Needs, International Organizations, *Law Libraries, *Legislators, Librarians, Library Acquisition, *Library Administration, *Library Role, *Library Services, Professional Associations

Identifiers-International Federation of Library Associations

To better serve the diverse and complex needs of the parliamentarian, parliamentary libraries are transferring the emphasis of their activities from collection building to the provision of increasingly more costly library services. Parliamentary libraries must accept that information prepared for members of parliament is more differentiated and individualized than in the past and that the librarian's role as custodian is evolving into that of a highly specialized consultant whose ability as a subject specialist and intermediary to information is a paramount asset. Parliamentary libraries must also maintain their status as a service to the parliament as an institution, at the same time serving the goals of the institution, while serving individual interests which at any given instance may be in conflict. These requirements call for flexibility and innovation in library management, posing a formidable task for the library administrator. At this time, a worthwhile initiative for IFLA's section for Parliamentary and Administrative Libraries would be a comparative study aimed at evolving a theory of parliamentary librarianship offering practical guidance for the management of these libraries. (RAA) increased number of reviews of adult books; increased percentages of advertisement pages; an increase of one-third in the number of display advertisements; and a decrease of more than 50 percent in the number of classified ads. Occurrences which may account for these changes include a change in editor of Library Journal in 1968; an increase in page size in January 1967; the takeover of Bowker Publishing Company by Xerox in February 1968; and the establishment of School Library Journal, a part of Library Journal since 1954, as a separate journal in 1974. Six tables are provided. (RBF)

ED 208 857 IR 009 767

Microfilm Standards. Counties, Municipalities, School Districts.
New Jersey State Dept. of Education, Trenton.
Pub Date-Jul 81
Note-17p.
Pub Type- Legal/Legislative/Regulatory Materials (090)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Local Government, *Microfilm, *Microreproduction, *Public Policy, School Districts, *State Standards
Identifiers-New Jersey

This pamphlet contains the standards and requirements approved by the New Jersey State Records Committee on May 13, 1981, which bring the microfilm quality-control standards into conformity with national standards. Standards and guidelines are established for the selection of records to be microfilmed, the selection of equipment and vendors, the security duplication of microfilm records, and the quality of the microfilming, processing, duplication, and storage processes. The major points included in the new standards are (1) requirement for targets at the beginning and end of each roll of microfilm; (2) establishment of a minimum and maximum allowable density; (3) establishment of minimum allowable resolution standards; (4) performance of the methylene blue test once each month to determine if residual thiosulfate concentration falls within acceptable limits; (5) storage of master negative rolls under archival conditions; (6) completion of ED-6 forms listing microfilmed records with a signed certificate of compliance with these standards; and (7) use of updatable microfiche systems only under special circumstances. A sample form letter notifying the Bureau of Archives and History of intention to microfilm a series of records and eight samples of targets'' are included. (CHC) three levels to enable North Carolina schools to develop both short-range and long-range goals. It is recommended that, since the schools are either approaching or have achieved Level I (Minimal), they should attempt to reach Level II (Desirable) within a 3-year period, and should develop plans to attain Level III (Exemplary) within another three years. A selected bibliography lists seven North Carolina Department of Public Instruction Publications, ten professional books, and four professional periodicals to supplement the broad plan and provide more detailed guidance for planning, developing, and managing unified media programs. Information sheets, copies of reporting forms, charts, and various explanatory notes are appended. (CHC)

ED 208 899 IR 009 814

Daval, Nicola, Ed.

Resources for Research Libraries. Minutes of the Meeting of the Association of Research Libraries (98th, New York, New York, May 7-8, 1981).

Association of Research Libraries, Washington, D.C.

Pub Date-May 81

Note-144p.; For related documents, see ED 195 258 and ED 202 483.

Available from-Association of Research Libraries, 1527 New Hampshire Avenue, N.W., Washington, DC ($7.50 per issue for members, $12.50 for non-members).

Pub Type- Collected Works - Proceedings (021) - Opinion Papers (120) - Reports - Descriptive (141)

EDRS Price - MF01/PC06 Plus Postage.

Descriptors-*Academic Libraries, College Administration, *Educational Change, *Federal Aid, Higher Education, *Library Administration, Library Associations, Library Planning, *Research Libraries, Resource Allocation, *Self Evaluation (Groups)

Identifiers-Higher Education Act Title II

The management of research libraries and national resources for the funding of research library activities were the major topics addressed by the speakers and discussion sessions at this meeting of the Association of Research Libraries (ARL). Included are transcripts of the addresses and discussions on higher education's turbulent environment, planning for change in academic organizations, the contribution of libraries to change in higher education, and the capabilities, funding, and agenda of the Office of Management Studies (OMS) for the 80s. Also included are a talk on the impact of the Higher Education Act Title II-C program on research libraries, along with remarks from a reactor panel and further discussion, as well as a talk outlining nine recommendations for North American Research Libraries followed by remarks from a reactor panel and additional discussion. The minutes of the business meeting include reports from the interim executive director, the executive director, and the president of ARL, a report from OMS, and eight other reports from various ARL task forces, programs, and committees. Accompanying the minutes are seven appendices, among which are a summary of recommendations from the AAU Research Universities Project, a summary of the OMS annual report, and the auditor's report. (JL) reinforcement exercises. After providing course information, the workbook offers information on using the library (Lesson 1), finding books in the open stacks (Lesson 2), using the author/title catalog (Lesson 3), subject access in the catalog (Lesson 4), and the Library of Congress Classification Scheme (Lesson 5). The workbook continues with discussions of periodical indexes (Lesson 6), book review indexes (Lesson 7), newspaper indexes (Lesson 8), and the vertical file of pamphlets, maps, and local interest clippings (Lesson 9). Access to government documents is explained (Lesson 10), before the workbook covers the use of the reserve collection (Lesson 12), dictionaries (Lesson 13), encyclopedias (Lesson 14), atlases (Lesson 15), and almanacs (Lesson 16). Sources are then described for plot summaries (Lesson 17), biographical information (Lesson 18), and information on dates and holidays (Lesson 19). The workbook goes on to explain the use of audiovisual materials and equipment (Lesson 20). Finally, the workbook deals with literary sources (Lesson 21), other local libraries (Lesson 22), and bibliographies (Lesson 23). A list of the reference tools discussed in the workbook is appended. (KL)

ED 208 936 PS 012 253

Flint, David L. Hick, Thomas L.

Effects of Exposure to Prekindergarten on Five Social Competency Factors.

Pub Date-Mar 81

Note-18p.; Paper presented at the Annual Meeting of the Eastern Educational Research Association (4th, Philadelphia, PA, March 12-14, 1981).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Ability, *Disadvantaged Youth, *Experimental Programs, Factor Analysis, *Interpersonal Competence, *Preschool Children, Preschool Education, *Program Effectiveness

Identifiers-Extraversion Introversion, Principal Components Analysis

When total scores on the California Preschool Social Competency Scale (CPSCS) of disadvantaged children attending New York State experimental prekindergarten programs in 1975-76 were replaced by factor scores derived through principal component analysis, exposure time had no significant relationship to three components of the scale: considerateness, task orientation, and response to the unfamilar. Exposure time did have a curvilinear and generally positive, if subtle, relationship to the extraversion component and to the verbal facility component. Thus, there does appear to be a positive relationship between the time children spent in programs and their rating on the CPSCS at the end of the programs. The relationship is restricted, however, to those parts of the scale which measure extraversion and, to a larger extent, verbal competence. The decomposition of the total CPSCS score into its principal components as criterion variables in regression analysis has isolated the areas of social competency on which prekindergartens have an effect. Moreover, the strength of the effect on verbal social competency has been found to be greater than the previously found effect on overall social competency as measured by the total scale score. (Author/RH)

Occupational status of fathers was used to identify participants' social class, and mothers and fathers were interviewed in English or Spanish 9 weeks after the birth of their first child. Attitudes were examined regarding babies' cries. Overall, participants demonstrated more similarities than differences in attitudes about infants' cries, although women distinguished more types of cries than did men. Most participants identified hunger cries; many also distinguished cries for attention, discomfort, and anger. Many more middle-class than working-class fathers of both ethnic groups claimed to recognize anger cries. About two-thirds of the parents in each group believed certain infant behaviors should be discouraged, but examples varied. Mexican-American parents tended to discourage poor social behaviors (such as demanding constant attention), whereas Anglo-Americans discouraged self-damaging behaviors (such as head banging). Although Anglo-Americans preferred distraction as a means of behavior control, no other particular method was singled out. Most parents believed infants could be taught such things as verbal and social skills, but ethnic differences emerged as to which types of infant stimulation should be provided (Anglos felt positive about providing toys and books). Overall, similarities outweighed differences in attitudes, and social class was more often associated with parents' responses than was ethnic origin. (Author/DB)

ED 208 975 PS 012 490

Stokesbary, Daryl And Others

Improving the Child Care Delivery System in Minneapolis.

Minneapolis Interagency Child Care Work Group, Minn.

Pub Date-Jan 81

Note-52p.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-*Administrative Problems, *After School Day Care, Childhood Needs, *Community Problems, *Day Care, Delivery Systems, Early Childhood Education, *Family Day Care, *Financial Problems, Financial Support, Legislation, Needs Assessment, Program Costs, Program Descriptions, Systems Analysis

Identifiers-Minnesota (Minneapolis)

The purpose of this report by the Minneapolis Interagency Work Group is to define reasons for day care demand, examine the adequacy of local service delivery patterns, analyze current trends and problems in the system, and make preliminary recommendations. The first section of the report discusses data concerning national trends in child care needs as well as trends in Minnesota and Minneapolis. The second section provides brief descriptions of the service systems, indicates problems of service delivery, and suggests solutions for day care centers, family and group day care homes, and informal child care systems. In the third section, problems and suggested solutions, as well as system characteristics, are discussed for infant, toddler, preschool, and school-age/latchkey care. Discussion in section four focuses on problems and solutions related to affordability of care, sick care/emergency child care resources, 24-hour and night care, substitute care workers, resources for handicapped children, availability and development of management and support services, transportation, and licensable center space. Recommendations concerning potential resource sharing, provided in section five, focus on legislation, coordination, public awareness, and the role of business and foundations. Tabulated data are provided under the following titles: Geographic Comparison of Licensed Slot Availability, October, 1979; Minneapolis Child Care Options by Age Group; and Summary of Minneapolis Child Care Funding, 1979-80. (Author/RH)

ED 208 994 PS 012 514

Loveless, Susan Catlett And Others

Oklahoma Child Development Associate Curriculum: Trainer's Guide. Revised Edition.

Oklahoma Child Development Associate Policy Advisory Council, Midwest City.; Oscar Rose Junior Coll., Midwest City, Okla.
Spons Agency-Office of Child Development (DHEW), Washington, D.C.
Pub Date-Jan 81
Grant-OCD-6-C-15
Note-173p.; For related documents, see PS 012 513-524.
Pub Type- Guides - Non-Classroom (055)
EDRS Price - MF01/PC07 Plus Postage.
Descriptors-*Child Caregivers, *Competency Based Teacher Education, Course Content, *Curriculum Guides, Early Childhood Education, Evaluative Thinking, Learning Activities, Postsecondary Education, *Preschool Teachers, *Resource Materials, Skill Development, *Training
Identifiers-*CDA, CDA Credential, CDA Portfolio, Child Development Associate

This document presents a trainer's guide to accompany a multi-volume set of curriculum materials designed for educating Child Development Associates. The training is geared toward development of identified competencies which require practice in order that proficiency be acquired. Many learning activities have been designed to fulfill that training purpose; the bulk of the trainer's guide focuses upon course syllabi and outlines. Evaluation is also considered a prime aspect in a Child Development Associate's development of competence. Suggestions for maintaining a teacher's activity-card file are made, and many forms are included, among them the CDA Observation/Field Supervision Form, Long Range Planning Form, and Weekly Plan Format. Means of obtaining the Child Development Associate credential are described. Part of the assessment and credentialing process involves the development of a portfolio by the trainee; portfolio requirements are discussed and a sample portfolio provided. (Author/DB)

ED 209 013 RC 012 971

Norton, John

Iran: A Case Study on Research and Development of the Indigenous Building Methods, Materials, Local Skills and Resources in Selseleh, Luristan; in the Caspian Region; Training Workshop for Local Builders. Report Studies ... C 90.

United Nations Educational, Scientific, and Cultural Organization, Paris (France).

Report No.-ED-80/WS/92

Pub Date-Jun 80

Note-74p.; Paper copy not available due to publisher's preference. For a related document, see RC 012 970.

Pub Type- Reports - Research (143)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-*Architectural Character, Building Design, Building Trades, *Construction Materials, Construction Needs, *Construction Programs, *Developing Nations, Folk Culture, Foreign Countries, Indigenous Personnel, Rural Areas, *Rural Development, Structural Elements (Construction), *Training Methods, Workshops

Identifiers-*Iran

Two case studies, one conducted in the Luristan region of Iran in 1974, the other in the Caspian region in 1978, outline a methodology for assessing the problems and potentials of indigenous building methods. They illustrate how the methods can be used and developed to meet present shelter needs and how the problems that exist can be overcome without resorting to new, imported, and expensive solutions, often beyond the financial range of the individuals in developing countries and frequently socially, culturally, and environmentally inappropriate. While the appropriate technology described relates to housing, a similar approach may be useful for school construction. The final section of the document describes a 3-month training workshop for local builders and artisans in 1977 in the Selseleh region, after which the participants became trainers in their home villages and assisted local people in meeting their basic building needs. (NEC)

ED 209 031 RC 012 994

Title I Migrant Education Program.

Office of Elementary and Secondary Education (ED), Washington, D.C. Migrant Education Programs.

Pub Date-May 81

Note-7p.; For related documents, see RC 012 995-996.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Access to Education, *Educational Legislation, Educational Needs, Elementary Secondary Education, Federal Aid, Federal Legislation, Federal Programs, Migrant Children, *Migrant Education, *Migrant Programs, *Online Systems, Program Descriptions, *Program Effectiveness, Resource Allocation, State Programs

Identifiers-*ESEA Title I Migrant Programs, *Migrant Student Record Transfer System

Focusing on examples of progress and requirements for the future, the briefing paper summarizes Title I Migrant Education Program efforts to identify and meet specific needs of migrant children. Since its inception in FY 1967, the Title I program has expanded to encompass 49 states, Puerto Rico, and Washington, D. C., growing from a $10 million program serving about 80,000 children to a $245 million FY 1981 program with almost 600,000 participants. Continuity of instruction is a top priority with a special focus on the individual educational problems of each child. The 1974 establishment of the Migrant Student Record Transfer System facilitates these tasks. Innovative, creative ideas impacting migrant education include production in Florida of a film depicting what it is like to be a migrant child, development in California of a college student mini-corps providing summer program assistance, and a New Jersey mobile industrial training program for migrant youth. For continued progress in migrant education, interstate coordination and development in areas such as career education, urban school migrant services, and a nationally accepted high school credit transfer system must occur. (NEC)

ED 209 050 RC 013 014

McCoy, George F.

Delivery of Psychological Services to Native Americans: How Real Is Cultural Relevancy?

Pub Date-Aug 81
Note-13p.; Paper presented at the Annual Meeting of the American Psychological Association (Los Angeles, CA, August 1981).
Pub Type- Reports - Evaluative (142) - Opinion Papers (120) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-American Indian Culture, *American Indians, *Cultural Awareness, Cultural Background, Cultural Pluralism, *Culture Conflict, *Delivery Systems, Health Services, Individual Needs, *Mental Health Programs, Minority Groups, Participation, *Psychiatric Services, Tribes
Identifiers-*Relevance (Cultural)

Such factors as values, traditions, customs, institutions, language, kinship systems, beliefs and skills are highly pertinent to the providing of mental health services. The report reveals allegations of serious abuse of cultural relevancy in serving Native Americans, questions what Native American mental health is and how it differs from non-Native American mental health, and illustrates through three case reports the complexities in serving Native Americans. While it is improbable that every mental health professional can have a detailed knowledge of the cultural situation of every client, it is possible for mental health professionals to have an awareness of general cultural factors which can expedite and enhance the delivery of services to Native Americans, such as Native Americans' familiarity with and skill in adaptive processes of problem solving and the use of concepts of pathology. Suggestions for meeting mental health needs of Native Americans include: securing increased participation of Native Americans in the mental health effort; developing coping skills which will enable Native Americans to identify conflicts and to select the available options for resolving the conflicts; and combining the roles of advocate, planner, and community organizer. (NEC)

Materials, Language Arts, *Mathematical Applications, Mathematical Enrichment, *Mathematics Education, Mathematics Instruction, Measurement, Student Motivation, Supplementary Reading Materials, Workbooks

This workbook focuses on mathematics related to baseball, and is designed to work along with standard student interest in the sport. The material is designed to be introduced by the teacher to students during March, a period when pupils are known to traditionally show less interest in school work. A large portion of the workbook relies on information that is to be obtained by the teacher from the major league teams, such as current team rosters. The document is designed to be a motivating skill-builder in both mathematics and the language arts. (MP) that: (1) Before children begin school and are given formal instruction on addition and subtraction problems, they can use the magnitude of the difference between two arrays and two transformations to make predictions about final numerosities; (2) A method of examining the relationship between understanding addition and subtraction and number conservation now exists; and (3) The distinction between qualitative and quantitative understanding allows for children to solve complex problems without relying on estimator solutions. (MP)

This training manual presents material on basic bacteriological laboratory procedures as required by Federal Register Water Quality Guidelines. Course topics include: characteristics, occurrences, and significance of bacterial indicators of pollution; bacteriological water quality standards and criteria; collection and handling of samples; laboratory test procedures; and data analysis. The material is designed for students who can perform basic bacteriological laboratory procedures such as simple inoculations, transfers, weighings, and related skills. Chapters include reading materials and laboratory activities. (CO)

ED 209 135 SO 013 684

Hechinger, Fred M.

Educational Agenda for the 1980s. Fastback 161.

Phi Delta Kappa Educational Foundation, Bloomington, Ind.
Report No.-ISBN-0-87367-161-9
Pub Date-81
Note-32p.; Sponsored by the Northern Illinois University Chapter.
Available from-Phi Delta Kappa Educational Foundation, Eighth Street & Union Avenue, Box 789, Bloomington, IN 47402 ($0.75, quantity discounts available).
Pub Type- Opinion Papers (120)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Declining Enrollment, *Educational Assessment, *Educational Needs, *Educational Objectives, Educational Planning, *Educational Quality, Elementary Secondary Education, *Futures (of Society), Higher Education, Public Education, Social Change, Teacher Education

Major objectives of this monograph are to explore the condition of American public education, offer an educational agenda for the 1980s, and suggest ways to restore public confidence in education. America's public education system is characterized as being currently stymied by the end of economic growth, unsure of what is expected of it, beset by declining enrollments, trying to solve problems on the basis of political balancing, and unable to deal with expectations that all students are entitled to equal benefits, regardless of ability, effort, or output. Various suggestions are offered to help educational policy makers deal with these and other problems. Major suggestions include that educators should concentrate on (1) developing and rewarding merit among teachers and students; (2) strengthening basic skills, including art and music as well as history, reading, writing, and arithmetic; (3) including more practical experience in teacher education programs; (4) developing a common intellectual ground among students by exposing them to great literary works; and (5) providing students with opportunities to study foreign languages and humanities. The conclusion is that educators will be successful in improving the educational system and in restoring public confidence in education if they concentrate on implementing these and similar reforms and if they take a cohesive look at what the sum total of 12 years of education ought to achieve. (DB) athletics are the topic of section seven. A summary is provided in section eight. The publication concludes with appendices including Title IX activities of national organizations, Title IX regulation, laws on sex discrimination in education and employment, sources, and NACWEP publications. (Author/RM)

Strategies, *College School Cooperation, Cooperative Planning, *Discipline Policy, *Educational Environment, Formative Evaluation, Inservice Teacher Education, Junior High Schools, *Program Development, Program Implementation, School Organization, Teacher Attitudes

Collaborative planning between Western Kentucky University and a local junior high school resulted in a successful new program for student discipline that was accepted and implemented by teachers and administrators. Inservice training was provided in positive discipline strategies, based on Glasser's reality therapy, over a two-year (1974-76) period. Four program elements were emphasized to ensure the teachers' and administrators' sense of commitment to and ownership of the program: (1) collaborative decision making among teachers, students, administrators, counselors, and university trainers; (2) long-term training and support by university personnel, with a full-time trainer at the school for the first year; (3) identification of existing practices and the configurations of changes to be implemented in school rules, teacher disciplinary actions, and administrator actions; and (4) the evaluation of data measuring the stages of concern and the level of use of the innovations. The importance of teacher and administrator commitment to a new program is noted. As shown by the decline in student suspensions, expulsions, and days lost, the program was successfully implemented. Tables comparing teacher and administrator use of old and new discipline strategies before and after the inservice program are presented. (FG) students beginning the teacher education program; (2) students completing the student teaching experience; (3) cooperating teachers; (4) college supervisors; (5) graduates of the College of Education program; and (6) supervisors of the College of Education graduates. Participants were asked to assign each of 27 skill areas a level of perceived importance and a level of perceived mastery; the students and graduates rated their own mastery of the skills, while the supervisors and the cooperating teachers rated the mastery of designated students. The most important skills were managing student discipline and interaction, recognizing student needs, and acquiring subject area knowledge. The skills most frequently mastered were projecting enthusiasm, acquiring subject area knowledge, and managing student discipline and interaction. It was also found that the correlations between perceived importance and perceived mastery among the groups were high and positive. Based on analysis of the data, a plan to establish a series of longitudinal student and graduate surveys was offered. Appendices contain tables of data for each skill, comparing graduates with near graduates and beginning students with student teachers. Also appended are copies of the questionnaires and a summary of personal data on respondents. (FG) large corporation. The impact of the program on fitness levels, absenteeism, productivity, worker satisfaction, and health costs is evaluated. In the third speech, a description is given of the rationale for the Canada Life Project, and a brief discussion of the financing of the project is presented. The concept of leisure as an important consideration in conjunction with activity is examined in the fourth speech. The status of leisure education and counseling in the community and in the work place is discussed. It is pointed out that there is a need for specialized services to aid people in using their leisure time effectively. In the fifth speech, current fitness programs in business organizations are analyzed. Suggestions are made for improving the effectiveness of programs of this type. The use of basic marketing techniques to promote and sell activity programs to businesses is recommended in the sixth speech. The final speech discusses practical aspects of facilities and program development in implementing fitness programs in businesses and corporations. (JD)

ED 208 837 IR 009 745

Gratch, Bonnie And Others

Getting There from Here: A Media-Assisted Library Instruction Program for All Freshmen Students in Communication Skills Courses.

New York State Univ., Coll. at Brockport.

Pub Date-Sep 81

Note-45p.; Best copy available.

Pub Type- Guides - Classroom - Learner (051) - Guides - Classroom - Teacher (052) - Tests/Questionnaires (160)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-*Autoinstructional Aids, College Freshmen, College Libraries, Higher Education, *Learning Modules, *Library Instruction, *Library Skills, Program Evaluation, Questionnaires, Teaching Guides, *Videotape Recordings, *Workbooks

Identifiers-*State University of New York Coll at Brockport

A self-instructional module consisting of two 30-minute videotapes and a workbook, designed by an instruction planning committee in a college library, provides students with information on the organization and structure of the library service system, as well as basic library skills and term paper search strategies. The program is part of two required courses (COM 111 and COM 112) and runs one week each semester. Use of encyclopedias, almanacs, and the card catalog are described in Videotape I, and Videotape II covers periodicals and periodical indexes; exercises are given for both units in the workbook. Only the workbook is used to cover search strategy for COM 112. Responses to the questionnaires used to evaluate the program for COM 111 indicate that the great majority of students and faculty responded favorably to the program and 65 percent of the students rated videotapes favorably. Overall, the program was effective in meeting established goals, although less than half (38 percent) of the students in COM 112 rated the workbook as being helpful to them in researching a term paper. Copies of the workbook, teacher's manual, and questionnaires are appended. (RBF)

ED 208 918 JC 810 611

Wright, Nancy Kirkpatrick

Library Research.

Yavapi Coll., Prescott, Ariz. Learning Resources Center.

Pub Date-81

Note-63p.

Pub Type- Guides - Classroom - Learner (051)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Bibliographies, *College Libraries, Community Colleges, Government Publications, Indexes, *Library Instruction, *Library Skills, *Research Skills, Two Year Colleges, Workbooks

This workbook, designed for a Library Research course at Yevapai College, provides 15 lessons in advanced library reference skills. Each lesson provides explanatory text and reinforcement exercises. After Lesson I introduces specialized dictionaries and encyclopedias (e.g., for foreign languages, medicine, music, economics, social sciences, and art), Lesson II explains special subject sources, such as business periodicals and general science indexes. Lesson III focuses on indexes in literature and the humanities, and Lesson IV examines the use of other literary sources. Sources for statistical information for the nation, Arizona, and municipalities are reviewed in Lesson V, while Lesson VI shows students how to find business and financial information, using examples of investments and insurance. Lessons VII and VIII explain how to find biographical and genealogical information. Lesson IX introduces students to computerized databases, and Lesson X shows how to locate government documents. Lesson XI describes two basic legal reference tools, and Lesson XII covers sources of information on United States law. Lesson XIII discusses bibliographic and footnote formats. Lesson XIV assigns a final bibliography to be compiled by the students in lieu of a course examination, while the final section contains the course evaluation form. (KL)

ED 209 071 SE 035 579

Frame, Laurence

Base-Matics. Teacher's Guide.

Pub Date-78

Note-19p.; For related documents, see SE 035 578-581. Not available in paper copy due to copyright restrictions. Contains numerous marginal legibility.

Available from-Sports Curriculum, 841 N. Monroe St., San Jose, CA 95128 ($3.00; discounts on quantity orders).

Pub Type- Guides - Classroom - Teacher (052)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-*Baseball, Behavioral Objectives, *Cognitive Objectives, Elementary Secondary Education, Language Arts, Mathematical Applications, Mathematical Enrichment, *Mathematics Education, *Mathematics Instruction, *Student Motivation, Teaching Guides, Teaching Methods

This teacher's guide contains the following sections: Teacher Objectives; Student Objectives; Teacher Aid Suggestions; Objectives Overview; Teacher's Guide; Drawing Page; American League Team Addresses; National League Team Addresses; Student Activities; Baseball Field Dimensions; Age Problems; Statistics from a Newspaper; Time Problems; Height Problems; Ratios; Probability; More/Less; Base Numbers; Fractions; Accounting; Ratio Proportions; Arrangements; Scientific Notation; Geometry; TV Game of the Week; Progress Chart; and Skill Index. The document is designed to help the teacher maximize the usefulness of the materials. The package is designed to be a motivating skill-builder in both mathematics and the language arts. (MP)

ED 209 094 SE 035 806

Hawn, Horace C. And Others

Differences in Mathematics Achievement Between Males and Females in Grades 1-3.

Pub Date-Mar 81

Note-19p.; Paper presented at the Annual Meeting of the Eastern Educational Research Association (Philadelphia, PA, March 14, 1981).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Academic Achievement, Achievement Rating, Basic Skills, *Cognitive Development, *Disadvantaged Youth, Educational Research, *Elementary School Mathematics, Females, Learning Theories, Longitudinal Studies, Males, *Mathematics Achievement, Mathematics Instruction, Primary Education, *Sex Differences

Identifiers-*Mathematics Education Research

This investigation was undertaken to compare males and females on their performance on standardized mathematics achievement tests during primary grades. The achievement of more than 3,000 children in grades one through three was measured in the five school districts in which the University of Georgia Follow-Through Program was implemented. The 1978 Metropolitan Achievement Test (MAT), Form JS, Survey Battery was administered to all Follow-Through pupils on a Fall (pre-test) and Spring (post-test) basis for the 1978-79 and 1979-80 school years. The results of the analyses of the mathematics achievement data indicated several possibilities which seem to warrant further research. Among the hypothetical postulates generated: (1) During grades one and two, females from disadvantaged populations scored higher than males in numerical operations and concepts as reflected in standardized tests; (2) Summer loss in mathematics achievement may be attributed to environmental factors in the disadvantaged children's communities; and (3) Understanding of mathematical operations and concepts is a function of cognitive development in young children. (MP)

Bacteriological Methods in Water Quality Control Programs. Instructor's Guide.

Office of Water Program Operations (EPA), Cincinnati, Ohio. National Training and Operational Technology Center.
Report No.-EPA-430/1-80-015
Pub Date-Sep 80
Note-197p.; For related document, see SE 035 924. Contains parts of the Federal Register'' which will not reproduce well.
Available from-EPA Instructional Resources Center, 1200 Chambers Rd., 3rd Floor, Columbus, OH 43212 ($1.00 plus $0.03 per page).
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF01/PC08 Plus Postage.
Descriptors-Biological Sciences, Data Analysis, *Environmental Standards, *Laboratory Procedures, *Microbiology, Postsecondary Education, *Science Education, *Water Pollution, Water Resources
Identifiers-Analytical Methods, *Bacteriology, *Water Quality

This instructor's manual presents material on basic bacteriological laboratory procedures as required by Federal Register Water Quality Guidelines. Course topics include: characteristics, occurrences, and significance of bacterial indicators of pollution; bacteriological water quality standards and criteria; collection and handling of samples; laboratory test procedures; and data analysis. The guide consists of two major parts. Part I contains information required for course planning and management. Part II consists of a series of worksheets which provide learning objectives and a suggested instructional approach for each topic included in the training manual. (CO)

ED 209 153 SO 013 704

Altshuler, Alan

Graduate Training and Potential Employment for Political Scientists: The MIT Perspective.

Pub Date-4 Sep 81

Note-10p.; Paper presented at the Annual Meeting of the American Political Science Association (New York, NY, September 4, 1981).

Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Employment Opportunities, Employment Patterns, Employment Potential, Graduate Students, *Graduate Study, Higher Education, Job Skills, Job Training, *Political Science, Universities

This paper presents ideas on ways to help graduate students in political science to become more marketable for nonacademic positions. It also includes background information on the changing employment market for Ph.D.'s. These ideas were discussed at a 1980 meeting of teachers, graduate students, and recent Ph.D.'s at MIT. The purpose of the meeting was to help MIT political science faculty members determine how to adapt the graduate program in light of changing employment conditions. Factors identified as particularly significant with regard to employment of political science Ph.D.'s include the increase in private sector opportunities that are not directly tied to government expenditure, the decrease in entry-level academic positions, and the reduction in research opportunities caused by cut-backs in government funding for social science research. Several suggestions were offered to help faculty revise the political science graduate curriculum in line with these trends, including generating a cultural environment which encourages students to opt for nonacademic careers; stressing problem-solving skills in addition to academic research skills; helping students learn how to work within tight limits on money, time, and client interest; stressing the importance of oral and written communication skills; including more economics in the political science curriculum; focusing on quantitative research skills; and arranging internships in nonacademic work environments during graduate school. The conclusion is that college and university political science departments should provide training for their students which combines an understanding of the types of demands most often made in nonacademic careers with traditional research skills. (DB)

ED 209 208 SP 019 030

Groppel, Jack L., Ed. Sears, Ronald G., Ed.

International Symposium on the Effective Teaching of Racquet Sports. Proceedings (1st, Urbana, Illinois, June 11-14, 1980).

Illinois Univ., Urbana.

Pub Date-Dec 80

Note-157p.

Pub Type- Collected Works - Proceedings (021) - Reports - Research (143)

EDRS Price - MF01/PC07 Plus Postage.

Descriptors-Athletes, Athletic Coaches, Educational Research, *Exercise Physiology, Participant Characteristics, Perceptual Motor Coordination, Physical Health, Psychological Patterns, *Squash (Game), Teaching Methods, *Tennis

Identifiers-*Badminton, *Racquetball

Researchers, coaches, and players of racquet sports were brought together for this symposium on four racquet sports. Although most of the papers presented at the symposium were written by Americans, one of the speakers was from Canada, and another was from Australia. The sports represented were badminton, racquetball, tennis, and squash. In Part I, four papers on sports medicine, biomechanics, and exercise physiology are presented. Among the topics are tennis elbow in badminton, cardiovascular endurance training, and a force platform study of power strokes. The six papers in Part II address skill acquisition and teaching strategies, such as the teaching behaviors of university tennis instructors and successful methods of teaching serves and stroke techniques. Sports psychology in tennis was the subject of the three papers in Part III, and Part IV consists of a paper on contemporary tennis research and its application by the practitioner. Each paper is preceded by an abstract, and most have a brief list of references. The final article is a synthesis of research and its role in the teaching and coaching of racquet sports. (FG)

ED 208 879 IR 009 793

Avner, Elaine

Summary of TUTOR Commands and System Variables. Tenth Edition.

Illinois Univ., Urbana. Computer-Based Education Research Lab.

Pub Date-Aug 81

Note-187p.; For related document, see ED 201 324.

Pub Type- Guides - Non-Classroom (055)

EDRS Price - MF01/PC08 Plus Postage.

Descriptors-*Computer Assisted Instruction, Online Systems, *Programing, *Programing Languages

Identifiers-*PLATO, *TUTOR Programing Language

Intended for the experienced TUTOR author who needs a quick reference for the form of a tag and for some of the restrictions on commands, this summary does not discuss the fine details of the TUTOR language. Brief descriptions of the purpose and the tag are provided for each command. The commands are grouped in nine categories: calculating (C), data keeping (D), file operations (F), judging (J), managing sites (M), presenting (P), routing (R), sequencing (S), and terminal resident processing (T). (CHC)

ED 208 709 HE 014 293

Norris, Robert G.

Analyzing the Cost Efficiency of Academic Departments and Instructional Personnel at State Universities.

Pub Date- 81
Note-16p.
Pub Type- Reports - Descriptive (141) - Guides - Non-Classroom (055)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Accounting, *College Planning, *Cost Effectiveness, *Departments, Efficiency, Higher Education, Income, Instructional Student Costs, Models, Productivity, *Program Costs, *Program Development, *Teacher Salaries

A cost-effectiveness model is presented for academic administrators to use in making evaluation and planning decisions related directly to the instructional activities of academic departments. The advantages seen in the model are that it is simple and flexible, concentrates on balancing income generated by the department to expenses incurred, and encourages careful fiscal management. It uses information currently being produced but not reported, and takes into account user feedback. Only instructional revenue and operating costs are considered. Model components include: (1) an instructional personnel profit or loss statement, which takes into account teaching activities (measured in student full-time-equivalents and representing direct revenues) and salaries (direct costs) of each faculty member; and (2) the departmental instructional profit or loss statement comparing totals in four categories of instructional revenues (faculty and support position salaries, operating funds, program improvement funds, and equipment funds) to the corresponding four categories of actual expenditures. By carefully analyzing these components the department may choose to increase revenues, decrease expenses, or do both. The administrator may also use the information to enhance his or her understanding of the department mission, its relationship with other departments, and any other pertinent information to increase the knowledge base for decision-making. (MSE)

ED 208 726 HE 014 380

Hortin, John A.

Successful Examples of Instructional Technology in Higher Education.

Pub Date- 81

Note-12p.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Audiotape Recordings, *Audiovisual Aids, *College Programs, *Computer Assisted Instruction, Educational Development, Educational Media, *Educational Technology, *Educational Television, Higher Education, Independent Study, Videotape Cassettes

Identifiers-PLATO

College programs considered to be successful in their use of instructional technology are described. The definition of instructional technology used to judge the media programs is as follows: a systematic approach to improve learning through media management, educational program development, and learning resources. Programs include the following: the audiotutorial system developed by Postlethwait at Purdue University for teaching botany to freshmen; the PLATO (Programmed Logic for Automatic Teaching Operations) project at the University of Illinois; Philadelphia's Hahnemann Medical College and Hospital's use of surgical applications of television magnification; the Georgia Center for Continuing Education's eight-part television series New Wrinkles on Retirement,'' field seminars for people contemplating retirement; the independent study program at the University of Minnesota; the Rochester Institute of Technology's individualized instructional program through television; the Community Learning Centre project's mailed videocassettes for communities in remote areas; audiocassette tapes at the Extension Services in Pharmacy at the University of Wisconsin, Madison; and Utah State University's use of the instructional design process to create six courses. The Postlethwait audiotutorial program contains a self-study packet composed of audiotapes, a laboratory workbook, specimens, experiemental equipment, slides, and films. Some of the areas of study that have been associated with the PLATO system are library science, geometry, electrical engineering, nursing, chemistry, algebra, computer programming, and foreign languages. (SW)

ED 208 744 HE 014 432

Zuercher, Suzanne And Others

University Student Participation and Perception of Intramural Program Activities.

Maryland Univ., College Park. Counseling Center.

Spons Agency-Maryland Univ., College Park. Dept. of Intramural Sports and Recreation.

Report No.-UM-CC-RR-11-80

Pub Date-80

Note-12p.

Available from-University of Maryland, Office of Vice Chancellor for Student Affairs, Counseling Center, College Park, MD 20742 ($1.50).

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*College Students, Exercise, Females, Higher Education, Institutional Research, *Intramural Athletics, Males, Participant Satisfaction, Recreational Activities, *Sex Differences, State Universities, *Student Attitudes, Student Motivation, *Student Participation

Identifiers-*University of Maryland College Park

A sample of 286 University of Maryland, College Park, undergraduates were surveyed on their participation in and their perception of the intramural sports program and related activities of the institution.

Ninety-three percent of those surveyed was aware of the intramural program and 43 percent indicated that they participated (70 percent male, 30 percent female). The most common reasons for participation were fun (47 percent) and physical exercise (23 percent). Women were more likely than men to participate for physical exercise, meeting people, or because friends expected it. Those who did not participate did not do so primarily because of time and work conflicts. Women were more likely than men to decline participation because of lack of time or because they lacked information. While students generally gave positive ratings to all aspects of the intramural program, those that were rated lowest were publicity, officiating, and equipment. Details of participation in particular activities are included. (Author/LB)

Quay, Richard H.
On the College Student as an Individual: A Bibliography of Arthur W. Chickering. Vance Bibliographies, Public Administration Series: Bibliography P-823.
Pub Date-Oct 81
Note-11p.
Available from-Vance Bibliographies, P.O. Box 229, Monticello, IL 61856 ($2.00).
Pub Type- Reference Materials - Bibliographies (131)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-Adult Development, College Environment, *College Students, Commuting Students, Competency Based Education, Curriculum Development, Experiential Learning, Higher Education, Individual Development, Lifelong Learning, On Campus Students, *Student Characteristics, *Student College Relationship, *Student Development
Identifiers-Chickering (Arthur W)

A bibliography of Arthur W. Chickering's works on the college student as an individual is presented. Specific topics include the following: diverse student bodies and a changing society, competency-based education, adult development and teaching-learning implications, lifelong learning by handicapped persons, college curriculum development, experiential learning, vocations and the liberal arts, field dependence/independence concerns in programs, alternatives for educational development, developing intellectual competence at Empire State College, assessing students and programs, commuting versus resident students, the impact of various college environments on personality development, college advising for the 1970s, civil liberties and the experience of college, education and identity, campus climate and development studies, the development of autonomy, institutional objectives and patterns of student change, institutional differences and student characteristics, improving psychological services in the school, and self-concept and achievement. (SW)

ED 208 794 HE 014 587

Burkheimer, Graham J. Novak, Thomas P.

A Capsule Description of Young Adults Seven and One-Half Years After High School. National Longitudinal Study Sponsored Reports Series.

Research Triangle Inst., Research Triangle Park, N.C.
Spons Agency-National Center for Education Statistics (ED), Washington, D.C.
Report No.-NCES-81-255; RTI-0884-77-15F
Pub Date-Aug 81
Contract-OEC-0-73-6666
Note-58p.
Pub Type- Reports - Research (143) - Tests/Questionnaires (160)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-Academic Aspiration, Bachelors Degrees, *College Attendance, College Bound Students, *College Graduates, Comparative Analysis, *Employment Experience, *Family Life, Females, Graduate Surveys, Higher Education, *High School Graduates, Longitudinal Studies, Males, Marital Status, *Noncollege Bound Students, Occupational Aspiration, Racial Differences, Salaries, Salary Wage Differentials
Identifiers-*National Longitudinal Study High School Class 1972

A summary is presented of some of the results from the National Longitudinal Study of the High School of 1972, which examined the vocational activities, plans, aspirations, and attitudes of young adults after they leave high school, along with their postsecondary experiences and family and community activities. By October 1979, about one-fourth of the class of 1972 had obtained a bachelor's degree or higher, while another fourth had never enrolled in postsecondary education. Among those who had aspired to postsecondary education as high school seniors, the majority had achieved or exceeded their expectations. Whites were considerably more likely than other racial/ethnic groups to have received a bachelor's degree by October 1979. As of October 1979, more than four out of five of the graduates were employed either full-time or part-time. High school graduates with six or more years of work experience had about the same hourly earnings as college graduates with less than two years work experience. Part-time work rates were greater for women than for men, and black women worked part-time at higher rates than white women in the three years following high school, but at lower rates since 1977. Over three-fourths of those working were in the private sector, about 17 percent were in the public sector, and 5 percent were self-employed or in a family business. College graduates were more than twice as likely as those with no college education to be employed in the public sector. As of October 1979, 57 percent of the men and 70 percent of the women were or had been married. Selected questionnaire items and information on the research methodology are appended. (SW)

ED 208 858 IR 009 768

Crawley, Emmett L., Ed. And Others

A Guide for the Developer of Basic-Skills Products. The Product Developer's Manual.

LINC Resources, Inc., Columbus, Ohio.; Network of Innovative Schools, Inc., Andover, Mass.
Spons Agency-Department of Education, Washington, D.C.
Pub Date-Jun 81
Contract-300-80-0957
Note-120p.
Available from-Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402 (1981-701-495/69).
Pub Type- Guides - Non-Classroom (055)
EDRS Price - MF01/PC05 Plus Postage.
Descriptors-*Audiovisual Aids, *Basic Skills, Educational Technology, Formative Evaluation, Information Dissemination, *Instructional Development, Instructional Improvement, *Material Development, *Production Techniques, Records (Forms)
Identifiers-*Basic Skills Improvement Program, ERIC

This manual is designed to provide the developer with information which, when considered during the developmental phase of a project, will help ensure that the product will be in an appropriate form for effective dissemination or market distribution. The initial phase involves defining the purpose of the project, conducting market research, specifying the audience, and identifying competitive products. The steps involved in the development of a draft version of the product are discussed in the second phase, including selection of a development team, development of objectives, choosing a medium, outlining section parts, planning the development schedule, developing the draft, insuring social fairness, producing and protecting a usable prototype, and developing an instructor's or user's manual. The draft critique process requires the identification of product critique factors, a review of the product, testing the product, analysis of the data, validation, making revisions, and development of a master copy. Once the format is chosen and print and nonprint materials are developed, legal issues must be considered. The final phase is concerned with the dissemination of the product. A 55-item bibliography and samples of forms used at different stages of the development process are included. (CHC)

ED 208 956 PS 012 463

Rosenbaum, M. S. And Others

Assessing Children's Development in a Lower Socioeconomic Population.

Pub Date-Apr 81

Note-8p.; Paper presented at the Meeting of the Eastern Psychological Association (New York, NY, April 22-25, 1981).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Age Differences, *Audiovisual Instruction, Black Mothers, *Child Development, Educational Attainment, *Infant Behavior, Longitudinal Studies, *Parent Education, *Questionnaires, Socioeconomic Status, Test Validity

Identifiers-Denver Developmental Screening Test, *Denver Prescreening Developmental Questionnaire

A longitudinal study was conducted to assess (1) the validity of the Denver Prescreening Developmental Questionnaire (DPDQ) in a predominantly black, lower socioeconomic population, and (2) the effect of an educational package in increasing parental accuracy in responses to the DPDQ. Randomly selected mothers of 127 infants enrolled in a follow-up program were provided written and audiovisual material describing developmental behaviors; each mother recorded her child's subsequent development at 2- and 3-, 6- and 9-month visits. Seventy-eight of the infants were followed for 3 months, while 53 and 33 infants were followed for 6 and 9 months, respectively. Mean agreement scores between parental responses to the DPDQ and development observed via the Denver Developmental Screening Test exceeded 90 per cent at 3, 6, and 9 months, respectively. Item agreement scores of the experimental and control groups were equivalent, thereby demonstrating the educational program failed to increase parents' accuracy of response. Neither age nor educational level of mothers influenced the accuracy of responses to the DPDQ. The rate of overreferrals to pediatricians was low (12.8 per cent). These results attest to the usefulness of the DPDQ in lower socioeconomic black populations, but raise questions about parent education through audiovisual and written materials. (Author/DB)

ED 209 172 SP 018 211

Hauserman, Billy D.

Collaboration and Power Bases in Inservice Teacher Education.

Pub Date-Jul 77

Note-21p.; Paper presented at the Leadership Training Institute of the American Association of Colleges for Teacher Education (July 13-15, 1977).

Pub Type- Reports - Descriptive (141) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Consortia, Delivery Systems, Educational Cooperation, *Inservice Teacher Education, Institutional Cooperation, Organizational Effectiveness, Power Structure, *School Districts, *Schools of Education, *State Departments of Education, *Teacher Associations, Teacher Attitudes, Teacher Motivation

Every agency with a responsibility for teacher education has a legitimate role in inservice education, and these roles should be formalized in cooperative arrangements. Five types of power which affect an institution's ability to motivate teachers to continue inservice education are: (1) expert (innovation and research, management and organizational ability); (2) reward (salary increments, certification, portfolio enhancement); (3) coercive (dismissal, reassignment, litigation); (4) referrent (giving prerogatives to others closely allied professionally); and (5) legalistic (school law, certification, mandated evaluation, and bargaining procedures). Four education agencies possess power in one or more of these areas to provide incentives for teachers to participate in inservice education. State education agencies (SEAs) typically have a legalistic power base. The primary inservice activity of the SEA should be to implement the spirit and letter of the laws and policies of the state in inservice programs. The SEA should provide and coordinate "low interest high need'' inservice programs. Local education agencies (LEAs) have their main power base in inservice education in the rewards they are able to provide: employment, salary increments, promotions, and stipends for continuing education. Institutions of higher education (IHEs) have, as their primary power base, expertise in the field. Professional teacher associations also have a power base which consists of referrent power as well as expert and legalistic power. These organizations should work together in a collaborative arrangement to implement and reinforce inservice programs and to motivate teachers. A consortium formed by the SEA, IHE, LEA and the professional teacher association to promote inservice teacher education would enjoy a sixth source of power, that of a network. One of the prime assets of the consortium would be that the representatives for the various agencies would be privy to inservice teacher education efforts, would understand the source and nature of priorities, and would be in a position to marshall all of their resources for common objectives. (JD)

ED 209 190 SP 018 940

Hasselquist, Joan

Teaching Skills to Combat Sexism to Enhance the Repetoire of All Teachers Who Share the Vital Concern of Preparing Those They Teach to Create and Participate in a Truly Equitable Society.

Pub Date-Feb 81
Note-37p.; Paper presented at the National Conference of the Association of Teacher Educators (Dallas, TX, February 15-19, 1981).
Pub Type- Reports - Descriptive (141) - Reference Materials - Bibliographies (131) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Attitude Change, *Change Strategies, *Group Activities, Higher Education, Individual Development, Interpersonal Relationship, Language Usage, Role Perception, Sex Bias, *Sex Fairness, *Sex Stereotypes, *Teacher Attitudes, Teacher Education, Textbook Bias

Group activities are outlined for a course for preservice and inservice teachers who wish to improve their skills in eliminating sex bias from their classroom and teaching practices. Program materials were developed around a three-phase training model. The first phase focused on increasing awareness of the pervasiveness of stereotyping in society. The second phase emphasized strategies to overcome resistance to change in attitudes, beliefs, and behavior. In the third phase, the focus is upon developing specific skills for encouraging students to develop the internal support systems that allow for personal growth, expanded options, and role flexibility. Workshop activities include examination of personal attitudes, expectations, and bias through situations that clarify socially encouraged sexist attitudes. Checklists are provided for evaluating and analyzing sexism in elementary reading textbooks. An extensive bibliography is included. Further readings are listed on the topic of sexism as it pertains to careers and counseling, children's literature, the family, language, teaching, role expectations, education, educational materials, athletics, the humanities, mathematics, reading, science, social studies, special education, society, and women's studies. (JD)

ED 208 692 FL 012 629

Durmuller, Urs

What Is a Varieties Grammar?

Pub Date-Sep 81
Note-56p.; Paper presented at the Annual Meeting of the British Association for Applied Linguistics (Sussex, England, September 18-20, 1981).
Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-English (Second Language), *English for Special Purposes, *Grammar, *Language Variation

A varieties grammar (VG) attempts to provide a unifying apparatus for various kinds of language varieties: diatopic, diastratic, and diatypic. The notion of family grammar'' appears to be especially useful in that process since it permits the postulation of a supergrammar for the whole family as well as that of subgrammars for the individual members. In order to restrict the scope of a VG, the present approach defines varieties as typolects, which are interpreted as contrasting with idiolects. In order to make the theory of a VG applicable to pedagogical purposes the notion of a VG is further restricted to that of the grammar of a repertoire of varieties as it might exist for real speakers of English. The consideration of the needs of speakers of English as a second language leads to a redefinition of grammar in holistic terms, i.e., to an inclusion of sociocultural aspects of language into the framework of the grammar. While it is impossible to write a VG for all the varieties of English, it seems to be possible to set up ad hoc VGs of English, for instance, for English for special purposes. (Author)

HE

ED 208 815 IR 009 410

Bayfield, Juliana

Children's Library Services for Multicultural Societies in Australia.

Pub Date-Aug 80

Note-17p.; Paper presented at the Annual Conference of the International Federation of Library Associations (Manila, Philippines, August 18-23, 1980). For related documents, see IR 009 411-413.

Pub Type- Reports - Descriptive (141) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Children, *Childrens Literature, Cultural Awareness, *Cultural Pluralism, *Ethnicity, Foreign Countries, *Library Materials, *Library Services, Minority Groups, Reading Materials, Tables (Data)

Identifiers-*Australia

Responding to the increasing cultural and ethnic diversity of Australia's population and to awakening interest in its indigenous minorities, this paper examines problems of acquisition and dissemination of children's literature to preserve the cultural heritage of minority groups. Appendices display population by age groups between 1954 and 1977, populations of urban communities in excess of 100,000 persons, Australian and overseas-born population percentages 1954-76, aboriginal and Torres Strait Islander populations by state, and an analysis by age group of children of non-English speaking origin. (RAA)

ED 208 880 IR 009 794

Dorr, Aimee

Television's Role in Family Life.

Pub Date-24 Aug 81

Note-13p.; Paper presented at the Annual Meeting of the American Psychological Association (Los Angeles, CA, August 24, 1981).

Pub Type- Information Analyses (070) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Broadcast Television, Communication (Thought Transfer), *Family Attitudes, Family Involvement, *Family Life, Literature Reviews, *Television Research, Television Viewing, Use Studies

This review of the research on the role of television in family life considers television both as a medium for which the specific content matters little, and as a source of content, i.e., a purveyor of messages about physical and social life. Television viewing is discussed as an activity in which family members participate and about which they make decisions; television content is seen to be a source of ideas and a prod to the explication of family values. It is suggested that technological innovations will accentuate several of television's roles in family life. A 40-item bibliography is attached. (Author/MER)

ED 208 900 IR 009 867

Cochrane, Pauline A. Kirtland, Monika

Critical Views of LCSH the Library of Congress Subject Headings; A Bibliographic and Bibliometric Essay and An Analysis of Vocabulary Control in the Library of Congress List of Subject Headings (LCSH).

ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency-National Inst. of Education (ED), Washington, D.C.
Pub Date-81
Contract-400-77-0015
Note-112p.
Available from-Syracuse University Printing Services, 125 College Place, Syracuse, NY 13210 (IR-53; $12.00).
Pub Type- Information Analyses - ERIC Information Analysis Products (071) - Reference Materials - Bibliographies (131)
EDRS Price - MF01/PC05 Plus Postage.
Descriptors-Annotated Bibliographies, *Indexes, Indexing, *Information Retrieval, *Library Catalogs, *Subject Index Terms
Identifiers-Bibliometrics, *Library of Congress Subject Headings

A comprehensive guide to the literature published between World War II and 1979 which critically evaluates the Library of Congress list of Subject Headings (LCSH), this bibliography has been prepared for information personnel involved with subject authority files, thesauri, or vocabulary control. A brief bibliometric analysis of the literature precedes the bibliography, which contains sections devoted to general principles for the analysis of subject headings, rationalizations of the LCSH system, and criticism of LCSH with respect to specificity of indexing language, consistency of syndetic structure, the formation of headings, spareness of headings, and ease of use. Each section of the bibliography is accompanied by a descriptive summary of the items contained therein. Also included is an essay on vocabulary control in LCSH in which the introductions to the first eight editions of LCSH are compared. A bibliography, footnotes, two tables (a catalog of LCSH weaknesses and a chronological and topical overview of literature on LCSH), and three appendices (one an author index) are provided. Footnotes, a table comparing the introductions over the years, and reproductions of the introductions to editions 2-3 of the ALA List of Subject Headings and editions 2-7 and 9 of LCSH accompany the essay. (JL)

ED 208 937 PS 012 254

Irvine, David J. And Others

Effects of Continuity of Learning Experience on Children's Cognitive Performance.

Pub Date-Mar 81
Note-16p.; Paper presented at the Annual Meeting of the Eastern Educational Research Association (4th, Philadelphia, PA, March 11-14, 1981).
Pub Type- Reports - Evaluative (142) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Cognitive Development, *Coordination, *Educational Cooperation, Grade 1, Kindergarten, Preschool Children, *Preschool Education, *Program Effectiveness, Program Evaluation, Staff Development, Systems Analysis, Teamwork
Identifiers-*Continuity, New York

This evaluation of the New York State Experimental Prekindergarten (PreK) Program was designed to investigate the extent to which efforts to enhance program continuity through staff development activities produced lasting effects on children's cognitive and noncognitive development. Three children in each of seven of the 48 PreK school districts in New York were selected for intensive study. For each child, a team was formed consisting of the child's past, present, and future teachers, as well as nonteaching staff members and the building principal. The team worked together as the child moved from PreK into kindergarten and then into the first grade. Together they focused on developing skills in observing children, recording observations, collecting meaningful data from various sources, reviewing data, and using data for planning instruction. Generally, results indicate that, on two different cognitive measures, children who had experienced greater continuity in their educational programs during this period scored higher than did children who had experienced less continuity. It is concluded that these findings provide evidence of the effectiveness of activities designed to strengthen continuity in children's educational experiences when those activities follow a developmental program. (Author/RH)

ED 208 976 PS 012 491

Chief, Elizabeth H., Ed.

Characteristics of State Plans for Aid to Families with Dependent Children Under the Social Security Act Title IV-A. Characteristics Series Data as of October 1, 1980.

Social Security Administration (DHHS), Washington, D.C. Office of Family Assistance.

Report No.-SSA-80-21235
Pub Date-81
Note-223p.
Available from-Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402 (Stock Number 017-070-00365-6, $6.50).
Pub Type- Reference Materials (130) - Reports - Descriptive (141)
EDRS Price - MF01/PC09 Plus Postage.
Descriptors-*Disabilities, *Eligibility, *Federal Aid, Legal Aid, *Older Adults, Program Administration, Specifications, State Federal Aid, *State Programs, Tables (Data), Welfare Services
Identifiers-*Aid to Families with Dependent Children, Social Security Act Title IV A

Under the Social Security Act, federal funds are available to all states, the District of Columbia, Guam, Puerto Rico, and the Virgin Islands for strengthening and improving programs of Aid to Families with Dependent Children. Under the 1972 amendments such funds continue to be available to Guam and to the Virgin Islands for programs of old-age assistance, aid to the blind, and aid to the permanently and totally disabled, and to Puerto Rico for its single category of aid to the aged, blind or disabled. In the other states assistance to needy eligible aged, blind, or disabled persons is available through the federal program of Supplemental Security Income, which went into operation January 1, 1974. This publication reports on the state public assistance plans of the fifty states and four other jurisdictions which were approved and in effect October 1, 1980. Information for each state is presented in four subdivisions: administration, eligibility requirements, need determination, and extension of the program. In addition, tables list the titles of the state agencies, give the dates on which each of the programs was begun, and explain the formula for federal financial participation in grants to the states. Three special tables related to the states' standards of assistance are also provided. (Author/MP)

ED 208 995 PS 012 515

Loveless, Susan Catlett And Others

Oklahoma Child Development Associate Curriculum: Cognitive Skills. Revised Edition.

Oklahoma Child Development Associate Policy Advisory Council, Midwest City.; Oscar Rose Junior Coll., Midwest City, Okla.

Spons Agency-Office of Child Development (DHEW), Washington, D.C.

Pub Date-Jan 81

Grant-OCD-6-C-15

Note-87p.; For related documents, see PS 012 513-524.

Pub Type- Guides - Classroom - Learner (051)

EDRS Price - MF01/PC04 Plus Postage.

Descriptors-*Child Caregivers, Cognitive Ability, *Competency Based Teacher Education, Early Childhood Education, *Mathematics Instruction, Postsecondary Education, *Preschool Teachers, *Science Instruction, Social Studies, *Training

Identifiers-*CDA, Child Development Associate

Accomplishment of the objectives in this training module for Child Development Associate (CDA) trainees will aid trainees in advancing children's physical and intellectual competencies, building children's positive self-concepts and individual strengths, and promoting positive functioning of children and adults in group settings. The contents of the module focus first on the teacher's responsibility for mathematics instruction and strategies for teaching mathematics in the preschool. Next, the focus shifts to responsibility and strategies for teaching social science topics and related concepts in the preschool. Focus shifts again to discussions of responsibility and strategies for teaching biological and physical sciences to preschool children. The final two chapters provide resources for the teacher, such as activity and resource unit cards, and guidelines for CDA portfolio development. (Author/RH)

ED 209 014 RC 012 972

Educational Planning Methodology for the Integrated Development of Rural Areas. Reports Studies... S.83.

United Nations Educational, Scientific, and Cultural Organization, Paris (France).

Report No.-ED-80/WS/114

Pub Date-80

Note-101p.; Prepared by Unesco Regional Office for Education in Latin America and the Caribbean (OREALC). Paper copy not available due to publisher's choice.

Pub Type- Information Analyses (070)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-*Community Involvement, *Developing Nations, *Educational Planning, Foreign Countries, Needs Assessment, Program Development, Program Implementation, Regional Characteristics, Rural Areas, *Rural Development, *Rural Education

Identifiers-Argentina, Bolivia, Brazil, Ecuador, Guatemala, *Latin America, *South America

A summary of educational planning methodologies tested in Argentina, Guatemala, Brazil, Ecuador, and Bolivia, the document offers opinions and proposals about integrated rural development. Integrated rural development is seen as a social, economic, political, and cultural process in rural areas, designed to improve living conditions. Chapters address: (1) the present situation, new approaches, and trends for education and the socio-economic context in rural areas of Latin America and the Caribbean; (2) elements to consider in the characterization of rural areas (such as ecology, population composition and dynamics, structure of property and power, work and income, social organization, communications, and levels of welfare) and options of response by the education sector in depressed and modernized areas; (3) the role, levels, and limitations of educational planning and their integration with other sectors responsible for rural development; (4) conditions and characteristics of the educational planning process including community participation and consultation; (5) main components of the educational planning process (component identification, program area pre-diagnosis, global and sectoral plan study, sectoral objective formulation, education structure determination, programming, implementation, project formulation, evaluation, and control); (6) elements for formulation of educational strategy. The document concludes with an extensive multilingual bibliography. (NEC)

ED 209 032 RC 012 995

Migrant Education Program Title I, Elementary and Secondary Education Act: Overview Report.

Office of Elementary and Secondary Education (ED), Washington, D.C. Migrant Education Programs.

Pub Date-81

Note-11p.; For related documents, see RC 012 994 and RC 012 996.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Educational Legislation, *Educational Objectives, Elementary Secondary Education, Federal Aid, Federal Legislation, Federal Programs, Interstate Programs, *Migrant Education, *Migrant Programs, Parent Participation, *Program Administration, Program Descriptions, Social Services, State Programs, Statistical Data

Identifiers-Elementary Secondary Education Act Title I, *ESEA Title I Migrant Programs, Funding Formulas, *Migrant Student Record Transfer System

An overview of the Title I Migrant Education Program is provided through summaries of its legislative history, program administration and management, Title I Local Projects/Title I Migrant Education Projects, program goals and objectives, instructional services, supportive services, Migrant Student Record Transfer System (MSRTS), formulas for computing grant amounts, and mechanisms for parental involvement. A statistical summary is included, indicating participation (49 states, Puerto Rico, and Washington, D. C.), appropriations ($245,000,000 in fiscal year 1981), participating local educational agencies (3,000) and school projects (16,000), and children served (522,000). Attached are: a fact sheet describing Title I purposes, programs, scope, project approval, participation, special emphasis, and associated legislation; and a FY (fiscal year) 1981 report on migratory children, reviewing the MSRTS, the California Mini-Corps Program, interstate initiatives, and the Skills Information System. (NEC)

ED 209 051 RC 013 015.

Antell, Lee

Indian Education: Guidelines for Evaluating Textbooks from an American Indian Perspective.

Education Commission of the States, Denver, Colo. Education Programs Div.

Spons Agency-Department of Education, Washington, D.C.
Report No.-ECS-R-143
Pub Date-Sep 81
Note-32p.
Available from-Publications Dept., Education Commission of the States, Suite 300, 1860 Lincoln St., Denver, CO 80295 ($5.00).
Pub Type- Guides - Non-Classroom (055)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-American Indian Education, *American Indians, Cultural Images, Elementary Secondary Education, Ethnic Bias, Ethnic Stereotypes, Ethnocentrism, *Evaluation Criteria, Multicultural Education, *Nondiscriminatory Education, *Reading Material Selection, Textbook Bias, *Textbook Content, *Textbook Evaluation, Textbook Standards

Since most textbooks and instructional materials are designed to appeal to the majority market, they often are written from an ethnocentric viewpoint. American Indian viewpoints are either stereotyped, distorted, or omitted. To assist educators and publishers in developing awareness of American Indian heritage and culture and contemporary issues facing American Indians, general guidelines and a rating scale have been compiled by the Ethnic Heritage Project Advisory Council, to be used when evaluating textbooks and instructional materials. The guidelines may be applied at all grade levels and concentrate on content, language, and illustrations. Content considerations include awareness of American Indians' perspective; contemporary as well as historical activities, contributions, and concerns; and avoidance of inferences that American Indians are all the same'' or that different lifestyles or customs are undesirable. Textbook language must: explain that the term Indian'' is a misnomer; not use derogatory terms; avoid generalizations; be consistent when comparing activities of American Indians with other groups; reflect contemporary roles and life situations. Illustrations should avoid negative stereotypes and caricatures, be historically and culturally accurate, and depict American Indians in the same range of modern socioeconomic settings and occupational roles as other groups of Americans. (NEC)

ED 209 117 SE 035 926

Water Quality & Pollutant Source Monitoring: Field and Laboratory Procedures. Training Manual.

Office of Water Program Operations (EPA), Cincinnati, Ohio. National Training and Operational Technology Center.

Report No.-EPA-430/1-81-008

Pub Date-Mar 81
Note-262p.
Available from-EPA Instructional Resources Center, 1200 Chambers Rd., 3rd Floor, Columbus, OH 43212 ($1.00 plus $0.03 per page).
Pub Type- Guides - Classroom - Learner (051)
EDRS Price - MF01/PC11 Plus Postage.
Descriptors-Biological Sciences, Chemistry, *Field Studies, *Laboratory Procedures, *Measurement, Postsecondary Education, Science Education, *Water Pollution, Water Resources
Identifiers-Analytical Methods, Bacteriology, *Monitoring, *Water Quality Water Sampling Standards

This training manual presents material on techniques and instrumentation used to develop data in field monitoring programs and related laboratory operations concerned with water quality and pollution monitoring. Topics include: collection and handling of samples; bacteriological, biological, and chemical field and laboratory methods; field instrumentation; and flow measurements. The manual is designed for personnel engaged in programs concerned with monitoring the quality of surface waters. Chapters include reading materials, laboratory activities, and reference materials. (CO)

ED 209 136 SO 013 685

Gutek, Gerald L.

Basic Education: A Historical Perspective. Fastbook 167.

Phi Delta Kappa Educational Foundation, Bloomington, Ind.

Report No.-ISBN-0-87367-167-8

Pub Date-81

Note-36p.; Sponsored by the North Texas State University/Texas Woman's University Chapter.

Available from-Phi Delta Kappa Educational Foundation, Eighth Street & Union Avenue, Box 789, Bloomington, IN 47402 ($0.75, quantity discounts available).

Pub Type- Opinion Papers (120)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Educational History, Educational Objectives, *Educational Philosophy, Educational Practices, Educational Theories, Elementary Secondary Education, Humanistic Education, Progressive Education

Identifiers-*Back to Basics, *Essentialism

This publication clarifies the basic education movement by placing it in a historical and philosophical context. In many ways, the basic education movement of the 1970s is part of a continuum of similar movements in American education that have occurred with almost clocklike regularity appearing in rather regular cycles since the 1930s. First, the current basic education movement that originated in the 1970s is reviewed. Criticisms made by proponents of basic education and some remedies proposed that may cure the problems believed to exist today in public schooling are presented. The Essentialist movement of the 1930s is then examined. The Essentialists were a group of professional educators who challenged the then progressive trends in American education. Like today's advocates of basic education, the Essentialists charged that public education, despite its vast extent and heavy cost to society, was appalling, weak, and ineffective. They believed it was crucial that the curriculum be organized systematically and sequentially and that instruction stress logical, chronological and causal relationships. They argued that the teacher should be restored to a position of central authority in the classroom. Lastly, the publication discusses arguments of the educational critics of the 1950s. A new educational movement called ``Life Adjustment Education'' brought about by World War II became the target for a group of educational critics. The proponents of Life Adjustment Education maintained that the purpose of the schools should be broader in scope than stictly academic programs. The critics perceived of the function of the school in academic terms. (Author/RM)

ED 208 778 HE 014 522

Morris, Van Cleve

Deaning: Middle Management in Academe.

Report No.-ISBN-0-252-00871-5

Pub Date-81

Note-182p.

Available from-University of Illinois Press, Box 5081, Station A, Champaign, IL 61820 ($14.95).

Pub Type- Reports - Research (143) - Books (010)

Document Not Available from EDRS.

Descriptors-Academic Deans, Administrator Evaluation, *Administrator Role, Affirmative Action, Budgeting, *College Administration, *Deans, Department Heads, Faculty Evaluation, Faculty Promotion, Governance, Higher Education, Leadership Styles, *Middle Management, *Power Structure, Salaries, Student Evaluation of Teacher Performance, Teacher Administrator Relationship, Tenure

The inner structure of campus management is examined to reveal the human side of personnel management, public and student relations, budget planning, affirmative action, faculty politics, salary disputes, and tenure decisions. The analysis depicts the special situation that results from a dean's management of people who not only are the dean's academic peers drawn from learned ranks of American society but who also sit as the judges of their own managers. Chapters include: the study of academic management; the administrative temperament; the faculty and its politics; salary, promotion, and tenure; outreach: the university as urban service station; affirmative action: equity and what it means; money: how to get it, how to spend it; governance: running the store; and evaluating a dean. Appendices provide forms for student evaluation of professors, criteria for faculty evaluation, and criteria for evaluating a dean. (LC)

ED 208 838 IR 009 746

Ensor, Pat

Library Services in Institutions for Mentally and Developmentally Disabled Adults.

Pub Date-79

Note-12p.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Adults, Bibliotherapy, Civil Liberties, *Developmental Disabilities, *Institutionalized Persons, Institutional Libraries, Intelligence Quotient, *Librarians, *Library Role, Library Services, *Mental Retardation

Identifiers-Library Services and Construction Act

To improve the quality of life of institutionalized individuals, libraries can serve as a constructive escape mechanism for dealing with stress, a representation of external reality, and a therapeutic agent in addition to offering bibliotherapy. Ideally, the library should be an integral part of the institution and provide a user-appropriate setting and therapeutic environment. Although developmentally disabled individuals have been defined by levels of Intelligence Quotient tests, the librarian must know each individual to make the most of his or her potential. The selection of materials for these individuals should be based on simplicity of format, clear directions, durability, appropriateness, and ability, and they should be available in various forms such as visual aids, books, recorded music, and realia. If the librarian is to be an effective member of the therapeutic team, he or she needs to be sensitive, objective, flexible, and ready to communicate with and treat each person without prejudice or stereotyping. Trends toward mainstreaming and the recognition of patients' rights to information and treatment confirm the importance of the library's role in the institutional program. Twelve sources are included. (RBF)

ED 209 072 SE 035 580

Frame, Laurence

Foot-Matics. Student Guide.

Pub Date-77

Note-43p.; For related documents, see SE 035 578-581. Not available in paper copy due to copyright restrictions. Contains occasional broken print. Page 37 missing from document prior to its being shipped to EDRS for filming.

Available from-Sports Curriculum, 841 N. Monroe St., San Jose, CA 95128 ($10.00; discounts on quantity orders).

Pub Type- Guides - Classroom - Learner (051)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Elementary Secondary Education, *Football, Instructional Materials, Language Arts, *Mathematical Applications, Mathematical Enrichment, *Mathematics Education, Mathematics Instruction, Measurement, Student Motivation, Supplementary Reading Materials, Workbooks

Identifiers-National Football League

This workbook focuses on mathematics related to football, and is designed to work with student interest in the sport. A large portion of the document relies on information that is to be obtained by the teacher from the National Football League (NFL) teams, such as current player rosters. The workbook is designed to be a motivating skill-builder in both mathematics and language arts. (MP)

ED 209 095 SE 035 807

Travis, Betty P.

Error Analysis in Solving Algebra Word Problems.

Pub Date-81

Note-17p.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Algebra, Cognitive Processes, *College Mathematics, Educational Research, Higher Education, *Learning Theories, *Mathematics Instruction, *Problem Solving, Secondary Education, Secondary School Mathematics, Teaching Methods, Undergraduate Study

Identifiers-*Error Analysis (Mathematics), Heuristics, *Mathematics Education Research, Word Problems

This document deals with the observation of students in a direct translation scheme in the solution of word problems in a university freshman-level Intermediate Algebra class. It is felt that since successful problem solvers of algebraic equations often have as much difficulty in solving word problems as do other students in the classes, the problem for most students must exist in the translation of words into algebraic expressions and equations. The focus of this study is directed towards the translation aspect of the solution of word problems. The observations detailed are based on the collected papers of 84 students. Ten problem samples and associated pupil errors are detailed. Among the recommendations made: (1) Students should be encouraged to set up an equation in phrases containing all the variable names for unknown quantities; (2) Teachers should stress the phrase structure of sentences and then proceed with a direct translation scheme; and (3) The use of auxiliary cues and representations should be encouraged, including pictures, diagrams, and flowcharts. It is noted that human problem solving is a complex task and insights into teaching strategies can be developed by understanding the thinking process. (MP)

ED 209 154 SO 013 705

Silverman, Sherman E.

The Use of Fictional Literature in Teaching Concepts of Cultural Geography.

Pub Date-29 Oct 81

Note-35p.; Paper presented at the Annual Meeting of the National Council for Geographic Education (Pittsburgh, PA, October 29, 1981).

Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Concept Teaching, *Cultural Awareness, *Fiction, *Geographic Concepts, *Geography Instruction, Higher Education, *Human Geography, Teaching Methods

This paper suggests that college-level geography instructors use novels to help students understand how people have interacted with particular environments within particular periods of time. In addition, it offers excerpts from approximately 20 novels that deal with topics often treated in human (cultural) geography courses. The author suggests that employing novels as a synthesis between change processes and geographical regions is a useful pedagogical device because it enables students to deal with explanation as well as description. The bulk of the paper centers around a topic which is of primary interest in many human geography courses the cultural landscape. The cultural landscape is defined as that culture-specific milieu which results from the interaction of environmental influence upon human behavior and the reciprocal human influence upon the environment. The author categorizes the American cultural landscape into five primary types the inner city, suburbia, rural, the small town, and the frontier and then uses these typologies as a framework within which to discuss human phenomena in the context of change. Examples of topics discussed and the novels selected to illustrate them include, (1) social and psychological impact of technological change, exemplified in The Octopus,'' Frank Norris and The Jungle,'' Upton Sinclair; (2) the promise of opportunity in 19th century America, exemplified in The Pit, A Story of Chicago,'' Frank Norris and The Fortunate Pilgrim,'' Mario Puzo; (3) realities of life in small town America, exemplified in Main Street,'' Sinclair Lewis and Winesburg Ohio,'' Sherwood Anderson; and (4) the transformation of the American wilderness, exemplified in My Antonia,'' Willa Cather. (DB)

ED 208 710 HE 014 295

Webster, David S.

Chicano Students in American Higher Education A Review of the Literature.

Pub Date-1 Aug 81

Note-55p.

Pub Type- Information Analyses (070)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-*Access to Education, *College Students, Enrollment Influences, *Enrollment Trends, Ethnic Studies, Grade Point Average, Graduate Study, Higher Education, *Mexican Americans, Population Distribution, Predictor Variables, Professional Education, Student Attitudes, Student Attrition, Student Characteristics, Undergraduate Study

Identifiers-Chicanas, *Chicanos

Literature on Chicano students in American higher education is reviewed and criticized. The following topics are addressed: the difficulty of defining Chicano;'' problems in working with Chicano census data; the United State Chicano population in terms of age, family size, as a percentage of all United States Hispanics, and geographical distribution; higher education for Chicanos in the United States before and after 1970; Chicano studies programs and centers; and colleges attended by large numbers of Chicanos. In this report Chicano is used to refer to those who came to the United States from Mexico. Statistics on Chicanos in high school and factors that have been cited as contributing to limited access of Chicanos to higher education, including selectivity, tuition expense, inadequate programs, transfer problems, and inadequate information, are examined. Once Chicano students enter college, empirical findings suggest that they drop out more often than do other students, tend to major and earn degrees in fields requiring less quantitative rigor than do other students, and go on to graduate and professional school less often than do other students. It is claimed that these facts suggest that the standard predictors of college success do not work very well for Chicano students. Enrollment statistics of Chicanos in higher education are cited in terms of level of enrollment, types of schools attended, and regions of the country. Literature on Chicano grade point averages, attrition, graduate and professional school attendance, and affective and emotional qualities is examined. A bibliography is appended. (SW)

Rooney, John F., Jr.

The Recruiting Game. Toward a New System of Intercollegiate Sports.

Pub Date-80
Note-204p.
Available from-University of Nebraska Press, 901 North 17th Street, Lincoln, NE 68588 ($12.95).
Pub Type- Opinion Papers (120) - Books (010)

Document Not Available from EDRS.

Descriptors-Athletes, *Athletics, *Basketball, Change Strategies, Competition, *Competitive Selection, Educational Practices, *Football, Higher Education, *Intercollegiate Cooperation, *Recruitment, Reputation, Student Recruitment

Various aspects of the collegiate sports scene are examined with special emphasis on recruitment practices. It is suggested that college football and basketball satisfy two public demands: the desire for high level sports entertainment and (particularly in more remote areas) the need for national recognition of local accomplishment. In their effort to meet these needs, and given the limited availability of talented athletes, it is further suggested that the colleges and their supporters spend more money and time each year, cheat occasionally, and eventually treat the athletes as minor deities. Examined are areas such as: the origin and growth of intercollegiate athletics; the nuts and bolts of recruiting; factors affecting the geography of recruiting; the national dimensions of football recruiting; the conferences; the national dimensions of basketball recruiting; and cheating. It is recommended that professional franchises be established only loosely affiliated with universities and colleges and recruiting be replaced with a regional draft system. A conference and playoff system is outlined that would produce a deserving national champion. Tables and figures are provided. (LC)

ED 208 745 HE 014 433

Tracey, Terence J. Sedlacek, William E.

A Description and Illustration of a Model for Conducting Student Retention Research.

Maryland Univ., College Park. Counseling Center.

Report No.-UM-CC-RR-13-80

Pub Date-80

Note-10p.

Available from-University of Maryland, Office of Vice Chancellor for Student Affairs, Counseling Center, College Park, MD 20742 ($1.50).

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Affective Measures, Black Students, Cognitive Measurement, *College Freshmen, Comparative Analysis, *Grade Point Average, Higher Education, Institutional Research, Models, *Predictor Variables, *Racial Differences, *School Holding Power, White Students

A two-dimensional model proposing three predictor dimensions (cognitive, noncognitive, and combined) and four criterion dimensions (grade point average (GPA), enrolled or not, graduate or not, and less traditional criteria) is presented. Preliminary results of a study using the model to examine both white and minority student predictors of retention is discussed. It is shown that for the first semester GPA, there appears to be a strong relationship between the seven noncognitive predictors and retention, especially for minority students. When Scholastic Aptitude Test (SAT) scores were used with noncognitive measures, many of the previously significant noncognitive items were no longer significant, especially in the white sample. This trend occurred less in the minority analsyes. It is suggested that, for whites, these noncognitive predictors are tapping dimensions that overlap or are related to the traditional SAT scores, but this is not true for blacks. For blacks, traits separate from what is tapped by SAT scores appear to be related to GPA for the first semester in college. (Author/LB)

ED 208 881 IR 009 795

Casey, Michael, Ed.

Applications of Networking in Irish Libraries. Proceedings of a Conference (Dublin, Ireland, March 13, 1980). Occasional Publication No. 1.

Dublin Univ. Coll. (Ireland). School of Librarianship.
Report No.-ISBN-0-901120-66-9
Pub Date-Dec 80
Note-68p.
Available from-Department of Library and Information Studies, University College, Dublin, Belfield, Dublin, 4. Ireland (3.50 pounds).
Pub Type- Collected Works - Proceedings (021) - Reports - Descriptive (141)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-*Cataloging, Diagrams, Foreign Countries, *Information Networks, Information Retrieval, International Programs, *Library Automation, *Library Cooperation, *Telecommunications
Identifiers-*Ireland

This report of a conference held at University College in Dublin explores problems associated with cooperation and computer applications involved in networking. An introductory session on the theory and objectives of physical and cooperative networking by Lucy Tedd, a consultant on computer systems in libraries, is followed by Dennis Jenning's report on a University College project to establish an experimental packet switching telecommunications network in Ireland. A review is presented by Patrick Kelly, a director from the Institute of Higher Education, on automated cataloging systems in Ireland, including cooperation between academic, special, and public libraries in Ireland and the British Library and the Birmingham Library Cooperative Mechanization project. Other papers include a review of cataloging networks outside Ireland (mainly in the United Kingdom) by Lucy Tedd and a description of the Euronet-DIANE information retrieval network by Barry Mahon of the network. The papers are followed by a general panel discussion. Included are a list of contributors and a list of participants along with a brief table of abbreviations. (Author/RAA)

ED 208 919 JC 810 612

Flanagan, Gene J.

The One-College Concept and Continuing Education: The Process of Change from Peripheral Status to Full Integration.

Pub Date-13 Oct 81
Note-19p.; Paper presented at the Annual Conference of the National Council on Community Services and Continuing Education, "New Demands, New Partnerships'' (Seattle, WA, October 11-14, 1981).
Pub Type- Speeches/Meeting Papers (150) - Opinion Papers (120)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-College Administration, *College Role, *Community Colleges, Community Education, Community Services, *Continuing Education, Departments, Nontraditional Education, *Program Administration, *School Organization, Two Year Colleges

Traditionally, continuing education, though a recognized mission of the community college, has been relegated to an ancillary position outside of the policy-making and administrative mainstream. As traditional student populations shrink and outreach and career preparation become more important, community colleges have begun to realize that continuing education provides opportunities for relationships with local government, business and industry; flexible, low-cost education for re-entry students; and the development of new student populations for basic education programs. Thus continuing education is invited or compelled to become a full partner in "one college.'' This means equal status for the dean of continuing education, program integration into the college's budget process, administrative support services, and more program flexibility. While these changes benefit both continuing education and the college, shifting enrollments, competition for space, and demands of government fiscal agencies and campus unions may result in these changes not being entirely voluntary. Three signposts anticipate the changeover to full curricular status: greater access to administrative support services, mutually beneficial relationships with other departments, and a recognition of continuing education as a full partner assisting in obtaining revenues, bringing new clients to the college, and providing linkages with local school boards, business and industry, and community groups. (Kingsborough Community College, NY, is used as an example throughout.) (KL)

ED 208 957 PS 012 465

Gochman, David S.

Development and Demography of Perceived Vulnerability in Youngsters.

Pub Date-Apr 81

Note-24p.; Paper presented at the Meeting of the Eastern Psychological Association (New York, NY, April 22-25, 1981).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Age Differences, Attitude Measures, *Childhood Attitudes, *Elementary School Students, Elementary Secondary Education, Health Education, *Junior High School Students, Longitudinal Studies, *Physical Health, Questionnaires, *Self Evaluation (Individuals), Sex Differences, Socioeconomic Status

Identifiers-*Health Status

In order to assess children's perceived vulnerability to health problems, a longitudinal study was designed to observe third and seventh graders at five intervals over a 2-year period. The hypotheses tested concerned relationships between perceived vulnerability to health problems and age, sex, and socioeconomic status. Data were obtained from a group administered a 15-item questionnaire; a characteristic item illustrating the basic format of these questions was What chance is there of your getting the flu during this next year?'' The specific health problems investigated were a bad accident, a rash, a fever, having a tooth pulled, a sore throat, a toothache, a cold, bleeding gums, an upset stomach, being sick enough to miss a week of school, a cavity, a bad headache, breaking or cracking a tooth, and cutting a finger. Seven additional questions were used as filler items. For each question the subjects selected one response from seven alternatives in a quasi-interval scale. Results indicated that age was significantly but nonlinearly related to perceived vulnerability. Females showed significantly higher levels of perceived vulnerability than did males. In the younger sample, perceived vulnerability was related positively to higher socioeconomic status. Implications for theory and health education programs are discussed. (Author/DB)

ED 209 191 SP 018 942

McCrossan, Linda V.

A Model Program for the Training of Professionals in Bilingual/Bicultural Education.

Pub Date-81

Note-72p.; Best copy available.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Admission Criteria, Bachelors Degrees, *Bilingual Teachers, Core Curriculum, Counselor Training, *Curriculum Design, *Degree Requirements, Field Experience Programs, Higher Education, Language Skills, Masters Degrees, Minimum Competencies, *Multicultural Education, *Spanish Speaking, Teacher Education Programs, Tutorial Programs

Legal mandates and a demonstrated need for preservice and graduate instruction in bilingual and bicultural teacher education provided the impetus for initiating four programs at Northern Illinois University. This training program contains undergraduate and graduate program options in elementary education for the certification of bilingual teachers. The program also offers graduate options for the training of bilingual counselors and curriculum specialists. The first program option is a fulltime undergraduate program which leads to a bachelor of science degree in elementary education with an emphasis on bilingual/bicultural education. An outline is given of the coursework, the functions of a bilingual tutor for improving language skills in English or Spanish, diagnostic language procedures, and field experience programs. A similar outline is provided for the second option, which leads either to a master of science in elementary education with a specialization in bilingual/bicultural education, or to a masters degree in secondary education with an area of interest in bilingual/bicultural education. The third program offers a master of science degree in counselor education or in curriculum and supervision with an area of interest in bicultural/bilingual education in both Spanish and English. The fourth program outlined is for a course leading to a master of science in curriculum and supervision with an area of interest in bilingual/bicultural education. The entry and graduation criteria for each option is delineated. The field experience components of each option have a specific emphasis on the development of linguistic and cultural competencies. Criteria are provided for evaluating the program and student attainment of selected competencies. A description of management organization, program goals and objectives, specific objectives and competencies, and core courses in both graduate and undergraduate programs is provided. (JD)

ED 209 209 SP 019 031

Stark, Joan S. And Others

Teacher Certificate Recipients at the University of Michigan 1946 through 1976: A 1980 Follow-up Study.

Pub Date-80
Note-55p.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-Career Ladders, *College Graduates, Comparative Analysis, *Education Work Relationship, Graduate Surveys, *Job Satisfaction, *Occupational Mobility, Relevance (Education), Self Evaluation (Individuals), Teacher Attitudes, *Teacher Employment, *Teacher Persistence, Teaching (Occupation)
Identifiers-*University of Michigan

A survey was conducted of 2933 University of Michigan graduates who had obtained teaching certificates from 1946 to 1976. Information was sought on teacher career patterns and what teachers see as important criteria for professional success. An attempt was made also to ascertain how many graduates have persisted as teachers and, if they have not, what careers they have pursued. A second purpose of the study was to compare certified teachers who had continued to pursue teaching careers with those who, either initially or after a few years of teaching, had chosen some other occupation. In this summary report of results, the respondents are described in some detail, and information is provided for the entire group when it is pertinent. Comparisons are given of the responses of career teachers'' and other fully employed individuals. Respondents were asked for information on: (1) initial employment; (2) future career prospects; (3) appropriateness of their education; (4) satisfaction with life and progress; (5) satisfaction with their education; and (6) factors which should be used in evaluating teachers. Thirty-seven tables present comparisons of responses between career teachers and non-educators in specific areas and responses to other items on the survey. This report is limited by response frequencies and some preliminary statistical tests to identify possible differences in mean responses between the groups on particular items. In a number of forthcoming articles, the data will be examined in more detail. (JD)

ED 208 762 HE 014 483

Rossi, Robert J.

Development of Higher Education Product-Value Indexes.

American Institutes for Research in the Behavioral Sciences, Palo Alto, Calif.

Spons Agency-National Center for Education Statistics (ED), Washington, D.C.

Report No.-AIR-87500-9-81-TR; SAGE-TR-23

Pub Date-Sep 81

Contract-300-80-0823

Note-48p.; For related document see HE 014 463.

Pub Type- Reports - Research (143) - Numerical/Quantitative Data (110)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*College Programs, Comparative Analysis, Degrees (Academic), Departments, *Economic Factors, Educational Benefits, Educational Finance, *Education Work Relationship, Employment Potential, *Evaluation Criteria, Higher Education, Indexes, *Institutional Characteristics, Majors (Students), Private Colleges, *Program Evaluation, Retrenchment, Salaries, State Colleges, Trend Analysis, Two Year Colleges

Identifiers-*Institutional Vitality

To examine the relative attractiveness of program offerings for different types of higher education institutions and the relation of these offerings to the viability of the institutions, three data sources were used to derive eight composite indexes describing the market values of degrees awarded by colleges and universities. The indexes, termed Higher Education Product-Value Indexes (HEPVI), describe the program offerings and changes in program offerings over time for schools in six institutional sectors and 18 National Center for Higher Education Management Systems institutional classifications. Several of these measures are shown to be significantly correlated with the levels of distress experienced by higher education institutions in three of the six sectors. The principal data sources were the Higher Education General Information Survey (HEGIS), the Occupational Outlook Handbook,'' published by the U.S. Department of Labor, and the annual surveys of starting salary offers made to recent graduates conducted by the College Placement Council. The eight indexes calculated for each institution were weighted by the proportion of degrees awarded by the institution at the various levels in each field. For research purposes, the HEPVI measures serve as first-approximation indicators allowing, for example, the examination of the relationship between program offerings at institutions and the financial health of these institutions. The HEPVI estimates are not suitable for evaluating or ranking individual institutions. Additional details and data relevant to the construction of the indexes are appended. (SW)

ED 208 816 IR 009 411

Hoyle, Karen Nelson

Children's Literature for the Indochinese Refugees: an International Challenge.

Pub Date-Aug 80

Note-11p.: Paper presented at the Annual Conference of the International Federation of Library Associations (Manila, Philippines, August 18-23, 1980). For related documents, see IR 009 410-413.

Pub Type- Reports - Descriptive (141) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Childrens Literature, Developed Nations, *Indochinese, *Information Needs, Information Networks, *Information Sources, *International Programs, *Library Collections, Publishing Industry, Reading Materials, *Refugees, Shared Services

In the five years since 260,000 Indochinese refugees of diverse language backgrounds departed their homelands for resettlement in 31 countries around the world, libraries have responded to the challenge of providing children's literature by acquiring reading materials in the language of origin, translations, and books about the homeland. This paper describes the efforts of individual libraries in such countries as Australia, Canada, Denmark, the United States, Germany, France, Spain, Sweden, and the United Kingdom, and enlarges upon national programs of resource sharing already in being to propose programs of international exchange. A 25-item bibliography is provided. (RAA)

ED 208 996 PS 012 516

Loveless, Susan Catlett And Others

Oklahoma Child Development Associate Curriculum: Behavior and Guidance. Revised Edition.

Oklahoma Child Development Associate Policy Advisory Council, Midwest City.; Oscar Rose Junior Coll., Midwest City, Okla.
Spons Agency-Office of Child Development (DHEW), Washington, D.C.
Pub Date-Jan 81
Grant-OCD-6-C-15
Note-93p.; For related documents, see PS 012 513-524.
Pub Type- Guides - Non-Classroom (055)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-Behavior, Behavior Modification, *Behavior Problems, *Child Caregivers, Classroom Techniques, *Competency Based Teacher Education, Discipline, Early Childhood Education, Individual Differences, Postsecondary Education, *Preschool Teachers, *Student Behavior, Student Teacher Relationship, *Teacher Guidance
Identifiers-*CDA, Child Development Associate

Guidance techniques for use with children are discussed in this set of training materials, part of an overall curriculum for Child Development Associate trainees. Topics presented include the following: (1) principles of human behavior according to such theories as psychoanalysis, humanistic psychology, and social learning theory; (2) common behavior problems in children, with a focus on types and severity of problems; (3) guidance in the child's early years, formulated around the principles of affection, respect, help, and approval; (4) direct and indirect guidance techniques; (5) the importance of self-understanding on the part of teachers; and (6) reasons for failure of guidance techniques when environmental and/or personal factors are mismanaged. The objectives of this curriculum guide are to enable trainees to distinguish between accidents and misbehavior among preschoolers, to select guidance techniques appropriate for the individual child, to identify problems requiring professional help, and to use a variety of positive guidance and discipline techniques. (Author/DB)

ED 209 118 SE 035 927

Analytical Methods for Trace Metals. Training Manual.

Office of Water Program Operations (EPA), Cincinnati, Ohio. National Training and Operational Technology Center.

Report No.-EPA-430/1-79-006

Pub Date-Jul 79

Note-78p.

Available from-EPA Instructional Resources Center, 1200 Chambers Rd., 3rd Floor, Columbus, OH 43212 ($1.00 plus $0.03 per page).

Pub Type- Guides - Classroom - Learner (051)

EDRS Price - MF01/PC04 Plus Postage.

Descriptors-*Data Analysis, *Laboratory Procedures, Postsecondary Education, *Science Equipment, Water Resources

Identifiers-Analytical Methods, *Trace Metals, *Water Quality

This training manual presents material on the theoretical concepts involved in the methods listed in the Federal Register as approved for determination of trace metals. Emphasis is on laboratory operations. This course is intended for chemists and technicians with little or no experience in analytical methods for trace metals. Students should have basic laboratory skills including use of volumetric glassware and titration assemblies. Topics include sample handling, atomic absorption, spectrophotometry, flame photometry, and techniques for determining various trace metals. (CO)

ED 208 693 HE 012 291

Piefer, Alan

A Foundation's Story: The First Seventy-Five Years of the Carnegie Foundation for the Advancement of Teaching.

Carnegie Foundation for the Advancement of Teaching, New York, N.Y.

Pub Date-79

Note-32p.; Reprinted from the Annual Report of the Carnegie Foundation for the Advancement of Teaching for the Year Ended June 30, 1979.

Available from-The Carnegie Foundation for the Advancement of Teaching, 1785 Massachusetts Ave., NW, Washington, DC 20036 (single copies free).

Pub Type- Historical Materials (060)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Agency Role, Consultation Programs, Educational Development, *Educational History, Educational Research, *Higher Education, Nonprofit Organizations, *Organizational Change, *Philanthropic Foundations, *Private Agencies, Public Policy, Retirement Benefits, Retrenchment

Identifiers-Carnegie Commission on Higher Education, Carnegie Corporation, *Carnegie Foundation for Advancement of Teaching

The history of The Carnegie Foundation for the Advancement of Teaching (CFAT) is traced. Three eras are described: 1905 to 1930, a period of initial creativity and influence; 1930 to 1966, a period of gradual decline, leading eventually to loss of independence and virtual extinction; and 1966 to 1979, a period of revitalization. Originally, CFAT was primarily an organization concerned with the the administration of a pension program, but by 1930 it provided an informal and highly useful consultative service. Various initiatives were undertaken to deal with a deficit on free pension commitments, and although the years from about 1930 to 1966 were ones of retrenchment and gradual decline in the CFAT's affairs, there were significant achievements, including the Pennsylvania Study, which gave impetus to objective testing to measure educational attainment; the development of the Graduate Record Examinations; and a cooperative effort with other organizations that formed the Educational Testing Service. The relationship of the CFAT and the Carnegie Corporation of New York also is traced, along with the output of the Carnegie Commission on Higher Education, which was sponsored by the Carnegie Corporation, through the foundation. The influence of the commission on the development of public policy toward higher education and its influence on policy and practice on specific campuses are considered. The success of the commission revealed the CFAT, its sponsor, had an important role in the new era of American higher education and that it should continue to exist. Organizational and financial steps that were taken to facilitate the foundation's work are described. (SW)

ED 208 779 HE 014 525

Update on Black College Students and Black Colleges: 1980-81. National Center for Education Statistics Bulletin, September 1981.
National Center for Education Statistics (ED), Washington, D.C.
Report No.-NCES-81-361
Pub Date-Sep 81
Note-19p.
Available from-National Center for Education Statistics, Department of Education, Washington, DC 20202.
Pub Type- Numerical/Quantitative Data (110) - Reports - Research (143)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Academic Education, *Black Colleges, *Black Students, *College Students, *Enrollment Trends, Higher Education, Professional Education, Proprietary Schools, School Location, School Surveys, State Surveys, Technical Institutes, Two Year Colleges, Upper Division Colleges, Urban Universities, Vocational Education
Identifiers-United States (South)

Data on black college students and black colleges for 1980-81 are presented and briefly described. More than a million black students enrolled in U.S. colleges and universities in fall 1980, and slightly more than half of these students attended colleges in the Southern and border states. Over a third of the black students in the Southern/border states were enrolled in predominantly black colleges. Most of these students attended traditionally black institutions (TBIs), while the rest were enrolled in newer predominantly black institutions (PBIs) that were founded in the last 25 years. Enrollment has been increasing in both the TBIs and the PBIs, even though the purposes of these colleges differ greatly. Most of the TBIs are four-year colleges that stress academic and first-professional education, while the majority of the new PBIs are two-year vocational schools organized for profit. Almost half of the PBIs are located in North Carolina (eight) and South Carolina (seven). About one in five black students in colleges outside the Southern/border states attended a school in which over half of the students enrolled were black. Most of these predominantly black institutions are two-year schools emphasizing vocational education, and over half are public and two-thirds are located in three cities: New York City (eight), Chicago (eight), and Detroit (five). In addition to data on black students enrolled in black colleges by state, enrollment profiles are presented of TBIs and PBIs. (SW)

ED 208 795 HE 014 592

Bergquist, William H. And Others
Designing Undergraduate Education. A Systematic Guide.
Council of Independent Colleges, Washington, D.C.
Report No.-ISBN-0-87589-508-5
Pub Date-81
Note-332p.
Available from-Jossey-Bass Inc., Publishers, 433 California Street, San Francisco, CA 94104.
Pub Type- Books (010) - Guides - Non-Classroom (055)
Document Not Available from EDRS.
Descriptors-Departments, Educational Innovation, Higher Education, Nontraditional Students, Organizational Effectiveness, *Program Design, Resource Allocation, Space Utilization, Teaching Methods, Time, *Undergraduate Study

In response to the customary practice of administrators and faculty designing undergraduate programs only in terms of content and sequence, this book encourages presidents, deans, department heads, curriculum specialists, and faculty to take a broader perspective on program planning. Specifically, it advocates consideration of (1) how time and space can be used more efficiently; (2) how campus and community resources can be more advantageously allocated; (3) how departments and degree programs can be better organized; (4) how teaching and assessment methods can be more meaningfully employed; and (5) how effective utilization of all resources can facilitate student learning. The six major components of contemporary undergraudate programs time, space, resources, organization, procedures, and outcomes are identified and systematically examined. In separate chapters, all the options for designing each of these components are described, specific examples from hundreds of colleges that have implemented them are offered, and reasons for the success of some of the best are suggested. A wide range of program designs, from the most traditional to the highly innovative, are described and evaluated, with strengths and weaknesses discussed. Ways colleges successfully deal with problems of shifting student interests and diminishing resources are discussed, along with programs that suit the needs of the growing population of adult, women, and minority students. An extensive bibliography is included. (LB)

ED 208 859 IR 009 770

NCES Directory of Computer Tapes.

National Center for Education Statistics (ED), Washington, D.C.
Pub Date-Jun 81
Note-31p.
Available from-Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402 (1981-730-616/2302 Region 3-1).
Pub Type- Reference Materials - Directories/Catalogs (132)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Adult Education, Educational Resources, Elementary Secondary Education, Higher Education, Library Collections, *Magnetic Tapes, *National Surveys, *School Surveys, *Statistical Data, Vocational Education
Identifiers-*National Center for Education Statistics

This directory lists National Center for Education Statistics (NCES) survey data tapes, as well as selected files from other organizations that are maintained for public dissemination from the NCES library. Each survey is processed as a unique data set and is sold as a separate entity unless otherwise noted. Information regarding standard copying procedures of these tapes, changes and modifications of the specifications, and the address to inquire about availability, contents, and specifications of any of the tapes are provided on the opening page.

Seven surveys are listed under the heading Elementary and Secondary, ten for Higher Education, seven for Vocational and Adult Education, seven for Learning Resources, and 20 under Miscellaneous. The information listed about each survey includes the generic name of the file; the time period when the data were collected; the frequency with which they were collected; the smallest discrete level of data which was surveyed; the major variables included in the data; and comments which acknowledge sample surveys when applicable. (CHC)

ED 208 938　　PS 012 293

Bornekommissionens Betaenkning. (Report from the Danish Child Welfare Commission, with an English Summary).

Danish Child Welfare Commission, Copenhagen.
Report No.-ISBN-87-503-3595-2
Pub Date-81
Note-315p.
Language-Danish
Pub Type- Opinion Papers (120) - Books (010)
EDRS Price - MF01/PC13 Plus Postage.
Descriptors-Child Development, *Childhood Needs, Disabilities, Employed Parents, *Family (Sociological Unit), Family Life, Financial Support, Foreign Countries, Laws, Physical Environment, Policy Formation, *Preschool Children, *Public Policy, *Social Change, *Social Environment
Identifiers-*Denmark

Results of an investigation made by a commission established to (1) examine the living conditions of Danish children of preschool age, (2) discuss the adequacy of these conditions for the children's needs, and (3) make recommendations concerning child and family policy, are reported in the 13 chapters of this volume. Chapter I contains the Commission's introductory reflections on problems of family policy. Chapter II presents a documentary account of the present living conditions of young children and their parents and pinpoints changes in these conditions which have taken place in the recent past. Chapter III deals with the characteristic features of the development of young children and describes some prerequisites of optimal personality development. Chapter IV evaluates the conditions under which young children grow up in Denmark. Chapter V presents reflections underlying the Commission's points of view concerning the form and content of a child policy. Chapter VI contains a formulation of goals intended to provide the basis of a child policy and reflects on the means of realizing these goals. Chapter VII discusses legal aspects of the child's status in the law of domestic relations. Chapter VIII focuses on and makes suggestions about parents' concerns related to employment. Chapter IX contains reflections and suggestions concerning families with young children and their relationship to the community. Chapter X provides reflections and proposals concerning the physical environment for young children. Chapter XI discusses family finances and Chapter XII discusses families with special needs children. Chapter XIII presents priorities for action as well as considerations of the use of broader solutions to some problems of child policy. A summary section outlining minority positions on topics discussed in Chapters XI and XIII is included. (Author/RH)

ED 209 015 RC 012 973

Miller, Howard L., Ed.

The Kellogg Farmers Study Program: An Experience in Rural Leadership Development.

Michigan State Univ., East Lansing. Cooperative Extension Service.; Michigan State Univ., East Lansing. Dept. of Agricultural Economics.

Spons Agency-Kellogg Foundation, Battle Creek, Mich.

Pub Date-Sep 76

Note-74p.; Photographs may not reproduce well.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Adult Education, Curriculum Design, *Farmers, Field Trips, International Studies, *Leadership Training, Liberal Arts, Participant Characteristics, Participant Satisfaction, *Program Design, Program Effectiveness, *Program Implementation, Rural Areas, *Study Abroad, *Teaching Methods

Identifiers-*Kellogg Farmers Study Program, Michigan State University

Between 1965-1972, a total of 150 Michigan farmers participated in the 3-year Kellogg Farmers Study Program, a model for leadership development established at Michigan State University. Participants were selected primarily on the basis of their demonstrated interest in community affairs and their potential leadership abilities. The liberal arts curriculum was designed to increase the participants' understanding of the social, economic, and political framework within which modern agriculture functions and to use that framework in analyzing local, state, national, and international issues. Each year of the program was designed to reflect a balance of rigorous inquiry through reading, lectures, discussions, interviews, and observation. Farmers spent three weeks together in study-discussion institutes each year. Wives were included in a summer institute at the end of each year. A 1-week state travel seminar was part of the first year's 21-24 day schedule. Participants went on a 2-week national travel tour as part of the second year's 30-33 day program. In the third year, participants attended the program for eight to nine weeks which included a three to five week international travel seminar. The program was successful, and its objectives and methodology were utilized by projects in other areas. Appendices include pertinent information and forms. (CM)

ED 209 033 RC 012 996

Title I, ESEA, Migrant Education Program Funding History.

Office of Elementary and Secondary Education (ED), Washington, D.C. Migrant Education Programs.
Pub Date-Jan 81
Note-7p.; For related documents, see RC 012 994-995.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Educational Finance, Educational Legislation, Elementary Secondary Education, *Federal Aid, Federal Legislation, Federal Programs, *Financial Support, *Migrant Education, *Resource Allocation, School Funds, State Programs
Identifiers-Education Amendments 1967, Education Amendments 1974, Education Amendments 1976, *ESEA Title I Migrant Programs, *Funding Formulas, Migrant Student Record Transfer System

From Fiscal Year (FY) 1967 through FY 1974, the allocation for each state's Title I migrant education grant was determined through a formula utilizing estimates of the migratory agricultural labor population of each state. Until the Migrant Student Record Transfer System was fully validated in FY 1975, there were no totally reliable counts of actual numbers or periods of residence of migratory children in each state. Revisions to allocation computation procedures occurred with the passage of Public Laws 90-247, 93-380, and 94-482. The allocation formula now operates as follows: (1) each state accumulates one residency day for each day that a migratory child is resident in that state; (2) a state's total of accumulated residency days is divided by 365; (3) each state total full-time-equivalent is then multiplied by 40% of the state's per pupil expenditure rate; (4) the computed amount then provides the total amount available for grant to each state. Individual state allocation totals provide the total national program allocation. The amount of funding is then taken 100% ``off-the-top'' of the total Title I authorization. Allocations have increased from $9,737,847 for 169,910 children in FY 1967 to $245,000,000 for 369,182 children in FY 1981. (NEC)

ED 209 073 SE 035 581

Frame, Laurence

Foot-Matics. Teacher's Guide.

Pub Date-77

Note-48p.; For related documents, see SE 035 578-580. Not available in paper copy due to copyright restrictions. Contains occasional light and broken type.

Available from-Sports Curriculum, 841 N. Monroe St., San Jose, CA 95128 ($3.00; discounts on quantity orders).

Pub Type- Guides - Classroom - Teacher (052)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Behavioral Objectives, *Cognitive Objectives, Elementary Secondary Education, *Football, Language Arts, Mathematical Applications, Mathematical Enrichment, *Mathematics Education, *Mathematics Instruction, *Student Motivation, Teaching Guides, Teaching Methods

Identifiers-National Football League

This teacher's guide contains the following sections: Teacher Objectives; Student Objectives; Teacher Aide Suggestions; Objectives Overview; Scope and Sequence (K-8); Teacher's Guide; NFL Public Relations Director; NFL Team Addresses and Art (Helmet) Pages; Football Field Dimensions; Age Problems; Statistics from a Newspaper; Standings; Weight Problems; Pick-A-Winner Content (Football Pool); Progress Chart; Skill Index; and IEP (Individual Education Program) Objectives. The document is designed to help the teacher maximize the usefulness of the materials. The package is designed to be a motivating skill-builder in both mathematics and the language arts. (MP)

ED 209 096 SE 035 820

Ideas for Strengthening Mathematics Skills.

New York State Education Dept., Albany. Bureau of General Education Curriculum Development.
Spons Agency-Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C.
Pub Date-80
Note-43p.; For related documents, see SE 035 821-825.
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Algorithms, *Basic Skills, Calculators, *Computation, Educational Games, Elementary School Mathematics, Elementary Secondary Education, Learning Theories, Mathematical Applications, *Mathematics Education, *Mathematics Instruction, Mathematics Materials, Remedial Mathematics, Secondary School Mathematics, Student Motivation, Teacher Developed Materials, Teaching Guides, *Teaching Methods

Identifiers-*Number Operations

Presented is an overview of some specific schemes that have been used successfully by teachers throughout New York State to strengthen basic mathematics skills. Components offer ideas that have been successful with primary, intermediate, and secondary students. The contents of this English language edition are identical to the other foreign language editions. In addition to the Foreword, there are sections on: (1) Some Brief Observations About Strengthening Mathematics Skills; (2) The Balanced Mathematics Program; (3)

Par'' Puzzles Arithmetic Remediation; (4) Regrouping in Subtraction; (5) Money Games; (6) A Visual Sequence for Teaching Fractions; (7) A Space to Carry in Simple Addition and Multiplication Examples; (8) Grid Paper Computation; (9) The Need for Math Reading Skills; (10) A Structural Approach to Multiplication; (11) The Electronic Calculator in Remedial Mathematics; (12) Nature's Mathematics; and (13) Additional Teacher Designed Ideas. (MP)

ED 209 173 SP 018 233

Gage, N. L. And Others

Report of the Task Force on the Impact of the Research, Development and Field Activities of The Ontario Institute for Studies in Education. Summary and Conclusions.

Ontario Inst. for Studies in Education, Toronto.
Pub Date-80
Note-68p.; For related document, see SP 018 236.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-Delivery Systems, Educational Assessment, *Educational Research, Foreign Countries, Higher Education, *Institutional Evaluation, Institutional Role, *Participant Satisfaction, *Program Effectiveness, Program Evaluation, *Research and Development Centers, *Research Utilization
Identifiers-Canada, *Ontario Institute for Studies in Education

This report contains highlights of findings and major conclusions of a task force investigating the impact of research, development, and field activities of the Ontario Institute for Studies in Education (OISE). The various data gathering activities and their results are summarized in Section A. Data collection efforts involved questionnaires sent to OISE project and conference participants, directors of education, school trustees, OISE faculty, and other educators in Ontario. Section B presents the general conclusions of the task force in the following areas: (1) OISE and the educational practitioners of Ontario; (2) the image of OISE in the province and in the press; (3) tension between basic and applied research ; (4) the balance between research projects, workshops, and field-related work; (5) OISE staff; (6) the field centers; (7) project evaluation processes; and (8) OISE publication efforts. The major conclusions, Section C, compare OISE and its staff favorably with other educational organizations on a world level and suggest a short term, massive attempt to enhance OISE impact. (FG)

ED 208 817 IR 009 412

Hoyle, Karen Nelson

Special Collections of Children's Literature in an American Academic Setting.

Pub Date-Aug 80

Note-11p.; Paper presented at the Annual Conference of the International Federation of Library Associations (Manila, Philippines, August 18-23, 1980). For related documents, see IR 009 411-413. Some pages may not reproduce well due to poor print quality of the original.

Pub Type- Reports - Descriptive (141) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Academic Libraries, *Childrens Literature, History, *Information Seeking, *Library Collections, Reading Materials, *Research Libraries, Resource Materials

Identifiers-*University of Minnesota

The Childrens Literature Research Collections (CLRC), an aggregate of several collections of books, manuscripts, and illustrations at the University of Minnesota Libraries, are described in terms of their origin and their uses for teaching, research, and outreach in an academic setting. The collections discussed include the Kerlan Collection, the Hess Collection, the Periodicals Collection, the Beulah Counts Rudolph Collection, the Mildred L. Batchelder Collection, the Series Book Collection, the Paul Bunyan Collection, and others supplied mostly by private donors. Monographs, special studies, articles, educational kits and exhibit catalogs, and theses that describe or have made use of the collections are listed as an appendix. (RAA)

ED 208 839 IR 009 747

Qualified Citation Indexing Project. Information Retrieval Program 'SOUCIT.' Users Manual, Version 1.0.

Aberdeen Univ. (Scotland). Univ. Teaching Centre.

Pub Date-Apr 81

Note-16p.; Paper presented at ETIC Conference (1981).

Available from-University Teaching Centre, University of Aberdeen, Aberdeen AB9 2UB, Scotland (One British pound per copy).

Pub Type- Guides - Classroom - Learner (051) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Citation Indexes, *Databases, *Educational Technology, Experimental Programs, *Indexing, Information Retrieval, Search Strategies

Identifiers-*Linkage, *Qualified Citation Indexing

This operating manual was constructed for the first version of the experimental database system SOUCIT, a qualified citation index for educational technology designed by the Computer Services Unit of Robert Gordon's Institute of Technology (RGIT) in association with the Scottish Education Department. The database comprises 45 references generated from four key articles on evaluation. In addition to the characteristics of a citation index which links references with other more recent works, the Qualified Citation Indexing Project also describes the relationship between the citation and its content by using qualifying'' terms or relational qualifiers.'' Form, type, and language of publication are indicated as well. Search strategies allow author entry by listing (1) ALL publications by an author, (2) CITING papers which identify publications and their references, or (3) a CITATION SEARCH, which identifies publications by an author cited by other authors; access by subject keyword is not currently available. Search procedures are included for the three author entries. Appendices include the authors' names that are in the database and sample searches for the three strategies. The 2-year project is being carried out by Aberdeen University Teaching Centre and the RGIT School of Librarianship. (RBF)

ED 208 901 IR 010 004

Feurzeig, W. And Others

Microcomputers in Education. Report No. 4798.

Bolt, Beranek and Newman, Inc., Cambridge, Mass.

Spons Agency-Ministerio para Desarollo de la Inteligencia Humana, Caracas (Venezuela).; National Inst. of Education (DHEW), Washington, D.C.

Pub Date-Oct 81

Contract-400-80-0031

Note-115p.

Pub Type- Information Analyses (070) - Opinion Papers (120)

EDRS Price - MF01/PC05 Plus Postage.

Descriptors-Artificial Intelligence, *Computer Assisted Instruction, Computer Graphics, *Computer Oriented Programs, *Computer Programs, Cost Effectiveness, Educational Games, Educational History, Educational Research, *Futures (of Society), *Input Output Devices, Man Machine Systems, *Microcomputers, Problem Solving, Programing Languages

A brief review of the history of computer-assisted instruction and discussion of the current and potential roles of microcomputers in education introduce this review of the capabilities of state-of-the-art microcomputers and currently available software for them, and some speculations about future trends and developments. A survey of current applications of microcomputers is followed by descriptions of hardware capabilities, including input and output devices and displays, as well as memory, and a review of some representative software for teaching mathematics, language skills, social sciences, natural sciences, and educational games. The status of research on the instructional effectiveness of CAI is briefly discussed, and five prominent studies which show consistent results are cited. Descriptions of near-future technological capabilities include hardware trends, software developments (including high level languages, operating systems, and user interface), artificial intelligence, and programming languages. Changing expectations, potential problems, and educational promise are addressed in a concluding discussion of prospects and pitfalls. A 43-item bibliography is provided. (CHC)

ED 208 977 PS 012 493

On-Site Day Care: The State of the Art and Models Development.
Welfare Research, Inc., Albany, N.Y.

Spons Agency-Empire State Day Care Services, Inc., Albany, N.Y.; New York State Committee on the Work Environment and Productivity.
Pub Date-Feb 80
Note-87p.; For related document, see PS 012 494.
Available from-Molly Hardy, Executive Director, Empire State Day Care Services, Inc., Empire State Plaza Agency Bldg. #2, 12th Floor, Albany, NY 12223 (2-volume set also includes Bibliography'', $10.00).
Pub Type- Guides - Non-Classroom (055)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-Colleges, *Day Care Centers, Early Childhood Education, Foreign Countries, Guidelines, Hospitals, Industry, *Models, *Program Development, *Program Effectiveness, Public Agencies, State of the Art Reviews
Identifiers-Cuba, *Employer Supported Child Care, Europe (East), Europe (West), *On Site Day Care

This report, part of a two-volume set, is intended to provide union groups, employees, child care educators and advocates, day care consultants, and other interested groups with information regarding the state of the art of on-site day care in America today. The first section of the report reviews the past and current literature and experience of on-site day care centers in the United States and in other countries. Included are those centers located in industry, federal and state government facilities, hospitals, the military (in New York state) and on college campuses. The second section delineates generic models of on-site day care as abstracted from former and current operations, outlines specific components of organizations, benefits, problems, and evaluation strategies related to each model, and identifies program characteristics associated with successful models. The third section provides guidelines for employers interested in conducting a study of the feasibility of establishing an on-site center. (Author/MP)

ED 209 052 RC 013 016

Medicine, Bea

"Speaking Indian": Parameters of Language Use Among American Indians. Focus, Number 6.

National Clearinghouse for Bilingual Education, Arlington, Va.
Spons Agency-Office of Bilingual Education and Minority Languages Affairs (ED), Washington, D.C.
Pub Date-Mar 81
Contract-400-80-0040
Note-10p.
Pub Type- Opinion Papers (120)
EDRS Price - MF01/PC01 Plus Postage.

Descriptors-American Indian Education, *American Indian Languages, *American Indians, Biculturalism, Bilingual Education, *Bilingualism, Educational History, Federal Indian Relationship, *Language Maintenance, *Language Usage, *Native Language Instruction, Research Needs, Tribal Sovereignty, Tribes

A brief overview of the status of language use in Native American communities reveals that while approximately 206 different languages and language dialects persist today, an estimated 49 languages have fewer than 10 speakers aged 50 or over, while 6 of these languages have more than 10,000 speakers of all generations. That these languages persist attests to the vigor of Native cultures and the value placed on Native languages by parents and parent surrogates who did, and still do, consciously teach children a Native language. Historically and contemporarily, schools and the educational processes have been the most effective means by which Native Americans have become oriented to a new lifeway. Early government policies were repressive, restricting the use of Native languages and resulting in language adaptations, many influenced by Christian missionaries and rituals. Despite current concern for the need for bilingual bicultural education for Indian students, research has not yielded data which indicate the ranges and viability of bilingualism in Native American communities. In this era of enhanced Indian identity, speaking an indigenous language is now a decided asset for any Native American. There has been a recent proliferation of Native language courses taught in institutions of higher education. (NEC)

ED 209 137 SO 013 686

Litwak, Eugene Kulis, Steve

The Dynamics of Network Change for Older People: Social Policy and Social Theory.

Columbia Univ., New York, N.Y. Center for Social Sciences.; Columbia Univ., New York, N.Y. School of Social Work.

Spons Agency-National Inst. of Mental Health (DHEW), Rockville, Md.; National Inst. on Aging (DHEW/PHS), Bethesda, Md.

Pub Date-80

Grant-RO-1MH30726; ROLAG00564

Note-120p.; Some tables and figures may not reproduce clearly from EDRS in microfiche or paper copy due to small and broken print type of original document.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC05 Plus Postage.

Descriptors-Accessibility (for Disabled), Aging (Individuals), *Change, *Gerontology, Group Structure, *Networks, Nursing Homes, *Older Adults, Physical Mobility, Policy, Retirement, Social Science Research, Social Services, *Sociology

Identifiers-*Support Systems

This paper discusses how networks of elderly people change with stages of disability. Senior citizens in 80 nursing homes (40 in New York and 40 in Florida) were interviewed. The authors examine how spouses, relatives, neighbors, friends, and acquaintances help out when the elderly are robust, how these patterns of help change when the elderly become ill but still live in the community, and how, these patterns change when the elderly become institutionalized. The authors then show that the seemingly endless possibilities can be ordered and anticipated by the application of general sociological principles of the relationship of group structure to group tasks. The same principles can then be used by policy makers to evaluate and shape policy on ``natural support systems'' for the aged. (Author/RM)

ED 209 155 SO 013 707

Bannister, Rosella
Consumer Education in a Quality of Life Society.
Office of Consumer's Education (ED), Washington, D.C.
Pub Date-23 Oct 81
Note-25p.; Paper presented at the Annual Meeting of the Michigan Consumer Education Conference (Bay City, MI, October 23, 1981).
Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Attitude Change, Citizen Participation, *Consumer Education, Curriculum Development, Decision Making, Educational Needs, Educational Objectives, Elementary Secondary Education, Futures (of Society), Life Style, Politics, *Quality of Life, *Social Change, Social Environment
Identifiers-Hart (Philip)

This paper stresses the need for consumer education programs which reflect social changes and which will be relevant in the future. Specifically, it explores ways in which educators can develop and implement consumer education programs which stress quality of life, simplified lifestyles, and changing American consumption habits. Quality of life is interpreted to include a degree of excellence in lifestyle that could be available to all citizens, rather than wealth, privilege, affluence, and materialism. Many of the ideas upon which recommendations for changes in consumer education curricula are based derive from a contemporary social movement called Voluntary Simplicity.'' One of the best known advocates of this simplicity movement, Michigan Senator, Philip A. Hart, is often cited throughout the paper as an example of an intelligent and thoughtful consumer. Recommendations regarding how to develop consumer education programs based on quality of life concepts are presented in three areas consumer decision making, consumer resource management, and consumer citizen participation. Recommendations include teaching students how to make a conscious effort to reduce nonessential possessions, encouraging students to become less dependent on large institutions, stressing knowledge and skills needed for citizen participation, helping students understand how consumption habits affect other people and the environment, and helping students mesh their desired lifestyle with their career goals and future earning capacity. The conclusion is that educators should learn more about the simplicity movement and should incorporate its objectives and concepts into consumer education programs. (DB)

ED 209 210 SP 019 032

Segan, Frances

The Effectiveness of Two Strategies to Develop Selected Skills in Bilingual/Bicultural Teachers.

Pub Date-Apr 81

Note-12p.; Paper presented at the Annual Meeting of the American Educational Research Association (Los Angeles, CA, April 15, 1981).

Pub Type- Speeches/Meeting Papers (150) - Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Bilingual Teachers, *Cognitive Style, Higher Education, *Hispanic Americans, Learning Processes, Lesson Plans, Multicultural Education, Preservice Teacher Education, *Programed Instruction, *Puerto Ricans, Spanish Speaking, *Student Characteristics, Student Teacher Relationship, Teaching Methods

A training experiment was made with 40 bilingual/bicultural preservice teachers that compared the effectiveness of two teaching strategies. The students were taught using a self-instructional (field-independent) approach or a cooperative (field-sensitive) approach. At the same time, both groups were learning to combine field-sensitive and field independent activities within their own lesson planning. Participants were undergraduate Spanish-English, Puerto Rican, bilingual teacher trainees. They were required to write lesson plans that incorporated behavioral objectives, Puerto Rican cultural elements, a variety of instructional strategies, and field-sensitive/field-independent elements in English and Spanish. During the training sessions, the self-instructional treatment group used a self-teaching package. The cooperative treatment group was presented with the same training material through the use of scripts and materials that encouraged teacher-student interaction. In comparing the cooperative group with the self-instructional group, it was noted that the cooperative group scored significantly higher on its ability to write behavioral objectives, to include Puerto Rican cultural elements in the English language, and to plan for a variety of instructional strategies. It is suggested that the learning styles of adult, Spanish-English bilingual teacher trainees tend to be field-sensitive. A recommendation is made that trainees with Hispanic backgrounds should be given specific training before starting a field-independent module, since this popluation seems to learn more effectively in a cooperative atmosphere. (JD)

ED 208 711 HE 014 299

Abboud, Victorine

Computer-Assisted Instruction in Arabic at the University of Texas at Austin.

Pub Date- 81

Note-32p.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Arabic, Behavioral Objectives, *College Second Language Programs, Comprehension, *Computer Assisted Instruction, Course Content, Educational Technology, Feedback, Higher Education, Individualized Instruction, Teaching Machines, *Vocabulary Development, *Written Language

Identifiers-University of Texas Austin

A computer-assisted instructional program to teach the Arabic writing system and elementary vocabulary and comprehension, which was developed at the Center for Middle Eastern Studies at The University of Texas at Austin in cooperation with the university's College of Liberal Arts, is described. Among the benefits of the computer-assisted approach are that the active participation of the student maintains interest and alertness, quick reinforcement and feedback promotes learning correct answers and reduces the possibility of repeating the same error; and the student can follow a flexible learning pathway suited to individual capacities and needs. The following instructional design model has been developed at the computer-assisted instructional laboratory: describe the contractual agreement between staff and student; describe the order of presentation, the number of tests, the conditions for success in a test, the branching techniques, and the number of frames in each section; write a clear definition of the goals and behavioral objectives and carefully analyze the course content; describe what a learner must do to demonstrate that the objectives have been reached; specify the learning hierarchy and intermediate objectives needed to reach the terminal objectives; determine the individualizing techniques to be used; and choose the interface techniques. It is suggested that correct analysis of the content and objectives of the course forms the foundation for choosing the most appropriate display of subject matter, response techniques the student can use, and subsequent feedback by the computer. Appended materials include a description of the computer-assisted instructional program for modern standard Arabic, including sample frames, and a reprint of an article that describes the writing system (The Computer as an Instructional Devise for the Arabic Writing System,'' 1972, by Victorine C. Abboud). (SW)

ED 208 728 HE 014 392

Shatto, Gloria

Berry College's Student Work Opportunity Program.

Pub Date- 81

Note-6p.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*College Students, *Employment Experience, Higher Education, Job Placement, Job Skills, On Campus Students, Part Time Employment, Service Workers, *Student Employment, Student Financial Aid, *Work Study Programs

Identifiers-*Berry College GA

The student work opportunity program at Berry College, Mount Berry, Georgia, which provides valuable learning experiences and helps students meet educational expenses, is described. More than 87 percent of the 1980-81 graduates worked in an on-campus job while attending college. The on-campus jobs also provide essential services for the college, including grounds and building maintenance, campus security, and office work. Normally students work from 10 to 20 hours per week during the school year, and during vacation they may work full-time. For some students, a 40-hour work week and one course per quarter are allowed. Another option is an assured 10-hour a week job for students living in a campus residence hall. Students demonstrating need may be eligible for work assignments, ranging from $300 to $1,200 a year, on the condition that the student match the amount through individual work earnings. The college offers the associate of science degree; bachelors degrees in the arts, fine arts, music, and sciences; and the masters of business administration and master of education degrees. (SW)

ED 208 746 HE 014 439

Myers, Richard S.

Getting Started With Instructional Uses of Computers.

Pub Date- 81
Note-11p.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*College Instruction, Computation, *Computer Assisted Instruction, Computer Oriented Programs, Computer Programs, *Computer Science Education, Higher Education, Online Systems, Programed Instructional Materials, Programed Tutoring, Program Implementation, *Programing, Programing Languages, State Universities, Student Participation
Identifiers-BASIC Programing Language, Computer Literacy, *Delta State University MS

Increased student involvement with the computer at Delta State University, Mississippi, is considered. The university purchased a new computer, NCR Criterion, with six terminals and time-sharing BASIC. Two of these terminals are located in the Department of Physical Sciences, with the others located in the School of Business and in the University Instructional Resource Center. Additionally, a microcomputer was donated to the university. Involvement of students in computer-assisted instruction was approached in three ways. In cooperation with the Department of Mathematics, the number of computer programming courses available to science and mathematics students increased from one to two. The first course introduces the student to BASIC programming and the second allows students to make applications based on special interests. A second approach gave students in general chemistry and physical chemistry laboratories the opportunity to use instructor-prepared programs to aid with calculations on specific experiments. In addition, students in physical chemistry are introduced to BASIC programming so that they can write simple programs for their own use. The third major way to quickly involve students with computer-assisted instruction is through online student-computer dialog in which the computer asks the student questions, checks responses, and provides explanations where needed. These programs range from simple drill and practice to more complex simulations and tutorial sessions. A bibliography is appended. (SW)

ED 208 882 IR 009 796

Slawsky, Dorothy A., Ed.

ERIC Clearinghouse Publications, 1980. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses. January-December 1980.

ERIC Processing and Reference Facility, Bethesda, Md.

Spons Agency-National Inst. of Education (ED), Washington, D.C.

Pub Date-Jul 81

Note-73p.; Small print may be marginally legible. For related documents, see ED 168 608, ED 180 499, and ED 191 502.

Pub Type- Information Analyses - ERIC Information Analysis Products (071) - Reference Materials - Bibliographies (131)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-*Annotated Bibliographies, *Clearinghouses, *Education, Educational Research, Federal Programs, Literature Reviews, *Publications, Resource Materials, *State of the Art Reviews

Identifiers-Educational Information, *ERIC

Document resumes of 176 substantive publications produced by the 16 ERIC Clearinghouses and appearing in Resources in Education (RIE), are alphabetically arranged by the two-letter clearinghouse identification prefix, and within each clearinghouse group, numerically listed by accession number; an abstract is provided for each title. The 11th bibliography in the series, it reflects the scope of each clearinghouse and contains citations on adult, career, and vocational education; counseling and personnel services; reading and communication skills; educational management; handicapped and gifted children; languages and linguistics; higher education; instructional technology and library/information science; junior colleges; elementary and early childhood education; rural education and small schools; science, mathematics, and environmental education; social studies/social science education; techer education; tests, measurements, and evaluation; and urban education. Subject, author, and institution indexes to the bibliography are provided, as well as an explanatory example of each. The ERIC system and clearinghouse publications are briefly described. Addresses of the ERIC clearinghouses and information on how to obtain ERIC clearinghouse publications and order the ERIC abstract journal (RIE) are also included. (RBF)

ED 208 920 JC 810 615

Bartkovich, Jeffrey

The General Education Component in Vocational Technical Programs Debate: From a Community College Perspective.

Pub Date-Jul 81
Note-26p.
Pub Type- Information Analyses (070)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-College Curriculum, College Role, *Community Colleges, *Curriculum Enrichment, Curriculum Problems, *Educational Needs, *Educational Objectives, Education Work Relationship, *General Education, Humanistic Education, Liberal Arts, Technical Education, Two Year Colleges, *Vocational Education

Reviewing literature and research, this paper examines the arguments in the debate over the importance or desirability of a general education component in vocational technical programs. After an introductory section tracing the history and role of the community/junior college, the increasing curricular importance of vocational education, and current approaches to general education, the paper outlines arguments for the retention of the general education component. Included are arguments based on humanistic, basic life competencies, pragmatic, and theoretical orientations which favor general education. The paper then identifies a second faction composed of those who warn of the dangers of the increasing domination of technical skills courses in vocational programs. Next, arguments are presented for the limitation or exclusion of the general education component, which focus on students' desires for additional technical courses, the unnecessary lengthening of vocational programs by general education requirements, the possibility that students' personal and social growth is achieved without general education, among other arguments. Next, the essay reviews efforts to respond creatively to new demands to combine general education with the world of work, looking at cooperative efforts between schools and industry, experiments with interdisciplinary and nondisciplinary approaches, and suggested ways of revitalizing general education courses. The paper concludes with a summary of the purposes of general education. (AYC)

ED 208 958 PS 012 466

Dowler, Jeffrey K. Allik, Judith P.

Children's Understanding of the Relation Between List Length and Study Time: A Study of Metamemory.

Pub Date-May 80

Note-13p.; Paper presented at the Annual Meeting of the Midwestern Psychological Association (52nd, St. Louis, MO, May 1-3, 1980).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Cognitive Ability, Elementary Education, *Elementary School Students, *Kindergarten Children, *Memory, *Metacognition, *Performance Factors, *Prediction

The present study was designed to assess kindergarten, second-, and fourth-graders' knowledge of two aspects of metamemory, the effect of list length and the effect of study time, and to relate this knowledge to the children's performance on recall tasks. One hundred and eight elementary school children, 36 from each grade level, were shown pictures in three decks of cards of varying size (5, 10, and 15 items). The pictures, consisting of black and white line drawings of common objects were shown two at a time, and children were asked to predict which deck in each pair would take more (or less) time to learn and why. After making their predictions, children were given picture sets of different lengths to study, one at a time, and were then administered a recall test. There were no significant differences among grades in the ability to predict the relative study periods required to learn the three lists. In addition, children at all grade levels increased their study time with increasing list length; fourth-graders studied significantly longer on the 10- and 15-item lists than did kindergartners and second-graders. Finally, there was a significant relationship between prediction and performance at all grade levels. (Author/RH)

ED 209 074 SE 035 669

Instructor Training Seminars: A Manual for State Training Supervisors.

Applied Science Associates, Inc., Valencia, Pa.
Spons Agency-Environmental Protection Agency, Washington, D.C. Office of Water Programs.
Pub Date-Aug 79
Note-336p.; Contains occasional light and broken type.
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF01/PC14 Plus Postage.
Descriptors-Course Objectives, *Inservice Education, Lesson Plans, *Postsecondary Education, Program Development, *Seminars, *Trainers, *Training, *Water Resources
Identifiers-Drinking Water, *Water Supply, Water Treatment

This manual is designed to help state and regional water supply training personnel conduct seminars for instructors of water plant operators. The purpose is to help state supervisors upgrade the quality of training given to the plant operators by their instructors. Since a survey indicated that operator training instructors are technically competent, the focus is on training rather than content or operating skills. Section I outlines the procedures involved in planning a seminar for operator training instructors, describes the task of an instructor, and provides an overview of the seminar, forms and questionnaires, and agendas. Section II contains 13 complete lesson plans, each of which has three parts, lesson plan cover sheets, and instructional material. Eight of the lessons address the development and preparation of a good training program including content, objectives, methods, and preparing lesson plans. Five lessons focus on classroom delivery techniques such as group discussion and demonstration. (DC)

ED 209 119 SE 035 928

Microscopic Analysis of Activated Sludge. Training Manual.
Office of Water Program Operations (EPA), Cincinnati, Ohio. National Training and Operational Technology Center.
Report No.-EPA-430/1-80-007
Pub Date-Jun 80
Note-250p.; Contains occasional light and broken type. Pages 1-198 Field Key to Some Genera of Algae'' and Ciliated Protozoa'' removed due to copyright restrictions.
Available from-EPA Instructional Resources Center, 1200 Chambers Rd., 3rd Floor, Columbus, OH 43212 ($1.00 plus $0.03 per page).
Pub Type- Guides - Classroom - Learner (051)
EDRS Price - MF01/PC10 Plus Postage.
Descriptors-Biological Sciences, Data Analysis, *Laboratory Equipment, *Laboratory Procedures, *Microbiology, *Microscopes, Postsecondary Education, *Water Pollution, Water Resources
Identifiers-Activated Sludge, Analytical Methods, *Waste Water Treatment

This training manual presents material on the use of a compound microscope to analyze microscope communities, present in wastewater treatment processes, for operational control. Course topics include: sampling techniques, sample handling, laboratory analysis, identification of organisms, data interpretation, and use of the compound microscope. This manual contains 26 chapters including reading material, laboratory activities, and selected references. Prior experience in microscopy is not necessary. (CO)

SO

Webster, Dennis W. Sedlacek, William E.

Attitudes and Behavior of UMCP Students and Employees toward the Maryland Student Union. Research Report No. 3-81.

Maryland Univ., College Park. Counseling Center.

Spons Agency-Maryland Univ., College Park. Computer Science Center.

Pub Date-81

Note-37p.; Supported by the University of Maryland Student Union and the Computer Science Center.

Available from-Counseling Center, University of Maryland, College Park, MD 20742 ($1.50).

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-College Stores, *College Students, Commuting Students, Comparative Analysis, Extracurricular Activities, Food Service, Higher Education, *Information Sources, Institutional Research, *Recreational Activities, School Personnel, Social Life, State Universities, *Student Attitudes, *Student Unions

Identifiers-*University of Maryland College Park

Attitudes and behavior of students and employees at The University of Maryland, College Park, regarding the Maryland Student Union (MSU) were surveyed. The typical respondent was a single, white, undergraduate female, who commuted to school and was likely to use the MSU approximately four times a week. There was a generally positive attitude toward the MSU among students and employees. The MSU was viewed as a facility where students (more than employees) could go to meet with friends. International and black undergraduates were more likely to feel this way than were graduate students. After 7:00 p.m. during the week was the most convenient time for most respondents to attend MSU programs; films (40 percent), arts and crafts fairs (36 percent), and games and tournaments (20 percent) were the programs attended by the largest percentages. The textbook store, fast food restaurant, rest rooms, bulletin boards, the movie theater, and the information center were the resources used by the largest proportion of individuals. The wide use of information and publicity services such as the bulletin boards, the information center, and the school newspaper dispenser highlights the role of the MSU as an information exchange for the campus. These services were likely to have a greater frequency of use by MSU patrons than other services. International students tended to differ most often from the other groups in the use of food services; they use the food services at the MSU more frequently for breakfast, lunch, and snacks. (SW)

ED 208 780   HE 014 526

Gall, Linda A. Vogel, Francis X.

Attitudes of University Faculty Toward Aging and Retirement.

Pub Date- 81

Note-12p.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Adult Development, *Aging (Individuals), *College Faculty, Comparative Analysis, Full Time Faculty, Higher Education, Institutional Research, *Job Satisfaction, Part Time Faculty, Place of Residence, Recreational Activities, *Teacher Attitudes, *Teacher Retirement

Identifiers-*Northeastern Illinois University

The attitudes of faculty members of the College of Arts and Sciences at Northeastern Illinois University (UNI) were surveyed. The 85 respondents excluded faculty in administrative positions. A significant difference was found in faculty plans for retirement: 47 percent wished to live in the city; 24 percent in the suburbs, and 29 percent in the country. Fifty-five percent of the respondents indicated that they would continue working full-time in their present position if offered the opportunity as an alternative to retiring. With respect to this decision, personal satisfaction was cited as being the primary motivation for delaying retirement. For part-time faculty, 62 percent indicated that they would elect to continue working part-time in their present position if offered the opportunity as an alternative to retiring. Fifty percent of the respondents were willing to participate in a university sponsored preretirement planning program, while 26 percent were opposed to participation, and 24 percent were undecided. Scores on the Facts of Aging Quiz indicated no significant differences between three age groups: 30-39 years, 40-49 years, and 50-59 years. The average rate of accuracy for respondents was 61.1 percent. Three possible reasons for these scores include: they are not aware of the problems and blessings of the aged; they are not concerned about aging because it is not their problem yet; or they are fearful of facing the realities of aging and the effects it may have on them. Leisure time activities, type of housing preferred, and desired location for retirement for the three age groups were also compared. (SW)

ED 208 796 HE 014 601

Anderson, William R. And Others

Federally Funded Programs for Disabled Students: Models for Postsecondary Campuses. A Summary of Regional Education Programs, 1975-80.

American Council on Education, Washington, DC. HEATH/Closer Look Resource Center.

Spons Agency-Department of Education, Washington, D.C.

Pub Date-81

Contract-300-80-0857

Note-115p.

Available from-HEATH/Closer Look Resource Center, American Council on Education, One Dupont Circle, Washington, DC 20036.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01/PC05 Plus Postage.

Descriptors-*Accessibility (for Disabled), Access to Education, *Ancillary School Services, Blindness, Career Development, Clearinghouses, *College Students, Daily Living Skills, Deaf Interpreting, Deafness, *Delivery Systems, Developmental Disabilities, *Disabilities, Educational Counseling, Exceptional Persons, Federal Aid, Hearing Impairments, Higher Education, Homebound, Information Dissemination, Information Sources, Institutional Characteristics, *Job Placement, Learning Disabilities, Orientation, Physical Disabilities, Program Descriptions, Social Work, Student College Relationship, Student Needs, Student Recruitment, Telephone Instruction, Tutoring, Visual Impairments

Identifiers-Project HEATH Closer Look

A summary of the original 14 federally funded Regional Education Programs, which served as models of ways in which postsecondary campuses can provide services to disabled students, is presented, along with recommendations for an effective program, annotated bibliographies, and four fact sheets designed to answer specific questions about handicapped people in colleges and universities. The program summaries address the program goal, institutional setting and background, administrative location and staffing of the program, program objectives, and students served. Stipulated programs for deaf students were undertaken at California State University at Northridge, Saint Paul Technical Institute, Seattle Central Community College, and Delgado Community College (New Orleans, Louisiana). Additional programs were: Queensborough Community College (Bayside, New York) program for homebound students; San Diego Mesa College program for learning disabled students; Metropolitan State College (Denver, Colorado) program for developmentally disabled adults; Western Oregon State College program for deaf students in education; Georgia State University social work courses for blind students; Southern Illinois University, Carbondale, career development and placement services for disabled students; State University of New York, Buffalo, comprehensive support services for disabled students; Wright State University (Dayton, Ohio) comprehensive support services for disabled students; and the American Council on Education national clearinghouse on campus support services for disabled students in postsecondary education. (SW)

ED 208 840 IR 009 749

Saint Mary's College Small Library Planning Program. Report of a Self Study, September 1979-October 1980.

Saint Mary's Coll., Notre Dame, Ind.

Spons Agency-Association of Research Libraries, Washington, D. C. Office of Univ. Library Management Studies.; Lilly Endowment, Inc., Indianapolis, Ind.

Pub Date-Oct 80

Note-215p.

Pub Type- Reports - Evaluative (142) - Tests/Questionnaires (160)

EDRS Price - MF01/PC09 Plus Postage.

Descriptors-*Administrative Organization, *College Libraries, Higher Education, Library Administration, *Library Services, *Library Technical Processes, *Program Development, Questionnaires, Self Evaluation (Groups)

Identifiers-Saint Marys College IN

A nine month self-study aimed at improving public and technical services, internal operations, and overall management was conducted during 1979-80 by the library staff at Saint Mary's College. A part of the Small Library Planning Program, the study was funded by the Lilly Foundation through the Office of Management Studies, Association of Research Libraries. A group aproach to analysis used library staff, faculty, students, and administration to conduct the analyses. This report includes a summary of the major issues confronting the library; an analysis of higher education in the United States and at Saint Mary's College; and a list of recommendations and a plan of action to effect those changes deemed necessary for improving the quality of the services of the library. One of the principal findings was a need for reorganization and such a plan is included. Study team and task force reports are also provided, along with the survey instruments used to collect the information. Fifteen references are cited. (Author/RAA)

ED 208 860 IR 009 771

Vickery, Carol A.

Personal Experiences: Using Microcomputers in a Junior High School High-Potential Program.

Pub Date-30 Apr 81

Note-29p.; Paper presented at the Annual Meeting of the International Reading Association (26th, New Orleans, LA, April 27-May 1, 1981).

Pub Type- Opinion Papers (120) - Reports - Descriptive (141) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Academically Gifted, Administrator Role, Computer Assisted Instruction, Games, Junior High Schools, *Language Arts, *Microcomputers, *Programing, *School Newspapers, Teacher Administrator Relationship, Teacher Participation, *Writing Instruction

Identifiers-Apple II, Hopkins School District MN

This report describes the beginning of a school district's involvement in the use of microcomputers in the classroom, and one teacher's experiences with microcomputers in a junior high school setting. Background information is given on how the district financed its initial computer investment, approaches the district used to encourage teacher involvement with computers, and an analysis of microcomputer applications in an English class, in writing a school newspaper, and in a program for the academically gifted. Strategies for initiating teacher involvement and managing student enthusiasm over a 2-year period are presented, as well as suggestions for using microcomputers in writing programs. (MER)

ED 208 978 PS 012 494

On-Site Day Care: Bibliography.
Welfare Research, Inc., Albany, N.Y.
Spons Agency-Empire State Day Care Services, Inc., Albany, N.Y.; New York State Committee on the Work Environment and Productivity.
Pub Date-Oct 80
Note-25p.; For related document, see PS 012 493.
Available from-Molly Hardy, Executive Director, Empire State Day Care Services, Inc., Empire State Plaza Agency Bldg., #2, 12th Floor, Albany, NY 12223 (2-volume set also includes The State of the Art and Models Development,'' $10.00).
Pub Type- Reference Materials - Bibliographies (131)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Annotated Bibliographies, Colleges, *Day Care, Day Care Centers, Doctoral Dissertations, Early Childhood Education, Foreign Countries, Hospitals, Industry, *Infants, *Personnel Evaluation, Public Policy, *Staff Development
Identifiers-*On Site Day Care

This bibliography, part of a 2-volume set, is intended as a guide for on-site day care developers, staff, and parents. The annotated portion includes books, articles, and reports on on-site day care centers in the United States and in other countries. Included are those centers located in industry, federal and state government facilities, hospitals, the military, and on college campuses. A separate listing of literature reviewed, categorized under the headings Staff Development and Evaluation,'' Infant Day Care,'' General Interest,'' Other Countries,'' and Policy Issues'' is also included to facilitate use by parents, day care staff, and other groups interested in current day care literature. Finally, a current listing of doctoral dissertations related to day care is provided. (Author/MP)

ED 208 997 PS 012 517

Loveless, Susan Catlett And Others

Oklahoma Child Development Associate Curriculum: Child Growth and Development. Revised Edition.

Oklahoma Child Development Associate Policy Advisory Council, Midwest City.; Oscar Rose Junior Coll., Midwest City, Okla.

Spons Agency-Office of Child Development (DHEW), Washington, D.C.

Pub Date-Jan 81

Grant-OCD-6-C-15

Note-130p.; For related documents, see PS 012 513-524.

Pub Type- Guides - Non-Classroom (055)

EDRS Price - MF01/PC06 Plus Postage.

Descriptors-*Child Caregivers, *Child Development, Classroom Design, *Classroom Techniques, *Competency Based Teacher Education, Early Childhood Education, Educational Philosophy, Educational Planning, Evaluative Thinking, Postsecondary Education, *Preschool Teachers, *Program Development

Identifiers-*CDA, Child Development Associate

One of a series of curriculum materials developed for training Child Development Associates, this set of training materials focuses upon program planning skills. After successfully completing this area of the curriculum, trainees should be able to perform in several ways, including the following: (1) develop awareness of the scope of the 13 functional areas of the Child Development Associate; (2) be acquainted with current theorists and philosophies in early childhood; (3) evaluate the effectiveness of yearly, weekly, daily, and activity plans; (4) utilize physical facilities to meet program goals; (5) select materials and equipment meeting children's developmental levels; (6) design and implement a program for young children that is developmental in nature and directed toward stated goals and objectives; (7) capitalize on teachable moments'' or incidental'' learning situations; (8) use appropriate group management techniques, such as transition activities; (9) assess the program, the teacher, and the children; (10) organize space into specific learning centers; (11) determine the number of learning centers to be available and the time rotation for their implementation; (12) observe and record children's behavior and development; (13) use observation records to inform parents of their child's progress; (14) plan and conduct field trips and; (15) analyze room arrangements and suggest changes to increase space utilization. Other goals for the Child Development Associate are specified, and 10 chapters of discussion and examples are provided as illustration. (Author/DB)

ED 209 034 RC 012 997

Community Education Proven Practices II: Networking Strategies.

Arkansas State Dept. of Education, Little Rock.
Spons Agency-Office of Vocational and Adult Education (ED). Community Education Branch.
Pub Date-81
Grant-G008006212
Note-45p.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Agency Cooperation, Community Coordination, *Community Education, Elementary Secondary Education, Financial Support, *Information Networks, Needs Assessment, *Organizational Effectiveness, Program Administration, *Rural Areas, Small Schools, State Departments of Education, Systems Analysis
Identifiers-*Arkansas, Arkansas Community Education Development Assn, *Networking

Designed to be used by those who wish to initiate or further develop community education programs at the state and local levels, this publication is one of a series of Proven Practices'' developed by federally-funded state and local community education projects. The booklet describes the administrative design and the process used to develop community education in Arkansas. Problems, defeats, and outcomes reached are addressed. The booklet is divided into three chapters. The first describes conditions in Arkansas prior to the initiation of networking strategies, including geographic and population statistics, the educational organization and climate, financial constraints, and the status of community education. It also describes the formation of the Arkansas Community Education Development Association. The second chapter outlines the approach used by Arkansas in developing its community education program, including funding, flexible staffing, board governance, and the Arkansas five-year plan. The third defines and discusses the networking skills necessary to a successful community education program, which include conceptual skills, organizational skills, and communication skills. The booklet highlights the unexpected benefits received from the program and the pitfalls encountered. The final section contains a summary, recommendations, and conclusions. (CM)

ED 209 097 SE 035 821

Konesy Pou Kore Konesans Matematik. Ideas for Strengthening Mathematics Skills. Creole Edition.

New York State Education Dept., Albany. Bureau of Bilingual Education.
Spons Agency-Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C.
Pub Date-80
Note-41p.; For related documents, see SE 035 820-825.
Language-Creole
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Algorithms, *Basic Skills, Calculators, *Computation, Educational Games, Elementary School Mathematics, Elementary Secondary Education, Learning Theories, Mathematical Applications, *Mathematics Education, *Mathematics Instruction, Mathematics Materials, Remedial Mathematics, Secondary School Mathematics, Student Motivation, Teacher Developed Materials, Teaching Guides, *Teaching Methods
Identifiers-*Number Operations

Presented is an overview of some specific schemes that have been used successfully by teachers throughout New York State to strengthen basic mathematics skills. Components offer ideas that have been successful with primary, intermediate, and secondary students. The contents of this Creole language edition are identical to the English language and other foreign language editions. In addition to the Foreword, there are sections on: (1) Some Brief Observations About Strengthening Mathematics Skills; (2) The Balanced Mathematics Program; (3) Par'' Puzzles Arithmetic Remediation; (4) Regrouping in Subtraction; (5) Money Games; (6) A Visual Sequence for Teaching Fractions; (7) A Space to Carry in Simple Addition and Multiplication Examples; (8) Grid

Paper Computation; (9) The Need for Math Reading Skills; (10) A Structural Approach to Multiplication; (11) The Electronic Calculator in Remedial Mathematics; (12) Nature's Mathematics; and (13) Additional Teacher Designed Ideas. (MP)

ED 209 174 SP 018 236

Gage, N. L. And Others
Report of the Task Force on the Impact of the Research, Development and Field Activities of The Ontario Institute for Studies in Education. Working Papers.
Ontario Inst. for Studies in Education, Toronto.
Pub Date-80
Note-739p.; For related document, see SP 018 233.
Pub Type- Reports - Research (143)
EDRS Price - MF04/PC30 Plus Postage.
Descriptors-*Educational Research, Foreign Countries, Higher Education, Institutional Characteristics, *Institutional Evaluation, Institutional Role, Outcomes of Education, *Program Effectiveness, Program Evaluation, *Research and Development Centers, Schools of Education, *Teacher Education
Identifiers-Canada, *Ontario Institute for Studies in Education

The Ontario Institute for Studies in Education (OISE) established a task force to investigate the impact of its activities in two areas, research and development and field development. In the first part of this report, the task force and its work are discussed, and the central issues that the task force is concerned with are defined. In Part Two, selected OISE departments and activities are profiled and reviewed. Findings are presented from a study of OISE faculty, showing their perceptions of the activities' impact on participants. A report on OISE's impact on external constituencies is presented in the third part. Results were gathered from questionnaires sent to over 2000 individuals, including those who had participated in OISE-sponsored workshops or conferences, school trustees, and members of school boards. Also included are an analysis of evaluative statements made by respondents on OISE programs and activities. An annex contains profiles from the following OISE departments: (1) adult education; (2) applied psychology; (3) curriculum; (4) educational administration; (5) educational planning; (6) measurement, evaluation, and computer applications; (7) sociology; (8) special education; (9) the higher education group; and (10) the coordinator of field development. Appendices provide the mandate of the task force, the curricula vitae of the task force members, four OISE background papers presented to the task force, and the questionnaires, in English and French, for respondents external to OISE. (FG)

ED 209 192 SP 018 948

Belbenoit, G.

In-service Education and Training of Teachers in the European Community. Collection Studies. Education Series No 8.

Commission des Communautes Europeennes (Luxembourg).

Report No.-DE-ISBN-92-825-0902-8 (German edition); FR-ISBN-92-825-0904-4 (French edition); ISBN-92-825-0903-6

Pub Date-79

Note-204p.

Available from-European Community Information Service, 2011 M St., N.W., Washington, DC 20037 ($8.00). German and French editions also available.

Pub Type- Information Analyses (070) - Opinion Papers (120)

Document Not Available from EDRS.

Descriptors-*Educational Assessment, *Educational Planning, Education Work Relationship, Foreign Countries, Governance, *Inservice Teacher Education, National Surveys, Program Evaluation, Teacher Centers, Teacher Educator Education, *Teacher Improvement

Identifiers-*Europe (West)

This report presents discussions of the status of inservice teacher education in the nine member states of the Commission of the European Communities. Each of the countries is treated independently, and the treatment differs according to the complexity and diversity of the situation. The countries included are: (1) United Kingdom (England and Wales); (2) Republic of Ireland; (3) Federal Republic of Germany; (4) Belgium; (5) Netherlands; (6) Luxembourg; (7) Denmark; (8) Italy; and (9) France. The first part of each essay generally consists of an overall survey of attitudes toward and availability of inservice teacher education, often citing a national survey or policy paper. The second parts of the papers turn to examples of local and national inservice programs. These include the Open University in England, Germany's Regional Pedagogical Centers, the Open School television program in the Netherlands, and France's 1972 Declaration of Policy on the Continuous Training of Teachers in the Primary Sector.'' The final chapter synthesizes a common set of problems and formulates the guiding principles of a strategy which would be applicable to the various national situations studied. The model describes professional training that is both continuous and coordinated with schools and teacher centers. (JG)

ED 208 694 HE 013 514

Earley, Margaret And Others
Valuing at Alverno: The Valuing Process in Liberal Education.
Alverno Coll., Milwaukee, Wis.

Spons Agency-Department of Health, Education, and Welfare, Washington, D.C.; Kellogg Foundation, Battle Creek, Mich.
Pub Date-80
Note-100p.
Available from-Alverno College, 3401 South 39 Street, Milwaukee, WI 53215 ($5.00).
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-Catholic Schools, *Church Related Colleges, College Role, *Curriculum Design, Decision Making, Ethical Instruction, Higher Education, Humanities, *Liberal Arts, *Moral Values, Program Development, Program Evaluation, Sciences, Single Sex Colleges, *Student Development, Student Experience, Undergraduate Study, *Values Education, Womens Education
Identifiers-*Alverno College WI

A project at Alverno College, a Catholic liberal arts college for women, that focuses on the way liberal education can enhance the undergraduate student's growth in ethical perception, moral reasoning, and related abilities, is described. Attention is directed to how commitment to this project began 10 years ago and to general philosophic and pedagogic concerns. Examples of how the curriculum has been rethought and reshaped are presented, and the approaches of instructors in various disciplines to examining the valuing dimension and to implementing challenging teaching/learning strategies are considered. Detailed examples of assessment techniques, including samples of student performances and how they were judged with respect to the student's development, are presented. Program evaluation efforts, which included internal and external tests, are reviewed, and information is presented on what is currently understood about the valuing process and how Alverno students developed. The college's goal was to help the student develop fluency in the process by which she actively engages her values in personal, professional, and societal contexts in which she must choose, decide, and act. Six levels of the valuing process have been distinguished: sharpening awareness of what is involved in making value judgments and decisions; developing the ability to infer valuing and trace its sources by focusing on literary, artistic, historical, philosophical, and religious works; developing the ability to infer and analyze valuing implications in scientific and technological systems; applying valuing first-hand in complex decision-making situations; applying valuing in intercultural settings; and focusing on valuing holistically. It is suggested that components of the valuing process can be described as knowing, judging, and acting. (SW)

ED 208 818 IR 009 413

Ingham, Margaret

Starting a Children's Literature Research Collection at the State Library of Victoria.

Pub Date-Aug 80

Note-9p.; Paper presented at the Annual Conference of the International Federation of Library Associations (Manila, Philippines, August 18-23, 1980). Best copy available. For related documents, see IR 009 410-413.

Pub Type- Reports - Descriptive (141) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Bibliographies, *Childrens Literature, Foreign Countries, *Information Seeking, *Library Acquisition, Library Catalogs, *Library Collections, National Libraries, *Research Libraries, Resource Materials, State Libraries

Identifiers-*National Bibliographies

Issues of collection development, production of a national bibliography, and the provision for a national research collection of children's literature are discussed in the context of the State Library of Victoria's recent experience in establishing such a collection. Topics covered include problems connected with legal deposit, identification, collection building and organization, storage, and use. Five references are provided. (RAA)

ED 208 902 IR 010 052

McDonald, Dennis D And Others

Cost and Usage Study of the Educational Resources Information Center (ERIC) System. Final Report.

King Research, Inc., Rockville, Md.

Spons Agency-National Inst. of Education (ED), Washington, D.C.

Pub Date-81

Contract-400-79-0060

Note-359p.; For a related document, see IR 010 053.

Pub Type- Reports - Research (143) - Tests/Questionnaires (160)

EDRS Price - MF01/PC15 Plus Postage.

Descriptors-*Databases, Educational Resources, *Expenditures, Indexes, *Information Centers, Information Services, *Information Systems, Microfiche, Online Systems, Questionnaires, Surveys, *Use Studies

Identifiers-*ERIC, Quantitative Data, Users

A detailed descriptive analysis of both the direct and indirect costs incurred by the Federal government in operating the ERIC system, and the user population and user demand for ERIC products and services, this study is based on data gathered from a number of complementary sources. These sources included a survey of ERIC's U.S. intermediate access points'' (academic and public libraries, information centers, clearinghouses); cost data drawn from site visits and archival budgetary materials; surveys of ERIC requestors intended to provide user profiles as well as measures of user satisfaction; and a survey of educational practitioners, administrators, and researchers designed to measure awareness and use of ERIC. A generalized conceptual framework within which to view the operation of a system such as ERIC is developed. ERIC access points are described by type and function, and ERIC usage is examined with respect to demand levels and products and services utilized. The costs of the ERIC system are categorized by ERIC system participant, system products and services, and system functions. Recommendations for further analysis are made. The seven appendices, all concerned with study methodology, include copies of the survey instruments, and 55 tables and 8 figures summarize the data. (JL)

ED 208 939 PS 012 299

The Development of School-Age Day Care.

Texas State Dept. of Human Resources, Austin.

Pub Date-80

Note-23p.; Photographs may not reproduce clearly.

Available from-Media Services 151-X, Texas Department of Human Resources, P.O. Box 2960, Austin, TX 78769 ($1.00).

Pub Type- Guides - Non-Classroom (055) - Reports - Descriptive (141)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*After School Day Care, Child Caregivers, Childhood Needs, *Community Involvement, Educational Equipment, *Educational Finance, *Program Administration, Program Descriptions, *Program Development, *Program Implementation

A guide for providing after school day care for school age children is presented in this document. Tips are given on how to get a program started (e.g., how to meet with community members, survey needs, and consider alternative forms of day care). Steps in establishing non-profit status are listed. These include obtaining legal assistance, creating a board of directors, obtaining tax exempt status, and employing an administrator. Also mentioned are aspects to consider when opening a center. Aspects include determining the target group, meeting licensing requirements and other regulations, analyzing financial needs, and selecting the center's site, staff, and participants. It is emphasized that the program's goals must be stated clearly, a program statement given to each parent prior to registration, and that community involvement include parent participation, social services, and cultural enrichment. Data are specified regarding what records must include and considerations pertinent to summer care are discussed. An after school day care program in Austin, Texas, is described. Resources for school age children are mentioned, and readings are suggested. Equipment needed in day care programs are listed. (Author/DB)

ED 209 016 RC 012 974

Beauchamp, Laura Butler, David L.
Hamden-New Haven Cooperative Education Center, Conn.
Spons Agency-Connecticut State Dept. of Education, Hartford.; Connecticut State Migratory Children's Program, New Haven.
Pub Date-79
Note-468p.; Paper copy not available due to publisher's preference. For related documents, see ED 139 279, ED 139 290, ED 139 293 and RC 012 975-980.
Available from-New Haven Migratory Children's Program, Hamden-New Haven Cooperative Education Center, 1450 Whitney Ave., Hamden, CT 06517.
Language-English; Spanish
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-Bilingual Education, Elementary Education, *Grade 5, *Hispanic Americans, Instructional Materials, *Language Arts, Language Skills, Learning Activities, *Migrant Education, Multicultural Education, *Puerto Rican Culture, Puerto Ricans, Reading Comprehension, Sequential Approach, Social Studies, Spanish, Spanish Speaking, *State Curriculum Guides, Vocabulary Development, Writing Skills
Identifiers-*Bilingual Materials, Puerto Rican History

Designed to assist bilingual teachers in providing a coordinated program of studies for students in the Connecticut Migratory Children's Program and others whose native language is Spanish, this language arts curriculum guide for fifth grade is one of a series for pre-school through fifth grade. The overall focus is on Puerto Rican history and culture, placing the development of skills within the context of the experience and social identity of the child. A sequential approach is utilized. Skills appropriate to the grade level are presented in eight units, with reading selections thematically linked to the corresponding social studies guide: environmental adaptation, migration, cultural contact, production, trade, stability and change, ideals, building a lifestyle. For example, the skills in the unit on trade are: interpreting proverbs and sayings, identifying the gender of irregular nouns, and making adjectives and nouns agree in gender and number. Key vocabulary words are listed with each skill, as are activities to motivate students to learn the new skill. The illustrations provided can be copied for instructional use. Much of the material for the teacher to use with the class is given in Spanish. (CM)

ED 209 053 RC 013 017

Edington, Everett D.

Organization and Supervision of the Rural School.

Pub Date-Nov 81
Note-10p.; Presented at the Annual Conference on Rural and Small Schools (3rd, Manhattan, KS, November 16-17, 1981).
Pub Type- Information Analyses (070) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Administrative Problems, *Administrator Role, Adoption (Ideas), Change Agents, *Change Strategies, Community Characteristics, *Educational Change, Elementary Secondary Education, Institutional Characteristics, Rural Areas, *Rural Schools, School Administration, *School Organization, *School Supervision, Small Schools
Identifiers-*Time Utilization

Because the supervisor in the small school is often a Jack-of-all-trades, he may see himself as a manager rather than as a leader; however, to be an effective administrator, he must not only be ready for change but must be instrumental in creating desired change. Characteristics that affect the willingness and ability of rural schools to accept change are: the multiple functions of rural schools; tension between stability and change in rural communities; the recentness and circumstances of school district consolidation; size, geographic dispersion, and population density of rural school districts; the heterogeneous nature of rural populations; and a limited and precarious economic base. Introduction of change may create conflict, lower staff morale, and lessen willingness of local communities to support schools. The administrator should see himself as a change agent. He must also realize his responsibility for consequences which result from change made under his supervision. Although there is little correlation between effectiveness and amount of time spent on the job, there is high correlation between effectiveness and amount of time spent on high-priority objectives. Therefore, the administrator must plan and control his time, and he must build on the strengths of others. (CM)

ED 209 138 SO 013 687

Lawrence, Jeanette A. Browne, Myra A.

Magisterial Decision-Making: How Fifteen Stipendiary Magistrates Make Court-Room Decisions.

Murdoch Univ., Western Australia. School of Education.

Spons Agency-Australian Education Research and Development Committee, Canberra.

Pub Date-81

Note-55p.; The last sentence is missing on page 13.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Behavioral Science Research, *Cognitive Processes, *Court Judges, *Decision Making, Information Processing, Interviews, Legal Responsibility, Problem Solving

Identifiers-Australia

This report describes the cognitive procedures which a group of Australian stipendiary utilize in court to make decisions. The study was based on an assumption that magistrates represent a group of professionals whose work involves making decisions of human significance, and on an assumption that the magistrates' own perceptions of their ways of making decisions would provide a useful base for studying processes of judicial information processing. Fifteen volunteer magistrates were interviewed by the same female educational psychologist using the clinical interview technique. The magistrates responded to specific questions about how they select and use information. Results include the following. Two types of strategies were specified as ways of establishing initial approaches to a case: (1) treating each case individually and adopting a fresh start each time; (2) determining what could and could not be admitted as evidence. The magistrates acknowledged the following constraints of judicial decision making: the laws of evidence, the availability of limited information, the acknowledgement of personal perspectives, and time constraints. The magistrates identified four specific operations that were used for receiving evidence, and for processing it as the basis for judgement making. They are building up the evidence, forming early hypotheses and opinions, selecting and sifting evidence, and concurrent evaluation of information. Several examples of final summation and evaluation of material are provided. (Author/RM)

ED 208 729　　　　　　　　　　HE 014 393

Policy Positions and Recommendations 1980-1985.
Alaska State Commission on Postsecondary Education, Juneau.
Pub Date-Nov 80
Note-66p.
Available from-Alaska Commission on Postsecondary Education, Pouch F, Juneau, AK 99803.
Pub Type- Reports - Descriptive (141) - Opinion Papers (120)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-*Access to Education, Adult Education, College Admission, College Bound Students, College Faculty, *College Planning, Community Colleges, Continuing Education, Educational Demand, *Educational Supply, Higher Education, Part Time Students, Position Papers, *Postsecondary Education, Resource Allocation, *Statewide Planning
Identifiers-*Alaska

The needs for postsecondary education in Alaska are discussed in a policy statement covering the planning environment (economic and enrollment), need and demand for services, system responsiveness, and supporting resource requirements (faculty, facilities, and funding). Recommendations include the following: (1) Institutions should continue to improve and expand counseling and advisement services for existing and prospective students, with particular emphasis on meeting the needs of the adult continuing education student, and part-time learner, and other groups of nontraditional students such as single parents, women, rural students, and older citizens. (2) Guidelines and funding mechanisms for addressing the need for adult continuing education should be developed and coordinated with various providers of educational opportunities in academic institutions, governmental agencies, business, or industry. (3) The needs of education consumers should be clarified in surveys. (4) Manpower demand and supply analysis for selected fields should be conducted. (5) Regional (multi-state) planning and resource sharing should be encouraged. (6) A state-level student loan program should encourage access to any institution. (7) The concept of a state-wide postsecondary education agency is endorsed to plan postsecondary education and to advise the governor, the legislature, and the educational community. (8) Community colleges should maintain an open admissions policy and low levels of tuition and fee charges for community college students. Further suggestions are made for program offerings, vocational planning, adult basic education, and budgeting. (SW)

ED 208 747 HE 014 440

Leslie, Larry And Others

Patterns of Enrollment in Higher Education 1965 to 1977. Liberal Arts Colleges. Topical Paper No. 19.

Arizona Univ., Tucson. Center for the Study of Higher Education.

Pub Date-Jan 81

Note-79p.; Second in a series of enrollment analyses. For related document see ED 184 485. Tables may not reproduce well due to small print.

Available from-Center for the Study of Higher Education, College of Education, University of Arizona, Tucson, AZ.

Pub Type- Numerical/Quantitative Data (110) - Reports - Descriptive (141)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Church Related Colleges, Comparative Analysis, *Enrollment Trends, Females, Full Time Students, Graduate Study, *Higher Education, *Liberal Arts, Males, National Surveys, Part Time Students, Private Colleges, *Small Colleges, Statistical Analysis

A total of 554 liberal arts colleges are analyzed in terms of stability or growth, full-time equivalence (FTE), part-time, female, undergraduate and graduate enrollment patterns. The institutions were divided into two groups: (1) 123 leading baccalaureate granting institutions classified by the Carnegie Council as Liberal Arts I (LA I) and (2) the remaining institutions classified as Liberal Arts II (LA II) that did not meet the criteria for inclusion in the first group. Findings include the following: LA Is are characterized generally as stable in enrollments and missions, but the changing higher education environment is altering the basic nature of LA IIs. Many of these former full-time, undergraduate, single-purpose institutions are becoming increasingly part-time, graduate, and occupationally-oriented. However, liberal arts colleges show more stable FTE enrollment patterns than all institutions nationally. The extreme growth in female higher education enrollments nationally has been shared on a much reduced scale by the liberal arts colleges, but liberal arts enrollment growth for women has exceeded that for men. Between 1967 and 1977 full-time graduate enrollment increased by 56 percent nationally, 255.7 percent in LA IIs, and 38.1 percent in LA Is. Independent LA Is were the only institutions with full-time graduate decreases. In both the independent and church-related institutions there have been larger gains of women in almost all categories. Lists of institutions in the LA I and LA II categories are appended, along with a tabular report of the findings. (CC)

ED 208 861 IR 009 772

Shaffer, Susan Morris, Comp.

Spotlight on Sex Equity: A Filmography.

American Univ., Washington, D.C. Mid-Atlantic Center for Sex Equity.

Spons Agency-Department of Education, Washington, D.C.

Pub Date-Sep 80

Contract-G0078C0193

Note-66p.

Pub Type- Reference Materials - Directories/Catalogs (132)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Athletics, Career Development, *Females, Feminism, *Films, *Filmstrips, Nontraditional Occupations, *Sex Bias, *Sex Role, *Sex Stereotypes, Slides

This catalog contains a list of films, slide-tape presentations, and filmstrips presented at a 2-day film festival sponsored by the Mid-Atlantic Center for Sex Equity and other resources. The guide represents new media resources in addition to classics that meet the requirements of Title IX provisions on sex equity. The filmography is divided into 17 categories with the description for each entry located under the most appropriate category and cross listed within other pertinent categories. Information provided for each entry includes the title and date of the selection, its format (film, slides, filmstrip), the distributor, rental and purchase fees, and a summary of its content. Categories covered include: (1) career development, history, and legal status of women; (2) male sex role stereotyping; (3) non-sexist curriculum and non-traditional occupations; (4) sex equity in physical education, athletics, and in vocational and technical education; (5) sexism in media and language; and (6) women's achievements and experiences. (MER)

ED 208 883 IR 009 797

Yurow, Jane H. And Others

Issues in Information Policy.

Department of Commerce, Washington, D.C.

Pub Date-Feb 81

Note-105p.

Available from-Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402 (1981-0-340-997/1750).

Pub Type- Collected Works - General (020) - Legal/Legislative/Regulatory Materials (090) - Reports - General (140)

EDRS Price - MF01/PC05 Plus Postage.

Descriptors-*Civil Liberties, Communications, *Federal Legislation, Federal Regulation, Humanitarianism, *Information Dissemination, Information Processing, *Information Services, Management Information Systems, Mass Media, *Policy, Public Agencies

Identifiers-*First Amendment, Information Policy, *Public Access

In response to the growing importance of information issues in regional, national, and international forums, these papers on information policy were prepared by National Telecommunications and Information Administration consultants and staff members during 1979 and 1980 to provide a foundation for review, public analysis, and debate. Two types of information policies are discussed. Those dealing with the flow and controls of information include constitutional and statutory policies for permitting, requiring, or inhibiting the availability of information, while economic policies are concerned with the distribution of information or inhibiting, managing, and facilitating its distribution to certain sectors of society. Both types are considered with emphasis on the federal government's various roles in making, administering, and enforcing such policies. Topics covered include information dissemination, access, privacy, market characteristics, pricing, and management. Examples of international information policy issues and an extensive list of references for each paper are provided. (RBF)

ED 208 921 JC 810 616

Dennison, John D. And Others

A Follow-Up Study of Career/Technical Students from the British Columbia Community Colleges and Institutes: Summary Report. Report No. 5-04-857.

B. C. Research, Vancouver (British Columbia).
Spons Agency-Academic Council of British Columbia, Victoria.
Pub Date-Aug 81
Note-21p.; For a related document, see JC 810 617.
Pub Type- Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-College Graduates, Community Colleges, Dropouts, *Education Work Relationship, Employment, *Employment Patterns, Followup Studies, *Student Educational Objectives, Two Year Colleges, Two Year College Students, *Vocational Education
Identifiers-*British Columbia

In Fall 1980, a follow-up survey was conducted of students who had graduated, withdrawn from or otherwise left career/technical programs at British Columbia's 14 community colleges and institute of technology. The study sought to determine: (1) why students undertook career/technical programs; (2) if and for what reasons students failed to complete their programs; (3) employment information on program leavers; (4) where and how soon after leaving the colleges students were employed; (5) reactions of students to selected characteristics of post-secondary education; and (6) students' future educational goals. Of the 11,456 students who were surveyed, 57% responded. The study revealed that adult and college-age students cited acquisition of vocational skills as their major objective in enrolling. Family obligations, completion of objectives, change of career goals or disillusionment with their program were the primary reasons for discontinuance. Of the employed students, 75% held jobs related to their training. Males and females differed in their employment status (i.e., more males held full-time jobs), in earning power (i.e., women more frequently earned less than $1,500 per month), and in type of occupation (i.e., males dominated in engineering, sales, and product fabricating, while females dominated in health-related and clerical jobs). The study report discusses findings in terms of geographic decentralization, equity, and program quality. (KL)

ED 208 959 PS 012 467

Diskin, Susan D.

Nonverbal Style of Emotional Expression: Prediction of Parenting Behavior.

Pub Date-Aug 81

Note-34p.; Paper presented at the Annual Meeting of the American Psychological Association (89th, Los Angeles, CA, August 24-28, 1981).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-*Affective Behavior, Affective Measures, Infant Behavior, *Mother Attitudes, Mothers, *Nonverbal Communication, Parent Child Relationship, Prediction, *Pregnancy, Rating Scales, *Semantic Differential, *Test Construction, Videotape Recordings

Identifiers-Parent Behavior

This research reports the development of a semantic differential for rating nonverbal style of expressiveness in a population of expectant mothers. Mothers' nonverbal features (facial expression, gestures, voice quality) were emphasized as uniquely valid indices of emotional attitudes towards parenthood and as the principal forms of interpersonal stimulation to which infants would be exposed. In the final trimester of pregnancy, 46 primiparous mothers, representing a range of ages and ethnic and social class backgrounds, were interviewed on videotape, discussing childhood, marital adjustment, and expectations about parenthood. Interview selections were then presented to judges under three stimulus conditions: total videotape, videotrack, or audiotrack. Each mother's expressive style was rated on 12 bipolar adjective scales pertaining to affective tone, energy level, and involvement. Studies demonstrated the reliability of this instrument and procedure as well as the usefulness of nonverbal measures in descriptive and predictive analyses. (Author/RH)

Robinson, James T., Ed.
Research in Science Education: New Questions, New Directions.
ERIC Clearinghouse for Science, Mathematics, and Environmental Education, Columbus, Ohio.
Spons Agency-National Inst. of Education (ED), Washington, D.C.; National Science Foundation, Washington, D.C.
Pub Date-Jun 81
Contract-400-78-0004
Grant-NSF-SED-80-17531
Note-198p.
Available from-Information Reference Center (ERIC/IRC), The Ohio State Univ., 1200 Chambers Rd., 3rd Floor, Columbus, OH 43212 ($5.75).
Pub Type- Reports - Descriptive (141) - Reports - Research (143) - Information Analyses - ERIC Information Analysis Products (071)
EDRS Price - MF01/PC08 Plus Postage.
Descriptors-*Classroom Research, College Science, Elementary School Science, Elementary Secondary Education, Higher Education, *Learning, Mathematics Education, Problem Solving, *Science Curriculum, *Science Education, *Science Instruction, Science Materials, Secondary School Science, Textbook Preparation, *Textbook Research
Identifiers-Mathematics Education Research, *Science Education Research

Presented is a compilation of papers focusing on new questions and new directions for research in science education. Papers are grouped into one of three related fields of research: (1) analysis of curriculum materials, especially science textbooks; (2) investigations of science understandings of students and experts; and (3) investigations of the contextual factors of science classrooms. A general introduction precedes each of these three sections and summarizes and compares papers. Individual papers describe a particular problem related to one of the general areas, the theoretical base underlying the research and how the problem is being investigated, and selected research findings. Topics include: (1) textbook assessment; (2) analysis of science textbooks; (3) structure, strategies, and comprehension in learning; (4) concept of change in scientific reasoning; (5) understanding and problem-solving in physics; (6) implications of classroom research for science and math instruction; (7) mathematics classroom inquiry; and (8) the case for the participant/observer in mathematics classrooms. (DS)

ED 209 120 SO 013 313

Bogardus, Emory S. And Others

Sociologists on the Teaching of Sociology.

American Sociological Association, Washington, D.C.

Spons Agency-Fund for the Improvement of Postsecondary Education (DHEW), Washington, D.C.; Lilly Endowment, Inc., Indianapolis, Ind.

Pub Date-78

Note-30p.

Available from-ASA Teaching Resource Center, American Sociological Association, 1722 N Street, N.W., Washington, DC 20036 (free).

Pub Type- Opinion Papers (120)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Class Size, Higher Education, Lecture Method, *Sociology, Teaching Methods

This publication contains excerpts from published works on the teaching of undergraduate sociology by sociologists known for their contribution to scholarship. In addition to bringing these writings to a broader audience, the series is a reminder that the creation of sociological knowledge and its transmission have been joint concerns of many well-known sociologists. Readers are encouraged to consult the orginal sources journal articles and books which are cited. Topics discussed include problems in teaching sociology, formalism and class size, lecturing, the academic side of college life, the psychology of social consciousness implied in instruction, and teaching methods. (Author/RM)

ED 209 156 SO 013 709

Hedley, R. Alan

Social Generalizations: Biases and Solutions.

Pub Date-Aug 81

Note-33p.; Paper presented at the Annual Meeting of the American Sociological Association (Toronto, Ontario, Canada, August, 1981).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Comparative Analysis, Error of Measurement, *Generalization, Reliability, Research Design, Research Methodology, Sampling, Scholarly Journals, *Social Science Research, *Sociology, *Validity

Identifiers-Canada, Great Britain, United States

The author conducted a cross national analysis of sociological research reported in leading journals at two points in time over a ten year period to determine if sociologists' ability to produce valid social generalizations had improved significantly over the recent past. The official journals of the United States (American Sociological Review), Canada (Canadian Review of Sociology and Anthropology), and Great Britain (Sociology) were selected for examination. Also included in the analysis were two other highly reputed journals the American Journal of Sociology and the British Journal of Sociology. Only articles reporting the results of empirical research were included in the comparative analysis. All of the research reports contained in the five journals were examined to determine the research design employed, the type of sample or population investigated, and the method used to collect the data. Results include the following. Particularly in the American journals, but also in the Canadian Review, the analysis revealed changes over the past ten years in the methodological characteristics of published studies such that sociologists' ability to make valid social generalizations may be improved substantially. By taking readings at several points in time, selecting a broadly based sample, and not relying exclusively upon one or two methods of data collection, it is extremely likely that the generalizations produced are less affected by measurement artifacts and instead reflect effects of relevant factors as they impinge upon the variables sociologists seek to explain. (Author/RM)

ED 209 211 SP 019 035

Kahn, William Laird, James D.

Levels of Organization in the Structure of Awareness of Sport.

Pub Date-Apr 81

Note-14p.; Paper presented at a Meeting of the Eastern Psychological Association (New York, NY, April, 1981).

Pub Type- Speeches/Meeting Papers (150) - Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Athletes, *Athletics, Basketball, College Students, *Developmental Stages, *Knowledge Level, *Learning Processes, Learning Theories, *Perceptual Motor Coordination, Physical Education, *Skill Development

The relationship between athletic awareness and amount of exposure to sports is examined. Levels of organization theory assumes that a single situation can be experienced at different levels and that a given level cannot be mastered until competence has been achieved at the preceding lower level. For this study, it was hypothesized that basketball players with greater experience and skill would perceive their sport more accurately and at higher levels of organization than those with less experience. The subjects were 48 male undergraduates who had varying amounts of experience with organized basketball. They were shown a videotape of a basketball game without sound and asked to respond to a 57-item questionnaire divided into questions concerning four levels of organization. Questions at the first level concerned form and technique, while those at the second level dealt with positioning or shot selection. Third level questions asked about individual plays and types of offenses and defenses, and questions at the fourth level dealt with manipulation and aspects of strategy. Answers were scored on two dimensions: whether they were correct, and the level to which the answers corresponded. As expected, differences in athletic awareness varied directly with the subject's exposure to basketball, supporting the general levels of organization theory. Another supporting factor was that the subjects in the lower three skill levels did not score highest at the most fundamental level, but at the next level above that, which is consistent with developmental research. The results suggest that a major component of skill lies in "knowing the game," and that highly skilled individuals see a different game than do their less experienced counterparts. (FG)

ED 208 712 HE 014 305

Bane, Mary Jo Winston, Kenneth I.
Equity in Higher Education.
Harvard Univ., Cambridge, Mass. Graduate School of Education.
Spons Agency-National Inst. of Education (DHEW), Washington, D.C.
Pub Date-Mar 80
Contract-NIE-G-78-0118
Note-211p.
Pub Type- Reports - Descriptive (141) - Opinion Papers (120)
EDRS Price - MF01/PC09 Plus Postage.
Descriptors-Academic Aspiration, *Access to Education, College Entrance Examinations, Comparative Analysis, *Equal Education, Federal Aid, *Higher Education, Minority Groups, National Surveys, Social Class, State Aid, State Colleges, State Universities, Statistical Analysis, *Student Costs

Equity within U.S. higher education is examined in three parts: Practices, Principles, and Policies. Public/private problems, attendance variables, and public subsidies to higher education are included in the Practices section. Part 2, Principles, discusses the place of philosophy, meanings of equity, remedying discrimination, and equality of opportunity. It is argued that equality of opportunity requires access to occupational positions and rewards for all students in spite of disparities in social class, geography, or handicap. The last section, Policies, focuses on problems, practices and principles, the policy content within higher education, issues for policy development (test scores, motivation and aspirations, availability and costs, and geographical disparities), and moral obligation and public policy. Among other things it is suggested that elementary and secondary school counseling services could influence aspirations and motivation. The California system, with its low cost and wide availability to minority and low-income students, is discussed as the best example of state responsibility for public higher education. Appendices include student enrollment from 1948 to 1978, college enrollment rates of 18 to 24-year-olds from 1948 to 1978, high school noncompletion rates, college enrollment rates by family income, graduate and professional school enrollment, minority representation in graduate business school enrollments, enrollment rates by geography and cohort 18 to 24 for 1976, enrollment in two-year colleges as a percent of total college enrollment for 1976, and per student spending by state. (CC)

ED 208 819 IR 009 415

Tamura, Kiyoko

JAPAN/MARC: Its Present Status and Future Prospects.

Pub Date-Aug 80

Note-18p.; Paper presented at the Annual Conference of the International Federation of Library Associations (Manila, Philippines, August 18-23, 1980).

Pub Type- Legal/Legislative/Regulatory Materials (090) - Reports - Descriptive (141) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Cataloging, *Databases, Flow Charts, Foreign Countries, Information Seeking, Library Automation, *Library Catalogs, National Libraries, *Online Systems

Identifiers-Japanese National Bibliographic Information System, *JAPAN MARC, *Kanji Script

The creation of Japan/MARC a system employing Kanji script (Chinese characters as adopted by the Japanese) as the online database for Japanese bibliographic records marks a significant development in the availability of the Japanese national bibliography and should give stimulus to other countries using Chinese as a predominant language. JAPAN/MARC records allow entries transcribed in Kana and/or the roman alphabet of author, title, subject heading, and other access points. In addition to the core database, the National Diet Library is establishing data files by subjects, authors, series, and publishers, and expects to include retrospective records back to 1969, eventually including serials and journal articles. The text provides detailed information on formats, records, and procedural rules and appendices include the character set, tag relationships between UNIMARC and JAPAN/MARC, bibliographical data elements, and a flowchart of the Japanese National Bibliographic Information System. (RAA)

ED 208 841 IR 009 750

Mischo, William H.

Study and Development of Mechanized Indexing Procedures That Can Be Applied to the Production of Subject-Enhanced Keyword Indexes. Final Report.

Iowa State Univ. of Science and Technology, Ames. Library.

Spons Agency-Council on Library Resources, Inc., Washington, D.C.

Pub Date-Aug 79

Grant-CLR-677

Note-34p.; Appendices may not reproduce.

Pub Type- Non-Print Media (100) - Reports - Research (143)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Automatic Indexing, College Libraries, *Computer Programs, Higher Education, *Library Catalogs, Library Collections, Online Systems, *Permuted Indexes, *Reference Materials, *Subject Index Terms

Identifiers-Iowa State University

This paper describes a computer-assisted printed index which provides expanded subject access to the more than 6000 titles in the Iowa State University Library reference collection. Designed to complement existing catalogs with a minimum of duplication of information, the index displays abbreviated length records. The limitations of subject access to reference materials via Library of Congress Subject Headings are discussed, and a system for assigning subject descriptors to reference titles is described. Central to the project are custom designed software routines that expedite data entry, minimize keyboarding, and use a combinatorial-based method to produce multiple entry points from single input strings. Included as appendices are an example page from the reference collection index, a list of form and content designators, sample catalog card revisions, and the program for a keyword out of context (KWOC) index. There are 21 references. (Author/RAA)

ED 208 979 PS 012 495

Henry, Dagny And Others

Orientation for Day Care Center Staff: Guidelines and Procedures.

Spons Agency-Maine State Dept. of Human Services, Augusta.
Pub Date- 80
Note-19p.
Pub Type- Guides - Non-Classroom (055)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Day Care Centers, *Educational Facilities, Educational Philosophy, Food Service, Guidelines, Nutrition, Resource Materials, School Health Services, *School Policy, School Safety, *Staff Orientation

This guide is designed to assist day care agencies in the development of an orientation program for new staff. The first section of the guide provides a list of questions that should be considered when deciding what information new staff should know. Questions are related to the following six areas: introductory tour of the school; school organization and policy; health and safety; nutrition and food services; center philosophy and practice; and grievence procedures. The second section of the guide offers procedural suggestions for conducting the orientation program, including a brief summary of the experiences of two day care centers where the orientation outline was used on an experimental basis. The guide also includes a short bibliography of articles, pamphlets, and books intended to contribute to an understanding of some of the issues that often arise during staff orientation. (Author/MP)

ED 208 998 • PS 012 518

Loveless, Susan Catlett And Others

Oklahoma Child Development Associate Curriculum: Language and Physical Skills. Revised Edition.

Oklahoma Child Development Associate Policy Advisory Council, Midwest City.; Oscar Rose Junior Coll., Midwest City, Okla.
Spons Agency-Office of Child Development (DHEW), Washington, D.C.
Pub Date-Jan 81
Grant-OCD-6-C-15
Note-129p.; For related documents, see PS 012 513-524.
Pub Type- Guides - Classroom - Learner (051)
EDRS Price - MF01/PC06 Plus Postage.
Descriptors-*Child Caregivers, Childrens Literature, Communication Skills, *Competency Based Teacher Education, Early Childhood Education, Language Arts, *Language Skills, *Motor Development, Postsecondary Education, *Preschool Teachers, Teacher Role, *Training
Identifiers-*CDA, Child Development Associate

Learning activities enabling Child Development Associate (CDA) trainees to facilitate children's development of language and communication skills are provided in this CDA training module. Contents of the module focus on the function of language arts in the preschool, the development of language and communication skills, and the teacher's role in the development of language and communication skills. Information on dramatics for young children, children's literature, motor development, and the teacher's role in motor development are also provided. Concluding chapters of the module discuss teachers' resources, such as activity and resource unit card files, and CDA portfolio development. (Author/RH)

Zitzow, Darryl Estes, George

Heritage Consistency as a Consideration in Counseling Native Americans.

Pub Date-19 Oct 81
Note-14p.
Pub Type- Guides - Non-Classroom (055) - Opinion Papers (120)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-American Indian Culture, *American Indians, *Counseling Techniques, Counselor Attitudes, *Counselor Client Relationship, *Cultural Influences, Culture Conflict, Ethnicity, *Individual Characteristics, Minority Groups, *Self Concept, Social Bias
Identifiers-*Heritage Consistency

Although current efforts in counseling Native Americans appear to either overgeneralize issues or lack universality in cross-tribal application, one viable counseling approach is the continuum concept of heritage consistency, which assesses the extent to which an individual's predominant lifestyle and behavior reflect major elements of his/her historical tribal culture. A Native American's position on the continuum, determined according to individual knowledge and customs, appears to impact self concept, acculturation, internal conflict, identity, and willingness to seek professional counseling. Heritage consistency must not be used as just another means of categorization, but as a structure in achieving individual awareness and identity. The degree of heritage consistency can suggest related counseling and/or social concerns such as: difficulties in English language expression; lack of basic learning, decision-making, budgeting, and/or assertiveness skills; and unfamiliarity with dominant culture expectations. The degree of heritage inconsistency can suggest: denial of being Native American; lack of pride, identity, and/or a belief system due to lack of heritage culture experience; and pressure to adopt heritage consistent or non-Native American values. Major counseling issues for Native Americans in general include alcoholism; cultural discrimination; alienation; fear of failure, success, or ridicule; and distrust toward non-Native American helping professionals. (NEC)

ED 209 098 SE 035 822

Idee Per Consolidare Le Abilita In Matematica. Ideas for Strengthening Mathematics Skills. Italian Edition.

New York State Education Dept., Albany. Bureau of Bilingual Education.
Spons Agency-Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C.
Pub Date-80
Note-44p.; For related documents, see SE 035 820-825. Contains light type.
Language-Italian
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Algorithms, *Basic Skills, Calculators, *Computation, Educational Games, Elementary School Mathematics, Elementary Secondary Education, Learning Theories, Mathematical Applications, *Mathematics Education, *Mathematics Instruction, Mathematics Materials, Remedial Mathematics, Secondary School Mathematics, Student Motivation, Teacher Developed Materials, Teaching Guides, *Teaching Methods
Identifiers-*Number Operations

Presented is an overview of some specific schemes that have been used successfully by teachers throughout New York State to strengthen basic mathematics skills. Components offer ideas that have been successful with primary, intermediate, and secondary students. The contents of this Italian language edition are identical to the English language and other foreign language editions. In addition to the Foreword, there are sections on: (1) Some Brief Observations About Strengthening Mathematics Skills; (2) The Balanced Mathematics Program; (3) Par'' Puzzles Arithmetic Remediation; (4) Regrouping in Subtraction; (5) Money Games; (6) A Visual Sequence for Teaching Fractions; (7) A Space to Carry in Simple Addition and Multiplication Examples; (8) Grid Paper Computation; (9) The Need for Math Reading Skills; (10) A Structural Approach to Multiplication; (11) The Electronic Calculator in Remedial Mathematics; (12) Nature's Mathematics; and (13) Additional Teacher Designed Ideas. (MP)

ED 209 193 SP 018 955

Wotiska, Dorita Romano, Louis G.

How Adequately are the Components of Individually Guided Education Being Implemented?

Pub Date-81

Note-12p.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Decision Making, Educational Environment, Educational Research, Elementary Education, Family School Relationship, *Individualized Instruction, *Individual Needs, Inservice Teacher Education, Instructional Materials, *Program Implementation, School Community Relationship, Teaching Methods, Testing

Identifiers-*Individually Guided Education

A study was conducted in selected Michigan elementary schools to determine the extent of implementation of seven Individually Guided Education (IGE) components. IGE is a program featuring individualized instruction of elementary school students and was developed by the Wisconsin Research and Development Center. The principals of fourteen IGE schools indicated the degree to which each of 71 activity statements distributed among the seven components were implemented in their IGE programs. The seven components examined were: (1) the multiunit elementary school organizational arrangement; (2) instructional programming; (3) instructional materials specifications; (4) measurement and evaluation items; (5) home-school relations; (6) a facilitative environment; and (7) research and development activities. Results of the study indicated that there was an adequate implementation (62 percent of the activity statements had been implemented) of the seven IGE components in the participating IGE schools. There were no significant differences found in the number of years the program had been in existence, or the amount of experience of the principal, and the degree of implementation of IGE components. Findings for each of the items are discussed. (JD)

ED 208 764 HE 014 485

Winter, David G. And Others

A New Case for the Liberal Arts. Assessing Institutional Goals and Student Development.

Report No.-ISBN-0-87589-502-6

Pub Date-81

Note-247p.

Available from-Jossey-Bass Inc., Publishers, 433 California Street, San Francisco, CA 94104 ($15.95).

Pub Type- Books (010) - Reports - Descriptive (141)

Document Not Available from EDRS.

Descriptors-*College Graduates, *College Role, Comparative Analysis, Educational Assessment, Educational Objectives, *General Education, Higher Education, Institutional Characteristics, Institutional Evaluation, *Liberal Arts, Longitudinal Studies, *Outcomes of Education, *Student Development, Success

Identifiers-Ivy League Colleges

The results of several cross-sectional and longitudinal studies of students at liberal arts colleges and other postsecondary institutions are reported to demonstrate that liberal arts education has beneficial effects not produced by any other kind of training. Chapters include: approaches to evaluating liberal education; measuring cognitive, motivational, and emotional outcomes; testing the impact of liberal education at Ivy Colleges;'' importance of liberal arts education in adult life; understanding the effects of Ivy Colleges: an integrated model; comparing institutional characteristics and student development at other colleges; and research-based educational policy. Techniques used to assess student competence focus on such areas as critical thinking, leadership capacity, and adaptability. Among the conclusions are: at a liberal arts college freshman-to-senior improvement on most of the areas of competence is significantly greater than freshmen-to-senior progress at either a vocationally oriented college or a community college. Resources on how to use the new measures of educational outcomes and methodological considerations are provided. (LC)

ED 208 781 HE 014 530

Davis, Judith A.

Perceptions of Competence of Three Levels of Medical Laboratory Personnel.

Pub Date-24 Jun 81

Note-41p.; Paper presented at the Annual Meeting of the American Society for Medical Technology (1981).

Pub Type- Speeches/Meeting Papers (150) - Reports - Research (143)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Clinical Experience, *Competence, Employee Attitudes, Higher Education, *Job Skills, *Laboratory Technology, *Medical Laboratory Assistants, *Medical Technologists, *Peer Evaluation, Supervisors, Teacher Attitudes

Commonalities and differences in the perception of competence among three levels of medical laboratory personnel were assessed through a survey of 100 educators, chief technologists, and working technicians. Respondents rated medical technologists (MTs), medical laboratory technicians (MLTs), and certified laboratory assistants (CLAs) on 270 tasks in six areas concerning the clinical laboratory. Responses to a Likert-type scale were analyzed by multivariate statistical analysis. It was found that educators, chief technologists, and MLT graduates rated the medical technology the same; chief technologists rated MLTs lower than did educators or graduates; and chief technologists also rated CLAs lower. Specific conclusions relating to competence in hematology are as follows: educators perceived MTs to be more competent in hematology than did chief technologists or graduates; chief technologists rated MLTs and CLAs less competent than MTs and MLTs in hematology; chief technologists rated MTs, MLTs, and CLAs at three levels (in descending order) of competence in hematology; and MLT graduates rated themselves as competent as MTs and more competent than CLAs in hematology. Biographical data submitted by respondents show that slightly over half of the educators and chiefs had more than 10 years of experience in laboratory medicine, and almost half of MLT graduates worked in hospitals of more than 200 beds. Correlations between the 1973

Position Paper'' of the American Society for Medical Technology, the 1978 Statements of Competence,'' and the 1980 Course Outline'' of ASMT are examined. A bibliography is appended. (SW)

ED 208 903 IR 010 053

Heinmiller, Joseph L.

Cost and Usage Study of the Educational Resources Information Center (ERIC) System. A Descriptive Summary.

King Research, Inc., Rockville, Md.

Spons Agency-National Inst. of Education (ED), Washington, D.C.

Pub Date-Dec 81

Note-22p.; For a related document, see IR 010 052. Summary prepared by NIE Project Officer.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Databases, Educational Resources, *Expenditures, Indexes, *Information Centers, Information Services, *Information Systems, Microfiche, Online Systems, Surveys, Tables (Data), *Use Studies

Identifiers-*ERIC, Quantitative Data, Users

Based on data gathered from a number of complementary sources, this study provides a detailed descriptive analysis of both the direct and indirect costs incurred by the Federal government in operating the ERIC system, and the user population and user demand for ERIC products and services. Data sources included a survey of ERIC's U.S. intermediate access points'' (academic and public libraries, information centers, clearinghouses); cost data drawn from site visits and archival budgetary materials; surveys of ERIC requestors intended to provide user profiles as well as measures of user satisfaction; and a survey of educational practitioners, administrators, and researchers designed to measure awareness and use of ERIC. A generalized conceptual framework within which to view the operation of a system such as ERIC is developed, ERIC access points are described by type and function, and ERIC usage is examined with respect to demand levels and products and services utilized. The costs of the ERIC system are categorized by ERIC system participant, system products and services, and system functions. Recommendations for further analysis are made. (JL)

ED 208 940　　　　　　　　　　　　　　　　　PS 012 333

Wilkinson, Paul F. Lockhart, Robert
Safety in Children's Formal Play Environments.
Spons Agency-Ontario Ministry of Culture and Recreation, Toronto.;
Ontario Recreation Society, Toronto.
Pub Date-Mar 76
Note-119p.
Pub Type- Information Analyses (070) - Reports - Research (143)
EDRS Price - MF01/PC05 Plus Postage.
Descriptors-Accident Prevention, *Accidents, Design Requirements, Equipment, Equipment Evaluation, Injuries, *Legal Responsibility, *Playgrounds, Research Problems, Risk, *Safety, Safety Education

This study was designed to examine the issue of the safety of children's formal play environments. Safety was defined in terms of morbidity and mortality data. Protection and safety education were considered the prime factors in accident prevention while the goal of a safety program was considered to be the minimizing of injuries. Several data gathering techniques were used: in-depth personal interviews with persons planning and providing playgrounds; telephone interviews with similar personnel in other agency settings and in the federal government; letters requesting the assistance of recreation researchers and personnel; examination of accident records; review of literature [illegible] safety; and review of literature on legal responsibility. Accidents attributable to playground equipment were found to account for less than 2 per cent of all children's accidents and to account for very few deaths. Many accidents listed as playground accidents were found to be unrelated to playgrounds per se. Few accidents were attributable to equipment problems, although certain types of swinging equipment were associated with a significant increase in accidents. Surface materials were the most serious causal factors in playground accidents. It is strongly suggested that performance standards for playground equipment be adopted. Recommendations regarding liability and suggestions for further research are given. (Author/DB)

ED 209 017 RC 012 975

Chang, Sung Wen Quinones, Juanita
Hamden-New Haven Cooperative Education Center, Conn.

Spons Agency-Connecticut State Dept. of Education, Hartford.; Connecticut State Migratory Children's Program, New Haven.
Pub Date-77
Note-374p.; Paper copy not available due to publisher's preference. For related documents, see ED 139 278, RC 012 974 and RC 012 976-980.
Available from-New Haven Migratory Children's Program, Hamden-New Haven Cooperative Education Center, 1450 Whitney Ave., Hamden, CT 06517.
Language-English; Spanish
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-Bilingual Education, Elementary Education, *Elementary School Science, *Grade 2, Hispanic Americans, Instructional Materials, Learning Activities, *Migrant Education, Multicultural Education, *Puerto Rican Culture, Puerto Ricans, *Science Instruction, Science Projects, Sequential Approach, Social Studies, Spanish, Spanish Speaking, *State Curriculum Guides, Vocabulary Development
Identifiers-*Bilingual Materials, Puerto Rican History

Designed to assist bilingual teachers in providing a coordinated program of studies for students in the Connecticut Migratory Children's Program and others whose native language is Spanish, this bilingual-bicultural science curriculum guide for second grade is one of a series for pre-school through fifth grade. The overall focus is on Puerto Rican history and culture, placing the development of skills within the context of the experience and social identity of the child. A sequential approach is utilized. The guide contains eight units, related to those in the other second grade guides: myself, my school, family, my home, my community, transportation, communication, animals. Appropriate skills are presented in each; for example the skills in the unit on transportation are: identifying the source of energy which causes objects to move; determining the difference between storing, or accumulating, and using energy; measuring the distance that an object travels using a quantity of energy stored in the object. Key vocabulary words are listed with each skill. Activities to motivate students to learn the new skill are described. The many illusrations provided can be copied for instructional use. Material for the teacher to use in instructing the class is given in Spanish. (CM)

ED 209 054 RC 013 019

Grenier, Jacques

Directory of Outdoor Education in Canadian Universities. Annuaire du Plein Air Dans les Universites Canadiennes.

Pub Date-May 81
Note-79p.
Language-English; French
Pub Type- Reference Materials - Directories/Catalogs (132)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-Adventure Education, Camping, Class Size, *Course Content, *Degree Requirements, Experiential Learning, Foreign Countries, Higher Education, *Outdoor Education, Physical Education, *Program Descriptions, Recreational Activities, Resident Camp Programs, Student Teacher Ratio, *Universities
Identifiers-*Canada

Compiled to provide information on the outdoor education programs offered by 44 Canadian universities, this directory highlights the special characteristics of each program. The directory also provides the following information for each university: (1) contact person; (2) personnel involved in outdoor education and their degree qualifications and status; (3) courses offered, number of credits, and type of course; (4) number of students per course and teacher/student ratio; (5) degree, diploma, or program offered; (6) major sites used for courses; and (7) special characteristics of each program. (CM)

ED 209 121　　　　　　　　　　　　SO 013 315

Bradshaw, Ted K. McPherron, Sharon M.

Issues and Resources in Undergraduate Sociology Curriculum Report to Respondents.

American Sociological Association, Washington, D.C.

Spons Agency-Fund for the Improvement of Postsecondary Education (DHEW), Washington, D.C.; Lilly Endowment, Inc., Indianapolis, Ind.

Pub Date-79

Note-23p.; For a related document, see SO 013 316.

Available from-ASA Teaching Resource Center, American Sociological Association, 1722 N Street, N.W., Washington, DC 20036 ($1.25).

Pub Type- Reports - Research (143)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Attitudes, *College Curriculum, Data Analysis, Departments, Educational Research, Higher Education, Introductory Courses, Majors (Students), National Surveys, *Sociology, Teacher Role, Teaching Methods, Undergraduate Study

This report is an analysis of data collected by a special project which surveyed issues and resources in teaching undergraduate sociology. The data was collected from a questionnaire mailed to a sample of 682 chairpersons of departments of sociology in universities, colleges, and community colleges. The overall response rate was 65%. The questionnaire focuses on the curriculum, emphasizing six issues: boundaries of the sociology curriculum, ways concepts are presented, the introductory sociology course, teaching methods, the curriculum for the sociology major, and the role of the departmental and faculty objectives. The results include the following. Sociology departments have defined their boundaries as amorphous territories in which they share, negotiate, and compete with other departments. But despite this lack of a firm boundary, sociology feels confident of its ability to communicate the nature of sociology to students and its place in academic institutions. Central to successful teaching is the development of a conceptual framework, not the work of the discipline or department, but of the individual teacher. Instruction in sociology still relies heavily on

textbooks, readings, and conventional testing, although awareness of and experimentation with new technologies is widespread. One surprising result is the absence of problems. Satisfaction is more widespread in undergraduate sociology than would be expected. (Author/RM)

ED 209 139 SO 013 689

Casey, Tommye W. D'Amico, Joseph J.

Using History, Heritage, and Hearsay.

Research for Better Schools, Inc., Philadelphia, Pa.
Spons Agency-Office of Elementary and Secondary Education (ED), Washington, D.C. Ethnic Heritage Studies Program.
Pub Date-81
Grant-G008004740
Note-107p.; For a related document, see SO 013 690.
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF01/PC05 Plus Postage.
Descriptors-Blacks, Educational Trends, Elementary Education, *Ethnic Groups, *Ethnic Studies, Glossaries, Italian Americans, Jews, Learning Activities, *Local History, *Multicultural Education, Oral History, Polish Americans, Resource Materials, Teaching Guides
Identifiers-Ethnic Heritage Studies Program, Irish Americans, *Pennsylvania (Philadelphia)

This teaching guide suggests ways to help elementary pupils use an accompanying student instructional guide to learn about five of South and Southwest Philadelphia's ethnic groups. The title of the student guide is ``History, Heritage, and Hearsay: A Children's Guide to Ethnic South and Southwest Philadelphia'' (SO 013 690). Students, through readings and learning activities provided in the ``Children's Guide,'' learn about the culture and history of Afro Americans, Irish Americans, Italian Americans, Jewish Americans, and Polish Americans. The program also involves students in examining their own ethnic background. The teacher's guide consists of three sections. The first section provides background information on using the program with youngsters. Topics in this section include intergroup understanding and tolerance in youngsters, current trends in ethnic heritage studies, ethnic heritage studies concepts in the program, and different ways to use the program. The second section suggests ways to help youngsters work through each learning activity. It also suggests how to expand and enrich activities. The final section contains a glossary of special terms, a resource guide of places to explore and examine in South and Southwest Philadelphia, and a bibliography of selected readings and other materials in ethnic heritage studies. (Author/RM)

ED 209 175 SP 018 269

Sava, Inkeri

Emotion and Cognition in Visual Art Education. Research Bulletin No. 55.

Helsinki Univ. (Finland). Inst. of Education.

Report No.-ISBN-951-45-2248-6

Pub Date-Mar 81

Note-56p.

Pub Type- Reports - Descriptive (141) - Information Analyses (070)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-*Aesthetic Education, Affective Objectives, *Art Education, Cerebral Dominance, *Cognitive Processes, Elementary Education, Humanistic Education, *Perceptual Development, *Visual Arts, Visual Literacy

Although there is unanimity among educators that art and art education exert a positive influence on children, diverse philosophical, social, and psychological views and values have inhibited the formation of teaching goals and strategies that acknowledge the emotional and cognitive significance of visual art. The general aims of art education have been to develop students' visual, artistic, and aesthetic perceptions and to enhance their abilities in visual expression and production. Art establishes a close connection between emotional response and cognitive action, a relationship recently investigated by research into cerebral dominance. Aesthetic perceptions are an individuals' interpretation of reality. These perceptions produce an emotional response which should be encouraged. The development of artistic and aesthetic experience increases knowledge.

Visually-transmitted knowleage would seem more permanent and meaningful than verbal information, since it clarifies an image of reality that can be internalized. By encouraging the development of perception, evaluation, and activity in visual art education, both visual and verbal information processing are enhanced. (FG)

ED 208 695 HE 013 571

A Report by the Board of Regents to the Governor and Legislature on State Student Financial Aid Programs.

New York State Education Dept., Albany.
Pub Date-Dec 80
Note-37p.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*College Students, Eligibility, *Federal Aid, Federal State Relationship, Financial Policy, Graduate Students, Higher Education, Income Contingent Loans, Need Analysis (Student Financial Aid), Part Time Students, *State Aid, State Government, *Student Financial Aid, *Student Loan Programs, *Tuition Grants, Undergraduate Students
Identifiers-Guaranteed Student Loan Program, *New York, Tuition Assistance Program NY

The present scope and operation of New York State's financial aid programs, and improvements recommended by the Board of Regents, are examined and recent developments in the state's programs are reported. The Guaranteed Student Loan program showed the greatest increase in activity of all the state-administered student aid programs. Tuition assistance payments (TAP) increased from 1978-1979 to 1979-80, and the estimated number of undergraduate TAP recipients in 1979-80 increased by 13.5 percent over 1978-79. At the graduate level, there was an overall decrease of 4.2 percent in TAP recipients. Beginning in the 1979-80 academic year, the New York Higher Education Services Corporation implemented a system of income verification for all TAP recipients and their families. A new variable prepayment system for state awards has also been implemented. Among the recommendations to improve the state student financial assistance programs are the following: changes in income schedules and scales for undergraduate and graduate TAP awards; extension of eligibility for TAP awards to part-time undergraduates; and a comprehensive program of graduate student aid. Data on state-administered student aid programs and on other federal student aid programs in New York are assessed, and the relationship of state and federal aid programs is considered. (SW)

ED 208 730 HE 014 407

Bengtson, Marjorie C.

Higher Education Statistical Compilations of the U.S. Department of Education.

Pub Date-81

Note-27p.

Pub Type- Reference Materials - Bibliographies (131) - Historical Materials (060)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*College Faculty, *College Students, Degrees (Academic), Educational Facilities, *Educational Finance, Educational History, Enrollment Trends, Federal Government, Government Role, *Higher Education, School Libraries, School Personnel, School Statistics, *Statistical Data

Identifiers-*Department of Education, *National Center for Education Statistics, Office of Education

A bibliography of higher education statistical compilations published by the U.S. Office of Education, and in a few cases, other agencies or private organizations is presented. The bibliography covers the 1940s through 1980 and is divided into the following categories: general publications, finances, students (enrollment and degrees), faculty and staff, facilities, and libraries. Title, publication data, and pagination are followed by the Superintendent of Documents classification number, and an index of titles is included. The introduction to the bibliography briefly traces historical developments since 1840 regarding the compilation of educational statistics, and the different federal agencies that have been established or reorganized. From the beginning, collecting the statistical data required by law was difficult since no one at the state level knew the number of colleges within that state. It was discovered that little data on higher education existed since state education agencies focused their attention on elementary and secondary schools. Also lacking was consistency in the available data and definitions of terms. As time progressed, the educational establishment urged greater standardization of terminology, and statistics that were collected gained validity and usefulness in regard to financial and educational planning. The evolving role of the National Center for Education Statistics also is traced. (SW)

ED 208 797 HE 014 602

Baker, Janette, Ed. Wilburn, Marion, Ed.

Adult Learners in Colleges and Universities. Proceedings of the Annual Sweden/Canada Workshop, (3rd, 1979).

National Swedish Board of Universities and Colleges, Stockholm.; Ontario Universities Program for Instructional Development, Toronto.

Pub Date-80

Note-174p.; Some pages are marginally legible.

Available from-The Ontario Universities Program for Instrucational Development, 130 St. George Street, Suite 8039, Toronto, Ontario M5S 2T4 Canada ($4.00).

Pub Type- Collected Works - Proceedings (021) - Reports - Descriptive (141)

EDRS Price - MF01/PC07 Plus Postage.

Descriptors-Adult Learning, *Adult Students, Classroom Environment, Classroom Techniques, *College Students, Community Colleges, Comparative Education, Continuing Education, Cooperative Programs, Foreign Countries, Health Occupations, Higher Education, *Learning Theories, Nontraditional Students, Professional Continuing Education, Program Evaluation, Student Characteristics, *Student College Relationship, Student Needs, Student Teacher Relationship, Teacher Education, Teaching (Occupation), *Teaching Methods, Technical Education, Womens Education, Womens Studies

Identifiers-*Canada, Ontario, *Sweden

Proceedings of the 1979 Sweden/Canada Workshop held at Glendon College, York University, on adult learners in colleges and universities are presented. The adult student was defined as 21 years old or older and a participant of a formal learning situation for at least two years. Three major perspectives were addressed: the institution, the class, and the instructor. Summaries of formal presentations include: Critical Features of Good Learning: Control and Responsibility'' (George Geis); Adult Learner and the Institution: A Fair Exchange'' (Alan B. Knox); and How Adults Learn: What's New? A Summary'' (J. Roby Kidd). Group reports include: The Adult Learner in the Classroom: Three Perspectives: Canada/Sweden Workshop Participants, Faculty, and Students;'' The Institution and the Adult Learner;'' The Response to the Adult Learner;'' The Adult Learner and Teacher Training;'' Survey of Technical Education in Community Colleges and Universities;'' Art, Media, and Environmental Health;'' Programme Evaluation Frameworks for Selected Health Sciences and Post-Degree Programmes Combining Work Experience and Theory;'' and Programmes and Resources on and/or for Women in the Toronto Area.'' Workshop recommendations and a workshop review and case study summaries are included. Appended materials include sample agenda and literature on the Mature Student Orientation Program offered at the University of Western Ontario. Additional papers are as follows: Developing Institutions Responding to Students' Needs'' (Phyllis Couse); Technological Studies: A Program for Adult Learners'' (Francois Dupont); and Student Characteristics, Non-Credit Adult Learners, McMaster University, Hamilton, Ontario'' (Lily Oddie Munro). (SW)

ED 208 820 IR 009 416

Veaner, A. B.
Management and Technology.
Pub Date-Aug 80
Note-12p.; Paper presented at the Annual Conference of the International Federation of Library Associations (Manila, Philippines, August 18-23, 1980).
Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Administrative Change, *Change Strategies, Costs, *Library Administration, *Library Automation, *Library Planning, Library Role, Online Systems, *Technological Advancement, Telecommunications

This general discussion of adaptation of new technologies to the administration of libraries stresses the mismatch between the developmental pace of technology and the change adaptive capabilities of people, and advocates the participation of users in the planning and implementation of change. It explores the complexity factor in technology, the time span of technical development, the relationship of new technology to total costs, its effect on the work environment, and the role changes induced by new technology. (RAA)

ED 208 821 IR 009 419

van de Waal, E. Hans
Cartographic Communication and Information Policy.
Pub Date-Aug 80
Note-10p.; Paper presented at the Annual Conference of the International Federation of Library Associations (Manila, Philippines, August 18-23, 1980).
Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Cartography, *Communication (Thought Transfer), *Documentation, *Information Dissemination, Information Systems, *Policy Formation, *Public Policy

Trends in information policy are discussed as they impact on cartographic information, stressing particularly the relationships between cartographic communication, documentation, and policy making. Distinction is made between cartographic communication as a subject for information policy and cartographic communication as an expedient in public policy making. (RAA)

ED 208 862 IR 009 774

Brown, Cheryl J. Cox, Ray

Text and Illustration Processing System (TIPS) User's Manual. Volume 1: Text Processing System.

Naval Training Analysis and Evaluation Group, Orlando, Fla.

Spons Agency-Chief of Naval Education and Training, Orlando, Fla. Training Analysis and Evaluation Group.

Report No.-TAEG-R-106

Pub Date-Jul 81

Note-171p.

Pub Type- Guides - General (050)

EDRS Price - MF01/PC07 Plus Postage.

Descriptors-*Computer Graphics, *Computer Programs, Computers, Computer Storage Devices, *Display Systems, *Editing, *Equipment Maintenance, Input Output Devices, Military Training

Identifiers-*Text Editors

This manual describes a text processing system developed to teach relatively inexperienced users how to enter and edit textual materials. Also provided is information on storage and system maintenance for the system manager. It contains nine sections and two appendices with sections two through nine arranged in a sequence which corresponds closely to the order in which they would be used. Contents include information about the system hardware, explanations of how to type a manuscript, procedures for making text revisions, ways in which to add a file and interpret special display functions, and a format for putting files together to create one large manuscript in one file. Graphic capabilities of the system are also described. Appendices include operator utility routines and installation and maintenance routines for the system manager. Four references are listed. (Author/MER)

ED 208 884 IR 009 798

The Management of Technical Innovation in Libraries. Proceedings of a Conference (London, England, April 23, 1980).

Loughborough Univ. of Technology (England). Dept. of Library and Information Studies.

Report No.-ISBN-0-904924-27-0

Pub Date-81

Note-39p.; Conference sponsored by the Information Office for Library Automation, Southampton University, and the Centre for Library and Information Management, Loughborough University.

Available from-CLAIM Publications, Loughborough University, Loughborough, England LE 11 3TU (2.50 pounds).

Pub Type- Collected Works - Proceedings (021) - Opinion Papers (120)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Decision Making, Innovation, *Library Administration, *Library Automation, *Library Cooperation, Library Networks, Library Personnel, *Library Services, Online Systems, *Organizational Change, Program Attitudes, Reference Services, Systems Analysis

Identifiers-*British Library (England)

These four papers presented at the Polytechnic of Central London School of Management focus on the management of technical innovation in libraries as it affects decision making, library organization, non-systems staff, and interlibrary cooperation. Procedures for implementing automation in a library are outlined: a system analysis and costing of the existing system, improved system requirements, manual alternatives cost comparisons, a feasibility study, new system design, programs, systems recosting, staff training, and postoperational system improvements. The probable impact on library organization of the rapid increase in distributive computer processing power is discussed, as well as the effects on technical services departments and reactions by non-systems staff. One library system's experience in coping with negative staff reactions and cooperative arrangement between two libraries illustrate possible problems and benefits of library automation. Library organization and interlibrary cooperation papers list six and 17 sources, respectively. (RBF)

ED 208 922 JC 810 619

Stuckman, Jeffrey A.

The Four-Day Operational Week Experience at Florida Junior College (FJC): Report of Evaluation Process Study.

Florida Junior Coll., Jacksonville.

Pub Date-Oct 81

Note-164p.

Pub Type- Reports - Descriptive (141) - Reports - Evaluative (142)

EDRS Price - MF01/PC07 Plus Postage.

Descriptors-*Academic Achievement, Community Colleges, Employee Attitudes, Energy Conservation, Extended School Day, *Flexible Working Hours, Program Evaluation, *School Schedules, School Surveys, Student Attitudes, Teacher Attitudes, Two Year Colleges

An evaluation was conducted at Florida Junior College (FJC) of the four-day operational week implemented during May through August, 1981. Surveys were administered in May and July to day students, full-time teaching faculty, and full-time noninstructional staff to determine their level of satisfaction or dissatisfaction with the four-day week. Responses to the first survey were obtained from 16.2% of the students, 60.4% of the teaching faculty, and 66.6% of the noninstructional staff; response rates on the second survey were 15.9% of the students, 49.6% of the faculty, and 60.4% of the noninstructional staff. In addition, administrators kept a log of incidents relating to the college being closed on Fridays and a frequency count of contacts initiated during the extended hours before 8:00 am and after 5:00 pm. The evaluation found that the four-day week had no overall effect on students' academic performance. Savings in electricity usage were realized, and there was no adverse impact on operational functioning. Students and the public used the services of the college during the additional two hours of operation. Approximately 75% of the students, faculty, librarians, and counselors recommended that FJC implement the four-day week during 1982 spring and summer terms, as did 70% of the career employees and a majority of the administrators. Extensive appendices include survey forms, respondent comments, and comparative grade distributions. (KL)

ED 208 960 PS 012 469

Drotar, Dennis

Family Centered Intervention with Infant Failure to Thrive.

Pub Date-Aug 81

Note-15p.; Paper presented at the Annual Meeting of the American Psychological Association (89th, Los Angeles, CA, August 24-28, 1981).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150) - Reports - Descriptive (141)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Comparative Analysis, Crisis Intervention, Disadvantaged, *Family Counseling, Family Influence, *Family Relationship, Home Programs, *Infants, Longitudinal Studies, Medical Services, *Parent Child Relationship, *Parent Counseling, Risk, *Stress Variables

Identifiers-*High Risk Infants

The experience of consultants in a pediatric hospital indicates that infant failure to thrive is almost always associated with strain in the relationships of the infant's caregivers. Consequently, a nontraditional, long-term, home-based, and family-centered model of evaluation and treatment of failure to thrive has been developed which involves family members in assessing how family influences disrupt nurturance and which engages family members in ongoing therapeutic work. Intervention is directed toward containment of family relationship problems, employment of more adaptive stress management, and restructuring of the child's nurturing context. To assess the effectiveness of the family-centered intervention, comparisons are being made between outcomes of two alternate approaches to intervention: a parent-centered approach focusing on the major caretaker and an advocacy approach involving short-term support and indirect treatment. Infants are assessed at six-month intervals on intellectual development, play behavior, attachment, and language competence. Additionally, monthly home observations are being made of parent-child interaction. Preliminary follow-up data for small samples of predominantly low-income families with infants at 1 year of age reveal improved weight gain, maintenance of intellectual abilities, and, in comparison to prior studies, more positive attachment behavior. Analyses of data now being collected are expected to show that the family-centered approach to intervention results in longer lasting gains in infants' developmental and psychosocial competence. (Author/RH)

ED 209 157 SO 013 714

Edinger, Lois V., Ed. And Others

Education in the 80's: Curricular Challenges.

National Education Association, Washington, D.C.

Pub Date-81

Note-184p.

Available from-NEA Distribution Center, Academic Building, Sawmill Road, Box 509, West Haven, CT 06516 ($12.95 paper, Stock Number 3169-5-00, $16.95 cloth Stock Number 3170-9-00).

Pub Type- Opinion Papers (120) - Books (010)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Bureaucracy, Citizen Participation, *Curriculum, Declining Enrollment, Elementary Secondary Education, Equal Education, Essays, Evaluation Methods, *Futures (of Society), Higher Education, Multicultural Education, Politics, *Public Education, Teacher Burnout, Teacher Education, Technology

The essays in this book are intended to stimulate dialogue about education in the 80s. The essays are organized under five broad categories. The first category is social expectations for public education. The second category is teachers and students of the 80s.

Topics discussed include teacher education, the effects of declining student populations, and teacher stress and burnout. The third category is the nature of the curriculum for the 1980s. Topics dealt with in this section include educational equity, the impact of technology, multiethnic education, and evaluation procedures. Politicalization of education is the fourth topic. The essays in this section deal with topics such as the role of citizen participation in the schools, leadership, and problems imposed on education by an ever increasing school bureaucracy. The essay in the fifth and final category entitled the Unfinished Agenda'' discusses the purposes, objectives, content, and standards of education in the 80s. (Author/RM)

Walley, William V. Stokes, Joseph P.
Self-Help Support Groups for Teachers Under Stress.
Spons Agency-National Inst. of Mental Health (DHHS), Bethesda, Md.
Pub Date-81
Grant-R01-MH33761
Note-11p.
Pub Type- Reports - Descriptive (141) - Reports - Research (143)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Coping, Elementary Secondary Education, *Group Therapy, *Helping Relationship, Peer Counseling, *Problem Solving, *Program Development, Program Evaluation, *Self Help Programs, Sensitivity Training, Stress Variables, Teacher Alienation, *Teacher Burnout

The development of a program of self-help support groups for teachers experiencing stress in Chicago public schools is described. These support groups attempted to alleviate stress-related illness by reducing teacher isolation and by enabling teachers to help each other cope with problems and fears. The support groups were led by teachers who volunteered to attend 36 hours of training sessions. Training emphasized generic listening, communication, and feedback skills. Experts in hypnosis and relaxation, nutrition, and exercise made presentations to the trainees and discussed how these topics are related to stress. The support groups focused on stressful conditions which members faced when teaching. Everyone in the group briefly described a current problem, and the group decided which problem to discuss. Methods of coping were discussed by the group under the leadership of the trained volunteer, and possible solutions were considered. The member with the problem chose a solution to try in the upcoming week and selected a partner with whom to share progress and discuss difficulties. During the school year, 159 teachers contacted the program staff, and 128 were assigned to a support group. Evaluation of the program proved to be difficult. This is attributed, in part, to the fact that volunteer facilitators were not sufficiently committed to the research design of pre- and post-test evaluation methodology. Several changes are being made in the program for next year in an attempt to increase the number of participants and to obtain a systematic evaluation of the program. (JD)

ED 209 076 SE 035 720

Richmond, Richard F., Comp.

Curriculum Reports, 1981 Florida Inst. of Tech., Melbourne.

Pub Date-81

Note-133p.; Contains light and broken type. Best copy available.

Pub Type- Reports - General (140)

EDRS Price - MF01/PC06 Plus Postage.

Descriptors-Advanced Placement Programs, Biology, College Science, *Curriculum Evaluation, Disabilities, Higher Education, Individualized Instruction, Mathematics Education, Microcomputers, Physics, Remedial Mathematics, Science Course Improvement Projects, *Science Curriculum, *Science Education, Secondary Education, *Secondary School Science

Presented are student papers from a science curriculum class at the Florida Institute of Technology. Topics of the papers include Outdoor Biological Instructional Strategies, Individualized Instruction, Nonmajor Science Education, Secondary School Remedial Mathematics, Advanced Placement Program, "Biology: Living Systems," public law 94-142, physics curriculum, and microcomputers. (DS)

ED 208 748 HE 014 443

Hyman, Ronald T.

Using Simulation Games in the College Classroom. Idea Paper No. 5.

Kansas State Univ., Manhattan. Center for Faculty Evaluation and Development in Higher Education.

Pub Date-Apr 81

Note-6p.; Not available in paper copy due to small print.

Available from-Center for Faculty Evaluation and Development, Kansas State University, 1623 Anderson Avenue, Manhattan, KS 66502.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Affective Objectives, Cognitive Objectives, *College Instruction, *Criminology, *Decision Making, *Educational Games, Game Theory, Higher Education, *Simulation, Situational Tests, *Teaching Methods

Identifiers-*Prisoners Dilemma Game

The use of simulation games is considered by which the college teacher addresses selected topics by having students engage in activities that approximate the realities of a social situation. Simulations offer a stimulus for examining theoretical models and their applicability to everyday social situations. The Prisoner's Dilemma is presented as an example of a frame game, or a game that can be played with a changed scenario and payoff chart while allowing essentially the same preparation, rules, and strategy for introducing, running, and debriefing. The Prisoner's Dilemma presents a situation where pairs of players must decide what they will do as prisoners: confess or not confess to a crime that they are accused of committing together. The players make their decisions independently and without knowing what the other will decide. The players make 10 separate decisions while sitting back-to-back during 10 rounds of play. Among the cognitive objectives of the game are: to learn that under the American criminal justice system a person can often obtain a reduced sentence by turning state's evidence and bargaining for leniency; to learn that the pursuit of one's own self-interest does not necessarily lead to social benefit; and to learn that people who make the same decisions often have different reasons for those decisions. Affective objectives are to feel the effects of restricted communication when making decisions directly involving other people and to discover that under pressure they may behave in a way that they normally find morally objectionable. A checklist for using games for instructional purposes is included. (SW)

ED 208 842 IR 009 751

Maryland Public Library Services for the Handicapped. A Survey for Handicapped Accessibility to Public Library Facilities.

Maryland State Dept. of Education, Baltimore. Div. of Library Development and Services.

Pub Date-80

Note-41p.

Pub Type- Reference Materials - Directories/Catalogs (132)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Accessibility (for Disabled), *Library Equipment, *Library Facilities, *Library Services, Library Surveys, Physical Disabilities, *Public Libraries, Wheelchairs

Identifiers-*Maryland

Prepared as a part of an ongoing effort to make Maryland public libraries readily accessible to the handicapped, this directory identifies equipment, services, and facilities available to library users who are confined to wheel chairs and others who have difficulty with steps or stairs. Supplied by the administrators of Maryland's 24 public library systems in response to a questionnaire, each entry indicates whether or not a library facility has (1) special parking, (2) curb cuts and/or ramps, (3) main entrance at grade level or a ramp and a door at least 32 inches wide, (4) thresholds level between areas, and (5) rest rooms equipped with grab bars. The directory is arranged alphabetically by library system and includes the systems' member libraries as alphabetic subdivisions. (RAA)

ED 208 980 PS 012 498

Caring About Kids: The Importance of Play.
National Inst. of Mental Health (DHHS), Rockville, Md. Div. of Scientific and Public Information.
Report No.-DHHS-ADM-81-969
Pub Date-81
Contract-NIMH-278-78-0059(SP)
Note-19p.; Not available in paper copy due to colored ink.
Available from-Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402 (Stock #017-024-1020-1, $1.75).
Pub Type- Guides - Non-Classroom (055)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-*Child Development, *Infants, Parent Education, *Parent Role, *Play, *Preschool Children, Sex Stereotypes, Socialization

In several brief sections, this pamphlet defines play, discusses how play helps a child develop, and how play changes as a child grows older, indicates the role of toys and certain play activities in promoting sex stereotypes, and identifies the role of fantasy and imagination in children's play. A discussion of the role of parents in fostering their children's play concludes the pamphlet. The pamphlet, one of a series produced by the Division of Scientific and Public Information, National Institute of Mental Health, is designed primarily to help parents care for their children and themselves in ways that promote good mental health. However, the pamphlet may sometimes be useful for others, such as relatives, school teachers, and babysitters, who play important roles in the lives of children. (Author/RH)

ED 208 999 PS 012 519

Loveless, Susan Catlett And Others

Oklahoma Child Development Associate Curriculum: Health and Safety for Young Children. Revised Edition.

Oklahoma Child Development Associate Policy Advisory Council, Midwest City.; Oscar Rose Junior Coll., Midwest City, Okla.

Spons Agency-Office of Child Development (DHEW), Washington, D.C.

Pub Date-Jan 81

Grant-OCD-6-C-15

Note-69p.; For related documents, see PS 012 513-524.

Pub Type- Guides - Classroom - Learner (051)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-*Child Caregivers, *Competency Based Teacher Education, Early Childhood Education, *Health Education, Hygiene, Postsecondary Education, *Preschool Teachers, *Safety Education, Sanitation, *Training

Identifiers-*CDA, Child Development Associate

The Child Development Associate (CDA) trainee who completes this training module will be prepared to establish and maintain a safe and healthy learning environment and to advance the physical and intellectual competencies of preschool children. Contents of the unit emphasize the teacher's responsibility for health care and safety in the preschool, the teaching of health care and safety habits to young children, and sanitation. The final two chapters focus on teacher resources, such as activity card files and resource unit cards, and CDA portfolio development. (Author/RH)

ED 209 036 RC 013 000

Lassey, William R. And Others

Toward a Contemporary Rural Development Model: The Partnership for Rural Improvement.

Pub Date-8 May 81

Note-71p.; Prepared for presentation at the Annual Meeting of the Rural Sociological Society (Guelph, ON, August 20-24, 1981).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Adoption (Ideas), Change Agents, *Change Strategies, *Community Development, Delivery Systems, Group Dynamics, Intervention, Linking Agents, *Models, Needs Assessment, *Organizational Development, Organizational Theories, *Rural Development, Rural Environment, Social Change, Social Environment, *Social Exchange Theory

Identifiers-Networking, *Partnership for Rural Improvement, Washington

Offering a contribution to additional clarity in the debate about the viability of rural development'' as an explanatory concept and program of action, the paper presents details of a causal model which underlies the approach to rural development taken by a W. K. Kellogg Foundation supported program in eastern Washington called The Partnership for Rural Improvement (PRI).'' Assumptions indicate the scope of concern as a prelude to discussion of the useful attributes of a well-conceived rural development model. Graphic and narrative forms (including process, structural, and functional requirements) describe specific characteristics of the PRI model. Data collected over the five-year period since the model was initiated in 1976 illustrate and preliminarily test specific middle range'' theoretical generalizations. Surveys, case studies, client assessments, detailed interviews with selected program participants, and content analysis of program documents provide evidence concerning the generalizations. Evidence suggests that the model operates effectively and that it has potential for successful transfer to regions beyond where it has initially been operationalized. Nonetheless, further research would undoubtedly be helpful in expanding the conceptual and operational utility of the model. (Author/NEC)

ED 209 055 RC 013 020

Price, Margaret Blair
Science and Appalachia.
Pub Date-Jul 77
Note-46p.

Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-American Indian Culture, Anthropology, Biology, Chemistry, *Cultural Background, Curriculum Development, Earth Science, *Folk Culture, *Instructional Materials, Organic Chemistry, Physics, Physiology, Quality of Life, Regional Characteristics, Rural Areas, *Rural Population, *Science Activities, *Science Education, Secondary Education, Social Sciences
Identifiers-*Appalachia, Survival

Utilizing Appalachian culture to teach science on the secondary level, this guide considers some early Appalachian Indian and White practices and presents the scientific principles involved. First, the folk practice or procedure is described. Then scientific facts governing the situation are presented. Following directions for an experiment which demonstrates the scientific principles involved, the conclusion section discusses the folk custom in terms of the scientific principles. The section on Early Indian Ways describes various practices used by the Indians of Appalachia to survive and to improve their quality of life. The section on Mountaineer Ways also highlights early methods for improving the quality of life and for survival. There is a description of early food preservation and storage and of different uses of natural substances. Folklore is included as an historical science of Appalachia because it attempts to throw light on man's past in an inductive manner. (CM)

ED 209 099 SE 035 823

Renforcement Des Aptitudes Mathematiques. Ideas for Strengthening Mathematics Skills. French Edition.

New York State Education Dept., Albany. Bureau of Bilingual Education.

Spons Agency-Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C.

Pub Date-80

Note-43p.; For related documents, see SE 035 820-825.

Language-French

Pub Type- Guides - Classroom - Teacher (052)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Algorithms, *Basic Skills, Calculators, *Computation, Educational Games, Elementary School Mathematics, Elementary Secondary Education, Learning Theories, Mathematical Applications, *Mathematics Education, *Mathematics Instruction, Mathematics Materials, Remedial Mathematics, Secondary School Mathematics, Student Motivation, Teacher Developed Materials, Teaching Guides, *Teaching Methods

Identifiers-*Number Operations

Presented is an overview of some specific schemes that have been used successfully by teachers throughout New York State to strengthen basic mathematics skills. Components offer ideas that have been successful with primary, intermediate and secondary students. The contents of this French language edition are identical to the English language and other foreign language editions. In addition to the Foreword, there are sections on: (1) Some Brief Observations About Strengthening Mathematics Skills; (2) The Balanced Mathematics Program; (3) Par'' Puzzles Arithmetic Remediation; (4) Regrouping in Subtraction; (5) Money Games; (6) A Visual Sequence for Teaching Fractions; (7) A Space to Carry in Simple Addition and Multiplication Examples; (8) Grid Paper Computation; (9) The Need for Math Reading Skills; (10) A Structural Approach to Multiplication; (11) The Electronic Calculator in Remedial Mathematics; (12) Nature's Mathematics; and (13) Additional Teacher Designed Ideas. (MP)

ED 209 176 SP 018 636

Griffin, Gary A.

Effectiveness Research and Teacher Education: Yesterday, Today, and Tomorrow.

Texas Univ., Austin. Research and Development Center for Teacher Education.

Spons Agency-National Inst. of Education (ED), Washington, D.C.

Pub Date-81

Contract-OB-NIE-G-78-0216

Note-19p.

Pub Type- Opinion Papers (120) - Information Analyses (070)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Classroom Techniques, *Educational Improvement, *Educational Innovation, *Educational Research, Inservice Teacher Education, Preservice Teacher Education, *Research Problems, *Research Utilization, Teacher Education, *Teacher Effectiveness, Technology Transfer

Educational research is not having the impact on teaching practice that it could and should be having. In the past fifteen years, a four-tier pattern has emerged, with each tier more complex and revealing than the one before. Earlier researchers focused on description and differentiation in their studies, building a body of knowledge that could be tested and validated. After placing values on the findings, practice is altered, and improvement is sought. However, difficulties have arisen due to the lack of a comprehensive and systematic view of how research findings can and should be used to influence change. Recently, educational researchers have moved toward strengthening the understanding of process-product relationships, making it easier to use and apply research results. Teacher educators should make sure that prospective teachers not only know the terrain of teaching and learning (product), but also know about it (process). In order to make the best use of research findings, teachers must conceive of and support appropriate delivery systems and take research utilization beyond edict, policy, and entreaty. (FG)

ED 209 194 · SP 018 956

Rasen, Finn Daniel

The School and Its Local Environment.

National Council for Innovation in Education, Oslo (Norway).
Pub Date-Feb 81
Note-14p.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Attitude Change, Change Agents, *Citizen Participation, Community Action, Community Cooperation, *Cooperative Planning, Educational Sociology, Elementary Secondary Education, Foreign Countries, Program Design, *Program Implementation, *Relevance (Education), *School Community Programs, *School Community Relationship, Social Action
Identifiers-*Norway

The increasing institutionalization of teaching has been a central aspect of educational developments in education in Norway because important teaching functions, previously preserved informally in the home and in the local community, have been gradually replaced by formal education. The school-community network has been weakened because few people know each other. The School and Its Local Environment is a project designed to adjust conditions in the school to facilitate full integration into the local environment and to facilitate greater participation by young people in cultural action, social services and organizations, and the working life of the community. Its management plan calls for the establishment of closely coordinated school and community committees working together to integrate the functions and activities of the school and community. Among the possible sources of resistance to the project are: (1) lack of local initiative; (2) interdisciplinary and interdepartmental disagreement; (3) negative views toward outside experts; (4) administrative and staff resistance; and (5) lack of communication. Also, the project must find a balance between local wishes and objectives and goals set by national education policies. The project is still in its initial phase, since further research is pending. (JD)

ED 208 713   HE 014 318

Gary, Lawrence E. And Others

Research Development Workshop for Faculty from Predominantly Black Colleges.

Pub Date-Apr 81

Note-13p.; Paper presented at the Annual Meeting of the American Educational Research Association (Los Angeles, CA, April 1981).

Pub Type- Reports - Descriptive (141) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Behavioral Science Research, *Black Colleges, *Black Teachers, *College Faculty, College Programs, Faculty Development, Fund Raising, *Grantsmanship, Higher Education, Research and Development Centers, Research Opportunities, Research Skills, Skill Development, *Social Science Research, Workshops

Identifiers-*Howard University DC

In response to the need to bolster research skills and research activity of faculty members in predominantly black colleges, the Mental Health Research and Development Center at Howard University began a three-year research and grantsmanship training program in 1978. The program has been funded by the National Institute of Education. Over 60 faculty members have participated in the first two years, and a third cohort of 32 faculty have been selected for the third year. These individuals represent 34 black colleges, or 41 percent of the nation's four-year historically black colleges. The target group is primarily junior-level social and behavioral sciences faculty at four-year institutions. The program's objectives, in addition to providing training in research skills and grantsmanship, include exposure to leading scholars and other professional contacts, and ongoing technical assistance. The first two-week session consisted of two courses: models and social and behavioral science methods of research, and computer use in such research. The second two-week session was a course in grantsmanship techniques, including proposal content and development, identification of funding sources, strategies for obtaining funds, proposal marketing, and the politics of the review process. Participant evaluation of the workshop has been positive, and has provided feedback to improve the workshop by having more female presenters, non-European nontraditional research models, and increased stipends. A follow-up has shown that a number of participants have expanded research activities as a result of the program. (MSE)

ED 208 765 HE 014 486

Hough, Joseph C., Jr.

The Politics of Theological Education. Occasional Papers No. 37.

United Methodist Board of Higher Education and Ministry, Nashville, Tenn.

Pub Date-7 Sep 81

Note-16p.; Paper presented at a Consultation on Reform in Theological Education (Vanderbilt University, Nashville, TN, Fall 1979).

Available from-United Methodist Center, Board of Higher Education and Ministry, United Methodist Church, P.O. Box 871, Nashville, TN 37202.

Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Church Related Colleges, Church Responsibility, *Church Role, College Faculty, Curriculum Development, *Educational Change, Global Approach, Higher Education, *Interdisciplinary Approach, Political Influences, *Religious Education, *Social Problems, Teacher Role, Teaching Methods, Team Teaching, *Theological Education, World Problems

Identifiers-*Methodist Church

Perspectives on reform in theological education are considered. It is suggested that the lack of coherence in theological education is primarily due to the conflict between certain sociopolitical realities that place antithetical demands on faculty and administrators of theological schools. Conflict between the academic study of religious phenomena and the study of matters that affect the governance of the church, or between theory and practice, is at issue. Reform might involve designing courses focusing on major global issues facing the church and taught by faculty teams, including members of the arts ministry (practical) as well as the systematic and historical (academic) faculty. For example, Christian education might focus on developing the ability to reflect and communicate a theological ``on-look'' on major world issues within the realm of responsibility for church governance. Additionally, the present emphasis of methodological survey and practice could be altered to include a theological critique of contemporary schools of thought in education, psychology, sociology, and models of management. One major category in the new curriculum would be foundation studies that provide an introduction to historical/systematic studies and arts of ministry studies. Interpretive studies would allow students to elect courses taught in the traditional disciplines, and integrative studies would include the courses covering global issues. Another priority area for revised theological studies would be the spiritual discipline. If this type of reform is implemented, faculty must be allowed greater freedom in the allocation of time, and institutional reward systems must consider the new and more collaborative style of research and teaching. (SW)

ED 208 782 HE 014 536

Willie, Charles Vert

The Ivory and Ebony Towers: Race Relations and Higher Education.

Pub Date-81

Note-173p.

Available from-Lexington Books, D.C. Heath and Company, 125 Spring Street, Lexington, MA 02173 ($19.95).

Pub Type- Books (010) - Reports - Descriptive (141) - Information Analyses (070)

Document Not Available from EDRS.

Descriptors-*Black Colleges, Black Influences, *Black Students, College Admission, College Curriculum, *College Desegregation, *College Environment, College Faculty, College Role, Court Litigation, Enrollment Trends, Equal Education, Futures (of Society), Higher Education, Institutional Characteristics, Instructional Materials, Race, School Holding Power, School Responsibility, Social Behavior, *Student College Relationship, Student Experience, Student Financial Aid, Student Recruitment, Teacher Recruitment, *White Students

Identifiers-Elitism

The adaptations of black and of white students to each other and to their teachers and administrators in institutions of higher education are compared. Complementarity is the basic theme. Examples demonstrate the principle that the majority population that is educated in a setting that excludes the minority receives a deficient education, and vice versa. Part I, Philosophy of Education: Goal, Purpose, Method,'' discusses inclusiveness, desegregation, and whites as a minority. Part II, Recruitment, Admissions, and Retention,'' examines recruitment of black students, standardized testing for admissions, selection of a diversified student body, and enrollment and retention of black students. In Part III, Black Students and White Students,'' focus is on black students in black colleges and in white colleges, and white students in black colleges. Part IV, Black Colleges and White Colleges,'' examines characteristics of faculties in predominantly black and predominantly white colleges and the function and future of black colleges and universities. Black studies and group names, labels, and stereotypes in educational materials are discussed in Part V, The Curriculum and Educational Materials. Part VI, Administrative Issues and Actions: Internal and External Concerns,'' examines the student personnel administration, ethical and moral responsibility of the schools, and offers a tribute to teacher/administrator Benjamin Elijah Mays. The final section discusses the future of desegregated higher education, including the conclusion that postsecondary institutions will not be able to hold their current ideal of exclusivity. Tables include: uncertainties of whites on black campuses; positive experiences of white on black campuses; characteristics of predominately black and predominately white institutions; types of institutions from which faculty members received degrees; highest degree level of faculty members at predominately black colleges and predominately white colleges; and highest degree level of faculty members by city. (LC)

Rubin, Martin L. And Others

Evaluation of Biomedical Computer-Assisted Instruction from a User/Institutional Viewpoint. Final Report.

Human Resources Research Organization, Alexandria, Va.
Spons Agency-National Library of Medicine (DHEW), Bethesda, Md.
Report No.-HumRRO-FR-ED-76-37
Pub Date-Sep 76
Contract-N01-LM-5-4751
Note-113p.
Pub Type- Reports - Research (143) - Tests/Questionnaires (160)
EDRS Price - MF01/PC05 Plus Postage.
Descriptors-Academic Achievement, *Biomedicine, *Computer Assisted Instruction, Questionnaires, School Surveys, Student Attitudes, Teacher Attitudes, Teacher Participation, *Use Studies

This study focuses on the experiences of eight biomedical institutions which have undertaken the development of computer assisted instruction (CAI) projects and answers specific questions about the utilization of CAI in these institutions. The study examines the CAI development projects from a number of perspectives including: (1) attributes of students who use or do not use CAI materials, (2) characteristics of faculty who participate in CAI development, (3) incentives utilized to stimulate faculty participation in CAI, (4) experience with transferring CAI systems to other educational environments, (5) effectiveness of various computer assisted instructional modes, and (6) impact of CAI on student achievement. Fourteen references are provided, as well as a list of contract personnel from the various biomedical institutions involved in the study, a sample survey form used to collect data, and a list of initializations and abbreviations used in the report. (Author/LLS)

ED 208 904 JC 810 055

Jones, Gordon And Others

A Follow-Up Study of Non-Transfer, Academic Students from the British Columbia Community Colleges: Technical Report.

British Columbia Research Council, Vancouver.

Spons Agency-Academic Council of British Columbia, Victoria.; British Columbia Dept. of Education, Victoria.

Report No.-BC-5-04-800

Pub Date-Jun 80

Note-223p.

Pub Type- Reports - Research (143) - Tests/Questionnaires (160)

EDRS Price - MF01/PC09 Plus Postage.

Descriptors-Academic Education, Academic Persistence, Attendance Patterns, College Role, *College Transfer Students, Community Colleges, *Dropouts, Enrollment Influences, Participant Satisfaction, Questionnaires, State Surveys, *Student Characteristics, *Student Educational Objectives, Two Year Colleges, *Two Year College Students

Identifiers-*British Columbia

The follow-up study described in this report was initiated to determine the objectives and goal attainment of students who were enrolled in academic programs at one of British Columbia's 14 community colleges in fall 1978, but were not enrolled in a community college or university in fall 1979. After providing historical background, the introductory section lists study objectives, which included monitoring participation patterns, identifying students' original reasons for attending college, determining the extent to which their objectives were attained, and developing a long-range follow-up program. Next, discussion of study methodology is provided. The report continues with a description of the study population, covering the total, target, and sample populations; return rates for the survey instrument; respondent characteristics; and problems encountered. Next, study findings, based on a 50% return rate from the 8,000 students in the sample population, are detailed and analyzed in terms of enrollment patterns, reasons for college attendance and discontinuance, current activities, employment, assessment of college experience, and student comments. Finally, the report discusses the study's implications with respect to its objectives and in terms of the College Academic Program, the commonly-held image of the community college student, and the community college role. Appendices provide further detail of responses, the questionnaire, and other information related to study methodology and results. (KL)

ED 208 941 PS 012 384

Halpern, Robert Fisk, David

Preschool Education in Latin America: A Survey Report from the Andean Region. Volume I: Summary Report.

High/Scope Educational Research Foundation, Ypsilanti, Mich.

Spons Agency-Agency for International Development (Dept. of State), Washington, D.C.

Pub Date-78

Note-168p.; Page 101 is missing from the original document and is not available.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC07 Plus Postage.

Descriptors-Annotated Bibliographies, Community Involvement, Cost Effectiveness, Cross Cultural Studies, *Decision Making, *Economic Factors, Educational Objectives, Educational Policy, Foreign Countries, Government Role, *International Organizations, *Latin Americans, Parent Participation, *Policy Formation, *Preschool Education, Program Development, Program Evaluation

Identifiers-*Andean Countries, Bolivia, Chile, Colombia

This report records survey results of preschool education programs serving children ages 3 through 6 and their families in Bolivia, Chile, and Colombia. Programs surveyed were primarily designed to reach the poorest sectors of the population, focused on improving the young child's psychomotor and social development, and utilized various educational intervention techniques in the home or center to provide services. The central objectives of the survey were to describe from a public policy perspective the major preschool education activities in the host countries; to document the nature, objectives, and central variables constituting the decision rules'' governing program implementation; to analyze the implications of these objectives and decision rules; and to formulate testable assertions and/or suggested program guidelines for early education programs in developing countries. Among 10 policy questions stated were: Whom should programs be serving? How can the full range of children's basic needs be met? How should the role of parents be defined? and, what should be the nature and extent of intersectional cooperation in early childhood education? Attachments include a list of variables identified as influential in decision making in early childhood education in Latin America. An annotated bibliography is also provided. (Author/DB)

ED 209 077 SE 035 770

Priest, Dean B. Wood, Dianne

Inequalities, Signum Functions and Wrinkles in Wiggle Graphs.

Pub Date-81

Note-11p.; Contains occasional light and broken type.

Pub Type- Guides - Classroom - Teacher (052)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Calculus, *College Mathematics, *Graphs, Higher Education, Instructional Materials, Mathematical Concepts, *Mathematics Instruction, *Problem Solving, Secondary Education, Secondary School Mathematics, *Teaching Methods, Undergraduate Study

Identifiers-*Equations (Mathematics), Functions (Mathematics)

Presented is a graphical approach to teaching higher degree, rational function, and absolute value inequalities that simplifies the solution of these inequalities and thereby reduces the amount of classroom time that has to be devoted to this topic. Applications are also given for signum functions, maximum-minimum, and points of inflection problems in calculus. The term wiggle graph'' is used to identify the shape of functions produced. Such methods for graphing functions are felt to provide students a way to have a feel for what is going on through seeing how the functions behave. (MP)

ED 209 122 SO 013 316

Bradshaw, Ted McPherron, Sharon

Data Report: Issues and Resources in the Undergraduate Sociology Curriculum.

American Sociological Association, Washington, D.C.

Spons Agency-Fund for the Improvement of Postsecondary Education (DHEW), Washington, D.C.

Pub Date-Aug 78

Note-75p.; For a related document, see SO 013 315. The General Questions section may not reproduce clearly from EDRS in microfiche due to variations in ink density of print type.

Available from-ASA Teaching Resource Center, American Sociological Association, 1722 N Street, N.W., Washington, DC 20036 ($1.50).

Pub Type- Numerical/Quantitative Data (110) - Reports - Descriptive (141)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Attitudes, *College Curriculum, Departments, Higher Education, Introductory Courses, Majors (Students), National Surveys, Questionnaires, *Sociology, Teacher Role, Teaching Methods, Undergraduate Study

This publication contains all of the data collected by a special project which surveyed issues and resources in teaching undergraduate sociology. An analysis of the data is provided in SO 013 315. The data were collected from a questionnaire mailed to a sample of chairpersons of departments of sociology in universities, colleges, and community colleges. The sample totaled 682. The overall response rate was 65%. The data deal with six issues related to the nature of the curriculum. The first issue is the bounderies of a curriculum (how does a department determine what constitutes the appropriate subject matter to be included in its offerings of sociology courses?). The second issue for which data are provided deals with the way concepts are presented within a department's curriculum. The third issue is the nature of the introductory sociology course. Teaching methods is the fourth issue. The fifth issue assesses ways individual courses form a curriculum and how students progress form the first course to graduation with a sociology major. Finally, the role of departmental and faculty objectives are considered in terms of the overall structure of the departmental teaching effort. Also included in this publication is a copy of the questionnaire, with the weighted totals. (Author/RM)

ED 209 140 SO 013 690

D'Amico, Joseph J. Newcombe, Ellen

History, Heritage, and Hearsay: A Children's Guide to Ethnic South and Southwest Philadelphia.

Research for Better Schools, Inc., Philadelphia, Pa.
Spons Agency-Office of Elementary and Secondary Education (ED), Washington, D.C. Ethnic Heritage Studies Program.
Pub Date-81
Grant-G008004740
Note-146p.; For a related document, see SO 013 689.
Pub Type- Guides - Classroom - Learner (051)
EDRS Price - MF01/PC06 Plus Postage.
Descriptors-Blacks, Elementary Education, *Ethnic Groups, *Ethnic Studies, Italian Americans, Jews, Learning Activities, *Local History, *Multicultural Education, Oral History, Polish Americans, Reading Materials, Resource Materials
Identifiers-Ethnic Heritage Studies Program, Irish Americans, *Pennsylvania (Philadelphia)

This guide for elementary students will help them learn about five of South and Southwest Philadelphia's ethnic groups and examine their own ethnic heritage. These groups are: Afro Americans, Irish Americans, Italian Americans, Jewish Americans, and Polish Americans. The guide has different sections. Hearsay'' sections contain short stories based on facts and interviews. By reading these stories students learn a little about the history and heritage of each ethnic group. History at a Glance'' sections contain brief historical descriptions of each ethnic group. History'' sections tell about the culture of each ethnic group. Students learn about what makes each ethnic group unique and special. Learning Activities'' help students find out more about their own ethnic group, neighborhood, and family. Students keep a diary, make posters, play the ethnic name baseball game, trace the ethnic history of their neighborhood, conduct oral history interviews, and cook ethnic food. (Author/RM)

ED 208 696 HE 013 708

van der Klauw, C. F., Ed. And Others

Report on Research and Development in European Higher Education: The Netherlands.

European Association for Research and Development in Higher Education, Frankfurt (West Germany).

Pub Date-Mar 81

Note-86p.

Available from-European Association for Research and Development in Higher Education, Senckenberganlage 31, D-6000 Frankfurt, West Germany.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01/PC04 Plus Postage.

Descriptors-Agency Role, College Faculty, College Instruction, Educational Assessment, Educational Development, *Educational Research, Educational Technology, Educational Testing, *Faculty Development, *Foreign Countries, Higher Education, Institutional Research, Instructional Improvement, International Educational Exchange, *International Organizations, *Research and Development Centers, Research Projects, Teaching Methods, Testing Problems

Identifiers-*Netherlands, West Germany

Information is presented concerning the European Association for Research and Development in Higher Education (EARDHE) and educational research and development occurring at the universities in the Netherlands. Additionally, perspectives on how university teachers in Hamburg, Germany, can improve their teaching methods are considered. The goals and past activities of EARDHE, its history, and future direction in terms of international conferences, seminars and workshops, reports on research and development in European education, and its international directory of research and development workers in higher education are described in an article by Ulrich Peter Ritter. A. I. Vroeijenstijn discusses educational research and development at the universities in the Netherlands and outlines the function of the centres for Research into and Development of University Education (R.W.O.-centres). The primary task of the R.W.O.-centres, which are the responsibility of the separate universities, is focused on the teaching field. Activities include evaluation of aspects of the educational system (e.g., evaluation of lectures, tutorship), testing problems, and statistical analyses of student data (e.g., student retention). The functions of the Association for Research and Development in Higher Education in the Netherlands, the Central Bureau for Research into University Education, the Working Community (Werkgemeenschap), and relationships among the agencies and with the government are addressed. Activities at 10 universities in the Netherlands are outlined. The situation in West Germany with regard to training for university teachers is addressed by Ludwig Huber. Information on the Institute for Education Technology at the University of Surrey in England is included. (SW)

ED 208 731 HE 014 408

Stager, David

Economics of Higher Education: Publications in English in Canada, 1971 to 1981.

Pub Date-Jun 81

Note-22p.; Paper presented to the Annual Meeting of the Canadian Society for the Study of Higher Education (June 1981).

Pub Type- Speeches/Meeting Papers (150) - Information Analyses (070)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Economic Factors, Educational Demand, *Educational Economics, Educational Finance, *Education Work Relationship, Enrollment Projections, *Financial Support, Foreign Countries, Government School Relationship, *Higher Education, Institutional Research, Productivity, *Resource Allocation, Student Costs, Student Financial Aid

Identifiers-*Canada

Literature dealing with the economics of postsecondary education (but generally excluding university research), which was published in Canada or dealt with Canada, and which appeared in English language publications from 1971 to 1981, is reviewed. The following topics are addressed: resource allocation, and particularly returns to investment in higher education; productivity of educational institutions; alternative modes for financing institutions and students, together with the redistributive effects of these; some determinants of demand for places; and rationalization of the supply of places through educational and manpower planning. Resource allocation has been addressed from the cost side alone (without taking into account the value of output) through a wide range of studies, from individual institutions to the national university system. Alternative arrangements for financing higher education have received proportionately more attention than in the United States or the United Kingdom due to the continuing dilemma of federal responsibility for manpower, economic development, and regional equity and the provincial responsibility for education. Much of the current research effort is at the institutional and provincial level, with emphasis on the flow of persons through the system. This includes the development of numerous forecasting models to predict enrollments according to program of faculty, institution, and province. Another recent research innovation has been an analysis of the economic impact of educational institutions on their geographic communities. Much current research activities tends to be descriptive. A bibliography is appended. (SW)

ED 208 843 IR 009 752

Martin, Yvonne M.

An Experimental University Course via Interactive Satellite: Some Findings and Implications.

Pub Date-Mar 81

Note-11p.; Paper presented at the Annual SIETAR Conference (7th, Vancouver, British Columbia, March 11-15, 1981).

Pub Type- Reports - Descriptive (141) - Reports - Evaluative (142) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Administrators, *Communications Satellites, *Educational Administration, Foreign Countries, Higher Education, *Online Systems, Summative Evaluation, Telecommunications, *Telecourses

Identifiers-*Canada, *Distance Education

In the fall of 1979 a third-year course in educational administration at the University of Victoria was presented via an interactive communication satellite called Anik B. Students enrolled in this first Canadian university satellite course for credit were 65 administrators and potential administrators of schools, and classes met in community colleges in five interactive centers falling within satellite range. Meetings were once a week for ten weeks in classrooms equipped with television monitors and telephones. Instructors retained responsibility for course structure and content, as well as for the organization and administration of this distance study program. An evaluation of the first and last session of the series assessed the pedagogical moves (verbal and nonverbal) of the instructor, and instructor attempts to create and maintain a sense of a single class among the students in the five locations. It was found that: (1) the system allowed instructors to approach the face-to-face setting closely although the technology did not allow much interpersonal communication; (2) the instructor brought to the experience cultural traditions and values from classroom teaching and television viewing; and (3) there was evidence of the instructor's domination of the lesson processes. (MER)

ED 208 885 IR 009 799

Kamhi, Michelle Marder

Book and Materials Selection for School Libraries and Classrooms: Procedures, Challenges and Responses. Working Report on Nationwide Survey.

Spons Agency-American Library Association, Chicago, Ill.; Association for Supervision and Curriculum Development, Alexandria, Va.; Association of American Publishers, New York, N.Y.
Pub Date-4 Dec 80
Note-93p.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-Administrators, *Books, *Censorship, Controversial Issues (Course Content), Elementary Secondary Education, *Instructional Materials, Librarians, *Library Material Selection, National Surveys, Policy, *Public Schools, Tables (Data)
Identifiers-American Library Association, Association for Supervision and Curriculum Devel, Association of American Publishers, Library Procedures

Nationwide surveys were administered to public administrators and librarians at the building and district levels in public elementary and secondary schools, and mail and phone surveys of textbook officers in the 22 states with statewide adoption procedures, to gather data on challenges to library and instructional materials. Specific information sought concerned: (1) materials selection procedures and policies for public school classrooms and libraries; (2) the nature, extent, and magnitude of challenges to these materials and to selection policies and procedures; (3) how these challenges have been resolved; and (4) the affect of resolutions challenges on curriculum content, materials selection, and teaching methodology. Responses received from 25 percent of the approximately 7200 public administrators and librarians responding were selected to represent the four main geographic regions of the United States and adoption nonadoption states. Selected questions were cross tabulated. In addition to mail and phone surveys, 19 of the 21 textbook officers sent copies of state regulations and/or guidelines on books and materials selection. Questions and a summary of the responses to the surveys are provided, as well as three tables and two appendices. (RBF)

Weaver, Diane
Experience Based Career Education...the College Experience. A Program Manual for Development and Management of Community Based Career Exploration at the College Level.
Hagerstown Junior Coll., Md.
Pub Date-81
Note-47p.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Career Planning, Community Colleges, *Cooperative Education, Course Descriptions, *Experiential Learning, Program Administration, Program Descriptions, Questionnaires, School Business Relationship, Two Year Colleges, *Work Experience Programs
Identifiers-Experienced Based Career Education

This manual describes the Experience Based Career Education (EBCE) program at Hagerstown Junior College (HJC) as a model for community colleges interested in implementing a community-based career exploration program. The first sections of the manual present background information on the program and HJC. Next, the components of the EBCE program are described, including a career exploration course providing work-site experience, a career planning course offering weekly seminars in systematic career planning, and individualized academic courses in which students learn through work-site experience. Next, a section on community cooperation covers methods of site recruitment, development, and evaluation and reviews some employer concerns. Student recruitment techniques, entry interviews and orientations, site placement methods, career exploration course requirements, and procedures for student program evaluation are considered next. Aspects of program management are then detailed, including student selection and registration, staffing, institutional communication, evaluation, and budgeting. Special program features such as the Community Advisory Committee, year-end reception, and program flexibility are discussed prior to the presentation of considerations for program implementation. The manual then presents a checklist for a program feasibility study. The extensive appendices include course syllabi, guides for staff and students, an organizational chart, and a resource person questionnaire. (KL)

ED 208 961 PS 012 470

Ritter, Joyce Helen

The Identification and Teaching of Selected Temporal Constructions to Young Children.

Indiana Univ., Bloomington. School of Education.

Pub Date-Aug 74
Note-207p.; Ph.D. Dissertation, Indiana University.
Available from-University Microfilm International, Dissertation Copies, P.O. Box 1764, Ann Arbor, MI 48106 (Order No. 75-05657; Xerographic copy, $18.00; Microfilm copy, $9.00).
Pub Type- Reports - Research (143) - Dissertations/Theses - Doctoral Dissertations (041)

Document Not Available from EDRS.

Descriptors-Age Differences, *Comprehension, *Concept Teaching, *Difficulty Level, Error Analysis (Language), *Form Classes (Languages), Identification, *Kindergarten Children, Learning, Phrase Structure, Pretests Posttests, Primary Education, Prompting, Tables (Data), *Time Perspective

This study examines children's understanding of temporal markers and explores a strategy for teaching such understanding when it is absent. The original sample for this study consisted of 22 first graders and 85 kindergarten children. All subjects were individually pretested with the Temporal Marker Test (TMT) which evaluates performance on eight constructions under non-cued and phrasal cued conditions. Since the first grade subjects and 41 of the kindergarteners averaged over 75 per cent correct responses on the TMT the remainder of the study continued with 44 of the kindergarten children only. These children were randomly divided into experimental and control groups. Subjects in the experimental group who had missed three or more responses out of four for a specific construction on the TMT received a specific lesson (or lessons) in the temporal concept(s) they needed to learn. During a lesson, each subject received phrasal cuing, pausal emphasis on the temporal marker, immediate right or wrong feedback on his or her

responses, and instructions to repeat the sentences after the experimenter until he or she reached criterion level i.e., displaying the correct response twice for each construction. In general, results indicated that although the experimental group out-performed the control group in all eight constructions of the TMT Posttest, most of the kindergarten children did not understand the use of temporal markers in different syntactic formats. (Author/MP)

ED 208 981 PS 012 499

Melamed, Barbara G. And Others

Information Acquisition in Children Undergoing Medical Procedures.

Spons Agency-National Inst. of Dental Research (NIH), Bethesda, Md.

Pub Date-Aug 81

Grant-NIDR-DE-05305

Note-22p.; Paper presented at the Annual Meeting of the American Psychological Association (89th, Los Angeles, CA, August 24-28, 1981).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Adolescents, *Age Differences, *Arousal Patterns, Audiovisual Aids, Children, *Hospitalized Children, *Individual Characteristics, Individual Differences, Individualized Instruction, Matched Groups, *Patient Education, *Program Effectiveness, Surgery

Identifiers-Autonomic Nervous System

In order to evaluate how individual characteristics of hospitalized children influence their acquisition of information presented in a film depicting preparation for surgery, 42 children between the ages of 4 to 17 were assigned to experimental and control groups that were matched for age, sex, race, type of surgery and previous hospital experience. The experimental subjects viewed a film presenting information concerning hospital procedures and control subjects viewed a film unrelated to hospitals. Several measures were taken, including baseline, pre-, and post-treatment measures of heart rate and Palmar Sweat Index. A questionnaire designed to assess the amount of information children had about general hospital procedures related to surgery, called the Hospital Information Test, was administered to both experimental and control groups immediately following film presentation. In addition, an IQ test and several other measures were administered. Measures of postoperative recovery were taken from medical charts and through questionnaires administered after the children had left the hospital. Hypotheses concerning the effectiveness of the film presentation, age differences in learning the information presented, the effect of children's prior experience of surgery on their learning of the information presented, and arousal level as a predictor of information acquisition were tested. Results are discussed. (Author/RH)

ED 209 000 PS 012 520

Loveless, Susan Catlett And Others

Oklahoma Child Development Associate Curriculum: Creative Activities. Revised Edition.

Oklahoma Child Development Associate Policy Advisory Council, Midwest City.; Oscar Rose Junior Coll., Midwest City, Okla.

Spons Agency-Office of Child Development (DHEW), Washington, D.C.

Pub Date-Jan 81

Grant-OCD-6-C-15

Note-106p.; For related documents, see PS 012 513-524.

Pub Type- Guides - Classroom - Learner (051)

EDRS Price - MF01/PC05 Plus Postage.

Descriptors-*Art Activities, *Child Caregivers, *Competency Based Teacher Education, Early Childhood Education, *Music Activities, *Play, Postsecondary Education, Preschool Teachers, Teacher Role, Teaching Methods, *Training

Identifiers-*CDA, Child Development Associate

Guidelines for setting up art, music and play activities for preschool children are presented in this Child Development Associate (CDA) trainee's manual. Chapters I through V discuss play in the preschool, and indoor and outdoor play environments. Chapters VI through X point out the teacher's role in art, discuss two approaches to art programs in preschools and provide guidelines for conducting art activities. Chapters X through XIII discuss the function of music in the preschool, components of a music program, and techniques for teaching music skills. In conclusion, chapters XIV and XV provide teacher resources such as activity and resource card files and guidelines for developing CDA portfolios. (Author/RH)

ED 209 018 RC 012 976

Chang, Sung-Wen Quinones, Juanita
Hamden-New Haven Cooperative Education Center, Conn.
Spons Agency-Connecticut State Dept. of Education, Hartford.; Connecticut State Migratory Children's Program, New Haven.
Pub Date-78
Note-384p.; Paper copy not available due to publisher's preference. For related documents, see ED 139 278, RC 012 974-975 and RC 012 977-980.
Available from-New Haven Migratory Children's Program, Hamden-New Haven Cooperative Education Center, 1450 Whitney Ave., Hamden, CT 06517.
Language-English; Spanish
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-Bilingual Education, Elementary Education, *Elementary School Science, *Grade 3, Hispanic Americans, Instructional Materials, Learning Activities, *Migrant Education, Multicultural Education, *Puerto Rican Culture, Puerto Ricans, *Science Instruction, Science Projects, Sequential Approach, Social Studies, Spanish, Spanish Speaking, *State Curriculum Guides, Vocabulary Development
Identifiers-*Bilingual Materials, Puerto Rican History

Designed to assist bilingual teachers in providing a coordinated program of studies for students in the Connecticut Migratory Children's Program and for other students whose native language is Spanish, this science curriculum for third grade is one of a series for pre-school through fifth grade. The overall focus of the guides is on Puerto Rican history and culture, placing the development of skills within the context of the experience and social identity of the child. A sequential approach is utilized. The guide contains seven units, related to those in the other third grade guides: Connecticut, Puerto Rico, Latin America, Europe, Asia, Eskimos, American Indians. Appropriate skills are presented in each unit; for example, the skills in the American Indian unit are: inferring the formation of clouds; identifying the types of clouds and symbols used to represent them; identifying the cause of rain; investigating the regulation of rainfall; making and using a rain gauge. Key vocabulary words are listed with each skill. Activities to motivate students to learn each skill are described. The illustrations provided can be copied for instructional use. Much of the material is given in Spanish and English. (CM)

ED 209 056 RC 013 022

Appalachian Regional Commission: 1979 Annual Report.
Appalachian Regional Commission, Washington, D.C.
Pub Date-80
Note-172p.; For related documents, see ED 179 333 and RC 013 023. Paper copy not available due to extensive use of photographs and colored pages.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-Child Development, *Community Development, Cooperative Programs, Coordination, Demography, *Economic Development, Educational Facilities, Employment Patterns, Energy, *Financial Support, Health Services, Housing, *Human Services, Natural Resources, Organizations (Groups), *Program Descriptions, Regional Planning, *Rural Development, Transportation
Identifiers-*Appalachia

Narrative text, tables, maps, and photographs present an overview of the Appalachian Regional Commission's (ARC) activities in fiscal year 1979, past achievements, and future goals. Major accomplishments of 1979 include: utilization of the $233 million appropriation for highway construction; approval of over $143 million in ARC funds for 985 projects in areas such as health, child development, vocational education, community development, energy, environment, natural resources, housing, research, and technical assistance; conducting a regionwide conference on ARC programs for children and families; planning a regionwide conference on utilization of Appalachian coal resources; completing Congressionally mandated studies on medical indigency and natural hazards; and establishing an advisory committee on cultural resources. Part I describes, program by program, the plan that ARC has followed over its 15-year history in attempting to revitalize the Region's economic and social development. Chapters summarize projects in the areas of transportation, enterprise development, health, education, child development, housing, community development, energy, environment, natural resources, and finances. Part II examines fiscal 1979 and presents maps, county population change data, program categories, amounts, and sources of funding for each of the 13 Appalachian states. A directory provides local development district addresses. (NEC)

ED 209 158 SO 013 715

McDonnell, Lorraine M. And Others
Federal Support for International Studies: The Role of NDEA Title VI.
Rand Corp., Santa Monica, Calif.
Spons Agency-Department of Education, Washington, D.C.
Report No.-Rand-R-2770-ED
Pub Date-May 81
Contract-300-79-0777
Note-201p.; Some tables may not reproduce clearly from EDRS in paper copy or microfiche.
Pub Type- Reports - Descriptive (141) - Reports - Evaluative (142)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-Educational History, Elementary Secondary Education, Federal Legislation, *Federal Programs, Higher Education, *International Education, Program Descriptions, *Program Effectiveness, Program Evaluation, Success
Identifiers-*National Defense Education Act Title VI

This study examines the role of Title VI of the National Defense Education Act of 1958 in supporting international education activities. Data for the study were collected from records such as grant proposals and from interviews with Congressional and Department of Education staff, members of the President's Commission on Foreign Language and International Studies, government employers of foreign area specialists, interest group representatives, and persons from Title VI area studies centers. The study consists of six major chapters. The first five chapters describe and evaluate how Title VI operates at the federal level; the activities of college and university area studies centers; the Foreign International Studies Programs; and the research program. The study concludes by examining future program directions in chapter six. The study notes that the basic policy dilemma facing Title VI is the tradeoff between specialist training and general diffusion of international knowledge. Despite its limited resources, Title VI will continue to address both these objectives. The study recommends that the existing stock of specialists be maintained and that more realistic incentives for professional training with an international studies focus be created. The program should pay greater attention to area studies and to materials development at the K-12 level. (Author/RM)

ED 209 213 SP 019 038

Cooper, Colleen R.

An Ethnographic Study of Teaching Style.

Pub Date-Oct 81

Note-35p.; Paper presented at the Midwest Regional Conference on Qualitative Research in Education (Kent, OH, October 16-17, 1981).

Pub Type- Speeches/Meeting Papers (150) - Reports - Research (143)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Classroom Communication, Classroom Environment, Classroom Observation Techniques, College Instruction, *Educational Anthropology, *Ethnography, Higher Education, Mathematics Instruction, Student Evaluation of Teacher Performance, *Student Teacher Relationship, *Teacher Behavior, Teacher Effectiveness, *Teaching Styles

Ethnographic methods were used to study interactions between a college instructor and his class. The data collection methods included classroom observations, videotape recordings, interviews, and questionnaires. The focus of the study was on co-occurring behavior patterns in student-teacher interactions during a ``subject matter loop'' (when the instructor was concerned with the students' understanding of and participation in the subject matter). A transcript was made of a segment of a college instructor's mathematics instruction. Analysis of the transcript and the accompanying verbal and nonverbal behaviors shows an instructional sequence composed of: (1) focusing the students' attention; (2) presenting information and stimulating thought; (3) revealing the ``punch line,'' or the essential point of the instruction; (4) stressing the importance of the mathematical operation and directing students' attention; (5) commenting and reducing anxiety about the operation; and (6) summarizing and reaching closure. Students reviewing the videotape recognized the instructional techniques of slowing down the pace of instruction, using analogies, repeating, and using gestures. A more detailed analysis of the same videotape and another segment was used to compile information on the frequency of the instructor's various body positions, direction of gaze, gestures, and position in the room. Students interpreted the teacher's use of space as contributing to the learning process and recognized the co-occurring behaviors that signaled a particularly important point. The study supports the findings of other ethnographic research and suggests that the situationally determined and socially negotiated classroom roles can be analyzed in terms of their focal activity. (FG)

ED 208 749 HE 014 452

On Campus With Women, Number 31.

Association of American Colleges, Washington, D.C. Project on the Status and Education of Women.

Spons Agency-Carnegie Corp. of New York, N.Y.; Ford Foundation, New York, N.Y.

Pub Date-81

Note-13p.

Available from-Project on the Status and Education of Women, Association of American Colleges, 1818 R St., NW, Washington, DC 20009.

Pub Type- Collected Works - Serials (022) - Reports - Descriptive (141)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Catholic Schools, Classroom Environment, College Students, *Court Litigation, Educational Opportunities, *Employment Practices, *Equal Education, Equal Opportunities (Jobs), *Females, Higher Education, Males, Minority Groups, Nontraditional Occupations, Part Time Employment, Reentry Students, Salary Wage Differentials, Science Careers, *Sex Discrimination, Single Sex Colleges, Teacher Salaries, Technical Occupations, Women Faculty, Womens Athletics, *Womens Education, Womens Studies

Identifiers-*Sexual Harassment

News concerning women students and staff at colleges and universities, equity in education, and nontraditional careers for women is presented. Specific topics include: sexual harassment litigation; surveys concerning sexual harassment within the university and in the federal workplace; a reverse discrimination case in which a white female applicant won a case against Florida A&M, which hired a black male who was unqualified for a teaching position; part-time employment patterns of female and male faculty; unemployment rates for women and men; child care in the workplace; a guide on sex discrimination for educational employees; a ruling that hiring salaries based on an applicant's previous earnings are biased against women; a major study of learning environment in women's colleges; women in Catholic higher education; a national program aimed at advancement of minority women; a guide on women's studies programs; and a ruling that schools cannot impose a blanket ban on coeducational contact sports. Information concerning nontraditional careers for women includes: an inventory of over 300 projects in science, mathematics, and engineering for women in the United States from 1966 to 1978; programs that high schools and colleges might sponsor to promote nontraditional careers for women; helping women enter or return to science as a career; a reentry consortium for women seeking to return to baccalaureate or postbaccalaureate programs and future employment; women in biomedical research; women in trade and technical occupations; freshmen women's attitudes concerning working women; a bibliographic update on women artists; and women and the media. An editorial on the state's role with regard to fostering educational equity is included. (SW)

Grabowski, Stanley M. And Others
Preparing Educators of Adults.
Pub Date-81
Note-164p.
Available from-Adult Education Association of the United States of America, 810 Eighteenth Street, N.W., Washington, DC 20006.
Pub Type- Books (010) - Reports - Descriptive (141)
Document Not Available from EDRS.
Descriptors-*Adult Education, Full Time Faculty, Higher Education, Human Resources, Organizational Development, Paraprofessional Personnel, Part Time Faculty, Preservice Teacher Education, Professional Continuing Education, Professional Development, *Professional Training, School Business Relationship, Teacher Education Programs, *Teacher Educator Education, Teaching Models, *Training Methods, Volunteer Training

Model programs are described for two areas of adult education the preparation of adult educators and the training conducted by adult educators. In Chapter One, Phyllis Caldwell reviews the literature concerning the preservice training of adult educators, concentrating on the competencies of adult education administrators and teachers. In Chapter Two, Roy Ingham and Gardner Hanks trace the history of graduate studies in adult education as a background for their presentation of an ideal curriculum and its application to adult education. Donald Mocker and Elizabeth Noble address in Chapter Three the training of part-time adult education teachers, arguing that part-time personnel require a different pattern of training from full-time personnel. Chapter Four, by Bettie Lee Yerka, reviews the emergence of the paraprofessional movement, the issues relative to paraprofessionalism, the role and characteristics of paraprofessionals, and the patterns of paraprofessional utilization. In Chapter Five, Stephen Confer describes present practices for the training of volunteers and proposes two hypotheses: volunteers tend to be more sociocentric than egocentric, and volunteers tend to prefer training programs that emphasize group activity. Stanley Grabowski examines continuing education for professionals in the sixth chapter followed by Irwin Jahns' examination of the training function within organizations. In Chapter Eight, Stephen Becker classifies the training in business and industry using six categories: organizational development, management and executive development, supervisory development,, sales training, technical-professional training, and skills training. Opportunities for human resources development are discussed by Don Seaman and Donnie Dutton in the ninth chapter. The Postscript is a review of the major themes treated in the preceding nine chapters. It is suggested that progress for those engaged in all aspects of the field ultimately depends on the willingness of volunteers, paraprofessionals, part-time and full-time trainers, and adult educators to recognize that they are all engaged in a common field of work. (Author/LC)

ED 208 822 IR 009 609

Petry, John R. Ball, Anna Kathryn

ITV Annual Evaluation Report. WKNO-TV and WLJT-TV, 1979-80.

Memphis State Univ., Tenn. Bureau of Educational Research and Services.
Pub Date-80
Note-51p.
Pub Type- Reports - Evaluative (142) - Reports - Research (143) - Tests/Questionnaires (160)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-*Educational Television, Elementary Secondary Education, *Needs Assessment, *Program Evaluation, *Programing (Broadcast), Questionnaires, Study Guides, Tables (Data), Television Surveys, Use Studies

Identifiers-*Tennessee

In February 1980, personnel from WKNO-TV and the College of Education at Memphis State University conducted a study to determine the usage and effectiveness of the 1979-80 in-school programming and future needs for instructional television services provided by the Memphis Community Television Foundation and broadcast through WKNO-TV, Memphis, and the facilities of WLJT-TV, Lexington, Tennessee. Four surveys were utilized to collect data: (1) Teacher Evaluation of ITV, (2) Needs Assessment Survey, (3) Principals' Survey for ITV, and (4) ITV Coordinator Survey of Usage of Instructional Television Programs. Detailed analyses of the data for each survey are provided, as well as a summary of the major findings, including teacher ratings of series currently broadcast for ITV, areas where programming or support services are needed, and the level of ITV use in the schools. Copies of the four questionnaires are appended. (LLS)

Baurley, Marion E. Street, Matthew H.
American Indian Law: Relationship to Child Abuse and Neglect.
Herner and Co., Arlington, Va.
Spons Agency-National Center on Child Abuse and Neglect (DHHS/OHDS), Washington, D.C.
Report No.-OHDS-81-30302
Pub Date-Jun 81
Contract-HEW-105-78-1101
Note-61p.
Available from-Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402.
Pub Type- Legal/Legislative/Regulatory Materials (090)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-*American Indian Reservations, American Indians, *Child Abuse, Child Advocacy, *Child Neglect, Court Litigation, Federal Legislation, Federal Regulation, *Legal Responsibility, Parent Child Relationship, *Reservation American Indians, State Courts, Tribal Sovereignty, Youth
Identifiers-*Indian Child Welfare Act 1978, *Tribal Law

Designed to provide the reader with general background information in the area of American Indian child abuse and neglect law and to present a framework in which individual abuse or neglect cases may be analyzed, this report is divided into four sections. The first section describes features of the jurisdictional conflicts encountered in American Indian Law in general and in Indian Law on child abuse and neglect in particular. The next section describes the policy background and some of the provisions of the Indian Child Welfare Act. The third section briefly describes the variety of legal systems in effect on Indian reservations. The final section compares and contrasts child abuse and neglect-related elements of the 51 tribal codes that form the database for this paper. Appendixes supplement the discussion with information on the court systems used by and the code provisions of specific Indian tribes. (Author/CM)

ED 209 078 SE 035 773

De Avila, Edward And Others
Improving Cognition: A Multi-Cultural Approach. Final Report, MICA Project: Multi-Cultural Improvement of Cognitive Abilities.
Spons Agency-National Inst. of Education (DHEW), Washington, D.C.
Pub Date-Feb 81
Grant-NIE-G-78-0158
Note-239p.; Contains occasional marginal legibility.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC10 Plus Postage.
Descriptors-Academic Achievement, *Bilingual Education, Cognitive Development, Curriculum Design, Educational Research, Elementary Education, *Elementary School Mathematics, *Elementary School Science, Instructional Materials, Mathematics Education, Mathematics Instruction, *Minority Group Children, Pilot Projects, *Program Descriptions, Science Education, Science Instruction, *Second Language Learning, Teaching Methods
Identifiers-Mathematics Education Research, *Multicultural Improvement of Cognitive Abilities

Described and summarized are the results of a program designed to improve the intellectual, academic, and linguistic functioning of children in a linguistically and culturally mixed setting. The program, Multicultural Improvement of Cognitive Abilities (MICA), was installed and supported by project staff in nine participating classrooms under two experimental conditions, intensive and economical, with the difference being in the extent to which they were supported by project staff. The activities were provided to all participating classrooms in addition to an ongoing bilingual program. Pupils had the opportunity to engage in approximately 100 mathematics/science activities and experiments. Each activity was self-contained and required pupils to complete worksheets using basic mathematics and literacy skills. A high degree of verbal interaction and cooperation was necessitated by the activities. The results were highly encouraging in revealing consistent positive gains that can be more or less attributed to participation in the MICA program. Attachments give details of the program as well as rationale and are appended to the document. (MP)

ED 209 100 SE 035 824

Ideas Para Fortalecer Las Destrezas en Matematicas. Ideas for Strengthening Mathematics Skills. Spanish Edition.

New York State Education Dept., Albany. Bureau of Bilingual Education.
Spons Agency-Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C.
Pub Date-80
Note-50p.; For related documents, see SE 035 820-825.
Language-Spanish
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Algorithms, *Basic Skills, Calculators, *Computation, Educational Games, Elementary School Mathematics, Elementary Secondary Education, Learning Theories, Mathematical Applications, *Mathematics Education, *Mathematics Instruction, Mathematics Materials, Remedial Mathematics, Secondary School Mathematics, Student Motivation, Teacher Developed Materials, Teaching Guides, *Teaching Methods
Identifiers-*Number Operations

Presented is an overview of some specific schemes that have been used successfully by teachers throughout New York State to strengthen basic mathematics skills. Components offer ideas that have been successful with primary, intermediate, and secondary students. The contents of this Spanish language edition are identical to the English language and other foreign language editions. In addition to the Foreword, there are sections on: (1) Some Brief Observations About Strengthening Mathematics Skills; (2) The Balanced Mathematics Program; (3) Par'' Puzzles Arithmetic Remediation; (4) Regrouping in Subtraction; (5) Money Games; (6) A Visual Sequence for Teaching Fractions; (7) A Space to Carry in Simple Addition and Multiplication Examples; (8) Grid Paper Computation; (9) The Need for Math Reading Skills; (10) A Structural Approach to Multiplication; (11) The Electronic Calculator in Remedial Mathematics; (12) Nature's Mathematics; and (13) Additional Teacher Designed Ideas. (MP)

ED 209 177 SP 018 738

Esp, D. G.

Selection and Training of Folkeskole and Gymnasia Headteachers in Denmark.

Pub Date-80

Note-17p.; For related documents, see SP 018 739-742.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Administrator Education, *Administrator Qualifications, *Administrator Selection, Curriculum Design, Foreign Countries, *Government Role, Government School Relationship, Leadership Training, *Management Development, *School Administration

Identifiers-*Denmark

This report provides an introduction to school leader training programs in Denmark. Folkeskoles (for students from 7-16 years of age) are under local government municipality administration. Municipalities can develop the curriculum within tightly drawn guidelines from the Ministry of Education. Further schooling is provided by gymnasia (for students from 16-19 years of age), which are under closer control of the central government. The head of the folkeskole (skoleinspector) has considerable flexibility within the national and municipal guidelines. There is usually no detailed job description for the skoleinspector, who is responsible for the administrative and pedagogic leadership of the school and reports to the municipal council. The post of skoleinspector is advertised nationally, and both the municipality and the parents' council can interview applicants. Applications are considered by the school commission, municipal council, and the Ministry, and appointments are made formally by the Monarch. A recently revised course of training for the skoleinspector is based on three areas of study: administration; educational issues; and leadership. The gymnasium head is head of the professional teaching team, administrator, and head of nonteaching staff and also has some budgetary responsibilities. The gymnasium head must usually have at least five years experience of helping with administrative tasks. Applications for the job go to the Ministry, and appointments are confirmed by the Minister and the Monarch. There is no special management training for gymnasium heads, but they benefit from programs and advice offered by the Royal Danish School of Educational Studies. (JD)

ED 209 195 SP 018 965

Massey, Sara, Ed. And Others

Staff Development in Secondary Schools.

Boston State Coll., Mass.

Spons Agency-Department of Education, Washington, D.C. Teacher Corps.

Pub Date-Aug 81

Grant-G007803104

Note-46p.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-College School Cooperation, Department Heads, Goal Orientation, *Inservice Teacher Education, *Problem Solving, *Program Implementation, School Community Relationship, Secondary Education, *Staff Development, Teacher Administrator Relationship, *Teacher Participation, Urban Education

Identifiers-Massachusetts, *Teacher Corps

Four examples are given of Teacher Corps school-based staff development projects in Massachusetts. An introductory chapter identifies characteristics of successful staff development efforts, based on participatory decision making, the needs of teachers, students, and the community, and cooperation between the university and the school. The first article describes the planning of school-community resource centers in a high school and in two middle schools. Each resource center is ''owned'' by its creators because of the collaboration between parents and teachers in planning, staffing, and policy making. Another focus was adopted in a Lowell high school, where a Teacher Corps needs assessment pinpointed several problem areas, but found that the teachers did not want to accept responsibility for complex curricular issues. With the approval of the principal, a committee of six department heads was empowered to address not only curricular and instructional improvement, but also teacher evaluation, thereby broadening their leadership role and improving their relations with each other. The third article describes the development and effects of a credit-bearing administrative practicum offered through Boston State College to faculty at three high schools. A case study of the actions taken by teachers participating in the practicum illustrates the positive steps involving parents and students in school events. A concluding commentary points out the distinguishing characteristics of staff development, comparing it to continuing education, professional development, and personal development. It is suggested that, through effective planning and goal orientation, staff development success stories will be common. (FG)

ED 208 714 HE 014 320

McNulty, Lynda J. Seagren, Alan J.

A Report on a Practical Instrument for Analyzing Effectiveness and Group Dynamics of Academic Committees.

Pub Date-Apr 81

Note-57p.; Paper presented at the Annual Meeting of the American Educational Research Association (Los Angeles, CA, April 1981).

Pub Type- Reports - Descriptive (141) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-*College Faculty, *College Governing Councils, *Committees, *Decision Making, Efficiency, *Group Dynamics, Higher Education, Leadership Qualities, School Surveys, Teacher Attitudes

Identifiers-Australia, University of Nebraska Lincoln

A study was undertaken to analyze the group processes in academic committee meetings, focusing on committee member perceptions of the processes and their effectiveness. Such committees are traditional in higher education, and have long been considered the most efficient and democratic decision-making method. However, they have been criticized as inefficient because they are slow, waste time and money, tend to dissipate responsibility, frequently result in indecision, and often reach decisions that are mediocre compromises. Understanding of group dynamics can help improve faculty committees and their behavior. A questionnaire was pilot-tested at an Australian university, and then sent to all 183 of the 23 officially recognized faculty senate committees of the University of Nebraska-Lincoln; 104 usable responses were received. Responses were scored and a weighting formula was used for computation of item means. Five significant implications surfaced from the study, related to developing committee members' proficiency in (1) evaluating group meeting processes, (2) using a variety of group leadership skills, (3) using controlled group process methods, (4) systematically obtaining feedback on the extent of decision-making efforts, and (5) clarifying task assignments. (MSE)

ED 208 864   IR 009 776

Information Technology in Education: Perspectives and Potentials. Report Prepared for the Subcommittee on Science, Research and Technology of the Committee on Science and Technology, U.S. House of Representatives, Ninety-Sixth Congress, Second Session.

Library of Congress, Washington, D.C. Congressional Research Service.

Spons Agency-Congress of the U.S., Washington, D.C. House Committee on Science and Technology.

Pub Date-Dec 80

Note-348p.; Serial QQQ. Pages 201-255 and 207-303 will not reproduce due to the size of type in the original document. For related document, see ED 198 816.

Available from-Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402 (1981. 77-352-0).

Pub Type- Legal/Legislative/Regulatory Materials (090)

EDRS Price - MF01/PC14 Plus Postage.

Descriptors-Computers, *Educational Technology, *Futures (of Society), Government Role, Hearings, *Information Science, Microcomputers, *Outcomes of Education, *Policy Formation, Research Needs, *Technological Advancement, Telecommunications, Video Equipment

Identifiers-Computer Literacy, Congress 96th, Microelectronics, *National Policy

This report is a current review and exposition of the role of information technology in education, with particular emphasis on the perspectives of leaders in the field and their views regarding its many potentials. The purpose of the study is to present an overview of the hearings and associated workshop on this topic held during the 96th Congress, within the broader context of a perceived need for the creation and implementation of a cohesive national policy governing the management of our information resources. Not only are the thematic and factual contents of these sessions analyzed and synthesized, but their commentary on the state of education in the United States and the impact of advanced technology is attuned to the special interests of those legislative oversight groups which must plan for the future. (Author/LLS)

ED 208 905   JC 810 495

Pellettiri, Leonard

Writing for the Whole Person: A Transpersonal Approach to Freshman Composition.

Pub Date- 77

Note-103p.; Ph. D. Dissertation, University for Humanistic Studies. Illustrations and forms may not reproduce well.

Available from-Chakra Four Publishing Company, 4844 Sparks Ave., San Diego, CA 92110 ($5.00).

Pub Type- Dissertations/Theses - Masters Theses (042) - Guides - Classroom - Learner (051) - Guides - Classroom - Teacher (052)

EDRS Price - MF01/PC05 Plus Postage.

Descriptors-*College English, English Instruction, *Humanistic Education, Paragraph Composition, Postsecondary Education, Role Playing, *Self Actualization, Textbooks, *Writing Exercises, *Writing Instruction

Identifiers-*Cosmic Approach, Freshman Composition

This text, written for students and teachers of English Composition, incorporates writing instruction with concepts of transpersonal psychology in a holistic and cosmic approach to writing. The text comprises nine units, which include teaching materials, group and individual exercises, and writing assignments. Unit I presents techniques of relaxation, meditation, affirmation, and consciousness raising. Unit II introduces parapsychology with silent psychic exercises and class exercises in psychic interviewing. Unit III uses guided fantasies to help students relive experiences and imagine situations. Unit IV relates to personal growth, micro-macro movement, and unity and diversity. This unit provides assignments to nurture students' cosmic consciousness. In Unit V, several concepts related to creativity are encountered, including hemispheric dominance and biofeedback, and exercises are presented which extend students' awareness of their brain's right side. Unit VI presents three inner-awareness options which employ the techniques of gestalt psychology. Spirituality, transcendence, and peak experience are the foci of Unit VII, in which literary examples are provided of transcendent states. Unit VIII provides a collection of materials relating to birth, death, and reincarnation, for use in developing writing assignments. The final unit lists term paper subjects which can be explored using a New Age'' perspective. Appendices include a glossary, film list, and summary of student responses to the approach. (KL/AYC)

ED 208 942 PS 012 393

Family Policy in Europe (La Politique Familiale en Europe). Proceedings of the International Symposium of the Centro Internazionale Studi Famiglia (CISF) (Milano, Italy, June 26-29, 1980).

Centro Internazionale Studi Famiglia, Milano (Italy).
Spons Agency-Council of Europe, Strasbourg (France).

Pub Date-81
Note-292p.
Available from-Centro Internazionale Studi Famiglia, Via Giotto 36, 20145 Milano, Italy (English/French edition, $18.00; Italian edition, $18.00).
Language-English; French; German; Italian
Pub Type- Collected Works - Proceedings (021)
EDRS Price - MF01/PC12 Plus Postage.
Descriptors-Church Role, Conferences, Employment Practices, *Family (Sociological Unit), Family Financial Resources, Family Health, Family Life Education, Family Problems, *Family Programs, Futures (of Society), *Government Role, Housing Needs, *International Programs, Legislation, *Public Policy, Social Services
Identifiers-*European Community

Proceedings of the International Symposium on Family Policy in Europe are contained in this document. (Most proceedings are in English, but some are in French, one is in German, and one is in Italian.) Presentations focused basically on family policy within European countries, with attention given to such issues as socialist, noncentralized, and nongovernmental approaches to policy formation and implementation. Needs of the family in the 1980s were considered by several of the participants; some of these requirements concerned employment policies, social security within a family perspective, housing, health, family legislation, family life education, social and counseling services, the role of the Church in family policy, and family problems such as marital breakup. Strategies were suggested for implementing coordinated family policy among the European nations. (Author/DB)

ED 209 123 SO 013 609

Non-Formal Education and Health: A Selected, Annotated Bibliography. Annotated Bibliography No. 2.

Michigan State Univ., East Lansing. Inst. for International Studies in Education.

Spons Agency-Agency for International Development (Dept. of State), Washington, D.C. Office of Health Development Support Bureau.

Pub Date-81

Note-50p.; Not available from EDRS in paper copy or microfiche due to small print type throughout original document.

Available from-Non-Formal Education Information Center, Institute for International Studies in Education, Michigan State University, 513 Erickson Hall, East Lansing, MI 48824 (free).

Pub Type- Reference Materials - Bibliographies (131)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Adult Education, Annotated Bibliographies, *Health, Health Education, Health Personnel, Mass Media, *Nonformal Education, Nutrition, Public Health

This annotated bibliography lists and describes approximately 200 materials on the subject of non-formal education and health. Materials include books, pamphlets, journal articles, monographs, manuals, practical materials, guides, audio-cassettes, and government reports. Most of the materials were published or produced during the period 1976 to 1981. In selecting materials for the bibliography, the authors focused on the traditional areas of curative and preventive care and on the newer area of promotive care. The bibliography is organized by the following topics: Health, Community Health Delivery Systems and Projects, Family and Child Health, Health Education, Health Paraprofessionals, Integrating Health Activities in Development Programs, Nutrition and Health, and Recent Acquisitions. For each entry, information is presented on author or editor, title, date of production of publication, sponsoring institution, pagination, annotation, and ordering information. Some of the titles are presented in the German and French languages, but all the annotations are in English. Mention is made in the annotation if the language of the material is other than English. (DB)

ED 209 141 SO 013 692

Davis-Friedmann, Deborah

China's Social Science Publications: Emerging Trends.

Pub Date-24 Aug 81

Note-10p.; Paper presented at the Annual Meeting of the American Sociological Association (Toronto, Ontario, Canada, August 24, 1981).

Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-College Students, *Content Analysis, Futures (of Society), Graduate Students, Higher Education, International Educational Exchange, Research Methodology, *Research Opportunities, *Scholarly Journals, *Social Science Research, *Trend Analysis

Identifiers-*China

The author describes characteristics of social science publications which suggest that in the future there will be an improved research climate for Chinese scholars and improved opportunities for collaborative work between Chinese and foreign researchers. The publications used as the data base for this presentation are quarterly or bimonthly journals published by China's leading universities. The journals contained articles contributed by faculty and graduate students in the fields of philosophy, social sciences, and the humanities. First, all the articles were primarily philosophical in character and political in content. The journals indicated a high level of agreement with current Party orthodoxy and they appeared to have no desire to deviate from accepted norms. It was significant that trends remained constant throughout the period under review and that there was no sign of retrenchment on the importance of investigative work by Chinese scholars. The second basic characteristic was that even in the investigative reports the data base is very thin. In general, the research reports read like lengthier versions of newspaper coverage. Half of the investigative reports were written by students. This opportunity for students to implement field work and present their analysis in a national forum was a noteworthy development and one of the key indicators of continued opportunity for social scientists in China. The third and final characteristic of these articles which supported the author's guarded optimism was their strong advocacy for future use of quantitative methods, and in particular their eagerness to increase the use of statistical analysis. (Author/RM)

ED 208 732 HE 014 409

Johnson, Deborah H. Sedlacek, William E.

Drinking Attitudes and Behavior of Incoming Freshmen.

Maryland Univ., College Park. Counseling Center.
Report No.-UM-CC-RR-6-79
Pub Date-79
Note-12p.; For related document see HE 014 429. Best copy available.
Available from-University of Maryland, Office of Vice Chancellor for Student Affairs, Counseling Center, College Park, MD 20742 ($1.50).
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Alcoholic Beverages, *College Freshmen, Comparative Analysis, *Drinking, Drug Use, Females, Higher Education, Institutional Research, Males, *Sex Differences, State Universities, *Student Attitudes, *Student Behavior
Identifiers-*University of Maryland College Park

An anonymous questionnaire on demographic characteristics, alcohol usage and drinking attitudes, and college-related attitudes was administered to 466 incoming freshmen (236 males, 230 females) at the University of Maryland, College Park. Fifty-five percent of all freshmen reported having taken their first drink with friends by age 15; 10 percent reported that they did not drink. Males reported higher frequency of use of both beer and whiskey than did females, while females drank dinner wine more often than males. In comparison with females, males tended to have been drunk more often, to have driven more often after having at least three drinks, and were more likely to say that most of their friends drink. Males drank most frequently in public places such as cars, ballgames, or concerts, while females drank most often in restaurants or lounges. Males and females also differed on several drinking attitude questions. Males more often thought alcohol safer than marihuana, barbituates, amphetamines, opiates, and psychedelics than did females. Males more often thought their parents preferred them to use alcohol rather than marihuana than did females. It is concluded that there are different patterns of drinking behavior and attitudes for different groups of students and for different types of alcohol, and that these differences are important in understanding alcohol use among students. (Author/LB)

ED 208 766 HE 014 487

Curtis, Mark H., Ed.

Strengthening Liberal Learning: An Opportunity for Corporate Philanthropy.

Association of American Colleges, Washington, D.C.

Report No.-ISBN-0-911696-08-3

Pub Date-5 May 81

Note-18p.; Transcript of a panel discussion (Washington, DC, May 5, 1981).

Available from-Association of American Colleges, 1818 R Street, N.W., Washington, DC 20009 ($1.50, prepaid).

Pub Type- Opinion Papers (120) - Collected Works - Proceedings (021)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Decision Making Skills, *Economic Factors, Educational Benefits, Employment Potential, Endowment Funds, Federal Aid, Higher Education, Industry, Interpersonal Competence, *Liberal Arts, Moral Development, *Philanthropic Foundations, *Private Financial Support, *School Business Relationship, *Values

Identifiers-*Corporate Support

Prospects for corporate philanthropy in the 1980s and specifically the possibilities for enhanced interest in liberal education were addressed in a panel discussion by John R. Haire of the Council for Financial Aid to Education, Robert L. Payton of Exxon Education Foundation, Virginia B. Smith of Vassar College, and panel moderator Mark H. Curtis of the Association of American Colleges. Important issues for the 1980s are identified as the overall condition of the economy and the change in government funding and its implications for corporations and foundations. It is suggested that the business corporation may not be the main solution to funding needs for higher education, since, historically, endowed foundations and individuals have made a significant contribution. An approach emphasizing the three sources of funds may be helpful, and tax policies that affect foundations are an important consideration. With respect to support of liberal learning, it is suggested that education that helps an individual understand values of society and the heritage of the past has been receiving little attention in comparision to highly technical and specialized areas of education. It is claimed that corporations that seek employees with very narrow and specialized training do not find over time the flexibility and interpersonal skills needed for management responsibilities, and that business members also are very concerned about the sense of values of the individuals they employ. It is advocated that values and responsibilities accompanying freedom and rights should be addressed by educational institutions. A program of support from foundations and corporations to be used for small incentive grants to member institutions for projects to improve liberal learning has been sponsored by the Association of American Colleges. (SW)

ED 208 783 HE 014 537

Deegan, William L.
Managing Student Affairs Programs: Methods, Models, Muddles.
Report No. ISBN-0-88280-083-3
Pub Date-81
Note-223p.
Available from-ETC Publications, 700 E. Verita Sur, Palm Springs, CA 92263 ($14.95).
Pub Type- Books (010) - Information Analyses (070) - Opinion Papers (120)
Document Not Available from EDRS.
Descriptors-Case Studies, College Administration, Higher Education, Leadership Styles, Organizational Climate, *Organizational Effectiveness, *Program Administration, *Student Personnel Services, *Student Personnel Workers, Trend Analysis

Management processes and problems are examined in a variety of student affairs contexts. This book (1) proposes a theoretical framework for the analysis of management functions in colleges and universities, (2) studies the practice of management in several different student affairs contexts to uncover current practices, issues, problems, and trends, and (3) aims to stimulate reflection and action in improving the quality of theory and practice in student affairs program management. Chapter 1 reviews major historical developments that have affected the growth of student affairs work and suggests five forces that will affect the future of the profession, including internal and external constituencies and accountability. The next chapter reviews management theory as reflected in a series of principles suggested in the literature about what constitutes effective management in performing the six major management functions planning, organizing, budgeting, staffing, directing, and evaluating. It proposes a framework for management analysis. Chapters 3 through 6 are anonymous case studies of how four chief student affairs officers in differing environments perform management functions. Focus is on centrality of style,'' the unique approach used by each officer to meet the special needs of individual institutions. An analysis of major problems, trends, and issues is presented in the final chapter, and 12 recommendations for research, policy development, and change in management practice are proposed. Among them are to develop a more flexible balance between planning and providing student services, and to study the effect of governmental studies and agencies on student affairs programs. (LB)

ED 208 823 IR 009 666

Adams, Helen R.

A Media Policies Handbook for Rosholt Public Schools.

Pub Date-Jul 81
Note-171p.
Pub Type- Legal/Legislative/Regulatory Materials (090) - Reports - Evaluative (142)
EDRS Price - MF01/PC07 Plus Postage.
Descriptors-*Audiovisual Aids, Copyrights, Equipment Maintenance, Guidelines, Interlibrary Loans, *Learning Resources Centers, Library Networks, Library Personnel, *Library Services, Media Specialists, *Occupational Information, Position Papers, *School Libraries
Identifiers-Rosholt Public Schools WI

Policies and guidelines designed to provide media program consistency and continuity in the Rosholt School District (Wisconsin) are presented together with a report on a study conducted to determine policies conducive to good media practice. Each of the ten policy statements follows a review of the literature especially pertinent to that area. These policies address (1) access to the school media center and its collection; (2) media services to students and teachers; (3) job descriptions for professional and nonprofessional media personnel; (4) copyright; (5) mutual resource sharing through interlibrary loan; (6) audiovisual equipment selection and acquisition; (7) maintenance, repair, reevaluation and disposal; (8) audiovisual equipment security; (9) inventories of instructional materials and audiovisual equipment; and (10) revision of existing media policies. A 61-item bibliography is appended. (MER)

Goddard, William P.
Implications of MECC for B.C. School Computer Development. Discussion Paper 11/79. JEM Project No. 0610.
British Columbia Dept. of Education, Victoria. Information Service.; JEM Research, Victoria (British Columbia).
Report No.-ISBN-07719-8316-6
Pub Date-Jun 80
Note-18p.; For related documents, see IR 009 754-758 and IR 009 777.
Pub Type- Opinion Papers (120) - Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Computer Assisted Instruction, *Computer Programs, Consortia, Cost Effectiveness, Elementary Secondary Education, Foreign Countries, Instructional Improvement, *Microcomputers
Identifiers-*British Columbia, *Minnesota Educational Computing Consortium

This paper introduces a rationale and format for the introduction of microcomputers into the classrooms of British Columbia on a cost-effective basis. The three purposes of the paper are (1) to briefly present the activities of the Minnesota Educational Computing Consortium (MECC); (2) to describe in general terms how British Columbia might benefit from the MECC experience through a particular adaptation to provincial needs; and (3) to encourage discussion among, and reaction from, the educational community. Descriptions of the background, operations, and specifications of hardware and software of MECC are followed by suggestions for the development of a similar service in British Columbia. The suggestions include a small scale adaptation to meet ten presently identified needs. The paper concludes with a request for reader reactions to add to J.E.M. (Joint Educational Management) Projects information on the viability of the suggested J.E.M. involvement, specification of school/district needs, identification of individuals who would be willing to share in the project, and identification of school districts which would consider first stage involvement. (CHC)

ED 208 886 IR 009 800

Sawin, Philip, Jr., Ed.

Collection Development Policy. Media Retrieval Services Pierce Library. Learning Resources. 1981 Rev.

Wisconsin Univ. - Stout, Menomonie. Media Retrieval Services.

Pub Date-Jan 81

Note-88p.; Some pages may be minimally legible due to light typeface of the original.

Pub Type- Guides - Non-Classroom (055) -- Legal/Legislative/Regulatory Materials (090)

EDRS Price - MF01/PC04 Plus Postage.

Descriptors-Evaluation Criteria, Evaluation Methods, Guidelines, Higher Education, *Information Needs, Information Storage, *Learning Resources Centers, *Library Acquisition, *Library Collections, *Library Material Selection, Library Planning, Media Selection

Identifiers-American Library Association, *University of Wisconsin Stout, Weeding (Library)

Policies for the selection, acquisition, and weeding of library materials, based on collection needs stated by academic departments and staff inputs, are listed for a university learning resource center. An alphabetical index is provided of major subject areas and subdivisions, which are assigned one of four level designators indicating the depth of coverage for that subject. Selection obligations and limitations regarding number of copies, reserve materials, shared resources, out-of-print publications, reproductions, textbooks, research projects, and language for course work, research, general information, and new programs, are specified to insure a balanced collection and justify expensive purchases. Criteria such as quality, cost need, consistency with the library's mission, collection balance, and availability are used for the selection for various types of media, including serials, newspapers, films, pamphlets, theses and dissertations, and paperbacks. Policy statements common to the Educational Materials Center, Reference, and the Area Research Center discuss objectives, scope, type of material, acquisitions, and evaluation. Guidelines are listed for vertical files, collection review, and equipment catalog files. Copies of the American Library Association's Library Bill of Rights,

Intellectual Freedom Statement, Statement of Labeling, and the Resolution of Nonremoval of Challenged Library Materials are appended. (RBF)

ED 208 924 JC 810 625

Dyer, Patricia A., Ed.

American Mathematical Association of Two-Year Colleges Developmental Mathematics Curriculum Committee: Annual Report.

American Mathematical Association of Two-Year Colleges.

Pub Date-9 Oct 81

Note-27p.

Pub Type- Reports - Descriptive (141) - Reports - Research (143) - Collected Works - General (020)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Basic Skills, Calculators, Community Colleges, Evaluation Methods, Information Dissemination, Learning Problems, *Mathematics Curriculum, Minimum Competencies, Program Evaluation, Quantitative Tests, *Remedial Mathematics, Teacher Qualifications, Two Year Colleges

This annual report by the Developmental Mathematics Curriculum Committee (DMCC) of the American Mathematical Association of Two-Year Colleges (AMATYC) includes seven subcommittee reports. After introductory material, the annual report outlines the DMCC's goals, enumerates its objectives for 1981 through 1986, and establishes revised goals for the collection and exchange of program evaluation information and materials. The first report, by the DMCC Evaluation Subcommittee, begins with an evaluation model, details a five-year plan, and summarizes the results of a survey of course completion at 20 schools in 17 states. The report by the Handheld Calculator Subcommittee capsulizes the findings of studies of calculator use and impact in two-year colleges. The Minimal Competency Subcommittee report establishes six objectives to be attained in identifying a minimum level of mathematics literacy for all college-level students. The Newsletter Subcommittee report briefly lists methods of facilitating information exchange between the DMCC and the AMATYC. The report by the Student Learning Problems Subcommittee details a five-year plan and presents results of an AMATYC membership survey conducted to identify perceived learning problems. The report of the Subcommittee on Teacher Qualifications provides recommendations for an AMATYC position statement on two-year college instructor qualifications. The Testing Subcommittee report lists goals to be accomplished in the identification of suitable tests. The concluding section highlights areas for further research. (KL)

ED 208 962 PS 012 471

Bossing, Lewis Mikulcik, Marilyn
Television Viewing Habits of Kindergarten, Third and Sixth Grade Students in a Western Kentucky County.
Pub Date-81
Note-38p.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Age Differences, *Childhood Attitudes, *Child Rearing, Elementary Education, *Elementary School Students, Modeling (Psychology), *Parent Attitudes, Questionnaires, Rural Urban Differences, Sex Differences, Tables (Data), Television Commercials, Television Research, *Television Viewing
Identifiers-Kentucky (Calloway County)

Parents from rural and urban areas of Calloway County, Kentucky were surveyed regarding their children's television viewing habits. Fifteen survey questions were asked, among them whether there was a television set in the home; whether the child had a personal set; whether the family ate meals while watching television; whether television sound interfered with communication during meals; whether television commercials influenced children's material requests and the family's buying habits; whether television violence influenced children's aggressive behavior; whether some shows were forbidden to children and, if so, why; how late into the evening children were allowed to watch television; and how many hours children watched television on a school day and on a weekend. Subjects indicated which types of programs their child preferred and which three programs were the child's favorites. In general, data were analyzed in terms of percentages and with regard to grade level, sex, and type of school system to which the child belonged. Among results, data indicated that young children were forbidden to watch shows with sexual content'' and bad language,'' that unsupervised television viewing increased with children's age, and that television violence was attributed to be an influence on aggressive behavior. The document contains copies of the questionnaire and the cover letter to parents. (Author/DB)

ED 208 982 PS 012 500

Allen, Mary J. Friedle, James

Guilt and Anxiety in Mothers with Young Children.

Pub Date-Apr 81

Note-9p.; Paper presented at the Meeting of the Western Psychological Association (Los Angeles, CA, April 9-12, 1981).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Anxiety, Attitude Measures, Day Care, Employed Women, *Employment Level, *Marital Status, Mother Attitudes, *Mothers, One Parent Family, Parent Child Relationship, Personality, *Preschool Children

Identifiers-*Guilt, *Traditionalism

Guilt and anxiety in mothers of preschool children as a function of marital and career status, child care arrangements, and traditionalism were studied in a sample of 51 non-student women. The sample comprised four major groups: Group One mothers had an intact marriage and were at home with their children; Group Two mothers had an intact marriage, were not employed, and their children were at nursery school; Group Three mothers had intact marriages, were employed, and their children were enrolled in nursery school; and Group Four mothers were single, working, and their children were in nursery school. It was hypothesized that guilt and anxiety would be most strongly found among traditional women with children in nursery school. Each mother filled out a questionnaire that measured (1) conservation of temperament and radicalism; (2) untroubled adequacy'' and guilt proneness, and (3) maternal guilt concerning the quantity of interaction with their preschool children. The major hypothesis was not confirmed. However, Group One mothers exhibited the least amount of guilt and anxiety and Group Four mothers the most amount of guilt and anxiety. Results suggest the need for a support network among single working mothers. (Author/RH)

ED 209 001 PS 012 521

Loveless, Susan Catlett And Others

Oklahoma Child Development Associate Curriculum: Program Planning. Revised Edition.

Oklahoma Child Development Associate Policy Advisory Council, Midwest City.; Oscar Rose Junior Coll., Midwest City, Okla.

Spons Agency-Office of Child Development (DHEW), Washington, D.C.

Pub Date-Jan 81

Grant-OCD-6-C-15

Note-136p.; For related documents, see PS 012 513-524.

Pub Type- Guides - Non-Classroom (055)

EDRS Price - MF01/PC06 Plus Postage.

Descriptors-*Child Caregivers, *Child Development, Childhood Needs, *Competency Based Teacher Education, Early Childhood Education, Emotional Development, Intellectual Development, Observation, Physical Development, Postsecondary Education, Prenatal Influences, *Preschool Teachers, *Resource Materials, Social Development, *Training

Identifiers-*CDA, CDA Portfolio, Child Development Associate

The total development of the child is described in this set of training materials, one of a series developed to train Child Development Associates. The multiple factors and principles which affect physical, intellectual, social, and emotional development are presented. Successful completion of this curriculum will enable the trainee to perform in several ways, including the following: (1) observe children in a variety of situations and record and analyze their progress in growth and development; (2) recognize specific instances of the basic patterns and principles of development; (3) describe the major effect of heredity and environment on child development; (4) recognize and explain specific instances of hereditary factors; (5) describe the major stages of pregnancy and childbirth; (6) recognize environmental effects on children's growth and development; (7) analyze behavior problems, propose possible solutions, and suggest preventive measures; (8) list the effects of various factors on prenatal development and; (9) demonstrate how to meet childhood needs in such areas as nutrition, health, safety, neglect, and education. Suggestions for establishing an activity card file to organize young children's activities are presented as a major teacher resource, and development of the trainee's teaching portfolio is described at length. (Author/DB)

ED 209 019 RC 012 977

Keller, Anne And Others

Bilingual-Bicultural Curriculum for Social Studies: Grade 4.

Hamden-New Haven Cooperative Education Center, Conn.

Spons Agency-Connecticut State Dept. of Education, Hartford.; Connecticut State Migratory Children's Program, New Haven.

Pub Date-78

Note-549p.; Paper copy not available due to publisher's preference. For related documents, see ED 139 289, ED 139 292, ED 139 294, RC 012 974-976 and RC 012 978-980.

Available from-New Haven Migratory Children's Program, Hamden-New Haven Cooperative Education Center, 1450 Whitney Ave., Hamden, CT 06517.

Language-English; Spanish

Pub Type- Guides - Classroom - Teacher (052)

EDRS Price - MF02 Plus Postage. PC Not Available from EDRS.

Descriptors-American Indian Culture, Bilingual Education, Elementary Education, Eskimos, *Geography Instruction, *Grade 4, Hispanic Americans, Instructional Materials, Learning Activities, *Migrant Education, Multicultural Education, *Puerto Rican Culture, Puerto Ricans, Sequential Approach, *Social Studies, Spanish, Spanish Speaking, *State Curriculum Guides, Vocabulary Development

Identifiers-Asia, *Bilingual Materials, Europe, Latin America, Puerto Rico

Designed to assist bilingual teachers in providing a coordinated program of studies for students in the Connecticut Migratory Children's Program and others whose native language is Spanish, this social studies curriculum guide for fourth grade is one of a series for pre-school through fifth grade. The overall focus is on Puerto Rican history and culture, placing development of skills within the context of the experience and social identity of the child. A sequential approach is utilized. The guide contains seven units, related to those in the other fourth grade guides: Connecticut, Puerto Rico, Latin America, Europe, Asia, Eskimos, and American Indians. Appropriate skills are presented in each unit; for example, the skills in the unit on Eskimos are: describing a theory about Eskimo origins; understanding how climate affects social structure by causing migration; comparing different aspects of the Eskimo with the American Indian; describing historical changes affecting Eskimo life-style; understanding Eskimo arts, crafts and religion. Key vocabulary words are listed with each skill. Activities to motivate students to learn each new skill are described. The illustrations provided can be copied for instructional use. Much of the material for the teacher to use in class is given in Spanish. (CM)

ED 209 159 SO 013 716

Shaffer, Harold E., Comp.

Resources for Pennsylvania Studies: Elementary and Middle School Grades.

Pennsylvania State Dept. of Education, Harrisburg.

Pub Date-Apr 81

Note-23p.

Pub Type- Reference Materials - Bibliographies (131)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Annotated Bibliographies, Educational Media, Elementary Education, Intermediate Grades, Resource Materials, *State History

Identifiers-*Pennsylvania

This annotated bibliography cites books on Pennsylvania history for use in elementary and middle school classrooms. Because the list is selective, the author assumes that users will identify and read additional materials on their own. There are four major sections. The first two sections cite print materials for elementary and middle schools. The third section lists teacher resources. The fourth section cites instructional media including charts and graphs, filmstrips, kits, slides, transparencies, and videotapes. Organized by author, each entry includes title, publisher, date, and a brief descriptive review and critique. (Author/RM)

ED 208 697 HE 013 976

Accreditation Fact Sheet.

National Association of Private, Nontraditional Schools and Colleges, Grand Junction, Colo.

Pub Date-Sep 81

Note-43p.

Available from-National Association of Private, Nontraditional Schools and Colleges, 1129 Colorado Avenue, Suite 320, Grand Junction, CO 81501.

Pub Type- Reference Materials - Directories/Catalogs (132) - Guides - Non-Classroom (055)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Academic Standards, Accountability, *Accreditation (Institutions), *Accrediting Agencies, Agency Cooperation, Curriculum Evaluation, Eligibility, Evaluation Criteria, Federal Government, *Higher Education, *Institutional Evaluation, *Nontraditional Education, Quality Control, Trend Analysis

Identifiers-Council on Postsecondary Accreditation, Department of Education, National Assn of Private Nontraditional Sch Coll

Information concerning accreditation in higher education a process of quality control and evaluation of institutional program development, effectiveness, and improvement that is based on established criteria and standards is presented. Thirty-three questions and answers on accreditation are provided to clarify many concerns regarding the status or nonstatus of the institution at which a student is currently enrolled, that a prospective student is considering, or from which an alumnus has graduated. The process of accreditation is voluntarily initiated by the institution and is completed and continuously monitored with the accrediting agency. Historical developments concerning accreditation are briefly traced, and information is presented on the Council on Postsecondary Accreditation (COPA); the U.S. Department of Education and its Eligibility and Agency Evaluation Staff (EAES); the National Association of Private Nontraditional Schools and Colleges (NAPNSC); regional (institutional) accrediting associations; national (specialized/programmatic in some cases also institutional) accrediting agencies and associations; and statewide (institutional) accrediting bodies. Information is presented on the costs of accreditation. Specific concerns regarding the NAPNSC are addressed, including its status and relationship to EAES and COPA and the way that private, free-standing, nontraditional universities and colleges have responded to this association and the prospect of affiliation. Organizational and bibliographic sources that can provide additional information are listed. (SW)

ED 208 715 HE 014 322

Kahn, Peter T.

General College Baccalaureate Applications, Admissions and Advising: 1976-1980. A Statistical Study.

Minnesota Univ., Minneapolis. General Coll.

Pub Date-81

Note-43p.

Journal Cit-General College Studies; v16 n2 1980-81

Pub Type- Reports - Research (143) - Collected Works - Serials (022)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Academic Advising, Bachelors Degrees, *College Admission, *College Applicants, Efficiency, *Graduation, Higher Education, Institutional Research, Longitudinal Studies, *Nontraditional Education, School Surveys, State Universities, Trend Analysis

Identifiers-*University of Minnesota

A study was undertaken in the winter and spring quarters of 1980, addressing aspects of the baccalaureate application, admission, advising, and graduation processes at the General College of the University of Minnesota, a nontraditional postsecondary education program. Among the issues addressed were these: the distribution and trends of baccalaureate applicants in the schools and divisions, admissions success ratios, admissions response time, graduation rates in the school and among division, and advising flow and advisor load. Data were drawn from three institutional databases: baccalaureate program information file cards, committee action lists, and graduation lists. The results, presented in narrative and chart form in this report, indicate that 32 percent fewer students applied to the college's baccalaureate programs in the final year of the study (1980) than in its initial year (1976), a fact awating further study. However, the application figure for the final year represented an upswing from the previous year. Admissions success rates were inversely related to application rates, with proportionately more applicants being admitted toward the study's end. Divisional data generally followed the college-wide trends in these areas. However, divisional advising loads were not found to be equitable, with the science, business, and math division bearing the greatest load and the arts, communication, and philosophy divison having the smallest load. The composite adjusted time taken by the college to respond to an admission application was found to be seven weeks for 76 percent of applicants, or as high as 85-89 percent in some individual years. A sample student record card and notes on data compilation are appended. (MSE)

ED 208 943 PS 012 410

Course on Early Childhood Education (October 5, 1980 - March 5, 1981). Report.

Mount Carmel International Training Centre for Community Services, Haifa (Israel).

Pub Date-81

Note-51p.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-*Course Content, Course Descriptions, *Early Childhood Education, Field Experience Programs, Inservice Teacher Education, Postsecondary Education, *Preschool Teachers, *Professional Continuing Education, Program Descriptions, *Teacher Education Curriculum

Identifiers-*Israel

A 5-month program conducted in Israel for persons active in early childhood education is described in this report. The program, designed to present an overall view of early childhood education, was tailored to the experience and background of participants. Lectures were devoted to such topics as child psychology, teaching methods, curriculum development, principles of supervision, teacher training, adult education, individual development within society, special education, natural science, nutrition, and consumer education. Visits to early childhood centers augmented many of the theoretical aspects of the curriculum and provided a means for applying theory to particular situations. Visits were also made to places of general and professional interest, including several institutes of higher education, the Ministry of Education, instructional support centers, the Educational Television Center, a comprehensive primary school, day care centers, a center concerned with preventive health care, and a center for services to disturbed children. Students submitted a final paper on a topic selected from a list of problems in social, emotional, and cognitive development, learning processes, behavior, and language acquisition. (Author/DB)

Pulu, Tupou L. Pope, Mary L.
Our People, Our Land. A Report of the Annual Bilingual-Multicultural Education Conference (6th, Anchorage, Alaska, February 13-15, 1980).
Alaska State Dept. of Education, Juneau.
Spons Agency-Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C. Div. of Bilingual Education.
Pub Date-80
Grant-G007902511
Note-42p.; For related documents, see ED 204 047 and RC 013 003. Photographs will not reproduce clearly.
Pub Type- Collected Works - Proceedings (021)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Administrator Role, Alaska Natives, American Indian Culture, American Indian Education, American Indians, Asian Americans, *Bilingual Education, Cross Cultural Training, Cultural Activities, Cultural Education, Elementary Secondary Education, Eskimos, *Ethnic Groups, *Intercultural Programs, *Multicultural Education, Parent Participation, *Program Descriptions, School Personnel, Student Participation, Teacher Participation, Training Objectives, Workshops
Identifiers-*Alaska, Cultural Arts

Sponsored by the Alaska Department of Education, the Sixth Annual Bilingual-Multicultural Education Conference of 1980 was a major activity of the Department and was designed to provide training assistance to all persons involved in bilingual-bicultural education programs: administrators, teachers, students, and parents. Following the keynote address, participants had the option of registering in workshops on either a credit or non-credit basis. The workshops offered an overview of the bilingual-multicultural program, direction in curriculum and instructional materials development, and training sessions in classroom instruction for teachers. A multicultural arts program enabled participants to experience the art forms of the cultures represented. The report is illustrated with numerous photographs of participants and activities. (CM)

ED 209 057 RC 013 023

Appalachian Regional Commission: 1980 Annual Report.

Appalachian Regional Commission, Washington, D.C.
Pub Date-81
Note-173p.; For related documents, see RC 013 022. Paper copy not available due to extensive use of photographs.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-Child Development, *Community Development, Cooperative Programs, Coordination, Demography, *Economic Development, Educational Facilities, Employment Patterns, Energy, *Financial Support, Health Services, Housing, *Human Services, Natural Resources, Organizations (Groups), *Program Descriptions, Regional Planning, *Rural Development, Transportation
Identifiers-*Appalachia

Narrative text, tables, maps, and photographs present an overview of the Appalachian Regional Commission's (ARC) activities in fiscal year 1980, past achievements, and future goals. Major accomplishments of 1980 include: allocation of almost $13 million for 1,023 nonhighway projects; completion or construction of almost 60% of the Appalachian Development Highway System; sponsorship of a regional energy conference on the increased use and production of coals; and Appalachian governors voting to allocate priority funding for projects in the areas of greatest need (infant mortality, basic education skills, energy, and housing). Part I highlights regional history, ARC structure, and achievements over the past 16 years in transportation, enterprise development, health, education, child development, housing, community development, energy, environment, natural resources, and finances. Part II examines fiscal 1980 and presents maps, county population change data, program categories, amounts, and sources of funding for each of the 13 Appalachian states. A directory provides local development district addresses. (NEC)

ED 209 079 SE 035 774

Teaching Gerontology/Geriatric Medicine and Establishing a Clearing House on Curricula. Report on a Consultation (Copenhagen, Denmark, 19-20 March 1981).

World Health Organization, Copenhagen (Denmark). Regional Office for Europe.

Report No.-ICP/ADR-045

Pub Date-81

Note-10p.; Not available in paper copy due to copyright restrictions. Contains occasional light and broken type.

Pub Type- Collected Works - Proceedings (021)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Clearinghouses, College Science, Conferences, *Educational Gerontology, *Educational Objectives, Foreign Countries, *Geriatrics, *Gerontology, Health Education, Higher Education, Medical Education, Older Adults

Proceedings from a meeting about teaching gerontology and geriatric medicine in the European region of the World Health Organization are summarized. Issues and topics discussed include implications for education and training related to gerontology and geriatric medicine, courses, geriatric medicine as a specialty, the patient, teaching objectives, the contribution of research to education, and the establishment of a clearing house on curricula. Nine recommendations are listed. (DC)

ED 209 101 SE 035 825

Ideas for Strengthening Mathematics Skills. Greek Edition.
New York State Education Dept., Albany. Bureau of Bilingual Education.
Spons Agency-Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C.
Pub Date-80
Note-51p.; For related documents, see SE 035 820-824.
Language-Greek
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-Algorithms, *Basic Skills, Calculators, *Computation, Educational Games, Elementary School Mathematics, Elementary Secondary Education, Learning Theories, Mathematical Applications, *Mathematics Education, *Mathematics Instruction, Mathematics Materials, Remedial Mathematics, Secondary School Mathematics, Student Motivation, Teacher Developed Materials, Teaching Guides, *Teaching Methods
Identifiers-*Number Operations

Presented is an overview of some specific schemes that have been used successfully by teachers throughout New York State to strengthen basic mathematics skills. Components offer ideas that have been successful with primary, intermediate and secondary students. The contents of this Greek language edition are identical to the English language and other foreign language editions. In addition to the Foreword, there are sections on: (1) Some Brief Observations About Strengthening Mathematics Skills; (2) The Balanced Mathematics Program; (3) Par'' Puzzles Arithmetic Remediation; (4) Regrouping in Subtraction; (5) Money Games; (6) A Visual Sequence for Teaching Fractions; (7) A Space to Carry in Simple Addition and Multiplication Examples; (8) Grid Paper Computation; (9) The Need for Math Reading Skills; (10) A Structural Approach to Multiplication; (11) The Electronic Calculator in Remedial Mathematics; (12) Nature's Mathematics; and (13) Additional Teacher Designed Ideas. (MP)

ED 209 178 SP 018 739

Esp, D. G.

The Selection and Training of Headteachers in Norway.

Pub Date-Jan 81

Note-50p.; For related documents, see SP 018 738-742.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Administrator Selection, Curriculum Design, Decision Making Skills, Elementary Secondary Education, *Faculty Recruitment, Foreign Countries, *Government Role, Inservice Education, *Management Development, Teacher Education

Identifiers-*Norway

This report offers an overview of the educational system in Norway and of the selection and training of headteachers in the elementary and secondary schools. Compulsory education lasts for 9 years (for students from 7-16 years of age) and is provided by the basic school, the grunnskolen. All pupils follow almost the same timetable throughout the first seven years, with limited subject options in the eighth and ninth grades. The educational system is highly centralized because of the need to provide equal opportunities for people living in varying geographical and social circumstances. There is a trend toward administration being increasingly devolved to regional and local boards. Teacher training is funded by the Ministry and usually organized at the county or municipal level. There is no training for headship prior to appointment because the training would be contrary to a tradition, backed by parliamentary decision, that emphasizes practical teaching experience and professional improvement through self-training. Educational institutions have a high degree of participatory government via staff, student, and parent councils. Heads of the grunnskolen are recruited on the basis of five years of good teaching experience and evidence of management skills. Headteachers may have had experience as deputies or school counselors, but there is no ladder of promotion. Appointment arrangements are supervised by the County Director of Schools with the cooperation of a municipal board. Final approval of appointments rests with the Ministry of Education. Appendices provide two documents, written by a county director of education, describing two compulsory inservice programs designed to improve working conditions. (JD)

ED 209 196 SP 018 966

Bartlett, Joan Byrd, Roland

Team Teaching Verbal, Mathematics, and Learning Skills. Howard University. The Center for Academic Reinforcement.

Pub Date- 80
Note-32p.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Academic Achievement, Classroom Environment, College Freshmen, Higher Education, *Remedial Instruction, *Student Improvement, Teacher Effectiveness, *Team Teaching, *Underachievement

Team teaching was used in three undergraduate courses to explore its potential for enhancing students' academic development. The courses were part of a program offered to freshmen with unrealized academic potential through the Howard University (District of Columbia) Center for Academic Reinforcement (CAR). A three-hour block of time was set aside for an experimental group of 14 students to take CAR courses in mathematics, verbal, and learning skills. A control group, also numbering 14, took classes in the same subjects, but not sequentially, and the classes were not team taught. Among the approaches adopted by the three teachers who acted as a team were: (1) complementing the course content as much as possible in order to reinforce skills; (2) inviting guest speakers; and (3) regularly meeting with each other to discuss pupil progress and to exchange ideas for future lessons. Questionnaires were used to gather information from teachers and students from both the experimental and control groups on the impact and effectiveness of the project. Teacher ratings of student performance, attendance, and student-teacher relationship were analyzed, as well as standardized test results. It was found that the final grades for the two groups varied only slightly, in spite of the significantly higher scores achieved by the control group in tests before the course. The three teachers who taught as a team reported a relaxed relationship in their classes, and the experimental students also remarked favorably on the experience. One of the recommendations is that team teaching be expanded and used in more courses in the following year. A bibliography of 14 references to team teaching, the questionnaires, and other CAR materials are included. (FG)

ED 209 214 SP 019 039

Ross, Steven M. Wasicsko, Mark

Models of Adaptive Instruction: A Handbook for College and University Teachers.

Pub Date-Jul 81
Note-35p.; Developed for Freed-Hardeman College, Title III Grant Strengthening Developing Institutions Program.''
Pub Type- Reports - Descriptive (141) - Guides - Non-Classroom (055)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Competency Based Education, *Computer Assisted Instruction, Higher Education, *Individualized Instruction, *Intermode Differences, Learning Modules, Pacing, *Programed Instruction, Teacher Developed Materials, *Teaching Methods
Identifiers-*Keller Plan, Skinner (B F)

The various methods of adaptive instruction can provide college faculty with options for tailoring educational experiences according to the learning situation. In conventional, lecture-type instruction, the pace and difficulty level is the same for all students, allowing for no individualization. By encouraging the students to take responsibility for certain facets of instruction, flexibility can be built into courses, adapting to individual pace, interests, and learning style. Three types of fully adaptive systems have become well-known, each with advantages. In each of the instructional systems, the instructor arranges the conditions for learning but, to some degree, leaves the major decisions about when, where, and pacing, up to the student. Programmed Instruction (PI) was developed by B. F. Skinner in the 1950s. It is characterized by learning frames, teacher-developed units of instruction that use positive reinforcement and immediate feedback. F. S. Keller, a follower of Skinner, developed the Personalized System of Instruction (PSI), which has the following components: (1) self pacing; (2) unit perfection; (3) former students as proctors; (4) emphasis on written materials; (5) criterion-referenced testing and grading; and (6) retesting for achieving mastery. Although student procrastination is a problem in PSI, studies comparing this method with conventional classes overwhelmingly favored PSI. The third adaptive instruction model is computer assisted instruction, a system that demands knowledge of equipment (hardware) and programs and methods (software). Depending on the program, computers are interactive and flexible, have infinite patience, and can be prescriptive an excellent method for drilling and practice. All three methods can be successfully incorporated into an existing mode of instruction. (FG)

ED 208 750 HE 014 453

Lambert, Bonny Sandler, Bernice

Giving Prizes and Awards: A New Way to Recognize and Encourage Activities That Promote Equity for Women in Academe.

Association of American Colleges, Washington, D.C. Project on the Status and Education of Women.

Spons Agency-American Assembly of Collegiate Schools of Business, St. Louis, Mo.

Pub Date-81

Note-6p.; Not available in paper copy due to small print.

Available from-Project on the Status and Education of Women, Association of American Colleges, 1818 R Street, N.W., Washington, DC 20009.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-*Awards, Educational Opportunities, Equal Education, Equal Opportunities (Jobs), *Females, Higher Education, *Incentives, Models, *Professional Recognition, Program Development, *Sex Fairness, Women Faculty, *Womens Education, Womens Studies

The use of awards to stimulate activities designed to help women in education is considered. Using the American Assembly of Collegiate Schools of Business award as a model, attention is directed to why awards are important, who can give them and to whom, and how to develop an awards program. An award or prize is defined as any form of recognition bestowed upon an individual, organization, or group in order to acknowledge efforts in promoting equity for women. Although consideration is given primarily to awards in the academic community, many of the concepts will be applicable to awards given in other settings, including awards given by community organizations and businesses. Awards that recognize efforts to bring about equity for women in academe can: increase awareness of women's programs and achievements; legitimize activities designed to promote educational equity for women; stimulate others to develop similar equity-promoting activities or programs; identify specific winners and specific award programs as models; and encourage the development of similar award programs in other settings and/or by others in the same fields. Specific types of programs and materials for which awards can be granted, different types of awards, and specific types of organizations and institutions that might offer awards are listed. Considerations in establishing an awards program, including decisions about the nomination and selection procedure, are outlined. A partial list of awards programs is included. (SW)

ED 208 799　　　　　　　　　　　　HE 014 670

Halstead, D. Kent

How States Compare in Financial Support of Higher Education, 1981-82.

National Inst. of Education (ED), Washington, D.C.
Pub Date-Feb 82
Note-68p.; Tables may not reproduce well due to small print.
Pub Type- Reports - Descriptive (141) - Reports - Research (143) - Numerical/Quantitative Data (110)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-*Educational Finance, Enrollment Trends, Financial Support, Government School Relationship, *Higher Education, Local Government, Models, *Resource Allocation, School Taxes, *State Aid, *State Colleges, State Government, *Tax Allocation
Identifiers-Chambers (M M)

A model that is designed to measure and provide early understanding of the principle factors governing state support of public higher education and which is based on M. M. Chamber's annual data on state higher education appropriations is described. Design principles of the model are identified. The model consists of seven independent factors, four dependent factors, and a final output measure of financial support. Four factors are classified as nonvariable and collectively labeled inputs;'' three are adjustable by legislative action and labeled financial process factors.'' The output'' measure equals the inputs multiplied by the process factors. In brief, the model derives state and local government appropriations by the fiscal actions of taxing effort and allocation applied to the state's inherent tax wealth or capacity. The student load is derived by application of a college attendance ratio to state high school graduates, and enrollments are adjusted by a system cost index. The final output measure of estimated appropriations and tuition revenues per student adjusted for load represents a comparable overall support level for public higher education provided by state residents. The input factors of tax capacity, high school graduates, college attendance ratio, and system are relatively stable, while the process factors of tax effort, allocation, and tuition factor can be altered by legislative action. These measurements are described in detail and reported in two tables: collectively by state in alphabetical order, and independently by state rank order. The eight elements of raw data with source information also are presented. Additionally, general observations to promote understanding of the overall or macro role of state governments and citizens in financing public higher education are considered. (SW)

ED 208 865 IR 009 778

Leach, Tom

Some Ergonomic Considerations of VDU Workspaces at D. H. Hill Library.

Pub Date-81

Note-18p.

Pub Type- Reports - Research (143) - Tests/Questionnaires (160)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Display Systems, Furniture Design, Glare, Health Needs, *Human Factors Engineering, *Library Personnel, Questionnaires, Surveys, *Work Environment

Identifiers-*Health Surveys, *North Carolina State University Raleigh

A study conducted to investigate possible health problems resulting from employees' use of visual display units (VDUs) in the library of North Carolina State University at Raleigh used a survey to identify the kinds of tasks performed at each VDU workstation and the rate of health complaints. Analysis of the tasks performed in the library indicates that all of the VDUs are functionally conversational terminals. Among the significant number of health complaints reported, the most frequently specified were visual complaints. Suggestions of ways to minimize these and other complaints, compiled for distribution to workers and department heads, are included in this report, as well as a copy of the questionnaire. Twenty references are listed. (LLS)

ED 209 142 SO 013 693

Nagel, Stuart S.

Generalizing About the Use of Political Science in Government.

Pub Date-Sep 81

Note-15p.; Paper presented at the Annual Meeting of the American Political Science Association (New York, NY, September, 1981).

Pub Type- Opinion Papers (120) - Information Analyses (070) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Careers, Educational Needs, Employment Opportunities, *Evaluation, Evaluative Thinking, *Government (Administrative Body), Higher Education, Literature Reviews, Policy Formation, *Political Science, *Professional Occupations

This paper develops some generalizations about uses of political scientists and political science in government. Information is based on essays written by political scientists which appear in the Political Science Utilization Directory.'' Developed by the Policy Studies Organization, this publication includes largely verbatim survey results concerning how politicial scientists think they and their discipline have been and can be used to better advantage in government agencies. All directory contributors are members of the American Political Science Association and are employed in government at federal, state, and local levels. The 1975 survey (the most recent) offers 108 short essays covering 61 government agencies. Generalizations are offered in six areas: (1) political science-related job opportunities exist in both generalist positions and in positions which require specialized knowledge of specific policies or programs involving, for example, energy, criminal justice, or labor; (2) skills in policy analysis and program evaluation are particularly helpful; (3) political science students should receive more interdisciplinary training and should be imbued with concern for the substance of government programs as well as knowledge about methods for evaluating alternatives; (4) political science knowledge is particularly valuable in governmental research activities; (5) political science contributes methodological tools and data sources for policy analysis; and (6) political science helps policy practitioners become aware of existing and/or ongoing studies which may be useful in their own work. Among conclusions offered are that political scientists are being increasingly better trained and placed in government, including positions which involve analyzing alternative public policies and programs. (DB)

ED 209 160 SO 013 718

Ragland, Rachel G.

Teaching Psychology at the Secondary Level: The Preparation of Textbooks and Materials.

Pub Date-Apr 81

Note-13p.; Paper presented at the Annual Meeting of the Eastern Psychological Association (52nd, New York, NY, April 22-25, 1981).

Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Needs, Professors, *Psychology, Secondary Education, Secondary School Teachers, Student Needs, Textbook Content, *Textbook Preparation, Textbook Standards

This paper discusses the needs of high school students and teachers that writers and publishers of psychology materials and textbooks should keep in mind. To take students' needs into consideration, publishers should stress practical application and relevance of subject matter, provide opportunities for interaction with peers, aim reading materials at ninth or tenth grade reading levels, emphasize a study skills orientation, and consider the maturity level of students. The needs of teachers include an emphasis on teachability of materials, clear objectives, adherence to sound psychological principles, appropriateness of topics covered, and teaching techniques and activity suggestions. In addition to student and teacher needs, there are other constraints to be kept in mind, such as budget, limited subject matter background of teachers, time constraints, community censorship, level of students' ability, and lack of communication among teachers. In terms of satisfying the needs of students and teachers working within these constraints, several major problems exist in currently available materials. The primary problem is that authorship of texts and supplementary materials is still, for the most part, at the college level. Professors lack the experience of teaching at the secondary level which is essential for creating effective materials. The fact that college level writers are often not aware of the specific needs of high school students and teachers is also evident in the reviews they do on the currently available resources. Many teachers use these as a basis for text selection. (Author/RM)

ED 208 824 IR 009 681

Intergovernmental Conference on Strategies and Policies for Informatics (1st, Torremolinos, Spain, August 28-September 6, 1978). Final Report.

Intergovernmental Bureau for Informatics, Rome (Italy).; United Nations Educational, Scientific, and Cultural Organization, Paris (France).
Report No.-SC-MD-63
Pub Date-30 Mar 79
Note-87p.
Pub Type- Collected Works - Proceedings (021) - Reports - Descriptive (141)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-Change Strategies, Computers, *Databases, *Developing Nations, Economic Development, *Information Dissemination, *Information Networks, International Programs, National Programs, *Policy Formation, Professional Training, Social Development, Telecommunications
Identifiers-*Informatics as a Field of Study

This conference report presents the discussions and recommendations of the 290 participants representing 76 nations who met at the first SPIN conference to exchange experiences in strategies and policies for the dissemination of information via networks based on the linking of computers with telecommunications, and to identify ways and means of using this technology to facilitate social, economic and cultural improvement in developing countries. The general report, which includes statements made during debates, focuses on the present state and future prospects for the use of informatics, especially the elaboration of national strategies and policies, and regional and international cooperation and dissemination. Reports from two commissions are concerned with manpower development and the applications of informatics. Of the 44 recommendations adopted by the conference, 22 are devoted to prerequisites for the use of informatics and a final 12 are concerned with regional and international cooperation. Information on the organization, scope, and objectives of the conference, including the preparation and operational details, is provided in the introduction, and annexes contain the conference agenda, opening and closing addresses, a list of documents used by the conference, and a national listing of participants. (RAA)

ED 208 845 IR 009 754

Wright, Annette

Low-Cost Microtechnology Learning Aids in the Classroom. Discussion Paper 01/80.

British Columbia Dept. of Education, Victoria. Information Service.; JEM Research, Victoria (British Columbia).

Report No.-ISBN-0-7719-8316-6
Pub Date-Jun 80

Note-48p.; Prepared from a study conducted by William Goddard. For related documents, see IR 009 753-758 and IR 009 777.

Pub Type- Reference Materials - Bibliographies (131) - Reference Materials - Directories/Catalogs (132)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Autoinstructional Aids, *Calculators, Cost Effectiveness, Educational Media, *Electronic Equipment, *Equipment Evaluation, Foreign Countries, *Games
Identifiers-*British Columbia

This study investigates the degree to which relatively low-cost microtechnology devices, e.g., electronic games and calculators, might be considered as aids to learning in the classroom situation. A brief discussion includes an overview of the research that has been done on the use of calculators as learning devices and examples of criticisms of calculator games as learning aids. A 293-item bibliography is provided, as well as a list of 69 low-cost microtechnology devices, including the trade name, manufacturer, supplier, retail price, and power requirements for each. Of these, three were removed because they were not aids, 28 were rejected because they had no perceived educational value, four were rejected because they had insufficient educational value to be considered for use in the schools, six were rejected because better devices to do the same task were available, and 22 were rejected because they were not available in Vancouver. DATAMAN, Sears 2001 Calculator, TI-30 Calculator, Spelling B, Speak and Spell, and Quiz Wiz, were selected as demonstrating some potential educational value. These six devices are listed with brief descriptions of their functions and the rejected devices are listed separately with the reason for rejection. (CHC)

ED 208 906 JC 810 576

Conger, George P.
Creating Relevent Policies.

Pub Date-Sep 81
Note-13p.; Paper presented at the Annual Convention of the Association of Community College Trustees (12th, Boston, MA, September 22-26, 1981).
Pub Type- Speeches/Meeting Papers (150) - Opinion Papers (120)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Administrator Role, Board Administrator Relationship, *College Administration, Community Colleges, *Governing Boards, *Policy Formation, *School Policy, *Trustees, Two Year Colleges

The college board of trustees assumes a number of major obligations, including establishing institutional policy. A policy is an expression of beliefs or judgements derived from an assessment of a set of values adopted by the board as a guide to present and future action. As beliefs, judgements and issues change, policies must also change to remain relevant and legitimate. This does not mean that only new policies are relevant; but old policies need to be reviewed periodically and revised to meet current situations and to conform to current convictions of the board. Policy manuals play a role in creating and maintaining functional policies. To be usable, college policies should be bound together in a logically organized, properly indexed, and readable document. Several topics are common to policy manuals at most community/junior colleges, including policies related to legal provisions, the board, the president, the chairman of the board, the college's organization, and the college staff, students, programs, and business management. Though there are many commonalities, policies are relevant only if they are beneficial to a particular institution; many policies though relevant in one setting have no significance in another. Policies should establish boundaries for action and provide reasonable flexibility for the president in implementing them. In establishing policy, board members should use the resources offered by the college president, staff, and students, interested citizens, and professional associations. (Author/KL)

ED 208 963 PS 012 472

Norton, Marcia M. Abramowitz, Sheila E.

Assessing the Needs and Problems of Early Childhood Administrators/Directors.

Pub Date- 81
Note-22p.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Administrator Education, *Administrator Qualifications, *Administrators, *Day Care, Early Childhood Education, Educational Needs, Inservice Education, Measures (Individuals), *Nursery Schools, *Professional Development, State Surveys
Identifiers-*New York

In order to determine the prior training, preparation level, and current needs of preschool and day care program administrators and directors, a survey was sent to all schools registered in the State of New York. Some survey questions assessed administrators general background age, years and levels of teaching and administrative experience, prior positions held, and so on. Others focused on the specific problems faced by administrators and directors in their day-to-day operations. Findings indicate a need for more courses, seminars, and workshops in early childhood administration. Of those responding, 56 per cent had no courses or workshops in early childhood administration; of the 44 per cent who had taken administration courses, 60 per cent took the courses after assuming an administrative role. Thus, the development of formal early childhood administration courses and implementation at locations accessible to currently employed administrators and directors appears advised. Detailed findings are presented, and a sample survey instrument is provided. (Author/RH)

ED 208 983 PS 012 502

Peterson, Lizette

The Importance of Comparative Research in Psychological Preparation of Children.

Pub Date-Aug 81

Note-17p.; Paper presented at the Annual Meeting of the American Psychological Association (89th, Los Angeles, CA, August 24-28, 1981).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Action Research, Comparative Analysis, *Coping, Filmstrips, *Hospitalized Children, Medical Services, *Modeling (Psychology), *Patient Education, *Program Effectiveness, Puppetry, Research Methodology, Research Problems, Surgery, Videotape Recordings

Current research indicates that hospitalized children may profit best from preparation for surgery that is individually suited to their particular way of responding to hospitalization. It is likely, however, that preparation treatments will be provided for children in groups. Therefore, an attempt has been made to design and test information and modeling procedures which can be presented to a group of children but also which can be subsequently individualized by parent and child to suit the child's needs. Four treatment groups were compared: (1) the first group received information in the form of a puppet show (the puppet told the children about aspects of hospitalization, including admission procedures, the pre-surgery medical examination, anesthesia, surgery and recovery); (2) the second group saw the puppet presentation and a film about a young patient going through hospitalization, surgery and recovery; (3) the third group received the puppet presentation plus added coping material teaching children to relax their muscles and to use imagery and self-instruction; and (4) the fourth group saw the puppet presentation, the coping material and the film. As expected, the use of these procedures was found to be effective, but, unexpectedly, children exposed to the film plus puppet show were more anxious and less cooperative than children who saw only the puppet show. Since comparisons between the film and the other procedures would be invalidated if the film was ineffective, a similar study, including a control group, was conducted. The film was transferred to videotape and a few alterations were made in the sequence of scenes. Experimental group children were given the chance to view a puppet show, a videotape produced locally, or the videotaped film. All three procedures were equally effective. Pragmatic implications are discussed. (Author/RH)

ED 209 002 PS 012 522

Loveless, Susan Catlett And Others

Oklahoma Child Development Associate Curriculum: Children with Special Needs. Revised Edition.

Oklahoma Child Development Associate Policy Advisory Council, Midwest City.; Oscar Rose Junior Coll., Midwest City, Okla.
Spons Agency-Office of Child Development (DHEW), Washington, D.C.
Pub Date-Jan 81
Grant-OCD-6-C-15
Note-74p.; For related documents, see PS 012 513-524.
Pub Type- Guides - Classroom - Learner (051)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-*Child Caregivers, *Competency Based Teacher Education, *Disabilities, Early Childhood Education, Handicap Identification, Postsecondary Education, *Preschool Teachers, Self Concept, Special Education, Staff Development, *Training
Identifiers-Assessment, *CDA, Child Development Associate

Upon completion of this learning unit on children with special needs, Child Development Associate (CDA) trainees should be able to advance children's physical and intellectual competencies, build children's positive self-concepts and individual strengths, promote positive functioning of children and adults in group settings, bring about coordination of home and center practices, and carry out related responsibilities. The module includes information on the importance of Public Law 94-142 (the Education for All Handicapped Children Act); ways to identify children with special needs; behavioral characteristics of the disabled child; strategies for working with handicapped children; development of children's self-concepts; staff training and preparation; assessment techniques; community resources and referral; teacher resources; and portfolio development. (Author/MP)

ED 209 080   SE 035 777

Schwartz, Judah L.

The Role of Semantic Understanding in Solving Multiplication & Division Word Problems. Final Report.

Massachusetts Inst. of Tech., Cambridge. Div. for Study and Research in Education.
Spons Agency-National Inst. of Education (DHEW), Washington, D.C.
Pub Date-1 Oct 81
Grant-NIE-G-80-0144
Note-49p.; Contains light and broken type.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Basic Skills, Cognitive Processes, Educational Research, *Elementary School Mathematics, Elementary Secondary Education, Learning Theories, *Mathematics Education, Models, *Multiplication, *Problem Solving, *Ratios (Mathematics)
Identifiers-*Mathematics Education Research, *Word Problems

The learning of word problems in mathematics is viewed as particularly difficult. The first paper in this report takes into consideration the semantic aspects of problems, by viewing the difficulties that children have solving two-step multiplication problems. An initial study was carried out with 36 children between the ages of nine and fourteen years old; a subsequent experiment involved 93 pupils between the ages of nine and thirteen years. Among the results, the investigations indicated that the concept of ratio was a major source of difficulty in solving problems. Also, being a two-step problem to begin with was a major source of difficulty. It was felt that further study of these two issues could allow for design of teaching strategies to help children surmount these difficulties. The second paper in this document focuses further on the child's development of ratio concepts, with 36 children between the ages of ten and thirteen participating. The results of this investigation served to confirm prior findings that the notion of ratio as a quantity is difficult for children. (MP)

ED 209 124 SO 013 627

Brown, Lester R.
Building a Sustainable Society.
Worldwatch Inst., Washington, D.C.
Spons Agency-United Nations Fund for Population Activities, New York, N.Y.
Report No.-ISBN-0-393-01482-7
Pub Date 81
Note-440p.
Available from-W. W. Norton & Company, Inc., 500 Fifth Avenue, New York, NY 10110 ($14.95 clothbound).
Pub Type- Opinion Papers (120) - Books (010)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-*Conservation (Environment), Energy, Food, *Futures (of Society), Global Approach, Life Style, Natural Resources, Population Growth, Social Change, Social Problems, Soil Conservation, Urbanization, Values, *World Affairs, *World Problems
Identifiers-Oil

This publication discusses worldwide problems and issues of concern. There are two major parts. Part I deals with ``Converging Demands.'' For those who regularly read the Worldwatch Papers, much of the material in this section will be familiar. The material is included here particularly for the sake of those readers abroad who do not have ready access to the Institute's publications. Discussed are erosion, biological systems under pressure, oil, food, and emerging economic and social stresses. Part II, ``The Path to Sustainability,'' comprises approximately two-thirds of the publication. A number of issues are examined including population growth, conservation of natural resources, renewable energy (e.g. wood, wind, and falling water), and changing values. The shape of a sustainable society a sustainable transportation system, the resurgence of agriculture, new industries and jobs, urbanization, greater local self reliance, and simpler life styles is examined. The means of transition to this sustainable society and the institutional challenges are discussed. The publication concludes with a subject index. (Author/RM)

ED 208 698 HE 014 167

O'Neill, Joseph P.

College Financial Aid and the Employee Tuition Benefit Programs of the Fortune 500 Companies.

Conference of Small Private Colleges, Princeton, N.J.

Spons Agency-Fund for the Improvement of Postsecondary Education (ED), Washington, D.C.

Pub Date-81

Note-107p.

Available from-Conference University Press, P.O. Box 24, Princeton, NJ 08540 ($10.00).

Pub Type- Reports - Descriptive (141) - Numerical/Quantitative Data (110) - Tests/Questionnaires (160)

EDRS Price - MF01/PC05 Plus Postage.

Descriptors-Ancillary School Services, Consumer Protection, Educational Finance, Employment Practices, *Financial Policy, *Fringe Benefits, Higher Education, Money Management, National Surveys, Nontraditional Students, *Part Time Students, Personnel Policy, Questionnaires, School Business Relationship, *Student Financial Aid, Student Personnel Services, *Tuition

Identifiers-Corporate Support, *Fortune 500, *Tuition Benefit Programs

Ways are discussed that internal changes in pricing, tuition collection, and cash-flow management might be sources of financial aid for college students ineligible for state and federal assistance programs. The experiences described are the result of two FIPSE (Fund for the Improvement of Postsecondary Education) projects, one dealing with unbundling,'' the other with tuition deferral and installment programs for working adults. The first part of this report examines the issue of whether the traditional tuition pricing system based on credit hours could be made equitable for part-time working adults, and how internal changes in pricing, tuition, and cash management could provide aid. This practice is called unbundling,'' since it can untie from the traditional pricing system a range of traditional ancillary and student services that the nontraditional student may not wish to use or pay for.

The second section examines the possible uses of unbundling to improve or assess quality in part-time education. It asks what advantages and disadvantages might accrue if institutions were to quote separate prices for instruction, assessment of direct instruction, counseling, certification, and other services. Unbundling is also viewed as a consumer protection measure. In the third section results in a 1980 survey of the Fortune 500'' companies on their employee tuition assistance programs and policies are reported. Responses from 361 companies to the questionnaire (which is included) are charted, without narrative analysis. The questionnaire elicited responses about the companies' policies on eligibility, kinds of courses allowed, dollar limits, course-load limits, and aid payment timing. (MSE)

ED 208 733 HE 014 420

Minatoya, Lydia Y. Sedlacek, William E.

Attitudes of Whites Toward Blacks: A Revision of the Situational Attitude Scale (SAS).

Maryland Univ., College Park. Counseling Center.

Report No.-UM-CC-RR-7-79

Pub Date-79

Note-24p.; For related documents see HE 014 421, and HE 014 424. Best copy available.

Available from-University of Maryland, Office of Vice Chancellor for Student Affairs, Counseling Center, College Park, MD 20742 ($1.50).

Pub Type- Reports - Research (143) - Tests/Questionnaires (160) - Numerical/Quantitative Data (110)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Attitude Measures, Blacks, *College Freshmen, Higher Education, Institutional Research, *Racial Attitudes, Racial Discrimination, State Universities, Student Attitudes, *Whites

Identifiers-Intimacy, *Situational Attitude Scale (Sedlacek and Brooks), University of Maryland College Park

A revised form of the Situational Attitude Scale (SAS), the SAS A-14 and SAS B-14, was used to measure the attitudes of 259 incoming white freshmen at the University of Maryland, College Park. The results indicated that the revised form elicited responses that paralleled those reported for the standard SAS. Principal components factor analyses, using squared multiple correlations as commonality estimates, were conducted on the combined A and B forms. The factor configurations suggested that students responded to the items in each situation as a unit. The first 10 factors extracted appeared to represent each of the 10 situations. (The situations include: new family in your apartment complex, personnel office announces promotion preferences, children bused to school, union adds new apprentices, best friend engaged, stopped by policeman, neighbor joins swimming pool association, medical school admission slots, neighborhood changes, and financial aid office reserves jobs.) White students tended to react with more negative feelings when situations involved proximity, interaction, or competition with blacks than when race was not specified. All 10 items referring to a situation involving preference in promotions received a more negative response when preference was given to black employees than when the employees' races were unspecified. As in previous SAS administrations, the situation that portrayed an engagement of a best friend (white with black) also elicited highly significant differences by form. Instructions and situations from the revised SAS (SAS-14) are appended. (Author/LB)

ED 208 767 HE 014 490

Blackburn, Robert T. And Others

Project for Faculty Development Program Evaluation: Final Report.

Michigan Univ., Ann Arbor. Center for the Study of Higher Education.
Spons Agency-Fund for the Improvement of Postsecondary Education (ED), Washington, D.C.
Pub Date-Jun 80
Note-71p.
Available from-Center for the Study of Higher Education, 2007 School of Education, University of Michigan, Ann Arbor, MI 48109 ($5.00).
Pub Type- Reports - Research (143) - Tests/Questionnaires (160)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Behavioral Objectives, *College Faculty, Evaluation Criteria, *Faculty Development, Faculty Evaluation, Higher Education, *Instructional Improvement, Models, Organizational Objectives, Program Development, *Program Evaluation, Program Implementation, Questionnaires, *Scholarship, School Surveys, Self Evaluation (Individuals), Teacher Effectiveness, *Teacher Role

The project of faculty development program evaluation, developed by the Center for the Study of Higher Education of the University of Michigan, is described. Project thrusts were: to develop assessment instruments for judging the success of faculty development programs; to provide formative and summative evaluation for the programs of the 24 participating institutions; and to explore the effectiveness of a number of strategies aimed at faculty growth in a variety of institutional settings. After a literature search on potential goals of the faculty development program, experts rated item and suggested criteria for evaluating whether particular goals had been reached. Site visits and case studies of the faculty development programs at the 24 schools were undertaken, along with the design and administration of seven survey instruments. There were four principal surveys (on the faculty role, on teaching, on scholarship, and on program evaluation), plus a demographic sheet, and two secondary surveys (faculty viewing students, and administrators defining scholarly activity for their faculty). Among the findings are the following: faculty apparently have a highly internal set of criteria for judging their classroom performance which is supported by personal experience with students and is relatively free from colleagues' and supervisors' opinions; the professor's task is to transmit knowledge and skill to able people who agree with the teacher's goals; most faculty will lecture regardless of the course size or level; improving teaching in the classroom was the faculty's leading desire, followed by the desire to improve interpersonal skills. Sample survey forms are appended. (SW)

ED 208 784 HE 014 546

Branscum, Joanne

Geographic and Institutional Origin of Arkansas College Students, Fall 1980.

Arkansas State Dept. of Higher Education, Little Rock.

Pub Date-Sep 81

Note-174p.; Not available in paper copy due to small print.

Available from-Arkansas Department of Higher Education, 1301 West Seventh Street, Little Rock, AR 72201.

Pub Type- Numerical/Quantitative Data (110) - Reports - Descriptive (141)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-*College Freshmen, *College Transfer Students, Community Colleges, Demography, *Geographic Distribution, *Graduate Students, Higher Education, *In State Students, Out of State Students, Place of Residence, Private Colleges, State Colleges, State Surveys, Student Characteristics, *Student Mobility

Identifiers-*Arkansas

Information on the geographic and institutional origins of students at Arkansas state and independent colleges and universities in the fall 1980 are presented in the first analytic report on these topics. Geographic origin is the legal residence of a student when admitted to an institution, and the institutional origin of undergraduate transfer students, graduate students, and first professional students is the institution a student attended prior to enrollment at the current institution. With two exceptions, all of the state four-year institutions drew most of their first-time entering students from surrounding counties. At least three percent of the students were attracted from the surrounding counties and smaller proportions of students were attracted from out of state. The community colleges and Southern Arkansas University, El Dorado Branch, drew intensely from a small group of counties. They drew three percent or more of the high school graduates from only one to six counties, but these accounted for more than 75 percent of their first-time entering enrollment. Generally, the independent four-year institutions attracted three percent of the high school graduates from fewer Arkansas counties, but drew more heavily from other Arkansas counties and from other states. However, out-of-state students at independent colleges ranged from eight percent to 77 percent. When the data are arranged by county to show approximate percentages of higher education, wide variations among the counties are revealed. Most state institutions attracted the largest numbers of entering graduate and first professional students from their own graduates while the smaller graduate programs at the independent institutions attracted students from other institutions. (SW)

ED 208 866 IR 009 779

Malik, M. F.

Aesthetical Information Impact of a Literary Text.

Pub Date-Sep 79
Note-54p.; Best copy available. Appendix A and photographs removed prior to filming. For a related document, see IR 009 781.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-*Cognitive Processes, *Literature Appreciation, Measurement Equipment, *Memory, Psychological Studies, Research Methodology, Test Interpretation
Identifiers-*Aesthetics, Biocybernetics, *Biometrics

The aim of this study was to explore the aesthetic impact of a literary text on the human mind and to extend the knowledge on how and when the information from a book enters the human brain, and if and when it starts to be processed and, possibly, memorized. Readers' responses to aesthetic texts were measured through a series of biometric laboratory tests, which included a general readability test, a decision selection test, basic media tests, a general processing test, a stress wave test, and a reaction test. Basic equipment used included a sensoric tracking device, a cortical response processing device, and a peripheral responses processing device. Within the test group were people of different age, sex, nationality, and linguistic competence and education. In general, the findings showed great differences between the perception, enjoyment, and retention of the same texts by different persons far more than may be attributed to the subjects' backgrounds or competencies. Furthermore, the isolation of pure'' aesthetic impact was inhibited by the fact that nearly all the subjects understood the term aesthetic'' in different terms. Finally, the same text read and understood by several readers produced very different retrieval/memory/responses. Seventy-two references are listed. (Author/LLS)

ED 208 887 IR 009 801

Michael, Douglas O.

Disaster Preparedness Manual.

Cayuga County Community Coll., Auburn, N.Y. Bourke Memorial Library.
Pub Date-Apr 81
Note-30p.; Photographs may not reproduce.
Pub Type- Guides - Non-Classroom (055)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*College Libraries, *Emergency Programs, Guidelines, Insurance, Learning Resources Centers, *Library Facilities, Library Materials, *Prevention, Two Year Colleges
Identifiers-Cayuga County Community College NY, *Hazards, Library Procedures, *Natural Disasters

Prepared for use by the staff of a community college library, this manual describes the natural, building, and human hazards which can result in disaster in a library and outlines a set of disaster prevention measures and salvage procedures. A list of salvage priorities, floor plans for all three levels of Bourke Memorial Library, and staff duties in case of disaster are given. The library's insurance coverage is described, and protocols for the salvage process are enumerated in detail. The procedure for elevator evacuation is also presented. The three appendices to the manual list sources of assistance, the names of local individuals who can help in the event of a disaster, and suppliers of materials necessary for a disaster clean-up operation. A 37-item bibliography of materials on libraries and disasters is also provided. (JL)

ED 208 925 JC 810 628

Kirby, Emily B.

Program Evaluation at Hudson Valley Community College, 1980-81.

Hudson Valley Community Coll., Troy, N.Y.

Pub Date-1 Sep 81

Note-35p.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*College Curriculum, Community Colleges, Curriculum Evaluation, *Evaluation Criteria, *Evaluation Methods, *Program Evaluation, Two Year Colleges

The Program Evaluation Process described in this report was initiated at Hudson Valley Community College (HVCC) in spring 1981. Section I of the report presents the philosophy supporting the evaluation process which emphasizes program quality, cost effectiveness, and assistance with program improvement. Section II outlines the Program Evaluation Process itself, which involves a three-year cycle in which programs are reviewed the first year and re-reviewed two years later. This section also lists the HVCC programs involved in the process and presents a timeline for the completion of the review. The section goes on to describe the functioning of the review team, which may pass a program, give it probationary status, or determine that it should be phased out. Next this section reviews team membership, which includes permanent members from the finance office, academic affairs, president's office, and student affairs; rotating members who are usually deans or department chairs from divisions not being reviewed; and program representatives. Section II concludes with a list of types of data needed for review (i.e., program costs, success, and variability; predictions; and supporting material). Section III presents preliminary outcomes of the use of this process in evaluating 16 programs, of which nine were accorded a pass, six were not rated due to insufficient data, and one was placed on probation. Section IV summarizes the steps in the process and assesses effects on HVCC. Appendices include summarized reports and sample forms. (KL)

ED 209 020 RC 012 978

Loiselle, Maryann And Others

Bilingual Bicultural Curriculum for Social Studies: Grade Five.

Hamden-New Haven Cooperative Education Center, Conn.

Spons Agency-Connecticut State Dept. of Education, Hartford.; Connecticut State Migratory Children's Program, New Haven.

Pub Date-79

Note-578p.; For related documents, see ED 139 289, ED 139 292, ED 139 294, RC 012 974-977 and RC 012 979-980. Paper copy not available due to publisher's preference.

Available from-New Haven Migratory Children's Program, Hamden-New Haven Cooperative Education Center, 1450 Whitney Ave., Hamden, CT 06517.

Language-English; Spanish

Pub Type- Guides - Classroom - Teacher (052)

EDRS Price - MF03 Plus Postage. PC Not Available from EDRS.

Descriptors-Bilingual Education, Cultural Background, Culture Contact, Economics Education, Elementary Education, Geography, Governmental Structure, *Grade 5, *Hispanic Americans, Instructional Materials, Learning Activities, Life Style, *Migrant Education, Migration, Multicultural Education, *Puerto Rican Culture, Puerto Ricans, Sequential Approach, *Social Studies, Spanish, Spanish Speaking, *State Curriculum Guides, Vocabulary Development

Identifiers-*Bilingual Materials, Puerto Rican History

Designed to assist bilingual teachers in providing a coordinated program of studies for students in the Connecticut Migratory Children's Program and for other students whose native language is Spanish, this social studies curriculum guide for fifth grade is one of a series for pre-school through fifth grade. The overall focus is on Puerto Rican history and culture, placing the development of skills within the context of the experience and social identity of the child. A sequential approach is utilized. The guide contains eight units, related to those in the other fifth grade guides: environmental adaptation, migration, cultural contacts, production, trade, stability and change, ideals, building a style of life. Appropriate skills are presented in each unit; for example, the skills in the unit on trade are: explaining the importance of trade between countries, comparing old and new methods of trade, understanding the concepts of exportation and importation, and citing examples of trade between the United States and other countries. Key vocabulary words are listed with each skill. Activities to motivate students to learn each new skill are described. The illustrations provided can be copied for instructional use. Much of the material for the teacher to use in class is given in Spanish. (CM)

ED 209 039 RC 013 003

Pulu, Tupou L. Pope, Mary L.

Ateutchimukta: Let Us All Come Together. A Report of the Annual Bilingual-Multicultural Education Conference (7th, Anchorage, Alaska, February 17-19, 1981).

Alaska State Dept. of Education, Juneau.
Spons Agency-Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C. Div. of Bilingual Education.
Pub Date-81
Grant-G008002858
Note-70p.; For related documents, see ED 204 047 and RC 013 002. Photographs will not reproduce clearly.
Pub Type- Collected Works - Proceedings (021)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-Alaska Natives, American Indian Culture, American Indian Education, American Indians, Asian Americans, *Bilingual Education, Community Involvement, *Community Role, Cultural Activities, Elementary Secondary Education, Eskimos, *Ethnic Groups, Intercultural Programs, *Multicultural Education, Parent Role, Program Development, Program Implementation, School Personnel, *Staff Role, Student Participation, Tribes, Workshops
Identifiers-*Alaska, Cultural Arts

Sponsored by the Alaska Department of Education and supported by 25 additional organizations and school districts, the Seventh Annual Bilingual-Multicultural Education Conference (1981) was a major activity of the Department, designed to provide training assistance to all persons involved in bilingual-bicultural education programs. The conference theme, Let Us All Come Together,'' was used to emphasize the important roles of parents, elders, school personnel, and students in developing and implementing strong bilingual-bicultural education programs in Alaska. Over 50 workshops were offered to help the above groups to participate more fully in bilingual education programs at the community and school district levels. In addition to the workshops and addresses, there were 17 presentations of the arts of most of Alaska's major ethnic groups. Those presentations included dances, songs, shows of ethnic costumes, and displays of various art forms. The report is illustrated with numerous photographs of participants and activities.

(Author/CM)

ED 209 058 RC 013 024

Miller, Norman N., Ed. Spitzer, Manon L., Ed.

Faces of Change. Five Rural Societies in Transition: Bolivia, Kenya, Afghanistan, Taiwan, China Coast.

American Universities Field Staff, Inc., Hanover, N.H.
Spons Agency-National Science Foundation, Washington, D.C.
Pub Date-78
Grant-SED-76-05281
Note-417p.; For related documents, see RC 013 025-026. Photographs may not reproduce clearly.
Pub Type- Guides - Classroom - Learner (051)
EDRS Price - MF01/PC17 Plus Postage.
Descriptors-Anthropology, *College Curriculum, *Cross Cultural Studies, *Curriculum Development, *Developing Nations, Ethnography, Foreign Countries, Higher Education, Human Geography, *Instructional Films, Interdisciplinary Approach, Rural Development, Rural Environment, *Rural Population, Social Sciences
Identifiers-Afghanistan, Bolivia, China Coast, Kenya, Taiwan

The multidisciplinary film project focuses attention on what is happening to rural populations of the world, particularly among developing countries. The roles of women, education, social and economic systems, and the effects of modernization on values are themes explored in each of five rural settings Bolivian highlands, northern Kenya, northern Afghanistan, Taiwan, and the Soko Islands off the China coast. The project draws upon visual evidence of people at work and play, in social, economic, and political roles, as individuals and in groups. The program features 26 films designed for use in college classes and an accompanying text which contains sets of essays which complement the films. The instructional materials are arranged in a format which covers the five cultures and five themes listed above. A film link symbol in the text indicates a direct relationship to a scene in the film, and the designation film dialogue'' is used to indicate direct quotations from the soundtrack and a direct relationship between the film and the essay. Maps, charts, and graphs are used to provide information about rainfall, migration patterns, political structures, and environmental concepts. (Author/CM)

ED 209 102 SE 035 827

Troy, John R. And Others

M D M Review Guide, Course I: Mathematics.

Cortland-Madison Board of Cooperative Educational Services, Cortland, N.Y.

Pub Date-81

Note-104p.; Contains occasional colored pages which may not reproduce well.

Pub Type- Guides - Classroom - Teacher (052)

EDRS Price - MF01/PC05 Plus Postage.

Descriptors-*Algebra, Evaluation, *Geometry, Instructional Materials, Logic, Mathematical Logic, Mathematics Instruction, Mathematics Materials, *Probability, *Problem Solving, School Surveys, Secondary Education, *Secondary School Mathematics, Statistics, Study Guides, Teaching Guides, Tests, Worksheets

Identifiers-New York State Regents Examinations

Presented are review questions and exercises for several mathematics topics. The first five sections cover the following major topics of the course: algebra, geometry, logic, probability, and statistics. Each of these five units follows a similar format. Each major topic is broken into several subtopics, with examples for each topic taken from five recent New York Regents Examinations: June 1979, January 1980, June 1980, January 1981, and June 1981. The examples given for all subtopics comprise nearly every question on these five tests. After the examples, worksheets are provided that cover each of the subtopics. A Survey of Student Abilities, designed for distribution during the first days of class, concludes the document. This diagnostic tool should show the teacher which areas students start weak in. The survey form is followed by eleven worksheets which are designed to give the class extra work in the designated weak areas. This document is designed to be most useful when used as a textbook supplement. (MP)

ED 209 215 SP 019 040

Proceedings of the National Conference for Institutions Preparing Health Educators (Birmingham, Alabama, February 5-7, 1981).
Public Health Service (DHHS), Rockville, Md.
Report No.-DHHS-81-50171
Pub Date-Feb 81
Note-191p.
Pub Type- Collected Works - Proceedings (021)
EDRS Price - MF01/PC08 Plus Postage.
Descriptors-Accreditation (Institutions), *Credentials, Delivery Systems, Disease Control, Educational Responsibility, Employment Qualifications, Entry Workers, *Health Education, Health Personnel, *Perspective Taking, Program Validation, *Role Perception, Standards, *Teacher Certification, Teacher Education, *Teacher Role

The purposes of this conference were to clarify the role of health educators, to identify institutional responsibilities in credentialing health educators, to examine the credentialing process as it applies to the preparation of health educators, and to establish criteria for the entry-level health educator. Participants, health educators from various practice settings, were also asked to consider the responsibilities of the health educator in relation to healthy people. Brief summaries are presented of the discussion groups' comments on: (1) the role of the generic, entry-level health educator; (2) certification of the health educator; (3) program accreditation; (4) institutional and personal implications of role delineation and credentialing; and (6) health educators and disease prevention/health promotion objectives for the United States. Speeches presented at the conference addressed: (1) an historical perspective on professional preparation; (2) national objectives in disease prevention/health promotion (3) regulatory programs governing the certification of health professionals; (4) the progress of the Role Delineation Project, initiated to promote a unified approach by health professionals to their duties and responsibilities; (5) certification of community health educators; (6) certification of health educators in medical care; (7) implications of certification and accreditation standards for school health education and for institutions and programs; and (8) recommendations for future action, options, and opportunities. Recommendations generated by the three-day conference are included along with background papers and events leading to this conference. (JD)

ED 208 716 HE 014 323

Grahn, Joyce And Others

General College Job Satisfaction Survey, University of Minnesota. Summer 1980.

Minnesota Univ., Minneapolis. General Coll.
Pub Date-81
Note-28p.
Journal Cit-General College Studies; v16 n1 1980-81
Pub Type- Reports - Research (143) - Tests/Questionnaires (160)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Academic Rank (Professional), *College Faculty, *Compensation (Remuneration), Faculty Promotion, Faculty Workload, Higher Education, Job Enrichment, *Job Satisfaction, *Organizational Climate, Questionnaires, Sex Differences, *Teacher Attitudes, Teacher Characteristics, Teacher Salaries, Tenure, *Work Environment
Identifiers-*University of Minnesota Minneapolis

A study was undertaken in 1980 of employment attitudes among faculty at the General College of the University of Minnesota, an institution for nontraditional postsecondary education. The long form of the Minnesota Satisfaction Questionnaire was used, with a new demographic questionnaire substituted. The survey sample consisted of 96 teaching, administrative, and student service faculty members employed at least half-time. Results show three work-related factors that strongly satisfy General College faculty: moral values, social service, and activity. It is suggested that these factors might be used in the future to improve overall faculty satisfaction and in faculty recruitment. The identified work-related areas of dissatisfaction cluster around organization and management functions, and include advancement, compensation, and company organization and policies. Full professors were relatively satisfied with advancement; men were more satisfied than women with advancement and security; Ph.D. faculty were more satisfied with security and creativity; those with the longest service were most satisfied with security, social status, and working conditions; faculty with salaries of $30,000 or over were most satisfied with advancement, security, and compensation; and full-time faculty, with moral values, security, and variety. Instructors showed most satisfaction with authority, co-workers, creativity, recognition, responsibility, social status, supervision-human relations, and supervision-technical relations. Female faculty were more satisfied with achievement, activity, authority, and social service, and less satisfied with advancement and security. Other satisfaction levels and categories are highlighted in the report. The survey has resulted in development of faculty hiring, promotion, and tenure guidelines; small group discussion on job reinforcers; and development of a questionnaire more oriented toward the General College environment. The demographic questionnaire is appended. (MSE)

ED 208 800 IR 009 389

Bankole, Beatrice S.

The Use of the International Standard Bibliographic Description (ISBD) in Nigeria.

Pub Date-Aug 80
Note-20p.; Paper presented at the Annual Conference of the International Federation of Library Associations (Manila, Philippines, August 18-23, 1980).
Pub Type- Reports - Descriptive (141) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Alphabets, *Cataloging, Cultural Differences, Developing Nations, *International Programs, Languages, *Library Catalogs, *Library Standards, Publishing Industry, Questionnaires
Identifiers-*International Standard Bibliographic Description, *Nigeria

Implementation of ISBD in Nigeria has successfully overcome problems with the diversities of 200 ethnic groups, 400 languages and dialects (in addition to English as the official language), arabic and roman alphabets, and the interface of two major religious systems Islam and Christianity. This paper describes the adoption and uses of the ISBDs in some of the 300 major libraries in Nigeria, the problems experienced, and the reasons for non-adoption by other libraries. The role of the Nigerian National Library is explored with respect to the development and acquisition of ISBD information, the application of ISBD to the national bibliography, and the sponsorship of workshops and seminars. Specific problems encountered were acquisition of typewriters with special typefaces, punctuation signs, arrangement of entries, the use of arabic script, Nigerian variants of the roman alphabet, and the style and conventions of the Nigerian publishing and printing industry. The paper concludes with recommendations that bibliographic problems and peculiarities of non-western book production styles be included in the IFLA ISBD manual, and that ISBDs be simpler and briefer. A 5-item bibliography and a questionnaire on the use of ISBD are included. (RAA)

ED 208 944 PS 012 441

Sponseller, Doris Bergen

Assessing Impacts of Child Care Policies on Welfare Recipients in Michigan. Research Study Results.

Michigan League for Human Services, Detroit.; Wheelock Coll., Boston, Mass.
Spons Agency-National Science Foundation, Washington, D.C.
Pub Date-Jun 80
Grant-NSF-085-7917846-A01
Note-84p.; Best copy available. For related document, see PS 012 442.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-Access to Education, Attitude Measures, *Child Caregivers, *Day Care, Day Care Centers, Delivery Systems, Early Childhood Education, Educational Quality, Family Day Care, *Parent Attitudes, Participant Characteristics, *Policy Formation, Public Support, Questionnaires, State Surveys, *Values, *Welfare Services
Identifiers-*Michigan

By surveying the viewpoints of parents receiving public assistance and practitioners who provide publicly supported child care, this study explored some of the values which underly child care policy and some of the practical problems in delivering child care services. A mailed questionnaire was sent to 1,200 parents (of whom 800 were receiving child care and 400 were eligible but not receiving care), to a systematic random sample of 2,186 providers (of whom 456 were center providers, 500 were family day care providers, and 1,009 were aides), and to all day care service workers and consultants in Michigan (samples of 187 and 38, respectively). The first part of the questionnaire asked for demographic and personal information, the second part elicited respondents' choices about current and proposed child care policy and practice, and the third part asked respondents to indicate their level of agreement with values which might be expressed by other actors in the child care policy field. Results of the questionnaire are reported in the following manner: first, characteristics of the respondents in each major category are described; then their responses to the questions on policy and practices are reported. Next, statistical comparisons among subsamples on 10 selected variables related to the study's hypotheses are discussed. Mean levels of agreement with each of the statements in part 3 of the questionnaire are reported. Finally, statistical differences in subsample scores on the dimensions of control/responsibility, scope, and quality of child care are outlined. (Author/MP)

ED 209 003 PS 012 523

Loveless, Susan Catlett And Others

Oklahoma Child Development Associate Curriculum: Nutrition for Young Children. Revised Edition.

Oklahoma Child Development Associate Policy Advisory Council, Midwest City.; Oscar Rose Junior Coll., Midwest City, Okla.

Spons Agency-Office of Child Development (DHEW), Washington, D.C.

Pub Date-Jan 81

Grant-OCD-6-C-15

Note-66p.; For related documents, see PS 012 513-524.

Pub Type- Guides - Classroom - Teacher (052) - Guides - Non-Classroom (055)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-*Child Caregivers, *Competency Based Teacher Education, Early Childhood Education, *Nutrition, *Nutrition Instruction, Postsecondary Education, *Preschool Teachers, *Training

Identifiers-*CDA, Child Development Associate

Part of a series of materials for Child Development Associate (CDA) trainees, this manual focuses on nutrition. When trainees successfully complete this curriculum, they are considered able to meet a number of objectives concerning nutrition. These objectives include abilities to (1) plan balanced meals for preschool children; (2) provide children with information about good nutrition; (3) record health habits related to nutrition; (4) report to parents regarding their children's nutrition; and (5) provide a positive mealtime environment. Suggested menus are provided, and the factors influencing the mealtime environment are discussed. Teacher resources are presented in terms of an activity card file; examples of such a card file are provided. (Author/DB)

ED 209 125 SO 013 647

Johnson, Jacquelyn Benegar, John

Global Issues in the Intermediate Classroom, Grades 5-8.

ERIC Clearinghouse for Social Studies/Social Science Education, Boulder, Colo.; Social Science Education Consortium, Inc., Boulder, Colo.

Spons Agency-National Inst. of Education (ED), Washington, D.C.

Report No.-ISBN-0-89994-265-2

Pub Date-81

Contract-400-78-0006

Note-150p.; Some handouts may not reproduce clearly from EDRS in paper copy or microfiche.

Available from-Social Science Education Consortium, Inc., SSEC Publications, 855 Broadway, Boulder, CO 80302 ($8.95).

Pub Type- Guides - Classroom - Teacher (052) - Information Analyses - ERIC Information Analysis Products (071)

EDRS Price - MF01/PC06 Plus Postage.

Descriptors-Cross Cultural Studies, *Cultural Awareness, *Global Approach, Intermediate Grades, Junior High Schools, Learning Activities, Social Studies, Teacher Developed Materials, World Affairs, World Problems

This publication contains teacher developed activities for teaching about global issues in grades 5-8. The self-contained activities are organized into three major parts. Part I, Global Awareness,'' introduces students to the concept of global education. Students are made aware of the nature of the world and the part they play in it as inhabitants of the planet. For example, the activity, Global Connections,'' involves students in interacting with one another to discover how their class is connected to the rest of the world. Using a bingo game format, students look for classmates who fit appropriate squares on their game sheets. Each square represents a certain kind of global connection.'' Through the activities in Part II, Global Interdependence,'' students learn that they are connected to other people and countries in countless ways and that these links exist across cultures as well as time and distance. In the Peanut Butter Crunch'' activity, students examine the effects of the drought of 1980 on the manufacturing of peanut butter. Because of the drought and the lifting of the peanut import quota, the United States began to import peanuts from China, India, and Argentina. In other activities, students examine the relationship between the United States and oil exporting nations, variations in the price of gasoline, and multinational corporations. Part III contains activities designed to teach cross cultural understanding. Students analyze the news for violations of human rights and examine the McDonald's fast food restaurant chain as a worldwide phenomenon. Related resources in the ERIC system are cited. (Author/RM)

ED 209 161 SO 013 720

Skeel, Dorothy J.

What are the Crucial Elements of a Social Studies Methods Course?

Pub Date-20 Nov 81
Note-8p.; Paper presented at the Annual Meeting of the National Council for the Social Studies (Detroit, MI, November 20, 1981).
Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Course Content, *Course Objectives, Elementary Education, *Methods Courses, *Preservice Teacher Education, *Social Studies, Teaching Methods

The author discusses essential elements of a preservice social studies methods course for elementary teachers. The knowledge and skill objectives to be achieved by students in methods courses and used as a guide by the instructor are outlined. A discussion follows. A social studies methods course should help students develop a personal working definition of social studies and the goals and objectives that should be accomplished in the elementary school. Since elementary social studies curriculum includes concepts from all of the social science disciplines, a methods course should help preservice teachers develop a knowledge and understanding of the major concepts of each discipline and how they are sequenced in the curriculum. One learning experience that proves effective in this process is to investigate an elementary social studies series and trace the scope and development of a concept through the grade levels. An absolutely essential element of a methods course is how it is presented. Students must be taught by the methods they are expected to use. Students should learn a category system for questioning and acquire knowledge and skill in the valuing process. An opportunity to actively participate with materials other than textbooks is an important aspect of the course. And, last there is evaluation. The methods of evaluation suggested for use in the classroom by the preservice teacher should also be demonstrated in their evaluation for the course. (Author/RM)

ED 209 179 SP 018 740

Esp, D. G.

Selection and Training of Secondary School Headteachers in the Netherlands.

Pub Date-80

Note-23p.; For related documents, see SP 018 738-742.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Administrator Role, Administrator Selection, *Conflict Resolution, Decision Making, Foreign Countries, Inservice Education, *Leadership Training, *Management Development, Parent Participation, Policy Formation, *Problem Solving, School Administration, Secondary Education

Identifiers-*Netherlands

The Netherlands has an effective training system for secondary school administrators, in spite of an outwardly complex and compartmentalized education system. Nearly one-third of the schools are Roman Catholic, one-third Protestant, and one-third run by municipalities and by private boards. There is increasing emphasis on the growing complexity of the headmaster's task. Most headmasters engage in organizational planning within their school, and many have powers of staff selection delegated to them. Selection procedures of headmasters reflect a high degree of participation by employers, parents, and, in some cases, pupils. The task of headmaster training is delegated to a regional teacher training center, Gelderse Leergangen, and lasts for 13 days with two subsequent followup sessions. The basic emphasis of the courses is the school as an organization in a state of change.'' The school is studied as a social system. Trainers believe that teaching headmasters to solve school problems is of prime importance. The aim is to provide headmasters with the opportunity to describe and diagnose their own situations and to work out solutions to problems in their own schools. Some group sessions give participants practical training in social, group, and meeting skills. In other groups, individual problem solving methods and policy making skills are studied. Interviews of graduates provided favorable ratings of the program, but some criticisms of the scope of the endeavor were voiced. (JD)

ED 209 197 SP 018 968

Koerner, James D., Ed. And Others

The New Liberal Arts. An Exchange of Views. An Occasional Paper from the Alfred P. Sloan Foundation.

Alfred P. Sloan Foundation, New York, N.Y.
Pub Date-Aug 81
Note-84p.
Pub Type- Collected Works - General (020) - Opinion Papers (120)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-*College Programs, Curriculum Development, *Educational Planning, Educational Trends, Futures (of Society), *General Education, *Higher Education, *Liberal Arts, Obsolescence, Private Financial Support, Social Change, *Technological Advancement

The position taken by Stephen White, of the Alfred P. Sloan Foundation (New York, New York), in the title article of this collection, states that the programs of many liberal arts colleges are moving toward incorporating applied mathematics and technological literacy into the curriculum. White also states that colleges should be adjusting their curriculum according to the demands of an increasingly computerized era. He suggests that a program to support this development be studied at the Alfred P. Sloan Foundation. Responses to this position were solicited from the following educators and deans: (1) Elting E. Morison, Massachusetts Institute of Technology; (2) Gaines Post, Jr., University of Texas, Austin; (3) James L. Adams, Stanford University; (4) George A. Drake, Grinnell College; (5) Dick Netzer, New York University; (6) Jacques Barzun, Columbia University; (7) Peter Caws, City University of New York; (8) Donald L. Kreider, Dartmouth College; (9) Frederick Rudolph, Williams College; and (10) Richard Warch, Lawrence University. The responses deal with analytical thinking, the role of colleges and social change, the appropriateness of the title of the essay, and

computers and mathematics in liberal arts programs. In a brief afterword, White reviews and discusses several points made in the responses, noting that four contributed positive suggestions and that many criticisms were baffling or irrelevant. (FG)

ED 208 751 HE 014 462

Tierney, Michael L.

Demographic Trends for Pennsylvania 18-Year-Olds by County, Sex, and Race. Report No. 34.

Pennsylvania State Univ., University Park. Center for the Study of Higher Education.
Pub Date-Aug 79
Note-97p.
Pub Type- Reports - Research (143) - Numerical/Quantitative Data (110)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-Adult Students, Birth Rate, College Attendance, *College Bound Students, College Students, County School Districts, Death, *Demography, *Enrollment Projections, Futures (of Society), Higher Education, High School Graduates, Long Range Planning, Migration Patterns, *Predictive Measurement, State Surveys, *Statewide Planning,

Statistical Analysis, Trend Analysis
Identifiers-*Pennsylvania

Projections of the number of 18-year-olds in each Pennsylvania county through 1994 are presented. The projections are further disaggregated by the student attributes of sex and race. The projections are based on historical migration rates, natality rates, and mortality rates. The projection procedure assumes that the survival and migration rates remain constant across cohorts; however, there will be deviations between projected and actual numbers of 18-year-olds. The importance of the projections does not depend on this absolute accuracy, but upon the overall trends that are revealed. The projections provide a basic input for determining the potential number of first-time students available in the traditional college-age cohort. The data on the total statewide projections for Pennsylvania between 1971 and 1994 show that the number of 18-year-olds remained a relatively constant 255,000 between 1973 and 1977; however, the decline in the number of 18-year-olds begins in 1978. During the 1980s, the total number of 18-year-olds will decline 19.6 percent. Over the period 1971-1994, the decline in the number of 18-year-olds is projected to be 34.5 percent. Problems that will affect the conversion of demographic declines into college enrollments include predicting: the number of 18-year-olds eligible to go to college (i.e., who actually graduate from high school); the number of eligible students who choose to attend college; the number of nontraditional students, including part-time adult students; and college student retention rates. In addition to the projection statistics, the projection formula and a bibliography are presented. (SW)

ED 208 825 IR 009 733

Briquet de Lemos, Antonio A.

A Portrait of Librarianship in Developing Societies. Occasional Paper Number 148.

Illinois Univ., Champaign. Graduate School of Library Science.

Pub Date-Jun 81

Note-50p.

Available from-Publications Office, Graduate School of Library and Information Science, University of Illinois, 249 Armory Bldg., 505 E. Armory Street, Champaign, IL 61820 ($3.00).

Pub Type- Information Analyses (070) - Opinion Papers (120)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Cataloging, *Cultural Influences, Developed Nations, *Developing Nations, Higher Education, *Libraries, Library Acquisition, Library Material Selection, *Library Science, Public Libraries, Publishing Industry, *Socioeconomic Influences

A Brazilian librarian with international experience reviews a cross-section of the literature on libraries and librarianship in developing countries as reported by observers from developed countries, deploring tendencies to make comparisons which imply value judgements, use models which reflect the experience of industrialized societies, display cultural biases, and extrapolate limited personal experience in one country or a limited area to the whole Third World. Varying factors discussed include definitions of developing and underdevelopment used to identify developing countries,'' theories put forward to explain the causes of underdevelopment, and nonrecognition of cultural heritages not based on literacy. Unvarying variables examined via the literature are book publishing and reading, the educational system and the use of books, nonselection and quasi-acquisition of materials, cataloging and classification problems, books for use versus books for posterity, library cooperation, and the outlook for the development of public libraries. It is concluded that the final responsibility for coming to terms with user's needs withing the limitations, constraints, and potentialities of their respective societies rests on librarians from the developing world. (RAA)

ED 208 846 IR 009 755

Wright, Annette

Microcomputers in the Schools: New Directions for British Columbia. Discussion Paper Number 05/80.

British Columbia Dept. of Education, Victoria. Information Service.; JEM Research, Victoria (British Columbia).

Pub Date-May 80

Note-42p.; For related documents, see IR 009 753-758 and IR 009 777.

Pub Type- Opinion Papers (120) - Reports - Descriptive (141)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Computer Assisted Instruction, *Computer Programs, *Curriculum Development, Educational Planning, Elementary Secondary Education, Foreign Countries, Inservice Education, *Microcomputers, Models

Identifiers-Apple II, *British Columbia

This summary of the Instructional Use of Microcomputers Scope Document dated February 22, 1980, outlines short-term plans for the educational use of microcomputers in British Columbia, indicates long-term possibilities, and describes current project activities. The project comprises two major phases: continued field liaison and research, and curriculum integration and development. Hardware is discussed in terms of educational uses, the context of application, urban or rural location, and educational level. The four-fold approach to software involves (1) the development of a standards manual for evaluation of courseware, (2) modification of courseware by JEM Research, (3) development of new programs, and (4) teachers developing their own programs. Inservice training for teachers will be provided, and the exchange of information concerning project efforts will take place through a newsletter and discussion papers. The integration and implementation of microcomputers into the provincial curriculum is described through a series of diagrams including a curriculum development model, an advisory structure, schedules for K-12 curriculum development and implementation, long-range development and assessment, implementation plans and sequence of development tasks, a production model of microcomputer-based courses, and the overall plan. The appendices include requirements analysis of available microcomputers and descriptions of authoring languages. (CHC)

ED 208 888 IR 009 802

Heim, Kathleen M.
Women and Minorities in Academic Libraries.
Pub Date-78
Note-22p.; Table 4 is minimally legible.
Pub Type- Opinion Papers (120)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Academic Libraries, *Administrators, Administrator Selection, Affirmative Action, *Equal Opportunities (Jobs), *Females, Higher Education, *Librarians, Library Administration, *Minority Groups, Salaries, Salary Wage Differentials
Identifiers-College and University Personnel Association

The statistical data on women and minorities in higher education administration analyzed in this paper are found in a study done by the College and University Personnel Association (CUPA). Collected during the 1975-76 Administrative Compensation Survey, these data were broken out for white coeducational institutions, white women's institutions, white men's institutions, and minority institutions, and these institutions were further categorized as public or private. It was found that white men predominate as head librarians in all institutions except white women's private and minority public and private institutions. The head librarian position is the most frequently cited high position for women in higher education administration. The small number of women and minority men administrators at public white institutions earn higher median salaries than their white counterparts, but at the highest levels of academic librarianship true equalization between the races and sexes has not yet occurred. Data from the CUPA survey are summarized in four tables. (JL)

ED 208 907 JC 810 587

Lucas, John A.

Impact of Varsity Athletic Programs on its Participants, 1978-1979. Volume 10, Number 9.

William Rainey Harper Coll., Palatine, Ill. Office of Planning and Research.
Pub Date-31 Aug 79
Note-18p.
Pub Type- Reports - Research (143) - Tests/Questionnaires (160)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Athletics, Community Colleges, Females, Males, *Participant Satisfaction, Program Evaluation, Questionnaires, Student Attitudes, Student Motivation, Two Year Colleges, *Two Year College Students

In June 1979, a study was conducted to determine to what extent William Rainey Harper College's (WRHC's) varsity athletic program attracted new students and to determine the impact of the program on its participants. All 232 students who participated in varsity athletics during 1978-79 were surveyed regarding their principal reason for enrolling at WRHC, their perceptions of the athletic program's greatest strength and weakness, and their feelings about the value of participating in the program. Study findings, based on an 85.8% response rate, include the following: (1) 26.6% of the respondents enrolled at WRHC to participate in the athletic program, while the remainder were more influenced by program, convenience, or cost factors; (2) males, who made up 59% of the responding group, were more apt to enroll at WRHC to participate in athletics than females; (3) 35.8% of the male respondents felt the greatest strength of the program to be their enjoyment of the sport; while 33.8% of the females felt its greatest strength to be closeness with other team members; (4) 75.5% of the respondents felt that the greatest weakness of the program was inadequate facilities and equipment; and (5) with respect to the perceived value of the program, 12% of the respondents cited the ability to participate in varsity athletics at a transfer institution as a major benefit and 29.4% felt their experience had other lasting benefits, including friendship and improved sports ability. The questionnaire is appended. (AYC)

ED 208 926 JC 810 629

Cornelius, Erwin C.

Integrating Humanities and Educational Travel Abroad Programs.

Pub Date-Oct 81

Note-11p.; Paper presented at the Annual Meeting of the Community College Social Science Association, Innovative Education in a Conservative Era'' (11th, Memphis, TN, October 22-24, 1981).

Pub Type- Speeches/Meeting Papers (150) - Reports - Descriptive (141)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Adult Programs, Community Colleges, *International Studies, Program Descriptions, Program Development, *Study Abroad, Two Year Colleges

Various materials are presented to provide guidelines for integrating humanities and travel abroad programs. After noting the long tradition of educational travel and the recent emergence of travel study programs for adult learners, the study-travel program at McHenry County College, a small rural community college in Illinois, is briefly described. The activities and benefits of a popular program which takes art students to Europe are summarized. Next, Inter-Kultur, Off-Campus Studies, a company run by community college faculty to assist faculty in planning educational programs in conjunction with an on-campus course of study, is described in terms of its purpose and off-campus programs. These programs include lectures, special research opportunities, and contacts with people in regions and countries visited. Next a ten-step program for integrating international studies and educational travel abroad is outlined, including the following steps: (1) contact an experienced group for help with planning; (2) designate the faculty coordinator; (3) offer an international studies course; (4) recruit participants; (5) hold informational community seminars; (6) gather instructional materials on the art, history, etc. of the countries to be visited; (7) stress credit; (8) develop an independent study course as a vehicle for awarding credit; (9) hold pre-departure seminars; and (10) evaluate the experience. An international studies course description and outline conclude the collection. (KL)

ED 208 964 PS 012 473

Segal, Marilyn, Ed. Manburg, Abbey, Ed.

All About Child Care.

Nova Univ., Fort Lauderdale, Fla.

Pub Date-81

Note-149p.; For related documents, see PS 012 474-475.

Available from-Gryphon House Inc., P.O. Box 217, Mt. Rainier, MD 20712 ($7.95).

Pub Type- Guides - Non-Classroom (055)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Childhood Needs, *Classroom Design, Early Childhood Education, *Educational Environment, Infants, *Learning Activities, Parent School Relationship, Planning, Playgrounds, Preschool Children, *Preschool Curriculum, Preschool Evaluation, Preschool Teachers, *Program Development, *Skill Development, Student Teacher Relationship

Identifiers-*CDA, Child Development Associate, Toddlers

This resource book for child care practitioners has been written for administrators, nursery school teachers and preschool or Head Start teachers who are interested in practical suggestions (1) for setting up classrooms, (2) for developing a curriculum for infants, toddlers and preschool children, (3) for meeting the social-emotional needs of children, and (4) for working effectively with parents and staff. All About Child Care'' is written in six acts. The first act provides the history and theory that places child care in a broad context. The second act focuses on setting up effective indoor and outdoor child care environments. The third and fourth acts focus on curriculum and on providing clear-cut guidelines for working with infants, 1-year-olds, 2-year-olds and preschool children. The fifth act describes the social and emotional characteristics of young children and provides ways of avoiding conflict and helping children feel good about themselves. The final act discusses ways of working effectively with staff and parents and describes techniques for evaluating children, teachers and the program. The suggestions offered have been implemented and validated at the Nova University Mailman Family Center and Lower House of the Nova University School. (Author/RH)

ED 208 984 PS 012 503

Wohlwill, Joachim F.
Music and Piaget: Spinning a Slender Thread.
Pub Date-Aug 81
Note-16p.; Paper presented at the Annual Meeting of the American Psychological Association (89th, Los Angeles, CA, August 24-28, 1981).
Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Children, Cognitive Development, *Conservation (Concept), *Emotional Experience, *Expectation, Memory, *Music, *Perceptual Development, Research Problems
Identifiers-Concrete Operations, *Piagetian Theory, Schemata

Repeated but unadvised attempts have been made by music educators to relate the Piagetian concept of concrete operational thought to children's understanding of music. The attempts have been focused on the apparent link between the child's detection of invariance in musical patterns and the concept of conservation. These attempts are unadvised since it is generally impossible for the child to infer, as Piaget's theory requires, that musical properties remain invariant. Since processes of perception and memory are extremely important in the child's response to a musical passage that has been altered or distorted (i.e., transformed), a possibly more promising link between Piagetian concepts and the domain of music can be found in Piaget's analysis of children's response to temporally structured stimuli. The key concept to introduce in this connection is that of expectancy''. Expectancies are directly tied to Piaget's concept of schema, as investigated by Hunt and others, and to the development of the concept of the match'' between a stimulus and a preexisting schema. Children's emotional response to certain aspects of music, such as the violation of expectancies through alteration or distortion of a musical passage, appears to be understandable in terms of the growth of schemata through Piagetian processes of assimilation. More particularly, children's emotional responses can be understood in terms of the positive contribution of the experience of moderate discrepancies from schemata to children's cognitive growth. (The paper closes by drawing attention to the importance of the affective component in the response to music.) (Author/RH)

ED 209 081 SE 035 779

Schlenker, Richard M.

Curriculum Outline for a General Oceanography Field Laboratory (Review Cycle-Annual).

Pub Date-Sep 81
Note-16p.; Contains occasional broken type.
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Behavioral Objectives, *College Science, *Course Descriptions, *Course Objectives, *Field Studies, Higher Education, Marine Biology, *Oceanography, Science Curriculum, Science Education, Science Equipment, *Science Laboratories, Scientific Research, Secondary Education, Secondary School Science, Technical Writing

A curriculum guide, in outline form, for oceanography field laboratories is presented. Designed to complement and expand upon an oceanography lecture course, it provides a list of objectives related to student experiences in three areas: (1) operating oceanographic equipment; (2) gathering, manipulating, and evaluating data; and (3) writing formal research reports. Specific units covered include: temperature and salinity measurements, bottom profiling, surface and subsurface current measurements, library research, writing a research paper, and biological sampling. Lists of laboratory equipment and teaching aids, texts and references, student handouts, assignments, and a term project description are included in five appendices. (DC)

ED 209 103 SE 035 845

Blosser, Patricia E.
ERIC Clearinghouse for Science, Mathematics, and Environmental Education Science Education Fact Sheets, Nos. 1, 2, 3, 4, 1981.
ERIC Clearinghouse for Science, Mathematics, and Environmental Education, Columbus, Ohio.
Spons Agency-National Inst. of Education (ED), Washington, D.C.
Pub Date-81
Contract-400-78-0004
Note-9p.
Available from-Information Reference Center (ERIC/IRC), The Ohio State Univ., 1200 Chambers Rd., 3rd Floor, Columbus, OH 43212 (subscription for four factsheets $1.00; back issues and single copies $1.00).
Pub Type- Reference Materials (130) - Reports - Descriptive (141) - Information Analyses - ERIC Information Analysis Products (071)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Controversial Issues (Course Content), *Creationism, Elementary School Science, Elementary Secondary Education, *Evolution, Gifted, *Resource Materials, *Science Activities, *Science Careers, Science Curriculum, Science Education, Science Instruction, *Science Laboratories, Secondary School Science, Special Education
Identifiers-Science Education Research

Four science education fact sheets are presented and focus on: (1) creationism vs. evolution; (2) science careers; (3) science activities for special students; and (4) the role of the laboratory in science teaching. The first fact sheet was prepared to assist teachers, curriculum coordinators, and others in dealing with the teaching of evolution vs. creationism by providing a bibliography of documents and journal articles found in the ERIC data base. The second fact sheet was designed to provide users with information about terms they may use in searching ERIC and to provide a listing of documents and journal articles obtained from an ERIC search using the descriptor ``Science Activities'' in combination with descriptors related to special students. The last fact sheet focuses on various aspects of the role of the laboratory in science instruction, including what literature is available in ERIC and an overview of the research on the use of science laboratories. (DS)

ED 209 143 SO 013 694

Fleming, Dan B. Weber, Larry J.

Students and the News: Patterns of Knowledge and Acquisition. Research Overview.

Pub Date-Nov 81

Note-8p.; Paper presented at the Annual Meeting of the National Council for the Social Studies (Detroit, MI, November 22-24, 1981).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Current Events, Educational Research, *Information Sources, *Knowledge Level, *News Media, Newspapers, Secondary Education, Secondary School Students, *Sex Differences, Television

The purpose of this study was to investigate the news acquisition habits of students and their knowledge of the news. Differences in the performance of males and females were compared. Two thousand, eighth- and eleventh-grade students from four school districts in Virginia were administered a current events test and asked to respond to questions about their viewing habits concerning the use of mass media. All students were enrolled in social studies classes at the time of testing. Rural, urban, and suburban schools were represented in the study. Results include the following. Both sexes chose television as their main and most accurate source of news information. Newspapers trailed far behind followed by parents, classes, friends, and news magazines. Even though nearly half of the students indicated that they discussed the news in their social studies classroom daily or several times a week, they failed to identify the classroom as a primary source of information. Regarding knowledge achievement, boys scored higher than girls on the test. Boys did considerably better than girls on questions related to international and national events. On items involving state news, both groups were very similar. Concerning news acquisition habits, the boys watched both local and national television news more than girls. They also read a daily newspaper more than girls. Boys had an overwhelming preference for sports while girls strongly like human interest stories on the local television news. (Author/RM)

Malik, M. F.

Biometric Communication Research for Television.

Pub Date-78
Note-64p.; Photos and graphs may not reproduce. For a related document, see IR 009 779.
Pub Type- Information Analyses (070) - Reports - Research (143)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-*Cognitive Processes, Communication Research, Futures (of Society), History, *Measurement Equipment, Media Research, *Psychological Studies, *Research Methodology, *Television Research, Testing, Verbal Stimuli, Visual Stimuli
Identifiers-Biocybernetics, *Biometrics

Biometric communication research is defined as research dealing with the information impact of a film or television show, photographic picture, painting, exhibition, display, or any literary or functional texts or verbal stimuli on human beings, both as individuals and in groups (mass audiences). Biometric communication research consists of a series of specific tests sondages performed by psychophysiological instrumentation on live persons who receive the media information input. Information processing perception and storages within the human world are seen as an energetic process with catalytic characteristics; therefore, what is measured in biometric research are energetic changes in the human body due to the information impact from films, television, radio programs, or generally due to the perception of the informational environment. (Author/LLS)

ED 209 021 RC 012 979

Marrero-Ribot, Maria And Others
Hamden-New Haven Cooperative Education Center, Conn.
Spons Agency-Connecticut State Dept. of Education, Hartford.; Connecticut State Migratory Children's Program, New Haven.
Pub Date-77
Note-564p.; Paper copy not available due to publisher's preference. For related documents, see RC 012 974-978 and RC 012 980.
Available from-New Haven Migratory Children's Program, Hamden-New Haven Cooperative Education Center, 1450 Whitney Ave., Hamden, CT 06517.
Language-English; Spanish
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF02 Plus Postage. PC Not Available from EDRS.
Descriptors-Arithmetic, Bilingual Education, Elementary Education, *Elementary School Mathematics, *Grade 2, Hispanic Americans, Instructional Materials, Learning Activities, *Mathematics Materials, *Migrant Education, Multicultural Education, *Puerto Rican Culture, Puerto Ricans, Spanish, Spanish Speaking, *State Curriculum Guides, Vocabulary Development
Identifiers-*Bilingual Materials, Puerto Rican History

Designed to assist bilingual teachers in providing a coordinated program of studies for students in the Connecticut Migratory Children's Program and others whose native language is Spanish, this bilingual-bicultural mathematics curriculum guide for second grade is one of a series for pre-school through fifth grade. The overall focus is on Puerto Rican history and culture, placing development of skills within the context of the experience and social identity of the child. A sequential approach is utilized. The guide contains eight units, related to those in the other second grade guides: myself (numeration), my school (addition), my family (subtraction), my home (multiplication/division), my community (fractions), transportation (time and money), communication (measurement), animals (geometry). Appropriate skills are presented in each unit; those in the geometry unit are: recognizing that the shortest distance between two points is a straight line; identifying a line segment and drawing line segments between named points; identifying a triangle, rectangle and circle; identifying a square and distinguishing it from a rectangle. Key vocabulary words are listed with each skill, as are activities to motivate students to learn the skills. The illustrations provided can be copied for instructional use. Much of the material is given in Spanish and English. (MH)

ED 209 059 RC 013 025

Miller, Norman N.

Faces of Change. Visual Evidence: An Instructional Approach. Instructor's Notes: Film/Essay Series.

American Universities Field Staff, Inc., Hanover, N.H.

Spons Agency-National Science Foundation, Washington, D.C.

Pub Date-76

Grant-SED-76-05281

Note-33p.; For related documents, see RC 013 024 and RC 013 026. Photographs may not reproduce clearly.

Available from-Wheelock Educational Resources, P. O. Box 451, Hanover, NH 03755.

Pub Type- Guides Classroom - Teacher (052)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Anthropology, *College Curriculum, *Cross Cultural Studies, *Curriculum Development, *Developing Nations, Educational Philosophy, Ethnography, Foreign Countries, Higher Education, Human Geography, *Instructional Films, Instructional Materials, Interdisciplinary Approach, Rural Development, Rural Environment, *Rural Population, Social Sciences, Teaching Methods, Thematic Approach

Identifiers-Afghanistan, Bolivia, China Coast, *Ethnographic Films, Kenya, Taiwan

Designed for use with the multidisciplinary film project, Faces of Change. Five Rural Societies in Transition'' for the college social studies curriculum, this manual contains an overview of the material and its underlying philosophy and suggests teaching strategies. The first section discusses the overall approach, the use of films in teaching, and the philosophy behind the use of visual materials as reliable raw data. The second section describes how to use the materials and discusses resources available to the instructor, covering teaching strategy, course format, film descriptions, and themes that can serve as the focus for a general course using the Faces of Change'' films and essays. Using the theme of change'' for demonstration purposes, the manual presents ideas for building a course or a portion of a course around a general theme. Appendixes contain a subject index to teaching themes, an instructor's tear out briefing form, and a list of the films in the series, their length, authors and filmmakers. (CM)

ED 208 734 HE 014 421

Rodgers, R. Scott Sedlacek, William E.

Racial Attitudes of White University Freshmen by Sex.

Maryland Univ., College Park. Counseling Center.
Report No.-UM-CC-RR-9-79
Pub Date-79
Note-20p.; For related documents see HE 014 420, and HE 014 424.
Available from-University of Maryland, Office of Vice Chancellor for Student Affairs, Counseling Center, College Park, MD 20742 ($1.50).
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Attitude Change, Blacks, *College Environment, *College Freshmen, Comparative Analysis, Females, Higher Education, Institutional Research, Males, *Racial Attitudes, Racial Discrimination, *Sex Differences, Social Environment, State Universities, *Student Attitudes, *Whites
Identifiers-Intimacy, Situational Attitude Scale (Sedlacek and Brooks), *University of Maryland College Park

At the University of Maryland, College Park (UMCP), 352 white freshmen completed the Situational Attitude Scale (SAS) in a study of racial attitudes. The SAS (1972) was developed to minimize the degree of subject withdrawal from the measurement of racial attitudes and to eliminate the social set'' problem that keeps subjects' real feelings hidden. The results showed generally negative attitudes about blacks, particularly in situations of black neighbors or a friend becoming engaged to a black. Women were found to be more positive towards blacks than men in situations allowing more social distance, but tended to be more negative than men in situations requiring intimate black-white contact. This same pattern of results has existed at UMCP since the late 1960s despite many changes in the social context of the campus and society, including increased racial diversity on campus. The findings indicate that whites do possess negative/racist attitudes towards blacks in a variety of situations; that the situational context does make a difference in determining attitudes; that white females do have different racial attitudes than do white males; that these differences appear to fall along a physical distance/safe-unsafe continuum. It is concluded that workshops and classes designed to eliminate racism should be funded and endorsed by all levels of administration and faculty. (Author/LB)

ED 208 768 HE 014 499

Jacobs, Lucy Cheser

Faculty Perceptions of the Basic Skills of University Freshmen. Indiana Studies in Higher Education, No. 45.

Indiana Univ., Bloomington. Bureau of Evaluative Studies and Testing.
Pub Date-Jul 81
Note-24p.
Available from-Bureau of Evaluative Studies and Testing, Division of Research and Development, Indiana University, Bloomington, IN.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Basic Skills, College Faculty, *College Freshmen, *Competence, Departments, Educational Trends, Higher Education, Humanities, Institutional Research, Reading Skills, Sciences, Social Sciences, *Student Evaluation, *Study Skills, *Teacher Attitudes, Writing Skills
Identifiers-*Indiana University Bloomington, Mathematics Skills

Perceptions of a sample of professors at Indiana University concerning the competencies of freshman students in the basic skills of reading, writing, mathematics, and study skills were investigated. Interviews were conducted with 77 professors who teach lower division courses. Results were tabulated for the total group and separately for the three academic divisions: humanities, social sciences, and sciences. Reading was the basic skill receiving the highest rating from all professors. Writing and study skills were rated as adequate by fewer than half of the interviewees. Humanities professors tended to give higher ratings to reading, writing, and study skills than did professors in the other two academic divisions. The majority of the professors felt that basic skills have declined in the past five years and they attributed the decline to the lack of preparation at the high school level. Based on the survey results, it is concluded that: most faculty members are in favor of having remedial courses in the basic skills; understanding the main idea was the specific reading skill considered most important to successful achievement; undergraduate students are required to write in classes in all departments and special attention is being directed to improving the quality of students' writing; faculty members are more concerned with students' proficiency in the basic mathematical operations than with their proficiency in algebra and geometry; students' study skills are considered extremely important to success in college; and a sizable proportion of the faculty members consider their students' study skills to be inadequate. (SW)

ED 208 785 HE 014 547

Mulanaphy, James M.

Plans and Expectations for Retirement of TIAA-CREF Participants.

Teachers Insurance and Annuity Assoc., New York, N.Y. College Retirement Equities Fund.

Pub Date-81

Note-78p.

Available from-Teachers Insurance and Annuity Association, College Retirement Equities Fund, 730 Third Avenue, New York, NY 10017.

Pub Type- Reports - Research (143) - Tests/Questionnaires (160)

EDRS Price - MF01/PC04 Plus Postage.

Descriptors-Aging (Individuals), *College Faculty, Decision Making, Economic Factors, Expectation, Federal Legislation, Higher Education, Middle Aged Adults, Older Adults, Personnel Policy, *Retirement Benefits, *Teacher Attitudes, Teacher Persistence, *Teacher Retirement, *Work Attitudes

Identifiers-Age Discrimination in Employment Act 1967, Teachers Insurance and Annuity Association

Retirement plans of older participants of the Teachers Insurance and Annuity Association College Retirement Equities Fund (TIAA-CREF) were surveyed. Questionnaires were mailed to a random sample of 2,260 participants aged 59-69, and 1,438 returns served as the base for data analysis. This group was 62 percent male and 38 percent female; 48 percent were teaching faculty, while one percent were primarily researchers. It was found that 41 percent were looking forward to retiring, while 22 percent disliked the idea. The remainder had less extreme attitudes toward retiring or were uncertain as to how they felt about. Seventy percent of the respondents had a specific age or age range in mind at which they expected to retire, and about two-thirds of this groups reported that age was firm. They considered finances, health, inflation, and job satisfaction to be especially important factors in deciding when they would retire. About half the respondents had made actual plans for retirement and about half had not. Only 13 percent reported making definite plans, however. Almost 80 percent indicated that they had not altered personal plans for retirement because of recent retirement-age legislation, which raised the minimum mandatory retirement age to 70. Fifty-seven percent indicated they were subject to a mandatory retirement age set by their employers, 26 percent said they were not, and the rest were uncertain. Half the respondents reported an interest in phased retirement (a reduced salary in exchange for a reduced workload). Respondents were most concerned about their financial circumstances and the future course of inflation in regard to their future retirement. Technical notes and a sample questionnaire are appended. (SW)

Sponseller, Doris Bergen

Assessing Impacts of Child Care Policies on Welfare Recipients in Michigan. Research Study Results. Phase II Report.

Michigan League for Human Services, Detroit.; Wheelock Coll., Boston, Mass.

Spons Agency-National Science Foundation, Washington, D.C.

Pub Date-Nov 81

Grant-NSF-085-7917846-A01

Note-51p.; Best copy available. For related document, see PS 012 441.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Access to Education, Attitude Measures, *Child Caregivers, *Day Care, Day Care Centers, Delivery Systems, Early Childhood Education, Educational Finance, Educational Quality, Family Day Care, Interviews, *Parent Attitudes, *Policy Formation, *Quality of Life, State Surveys, *Welfare Services

Identifiers-*Michigan

This report describes the results of the second phase of a study of child care policy conducted for the Michigan League for Human Services (MLHS). (The report on the first phase of the study described the results of a mailed survey sent to parents receiving public assistance and to practitioners who provided and/or monitored publicly supported child care.) Described here are the results of the interview phase of the study, which involved 28 interviews with parents, 29 with providers, and 12 with state agency personnel selected at random from the survey respondents. The purpose of the interviews was to gain greater understanding of survey respondents' opinions by exploring the reasons they gave certain responses and by extending the questioning to related issues drawn from their personal experiences. Interview responses occurred in six question areas identified by the MLHS as being of particular interest: (1) access to child care; (2) quality of care; (3) parent support and education; (4) financial support; (5) regulation; and (6) general system functioning. The report discusses the views of parent respondents first, then outlines practitioner respondents' views, concluding with a statement of basic issues which must be resolved if child care policy is to meet the needs of welfare recipients. Representative case study profiles of interviewed respondents are included in the appendix. (Author/MP)

ED 209 004 PS 012 524

Loveless, Susan Catlett And Others

Oklahoma Child Development Associate Curriculum: Parent Teacher Community Relations. Revised Edition.

Oklahoma Child Development Associate Policy Advisory Council, Midwest City.; Oscar Rose Junior Coll., Midwest City, Okla.

Spons Agency-Office of Child Development (DHEW), Washington, D.C.

Pub Date-Jan 81

Grant-OCD-6-C-15

Note-65p.; For related documents, see PS 012 513-523.

Pub Type- Guides - Classroom - Learner (051)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-*Child Caregivers, *Competency Based Teacher Education, Early Childhood Education, Parent Participation, Parent School Relationship, *Parent Teacher Cooperation, Postsecondary Education, *Preschool Teachers, *School Community Relationship, *Training, Volunteers

Identifiers-*CDA, Child Development Associate

Upon completion of this learning unit on parent/teacher/community relationships, Child Development Associate (CDA) trainees will be better able to (1) promote positive functioning of children and adults in a group, (2) bring about coordination of home and center practices, and (3) carry out related, supplemental responsibilities. Information is provided in Chapter II on involving parents in program enrichment, using effective meeting techniques, and communicating with parents. Chapter III consists mainly of information on using volunteers to help promote program enrichment. Community involvement in the early childhood program and delivery of health and social services is discussed in Chapter IV. Chapter V provides guidelines for setting up an activity card file, indicates components of activity and resource unit cards, and provides samples of each. The organization of a resource file is also discussed. The final chapter, Chapter VI, focuses on CDA portfolio development in the area of home/center coordination. (Author/RH)

ED 209 040 RC 013 004

Smith, Paul Baker, C. Woodson

Wilderness Leader Basic Training Program.

Virginia State Dept. of Corrections, Richmond.
Spons Agency-Virginia State Div. of Justice and Crime Prevention, Richmond.
Pub Date-80
Note-34p.
Pub Type- Guides - Non-Classroom (055) - Reports - Descriptive (141)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Adventure Education, *Certification, Course Objectives, Delinquency Prevention, Experiential Learning, *Field Experience Programs, *Leadership Training, Outdoor Activities, Outdoor Education, Program Administration, Risk, Safety, *Staff Development, Standards, *Training Objectives, Youth
Identifiers-Adjudicated Youth, Survival Skills, Virginia, *Wilderness Education Programs

Focusing on the Outdoor Leader Basic Training Program, a major component of the Wilderness Encounter Training and Certification Project developed in Virginia to serve adjudicated youth, this document outlines the Leadership Certification process for Wilderness Encounter Programs. First is an overview of wilderness programing and the need for a Wilderness Encounter Training Project. The next section identifies and defines three levels of outdoor leadership (assistant leader, leader, and instructor) and lists requirements of each position. There is a list of the training programs offered and a description of the establishment of the Virginia Council for Outdoor Adventure/Education. Next is a listing of program goals, training objectives, and instructor training criteria. Following a discussion of the Wilderness Programs Board and the function of Certification Teams, there is an outline of leadership requirements and certification procedures. The next section sets forth the minimum requirements of training and experience applicable to all instructors and minimum standards for instructors in specific activities. The final sections consist of a list of additions to Standards and Guidelines for Wilderness Encounter Programs requested by the Governor's Advisory Council and a list of goals and purposes of the Virginia Council for Outdoor Adventure/Education. (CM)

ED 209 082 SE 035 785

Pijar, Mary Lou, Comp. Lewis, Jeannine T., Comp.

Source Book of Educational Materials for Nuclear Medicine.

Food and Drug Administration (DHHS), Rockville, Md. Bureau of Radiological Health.

Report No.-DHHS-FDA-81-8175

Pub Date-Aug 81

Note-147p.

Available from-Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402 (Stock No. 017-015-00199-7, $5.50).

Pub Type- Reference Materials - Bibliographies (131)

EDRS Price - MF01/PC06 Plus Postage.

Descriptors-*Audiovisual Aids, Biochemistry, Biology, College Science, Continuing Education, Higher Education, *Instructional Materials, Mathematics, *Medical Vocabulary, *Medicine, Postsecondary Education, *Radiology, *Resource Materials, Science Education

The contents of this sourcebook of educational materials are divided into the following sections: Anatomy and Physiology; Medical Terminology; Medical Ethics and Department Management; Patient Care and Medical Decision-Making; Basic Nuclear Medicine; Diagnostic in Vivo; Diagnostic in Vitro; Pediatric Nuclear Medicine; Radiation Detection and Instrumentation; Mathematics and Computer Science; Radiochemistry and Radiopharmacy; Radiobiology; Radiation Physics; Radiation Dosimetry; Radiation Oncology; Radiation Pathology; Radionuclide Therapy; Quality Assurance; Radiation Protection; Other Modalities; and Miscellaneous. Each section is divided into sub-sections titled Publications'' in some chapters, and Audiovisuals'' and Training Aids'' in others. Entries include title, author, producer (or publisher), date, order number if available, price as of January 1, 1981, and when possible a brief description of the material. The last section lists publishers', producers', and manufacturers' addresses and periodicals of special interest to individuals involved in nuclear medicine. (Author/SK)

ED 209 162 SO 013 722

Symmes, S. Stowell, Ed.

Economic Education: Links to the Social Studies.

National Council for the Social Studies, Washington, D.C.

Spons Agency-Joint Council on Economic Education, New York, N.Y.

Report No.-ISBN-0-87986-041-3; NCSS-Bull-65

Pub Date-81

Note-129p.; Photographs and some small print type may not reproduce clearly from EDRS in microfiche.

Available from-National Council for the Social Studies, 3615 Wisconsin Avenue, N.W., Washington, DC 20016 ($6.25, Stock Number 498-15302).

Pub Type- Guides - Classroom - Teacher (052) - Books (010)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Community Resources, *Curriculum Development, Decision Making Skills, *Economics Education, Elementary Secondary Education, *Integrated Curriculum, Problems, Resource Materials, *Social Studies, Student Evaluation, Teacher Education

Identifiers-Ideology

The articles in this bulletin contain background readings and suggestions to help K-12 teachers teach economics in their social studies classes. The bulletin is comprised of an introduction and eight chapters. The introduction A Framework for Cooperative Action'' contains rationales for both social studies education and economics education. Chapter one examines various definitions of the term economic literacy. Chapter two contains elementary and secondary lessons which involve students in decision-making activities through the context of economic issues. In chapter three, the authors describe total and incremental approaches to improve economic education and suggest strategies to readers who are contemplating curriculum changes. Using the community as a learning resource in economic education is the topic of chapter four. Chapter five develops rationales for evaluating student learning in economics. Teacher education in economic education is the topic of chapter six. Chapter seven deals with ideology and economic education. Perspectives for dealing with persistent economic education problems are discussed in chapter eight. The bulletin concludes with an appendix containing a Must Reading in Economic Education for Social Studies Teachers.'' (Author/RM)

ED 209 180 SP 018 741

Esp, D. G.

Report on the Selection and Training of Headteachers in Sweden.

Pub Date-Jan 81
Note-52p.; For related documents, see SP 018 738-742.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-*Administrators, *Curriculum Design, Educational Administration, Elementary Secondary Education, Faculty Recruitment, Foreign Countries, *Government Role, *National Programs, Professional Continuing Education, Program Development, School Community Relationship, Teacher Education, Teaching Methods, *Team Teaching
Identifiers-*Sweden

Observations of the Swedish program for training headteachers were made during a three-week visit in 1980. About 600 school leaders a year have been trained in the compulsory program since 1976. The National Board of Education, the central administrative board under the Ministry of Education, is responsible for the school leader education program and for its budget. Recruitment of headmasters is difficult, partly because the job is complex and involves pressures from different groups. In selecting headmasters, emphasis is placed on teaching experience. Responsibility for appointing headmasters rests with teams composed of inspectors of county school boards, local chief education officers, other headmasters, and teachers. Teamwork is the hallmark of the training, and the starting point of the program is an analysis of actual school problems and of action programs to solve these problems. The course is designed to provide an opportunity to gain experience in implementing and developing programs. The training program consists of residential course periods, home periods, and practical, society-oriented periods. Participants are encouraged to consider the working process in their school and their role within it as school leader. The training courses are provided by eight regional teams composed of acting headmasters and county inspectors or educational psychologists. A comprehensive description is given in this report of a typical course run by one team, and an overview and evaluation is given of the activities of three other teams. (JD)

ED 209 198 SP 018 970

Thompson, Bruce

Strategies for Measuring Perceptions of Teacher Behaviors.

Pub Date-81

Note-12p.; Paper presented at the Annual Meeting of the Mid-South Educational Research Association (Lexington, KY, 1981).

Pub Type- Speeches/Meeting Papers (150) - Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Activism, *Attitude Measures, *Conflict, *Dissent, Evaluation Methods, *School Policy, Social Action, *Teacher Administrator Relationship, Teacher Alienation, Teacher Attitudes, *Teacher Behavior, Teacher Discipline

Identifiers-*Brinkmanship

Brinkmanship behaviors challenge the authority of a social system while trying to avoid, usually through the use of humor, the sanctions that would normally be provoked. This study investigated the validity and use of short scenarios portraying various teachers challenging policy in different ways as a strategy for measuring perceptions of these behaviors. The subjects were 78 actively employed teachers. They were asked to indicate how well they felt each of four adjectives obedient, defiant, confronting, and radical described the teacher portrayed in each scenario. The results suggest that research in this area requires further elaboration of the theory defining the types of brinkmanship and additional improvement of brinkmanship perceptions. (Author/JD)

ED 209 216 SP 019 041

Megarry, Jacquetta, Ed. And Others

World Yearbook of Education 1981. Education of Minorities.

Report No.-ISBN-0-89397-105-7
Pub Date-81
Note-404p.
Available from-Nichols Publishing Company, P. O. Box 96, New York, NY 10024 ($35.00).
Pub Type- Books (010) - Reference Materials - Bibliographies (131) - Reports - Descriptive (141)

Document Not Available from EDRS.

Descriptors-Cultural Differences, Cultural Pluralism, *Educational Innovation, Educationally Disadvantaged, Educational Needs, *Educational Opportunities, *Educational Policy, *Educational Trends, Ethnic Relations, Foreign Countries, Global Approach, *Language Handicaps, *Minority Groups, Multicultural Education, Nondiscriminatory Education, Official Languages

The problems of students who are disadvantaged by differences in culture and language are examined in 22 essays. The first section presents concepts, issues, and trends in research and practice. Part Two offers a range of national policies on minority group education in the Soviet Union, Canada, China, Africa, and the United Kingdom. Essays in the third part treat the relationship between majority and minority languages in Wales, Malaysia, the United States, and West and East Africa. Sociological concerns are reviewed in Part Four, where the emphasis is on the educational opportunities for minority groups in Zimbabwe, Canada, Great Britain, and Australia. Part Five contains descriptions of innovations in minority group education in the United States, Australia, Great Britain, and West Germany. A final section provides a bibliography that supplements the references listed at the end of each essay, including books, pamphlets, documents, periodical literature, and working papers. Each essay is preceded by a summary, and biographical notes on the contributors and editors are appended. (FG)

ED 208 699 HE 014 209

King, Francis P. Cook, Thomas J.

Benefit Plans in Higher Education.

Report No.-ISBN-0-231-04914-5
Pub Date-80
Note-385p.
Available from-Columbia University Press, 562 West 113th Street, New York, NY 10025 ($25.00).
Pub Type- Books (010) - Guides - Non-Classroom (055) - Reports - Descriptive (141)

Document Not Available from EDRS.

Descriptors-College Faculty, Colleges, *Compensation (Remuneration), Employees, *Employers, *Fringe Benefits, Health Insurance, *Higher Education, Leaves of Absence, Retirement Benefits, School Personnel, School Surveys, Two Year Colleges, Universities
Identifiers-Disability Payments, Life Insurance, Social Security

Fifth in a series and the latest of several studies on employee benefits in higher education, this book constitutes a full-scale revision of the earlier Benefit Plans in American Colleges'' (1969). The principal benefit plans provided by U.S. colleges and universities are described, analyzed, and evaluated. Included are retirement (including TIAA-CREF), life insurance, health insurance, social security, short- and long-time disability income provisions. Based on a survey of more than 2,000 institutions, the study covers faculty, administrators, and clerical and service groups. It includes junior and community colleges for the first time. Chapters covering government regulation and the costs of benefits also appear for the first time, and the analysis of social security is considerably extended since the last edition. (LB)

ED 208 717 HE 014 324

O'Connor, Linda

Profile of Full-Time, First-Time Freshmen: Fall 1980 and Recent Trends. Data Brief Series.

New Jersey State Dept. of Higher Education, Trenton.
Report No.-ORM-1-3
Pub Date-Jun 81
Note-65p.
Available from-New Jersey Department of Higher Education, 225 W. State St., Trenton, NJ 06825.
Pub Type- Numerical/Quantitative Data (110) - Reports - Descriptive (141)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-Academic Achievement, Academic Aptitude, Age, *College Freshmen, College Students, *Enrollment Trends, Ethnic Groups, Females, Higher Education, In State Students, Males, Out of State Students, Private Colleges, State Colleges, State Surveys, *Student Characteristics, Student Mobility, Trend Analysis
Identifiers-*New Jersey

Characteristics of the fall 1980 full-time, first-time freshmen enrolled in New Jersey colleges and universities are tabulated and trends in the past five years are summarized. Highlights include the following: There was a modest decline in entering freshmen over the previous year, consistent with projections in the statewide plan. The decline was not uniform across sectors, with a higher decline at Rutgers University than at state, independent, and community colleges. Women continued to comprise the majority of freshmen at 52 percent. The racial/ethnic distribution was six percent Hispanic, 12 percent black, and 82 percent other'' (including white, American Indian/Alaskan native, Asian/Pacific Islander, and non-resident aliens). The greatest percentage decline was among blacks. A two to three percent decline occurred in all age groups except 35 and over, in which it grew about one percent in the last year. The number of New Jersey residents declined by four percent in the last year, while out-of-state residents increased 13 percent, although state residents did increase in the community college sector. Of the freshmen in senior institutions who are high school graduates, 70 percent were in the top two-fifths of their high school classes, an improvement over the previous year. Students' Scholastic Aptitude Test (SAT) verbal component scores remained about the same, with the proportion of math scores over 500 declining two percent. Tables show distributions of students characteristics such as sex, ethnicity, age, geographic origin, class rank, and SAT scores as well as five-year trends. Individual institutions' enrollment data are appended. (MSE)

ED 208 801 IR 009 390

Dyer, E. R.

The Consultant's Role in Library Development: Prelude for a Panel Discussion.

Pub Date-Aug 80

Note-14p.; Paper presented at the Annual Conference of the International Federation of Library Associations (Manila, Philippines, August 18-23, 1980).

Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Consultants, *Consultation Programs, *Developing Nations, *Employers, *Library Administration, *Library Planning, Problems, Professional Services, Technical Assistance

Prepared to serve as a basis for comment by both employers and consultants who have worked on projects in developing countries, this paper describes the consulting process, conditions that warrant employment of consultants, the various alternatives for selection of consultants, common problems encountered by consultants and employers, the range of results from such a process, and a basic operational plan for employers and consultants. Ten questions for panelists are listed as well as five references. (Author/RAA)

ED 208 826 IR 009 734

Rogers, A. Robert Kim, Mary T.

A Quantitative Evaluation of Library and Information Science Periodical Collections in the State of Ohio. Revised Edition.

Kent State Univ., Ohio. School of Library Science.
Spons Agency-Department of Education, Washington, D.C.
Pub Date-Mar 81
Note-255p.; For a related document, see IR 009 651.
Pub Type- Numerical/Quantitative Data (110) - Reports - Research (143)
EDRS Price - MF01/PC11 Plus Postage.
Descriptors-Higher Education, *Information Science, Libraries, *Library Collections, *Library Education, *Library Science, Library Surveys, *Periodicals, State Surveys
Identifiers-Graduate Education for Librarianship Ohio Project, *Ohio

As part of a project conducted at the Kent State School of Library Science to investigate alternative methods for providing graduate education for librarianship in Ohio, a survey of Ohio libraries was undertaken to determine which geographical areas of the state have periodical collections in the field of library and information science adequate to support graduate study. The 214 periodical titles indexed in Library Literature during 1980 were searched in the OCLC database, and 23 Ohio libraries with major collections of library science periodicals were identified. These libraries were surveyed to obtain information on specific holdings for each title searched. A list of the periodicals indexed by Library Literature is included, along with tables which summarize the percentage of periodicals held by individual libraries with major collections. The holdings information has also been tabulated by state region. A supplement to the report details the specific holdings of the 23 libraries with major collections. (JL)

ED 208 868 IR 009 782

Beck, John J., Jr.

Computer Literacy for Elementary and Secondary Teachers.

Pub Date-5 Nov 80

Note-17p.; Paper presented at the Annual Meeting of the Texas Association for Supervision and Curriculum Development (Houston, TX, November 5, 1980).

Pub Type- Opinion Papers (120)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Computer Oriented Programs, Data Processing, Elementary Secondary Education, *Information Systems, Input Output Devices, Microcomputers, *Models, *Teacher Education, *Teacher Workshops

Identifiers-*Computer Literacy

A discussion on the impact of the information explosion on society provides the context for this paper's examination of procedures for designing the first stage of a systematic plan to incorporate computer technologies in elementary and secondary schools. Based on the rationale that a computer literate faculty must be available to make decisions on effective computer use, the paper discusses the roles that teachers and computers will play in educating students in the 21st century. Citing the need to match instructional and learner objectives, a paradigm for training teachers to be computer literate is recommended as the initial step in achieving that goal. Categories outlined for this initial introduction include information systems, information collection and retrieval, communications with a computer, computers in the marketplace, and computers in education. Suggested activities for generating additional competencies would include programs on: (1) the automatic control of processes, (2) the concept of input-process-output, (3) coding systems, (4) preparation of input and interpretation of output, (5) using computer program packages, and (6) hardware and software in context. Sixteen references are cited. (MER)

ED 208 889 IR 009 803

Miller, J. Gormly

Collection Development and Management at Cornell. A Concluding Report on Activities of the Cornell University Libraries' Project for Collection Development and Management, July 1979-June 1980, with Proposals for Future Planning.

Cornell Univ., Ithaca, N.Y. Univ. Libraries
Spons Agency-Andrew W. Mellon Foundation, New York, N.Y.
Pub Date-Apr 81
Note-149p.; For a related document, see ED 188 579.
Available from-Cornell University Libraries, 201 Olin Library, Cornell University, Ithaca, NY 14853 (no charge).
Pub Type- Opinion Papers (120) - Reports - Evaluative (142)
EDRS Price - MF01/PC06 Plus Postage.
Descriptors-*Academic Libraries, *Budgeting, Higher Education, Information Networks, Institutional Role, *Library Acquisition, Library Administration, *Library Collections, Library Networks, *Library Planning, Library Surveys, *Policy Formation, Resource Allocation
Identifiers-Cornell University NY

Growing concern on behalf of the Cornell Libraries administration about the lack of a central plan for library collection development at Cornell resulted in a study of the collection development function at Cornell, and the product of that study is this comprehensive proposal for a university-wide library collection and information resource planning program. The role and mission of the university's library system, the evolution of that system, and the function of the library system as part of the university information resource network are discussed in detail, the objectives of a collection development plan are outlined, and collection development responsibilities are defined. An organizational structure for collection development at Cornell is proposed, and among the adminstrative and budgetary aspects of the plan presented are the budget process, accounting and fund control, and book fund allocations. The relationship of collection management to collection development is also addressed. Accompanying and illustrating the text are three charts, eight tables, and one figure. The appendices include a list of definitions, a 37-item bibliography on the allocation of book funds in academic libraries, and a list of data collected during the Cornell Collection Management and Development Project. (JL)

ED 208 908 JC 810 588

Lucas, John A.

Follow-Up Study of Career Alumni Harper vs State-wide, 1974-1978. Volume 10, Number 11.

William Rainey Harper Coll., Palatine, Ill. Office of Planning and Research.

Pub Date-31 Jan 80

Note-80p.

Pub Type- Reports - Research (143) - Tests/Questionnaires (160)

EDRS Price - MF01/PC04 Plus Postage.

Descriptors-*College Graduates, College Transfer Students, Community Colleges, Comparative Analysis, *Education Work Relationship, *Employment Patterns, Extracurricular Activities, Followup Studies, Graduate Surveys, Majors (Students), *Participant Satisfaction, Questionnaires, State Surveys, Student Educational Objectives, Two Year Colleges, *Two Year College Students, *Vocational Education, Vocational Followup

Part of William Rainey Harper College's (WRHC's) evaluation of its career programs, this report summarizes two career alumni follow-up studies conducted by WRHC in 1976 and 1978 and two statewide studies conducted by the Illinois Community College Board a longitudinal study of 1974-entering, career, community college students and a follow-up of 1978 community college career graduates. The report first outlines its purpose and then describes the populations surveyed and methodologies used. After the results are discussed and major conclusions about WRHC alumni's correspondence to state norms are provided, detailed findings are presented on tables covering: (1) student major; (2) present status; (3) educational goals; (4) WRHC graduation status; (5) reasons for not receiving a degree; (6) employment-related information; (7) education-related information; (8) evaluation of courses, educational benefits, and various student services; (9) use of the learning resources center; (10) work, educational, and informal activities while at WRHC; (11) comparison of those leaving WRHC after two years and those leaving after three; and (12) detailed comparisons of the findings of the WRHC and state studies, which provide additional information about former student employment, satisfaction with schooling and job, relatedness of education and work, educational objectives, job mobility, and impact of community college education. The survey instruments are appended. (AYC)

ED 208 965 PS 012 474

Segal, Marilyn Manburg, Abbey

All About Child Care: Instructor's Guide.

Nova Univ., Fort Lauderdale, Fla.
Pub Date-81
Note-80p.; For related documents, see PS 012 473-475.
Available from-Gryphon House Inc., P.O. Box 217, Mt. Rainier, MD 20712 ($8.95).
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-*Child Caregivers, Child Development, Childhood Needs, *Competency Based Teacher Education, Early Childhood Education, Educational Objectives, *Learning Activities, Postsecondary Education, *Preschool Curriculum, *Preschool Teachers, Teaching Guides
Identifiers-*CDA, Child Development Associate

The All About Child Care: Instructor's Guide'' is designed as a companion volume to the All About Child Care: Trainee's Manual. Like the manual, the instructor's guide is divided into 14 units covering health, safety, cognitive development, individual strength, language development, prereading skills, self concept, social development, staff, home/center communication, creativity, learning environment, physical development, and group management. Each of the units in the Instructor's Guide contains a sample agenda of activities, a list of suggested instructional techniques associated with the objectives for each unit, a posttest for each unit, and answer sheets for both the pretest and posttest. It is expected that the presentation of each of the units

takes a minimum of 4 hours. Following the class presentation, the trainees require a minimum of 2 weeks, so that the total course can be offered within a 30 week period. (Author/RH)

ED 209 144 SO 013 695

White, Charles, Ed.

Building Bridges to the Law: How to Make Lawyers, Judges, Police, and Other Members of the Community a Part of Your Law-Related Education Program.

American Bar Association, Chicago, Ill. Special Committee on Youth Education for Citizenship.

Spons Agency-Office of Juvenile Justice and Delinquent Prevention (Dept. of Justice), Washington, D.C.

Report No.-ISBN-0-89707-032-1

Pub Date-81

Note-273p.; Some pages may not reproduce clearly from EDRS in paper copy or microfiche due to small and light print type. Also sponsored by the M.D. Anderson Foundation, Houston, TX.

Available from-American Bar Association, 1155 E. 60th Street, Chicago, IL 60637 ($9.95).

Pub Type- Reports - Descriptive (141) - Guides - Classroom - Teacher (052) - Books (010)

EDRS Price - MF01/PC11 Plus Postage.

Descriptors-*Community Involvement, Elementary Secondary Education, Experiential Learning, *Legal Education, Police, Police School Relationship, Program Descriptions, Program Evaluation, Resource Materials, *School Community Programs

This book will help elementary and secondary teachers make community involvement part of their legal education program. The authors believe that the active involvement of lawyers, police and probation officers, judges, and others from the community is an excellent way of making legal education real to students. There are five major sections to the book. The first section provides rationales for education through community involvement and discusses ways to evaluate experiential learning programs. The next section discusses how to activate students in the community, how to get the community involved, and how to set up state networks for community resources. The third section, the largest section of the book, describes successful projects from around the country at the secondary level. For example, in Philadelphia teachers use the courts and city government to teach students about rights. Other projects described include police school liaison programs in Wichita, Kansas, and in Denver, Colorado; mock trial tournaments in New York; using law students in the classroom; and having criminal justice professionals visit the classroom. The fourth section focuses on community involvement in legal education at the elementary level. The last section presents some tips on evaluating community-based programs. Included are sample evaluation instruments. The book concludes with an annotated listing of articles, books, and audiovisual aids. (Author/RM)

ED 208 752 HE 014 463

Gilmartin, Kevin J.

Development of Indicators of the Viability of Higher Education Institutions. Technical Report No. 19.

American Institutes for Research in the Behavioral Sciences, Palo Alto, Calif.

Spons Agency-National Center for Education Statistics (ED), Washington, D.C.

Report No.-AIR-87500-9-81-FR

Pub Date-Sep 81

Contract-300-78-0150; 300-80-0823

Note-156p.; Some tables may not reproduce well due to small print. For related document see HE 014 483.

Pub Type- Reports - Research (143) - Numerical/Quantitative Data (110)

EDRS Price - MF01/PC07 Plus Postage.

Descriptors-Black Colleges, Comparative Analysis, *Evaluation Criteria, Factor Analysis, *Financial Problems, Futures (of Society), *Higher Education, Institutional Characteristics, *Institutional Evaluation, Organizational Development, Private Colleges, Reliability, Single Sex Colleges, Small Colleges, State Colleges, Test Validity, *Trend Analysis, Two Year Colleges, Universities

Identifiers-*Indicators, *Institutional Vitality

Activities and findings of the Statistical Analysis Group in Education (SAGE), which sought (1) to develop and validate financial and nonfinancial indicators of college or university viability and (2) to measure institutional viability of types of colleges related to federal policy goals for higher education. Development of the longitudinal file (1974-75 through 1977-78) containing statistics on virtually all U.S. colleges are discussed, along with reliability and validity issues regarding the Higher Education General Information Survey (HEGIS) data. Sixty-one indicators were selected as possibly being related to institutional viability. All had been suggested by experts in the field, used in previous research, or published in reports on the status of higher education institutions. To validate the relation of these indicators to institutional viability, certain colleges were identified as probably being in distress in each year based on a combination of objective measures in the file: closure; default on a federal loan; and extreme enrollment declines, reduction in faculty salaries, declines in current fund balances (for private colleges), and declines in current fund revenues (for public colleges). Almost no public universities, four-year colleges, or private universities were identified as being in distress. The indicators found to be related to distress were used to construct a summary index of viability defined separately for each educational sector. The summary measure of viability accurately classified colleges as being in distress in the year for which it was developed 1978. Distributions of the summary measure (converted into five grades of viability ''A'' down to E'') are displayed for a variety of different kinds of colleges (e.g., traditionally black colleges, women's colleges, two-year vocational colleges). Twelve kinds of colleges were found to frequently receive low scores on the summary measures (i.e., grades of D'' or E''). Means on the 61 indicators are appended. (Author/LB)

ED 208 847 IR 009 756

Wright, Annette

Developing Standards and Norms for Computer Literacy. Discussion Paper 06/80.

British Columbia Dept. of Education, Victoria. Information Service.; JEM Research, Victoria (British Columbia).

Report No.-ISBN-0-7719-8396-4
Pub Date-Jul 80
Note-75p.; For related documents, see IR 009 753-758 and IR 009 777.
Pub Type- Guides - Non-Classroom (055) - Reports - Descriptive (141) - Tests/Questionnaires (160)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-*Computer Assisted Instruction, *Computers, Foreign Countries, *Microcomputers, Questionnaires, Testing, Validity
Identifiers-Apple II, British Columbia, *Computer Literacy, *Minnesota Educational Computing Consortium

This paper provides educators with a general perspective on computer literacy and an in-depth examination of the Computer Literacy Awareness Assessment conducted by the Minnesota Educational Computing Consortium (MECC). Addressing computer literacy as part of the ongoing use of computers in a classroom setting is identified as the most reasonable approach for introducing computer literacy to British Columbia. Computer literacy is then defined and discussed in terms of specific experiences or desired outcomes of literacy. The remainder of the paper discusses the development of the Minnesota Assessment, including purposes of the test and its structure. The test comprises three parts: (1) affective assessment six scales of five items each; (2) cognitive test 53 true/false or multiple choice items; and (3) survey of background variables 37 items. The appendices include the validation of the test; administration and scoring norms; a priori cognitive sub-test; revised cognitive sub-tests; reliabilities, means and standard deviations for cognitive sub-tests; intercorrelations and percentile norms of cognitive sub-test and revised sub-test; affective scales; and Computer Literacy Questionnaire. (CHC)

ED 208 927 JC 810 630

Gold, Ben K.

Persistence of Fall 1977 Transfers to CSULA: Second Report.

Los Angeles City Coll., Calif.
Report No.-LACC-RS-81-9
Pub Date-Oct 81
Note-34p.
Pub Type- Reports - Research (143) - Numerical/Quantitative Data (110)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Academic Persistence, *Attendance Patterns, College Graduates, *College Transfer Students, Community Colleges, Followup Studies, Graduation, Postsecondary Education, State Universities, Two Year College Students

In fall 1981, a study was conducted of the 386 Los Angeles City College (LACC) students who transferred to the California State University at Los Angeles (CSULA) in fall 1977. The study, which examined student persistence through the third year after transfer and determined graduation rates, was a follow-up to an earlier study of student persistence through the first two years. Information on units attempted and completed, grade point average (GPA), declared major, and division in which enrolled was obtained from CSULA quarterly reports to LACC, while graduation statistics were determined using CSULA commencement programs for 1978 through 1981. Selected findings include the following: (1) three years after transferring, 24% of the students were still in attendance at CSULA; (2) by spring 1980, 17% of the students had received a bachelor's degree and by spring 1981, 25% had earned the degree; (3) bachelor's degrees were awarded for 31 different majors in five schools; the most frequently awarded were degrees in business; (4) 52% of the degrees were awarded to females, who constituted 48% of the study group; and (5) while students in the School of Business and Economics had average GPA's significantly below those in other schools in the first two years, the gap closed somewhat during the third year. The study report details methodology and findings and includes extensive data tables. Selected findings from the two-year persistence study are included for comparison. (Author/KL)

ED 208 985 PS 012 504

Pain, Kerrie

Grade One Entrance Age Study. Research Report.

Saint Albert Protestant Separate School Dist. No. 6, Edmonton (Alberta).

Spons Agency-Alberta Dept. of Education, Edmonton. Planning and Research Branch.

Pub Date-Jun 81

Note-57p.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-*Academic Achievement, Age Differences, Early Admission, *Elementary School Students, Elementary Secondary Education, Foreign Countries, Grade Repetition, High School Students, *Junior High School Students, Measures (Individuals), Parochial Schools, *School Entrance Age, *Social Adjustment, Student Promotion

Identifiers-Alberta

This study compared the academic and social development of students who entered grade 1 very early (5:6 years or 5:7 years), in the mid range (5:8 to 6:3 years), and very late (6:4 years or older). The purpose of the study was to explore the hypothesis that the early grade 1 entrants would have continuing problems in both academic and social functioning relative to their older classmates. In order to assess the short and long term effects of school entrance age, a cross-sectional study was conducted. Approximately 200 students in grades 2, 6, 8, and 10, randomly selected from one school district in Alberta, Canada, participated in the study. Data on the subjects' academic and social adjustment were obtained from a combination of standardized tests, teacher ratings, and school records. Results provided only moderate support for the hypothesis. Although means and proportions for the different groups were found to fall quite consistently into the predicted pattern, few of the differences were statistically significant; enough variability was evident among students in each of the age groups to override differences between the groups. Results also indicated that young students were more at risk in terms of repeating a grade than older students, but that this was at least partially a result of lesser reluctance to hold a young student back. In terms of administrative decisions, results did not provide a clear statistical rationale for raising the entry age. (Author/MP)

ED 209 060 RC 013 026

Miller, Norman N.

Faces of Change Series. Documentary Film Project: Final Report.

American Universities Field Staff, Inc., Hanover, N.H.
Spons Agency-National Science Foundation, Washington, D.C.
Pub Date-28 Aug 78
Note-38p.; For related documents, see RC 013 024-025.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Anthropology, College Curriculum, Cross Cultural Studies, *Curriculum Development, *Developing Nations, Educational Philosophy, Ethnography, Foreign Countries, Higher Education, Human Geography, *Instructional Films, Interdisciplinary Approach, Program Descriptions, *Program Design, *Program Effectiveness, Rural Development, Rural Environment, *Rural Population, Social Sciences
Identifiers-*Ethnographic Films

The objectives of the Educational Materials Project were to produce print materials to accompany The Faces of Change,'' a series of 26 films and some 60 essays and instructional documents produced for college classes between 1972 and 1975. The scope of the project covered two film production grants, a grant for archiving uncut footage at the National Anthropological Film Center, a grant to produce accompanying film essays, and a final grant for additional instructional materials. Cost of producing the footage was $875 per finished minute. Some 60 people participated in the project. The project entailed producing materials on five themes in five societies for the purpose of creating interchangeability of the materials, either by culture or by theme. The main philosophy behind the project was that of visual evidence using film as raw data. The basic premise was that some visual materials are sufficiently representative of reality to support scientific judgements and that valid research footage is a useful instructional tool. The overall project was reviewed in professional journals as outstanding, has received six national awards, and has been much utilized at the college level. Some utilization has also occurred at the pre-college level and in educational television usage. (Author/CM)

ED 209 104 SE 035 847

Water Quality Instructional Resources Information System (IRIS): A Compilation of Abstracts to Water Quality and Water Resources Materials. Supplement VI (1981).

Environmental Protection Agency, Columbus, Ohio.

Spons Agency-Environmental Protection Agency, Washington, D. C.; Ohio State Univ., Columbus, Ohio. Information Reference Center for Science, Mathematics, and Environmental Education.

Pub Date-Jun 81

Grant-EPA-T-901184-01-0

Note-347p.; For related documents, see ED 182 111, ED 195 448-450, ED 199 076, and ED 200 456.

Available from-EPA Information Dissemination Project, 1200 Chambers Rd., 3rd Floor, Columbus, OH 43212 (subscription $12.00, $4.00 each).

Pub Type- Reference Materials - Bibliographies (131)

EDRS Price - MF01/PC14 Plus Postage.

Descriptors-*Audiovisual Aids, Citizen Participation, Environmental Education, *Information Dissemination, *Instructional Materials, Pesticides, Postsecondary Education, Science Education, Technical Education, *Waste Disposal, *Water Pollution, Water Resources

Identifiers-Hazardous Materials, *Waste Water Treatment, *Water Quality, Water Supply

Compiled are abstracts and indexes to selected materials related to wastewater treatment and water quality education and instruction as well as some materials related to pesticides, hazardous wastes, and public participation. Also included are procedures to illustrate how instructors and curriculum developers in the water quality control field can use the Water Quality Instructional Resources Information System (IRIS) to locate instructional materials to meet very general or highly specific requirements in their programs. (DC)

ED 209 126 SO 013 651

Staudt, Kathleen A.

Bureaucratic Resistance to Women's Programs: The Case of Women in Development.

Pub Date-Aug 81

Note-30p.; Paper presented at the Annual Meeting of the American Sociological Association (76th, Toronto, Canada, August 24-28, 1981).

Pub Type- Reports - Descriptive (141) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Bureaucracy, Case Studies, Developing Nations, Feminism, History, Legislation, Organizational Development, Organizational Effectiveness, Problems, *Program Effectiveness, Resources, *Sex Fairness, Tokenism

Identifiers-*Agency for International Development, *Women in Development Programs

This paper examines bureaucratic resistance to implementing policy mandates on sex equity. Three facets of a women's program are examined: 1) the legislative and organizational history of Women in Development (WID) within the Agency for International Development (AID); 2) the resources available to the WID Office within the context of AID policies; and 3) the interaction between the office and outside constituencies at the point of interface the feminist WID political appointee. The data was derived from the author's field notes, internal memoranda and documents, and participant observation. In recognition of how women have been excluded, even disadvantaged by past national and international efforts, the Percy Amendment to the Foreign Assistance Act in 1973 established as policy for AID that women are to be integrated in all development efforts in developing countries. Although the WID office is charged with the broad mandate to integrate women through project review, studies, linkage with constituents, and international coordination, its annual program budget has been limited to one million dollars or less since inception. The WID office is constrained in its structural location to an exhorter role, rather than as a supplier of technical assistance or project monies. Monitoring is extraordinarily difficult, and the data produced are not always reliable, due to dependency on resistant field missions for whom paper compliance is a developed art. Overlaying all this is the tokenism which the all women WID staff faces in a male-dominated bureaucracy. (Author/RM)

ED 209 199 SP 018 982

Gaite, A. J. H. And Others

The TAFE Project: The Teaching Functions and Activities of Technical College Teachers in Western Australia. Co-operative Research Series Report No. 4.

Western Australia Education Dept., Perth.; Western Australian Inst. of Tech., Perth.

Report No.-ISBN-0-7244-8239-3

Pub Date-80

Note-222p.

Pub Type- Reports - Descriptive (141) - Reports - Research (143)

EDRS Price - MF01/PC09 Plus Postage.

Descriptors-Class Activities, College Faculty, Course Content, Foreign Countries, Interpersonal Relationship, *Job Analysis, Job Satisfaction, Postsecondary Education, Secondary Education, Student Characteristics, Student Teacher Relationship, Teacher Attitudes, *Teacher Characteristics, Teacher Morale, *Teaching Methods, *Technical Education, *Vocational Education Teachers

Identifiers-*Australia (Western Australia)

This study investigated the range and types of activities undertaken by Technical and Further Education (TAFE) teachers in Western Australia. Descriptive profiles of TAFE teachers and of what they do in the context of their work are presented. The study also examined a variety of nonteaching and teaching-related responsibilities of the teachers. The target population was confined to the approximately 1,200 full-time, permanent TAFE teachers employed by the Technical Education Division of Western Australia. The study used a questionnaire-plus-interview approach. Profiles are given of the characteristics of the overall population of TAFE teachers based on biographical data. Origins and structure of the TAFE project, and the design, instrumentation, and analysis of the study, are described. The following topics are covered: (1) the nature of activities engaged in during a typical working day; (2) the size, length, setting, and mode of organization of a typical lesson; (3) teachers' use of instructional materials, planning and lesson preparation, and educational strategies; (4) teacher interactions with students and other persons in nonteaching activities; (5) characteristics of students; (6) primary teaching and student activities and the needs of beginning TAFE teachers; (7) personal impressions of TAFE teaching; and (8) a general profile of a typical TAFE teacher. An analysis is presented of the study's findings and their implications for improvement of preservice education for TAFE teachers. Samples of the instruments used in the study and tables presenting data obtained from the questionnaires and interviews are appended. (JD)

ED 208 700 HE 014 226

Florian Frederick Chess, et al., vs. Gary E. Widmar, et al., Defendants. Memorandum Opinion and Order. In the United States District Court for the Western District of Missouri, Western Division.

Pub Date-79

Note-24p.; Best copy available.

Pub Type- Legal/Legislative/Regulatory Materials (090)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Civil Rights, College Administration, College Students, Compliance (Legal), *Constitutional Law, *Court Litigation, Higher Education, *Religious Organizations, *School Policy, Student College Relationship, *Student Rights

Identifiers-*Florian Frederick Chess v Gary E Widmar, *University of Missouri Kansas City

The memorandum opinion and order in the Chess vs. Widmar case is presented in which 11 students at the University of Missouri-Kansas City allege that university officials refused to allow the students (part of a religious group called Cornerstone) to conduct their regular religious services in university-owned buildings. The students contended that the university's refusal to permit their group to use university facilities violated their rights guaranteed by the first and fourteenth amendments to the U.S. Constitution. Facts in dispute included that Cornerstone is an officially recognized student organization, that the persons named as plaintiffs were enrolled students at the university, and that Cornerstone's application for use of university facilities was rejected by the university. The Court found the plaintiffs' argument vague and therefore ordered that the plaintiffs' motion for summary judgment be denied. In denying the plaintiffs' request, the Court held that the university's regulations have been appropriately interpreted to deny the use of university buildings for those services and there is no evidence that the plaintiffs have been denied any request granted to other religious groups on campus. (LC)

ED 208 735 HE 014 422

Minatoya, Lydia Y. Sedlacek, William E.

A New Look at Freshmen Attitudes and Behavior Toward Drugs.

Maryland Univ., College Park. Counseling Center.
Report No.-UM-CC-RR-16-79
Pub Date-79
Note-14p.; Best copy available.
Available from-University of Maryland, Office of Vice Chancellor for Student Affairs, Counseling Center, College Park, MD 10742 ($1.50).
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*College Freshmen, *Drinking, *Drug Use, Higher Education, Institutional Research, Marihuana, Narcotics, *Smoking, State Universities, *Student Attitudes, *Student Behavior, Student Characteristics
Identifiers-*University of Maryland College Park

In a study of 404 University of Maryland, College Park, incoming freshmen who complete an anonymous poll regarding their behavior and attitudes toward drugs, approximately 60 percent reported using marihuana. Thirty-five percent said they used it once a month or more. Hashish had been sampled by about one-third of the freshmen, with 10 percent using it once a month or more. About 15 percent acknowledged having used cocaine, speed, downers, and PCP; however, fewer than five percent reported using these substances once a month or more often. DMT, heroin, mescaline, and LSD had been tried by five percent or less of the freshmen respondents, and monthly or more frequent usage of these substances was reported by fewer than one percent of those sampled. Alcoholic beverages were the most frequently used substances. Over 90 percent of the incoming freshmen had drunk beer, wine, or hard liquor, and over half drank once a month or more frequently. Cigarettes had been tried by about 48 percent of the sample, which was roughly equivalent to the percentage who had tried marihuana. Twenty-two percent continued using cigarettes once a month or more often. The most frequently cited reasons for drinking alcoholic beverages were to get drunk, to relieve boredom, and to be more friendly. For other substances, the most frequent reason was to get high; the only exception was cigarette smoking, which was done to relieve general anxiety, tension, nervousness, and irritability. (Author/LB)

ED 208 769 HE 014 501

Furniss, W. Todd

Reshaping Faculty Careers.

American Council on Education, Washington, D.C.

Pub Date-81

Note-171p.

Available from-American Council on Education, One Dupont Circle, Washington, DC 20036 ($15.00).

Pub Type- Books (010) - Opinion Papers (120)

Document Not Available from EDRS.

Descriptors-Academic Freedom, Accountability, *Adult Development, Career Change, *Career Guidance, Change Strategies, *College Faculty, Economic Factors, *Faculty College Relationship, *Faculty Development, Government School Relationship, Higher Education, Personnel Policy, Social Change, Sociocultural Patterns, *Teaching (Occupation)

College teaching is examined in the context of the institution and the society that has changed socially and economically. Patterns typically followed by academics are noted, and the following influences are addressed: inflation, declining enrollments, the age distribution of faculty members, the notion of autonomy of faculty members, faculty members as entrepreneurs, accountability pressures and bureaucratization of an institution or systems of institutions, and government regulation and colleges. Theories of adult and career development are reviewed in terms of their usefulness in guiding decisions affecting today's faculty members. The extent to which a college or university could support career development or assessment activities for its faculty and staff members would relate to questions about effectiveness, reliability, and costs. Characteristic cases of seven faculty members whose careers illustrate difficulties academics may face at several stages of their lives are considered. Institutional approaches to resolving some of the faculty members' difficulties, and approaches taken by faculty members themselves, are examined, along with steps that may benefit younger faculty members, professors in midcareers, and those approaching retirement. Dilemmas facing those who may wish to alter traditional career patterns and recommendations addressed to faculty members, institutional administrators, trustees, and others are also considered. A bibliography is appended. (SW)

ED 208 786 HE 014 553

Ross, Leslie, W. Green, Yvonne W.

Accredited Postsecondary Institutions and Programs. Including Institutions Holding Preaccredited Status.

Department of Education, Washington, D.C.

Pub Date-1 Sep 80

Note-222p.

Available from-Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402 ($6.50).

Pub Type- Reference Materials - Directories/Catalogs (132)

EDRS Price - MF01/PC09 Plus Postage.

Descriptors-*Accreditation (Institutions), *Accrediting Agencies, Agency Role, *Federal Legislation, *Postsecondary Education, Professional Education, Special Degree Programs, Standards, Technical Education, *Technical Institutes, Vocational Schools

Identifiers-National Advisory Committee on Accredit Inst Elig

This is the fifth edition of a list of postsecondary educational institutions and programs that are accredited by, or that have preaccredited status awarded by, the regional and national accrediting agencies formally recognized by the Secretary of Education. In addition to the lists of postsecondary specialized and vocational institutions and institutions of higher education accredited as of September 1, 1980, this publication includes those having preaccredited status with the recognized accrediting agencies. Not included are lists of institutions that are approved, recognized, classified, or licensed by state agencies. The introduction offers information on the following: functions of accreditation, the accrediting procedure, types of accreditation, national recognition (including criteria and procedures from the Federal Register for recognizing accrediting bodies), preaccreditation status definition, the Division of Eligibility and Agency Evaluation within the U.S. Bureau of Postsecondary Education and the functions of the National Advisory Committee on Accreditation and Institutional Eligibility as established by the Education Amendments of 1980. Part I of the volume lists accredited or preaccredited postsecondary educational institutions with postsecondary programs. It also provides names and addresses of the regional accrediting associations. Part II identifies accredited or preaccredited professional, technical, occupational, and specialized schools or programs (e.g., in allied health education, architecture, art, Bible college education, business, chiropractic, cosmetology). Appendices include names and addresses of nationally recognized accrediting agencies and associations and accrediting agencies and associations recognized by the U.S. Commissioner of Education for Preaccreditation. (LC)

ED 208 802 IR 009 392

Kawashima, Shinichi

NDL's International Exchange Activities with Some Emphasis on Problems Relating to Southeast Asia and South Asia.

Pub Date-Aug 80

Note-12p.; Paper presented at the Annual Conference of the International Federation of Library Associations (Manila, Philippines, August 18-23, 1980).

Pub Type- Opinion Papers (120) - Reports - Descriptive (141) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Cultural Exchange, *Depository Libraries, Developed Nations, Developing Nations, *Interlibrary Loans, *International Programs, *Library Cooperation, National Libraries, *Regional Programs

Identifiers-Asia, Japan, *National Diet Library (Japan), *Universal Availability of Publications

The international exchange operations of the National Diet Library in Tokyo are developed within the context of universal availability of publications, providing an historical overview of past and present operations and emphasizing the need to strengthen these exchanges with Southeast and South Asian neighbors. Included are a presentation of book title and periodical publication data emphasizing the place of official publications; an account of Japanese experience with the international exchange of publications, exchanges of official publications, other selected exchange programs, and free transmission services; and a discussion of the National Diet Library program to improve regional exchanges with Korea, China, the Philippines, Indonesia, and other nations. A 4-step program is proposed to initiate these regional program improvements. (RAA)

ED 209 005 RC 012 853

Alternatives in Indian Education. Final Report.

Indian Education Training, Inc., Albuquerque, N. Mex.
Spons Agency-National Inst. of Education (ED), Washington, D.C.
Pub Date-Mar 81
Grant-NIE-G-78-0815
Note-108p.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC05 Plus Postage.
Descriptors-Academic Achievement, *Access to Education, *American Indian Education, American Indians, Boards of Education, Community Characteristics, Community Surveys, Decision Making, Educational History, Elementary Secondary Education, *Federal Indian Relationship, Local History, Parent Attitudes, *Parent School Relationship, *Reservation American Indians, Student Attitudes, Teacher Attitudes
Identifiers-Albuquerque Public Schools NM, Bureau of Indian Affairs, *Canoncito Navajo Reservation NM, *Navajo (Nation), New Mexico (Torreon)

To discover student attitudes and student, teacher and parent perceptions of school performance, 29 Navajo parents living on Canoncito Reservation, their children who attended Albuquerque, New Mexico public schools, and the children's teachers were interviewed. Results illustrated wide diversity of family and cultural characteristics within a small, ostensibly homogenous community and problems inherent in looking at groups of Indian students rather than individuals. Findings included: average family size was 5.7 children; students from 20 families spoke Navajo; at least 10 families used medicine men, some in conjunction with western medicine; 40% of families interviewed had no employed head of household; 83% used wood-burning stoves; 62% of homes had no running water, 17% no electricity, and 44% no television. Teachers reported most Canoncito students worked together as a group, resisted being singled out, and wanted their group to be good; despite skills-test scores slightly lower than school average, school performance differed widely among Canoncito students. The decision-making process was also investigated, revealing that parents felt the children themselves had decided whether they would attend the Canoncito Bureau of Indian Affairs day school or Albuquerque public schools. Translated transcripts of comparison interviews, conducted in Navajo, with nine parents and one student from Torreon, a community similar to Canoncito, comprise two-thirds of the document. (NEC/MH)

ED 209 022 RC 012 980

Axelson, Roland And Others
Hamden-New Haven Cooperative Education Center, Conn.

Spons Agency-Connecticut State Dept. of Education, Hartford.; Connecticut State Migratory Children's Program, New Haven.
Pub Date-79
Note-1,000p.; Paper copy not available due to publisher's preference. For related documents, see RC 012 974-979.
Available from-New Haven Migratory Children's Program, Hamden-New Haven Cooperative Education Center, 1450 Whitney Ave., Hamden, CT 06517.
Language-English; Spanish
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF07 Plus Postage. PC Not Available from EDRS.
Descriptors-Arithmetic, Bilingual Education, Elementary Education, *Elementary School Mathematics, *Grade 3, Hispanic Americans, Instructional Materials, Learning Activities, *Mathematics Materials, *Migrant Education, Multicultural Education, *Puerto Rican Culture, Puerto Ricans, Spanish, Spanish Speaking, *State Curriculum Guides, Vocabulary Development
Identifiers-*Bilingual Materials, Puerto Rican History

Designed to assist bilingual teachers in providing a coordinated program of studies for students in the Connecticut Migratory Children's Program and others whose native language is Spanish, this bilingual-bicultural mathematics curriculum guide for third grade is one of a series for preschool through fifth grade. The overall focus is on Puerto Rican history and culture, placing development of skills within the context of the experience and social identity of the child. A sequential approach is utilized. The guide contains eight units, related to those in the other third grade guides: Connecticut, Puerto Rico, Latin America, Europe, Asia, Eskimos, American Indians, and Africa. Appropriate skills are presented in each unit; for example, the skills in the Asia unit are: regrouping once in addition and in subtraction; identifying value of U.S. coins, combining coins, and computing their sum; making change for $1.00; writing money using dollar sign and decimal notation; applying money skills in a Japanese American Market Day. Key vocabulary words are listed with each skill. Activities to motivate students to learn each new skill are described. The illustrations provided can be copied for instructional use. Much of the material is given in Spanish and English. (MH)

ED 209 041 RC 013 005

Oldendorf, Sandra Brenneman

Community-Based Citizenship Education: A Goal for Junior High Appalachian Studies.

Pub Date-Jul 81

Note-28p.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Attitude Change, *Citizenship Education, Course Evaluation, Diaries, Grade 7, Grade 8, *Interdisciplinary Approach, Junior High Schools, Junior High School Students, Questionnaires, Rural Areas, School Business Relationship, Secondary Education, Seminars, *Student Attitudes, Student Experience, Values Clarification, *Values Education

Identifiers-*Appalachia, Berea Independent School District KY, *Community Based Education

In Kentucky, 50 seventh and eighth grade students at Berea Community School and over 150 community businesses and agencies were involved in a 2-year project designed to develop a community-based, interdisciplinary citizenship education program for junior high students. The program was divided into three major parts: the formal classroom, the community seminar, and the community work experience. Students received classroom instruction, had opportunities to hear and talk with community members who represented or had knowledge about Appalachia, and worked with community members whose jobs and/or organizations dealt with Appalachia. The major goal of the program was to encourage the growth of students as effective citizens through the subject matter of Appalachian studies. Evaluations from students, parents, and community participants were favorable. Analysis of values change was made through a teacher-devised values test and through student journals and comments. Although the instrument showed no significant changes, the journals indicated that the students had encountered a number of value conflicts during their work experiences. Appended are a course outline, a myth/fact questionnaire about Appalachia, a 72-item bibliography of fiction and nonfiction books on Appalachia, and questionnaires for student and adult participant course evaluation. (CM)

ED 209 083 SE 035 789

Schunk, Dale H.

Development of Children's Achievement and Interest Through Overt Verbalization.

Pub Date-Aug 81

Note-20p.; Paper presented at the Annual Meeting of the American Psychological Association (Los Angeles, CA, August, 1981). Not available in paper copy due to light and broken type throughout entire document.

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Academic Achievement, Arithmetic, Basic Skills, Cognitive Development, *Computation, *Division, Elementary Education, *Elementary School Mathematics, Evaluation, *Learning Theories, *Mathematics Achievement, Mathematics Instruction, Student Attitudes, Testing, *Verbal Communication

Identifiers-*Mathematics Education Research

This experiment tested the hypothesis that combining operational strategies with free verbalization facilitates development of competencies, percepts of self-efficacy, and interest in arithmetic activities. Children lacking division skills received treatments in which they either verbalized division strategies, verbalized freely, did both, or did not verbalize while learning to solve division problems. Results showed that combining operational strategies with free verbalization produced greater skill development, higher percepts of efficacy, and greater subsequent interest. Free verbalization alone led to equally high skill development. Verbalizing only strategies resulted in no benefits compared with not verbalizing. Regardless of treatment condition, self-percepts of efficacy were positively related to arithmetic interest. (Author)

ED 209 163 SO 013 723

Cooper, B. Lee

Popular Music in the Social Studies Classroom: Audio Resources for Teachers. How To Do It Series, Series 2, No. 13.

National Council for the Social Studies, Washington, D.C.

Pub Date-81

Note-9p.

Available from-National Council for the Social Studies, 3615 Wisconsin Avenue, N.W., Washington, DC 20016 ($1.50 Stock Number 495-14882, quantity discounts available).

Pub Type- Guides - Classroom - Teacher (052)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Bibliographies, Blacks, Discographies, Feminism, Futures (of Society), *Interdisciplinary Approach, Music Activities, *Music Education, *Popular Culture, Religion, Resource Materials, Secondary Education, Social Problems, *Social Studies, Technology, Units of Study, Youth Problems

This booklet contains resources and suggestions to help secondary social studies teachers use popular music in the classroom. The ideas presented in popular songs should be examined in social studies classes because of the impact that contemporary songwriters have had on the shaping of American culture. The attitudes and values portrayed in modern tunes demand the reflective consideration of students because they strike at the heart of the major social and political issues of our time. The first few pages of the booklet discuss what popular music is and why it should be used in social studies classes. A listing of journal articles which offer stimulating and specific classroom strategies for introducing popular songs as social studies learning resources is provided. The remainder of the booklet outlines nine instructional units. Each unit is thematically organized and includes a specific question for reflective consideration, a set of concepts, suggestions for activities, and lists of popular music recordings and textbook readings which illustrate the theme. The themes are Black life in America; religious images; problems of youth; historical images, personal problems, women's liberation; technological change; social commentary; and future concerns. Activities vary. For example, students investigate a female singer's personal background, the history of her recording success, and the social and political themes of her songs. In another activity students develop lyrical biographies of socially alientated, politically powerless individuals. The booklet concludes with a selected discography. (Author/RM)

ED 209 181 SP 018 742

Esp, D. G.

Training for Secondary School Headship in France.

Pub Date-Jan 81
Note-29p.; For related documents, see SP 018 738-741.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Administrator Education, Administrator Selection, *Career Ladders, *Course Content, *Curriculum Design, Educational Finance, Foreign Countries, Government Role, Interpersonal Relationship, Teacher Education, Teacher Promotion, *Teaching Methods, *Team Teaching, Training Objectives
Identifiers-*France

Comprehensive schools are responsible for compulsory education for students from the ages of 6-16 in France. There is a trend to devolve administrative duties from the Central Ministry of Education to the academies'' or regional bodies and to delegate powers to the schools. The responsibilities of the headteacher include making detailed decisions and expenditure strategies as well as teacher employment. These duties are carried out in consultation with the school council. Teachers who wish to become headteachers apply to be included on a promotion list and are interviewed and recommended by the inspecteur d'academies, who submits recommendations to the national commission. The recommendations are usually accepted. Training is compulsory for headteachers. The responsibility for training headteachers rests with each of the 25 education regions of France and is conducted by teams that include experienced headmasters. In a system of pyramid training, members from each regional team are trained, and they in turn train new headteachers. Thus, training is given by people who are actively working and in contact with everyday problems. Teams give the most time to the main aspects of the headteacher's job: administration and management; teaching and relationships; and participation in community interests. Methods used are wide-ranging: formal talks; use of video tapes; case studies; practical work experiences; and a variety of group work activities. Appended is a Ministry of Education description of a program to help headteachers and deputies during their first year of service. (JD)

ED 209 217 SP 019 049

Ligthart, Fred van der Ree, Ben

In-Service Training for the Integrated Basic School. Team-oriented In-Service Training and School-Based Curriculum Development in the Netherlands for the 1980's.

Pub Date-Jan 81

Note-13p.; Paper presented at the IMTEC Annual Seminar Educational Change Strategies for the 80's'' (Kijkduin, Netherlands, March 29-April 3, 1981).

Pub Type- Speeches/Meeting Papers (150) - Reports - Descriptive (141)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Change Strategies, Curriculum Development, *Educational Change, Educational Cooperation, Educational Environment, Elementary Education, *Elementary School Teachers, Foreign Countries, *Inservice Teacher Education, *National Programs, Preschool Education, *Preschool Teachers, Teaching Skills, Team Teaching

Identifiers-*Netherlands

The Netherlands' Basic School Education Act mandated that nursery and primary schools be structurally integrated into basic schools ' for children aged four to twelve by 1984. Inservice training courses, called IVB, were set up to prepare nursery and primary teachers for the new system according to the professional goals of continuity, extended concern, and school-based curriculum development. Since nursery and primary school teachers have separate training programs, the aims of IVB were to promote integrated curriculum skills, a common goal for the schools, and augmented capacities for self-renewal in the schools. Teams of teacher educators from nursery and primary teacher training institutions were recruited to provide two years of instruction at the school level. There have been several hindering factors which have impeded the training process: (1) the lack of cooperation between the nursery and elementary schools and between their training institutions; (2) no coordination with other, similar teacher training courses, which were started before IVB; (3) the constitutional right to freedom of education limits nationwide policy-making capabilities; (4) the need for flexibility in dealing with the different needs of schools and teachers; and (5) the inexperience of the IVB teacher teams. (FG)

ED 208 827 IR 009 735

Rosenau, Fred S.

Social Marketing. A Guide. First Draft.

Far West Lab. for Educational Research and Development, San Francisco, Calif.
Pub Date-81
Note-26p.
Pub Type- Guides - General (050)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Advertising, *Cost Effectiveness, Educational Change, Exhibits, *Marketing, Media Selection, *Merchandise Information, *Nonprofit Organizations, Public Opinion, Seminars, Social Change
Identifiers-Direct Mail Advertising, *National Diffusion Network, Networks (Persons), *Social Marketing

This introductory guide to nonprofit social marketing provides marketing techniques and guidelines in seven chapters. Topics covered include a general discussion of social marketing, with several definitions; market research, including factors to be considered in planning a marketing strategy, forces for and against educational changes, cluster examples of potential buyers or adopters, and the qualities of a marketable product; ways to make marketing more efficient and the usefulness of networking; the purposes of messages, interesting news features, and marketing goals in building an image; the techniques of mail order and display advertising and promotional materials, including sources of information on direct mailing; effective techniques for successful presentations, the advantages of exhibiting a product or service, and the use of seminars; and selling costs involved in nonprofit marketing. (RBF)

ED 208 869 IR 009 783

Willis, Jerry Miller, Merl

Computers for Everybody.

Report No.-ISBN-0-918398-49-5
Pub Date-81
Note-171p.; Photographs may not reproduce.
Available from-Dilithium Press, P.O. Box 606, Beaverton, OR 97075 ($4.95).
Pub Type- Guides - Non-Classroom (055)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-Business Administration, Computer Oriented Programs, *Computer Programs, Computer Science, Equipment Manufacturers, Information Sources, *Input Output Devices, *Microcomputers, Programing, *Programing Languages, *Purchasing
Identifiers-*Home Information Systems, *Small Business Management

This book explains how computers can be used in the home, office or school, and provides a consumer's guide to computer equipment for the novice user. The first sections of the book offer a brief sketch of computer history, a listing of entertaining and easily available computer programs, a step-by-step guide to buying a computer, and advice on how to use computers for business applications. Additional chapters give detailed explanations of how computers work, the more popular computers on the market, common computer programming languages, and places for locating computer software and hardware peripherals. A list of bibliographies and directories, book publishers, and magazines is provided to assist the novice computer user to expand upon the fundamental background presented in this text. (MER)

ED 208 890 IR 009 804

Readership Characteristics and Attitudes. Service to Blind and Physically Handicapped Users.

Market Facts, Washington, D.C.

Spons Agency-Library of Congress, Washington, D.C. National Library Service for the Blind and Physically Handicapped.

Pub Date-30 Sep 81

Note-227p.

Pub Type- Reports - Research (143) - Tests/Questionnaires (160)

EDRS Price - MF01/PC10 Plus Postage.

Descriptors-*Blindness, Braille, Libraries, *Library Materials, Library Networks, *Library Services, Library Surveys, *Physical Disabilities, Questionnaires, *Reading Attitudes, Talking Books, Visual Impairments

Identifiers-National Library Services for the Blind, User Needs

In order to develop a profile of the readership served by the National Library Service for the Blind and Physically Handicapped (NLS), and to identify readers' interests and concerns as an aid to future program planning, a users survey was conducted during the autumn of 1979. After a questionnaire was designed and tested, NLS members were surveyed by mail, or by phone when necessary. In December of 1979 a supplemental questionnaire was sent to regional and sub-regional libraries in the NLS network. The major findings of the surveys related to user characteristics, use of library service, equipment use, reading materials, user assessment of library services, and the perspectives provided by network libraries. The recommended actions to be taken based on the survey results include: a campaign to attract non-white, less educated, and low income readers to NLS; a review of the process by which readers are introduced to NLS; and the development of a method for obtaining input from readers on a regular basis. The survey findings are presented in 83 tables, and copies of the user and network library surveys are provided as appendices. (JL)

ED 208 946 PS 012 444

Michelsen, James, Comp.

A Survey of Selected Computer-Related Periodicals.

Michigan State Dept. of Education, Lansing. Bureau of Library Services.
Pub Date- 81
Note-9p.
Pub Type- Reference Materials - Bibliographies (131)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Annotated Bibliographies, *Computers, *Microcomputers, *Periodicals

This document presents an annotated bibliography of over 60 computer-related periodicals. All periodicals included in the bibliography are published in the United States and are of interest to the general user of computers and/or microcomputers. A few items of greater technical difficulty were included for readers intending to become more deeply involved in the computer field. Items which are considered especially appropriate for first acquisition by a library have been identified. Frequency of publication is designated. (Author/DB)

ED 208 966 PS 012 475

Segal, Marilyn Manburg, Abbey

All About Child Care: Trainee's Manual.

Nova Univ., Fort Lauderdale, Fla.
Pub Date-81
Note-191p.; For related documents, see PS 012 473-474.
Available from-Gryphon House Inc., P.O. Box 217, Mt. Rainier, MD 20712 ($8.95).
Pub Type- Guides - Classroom - Learner (051)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-*Child Caregivers, Child Development, Childhood Needs, *Competency Based Teacher Education, Early Childhood Education, Educational Objectives, *Learning Activities, Postsecondary Education, *Preschool Curriculum, *Preschool Teachers, Study Guides
Identifiers-*CDA, Child Development Associate

All About Child Care: Trainee's Manual'' provides a means for acquiring and demonstrating the knowledge and skills of an effective child care practitioner. The Manual is divided into 14 units with each unit built around a set of competencies. These sets of competencies correspond to the 13 functional areas described in the Child Development Associate Program Plan. The Manual can be used independently by students who want to proceed at their own rate, or can be used in conjunction with a child care course. Each unit of the Manual is a complete and independent learning area; students can begin their studies with any unit. Units consist of four components. Component I provides a statement of purpose, a rationale of the unit, and a set of objectives. Component II includes a pretest and a self-assessment of the student's skills. Component III states objectives and provides related explanatory materials, illustrations, and fill-in-the-blank sections that allow students to think about and expand on the materials they have read. Component IV presents assignments or tasks that provide an opportunity for students to demonstrate competency. (Author/RH)

ED 208 718 HE 014 349

Fisher, Harry K. And Others

The Report of the Committee on the Future Role of Universities in Ontario.

Ontario Ministry of Colleges and Universities, Toronto.

Pub Date-Aug 81

Note-116p.; For related document see HE 013 541.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01/PC05 Plus Postage.

Descriptors-Agency Role, College Role, Cost Effectiveness, *Educational Objectives, *Educational Policy, Expenditures, *Futures (of Society), *Higher Education, Intercollegiate Cooperation, *Long Range Planning, Models, Retrenchment, State Agencies, State Aid, *Statewide Planning, Systems Approach

Identifiers-*Ontario

In a study to investigate and ensure the effective use of the Ontario university system resources, the Committee on the Future Role of Universities in Ontario: (1) reviewed the development of the university system; (2) set forth current objectives in operational terms; (3) discussed the degree to which objectives were being met; (4) outlined the relationship between objectives and funding levels; and (5) indicated the structural changes desirable or necessary at various funding levels. Chapters discuss objectives, funding levels, allocation of funds, governance, various other matters, and the alternative (a restructured system). Conclusions cover all areas examined and offer recommendations such as: access to Ontario universities should be improved; more academic programs, including professional programs, should be provided on a part-time basis; adequate funding should be available for replacement of research equipment; allocative mechanisms should be chosen in the light of policy goals and expected funding level; and the council should continue to assist in advising the Minister on program authorization. The appendix provides The Challenge of the '80s Preliminary Report of the Committee on the Future Role of Universities in Ontario,'' which examines past and future objectives, funding, the structure of the system, and conclusions. (LC)

ED 208 803 IR 009 393

Rooke, Andrew Msiska, Augustine W. C.

Problems with the Acquisition and Bibliographic Control of Official Documents and Their Accessibility to Citizens and Researchers: The University of Zambia Library Experience.

Pub Date-Aug 80
Note-10p.; Paper presented at the Annual Conference of the International Federation of Library Associations (Manila, Philippines, August 18-23, 1980).
Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Academic Libraries, *Cataloging, Classification, Depository Libraries, *Developing Nations, *Government Publications, *Library Acquisition, Library Collections, Personnel Needs, Problems
Identifiers-Access to Information, Library Security, *Zambia

The problems of acquisition, bibliographic control, and accessibility to official documents, which are more pronounced in developing than developed countries, are reflected by the experience of the University of Zambia library. The library is concerned not only with Zambian official documents, but also with those of other Anglophone Sub-Saharan African countries, and publications of the United Nations and its agencies. The library's problems include inadequate bibliographical tools, shortages of foreign exchange and qualified personnel, unbalanced exchange programs, lack of standardized headings for government bodies, lack of legal depository privileges for Zambian documents, and restrictive library security practices that limit access for citizens and researchers. (Author/RAA)

ED 208 848 IR 009 757

Wright, Annette

B.C. Has a Choice. Discussion Paper 01/81.

British Columbia Dept. of Education, Victoria. Information Service.; JEM Research, Victoria (British Columbia).

Report No.-ISBN-0-7719-8557-6

Pub Date-Feb 81

Note-87p.; For related documents, see IR 009 753-758 and IR 009 777.

Pub Type- Opinion Papers (120) - Reports - Descriptive (141)

EDRS Price - MF01/PC04 Plus Postage.

Descriptors-Career Awareness, *Career Choice, Career Counseling, *Career Guidance, Career Planning, *Databases, Foreign Countries, Futures (of Society), *Information Retrieval, *Online Systems, Postsecondary Education, Secondary Education

Identifiers-*British Columbia

This paper summarizes the CHOICES project, an interactive computerized career information system developed to assist users in searching through the range of occupations which exist in Canada, and outlines possible future plans. Discussions of what the system is and why it is needed include a list of 14 benefits for clients of the system. Problems related to integrating CHOICES into the school context are discussed, and a 7-step plan for using it to enhance career counseling is proposed. A general description of how the system works is followed by a printout of a conversation'' which demonstrates the program and the kinds of information available. Information gained from a pilot study conducted to confirm the effectiveness of CHOICES is summarized, including emerging guidelines, general recommendations, secondary school recommendations, postsecondary recommendations, recommendations for implementation, and general conclusions. A discussion of the future of CHOICES looks at its future clientele, considers alternative modes of access to the system, and sets some goals. The paper concludes with four short scenarios to demonstrate what might be possible in the years ahead. (CHC)

ED 208 909 JC 810 594

Lucas, John A.

Survey of Summer School Students, 1980. Volume 11, Number 2.

William Rainey Harper Coll., Palatine, Ill. Office of Planning and Research.

Pub Date-1 Sep 80

Note-16p.

Pub Type- Reports - Research (143) - Tests/Questionnaires (160)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Age, *College Attendance, College Choice, Community Colleges, Educational Background, *Enrollment Influences, *Enrollment Trends, Questionnaires, *Student Characteristics, Student Educational Objectives, *Summer Programs, Two Year Colleges

In summer 1980, William Rainey Harper College (WRHC) experienced a 35% increase in its full-time equivalent enrollment. A survey was commissioned to determine whether this increase was temporary and related to the economy and whether a similar increase could be expected for the fall. A quasi-random sample of 19 sections from the first eight-week session and 10 sections from the second session was selected. Of the 732 students enrolled in these sections, 572 (78.1%) responded to a survey questionnaire soliciting information on age, sex, high school and college experience, if attendance was related to the economy and tight job situation, educational plans for the fall, source of information about WRHC, purpose in attending, and previous college attendance. The survey revealed a substantial shift in the student profile of the 1980 summer school session as compared to the 1979 summer session. The students were younger, more apt to be transfer oriented, and more likely to be former WRHC students. Even though only 12.1% of the respondents indicated that the economy and tight job situation had influenced their decision to attend WRHC, the young, transfer-oriented students were considered most likely to be affected by the economic recession. It was concluded that the enrollment increase would be temporary, but likely to continue through the fall. The study report details methodology and findings, providing data from previous summer surveys. The questionnaire is appended. (AYC)

ED 208 928 JC 810 631

Schulman, Sandra

A Description of a Developmental Program for High Risk Students in a Community College.

Pierce Coll., Woodland Hills, Calif.
Pub Date-Oct 81
Note-14p.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Basic Skills, Community Colleges, *Developmental Studies Programs, English (Second Language), Hearing Impairments, *High Risk Students, *Peer Teaching, Remedial Mathematics, Study Skills, Supplementary Education, *Testing Programs, Tutorial Programs, Two Year Colleges, Two Year College Students, Use Studies

This two-part report describes the developmental studies program at Los Angeles Pierce College (LAPC) and provides a summary of 1980-81 use figures and evaluations for LAPC's Study Skills Center. After noting the increasing need for developmental studies, the report indicates the methods used to assess students' reading, writing, and mathematics abilities and describes the individualized peer tutoring program. It then briefly reviews developmental courses in reading, writing, and study skills and directs attention to the learning laboratory and tutor training classes. After listing a variety of workshops available to developmental students, the report capsulizes student evaluation methods, and refers to the developmental program's textbook readability service for instructors and mentions coordination efforts between the Study Skills Center and other campus services. The second part of the report provides a 1980-81 annual report for the Study Skills Center. First, general use data are presented for the tutorial services by subject area, and the results of evaluation are offered for a language skills program for hearing impaired students. In addition, the results of a readability study of 156 textbooks are reviewed, and information on reading and math diagnosis and assessment is provided, including the number of students tested and recommendations made. Finally, use figures are cited for the Center's program for foreign-language speaking students. (KL)

ED 208 986 PS 012 505

Hartup, Willard W.

Symmetries and Asymmetries in Children's Relationships.

Pub Date-81
Note-32p.; Paper presented at a meeting at the Paedologisch Institut (Amersfoort, The Netherlands, May 1981).
Pub Type- Opinion Papers (120) - Information Analyses (070) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Age Differences, *Child Development, Children, Elementary School Students, Friendship, Infants, *Interpersonal Relationship, Literature Reviews, *Parent Child Relationship, *Peer Relationship, Racial Differences, Research Needs, Sex Differences, *Socialization

It has long been recognized that childhood socialization occurs mainly through relationships with others, but only within the last decade or so can it be said that the study of relationships has become central to developmental psychology. As young children grow older, their sphere of relationships extends beyond the primary caretakers, and perhaps siblings, to others, i.e., other caregivers and other children. The child's relationships with these others are often based on the assumption that fundamental differences exist between parent-child and child-peer relationships. One major difference between these two types of relationships is the dimension of symmetry versus asymmetry. By definition, adult-child relationships are mainly asymmetrical while peer relationships are basically symmetrical. Generally, asymmetrical relationships are complementary and symmetrical relationships are reciprocal. Asymmetrical and symmetrical relationships constitute different socialization contexts, containing different developmental challenges for the growing child. It seems likely that the socialization of children within the context of both asymmetrical and symmetrical relationships fosters more successful outcomes than socialization in either context alone. In conclusion, implications of the discussion for practitioners (e.g., clinicians and educators) concerning the socialization and assessment of children are pointed out. (Author/RH)

ED 209 061 RC 013 027

Skliar, Norman La Mantia, Laura

Activity Approach to Just Beyond the Classroom. Environmental Education Series.

Nassau County Board of Cooperative Educational Services, Westbury, N.Y.
Pub Date- 74
Note-61p.; For a related document, see RC 013 028.
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-Animals, Botany, *Discovery Learning, Ecology, Elementary Education, *Environmental Education, *Experiential Learning, Field Studies, Geology, Interdisciplinary Approach, Learning Activities, Lesson Plans, Mathematical Enrichment, *Outdoor Activities, *Outdoor Education, Physical Environment, *Playground Activities

To provide teachers with some of the many activities that can be carried on just beyond the classroom,'' the booklet presents plans for more than 40 outdoor education activities, all emphasizing multidisciplinary, inquiry approach to learning. The school grounds offer optimum conditions for initiating studies in the out-of-doors. While every school day of the year should be favorable for some activity, the amount of time spent in the out-of-doors is determined by the particular activity chosen and the individual needs and situations of the student. Students are encouraged to use all of their senses and observe carefully in order to arrive at conclusions. The teacher's role is to direct this inquiry, finding the teachable moment.'' The multidisciplinary approach to learning incorporates many academic subjects: mathematics, science, social studies, art, ecology, English, etc. Plans for each activity include a description, list of required materials, step-by-step procedures, discussion topics, and additional follow-up activities. Suggested activities range from sensory nature strolls, scavenger hunts, animal tracks, sand study, earthworms, and root ecology to exploring a sidewalk wilderness, rainfall measurement, curb weed and seed study, bark rubbings, bird watching, shadow study, and air pollution testing. (NEC)

Blosser, Patricia E., Ed. Mayer, Victor J., Ed.
Investigations in Science Education, Vol. 7 No. 4. Expanded Abstracts and Critical Analyses of Recent Research.
Ohio State Univ., Columbus. Center for Science and Mathematics Education.
Pub Date-81
Note-67p.
Available from-Information Reference Center (ERIC/IRC), The Ohio State Univ., 1200 Chambers Rd., 3rd Floor, Columbus, OH 43212 (subscription $6.00, $1.75 single copy).
Journal Cit-Investigations in Science Education; v7 n4 1981
Pub Type- Information Analyses - ERIC Information Analysis Products (071) - Reports - Research (143)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-*Abstracts, Cognitive Ability, *Cognitive Development, College Science, Concept Formation, Elementary School Science, Elementary Secondary Education, Higher Education, *Learning, *Measures (Individuals), Research Methodology, Science Course Improvement Projects, *Science Curriculum, *Science Education, Secondary School Science, Student Attitudes, Student Interests, Teacher Attitudes
Identifiers-*Science Education Research

Presented are analytical abstracts, prepared by science educators, of four research studies classified as relating to science curricula, four studies about learning, and one study on the evaluation of an instrument designed to measure students' orientation toward science. Three of the curriculum studies each relate to a specific curriculum project or course while the fourth placed in this group (Israeli pupils' understanding of the mole concept) because the abstractor suggested the necessity of knowing more about the curriculum within which the concept of the mole was presented. One of the learning studies investigates Piaget's ideas of cognitive development while the other three relate to a specific learning theorist, namely, Gagne, Guilford, and Ausubel. The final analysis describes an investigation of the empirical validity of Meyer's Test of Interests. Each abstract includes: (1) bibliographic source of the research study; (2) summary of the purpose, rationale, design, and procedure of the research; and (3) the abstractor's analysis. (DS)

ED 209 127 SO 013 654

Zinberg, Dorothy S.

Caveat Emptor: Calculating All the Costs of Energy.

Pub Date-Nov 81

Note-18p.; A shorter version of this paper appears in the Radcliffe Quarterly; December 1981, Cambridge, MA. Paper presented at the Annual Meeting of the National Council for the Social Studies (Detroit, MI, November 22, 1981).

Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Energy, Energy Conservation, Global Approach, History, Nuclear Energy, Public Support, Solar Radiation, *World Problems

Identifiers-Coal, Oil

This paper examines the energy problem. Specific topics discussed include the recent history of oil and gas consumption in the United States, conservation, coal, solar energy, and nuclear energy. While solutions to the energy problem differ, there is an urgent need for broad, public debate. Ultimately, the decisions made regarding energy will be political, but no option can survive without long term public support. The public must be apprised of the advantages and disadvantages of the many hard choices to be made and along with special interest groups be ready to compromise in numerous ways in order to achieve some measure of consensus. In addition, the benefits and risks of different energy choices should not be assessed in isolation from their international setting. The ramifications of energy-related decisions vividly demonstrate the interdependence of nations. A decision to burn more coal in Great Britain or the United States directly affects the amount of acid rain falling on Northern Europe and Canada. Fallout from a nuclear accident in Sweden would be scattered over Denmark while the level of solar energy research in industrialized countries will directly affect the likelihood of economic survival for sun rich, resource-poor developing countries. (Author/RM)

ED 209 145 SO 013 696

Hargrove, Erwin C.

Matching the Skills of Political Scientists to the Needs of Public and Private Institutions.

Pub Date-May 81

Note-10p.; This is a report of work done by the American Political Science Association Committee on Professional Development.

Pub Type- Opinion Papers (120)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Career Development, Degrees (Academic), Educational Assessment, Educational Needs, *Employment Opportunities, *Employment Potential, Higher Education, Job Skills, Organizational Objectives, *Political Science, *Professional Development, *Professional Personnel

This monograph presents results of a study which investigated possible ways in which political science training could be useful in government agencies, research firms, and business organizations. The investigation was based on interviews conducted by members of the American Political Science Association (APSA) with executives and political scientists in a variety of institutions regarding political science-related employment needs. The major objective of this report is to offer recommendations to aid academic political scientists as they develop and implement graduate education programs at colleges and universities. The recommendations, based on findings from the interviews, are presented in outline form in four categories federal government, state government, private research firms, and private business organizations. Findings include that government employers at state and federal levels value specific skills and political service over academic degrees, private research firms place a high premium upon generalist over professional skills, and private businesses tend to hire political scientists in staff rather than executive positions. The conclusion is that Ph.D. political scientists do not generally have any comparative advantage over MBAs, MAs in public policy, or Ph.D. economists regarding employment potential in government, research, or business firms. (DB)

ED 208 701 HE 014 236

Chase, Alston

Group Memory. A Guide to College and Student Survival in the 1980s.

Report No.-ISBN-0-316-13817-7

Pub Date-80

Note-330p.

Available from-Atlantic-Little, Brown Books, Boston, MA ($12.95).

Pub Type- Books (010) - Creative Works (030) - Guides - Non-Classroom (055)

Document Not Available from EDRS.

Descriptors-Administrator Role, College Choice, College Curriculum, *College Environment, College Planning, *College Role, *College Students, *Educational Benefits, *Higher Education, Student Adjustment, Student College Relationship

Identifiers-*Institutional Survival

The purpose and effect of a college education today is examined in this book by a graduate of Harvard, Oxford, and Princeton and a former professor at three institutions. Group memory'' is defined as the knowledge of how to survive that is passed from one generation to the next. The heart of the book is two survival manuals one for colleges and one for students. Following a short fictional prologue that proposes the question the book attempts to answer (How is it possible to get a good education in America today?''), Part 1 examines the current state of U.S. colleges and universities: rising costs and declining enrollment, increasing dependence on government aid, a decline in the liberal arts coinciding with a formless proliferation of the curriculum, a loss of distinctiveness in colleges as they attempt to broaden their appeal with curricular and student living options, and a neglect of student well-being. It is suggested that too much wealth and profligate policies are responsible for the problems colleges face, that commitment to both a philosophy and policy of conservation rather than more money and more students is needed, and that higher academic standards should be adopted. Part II proposes that it is still possible for a student to obtain a profitable and happy undergraduate career. It contains chapters on the effect of college on the individual, finding the right school, admissions, financial aid, planning a course of studies, and preparing for postgraduate work. (LB)

ED 208 736 HE 014 423

Rodgers, R. Scott And Others

A Profile of 1979 Incoming Freshmen at the University of Maryland, College Park.

Maryland Univ., College Park. Counseling Center.

Report No.-UM-CC-RR-17-79

Pub Date-79

Note-20p.; Best copy available.

Available from-University of Maryland, Office of Vice Chancellor for Student Affairs, Counseling Center, College Park, MD 20742 ($1.50).

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Academic Aspiration, Black Students, *College Choice, *College Freshmen, College Role, Higher Education, Institutional Research, Orientation, Racial Attitudes, School Surveys, State Universities, *Student Attitudes, *Student Characteristics, White Students

Identifiers-*University of Maryland College Park

A sample of 1,183 new freshmen entering the University of Maryland, College Park (UMCP), who had attended a two-day freshman orientation were polled on their opinions and background characteristics. Half of the students were male, half female; the majority (86 percent) were white and had been raised in predominantly white suburbs. Two-thirds reported having at least a B average in high school, and over 50 percent planned to live on campus. Among other findings are the following: 28 percent of the students chose UMCP for academic reasons, 25 percent for its geographic location, and 16 percent for its relatively low cost; UMCP was the first or second choice of colleges for 82 percent of the sample; although 79 percent believed that UMCP has a good academic reputation, 41 percent also indicated that they considered it a party'' school; 60 percent of the students indicated that their most important current educational objective was learning skills directly applicable to their career goals. Cited reasons for college attendance included: (1) its importance as training for a career, (2) the extracurricular aspects of college, (3) desire for the pursuit of knowledge or cultivation of the intellect, and (4) recognition of the role of higher education in emphasizing individualistic interests. On social issues, the entering freshmen surveyed tended to be noncommital in that 52 percent were neutral about whether UMCP should actively recruit blacks, and 40 percent were neutral about whether the university should use its influence to improve social conditions in the state. (Author/LB)

ED 208 753 HE 014 464

Gibbs, Graham
Teaching Students to Learn: A Student-Centered Approach.
Pub Date-81
Note-111p.
Available from-The Open University, 12 Cofferidge Close, Stony Stratford, Milton Keynes MK11 1BY, England ($3.95).
Pub Type- Books (010) - Guides - Classroom - Teacher (052)
Document Not Available from EDRS.
Descriptors-College Students, *Extension Education, Higher Education, *Learning, Learning Activities, Learning Motivation, Learning Resources Centers, Open Universities, Reading Skills, *Student Centered Curriculum, Student Improvement, Study Habits, *Study Skills, *Teaching Methods, Test Anxiety
Identifiers-Note Taking, Open University (Great Britain)

Methods, their rationale, and exercises for Open University tutors are presented. The book is divided into two parts, the first concerning practical issues of how to actually teach students to learn and the second dealing with theoretical issues and the rationale for the teaching methods described in Part I. Part I, A Student-Centered Approach in Practice'' includes six exercises to teach students to learn: how to learn best; organizing yourself; taking notes; reading-using books; writing; and taking exams. Suggestions are included on designing your own exercises, and putting your own course together. Part II, The Rationale for the Approach'' includes the following sections: why not to just tell students to learn; ways that students develop as learners; how students' development can be facilitated; and use of structured group exercises. Also provided are references, indexes, and selected further reading. (LC)

ED 208 828 IR 009 736

Waesche, Betty McLane, Sara

Spokane Community College Library Public Services Handbook. (Interlibrary Loans).

Spokane Community Coll., Wash. Library.

Pub Date-Jun 81

Note-15p.; For related documents, see IR 009 736-739.

Pub Type- Guides - General (050) - Legal/Legislative/Regulatory Materials (090)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*College Libraries, Flow Charts, Guidelines, *Interlibrary Loans, Library Acquisition, Library Circulation, *Library Instruction, Library Technicians, Position Papers, *Records (Forms), Two Year Colleges

Identifiers-Reference Librarians, *Spokane Community College WA

General and specific interlibrary loan (ILL) policies and procedures used by this library are described, as well as the duties and responsibilities of library staff members who work with interlibrary loans. Included are locally developed forms for in-person and phone requests, handouts, a flowchart of the procedures followed when an interlibrary loan request is received, and a discussion of record maintenance with examples of in-house forms used. Samples of completed ILL request forms are appended. (Author/RBF)

ED 208 870 IR 009 784

Herner, Saul And Others

Evaluation of the Use of Slow-Scan Television and Telefacsimile.

Herner and Co., Arlington, Va.

Spons Agency-Federal Library Committee, Washington, D.C.; Library of Congress, Washington, D.C.; National Science Foundation, Washington, D.C.

Pub Date-Dec 80

Contract-A80-10

Grant-IST-78-12101

Note-176p.; Legibility varies.

Pub Type- Reports - Evaluative (142)

EDRS Price - MF01/PC08 Plus Postage.

Descriptors-Closed Circuit Television, Evaluation Methods, *Facsimile Transmission, *Federal Government, Federal Programs, *Government Libraries, *Interlibrary Loans, Librarians, *Library Networks, Library Services, *Use Studies

This is an evaluation of Phase Two of the Federal Library Network Prototype Project which involved the use of telefacsimile and slow-scan television for interlibrary loan and communication activities among federal libraries from July 1978 to March 1980. The evaluation procedure included site visits to participating libraries, analysis of data recorded by participating libraries on transaction forms, interviews with 38 library staff members, a literature review, and discussions with experts. Analysis of the transaction data shows that interlibrary loans accounted for 75 percent of the activity, with correspondence responsible for another 15 percent. Patrons found the information helpful approximately 72 percent of the time. Seventy percent of their requests were for journal articles, with the material available on time 60 percent of the time. Library staff felt that the project did increase contact with other libraries, and 40 percent said they would continue interlibrary loans with these libraries. However, librarians also felt the project increased the work load and that it was unfavorable from that point of view. Overall, the telefacsimile, while useful, seemed to impose a labor-intensive situation on libraries and future trials of slow-scan television in a wider range of contexts are recommended. (Author/MER)

ED 208 947 PS 012 445

Partridge, Susan
Bilingualism and Beginning Reading.
Pub Date- 80
Note-13p.
Pub Type- Opinion Papers (120)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Beginning Reading, *Bilingualism, Bilingual Students, *Classroom Environment, Individual Instruction, Kindergarten, Primary Education, *Reading Instruction, Student Experience, Student Teacher Relationship, Teacher Role, *Teaching Methods

Instructional methods and teaching resources are discussed in this document for the kindergarten teacher of bilingual beginning readers. The instructional program presented suggests, for instance, enlisting the aid of children's librarians to identify books of universal appeal; parental involvement is sought in selecting books for individual children. Use of audiotapes of stories in both English and the first language of the child is suggested, and these tapes should be available to children to listen to when they are interested. (One means of obtaining audiotapes in the native languages of children is to have community members record stories in their native tongues.) Pictorial stimuli geared to beginning readers' individual differences are reported as a successful teaching technique, as is the use of materials depicting common emotional responses, such as love and fear. Other instructional techniques which have been found to be successful in the bilingual kindergarten are reviewed. For bilingual beginning readers the instructional method of choice is individualized instruction. Finally, coercion in such a program is forbidden. (Author/DB)

ED 209 023 RC 012 982

Grech, Norma And Others
My Little Cookbook.
Connecticut State Dept. of Education, Hartford.; Connecticut State Migratory Children's Program, New Haven.
Spons Agency-Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C.
Pub Date-79
Note-32p.; Paper copy not available due to publisher preference.

Available from-New Haven Migratory Children's Program, Hamden-New Haven Cooperative Education Center, 1450 Whitney Ave., Hamden, CT 06517.
Pub Type- Guides - Classroom - Learner (051) - Guides - Classroom - Teacher (052)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-*Cooking Instruction, Cultural Background, Cultural Education, Educational Games, Elementary Education, Foods Instruction, *Hispanic Americans, Illustrations, *Learning Activities, *Migrant Education, *Nutrition Instruction, *Puerto Rican Culture, Resource Materials, Safety Education, Spanish Speaking, Vocabulary Development
Identifiers-*Recipes (Food)

Developed as part of the Connecticut Migratory Children's Program and for other students whose native language is Spanish, this illustrated cookbook contains 12 Puerto Rican recipes with step-by-step instructions (fruit drink, limbers, pina colada, punch, banana shake, amarillos fritos, avocado salad, tortilla de huevos, sweet corn cereal, rice with milk, tortilla de guineos ninos, and sardine and rice casserole) and various puzzles, questions, and games that teach concepts of nutrition. Discussed in the cookbook are Vitamin C food sources, solids and liquids, doubling a recipe, information about eggs and the kinds of animals who lay eggs, cooking abbreviations and measurements, growing an avocado plant from a pit, making a recipe file, and a daily food guide showing the four main food groups. Also listed are kitchen rules, kitchen safety hints, and cooking terms. (AW)

ED 209 042 RC 013 006

Planck, Ulrich

Changing Structure of Rural Employment in the Federal Republic of Germany - the Case of Rural Youth, 1955-1980.

Pub Date-9 Aug 81
Note-17p.; Paper presented at the session on "Employment Alternatives; Old and New Jobs in Rural Development" at the European Congress for Rural Sociology (Helsinki, Finland, August 9-15, 1981).
Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Adolescents, Agricultural Laborers, Agricultural Occupations, *Career Choice, Comparative Analysis, Craft Workers, *Employment Opportunities, *Employment Patterns, Foreign Countries, Longitudinal Studies, Occupational Surveys, *Rural Development, *Rural Youth, Sex Differences, Social Structure, Socioeconomic Status, Work Environment
Identifiers-*Rural Sociology, *West Germany

Trends in employment in West Germany evolved from analysis of a rural youth survey based on interviews from 1955, 1968, and 1980. Persons surveyed were from 17 to 28 years of age and lived in settlements of 5,000 inhabitants or less. During the time period (1955-1980), the youth employment rate decreased from 74% to 67%. Agricultural jobs decreased more than others. Although traditional rural handicrafts lost workers, modern handicrafts (especially car mechanics) gained workers. There was a decline of independent workers from 61% to 11% and a rise of employees and officials from 9% to 45% within two generations. The percentage of labourers increased from 30% to 44%. Changes in working conditions were characterized by preponderant employment as wage earners, reduction of working time, and transition from manual to mechanical work. The labour activities of most rural juveniles shifted from family farms and firms to foreign workshops and offices. In 1955, only 41% of the subjects commuted to work, but 90% commuted in 1980. Rural youth often chose unsuitable professions and often shifted jobs in search of suitable careers. Data indicated that rural settlements had changed in character as a result of occupational changes. (CM)

ED 209 084 SE 035 791

Hendrix, William H.

Organizational Behavior Graduate Course Administration in Engineering, Systems, and Logistics Programs.

Pub Date-Aug 81

Note-5p.; Paper presented at the Annual Meeting of the American Psychological Association (89th, Los Angeles, CA, August, 1981).

Pub Type- Reports - Descriptive (141) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Behavioral Sciences, College Science, *Course Descriptions, *Engineering Education, Higher Education, *Program Descriptions, Science Education

Identifiers-*Organizational Behavior

This paper proposes that the key to a quality graduate organizational behavior education is developing skills and a critical analytical student attitude for evaluating organizational behavior research. The appropriateness of this attitude and skill development with different student populations are discussed, and guidelines proposed for developing these in a classroom setting. Organizational behavior courses are designed to meet the following criteria: (1) to motivate the students by making the subject material relevant to them, and to turn them on'' during the first session to organizational behavior; (2) to develop skills and critical analytical student attitudes for evaluating organizational behavior research; and (3) to provide a comprehensive macro-micro organizational behavior course sequence. The methods to accomplish these criteria are outlined and discussed. (Author)

ED 209 182 SP 018 808

Slack, Trevor

Volunteers in Amateur Sport Organizations: Biographic and Demographic Characteristics and Patterns of Involvement.

Pub Date-May 81

Note-23p.; Paper presented at the Regional Symposium of the International Committee for the Sociology of Sport (1st, Vancouver, British Columbia, Canada, May 31, 1981).

Pub Type- Speeches/Meeting Papers (150) - Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Administrator Characteristics, *Athletic Coaches, *Athletics, Citizen Participation, Demography, Foreign Countries, Managerial Occupations, *Participant Characteristics, Sex Differences, Socioeconomic Status, Voluntary Agencies, *Volunteers

Identifiers-*Alberta

This paper presents findings on the biographic and demographic characteristics of volunteer sport administrators and their involvement in sport organizations. The sample for the study consisted of volunteer sport administrators in 60 province-level sport organizations in Alberta, Canada. This study was done because of the dearth of research in this area and because of the importance of understanding these volunteers, their involvement, and their interests. An analysis of the data showed that more than 60 percent of the volunteer sport administrators were males and that the number of opportunities for male involvement in sport organizations were slightly higher than that for females. Results also indicated that the majority of administrators came from the middle and upper age brackets, with more than half over the age of 40. Almost half of the volunteers surveyed held a university degree. Sport volunteers came predominantly from the higher classes, and the majority of them were in high status occupations. Sixty-eight percent of the respondents had a British background, and a significantly greater number of the volunteers were affiliated with the Anglican church. It is also noted that a disproportionately large percentage of volunteer administrators lived in one of the two major cities in the province. Over 90 percent of the administrators had been involved in the sport for more than four years, and a large percentage of their families were also involved. Apart from administration, coaching occupied the greatest number of weekly hours of the sport administrator's time. A bibliography of 38 readings on the topic of voluntary participation in sports is appended. (JD)

ED 209 200 SP 018 984

Coulter, Frank
Secondary School Homework. Co-operative Research Study Report No. 7.
University of Western Australia, Perth. Dept. of Education.; Western Australia Education Dept., Perth.

Report No.-ISBN-07244-83713
Pub Date-80
Note-160p.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC07 Plus Postage.
Descriptors-*Attitudes, Foreign Countries, High School Students, *Homework, Low Achievement, Secondary Education, Socioeconomic Status, *Student Characteristics, Student Evaluation
Identifiers-*Australia (Western Australia)

Factors which determine secondary school students' participation in homework assignments were examined. Students of diverse socioeconomic and ethnic backgrounds in three high schools in Perth, Western Australia, responded to questionnaires and interviews and kept homework diaries. Teachers, administrators, and parents also responded to the questionnaires. The research centered on: (1) students', teachers', administrators', and parents' attitudes toward homework; (2) the most favorable conditions for its completion; (3) time spent on homework; (4) homework demands in different subject areas; and (5) homework and low achievers. Results showed a wide range in the time spent by ninth grade students on homework, from none at all by about one third of the students to over two hours by about fifteen percent of the students. A dramatic increase occurred in the amount of time spent on homework between the tenth and eleventh grades. Low achievers tended to participate in homework, when it was given, as readily as high achievers. Social background did not appear to be significant. Homework tended to be done more when its purpose had been clarified and the teacher's belief in its value had been demonstrated. Students and parents regarded it mainly in a pragmatic light, rather than for any intrinsic value. Most teachers saw it as a strategy for finishing off class work and preparing students for upper school. They perceived that its value was limited for low achievers. Appendices containing the questionnaires, interview and diary formats, statistics on average weekly hours on homework, and teachers' preferences for types of homework are included. (JD)

ED 209 218 SP 019 050

Egan, Katherine

Beginnings: The Orientation of New Teachers.

National Catholic Educational Association, Washington, D.C.

Pub Date-81

Note-19p.

Pub Type- Guides - Non-Classroom (055)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Beginning Teachers, *Catholic Educators, Catholic Schools, Educational Environment, Elementary Education, *Elementary School Teachers, *Faculty Development, Inservice Teacher Education, Teacher Administrator Relationship, *Teacher Orientation, Teacher Workshops

This booklet is designed to assist Catholic elementary school principals in planning for the orientation of new teachers. A general framework describes orientation in the context of staff development and new teacher orientation. It is suggested that, before school opens, workshops for the new, and then the total, faculty be given, focusing on topics such as school goals, the teacher role, and the school community. Ongoing orientation activities for the entire faculty can encourage expressions of need and the sharing of insights. Appendices provide a brief history of Catholic schools in the United States, an essay on preparing an inspirational talk, characteristics of Catholic school teachers, and suggested guidelines for teachers in Catholic schools and prayer forms. A list of 29 references about staff development and religious education is included. (FG)

ED 208 770 HE 014 504

Fitz, Raymond L.

Linking Faith and Justice: Reflections on Institutional Conditions and Educating for Justice.

Pub Date-28 Jun 81
Note-16p.; Paper presented at a conference entitled Education for Justice: A Conference'' for the College and University Community,'' University of Notre Dame (Lafayette, IN, June 28, 1981).
Pub Type- Speeches/Meeting Papers (150) - Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Catholic Schools, Change Strategies, *Church Related Colleges, College Environment, College Role, Conflict Resolution, *Ethical Instruction, *Experiential Learning, Higher Education, *Justice, Models, *Moral Development, Religion, Social Cognition, *Social Problems, *Student College Relationship, Values

Approaches to promoting justice education on a Catholic university campus are considered. A model of experiential learning for the sake of justice, based on the insights of liberation theology and research on cognitive development and style, suggests that there are a variety of instances within campus life where skills of justice can be learned. Another approach is that of programming centers, which can be utilized on campus to educate for justice and to make justice education an integral part of the mission of the university. The conditions for institutionalizing these programming centers, for insuring an appropriate resource base for them, and staffing approaches are examined. The experiential learning model has four major movements: awareness of institutional dilemmas and success (experiences of injustice and justice); critical reflection on dilemmas and successes to understand the social context of these experiences; creative formation of change models; and testing implications of change models in new situations through individual and group action that sustains or modifies the structures of the institution. This model can help understand how students learn the skills of justice in settings such as residence halls, student government, and curriculum development. The approach of programming centers, or justice centers, promotes recruitment and retention of students and faculty committed to justice, and facilitates scholarship and research on major justice issues (e.g., racism, world hunger). Reference is made to the concept of the pastoral circle and Kolb's experiential learning model. (SW)

ED 208 787 HE 014 560

Gamache, LeAnn M.

Pre-Enrollment Contacts and Characteristics of Students Who Enroll.

Pub Date-81

Note-25p.; Paper presented at the Annual Convention of the American Psychological Association (Los Angeles, CA, August 24-28, 1981).

Pub Type- Speeches/Meeting Papers (150) - Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Academic Persistence, *College Applicants, *College Bound Students, College Freshmen, Comparative Analysis, *Enrollment Influences, Higher Education, Institutional Research, *Student Characteristics, *Student College Relationship

Identifiers-University of Iowa

An analysis was made of characteristics of students participating in the various types and numbers of institutional contacts before enrolling in college. The purpose was to examine the relationship of student pre-enrollment contacts with the university to student enrollment and retention. Records identifying potential 1980 entering freshmen having participated in a form of contact with the University of Iowa were obtained for each of 21 forms of contact (high school visit, campus visit, forwarding test scores, mail inquiry, etc.). This information was matched with registrar's information regarding application and enrollment, American College Testing (ACT) program scores, and ACT Profile information, resulting in a data set containing 13,066 cases. Findings include the relationship between number of contacts and eventual application and enrollment, characteristics of those contacted through the various activities, and the relationship of the number and types of contacts and eventual application and enrollment to retention of students through the freshman year at the university. Some of the specific findings were: the proportion of students applying and enrolling increased with the number of pre-enrollment contacts; ACT composite scores, college grade point average, expected level of education, expected grade point average, total musical activity, and planned and previous extracurricular involvement were positively related to the number of contacts; and a hypothesis of differential freshman year persistence behaviors for those contacted and those not contacted was not supported. (Author/LBJ)

ED 208 891 IR 009 805

Moore, Robert C.

Home Information Systems: A Primer.
West Virginia Wesleyan Coll. Buckhannon, W. Va.
Pub Date-Jul 81
Note-38p.
Pub Type- Information Analyses (070) - Opinion Papers (120)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Broadcast Television, *Cable Television, Communications, *Family Environment, Information Networks, Information Retrieval, *Information Systems, Microcomputers, *Online Systems, *Telecommunications, Video Equipment
Identifiers-Home Information Systems, *Videotex

The evolution of online home information systems, the nature and function of such systems, and their potential for wide-scale use are discussed in detail. Different types of home information systems, including one- and two-way interactive television, are described, and the unique technological features of the teletext, viewdata, and videotext systems are reviewed. The state-of-the-art of each of these types of systems is outlined. A number of experimental commercial systems, among these Warner Amex's QUBE, AT&T's Viewtron, and CompuServes's Micronet, are briefly discussed. Some of the barriers to the immediate growth of interactive video-based information systems are mentioned, and the issues of control over the flow of information and preserving individual privacy are addressed. A table listing terms commonly used in the discussion of video-based information systems and two figures supplement the text. A 56-item bibliography is also provided. (JL)

ED 208 967 PS 012 477

Trepanier, Mary L. Romatowski, Jane A.

Classroom Use of Selected Children's Books to Facilitate Prosocial Development in Young Children.

Spons Agency-Michigan Univ., Dearborn.

Pub Date-Apr 81

Note-22p.; Paper presented at the Annual Meeting of the American Educational Research Association (Los Angeles, CA, April 13-17, 1981).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Childrens Literature, Classroom Research, Classroom Techniques, Conflict Resolution, *Elementary School Students, Grade 1, Intervention, Kindergarten, *Perspective Taking, Pretests Posttests, Primary Education, *Prosocial Behavior, *Questioning Techniques, *Training Methods

Identifiers-*Sharing Behavior

The purpose of this study was to determine if prosocial development could be positively influenced through a classroom intervention strategy using selected children's books and critical questioning techniques. In order to determine ability to share and to take different perspectives, 99 subjects from kindergarten and first grade classes were given a pretest in which they were asked to answer questions about pictures and stories depicting conflict. Treatments were then administered by specially trained teachers to 31 experimental and 33 control subjects who did not initially give sharing responses to the pretest tasks. In the experimental condition, nine readily accessible children's books focusing on sharing, were read at a rate of three per week to the subjects. The feelings of story characters, the causes of characters' feelings and behaviors, solutions to the conflict situations in the stories, and the role that sharing played in resolving the conflict were emphasized. Nine books not focusing on sharing were similarly read to the control group and the teacher simply discussed story events. Subjects were posttested with the same materials and questions used in the pretest. Results suggest that children's prosocial development, with respect to sharing and perspective taking, can be facilitated through a classroom-oriented intervention technique. Experimental subjects gave more sharing responses and more appropriate explanations of the type of information they used to identify a character's feelings (e.g., the character's facial expressions and body gestures). (Author/RH)

ED 209 006 RC 012 859

Fernandez, Celestino Marenco, Eduardo, Jr.

Group Conflict, Education, and Mexican Americans: A Discussion Paper.

Mexican American Legal Defense and Educational Fund, Inc., San Francisco, Calif.

Spons Agency-National Inst. of Education (ED), Washington, D.C.

Pub Date-Jan 80

Note-152p.

Pub Type- Information Analyses (070)

EDRS Price - MF01/PC07 Plus Postage.

Descriptors-Academic Achievement, *Access to Education, Comparative Analysis, *Culture Conflict, Demography, Educational Attainment, Educational Change, Educational Opportunities, Educational Status Comparison, Elementary Secondary Education, Employment, Group Dynamics, Higher Education, Income, *Mexican Americans, Models, *Political Power, Social Change, Social Structure, *Sociocultural Patterns, Socioeconomic Status, *Whites

The report interprets and explains the basis of Mexican American/Anglo disparity in the educational experience through the theoretical framework of group conflict.'' Chapter One presents the group conflict model of society, outlining the manner in which groups form and compete for power, wealth, and prestige. Chapter Two focuses on the way in which education serves the interests of the dominant group, mirroring the stratified structure of the larger society, assuring the fulfillment of the dominant group's interest. Chapter Three examines the relative position of Mexican Americans and Anglos in the American social structure, exploring differences in income, occupation, and political representation. Chapter Four considers the research on achievement, dropout rates, higher education, and other areas for Mexican Americans and Anglos. Chapter Five discusses the process of social change as perceived within the conflict perspective, concluding that basically, change in the larger society precedes change in the educational system, and that the dominant group usually attempts to control the process of social change, reacting most forcefully where it perceives the greatest loss of power, wealth, and prestige. The conflict model provides a framework of techniques for placing political pressure on established institutions to better respond to the needs of Mexican Americans nationwide. (NEC)

ED 209 164 SO 013 724

Thavenet, Dennis J.

Family History: Coming Face-to-Face with the Past. How To Do It Series, Series 2, No. 15.

National Council for the Social Studies, Washington, D.C.

Pub Date-81

Note-9p.; Some charts may not reproduce clearly from EDRS in microfiche due to small print type.

Available from-National Council for the Social Studies, 3615 Wisconsin Avenue, N.W., Washington, DC 20016 ($1.50, quantity discounts available).

Pub Type- Guides - Classroom - Teacher (052)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Elementary Secondary Education, *History Instruction, Interdisciplinary Approach, Interviews, Oral History, Primary Sources, Resource Materials, Social Studies, *Student Research, *Teaching Methods, United States History, World History

Identifiers-*Family History

This booklet contains tips to help elementary and secondary teachers teach family history in the classroom. It is suggested that teachers might begin by providing their students with a checklist identifying the kinds of evidence usually available in a home, such as photographs, certificates, yearbooks, diplomas, membership cards, newspaper clippings, obituaries, and heirlooms, and then asking them to reconstruct as much of a family biography as they can from these materials. To gather facts students should interview family members and investigate the records of city and country agencies. Once students have collected the evidence and facts, they need to explain developments in their family, to analyze causes and effects of what happened, to generalize about patterns that they find, and to illustrate generalizations. To make this transformation from facts to history, students must choose a theme, for example, the American dream. And, finally students must write up their research. The booklet then goes on to discuss how family history could be taught as a particular course in the curriculum, as part of American or world history courses, and in multidisciplinary social studies classes. Examples of teaching methods are provided, such as conducting generational studies, tracing a family's migration, preparing family history albums, preparing family time capsules, and tracing a family tree. The booklet concludes with discussions and lists of sources, resources, and references. (Author/RM)

ED 208 719 HE 014 353

Pike, Robert M.

Sociological Research on Higher Education in Canada 1970-1980: A Review of Some Main Themes in the English Language Literature.

Pub Date-Jun 81

Note-51p.; Paper presented at the Annual Meeting of the Canadian Society for the Study of Higher Education (Halifax, Nova Scotia, June 1981).

Pub Type- Speeches/Meeting Papers (150) - Information Analyses (070)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Career Choice, College Environment, College Faculty, College Students, *Educational Attainment, *Educational Sociology, Foreign Countries, *Higher Education, Organizational Theories, Social Change, *Social Science Research, Social Stratification, Sociocultural Patterns, Socioeconomic Status, Student Attitudes, *Student Subcultures, Teaching (Occupation)

Identifiers-*Canada

English language sociological research on higher education in Canada from 1970-1980 is reviewed. Functionalists have tended to concentrate upon the task of describing the perceived functions of the educational system in the society and have usually considered major educational change as occurring in response to the requirements of the polity and the economy. Conflict theorists tend to emphasize features of social life that involve conflict, coercion, and the struggle for scarce resources. Some evidence indicates that the university expansion has not been accompanied by more than a small increase in the participation rates of lower class student relative to the participation of students from the more privileged classes. Community college students in two-year terminal programs appear to be representative of all socioeconomic groups in the Canadian population, while undergraduate students and community college transfer students appear to be much more likely to be drawn from the upper socioeconomic strata. Findings concerning the relationship between social background, level of educational attainment, and occupational choice are analyzed. It is suggested that the sociological study of educational organizations, including universities and colleges, has hardly begun in Canada, and that even the postsecondary expansion of the 1960s stimulated no substantial flow of research on Canadian campus life or student attitudes. Another neglected research field is the academic profession, the Canadian professoriate. A bibliography is appended. (SW)

ED 208 804 IR 009 394

Yocklunn, John

The History of Libraries from the Colonial Period of a Country to Independence.

Pub Date-Aug 80

Note-11p.; Best copy available. Paper presented at the Annual Conference of the International Federation of Library Associations (Manila, Philippines, August 18-23, 1980).

Pub Type- Historical Materials (060) - Information Analyses (070) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Cultural Influences, *Developing Nations, *Economic Factors, *Environmental Influences, History, *Libraries, Library Science, Library Services, *Social Influences

An overview of libraries in developing nations examines in general terms their historical development during their colonial and post-independence periods and discusses the more salient factors affecting development. These factors include language, distribution of population, topography, poor communication, level of formal education, illiteracy, agricultural and mining-based economies, poor image of the library profession, lack of the reading habit, lack of suitable reading materials, reliance on foreign books, foreign exchange restrictions, the custodial concept of librarianship, censorship, and oral tradition. (RAA)

ED 208 829 IR 009 737

McLane, Sara Waesche, Betty

Spokane Community College Library Public Services Handbook. (Procedures/Policies for Student Assistants).

Spokane Community Coll., Wash. Library.

Pub Date-Jun 81

Note-42p.; For related documents, see IR 009 736-739.

Pub Type- Guides - General (050) - Legal/Legislative/Regulatory Materials (090)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Check Lists, *College Libraries, Flow Charts, Guidelines, *Library Circulation, *Library Personnel, Library Role, *Library Skills, Position Papers, Two Year Colleges

Identifiers-*Spokane Community College WA, *Student Assistants

Specific circulation desk procedures and policies which student assistants helped to create and for which they are responsible are listed. A checklist for students to use in assessing their skills and knowledge of procedures and locations is provided, as well as a list of 30 questions frequently asked by library patrons; answers are included. Policies for lending different types of materials such as magazines, college catalogs and telephone directories, records, tape recordings, head phones, cassette playback units, and engravers, indicate where these materials are checked out, what the loan period is, and the number of materials by type that can be checked out at one time. Procedures are also described for shelving materials; filing notices in the clearance file; taking daily statistics; establishing a hold; filing books and microfiche; issuing courtesy cards; retrieving, shelving, and sorting periodicals; shelving reserve materials; and checking in and out vertical file material. A flow chart for charging out books is included. (RBF)

Forman, Denyse And Others

Reference Manual for the Instructional Use of Microcomputers. Volume I (Release II).

JEM Research, Victoria (British Columbia).
Pub Date-81
Note-873p.; Legibility may vary. For related documents, see IR 009 753-757 and IR 009 777.
Available from-JEM Research, Discovery Park, P.O. Box 1700, Victoria, B.C. V8W 2Y2, Canada ($75.00)
Pub Type- Guides - Non-Classroom (055) - Reference Materials - Directories/Catalogs (132)
EDRS Price - MF06/PC35 Plus Postage.
Descriptors-Catalogs, *Computer Programs, Elementary Secondary Education, *Microcomputers, Periodicals
Identifiers-*Apple II, Computer Peripheral Equipment, Computer Resources

This manual is intended to provide educators with information and guidelines for locating, selecting, and purchasing commercially available courseware for the Apple II microcomputer. A courseware index is provided which lists programs in broad subject areas and grade levels. Information given for each program includes its DOS, language, cost, publisher, and distributor, as well as a short description. This index can be used to locate commercially available programs in a particular subject area and for a specific grade level. Catalogs from 63 publishers and producers of microcomputer courseware are included, as well as an alphabetized list of the addresses of more than 200 publishers, distributors, and manufacturers of computer products. An annotated bibliography of microcomputer journals, magazines, and newsletters provides descriptions of the publications, the addresses and yearly subscription rates, and comments on the general usefulness of the publications. A list of selected compatible accessories and expansion options for the Apple II is also provided. (Author/LLS)

ED 208 910 JC 810 595

Singlemann, Jay C. Lucas, John A.

Follow-Up of Students Who Majored in Data Processing from 1969 to 1980. Volume 11, Number 4.

William Rainey Harper Coll., Palatine, Ill. Office of Planning and Research.

Pub Date-22 Oct 80

Note-33p.

Pub Type- Reports - Research (143) - Tests/Questionnaires (160)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Community Colleges, Curriculum Evaluation, *Data Processing, Data Processing Occupations, *Education Work Relationship, *Employment Patterns, Followup Studies, Job Skills, *Participant Satisfaction, *Program Evaluation, Questionnaires, Salaries, Student Attitudes, Two Year Colleges, Vocational Followup

In 1974, 1978, and 1980, follow-up surveys of former data processing students were conducted by William Rainey Harper College (WRHC) to help evaluate the data processing program and support curriculum development. The 1974 survey included anyone enrolled between fall 1968 and spring 1973 who had taken any data processing course, while the 1978 and 1980 surveys included only students who completed 15 or more hours in data processing courses. The survey instruments solicited information on student objectives in taking the data processing course(s), exit status from WRHC, participation in a field study project, activities immediately after leaving WRHC, present and prior job and salary, usefulness of WRHC data processing courses on the job, skills that were not developed and should have been, and faculty evaluation. The study findings, based on 48.1% of the 1974 population (N 311), 68.1% of the 1978 population (N 98), and 71.8% of the 1980 population (N 94), include the following: (1) student goals changed significantly over the six years, with more students seeking an associate degree; and (2) the 1980 survey respondents were most likely to work in the data processing field while at WRHC, to enroll in a field experience or case study project, and to obtain a job in the field after leaving WRHC. The study report describes methodology and findings and details survey item responses on a series of tables. The three questionnaires are included. (AYC)

ED 208 929 JC 810 632

Fairweather, Malcolm

Geography in the Community College Curriculum: The Case of New York State.

Pub Date-Oct 81
Note-21p.; Paper presented at the Annual Meeting of the National Council for Geographic Education (Pittsburgh, PA, October 28-31, 1981).
Pub Type- Speeches/Meeting Papers (150) - Reports - Research (143) - Tests/Questionnaires (160)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*College Curriculum, College Faculty, Community Colleges, *Courses, Curriculum Evaluation, Degrees (Academic), Geography, *Geography Instruction, Professional Associations, State Surveys, Teacher Associations, Teacher Characteristics, Two Year Colleges
Identifiers-New York

In 1976 and 1981, surveys were conducted to determine the curricular role of geography in the New York State Community College System. The questionnaire solicited information on the geography courses offered; frequency with which they were offered; new courses planned; faculty degrees; responsiveness of geographical associations and community college organizations to professional needs; possibility and desirability of expanding the geography curriculum; need for faculty support from geography organizations; interaction with four-year college geography faculty; and interest in a New York State geography society. Study findings, based on a 100% response rate from the 38 community colleges in New York, include the following: (1) the most commonly offered geography course was Introduction to Cultural Geography, offered by eight colleges; (2) the total number of geography courses taught increased from 49 in 1976 to 62 in 1981; (3) among the 27 faculty members teaching geography in 1981, only 16 held degrees in geography; (4) 22 of these instructors were employed full-time, and five were employed part-time; (5) 72% of the responding colleges felt that more geography courses could be taught, 66% felt more should be taught; and (6) the needs of faculty were not felt to be met by four-year college departments, professional associations, or community college groups. The study report details findings and compares 1976 and 1981 results. The questionnaire is appended. (AYC)

ED 208 948   PS 012 446

Rickel, Annette U. And Others

A Follow-Up Evaluation of Social Problem Solving Training: Cognitive and Behavioral Effects.

Spons Agency-Detroit Public Schools, Mich.; Webber (Eloise and Richard) Foundation, Detroit, Mich.

Pub Date-Aug 81

Note-27p.; Paper presented at the Annual Meeting of the American Psychological Association (89th, Los Angeles, CA, August 24-28, 1981). Also supported by the McGregor Fund.

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Adjustment (to Environment), Aggression, *Behavior Change, Black Youth, Class Activities, Cooperation, *Disadvantaged Youth, Followup Studies, Games, *Interpersonal Competence, Intervention, *Preschool Children, Preschool Education, Pretests Posttests, *Problem Solving, *Program Effectiveness, Program Evaluation, Training

To investigate the assumptions that interpersonal problem solving skills can be systematically taught to young children and that such skills mediate behavioral adjustment, 37 black, economically disadvantaged preschool age children participated in a year-long intervention project and a 6-month follow-up. Specifically, the study evaluated the long-term effectiveness of the Spivack and Shure training program in bringing about changes in cognitive interpersonal problem solving and behavior. The intervention program consisted of a series of brief, daily "games" involving small groups of children. Games initially focused on language skills related to alternative, consequential, and causal thinking, then explored individual's likes and dislikes, culminating in the application of skills and concepts in the contexts of real life situations. After training with the games, subjects were seen three times for individual testing by research assistants who administered the Preschool Interpersonal Problem Solving Test, the What Happens Next? Game, and the Caldwell Preschool Inventory. Additionally, each child's behavior was observed on three separate occasions by trained observers using the Sharp Behavior Checklist. The Hahnemann Preschool Behavior Rating Scale was completed for each child by the classroom teacher after she had known the child for 3 months. Findings indicate that behavior change in young children cannot be mediated through a strictly cognitive intervention and that behavior change requires an integration of behavioral and cognitive techniques. (Author/RH)

ED 208 987 PS 012 506

Michaels, Carol S.

Summary of a Study of Father Fantasies of Preschool Children with Nonresident Fathers.

Pub Date-Aug 81

Note-11p.; Paper presented at the Annual Meeting of the American Psychological Association (89th, Los Angeles, CA, August 24-28, 1981).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Childhood Attitudes, Coping, *Fantasy, *Fatherless Family, *Fathers, Mothers, One Parent Family, Parent Attitudes, *Parent Role, *Preschool Children, *Pretend Play, Sex Differences

Preschool children's fantasy views of their fathers who had left home before the children were 3 years of age were investigated by trained observers during three separate 20-minute doll play sessions conducted within 12 consecutive school days. Ninety-six pairs of black, white, and hispanic mothers and children ranging in age from 5 to approximately 6.5 years participated in the study. Observers recorded each child's doll play responses on precoded record sheets. Independent variables considered in the study were child's age at father's departure, gender, quantity of contact, ethnicity, and maternal attitudes toward the nonresident father. A total of 18,846 fantasies were produced by the children and nearly 46 per cent included the absent father, while the present mother was included in 43 per cent of the fantasies. All of the children's father fantasies were categorized into good,'' bad'' and silhouette'' fantasies. The good'' father fantasies, signifying affectionate, heroic, sexual, happy interactions with the father doll, accounted for 21 per cent of the father fantasies and were significantly associated with the maternal attitude variable. Bad'' fantasies, signifying aggressive, authoritarian, withdrawing, and sad interactions with the father doll were relatively few in number (8.6 per cent) and could be accounted for by several variables of which gender was the most important. The high proportion of silhouette'' fantasies, signifying passive, stereotyped, and unimaginitive doll interactions, (15.1 per cent) suggests that such fantasies, being relatively free from strong emotion and personal conflict, comprise an important element in the children's play. Conclusions drawn from the results are discussed. (Author/RH)

ED 209 085 SE 035 794

Parent-Through-Child Learning Project.

American National Metric Council, Washington, D.C.
Spons Agency-National Inst. of Education (ED), Washington, D.C.
Pub Date-Sep 81
Contract-400-81-0005
Note-154p.; Appendix 1, pages 5, 8-10, 33, 36, 47, 53, 58-60, 68-69 and Appendix 11 removed due to copyright restrictions.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC07 Plus Postage.
Descriptors-*Adult Education, Adult Programs, Educational Research, Elementary Education, *Elementary School Mathematics, Learning Theories, *Measurement, *Metric System, Models, Pilot Projects, *Postsecondary Education, Program Descriptions
Identifiers-International System of Units, *Mathematics Education Research, *Parent through Child Learning

This report describes a project developed by the American National Metric Council (ANMC) to assess the effectiveness of the parent-through-child learning model as a method of transmitting metric knowledge. The model used has been in effect in one classroom in El Cajon, California since 1974. An elementary level classroom teacher there initiated and implemented an effective program of teaching metrics to parents of 4th, 5th, and 6th grade students. This investigation reports on the model as implemented at the Cannon Road Elementary School in Silver Spring, Maryland. Four of five teachers of grades five and six mathematics participated. Statistical analysis of data shows all groups of learners increased their metric knowledge significantly as a result of participation. The only possible exception was male parents, whose mean pretest score was the highest of any group. Additional research is viewed as necessary to provide insight into the learning process which occurred at home. It is not known whether children actually taught parents or whether adults gained knowledge from self-instruction. It is felt that with some modification, the instruction model could easily be duplicated in other parts of the country, with assurance that substantial gains in metric knowledge would be achieved. (MP)

ED 209 106 SE 035 862

Yager, Robert E.

Analysis of Current Accomplishments and Needs in Science Education.

ERIC Clearinghouse for Science, Mathematics, and Environmental Education, Columbus, Ohio.

Spons Agency-National Inst. of Education (ED), Washington, D.C.

Pub Date-Dec 80

Contract-400-78-0004

Note-342p.

Available from-Information Reference Center (ERIC/IRC), The Ohio State Univ., 1200 Chambers Rd., 3rd Floor, Columbus, OH 43212 ($8.50).

Pub Type- Information Analyses - ERIC Information Analysis Products (071) - Reports - Research (143)

EDRS Price - MF01/PC14 Plus Postage.

Descriptors-College Science, *Educational Assessment, *Educational Needs, *Educational Objectives, Elementary School Science, Elementary Secondary Education, Higher Education, *National Surveys, Needs Assessment, Science Curriculum, *Science Education, *Science Instruction, Science Supervision, Science Teachers, Secondary School Science, Teacher Education

Identifiers-Science and Society, *Science Education Research

A Working Paper, "Science Education: Accomplishment and Needs," published by the National Science Teachers Association (NSTA) in 1978 was intended as an evolutionary document to be an assessment of the accomplishments and needs of science education perceived at that time. The Working Paper was organized into four major divisions: (1) Introduction; (2) Aims of Science Teaching; (3) Present Conditions of Science Teaching; and (4) Recommendations for the Coming Years. This document is an outgrowth of that earlier Working Paper and reports the views, perceptions, and insights of the science education leadership (100 elementary teachers; 100 secondary teachers; 100 supervisors; 100 teacher educators; and 100 researchers) related to the major divisions of the earlier Working Paper. The NSTA Division of Research used an opinionnaire and written dialogue to survey 500 individuals concerning their level of agreement on the major points of the original Working Paper. The results of this survey are presented. A list of participants and the opinionnaire used are included in the appendices. (DC)

ED 209 128 SO 013 655

Cannon, Mark W.

The U.S. Constitution: Foundation for Effective Government, Freedom and Creativity.

Pub Date-7 Sep 81

Note-13p.; Speech given at the East China Institute of Politics and Law (Shanghai, September 7, 1981).

Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Constitutional History, *Constitutional Law, *Democracy, Democratic Values, Government (Administrative Body), *Governmental Structure, Government Role, United States History

Identifiers-*United States Constitution

In a speech given to judges, public officials, law teachers, lawyers, and students at the East China Institute of Politics and Law, Shanghai, the author discusses the U.S. Constitution. The U.S. Constitution made possible energetic government by majority rule, while also securing individual rights in their appropriate sphere. Not only does the U.S. Constitution provide for citizen voting to assure that public policy will substantially reflect the will of the people, but citizens are also protected from arbitrary or unfair government actions. It is important because people are generally happy when they can organize their energies to pursue objectives they personally value and believe worthwhile. The second reason is that it releases enormous creative energy. The author then goes on to discuss four constitutional elements which contribute to liberty in our constitutional system: the rule of law, due process, guarantees of specific liberties found in our Constitution and its Bill of Rights, and the separation of powers. Another point, which is so important that it could even be viewed as a fifth feature which contributes to liberty, is the fact that courts provide redress even to politically powerless individuals, redress to have their claims heard according to law. The author concludes the paper with a brief description of several aspects of the U.S. political system. (Author/RM)

ED 209 146 SO 013 697

Barnum, David G.

Freedom of Speech A Comparison of Recent U.S. and British Experience.

Pub Date-Sep 81

Note-39p.; Paper presented at the Annual Meeting of the American Political Science Association (New York, NY, September 3-6, 1981).

Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Comparative Analysis, Constitutional Law, *Foreign Countries, *Freedom of Speech, Governmental Structure, Government Role, *Laws, Racial Attitudes, Trend Analysis

Identifiers-Great Britain, United States

This comparative analysis of the constitutional status of freedom of speech in Great Britain and the United States focuses on four speech-related offenses seditious libel, defamatory libel, blasphemous libel, and group libel or incitment to racial hatred. The analysis concentrates on the profound and rapid changes that issues related to freedom of speech have undergone recently in the two nations. The paper is presented in three major sections. In the opening section, the author presents definitions of each of the four offenses in Britain and the United States. In the second section, information is presented on the constitutional status of each offense in Britain and the United States, with emphasis on comparing the major issues of constitutional policy which have been raised in relation to each offense in the two nations. Examples of major issues discussed include insubordination in the armed forces, political agitation with intent to create a breach of the peace, criticism of individual public officials, and intent to stir up racial hatred by publishing or saying things against a section of the public distinguished by color, race, or ethnic or national origin. The final section offers conclusions based on the ways in which these and similar offenses have been viewed and treated recently in the two nations. A major conclusion is that British law emerges as more restrictive of freedom of speech, at least in a formal or doctrinal sense, than American law. Although the constitutional status of these freedoms in Britain may be entirely satisfactory in practice, the restrictions of a statutory or common law nature existing in Britain on these freedoms would be unconstitutional in the United States. (DB)

ED 209 219 SP 019 053

Lincoln, Eugene A.

Differences in Teachers' Perceptions of the Effectiveness of Techniques of Teaching and Learning in Inner-city, Other-City, and Suburban Schools.

Spons Agency-Pittsburgh Univ., Pa. School of Education.
Pub Date-Jul 81
Note-67p.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-Black Teachers, *Elementary School Teachers, *Secondary School Teachers, Suburban Schools, *Teacher Attitudes, *Teaching Methods, Test Format, Urban Education, Whites

Teachers' perceptions of the effectiveness of thirty teaching techniques were examined through responses to a questionnaire. Participating teachers were 424 elementary, junior high, and high school teachers in a school district in western Pennsylvania. The schools were classified as inner-city, other-city, and suburban. The data were analyzed by race of teacher and type of school. It was found that black teachers and white teachers differed significantly on items concerning (1) effective types of educational objectives; (2) student performance on tests; (3) degree of structure in learning environment; (4) students' ability to reason; (5) effectiveness of curriculum based on student abilities and student interests; (6) homework policies; (7) work assignments; (8) placing students in classroom groups; (9) lesson planning ideas; (10) student motivation; and (11) effective teaching methods. On some items, teachers' opinions tended to differ according to location of school: (1) test format and student performance; (2) student evaluation; (3) curriculum based on student abilities and student interests; (4) student skills; (5) use of audiovisual materials; (6) lesson planning ideas; (7) student activities; and (8) student placement in groups. (FG)

ED 208 702 HE 014 249

Marshak, Robert E.

Academic Renewal in the Seventies: Memoirs of a City College President.

Spons Agency-National Endowment for the Humanities (NFAH), Washington, D.C.

Pub Date-80

Note-448p.

Pub Type- Historical Materials (060) - Opinion Papers (120)

EDRS Price - MF01/PC18 Plus Postage.

Descriptors-Affirmative Action, College Presidents, Educational Change, *Educational History, *Ethnic Studies, Fund Raising, Higher Education, Liberal Arts, *Open Enrollment, Outreach Programs, Public Education, School Community Relationship, Social Problems, Universities, *Urban Education

Identifiers-*City University of New York City College, Institutional History

A personal account of the years 1970 to 1979 at The City College of New York is presented in the form of memoirs of the eighth president of City College, Robert E. Marshak. Topics discussed include: the history of City College, urban higher education, open admissions, the liberal arts, ethnic studies, professional training, biomedical education, community outreach of the college, fund-raising for urban public education, the tax-levy budget, and private fund-raising. It is argued that during the years between 1964 and 1970, colleges and universities were the centers of disruptions and social explosions that emanated from social, economic, political ethnic, and generational forces. Many American campuses were physically surrounded by racial minorities whose expectations and anticipations had been elevated to new highs by federal court decisions and legislation in the earlier years of the decade, and whose disappointment and frustration of the nonrealization of the promised improvements turned later to rage and hostility toward society, government, and the educational system itself. The response of City College in the seventies through education for urban students, improvement of the physical plant, and community outreach is documented. (CC)

ED 208 754 HE 014 465

Brown, Peggy, Ed.
The Study of Women in the Liberal Arts Curriculum.
Association of American Colleges, Washington, D.C.
Pub Date-Oct 81
Note-19p.
Journal Cit-Forum for Liberal Education; v4 n1 Oct 1981
Pub Type- Reports - Descriptive (141) - Collected Works - Serials (022)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-College Programs, Cultural Influences, *Curriculum Development, Economic Factors, *Females, Higher Education, *Interdisciplinary Approach, *Liberal Arts, Non Western Civilization, Program Descriptions, Research Needs, Scholarship, *Womens Studies
Identifiers-Guilford College NC, Indiana University Bloomington, Mankato State University MN, Montana State University, Old Dominion University VA, University of Maine Orono, University of North Carolina Chapel Hill, Wheaton College MA

The contributions that women's studies programs can make to the liberal arts curriculum are considered in an essay, and descriptions of women's studies programs are presented. In the essay, "The Study of Women: Implications for Reconstructing the Liberal Arts Disciplines," Peggy McIntosh advocates a reexamination of the content and methodology of the traditional disciplines. She challenges faculty members in every department to move beyond the study of white Western males and suggests how the curriculum will be transformed by the inclusion of women and non-Western persons. Program descriptions include those of the University of North Carolina at Chapel Hill and Mankato State University, which have established academic programs in women's studies and offer specific courses focusing on women. Others, including Wheaton College, Montana State University, and the University of Maine at Orono, are examining ways in which research and perspectives on women can be integrated into all courses. The latter approach is often referred to as mainstreaming women's studies and is occurring both at schools that have established women's studies programs and those that have not formalized their activities. Among the goals of Indiana University-Bloomington's women's studies program are to develop courses and encourage faculty and student research. Old Dominion University now has 37 women's studies courses and during the 1981-82 academic year two development conferences will be held. Guilford College, a Quaker-affiliated institution, is promoting integration of material about women into the liberal arts curriculum. Additional programs and resources are briefly described. (SW)

ED 209 024 RC 012 986

Schmidt, Lloyd Toro, Leonor

The Music of Puerto Rico; A Classroom Music Handbook.

Connecticut State Dept. of Education, Hartford. Bureau of Elementary and Secondary Education.

Spons Agency-Hamden-New Haven Cooperative Education Center, Conn.

Pub Date-81

Note-63p.; Paper copy not available due to publisher's preference.

Available from-New Haven Migratory Children's Program, Hamden-New Haven Cooperative Education Center, 1450 Whitney Ave., Hamden, CT 06517.

Pub Type- Guides - Classroom - Teacher (052)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-*Cultural Background, *Cultural Education, Cultural Enrichment, Dance, Elementary Secondary Education, Enrichment Activities, Fine Arts, Migrant Education, *Music Activities, Musical Instruments, Music Appreciation, *Music Education, *Puerto Rican Culture, Puerto Ricans, *Resource Materials, Spanish Speaking, Vocal Music

Identifiers-Music Composers

With the assumption that the teacher of students with identifiable ethnic or cultural background must be prepared to deal with each student's heritage in a meaningful way, the document provides resource materials for Connecticut classroom teachers and/or music specialists with responsibilities for teaching children of Puerto Rican heritage. The materials enable the sensitive teacher to use the opportunities for cultural and musical understanding provided by Puerto Rican holidays and festivals to enrich classroom work, and to work from the interests of Hispanic students, developing self-concepts and familiarizing those of Hispanic origins with aspects of their own heritage which may not be known to them. The document supplies: a brief history of Puerto Rico and Puerto Rican music; descriptions and drawings of popular musical instruments (guiro, maracas, caracol, drum or maguey, cuatro, tiple, bordonua, tres, guitar, bomba drums, congas, clave, pandereta, timbales, bongo drums, cencerro, and tambora); biographical sketches of 14 Puerto Rican composers; description and step diagrams of dances (La Danza, La Bomba, La Plena, and El Seis); examples of musical forms (Decima and Aguinaldos); and selected Puerto Rican music. (NEC)

ED 209 043 RC 013 007

Richards, Garry E.
Some Psychological Bases, & Aspects of Outward Bound.
Australian Outward Bound School, Sydney.
Pub Date-Aug 76
Note-58p.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-Adolescents, Adults, *Adventure Education, Affective Behavior, Anxiety, *Behavior Change, Cognitive Development, Creativity, *Discovery Learning, *Experiential Learning, Foreign Countries, *Goal Orientation, Motivation, Outcomes of Education, Outdoor Education, Problem Solving, Psychological Patterns, *Psychological Studies, Self Concept, Success, Young Adults
Identifiers-Australia, *Outward Bound

Australian Outward Bound participants almost universally report their experience in the course as being significant in their lives. The relevance of Outward Bound to the normal progress of life enables it to make significant contributions to society and man's future. An Outward Bound course is designed to encourage students to take responsibility for and control of themselves through self understanding, and it provides opportunities for responsible and productive action and close involvement with the physical, social, and natural environment. The programme also fosters self-actualization. The concept of adventurous learning through guided discovery which underlies Outward Bound teaching techniques is important in the development of intrinsic motivation. The program also works significantly in the areas of the individual's self-concept by bringing each student into confrontation with his physical, social, and psychological limits and abilities. The de-emphasis of subject matter and irrelevance of age grading, and the emphasis on techniques for meaningful learning appropriate to the participants' level of readiness contribute to the individual's effective cognitive growth. Recent studies have indicated that an Outward Bound course provides a significant experience for the participant during the course and has ongoing effects after completion of the course that may last a lifetime. (Author/CM)

ED 209 062 RC 013 028

Skliar, Norman And Others

Activity Approach to Seashore Ecology. Environmental Education Series.

Nassau County Board of Cooperative Educational Services, Westbury, N.Y.

Note-49p.; For a related document, see RC 013 027. Photographs may not reproduce well.

Pub Type- Guides - Classroom - Teacher (052)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Animals, Botany, *Discovery Learning, *Ecology, Elementary Secondary Education, Enrichment Activities, *Environmental Education, Experiential Learning, Field Studies, Field Trips, Interdisciplinary Approach, *Learning Activities, Outdoor Activities, *Outdoor Education, Physical Environment, Plant Identification

Identifiers-*New York (Long Island), *Seashore Ecology

Hoping that exploration, research, and study experiences at the seashore will provide a deeper and more meaningful insight and understanding into the relationship between man and his total environment, the booklet describes the seashore environment of Long Island (New York) and suggests learning activities that can occur at the seashore. Part I introduces Long Island's many habitats (wave-washed sandy beaches, rocky shores, shallow bays, busy harbors, grassy marshes, tidal flats), common plants (plankton, seaweed, marram, false heather, seaside goldenrod, Japanese pine, phragmites) and animals (mole crabs, sandhoppers, barnacles, oysters, snails, gulls, plovers, terns). Part II suggests activities for small groups of students working together, indicating the type of site required for the activity, materials needed, procedures, worksheets, charts, and discussion questions. Activities include: beach combing at high and low tide; beach profiles; animal work sheets; and study of general climate, tides, plankton, seine nets, sand, dunes, hermit crabs, tidal pools, cord grass, tidal flats, barnacles, barnacle succession, and birds. Ideas for expressing thoughts, feelings, and impressions and interdisciplinary activities in science, art, social studies, English, math, home economics, shop, photography, and music are listed. (NEC)

ED 209 201 SP 019 011

Bergquist, William H. Phillips, Steven R.
A Handbook for Faculty Development. Volume 3.

Council of Independent Colleges, Washington, D.C.
Spons Agency-Shell Companies Foundation, New York, N.Y.
Report No.-ISBN-0-937012-11-4
Pub Date-81
Note-360p.; For related documents, see ED 115 174 and ED 148 204.
Available from-Council of Independent Colleges, 1 Dupont Circle, Suite 320, Washington, DC 20036 ($15.00).
Pub Type- Books (010) - Guides - Non-Classroom (055)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-Career Development, *College Environment, *College Faculty, Faculty College Relationship, *Faculty Development, Group Counseling, Higher Education, Inservice Teacher Education, *Instructional Improvement, *Organizational Development, *Role Playing, Teaching Methods

The exercises and role playing activities in this third and final volume on faculty development are intended to assist college faculty in instructional, personal, organizational, and career development. The first section contains an introductory chapter that describes the three theoretical domains that provide a framework for the volume: collegiate instruction; institutional development; and faculty development. A role playing situation is provided to elicit participants' personally held assumptions about faculty development issues. Six case studies of approaches to faculty development are presented for discussion purposes. In the second section, which concerns instructional development, three general instruction methods are described: content-based; student-based, and interaction-based. The chapters on student-based and interaction-based methods include handout materials containing guidelines and techniques for improving instruction. A chapter on instructional consultation with faculty members describes an instructional problem solving process. The chapters in Section Three deal with personal, organizational, and career development. Group exercises are provided for each topic along with the source of the exercise, general description of purpose, and instructions for use. Section Four addresses the present and future status of faculty development. Fundraising efforts are noted, and the more efficient use of information about faculty is advocated. A faculty activity survey is suggested to assess faculty members' estimated, as compared to preferred, time allotment per task. An index to all three volumes in this series is included. (FG)

ED 208 737 HE 014 424

Johnson, Deborah H. Sedlacek, William E.

A Comparison of White Male and Female Students' Racial Attitudes.

Maryland Univ., College Park. Counseling Center.

Report No.-UM-CC-RR-20-79

Pub Date-79

Note-21p.; For related documents see HE 014 420-421.

Available from-University of Maryland, Office of Vice Chancellor for Student Affairs, Counseling Center, College Park, MD 20742 ($1.50).

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Attitude Measures, *Blacks, *College Freshmen, Females, Higher Education, Institutional Research, Males, *Racial Attitudes, School Surveys, *Sex Differences, *Student Attitudes, *Whites

Identifiers-Situational Attitude Scale (Sedlacek and Brooks), University of Maryland College Park

Two hundred sixty-six white freshmen (128 males, 138 females) were administered the Situational Attitude Scale (SAS) to assess their attitudes toward blacks in a number of personal and social situations. Results of two-way analyses of variance indicated that significant differences occurred by sex and form of the SAS. Differences between the two forms, one that depicted blacks, and the other, which did not mention race, were taken as evidence for a differential reaction to blacks. Regardless of form, women reacted more negatively than men to situations regarding rape, a magazine salesman, and men loitering on a corner; men felt more negative about new neighbors, a friend's engagement, and a new member of a social group. On form, regardless of sex, whites reacted most negatively to blacks as new neighbors, and a *friend being engaged to a black. Whites tended to react positively to* blacks in service roles (selling magazines, policeman). The interaction of sex and form was not significant. These results, along with previous samples of freshmen, suggest that whites have had and continue to hold basically negative attitudes toward blacks, and the pattern of those negative attitudes has remained the same for a decade. (Author/LB)

ED 208 771 HE 014 506

Davison, Mark L. And Others

Higher Education and Cognitive-Social Development Project. Final Report. Project Report No. 8.

Minnesota Univ., Minneapolis.
Spons Agency-National Inst. of Education (ED), Washington, D.C.
Pub Date-15 May 81
Grant-NIE-G-79-0021
Note-85p.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-Abstract Reasoning, *Cognitive Development, *College Attendance, College Freshmen, College Seniors, College Students, Comparative Analysis, Educational Benefits, Engineering, Graduate Students, Higher Education, Liberal Arts, *Majors (Students), *Moral Development, Moral Values, *Noncollege Bound Students, *Personality Development, Theories, Undergraduate Students

The impact of higher education on the cognitive and social development of students was studied in three experiments. A longitudinal comparison of moral reasoning development in the four years after high school among those who did and did not attend college was undertaken. Instruments used were the Reflective Judgment Questionnaire, the Concept Mastery Test, the Defining Issues Test, and the Sentence Completion Test of ego development. Over the first two years after high school, scores of both groups increased by about the same amount. In the second two years, the increase for the college attenders was greater than that for the nonattenders. Additionally, a cross-sectional comparison between undergraduates in liberal arts majors and undergraduates in engineering majors was conducted. On both a measure of verbal reasoning and a measure of complex reasoning about issues that have no simple right or wrong answer, seniors in both majors scored higher than freshmen. The senior-freshmen difference suggested a similar amount of growth in both kinds of majors. The third study assessed the impact of graduate education on cognitive and cognitive-social developmental measures. Advanced graduate students, first-year graduate students, and college graduates who had not entered graduate school were compared using five instruments measuring reflective judgment, moral reasoning development, ego development, verbal reasoning, and socioeconomic status. Age and selection appeared to explain differences on the measures between beginning and advanced students and between students and nonstudents. Theories and research relating to moral development, ego development and reflective judgment style are reviewed. Although methodological flaws in the research are acknowledged, among the conclusions are that people in college grow in moral reasoning (and at a faster rate than non-college attenders), and that college seniors do not differ significantly from freshmen in ego development. A bibliography is appended. (Author/SW)

ED 208 871 IR 009 785

Liatke, Doris K.

Securing Teacher Acceptance of Technology.

Pub Date-Jan 81
Note-22p.; Paper presented at the National Conference on Technology and Education (Washington, DC, January 26-28, 1981).
Pub Type- Information Analyses (070) - Opinion Papers (120) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Attitude Change, *Computer Assisted Instruction, *Computer Managed Instruction, Computer Programs, Computers, *Educational Technology, Elementary Secondary Education, *Teacher Attitudes, Teachers

This paper offers an historical perspective as to why teachers may be reluctant to accept new technologies, and what might persuade them to use computers in their classrooms. The analysis also suggests some methods for minimizing the inhibiting factors and maximizing the acceptance of computers in elementary and secondary school settings. Explanations for the failure to use technologies are traced to: (1) little concrete evidence of the effectiveness of the use of these media; (2) teacher resistance to change; (3) lack of training in the use of equipment; (4) lack of adequate hardware, software, and courseware; (5) the need to change teaching style to use the technology; and (6) the fact that extra time and preparation are required to use these technologies. Suggestions for overcoming these inhibiting factors include providing a specialist to consult with teachers on computer applications in the classroom, conducting training sessions for teachers on computers, and rewarding those teachers who are innovative in adapting computers to their instructional programs. Four examples of successful computer programs in elementary and secondary school environments are cited. Twenty-two references are listed. (MER)

ED 208 892 IR 009 806

Toifel, Ronald C. Davis, Wesley D.

Investigating Library Study Skills of Children in the Public Schools.

Pub Date-80
Note-12p.; Paper presented at the Florida Educational Research Association.
Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Academic Achievement, *Diagnostic Tests, Elementary Secondary Education, Grade 5, Grade 8, Grade 11, *Library Skills, *Public Schools, Sex Differences, Socioeconomic Status, Statistical Analysis, *Study Skills
Identifiers-Florida State Student Assessment Test, Florida State Student Assessment Test Part II, Gates MacGinitie Reading Tests, *Gullette Hatfield Test of Library Study Skills

To determine whether children in public schools are performing poorly because they have never acquired effective study skills, an investigation was undertaken of the library study skills of 467 randomly selected students representing grades 5, 8, and 11 in the Escambia County (Florida) Public Schools. Scores from the Gullette-Hatfield Test of Library Study Skills (1975) were separated into three groups by gender, grade level, and the socioeconomic status of students. A three-way analysis of variance revealed significant differences for all three variables. These measures were also correlated with scores from the Florida State Student Assessment Tests, Parts I and II, and the Gates-MacGinitie Reading Tests, first edition. Results were significant enough to reflect predictive utility relative to the anticipated performance of other students in the population sampled. On the Gullette-Hatfield Test, females outperformed males, children of a higher socioeconomic status outperformed students of a lower socioeconomic status, and effective readers scored higher than poor readers. Proficiency measures of library study skills may serve as a predictor in screening children likely to need special assistance in the mastery of functional skills in reading and verbal communication. A 17-item bibliography is provided. (JL)

ED 208 968 PS 012 478

Honig, Alice Sterling Wittmer, Donna Sasse

Teacher Questions to Male and Female Toddlers.

Pub Date-Aug 81

Note-16p.; Paper presented at the Symposium of the International Society for the Study of Behavioral Development (6th, Toronto, Ontario, Canada, August 17-21, 1981).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Child Caregivers, Classroom Communication, Convergent Thinking, *Day Care, Divergent Thinking, Early Childhood Education, Females, Interaction, Low Income, Males, *Questioning Techniques, Sex Differences, *Socialization, *Student Teacher Relationship, *Verbal Communication

Identifiers-Process Analysis, *Toddlers

This study was designed to investigate three main topics: the frequency of different kinds of questions which day care teachers asked of low-income 2-year-olds, the toddlers' rate of response to questions, and differences in questions asked of boys and girls. It was hypothesized that caregivers would ask girls more personal-social questions and boys more referential-objective questions. This hypothesis was based on the notion that girls are socialized to be nurturing and expressive, whereas boys are socialized to be instrumental. Subjects in this study were 24 male and female toddlers whose day care fees were paid by Title XX funds. Observation of adult-child interaction employed A Procedure for Patterning the Responses of Adults and Children (APPROACH) for recording behaviors. The hypothesis was confirmed that girls would be asked significantly more convergent questions related to feelings and personal-social content than were boys. The hypothesis that boys would be asked more questions relating to referential-objective content was not confirmed but tended toward significance. The higher rate of male toddler responses to open-ended questions suggested that girls may be socialized to respond to safe, routine questions rather than to questions requiring cognitive restructuring of the objective world. (Author/DB)

ED 209 165 SO 013 725

Diem, Richard A.

Computers in the Social Studies Classroom. How to Do It Series, Series 2, No. 14.

National Council for the Social Studies, Washington, D.C.

Pub Date-81

Note-8p.

Available from-National Council for the Social Studies, 3615 Wisconsin Avenue, N.W., Washington, DC 20016 ($1.50, quantity discounts available).

Pub Type- Guides - Classroom - Teacher (052)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Computer Assisted Instruction, Computer Assisted Testing, Computer Managed Instruction, *Computer Oriented Programs, *Computers, Definitions, Educational Trends, Elementary Secondary Education, National Surveys, Resource Materials, *Social Studies, Teacher Education

Designed to introduce social studies teachers to computers and to suggest ideas for their potential applications in social studies classrooms, this booklet is arranged in various sections. One section describes the origins of the modern computer, another defines computer terminology, and two sections explain computer hardware and computer software. Another section discusses three major ways in which computers are being used in schools. The first is computer assisted educational management systems which are designed to provide the evaluation of entering students, prescription formulating, individualization of instruction, record keeping, curriculum development, and evaluation. Second, computer assisted instruction (CAI) is being widely used. Drill and practice, tutorial help, simulations, inquiry modes (these allow students to ask questions within the context of the lesson), problem solving, and computerized games are common varieties of CAI. And third, computers are being used in what is called computer assisted learning. Students use the computer as an aid in solving problems, reviewing, and evaluating their progress. The booklet discusses training teachers to use a computer. Instructional software for teachers is cited. A sample lesson, "Election Projections," for using computers in the social studies classroom is provided. The booklet ends with a discussion of what the future holds. The results of a national survey to assess the use of computers in public elementary and secondary schools are also provided. A bibliography is included. (Author/RM)

ED 209 183 SP 018 849

Salett, Stanley Henderson, Anne

A Report on the Education for All Handicapped Children Act: Are Parents Involved?

National Committee for Citizens in Education, Columbia, Md.
Pub Date-Oct 80
Note-38p.
Available from-National Committee for Citizens in Education, 410 Wilde Lake Village Green, Columbia, MD 21044 ($3.25).
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Compliance (Legal), Confidentiality, Elementary Secondary Education, *Federal Legislation, *Individualized Education Programs, *Mainstreaming, *Parent Participation, Parent School Relationship, Public Schools, *State Departments of Education, Student Evaluation, Student Records
Identifiers-*Education for All Handicapped Children Act

A national survey was conducted of parents of handicapped children to determine how effectively the legal mandates of mainstreaming were working. In the first phase of the investigation, information was sought on parents' awareness of their rights and responsibilities in drawing up Individualized Education Programs (IEPs) for their children. Parent response indicated that the IEP process seemed to be working basically quite well, although there is room for significant improvement. While the majority of parents indicated that IEPs had been developed, it was found that they were not participating as full partners in the process. Parents were not being prepared for participation, and information on how to appeal a contested evaluation or IEP was not made available in many cases. Almost half of the parents felt that the annual goals set in the IEP did not fully meet the educational needs of their children. The second phase of the survey examined the Program Administrative Reviews (PARs) conducted by the Office of Special Education (OSE). IEP-related areas cited by OSE for corrective action were identified to determine the extent of state compliance with the law and to assess the administrative burden and performance of OSE. In the IEP areas studied in the PARs (content and participation, procedural safeguards, and confidentiality of records), serious compliance problems were found in at least one area in every state reviewed. A chart presents the number of states having major problems in each of these areas. A listing is also presented of the states and the problems cited for correction. It is pointed out that the OSE is facing budget problems and is understaffed, making administrative reviews of compliance with Public Law 94-142 difficult and infrequent. (JD)

ED 208 788 HE 014 562

Doolittle, Allen E.

Evaluation of an Undergraduate Advising Program Using Multiple Criteria. Draft.

Pub Date-81

Note-26p.; Paper presented at the Annual Convention of the American Psychological Association (Los Angeles, CA, August 24-28, 1981).

Pub Type- Speeches/Meeting Papers (150) - Reports - Research (143)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Academic Ability, *Academic Advising, *Academic Persistence, *Bayesian Statistics, Cohort Analysis, College Freshmen, Comparative Analysis, *Dropout Rate, Grade Point Average, High Achievement, Higher Education, *Nonmajors, *Program Evaluation, School Holding Power, Undergraduate Students

Identifiers-University of Iowa

Bayesian data analytic procedures were used to assess the effects of a new undergraudate advising program designed to focus on students who do not initially declare a major field of study. Past research has shown that these students tend to graduate at a low rate, relative to those who do declare majors. It was hypothesized that these students also perform less well on the average than those who do declare majors. Of particular concern were high-ability, undecided'' students. Three criteria were used to evaluate the advising program: first-semester dropout rate, first-year dropout rate, and first-semester grade point average (GPA). Two samples of high-ability (ACT Composite greater than 25), undecided freshmen, coming from two entering class cohorts, were used in the study. One group was included in the new program; the other was advised in the traditional manner. The results of the study were mixed, depending on the criterion of choice. Given the selected priors and loss function, analysis with first-year dropout rate as the criterion was supportive of the program, whereas analyses with the other criteria were not. It is suggested that a similar analysis with second-semester GPA as the criterion, could further examine the effectiveness of the program for high ability, undecided students. It is also suggested that the effects of the new advising program are not fully seen until the second semester of the freshmen year. (Author/LB)

ED 208 805 IR 009 395

Roberts, Kenneth H.

Integration of Library and Information Science.

Pub Date-Aug 80
Note-6p.; Paper presented at the Annual Conference of the International Federation of Library Associations (Manila, Philippines, August 18-23, 1980).
Pub Type- Information Analyses (070) - Opinion Papers (120) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Core Curriculum, Curriculum Development, Developed Nations, *Developing Nations, Higher Education, *Information Science, *Integrated Curriculum, Library Education, *Library Science, *Professional Education
Identifiers-UNESCO

Examination of the interdisciplinary relationship of library science and information science has led to the development of common core curriculums for both disciplines. Educational institutions in developing and developed nations alike are increasingly planning and using integrated curriculums as a common base for educating librarians and information scientists. (RAA)

ED 208 850 IR 009 759

Underwood, Barry, Ed.

The Use of Microcomputers in a Communication Network.

Computer Using Educators of B.C., Campbell River (British Columbia).

Spons Agency-Educational Research Inst. of British Columbia, Vancouver.

Pub Date-May 81

Note-77p.; Best copy available.

Pub Type- Reports - Evaluative (142)

EDRS Price - MF01/PC04 Plus Postage.

Descriptors-Computer Programs, Computers, *Cost Estimates, Elementary Secondary Education, *Information Networks, *Information Systems, Instructional Materials, *Microcomputers, Teachers

Identifiers-*Apple II, British Columbia

This study examines how the microcomputer could be used in a network with other microcomputers, some established computer technology, and the most recent developments in communication technology. It was also intended to provide information on the feasibility of a provincial communication network between the schools of British Columbia. It was anticipated that with such a network in place, a teacher consultation service between schools could be established and the exchange of quality instructional software packages facilitated. The project consisted of an examination of the communication possibilities between two microcomputers, a mainframe, a community bulletin board system, a database (electronic library), and a knowledge network. The results were that after a number of physical connection difficulties it was possible to use the microcomputer in the conditions under which it was tested; however, high transmission costs were a limiting factor on such a network because of the slow speed of transmission and the current lack of multiple users. A 29-item bibliography is included. (Author/MER)

ED 209 007 RC 012 907

Go[illegible], Margery

The Pueblo Revolt of 1680: A Set of Materials for Classroom Learning.

Pub Date-80

Note-95p.; Paper copy not available due to author's choice.

Available from-Locally Developed Learning Materials, 535 Cordova Road, Suite 104, Santa Fe, NM 87501 ($400.00).

Pub Type- Guides - Classroom - Teacher (052)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-American Indian Culture, American Indian Education, American Indians, *American Indian Studies, Cultural Awareness, *Drama, Educational Games, *Instructional Materials, Interdisciplinary Approach, Language Arts, Learning Activities, Maps, Multicultural Education, Reading Skills, Reading Tests, Secondary Education, *Social Studies, *Units of Study, Vocabulary Development

Identifiers-*American Indian History, New Mexico, Pueblo (People), *Pueblo Revolt (1680)

Designed to provide supplementary learning materials for use in a teaching unit on the Pueblo Revolt of 1680 and to present materials which utilize an integrated approach to learning, this curriculum project for junior high and high school students includes student materials, a teacher's guide, and a play about the Pueblo Revolt. Following the teacher's guide, section I contains student materials designed to correspond chapter-by-chapter with the content of Franklin Folsom's Red Power on the Rio Grande,'' an account of the Pueblo Revolt. The work for each chapter emphasizes a particular written language skill. The skill lessons are written and organized to lead students through a series of steps to good Social Studies essay writing. All skills are taught both in the context of relevant content and in light of a readily visible larger purpose. A Cloze Test and a Group Reading Inventory are provided for use as diagnostic tools. Also included are maps and charts and an annotated bibliography. Part II consists of a play about the Pueblo Revolt, entitled The Last Knot.'' Many of the project activities are adaptable for use with younger students. (Author/CM)

ED 208 830 IR 009 738

Waesche, Betty

Spokane Community College Library Public Services Handbook. (Reference Service).

Spokane Community Coll., Wash. Library.

Pub Date-Jun 81

Note-23p.; For related documents, see IR 009 736-739.

Pub Type- Guides - General (050) - Legal/Legislative/Regulatory Materials (090)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*College Libraries, Flow Charts, Interlibrary Loans, *Library Acquisition, *Library Instruction, Library Planning, Position Papers, *Reference Services, Two Year Colleges

Identifiers-*Reference Librarians, *Spokane Community College WA, Vertical Files, Weeding (Library)

Designed to meet the information needs of students and to support curricula, planning, programs, and faculty and administrator research, the reference desk services described include: (1) assistance and instruction in locating and using library materials, (2) assessing interlibrary loan service for patrons and supplying other libraries with materials, (3) supplying and/or compiling bibliographies for staff and faculty members, and (4) providing orientation services and instruction on the use of specific tools and/or subject matter. Forms for recording statistics on inquiries for use in determining resources consulted and deficiencies in broad subject areas are provided. The responsibilities of the reference librarian are outlined, including the development, evaluation, and weeding of materials for the reference area, the law collection, and vertical files, as well as supervision of staff members and establishment of acquisition guidelines, policies, and procedures for periodicals. A flowchart of vertical file material processing is appended. (RBF)

ED 208 911

JC 810 597

Bourke, Patricia G. And Others

Feasibility Study for the Establishment of a Pharmacy Technology Program. Volume 11, Number 8.

William Rainey Harper Coll., Palatine, Ill. Office of Planning and Research.

Pub Date-15 Feb 81

Note-30p.

Pub Type- Reports - Research (143) - Tests/Questionnaires (160)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Allied Health Occupations, Allied Health Occupations Education, Community Colleges, *Educational Needs, *Employer Attitudes, *Employment Potential, Employment Projections, Labor Force Development, *Labor Needs, Labor Turnover, *Pharmacy, Questionnaires, Technical Education, Two Year Colleges

Identifiers-*Pharmacy Technicians

In December 1980, a study was conducted by William Rainey Harper College (WRHC) to determine the feasibility of establishing a pharmacy technology program. Professional Life Science and Human Services staff members telephoned 13 hospital pharmacies and four retail pharmacies in WRHC's service area. It was felt that if the 15 responding pharmacies could provide sufficient employment for program graduates, the pharmacy technology program could be justified. During the interviews, pharmacy representatives were provided with information about the proposed curriculum and asked questions relating to their feelings toward the proposed curriculum, job persistence of pharmacy technicians, on-the-job training, whether they would encourage employees to participate in the program, tuition reimbursement plans, the number of program graduates they would hire, starting salaries for pharmacy technicians, possibility of providing clinical training stations, and employee interest in serving as guest lecturer or advisory committee member. The survey revealed justification for beginning the program, based on: (1) respondents indicated that they would hire 43 program graduates within a year and would recommend that 22 present employees enroll; (2) respondents employed more than 249 pharmacy technicians who had an average job longevity of three years; and (3) employers indicated they would start program graduates at a higher salary than non-graduates. The study report includes course descriptions, the interview schedule, and letters in support of the program. (AYC)

ED 208 930 JC 810 633

Bender, Louis W.

Community College Enrollment Projection Study: A National Survey of Approaches Used by State Agencies for Community/Junior Colleges.

Florida State Univ., Tallahassee. Inst. for Studies in Higher Education.
Spons Agency-Florida State Board of Regents, Tallahassee.; Florida State Dept. of Education, Tallahassee. Div. of Community Colleges.
Pub Date-Mar 81
Note-20p.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Community Colleges, *Enrollment Projections, Enrollment Trends, Futures (of Society), Mathematical Models, National Surveys, *Predictive Measurement, Social Indicators, State Programs, Two Year Colleges

As part of an effort to reassess its enrollment forecasting methodology and techniques, the Florida Division of Community Colleges conducted a national survey of state directors of community/junior colleges to identify successful forecasting practices. A conceptual framework for analyzing responses was developed from a review of the literature on enrollment projections and used to summarize the state of the art of enrollment forecasting. Four categories of approaches were identified: (1) trend extrapolation approaches, i.e., curve-fitting techniques, such as simple and moving averages, which utilize historical enrollment data as the basis for projections, and causal models, such as cohort-survival techniques, which give consideration to independent factors in addition to historic enrollment data; (2) subjective judgments, which involve the use of expert opinion or futuristic approaches; (3) combination approaches, which use both extrapolation and subjective methods; and (4) no state-level forecasting. The survey revealed that nine of the 46 responding states conducted no systematic state-level forecasting; 12 states used curve-fitting techniques; 18 states used causal models; one state based its enrollment projections solely on subjective judgment; and six states reported using combination approaches. The survey report details methodology and findings by state and concludes with observations on responsibility for, success of, and desirability of enrollment forecasting. (AYC)

ED 208 988 PS 012 507

Ballard, Brenda, D. Gipson, Martin

The Expression of Distress by Children Receiving Medical Treatment.

Pub Date-Apr 81
Note-21p.; Paper presented at the Annual Meeting of the Western Psychological Association (Los Angeles, CA, April 9-12, 1981).
Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Age Differences, Allergy, *Children, *Emotional Response, Measures (Individuals), *Medical Services, Observation, Sex Differences, Situational Tests, *Stress Variables, Test Norms
Identifiers-*Unobtrusive Measures

The nature of children's distress reactions to medical treatment is examined in terms of age and sex differences and initial normative data are provided. Predominately white, middle class children, ages 1 to 11, were observed while receiving allergy treatment injections. Males were observed on 453 injection occasions while females were observed on 259 injection occasions making a total of 712 observations. Unobtrusive observations were made in the waiting room over a 7-week period. Observers marking rating sheets were able to be unobtrusive because (1) there were 10 to 20 adults in the waiting room at any one time and (2) many of these people read or worked while waiting. Data were collected with the Child Medical Distress Scale which scores 12 aspects of children's expression of distress as well as yielding a total scale score. Results indicated that, in general, children between the ages of 4 to 5 years and younger displayed substantially more overt indicators of distress than children of 7 to 11 years of age. The data show that ``grimacing,'' ``affected posture,'' and ``overall distress'' occurred most often in all children and that ``pain statements'' and ``steps away'' occurred least often. On many items there were substantial changes in score across age. Implications for understanding children's responses to medical treatment are discussed and a copy of the rating scale employed as well as figures depicting mean performance on each item of the scale for both sexes across age are included in the report. (Author/RH)

ED 209 063 RC 013 030

Davis, Doug

The Artist Residency Program in Eastern Oregon: Emphasizing the Rural.

Pub Date-80
Note-8p.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Art Education, Artists, Elementary Secondary Education, *Financial Support, *Fine Arts, Program Descriptions, Program Evaluation, *Rural Education, Rural Schools, *Small Schools
Identifiers-*Artist Residencies, *Oregon (East)

During a 1979-1980 pilot project, 13 nine-week residencies by professional artists were sponsored in 10 eastern Oregon school districts with Eastern Oregon State College serving as liaison, the Northwest Area Foundation of St. Paul (Minnesota) contributing $33,500, and participating school districts adding a total of $8,000 in funding. This low local cost of $350 to $400 allowed administrators to use miscellaneous funds, eliminating solicitation of funding for an unproven program from an unconvinced school board. If the program is to be continued, 70% financing by participating school districts is expected within 4 years. Policy and procedure guidelines were adopted almost verbatim from the State Arts Commission's program. Artists were hired through on-site interviews at each school district, whenever possible. Professional qualifications and experience with young people were weighted heavily, but the greatest importance was placed on whether or not the artist had worked in rural areas. Residencies were tailored to the needs of individual districts and involved poets, abstract painters, ceramic artists, puppeteers, actors, and cartoonists. (NEC)

SE

ED 209 107 SE 035 863

Lukco, Bernard J.

Energy Conservation Management for School Administrators: An Overview.

ERIC Clearinghouse for Science, Mathematics, and Environmental Education, Columbus, Ohio.; Ohio State Univ., Columbus, Ohio. Information Reference Center for Science, Mathematics, and Environmental Education.

Pub Date-Aug 81

Note-44p.

Available from-Information Reference Center (ERIC/IRC), The Ohio State Univ., 1200 Chambers Rd., 3rd Floor, Columbus, OH 43212 ($2.00).

Pub Type- Guides - Non-Classroom (055) - Reference Materials (130) - Information Analyses - ERIC Information Analysis Products (071)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Cost Effectiveness, *Educational Facilities Design, *Educational Facilities Improvement, *Energy Conservation, *School Administration, School Buildings, School Maintenance, *Student Transportation

Identifiers-Energy Audits, *Energy Management

Information concerning energy conservation management is presented to aid school administrators in improving the energy efficiency of their buildings and programs. Three general topics are discussed: (1) the general nature and unique characteristics of school energy management; (2) initial steps in developing a conservation program, including formulation of a task force and the conduct of an energy audit; and (3) specific energy saving techniques related to retrofit and operational changes, construction of new facilities, and transportation. Appendix A provides bibliographic references to materials which may be helpful to administrators in initiating or improving school energy conservation programs. All items listed are available through the Education Resources Information Center (ERIC). Appendix B lists governmental agencies and private organizations which provide energy information and assistance. (DC)

ED 209 129 SO 013 677

Cheney, Leana

Teaching Art History in Interdisciplinary Courses.

Pub Date-81
Note-11p.
Pub Type- Opinion Papers (120)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Art History, Art Materials, Course Content, Educational Objectives, Grading, Higher Education, Humanities Instruction, *Interdisciplinary Approach, Selection, Teaching Methods

This paper discusses how to teach art history in college level interdisciplinary courses. Today, art historians find themselves involved in teaching art history not only in art history curricula, but also in interdisciplinary studies, such as Ancient Greek Culture, Renaissance in France, and Women in Art. When teaching art history in interdisciplinary courses, art historians must include in their discussions some basic aesthetic values and critical judgments. Among these, the art historian must emphasize that the art works studied are unique, and that they have value in themselves as well as in relation to other works of art or the period. The art historian must find a way within the constraints of the interdisciplinary course to ensure that the student comprehends the artistic aims, conventions, meanings, as well as the broader cultural significance of a period such as classical Greek or Renaissance culture. The three approaches generally used in art history are formalistic (Berenson), iconographic (Panofsky), and cultural (Gombrick). When teaching artworks in interdisciplinary courses, there is no need for the art historian to conform to these methods. The paper next addresses the problem of what appropriate art works to select for the interdisciplinary course. What becomes important is that the subject of the art works relate to the theme established in the course. Therefore, the interpretation of the art work must point in the same direction as the philosophical, literary, sociological, and/or psychological quests. The paper concludes with a discussion of how to grade students and what to request of interdisciplinary students in terms of academic work. (Author/RM)

ED 209 147 SO 013 698

DeFronzo, James

A Film Augmented Course on Social Movements Around the World.

Pub Date-Aug 81

Note-26p.; Paper presented at the Annual Meeting of the American Sociological Association (Toronto, Ontario, Canada, August, 1981).

Pub Type- Reports - Descriptive (141) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Audiovisual Instruction, Case Studies, Course Descriptions, Course Evaluation, Developed Nations, Developing Nations, Films, *Global Approach, Higher Education, *Revolution, *Social Action, *Sociology, Teaching Methods, World Problems

This article describes and discusses student evaluation of a college-level sociology course on social movements around the world. The course was designed to cover basic theory on the development of social movements and revolutions and to provide case studies from the United States and other nations through the use of documentary films. The course was developed in accordance with the premise that students would be more motivated to learn about social conflict if they were exposed to it at the theoretical level as well as in the context of actual socio-historical situations and if they were exposed to course material through the combined use of lectures, reading assignments, and documentary films. The course was designed to cover three main topics the theoretical underpinnings of general processes involved in the development of social movements; the American labor movement; and recent social and revoluntionary movements in Asia, Africa, Latin America, and the Middle East. Based on student feedback and exam scores, the course developer was able to identify strong points and problems related to the course. For example, students indicated in written evaluative questionnaires and in informal discussions with the teacher that they were interested in the course materials and that they were learning a great deal about social conflict from participating in the course. Criticisms and suggestions for improving the course centered on four main points: (1) lectures were thought to be too rapidly paced; (2) films and lectures were not as coordinated as they might be; (3) students wanted more time for discussion of course topics and reactions to films; and (4) students objected to the biased nature of some of the films. The document concludes with an appendix containing reviews and ordering information for all films used in the course. (DB)

ED 209 220

SP 019 055

Kentucky Teacher Preparation and Certification Handbook. 1981 Edition.
Kentucky State Dept. of Education, Frankfort.

Pub Date-81
Note-162p.
Pub Type- Legal/Legislative/Regulatory Materials (090)
EDRS Price - MF01/PC07 Plus Postage.
Descriptors-*Accreditation (Institutions), Administrator Qualifications, Admission Criteria, Career Education, Elementary Secondary Education, Graduation Requirements, Program Evaluation, *Public School Teachers, *School Personnel, School Policy, Specialists, State Boards of Education, *State Standards, *Teacher Certification, Teacher Education
Identifiers-*Kentucky

This handbook sets forth the regulations of the Kentucky State Board of Education that relate to teacher education and certification. The following topics are covered: (1) selected statutory provisions relating to teacher education and certification; (2) teacher certification procedures; (3) ranking of teacher qualifications; (4) procedures for evaluation and approval of teacher preparation programs and teacher education institutions; (5) standards for the preparation and certification of professional school personnel; (6) general education component of teacher preparation curriculum standards; (7) preparation and certification of kindergarten, elementary, middle, and high school teachers; (8) provisional certificate for teaching music; (9) extending the validity of elementary and high school certificates; (10) preparation and certification of reading specialists, driver education teachers, school media librarians, and special education teachers; (11) preparation and certification of guidance counselors, school psychometrists, school psychologists, school social workers, school nurses, and rehabilitation counselors; (12) school administration and supervision; (13) business administrator preparation and certification; (14) vocational education preparation and certification; (15) junior reserve officers training corps preparation and certification; and (16) emergency certification. Explanatory notes to a statement on general education are appended. (JD)

ED 208 720 HE 014 354

Creet, Mario

H. M. Tory and the Secular University.

Pub Date-Jun 81

Note-32p.; Paper presented to the Canadian Society for the Study of Higher Education at the Conference of Learned Societies (Dalhousie University, Halifax, Nova Scotia, June 1981).

Pub Type- Speeches/Meeting Papers (150) - Historical Materials (060)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Church Related Colleges, *College Presidents, *College Role, *Educational Change, *Educational History, Foreign Countries, Higher Education, Leaders, Professional Education, Religious Education

Identifiers-*Canada, McGill University (Canada), *Tory (Henry Marshall), University of Alberta (Canada), University of Toronto (Canada)

Henry Marshall Tory's role in influencing the establishment of provincial universities in Western Canada is traced. The following periods are discussed: Tory and McGill University in the 1890's, the University of Toronto Act in 1906, Tory and University of Alberta from 1906, and Tory in Ottawa in 1928 and 1938. In following the development of Tory's mind, there is a slow shift to a position where faith and knowledge have become distinct and a sense of pastoral mission has been replaced by a more diffuse humanistic concern. During the course of two decades while he was at Alberta University, the aim of the classical curriculum (the training of mental and moral faculties) was pushed more and more into the background by diverse scholarly and professional goals. Scientific method, whether by laboratory experiment or by empirical technique, came into prominence. What made the Canadian experience unique was its uniformity: starting from a few small institutions with practical goals, the course of secularization was determined by utilitarian and manpower requirements. The new aims did not exclude intellectual pursuits, but they discouraged broadly-based education for personal development (i.e., the liberal arts ideal). It is suggested that the religious but practical origins of English Canadian universities and the relative rapidity of their secularization combined to give rise to a homogeneous idea of what a university should be and do. One reinforcement was the need to justify public funding (or elicit generous private support at McGill University and Dalhousie University). A bibliography and enrollment and financial data from 1870 to 1970 are appended. (SW)

ED 209 086 SE 035 795

Pratt, Donald L.
Evolution vs. Creationism, 1973-1981.
Pub Date-81
Note-14p.
Pub Type- Reports - General (140)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-College Science, *Creationism, Elementary School Science, Elementary Secondary Education, *Evolution, Higher Education, *Science Curriculum, Science Education, *Scientific Concepts, Secondary School Science

Various aspects of the current evolution/creationism controversy are reviewed including the impact of attempting to remove evolutionary material from textbooks and including creationist material. A number of viewpoints, opinions, and references from current literature are cited. (DS)

ED 208 703 HE 014 250

Fritsma, George A.

What Is Non-Traditional Education?

Pub Date- 81

Note-20p.

Pub Type- Guides - Non-Classroom (055)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Curriculum Design, Definitions, Educational Objectives, Evaluation Criteria, *Experiential Learning, Higher Education, Medical Associations, *Medical Technologists, *Nontraditional Education, Standards

Identifiers-*American Society for Medical Technology

In an effort to insure that medical technologists prepared for their careers through nontraditional educational offerings are at least as competent as those graduated from traditional programs, the American Society for Medical Technology has defined the term nontraditional education'' for its own use, categorized the educational mechanisms that could be termed nontraditional, and determined the nontraditional paths that meet society criteria. Nontraditional education is defined as any approach that differs from a lecture, laboratory, and clinical experience model or any medical technology curriculum differing from the so-called 3 1.'' Two sets of criteria for inclusion in the nontraditional category are outlined. The first is of those for evaluating educational offerings as an administrative unit, and consists of: a statement of goal, learning objectives, an outline or syllabus, authoritative professional content document (certifiable materials), a statement of didactic approach, a designated coordinator who is a content expert with specific qualifications, laboratory resources made available to students, library resources, consulting personnel, evaluation components, and a record of learner achievements. Criteria for equivalency outcomes, the second set, includes: an evaluating agency, an evaluation coordinator, coordinator qualifications, content objectives with basis in an authoritative professional content document or documents, evaluation instruments (cognitive, psychomotor, and affective), minimum performance levels, and agency records. (MSE)

ED 208 755 HE 014 467

Bilingual Higher Education Summer Institute. Bilingual Higher Education: Foundations, Policy, and Practice. Report of Proceedings (Seton Hall University, August 24-29, 1979).

New Jersey State Dept. of Higher Education, Trenton.

Pub Date-Aug 79

Note-212p.

Pub Type- Collected Works - Proceedings (021) - Opinion Papers (120) - Reports - Descriptive (141)

EDRS Price - MF01/PC09 Plus Postage.

Descriptors-Acculturation, *Bilingual Education, Bilingualism, College Programs, Cultural Context, *Educational Policy, Educational Research, *Higher Education, Hispanic American Culture, Institutes (Training Programs), *Program Implementation, Research Needs, Social Influences, Sociolinguistics, Summer Programs, *Teacher Education

Papers are presented from the New Jersey Department of Higher Education's annual Bilingual Higher Education Summer Institute. Focus is on sociolinguistic, anthropological, social psychological, pedagogical, and socio-political-economic considerations. Each analyzes particular factors that influence the form and quality of bilingual policy and instruction programs, and offers specific research recommendations. The papers include: Foundations of Bilingual Education'' (E. Glyn Lewis), and reaction (Ana M. Villegas); The Significance of the Ethnic Community Mother Tongue School: Introduction to a Study'' (Joshua A. Fishman); The State Perspective: Bilingual Higher Education in New Jersey Present Policy and Future Directions'' (T. Edward Hollander); Bilingual Higher Education in New Jersey: The State of the Art'' (Estela Bensimon); Higher Education in New Jersey: An Analysis of Social Realities'' (Gustavo A. Mellander); A Critical Analysis of the State of Bilingual Postsecondary Education'' (Rolf Kjolseth); The Politics of Bilingual Higher Education'' (William Milan); The Dynamics of Identity Conflict of Hispanics in the Process of Acculturation in an Assimilative Context'' (Rosa Maria Cotayo); The Cultural Components of Bilingual Teacher Education Programs: Theories and Practices'' (Muriel Saville-Troike); and Planning and Implementing Bilingual Postsecondary Programs'' (Adele MacGowan). (LC)

ED 208 806 IR 009 397

Cave, Roderick

The Role of Historical Bibliographical Work in Library Education.

Pub Date-Aug 80
Note-11p.; Paper presented at the Annual Conference of the International Federation of Library Associations (Manila, Philippines, August 18-23, 1980).
Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Books, *College Curriculum, Higher Education, *History Instruction, *Library Education, Library Schools, *Library Science
Identifiers-*Historical Bibliography

At our present state of development, courses in historical bibliography provide unusual advantages in relating the past to the present and opportunities for linking the different elements of professional study in schools of librarianship. Even if, in some future age, librarians are concerned solely with electronic journals and online services, they will be impoverished if their professional education ignores history of the book. Seven references are listed. (Author/RAA)

ED 208 872 IR 009 786

Erdman, Ann

Imaginative Use of Nonbroadcast Technology Directs Social Services to Isolated Audiences.

Agency for International Development (Dept. of State), Washington, D.C. Clearinghouse on Development Communication.
Pub Date-Sep 81
Note-18p.
Journal Cit-Development Communication Report; n35 Sep 1981
Pub Type- Opinion Papers (120) - Reports - Descriptive (141) - Collected Works - Serials (022)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Communications Satellites, *Developing Nations, Educational Radio, Information Utilization, *International Programs, *Program Evaluation, *Rural Development, Scripts, *Social Services

The keynote article in this issue summarizes some of the lessons learned after a decade of using satellites for public service, and after five years of experimentation with information technologies designed for specialized audiences. Community service programs in the Appalachian Mountain and Rocky Mountain regions and in the state of Alaska are evaluated, and a series of observations are made suggesting reasons for the success or failure of these satellite projects. The report also includes an outline of projects funded by the telecommunications demonstration program and lists the name of the grantee, the technology used, the service rendered, and the end-user of that service. Other articles in this issue provide: (1) a discussion of satellite communications in rural Peru, (2) a glossary of the language of telecommunications, (3) some practical guidelines for radio scriptwriters and planners, (4) an examination of communications utilization in encouraging a hybrid cocoa farming program in Nigeria, and (5) a discussion of the use of interactive media by the Volunteers in Technical Assistance (VITA) program to send information on energy to requestors, primarily in developing countries. (MER)

ED 208 893 IR 009 807

Mills, Joyce White, Ed.

Training Library Specialists in Multi-Ethnic Heritage Programs. Papers presented at a Conference (Atlanta, Georgia, April 6-8, 1978).

Atlanta Univ., Ga. School of Library Services.

Pub Date-Apr 78

Note-38p.; Sponsored by the Atlanta University School of Library Service.

Pub Type- Collected Works - Proceedings (021) - Opinion Papers (120)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-American Indians, Asian Americans, Blacks, Childrens Literature, *Cultural Background, *Ethnic Groups, Ethnic Stereotypes, Higher Education, Hispanic Americans, *Librarians, *Library Education, *Library Materials, *Library Services, Media Specialists

As part of an ongoing effort to prepare librarians and media specialists for work in a multi-ethnic society, the School of Library Service at Atlanta University sponsored a conference in April of 1978 on library programs and materials relating to the life styles, cultures, and histories of Native American, African American, Hispanic American, and Asian American peoples. Delivered by the main speakers at the conference, the papers in this collection address attitudes toward Native Americans in contemporary juvenile literature, role stereotyping and Puerto Ricans in New York City Public Schools, Asian American history and culture, and the Black American author in the world of publishing. The transcripts of the addresses are accompanied by a detailed conference program, a schedule of media events, and a brief summary of conference highlights. (JL)

ED 208 949 PS 012 448

Ramsey, Inez L.

The Influence of Styles, Text Content, Sex, and Grade Level on First, Second, and Third Grade Children's Preferences for Artistic Style.

Pub Date- 79
Note-27p.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Age Differences, *Books, *Childrens Literature, *Dimensional Preference, Elementary Education, *Elementary School Students, Illustrations, Photographs, Pictorial Stimuli, *Picture Books, Sex Differences
Identifiers-*Art Preference, Childrens Preferences

This study was designed to answer the following question: which of four commonly used art styles (photographic, representational, cartoon, and expressionistic), employed in children's tradebooks, would first, second, and third grade children prefer when (a) pictures only were viewed, and (b) text content (informational or fanciful) accompanied presentation of the pictures? The effects of sex and grade level on differences were also investigated. Subjects (N 225) were randomly assigned to four treatment groups, in each of which presentation of the two conditions was varied. For example, Group 1 was first presented with pictures only and then with pictures and informational text while Group 2 was first presented with pictures only and then with pictures and fanciful text. In each condition the set of pictures given to each subject reflected the four different art styles. Subjects were asked to rank order their preferences for these styles on a 4-point scale. Results supported the hypotheses that styles, text content, and grade level would affect picture preferences. Results were interpreted as providing some support for the viewpoint that illustrative style should be chosen to complement literary content. (Author/MP)

Saunders, Robert And Others

The Indians of Puerto Rico.

Connecticut State Migratory Children's Program, New Haven.; Hamden-New Haven Cooperative Education Center, Conn.
Spons Agency-Connecticut State Dept. of Education, Hartford.
Pub Date-77
Note-63p.; Paper copy not available due to publisher's preference.
Available from-New Haven Migratory Children's Program, Hamden-New Haven Cooperative Education Center, 1450 Whitney Ave., Hamden, CT 06517.
Pub Type- Guides - Classroom - Learner (051) - Guides - Classroom - Teacher (052)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-*American Indian Culture, Elementary Education, Hispanic Americans, Illustrations, Instructional Materials, Latin American History, *Learning Activities, *Migrant Education, Multicultural Education, *Puerto Rican Culture, *Puerto Ricans, Social Studies, Supplementary Reading Materials, Vocabulary Development
Identifiers-*American Indian History, *Puerto Rican History

Produced for use in a coordinated program of studies for students in the Connecticut Migratory Children's Program and for other students whose native language is Spanish, this book about the Indians of Puerto Rico is intended as supplementary reading material for pre-school through fifth grade. The book, illustrated with black and white drawings, traces the history and culture of the various Indian groups who settled in Puerto Rico, and describes the environment in which they lived. The narrative section is followed by eight learning activities (putting events in order, drawing an Indian village from its description, comparing two Indian groups, defining words, completing sentences, writing a story, comparing Indian and European life, and a crossword puzzle). (CM)

ED 209 044 RC 013 008

Chafin, Shirley R.

Views of Appalachia: Resource Unit.

Pub Date-19 Jul 76

Note-26p.

Pub Type- Guides - Classroom - Teacher (052)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Course Objectives, Creative Writing, Cultural Background, Cultural Education, Death, *English Curriculum, Ethnic Bias, Family Role, Family Structure, Folk Culture, Grade 12, *Honors Curriculum, Instructional Materials, *Learning Activities, Literature Appreciation, Local Color Writing, Minicourses, Resource Units, *Rural Population, Secondary Education, Social Bias, Student Teaching, *Values Clarification, Values Education

Identifiers-*Appalachia, Strip Mining

Designed to teach twelfth grade English honors students in Kentucky to think critically, to write creatively, to develop a better self-concept, and to stimulate appreciation and pride for Appalachian literature and culture, this 9-week resource unit features mini-units on (1) Man and His Values; (2) Death; (3) Prejudice; (4) Strip Mining; and (5) Student Teaching. The unit begins with a statement of general course objectives. Each of the five mini-units includes specific objectives, estimated teaching time, presentation of materials and resources in the order they are to be used, teaching procedures, and a lesson plan for the course content. The units correlate music and art wherever possible as a means to accomplish course objectives. Emphasis is placed on the clarification of values. The last mini-unit is designed to provide the student with an opportunity to teach an Appalachian literary selection of poetry or prose to classmates. (CM)

ED 208 738 HE 014 425

Minatoya, Lydia Y. Sedlacek, William E.

Interracial Differences Among University Freshmen.

Maryland Univ., College Park. Counseling Center.
Report No.-UM-CC-RR-3-80
Pub Date-80
Note-16p.
Available from-University of Maryland, Office of Vice Chancellor for Student Affairs, Counseling Center, College Park, MD 10742 ($1.50).
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Academic Aspiration, Asian Americans, Black Students, *College Freshmen, Comparative Analysis, Higher Education, Hispanic Americans, Institutional Research, *Racial Differences, Sex Differences, State Universities, *Student Attitudes, *Student Characteristics, White Students
Identifiers-University of Maryland College Park

A 79-item questionnaire was administered to a sample or 1,179 entering freshmen at the University of Maryland, College Park, in a survey of interracial differences. The sample was 86 percent white, 9 percent black, and 5 percent other minority groups (largely Hispanic and Asian American). White students were found to differ from minority students on several dimensions within the areas of background, attitude, and perceptions of self and environment. In addition, black and non-black minorities were found to have differences in demographic and academic backgrounds, needs, and attitudes. Minority group students were found to be more likely than white students to aspire to an educational degree beyond the bachelor's degree. Staying in school was more likely to depend on part-time employment for all minority students than for white students. There were additional differences in financial need and anticipated retention within the minority groups. Black students were significantly more likely than white and non-black minority students to feel that if they left the university before receiving a degree, it would be due to financial hardship. While there was little agreement with the statement I thought seriously about not going to college,'' non-black males disagreed the most strongly with it and non-black females evidenced the least disagreement. (Author/LB)

ED 208 851 IR 009 760

Stenger, Anthony J. And Others

Advanced Computer Image Generation Techniques Exploiting Perceptual Characteristics. Final Report.

Technology Service Corp., Santa Monica, Calif.
Spons Agency-Air Force Human Resources Lab., Brooks AFB, Texas.
Report No.-AFHRL-TR-80-61
Pub Date-Aug 81
Contract-F33615-78-C-0020
Note-329p.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC14 Plus Postage.
Descriptors-*Algorithms, *Computer Graphics, Computers, Electronic Equipment, *Input Output Devices, Perceptual Development, *Simulation, *Visual Aids, *Visual Perception

This study suggests and identifies computer image generation (CIG) algorithms for visual simulation that improve the training effectiveness of CIG simulators and identifies areas of basic research in visual perception that are significant for improving CIG technology. The first phase of the project entailed observing three existing CIG simulators. During the second phase, existing perceptual knowledge was studied in light of the capabilities and limitations of existing CIG simulators. The analysis resulted in a list of 12 perceptual limitations of these CIG simulators which include contrast management and aerial perspective, resolution dynamic range, directional illumination effects, raster effects, color, level of detail, surface definition, perceived flatness of the display, minimal scene content, size and continuity of the visual field, and hybrid display and update. In the third phase, improved CIG algorithms were developed in the areas of aliasing controls, scene, environment and sensor models, display properties, and future algorithms in high density of features and reflection models. Further research is recommended in seven areas of perceptual research and in five areas for algorithm research. A bibliography of 38 references and appendices containing consultant interviews and literature summaries are included. (CHC)

ED 208 969 PS 012 479

Renfroe, Martha Lou

Employer-Sponsored Child Care Models and Related Issues.

Pub Date-May 81

Note-68p.; Master's Thesis, University of Texas at Austin.

Pub Type- Dissertations/Theses - Masters Theses (042) - Information Analyses (070) - Reports - Descriptive (141)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Child Caregivers, Childhood Needs, *Day Care Centers, Employed Parents, Employer Employee Relationship, *Employers, *Family Day Care, Fringe Benefits, Information Services, Insurance, Job Performance, Job Satisfaction, *Models, Program Descriptions, *Program Effectiveness, Taxes

Identifiers-*Employer Supported Child Care

This study was designed to describe the different models of Employer-Sponsored Child Care (ESCC) available to employers and child care professionals. Examples of specific child care programs sponsored by employers are described, and five ESCC models are identified: on-site and off-site centers for a single employer, off-site centers for multiple employers, family day home systems, and information and referral systems. Few employers have considered tax incentives a primary reason to engage in ESCC; one reason appears to be that tax laws are not sufficiently clear. General information on insurance and taxes pertinent to ESCC is provided. Advantages of ESCC for employers include better recruiting, reduced absenteeism, and improved labor relations. Advantages for employees include help in paying for quality child care, reduced transportation time and cost, and greater involvement in center administration and policy. Benefits for children include gaining better understanding of their parents' workplace, quality child care, and the ability to see parents during the work day. New sources of child care funding, new and innovative programs, and better staff salaries can result for child care professionals. General problems are discussed and recommendations are presented. (Author/DB)

ED 209 008 RC 012 913

Hubbard, Robert D., Comp. Horton, David M., Comp.

Rural Crime and Criminal Justice: A Selected Bibliography.

Aspen Systems Corp., Germantown, Md.

Spons Agency-Department of Justice, Washington, D.C. National Inst. of Justice.

Pub Date-Nov 80

Contract-J-LEAA-023-77

Note-62p.

Available from-National Criminal Justice Reference Service, National Inst. of Justice, U.S. Dept. of Justice, Washington, DC (NCJ69221).

Pub Type- Reference Materials - Bibliographies (131)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Court Doctrine, Court Litigation, *Crime, Delinquency, Delinquency Prevention, Drug Abuse, *Justice, *Law Enforcement, Legal Aid, Police, *Rural Areas, *Victims of Crime

Identifiers-Adjudicated Youth, *Crime Prevention, *Criminal Justice, Juvenile Justice System, Youth Services Systems

The 140-item bibliography highlights available literature on crime and the administration of criminal justice in rural America, published between 1921 and 1979 (primarily in the 1970's). The 31 citations in Chapter 1, Rural Crime: Nature and Extent,'' deal with incidence rates, contributing factors, offender studies, and crimes unique to rural areas. In Chapter 2, Rural Criminal Justice,'' the 11 entries consist of reviews on all aspects of criminal justice in rural America. The 50 entries in Chapter 3, Rural Crime Prevention and Law Enforcement,'' describe crime prevention techniques and programs, police administration, and problems faced by police in rural areas. Chapter 4, Rural Adjudication and Corrections,'' includes 22 citations dealing with court management, judicial process, sentencing, and legal services. In Chapter 5, Rural Juvenile Justice and Delinquency Prevention,'' 26 citations describe alternatives to institutionalization, youth services, delinquency prevention programs, juvenile drug abuse, and juvenile delinquency incidence and offense patterns. Information about how to obtain additional publications on rural criminal justice is also presented. (Author/CM)

ED 209 087 SE 035 798

Porter, Beverly Fearn Czujko, Roman

Society Membership 1980 Profile: Stability and Change.

American Inst. of Physics, New York, N.Y. Manpower Statistics Div.

Report No.-AIP-R-301; ISBN-0-88318-290-4
Pub Date-81
Note-33p.
Available from-Manpower Statistics Div., American Inst. of Physics, 335 East 45th St., New York, NY 10017 (single copies free, multiple copies on request).
Pub Type- Reports - General (140)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Employment Patterns, *Employment Statistics, Engineering Education, *Engineers, Higher Education, *Organizations (Groups), *Physics, Questionnaires, *Salaries, Science Education, Science Teachers, *Scientists

This 1980 profile provides an overview of employment stability and change among a small random sample of U.S. and Canadian members of The American Institute of Physics (AIP) member societies: The American Physical Society; Optical Society of America; Acoustical Society of America; The Society of Rheology; American Association of Physics Teachers; American Astronomical Society; American Crystallographic Society; American Association of Physicists in Medicine; and American Vacuum Society. Specific topics presented in the text and illustrated in charts and graphs include: employment 1980; subfields; salaries; employment 1979-80; salary increases 1979-80; employment and salary changes 1979-80; and society membership profiles. Five appendices include: (1) detailed statistical tables on 1980 demographic and employment characteristics, 1980 salaries, and 1979-80 salary comparisons; (2) a list of geographic regions; (3) dropping society membership; (4) methodology used in the survey; and (5) a list of definitions and technical notes. (SK)

ED 209 184 SP 018 852

Womack, Sid T.

Individualized Instruction, Discipline, and Behavior Modification in an Alternative School Environment.

Pub Date-Apr 81
Note-16p.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Behavior Modification, Behavior Problems, *Discipline Problems, Goal Orientation, *Grading, *Individualized Instruction, *Performance Contracts, Positive Reinforcement, Secondary Education, *Special Education, Special Schools, Student Behavior, *Student Responsibility

Withdrawn and disruptive students can make progress in an alternative school where they receive individualized instruction and attention with a system of earned credits and fines. The student body in an alternative school may be hetereogeneous, ranging from the borderline mentally retarded and learning disabled to the emotionally disturbed. Their ages can range from 13 to 19. However, the students have several factors in common: their personalities are out of control; they are seeking information about bounderies for their behavior; and they need success in a school environment. The academic work done by students can be a source of positive reinforcement if it starts at a point where success can be attained. By setting up a system where students must perform according to a self-imposed contract, with privileges and grades earned through a point system, both bounderies and goals are clarified. Misbehavior, such as showing disrespect for teachers or for other students, smoking, or cheating, is punished by penalty points taken away from the contract. The only way students can fulfill their contracts is to achieve the agreed-upon number of points, through classroom assignments, listening to lectures, or doing office work. Students accumulate and can ``spend'' their points on grades, free time, or other privileges. This method, based on an economy of trade-offs, rechannels 95 percent of the destructive energy generated by withdrawn and disruptive students. (FG)

ED 209 202 SP 019 012

Hamm, Russell L.

Philosophy and Education. Alternatives in Theory and Practice. Second Edition.

Report No.-ISBN-0-8134-2203-5

Pub Date-81

Note-212p.

Available from-The Interstate Printers & Publishers, Inc., Danville, IL 61832 ($8.95).

Pub Type- Books (010) - Historical Materials (060) - Opinion Papers (120)

Document Not Available from EDRS.

Descriptors-Educational Administration, *Educational Philosophy, *Educational Practices, *Educational Theories, Epistemology, Ethics, Humanism, Human Relations, Interpersonal Relationship, *Metacognition, Moral Development, Religion, Role Perception, Self Concept, Social Cognition, Teacher Education, Teachers, Teaching Methods, Teaching Styles

An examination of the grounds for fundamental beliefs about education and the basic concepts, doctrines, and practices that express such beliefs is presented. The overall objective of the book is to provide teachers with an insight into why and what they are teaching, and how these purposes relate to the school, the values of the community, and the society at large. Five educational theories are discussed: existential, pragmatic, realistic, idealistic, and classical. In considering each of these theories, an exploration is made of its proper designation and definition, the ontology, metaphysics, and epistemology of the theory, and the application of the theory in the areas of religion, aesthetics, power, and politics. The second section of the book translates these theories into educational practice. Each philosophic approach is examined as it affects (within the classroom) human relations, teaching style, classroom control, methodology, instructional activities, curriculum, testing and evaluation, organization and scheduling, administration and supervision, building and site, and community relations. Short bibliographies follow each of the chapters on the theories and their applications. (JD)

ED 208 772 HE 014 507

Kramer, Howard C.

Advising Consultations: Spectral Images of Faculty Power.

Pub Date- 81

Note-11p.

Pub Type- Opinion Papers (120)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Behavior Patterns, Change Strategies, *College Faculty, *Consultation Programs, Emotional Response, Higher Education, *Organizational Change, Perspective Taking, *Power Structure, *Psychological Patterns, Role Perception, Social Cognition, *Teacher Attitudes, Training Objectives

A perception of ``faculty power'' frequently expressed during consultant/consultee interactions is analyzed, and approaches to dealing with the perception and also meeting the consultation objectives are suggested. This commonly expressed perception is that faculty hold untested strength that should not be bothered, challenged, or antagonized. In a discussion with a consultant concerning a program or workshop intervention that may be appropriate for use with a larger group of faculty, comments often are made suggesting that the faculty will not accept the intervention or will be formidable opponents. This response may be viewed as a form of protection against changing the structure or culture of an organization. The reaction also may be viewed in terms of introjection or projection. The individual's fear of resisting, doing poorly, or acting negatively toward the foci of consultation in conversations with the consultant may be projected onto the faculty. The message is a version of ``I wouldn't mind engaging in the activity, but our faculty wouldn't like it.'' In addition, for the holder of the perception, the introjection of the concept of a powerful faculty can be ego-supporting and positive. It is suggested that the faculty's reaction to interventions may be viewed more appropriately as the responses of individuals and not of the entire class or group, or that the consultant accept responsibility for the consequences of the training intervention. (SW)

ED 208 789 HE 014 566

Mingle, James R. And Others

Challenges of Retrenchment.

Pub Date-81

Note-394p.

Available from-Jossey-Bass Inc., Publishers, 433 California Street, San Francisco, CA 94104 ($17.95).

Pub Type- Books (010) - Opinion Papers (120)

Document Not Available from EDRS.

Descriptors-Budgeting, Case Studies, *College Administration, College Faculty, Declining Enrollment, Educational Finance, *Educational Trends, Faculty College Relationship, *Futures (of Society), *Higher Education, Legal Responsibility, Mergers, Policy Formation, Private Colleges, Program Evaluation, Public Policy, Reduction in Force, Resource Allocation, *Retrenchment, School Closing, State Aid, State Colleges, State Government

Identifiers-*Institutional Vitality, Program Discontinuance

The retrenchment experiences of a variety of institutions large and small, public and private are described and evaluated using an extensive spectrum of case studies sponsored by the Southern Regional Education Board. Part One discusses challenges of retrenchment (James R. Mingle) and strategies for the 1980s (David W. Breneman). Part Two, Choices for Institutions'' examines the the following areas: warning signals of distress (Lyman A. Glenny and Frank M. Bowen); institutional strategies for responding to decline (James R. Mingle and Donald M. Norris); evaluating and discontinuing programs (Edward A. Dougherty); negotiating mergers between institutions (Gail S. Chambers); managing faculty resources (Eugene C. Craven); faculty responsibilities and rights during retrenchment (Paul Strohm); procedures and criteria for faculty retrenchment (Kenneth P. Mortimer); and legal restraints on faculty cutbacks (John A. Gray). Part Four, State Policy Choices: Public Institutions'' focuses on the following areas: enrollment management (Bowen and Glenny); program evaluation as a tool for retrenchment (Robert J. Barak); changing patterns of state funding (David S. Spence and George B. Weathersby); state budgeting and retrenchment (James M. Furman); preparing for enrollment decline in a state system (Donald K. Smith); political realities of statewide reorganization, merger, and closure (Mingle, Robert O. Berdahl, and Marvin W. Peterson); public olicy toward private college distress (Richard W. Jonsen and E. Grady Bogue and Chambers); and state role in private college closings (Joseph P. O'Neill). In a concluding section, Mingle discusses the choices facing higher education in the 1980s, suggesting that retrenchment needs a constituency, offering proposals for state intervention, examining public policy and independent colleges, and addressing program and institutional review. References and an index are included. (LC)

ED 208 807 IR 009 398

Abramov, K. I.

Some Aspects of Training Library and Research Personnel in the USSR.

Pub Date-Aug 80

Note-11p.; Best copy available. Paper presented at the Annual Conference of the International Federation of Library Associations (Manila, Philippines, August 18-23, 1980).

Pub Type-Reports - Descriptive (141) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Foreign Countries, Higher Education, *Information Science, *Librarians, *Library Education, *Library Science, *Library Technicians, Professional Education

Identifiers-*USSR

A balanced state system of education and qualification improvement of library personnel within all the republics of the USSR has been created, which consists of education of qualified librarians at university level from four to five years, with advanced study at leading libraries, and the training of medium level personnel in 12- to 18-month curriculums at the postsecondary level. Twenty-eight schools for librarians and 130 for library technicians use a combination of day, night, and correspondence courses to produce graduates to meet the cultural and technological demands of the Russian nation. Postgraduate and doctoral programs of three to four years duration are offered in programs of library science, information science, special bibliography, general bibliography, and others requiring research work and the authorship of theses and dissertations. The culmination of the doctoral programs is the granting of the degrees of Doctor of Pedagogical Science in the field of bibliography and library science and Doctor of Philological Sciences in bibliography. (RAA)

ED 208 831 IR 009 739

Woesche, Betty Cargill, Katie

Spokane Community College Library Serials Operation Handbook.

Spokane Community Coll., Wash. Library.

Pub Date-Jun 81

Note-22p.; For related documents, see IR 009 736-739.

Pub Type- Guides - Non-Classroom (055) - Legal/Legislative/Regulatory Materials (090)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Check Lists, *College Libraries, Flow Charts, Guidelines, *Library Acquisition, Library Material Selection, Library Role, *Library Technical Processes, Library Technicians, *Periodicals, Position Papers, Records (Forms), Two Year Colleges

Identifiers-Reference Librarians, *Spokane Community College WA

Listed are general policies for handling periodicals and specific policies for their acquisition, renewal, and processing, as well as procedures for checking in and claiming periodicals and handling duplicate copies. Flowcharts accompany procedural statements for claiming and checking-in periodicals and for dealing with duplicates. Specific duties of library staff members responsible for periodicals are identified. Six appendices contain forms for (1) the request for replacement of damaged issues, (2) sample cards in the master serials record file and checklists for setting up a new serial title and those no longer received, (3) direct order for notice of duplication, (4) direct order for claiming issues ordered but not received, (5) periodical routing slip, and (6) master serials record card for documenting cancellation of a periodical. (RBF)

ED 208 912 JC 810 599

Pankanin, Jeanne Lucas, John A.

Follow-Up Survey of Former Students Who Where Active in Major Student Organizations while at Harper College. Volume 11, Number 10.

William Rainey Harper Coll., Palatine, Ill. Office of Planning and Research.

Pub Date-30 Apr 81
Note-37p.
Pub Type- Reports - Research (143) - Tests/Questionnaires (160)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Community Colleges, Educational Attainment, Employment Patterns, *Extracurricular Activities, Followup Studies, Graduate Surveys, *Participant Satisfaction, Questionnaires, Two Year Colleges, *Two Year College Students

In fall 1980, a survey was conducted at William Rainey Harper College (WRHC) to assess the impact of participation in major student activities on participants. All students who had ever participated in the Student Senate, campus radio station, school publications, the Program Board, studio theater, or speech team or had won a student award were included in the survey population. Of the 157 students surveyed, 55.7% responded to a questionnaire soliciting information on major influence on their campus participation; evaluation of several aspects of the student organization they were involved in; suggestions for improvement; major perceived skills or benefits gained; influence of participation on job, social life, etc.; and present employment or educational status. In addition to the survey data, other scholastic and demographic information was collected on these students. The survey revealed that students in the study population had comparable grade point averages, but persisted longer than non-involved students. After leaving WRHC, the employment and college attendance patterns of the respondents were much the same as other WRHC students; however their interest patterns varied, with greater emphases evident on social sciences, the arts, and communications. The largest group of respondents joined the organizations on their own and reported experiencing a great deal of benefit. The study report provides data tables and the questionnaire. (AYC)

ED 208 931 JC 810 634

Hunter, Beverly Kearsley, Greg
Academic Computing at the Community College of Baltimore: A Case Study.
Human Resources Research Organization, Alexandria, Va.

Spons Agency-National Science Foundation, Washington, D.C. Minority Institutions Science Improvement Program.
Pub Date-81
Grant-SER-7914601
Note-51p.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-*Black Colleges, Case Studies, Community Colleges, *Computer Oriented Programs, *Computers, *Computer Science Education, Institutional Characteristics, Two Year Colleges
Identifiers-*Community College of Baltimore MD

Part of a series of case studies on successful academic computing programs at minority institutions, this monograph focuses on the Community College of Baltimore (CCB). Sections I and II outline the purpose and background of the case study project, focusing on the 11 computing activities the case studies are designed to facilitate, the need for the project, and eight factors leading to the successful use of computers. Section III profiles CCB, describing its location, programs, mission, faculty, students, tuition and financial aid, accreditation, and budget. Section IV presents a chronology of CCB's computing activities from 1961 through 1981. The organization and management of CCB's computing activities are outlined in Section V, while Section VI describes the computer system, available software and courseware, system access and availability, and statistics on computer use. Section VII provides examples of the instructional and administrative applications of the computer at CCB, describing the activities of the computer and information systems department, the science learning center, and the dental and business departments, and briefly covering other activities and plans. Section VIII describes the students, faculty, and courses offered in the computer studies program, while Section IX examines computer literacy courses and seminars offered. Section X analyzes student benefits, Section XI outlines outreach activities, and the final sections offer advice from CCB computing staff and a list of contact persons. (KL)

ED 208 950 PS 012 451

Snow, Charles W. And Others

Utilizing North Carolina's Community and Technical Colleges as a Network for In-Service Day Care Training.

East Carolina Univ., Greenville, N.C. School of Home Economics.
Spons Agency-North Carolina State Dept. of Human Resources, Raleigh.
Pub Date-Sep 81
Note-54p.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-Administrative Problems, Certification, *Child Caregivers, *Community Colleges, *Day Care, Early Childhood Education, Educational Cooperation, Educational Resources, Feasibility Studies, *Inservice Teacher Education, Postsecondary Education, Program Costs, Program Descriptions, Program Development, Questionnaires, *Technical Institutes, *Training
Identifiers-*CDA, Child Development Associate, North Carolina

This study was designed to determine the feasibility of utilizing North Carolina's community and technical colleges as a statewide system for providing inservice day care training. Seven aspects of training were addressed: (1) programs and resources whereby institutions could provide training; (2) institutional experience in providing inservice day care training; (3) extent of institutional interest in providing training; (4) types of training possible; (5) institutional needs for assistance; (6) program costs; and (7) obstacles. Questionnaires were sent to 2-year institutions, and interviews were conducted with college staff and day care personnel. Twenty-six of 30 institutions responded, indicating interest in providing a variety of training activities and estimating costs for the proposed program to be low. A possible lack of interest from day care providers was the chief obstacle identified. Findings supported the conclusion that an inservice training network of community and technical colleges could be developed, although institutions would require assistance to develop and promote programs. Similar programs in other states were considered worth examining for adaptation in North Carolina. Appendices include the questionnaire sent to colleges, a map locating North Carolina institutions and detailing the type of child care degrees each awards; and a description of day care licensing standards in Georgia. (Author/DB)

ED 208 989 PS 012 508

Esbensen, Steen B.

An International Inventory and Comparative Study of Legislation and Guidelines for Children's Play Spaces in the Residential Environment.

Canada Mortgage and Housing Corp., Ottawa (Ontario).

Pub Date-Dec 79

Note-145p.; Children's Environments Advisory Service Research and Development Program, Research Project 1. Study prepared for the United Nations Committee of Non-Governmental Organizations for the International Year of the Child (Geneva, Switzerland).

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC06 Plus Postage.

Descriptors-Childhood Needs, Comparative Analysis, Foreign Countries, Land Use, *Laws, National Surveys, *Neighborhoods, *Playgrounds, *Policy Formation, Questionnaires, Recreational Facilities, *Space Utilization, Standards

Legislation and guidelines pertinent to children's play spaces in residential environments were gathered by means of an international inventory and a comparative study of 25 countries. Findings were directed toward those professionals who influence the development of legislation and guidelines for residential space use and design. The objective was to obtain as wide a response as possible from as many countries as possible. Respondents were selected through utilization of the resources of the International Playground Association, the Child in the City project (Canada), and officials from various institutes of higher education and public policy organizations. A questionnaire sent to respondents in the selected countries requested information on standards governing play space allocation, application and enforcement of guidelines, allocation of play spaces for different age groups, types of activities provided in residential developments, and jurisdictional differences between government bodies. Legislation from the 25 countries, as well as strategies and requirements for law enforcement are compared. This document is expected to help policy makers at different levels examine critically their country's current legislation and develop policies based on knowledge of successful programs in other countries. Appendices include the questionnaire, a summary of findings by country, and definitions of terms. (Author/DB)

ED 209 064 SE 029 674

Program Evaluation: Project City Science. Executive Summary.
City Univ. of New York, Flushing, N.Y. Queens Coll.
Spons Agency-National Science Foundation, Washington, D.C.
Pub Date-31 Aug 79
Contract-NSF-SER-77-26936
Note-72p.; For related documents, see SE 029 675-676. Contains light and broken type.
Pub Type- Reports - Evaluative (142)
EDRS Price MF01/PC03 Plus Postage.
Descriptors-Curriculum Development, Educational Assessment, *Educational Research, Elementary Secondary Education, Inservice Teacher Education, *Junior High Schools, *Program Evaluation, Science Curriculum, *Science Education, Science Projects, Science Teachers, Secondary Education, *Secondary School Science, Summative Evaluation, *Teacher Improvement, Teacher Interns
Identifiers-Project City Science

Presented is the executive evaluation report of the Project City Science (PCS). The PCS, a program conducted by New York University and funded by NSF, sets as its major goal the improvement of junior high school science instruction in the inner-city environment. This report consists of five sections: (1) overview of the project; (2) operation of the project; (3) critical assessment - the overall project; (4) general conclusions; and (5) recommendations. The first section covers funding and project intent, and evaluation procedures. The second section covers staffing and organization, modification, and support for implementation. The third section covers funding implications, instructional methodology, university/school relationships, and effecting change. The fourth section presents general conclusions concerning the scope, status, planning, and legacy of the project. The fifth section offers two types of recommendations. (HM)

ED 209 108 SE 035 917

Determination of Residual Chlorine and Turbidity in Drinking Water. Student Manual.

Office of Water Program Operations (EPA), Cincinnati, Ohio. National Training and Operational Technology Center.

Report No.-EPA-430/1-78-010

Pub Date-Aug 78

Note-56p.; For related document, see SE 035 918. Contains marginal legibility in Federal Register'' sections.

Available from-EPA Instructional Resources Center, 1200 Chambers Rd., 3rd Floor, Columbus, OH 43212 ($1.00 plus $0.03 per page).

Pub Type- Guides - Classroom - Learner (051)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-*Laboratory Procedures, *Microbiology, Postsecondary Education, Science Education, *Water Resources

Identifiers-Analytical Methods, *Chlorine, *Drinking Water, Water Treatment, Water Turbidity

This student's manual covers analytical methods for residual chlorine and turbidity. Topics include sample handling, permissable concentration levels, substitution of residual chlorine for bacteriological work, public notification, and the required analytical techniques to determine residual chlorine and turbidity. The publication is intended for training drinking water treatment plant operators with little experience. (CO)

ED 209 130 SO 013 678

Clemens, Walter C., Jr.

National Security and U.S.-Soviet Relations. Occasional Paper 26.

Stanley Foundation, Muscatine, Iowa.

Pub Date-Oct 81

Note-42p.

Available from-The Stanley Foundation, 420 East Third Street, Muscatine, IA 52761 (free).

Pub Type- Opinion Papers (120)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Developed Nations, *Developing Nations, *Disarmament, Foreign Policy, Global Approach, *International Relations, Nuclear Warfare, Peace, World Affairs

Identifiers-*National Security, United States, *USSR

This paper provides an analytical look at the evolving relationship between the United States and the Soviet Union. The author explores the prospects for international security and advocates a number of policies which would benefit both societies. The first section in the booklet discusses how U.S. security cannot be assured even if the Congress goes along with the administration's request to approve expenditures of more than a trillion dollars on defense over the next five years. What we buy and how we use it are more important than how much we spend. Soviet vulnerabilities and Western assets are then examined. Republican administrations have been more successful than Democratic administrations at least since World War II in defusing conflict with the Soviet Union. The records of various presidents are discussed. U.S. policy must flow from a judicious mixture of firmness and flexibility, of restraints and incentives. Specific steps that the United States can take to improve United States-Soviet relations are suggested. The booklet examines relationships between the superpowers and the Third World. Like it or not, linkage exists between superpower activities in the Third World and efforts to cap the volcano of United States-Soviet arms competition. The survival requirements of each country ought to outweigh any displeasure experienced over the actions of its rival in some remote region. (Author/RM)

ED 209 148 SO 013 699

The Kentucky Plan for Comprehensive Arts in Education.
Kentucky Alliance for Arts Education, Frankfort.; Kentucky State Dept. of Education, Frankfort.

Pub Date-Jul 81
Note-17p.
Pub Type- Guides - Non-Classroom (055)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Art Appreciation, *Art Education, Choral Music, Curriculum Development, Dramatics, *Educational Needs, *Educational Objectives, Elementary Secondary Education, Guidelines, Music Appreciation, *Music Education, *Program Development

This document describes Kentucky's comprehensive plan for arts in the elementary and secondary school curriculum. Major objectives of the plan are to incorporate knowledge and appreciation of the arts and to help students develop skills related to art and music at every grade level. The plan was devised to respond to a perceived lack of coordination of arts-related learning experiences in Kentucky schools. This document, which concentrates on the comprehensive plan's rationale and objectives, cautions that the plan is not to be construed as a curriculum guide in the individual arts disciplines nor to replace the need for such guides. It suggests, however, that educators who develop and implement curriculum guides will be aided by the general overview of principles identified in the comprehensive plan as being basic to art and music education. Among the principles designated as particularly important to art and music education are that programs include emphasis on individual art-related disciplines; bring the arts together whenever appropriate; utilize all the arts in the total curriculum; and make use of appropriate learning resources of the school, community, state, and nation. Also suggested for consideration by curriculum developers in the fields of art and music education are several statements of potential arts objectives, including that the arts can expand and broaden sensory link experiences, the arts provide new ways of measuring children's capabilities, the artistic process helps students understand problem solving, and that art activities can help children improve their self-esteem. (DB)

ED 209 166 SO 013 726

Annual Report, 1979-80: Oklahoma Cultural Understanding Project.
Oklahoma State Dept. of Education, Oklahoma City.
Spons Agency-Department of Education, Washington, D.C.
Pub Date-Jun 81
Note-37p.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Community Education, *Cross Cultural Studies, *Cultural Awareness, Elementary Secondary Education, Inservice Teacher Education, Program Descriptions, Program Evaluation, *School Community Programs, State Surveys
Identifiers-*Oklahoma Cultural Understanding Project

This final report describes a project in Oklahoma which tried to increase students' and the general public's awareness, understanding, and appreciation of the cultures of the world. In the project's first phase, 38 school districts and higher education institutions located throughout the state were surveyed to determine the need in the areas of culture, economics, world issues, and language. The results of the survey are discussed. The second phase of the project involved state and regional inservice education. The project held many workshops for Local Education Agency representatives. Superintendents, teachers, principals, and staff coordinators received training on how to plan, organize, and promote cultural understanding in their schools and communities. The training activities consisted of small and large group discussions, hands on simulations, and getting acquainted with cultural publications, brochures, and related literature. A wide variety of activities were then implemented in the schools and community. These activities are described in the report. According to a series of on site evaluations, the project was very successful. As a result, more than 47,000 Oklahomans representing state and local government, education, community and civic organizations, business and local student groups now have a broader view of world cultures. The project also succeeded in enhancing increased cooperation and understanding among local school personnel and community representatives. (Author/RM)

ED 209 221 SP 019 057

Hallman, Patsy Spurrier

An Assessment of Nutrition Education in Texas Public Schools.

Stephen F. Austin State Univ., Nacogdoches, Tex.

Pub Date-81

Note-73p.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Course Content, Dietetics, *Educational Assessment, Elementary Secondary Education, *Health Education, Home Economics,

*Nutrition Instruction, Program Evaluation, *Public Schools, School Size, State Surveys, Teacher Education, *Teaching Methods

Identifiers-*Texas

The overall purpose of this study was to assess nutrition education provided in Texas public schools. The sample was composed of a random selection of 600 Texas school districts. Personnel from 302 school districts responded to the questionnaire concerning the concepts, strategies, and resources used in teaching nutrition the amount of formal preparation of teachers, and the time given to teaching nutrition concepts in various courses. The study revealed that 59.6 percent of elementary school children and 53.8 percent of secondary students are currently receiving some form of nutrition education. In secondary schools, 22.4 percent of the students received nutrition education in homemaking, 21.6 percent in health, and 12.7 percent in biology. At the elementary level, a greater percentage of the students received nutrition education in health classes than in any other class. Home economics teachers provided a significantly greater number of concepts in nutrition than did other teachers. Larger schools provided more nutrition education in health classes than did smaller schools. Lecture was the most commonly used teaching strategy, and textbooks were the most frequently used resource. As teacher preparation in nutrition increased, nutrition education provided also increased. A review of the research, tables presenting data collected from the study, a bibliography on nutrition education, and survey instruments are included. (Author/JD)

ED 208 721 HE 014 356

Smyth, D. McCormack

The End of Universities in Canada.

Pub Date-4 Jun 81
Note-40p.; Paper presented to the Canadian Society for the Study of Higher Education at the Conference of the Learned Societies (Dalhousie University, Halifax, Nova Scotia, June 4, 1981).
Pub Type- Speeches/Meeting Papers (150) - Historical Materials (060) - Information Analyses (070)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*College Role, *Educational Change, Educational Finance, *Educational History, *Educational Philosophy, Financial Support, Foreign Countries, *Higher Education, Institutional Characteristics, Political Influences, Religious Education, Sciences, Unions, *Universities
Identifiers-*Canada, McGill University (Canada), McMaster University (Canada), Queens University of Kingston (Canada), University of Western Ontario (Canada)

Recent Canadian English language literature on the history and philosophy of higher education in Canada is reviewed to assess the prospects for survival for Canadian universities. Additionally, suggestions for revitalizing higher learning in Canada are offered. Among the topics that are addressed are the following: McMaster University and the homogenizing process in Canadian higher education, Queen's University and its maintenance of uniqueness, the University of Western Ontario and the emergence of Canadian multiversities; McGill University and perplexing problems in Canadian higher education; the goals of Canadian universities; the confused canons of the Canadian academy; competing conceptions of the university; the changing ideas of the Canadian Association of University Teachers; the reasons for the earlier survival of universities; the university and the struggle between the cooperative conception of human life and the authoritarian conception; the place of liberal intellectuals in the contemporary crisis of the university; the university and money; dominant features and some shortcomings of recent writing on higher education in Canada; clarifying the nature of what Canadian universities are and what they could become; sources of the shortcomings of contemporary universities; and signs of hope in contemporary academic life in Canada. The review of scholarly works on Canadian higher education includes general historical works, individual accounts, and institutional histories. A bibliography is appended. (SW)

ED 208 873 IR 009 787

Flichy, Patrice

Alternative Kind of Radio and Television? A Council of Europe Survey.

Council for Cultural Cooperation, Strasbourg (France).

Report No.-DECS/DC-(80)-13-E

Pub Date-81

Note-19p.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-*Broadcast Television, *Community Resources, *Foreign Countries, Mass Media, Media Selection, Programing (Broadcast), *Public Television, *Radio, Television Research

Identifiers-*Europe (West)

Information from six documents produced by experts to compare and analyze the 21 local and community media experiments they had visited in six countries in 1978 and 1979 is consolidated in this report. This information illustrates the variety of ways that different countries handle local media, and examines the role that such media can play either as an arena for political activism or a center for community resources. Included are an analysis of the coverage area of local radio and television experiments in Belgium, Italy, the United Kingdom, the Netherlands, Ireland and Sweden; a delineation of the number of broadcasting hours for each of the stations visited; and an outline of the financial framework, types of programs, and audiences served by these stations. (MER)

ED 208 894 IR 009 808

Steele, Victoria

Computer-Assisted Rare Book Cataloguing: Problems and Solutions.

Pub Date-May 81
Note-54p.; Master's Thesis, University of California at Los Angeles.
Pub Type- Dissertations/Theses - Masters Theses (042)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-*Cataloging, *Computer Oriented Programs, Computers, *Library Automation, *Library Catalogs
Identifiers-*Computer Assisted Cataloging, *Rare Books

This study proposes answers to questions of how and why computers can be used to catalog rare books. Divided into two parts, the first examines the nature of rare book cataloging needs and considers problems associated with machine-readable rare book cataloging. The question of how rare book cataloging differs from standard cataloging is analyzed and differing opinions about the extent of description catalogers should provide is discussed. The second part describes solutions to these problems in the form of six computer-assisted rare book cataloging projects: (1) the Independent Research Libraries Association (IRLA) Ad Hoc Committee on Standards for Rarebook Cataloging in Machine Readable Form; (2) the Eighteenth Century Short-Title Catalog (ESTC); (3) the North American Imprints Program (NAIP); (4) the International Standard Bibliographic Description for Antiquarian Books; (5) the Apple Pie Project; (6) and the Hand Printed Books Project. Appendices include a glossary of standard terms, a draft thesaurus of generic terms for older materials, and a draft standard for terms relating to illustrative and graphic processes. Twenty-five references are included. (Author/RAA)

Toro, Leonor

Luisito and the Piragua.

Connecticut State Migratory Children's Program, New Haven.
Spons Agency-Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C.
Pub Date-79
Note-19p.; Paper copy not available due to publisher's preference.
Available from-New Haven Migratory Children's Program, Hamden-New Haven Cooperative Education Center, 1450 Whitney Ave., Hamden, CT 06517.
Pub Type- Guides - Classroom - Learner (051) - Guides - Classroom - Teacher (052)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-Elementary Education, Hispanic Americans, Illustrations, Instructional Materials, *Learning Activities, *Migrant Education, Multicultural Education, *Puerto Rican Culture, *Puerto Ricans, Social Studies, *Supplementary Reading Materials, Vocabulary Development

Produced for use in a coordinated program of studies for students in the Connecticut Migratory Children's program and for other students whose native language is Spanish, this illustrated booklet, intended as supplementary reading material for pre-school through fifth grade, tells the story of Luisito, a little Puerto Rican boy who has recently moved to the United States, and who misses his friends and his afternoon treat, a piragua (snowcone). The happy ending is that one day, while on an errand for his mother, Luisito sees a piraguero (snowcone maker) making piraguas, and is happy to find that he can buy piraguas once more. The narrative is followed by five learning activities: factual recall, making words make sense, solving crossword puzzles, hidden words, and coloring. (CM)

ED 209 045 RC 013 009

Wade, Ian R.

Northwest Outward Bound School Backcountry Code.

Northwest Outward Bound School, Portland, Oreg.

Pub Date-76

Note-8p.

Pub Type- Guides - Classroom - Teacher (052)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Behavior Standards, Camping, *Conservation (Environment), Conservation Education, *Fire Protection, Group Behavior, Outdoor Education, Physical Environment, *Sanitation, Toilet Facilities, Trails

Identifiers-*Hiking, Outward Bound

Because use of the backcountry makes a physical impact on the land and an impact on the experience on other backcountry visitors, these notes summarize some of the Northwest Outward Bound School's current operating practices which seek to minimize both types of impact. The first section outlines expected student behavior in encounters with other backcountry users. The next section emphasizes minimizing the physical impact on the backcountry by users. The section covers travel procedures, campsite selection, fire regulations, proper latrine construction and care, procedures for washing and for disposal of soapy water, and trash disposal. (CM)

ED 208 704 HE 014 260

Williams, M. Jane

Better by the Year. The FRI Annual Giving Book.

Fund-Raising Inst., Ambler, Pa.

Pub Date-81

Note-240p.

Available from-Fund-Raising Institute, Box 365, Ambler, PA 19002 ($35.00).

Pub Type- Books (010) - Guides - Non-Classroom (055)

Document Not Available from EDRS.

Descriptors-*Fund Raising, Higher Education, Innovation, Letters (Correspondence), *Nonprofit Organizations, *Private Financial Support, *Program Administration, Success, Telephone Communications Systems, Volunteers

Identifiers-Direct Mail Advertising, *Donors, Phonathons

Designed for a nonprofit organization executive, this book suggests how to start and run an increasingly profitable program for attracting the kind of gifts that will be repeated year after year. Preliminary preparations, the launch and administration of a campaign, four ways to reach higher goals, and annual giving ideas from education, health care, and cultural groups are examined. Suggestions for goal determination, plan design, prospect identification, prospects' interests, volunteers, new program ideas, need emphasis, optimum gift solicitation, gift acknowledgement, recognition of donors' generosity, reporting success are described. Approaches include clubs that create special givers, donor challengers to match contributions of others, and telephone solicitation. Special events are also described, such as: a giant Monopoly game (Choate School, Wallingford, Connecticut), a benefit film with rides in vintage cars, a benefit auction, an art exhibit that invited donors to buy art for the museum collection, a wine-tasting party for a nonprofit radio station, and tribute dinners staged for nonprofit organizations. The annual giving program of Pembroke Country Day School (Kansas City, Missouri), the Texan Christian University 18-night phonathon and active direct mail campaign, and several other campaigns for schools, hospitals, a zoo, and religious organizations are described and illustrated. Examples include sample letters, invitations, telephone followup, and publicity announcements. (CC)

ED 208 739 HE 014 427

Patterson, Aldrich M., Jr. And Others

Attitudes and Characteristics of Summer School Students.

Maryland Univ., College Park. Counseling Center.

Spons Agency-Maryland Univ., College Park. Office of Summer Programs.

Report No.-UM-CC-RR-6-80

Pub Date-80

Note-19p.

Available from-University of Maryland, Office of Vice Chancellor for Student Affairs, Counseling Center, College Park, MD 20742 ($1.50).

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*College Students, Comparative Analysis, Day Programs, Evening Programs, Higher Education, *Participant Satisfaction, State Universities, *Student Attitudes, Student Characteristics, Student Motivation, *Summer Schools

Identifiers-*University of Maryland College Park

A random sample of 302 (78 percent return rate) summer school students at the University of Maryland, College Park (UMCP), were surveyed regarding their characteristics and perceptions of summer school. The mean age of the students was 25.8 years; 66 percent were single, 28 percent married, and 5 percent divorced or separated. Only 6 percent of the sample reported that they were living in a residence hall. When students were asked about their employment status, the largest group (37 percent) were employed part-time (27 percent worked during the day and 10 percent at night), another 23 percent indicated that they were employed full-time (18 percent during the day and 5 percent at night), while 7 percent indicated that they were during the regular school year but had the summer off. An additional 34 percent said they were not currently employed. Seventy-eight percent attended UMCP during the regular academic year and 18 percent attended another institution. Fifty-five percent preferred morning classes only, 8 percent preferred afternoon classes only, and 11 percent preferred evening classes only. In rating their summer school experience, students agreed that their academic work was much more intense in summer school then during the regular academic year. Overall, they reported summer courses to be stimulating and exciting, and generally agreed that their goals for summer school had been met. (Author/LB)

ED 208 756 HE 014 471

Coldren, Sharon L. And Others

Data and Information Needs to Stimulate Effective College/City Cooperation for Community Development. Discussion Draft.

American Council on Education, Washington, D.C. Association Council for Policy Analysis and Research.

Pub Date-3 Aug 81

Note-48p.; Prepared for the College and University Partners in Community Development to assist in completing a HUD-funded contract.

Pub Type- Reports - Descriptive (141) - Opinion Papers (120)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-College Housing, *College Role, *Community Involvement, Cooperative Programs, Economic Climate, Facility Utilization Research, *Government School Relationship, Health Programs, Higher Education, Linking Agents, Local Government, *Outreach Programs, Public Relations, Recreational Programs, Research Projects, School Community Programs, *School Community Relationship, Shared Facilities, Urban Areas, *Urban Universities

Identifiers-Economic Impact Studies

Essential information needs for potential cooperative efforts between colleges and cities for the 1980s and possible collection and dissemination strategies are considered. It is suggested that less federal funding will be available, and that state and local governments will probably be the primary supporters of urban projects. In addition to providing specific educational services and research functions within the community, urban colleges also may provide certain kinds of public services, particularly in the health and entertainment fields. Characteristics that colleges have in common with other urban enterprises are noted. There is controversy over the appropriate roles of colleges as settings for remedial academic work, job training, meeting community avocational interests, and relating to high schools and other less traditional college campuses and branch campuses opened in the 1970s. Recommendations include the following: in the early 1980s, it would be worthwhile to study the availability of education facilities from an urban resident's perspective and from a national capacity perspective; information about the size and characteristics of urban colleges and universities should be publicized; facility use at colleges should be surveyed; shared facilities by the college and the community should be promoted; the college housing loan program and all federal housing programs should be publicly evaluated; an update of the local economic impact methodology should be undertaken; information on the impact colleges have on their local economies should be collected for the nation; and information on public relations materials and techniques should be prepared to encourage linkages between industry and colleges. A bibliography and articles are appended. (SW)

ED 208 832 IR 009 740

Rogers, A. Robert Kim, Mary T.

Enrollment Projections for Graduate Programs in Library and Information Science and Educational Media in Ohio, 1981-1985Kent State Univ., Ohio. School of Library Science.

Spons Agency-Department of Education, Washington, D.C.

Pub Date-Apr 81

Note-105p.; For related documents, see IR 009 725, IR 009 734, and IR 009 741.

Pub Type- Reports - Research (143) - Tests/Questionnaires (160)

EDRS Price - MF01/PC05 Plus Postage.

Descriptors-Educational Demand, *Enrollment Projections, Higher Education, Information Science, *Librarians, *Library Education, *Library Personnel, *Library Science, Library Surveys, Questionnaires

Identifiers-Graduate Education for Librarianship Ohio Project, Kent State University OH, *Ohio

To determine whether present alternatives in library education in Ohio are adequate to the educational demand, a study of potential enrollment for graduate programs in library science during the coming decade was conducted as part of the Graduate Education for Librarianship in Ohio Project. Library associates (professional staff members without graduate degrees in library science) from public, academic, and special libraries throughout Ohio, and librarians from the Ohio public school system without graduate degrees in library science or educational media were surveyed as the most probable source of future enrollments. Two questionnaires were developed from the survey, one for library associates and the other for school librarians, and distributed to personnel in libraries around the state. Analysis of the data was restricted to descriptive statistics. Approximately 20 percent of each group surveyed had definite plans to pursue a graduate degree in library science, while 50 percent had at least contemplated such study. Most of those intending to pursue degrees intended to enroll within the next two years (1981-82), though many were undecided on which institution they would attend. The responses of participants in the survey are summarized in 30 tables, and the appendices include copies of the survey forms. (JL)

ED 208 852 IR 009 761

Hunter, Beverly And Others

Assessing the Impact, Benefits, Limitations and Costs of Computer Innovations in Education: A Retrospective Case Study Approach. Final Report.

Human Resources Research Organization, Alexandria, Va.
Spons Agency-National Science Foundation, Washington, D.C.
Report No.-FR-ED-79-1
Pub Date-Feb 79
Grant-SED-76-15399
Note-27p.; Appendices were not supplied.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Case Studies, *Computer Assisted Instruction, *Computer Managed Instruction, *Computers, *Educational Assessment, Educational Innovation, Educational Planning, Elementary Secondary Education, Higher Education, *Models, Research Methodology, Use Studies
Identifiers-Computer Literacy

This qualitative assessment of computer-based innovations found in current educational programs across a variety of academic institutions was designed to help administrators and faculty of educational institutions in making decisions about the nature, scope, and magnitude of computer facilities and learning materials that could benefit their institutions, as well as to assist government planners in determining what computer innovations could be adapted to particular educational settings and goals. The report includes explanations of how candidate institutions were identified and chosen, a discussion of data gathering techniques used, a list of procedures used to identify and examine 107 exemplar'' institutions, and the processes used for selecting 21 of these institutions for further in-depth case study analyses. Observations and recommendations regarding case study methodology and specific areas of assessment are also provided. (Author/MER)

ED 208 970 PS 012 483

Treadwell, Lujuana Wolfe

The Family Day Care Providers' Legal Handbook.

Bananas, Inc., Oakland, Calif.
Spons Agency-Berkeley Law Foundation, Calif.
Pub Date-Jun 80
Note-142p.
Available from-BANANAS, Inc., 6501 Telegraph Avenue, Oakland, CA 94609 ($6.00).
Pub Type- Guides - Non-Classroom (055)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-*Business Administration, *Certification, Child Abuse, Child Advocacy, Contracts, Disabilities, *Family Day Care, Fees, Financial Support, *Legal Problems, *Legal Responsibility, Money Management, Parent School Relationship, Safety, State Standards
Identifiers-*California (Alameda County), *Legal Information, Legal Reference Materials

Designed specifically for family day care providers in Alameda County, California, this handbook provides legal and business advice thought to be useful as well to providers throughout the United States. A wide range of legal and business issues is covered in 15 brief chapters. Advice is offered on provider-parent contracts, planning for accidents and emergencies, licensing requirements, and local laws and ordinances governing day care operations. Legal rights of the day care provider, issues related to advocacy and support for family day care, caring for children who are sick and children with special needs, custody disputes, and providers' obligations under child abuse and neglect laws are also discussed. Remaining chapters address the use of small claims courts to collect fees owed, business planning and bookkeeping, tax obligations, government subsidies for children in family day care, and obtaining loans for the family day care business. Twenty-three copyrighted sample forms, written to be legally effective and easy to understand and designed so that they can be copied and used by providers are also included. (Author/RH)

ED 209 088 SE 035 799

Berger, Raymond M. And Others

Mathematics Skill Levels in Navy Class A'' Electronics Schools. Final Report, December 1979-December 1980.

Psychometrics, Inc., Santa Monica, Calif.

Spons Agency-Navy Personnel Research and Development Center, San Diego, Calif.

Report No.-NPRDC-TR-82-2

Pub Date-Oct 81

Contract-N00123-79-C-0370

Note-56p.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-*Basic Skills, Course Evaluation, Educational Research, *Electronics, *Mathematical Concepts, Mathematics Curriculum, *Mathematics Education, Mathematics Instruction, *Postsecondary Education, Pretests Posttests, Testing

Identifiers-*Mathematics Education Research, Mathematics Skills

Based on results of a survey that identified the mathematics skills needed to perform successfully in Navy electronics A'' schools, mathematics tests were developed to assess the mathematics skills of entering and graduating electronics A'' school students. The tests were administered to about 1000 entering and 1200 graduating students at A'' schools for nine electronics ratings. Analysis of test scores obtained showed significant differences between entering and graduating students on these mathematics topics taught as part of the electronics course training. However, no significant differences were found between the two groups on topics that were prerequisites to the training. (Author)

ED 209 203 SP 019 014

McEwin, C. Kenneth

Focus on Interscholastic Sports and the Middle School.

Michigan Association of Middle School Educators, East Lansing.
Pub Date-81
Note-20p.
Available from-Michigan Association of Middle School Educators, Michigan State University, Erickson Hall 406, East Lansing, MI 48824 ($2.00).
Pub Type- Reports - Evaluative (142)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Adolescents, Athletic Coaches, *Competition, *Extramural Athletics, Individual Development, Injuries, Junior High Schools, *Middle Schools, Parent Aspiration, Program Evaluation, *Social Behavior, *Student Characteristics
Identifiers-*Team Sports

There is a case for and a case against interscholastic sports programs below the senior high school level. Typical of concerns expressed is the fear that children under the age of thirteen are not mature enough for contact sports and risk permanent bone and joint damage. There is agreement that children need vigorous activity, but controversy exists over whether the values and benefits of competitive sports are great enough to outweigh the hazards of physical injury and emotional damage. Many believe that permanent emotional harm can be caused through the creation of ``heroes'' and ``failures.'' Overemphasis on winning interferes with the school's physical education program for all children, and existing sports programs are too often designed to please parents and other spectators. Individuals intensely involved in athletic programs in their early years may tire of these activities before they reach an age where their full potential can be realized. Coaches are often preoccupied with winning extramural games, to the detriment of the general physical education program for all students. Too often the middle school team may serve as a resource pool for the senior high varsity team, diminishing opportunities for all students except those with high ability for the sport. The nature of the majority of physical education and sports programs at the middle and junior high school levels reflects an alarming gap between what is known about the characteristics and needs of these students and actual practice. (JD)

ED 208 808 IR 009 400

Jackson, Miles M.

The Usefulness of Comparative Librarianship in Relation to Non-Industrialized Countries.

Pub Date-Aug 80

Note-11p.; Paper presented at the Annual Conference of the International Federation of Library Associations (Manila, Philippines, August 18-23, 1980).

Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Comparative Analysis, *Developing Nations, Environmental Influences, *Evaluation Methods, Information Needs, *Library Science, Socioeconomic Influences

Identifiers-*Comparative Librarianship, *International Librarianship

Following an exposition of the differences between comparative librarianship and international librarianship, this paper advocates comparative studies for use by developing nations. The discussion emphasizes the necessity for adequately defining the historical and environmental context of library concerns as a prelude to an explanation of two approaches to comparative studies in librarianship: comparisons between non-industrialized countries, and comparisons between industrialized and non-industrialized countries. Seven references are listed. (RAA)

ED 209 009 RC 012 945

Hearn, Norman E.

The Roots of Rural Educational Inequity-or How Country Folks Get Whipsawed and Bushwhacked.

Pub Date-11 Oct 81

Note-11p.; Paper presented at the Annual Meeting of the Rural Education Association (Tucson, AZ, October 11-13, 1981).

Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Cost Effectiveness, Cultural Isolation, *Educational Finance, Educational Needs, Educational Policy, Educational Quality, *Equal Education, Federal Aid, Financial Policy, Needs Assessment, Political Influences, Resource Allocation, *Rural Areas, *Rural Education, Rural Schools, School Districts, School Funds, Small Schools, *Social Bias

Cultural biases about rural schools and people have influenced rural education, public policies, and distribution of funds away from areas where they are most needed. Policymakers have regarded the rural school's condition (sparsity, isolation, smallness, limited economic base) in negative terms, resulting in public policies that ignored, neglected, or eliminated rural schools. Policy makers have arranged priorities by numbers, by which rural schools appear less cost-effective and are ineligible for grants. Additionally, the 11,000 local education agencies (LEAs) with enrollment under 1500 may not have received information about financial opportunities, technical assistance, promising research, and successful practices because grants and assistance agencies felt it was not feasible to notify so many. Small and rural LEAs often lack financial ability to make commitments for matching funds,'' full-time staff,'' or short-term phase-in'' which may be given special consideration in funding. Specifications for grants may be so complex that school administrators may be intimidated from applying. Additionally, rural schools may be in communities too homogeneous to qualify for some grants or may lack personnel who can be committed to projects without sharing other duties. Finally, experts who evaluate proposals often represent large, prestigious institutions that are likely to be out of touch and out of sympathy with rural America. (AW)

ED 209 109 SE 035 918

Determination of Residual Chlorine and Turbidity in Drinking Water. Instructor's Manual.
Office of Water Program Operations (EPA), Cincinnati, Ohio. National Training and Operational Technology Center.
Report No.-EPA-430/1-78-011
Pub Date-Dec 78
Note-77p.; For related document, see SE 035 917.
Available from-EPA Instructional Resources Center, 1200 Chambers Rd., 3rd Floor, Columbus, OH 43212 ($1.00 plus $0.03 per page).
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-*Laboratory Procedures, *Microbiology, Postsecondary Education, Science Education, *Water Resources
Identifiers-Analytical Methods, *Chlorine, *Drinking Water, Water Treatment, Water Turbidity

This instructor's guide presents analytical methods for residual chlorine and turbidity. Topics include sample handling, permissable concentration levels, substitution of residual chlorine for bacteriological work, public notification, and the required analytical techniques to determine residual chlorine and turbidity. This publication is intended for training drinking water treatment plant operators with little experience. (CO)

ED 209 131 SO 013 679

Tyska, Cynthia Ann

A Comparative Case Study of Self-Actualization in Eleanor Roosevelt and Antoine de Saint-Exupery.

Pub Date-80
Note-112p.; Master's Thesis, University of Illinois.
Pub Type- Dissertations/Theses - Masters Theses (042)
EDRS Price - MF01/PC05 Plus Postage.
Descriptors-Behavior Theories, Case Studies, Comparative Analysis, Educational Objectives, Literature Reviews, Mental Health, Personality Assessment, Personality Traits, *Psychological Characteristics, *Psychological Evaluation, *Self Actualization
Identifiers-*De Saint Exupery (Antoine), Maslow (Abraham), *Roosevelt (Eleanor)

Eleanor Roosevelt and Antoine de Saint-Exupery are described as strongly developed self actualizing people. They were selected as subjects of this study because they are generally believed to possess self-actualizing characteristics and because their positions as public figures made it more likely that data on them would be accessible. Self-actualization (SA) is interpreted in accordance with Abraham Maslow's view of it as a characteristic of psychologically healthy individuals who are free of disturbing neuroses, know how to satisfy their basic needs, use their unique abilities in positive ways, and are intrinsically motivated by transcendent values such as truth, beauty, and justice. The specific purpose of the paper is to complement Maslow's theories of SA by providing concrete examples of how SA developed in two individuals. Information is presented on the background and activities of Roosevelt and de Saint-Exupery, comparison of the types of actualizing engaged in by each of them, review of relevant theories (particularly, the theories of Abraham Maslow on SA and on psychological health and the theories of Dabrowski and Piechowski on levels of development of SA behavior), and on specific traits of SA. The research methodology centered on a content analysis of personal documents of Roosevelt and de Saint-Exupery, including autobiographies, letters, and biographical material. Findings from comparison of the SA profiles of Roosevelt and de Saint-Exupery indicated that they were basically similar, although Roosevelt was somewhat more of a doer/reformer and de Saint-Exupery more an originator of ideas. Implications of SA for education are discussed. (DB)

ED 209 185 SP 018 890

Wasicsko, M. Mark And Others

The Influence of Field Experiences and Introductory Professional Courses on Student Attitudes Toward American Education.

Pub Date-Apr 81

Note-15p.; Paper presented at the Regional Mini-Clinic of the Association for Teacher Education (Carbondale, IL, April 11, 1981).

Pub Type- Speeches/Meeting Papers (150) - Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Attitude Change, Career Choice, *Field Experience Programs, Higher Education, Mainstreaming, Preservice Teacher Education, *Student Attitudes, *Student Teachers, *Teaching Experience, Urban Education

Attitude changes by student teachers resulting from participation in early field-based experiences in an inner-city elementary school were examined. Introductory sophomore-level courses (Introduction to Exceptional Children, Foundations of Educational Thought, and Human Growth and Development) were offered to two groups of students in a field-based and a campus-based program. Two attitude scales were used to measure pre- and post-test attitudes of these selected groups. One, a semantic differential scale, was designed to measure attitudes toward the three courses and the teacher education program. The second instrument, a questionnaire, sampled the attitudes toward schooling and multicultural education. Results of the testing revealed that the field-based students became less positive in their attitudes toward schools and schooling while the attitude of the campus-based group remained the same or more positive. Both groups became more positive in their attitudes toward mainstreaming exceptional children. In their attitudes toward human development, the field-based students developed more positive attitudes toward people, while the campus-based group showed a tendency to become more negative. It can be concluded that, not only can early field-based experiences allow students to develop more realistic attitudes and expectations about the processes of schooling, but they can also provide an opportunity for self-assessment and can direct a student's career choice. (JD)

ED 208 773 HE 014 508

Smith, Carolyn R.

Faculty Salaries, Tenure and Benefits, 1979-80.

National Center for Education Statistics (ED), Washington, D.C.

Pub Date-Sep 80

Note-78p.; Not available in paper copy due to small print.

Available from-National Center for Education Statistics, 400 Maryland Avenue, SW, Washington, DC 20202.

Pub Type- Numerical/Quantitative Data (110) - Reports - Descriptive (141) - Tests/Questionnaires (160)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Academic Rank (Professional), *College Faculty, Comparative Analysis, Contracts, Females, Fringe Benefits, *Full Time Faculty, Higher Education, Males, National Surveys, Private Colleges, School Location, School Surveys, State Colleges, Teacher Characteristics, *Teacher Employment Benefits, *Teacher Salaries, Tenure, Treng Analysis, Two Year Colleges, Upper Division Colleges, Women Faculty

Identifiers-*Higher Education General Information Survey

Data on salaries, tenure, and fringe benefits of full-time instructional faculty are presented, by sex, academic rank, length of contract, and level and control of institutional unit, based on the Higher Education General Information Survey (HEGIS) findings for the 1979-80 academic year. Comparative data from 1977-78 and 1978-79 are included. Specific information includes the following: number and percent of full-time instructional faculty; percent of women among full-time instructional faculty; number and percent of full-time instructional faculty with tenure; average salaries of full-time instructional faculty; average fringe benefit expenditures and type of benefit plan for full-time faculty; average compensation of full-time faculty; number of full-time instructional faculty on 9-month and 12-month contracts. Breakdowns are provided for 11 catagories of institutional units, and data are included on enrollment size of institutional unit and the geographic location of the institution. Information concerning survey and statistical procedures and a sample questionnaire are included. (SW)

ED 208 790 HE 014 567

Althen, Gary, Ed. And Others

Learning Across Cultures: Intercultural Communication and International Educational Exchange.

National Association for Foreign Student Affairs, Washington, D.C.
Spons Agency-International Communication Agency, Washington, D.C.; Johnson Foundation, Inc., Racine, Wis.
Pub Date-81
Note-156p.
Available from-Publications Order Desk, National Association for Foreign Student Affairs, 1860 19th St., N.W., Washington, DC 20009.
Pub Type- Collected Works - General (020) - Opinion Papers (120)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-Academic Advising, *College Students, Communication Skills, *Cross Cultural Training, Cultural Awareness, Cultural Differences, *Cultural Influences, Culture Conflict, English (Second Language), Foreign Culture, *Foreign Students, Higher Education, *Intercultural Programs, International Educational Exchange, *Learning Theories, Problem Solving, Research Needs, Sociocultural Patterns, Student Adjustment, Study Abroad

Aspects of intercultural educational activity, research on learning, and implications for educational interchange, and case studies of the application of ideas from the intercultural communication field to work in international educational interchange are addressed in nine papers. Contents include: Dynamics of Cross-cultural Adjustment: from Pre-arrival to Re-entry'' (Stephen Foust, chapter editor, with John Fieg, Jolene Koester, Lawrence Sarbaugh, and Larry Wendinger); Cross-cultural Counseling'' (David Horner and Kay Vandersluis, chapter co-editors, with A. A. Alexander, Husain Bashey, Clifford Clarke, and Dennis Peterson); English Language Teaching from an Intercultural Perspective'' (Stephen Dunnett, chapter editor, with Fraida Dubin and Amy Lezberg); Cross-cultural Training'' (Margaret Pusch, chapter editor, with Alexander Patico, George Renwick, and Carol Saltzman); Communication and Problem-solving across Cultures'' (Felipe Korzenny); Selected Learning Concepts and Theories'' (Josef Mestenhauser); Learning Styles'' (Richard Brislin); Learning Cross-culturally: The Case Study of Management'' (Robert Moran); and Foreign Students as Teachers: Lessons from the Program in Learning with Foreign Students'' (Josef Mestenhauser). Suggestions for people who work with students or scholars who are outside their own countries are offered, and implications of research for people who design or conduct programs for foreign students and scholars are considered. A brief annotated bibliography and references for each chapter are included. (SW)

ED 208 874 IR 009 788

Lema-Stern, Sandra

Children's Visual Attention: Effects of Color, Complexity, Movement and Incongruity.

Pub Date-5 Sep 80

Note-13p.; Paper presented at the Annual Meeting of the American Psychological Association (Montreal, Canada, September 5, 1980).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Attention Span, *Child Development, *Computer Graphics, Elementary Education, Factor Analysis, Models, Visual Discrimination, Visual Literacy, *Visual Stimuli, Young Children

Four-, six- and eight-year-old children from an Evanston, Illinois school were the subjects for three experiments designed to evaluate the effects of color, complexity, movement, and incongruity on children's visual attention. Computer generated displays were used to: (1) assess developmental trends among the three age groups, (2) test a novel methodology which allowed for the experimental manipulation of all relevant variables, and (3) evaluate the effects of all variables using the common dependent measure of relative viewing time. The meaning-process model, which predicts that attention should increase as a function of increasing information conflict or complexity, served as the framework for examining the results of the experiments. It was found that color and form complexity increased viewing time, that only form complexity interacted with age, and that movement and form incongruity increased attention. Five references are listed and four figures are appended. (Author/MER)

ED 208 895 IR 009 809

Baker, Carol And Others

Human Services Information Clearinghouses: A Discussion of Policy Issues.

Applied Management Sciences, Inc., Silver Spring, Md.
Spons Agency-Department of Health and Human Services, Washington, D.C.
Report No.-AMS-G-168
Pub Date-Sep 81
Contract-100-79-0183
Note-160p.
Pub Type- Reports - Research (143) - Tests/Questionnaires (160)
EDRS Price - MF01/PC07 Plus Postage.
Descriptors-Administration, *Clearinghouses, Competition, *Costs, Government Role, *Human Services, *Information Dissemination, Information Services, Methods, *Planning, Policy, *Publications, Questionnaires, Surveys

This report on the third phase of a two-year study of human services information clearinghouses discusses clearinghouses in terms of their role in information dissemination and diffusion, planning considerations, operational cost recovery, overlap and duplication in services, and evaluation techniques and measures. Information was gathered from literature searches, interviews, data collected in Phase II, and group meetings attended by contractors and federal officials who monitor or operate clearinghouses. Findings indicate the need for: (1) the assignment of a group or an individual to be responsible for establishing DHHS policies or long-term actions to manage and coordinate information services; (2) the determination of government's role in providing information to define government information policy; (3) a clearer definition of the missions of each clearinghouse; (4) a reconciliation of fixed funding support for clearinghouses; (5) development of policies and guidelines for cost accounting practices; (6) establishment of a cost recovery policy; and (7) assessment of the clearinghouse performance. Recommendations are provided as well as appendices containing survey questionnaires. Listed are 10 tables and 62 sources. (RBF)

ED 208 913 JC 810 605

Harper, William A.

Community, Junior, and Technical Colleges: A Public Relations Sourcebook.

Report No.-ISBN-0-89116-043-4
Pub Date-77
Note-210p.
Available from-Hemisphere Publishing Corporation 1025 Vermont Avenue, N.W., Washington, DC 20005 ($19.95).
Pub Type- Books (010) - Guides - Non-Classroom (055)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-Administrator Role, College Presidents, Community Colleges, Publicity, *Public Relations, *School Community Relationship, *Two Year Colleges

This nine-chapter monograph suggests public relations strategies for two-year colleges. After Chapter I sets forth the need for public relations programs to communicate with various audiences, Chapter II examines the terminology, objectives, and nature of public relations, considers the advisory role of the public relations officer, and identifies some unique characteristics of two-year institutions' public relations. Chapter III outlines the components of a public relations effort, which include management, counsel, public information, publications, public speeches, speakers' bureaus, special events, culture and entertainment, alumni and employee relations, and fund raising. This chapter goes on to consider ways of combining these components into an effective program. The qualifications, sources, and job descriptions of the public relations director and staff are discussed in Chapter IV, which also considers multicampus operations and evaluation methods. Chapter V urges a public relations consciousness among staff, faculty, students, and trustees, and Chapter VI discusses relations with community groups (e.g., labor, government, donors, and churches). Chapter VII reviews press criticism, fund drives, student recruitment, foundations, student protest, collective bargaining, and faculty dissent. Chapter VIII stresses the need for good relations with national media, while Chapter IX concludes with several challenges for the community college present. Chapters I through VIII conclude with specific topic-related guidelines. (KL)

ED 208 951 PS 012 453

Balk, David

A Review of Literature Pertinent to a Needs Assessment of Children Five to Twelve Years Old.

Phoenix South Community Mental Health Center, Ariz.

Pub Date-Dec 75

Note-128p.

Pub Type- Information Analyses (070)

EDRS Price - MF01/PC06 Plus Postage.

Descriptors-Anglo Americans, *Behavior Problems, Blacks, *Children, *Delinquency, *Emotional Disturbances, Literature Reviews, Lower Class, *Mental Health, Mexican Americans, Middle Class Culture, Minority Group Children, *Needs Assessment, Prevention, Psychopathology, Schizophrenia, Therapy

Identifiers-Arizona (Phoenix)

Literature relevant to the needs assessment of children 5 to 12 years of age is reviewed and variables demonstrated to be factors in healthy or deviant behavior are identified. Problems addressed in the review of literature range from school maladjustment through social deviancy to schizophrenia. Five categories of studies are considered: (1) studies of children from minority cultures, (2) studies of lower class children, (3) studies of delinquent behavior (with special emphasis on Maricopa County and the Phoenix South Catchment Area), (4) studies of children of the majority culture, and (5) general interest studies. Most of the information provided concerns the first two categories of studies. The concluding section of the document relates the reviewed material to the issues of community-wide needs assessment, preventive intervention, and therapy. (Author/RH)

ED 208 990 PS 012 510

Djao, Angela Wei

Housing Needs of Urban Native Families: A Comparative Study of Children's and Parents' Perceptions.

Canada Mortgage and Housing Corp., Ottawa (Ontario).

Pub Date-Aug 80

Note-68p.; Children's Environments Advisory Service Research and Development Program, Research Project 6. Study prepared for the United Nations Committee of Non-Governmental Organizations for the International Year of the Child (Geneva, Switzerland).

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Adolescents, *American Indians, *Canada Natives, *Childhood Attitudes, Children, Foreign Countries, Housing Discrimination, *Housing Needs, Interviews, *Parent Attitudes, Parents

Identifiers-*Saskatchewan (Saskatoon)

In the Report of the Task Force on Housing for Native People in Saskatoon'' (1979), existing housing and social programs were found to be too limited in their scope and ability to meet the changing needs of these people. (Native refers to those people who have in their families at least one parent of Indian, Non-status Indian, or Metis ancestry.) The present study, which compares the perceptions of housing needs of native children and their parents, was conducted in the hope that an identification of these needs would help government and housing agencies develop a more coordinated and comprehensive housing program for native people in Saskatoon and other prairie cities. Fifty-two families residing in Saskatoon were interviewed using a precoded interview schedule in structured interview sessions. Children's and parents' perceptions of housing needs were found to be largely similar. Among the most important housing needs perceived were (1) children having friendly playmates in the neighborhood, (2) the family having its own kitchen and bathroom, and (3) having the school within walking distance. However, when making actual decisions regarding housing, the choice of the urban native family often appeared to be determined by financial considerations and influenced by racial discrimination. Thus, although the housing needs of the children are shared by the parents, they cannot be effectively implemented by the parents. (Author/RH)

ED 209 046 RC 013 010

The Instructor's Handbook: North Carolina Outward Bound School.

Outward Bound, Morganton, N.C.
Pub Date-79
Note-172p.; Revision of a 1973 publication. For a related document, see RC 013 011.
Available from-North Carolina Outward Bound School, P.O. Box 817, Morganton, NC 28655 ($6.50).
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF01/PC07 Plus Postage.
Descriptors-*Adventure Education, Camping, *Educational Objectives, Educational Philosophy, *Experiential Learning, Field Instruction, First Aid, Group Dynamics, *Learning Activities, Map Skills, *Outdoor Education, Resource Materials, Safety, Teacher Role, *Teaching Methods, Young Adults, Youth
Identifiers-Canoeing, North Carolina, North Carolina Outward Bound School, *Outward Bound, Survival Education

To assist North Carolina Outward Bound School instructors in their responsibilities of ensuring that each student is able to achieve safely the objectives of developing self-confidence, concern for others, and self-awareness when confronted by 21 to 28 days of challenging, shared experience involving service and adventure, this revised fourth edition of the instructor's handbook outlines policies and procedures. Material is organized into four sections covering Outward Bound history, philosophy, and objectives; instructional methods; procedural guidelines; and activities. Counseling techniques, listening skills, feedback ground rules, problem solving, group dynamics, and stages of group development are among the outlined instructional methods. Procedures described cover steps for safety; legal problems; emergency notification; search and rescue; instructor's checklists (medical examination forms, warehouse procedures, student mail, billing, phones; instructor reports; and public relations. Sequential, progressive instructional materials are presented for activities including bicycling, campcraft, caving, expeditions, orienteering, rock climbing, river crossing, and white water activities. (NEC)

ED 209 065 SE 029 675

Program Evaluation. Project City Science. Final Report.

City Univ. of New York, Flushing, N.Y. Queens Coll.
Spons Agency-National Science Foundation, Washington, D.C.
Pub Date-31 Aug 79
Contract-NSF-SER-77-26936
Note-177p.; For related documents, see SE 029 674-676. Not available in paper copy due to marginal legibility of original document.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-Curriculum Development, Educational Assessment, *Educational Research, Elementary Secondary Education, Inservice Teacher Education, *Junior High Schools, *Program Evaluation, Science Curriculum, *Science Education, Science Projects, Science Teachers, Secondary Education, *Secondary School Science, Summative Evaluation, *Teacher Improvement, Teacher Interns
Identifiers-Project City Science

Presented is the final evaluation report of the Project City Science (PCS). The PCS, a program conducted by New York University and funded by NSF, sets as its major goal the improvement of junior high school science instruction in the inner-city environment. This report consists of eight sections. The first section, which presents an overview of the project, covers funding and project intent and evaluation procedures. The second section, which reports the operation of the project, covers staffing and organization, modifications, and support for implementation. The third section deals with the assessment of funding implications, instructional methodology, university/school relationships, and effective change. The fourth section presents general conclusions. The last four sections are concerned with the four major aspects of the project which are the preservice program, model districts program, dissemination program, and research program. (HM)

ED 209 149 SO 013 700

Silverman, Arnold R. Feigelman, William

The Adjustment of Black Children Adopted by White Families.

Nassau Community Coll., Garden City, N.Y.
Spons Agency-National Inst. of Mental Health (DHEW), Rockville, Md.; State Univ. of New York, Albany. Research Foundation.
Pub Date-Aug 81
Grant-7109a; 7110a; MH-271129-01
Note-24p.; Paper presented at the Annual Meeting of the American Sociological Association (Toronto, Ontario, Canada, August, 1981).
Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Adjustment (to Environment), *Adopted Children, Behavioral Science Research, *Black Youth, *Emotional Adjustment, Emotional Problems, *Family (Sociological Unit), Family Counseling, Family Involvement, Family Life, Racial Factors, Social Science Research, *Whites
Identifiers-*Transracial Adoption

This paper discusses a research project undertaken to explore placement of minority children in white families. The intent of the research was to evaluate criticism of transracial adoption by groups including the National Association of Black Social Workers which stated in 1972 that ``Black children should be placed only with black families...because black children in white homes are cut off from a healthy development of themselves as black people.'' Project staff compared questionnaire responses of 97 white families which had adopted white children with responses of 56 white families which had adopted black children. Questions focused on parental judgments regarding the adopted child's overall adjustment, the frequency with which the adopted child encountered physical or emotional problems, family opposition to the adoption, pre-adoptive experiences of the child, and the child's age at adoption. Findings indicated that black children adopted into white families exhibited more maladjustment problems than white children adopted into white families, transracially adopted black children were often older than comparable white adopted children, black children were more likely to be adopted after infancy and were often exposed to hostile pre-adoptive environments, and adjustment of all adopted children declined as the children grew older. The conclusion is that the age of a child at adoption has more impact on adjustment than does transracial adoption. The implication is that transracial adoption at an early age remains a viable option for the placement of black children. (DB)

ED 209 167 SO 013 731

Maruyama, Magoroh

Environmentalism in the Future: Reducing its Dogmatism and Pseudo-Scientism.

Pub Date-Aug 81

Note-22p.; Paper presented at the Annual Meeting of the American Sociological Association (Toronto, Ontario, Canada, August, 1981).

Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Dogmatism, Environmental Education, *Environmental Standards, *Futures (of Society), Pollution

Identifiers-*Environmental Protection, Fallacies, *Pseudoscience

This paper examines fallacious assumptions from which the environmentalist movement of the future must free itself. The first is the fallacy of zero sum game assumption, believing that in order to protect the environment, industry must be decreased. We are beginning to see some clever, positive sum use of industry in relation to the environment. For example, the cooling system of some electric power generating facilities in Southern Illinois discharge heated water into lakes. This was previously called thermal pollution.'' However, now the heated lakes are used for fish farming. The second fallacy discussed is that of standardized regulation, believing that it is scientific to formulate and impose the same regulations in all situations regardless of the context. We must have environmental regulations, but these regulations must not be applied blindly. We need to establish requirements that the environmental regulations should be contextual. For example, the requirement to have sewage connected toilets may be environmental in some areas, but not in areas where the overloaded sewage system discharges untreated sewage into a river, such as in the eastern suburbs of Portland, Oregon. The third fallacy examined is that of equilibrium as natural and desirable. Believing that nature must be made to remain unchanged is unscientific and dogmatic. Nature keeps changing and evolving, even without humans. These three fallacies work against the environment. They aggravate the goal moratorium syndrome of today resulting from the mutual amplification of goallessness between consumer, business, and government. (Author/RM)

ED 209 222 SP 019 058

Evans, Claryce And Others

Teacher-Initiated Research: Professional Development for Teachers and a Method for Designing Research Based on Practice. Final Report.

Technical Education Research Center, Cambridge, Mass.

Spons Agency-National Inst. of Education (ED), Washington, D.C.

Bureau No.-0-0219

Pub Date-Aug 81

Grant-NIE-G-80-0162

Note-185p.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC08 Plus Postage.

Descriptors-*Classroom Techniques, Educational Innovation, *Educational Research, Elementary Secondary Education, Evaluation Methods, Peer Groups, Problem Solving, *Research Methodology, Self Help Programs, Teacher Effectiveness, *Teacher Participation, *Teacher Workshops, *Technology Transfer

A series of weekly seminars were conducted in which 15 elementary and secondary teachers were encouraged and helped to investigate, in some depth, topics related to their current practice. The project was designed to help teachers develop and carry out research investigations in their own classroom. Another project objective was to get the findings published. The rationale was that there should be more efforts to develop and disseminate educational theory from successful pratice. Within this forum, the teachers were encouraged to identify and initiate research into classroom problems and practices that should be investigated. Included in this report are: (1) notes and tapes of the seminar sessions; (2) excerpts from journals kept by the participants; (3) selected responses by staff members to the journal entries; (4) periodic interviews; (5) the director's agenda notes and personal notes on the projects; (6) participant's reports; (7) consultants' reports of observations and interviews done at the request of participants; and (8) staff meeting notes. It is concluded that the project was an effective professional development activity and that the structure of the seminars enabled the group to start building on each other's knowledge. It is questioned, however, whether a contribution was made to systematizing and developing a cumulative body of practitioners' knowledge which requires publication in order to be widely accessible to teachers not in the group. Recommendations are given for changes that would make it more likely that teachers would write reports of their investigations and get them published. (JD)

ED 208 705 HE 014 274

Gilmour, Joseph E., Jr. And Others

How High School Students Select a College.

Pub Date- 81

Note-39p.; Not available in paper copy due to marginal legibility of original document.

Pub Type- Reports - Research (143) - Tests/Questionnaires (160)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Academic Aspiration, Career Planning, College Admission, *College Applicants, College Attendance, College Bound Students, *College Choice, College Students, *Decision Making, *Enrollment Influences, Higher Education, High School Seniors, *High School Students, Institutional Characteristics, Occupational Aspiration, *Student Attitudes, Student Characteristics

Identifiers-*Pennsylvania State University

The college selection process used by high school students was studied and a paradigm that describes the process was developed, based on marketing theory concerning consumer behavior. Primarily college freshmen and high school seniors were interviewed, and a few high school juniors and upper-level college students were surveyed to determine whether their views of the process were substantially different. In addition, six sets of parents and seven high school guidance counselors were interviewed. The college student respondents were drawn from the main campus of Pennsylvania State University and from six of its branch campuses. Findings reveal that the college selection process for study respondents fell into six phases: the decision to attend college, the development of a list of colleges, the application decision, the applications process, receipt of acceptances, and the final college choice. High school students considered the academic program, cost, location, and views of parents, guidance councelors, and alumni. It was found that the college selection process is closely intertwined with the selection of a vocation and the choice of a high school curriculum. Most respondents set their career goals first and then, based on the education required to achieve these goals, decide which high school curriculum to enter and whether or not college is needed. It was also found that the college selection process is neither well executed nor well informed. In general, students with higher Scholastic Aptitude Test scores and college-educated parents were more likely to enter each phase of the decision process earlier, and tended to be less influenced by pragmatic factors such as cost and location and more interested in the institutions' academic programs. A bibliography and sample questionnaire is appended. (SW)

ED 208 722 HE 014 360

Baltzer, Jan A.

Expanding Alternative Delivery Systems.

Pub Date-May 30

Note-33p.; For related document, see HE 014 361.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Audiotape Cassettes, Cable Television, *College Instruction, Communications Satellites, Community Colleges, *Computer Assisted Instruction, Correspondence Study, *Delivery Systems, Educational Radio, *Educational Technology, *Educational Television, Higher Education, *Nonprint Media, Telephone Instruction, Videodisc Recordings, Videotape Cassettes

Alternative educational delivery systems that might be useful to community colleges are considered. The following categories of delivery systems are covered: broadcast delivery systems; copy delivery systems, print delivery systems, computer delivery systems, telephone delivery systems, and satellites. Among the applications for broadcast television are: open circuit television, instructional television fixed services, cable television, and slow-scan or compressed video. Two main categories of radio instructional applications are the primary carrier and the SCA or subcarrier. Copy delivery systems are those that deliver programs in the form of tapes, discs, or cassettes through a physical distribution system rather than being transmitted electronically. Copy delivery systems include: videocassette, videodisc, and audiocassette. The two major forms of print delivery systems available are correspondence courses and courses by newspaper. Two well-known forms of computer assisted instruction are TICCIT and PLATO, while two types of computer managed instruction are RSVP and ORACLE. Four ways in which the telephone is being used as an alternative delivery system are: teleconferencing, telelecture, telewriting, and dial access. Satellites extend the distribution and delivery of services to persons and places not otherwise served or inadequately served, and they increase the quality and number of services and programs for areas already served and at affordable cost. Among the reasons that many of these systems are not being used are cost, opposition to change, and lack of understanding on the part of county and state board members and state legislators as to what the students need and want. (SW)

ED 208 809 IR 009 401

Schiltman, Maria J.

Acquisition of Publications from Asiatic Countries: Dutch Problems.

Pub Date-Aug 80

Note-9p.; Paper presented at the Annual Conference of the International Federation of Library Associations (Manila, Philippines, August 18-23, 1980).

Pub Type- Reports - Descriptive (141) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Depository Libraries, *Developing Nations, Government Publications, Information Dissemination, *International Programs, *Library Acquisition, *Library Cooperation

Identifiers-Asia, *Universal Availability of Publications

This presentation of the Dutch experience with the international exchange of publications focuses on the acquisition of publications from China and Indonesia to illustrate problems of availability. Lack of depository systems, restrictive export policies, inadequate national bibliographies, exorbitant commercial prices, and time consuming delivery systems are highlighted as problems in international exchange with developing Asiatic nations. The paper concludes with a plea for IFLA to consider how Western and Eastern libraries may cooperate to achieve the mutual goal: universal availability of publications in the most efficient and economical way. (RAA)

ED 208 932 PS 012 090

Heffner, Elaine Platt, Elizabeth Balliett

The Family Learning Project - Phase I. Project Report.

Spons Agency-Children's Cultural Foundation, Inc., New York, N.Y.

Pub Date-Jul 80

Note-40p.

Pub Type- Information Analyses (070) - Opinion Papers (120) - Reports - Evaluative (142)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Child Development, *Child Rearing, Comparative Analysis, Day Care, Educational Philosophy, Educational Technology, Employed Women, Evaluation, Films, *Information Dissemination, *Instructional Materials, *Mass Media, Media Research, *Nonprint Media, Parent Child Relationship, *Parent Education, Parent Responsibility, Position Papers, State of the Art Reviews, Television

Identifiers-*Media Bias, Media Use

Written to meet four objectives, this document (1) reviews the use of media in parent education, (2) evaluates the format and content of existing approaches, (3) formulates a philosophy to guide the development of new materials, and (4) makes specific recommendations regarding future parent education materials. Specific recommendations concerning the form and content of parent education materials are linked to the philosophy that human development and experience occur interactively within an interdependent community and that such a viewpoint should guide developers of parent education materials. Various audiovisual materials are judged to lack a specific focus and/or to lack sophisticated presentation; among the authors' recommendations is the suggestion that viewpoints regarding child development and parenting underlying materials be made more recognizable to consumers. A review of materials notes that the traditional focus within parent education has been on promoting mental health and cognitive development. Current parent education materials emphasize child rearing and parental responsibility in establishing guidelines for children's acceptable behavior; recent research investigates the outcomes for the increasing numbers of children placed in alternate child care by working women. (Author/DB)

ED 209 027 RC 012 989

Northwest Outward Bound Instructor's Manual.
Northwest Outward Bound School, Portland, Oreg.
Pub Date-Apr 81
Note-164p.
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF01/PC07 Plus Postage.
Descriptors-*Adventure Education, Camping, *Course Content, Educational Philosophy, Equipment Utilization, *First Aid, *Map Skills, Outdoor Activities, Outdoor Education, Program Administration, *Rescue, *Safety Education, Teacher Responsibility, Teacher Role

Identifiers-Hiking, *Outward Bound, Rock Climbing, Wilderness Education Programs

Instructor responsibilities, procedures for completing activities safely, and instructional methods and techniques are outlined to assist instructors in the Northwest Outward Bound School (Portland, Oregon) as they strive for teaching excellence. Information is organized into six chapters addressing: history and philosophy of Outward Bound; course design; role and legal responsibilities of instructors; safety policies; course curriculum; and administrative procedures for course reporting, staff evaluation, dropouts, and vehicles. The curriculum chapter elaborates the purpose, safety procedures, teaching considerations, and syllabus for the following topics: clothing and equipment, care of feet, water safety and swimming, conditioning, backcountry code (minimum impact, campcraft, fire, sanitation, hygiene), shelters and stoves, fire building and suppression, food, accident and emergency management, lost and alone (including helicopter evacuation), search and rescue, axe and knife, initiative and ropes course, first aid, ankle and knee problems, map and compass navigation, snow travel, rock climbing and rappel, peak climbs, service projects, solo, final expedition, marathon, reflection and evaluation, course ending, river crossings, Tyrolean traverse, and sauna. (NEC)

Baker, Meryl S.
Mathematics Course Requirements and Performance Levels in the Navy's Basic Electricity and Electronics Schools. Technical Report, March 1980-December 1980.
Navy Personnel Research and Development Center, San Diego, Calif.
Report No.-NPRDC-TR-82-3

Pub Date-Oct 81
Note-22p.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Attitudes, *Basic Skills, Course Evaluation, Educational Research, *Electronics, Mathematical Concepts, *Mathematics Curriculum, *Mathematics Education, Mathematics Instruction, *Postsecondary Education, Teacher Attitudes, Testing
Identifiers-*Mathematics Education Research, Mathematics Skills

Instructors in the Navy's Basic Electricity and Electronics (BE/E) schools were presented with a list of 70 mathematical skills and asked to indicate: (1) how important they were to successful BE/E school performance, and (2) whether they were prerequisite, reviewed, or taught in the schools. Also, they were asked to state the number and type of performance aids used in the course and during the exam. Responses showed that, of the 70 skills surveyed, 21 were rated as affecting performance. Based on survey results, a mathematics test was developed to assess BE/E student performance on skills rated as affecting performance, and administered to groups of students entering and graduating from BE/E school. Results showed that student performance was marginal in most topic areas considered critical to course performance by instructors. This suggests that either the instructors overrated the importance of these skills or the criteria for successful BE/E completion are too low. (Author)

ED 209 110 SE 035 919

Introduction to Instrumental Analysis of Water Pollutants. Training Manual.

Office of Water Program Operations (EPA), Cincinnati, Ohio. National Training and Operational Technology Center.

Report No.-EPA-430/1-79-004

Pub Date-May 79

Note-200p.

Available from-EPA Instructional Resources Center, 1200 Chambers Rd., 3rd Floor, Columbus, OH 43212 ($1.00 plus $0.03 per page).

Pub Type- Guides - Classroom - Learner (051)

EDRS Price - MF01/PC08 Plus Postage.

Descriptors-*Chemistry, Chromatography, *Instrumentation, *Laboratory Equipment, *Laboratory Procedures, Postsecondary Education, Science Education, Spectroscopy, *Water Pollution

Identifiers-Analytical Chemistry, Analytical Methods, Water Analysis, *Water Quality

This course is designed for those requiring an introduction to instruments commonly used in water pollution analyses. Examples are: pH, conductivity, dissolved oxygen meters, spectrophotometers, turbidimeters, carbon analyzer, and gas chromatographs. Students should have a basic knowledge of analytical chemistry. (CO)

ED 208 740 HE 014 428

Tracey, Terence J. And Others
Perceptions of Summer School Faculty at a Large University.
Maryland Univ., College Park. Counseling Center.
Spons Agency-Maryland Univ., College Park. Office of Summer Programs.
Report No.-UM-CC-RR-7-80
Pub Date-80
Note-13p.
Available from-University of Maryland, Office of Vice Chancellor for Student Affairs, Counseling Center, College Park, MD 20742 ($1.50).
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*College Faculty, Higher Education, Institutional Research, *Job Satisfaction, *Summer Schools, *Teacher Attitudes, Teacher Characteristics, Teacher Motivation

Eighty-one summer school faculty (84 percent return) completed a questionnaire concerning a variety of issues about summer school. Salary and the adequacy of free time were seen as the main reasons for deciding to teach or not to teach summer school. Most faculty activity during the summer consisted of teaching (42 percent), research (25 percent), and writing (17 percent). Faculty did not want either shorter or longer summer sessions, were against visiting faculty, and generally did not see summer school students as different from those attending during the academic year. Faculty were not in favor of a special workshop for themselves, and held relatively positive views of the summer school administration. The best things about summer school were seen as smaller classes, better faculty/student interaction, and a schedule that allowed for time off during the summer. The worst things were seen as low pay, lack of time to cover material, conditioning teaching contracts, and classes meeting every day. No differences were found by sex, rank, or amount of summer teaching experience; however, there were differences of opinion found when faculty were grouped according to 10-month salary level. (Author/LB)

Caruthers, J. Kent Lott, Gary B.
Mission Review: Foundation for Strategic Planning.
National Center for Higher Education Management Systems, Boulder, Colo.
Spons Agency-National Inst. of Education (ED), Washington, D.C.
Pub Date-81
Contract-400-80-0109
Note-188p.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC08 Plus Postage.
Descriptors-*College Planning, *College Role, Decision Making, Educational Quality, Higher Education, *Institutional Evaluation, Institutional Research, Long Range Planning, Organizational Objectives, *Statewide Planning
Identifiers-*Mission Statements, State University of New York Albany, *Strategic Planning

Developed as part of the Mission, Role, and Scope Procedures projects, conducted from 1977 through 1979 by the National Center for Higher Education Management Systems (NCHEMS), this book identifies topics to be covered in determining an institution's mission and how such a determination could be achieved through traditional, campus based, academic decision-making processes. It is suggested that the retrenchment era confronting higher education brings demands for planners to use strategic planning as a tool for integrating curricular, financial, and personnel planning more carefully. An understanding of the institution's mission provides a framework for achieving the needed integration in addressing these issues. The book is intended for several different audiences: senior institutional administrators, those charged with long-range planning or self-study responsibilities, faculty self-study committee members, and state master-planners. Part One, Mission Review in Higher Education,'' discusses the history of planning in higher education, mission review as a foundation for planning and decision-making, the content of a mission statement, conducting mission review, and conclusions. Part Two presents the SUNY-Albany Mission Statement, including SUNY-Albany abstracts of three-year plans for each institutional unit. Mission review is concluded to: (1) serve as an invaluable foundation for campus planning and budgeting activity, (2) require careful organization and broad development, (3) be most successful when approached from a strategic-planning perspective, (4) continue to grow in importance at the state level, and (5) receive increased attention in institutional planning. A supplemental section discusses state-level mission review and identifies ways that state-level review differs from institutional mission studies. Issues of centralization and standardization are among those discussed. A bibliography is included. (LC)

ED 208 833 IR 009 741

Rogers, A. Robert Kim, Mary T.

A Survey of Projected Personnel Needs in Ohio's Academic, Public, Special and School Libraries. Alternative Modes for Providing Graduate Education for Librarianship in Ohio. Phase One: Needs Assessment Related Paper Number 2.

Kent State Univ., Ohio. School of Library Science.

Spons Agency-Department of Education, Washington, D.C.

Pub Date-Mar 81

Note-209p.; For related documents, see IR 009 725, IR 009 734, and IR 009 740.

Pub Type- Reports - Research (143) - Tests/Questionnaires (160)

EDRS Price - MF01/PC09 Plus Postage.

Descriptors-Academic Libraries, *Employment Opportunities, *Librarians, Library Education, *Library Personnel, Library Surveys, *Personnel Needs, *Prediction, Public Libraries, Questionnaires, School Libraries, Special Libraries

Identifiers-Graduate Education for Librarianship Ohio Project, Kent State University OH, *Ohio

Part of a series of needs assessment studies conducted at the Kent State School of Library Science, this study reports the results of a survey concerning library employment opportunities in Ohio for individuals with graduate degrees in library science. The three main objectives of the study were: (1) to estimate the number of professional and support staff positions to be filled in Ohio libraries through 1990, (2) to determine the Ohio regions most likely to offer the most employment opportunities, and (3) to identify the skills and specialties likely to be in greatest demand through 1990. A survey questionnaire was sent to a sample of Ohio academic, public, special, and school library directors. Descriptive statistics were applied to the survey data. Projected annual openings in Ohio libraries were compared to the number of new MLS degree-holders expected to graduate from Ohio programs. Since library growth rates will slow through the 1980s, it was found that projected library personnel needs can be filled by the existing Ohio graduate library science programs. Included in the study are 53 tables, a 19-item reference list, and 10 appendices, one of which is a copy of the survey questionnaire. (JL)

ED 208 853 IR 009 762

McCartney, David V.

A Content Analysis of Community College Learning Resource Center Handbooks.

Pub Date-Aug 81

Note-75p.; MS in Education, Southern Illinois University.

Pub Type- Dissertations/Theses - Masters Theses (042) - Tests/Questionnaires (160)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Check Lists, Community Colleges, Comparative Analysis, *Content Analysis, Guidelines, Higher Education, *Layout (Publications), *Learning Resources Centers, *Library Guides, *Material Development, *Resource Materials, Tables (Data)

An analysis of the content, style, and format of learning resource center (LRC) handbooks was undertaken to determine how well 120 community college LRC handbooks met the 1972 Guidelines for Library Handbooks established by the Federal Library Task Force on Public Relations. The two questions specifically addressed were whether community college LRC handbooks contained content items suggested by the guidelines, and the order of content item presentation, the most frequently listed reference works cited, and the style and format of each handbook. Content items from each of the LRC handbooks were checked against a 28-item content list identified from the 1972 guidelines. Results indicated that 87.8 percent of the handbooks contained less that 67.8 percent of the content information recommended in the guidelines. Because the 1972 guidelines were not specific as to recommendations for content presentation, style, and format, the second part of this study comprised data compiled from the 120 handbooks on existing styles and formats. This information was collected in order to assist community college LRCs in the process of developing or revising their handbooks. Nineteen references are listed. (Author/MER)

ED 208 971 PS 012 484

Rogoff, Barbara Gardner, William P.
Steps Leading to an Ethnographic Analysis of Mothers Preparing Children for a Memory Test.
Pub Date-Aug 81
Note-11p.; Paper presented at the Annual Meeting of the American Psychological Association (89th, Los Angeles, CA, August 24-28, 1981).
Pub Type- Reports - Evaluative (142) - Reports - Research (143) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Case Studies, Children, *Cognitive Processes, *Comparative Analysis, Ethnography, Evaluation Criteria, *Evaluation Methods, *Memory, Mothers, *Research Methodology, Research Problems, *Socialization, Statistical Distributions
Identifiers-Sequential Analysis

In this study four research strategies used in previous studies of the socialization of cognitive skills were first contrasted and then assessed in terms of five criteria. (The data base for this study was 32 videotapes of mothers preparing their 7- or 9-year-old children to take a memory test.) The four strategies (frequency coding, fine-grained sequential analysis, single-case ethnography, and comparative ethnography) are discussed in terms of their utility for providing an empirically adequate account of how individuals achieve meaningful communication within the context of an evolving interaction. Strategies are then evaluated in terms of (1) the questions each method can answer, (2) procedures related to data analysis, (3) problems of assessing the validity of the analysis, (4) problems of assessing the reliability and validity of data collection, and (5) limits each strategy imposes on statements concerning the generality of the findings. While all of the strategies were found to have utility for examining particular aspects of data on the socialization of cognitive skills, neither frequency coding nor fine-grained sequential analysis were found to represent adequately the complexity of the dyadic interaction. The single-case ethnographic method, however, was found to provide accounts of how participants jointly accomplished cognitive tasks, how mothers established and maintained a common framework, and how both mother and child dyads worked toward a transfer of responsibility for the direction of the task. In order to examine the prevalence of structures of interaction found in the single-case ethnographies, two multi-case, comparative ethnographic studies are presently being conducted. (Author/RH)

ED 209 066 SE 029 676

Program Evaluation: Project City Science. Appendices to the Final Report.

City Univ. of New York, Flushing, N.Y. Queens Coll.
Spons Agency-National Science Foundation, Washington, D.C.
Pub Date-31 Aug 79
Contract-NSF-SER-77-26936
Note-442p.; For related documents, see SE 029 674-675. Contains occasional light and broken type.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC18 Plus Postage.
Descriptors-Curriculum Development, Educational Assessment, *Educational Research, Elementary Secondary Education, Inservice Teacher Education, *Junior High Schools, *Program Evaluation, Science Curriculum, *Science Education, Science Projects, Science Teachers, Secondary Education, *Secondary School Science, Summative Evaluation, *Teacher Improvement, Teacher Interns
Identifiers-Project City Science

Presented are appendices to the final evaluation report of the Project City Science (PCS). The PCS, a program conducted by New York University and funded by NSF, sets as its major goal the improvement of junior high school science instruction in the inner-city environment. The following are some of the 20 appendices presented: (1) first and second Queen's College evaluation reports of the PCS activities (1977-79); (2) summary report of interviews conducted with PCS pre-service teachers and on-site coordinators; (3) PCS revised proposal, goals, tasks, activities section; (4) analysis of questionnaire and interview data; and (5) PCS preservice selection guidelines. (HM)

ED 209 186 SP 018 893

Harty, Harold

Teacher Centers. Perceptions of: Role Expectations, Functional Attributes, Institutional Payoffs. A Research Report.

Spons Agency-Proffitt Endowment, Bloomington, Ind.
Pub Date-May 81
Note-164p.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC07 Plus Postage.
Descriptors-Inservice Teacher Education, *Institutional Evaluation, *Institutional Role, Needs Assessment, *Participant Satisfaction, *Participation, Perspective Taking, Program Evaluation, *Role Perception, *Teacher Centers

This study was designed to determine how educators involved with teacher centers perceived the roles of others associated with teacher centers and the purposes and major benefits of teacher centers as institutions. Subjects of the study were 56 professional educators from 15 states. They were questioned on their role expectations for inservice teachers and administrators, university/college professors, teacher organization professional personnel, certification officials, preservice teachers, parents, students, paraprofessionals, and state education department personnel. The purposes and functional attributes of teacher centers were analyzed in reference to orientation, clientele, finance, governance, incentives, location, staffing, dissemination, evaluation, political/legislative factors, curriculum development, and research opportunities. The major benefits and payoffs of teacher centers were examined with respect to accreditation agencies, parents and community, teacher organizations, education agencies, and universities and colleges. The most definitive set of role expectations appeared to be those associated with the inservice teacher as the recipient of teacher center services. There was general agreement that teacher centers are supposed to exist to serve the needs of classroom teachers. The respondents viewed all outlined institutional payoffs or benefits in the direction of the immediate needs of teachers, and were not too concerned with long range benefits, collaboration for credibility purposes, or tangential development for the teacher center as an established and recognized institution. Results of the findings are displayed in tables, accompanied by a discussion. Suggestions are made for future research on the topic, with recommendations for methodology, data collection, and analysis. The survey instrument is appended. (JD)

ED 209 204 SP 019 015

Davis, E. Dale

Recommendations for Economic Education and the Free Enterprise System in the Following Areas: Teacher Competency, the Curriculum, Participation by Business in Economic Education.

Spons Agency-General Motors Corp., Detroit, Mich.; Southern Methodist Univ., Dallas, Tex.
Pub Date-81
Note-46p.
Pub Type- Reports - Descriptive (141) - Guides - Non-Classroom (055)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Capitalism, Consumer Education, *Economics, *Economics Education, Educational Responsibility, Elementary Secondary Education, *Interdisciplinary Approach, *School Business Relationship, *Teacher Education

Recommendations are made so that teachers can have a sound background in economics. Teachers should be able to understand and to teach the skills and concepts used in the free enterprise system. This report is designed to help preservice and inservice teachers improve their knowledge of economics and the free enterprise system. The first chapter discusses major economic concepts teachers should understand: resources, production and distribution, and consumption. Economic terms are defined, and relationships among elements in the capitalist system are explained. In the second chapter, an interdisciplinary approach to economics education, beginning in kindergarten and ending with the twelth grade, is advocated. The curriculum should include basic concepts, the nature of the relationship between economics and society, consumer education, and personal economics management. The third chapter contains recommended methods for businesses to participate in economics education: by improving communication with schools, providing in-house economic courses, and sharing educational resources. The final section describes a study that investigated the economic knowledge level and attitudes of high school seniors, college seniors, and young adults who had attended less than one year of college. The topics under consideration were consumer education, the free enterprise system, and general economics education. The results are discussed, and recommendations generated by the findings are made. (FG)

ED 208 774 HE 014 509

Brown, Charles I., Ed.

The Role of Institutional Research in Institutional Governance. Proceedings, Annual Meeting of the North Carolina Association for Institutional Research (8th, Wrightsville, North Carolina, November 12-24, 1980).

North Carolina Association for Institutional Research.

Pub Date-Nov 80

Note-73p.; Not available in paper copy due to small print.

Available from-North Carolina Association for Institutional Research, University of North Carolina, UNCC Station, Charlotte, NC 28223.

Pub Type- Collected Works - Proceedings (021) - Opinion Papers (120)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Alumni, Budgeting, *College Administration, College Faculty, College Students, Curriculum Evaluation, Dropout Research, Educational Finance, Governance, Grade Point Average, Grade Prediction, Higher Education, *Institutional Research, Minority Groups, Nontraditional Students, Population Trends, Predictive Measurement, *Program Evaluation, *Research Utilization, *School Holding Power, School Publications, Student Attitudes, Student Attrition, Student Recruitment, Trustees, Vocational Education

Proceedings of the 1980 meeting of the North Carolina Association for Institutional Research, which focused on the role of institutional research in institutional governance, are presented. Contents are as follows: The Role of Institutional Research in Academic Program Evaluation: An Overview'' (Dennis R. Hengstler); The Role of Institutional Research in Academic Program Evaluation: Information from and about Students'' (James L. Morrison); Academic Program Evaluation and Faculty Quality'' (Norman P. Uhl); The Role of Institutional Research in Academic Program Evaluation: Information from and about Alumni'' (Hugh Fuller); The Use of Institutional Research Data in the Evaluation of Budget Requests'' (Ben H. Romine); Institutional Research for the College Trustee'' (LaRose F. Spooner, Meredith McDonald, and Walter R. McDonald); Institutional Research: In Search of a Definition'' (Robert E. Fry and Sue Ann Walker); Upper Division Enrollment and Program Production'' (Leonard R. Ballou and Nancy Y. Lee); Founding a Fact Book: One University's Approach'' (Dorothy F. Sutton); Developing a Predicted Grade Point Average Formula Using High School Grades: A Lesson in the Value of Cross Validation'' (Linda K. Pratt, Norman P. Uhl, and Sandy H. Davis); and College-Age and General Population Trends in North Carolina and the South'' (Frances J. Ewing). The following abstracts are presented: Model for Determination of Student Attrition: Causes and Trends'' (H. David Keim, II and Alice F. Stevenson); Recruiting and Retaining Nontraditional Students in Vocational Programs: A Model'' (Linda Dillon); and Development of Strategies to Improve Minority Student Retention Based upon a Synthesis of Research'' (Jeff E. Smith and Norman P. Uhl). (SW)

ED 208 810 IR 009 402

Hochstadt, Peggy Wai Chee

Centralized and Decentralized University Library Services in Southeast Asia: A Survey.

Pub Date-Aug 80

Note-25p.; Paper presented at the Annual Conference of the International Federation of Library Associations (Manila, Philippines, August 18-23, 1980).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150) - Tests/Questionnaires (160)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Administrative Organization, *Centralization, *College Libraries, *Developing Nations, International Programs, *Library Administration, Library Associations, *Library Services, Library Surveys, Questionnaires

Identifiers-*Asia (Southeast)

Data from 16 university libraries in Indonesia, Malaysia, the Philippines, Singapore, and Thailand are used to determine, but not evaluate, the variety and extent of library services offered by ASEAN university libraries in the context of their organizational operating modes. These libraries, representing 80 percent of those queried, responded to a survey questionnaire seeking basic statistical and administrative information and answers to questions designed to elicit the relative degree of centralization in the library system. Survey results are presented concerning collections, services, duplication of resources, accessibility, staffing, and funding, with answers to open-ended questions providing a subjective view of each libraries' administrative organization. The survey concludes with 17 findings that develop a continuum of centralized/decentralized operation. The survey questionnaire and four references are included. (RAA)

ED 208 875 IR 009 789

Moles, Oliver

Family Interaction and Television Viewing: Studies of Low-Income and Minority Families.

Pub Date-15 Apr 81

Note-17p.; Paper presented at the Annual Meeting of the American Educational Research Association (Los Angeles, CA, April 15, 1981). Some light and broken type may be minimally legible.

Pub Type- Information Analyses (070) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Broadcast Television, *Childhood Interests, Educational Television, Elementary Education, Literature Reviews, Low Income Groups, Minority Groups, *Parent Child Relationship, *Parent Influence, Parent Role, Television Research, *Television Viewing

This review examines studies which deal with family interaction and home situational factors that lead up to and mediate the intrepretation and use of what is viewed on television. It surveys empirical studies in two domains: the effects of parents and siblings on program selection and amount of viewing time; and mediation of what is learned and enacted from programs as a result of parents' discussion and family interaction. To determine similarities and differences across groups, the analysis concentrates on studies which compare low-income or minority families with others. It is concluded that: (1) low-income children view more television than other children; (2) while there seems to be less parental control of children's viewing and less viewing of educational programs in low-income families, discrepancies between parents' and childrens' reporting argues for new kinds of studies; (3) low-income mothers may be good candidates for attempts to help parents mediate the influence of television on their children; and (4) the use of television in Hispanic families may be especially supportive of educational goals. Except for excessive viewing, it was concluded that the quantity of viewing is not likely to handicap school performance for low-income elementary school-age children. Twenty-three references are listed. (MER)

ED 208 896 IR 009 810

Bartkovich, Jeffrey P.

Library Reference and the Grantsmanship Process.

Pub Date-12 Jul 81

Note-19p.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-College Faculty, *Grantsmanship, *Information Sources, Learning Resources Centers, Library Materials, Library Personnel, *Reference Materials, *Search Strategies, Two Year Colleges, Worksheets

To provide faculty and administrators with information on funding, the Learning Resources Center's library reference staff at the New River Community College in Dublin, Virginia, developed three 50-minute mini-seminars consisting of lectures and discussions followed by questions and hands on practice. Instructional objectives of the program stress the content of relevant sources and how to retrieve that information. Field testing the program and agenda determined the amount of time needed to discuss each of the major reference tools and identified which sources were to be covered in-depth. The introduction precedes grantsmanship in general and foundations reference aids in Mini-Seminar 1. Mini-Seminar 2 covers newsletters, tabloids, and updating services for federal aid, while Mini-Seminar 3 includes rules and regulations, preparing grant request aids, and the conclusion. The reference staff also developed a form for grant applicants to provide information necessary for identifying relevant funding sources. Five attachments and a basic search strategy are provided. (RBF)

ED 208 914 JC 810 607

Eason, Douglas O.

Charting the Territory: Interdisciplinary Studies.

Pub Date-20 Feb 81

Note-12p.; Paper presented at the Annual Meeting of the Southeastern Conference on English in the Two-Year College (Biloxi, MS, February 20, 1981).

Pub Type- Speeches/Meeting Papers (150) - Opinion Papers (120)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-College Curriculum, Community Colleges, *Curriculum Enrichment, General Education, *Humanistic Education, Humanities Instruction, *Interdisciplinary Approach, Postsecondary Education, Teacher Role, Technical Education, Vocational Education

Although enrollment in interdisciplinary studies is increasing in the two-year college, much remains to be done in defining and planning interdisciplinary programs. A valuable distinction can be made between interdisciplinary and intradisciplinary studies. The first refers to exploring significant relationships between or among unrelated disciplines while the latter illuminates one particular discipline by the infusion of information from closely-related disciplines. The cost and coordination demands of intradisciplinary studies are usually minimal; the major problems for most faculty are time and inspiration. Interdisciplinary studies, however, require the importation of the humanities into a curriculum which would otherwise willingly ignore them. Successful examples of interdisciplinary humanities programs are the American civilization course offered at the University of Michigan at Dearborn and the Humanities Perspectives on the Professions program at the University of Florida. These programs seek to enrich the study of science, technology, or the professions by including humanities subject matter. Both interdisciplinary and intradisciplinary studies have inevitable drawbacks, but also have obvious benefits, including providing relational learning for general education and career students, providing new challenges for faculty, and helping students see that knowledge is organic and interdependent. (Author/KL)

ED 208 952 PS 012 454

Ginnane, Patrick

Some Therapeutic Uses of Dramatic Play with the Aggressive Child in the Preschool Classroom.

Pub Date-May 78
Note-61p.; Master's Thesis, Lone Mountain College, San Francisco.
Pub Type- Dissertations/Theses - Masters Theses (042) - Opinion Papers (120) - Guides - Classroom - Teacher (052)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-*Aggression, Behavior Theories, *Classroom Techniques, *Dramatic Play, Emotional Experience, *Personality Development, Personality Problems, *Play Therapy, *Preschool Children, Preschool Education, Teacher Role
Identifiers-Psychoanalytic Theory

The primary purpose of this master's thesis is to describe some therapeutic uses of dramatic play with the mildly aggressive preschool child. The child for whom the suggested play interventions are considered appropriate is characterized by sociality and attachment to both peers and adults, and is not chronically aggressive. After the first chapter's brief introduction, Chapter II of the thesis provides a review of aspects of primarily psychoanalytic theories to help school personnel resolve developmental crises and promote healthy adjustment in young children. Theoretical formulations of the personality dynamics of the aggressive child are then recounted, and literature on aggression and the aggressive child considered relevant to preschool teachers is selectively reviewed. Chapter III describes four themes of dramatic play for therapeutic intervention with aggressive children: the monster or dragon, the wild animal, the giant or witch, and the family. For each

theme, one scenario illustrating how the theme can be introduced into children's play activities is presented. In conclusion, the need for empirical studies of the effectiveness of the recommended dramatic play techniques is recognized, and directions for research are pointed out. (Author/RH)

ED 208 991 PS 012 511

Lost and Found: Recycling Space for Children.

Canada Mortgage and Housing Corp., Ottawa (Ontario).

Pub Date-Mar 80

Note-93p.; Children's Environments Advisory Service Research and Development Program, Research Project 8. Study prepared for the United Nations Committee of Non-Governmental Organizations for the International Year of the Child (Geneva, Switzerland).

Pub Type- Reports - Evaluative (142)

EDRS Price - MF01/PC04 Plus Postage.

Descriptors-*Building Conversion, Check Lists, Children, Facility Case Studies, Foreign Countries, Identification, Neighborhood Improvement, *Play, *Space Utilization, *Urban Improvement

Identifiers-Canada

The findings and recommendations of a study of potential opportunities to convert under-utilized space in multiple residential projects into play spaces for children are reported. On the basis of site visits, informal interviews and discussions with management from a selected and representative sample of 18 residential projects in the Toronto area, a typology of under-utilized spaces and the situations in which such spaces occur was developed. The opportunities available for conversion were varied, and ranged from vast underground areas, which had never been used and would require extensive refitting, to small spaces, which were no longer needed for their intended use and which could, with little effort, become useful play areas. For the most part, those spaces identified as under-utilized were indoor. Three case studies are also presented in order to provide insights into how a variety of under-utilized spaces can be redesigned to provide interesting and useful play spaces for children, and to stimulate thinking about opportunities which may exist in residential projects across the country. Case studies one through three present design exercises focused on refitting (1) a storage area, (2) a daycare facility, and (3) an underground parking garage, respectively. A checklist to help evaluate under-utilized spaces and guidelines for refitting such spaces as play spaces for children is included. Summaries of each of the 18 projects reviewed are appended. (Author/RH)

ED 209 010 RC 012 951

Twitchell, Wirt B.

Chinle Agency Summer Special Education Program: Evaluation and Final Report.

Northern Arizona Univ., Flagstaff.
Spons Agency-Bureau of Indian Affairs (Dept. of Interior), Washington, D.C. Div. of Exceptional Education.
Pub Date-23 Jul 81
Note-52p.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-*American Indian Education, American Indians, *Disabilities, Educational Objectives, Elementary Education, *Individualized Education Programs, *Inservice Teacher Education, Program Content, Program Effectiveness, *Program Evaluation, Residential Programs, Special Education, *Special Programs, Summer Programs
Identifiers-Arizona (Chinle), *Chinle Agency Summer Special Education Program, Navajo (Nation)

Evaluation of the 5-week Chinle Agency (Bureau of Indian Affairs) Summer Special Education Program for participating elementary teachers reflected the strengths and weaknesses of the program, which served 43 eligible Navajo students and classroom teachers and teacher aides for some length of time, and presented 20 recommendations. Evaluation methodology involved on-site observations, compilation and interpretation of formal instruments, personal interviews, qualitative judgements based on formal program goals and objectives, and a sequential series of pre-test/post-test examinations designed to measure both participant growth and performance capabilities. Highlights of the program were the writing/development of an Individualized Education Program for each handicapped child, and daily in-service training and experiential projects for staff and teachers. Primary strengths of the program were consistency (ability to work with students on a regular basis), flexibility/adaptability, good communication, accessibility, opportunities for informal evaluation and feedback, development and maintenance of one-to-one student-teacher relationships, and staff commitment to the program. Identified weaknesses included initial confusion over external administrative interference, unusually large class size (12-16 students), and a need for enhanced coordination of total program functions and better early preparation/planning. Instruments used in the evaluation are appended. (CM)

ED 209 028 RC 012 990

Kuvlesky, William P.

Youth in Northern Taos County, New Mexico: No One Cares.

Pub Date-Nov 77
Note-37p.; Paper presented at the Annual Meeting of the Association of Human Sociology (Hempstead, NY, November 1977).
Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Community Study, *Culture Conflict, Ethnic Relations, Family Influence, Hispanic Americans, Individual Needs, Leisure Time, Moral Values, Occupational Aspiration, Parent Influence, Peer Groups, *Quality of Life, Recreational Activities, Religious Factors, *Rural Youth, School Involvement, Secondary Education, Social Change, *Social Environment, Social Values, *Sociocultural Patterns, *Spanish Americans, Whites
Identifiers-*New Mexico (Taos County)

An impressionistic, interpretative analysis of information from direct observation, known informants, and interviews provides a picture of the life situation of Spanish American youth living in rural Taos County, New Mexico. Northern Taos County has experienced dramatic social change over the last several decades, altering the traditional, folk-type, village-centered society. The majority live better physically and economically than they did before; more are affluent and better educated. Still, forces producing these benefits have also gutted the villages of their cohesive structures, reducing them to relatively atomized clusters of kin groups interspersed with increasing numbers of Anglo strangers. The life situation of youth has changed dramatically as well. The young people are oriented predominantly toward informal peer associations of extremely limited local and ethnic nature. Major ties to larger social systems are through television and school classes. They hold liberal attitudes toward sexual activity and begin using alcohol and pot'' at a relatively early age. They neither attend church regularly nor consider themselves particularly religious. While they like their communities, all want to leave, at least temporarily, when they finish school. They are uncertain about their futures and tend to think nobody cares about them, their needs and aspirations. (NEC)

ED 209 047 RC 013 011

Instructor's Field Manual: North Carolina Outward Bound School.
Outward Bound, Morganton, N.C.
Pub Date-80
Note-210p.; For a related document, see RC 013 010.
Available from-North Carolina Outward Bound School, P.O. Box 817, Morganton, NC 28655 ($6.50).
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF01/PC09 Plus Postage.
Descriptors-Adventure Education, Camping, Equipment, *Experiential Learning, *Field Instruction, First Aid, Foods Instruction, Group Dynamics, *Learning Activities, Outdoor Activities, *Outdoor Education, Physical Environment, Rescue, *Resource Materials, Safety, Teaching Methods, Young Adults
Identifiers-Natural History, North Carolina, North Carolina Outward Bound School, *Outward Bound, *Survival Education

A supplement to the North Carolina Outward Bound School's Instructor's Handbook, this field manual presents useful, but not required, information gleaned from old timers and resource books which may enable the instructor to conduct a better course. Section one considers advantages and disadvantages and provides directions and topographical maps for solo sites and campsites in the Table Rock, Green Cave, Toe River, and Worley's Cave areas. Section two delineates responsibilities of the logistics staff and procedures they use to organize the flow of equipment, transportation, and food. Section three reveals supplementary information about the area's geologic, human and natural history; natural phenomena; signs of time and direction; environmental concerns; and weather. Section four describes activities to build cooperation, talking games, solo activities, night activities, caving activities, simulations, Tyrolean traverse, and the ropes course, plus guidelines for cave leaders and lead climbers. Section five describes advanced rescue techniques including hauls, brakes, anchors, litter carries, rappel rescue, ropes course rescues, zip wire rescue system, and cave

rescue. Medical concerns examined in section six include first aid kits, drugs, blisters, diarrhea, stings, bites, anaphylaxis, snakebite, and hypothermia. Section seven concentrates on winter considerations (first aid, frostbite, clothing, food, and equipment). Appendices present origins of names and knot diagrams. (NEC)

ED 209 090 SE 035 801

Baker, Meryl S.

Mathematics Curricula Requirements and Performance Levels in Navy Class C'' Electronics Schools. Technical Report, December 1, 1979-June 1, 1980.

Navy Personnel Research and Development Center, San Diego, Calif.
Report No.-NPRDC-TR-82-4
Pub Date-Oct 81
Note-47p.; Contains occasional small print in Tables. Page 16 missing from document prior to its being shipped to EDRS for filming.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Basic Skills, Course Evaluation, Educational Research, *Electronics, *Mathematical Concepts, Mathematics Curriculum, *Mathematics Education, Mathematics Instruction, *Postsecondary Education, Testing
Identifiers-*Mathematics Education Research, Mathematics Skills

Instructors of 41 Navy electronics C'' courses were presented with a list of 70 mathematics skills and asked to indicate: (1) how important they were to successful course performance, and (2) whether required skills were prerequisite to, reviewed in, or taught in the course. Based on results obtained, a mathematical skills test was developed for the C'' course for the Aviation Electrician's Mate and Avionic Technician (AE/AV) ratings, and administered to entering and graduating students. Significant differences were found between the two groups on total test and in seven topic areas, most of which were taught during the course. Since student performance in both groups was only marginal in most topic areas considered critical for successful course performance, it is possible that either the importance of these skills is overrated or criteria for successful course completion are too low. (Author)

ED 209 132 SO 013 680

Morgan, S. Philip

The Intergenerational Transmission of Religious Behavior: The Effect of Parents on Their Children's Frequency of Prayer.

Pub Date-Aug 81

Note-44p.; Paper presented at the Annual Meeting of the American Sociological Association (Toronto, Ontario, Canada, August, 1981).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Adolescents, Behavioral Science Research, *Catholics, Childhood Attitudes, *Child Rearing, Family Attitudes, Interaction, National Surveys, *Parent Child Relationship, *Parent Influence, *Religion, Statistical Analysis, Tables (Data)

Identifiers-Prayer

This paper discusses a study undertaken to determine the influence of Catholic parents on the prayer-related religious behavior of their adolescent children from 1963 to 1974. Frequency of prayer was selected as a measure of religious behavior because, while it is a traditional behavior which indicates the intensity of one's religious belief, it is often performed beyond the confines of the institutional church and does not imply acceptance of the church's doctrinal positions. Data were taken from the 1963 to 1974 national surveys of American Catholics conducted by the National Opinion Research Center. The sample consisted of Catholics ages 23 to 57 in the 1963 survey and over 20 years of age for the 1974 sample. The main sample of respondents was interviewed, while spouses and adolescents were directed to complete written self-administered questionnaires. Questions focused on mother's and father's prayer and offspring's prayer. Findings from a statistical analysis of responses, including variables such as sex of the child and

survey year, indicated that the frequency of mother's and daughter's prayer declined, and, to a lesser extent, so did father's and son's prayer. It was concluded that parents stongly influence the frequency of their offspring's prayer. (DB)

ED 209 168 SO 013 735

Kraemer, Alfred J.

The Intercultural Experience as a Planned Learning Experience.

Human Resources Research Organization, Alexandria, Va.

Report No.-HumRRO-PP-4-81

Pub Date-Sep 81

Note-11p.; Paper presented at the Annual Meeting of the American Psychological Association (Los Angeles, CA, August, 1981).

Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Adult Education, Course Content, *Cross Cultural Training, Cultural Awareness, Cultural Differences, *Educational Needs, Exchange Programs, Higher Education, *Intercultural Programs, International Programs, Secondary Education

This paper presents two proposals for improving programs that prepare groups for an intercultural experience. The paper should be helpful to instructors who train foreign service personnel, technical advisors, Peace Corps volunteers, and missionaries. First, instructors should make participants in a training program aware of the severe limitations of their instruction. Programs usually devote a portion of their instruction to developing the participant's understanding of the other culture. However, time available for that part of the program typically ranges from a few hours to a few days. In such a brief period, even the best instruction can develop only a very limited and superficial understanding of the other culture. Participants should be made aware of these severe limitations and be provided with a detailed outline of their remaining ignorance of relevant aspects of the other culture. The second proposal which follows logically from the first is that the intercultural experience should be a planned learning experience. This means that one's learning to understand that other culture would proceed systematically, according to a plan, and under the learner's control. The plan would vary somewhat for different individuals. Instruction

would have to familiarize participants with the plan they are to follow, and help them develop the cognitive skills they will need to understand and employ the concepts and techniques involved in this kind of learning process. (Author/RM)

ED 209 223 SP 019 063

Hess, Jack, Comp. And Others
Guide for Developing an Adaptive Physical Education Curriculum, K-6.
Cortland-Madison Board of Cooperative Educational Services, Cortland, N.Y.
Pub Date-81
Note-40p.
Pub Type- Guides - Non-Classroom (055) - Tests/Questionnaires (160)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Adapted Physical Education, *Educational Diagnosis, Elementary Education, Motor Development, Perceptual Motor Coordination, Physical Activity Level, *Psychomotor Skills, *Screening Tests, *Student Evaluation

Methods and techniques for implementing an adapted physical education program are provided in this guide for elementary physical education teachers. The recommended screening test, ``Revised Motor Activity Scale,'' consists of observable items which are not scored and performance items in three categories which are scored: (1) body awareness and spatial orientation; (2) manual dexterity; and (3) body control. Evaluation activities are described, and the terms used in evaluation are defined. Sample evaluation forms are provided for tracking a student's progress through the evaluation activities. A performance guide that has been used with children aged four to seven is suggested. Examples of materials for recordkeeping and communicating with parents and medical personnel are included. An outline of motor activities focuses on body image, laterality, directionality, figure perception, balance, and dominance. Perceptual and cognitive activities are listed and coded to the types of benefits to be gained. An annotated bibliography of 21 books for educators and parents is appended. (FG)

ED 209 111 SE 035 920

Bioassay for Toxic and Hazardous Materials. Training Manual.
Office of Water Program Operations (EPA), Cincinnati, Ohio. National Training and Operational Technology Center.
Report No.-EPA-430/1-79-005
Pub Date-Jul 79
Note-84p.; Not available in paper copy due to marginal legibility of original document.
Available from-EPA Instructional Resources Center, 1200 Chambers Rd., 3rd Floor, Columbus, OH 43212 ($1.00 plus $0.03 per page).
Pub Type- Guides - Classroom - Learner (051)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-*Biochemistry, Biological Sciences, Fisheries, *Laboratory Procedures, Marine Biology, Postsecondary Education, Science Education, *Technical Education
Identifiers-Bioassay, *Hazardous Materials, *Toxic Substances

This course is intended for personnel who have an operational or administrative responsibility for the design and use of bioassay and biomonitoring, and who have no experience in conducting static bioassays. The training consists of classroom discussions, laboratory exercises and demonstrations, and demonstration and observation activities. (CO)

ED 208 706 HE 014 275

Fram, Eugene H.

Positive Steps for Marketing Higher Education.

Pub Date-Mar 73

Note-22p.; Paper presented to the Annual Meeting of the American Association for Higher Education (28th, Chicago, IL, March 11-14, 1973).

Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Advertising, College Administration, *College Choice, College Planning, College Students, *Consumer Economics, Decision Making, *Educational Demand, Educational Economics, Educational Finance, Financial Problems, *Higher Education, *Marketing, *Needs Assessment, Resource Allocation, Student Needs, Student Recruitment, Tuition

The potential value of marketing principles to help solve educational problems in higher education is addressed. Four variables that are within the decision power of those in higher education and those in the commercial world are the product, distribution, promotion, and price. The marketing concept demands that policies be built on a base of customer needs and wants and requires serious research of the market. In the business world, sales depend upon customers perceiving value of the product being sold, while the higher education institution must offer something of value to students, donors, and others. For example, auxiliary services beyond education may be important to students (i.e., day care centers so that mothers can attend classes). It is claimed that teachers and the academic community have the responsibility to provide a realistic information base that the students can use to assess how to use the education they are receiving. It is suggested that good selling on the part of faculty members will continue to be an important ingredient for attracting and retaining students. Faculty also need to gather data that can determine which curricula are marketable on both a short-term and long-term basis. It is important for college administrators to conduct research to determine what influenced a student's college choice so that they can undertake realistic institutional planning and reform. It is suggested that college pricing has generally been rigid and may have worked against the growth of some segments of the institution. Variable pricing of tuition may be a reasonable alternative. The value of promotion techniques and a marketing plan is noted. (SW)

ED 208 723 HE 014 361

Baltzer, Jan A.

Implementation of Alternative Delivery Systems: One Problem Down Three To Go.

Pub Date- 81

Note-15p.; For related document, see HE 014 360.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Audiotape Cassettes, Cable Television, *College Instruction, Communications Satellites, *Computer Assisted Instruction, Correspondence Study, *Delivery Systems, Educational Radio, *Educational Technology, *Educational Television, Higher Education, Needs Assessment, *Nonprint Media, Program Implementation, Telephone Instruction, Videodisc Recordings, Videotape Cassettes

Types of alternative educational delivery systems, programming that can be used with these systems, and operational requirements for implementing the systems are considered. Six categories of delivery systems are described: broadcast delivery systems, copy delivery systems, print delivery systems, computer delivery systems, telephone delivery, and satellite delivery systems. Copy delivery systems are those that deliver programs in the form of tapes, discs, or cassettes, and these systems include videocassette, videodisc, and audiocassette. Two major forms of print delivery systems are correspondence courses and courses by newspaper. Additionally, computer managed instruction and computer assisted instruction, and various applications for broadcast television and radio are described. Important considerations in selecting an alternative system include the target audience, the nature of the course content, the cost, and the availability of software or courses to meet identified needs. Points to consider when previewing courseware for use via an alternative delivery system include: the local need or demand, the interest level of the media component; course design and learner objectives; the flexibility of course materials; and whether the materials encourage active participation by the student. Operational support is probably the most overlooked and underrated factor in implementing alternative delivery systems. Students enrolled in alternative delivery courses and faculty teaching these courses require much more than do teachers and students in the classroom. Support functions might include using a microcomputer to do course evaluations and test scoring. (SW)

ED 208 791 HE 014 568

Green, Kenneth C.

Enrollment and Retention: A Private College Consortium.

Spons Agency-Kellogg Foundation, Battle Creek, Mich.; Spencer Foundation, Chicago, Ill.
Pub Date-6 Mar 81
Note-12p.; Paper presented at the Annual Meeting of the American Association for Higher Education (Washington, DC, March 6, 1981).
Pub Type- Speeches/Meeting Papers (150) - Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Academic Persistence, *College Students, *Consortia, Data Collection, Dropout Characteristics, *Dropout Prevention, Dropout Research, Followup Studies, Higher Education, Information Needs, *Information Utilization, Intercollegiate Cooperation, Intervention, Networks, *Private Colleges, Program Development, *School Holding Power, Student Adjustment, Student College Relationship, Student Needs
Identifiers-*California

A consortium program of eight private colleges in Southern California that focuses on student retention efforts is described. Each college has a retention task force consisting of faculty, administrators, student affairs staff, and students. A steering committee with one representative from each college, generally the dean of students, coordinates consortium activities. The consortium activities focus on four areas: data collection, organizational development, program development, and networking. The colleges are currently collecting data concerning the financial consequences of attrition, the characteristics of dropouts, and their reasons for leaving. One major source of student data is the Cooperative Institutional Research Program findings, which help to monitor local changes in the goals, interests, and experiences of entering students and which can be used for assessing the past and planning for the future. The consortium colleges also are planning special surveys of current and former students as part of their effort to assess the causes and consequences of attrition. The willingness of both institutions and individuals to use information to improve student retention is important. Efforts are being undertaken to help faculty and departments learn how to make improvements based on the student retention data. Another goal is to use the student data to develop a comprehensive set of interventions to attack the attrition problems, and to make adjustments once the interventions are operative, based on both national and campus-based research. The consortium provides a structure for contact and sharing of ideas and program results. The participating colleges are: Azusa Pacific College, Chapman College, Harvey Mudd College, Loyola Marymount University, Mount St. Mary's College, Pitzer College, Scripps College, and Whittier College. (SW)

ED 208 854 IR 009 763

Buckingham, Betty Jo Porter, Barry L.

Distinctive Functions of School Media Centers and Public Libraries, 2nd edition; A Yardstick for Planning School Library Media Centers, 3rd edition.

Iowa State Dept. of Public Instruction, Des Moines.

Pub Date-81

Note-17p.; For related document, see ED 153 661.

Pub Type- Guides - General (050) - Guides - Non-Classroom (055)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Facility Planning, Guidelines, *Learning Resources Centers, *Library Cooperation, *Library Role, *Library Services, *Public Libraries, School Libraries, State Departments of Education, State Libraries

Identifiers-Iowa

The functions, roles and responsibilities, and services of school media centers and public libraries at the local and state levels are discussed, as are the supportive functions and services provided by the State Library Commission of Iowa and the Department of Public Instruction. An extensive list of recommendations outlines the part that cooperation can play among all of the agencies cited, and provides guidelines for pursuing cooperative efforts. A 26-item bibliography lists current studies on the library role and cooperative service efforts. A brief brochure providing guidelines for facility planning is attached. (Author/MER)

ED 208 933 PS 012 224

Rogoff, Barbara And Others

Categorization by Children and Adults in Communication Contexts.

Spons Agency-Utah Univ., Salt Lake City.
Pub Date-Apr 81
Note-12p.; Paper presented at the Biennial Meeting of the Society for Research in Child Development (Boston, MA, April 2-5, 1981).
Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Adults, *Age Differences, *Children, *Classification, *Cognitive Ability, Communication Research, Pragmatics, Research Problems, *Verbal Communication
Identifiers-Coding, *Natural Language

Developmental differences in categorization in a communication situation were investigated among 16 adult women and 16 nine-year-old children who instructed 7-year-old children in either the organization of groceries in a mock kitchen (home task) or the sorting of photographs of common objects into compartments (school task). In both tasks, the 18 items were separated into six groups and the subjects studied their locations on shelves or in compartments before instructing the 7-year-olds. Two students unaware of the purpose of the study coded each subject's references to the 18 items according to a system elaborated from Olver and Hornsby (1966). The statements were coded in terms of superordinate, functional, and nominal categories. Each of the coders rated 20 tapes, including 8 reliability tapes, which were interspersed throughout the coding phase. Results suggest that when categorization is the means to the goal of teaching children, functional categories assume great importance for adults. Category use also seems to vary according to whether communication is in an everyday context as opposed to a school or laboratory setting. (Author/RH)

ED 208 972 PS 012 485

Honig, Alice Sterling

The Gifts of Families: Caring, Courage and Competence.

Pub Date-81

Note-24p.

Pub Type- Opinion Papers (120)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Altruism, Attachment Behavior, *Child Development, *Child Rearing, Competence, Emotional Development, *Family Life, *Family Relationship, *Parent Child Relationship, Persistence, Personality Development, Problem Solving

Identifiers-Nurturance, *Parenting

The author contends that families are uniquely constituted to bestow the gifts of caring, courage, and problem solving ability upon children. Clinical and epistemological insights as well as research evidence concerning child development and family relationships are presented as sources of information which will aid families to bestow these gifts. Among theories considered pertinent to child rearing are: Bettleheim's analysis of the effects of fairy tales on children, Rousseau's and Gesell's notions of naturally unfolding child development, Freud's psychoanalytic view of child development, Watson's behavioristic view of child rearing, Erikson's psychosocial view of personality development, Piaget's view of cognitive development, and the social learning theorists' views of socialization. Research and clinical evidence which are considered germane to parenting include studies which have correlated parental nurturing and parent-child attachment, secure infant attachment and toddler compliance and cooperation with parents, secure infant attachment and infant ego resiliency and social competency. Research on parenting styles conducive to later school achievement, altruistic behavior, and nurturing behavior are discussed. Salient parenting ideas which emerge from research and theory are given. Some suggestions are also given regarding what society can do to promote the development of caring, courage, and problem solving in children. (Author/DB)

ED 209 067 SE 035 377

Searle, Barbara And Others

The Radio Mathematics Project: Nicaragua 1974-1975.

Stanford Univ., Calif. Inst. for Mathematical Studies in Social Science.
Spons Agency-Agency for International Development (Dept. of State), Washington, D.C.; Nicaragua Ministry of Education, Managua.
Pub Date-76
Note-269p.; For related documents, see SE 035 378 and ED 167 381.
Pub Type- Reports - Descriptive (141) - Reports - Research (143)
EDRS Price - MF01/PC11 Plus Postage.
Descriptors-Comparative Education, Developing Nations, *Educational Radio, Educational Research, Educational Technology, Elementary Education, *Elementary School Mathematics, *Mathematics Instruction, *Methods Research, Pilot Projects, *Program Descriptions, Radio, Teaching Methods
Identifiers-*Mathematics Education Research, *Radio Mathematics Project

This document reviews one year of the Radio Mathematics Project (RMP), seen as a promising medium of instruction within the developing world. The major intent of this report is to share information early in the life of the project with those interested in educational development. The work of Stanford University and the Nicaraguan Ministry of Public Education as reported constitutes one of the Agency for International Development's (AID's) largest research projects in education. The document contains the following chapters: (1) History and Description of the Project; (2) California Pilot Radio Lessons; (3) Nicaragua Pilot Radio Lessons; (4) Nicaragua First-Grade Achievement Test; (5) Curriculum Structure; (6) Instructional Methods and Principles; (7) Radio Lesson Design; (8) Operation of the Project; and (9) Results. In addition, the report contains several appendices and a large number of tables. (MP)

ED 209 150 SO 013 701

Eshiwani, George S.

Educational Research and Evaluation in Kenya: Future Directions.

Pub Date-May 81

Note-25p.; This paper was orginally presented to the Educational Research Seminar/Workshop, University of Botswana and Swaziland (Gaborone, May, 1981). Not available from EDRS in paper copy due to broken and light print type throughout original document.

Pub Type- Reports - Research (143) - Information Analyses (070)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Classification, Comparative Education, *Content Analysis, *Educational Research, Elementary Secondary Education, Foreign Countries, Futures (of Society), Higher Education, Research Needs

Identifiers-*Kenya

The main purpose of this study was to identify educational research that had been undertaken in Kenya between 1963 and 1980 and to categorize it under major educational issues. To collect data, questionnaires were sent to libraries and data gathering institutions, organizations, and agencies. Personal interviews were also conducted with staff and students at universities, the Ministry of Higher Education, and teachers' colleges. The author points out that one limitation of the study is that it does not analyze the quality of the research reported nor does it deal with problems of dissemination and implementation of the research findings. The results showed that the research concentrated on three main issues: teaching (24%), political education and social policies (23%), and student evaluation (19%). These three areas accounted for 66% of the total educational research undertaken in Kenya. Other issues with which the research dealt include the following: administration and educational development (10.7%); education and economic development (9.4%); access to education (7.2%); and communication (6.6%). The paper analyzes the research done under each of these issues and then discusses who carried out the research. The study indicated that there are four major categories of research needs and priorities that are considered necessary for Kenya. These are monitoring the system, evaluating educational innovations, identification of learning needs, and identification of basic problems in Kenyan education and their causes. (Author/RM)

ED 208 741   HE 014 429

Minatoya, Lydia Y. And Others
University Student Knowledge of the Effects of Alcohol.
Maryland Univ., College Park. Counseling Center.
Spons Agency-Maryland Univ., College Park. Health Center.
Report No.-UM-CC-RR-8-80
Pub Date-80
Note-10p.; For related document see HE 014 409.
Available from-University of Maryland, Office of Vice Chancellor for Student Affairs, Counseling Center, College Park, MD 20742 ($1.50).
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Alcoholic Beverages, Alcoholism, *College Students, Comparative Analysis, *Drinking, Higher Education, *Knowledge Level, School Surveys, Sex Differences, *Student Attitudes
Identifiers-*University of Maryland College Park

In a study of alcohol knowledge among college students, 180 students completed a 24-item questionnaire. Fifty-four percent of the respondents were male and 46 percent were female; 56 percent were freshmen or sophomores, 44 percent were juniors or seniors; 51 percent were commuters and 49 percent lived on campus. Seventy-one percent of the respondents considered themselves to be informed as to the effects of alcohol on their bodies and behaviors, 13 percent felt they did not, and 16 percent were uncertain. A majority of students accurately responded to 9 of the 20 items dealing with alcohol knowledge; most of those questions dealt with popular myths or folklore'' about alcohol use. Students appeared to be less informed about items that required more specific knowledge. Although 71 percent of the respondents considered themselves to be informed, there were only four items on which more than 66 percent of the students replied with accuracy. Chi square analysis indicated that relationships existed between the sex of the respondents and the responses to five of the items. These items included among others: (1) taking a cold shower can help sober you up; (2) the alcohol content of one 12-ounce beer equals 1 1/2 ounces of hard liquor; (3) the proof of liquor is twice the percentage of alcohol content. The consistent pattern found in these items was that women were more likely to respond that they did not know, but men more often gave definitive true/false responses that were sometimes accurate and sometimes not. (Author/LB)

ED 208 834 IR 009 742

Thesaurus of Development Communication.

Agency for International Development (Dept. of State), Washington, D.C.
Clearinghouse on Development Communication.
Report No.-ISBN-0-89492-053-7
Pub Date-Jun 81
Contract-AID/DSPE-c-0066
Note-85p.
Pub Type- Reference Materials - Vocabularies/Classifications (134)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-*Classification, *Communications, Coordinate Indexes, Developed Nations, *Developing Nations, Education, Indexing, Information Retrieval, *Information Services, *Subject Index Terms, Thesauri, Vocabulary Development
Identifiers-Development Communication

This controlled vocabulary comprising approximately 1,030 terms commonly used in the field of international development communication was created by the Clearinghouse on Development Communication of the Academy for Educational Development to analyze and index documents. This standard list of terms, designed to provide subject access to information in this area, was constructed by extracting key concepts from relevant documents. The initial list was revised after testing for precision and recall, and reviews by clearinghouse personnel and other subject experts. Arranged in alphabetical order with cross references, the controlled vocabulary has several features. Terms accepted for indexing and searching are printed in upper case letters and are called descriptors; synonyms appear in lower case letters and are not valid descriptors. Symbols appearing under descriptors are used to direct the searcher to a preferred term, clarify meaning, and indicate relationships of terms. Some proper names of countries and international organizations appear in the thesaurus as identifiers, and pubtypes'' identify types of documents. It is recommended that the most specific terms available to fit the specificity of the document be assigned, and that the real content of the document be indexed. Procedures for updating the thesaurus and thesauri consulted are included. (RBF)

ED 208 876 IR 009 790

Dugdale, Sharon

Green Globs: A Microcomputer Application for Graphing of Equations.

Illinois Univ., Urbana. Computer-Based Education Research Lab.

Spons Agency-National Science Foundation, Washington, D.C.

Report No.-CERL-R-E-21

Pub Date-Aug 81

Grant-SED80-12449

Note-22p.

Pub Type- Guides - Classroom - Teacher (052) - Reports - Descriptive (141)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Algebra, Algorithms, *Computer Assisted Instruction, *Computer Graphics, Computer Programs, *Educational Games, *Graphs, Mathematics Instruction, *Microcomputers, Secondary Education, Trigonometry

Identifiers-Equations (Mathematics)

This paper outlines the development of an activity that uses the computer's unique capabilities to provide students with a meaningful and highly motivating experience with the graphing of equations. The basic design of the game calls for the computer to display a coordinate grid on which it graphs any equations that are typed in by the student. Thirteen Green Globs,'' each about .7 units in diameter, are scattered about the grid. The goal of the game is to explode all of the green globs by hitting them with graphs specified by typing in equations. If a shot misses the expected targets, diagnostic feedback is provided to debug the ideas used. The game is scored using an algorithm which encourages cleverly planned shots and provides a wide range of achievable scores. The decision to exclude the possibility of trigonometry functions in favor of other options is discussed. A provision of the game allows students to view any of the ten top scoring games and see what shots and strategies the top players have used. Highlights of classroom use of Green Globs are provided, including descriptions of techniques used by some of the more advanced students. One reference is cited. (CHC)

ED 208 897 IR 009 811

Drazen, Erica Metzger, Jane

Methods for Evaluating Costs of Automated Hospital Information Systems. Research Summary Series.

Little (Arthur D.), Inc., Cambridge, Mass.

Spons Agency-National Center for Health Services Research (DHHS/PHS), Hyattsville, Md.

Report No.-DHHS-PHS-81-3283; NCHSR-81-171

Pub Date-Jul 81

Contract-BOA-TC-1-233-79-3000

Note-52p.

Available from-NCHSR, Publications and Information Branch, 3700 East-West Highway, Room 7-44, Hyattsville, MD 20782 (enclose a self-addressed envelope with request).

Pub Type- Information Analyses (070)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Comparative Analysis, *Cost Effectiveness, *Evaluation Methods, *Health Services, Hospitals, *Information Systems, Labor, Methods, Multiple Regression Analysis, Nursing, *Online Systems, Work Sample Tests

Identifiers-*Impact Studies, *Patient Care

To provide a compendium of methodologies on cost impacts of automated hospital information systems (AHIS), this report sponsored by the National Center for Services Research identifies, reviews, and summarizes ten studies on information systems which manage patient care data. The studies were identified by a literature search and those that included a description of cost impacts were selected for detailed analysis. Most studies considered labor savings through workload reduction and/or time saved and labor force reduction. The saving of nursing labor was the largest single cost reduction identified. Four different techniques used for estimating workload changes were task analysis, job content analysis, work sampling, and trend analysis. Other methodological issues indicate that turning time savings into labor force reductions requires a deliberate effort to reorganize services and cost, and that benefits must be evaluated and documented in selecting an AHIS. Also, regression analysis can be used to study impacts of AHIS implementation retrospectively. A comparison of three AHIS cost impacts, predictions, conclusions, and recommendations for an approach to AHIS cost evaluation, and directions for future research are included. Nine tables, 11 references, and an extensive list of current National Center for Health Services Research publications are provided. (RBF)

ED 209 112 SE 035 921

Methods for the Determination of Bacteriological Contaminants in Drinking Water. Training Manual.

Office of Water Program Operations (EPA), Cincinnati, Ohio. National Training and Operational Technology Center.

Report No.-EPA-430/1-79-007

Pub Date-Aug 79

Note-622p.

Available from-EPA Instructional Resources Center, 1200 Chambers Rd., 3rd Floor, Columbus, OH 43212 ($1.00 plus $0.03 per page).

Pub Type- Guides - Classroom - Learner (051)

EDRS Price - MF03/PC25 Plus Postage.

Descriptors-Biological Sciences, *Laboratory Procedures, *Microbiology, Postsecondary Education, *Science Education, *Technical Education, Water Resources

Identifiers-*Bacteriology, *Drinking Water, Water Quality

Material on the membrane filter methods and the most probable number method for determining bacteriological contaminants listed in the interim primary drinking water regulations is presented. This course is for bacteriologists and technicians with little or no experience in bacteriological procedures required to monitor drinking water, though students should have basic skills used in bacteriology laboratory operations. Chapters include reading materials, laboratory activities, and some related references. (CO)

ED 209 205 SP 019 017

Ducharme, Edward R.

Bringing About Effective Practices of Education in Non-school Settings.

Pub Date- 80
Note-12p.
Pub Type- Opinion Papers (120) - Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Educational Trends, Higher Education, *Human Services, *Nonschool Educational Programs, Preservice Teacher Education, *Schools of Education, *Teacher Education Programs, *Teacher Educators, *Teacher Role, Teaching Conditions

Schools, colleges, and departments of education (SCDE's) should respond to the needs of prospective educators who wish to work outside the regular classroom as adult educators, recreators, community educators, agency-based counselors, and vocational trainers. Greater involvement in this growing area of teacher training is congruent with the SCDE's social mission and can also assist in the economic survival of the institution. SCDE faculty will have to become knowledgeable about their students' choices to work in nonschool settings, including the characteristics of clients, work environment, financial support, and status of nonprofit and private corporation jobs. Most faculty members have some transferable knowledge from the university as a workplace, with implications for other, nonschool settings. Other sources of information can be gained from reading and discussion, personal involvement, contacts in the field, and visits to other SCDE's where programs already exist. The proposed development calls for ownership, accountability, and responsibility on the part of SCDE's, if they are to succeed in serving the needs of professionals to work in diverse situations. (FG)

ED 208 758 HE 014 478

Maestas, Julia

Analysis of Hispanic-Related Grants.

George Washington Univ., Washington, D.C.
Spons Agency-Fund for the Improvement of Postsecondary Education (ED), Washington, D.C.
Pub Date-Sep 81
Grant-300-80-0966
Note-155p.; Some tables may not reproduce well due to marginal legibility of original document.
Pub Type- Reports - Descriptive (141) - Numerical/Quantitative Data (110)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-*Access to Education, Black Colleges, *College Attendance, Degrees (Academic), Equal Education, Equalization Aid, Equal Opportunities (Jobs), *Federal Aid, Federal Programs, Geographic Distribution, Graduate Study, *Grants, Higher Education, *Hispanic Americans, Minority Groups, Student Financial Aid
Identifiers-*Fund for Improvement of Postsecondary Education, *Minority Institutions Science Improvement Program

Data on concentrations of Hispanic populations in the United States, Hispanic enrollments in two-year, four-year, and graduate programs, and Hispanic-related awards by the Fund for the Improvement of Postsecondary Education (FIPSE) by category of institution are presented. Included are: the distribution of the total Hispanic population of the United States; full-time Hispanic enrollment in higher education, 1974-1978; total earned degrees in higher education by Hispanics; funding of Hispanic-related proposals by FIPSE 1973-1980; and Minority Institutions Science Improvement Program (MISIP) funding for Hispanic programs, 1975-1980. Appendices include: a description of Hispanic-related grants awarded by FIPSE and MISIP; minority institutions eligible for MISIP awards; supplementary tables; and the legislative history of FIPSE and MISIP. Among the recommendations are that (1) FIPSE define and target Hispanic'' as one of the populations to be served in providing equal opportunity (to fulfill subsection (1) of Sec 1001 of Title X) and (2) FIPSE solicit proposals targeting retention and matriculation of Hispanics at the masters and doctoral levels. A list of tables, definitions, and references are provided. (LC)

ED 208 811   IR 009 403

Geradts, Alice

Children's Literature Research Collections: Services and Research for Children's Libraries.

Pub Date-Aug 80

Note-14p.; Paper presented at the Annual Conference of the International Federation of Library Associations (Manila, Philippines, August 18-23, 1980).

Pub Type- Guides - General (050) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Children, *Childrens Literature, Librarians, *Library Collections, Library Material Selection, Library Services, National Libraries, *Reading Materials, Regional Libraries, *Research Reports, Resource Materials

Guidelines are presented to provide advice on the development of national and regional research collections of children's literature and reading materials for use by library professionals. Following a brief introduction on the advantages of such collections, their organization, financing, staffing, and goals, this paper offers suggestions for selection, arrangement, and cataloging of materials and presents services and research sources for children's libraries. A list of some existing centers and four references are included. (RAA)

ED 208 855 IR 009 764

Pine, S. M. And Others

Electronic Equipment Maintenance Training (EEMT) System: System Definition Phase.

Honeywell, Inc., Minneapolis, Minn. Systems and Research Center.

Spons Agency-Navy Personnel Research and Development Center, San Diego, Calif.
Report No.-NPRDC-TR-81-11
Pub Date-May 81
Contract-N00123-78-C-0925
Note-218p.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC09 Plus Postage.
Descriptors-Computer Oriented Programs, Diagrams, Educational Objectives, *Electronic Equipment, Electronic Technicians, *Equipment Maintenance, *Evaluation Methods, *Instructional Systems, *Military Training, Models, *Simulation, Task Analysis
Identifiers-*Troubleshooting

The second in a series of four reports on the Electronic Equipment Maintenance Training (EEMT) project, this document summarizes the system definition phase of the EEMT program. The purpose of this phase of the project was to define a comprehensive set of functions and training requirements that the EEMT must satisfy within the training mission of the electronics technician (ET) and electronics warfare technician (EW) schools, and define EEMT hardware requirements to support a prototype production effort. The procedures were to: (1) analyze a sample of ET and EW equipment to identify components and modules common to both ratings, (2) generate a list of tasks with terminal and enabling objectives and generalities derived for each task, (3) choose appropriate instructional objectives based on design boundaries, (4) develop five conceptual designs for the prototype EEMT, and (5) select one design for prototype development. Results were that inputs for the Device Test and Evaluation Master Plan (DTEMP) for two-dimensional and three-dimensional versions of the EEMT were developed to serve as the single management document for all test and evaluation efforts conducted during EEMT systems acquisition. (Author/MER)

ED 208 915 JC 810 608

Wright, Nancy Kirkpatrick

LSM I: Library Skills Module for English 131.

Yavapai Coll., Prescott, Ariz. Learning Resources Center.
Pub Date-81
Note-40p.
Pub Type- Guides - Classroom - Learner (051)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-College English, *College Libraries, Community Colleges, Learning Modules, *Library Instruction, *Library Skills, Research Skills, Two Year Colleges

This learning module provides 11 lessons to acquaint English Composition I students at Yavapai College (YC) with the facilities and resources of the YC Library. After introductory material describing course requirements, providing instructions, and locating the campuses' libraries, Lesson I explains how to check out a book, put a book on hold, and return a book; discusses fines and lost materials; and illustrates the physical layout of the library. Lesson II explains how to locate a book in the open stacks. Lessons III and IV acquaint the students with the author, title, and subject approaches to monographs provided by the microfilm and card catalogs. Lesson V explains the Library of Congress classification system and includes a selected outline of its classes. Lessons VI, VII, and VIII introduce students to periodical indexes (e.g., the Reader's Guide), to book review sources, and to newspaper indexes (e.g., indexes to the New York Times and Christian Science Monitor). Lesson IX explains the use of YC Library's vertical file, which contains recent pamphlets, maps, and clippings. Lesson X describes the classification system for federal government documents, explains the use of the Monthly Catalog of the United States Government, and tells how to gain access to the YC collection of Arizona state documents. The final lesson discusses interlibrary loan procedures. Each lesson provides explanatory text and exercises. (KL)

ED 208 934 PS 012 240

Gullo, Dominic F.

Qualititive Differences in Preschool Children's Responses to Questions: Implications for Social Class and Developmental Differences.

Pub Date Mar 81

Note-14p.; Paper presented at the Annual Meeting of the Eastern Educational Research Association (4th, Philadelphia, PA, March 12-14, 1981).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Child Language, Comparative Analysis, Disadvantaged Youth, *Individual Differences, Language Acquisition, Language Processing, Language Research, Pictorial Stimuli, *Preschool Children, *Questioning Techniques, *Social Differences, *Socioeconomic Status, *Verbal Ability

Identifiers-*Wh Questions

Preschool children's responses to wh-questions'' (those including the concepts who, what, where, when, how, and why) were studied in order to determine the influence of socioeconomic status (SES) on frequency of correct and incorrect answers. Investigation focused on three questions: (1) When a response to a wh-question is incorrect, with which other wh-word is it confused? (2) Are differences in response patterns correlated with SES? and (3) Are there developmental differences between SES groups with regard to correct responses? Sixty middle-SES and 60 low-SES children divided by age into groups of 20, each containing an equal number of boys and girls served as subjects. Thirty questions were constructed as stimuli, five for each of the six wh-words. Each of 15 black and white line drawings depicting adults, children, animals, and common objects in various situations was designed to elicit the answer to 2 of the 30 questions. Since memory was not being tested,

questions were repeated upon request; each subject was tested individually for approximately 20 minutes. Results are discussed. (Author/RH)

ED 208 953 PS 012 460

Overholser, Kathleen M. Pellerin, Dianne M.

An In-Service Program in the Area of Children's Outdoor Gross Motor Playground Considerations, Designs and Apparati for the National Association for the Education of Young Children's 1980 Conference Attendees. A Field Study Project.

Pub Date-Sep 80

Note-55p.; Paper presented at the Annual Meeting of the National Association for the Education of Young Children (San Francisco, CA, November 21-24, 1980).

Pub Type- Guides - Non-Classroom (055) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Creative Activities, Early Childhood Education, *Evaluation Methods, *Inservice Teacher Education, Outdoor Education, *Playground Activities, *Playgrounds, Program Content, *Program Design, Program Effectiveness, Safety, Teacher Workshops

The inservice program described here provides workshop participants with background theory on young children's outdoor gross motor play, outdoor program design, playground apparatus, and alternative methods for providing gross motor experiences for young children. A brief description of the study's purpose and hypotheses is provided in Chapter I. Chapter II offers an intense investigation of the following areas: (1) values of outdoor play experiences discussed in view of the whole-child'' educational philosophy; (2) playground characteristics defining playground environments; (3) the value of the traditional playground; and (4) the usefulness of the developmental playground. Chapter III describes a design for staff development via workshop inservice; the design utilizes the Joyce Process Model and is divided into two segments encompassing theory, demonstration, experimentation, and feedback. Objectives for each segment, lists of materials required, and presentation procedures are described. The evaluation tools used to measure and determine program effectiveness are described in Chapter IV. Appendices include a price list for commercial equipment, a format for a small-group activity record-keeping card, and a list of outdoor resources. (Author/MP)

ED 208 992 PS 012 512

Teasdale, Pierre

Project Parapluie: A User Generated Shelter Design for the Recreation of School-Age Children in a Montreal Housing Project.

Canada Mortgage and Housing Corp., Ottawa (Ontario).

Pub Date-Jan 80

Note-153p.; Children's Environments Advisory Service Research and Development Program, Research Project 12. Study prepared for the United Nations Committee of Non-Governmental Organizations for the International Year of the Child (Geneva, Switzerland).

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01/PC07 Plus Postage.

Descriptors-*Adolescents, *Childhood Attitudes, *Children, Community Involvement, *Design Preferences, Foreign Countries, Housing Deficiencies, Interviews, Neighborhood Improvement, *Participation, *Recreational Facilities

Identifiers-Canada

In many Canadian multi-family residential environments there is often a lack of sheltered space for recreation, other than the dwelling unit, where children can play in inclement weather and engage in those kinds of activities which usually cannot take place in the home. (Such activities include those that are too noisy, too messy, too large to handle, or simply too irritating for parents.) The purpose of this project was to develop such a sheltered space in a typical Montreal four story walk-up residential development. A four step procedure was developed to involve school-age children in designing the shelter. First, various children were asked to express their needs and to comment about the shelter project. Other children were given the opportunity to make drawings and to build models of ideal shelters. Second, based on a review of the literature and most particularly on the comments made by the children, a group of architecture students from the University of Montreal developed design alternatives. Third, the design alternatives were submitted to the children and they were asked to comment and vote on the proposed alternatives. Fourth, on the basis of the children's and specialist's comments, a final plan was developed. Photos of participants and drawings of the recreational shelters proposed by the architecture students are included in the report. (Author/RH)

ED 209 011 RC 012 969

Norton, John

Oman: A Case Study on Research and Development of the Indigenous Building Methods, Materials, Local Skills and Resources. Report Studies ... C.88.

United Nations Educational, Scientific, and Cultural Organization, Paris (France).

Report No.-ED-80/WS/70

Pub Date-Jun 80

Note-50p.; Paper copy not available due to publisher's preference.

Pub Type- Reports - Research (143)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-*Architectural Character, *Building Design, Building Innovation, Building Trades, *Construction Materials, Developing Nations, Folk Culture, Foreign Countries, Housing Needs, *Indigenous Populations, *Rural Development, Rural Environment, *Structural Elements (Construction), Technological Advancement

Identifiers-Indigenous Architecture, *Oman

A brief resume of a major study conducted in 1973 identifies the extent to which the indigenous building methods and materials of Oman are capable of meeting the country's contemporary shelter needs, and compares them with alternative materials and techniques being introduced as replacements. Visits to 20 towns and villages in 6 regions and examination of local climatological data indicate that no one unified type of building can realistically be applied to the whole country. Unfortunately, evidence indicates that in 1973 a unified approach was being taken, with identical new building, using concrete block and sheet metal construction, occurring in different areas. Local materials (palm frond stems, mud bricks, limestone) and techniques (screens, lattice work, louvres, windcatchers, central courtyards) appear capable of meeting many local requirements, providing comfortable and healthy living conditions, adaptation to suit individual needs, and generating and stimulating the local economy. Indigenous methods suffer most from being associated with underdevelopment and the notion of being inferior to newly introduced solutions. New projects tend to employ foreign labor, skills, and materials. The use of new, imported techniques should be applied selectively and not as an overall approach, destroying the existing fabric of the country. (NEC)

ED 209 029 RC 012 992

Choices, Not Circumstances.

National Education Association, Washington, D.C. Div. of Instruction and Professional Development.

Pub Date-Feb 81

Note-14p.; Paper copy not available due to publisher's preference.

Available from-National Education Association, 1201 16th St., N.W., Washington, DC 20036.

Pub Type- Information Analyses (070)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Access to Education, Educational Opportunities, *Educational Responsibility, Elementary Secondary Education, *Institutional Role, Lobbying, *Migrant Education, Migrant Programs, *Migrants, *Organizational Objectives

Identifiers-*ESEA Title I Migrant Programs, Migrant Student Record Transfer System, *National Education Association

Following a brief account of the circumstances of migrant workers and the status of migrant education in the United States, this pamphlet describes how the National Education Association (NEA) has impacted and will continue to impact the process of providing educational choices for migrant students. The NEA has consistently testified before Congress in favor of development and expansion of migrant education, preschool through higher education, and urges continued support for the establishment of a national Portable Assisted Study Sequence program. Fifteen state NEA affiliates have agreed to execute their share of responsibilities under the 1974 NEA Migrant Program including: establishing migrant education committees; monitoring migrant education at local, state, and national levels; seeking to influence state and federal legislation and policy affecting migrants; developing awareness of migrants' educational needs among members, legislators, and the public; and organizing to meet teachers' classroom needs through development and use of a specialized assessment instrument (the NEA Profile of Excellence on Migrant Education). Every other state affiliate is urged to join this effort to alleviate the circumstances of migrants and improve their life choices through equal educational opportunity. (NEC)

ED 209 048   RC 013 012

Brennan, Joan M.

Appalachian Literature and Culture: A Teaching Unit for High School Students.

Pub Date-22 Jul 81
Note-43p.
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Bibliographies, Cultural Activities, Cultural Awareness, Cultural Background, *Cultural Education, *Folk Culture, *Group Status, Lesson Plans, *Literature Appreciation, *Regional Characteristics, *Rural Areas, Rural Population, Secondary Education, Units of Study
Identifiers-*Appalachia, Appalachian People, Arnow (Hariette), Dollmaker (The)

A 10-week unit of study of Appalachian literature and culture, focusing on Harriette Arnow's novel, The Dollmaker,'' is designed to deepen Appalachian students' awareness of their rich cultural heritage as well as to encourage non-Appalachians' appreciation of backgrounds different from their own. One week is allotted for teacher-presented background material on the geography, flora, fauna, history, and language of the region. Four weeks are devoted to The Dollmaker,'' including biographical data about Arnow, commentary by Joyce Oates, a film on strip-mining, daily classroom discussion, and occasional quizzes. The Dollmaker'' illustrates the strength of the mountain woman, reflects the problems of Appalachian parents in adjusting to urban life, is affordable, available in paperback format, and popular. During the final three weeks, students are to prepare and present demonstrations on one of the arts or crafts indigenous to the Appalachians. Appended to the lesson plans are: selected bibliographies of resources, films, poetry, prose, folklore, drama, music and dance, arts and crafts; background of the Appalachian region; a syllabus for The Dollmaker''; biographical data on Harriette Arnow; Cratis Williams' classification of Appalachian stereotypes; and selected poems from The Mountains Have Come Closer'' by Jim Wayne Miller. (NEC)

ED 209 091 SE 035 802

Baker, Meryl S.

Mathematics Requirements of Electronics Ratings in the Job Environment. Technical Report, February 1980-November 1980.

Navy Personnel Research and Development Center, San Diego, Calif.

Report No.-NPRDC-TR-82-5

Pub Date-Oct 81

Note-31p.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Attitudes, *Basic Skills, Educational Research, *Electronics, Job Skills, *Mathematical Applications, Mathematical Concepts, Mathematics Curriculum, *Mathematics Education, *Occupational Information, *Postsecondary Education

Identifiers-*Mathematics Education Research, Mathematics Skills

Fleet personnel in 10 electronics ratings were asked to indicate: (1) how often they used skills in 20 mathematics topics areas in performing their jobs, (2) the type of work engaged in when employing mathematics skills, (3) whether mathematics skills ability was helpful to job performance, and (4) whether they required mathematics skills not taught in school in doing their job. Results showed that, except for skills related to basic arithmetic, units, and conversions, the majority of respondents in all ratings surveyed did not use the skills listed during job performance. Across all ratings, 27% indicated a need for additional mathematics skills; and 67% indicated that mathematical knowledge was helpful during job performance. (Author)

ED 209 133 SO 013 682

Curtis, Thomas E.

Aesthetic Education and the Quality of Life. Fastback 168.

Phi Delta Kappa Educational Foundation, Bloomington, Ind.
Report No.-ISBN-0-87367-168-6
Pub Date-81
Note-26p.; Sponsored by the Toledo Ohio Chapter.
Available from-Phi Delta Kappa Educational Foundation, Eighth Street & Union Avenue, Box 789, Bloomington, IN 47402 ($0.75, quantity discounts available).
Pub Type- Opinion Papers (120) - Reports - Descriptive (141)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Aesthetic Education, Curriculum Development, Educational Needs, Elementary Secondary Education, Program Descriptions, *Quality of Life

This booklet examines the components of aesthetic education, reviews some of the current school programs in the arts, and points out some of the needs for improving aesthetic education in the schools. The purpose of aesthetic education is to help students experience the joy of beauty. To develop a program of aesthetic education, the stages of aesthetic development that a person goes through must be taken into consideration. Although individuals of the same age may be at different stages of development, all experience three facets of aesthetic awareness. They are performer, appreciator, and critic. These three stages provide a framework for developing a program of aesthetic education, no matter what the subject area the learner is studying. Through the work of various funding agencies, both public and private, many programs are now having an impact on the arts in the schools. For example, CEMREL, one of the regional educational laboratories located in St. Louis, has contributed a long-range curriculum development program for the arts in the elementary grades. The Utica School District in New York has instituted a pilot project called SEARCH in which film makers and poets worked both as artists in residence and as learning resources to teachers. If schools are to contribute to improving the quality of life of students, more attention must be given to the preparation of teachers in aesthetic education. (Author/RM)

ED 209 169 SO 013 736

Census '80 Projects for Students.
Bureau of the Census (DOC), Washington, D.C. Data User Services Div.
Pub Date-Sep 81
Note-112p.; Not available from EDRS in paper copy due to small print type of charts throughout original document. Some charts may not reproduce clearly from EDRS in microfiche due to small print type.
Available from-Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402 ($4.50, Stock Number 003-024-03516-2).
Pub Type- Guides - Classroom - Teacher (052) - Numerical/Quantitative Data (110)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-*Census Figures, Higher Education, Learning Activities, *Skill Development

This workbook contains exercises for use with college students to teach them about the use of census data and to help them acquire census related skills. The workbook supplements Census '80: Continuing the Factfinder Tradition,'' an undergraduate textbook published in early 1980. The volume is divided into two parts. The first provides an overview for instruction. Each exercise is described briefly with notations on the skills that the activity develops. Italicized notes draw the instructor's attention to special preparation of materials that may be needed. The two charts that accompany this section aid in the decision whether to chose a particular exercise and in preparation for its subsequent use in the classroom. Specific reports that must be available for students to complete the various activities are cited. Since many of the desired 1980 census reports may not be published until late 1982, most examples were drawn from 1970 materials and include instructions that allow either 1970 or 1980 data to be used depending on availability. The exercises are located in the second part of the workbook and are organized according to six themes: collecting the data; accessing the data; the fieldwork interface; numerators and denominators; applications in the public sector; and applications in the private sector. For each exercise there is an introduction/rationale, a problem which includes steps the student must follow, and suggestions for further work. (Author/RM)

ED 209 187 SP 018 906

Komulainen, Erkki, Ed. Kansanen, Pertti, Ed.

Classroom Analysis: Concepts, Findings, and Applications. DPA Helsinki Investigations III. Research Bulletin No. 56.

Helsinki Univ. (Finland). Inst. of Education.
Report No.-ISBN-951-45-2322-g
Pub Date-May 81
Note-60p.
Pub Type- Collected Works - General (020) - Reports - Research (143)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-Classification, Classroom Environment, *Classroom Observation Techniques, Decision Making, Educational Practices, *Educational Research, Foreign Countries, *Instructional Development, Lesson Plans, Student Participation, Student Teacher Relationship, Teacher Education, *Teaching Methods
Identifiers-*Finland

Three papers exploring facets of the teaching process are presented in this report. The papers are part of the Didactic Process Analysis (DPA) Helsinki research project. The DPA research team, composed of educators investigating instructional processes, has, since 1967, examined taxonomies and classifications of teaching processes. The first paper, Investigations into the Instructional Process (DPA Helsinki)'' describes the background, goals, and approach of the DPA team. Research was conducted on the development of a DPA classification of instructional events, joint lesson planning by teachers and students, and the use of the DPA taxonomy in characterizing the instructional process in selected classrooms in Finland. In the second paper, research on teacher decision making is reviewed. One study in particular is cited because it showed that teachers did not plan lessons on the basis of objectives. The thesis of the third paper is that conflicts in terminology present a barrier to effective teacher education. A comparison of taxonomies is offered, and the DPA paradigm of instructional processes is introduced. References follow each of the papers. (FG)

Makurat, Phillip A.

Importance and Presence of Mathematics Inservice Actitivies in Teacher Centers.

Pub Date-Apr 80
Note-89p.; Doctoral Dissertation, Walden University.
Pub Type- Dissertations/Theses - Doctoral Dissertations (041) - Reports - Descriptive (141) - Reports - Research (143)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-College Faculty, *Inservice Teacher Education, *Mathematics Curriculum, *Mathematics Education, Mathematics Teachers, *Needs Assessment, Postsecondary Education, Program Evaluation, *Teacher Centers, Teaching Methods

The potential of teacher centers to be more responsive to the mathematics inservice needs of teachers was investigated. A review of the literature on inservice education, mathematics, and teacher centers indicated the need for and the importance of high quality inservice for mathematics teachers. Questionnaires were filled out by thirteen college mathematics educators, twelve teacher center directors, and fourteen school mathematics supervisors. The first part of the questionnaire surveyed opinions on mathematics inservice needs, and the second part investigated current mathematics inservice activities in fifteen teacher center programs. Needs and the present amount of mathematics inservice available to teachers were identified in the areas of problem solving; mathematical applications; checking results of mathematical problems; mathematical approximation and estimation; computation; geometry; measurement; using graphs, charts and tables; probability; computer literacy; and teaching methods. Among the conclusions made was that significant differences exist in the views of the respondents regarding the need for inservice on using charts, graphs, and tables. Teacher center directors viewed a greater need for this topic than did the other two groups. There were no differences within the three groups regarding the needs for inservice on problem solving, applications, checking results, approximation and estimation, computation, geometry, measurement, probability, computer literacy, and methods of teaching. It was also concluded that inservice needs are not being met in the areas of problem solving, application, checking results, and probability. School mathematics supervisors viewed a greater need for problem solving and computer literacy and less need for computation and geometry inservice than the other two groups did. Recommendations based on this study are made for improving mathematics inservice education. The needs assessment instruments used in the study are appended. (JD)

ED 208 724 HE 014 364

Federal Regulations and Higher Education Institutions: Comments from Western Colleges and Universities. A Report Prepared by the Staff of the Western Interstate Commission for Higher Education for the U.S. Secretary of Education.

Western Interstate Commission for Higher Education, Boulder, Colo.
Report No.-WICHE-2A89
Pub Date-Apr 81
Note-29p.
Available from-Western Interstate Commission for Higher Education, P.O. Drawer P, Boulder, CO 80302.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Accessibility (for Disabled), *Accountability, Affirmative Action, College Libraries, College Students, *Compliance (Legal), Cooperative Education, Developing Institutions, Disabilities, Educational Finance, Equal Education, *Federal Regulation, Financial Support, *Government School Relationship, Graduate Students, *Higher Education, Information Systems, Research Problems, School Surveys, Student Financial Aid, Teacher Education, Veterans, Vocational Education
Identifiers-*Department of Education, United States (West)

The opinions of representatives of 108 western colleges and universities concerning federal regulations in general, and Department of Education regulations in particular, were surveyed. The following areas of federal regulation appear to be of greatest concern to the western colleges and universities: student assistance, especially Pell Grants and National Direct Student Loans; veteran's cost-of-instruction payments, especially the provisions for computing allowances three times a year; cooperative education, especially the regulations pertaining to the number of job placements required; civil rights/affirmative action/equal employment opportunity, including the multiple and cross-cutting enforcement efforts, duplicative data gathering requirements, and lack of definitive interpretations of key regulations; programs for the handicapped, especially the seeming overreliance on renovating existing facilities and lack of federal funding to finance the tasks; Vocational Education Data System, such as the complexity and unreliability of the quantitative data being requested; disposal of hazardous wastes, especially those regulations that do not differentiate between small-scale users and large industrial producers; financial accountability, particularly the time and effort reporting requirements of OMB Circular A-21; and Internal Revenue Service requirements, especially those related to ERISA regulations and those that do not conform to accepted nonprofit accounting conventions. Information was also obtained on graduate support, institutional assistance, library resources, teacher training, and health and safety. (SW)

ED 208 775 HE 014 510

Fenske, Robert H. Boyd, Joseph D.

State Need-Based College Scholarship and Grant Programs: A Study of Their Development, 1969-1980. College Board Report No. 81-7.

College Entrance Examination Board, New York, N.Y.

Pub Date-81

Note-56p.

Available from-College Board Publication Orders, Box 2815, Princeton, NJ 08541 ($4.00).

Pub Type- Reports - Research (143) - Numerical/Quantitative Data (110)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Access to Education, *College Students, Comparative Analysis, Federal Programs, Grants, Higher Education, *Need Analysis (Student Financial Aid), Scholarships, *State Aid, *State Federal Aid, State Surveys, *Student Financial Aid, Trend Analysis

Trends in state comprehensive programs of gift (nonrepayable) from 1969-70 through 1979-80 and the relationship of state student aid with funding for institutional operations and with federal programs were studied. The relatively small number of scholarships and grants were included with the need-based grants in the analysis. The first stage of program growth and development is identified as the period from 1969-70 through 1973-74, when many states perceived the need to provide, through their own resources, for the primary goals of wide access to higher education and reasonable choice of institutions. The number of states with programs increased from 19 to 28 during this period. The federal State Scholarships Incentive Grant program enacted in 1972 promoted state-federal aid for undergraduate students, and by 1980 all states were directly involved in student aid. A marked imbalance has been demonstrated in the level of funding and the number of awards provided among the states. In all but one of the 11 years analyzed, the five largest states in terms of dollars awarded were, in order, New York, Pennsylvania, Illinois, California, and New Jersey. The variables of number of years in operations, size of program, and the state's index of effort were used to define three groups of states, which were termed established,'' evolving,'' and emerging.'' With additional federal programs, the percentage of all taxpayer gift aid need-based dollars appropriated by the state has dropped since 1974-75. In 1979-80, states provided an estimated 23.3 percent compared to the 96.7 percent provided by the federal government. Data by states are appended. (SW)

ED 208 792 HE 014 576

Beeman, Alice L.

Toward Better Teaching: A Report of the Post-Doctoral Teaching Awards Program of the Lilly Endowment, Inc., September 1974-August 1980.

Lilly Endowment, Inc., Indianapolis, Ind.
Pub Date-81
Note-65p.
Available from-Lilly Endowment, Inc., 2801 N. Meridian Street, P.O. Box 88068, Indianapolis, IN 46280.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-College Faculty, *College Instruction, Conferences, Faculty College Relationship, Faculty Development, *Faculty Fellowships, Grants, Higher Education, *Instructional Improvement, *Postdoctoral Education, *Private Financial Support, Program Evaluation, Teacher Attitudes, *Teacher Effectiveness, Teacher Motivation, Teacher Orientation, Teaching (Occupation)
Identifiers-Indiana University Bloomington, *Lilly Postdoctoral Fellowships Program, University of Tennessee Knoxville, West Virginia University

Goals of the Lilly Post-Doctoral Fellowships Program as defined by the Lilly Endowment and as perceived by the Fellows, campus program directors, and participants in the Lilly Conferences are considered. The Endowment offered small grants (a maximum of three years of support at a maximum of $50,000 each year) to institutions willing to examine how to orient recent Ph.D.s to the teaching profession at their universities. Since its inception in 1974, the program has consisted of two major elements, the on-campus programs, planned and administered by the institutions, and the biannual conferences for all Fellows, planned and administered by the Lilly Endowment. The on-campus programs affected 16 institutions from 1974 through 1980. The common pattern has been for the Endowment to make a grant to the institution to be used for the support of from six to ten Fellows selected by the institution. In addition to their work at the campus, all of the Lilly Fellows and program directors are expected to attend two conferences during the year, which are designed to encourage and facilitate discussion of teaching and learning theories and program experiences, and to consider the influence that institutional values and goals have on faculty philosophies and approaches to teaching. Each Fellow also is expected to write a letter of reflection'' on experiences during the fellowship year. Case studies are presented for the University of Tennessee-Knoxville, Indiana University-Bloomington, and West Virginia University. Additionally, attitudes and activities of the campus program directors, information concerning the conferences, and reflections of the Fellows are considered. (SW)

ED 208 812 IR 009 404

Kirkegaard, Preben

Copyright and Libraries A Scandinavian Approach.

Pub Date-Aug 80

Note-15p.; Paper presented at the Annual Conference of the International Federation of Library Associations (Manila, Philippines, August 18-23, 1980).

Pub Type- Information Analyses (070) - Legal/Legislative/Regulatory Materials (090) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Authors, *Copyrights, *Information Dissemination, *International Programs, Legal Problems, Library Acquisition, Nonprint Media, *Publications, Publishing Industry, Reprography

Identifiers-*Scandinavia

This discussion of the impact of copyright laws and regulations on universal availability of publications examines the historical and conceptual foundations of copyright as it has developed in Europe, with special emphasis on the current copyright laws of the Nordic countries. A detailed analysis of the provisions of these laws is used to illustrate the restrictions on the copying of different forms of literature, specific publication types, and other original print and nonprint materials; the implications of legal deposit; the effect of modern copying techniques; the relationship of Nordic copyright laws to existing international agreements; and their cumulative effect on the universal availability of publications. A general discussion of the international state of copyright laws as they affect IFLA's support of universal availability of publications concludes the paper. (RAA)

ED 209 068 SE 035 378

Friend, Jamesine, Ed. And Others
Radio Mathematics in Nicaragua.
Stanford Univ., Calif. Inst. for Mathematical Studies in Social Science.
Spons Agency-Agency for International Development (Dept. of State), Washington, D.C.
Pub Date-80
Note-270p.; For related documents, see SE 035 377 and ED 167 381.
Pub Type- Reports - Descriptive (141) - Reports - Research (143)
EDRS Price - MF01/PC11 Plus Postage.
Descriptors-Comparative Education, Developing Nations, Educational Methods, *Educational Radio, Educational Technology, Elementary Education, *Elementary School Mathematics, *Mathematics Instruction, *Program Descriptions, Radio, Teaching Methods
Identifiers-*Mathematics Education Research, *Radio Mathematics Project

This document reports on the Radio Mathematics Project (RMP) over a five-year period. In 1973, the United States Agency for International Development (AID) asked the Institute for Mathematical Studies in the Social Sciences (IMSSS) at Stanford University to develop an instructional program with radio as the medium of delivery. IMSSS was to devise a systematic method for producing instruction that could be used by any developing nation to substantially improve their educational programs. From June 1974 to January 1979, radio-based instruction that covered the first four primary grades was produced, and a well-documented, systematic methodology for the production of instructional radio programs was developed. After the departure of the Stanford staff, the experimental phase ended, and the Nicaraguan staff assumed responsibility. (MP)

ED 209 151 SO 013 702

Smith, Joan
Dodging the Dangers of Reductionism: Some Thoughts on Recent Feminist Theory.
Pub Date-Sep 81
Note-40p.; Paper presented at the Annual Meeting of the American Sociological Association (Toronto, Ontario, Canada, August, 1981).
Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Evaluation, *Feminism, *Research Needs, *Research Problems, *Role Theory, Sex Bias, Sex Stereotypes, Social Science Research
Identifiers-Revisionism, Sociobiology

This paper identifies major theories prevalent in recent feminist scholarship, discusses biases inherent in these theories, and offers an original theoretical explanation for women's social and economic status. The major objective is to contribute to the body of feminist thought by exposing the biased conceptual tools used by many researchers to explain women's role as unwaged laborer in the home. Two theories often used to account for sexual inequality are biological determinism (biologism) and economic reductionism (economism). Proponents of biologism maintain that women are governed by biological (particularly reproductive) constraints which in turn shape their social lives. Proponents of economism, on the other hand, argue that women's subordination is the effect of the productive system and will be automatically eradicated once women play a parity role in the labor force. Review of recent literature on women's social status and aspirations indicates that among the major topics discussed are the nature of unemployment, the inability of socialist as well as capitalist societies to produce women's liberation, feminist political allegiances, universal qualities of patriarchial history, and material conditions which reinforce the old beliefs of male domination and female inferiority. Review of discussion by feminist and other social science scholars of these and similar questions leads the author to believe that have been only minimally successful in explaining female subordination. The author concludes that a more realistic theory of women's subordination would avoid economism and biologism and would stress instead a systematic and thoroughgoing reinvestigation of the ways we think about the subordination of women and the ways in which social politics implements this subordination. (DB)

ED 209 206 SP 019 022

Promoting Health/Preventing Disease. Objectives for the Nation.
Public Health Service (DHHS), Rockville, Md.
Pub Date-80
Note-98p.
Pub Type- Reports - Descriptive (141) - Guides - Non-Classroom (055)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-Accident Prevention, Dental Health, *Disease Control, Drug Abuse, Family Planning, *Health Education, Heart Disorders, Immunization Programs, *Long Range Planning, *National Programs, Nutrition, Occupational Diseases, Physical Fitness, Poisoning, Pregnancy, *Prevention, *Public Health, Smoking, Venereal Diseases, Violence

Broad national goals, expressed as reductions in overall death rates or days of disability, have been established as guidelines for private and public sector policy makers in health-related fields. These goals were established through the work of various agencies, organizations, and individuals participating in a Department of Health and Human Services effort. Health priority areas have been set for five major life stages: infancy, childhood, adolescence, adulthood, and old age. This volume sets out specific and quantifiable objectives for the attainment of these goals. Objectives are established for controlling and promoting understanding of: (1) high blood pressure; (2) family planning; (3) pregnancy and infant health; (4) immunization; (5) sexually transmitted diseases; (6) fluoridation and dental health; (7) surveillance and control of infectious diseases; (8) smoking; (9) misuse of alcohol and drugs; (10) physical fitness and exercise; (11) control of stress and violent behavior; (12) toxic agents; (13) occupational safety and health; (14) accident prevention and injury; and (15) nutrition. In discussing each of these subjects, the nature and status of the problem is set forth. Prevention and control measures and specific objectives for 1990 are considered, and the principal assumptions that underlie the framing of the objectives are outlined. The data necessary for tracking progress at the national and local levels are listed. (JD)

ED 209 113 SE 035 922

Orientation to Municipal Wastewater Treatment. Training Manual.
Office of Water Program Operations (EPA), Cincinnati, Ohio. National Training and Operational Technology Center.
Report No.-EPA-430/1-79-008
Pub Date-Sep 79
Note-368p.; Contains occasional light and broken type.
Available from-EPA Instructional Resources Center, 1200 Chambers Rd., 3rd Floor, Columbus, OH 43212 ($1.00 plus $0.03 per page).
Pub Type- Guides - Classroom - Learner (051)
EDRS Price - MF01/PC15 Plus Postage.
Descriptors-*Equipment Maintenance, Postsecondary Education, *Sanitary Facilities, *Technical Education, Waste Disposal, *Water Pollution, *Water Resources
Identifiers-Operations (Waste Water), *Waste Water Treatment

Introductory-level material on municipal wastewater treatment facilities and processes is presented. Course topics include sources and characteristics of municipal wastewaters; objectives of wastewater treatment; design, operation, and maintenance factors; performance testing; plant staffing; and laboratory considerations. Chapter topics include Pretreatment, Sedimentation and Flotation, Trickling Filters, Activated Sludge, Sludge Digestion and Handling, Waste Treatment Ponds, Disinfection and Chlorination, Flow Measurements, Plant Safety and Good Housekeeping, and Sampling. (CO)

ED 208 707 HE 014 276

Fram, Eugene H.

Marketing Mismanagement in Higher Education. Working Paper.

Pub Date-Oct 71
Note-16p.
Pub Type- Opinion Papers (120)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Advertising, College Administration, College Planning, College Students, *Consumer Economics, Decision Making, Declining Enrollment, *Educational Demand, Educational Economics, *Educational Finance, Financial Problems, *Higher Education, Information Needs, *Marketing, *Needs Assessment, Resource Allocation, Student Recruitment, Tuition
Identifiers-*Market Research, Market Segmentation

The usefulness of marketing functions as they relate to higher education enrollment and financial problems is addressed, and proven marketing principles that have been violated by higher education decision-makers are considered. It is suggested that a college or university operation can be examined within the same context as any product organization, if focus is on basic customer groups. The university can be viewed as marketing services; research services to society generally and institutions specifically; instructional services to both undergraduate, graduate, and nondegree customers; and auxiliary services to the public, such as theater and football. It is suggested that variable pricing of tuition offers a reasonable alternative to higher education pricing. Variable pricing would provide a better balance and relate costs more realistically to demand, although it would have a detrimental effect on high-priced special programs. It is suggested that many colleges need to assess their current advertising approach and perhaps undertake a readership study of its catalog to determine what students and parents have or have not read or to determine why and how they arrived at the decision to register at the school. A market analysis tool that may be helpful to higher education is psychographic segmentation: examination of the behavioral patterns or life styles of various groups within the total market. It is suggested that if colleges carefully managed their marketing functions, they would assume the responsibility to provide an information base that students could use to assess the education they received. (SW)

ED 208 742 HE 014 430

Minatoya, Lydia Y. Sedlacek, William E.
A Profile of Asian-American University Freshmen.

Maryland Univ., College Park. Counseling Center.
Report No.-UM-CC-RR-9-80
Pub Date-80
Note-11p.
Available from-University of Maryland, Office of Vice Chancellor for Student Affairs, Counseling Center, College Park, MD 20742 ($1.50).

Pub Type- Reports - Research (143)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Academic Aspiration, *Asian Americans, College Choice, *College Freshmen, Commuting Students, Grade Point Average, Higher Education, Information Sources, Institutional Research, State Universities, *Student Characteristics
Identifiers-*University of Maryland College Park

A representative sample of 37 incoming Asian-American freshmen at the University of Maryland, College Park (UMCP), reported their attitudes and perceptions on a number of personal and social issues. Forty-one percent attended UMCP because of its geographic location, and more than half came to learn skills directly applicable to a career. Thirty-two percent intended to obtain a master's degree, 22 percent a medical degree, and 8 percent doctoral degree. Thirty percent had an A or A plus average in high school, while another 35 percent had a B plus average. Of the sample, 46 percent planned to commute from 6 to 50 miles each way; 43 percent intended to live in a residence hall. Thirty-two percent needed to work to stay in school, and 22 percent needed to earn more then $75.00 per week. The students' main source of information about UMCP came from visits to the campus (41 percent) and university publications (30 percent). It was found that Asian-American freshmen were most interested in improving their writing, reading, and spelling skills. Sample survey questions are appended. (Author/LB)

ED 208 835 IR 009 743

Nelson, Donald E.

University Libraries and Instructional Media Facilities: Present and Future Relationships. Summary and Comparison of Responses from 1971 and 1980 Questionnaires.

Pub Date-Apr 81

Note-23p.; Paper presented at the Annual Convention of the Association for Educational Communications and Technology (Philadelphia, PA, April 6-10, 1981).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Administrative Organization, *Audiovisual Centers, *College Libraries, *Learning Resources Centers, Library Circulation, Library Expenditures, Library Surveys, Library Technical Processes, Longitudinal Studies, Shared Facilities, Shared Services, Trend Analysis

Copies of the same questionnaire were sent to university library director(s) in each state, the territories of Guam, and the Virgin Islands in 1971 and 1980 to determine changes in administrative and physical relationships between the libraries and audiovisual instructional technology centers. The selected sample of universities with varying enrollments included some with known relationships between libraries and instructional media facilities and others about which little was known. Fifty-eight (64%) and 34 (37%) of the questionnaires sent out were completed and returned in 1971 and 1980, respectively. Comparison of the results of the two studies indicated that (1) fewer libraries and media centers had separate directors in 1980 and the effectiveness of these relationships had increased; (2) the number of respondents favoring the combining of print and non-print materials in the teaching-learning process and increased by 14 percent; (3) the number of non-print instructional materials budgets administered by the campus media center with an increase of library and departmental funds for this purpose had decreased slightly; and (4) the number of media directors reporting to the library directors had increased. Both quantitative data and respondents' comments are provided. (RBF)

ED 208 877 IR 009 791

Hiscox, Michael D.

Integrating Testing and Instruction Using the Videodisc.

Pub Date-12 Aug 81

Note-12p.; Paper presented at the Annual Conference of the Society for Applied Learning Technology (Los Angeles, CA, August 12, 1981).

Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Computer Assisted Testing, *Diagnostic Teaching, *Individual Differences, *Instructional Design, *Learning Motivation, Learning Processes, Microcomputers, Models, *Videodisc Recordings

This paper argues that the most important role the intelligent videodisc can fulfill is to provide a mechanism for effectively integrating testing and instruction. This integration will produce at least four important benefits: (1) increased learning by the student, (2) more interesting instructional materials, (3) gains in the efficiency of testing, and (4) less clerical work for the instructor. The success of videodiscs in instruction will depend largely on how well they maintain student motivation by providing attainable goals, frequent feedback, appropriate difficulty, and minimized failure, and whether they allow for such individual differences as attitudes and interests, time required for learning, student's knowledge base, and generalized ability. Difficulties in implementing a proposed diagnostic-prescriptive model and steps toward improving the chances for success in implementing the model include the need for large item pools and infinite numbers of different tests, scoring problems, burdensome recordkeeping, and complexity of the prescriptions. Some challenges to the advocacy of this model and its implementation are discussed. (CHC)

ED 208 954 PS 012 461

Stam, Bruce R.

The Developmental Pathway to Reading.

Pub Date- 79

Note-8p.

Pub Type- Opinion Papers (120)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Child Development, *Cognitive Development, Developmental Tasks, *Preschool Children, Preschool Education, *Reading Instruction, *Reading Readiness

A cognitive-developmental approach to reading instruction for preschool children is presented in this document. Common misunderstandings about reading instruction are discussed, and examples of young children's reading readiness are used to illustrate how developmental readiness, self-motivation, and the influence of an appropriate learning environment supplant the need for countless hours in reading skill instruction. Traditional instructional methods are criticized for being developmentally inappropriate; the validity of the worksheet, drill, and skill method is questioned many functionally illiterate high school graduates are the result of those techniques. It is contended that children pass through various developmental levels as they become able to read and that these levels become the foundation whereby children form mental images of objects and experiences. (The first level lays a foundation for decoding. The second level involves manipulation of materials. The third level emerges as the child begins to use written and spoken language.) The teacher who uses formal methods of reading instruction is said to teach contrary to the child's developmental nature. (Author/DB)

ED 208 973 PS 012 486

Murray, Kathleen A.
Legal Aspects of Child Care as an Employee Benefit. Revised Edition.
Bay Area Child Care Law Project, San Francisco, Calif.
Spons Agency-Bananas, Inc., Oakland, Calif.; Children's Council-Childcare Switchboard of San Francisco, Calif.
Pub Date-Oct 81
Note-13p.
Pub Type- Information Analyses (070) - Guides - Non-Classroom (055)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Civil Rights Legislation, *Day Care, *Employer Employee Relationship, *Fringe Benefits, *Labor Legislation, *Laws, *Tax Credits

Identifiers-California Fair Employment and Housing Act, *Child Care Legislation, Civil Rights Act 1964 Title VII

This document reviews the legal propriety of offering child care to employees and addresses the post-1981 federal income tax consequences of a child care benefit. One issue at hand involves the legal mandate to promote equal opportunity in employment. However, not all employees have the need for child care, and legal questions have been raised regarding whether child care benefits can be offered to a select group of employees. Anti-discrimination laws are analyzed in terms of California state laws, Title VII of the 1964 Civil Rights Act, and two executive orders which prohibit discrimination and require affirmative action. Distinctions in the laws protecting against discrimination are noted, as is the maximum flexibility granted employers in California to provide child care benefits. Various types of benefit programs are considered legal, and selective availability of child care is also permitted under the law. The income tax aspects of child care benefits are reviewed in terms of employer, employee, and provider requirements of Dependent Care Assistance Programs. Key components of the new tax laws include increased expense limits and a sliding credit percentage. The cafeteria plan,'' whereby employees may choose appropriate benefits, is also outlined. (Author/DB)

ED 209 049 RC 013 013

Lutz, Hartmut

D-Q University: Native American Self-Determination in Higher Education.
California Univ., Davis. Dept. of Applied Behavioral Sciences.
Pub Date-80
Note-151p.; Some pages may not reproduce clearly due to small print size.
Available from-Native American Studies/Applied Behavioral Sciences, Tecumseh Center, University of California, Davis, CA 95616 ($5.30).
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC07 Plus Postage.
Descriptors-Access to Education, *American Indian Education, American Indians, *Developing Institutions, *Educational History, Educational Objectives, Federal Indian Relationship, Higher Education, Institutional Autonomy, *Institutional Characteristics, *Mexican American Education, *School Community Relationship, Self Determination, Social History, Spanish Speaking, Tribes
Identifiers-Chicanos, *D Q University CA

Deganawidah Quetzalcoatl University (D-QU), the first Native American controlled Indian-Chicano college in America, began operation in 1971 near Davis, California, with the primary objective of facilitating Indian and Chicano self-determination, not only in higher education but in all facets of Indian and Chicano life. Part One is a history of D-QU, detailing events leading to its establishment, its structure, community development projects, and its continuing struggle against the dominant society. A compilation of speeches, interviews, and articles by Native Americans appearing at or associated with D-QU, Part Two includes: Indian People Need to Control Their own Institutions'' (Lois Risling); My Challenge to You, for Your Consideration in the 80's'' (David Risling, Jr.); The Development of a Native American Intelligentsia and the Establishment of D-Q University'' (Jack D. Forbes); Who's Gonna Hire a Machine Gunner'' (Roger Neadeau); Internal Problems Faced by the D-Q Movement'' (Jack D. Forbes, Kenneth R. Martin, David Risling, Jr.); That's What I Would Like D-QU to Become'' (Cipriano Manuel); Being Indian Is a Spiritual Thing'' (Darrell Standing Elk); It's an Institution That's Based on Freedom'' (Norber Dupuis); Leonard Crow Dog at D-QU''; (Ed McGinty); Red Power'' (Phillip Deere); Statement about the American Indian Movement'' and We Will Begin the Walk for Survival Across this Country'' (Dennis Banks). (NEC)

ED 209 092 SE 035 804

Schlenker, Richard M.

Instructor's Guide for General Chemistry.

Pub Date-Feb 81
Note-206p.; Contains occasional light and broken type.
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF01/PC09 Plus Postage.

Descriptors-*Chemistry, *College Science, Course Content, *Course Descriptions, Curriculum Guides, Higher Education, Instructional Materials, *Science Curriculum, Science Education, Science Tests, Teaching Guides

The first part of this curriculum guide for a college-level general chemistry course includes: (1) a list of 28 lectures/lessons with topic titles and content divisions; (2) behavioral objectives related to specific lessons; (3) a list of laboratory activities and objectives; (4) a course overview and syllabus for spring semester 1981; and (5) a class schedule organized by week, lecture number, and lecture title. The major portion of the guide is devoted to individual lessons, including for each lesson: lesson number; title; instructional time; behavioral objectives (with pertinent conditions and performance criteria); student and instructor references and materials/equipment; detailed lecture outline; student activities; notes on application of lesson material to other areas, summary, evaluation, and homework; and handouts and student assignments such as an introduction to the periodic table following Lesson 5. General topics related to lessons include: fundamental concepts of chemistry (Lesson 1); structure of the atom and properties of matter (Lessons 2-5); chemical bonding (Lessons 6-7); conservation of mass and related problems (Lessons 11-14); balancing of chemical equations (Lessons 15-19); chemical states (Lesson 23); and acids/bases (Lesson 26). Other lessons provide information for examination reviews. Copies of examinations are also included. (JN)

Lauderdale, William Burt

Progressive Education: Lessons from Three Schools. Fastback 166.

Phi Delta Kappa Educational Foundation, Bloomington, Ind.
Report No.-ISBN-0-87367-166-X
Pub Date-81
Note-62p.; Photographs throughout document may not reproduce clearly from EDRS in microfiche or paper copy. Sponsored by the Butler University and the Indianapolis Indiana Chapters.
Available from-Phi Delta Kappa Educational Foundation, Eighth Street & Union Avenue, Box 789, Bloomington, IN 47402 ($0.75, quantity discounts available).
Pub Type- Opinion Papers (120) - Reports - Descriptive (141)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-Educational History, *Educational Practices, Elementary Secondary Education, Humanistic Education, Open Education, Program Descriptions, *Progressive Education, *Schools
Identifiers-City and Country School NY, Dewey (John), Holtville High School AL, Laboratory School IL (Univ of Chicago), Pratt (Caroline)

This booklet on progressive education contains the profiles of three extraordinary progressive experiments in three very different types of schools. The first is the Laboratory School at the University of Chicago between 1896 and 1904, which was established specifically to test out in practice certain philosophical and psychological principles of John Dewey. The second school profiled is the City and Country School in New York City founded by Caroline Pratt. Pratt's philosophical orientation exemplified the romantic strain of progressive education. Her approach was reminiscent of Rousseau and her clientele were the children of the spirited intelligentsia who gathered in Manhattan's Greenwich Village in the early 20th century. The last is the Holtville School in Alabama, which was an internationally famous progressive institution in the 1930s and 1940s. The program at Holtville exemplified the vocational and life-adjustment dimensions of the progressive education movement. The school's program was truly innovative. Somewhat ironically, this school served an economically deprived area within a staunchly conservative and rural community. (Author/RM)

ED 209 188 SP 018 925

Johnston, John M. Ryan, Kevin

Research on the Beginning Teacher: Implications for Teacher Education.

Pub Date- 80
Note-47p.
Pub Type- Reports - Research (143) - Information Analyses (070)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Beginning Teachers, Discipline, *Educational Research, *Research Reports, *Teacher Attitudes, Teacher Education, *Teacher Orientation, Teaching (Occupation), *Teaching Experience

The knowledge base about the induction of beginning teachers is explored. The first section presents an overview of non-research professional literature published on the beginning teacher in the United States from 1930 to the present. Books, journal articles, and ERIC documents are considered in four overlapping categories: (1) reflective interpretations of beginning teachers' experiences; (2) advice on the first year of teaching; (3) scholarly essays about the beginning teacher and the process of beginning to teach; and (4) reports of beginning teachers' own experiences. In the second section, research on the beginning teacher is reviewed. Induction practices, induction programs, and induction strategies are examined to deliberate actions designed to provide entry level support for beginning teachers. This research is considered in five clusters: (1) the problems of beginning teachers; (2) the psychosocial aspects of beginning to teach; (3) evaluation of preservice and inservice induction efforts; (4) discipline and the beginning of school; and (5) qualitative studies on beginning to teach. Current induction efforts are considered in relation to research on the beginning teacher. In the final section of this paper, an agenda for research on beginning to teach is proposed. (JD)

ED 208 759 HE 014 480

Quay, Richard H.

On Politics and Education Finance: A Bibliography of Joel S. Berke, James W. Guthrie, and Michael W. Kirst. Vance Bibliographies, Public Administration Series: Bibliography P-821.

Pub Date-Oct 81
Note-22p.
Available from-Vance Bibliographies, P.O. Box 229, Monticello, IL 61856 ($2.00).
Pub Type- Reference Materials - Bibliographies (131)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-Accountability, Economic Factors, Educational Change, Educational Economics, *Educational Finance, Educational Opportunities, Equal Education, Federal Aid, Federal Programs, Finance Reform, Financial Policy, *Financial Support, Government Role, *Government School Relationship, *Political Influences, *Public Policy, State Aid, State Federal Aid
Identifiers-Berke (Joel S), Guthrie (James W), Kirst (Michael W)

A bibliography of Joel S. Berke, James W. Guthrie, and Michael W. Kirst on politics and educational finance is presented. Specific topics include the following: whether financial support of public schools should be assumed completely by states, school finance policies and practices, school finance reform versus the spending and tax limitation lobby, changes in federal and state aid to schools, financing in California after Proposition 13, organizational scale and school success, the new politics of state education finance, strengthening federal-local relationships supporting educational change, alternatives for future federal programs, educational accountability, coalition building for school finance reform in California, research in school finance, the future federal role in education, legislative and policy issues concerning career education, state school finance alternatives, reform in educational finance, the financial aspects of equality of educational opportunity and inequities in school finance, improving information systems for educational policy-making, cost effectiveness of education programs, the emerging federal role in financing education, the politics of federal aid in education in California and Texas, funding patterns for urban schools, and the economics of education. (SW)

ED 208 898 IR 009 812

Hildreth, Charles

Optimal Response Times in an Online Interactive Computing Environment: Considerations and Guidelines for System Design. Technical Report.

OCLC Online Computer Library Center, Inc., Dublin, Ohio.
Report No.-OCLC/DD/TR-81/3
Pub Date-1 Oct 81
Note-48p.
Pub Type- Information Analyses (070)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Design Requirements, *Human Factors Engineering, *Man Machine Systems, Measurement Techniques, *Online Systems, *Performance Factors, *Reaction Time, Research Reports
Identifiers-Users

Recent research on human factors in the man-machine communications interface is reviewed and discussed as it relates to the problem of establishing optimal system response times for the various kinds of tasks performed at the computer terminal. Optimal system response time is operationally defined, and the conflicting demands of system design, system performance, and computer users are outlined. A description of the task environment is provided, along with an analysis of the cognitive and behavioral characteristics of ''general'' and ''naive'' users, and a number of other considerations related to system response time are addressed. Response time measurement and specification are described as an integral part of the system design process, user-relevant measurements of response time are defined, and a rating scale for system response-time requirement specification is presented. An 82-item bibliography, a cited-author index, two figures, two tables, and appendices on various measures of system response and on the purpose and scope of user interface studies accompany the text. (JL)

ED 208 916 JC 810 609

Wright, Nancy Kirkpatrick

LSM II: Library Skills Module for English 132.

Yavapai Coll., Prescott, Ariz. Learning Resources Center.

Pub Date-81

Note-20p.

Pub Type- Guides - Classroom - Learner (051)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Bibliographies, College English, College Libraries, *Community Colleges, English Instruction, Indexes, Learning Modules, *Library Instruction, *Library Skills, *Research Skills, Two Year Colleges

The information and exercises provided in this learning module are designed to help English Composition II students at Yavapai College to acquire advanced library skills. The module contains three lessons. Lesson I, Dictionaries, Various and Sundry Encyclopedias, and Handbooks,'' uses examples and exercises from fields such as foreign languages, medicine, music, computer science, economics, social science, and art to introduce the student to the concept of specialized reference tools. Lesson II, covering Indexes in Literature and the Humanities,'' requires students to complete exercises using Humanities Index,'' Social Science Index,'' and Essays and General Literature Index'' to find materials dealing with specified subjects. Lesson III, Other Literary Sources,'' introduces the student to the Modern Language Association International Bibliography'' and Twentieth Century Short Story Explication'' by providing exercises that review the formats of the reference works and require students to find citations related to specific topics. Each lesson begins with a brief statement stressing the application of the material to the students' future research needs and is designed to be completed in one to two hours. (KL)

ED 208 935 PS 012 241

Gullo, Dominic F.

Facilitating Children's Understanding of Questions Through Pictures: Implications for Social Class Language Differences.

Pub Date-Mar 81

Note-19p.; Paper presented at the Annual Meeting of the Eastern Educational Research Association (4th, Philadelphia, PA, March 12-14, 1981).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Age Differences, Child Language, Comparative Analysis, *Comprehension, Disadvantaged, Language Acquisition, *Language Processing, Language Research, *Performance Factors, Pictorial Stimuli, *Preschool Children, *Social Differences, *Verbal Ability

Identifiers-Stimulus Complexity, *Wh Questions

Two levels of stimulus condition were used to determine whether or not the amount of salient information contained in the perceptual stimuli accompanying orally presented wh-questions'' (those including the concepts who, what, where, when, how and why) facilitates children's comprehension. Conditions varied in terms of the number of wh-questions that could be answered from pictorial stimuli: more than one (Multiple Option Stimulus Condition) or only one (Single Option Stimulus Condition). It was predicted that children's comprehension of wh-questions would be affected by the stimulus condition; specifically, it was hypothesized that fewer questions would be comprehended in the Multiple Option Stimulus Condition than in the Single Option Stimulus Condition and that differences would vary depending on the age of the child as well as on which wh-question word was the target. An additional hypothesis was investigated: socioeconomic status (SES) was expected to interact with stimulus condition, revealing greater SES differences in the Multiple Option than in the Single Option Stimulus Condition. Subjects were 120 white preschool children, 60 boys and 60 girls from low- and middle-SES homes. Thirty questions were constructed as stimuli, five for each of the six wh-question types. These were presented in the following syntactic frame: Wh-word is the noun verb ing?'' In designing the pictures used, research on the effectiveness of pictorial stimuli was taken into account. Results are discussed. (Author/RH)

ED 209 012 RC 012 970

Norton, John

Iran: A Case Study on Stimulation and Improvement or Establishment of Locally-Based Materials or Elements Production, in the Luristan & Caspian Regions. Report Studies ... C89.

United Nations Educational, Scientific, and Cultural Organization, Paris (France).

Report No.-ED-80/WS/91

Pub Date-Jun 80

Note-64p.; Paper copy not available due to publisher's preference. For a related document, see RC 012 971.

Pub Type- Reports - Research (143)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Brick Industry, *Building Trades, *Change Strategies, Community Support, Construction Materials, Developing Nations, *Economic Development, *Employment Opportunities, Foreign Countries, Indigenous Personnel, Industrialization, Labor Needs, *Rural Development, *School Construction, Technological Advancement

Identifiers-*Iran

The first part of the case study describes the establishment of kilns to produce fired bricks in the Luristan region of Iran and utilization of local skills and resources to meet local needs. The emphasis is on providing job opportunities to supplement the existing agricultural economic base and on supporting the local building industry, both of which are an essential part of the development of a region suffering from seasonal migration. The success of these new industries depends upon the acceptance and involvement of the local community; it is insufficient to set up production units without ensuring the participation of the people who are to operate it in the future. The second portion examines the existing tile production industry in the Caspian region, which is facing increasing competition from new materials, with a consequent threat to local jobs. In this case, the approach is to reorganize processes involved in tile production for greater efficiency and profit while maintaining the labour intensive nature of production units to ensure continuance of local employment opportunities. The final section reports the building of schools and other public buildings in Selseleh, also through the use of local skills and materials. (Author/NEC)

ED 209 030 RC 012 993

Bureau of Indian Affairs Special Education Opportunities for Exceptional Children, Youth and Adults: The First Annual Report to the Department of the Interior.

Bureau of Indian Affairs (Dept. of Interior), Washington, D.C.
Spons Agency-Department of the Interior, Washington, D.C.
Pub Date-Dec 80
Note-74p.; Prepared by the Bureau of Indian Affairs Advisory Committee for Exceptional Children.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-Access to Education, Advisory Committees, Alaska Natives, *American Indian Education, *American Indians, *Educational Needs, Educational Philosophy, Elementary Secondary Education, *Exceptional Persons, *Federal Indian Relationship, Federal Programs, Program Development, Program Evaluation, *Special Education, Special Programs
Identifiers-*Bureau of Indian Affairs

The first annual report (1979) of the 15-member Bureau of Indian Affairs (BIA) Advisory Committee for Exceptional Children (ACEC) reflects activities, concerns, and recommendations to the Department of the Interior for providing appropriate specialized programs and services for education of the projected 4,506 American Indian and Alaska Native exceptional children. Contents include: letter of transmittal to Department of the Interior; philosophy statement; names and addresses of ACEC members; officers and ad hoc subcommittee members; ACEC President's statement; locations, dates, and summaries of full ACEC meetings; recommendations; and ACEC review of Department of the Interior/BIA FY 1979 Annual Program Plan. Recommendations include: better information for parents; formation of a Division of Exceptional Education within the Office of Indian Education Programs; preservice/inservice training opportunities in special education for American Indians and Alaska Natives; standardized special education regulations for BIA schools. Appendices present: BIA projected December FY 1979 child count; ACEC charter; names and addresses of special education personnel; U.S. General Accounting Office report entitled, The Bureau of Indian Affairs Is Slow in Providing Special Education Services to All Handicapped Children''; Department of the Interior response to U.S. General Accounting Office report; and Report of The Consortium for Handicapped Indian Children. (NEC)

ED 209 114 SE 035 923

Applied Ecology Seminar. Training Manual.

Office of Water Program Operations (EPA), Cincinnati, Ohio. National Training and Operational Technology Center.

Report No.-EPA-430/1-79-014

Pub Date-Dec 79

Note-203p.; Contains occasional light and broken type.

Available from-EPA Instructional Resources Center, 1200 Chambers Rd., 3rd Floor, Columbus, OH 43212 ($1.00 plus $0.03 per page).

Pub Type- Guides - Classroom - Learner (051)

EDRS Price - MF01/PC09 Plus Postage.

Descriptors-*Administration, *Biological Sciences, *Data Analysis, Data Collection, Ecological Factors, *Ecology, *Environmental Standards, Marine Biology, Postsecondary Education, *Science Education, Water Pollution

Identifiers-*Water Quality

Presented is material on planning, administering, collecting, evaluating, interpreting, and reporting biological data related to water quality studies in both fresh and marine waters. Topics include aquatic ecology, water pollution, taxonomy, bacteriology, bioassays, water quality enhancement, and administration of water quality standards. Each of the 19 chapters includes reading material and selected references. (CO)

ED 209 170 SO 013 737

Saad, Geti, Comp.

Selected Bibliography and Abstracts of Educational Materials in Pakistan. Vol. 14, No. 3. Period Covered July-September, 1980.

Spons Agency-National Science Foundation, Washington, D.C.; Office of Education (DHEW), Washington, D.C.

Report No.-TT-80-53921/3

Pub Date-80

Note-43p.; Not available from EDRS in paper copy due to poor reproducibility throughout original document. For a related document, see ED 204 247.

Pub Type- Reference Materials - Bibliographies (131)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Annotated Bibliographies, *Comparative Education, Curriculum, Educational Administration, Educational Finance, Educational Objectives, Educational Planning, *Educational Practices, Elementary Secondary Education, *Foreign Countries, Higher Education, Islamic Culture, Medical Education, Science Education, Second Language Instruction, Teachers, Teaching Methods, Technical Education, Textbooks, Womens Education

Identifiers-*Pakistan

This annotated listing cites newspaper articles, government publications, and monographs dealing with education in Pakistan. Items cited were published between July and September 1980. The listing is organized by subject area. Subjects include: administration, organization, and finance of education; adult education; curriculum; development of education; education goals; education planning; education reforms; elementary and secondary education; higher education; Islamic education; teaching of languages; medical education; science education; teachers; teaching methods and media; technical education; textbooks; women's education; and examinations. The publication concludes with an index of writers. (Author/RM)

ED 208 776 HE 014 514

Alberger, Patti, Ed.
Winning Techniques for Athletic Fund Raising.
Council for the Advancement and Support of Education, Washington, D.C.
Pub Date-81
Note-102p.
Available from-CASE Publications Order Department, Box 298, Alexandria, VA 22314 ($14.50 plus $2.00 for mailing).
Pub Type- Guides - Non-Classroom (055) - Reference Materials (130)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-Athletic Coaches, *Athletics, *Clubs, Endowment Funds, *Fund Raising, Futures (of Society), Higher Education, Legislators, *Lobbying, Organizational Effectiveness, *Private Financial Support, Success, Volunteers, Womens Athletics
Identifiers-*Donors

Techniques are presented from successful athletic fund-raisers on how to structure a fund-raising program through an independent booster club, as part of the athletic department or as part of the total institutional development program. The handbook offers advice on building a program from scratch; organizing successful campaigns, involving coaches, athletic directors, and volunteers; lobbying through the legislature; raising money for women's programs; and using donor clubs and perquisites. Articles include: Starting from Scratch'' (George Bennett, Vanderbilt University); Athletic Viability: Making it Happen'' (Homer Rice, Georgia Institute of Technology); Winning Techniques for Raising Funds'' (Jack Thompson, Georgia Institute of Technology); Chattanooga: Fast Track to Success'' (Ian T. Sturrock, Bradley University); Boosting Athletics with a Separate Club'' (Andy Miller, Florida State University); How a Booster Organization Raises Funds'' (Charlie Barnes, Florida State University); Lobbying the Legislature: How to Win Equity in Athletics'' (Barbara Palmer, Florida State University); and Endowing the Future'' (Bud Callahan, University of Iowa Foundation. Sample materials from various universities are appended. (LC)

ED 208 813 IR 009 407

Ronnie, Mary A.

Information Services in New Zealand and the Pacific.

Pub Date-Aug 80

Note-12p.; Paper presented at the Annual Conference of the International Federation of Library Associations (Manila, Philippines, August 18-23, 1980).

Pub Type- Information Analyses (070) - Reports - Descriptive (141) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Developing Nations, Foreign Countries, Information Dissemination, *Information Networks, *Information Services, *International Programs, *Library Cooperation, Library Networks, Shared Services

Identifiers-*New Zealand, *Pacific Region

This paper examines information services and resource sharing within New Zealand with a view to future participation in a Pacific resource sharing network. Activities of the National Library, the New Zealand Library Resources Committee, and the Information Services Committee are reviewed over a 40-year period, illustrating library cooperative efforts that include information exchange, links to British and Australian libraries, a national network for scientific and technical services, national cooperative library services, and online network links to Australia and the United States. Future links with the Pacific area are considered in the light of current resource sharing experience with Southeast Asian nations and the NASA/PEACESAT Pacific-wide information sharing facility. (RAA)

ED 208 856 IR 009 766

Nelson, Don

The Instructional Development Consultant as a Listener.

Pub Date-Apr 81

Note-8p.; Paper presented at the Annual Convention of the Association for Educational Communications and Technology (Philadelphia, PA, April 6-10, 1981).

Pub Type- Reports - Descriptive (141) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Classroom Environment, *Classroom Observation Techniques, *Consultants, Evaluation Methods, Feedback, Higher Education, *Instructional Development, Instructional Innovation, *Listening, Teacher Behavior

Identifiers-*University of Delaware

In an experimental project, a university instructional development consultant (IDC) provided consultation for a faculty client in a graduate course where the IDC was also enrolled as an auditing student. The course, Issues in Higher Education, was taught by a university administrator complementing his administrative responsibilities, and the students were candidates for a masters degree in counseling. The IDC also performed a third role, i.e., coordinating, setting up, and removing the audiovisual equipment used within the course. The unorthodox role of the IDC raised four major questions regarding (1) the instructor resenting the constant presence of the IDC; (2) the students feeling unusual pressures from the IDC/student's relationship to the instructor; (3) the IDC being able to relate effectively to the other students; and (4) the effectiveness of the IDC regularly attending classes rather than the usual sampling. The results of the informal project were highly positive, with the only apparent disadvantage being in the area of cost-effectiveness. The instructor, students, and IDC agreed that the experiment was worth the effort and resulted in many improvements in the instructional process. The responses of the instructor to 12 questions regarding this project are included. (CHC)

ED 208 993 PS 012 513

Loveless, Susan Catlett And Others

Oklahoma Child Development Associate Curriculum: Learning Activities. Revised Edition.

Oklahoma Child Development Associate Policy Advisory Council, Midwest City.; Oscar Rose Junior Coll., Midwest City, Okla.

Spons Agency-Office of Child Development (DHEW), Washington, D.C.

Pub Date-Jan 81

Grant-OCD-6-C-15

Note-148p.; For related documents, see PS 012 514-524.

Pub Type- Guides - Classroom - Learner (051)

EDRS Price - MF01/PC06 Plus Postage.

Descriptors-*Child Caregivers, Child Development, Cognitive Development, *Competency Based Teacher Education, Creative Art, Early Childhood Education, Guidance, Health Needs, Individual Needs, Language Skills, *Learning Activities, Nutrition, Parent School Relationship, Postsecondary Education, *Preschool Teachers, Program Development, Safety, *Training

Identifiers-*CDA, Child Development Associate

One hundred and twenty-four learning activities designed to give Child Development Associate (CDA) trainees many opportunities to practice and demonstrate knowledge of child development and related skills are provided in this training module. Section One of the module consists of 21 general learning activities that enable the trainee to develop specific skills in working with programs for young children. These basic activities can be used many times in different ways. Section Two provides specific learning activities in each of 10 CDA curriculum areas: growth and development, guidance, program planning, nutrition, health and safety, creative arts, cognitive skills, language and physical skills, parent teacher relationships, and special needs of children. It is recommended (1) that the trainer and trainee review both the general and specific learning activities in order to select those activities which best meet the needs of the individual trainee, and (2) that the number of activities to be completed and the specific criteria within those activities be adjusted to meet these individual needs. (Author/RH)

ED 209 152 SO 013 703

Title IX: The Half Full, Half Empty Glass.

National Advisory Council on Women's Educational Programs, Washington, D.C.

Spons Agency-Department of Education, Washington, D.C.

Pub Date-81

Note-69p.; Photographs and some small print may not reproduce clearly from EDRS in microfiche or papercopy.

Available from-Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402 ($4.75, Stock Number 065-000-00117-9).

Pub Type- Information Analyses (070)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Athletics, *Educational Change, Educational Improvement, *Educational Opportunities, Elementary Secondary Education, Employment Opportunities, *Equal Education, *Females, Higher Education, *Sex Discrimination

Identifiers-*Title IX Education Amendments 1972

This publication discusses changes in the educational system resulting from Title IX of the 1972 Education Amendments which prohibits sex discrimination in federally assisted education programs and activities. The purpose of the publication is to help people understand and support Title IX. There are nine sections. The first section examines the language of Title IX and its meaning. The economic picture is treated in the second section. It presents trends in women's family status, education, employment, and earnings which illustrate the need for Title IX. The third section discusses improvements in programs and activities including enrollment changes, student viewpoints, student activities and viewpoints of staff and parents. Discussed in section four are three areas of student life which have become more equitable since passage of Title IX career and academic counseling, financial aid, and health services. University gains are examined in the sixth section. Changes in

ED 209 069 SE 035 570

Minorities and Mathematics. A Ford Foundation Staff Paper No. 415.
Ford Foundation, New York, N.Y.
Pub Date-Aug 81
Note-29p.; Not available in paper copy due to copyright restrictions.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-Civil Rights, *Educational Change, *Educational Discrimination, Elementary Secondary Education, Higher Education, Mathematics, *Mathematics Education, *Mathematics Instruction, Minority Group Influences, *Minority Groups, *Program Descriptions

This report opens with a bleak picture of the kind of mathematics now taught within American classrooms. The situation for minority students is viewed as particularly grim. The Ford Foundation has launched a major national effort to improve minority students' performance in mathematics and to help mathematics teachers improve the quality of their instruction. The Foundation expects that the lessons learned and the techniques developed will help advance learning in science and mathematics for all students. Nine grants made recently as part of the Foundation's initiative into this area are profiled in the remainder of the document. (MP)

ED 209 207 SP 019 027

Tweed, W. A. And Others

FITness for LIFEstyle.....A Professional Seminar on Employee Fitness. Proceedings of a Workshop for Health and Fitness Professionals (Gimli, Manitoba, Canada, November 6, 7, 8, 1979).

Manitoba Heart Foundation, Winnipeg.

Pub Date-Nov 79

Note-78p.

Pub Type- Reports - Descriptive (141) - Collected Works - Proceedings (021)

EDRS Price - MF01/PC04 Plus Postage.

Descriptors-*Business Responsibility, *Employer Employee Relationship, Foreign Countries, Government Role, Job Satisfaction, *Leisure Time, Life Style, Morale, *Needs Assessment, Organizational Climate, Physical Activities, *Physical Fitness, Public Relations, Recreation

Identifiers-*Canada

The speeches presented in this compilation address the topic of employee fitness and are given by professionals in health management, fitness consulting, and marketing and program development. An overview of developments by the Canadian federal government in the area of employee fitness is given in the first speech. A brief history of federal involvement in employee fitness precedes an outline of corporate and individual benefits arising from employee fitness programming. Examples are given of strategies employed by the federal government in development of employee fitness programs and materials. The second speech offers a discussion on the development and implementation of the Canada Life Project in Toronto. Results are reported of a controlled study of the effects of a well-regulated employee fitness program in a

ED 208 743 HE 014 431

Knight, G. Diane And Others

A Comparison of 1978 and 1979 University of Maryland, College Park, Graduates on Vocational and Attitudinal Variables.

Maryland Univ., College Park. Counseling Center.

Report No.-UM-CC-RR-10-80

Pub Date-80

Note-54p.; Partially funded by the Career Development Center, University of Maryland, College Park.

Available from-University of Maryland, Office of Vice Chancellor for Student Affairs, Counseling Center, College Park, MD 20742 ($1.50).

Pub Type- Reports - Research (143) - Tests/Questionnaires (160)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Attitudes, Bachelors Degrees, *Career Planning, *College Graduates, Comparative Analysis, Employment Opportunities, Females, Graduate Surveys, Higher Education, Institutional Research, Majors (Students), Males, *Participant Satisfaction, Questionnaires, *Salaries, Salary Wage Differentials, *Sex Differences, Status, Student Personnel Services

Identifiers-*University of Maryland College Park

A random sample of 542 1979 University of Maryland College Park (UMCP) bachelor's degree recipients was surveyed six months after graduation to

ED 208 793 HE 014 584

The Future of University Research.
Organisation for Economic Cooperation and Development, Paris (France).
Report No.-ISBN-92-64-12160-9
Pub Date-81
Note-79p.
Available from-Organisation for Economic Cooperation and Development, 2, rue Andre-Pascal, 75775 Paris Cedex 16, France.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-Educational Trends, Federal Aid, Financial Support, *Foreign Countries, *Futures (of Society), Government School Relationship, *Higher Education, Public Policy, Research and Development Centers, *Research Needs, *Research Opportunities, Research Projects, Teacher Role, Trend Analysis, Universities

The function of the research-related activities of universities in countries belonging to the Organization for Economic Co-operation and Development (OECD) is examined. Additionally, the extent to which the

ED 208 836 IR 009 744

Goldhor, Herbert

Content Analysis of the Library Journal for 1958-80.

Pub Date-80

Note-19p.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Advertising, Audiences, Authors, *Book Reviews, Comparative Analysis, Content Analysis, *Costs, Females, *Libraries, Males, *Periodicals, Tables (Data), Trend Analysis

Identifiers-*Library Journal, *School Library Journal

Twelve issues of Library Journal, randomly selected every other year from 1958 to 1980, were analyzed under the headings of general data, articles, text departments, book review sections, and advertisements to determine any changes such as scope, emphasis, and audience. Findings included increases in the number of pages per year during 1958 to 1966, followed by a drop to under 2700 pages after 1976; a substantial increase in subscription costs accompanied by a decrease in the number and relative importance of articles; an increase of six to nine percent in illustrations in the text departments in the latter six years; an

ED 208 878 IR 009 792

Media Program Recommendations: Guidelines for School Media Programs at the Individual Schools and Administrative Unit Levels. Revised Edition.

North Carolina State Dept. of Public Instruction, Raleigh. Div. of Educational Media.

Pub Date-Jun 81

Note-139p.; For a related document, see ED 152 234.

Pub Type- Guides - Non-Classroom (055)

EDRS Price - MF01/PC06 Plus Postage.

Descriptors-Audiovisual Aids, Budgeting, Elementary Secondary Education, *Facility Guidelines, *Learning Resources Centers, *Library Administration, *Library Collections, Library Material Selection, Media Selection, *Media Specialists, Program Development, Public Schools, School Community Relationship

This revision of the 1975 publication contains guidelines and criteria for school and system-level media programs based on a broad concept of services intended to provide students and teachers with media services and resources essential for quality education. These recommendations cover specific skills, services, personnel, budgeting guidelines, equipment, materials, physical facilities, and school-community coordination. Quantitative guidelines, where specified, are arranged in

ED 208 955 PS 012 462

Gilbert, M. Jean

A Cross Cultural Comparison of Parental Attitudes Toward Aspects of Infant Socialization.

Santa Barbara Family Care Center, Calif.

Spons Agency-National Inst. of Mental Health (DHEW), Rockville, Md.

Pub Date-Aug 81

Grant-NIMH-5-R01-MH-31882-02

Note-14p.; Paper presented at the Annual Meeting of the American Psychological Association (89th, Los Angeles, CA, August 24-28, 1981).

Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Anglo Americans, *Cross Cultural Studies, Cultural Differences, Discipline, *Infant Behavior, Mexican Americans, *Parent Attitudes, *Parent Child Relationship, Sex Differences, Social Differences, *Socialization

Identifiers-*Crying

The purpose of this study was to examine Anglo-American and Mexican-American parents' attitudes about infant socialization.

ED 208 974 PS 012 489

Lentink, Jarmila, Comp.
The Child as a Consumer: Selected Annotated Bibliography.
International Organization of Consumers Unions, The Hague (Netherlands).
Report No.-ISBN-90-70241-03-X
Pub Date-Jul 78
Note-14p.
Pub Type- Reference Materials - Bibliographies (131)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Advertising, Annotated Bibliographies, *Children, *Consumer Education, *Consumer Protection, Food, Prevention, Risk, *Safety, Toys

This brief, annotated bibliography consists of selected references to publications which focus on consumer protection of children. The publications include those published from 1973 onwards by the International Organization of Consumers Unions (IOCU) and IOCU member organizations. Contents of the bibliography are related to five categories of concern: advertising and children, children's accidents and safety, safety of children's products and services, and consumer behavior and consumer education. An alphabetical list of consumer periodicals quoted throughout the bibliography and the names of their publishers is appended. (Author/RH)

ED 209 093 SE 035 805

Blevins, Belinda And Others

What Do Children Know About Addition and Subtraction?

Pub Date-Apr 81
Note-11p.; Paper presented at the Meeting of the Society for Research in Child Development (Boston, MA, April, 1981).
Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Addition, Algorithms, Basic Skills, *Cognitive Development, Computation, Educational Research, Evaluation, Kindergarten, Learning Theories, *Mathematics Education, Mathematics Instruction, Models, *Preschool Children, *Preschool Education, Problem Solving, *Subtraction, Testing
Identifiers-*Mathematics Education Research

The results of an investigation of the development of children's knowledge of addition and subtraction concepts before they start school are detailed. The purpose of the study was to test the predictions of the three-stage model about the distinctions between the last two stages. Twenty-four children participated in the investigation. None of these children had started first grade. The results support the existence of the qualitative and quantitative stages. The data indicate

ED 209 115 SE 035 924

Bacteriological Methods in Water Quality Control Programs. Training Manual.

Office of Water Program Operations (EPA), Cincinnati, Ohio. National Training and Operational Technology Center.

Report No.-EPA-430/1-80-004

Pub Date-Apr 80

Note-159p.; For related document, see SE 035 925. Contains occasional small, light, and broken type.

Available from-EPA Instructional Resources Center, 1200 Chambers Rd., 3rd Floor, Columbus, OH 43212 ($1.00 plus $0.03 per page).

Pub Type- Guides - Classroom - Learner (051)

EDRS Price - MF01/PC07 Plus Postage.

Descriptors-*Biological Sciences, Data Analysis, *Environmental Standards, *Laboratory Procedures, Postsecondary Education, *Water Pollution, Water Resources

Identifiers-Analytical Methods, *Bacteriology, *Water Quality, Water Sampling Standards

ED 209 189 SP 018 937

McEwing, Richard A.

Skills Related to Teaching: Perceived Importance and Mastery. 1980-81 Teacher Education Program Evaluation Study.

Idaho State Univ., Pocatello. Coll. of Education.

Pub Date-Aug 81

Note-137p.

Pub Type- Reports - Research (143) - Numerical/Quantitative Data (110)

EDRS Price - MF01/PC06 Plus Postage.

Descriptors-College Graduates, Competency Based Teacher Education, Cooperating Teachers, Education Majors, Higher Education, Preservice Teacher Education, *Program Effectiveness, *Self Evaluation (Individuals), *Student Attitudes, Student Evaluation, Student Teachers, Student Teacher Supervisors, *Teacher Attitudes, *Teacher Education Programs, *Teaching Skills

Identifiers-*Idaho State University

This study was undertaken to provide the College of Education at Idaho State University with data regarding the directions appropriate for its teacher education mission. Information was obtained from six groups: (1)

ED 208 708 HE 014 278

Litten, Larry H.

Messages and Media: Toward Enhanced Performance in Communicating with Parents of Prospective Students.

Pub Date- 81

Note-13p.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Admissions Counseling, College Applicants, *College Choice, College Environment, College Students, Counselor Attitudes, Decision Making, Evaluation Criteria, Higher Education, High School Seniors, *Information Sources, *Institutional Characteristics, *Parent Attitudes, Reputation, Student Attitudes

Aspects of colleges that were important to parents of high school seniors for the process of selecting a college were assessed in a 1978-79 survey. A sample of parents of high school seniors who had combined Preliminary Scholastic Aptitude Test scores of 100 or greater

ED 208 725 HE 014 367

Simpson, William A.

Faculty Average Salary Comparisons: How Valid Are They?

Pub Date- 81
Note-28p.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Academic Rank (Professional), *College Faculty, *Comparative Analysis, Departments, *Evaluation Methods, Higher Education, Institutional Research, *Multiple Regression Analysis, Research Problems, Statistical Analysis, Teacher Qualifications, *Teacher Salaries

Conclusions one would make from looking at average faculty salaries in a specific department were compared with those conclusions evolving from a regression analysis of the same salaries. The standard salary study does little more than report the average salary associated with each

ED 208 917 JC 810 610

Wright, Nancy Kirkpatrick

Workbook in Library Skills.

Yavapai Coll., Prescott, Ariz. Learning Resources Center.
Pub Date-81
Note-71p.
Pub Type- Guides - Classroom - Learner (051)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-Bibliographies, Card Catalogs, *College Libraries, Community Colleges, Government Publications, Indexes, Interlibrary Loans, *Library Instruction, *Library Skills, Two Year Colleges, Workbooks

This workbook, designed for a library skills course, provides 23 lessons to acquaint Yavapai College (YC) students with basic library reference skills. Each lesson begins with explanatory text, followed by

ED 209 171 SP 018 200

Roberts, Richard Martray, Carl

Implementing an Inservice Program in Positive Discipline Strategies.

Pub Date-Feb 78

Note-24p.; Paper presented at the Annual Meeting of the American Association of Colleges for Teacher Education (30th, February 22, 1978).

Pub Type- Speeches/Meeting Papers (150) - Reports - Descriptive (141)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Administrator Attitudes, *Adoption (Ideas), *Change

ED 209 070 SE 035 578

Frame, Laurence

Base-Matics. Student Guide.

Pub Date-78

Note-53p.; For related documents, see SE 035 579-581. Not available in paper copy due to copyright restrictions.

Available from-Sports Curriculum, 841 N. Monroe St., San Jose, CA 95128 ($10.00; discounts on quantity orders).

Pub Type- Guides - Classroom - Learner (051)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-*Baseball, Elementary Secondary Education, Instructional

ED 208 126 RESOURCES IN EDUCATION (RIE) VOL. 17, NO. 3 FROM ED 209 225
3 OF 7 EDUCATIONAL RESOURCES INFORMATION CENTER TO ED 209 422
DOCUMENT NATIONAL INSTITUTE OF EDUCATION (DHEW), MARCH 1982
RESUMES WASHINGTON, D.C.

ED 209 225 SP 019 074

Knight, J. Pat

Who Shall Control Entry to Teacher Education? North Carolina Quality Assurance Program.

Pub Date-81
Note-9p.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Academic Standards, *Admission Criteria, College Graduates, *Competency Based Teacher Education, Educational Quality, Higher Education, Preservice Teacher Education, *Screening Tests, *State Standards, Student Evaluation, *Student Teaching, *Teacher Education Programs
Identifiers-*North Carolina

A Quality Assurance Program (QAP) has been established by North Carolina as a means of assuring competent professional programs for teacher education. The QAP is based on two major premises: (1) Crucial competencies for teacher effectiveness can be identified, verified, and validated; and (2) Teacher education begins at initial entry and progresses in an orderly and sequential manner to graduation. The QAP will deal with a comprehensive evaluation of all requirements for entrance to colleges of education. The State Board of Education will set acceptable performance levels for two screening tests which are part of these entrance requirements. The General Education Achievement Test will have items organized around the areas of English and English usage, literature, the fine arts, social studies, science and mathematics. A written test will measure the use of language in response to specifically assigned topics. The QAP is concerned with establishing a means of clarifying, with colleges and local school boards, the competencies required for entrance to the colleges' teacher education programs. A major part of the planning generated by the QAP has therefore dealt with identifying 49 teacher competencies and general core competencies related directly to what North Carolina teachers are expected to know and perform. A strong component of the QAP is student teaching. Specific and uniform standards supporting the student teaching process have been established. Colleges of education and local school systems have developed procedures to assure full cooperation between institutions during the student teaching period. It is assumed that successful completion of the student teaching experience will allow the students to take the final criterion-referenced tests designed to determine whether they have mastered the minimum academic and professional competencies considered essential for successful teaching. (JD)

varied behavioral dimensions of the classroom and how they relate to pupil achievement. The model is based on the assumption that the total amount of engaged time on a particular topic is the most important determinant of achievement and has the components of: (1) quantity of schooling; (2) time allocated to curriculum activities; (3) pupil involvement; (4) content comprehension; (5) achievement; and (6) feedback. The quantity of schooling is defined by length of the school day and year, and pupil attendance. The allotment of time for subjects in the curriculum relates to achievement levels in such subjects as math, language, and reading. The pattern of time allocation for various subject areas is an important consideration when planning and implementing instruction. Pupil involvement is particularly important in achievement and consists of attention, task persistence, active learning time, and engagement on task. Constant and supportive feedback from the teacher is a factor in improving pupil involvement, comprehension, and achievement. The effectiveness of this model, which was derived from empirical research on classroom teaching and learning, has several implications for effective teaching of curriculum planning, classroom organization, curriculum organization, and feedback. (JD)

TM

ED 209 264 TM 810 752

Goehring, Harvey J., Jr.

Perceptions of Secondary School Professional Personnel in Relation to Teacher Training in Pupil Evaluation Procedures.

Pub Date- 81

Note-31p.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Administrator Attitudes, Behavioral Objectives, *Counselor Attitudes, Grading, Interviews, Parent Teacher Conferences, *Preservice Teacher Education, Principals, Secondary Education, Statistics, *Student Evaluation, *Teacher Attitudes, Test Construction, *Testing

Over 240 secondary school principals, guidance counselors, and teachers were interviewed to determine the relative degree of emphasis that should be placed on various topical areas in evaluation during the preservice training of teachers. The specific topical areas included writing behavioral objectives, developing objective tests, developing essay tests, conducting an item analysis, developing checklists and rating scales, using descriptive statistics, interpreting basic statistical terms, estimating the reliability and validity of their own tests, identifying pupil learning problems, evaluating pupil personal-social adjustment in the classroom, grading, communicating with parents, and selecting, administering, scoring, and interpreting standardized achievement tests. The results of the survey indicated that all of these topical areas should be included in preservice teacher training, with particular emphasis on constructing objective tests, identifying pupil learning problems, evaluating pupil personal-social adjustment, grading, and communicating with parents. (BW)

ED 209 286 TM 810 785

Opperman, Prudence Ward And Others

Transitional Class Program, 1979-80. OEE Evaluation Report.

New York City Board of Education, Brooklyn, N.Y. Office of Educational Evaluation.

Pub Date-80

Note-64p.

Pub Type- Reports - Descriptive (141) - Numerical/Quantitative Data (110)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Classroom Environment, Comparative Analysis, Compensatory Education, *Learning Problems, *Nontraditional Education, *Primary Education, Program Effectiveness, *Program Evaluation, *Program Implementation, Public Schools, *Transitional Programs, Underachievement

Identifiers-*New York City Board of Education

This evaluation report describes the implementation and results of the 1979-80 Transitional Class Program. Although the program no longer exists as a centrally-coordinated effort, it serves as a final summary of the program's two years of operation by comparing the results from one year (1978-1979) to the next (1979-1980), and provides guidance to educators engaged in developing programs with similar objectives. Among the issues addressed in this report are the following: (1) to what extent can central administrators set policy for programs implemented in a decentralized school system?; (2) if policy can be made centrally, what problems are encountered and how might they be overcome?; (3) what are reasonable expectations for programs designed to support and foster the educational growth of underachieving children?; and (4) what are the basic, common components of programs aimed at meeting the special instructional needs of low-achieving pupils throughout the New York City public schools? The report is organized into five sections: Program Background, Description of the Program, Program Assessment, Further Study of 45 Classes, and Evaluation Comments and Recommendations. (Author/GK)

standards. The guide gives a brief introduction to exploratory/diagnostic and comprehensive interpretations. The simulation provides a complete evaluation report for a Title I project. A presenter's guide provides detailed information for the workshop leader. Specific objectives for participants include description of meaning of NCE gain, conversion to a percentile change, construction of confidence bands around gains and use of them to guide interpretations. Other areas are identification of comparisons for NCE gains, determination of gain difference from a standard determination of whether a project needs more thorough investigation and where to focus it, and identification of areas to gather information. (DWH)

need areas were identified. These included auxiliary services and support staff, teacher values and expectations, adult and continuing educational programs, staff development, personal development of the student, and elementary educational programs. Total priorities were determined on results of a district-wide survey. The cause of an area being considered high priority requires study of respondent group results by questions across a function. Two trends were identifiable. The greatest concern for school administrator respondent groups dealt with improvement of other instructional level groups. Various administrative groups found little problem with their own instructional level. The second trend was that communications about the schools needed to be improved. This was necessary in view of the district's difficult financial position which required discussion of problems facing the schools. A graphic summary of all prioritized need functions and the questions within a function area are presented. (Author/DWH) test data to determine which technique could best form a unidimensional set of items. Theoretical and empirical evaluations were also made of the effects of guessing on the dimensionality of test data. The results indicated that guessing affected highly discriminating items more so than poorly discriminating items. Of the procedures evaluated for sorting items into unidimensional item sets, principal factor analysis of phi coefficients gave the best results overall. In summary, guessing does have an effect on test data, but the effect is not very large unless items of extreme difficulty are present in the test. Of the procedures evaluated, traditional factor analytic techniques gave the most useful information for sorting test items into homogeneous sets. (Author/GK)

ED 209 375 UD 021 726

Crockett, Geraldine T.

ESAA Title VII Final Evaluation Report. Report No. 77-14.

Seattle Public Schools, Wash. Dept. of Management Information Services.

Pub Date-Sep 77

Note-69p.; Some tables may be marginally legible due to small size type.

Pub Type- Reports - Evaluative (142)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-*Academic Achievement, *Basic Skills, Compensatory Education, Elementary Secondary Education, *Gifted, *Low Achievement, Mathematics Achievement, *Minimum Competencies, *Program Effectiveness, Program Evaluation, Reading Skills, Writing Skills

Identifiers-Emergency School Aid Act 1972, *Seattle Public Schools WA

This is a final evaluation report for three Title VII programs conducted in the Seattle, Washington, school district in 1977. The programs reviewed include: (1) Basic Skills Impact Model (BSIM), an effort to provide basic skills remediation to underachieving students; (2) Minimum Competencies Assurance Program (MinCAP), a remedial program designed to provide secondary students with competencies in survival skills; and (3) Alpha/Mentor Projects, programs for gifted students. A description and list of program objectives is provided for each of these projects. In addition, the evaluation procedures are outlined, and data analysis, data sources, and population and sampling are described. Finally, each program evaluation contains an assessment of the extent to which the objectives have been met. A general discussion of all three programs concludes the report. (APM)

satisfactorily meeting its objectives. (Author/APM)

ED 209 398 UD 021 757

Marchisio, James R. And Others

A Second Year Study of the Educational and Demographic Factors That Affect the Reading and Mathematics Performance of Title I Students. Report No. 77-1.

Seattle Public Schools, Wash. Dept. of Management Information Services.
Pub Date-Jan 77
Note-60p.; Tables may be marginally legible due to small size type.
Pub Type- Reports - Evaluative (142) - Reports - Research (143)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-*Achievement Gains, *Compensatory Education, Disadvantaged Youth, Elementary Secondary Education, Instructional Design, Mathematics Achievement, *Program Effectiveness, *Program Evaluation, Reading Achievement, School Demography, Scores, Socioeconomic Influences, *Student Characteristics, Teaching Methods
Identifiers-*Elementary Secondary Education Act Title I, *Seattle Public Schools WA

This report contains the results of the second year (1975-76) of a five year longitudinal study to determine the effectiveness of Title I programs for disadvantaged students in Seattle, Washington's Public Schools. The report attempts to identify Title I student characteristics and determine which educational variables affect academic performance. Research and evaluation focused on the following issues: (1) student and program characteristics; (2) achievement test score pattern; (3) reading and math achievement by program; (4) transfer of learning from compensatory education to regular classroom programs; (5) the effect of socioeconomic and population characteristics on academic achievement; and (6) instructional variables related to the success of Title I students. A summary of findings, conclusions, and recommendations provides a brief synopsis of the major results and implications of the study. (Author/APM)

ED 209 420 UD 021 836

Thomas, Gail E. Brown, Frank
What Does Educational Research Tell Us About School Desegregation Effects?
Johns Hopkins Univ., Baltimore, Md. Center for Social Organization of Schools.
Spons Agency-National Inst. of Education (ED), Washington, D.C.
Report No.-CSOS-R-312
Pub Date-Jul 81
Grant-NIE-G-80-0113
Note-30p.; For related documents, see UD 021 834-835.
Pub Type- Speeches/Meeting Papers (150) - Reports - Research (143)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Cultural Differences, *Desegregation Effects, Educational Environment, *Educational Opportunities, Elementary Secondary Education, Ethnic Groups, Ethnography, Higher Education, *Longitudinal Studies, Minority Groups, Racial Attitudes, *Research Utilization, *School Desegregation, Self Concept
Identifiers-Coleman Report

What does educational research tell us about the effects of school desegregation? A review of past and present research studies provides no conclusive evidence about the effects of school desegregation, primarily because of the variance in type of methodology, time period of desegregation implementation, and type of desegregation plans evaluated. Major shortcomings of this research include: (1) the absence of a strong theoretical framework that acknowledges cultural differences and conflicts between minority and majority group cultures; (2) inconsistencies among research findings; (3) the lack of communication between researchers and educational practitioners and policy makers; and (4) the limited inclusion of racial minorities other than blacks. Recent studies based on ethnographic field techniques and secondary longitudinal data improve upon past studies by better specifying the internal characteristics of desegregation, and by examining the relationship between school desegregation and other outcome variables such as student aspirations, self concept, and racial attitudes. The topics which still need to be addressed include: (1) effects of desegregation on whites; (2) effects of enrollment decline and funding policies; (3) the nature of school counseling, tracking practices, and academic success in segregated and desegregated schools; (4) effects of desegregation on minority faculty and staff; and (5) effects of desegregation on traditionally black colleges. (JCD)

ED 209 309 TM 810 829

More Mileage: A Teacher's Handbook for Use with the Standardized Testing Program.

Corvallis School District 509J, Oreg.
Pub Date-80
Note-21p.
Pub Type- Guides - Non-Classroom (055)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Achievement Tests, Diagnostic Tests, Elementary Secondary Education, *Instructional Improvement, Parent Teacher Conferences, Scores, Scoring, Standardized Tests, Student Evaluation, Teacher Made Tests, *Testing, *Test Interpretation, *Test Use

Designed for helping teachers improve classroom instruction with the help of tests, this handbook highlights the different kinds of tests that indicate important things about student performance: (1) teacher-made tests used to assess student learning; (2) diagnostic tests, prepared by a test publishing company; (3) achievement tests, prepared and published outside the district and administered nationally. Many things can influence how a particular student scores on a test, nevertheless, understanding local and national percentile scores along with stanine figures and scaled scores can relate information about a student's performance to aid the teacher in directioning classroom instruction. A procedure for teachers to use with parents is offered to help find consistent patterns of achievement or look for discrepancies in that pattern. (CE)

ED 209 332 TM 810 874

District-Wide Comprehensive Needs Assessment Study: Administrator Levels Report, Part II, 1980-81.

Saginaw Public Schools, Mich. Dept. of Evaluation Services.
Pub Date-Jun 81
Note-21p.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Administrator Attitudes, *Educational Assessment, Elementary Secondary Education, *Needs Assessment, Policy Formation, *School Districts, *School Surveys
Identifiers-*Saginaw City School System MI

A needs assessment study was conducted to identify areas of consensus for respondent groups concerning attitudes toward educational issues. The overall findings of all respondents and each respondent group separately was presented. The groups were elementary, junior high, senior high, and central office administrators. Opinions of these groups are specifically examined. The similarities and differences observed between administrator respondent groups are highlighted. The similarities for administrator groups included opinions about the effects of absenteeism on achievement, back-to-basics movement, strict discipline, school expenditure reductions, and voluntary integration of schools. The differences were elementary and junior high administrators felt voluntary integration would improve the quality of education. However, senior high and central office administrators were split on this issue. It may mean integration is seen as a social, rather than academic, goal. School administrators agreed students should be allowed to finish college work in high school, but central office administrators disagreed. The groups differed on the amount of confidence in the school board's ability to deal with school problems. Diverse responses were also received on questions of class size, effect of labor unions on public schools, and responsibility for student behavior problems. (DWH)

ED 209 354 TM 810 916

Reckase, Mark D.

Procedures for Criterion-Referenced Tailored Testing. Final Report, 1977-1981.

Missouri Univ., Columbia. Dept. of Educational Psychology.
Spons Agency-Office of Naval Research, Arlington, Va. Personnel and Training Research Programs Office.
Pub Date-Aug 81
Contract-N00014-77-C-0097
Note-26p.
Pub Type- Reports - Evaluative (142) - Information Analyses (070)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Achievement Tests, *Criterion Referenced Tests, Decision Making, *Factor Analysis, *Latent Trait Theory, Maximum Likelihood Statistics, Models, *Test Construction
Identifiers-ANCILLES Estimation Procedures, Item Calibration, LOGIST Computer Program, *Tailored Testing, Unidimensional Scaling

This report summarizes the research findings of a four year contract investigating the applicability of item response theory and tailored testing to criterion-referenced measurement. Six major areas were studied on the project: (1) techniques for forming unidimensional item sets; (2) techniques for calibrating items; (3) item parameter linking procedures; (4) comparisons of latent trait models; (5) tailored testing procedures; and (6) decision making procedures. Results showed that factor analytic procedures were best at forming unidimensional item pools, the LOGIST calibration program performed slightly better than the ANCILLES program for item calibration, the maximum likelihood procedure using the LOGIST program generally gave the best linking, the three-parameter logistic model was preferred to the one-parameter model for tailored testing applications, the maximum likelihood based tailored testing procedure was slightly preferred to the Owen's Bayesian based procedure, and the use of the sequential probability ratio test with tailored testing resulted in substantial savings in test length.

Overall, tailored testing was shown to be feasible for achievement testing applications. More detailed results are described in the papers and reports listed in this report. (Author/GK)

ED 209 243 TM 810 250

Budescu, David V.
Differential Weighting of Multiple-Choice Items.
Educational Testing Service, Princeton, N.J.
Report No.-ETS-RR-79-19
Pub Date-Dec 79
Note-24p.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Multiple Choice Tests, *Predictive Validity, *Scoring Formulas, *Test Items, Test Theory, *Weighted Scores

This paper outlines a technique for differentially weighting options of a multiple choice test in a fashion that maximizes the item predictive validity. The rule can be applied with different number of categories and the optimal'' number of categories can be determined by significance tests and/or through the R2 criterion. Our theoretical analysis indicates that more complex scoring rules have: higher item validities, higher item variances, higher score variances, and are also likely to increase the interitem correlations and the test reliability. A plausible explanation for the apparent paradox of lack of improvement in the test validity, based on the relation between interitem correlations and item validities, is offered. (Author)

ED 209 265 TM 810 753

Norris, Carol And Others

Special Report: The Dropout Problem. Report No. 22:11 79/80:013a.

Phoenix Union High School District, Ariz. Dept. of Research and Planning.

Pub Date-80

Note-95p.; For a related document, see TM 810 846.

Pub Type- Reports - Descriptive (141)

EDRS Price - MF01/PC04 Plus Postage.

Descriptors-*Dropout Attitudes, Dropout Characteristics, *Dropout Rate, Dropout Research, *Dropouts, *Employment Opportunities, *High School Equivalency Programs, High Schools, *Vocational Education

Identifiers-*Phoenix Union High School District AZ

Part I of this report presents background information on the problem of increasing dropout rates in the Phoenix Union High School District. Factors affecting the dropout rate are discussed, and dropout figures are given for the Phoenix Union High School District as well as for neighboring districts. Part II provides a summary of the education and training opportunities available in the Phoenix area for the young high school dropout. Parts III and IV discuss employment opportunities for dropouts and the results of a survey of former dropouts on why they left school, what they did, and why they returned to school. (Author)

ED 209 376 UD 021 727

Corwin, Susan

URRD 1976-77 Final Report. Report No. 77-17.

Seattle Public Schools, Wash. Dept. of Management Information Services.

Pub Date-Oct 77

Note-40p.; For related documents, see UD 021 733, UD 021 748, UD 021 754 and UD 021 759. Some appendices may be marginally legible due to small size type.

Pub Type- Reports - Evaluative (142)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Achievement Gains, *Compensatory Education, *Disadvantaged Youth, Elementary Secondary Education, Mathematics Achievement, Preschool Education, *Program Effectiveness, Program Evaluation, Reading Achievement, Urban Education

Identifiers-*Seattle Public Schools WA

This report on the Urban, Rural, Racial Disadvantaged Educational Programs (URRD) conducted in Seattle, Washington in 1977-78 examines the effectiveness of the programs on raising student achievement levels. Data presented in the report lead to the following conclusions: (1) the programs met two of the four objectives that the State of Washington uses to define effectiveness; (2) mean test scores in reading and mathematics achievement represented less than one year's growth for most programs; (3) percentile gains of URRD students in reading and mathematics achievement as measured by the Metropolitan Achievement Tests are below those made by many non-program students; (4) two participating schools met a particularly low number of their program objectives; and (5) there appears to be no relationship between the amount of the URRD grant and the number of students showing percentile gains. (Author/APM)

ED 209 287 TM 810 786

McLean, James E. And Others

Validation Report for the Title IV-C Health Through Science Project, 1979-80.

Muscogee County School District, Columbus, Ga.

Pub Date-80

Note-36p.

Pub Type- Reports - Descriptive (141) - Reports - Evaluative (142)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Elementary School Science, Elementary Secondary Education, *Evaluation Methods, *Health Education, *Program Descriptions, *Program Effectiveness, *Program Evaluation, Secondary School Science, *Student Educational Objectives

Three objectives were identified regarding the Health Through Science Project, a comprehensive K-12 health project designed to increase student knowledge and understanding of health topic. Topics composing the core curriculum of the project were nutrition, safety, family living skills, personal hygiene and health, and human reproduction. Upon full implementation of the project, students were expected to achieve gains in health knowledge statistically higher than those made by non-participating students. This report concludes that such objectives were achieved beyond the expected levels. Experimental students outperformed control students at each of the five levels and at each grade. Experimental students also exhibited a statistically significant increase in health knowledge. (Author/GK)

ED 209 310 TM 810 831

Understanding Your Grade 3 CAP Report.

California State Dept. of Education, Sacramento. Office of Program Evaluation and Research.

Pub Date- 80

Note-84p.; Section 4 may be marginally legible due to small print.

Pub Type- Non-Print Media (100) - Tests/Questionnaires (160) - Guides - Non-Classroom (055)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-*Basic Skills, *Educational Assessment, *Film Strips, *Grade 3, Primary Education, Program Evaluation, State Programs, State School District Relationship, *Test Interpretation

Identifiers-*California Assessment Program

Designed to accompany a slide series called Understanding Your Grade 3 California Assessment Program (CAP) Report,'' this package is the second in a series that has been produced in conjunction with the new third grade test. The slide series describes the contents of the Survey of Basic Skills report that contains respective school's scores. It has 78 frames and is 20 minutes in length. This packet contains the narrative for the slide series, and the test manual for Interpreting and Using Results.'' CAP scores are used to compare a school's basic skills program with other schools and to assess program strengths and weaknesses. A suggested procedure for utilizing CAP results is included. (KM)

ED 209 399 UD 021 758

Bartley, Robert

An Analysis of Secondary Students' Educational Aspirations, School Satisfaction and Self Satisfaction in the Seattle Public Schools. Report No. 80-9.

Seattle Public Schools, Wash. Dept. of Planning, Research, and Evaluation.

Pub Date-Nov 80

Note-56p.; Tables may be marginally legible due to small size type.

Pub Type- Reports - Research (143) - Numerical/Quantitative Data (110)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-American Indians, Asian Americans, Black Students, *Career Education, *Educational Quality, Hispanic Americans, Secondary Education, *Self Concept, Standardized Tests, *Student Attitudes, Student Attrition, *Student Development, Textbook Bias, White Students

Identifiers-*Seattle Public Schools WA

This analysis presents the results of a 1978-79 survey of junior and senior high school students in Seattle, Washington regarding their educational aspirations, interests and attitudes. A description of the survey respondents indicates that response rates were low, particularly among blacks and Hispanics. Data were compiled in the following survey areas: (1) reasons for staying in school; (2) importance ratings for qualities that relate to the overall development of a student; (3) percentage and frequency distributions indicating what students consider the most important part of school; (4) percentage and frequency distributions indicating what students like about school; (5) opinion on the degree to which textbooks reflect students' racial or cultural identity; (6) opinion on the degree to which career education should be emphasized in high school; (7) views on the necessity of passing standard examinations to receive a high school diploma; and (8) self concept of students by ethnic group and school programs (regular, other option and gifted option). A sample questionnaire and appendices of survey results by majority and minority group and sex concludes this report. (APM)

ED 209 421 UD 021 840

Brooks, Margaret G.
An Evaluation of the School Without Walls, 1979-80. Report No. 14-2.
Atlanta Public Schools, Ga.
Pub Date-Dec 80
Note-30p.; Some pages may be marginally legible due to small size type.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Business Education, *Career Education, Career Exploration, *Cooperative Education, Evaluation Methods, High Schools, *High School Students, *Nontraditional Education, Program Effectiveness, *Program Evaluation
Identifiers-*Atlanta Public Schools GA, *Schools Without Walls

This report represents a goal based evaluation study of the School Without Walls, an alternative career education program for 11th and 12th grade students in the Atlanta, Georgia public school system. A questionnaire consisting of 19 items based on a five-point rating scale was used to assess program effectiveness according to student attitudes toward the career education experience and the sponsoring firm's assessment of student work performance. The questionnaire also considered program strengths and suggested improvements. Although the evaluation showed generally positive results, the following problems were identified: (1) school personnel often discouraged student participation in the program; (2) not all students could arrange transportation to and from business sites; (3) scheduling was difficult for students enrolled simultaneously in college preparatory courses; (4) conflicts resulted in cases where job supervisors wanted students to work overtime at a time when classes were scheduled; and (5) irregular attendance by some students resulted in their dismissal from the program. (Author/JCD)

ED 209 226 SP 019 076

Weller, L. David, Jr.

A Statewide Consortium of Teacher Educators: A Model for Complete Professional Control and Organization.

Pub Date-81
Note-14p.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Admission Criteria, Governance, Higher Education, Policy Formation, *Professional Recognition, *Quality Control, State Standards, Status Need, Student Evaluation, *Teacher Associations, *Teacher Certification, *Teacher Education Programs, *Teacher Educators, Teacher Interns, Teacher Qualifications

Teacher education programs should be improved, and a system should be developed that will enable the teaching profession to become autonomous. A five-year multi-phase program should be implemented, with high admission standards and grade requirements, and proceed through core courses and field-based experiences to an area of specialization and student teaching in the fourth year. Teaching skills would be honed in an internship in the fifth year. At the conclusion of the internship, the student would take the state's Professional Educator Board Examination, developed by members of the profession. Upon passing this examination the teacher would receive a three-year provisional license, and full licensing would take place upon completion of the Master of Education in Teaching degree. Entry into the profession would be controlled by the professionals themselves. To this end, the policy-making prerogative currently reserved by state agencies would be transferred, through legislation, to state consortia that consist of elected representatives from both higher education and the public schools within the state. A state-wide teacher education association would then be responsible for setting the criteria for admission to the profession and for maintaining control of standards for retention. As a self-policing agency, members of the association would be accountable to the association for competent performance and maintaining public trust in the competence and integrity of the profession. (JD)

ED 209 244 TM 810 [illegible]

Kapinus, Barbara

Role Shifts and Role Strains Entailed in Moving from Participant to Observer.

Pub Date-14 Mar 81

Note-20p.; Paper presented at the Annual Meeting of the Eastern Educational Research Association (Philadelphia, PA, March, 1981).

Pub Type- Speeches/Meeting Papers (150) - Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Ethnography, Field Studies, Graduate Study, *Observation, *Participation, Research Methodology, *Role Conflict

Identifiers-Objectivity, *Participant Observation, Subjectivity

The purpose of this study was exploration of the role shift from participant to observer in educational research and evaluation. Examples and counter-examples of graduate students who were experiencing the role shift were explored. Generalizations were made in order to abstract the data, and draw the conclusion that ethnographic approaches facilitate objectivity and an increased sensitivity and awareness to one's environment and one's role in that environment. These are areas where, by definition, every educator might seek to grow and improve.'' To have a more complete sense of what it means to be a learner or teacher, all educational participants should be encouraged to inquire into their own lives. One thinks of teaching pupils as well as their teachers to be field workers in their own settings and thereby bringing a different instructional dimension with a participant problem solving stance to educational events that have so far eluded curriculum reformers and other attempts at large-scale educational improvement. (Author/KM)

ED 209 266 TM 810 755

Harmon, David J.

Kanawha County Schools/West Virginia University Teacher Corps Project. Research Report.

Kanawha County Schools, Charleston, W. Va.
Pub Date-7 Jul 80
Note-55p.; Prepared through the Department of Research and Evaluation.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-*Basic Skills, Computer Assisted Instruction, High Schools, *Intervention, *Mathematics Achievement, Pilot Projects, *Remedial Mathematics, *Secondary School Mathematics, *Student Attitudes
Identifiers-Kanawha County Schools WV, Teacher Corps

The major problem in this study is to determine the effects of remedial methods on basic skills mathematics achievement and student attitude toward mathematics. Attitude prior to treatment was included as a blocking variable in one analysis. Remedial methods included: (1) no intervention or regular; (2) regular plus an intern teacher; (3) regular plus student use of a micro-computer; and (4) regular plus intern and micro-computer. Implementation of this Teacher Corps Project was with four teachers, four interns and all general mathematics high school students during the first nine weeks of the 1979-80 school year. This report is developed from a pilot research study perspective. The methods section includes a rather extensive discussion of techniques designed to support the internal validity of the study. The results are presented by hypothesis. Implications for teachers, project staff and administrators concerning the effects of micro-computer and intern utilization are limited to the application of each in this study. In addition to the discussion of implications, a summary of results and conclusions are presented in the final narrative section of this document. The appendices include documentation of various planning and monitoring procedures as well as instrumentation. (Author/GK)

ED 209 333 TM 810 875

District-Wide Comprehensive Needs Assessment Study: Summary of System Totals, Part I, 1980-81. Evaluation Report.

Saginaw Public Schools, Mich. Dept. of Evaluation Services.

Pub Date-Jun 81

Note-108p.

Pub Type- Reports - Research (143) - Numerical/Quantitative Data (110)

EDRS Price - MF01/PC05 Plus Postage.

Descriptors-Administrator Attitudes, *Educational Assessment, Elementary Secondary Education, *Needs Assessment, Parent Attitudes, *School Districts, *Self Evaluation (Groups), Student Attitudes, Teacher Attitudes

Identifiers-*Saginaw City School System MI

A report which determines actual levels of need in the Saginaw Public Schools as indicated by respondent groups of teachers, administrators, parents and students. The seventeen function areas assessed in the study are explained. The combined responses of all groups are presented followed by major findings from each separate respondent group. The district-wide total response ranked these highest need areas in order: personnel, staff development, auxiliary services and support staff, communications/public relations, personal development of the student, and elementary educational programs. Three basic trends emerged from this study. The first was concern of respondents with ways to bring more accountability and efficiency to the operation of the schools. The need for improved communications about the schools was a second concern. Finally, people were most concerned with factors connected to the type of contact they have with the schools. The report may serve as a guide for determining the priority of needs for entire school communities or segments thereof. (DWH)

Harmon, David J.

Fast Paced Mathematics Project. Final Evaluation Report.

Kanawha County Schools, Charleston, W. Va.

Pub Date-30 Sep 81

Note-34p.; Prepared through the Department of Research and Evaluation.

Pub Type- Reports - General (140)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Acceleration, *Gifted, Grade 8, Junior High Schools, *Program Effectiveness, *Program Evaluation, *Secondary School Mathematics, *Special Programs, Student Attitudes

Identifiers-*Kanawha County Schools WV

Kanawha County Schools' replication of the Johns Hopkins Fast Paced Mathematics program has completed its first year of implementation. This program is an alternative that speeds up the rate of learning for mathematically gifted students to a pace that is consistent with their capabilities. The program served eighth grade students. The main purposes of this study are: (1) to determine if product objectives were attained; (2) to examine other indicators of project effectiveness; (3) to provide information that will be helpful in planning the 1981-82 program; and (4) to collect baseline data concerning student attitude toward mathematics. (Author/GK)

ED 209 377 UD 021 728

Cimler, Edward R. Meland, Kathy M.

Title I Program Evaluation Report, 1976-77. Report No. 77-18.

Seattle Public Schools, Wash. Dept. of Management Information Services.

Pub Date-Sep 77

Note-31p.; For a related document, see UD 021 729. Some appendices may be marginally legible due to small size type.

Pub Type- Reports - Evaluative (142)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Achievement Gains, Black Students, *Compensatory Education, Elementary Secondary Education, Expenditure Per Student, Inservice Teacher Education, *Program Effectiveness, Program Evaluation, Reading Improvement, Remedial Mathematics, *Student Characteristics, *Teaching Methods

Identifiers-Elementary Secondary Education Act Title I, Metropolitan Achievement Tests, *Seattle Public Schools WA

This is an evaluation report for Title I compensatory education programs conducted in Seattle, Washington, in 1976-1977. Demographic and achievement data were collected for 5325 students participating in reading and mathematics programs. The Title I student body was characterized by a high proportion of blacks and many students from poor and single parent families. The program objective of improving students' percentile scores on the Metropolitan Achievement Tests (MAT) was achieved overall, although no substantial relationships were found between achievement gains (pre and post MAT) and teacher related variables, instructional model used, money spent per student, or number of students served. Based on the findings, a number of recommendations are made for change in program characteristics, administration, and evaluation procedures. (APM)

ED 209 288 TM 810 789

Samejima, Fumiko

An Alternative Estimator for the Maximum Likelihood Estimator for the Two Extreme Response Patterns.

Tennessee Univ., Knoxville. Dept. of Psychology.
Spons Agency-Office of Naval Research, Arlington, Va. Personnel and Training Research Programs Office.
Report No.-ONR-RR-81-1
Pub Date-29 Jun 81
Contract-N00014-77-C-0360
Note-113p.
Pub Type- Reports - Research (143) - Reports - Evaluative (142)
EDRS Price - MF01/PC05 Plus Postage.
Descriptors-*Academic Ability, *Bayesian Statistics, Error Patterns, *Latent Trait Theory, Mathematical Models, *Maximum Likelihood Statistics, Scores
Identifiers-Error Analysis (Statistics), Estimation (Mathematics), *Operating Characteristics Estimation, *Response Patterns, Tailored Testing

In the methods and approaches developed for estimating the operating characteristics of the discrete item responses, the maximum likelihood estimate of the examinee based upon the Old Test'' has an important role. When Old Test does not provide a sufficient amount of test information for the upper and lower part of the ability interval, however, it is likely that the response patterns obtained are either all lowest item scores or all highest item scores, and the resultant maximum likelihood estimates are negative or positive infinity. Although such a test is undesirable to use as the Old Test, to a certain extent the situation can be salvaged by providing some alternative estimator for these two extreme response patterns; in the present paper, such an estimator is proposed and discussed. (Author/GK)

ED 209 311 TM 810 834

Norris, Carol A. Goodrich, Gloria J.

Annual Report 1979-80.

Phoenix Union High School District, Ariz.

Pub Date-80

Note-126p.

Pub Type- Numerical/Quantitative Data (110)

EDRS Price - MF01/PC06 Plus Postage.

Descriptors-Academic Achievement, *Annual Reports, *High Schools, School Funds, School Personnel, School Size, *School Statistics, Scores, Special Classes, Student Characteristics, Test Results

Identifiers-*Phoenix Union High School District AZ

While a statistical summary of activities in a given school year can tell what happened in the district and what problems have to be solved, it does not tell of the personal aspects of school operations such as professional interest of the teachers in the student's progress or parental involvement. Nevertheless, a statistical record of the number of students served and information on the types of programs in which they participated is offered. An analysis of how tax dollars have been spent as well as what is projected for the district's financial future is offered through charts and diagrams. Through the historical development of the district and through the general philosophical statement, where it is said that a fully developed human being is the district's goal, the rest of the statistical report outlines (1) the areas of student population changes, (2) student and program information, (3) personnel data, (4) student testing results, (5) business services, and (6) special programs and projects. (CE)

ED 209 400 UD 021 759

Liaw, Shoubee And Others

URRD 1975-76 Final Report. Report No. 77-2.

Seattle Public Schools, Wash. Dept. of Management Information Services.

Pub Date-Mar 77

Note-32p.; Tables marginally legible due to small size type.

Pub Type- Reports - Evaluative (142) - Numerical/Quantitative Data (110)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Achievement Gains, American Indian Education, Bilingual Education, *Compensatory Education, *Disadvantaged Youth, Elementary Secondary Education, *Minority Group Children, Motivation, Multicultural Education, Preschool Education, Pretests Posttests, *Program Effectiveness, Program Evaluation, Reentry Students, State Programs, *State Standards

Identifiers-Limited English Speaking, *Seattle Public Schools WA

This report (1975-76) details the extent to which the Urban, Rural, Racial, Disadvantaged Educational Programs (URRD) in Seattle have met the URRD minimum standards for evaluation of effectiveness as defined in the Washington State Administrative Code. URRD programs are defined as state funded efforts which provide special services to students who are not succeeding in school because they are from disadvantaged, poverty, or minority backgrounds. In the first section descriptions are provided of the population considered in the study (Black, Spanish surnamed, Asian American, Native American, White, and Other) and the method of data collection. The second section presents data regarding the effectiveness of five types of URRD programs: reentry motivation, academic achievement, bilingual/bicultural, Indian education, and preschool. A summary of the report's findings and conclusions are contained in the last section. (APM)

ED 209 422 UD 021 842

Efforts To Improve School Lunch Programs. Are They Paying Off? Report to the Congress by the Comptroller General of the United States.

Comptroller General of the U.S., Washington, D.C.
Report No.-CED-81-121
Pub Date-9 Sep 81
Note-92p.; Some tables may be marginally legible due to reproduction quality of original document.
Available from-U.S. General Accounting Office, Document Handling and Information Services Facility, P.O. Box 6015, Gaithersburg, MD 20760 (write for price).
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-Food Service, *Food Standards, High Schools, *Lunch Programs, *Nutrition, *Program Evaluation, *Program Improvement, School Surveys
Identifiers-Child Nutrition Act 1966, General Accounting Office, National School Lunch Act 1970

This General Accounting Office (GAO) report examines the problems encountered by school food service programs in their efforts to meet the Department of Agriculture's nutrient requirements for school lunches while increasing student participation and reducing food waste and program costs. The report is based on an evaluation of two senior high school lunch programs in each of seven school districts representing a broad range of approaches to food services. Appendices include discussion of the results of nutrient analysis testing, sources of various nutrients, differences in nutritional content of lunches according to lunch format or location, and an overview of the menu planning and development, and the organization and management of food service divisions for the school districts reviewed. (JCD)

ED 209 227 SP 019 078

Thorndyke, Perry W.

Schema Theory as a Guide for Educational Research: White Knight or White Elephant?

Rand Corp., Santa Monica, Calif.
Report No.-Rand-P-6599
Pub Date-Mar 81
Note-40p.; Paper presented at the Annual Meeting of the American Educational Research Association (Los Angeles, CA, April 1981).
Available from-Rand Corporation, 1700 Main Street, Santa Monica, CA 90406 ($3.00).

Pub Type- Speeches/Meeting Papers (150) - Reports - Evaluative (142)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-*Association (Psychology), Associative Learning, *Cognitive Processes, Concept Formation, Cybernetics, *Educational Research, *Information Processing, Intelligence, Learning Processes, *Memory, Problem Solving, *Psychological Studies
Identifiers-*Schema Theory

Much recent cognitive and artificial intelligence research has focused on the development of schema theory.'' This theory supposes the existence of knowledge and memory structures that encode prototypical descriptions of familiar concepts. Schema theory has developed in a scientific environment that stresses interdisciplinary approaches to the study of intelligent behavior (cognitive science). Consequently, much of the development of schema theory as a descriptive theory of behavior has emphasized its theoretical utility and generality. In contrast, few rigorous tests of the theory have established its psychological validity. Nevertheless, schema theory provides a promising framework for the development of prescriptive methods for learning and reasoning. In particular, schemata may provide: (1) memory organizations for use in rapidly acquiring new knowledge; (2) representations for problem-solving strategies; and (3) multi-dimensional data structures for use in problems requiring situation assessment. Technological developments provide ample opportunities for translating theories and laboratory results into prescriptions for human behavior in educational situations. (Author/JD)

ED 209 245 TM 810 627

Allen, Russell H. Kaufman, B. Darwin

Improving Wisconsin Public School Testing Programs.

Wisconsin State Dept. of Public Instruction, Madison. Div. for Management and Planning Services.
Report No.-WSDPI-Bull-1376
Pub Date-Mar 81
Note-24p.; Tables on pages 3 and 16 marginally legible because of small print.
Pub Type- Guides - Non-Classroom (055) - Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Elementary Secondary Education, *Program Improvement, *School Districts, Scoring, *Testing Programs, Test Interpretation, Test Selection

Identifiers-*Wisconsin, Wisconsin Pupil Assessment Program

The purpose of this paper is twofold: (1) to discuss the variety of factors which should be considered in establishing a testing program; and (2) to summarize some of the basic features of testing programs in Wisconsin public school districts. An effective district-wide testing program should consist of at least the following seven elements: determining a purpose for testing, establishing information requirements, selecting or developing a test, administering the test(s), scoring and analyzing test results, preparing and publishing a report, and providing for follow-up. Wisconsin school districts currently use tests purchased from commercial testing companies, tests purchased from the Wisconsin Pupil Assessment Program, and district-developed tests. The most frequently stated use of test results is to diagnose student strengths and weaknesses. Other frequent uses are to identify curricular strengths and weaknesses, to assist in guidance and counseling, and to place pupils. (Author/BW)

ED 209 334 TM 810 876

District-Wide Comprehensive Needs Assessment Study: Summary of System Totals, Part II, 1980-81. Evaluation Report.

Saginaw Public Schools, Mich. Dept. of Evaluation Services.
Pub Date-Jun 81
Note-20p.
Pub Type- Reports - Research (143) - Numerical/Quantitative Data (110)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Administrator Attitudes, *Comparative Analysis, *Educational Assessment, Elementary Secondary Education, *Needs Assessment, Parent Attitudes, School Community Relationship, *School Districts, Student Attitudes, Teacher Attitudes
Identifiers-*Saginaw City School System MI

A major purpose of this needs assessment study was identification of areas of consensus of respondent groups concerning their attitudes toward educational issues. These issues may be of importance in setting policy, making decisions, or developing new programs in the future. The four respondent groups were administrators, teachers, parents, and students. A number of similarities existed among respondent groups' opinions. These include effects of student absenteeism on school achievement, support for a back-to-basics movement and strict disciplinary policy. The differences between groups' opinions included views on effects of voluntary integration on the quality of education, disposition of vacant school buildings, and responsibility for student behavior. The system-wide responses to the school community survey were presented on charts indicating percentage of responses. The report is intended for audiences including: Board of Education, superintendent, administrators, teachers, and the community. (DWH)

ED 209 356 TM 810 918

Powell, William W. Romano, Louis G.

Evaluative Criteria for a Middle School.

Michigan Association of Middle School Educators, East Lansing.

Pub Date-81

Note-98p.; Bibliography cited in Table of Contents not included in this paper.

Pub Type- Tests/Questionnaires (160) - Guides - Non-Classroom (055)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-*Educational Assessment, Educational Innovation, *Evaluation Criteria, Intermediate Grades, Junior High Schools, *Middle Schools, *School Organization

Evaluative criteria providing subjective and objective responses has been established for the planning, organization, implementation and/or evaluation of a middle school by experts in the middle school concept. Students, parents, staff, and administration should be involved in the evaluation of the middle school's philosophy. By rating statements on a 0-4 scale, this guide leads an evaluator through assessement of the middle school's objectives, administration, curriculum, activity programs or interest groups, and instructional areas. In addition, the guidance program, media center and school-community relations are given considerations, with the underlying theme that the middle school should not be a watered-down high school. The needs of the pre- to early adolescent are quite separate from the high school student, and opportunity is given to assess a middle school's approach to these in school plant and school staff sectors. The criteria evaluative program does not suppose that the middle school could, or should, replace the junior high school everywhere. Rather, that it should serve as a phase between the paternalism of the neighborhood elementary school and the departmentalized senior high environment. (CE)

ED 209 267 TM 810 757

Matthews, Tom

An Analysis of Drug Use Among Students in Seattle's High Schools. Report No. 80-4.

Seattle Public Schools, Wash. Dept. of Planning, Research, and Evaluation.

Pub Date-May 80

Note-26p.; Appendix C (Drug Use Survey) contains small print.

Pub Type- Reports - Research (143) - Tests/Questionnaires (160) - Numerical/Quantitative Data (110)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Age Differences, *Drug Abuse, Drug Education, High Schools, *High School Students, Racial Differences, *School Surveys, Sex Differences, Socioeconomic Background, *Student Attitudes, *Student Characteristics

Identifiers-*Seattle Public Schools WA

The findings of this analysis include the following: (1) the magnitude of drug use among students in Seattle's high schools; (2) the student characteristics associated with drug use; (3) the problems students attribute to drug use; (4) student attitudes toward drug education and treatment/prevention programs provided by schools; and (5) school personnel judged as good sources of help for drug-related problems. Results document the fact that many of the Seattle high school students are involved with drugs; those who are deeply involved do not appear to welcome intervention, whereas others show an interest in increased school involvement in drug education, treatment, and prevention. (Author/GK)

ED 209 312 TM 810 837

Konecny, Marie Liechti, Carroll D.

Statistical Report for School Year 1979-80.

Wichita Public Schools, Kans. Div. of Research, Planning and Development Services.
Pub Date-Oct 80
Note-50p.
Pub Type- Numerical/Quantitative Data (110) - Reports - Evaluative (142)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Educational Facilities, Educational Resources, Elementary Secondary Education, Enrollment, Pupil Personnel Services, School Funds, *School Statistics, Teacher Employment
Identifiers-*Wichita Public Schools KS

This statistical report presents a comprehensive picture of the Wichita (KS) Public Schools in 1979-80. It includes both those who receive and those who ensure services of the school system. The following types of statistical data are provided: (1) general information, (organizational chart, calendar, district population); (2) pupil information (enrollment, class size, graduates); (3) pupil services (guidance and pupil evaluation, special education, pupil welfare, social services, health services); (4) personnel (teacher profile, employment data); (5) business services (budget, per-pupil cost, state and federal aid); (6) curriculum services (exploratory programs, instructional materials center); and (7) school plant planning and operation services (transportation, number of schools, portable classrooms, school plant value). Recent system data are compared to the 1979-80 figures. (Author/BW)

ED 209 378 UD 021 729

Meland, Kathy M.

Title I Parent Involvement Evaluation. Report No. 77-19.

Seattle Public Schools, Wash. Dept. of Management Information Services.
Pub Date-Aug 77
Note-21p.; For a related document, see UD 021 728.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Academic Achievement, *Compensatory Education, Compliance (Legal), Elementary Secondary Education, *Parent Participation, *Parent School Relationship, *Parent Student Relationship, Parent Teacher Cooperation, *Program Effectiveness, Program Evaluation
Identifiers-Elementary Secondary Education Act Title I, *Seattle Public Schools WA

This report presents data gathered during the 1976-1977 school year to determine the extent, nature, benefits, and efficiency of parent involvement in Title I programs in Seattle, Washington. It was found that while Seattle's Title I programs complied with Federal, State, and district guidelines regarding parent involvement, the actual level of parent participation was low. In addition, more resources were directed toward parent involvement with staff members, resulting in little involvement between parents and students. Finally, no relationship was found between parent-involvement and student achievement. Recommendations are made in the report to improve the quantity and quality of parent participation in Title I programs. (APM)

ED 209 289 TM 810 790

Robertson, Gary J.

Assessing Reliability of Criterion-Referenced Instruments.

Pub Date-30 Apr 81
Note-19p.; Paper presented at the Annual Meeting of the International Reading Association (26th, New Orleans, LA, April 30, 1981).
Pub Type- Speeches/Meeting Papers (150) - Opinion Papers (120)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Criterion Referenced Tests, *Reading Tests, Scores, *Test Reliability
Identifiers-*Domain Referenced Tests, Estimation, *Reliability Formulas

Some fundamental concepts of criterion referenced test (CRT) reliability are highlighted. Emphasis is given to the procedures for determining reliability of scores for individual pupils because this is an area requiring increased awareness by classroom teachers and practitioners. Reliability issues encountered in the evaluation of instructional programs are not considered, however. After some preliminary remarks about reliability, methods of estimating CRT reliability are discussed as are additional considerations affecting CRT reliability estimates. (Author/GK)

ED 209 401 UD 021 760

Wood, Lee Reed, Henry

An Analysis of the Seattle Compensatory Education Program, 1978-79: Needs, Effectiveness and Program Improvement. Report No. 80-6.

Seattle Public Schools, Wash. Dept. of Planning, Research, and Evaluation.

Pub Date-May 80
Note-51p.; Tables may be marginally legible due to small size type.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-Administrator Attitudes, *Basic Skills, *Compensatory Education, Disadvantaged Youth, Educational Finance, Elementary Secondary Education, Low Achievement, *Needs Assessment, Principals, *Program Descriptions, Program Effectiveness, *Program Evaluation, School Demography, *School District Spending
Identifiers-*Seattle Public Schools WA

This report describes the system of compensatory services offered to students in Seattle, Washington during the 1978-79 school year. The analysis focuses on programs which have evolved according to district identified student needs and program goals rather than according to funding sources. Reflecting that emphasis, the report begins with a description of student needs based on an assessment survey administered to school district principals and an assessment with objective data such as student test scores, income levels, and language backgrounds. In the second section, a summary of compensatory programs and their funding sources are found. Various program intervention strategies and program organizations are also outlined. The final section presents an evaluation of Seattle's network of compensatory programs and concentrates on the basic skills category which serves the greatest number of students. A summary with recommendations for improving programs concludes the report. (Author/APM)

ED 209 246 TM 810 634

Test Scores and Family Income: A Response to Charges in the Nader/Nairn Report on ETS.
Educational Testing Service, Princeton, N.J.
Pub Date-Feb 80
Note-11p.; For a related document, see TM 810 635.
Available from-Educational Testing Service, Publication Order Services, Dept. E01, Princeton, NJ 08541 (Free)
Pub Type- Opinion Papers (120) - Reports - Research (143)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Access to Education, College Admission, *College Entrance Examinations, *Family Income, Higher Education, *Scores
Identifiers-Educational Testing Service, *Reign of ETS (Nairn), *Scholastic Aptitude Test

The Nairn report, The Reign of ETS, asserts that Educational Testing Service (ETS) has attempted to suppress information on the relationship of test scores to students' family income, that the relationship of Scholastic Aptitude Test (SAT) scores to income is inordinately high, and that the tests preserve the social status quo by denying opportunity to students from poor and working class families. In fact, the principal evidence reported by Nairn comes from a series of reports developed by ETS and published by the College Board. The relationship between test scores and family income is far more moderate than Nairn suggests; students from each income level obtain the full range of SAT scores. Finally, it is doubtful that the cause of social equality will be furthered by eliminating evidence of unequal educational preparation. History indicates, in fact, that admission to higher education was far more a matter of class and economic status prior to the use of national admissions tests than it has been since. (Author/BW)

ED 209 335 TM 810 878

Harnisch, Delwyn L.

Analysis of Item Response Patterns: Consistency Indices and Their Application to Criterion-Referenced Tests.

Pub Date-Apr 81

Note-29p.; Paper presented at the Annual Meeting of the American Educational Research Association (65th, Los Angeles, CA, April 13-17, 1981).

Pub Type- Speeches/Meeting Papers (150) - Reports - Research (143)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Criterion Referenced Tests, Elementary Education, *Error Patterns, Junior High Schools, Quantitative Tests, *Responses, *Test Items

Identifiers-Basic Arithmetic Skills Evaluation, *Individual Consistency Index, *Norm Conformity Index (Tatsuoka and Tatsuoka)

The major emphasis of this paper is in the examination of test item response patterns. Tatsuoka and Tatsuoka (1980) have developed two indices of response consistency: the norm-conformity index (NCI) and the individual consistency index (ICI). The NCI provides a measure of the degree of consistency between the response pattern of an individual and the difficulty ordering of the items for a norm group. The ICI provides a measure of the degree to which an individual's response pattern remains internally consistent within a topic or item type over time. The NCI and ICI were computed for 357, 396, and 643 third, sixth, and seventh/eighth grade students, respectively, on the Basic Arithmetic Skills Evaluation (BASE), a criterion-referenced test. There is a positive correlation between the consistency indices and the total test score across the three grade levels. The indices correlated very highly with each other. (Author/BW)

ED 209 357 TM 810 933

Brougham, James

The Measurement of Language Diversity.

Laval Univ., Quebec (Quebec). International Center for Research on Bilingualism.

Report No.-ICRB-B-98

Pub Date-81

Note-36p.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Bilingual Education, *Bilingualism, Language Proficiency, Languages for Special Purposes, Language Standardization, Language Usage, *Measurement Techniques, Second Language Learning, Sociolinguistics

Identifiers-*Language Diversity

Accepting that language diversity is functionally related to other variables characterizing human societies, much discussion stems from the advantages or disadvantageous nature of language diversity in terms of national development and national unity. To discover ways of measuring language diversity would help, in part, to solve the language diversity issue; however, the lack of consistency and agreement in the definition of the two viewpoints hampers the language planners. Bearing in mind that any language diversity measure takes into consideration all languages present and considers the numbers of users of the languages, the coupling of these two independent variables renders the elimination of all ambiguity impossible in a diversity measure. For example, a society bearing a large number of languages with widely differing numbers of users will have the same diversity measurement as one characterized by a smaller number of languages but greater evenness of user distribution. The diversity measurement must be related to both the number of languages and the degree of evenness of user distribution. Using indices and equation models of the research of language planners, this document sets out to define properties which a language diversity index should exhibit, using both sample and census data. (Author/CE)

ED 209 379 UD 021 730

Ramey, Madelaine James, Jim

Early Kindergarten Entry Evaluation, 1976-77. Report No. 77-25.

Seattle Public Schools, Wash. Dept. of Management Information Services.

Pub Date-Dec 77

Note-15p.; For related documents, see UD 021 731-732.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Communication Skills, Comparative Analysis, *Early Admission, *Evaluation Methods, *Kindergarten, *Kindergarten Children, Physical Development, Preschool Education, Reading Readiness, Sex Differences, Social Development

Identifiers-*Seattle Public Schools WA

This report describes the comparisons of three groups of 1976-77 kindergarten students in the Seattle, Washington public schools: (1) early entrants who were screened by the Student Services Office; (2) early entrants admitted by school principals; and (3) a random sample of non-early entrants. The groups were compared on the basis of teacher ratings on a set of scholastic, physical, and social development scales. Tables show the sex distribution of students within entry groups, correlations between rating scales and promotion status, and entry status means adjusted for sex differences. The major finding was that

Student Services screened early entrants surpassed the other two groups, although the difference was statistically significant only for vocabulary and language/reading readiness skills. The report concludes with recommendations for improving the screening process and subsequent evaluation of entrants. (APM)

ED 209 228 SP 019 080

Cooper, Mildred P.
Dissemination Special Purpose Project. Final Report.
District of Columbia Public Schools, Washington, D.C. Dept. of Research and Evaluation.
Spons Agency-National Inst. of Education (DHEW), Washington, D.C.
Bureau No.-7-0028
Pub Date-Sep 79
Grant-NIE-G-78-0011
Note-23p.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Delivery Systems, Educational Resources, Elementary Secondary Education, *Information Dissemination, Inservice Teacher Education, Linking Agents, *Long Range Planning, *Needs Assessment, Organizational Effectiveness, Problem Solving, *Program Development, Research Utilization, Technical Assistance
Identifiers-*District of Columbia Public Schools

A year-long project was initiated to establish an efficient information dissemination network for the District of Columbia public school system. The project's major objectives were: (1) to establish a systemwide task force; (2) to analyze existing dissemination activities; (3) to undertake staff development activities for task force members; and (4) to design a comprehensive dissemination program. A task force was assembled, consisting of persons who had major responsibilities for some aspect of information dissemination in the public school system. A subcommittee was formed to evaluate the fragmented and diverse dissemination activities already in existence. This Dissemination Status Subcommittee consulted experts in the dissemination field and arranged for members of the task force and project staff to observe dissemination projects in other states and to attend meetings about the use of dissemination. Identification was made of major target populations within the school system towards whom current information was directed. The Staff Development Subcommittee advised the task force on short and long term strategies for coordinating and developing improved information resources, linkages, and leadership in dissemination activities. The task force received input from the principal heads of the central administration's divisions and offices. To assess the needs of the total target population, a questionnaire was sent to classroom teachers, support staff, school principals, and local, regional, and central school administrators. A proposal was submitted in 1979 to the National Institute of Education seeking funding for the implementation of the dissemination model that the task force developed. Appended to this report is the survey questionnaire, an abstract of the dissemination proposal, a resource flow chart, and the dissemination model. (JD)

ED 209 268 TM 810 759

Shook, Judith

Better Teaching Better Writing, ESEA IV-C, Interim Report.

Webster Groves School District, Mo.

Pub Date-Aug 80

Note-55p.; Reprints of newspaper articles have been removed due to copyright restrictions.

Pub Type- Reports - Evaluative (142)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Academic Achievement, *Inservice Teacher Education, Institutes (Training Programs), *Junior High Schools, Secondary School Teachers, Teacher Effectiveness, *Teacher Improvement, Teaching Skills, *Writing Instruction, Writing Research, *Writing Skills

Identifiers-Elementary Secondary Education Act Title IV, Gateway Writing Project

The Better Teaching Better Writing program, as implemented in the School District of Webster Groves (MO), has four objectives: (1) by the completion of a 1979 Summer Writing Institute, the 19 participants would demonstrate increased knowledge about the literature and research in the teaching of writing, about teaching of writing approaches, and about the evaluation of writing; (2) throughout 1979-80, 128 junior high/middle school English teachers in the participating districts would attend at least ten hours each of in-service training on the writing process; (3) the 911 students enrolled in the trained teachers' courses would demonstrate increased writing skills; and to reinforce the first two objectives, (4) teachers of the three summer institutes would pool and disseminate their collective knowledge and expertise. All the objectives were achieved. (BW)

ED 209 290 TM 810 791

Austin Independent School District Achievement Profiles, 1980-81. Volume I: Elementary Schools (Iowa Tests of Basic Skills), Allan-Linder and District. Publication No. 80.83.

Austin Independent School District, Tex. Office of Research and Evaluation.
Pub Date-30 Jun 81
Note-975p.; Small print throughout. For related documents, see TM 810 792-793.
Pub Type- Numerical/Quantitative Data (110) - Reports - Evaluative (142)
EDRS Price - MF07/PC39 Plus Postage.
Descriptors-*Academic Achievement, Achievement Tests, Elementary Education, *Institutional Characteristics, Local Norms, National Norms, *School Statistics, *Scores, Testing Programs
Identifiers-*Austin Independent School District TX, *Iowa Tests of Basic Skills

Austin's results on the Iowa Tests of Basic Skills (ITBS) for grades 1-6 for 1980-81 are presented for each campus as well as for the district. These results are accompanied by school and district characteristics, so as to describe the general context in which the achievement scores were collected. Grades 3-6 were tested on four sections of the ITBS; grades 1 and 2 were tested on five sections. The sections include reading, language, work-study, math, and word analysis. Scores from special education students and students classified as monolingual or dominant in a language other than English are excluded. All test results are reported by the median score, and by the first and third quartile scores. Scores are reported as percentile ranks, based upon a nationwide sample of students at each grade level. There are separate pages of achievement profiles for the ITBS in reading (grades 1-6), language (grades 3-6), work-study (grades 3-6), and math (grades 1-6). Summaries for spelling and word analysis at grades 1 and 2 are combined. Achievement summaries are provided for the total group and each of the following: Anglo/other, Hispanic, Black. (Author/GK)

ED 209 313 TM 810 839

Smit, Dan And Others

School District 4J Facilities Siting Report, 1979.

Eugene School District 4J, Oreg. Div. of Research, Development, and Evaluation.

Pub Date-Dec 79

Note-157p.

Pub Type- Reports - General (140) - Reports - Evaluative (142)

EDRS Price - MF01/PC07 Plus Postage.

Descriptors-*Declining Enrollment, *Educational Facilities Planning, Elementary Secondary Education, Land Use, School Buildings, School Closing, School Demography, School Districts, *Site Analysis

Identifiers-Eugene Public Schools OR

Eugene (OR) School District 4J is experiencing declining enrollments on a district-wide basis, but these declines have not been evenly distributed throughout the district. Schools in the Central city and older neighborhoods are experiencing declines, while schools in newer neighborhoods at the periphery are generally more crowded. At some future time, District 4J may have to decide to build new schools in some areas and close schools in others. Theories for social demography, urban studies, urban socioeconomic structure, neighborhood change, and land use, and data from population surveys, new housing surveys, local land use plans, building permits, and post school enrollment are used as a basis for recommendations. Recommendations for action include the acquisition of a site on Goodpasture Island, the selling of two older sites, and the involvement of school district personnel in local land use planning activities. (Author/BW)

ED 209 402 UD 021 763

A Plan for Urban Catholic Schools in the Cincinnati Area of the Archdiocese of Cincinnati. Interim Committee Report.

Archdiocese of Cincinnati, Ohio. Dept. of Educational Services.

Pub Date-31 Jan 80

Note-32p.

Pub Type- Reports - Evaluative (142)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Catholic Schools, *Centralization, *Decentralization, Elementary Secondary Education, *Organizational Change, School Policy, Systems Development

Identifiers-*Archdiocese of Cincinnati OH

This report, presented to the Cincinnati Area Commission on Education, concludes a study which tested the hypothesis that all Catholic schools in the inner city area of Cincinnati, Ohio should be invited to form a special mini-system under the direct supervision of the Archdiocesan Superintendent of schools. The hypothesis was intended to answer problems of rising costs, declining enrollments, and demographic changes. A study of the feasibility of a centralized system versus a decentralized system of schools was conducted, and the decentralized system was determined to be more feasible. A plan of action representing the collaborative roles and responsibilities of the local schools, the Education Office, and the local Archdiocesan community is outlined. (Author/JCD)

ED 209 247 TM 810 635

Test Use and Validity: A Response to Charges in the Nader/Nairn Report on ETS.

Educational Testing Service, Princeton, N.J.

Pub Date-Feb 80
Note-27p.; For a related document, see TM 810 634.
Available from-Educational Testing Service, Publications Order Services, Dept. E01, Princeton, NJ 08541 (Free)
Pub Type- Opinion Papers (120) - Reports - Research (143)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Admission Criteria, *College Admission, *College Entrance Examinations, Higher Education, Predictive Validity, Scores, *Test Use, *Test Validity
Identifiers-Educational Testing Service, *Reign of ETS (Nairn), *Scholastic Aptitude Test

The Nairn report, The Reign of ETS, has charged that the major college admissions tests administered by Educational Testing Service (ETS) have undue influence on admissions to higher education, and that the tests have little value in predicting future academic performance. Nairn's claims that the Scholastic Aptitude Test (SAT) is a poor predictor of performance in college and are based on faulty statistics. He uses an incorrect value for the characteristic validity of the SAT (.345) since he mistakenly averages the separate validities of the two parts of the SAT, rather than considering the validity of the whole test (.41). Predictions based on valid information will be better than random predictions. The best predictor of college grades is the high school record, but the SAT is nearly as good, and the two together are better than either alone. The tests administered by ETS are sponsored and controlled by associations of colleges that use scores on the tests as one factor in admissions decision-making. They are designed to provide a common basis for evaluation, to supplement students' academic records, and to permit students to satisfy admissions testing requirements through taking a single examination. (Author/BW)

ED 209 269 TM 810 762

Abram, Marie J. Maurelli, John A.

Does Attendance in Summer School Increase Reading and Math Achievement of Elementary Students? PREPS Research Project 1979-1980.

Daviess County School District, Owensboro, Ky.

Pub Date-80

Note-14p.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Age Differences, Compensatory Education, Elementary Education, *Mathematics Achievement, *Reading Achievement, *Sex Differences, *Summer Programs

Identifiers-Comprehensive Tests of Basic Skills, Daviess County School System KY

The Daviess County, Kentucky, PREPS research project focused on evaluating the county's 1979 summer school program. This program invited children to attend if they were functioning at least one year below their grade placement level. Learning activities were structured around specific behavioral objectives; the emphasis was on reading and mathematics. The evaluation of the program consisted of analyzing whether reading and mathematic achievement were significantly related to attendance in summer school, and whether this relationship was equally true for boys as well as for girls. When all summer students were contrasted against non-summer school students, significant differences were found only at the grade 2 level in reading; in addition, summer school was helpful for grade 2 girls in mathematics. (Author/GK)

ED 209 291 TM 810 792

Austin Independent School District Achievement Profiles, 1980-81. Volume II: Elementary Schools (Iowa Tests of Basic Skills), Maplewood-Zilker.

Austin Independent School District, Tex. Office of Research and Evaluation.

Pub Date-81

Note-1,019p.; Small print throughout. For related documents, see TM 810 791-793.

Pub Type- Numerical/Quantitative Data (110) - Reports - Evaluative (142)

EDRS Price - MF07 Plus Postage. PC Not Available from EDRS.

Descriptors-*Academic Achievement, Achievement Tests, Elementary Education, *Institutional Characteristics, Local Norms, National Norms, *School Statistics, *Scores, Testing Programs

Identifiers-*Austin Independent School District TX, *Iowa Tests of Basic Skills

Results of the Iowa Tests of Basic Skills (ITBS) for grades 1-6 for 1980-81 are presented, including school and district characteristics, in order to describe the general context in which these achievement scores were collected. The test results for students in each elementary school are presented by grade; in addition, summaries for three ethnic groups (Black, Hispanic, and Anglo/Other) are reported. There are separate pages of achievement profiles for the ITBS in reading (grades 1-6), language (grades 3-6), work-study (grades 3-6), and math (grades 1-6). The summaries for spelling and word analysis at grades 1 and 2 are combined on a single page. All test results are reported by the median score, and by the first-quartile and third-quartile scores. (Author/GK)

ED 209 314 TM 810 840

Gerken, Kathryn Clark And Others

The Relationship Between Voluntary Reduction of Minority Isolation and Varied Measures of Affect.

Pub Date- 80
Note-38p.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Academic Achievement, Age Differences, Black Students, *Desegregation Effects, Elementary Education, *Locus of Control, Racial Differences, School Desegregation, *Self Concept, Self Esteem, Social Environment, White Students

In order to investigate the relationship between voluntary desegregation and children's self-concept, and perceptions of control over their achievement, the Piers-Harris Children's Self-Concept Scale, the Children's Nowicki-Strickland Internal-External Scale (CNS-IE) or the Preschool and Primary Nowicki-Strickland Internal-External Scale (PPNS-IE), and the Academic Achievement Accountability Questionnaire (AAA) were administered to a sample of 299 black and white, K-6th grade children. The data were analyzed by a series of analyses of variance. On the CNS-IE, mean scores obtained by the black opt-out children were significantly higher than the mean scores obtained by the white opt-in children indicating the black children had a more external locus of control orientation. Second graders and black neighborhood children obtained significantly lower mean scores on the AAA indicating they have a more external locus of control compared to the other groups of children. On the Children's Self-Concept Scale, the children in grades 3-4 and the black neighborhood children obtained significantly higher mean scores indicating they have a more positive self-concept compared to the other groups of children. (Author)

ED 209 336 TM 810 879

Kingsbury, G. Gage Weiss, David J.

An Adaptive Testing Strategy for Mastery Decisions. Research Report 79-5.

Minnesota Univ., Minneapolis. Dept. of Psychology.

Spons Agency-Office of Naval Research, Arlington, Va. Personnel and Training Research Programs Office.

Pub Date-Sep 79

Contract-N00014-76-C-0627

Note-49p.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Achievement Rating, *Achievement Tests, Competence, *Computer Assisted Testing, *Efficiency, Latent Trait Theory, *Mastery Tests, Military Personnel, Program Effectiveness, Testing, Test Reliability

Identifiers-*Adaptive Testing

The theory and technology of item characteristic curve (ICC) response theory and adaptive testing were applied to judging individuals' competencies against a prespecified mastery level to determine whether each individual is a master'' or nonmaster'' of a specified content domain. Items from two conventionally administered mastery tests administered in a military training environment were calibrated using the unidimensional three-parameter logistic ICC model. Using response data from the conventional Administration of the tests, a computerized adaptive mastery testing (AMT) strategy was applied in a real-data simulation. The AMT procedure used ICC theory to transform the traditional arbitrary proportion correct'' mastery level to the ICC achievement metric in order to allow adaptation of the test to each trainee's achievement level estimate, which was calculated after each item response. A mastery decision was made for the trainee after the 95 percent Bayesian confidence interval around his achievement level estimate failed to contain the prespecified mastery level. The AMT procedure reduced the average test length over all circumstances examined, while reaching the same decision as the conventional procedure for 96 percent of the trainees. Advantages and possible applications of AMT procedures in certain classroom situations are noted and discussed. (Author/DWH)

ED 209 358 TM 810 935

Kyllonen, Patrick C. And Others

Models of Strategy and Strategy-Shifting in Spatial Visualization Performance. Technical Report No. 17.

Stanford Univ., Calif. School of Education.

Spons Agency-Advanced Research Projects Agency (DOD), Washington, D.C.; Office of Naval Research, Arlington, Va. Personnel and Training Research Programs Office.

Pub Date-Oct 81

Contract-N00014-79-C-0171

Note-51p.; Paper presented at the Annual Meeting of the American Psychological Association (Los Angeles, CA, 1981).

Pub Type- Speeches/Meeting Papers (150) - Reports - Research (143)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Aptitude, Aptitude Treatment Interaction, *Cognitive Processes, Higher Education, High Schools, Males, *Models, Performance Tests, *Problem Solving, *Spatial Ability, Visualization

The relationship of aptitude, strategy, and cognitive task performance is explored through the use of mathematical models of performance time. Models of strategy and strategy-shifting on a spatial visualization task were tested individually for 30 male high school and college subjects. For each of three successive task steps (encoding, construction, and comparison), different models applied for different subjects suggesting that different subjects used different strategies for solving the same items. Some of the best fitting models specified that subjects frequently and flexibly switched strategies during the task in keeping with variations in item demands. This was considered a form of adaptive, within-task learning. Three alternative cases of aptitude-strategy relationship were examined. For the encoding and construction steps the most efficient strategy was restricted to subjects with a particular aptitude profile. For the comparison step, strategy selection appeared to be a more casual choice but aptitude differentially mediated performance depending on which strategy had been selected. The importance of strategy-shift models as a means for analyzing more precisely subjects' problem solving processes and for representing the adaptive, flexible quality of intelligent performance is discussed. (Author)

ED 209 380 UD 021 731

Crockett, Geraldine T.
Child Development Centers. 1977 Evaluation Report. Volume I. Report No. 78-2.
Seattle Public Schools, Wash. Dept. of Management Information Services.
Pub Date-Apr 78
Note-54p.; For related documents, see UD 021 730-732. Some tables may be marginally legible due to small size type.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-Academic Achievement, Average Daily Attendance, *Child Development Centers, Early Childhood Education, *Program Effectiveness, Program Evaluation, *Social Services, Student Behavior, *Student Characteristics, Student Problems, Urban Education
Identifiers-*Seattle Public Schools WA

This report summarizes the results of the fourth full year of a projected longitudinal study of the Child Development Centers Program (CDC). CDC is operated by the Seattle, Washington public schools to provide social services primarily to students four to eight years old. This volume describes the population served, services provided, and student outcomes during the 1976-1977 school year. Program effects leading to improvement in academic achievement, Behavioral Rating Scores, school attendance, and other problem areas are outlined. Appended are tables with extensive data on student characteristics, family background, reasons for referral to CDC services, school distribution, and teacher ratings. (APM)

ED 209 229 SP 019 084

Welsh, William A.

An Adaptive Evaluation Structure for Computer-Based Instruction.

Pub Date-Oct 81
Note-27p.; Paper presented at the Annual Conference of the International Congress for Individualized Instruction (13th, Tucson, AZ, October 28-30, 1981).
Pub Type- Speeches/Meeting Papers (150) - Reports - Descriptive (141)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Branching, *Computer Assisted Instruction, *Computer Managed Instruction, *Computer Programs, Higher Education, Individualized Instruction, Student Evaluation
Identifiers-*Adaptive Evaluation Structure

Adaptive Evaluation Structure (AES) is a set of linked computer programs designed to increase the effectiveness of interactive computer-assisted instruction at the college level. The package has four major features, the first of which is based on a prior cognitive inventory and on the accuracy and pace of student responses. AES adjusts materials presented to the student by using a branching process through a three-dimensional matrix of instructional blocks for each of four learning tasks. There are three levels of difficulty for each of the three dimensions task complexity, degree of abstraction, and the extent of comparative analysis required. A second feature is that AES maps the path taken by each student through each task, records the time required as well as the number and matrix location of each appropriate and inappropriate response. Another feature of AES is that other student performance indicators can be stored for comparison with AES performance. A fourth feature is AES's ability to generate statistics on aggregate class use of and performance on each block. AES has been implemented with an instructional package called Comparative Study of Political Elites (COMPELITE), but is designed to be generalizable. It is written in BASIC V for PRIME minicomputers, and has been tested in one undergraduate political science course at the University of Iowa. (Author/FG)

ED 209 403 UD 021 764

McMahon, JoAnn Aaby

The Tension Between Collectivism and Pluralism on the Legal Concept of Equality of Educational Opportunity (Pluralism and the Plea for Educational Equality).

Pub Date-Jun 78

Note-217p.; Ph.D. Dissertation, University of Minnesota.

Pub Type- Dissertations/Theses - Doctoral Dissertations (041) - Information Analyses (070) - Historical Materials (060)

EDRS Price - MF01/PC09 Plus Postage.

Descriptors-Court Litigation, *Cultural Pluralism, De Jure Segregation, Desegregation Effects, Discriminatory Legislation, Educational Change, *Educational Opportunities, Educational Policy, *Equal Education, *Ethnic Groups, *Government Role, Interdistrict Policies, *Minority Groups, Racial Discrimination, Social Discrimination

Identifiers-Brown v Board of Education, *Collectivism

This thesis examines the influence of tensions between collectivism and pluralism on constrictions and extensions of the legal concept of equality of educational opportunity in public education since the Brown v. Board of Education decision of 1954. The effects of collectivistic and pluralistic forces at the federal, state and district levels are considered, and the legal interpretations of various educational policy measures are discussed in examples of major court cases. The first two chapters are devoted to a review of the related literature and an explanation of the theoretical framework for the problem of educational inequality. Chapters three and four discuss the legal definition of equality and the issues affecting educational equity in various contexts. Chapter five includes summary tables of the requests for educational equality made by the pluralistic interests treated in this study. An extensive bibliography is appended. (JCD)

Mullins, Cecil J. And Others

Weighting of Aptitude Components Based on Differences in Technical School Difficulty.

Air Force Human Resources Lab., Brooks AFB, Texas.
Report No.-AFHRL-TR-81-19
Pub Date-Jul 81
Note-20p.
Pub Type- Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Ability, *Ability Grouping, Academic Standards, Admission Criteria, Difficulty Level, *Grading, Military Training, *Technical Education, *Validity, *Vocational Aptitude, *Weighted Scores
Identifiers-*Air Force

Within aptitude areas (Mechanical, Administrative, General, or Electronic) in the Air Force, some technical schools require higher levels of aptitude for admission than do others (for example, there are G10 schools, G60 schools, and G80 schools based on General test scores in th 10th, 60th, and 80th percentiles respectively). The schools, however, give grades on a scale from 70 to 100, regardless of the difficulty of the school curriculum. This means that a score of 82 in a G40 school is recorded the same as an 82 in a G80 school although the scores in a G80 school must indicate a higher level of performance than the same score does in the G10 school. This study is an evaluation of a method of adjusting technical school grades issued by schools of varying difficulty so that a new criterion is formed with all school grades adjusted to the same metric. This new criterion was then used to recompute aptitude indexes, which were compared with aptitude indexes computed in the conventional manner. The new aptitude indexes predicted school grades in a cross-validation sample better than did conventional aptitude indexes. (Author/BW)

ED 209 270 TM 810 763

Tobias, Robert And Others

The Ethnic Representation of Special Education Referrals, Classifications and Placements in New York City. Evaluation Report.

New York City Board of Education, Brooklyn, N.Y. Office of Educational Evaluation.

Pub Date-Jul 80

Note-109p.

Pub Type- Reports - Evaluative (142) - Numerical/Quantitative Data (110)

EDRS Price - MF01/PC05 Plus Postage.

Descriptors-*Disabilities, Elementary Education, Emotional Disturbances, *Ethnic Distribution, Mainstreaming, Mild Mental Retardation, *Minority Group Children, Neurological Impairments, Program Evaluation, *Racial Discrimination, *Special Education, *Student Placement

Identifiers-Education for All Handicapped Children Act, *New York City Board of Education

The evaluation of the influence of bias upon the referral, evaluation and placement (REP) process of placing handicapped children in special education programs was discussed. The representativeness of children referred for Committees on the Handicapped (COH) evaluation; social-demographic and administrative variables related to referral rates at the school level; and representativeness of the population of pupils placed in publicly funded private programs for the handicapped were examined. Hispanics and blacks were found to be discriminated against in public funding for private school placement. Examination of the policies that determine a student's qualifications for public funding would be the most cost effective remedy to reduce representational discrepancies in the REP process. Referral to COH was found to be predominantly disciplinary among blacks, while for whites it was learning problems. The existence of remedial and supplementary programs at the local school level would reduce non-essential labeling and segregation of children. The addition of bilingual staff would reduce representational disparities in public school special education. Ethnic disparity in granting of contract aid accounted for the discrepancies in ethnic representation of public school handicapped programs. (DWH)

ED 209 292 TM 810 793

Austin Independent School District Achievement Profiles, 1980-81. Volume III: Junior High Schools (Iowa Tests of Basic Skills) and Senior High Schools (Sequential Tests of Educational Progress).

Austin Independent School District, Tex. Office of Research and Evaluation.

Pub Date-30 Jun 81
Note-315p.; Small print throughout; For related documents, see TM 810 791-792.
Pub Type- Numerical/Quantitative Data (110) - Reports - Evaluative (142)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-*Academic Achievement, Achievement Tests, Institutional Characteristics, Local Norms, National Norms, *School Statistics, *Scores, Secondary Education, Testing Programs
Identifiers-*Austin Independent School District TX, Iowa Tests of Basic Skills, Sequential Tests of Educational Progress

Austin's results are presented for the Iowa Tests of Basic Skills (ITBS) for grades 7-8 and the Sequential Tests of Educational Progress (STEP) for grades 9-12 for 1980-81. Results are presented for each campus as well as for the district. School and district characteristics accompany these results to describe the general context in which these achievement scores were collected. The ITBS measures achievement in reading, language, work-study skills, and mathematics. The STEP is a battery of achievement tests designed to measure student skills in the areas of reading, English expression, mathematics computation and basic concepts, and social studies. Special education students were exempt from the testing, and limited-English-proficient students were excused based on the teacher's judgment. Summaries of the results of the ITBS for students in each junior high school and of STEP for students in each senior high school are given. Achievement summaries are presented separately by grade, for the total group. Summaries for three ethnic groups are reported. All test results are reported by the median, first quartile, and third-quartile scores. These scores are reported as percentile ranks'', based upon a nationwide sample of students at each grade level. (Author/GK)

Natriello, Gary Dornbusch, Sanford M.

Academic Instruction or Behavioral Control: An Experimental Study of Teacher Responses to Classroom Problems.

Pub Date-Apr 80
Note-24p.; Paper presented at the Annual Meeting of the American Educational Research Association (64th, Boston, MA, April, 1980).
Pub Type- Reports - Research (143) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Behavior Problems, *Classroom Techniques, *Learning Problems, Social Behavior, Student Behavior, *Teacher Attitudes, Teacher Effectiveness, *Teacher Response

An examination of teachers' responses to questionnaires identifying sixteen classroom academic and social behavior problems revealed different reactions to each type. A system was developed to measure the responses which were coded in terms of the extent to which they evidenced the presentation of standards or evidenced warmth. Teachers presented standards more frequently for social behavior than for academic work. This would seem to indicate teachers are more interested in behavioral control than in academic instruction. However, teachers react to academic problems with warmth and concern. Four factors influenced teacher behavior. These include teachers' conception of the student tasks, relative visibility of student tasks of classroom achievement and behavior, relative visibility of teaching task of academic instruction and behavioral control in school, and power of teachers' supervisors over them. Schools seem to supervise social behavior more closely than academic work. Student performance in academic areas is perceived as dependent on ability and effort, whereas behavior performance is seen as dependent primarily on effort. Several features of school organization are identified which cause schools to supervise social behavior more adequately than academic work. (DWH)

ED 209 359 UD 021 521

Aguirre, Adalberto, Jr.

In Search of a Paradigm for Bilingual Education.

Pub Date- 81

Note-27p.

Pub Type- Opinion Papers (120) - Information Analyses (070)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Acculturation, *Bilingual Education, *Change Agents, Cultural Pluralism, *Educational Innovation, *Educational Strategies, Educational Technology, Equal Education, Evaluation Needs, Minority Groups, *Models, *Multicultural Education

The success of a new paradigm depends upon the level of coherency and organization within its supporting community, and Thomas Kuhn's argument concerning the resistance to new paradigms and their power to change the existing order can be used in the context of bilingual education. Bilingual education programs have the potential to create a scientific revolution in the field of education, have drawn a widespread resistance from existing paradigms, but have failed to instigate any paradigmatic changes in current educational practice. An examination of the various types of bilingual education programs currently functioning in American public schools raises the following questions: (1) Can bilingual education programs be characterized to the extent and level of technical knowledge that make them operational? (2) What are the effects of technological characteristics on the bilingual classroom structure and its outcomes? (3) Is it possible to structure bilingual education programs into ``ideal type'' models? Bilingual education has failed to arise as a paradigmatic response to a unique set of beliefs and has not developed a model that would generate hypotheses relevant to its survival in a bureaucratic environment. Bilingual education must gain control of itself and direct its own action. (Author/ML)

ED 209 381 UD 021 732

Crockett, Geraldine T.

Child Development Centers 1977 Evaluation Report. Volume II: A Follow-Up Study. Report No. 78-2.

Seattle Public Schools, Wash. Dept. of Management Information Services.
Pub Date-Jun 79
Note-27p.; For related documents, see UD 021 730-731. Some tables may be marginally legible due to small size type.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Achievement Gains, Average Daily Attendance, *Child Development Centers, Early Childhood Education, Longitudinal Studies, *Program Effectiveness, Program Evaluation, Social Services, *Student Behavior, Student Characteristics, Student Problems, Urban Education
Identifiers-*Seattle Public Schools WA

This report summarizes the results of a study of the Child Development Centers (CDC), a program operated by the Seattle, Washington public schools to provide social services to students from four to eight years old. Preliminary results from a long-term follow-up study of students successfully terminated from the CDC program between 1973 and 1977 are presented. The report begins with a description of the program and an outline of the evluation procedures used. Information is then presented regarding the maintenance of gains by students on the Behavioral Rating Form and in school attendance. It is shown that, overall, these gains have persisted for an average of three years after program completion. A comparison of former CDC students' Behavioral Rating characteristics and school attendance with student groups not receiving CDC service is also provided. No significant difference in attendance rates is revealed and Behavioral Rating scores show no significant difference between students with behavioral problems who received CDC aid and those who did not. Appended are data on the academic achievement characteristics of CDC program participants. (APM)

ED 209 315 TM 810 843

Scott, Allen W.

An Interpretive Analysis of the Alternative Education Evaluation, 1979-80.

Dallas Independent School District, Tex. Dept. of Research and Evaluation.

Pub Date-Oct 80

Note-27p.

Pub Type- Reports - Evaluative (142)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Academic Achievement, Career Exploration, *Desegregation Methods, Ethnic Distribution, *Magnet Schools, *Nontraditional Education, *Program Evaluation, *Racially Balanced Schools, School Desegregation, Student Attitudes

Identifiers-*Dallas Independent School District TX, *Skyline Career Development Center TX

The Dallas Independent School District (DISD) established an alternative education system to comply with a 1976 desegregation court order. This system was composed of vanguards (grades 4-6), academies (grades 7-8), and magnet high schools (grades 9-12). These schools were expected to attract a student population which would reflect the ethnic mix of the DISD. The ethnic groups were white, hispanic, and black. Each school offered a special curricular or instructional emphasis. Many of these schools successfully created an ethnic balance approximating that of the district at large. The vanguards and academies appeared to be doing an average job of educating. Students at these alternative schools tended to score as well as their counter-parts in other Dallas schools on standard achievement tests. Magnet students rated the programs favorably. They were less enthusiastic about recruiting, counseling, and academic classes. The Career Development Center was included in the alternative education evaluation because it had a district-wide attendance area. Some of the special features of the schools evaluated in this study were expressive arts, back to basics'' curriculum, career exploration and career training in several areas. (DWH)

ED 209 404 UD 021 765

Dumaresq, Richard Blust, Ross

School Climate Improvement: A Model for Effective School Change.

Pub Date-Jul 81
Note-22p.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Administrator Role, *Change Agents, *Educational Environment, *Educational Improvement, Elementary Secondary Education, *Intervention, Leadership Training, *Models, *Program Improvement, Student Teacher Relationship, Teacher Response
Identifiers-*School Effectiveness

This paper outlines a school climate improvement project conducted by the Pennsylvania State Department of Education and based on an intervention model for changing school climate. The model reflects the views of school effectiveness according to several researchers and emphasizes: (1) an integrating, ongoing problem solving attitude within the school community; (2) the presence of strong leadership; (3) high teacher expectations; (4) a collaborative approach to decision-making by school personnel; and (5) a focal point to change efforts. The paper discusses the planned change steps in the climate improvement model with emphasis on the entry, diagnosis, action planning and implementation/evaluation of the change agent. Also included is a list of general climate factors and climate determinants, as well as program, process, and material determinants that affect school climate. (JCD)

Houston, W. Robert

Using Information From ERIC to Solve Educational Problems. A Resource Module for Teacher Education.

ERIC Clearinghouse on Teacher Education, Washington, D.C.

Spons Agency-National Inst. of Education (ED), Washington, D.C.

Pub Date-81

Note-274p.

Pub Type- Guides - General (050) - Information Analyses - ERIC Information Analysis Products (071)

EDRS Price - MF01/PC11 Plus Postage.

Descriptors-*Educational Resources, Educational Technology, Higher Education, Individualized Instruction, *Information Centers, Information Dissemination, Information Retrieval, *Information Seeking, *Instructional Materials, Learning Modules, *Teacher Education

Identifiers-*ERIC

This module is designed to assist teacher educators, prospective teachers, and practitioners to become more familiar with the Educational Resources Information Center (ERIC). It is oriented toward the solution of educational problems and demonstrates how to use ERIC for this purpose. It consists of both an instructor-directed learning unit and an independent learning unit, which provides the student with an opportunity to work on a particular problem using ERIC resources. Part I, the Instructor Guide, contains descriptions of information available in three ERIC publications: Resources in Education (RIE), Current Index to Journals in Education (CIJE), and the Thesaurus of ERIC Descriptors. A step-by-step description is given of how to conduct an ERIC manual search and of how to work with an information specialist to complete an ERIC computer search. The unit is designed so that information may be presented via transparencies and group lecture methods. Complementing this unit are a script for transparency presentation, two participant tests, and a simulation exercise. Part II, the Instructor-directed Learning Unit, contains masters which may be duplicated for participant use. These include a participant guide called Securing Information Through ERIC'', participant tests and unit evaluation forms, and masters from which transparencies may be made. Part III is an Independent Learning Unit which may be used through a self-instructional, individualized approach. Included are masters for the participant guide of the Independent Learning Unit and a participant evaluation form. The fourth part of the module contains information on directories of ERIC search services, bibliographies, and other resources. (JD)

ED 209 249 TM 810 668

Lansman, Marcy Hunt, Earl

Individual Differences in Dual Task Performance. Final Report.

Washington Univ., Seattle. Dept. of Psychology.
Spons Agency-Office of Naval Research, Arlington, Va. Personnel and Training Research Programs Office.
Pub Date-10 Jun 81
Contract-N00014-77-C-0225
Note-35p.
Pub Type- Opinion Papers (120) - Reports - Evaluative (142)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Attention, Attention Span, *Cognitive Processes, *Individual Differences, *Memory, *Predictor Variables, Reaction Time, Task Analysis, *Verbal Ability
Identifiers-Attention Theory, *Intertask Interference

This report summarizes the research results and provides a reference. The basic question addressed was, Is performance on multi-component tasks predicted by performance on the individual components performed separately?'' In the first series of experiments, a dual task involving memory and verbal processing components to predict a psycholmetric measure of verbal ability was used. The two types of measures predicted performance on the criterion verbal ability measure equally well. In the second experimental series, ability to detect visual and auditory targets in single channel, focused attention, and divided attention conditions were compared. Performance in the single channel conditions predicted performance in focused and divided attention conditions. Performance on a simple secondary task executed during an easy primary version of the primary task. Dual task performance provided information unavailable from the single task counterpart. The theoretical basis of this research was provided by a general resource'' theory of attention, in which all mental processes are seen as drawing on the same pool of attentional capacity. The Production Activation Model, a more explicit model of inter-task interference, was developed. (Author/DWH)

ED 209 338 TM 810 881

Wilson, Barry Hewett, Gilbert

Ability Discrepancies on the CAT: Are They Educationally Significant?

Pub Date-Apr 81
Note-9p.; Paper presented at the Annual Meeting of the National Association of School Psychologists (Houston, TX, April, 1981).
Pub Type- Speeches/Meeting Papers (150) - Reports - Research (143)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Academic Ability, Academic Achievement, *Academic Aptitude, *Achievement Tests, Correlation, Grade 4, Intermediate Grades, Multiple Regression Analysis, *Predictive Measurement, Scores, *Test Interpretation
Identifiers-*Cognitive Abilities Test, *Discrepancy Analysis, Iowa Tests of Basic Skills

The Cognitive Abilities Test (CAT) provides separate ability estimates organized into three components; verbal, quantitative and non-verbal. There is no composite score. An analysis of scores obtained on the CAT and the Iowa Tests of Basic Skills (ITBS) by a sample student population indicated that discrepancies of twenty points or more among the CAT ability scores occurred in twenty percent of the students. The verbal score of the CAT showed the highest correlation with the ITBS composite score of the three ability measures. It is a good predictor of school achievement. A significant discrepancy among the three CAT component scores is not of significance in relation to academic performance. High scores in non-verbal and quantitative areas do appear to compensate for low verbal scores. The separate ability scores on the CAT provide useful information for students who demonstrate low verbal abilities, but much higher quantitative and/or non-verbal abilities. (DWH)

ED 209 382 UD 021 733

Corwin, Susan

1977-78 URRD Needs Assessment. Report No. 78-4.

Seattle Public Schools, Wash. Dept. of Management Information Services.
Pub Date-May 78
Note-43p.; For related documents see UD 021 727, UD 021 748, UD 021 754 and UD 021 759. Some tables may be marginally legible due to small size type.
Pub Type- Reports - General (140)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-American Indians, Attendance, Bilingual Education, *Compensatory Education, *Disadvantaged Youth, Dropout Rate, Elementary Secondary Education, *Enrollment, Ethnic Distribution, *Low Achievement, *Multicultural Education, School Demography, Suspension
Identifiers-Limited English Speaking, *Seattle Public Schools WA

This report contains districtwide data on service priorities for the use of Urban, Rural, Racial Disadvantaged program (URRD) funds in Seattle, Washington. Information is offered describing (1) the proportion of low achieving students in reading and mathematics in each school; (2) the extent of poverty in elementary school attendance areas; (3) the number and characteristics of non-English background students served; (4) the number and location of American Indian students; and (5) districtwide dropout and suspension rates. Recommendations for improving the URRD program are provided. (Author/APM)

ED 209 271 TM 810 764

Wright, E. N. And Others
An Evaluation of the Church Street Pilot Project in Parenting. Toronto Board of Education (Ontario). Research Dept.
Spons Agency-Ontario Ministry of Community and Social Services, Toronto.
Report No.-ISBN-0-88881-158-6
Pub Date-Feb 80
Note-89p.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-*Child Abuse, *Child Rearing, *Coping, Elementary School Students, Group Dynamics, Parent Attitudes, Parent Child Relationship, *Parent Education, Preschool Children, *Program Evaluation

Project READY (Realistic Education About the Days and Years) was a series of eight sessions designed for parents of pre-school and elementary school children. The project was designed to help prevent child abuse and neglect through a positive approach. A committee who represented participants and presenters carefully planned the topics and format. Speakers were interviewed and screened. A group of parents, professionals and high school seniors met to discuss effective parenting skills. As the group became stronger and more cohesive, the topics presented were of a more personal and emotional nature. The presentation and discussion of coping and effective parenting skills was designed to provide new acceptable behaviors in dealing with child rearing problems. It was believed a reduction in the incidence of child abuse would result. The document provides very detailed information outlining the establishment of the program. (DWH)

ED 209 293 TM 810 799

Group Test Results, 1979-1980.
Hartford Public Schools, Conn.
Pub Date-Jul 80
Note-76p.
Pub Type- Numerical/Quantitative Data (110)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-Academic Achievement, Elementary Secondary Education, Group Testing, Reading Skills, School Statistics, *Scores, Spelling, *Standardized Tests, Test Norms
Identifiers-Comprehensive Tests of Basic Skills, *Hartford Public Schools CT, Language Assessment Battery, Mathematics Skills, Metropolitan Achievement Tests

The underlying theme of the 1979-80 Hartford Public Schools Group test results was maintenance of the status quo. There were both gains and declines in city-wide averages: individual subtest gains in some cases, put Hartford at or above the national norm (math computation in grades 2, 3, and 4), while the reading comprehension averages in grades 7 and 8 were lower than they have been since 1976-77. Yet across all grade levels, there was a decline in total reading only in grade 4, and there were no declines in total math. It is important to note here that for the first time ever, all mainstream students were tested on the appropriate Metropolitan Achievement Test level. Grade 11 Comprehensive Tests of Basic Skills (CTBS) results showed gains across all subtests. Two new testing programs were instituted in 1979-80. Students in Spanish/English bilingual classes were tested with the CTBS/Espanol; and ninth grade students participated in the first annual state-wide proficiency testing program. It is the aim of the Hartford Public Schools standardized testing program to assist in the development and evaluation of educational programs. (Author/CE)

Plans of the 1978 Graduates. Executive Summary, Publication No. 374.

Los Angeles Unified School District, Calif. Research and Evaluation Branch.
Pub Date-Dec 79
Note-198p.; Not available in paper copy because of small print in original.
Pub Type- Numerical/Quantitative Data (110) - Reports - Research (143)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-*Academic Aspiration, Graduate Surveys, High Schools, *High School Seniors, Nontraditional Education, *Occupational Aspiration, Racial Differences, Secondary School Curriculum, Sex Differences, *Student Attitudes
Identifiers-*Los Angeles Unified School District CA

Two weeks before their June 1978 graduation, 21,225 students in the Los Angeles (CA) Unified School District graduating class completed a questionnaire about their plans after graduation and their opinions about their senior high school programs. Sixty percent reported that they had chosen their career by the time of their graduation. A smaller percentage of students planned to attend a four-year or two-year college on a full time basis than the percentage who qualified. There was a correspondence between college plans and grade point average, and between college plans and receipt of financial aid for college. With respect to the high school curriculum, respondents agreed that they learned sufficient mathematics skills to work out practical problems, and that their government course helped them understand how the government functions. Classes in art, history, music, vocational skills, and composition also received positive ratings. Detailed data are presented by district, administrative area, sex, and racial/ethnic group. (Author/BW)

ED 209 360 UD 021 580

Abdur-Rahman, Amina And Others

Status of Black New York Report, 1981.

New York Urban League, Inc., N.Y.

Pub Date-81

Note-87p.; For a related document see ED 183 641.

Pub Type- Information Analyses (070) - Numerical/Quantitative Data (110)

EDRS Price - MF01/PC04 Plus Postage.

Descriptors-*Black Attitudes, Black Employment, *Blacks, Economic Development, *Economic Factors, Educational Needs, Ethnic Groups, Housing Needs, Minority Groups, Political Power, *Racial Discrimination, *Social Problems, Social Services, *Socioeconomic Status

Identifiers-*New York (New York Metropolitan Area), New York Urban League

This is the fourth Status of Black New York Report, (1981) issued by the New York Urban League. A significant portion is based on the responses garnered from the New York City sample of a national survey of black households conducted by the Urban League. Examined are the needs, perceptions, and social and economic concerns of black New Yorkers. The first section describes the results of the survey which queried attitudes in the areas of employment, racism/discrimination, inflation, education, housing, health, family life patterns, household income, and voter participation. The second section is a program overview in the areas of education, employment and economic development, health, and housing. A status report by borough is given in section three. The last section reviews federal budget proposals for the following services: C.E.T.A., unemployment benefits, food stamps, education, Medicaid, the arts, social services, block grants, housing development, and mass transit. A summation, recommendation, and acknowledgements conclude the report. (JCD)

ED 209 405 UD 021 781

Career Education Survey K-12. Battle Creek Public Schools, 1980-81.
Battle Creek Public Schools, Mich.
Pub Date- 81
Note-86p.
Pub Type- Reference Materials (130) - Reports - Descriptive (141)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-*Career Education, *Career Planning, *Education Work Relationship, Elementary Secondary Education, *Individual Development, *Readiness, *School Surveys, Special Education
Identifiers-*Battle Creek School District MI

This survey describes career education activities for grades K-12 and for reading and special education classes in the Battle Creek, Michigan Public Schools. Activities, purposes and resources of career education are given individually for kindergarten through grade six; junior and senior high school activities are listed in two other sections. Career education at the elementary level emphasizes understanding the relationships among different jobs, interdependency of jobs, good work attitudes, and the varied activities required of particular kinds of jobs. The secondary career education program highlights the content of particular school subjects which are relevant to increasing students' awareness of career alternatives. The special education career program features readiness activities that develop positive work habits and positive attitudes toward work by emphasizing high standards of performance, punctuality, reliability, responsibility and initiative, and acceptance of constructive criticism. (Author/JCD)

Matthews, Tom

Drug Use among Students in Seattle's High Schools: School Related and Other Patterns of Use. Second Series Paper. Report No. 81-11.

Seattle Public Schools, Wash. Dept. of Planning, Research, and Evaluation.

Pub Date-Jun 81

Note-25p.; Appendix may be marginally legible due to small size type.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Drug Abuse, *Drug Use, Extracurricular Activities, Family Income, High Schools, *Student Behavior, *Student Characteristics, Student Employment

Identifiers-*Seattle Public Schools WA

This report presents the results of a survey on drug use conducted in Seattle, Washington's 12 high schools in 1980. Tables show the frequency and occasion of drug use, the relation between participation in school activities and drug use, the kinds of drugs used, and drug use related to age, sex, family income, and work status of surveyed students. The report states that substantial numbers of students are involved with drugs and that, while drug use occurs during school related activities, much use occurs after school, on weekends and holidays. In addition, the paper reports that family income, as measured by lunch eligibility, tended to increase with the number of drugs used, and that users of multiple drugs tended to be male and older. A copy of the survey is appended to the report. (APM)

ED 209 231 SP 019 086

Howey, Kenneth R., Ed. And Others

School-focused Inservice: Descriptions and Discussion.

Association of Teacher Educators, Reston, Va.
Spons Agency-Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C. Div. of Personnel Preparation.
Pub Date-Apr 81
Grant-G007801498
Note-244p.
Pub Type- Books (010) - Reports - Descriptive (141)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-College School Cooperation, *Educational Environment, Faculty Development, *Individualized Programs, *Inservice Teacher Education, Mainstreaming, *Problem Solving, *Program Implementation, School Organization, Teacher Attitudes, *Teacher Education Programs, Teacher Educators, Team Teaching

The characteristics and structures of school-focused inservice teacher education are explored by educators and researchers in 16 essays. An introductory article gives the rationale for more and better school-focused inservice education, particularly because of the Education for All Handicapped Children Act (Public Law 94-142). School-focused inservice education is described as focusing on the specific interests and needs of teachers and others in their work setting. The succeeding essays present scenarios, interviews, descriptions and discussions of issues, and examples of specific approaches to school-focused inservice education. The scenarios and interviews document the experiences of public school teachers and teacher educators with implementing school-focused inservice education. The examples of approaches to inservice are: (1) team teaching aimed at divergent exploration; (2) organizational development and implications of Public Law 94-142 for elementary schools; (3) an interactive (collaborative) research and development model for teachers, researchers, and teacher educators; (4) a teacher advisor acting as resource person; (5) colleague training strategy, using teachers as sources of energy, motivation, and direction; (6) school-wide goal setting, emphasizing the role of the principal; and (7) the use of preservice teachers and college faculty in a structured action/reflection model. The final article identifies key educational concepts in Public Law 94-142, describes some of the reforms needed in schools in order to implement these concepts, and draws implications for leadership in school-focused inservice education. (FG)

ED 209 250 TM 810 671

Snyder, Fred A. And Others

Leadership for Effective Evaluation of Learning.

Indiana State Univ., Terre Haute. Curriculum Research and Development Center.; Indiana State Univ., Terre Haute. Evaluation Assistance Center.

Pub Date-Feb 81

Note-54p.

Pub Type- Collected Works - General (020) - Opinion Papers (120) - Guides - Non-Classroom (055)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-*Academic Achievement, Elementary Secondary Education, *Instructional Improvement, *Leadership, Leadership Responsibility, Minimum Competency Testing, Outcomes of Education, Principals, Standardized Tests, *Student Evaluation, Test Bias, Testing Programs, Test Interpretation, Test Use

This collection of articles is designed to enhance leadership for the promotion of effective evaluation and learning. The articles include an Introduction, by Fred Snyder; Exerting Leadership Toward Effective Evaluation of Pupil Performance, by T. L. Drake; The Elementary Principal as an Instructional Leader, by John Ourth; The Secondary Principal as an Instructional Leader, by John Gasper; Standardized Testing and the Improvement of Instruction, by George S. Vrabel; Minimal Competency Testing: A Boy to Do a Man's Job, by Clinton Chase; Outcome-Based Instructional Systems, by William G. Spady; and Pupil Evaluation as a Dimension of Curriculum Development, by Linda Hardin. (BW)

ED 209 272 TM 810 765

Maples, Wayne Scott, Allen W.

Evaluation of the High School for the Health Professions, 1979-80.

Dallas Independent School District, Tex. Dept. of Research and Evaluation.

Report No.-DISD-SP80-109-31-07

Pub Date-Oct 80

Note-24p.

Pub Type- Reports - Evaluative (142)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Academic Achievement, *Allied Health Occupations Education, Career Exploration, Field Experience Programs, Field Trips, Health Occupations, *High Schools, *Magnet Schools, *Program Evaluation, Student Attitudes, Student Characteristics, Vocational Education

Identifiers-*Dallas Independent School District TX

The High School for the Health Professions (HSHP) is one of six Dallas Independent School District magnet schools. Its purpose is twofold: to effect an appropriate balance among ethnic groups through voluntary participation of students and to integrate health career preparation with a traditional high school education. The purpose of this evaluation was to collect and disseminate program information to the management as an aid for decision-making. It addressed the environment of the HSHP, the characteristics and scope of the instructional program, student participation in community-related experiences, and student attitudes and achievement. (Author/BW)

ED 209 294 TM 810 802

Fenlon, John, L.
Language Arts Assessment, Cherry Creek School District.
Cherry Creek School District 5, Englewood, Colo.
Pub Date-80
Note-16p.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Educational Assessment, Elementary Secondary Education, *Language Arts, *School Districts, *Student Educational Objectives, *Student Evaluation, *Test Results

Based on 3rd, 6th, 8th, and 10th grade student performance on selected, critical language arts objectives, this assessment provides information in terms of objectives achieved and not achieved. Approximately 25 objectives are assessed; each had three to five assessment items. Other objectives were tested with items requiring written responses. Results were computed at the district, school, and individual student levels, however, the present report is at the district level. Conclusions include: (1) objectives assessed at grade 3 were achieved by a majority; and (2) performance on objectives assessed at grade 6, 8, and 10 was mixed. (Author/GK)

Norris, Carol And Others

Phoenix Union High School District Special Report: The Dropout Problem. Report No. 22:11:79/80:013a.

Phoenix Union High School District, Ariz. Dept. of Research and Planning.
Pub Date-80
Note-33p.; For related document, see TM 810 753.
Pub Type- Guides - General (050) - Reference Materials (130)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Dropout Attitudes, Dropout Prevention, *Dropouts, *Employment Qualifications, High Schools, *Reentry Students, *Vocational Schools

For students contemplating dropping out of school, the issue is dealt with strictly with facts, figures and real-life responses to questions posed to dropouts by dividing the issue into four brochures: (1) Dropout? Check It Out?; (2) Dropouts Who Return; (3) If I Leave School Where Can I Get Job Training; and (4) If I Leave School Will I Be Able to Find A Job. Reasons the potential dropout can identify with are followed by the positive reasons dropouts gave for their return to school. Charts and diagrams are used to show how the dropout's initial reason for dropping out differed from what actually happened. Even the dropouts who found jobs tended to come back to schools; reasons for return are cited in the third brochure where entrance requirements for career and vocational schools are given. Hiring policies in sample work areas wrap up the investigation of the dropout's life. (CE)

ED 209 339 TM 810 885

Wrightsman, Lawrence S.

Research Methodologies for Assessing Mentoring.

Pub Date-1 Aug 81
Note-13p.; Paper presented at the Annual Meeting of the American Psychological Association (Los Angeles, CA, August, 1981).
Pub Type- Speeches/Meeting Papers (150) - Information Analyses (070)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Measurement Techniques, *Mentors, *Research Methodology, *Research Needs, *Research Problems, Scientific Methodology, Theories
Identifiers-*Theory Development

Two pathways in the development of a scientific concept can be differentiated: the limited-operationalization approach, which capitalizes upon the availability of an instrument; and the poouler consensus approach, which comes from a sudden interest and popularity of the phenomenon in the real world. The phenomenon of mentoring is a contemporary example of this second approach. The danger is that each group of researchers will generate its own definition of the concept, with little or no consensus between groups. To avoid this danger, three suggestions are made: (1) a theory of the monitoring process should be developed, emphasizing the various sources of variance in determining the effectiveness of the mentoring relationship, and recognizing that the process goes through a set of stages; (2) studies of the mentoring process should use multiple converging empirical operations; and, (3) only after clarifying the process, traditional methodological procedures could be used for further data gathering. (Author/BW)

ED 209 361 UD 021 618

Robinson, Court

Physical and Emotional Health Care Needs of Indochinese Refugees: Special Report.

Indochina Refugee Action Center, Washington, D.C.

Pub Date-20 Mar 80

Note-46p.

Pub Type- Information Analyses (070)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Delivery Systems, *Government Role, *Health Needs, *Health Services, *Indochinese, Medical Services, Mental Health Programs, Physical Health, *Refugees

Identifiers-Medicaid

The purpose of this report is to identify the physical and emotional health needs of the Indochinese refugees; to describe the efforts being made to respond to these needs both in the United States and overseas; to discuss the complications that still exist in the physical and mental health care delivery systems for refugees; and to assess recommendations made by public and private agencies to improve these services. The paper examines health conditions in the First Asylum Camps, overseas medical screening procedures, documentation and notification procedures, overseas immunization programs, the National Delivery System for physical health care, and the role of Medicaid and federally funded medical assistance programs. Also discussed are health care at the local level, emotional health needs of refugees, the role of social services in refugee mental health, and strategies for improving mental health care. A glossary of medical conditions and a selected bibliography conclude the report. (Author/JCD)

ED 209 406 UD 021 799

Underwood, Robert A.

Teaching the Chamorro Culture.

Pub Date- 80

Note-16p.; Prepared for a Workshop for Chamorro Language Teachers.

Pub Type- Guides - Non-Classroom (055) - Opinion Papers (120)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Chamorro, *Cross Cultural Training, Cultural Context, *Cultural Influences, *Curriculum Development, Elementary Secondary Education, *Ethnicity, Stereotypes

Identifiers-*Guam

The paper examines the definition of culture and its role in the interpretation of the language, history, ethnic and social differences of the Chamorro people. Also examined are stereotypes and misconceptions about the Chamorro culture that are the result of social prejudices and ignorance of the Chamorro language. The paper includes guidelines for defining objectives, and teaching, selecting and preparing instructional materials about the history and people of the Chamorro culture, with emphasis on Chamorro values, children's cultural backgrounds and views of culture. (JCD)

ED 209 384 UD 021 735

Vassar, T. J.

Minimum Competencies Assurance Program Principal and Program Managers Survey Results. Report No. 80-13.

Seattle Public Schools, Wash. Dept. of Management Information Services.
Pub Date-Mar 81
Note-36p.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Administrator Attitudes, *Educational Assessment, Elementary Secondary Education, Financial Support, *Minimum Competencies, Principals, Program Descriptions, *Program Effectiveness, School Surveys, *Teaching Methods
Identifiers-*Seattle Public Schools WA

This report describes the Minimum Competencies Assurance Program (Min Comp) conducted in Seattle, Washington, public schools in 1979-80, and presents the results of a survey administered to school principals and program managers to assess the program's operation and effectiveness. Survey results cover several areas including: (1) the identification of students with minimum competencies deficiencies; (2) number of students identified and provided remediation; and (3) educational resource and instructional strategies used to serve skill-deficient students. In addition, comments by school officials on program funding, operation, tests, and coordination are provided. (APM)

ED 209 251 TM 810 672

Roecks, Alan L. Andrews, John H.

Levels of Use Interviews: A Successful Formative Evaluation Tool

Education Service Center Region 20, San Antonio, Tex.

Pub Date-Apr 80

Note-38p.; Paper presented at the Annual Meeting of the American Educational Research Association (64th, Boston, MA, April, 1980).

Pub Type- Speeches/Meeting Papers (150) - Reports - Evaluative (142)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Elementary School Teachers, *Evaluation Methods, *Formative Evaluation, Inservice Teacher Education, *Intermediate Administrative Units, *Interviews, Program Costs, *Program Evaluation, Program Improvement, Reading Programs

Identifiers-*Levels of Use of the Innovation

Levels of Use (LOU) interviews can be used for formative evaluation purposes in an intermediate education agency. Programs and services for training teachers provided to districts are evaluated. LOU interviews give program staff unique information for improving programs. Program improvement is aided by LOU interviews because information is provided that program staff cannot obtain on their own. The information corroborates whether programs are proceeding according to plan. Evaluation and program staffs develop a stronger working relationship and both gain an understanding of the program. Well defined relevant criteria is the goal of the process. Survey instruments do not reveal the same kind of information. The interview technique allows communication and effectively identifies how teachers are using the innovation. A wealth of formative evaluation information is provided by the interviews in the areas of student characteristics, materials, objectives, testing, and classroom management. The information proved useful in identifying areas of need and allowed project staff to make decisions for program improvement. It is especially valuable in its application to the purposes of formative evaluation by practitioners responsible for effective change in schools. The major limitation cited was the cost to execute valid evaluation. (DWH)

ED 209 273 TM 810 766

Thompson, Pat Novak, Carl D.

An Evaluation of the Omaha Westside Public Schools Title I Mathematics Programs.

Westside Community Schools, Omaha, Nebr.
Pub Date-Jun 80
Note-48p.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Comparative Analysis, Elementary Education, *Elementary School Mathematics, *Mathematics Achievement, *Mathematics Instruction, Parent Attitudes, *Program Evaluation, Student Attitudes, Summer Programs
Identifiers-*Borg Warner System 80, Elementary Secondary Education Act Title I, *Hoffman Mathematics System, Omaha Public Schools NE

The Omaha Westside Public Schools Director of Research made a thorough investigation of student participation in the commercially available mathematics programs, the Hoffman Mathematics System and Systems 80, and parental attitudes about student participation. This report answers questions dealing with the justification of Title I funds resulting in achievement for participating students, which of the two programs is most effective in this particular district and whether or not summer school attendance impacts achievement. In addition, cost of the program, teacher attitudes towards the program and ease of implementation are addressed. Short and long-term achievement effects are considered. The results of the study are discussed in three sections: student achievement, student attitude toward the instructional program, and a survey of Title I and Non-Title I parents. Results of the evaluation for the district's Title I Mathematics program for 1978-79 are also integrated whenever possible, making it possible to trace the achievement of some Title I students over all four testing periods during the last two years. (Author/CE)

The Canadian Awareness Project.

Alberta Dept. of Education, Edmonton. Minister's Advisory Committee for the Canadian Awareness Project.

Spons Agency-Alberta Dept. of Education, Edmonton.

Pub Date-Jun 81

Note-251p.; Small print throughout document.

Pub Type- Reports - Descriptive (141) - Reports - Research (143)

EDRS Price - MF01/PC11 Plus Postage.

Descriptors-Citizenship Education, *Cultural Awareness, *Educational Assessment, Elementary Secondary Education, Foreign Countries, Grade 6, Grade 9, Grade 12, *Social Studies, *State Programs, Test Construction, Testing Programs, *Test Norms

Identifiers-*Canada, *Canadian Awareness Project

The activities of the Canadian Awareness Project involved the development and analysis of an assessment of general knowledge and understanding of Canadian history, geography and citizenship as demonstrated by a sample of elementary, junior and senior high school students in provincially-funded schools. Included in this report are the phases outlining the project's activities, and results of the study. The six phases are: (1) initiation of the project, development of the terms of reference, and selection of the Advisory Technical Committees; (2) development and revisions of the content outlines in the three subject areas; (3) sequence of events involving item generation, development of an item pool, and selection of items for field tests; (4) field testing, scoring and analysis of field test items, deletion/revision of items and selection of final test items; (5) preparation of test booklets, printing, collating, distribution, administration of tests, processing of returns, scoring and analyzing final test results; and (6) tabulation and interpretation of results. (Author/GK)

ED 209 340 TM 810 889

Kuh, George D. Farrell, Patrick J.

Evaluation of ACPA '81.

Spons Agency-American Coll. Personnel Association, Washington, D.C.; Indiana Univ., Bloomington. School of Education.

Pub Date-5 Oct 81

Note-33p.

Pub Type- Reports - Evaluative (142)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Conferences, *Evaluation Methods, Interviews, *National Organizations, *Participant Satisfaction, Surveys

Identifiers-*American College Personnel Association

In 1981, the American College Personnel Association (ACPA) evaluated its national meeting in Cincinnati using four data-gathering strategies: (1) photography; (2) interviews; (3) a survey; and (4) immediate personalized feedback to conference presenters. This report emphasizes the findings from the interview and survey components of the comprehensive evaluation strategy. The purpose of the evaluation was to provide information to the ACPA leadership concerning the extent to which the annual meeting met the needs of student affairs professionals attending the conference. More specifically, the evaluation was guided questions involving who attends ACPA conventions, why student affairs professionals attend the meeting, and how satisfied were convention-goers with ACPA 1981. Three areas were identified as most important for attending the convention. These include placement opportunities, presentations or programs, and personal or professional development. (Author/GK)

ED 209 407 UD 021 800

Compact Guides to Information on Urban and Minority Education, Volume I.

ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency-National Inst. of Education (ED), Washington, D.C.
Pub Date-Sep 81
Contract-400-77-0071
Note-28p.
Pub Type- Information Analyses - ERIC Information Analysis Products (071) - Reference Materials - Bibliographies (131) - Reference Materials - Directories/Catalogs (132)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Affirmative Action, Community Organizations, Crime, High Schools, *Information Sources, Instructional Improvement, Land Settlement, *Minority Groups, Refugees, School Closing, School Desegregation, Teacher Burnout, *Urban Culture, *Urban Education

These compact guides examine problems and issues related to various aspects of urban education. Individual topics covered by six fact sheets include school crime and disruption and its relationship to the community, Title IX Regulations, the problem of burnout among teachers and other human services professionals, the characteristics of instructionally effective schools, factors important to the success of school desegregation, and strategies for reforming the large urban high school. Three brief bibliographies address the issues of strategies for community organization (Asian Americans), communities and school closings, and minority groups and the arts. Finally, a directory in the form of an organizational guide covers refugee resettlement and integration. (JCD)

ED 209 318 TM 810 854

Teaching and Evaluating Student Writing (Elementary Grades). British Columbia Assessment of Written Expression, 1978.

British Columbia Dept. of Education, Victoria.

Pub Date-78

Note-296p.; A few pages marginally legible. For a related document, see TM 810 855.

Pub Type- Tests/Questionnaires (160) - Guides - Classroom - Teacher (052)

EDRS Price - MF01/PC12 Plus Postage.

Descriptors-*Educational Assessment, Elementary Education, Foreign Countries, Grade 4, Grade 8, State Programs, *Writing Evaluation, *Writing Exercises, Writing Skills

Identifiers-British Columbia, *British Columbia Assessment of Written Expression, Canada

This resource package has been prepared as a means for distributing not only the results of the 1978 British Columbia Assessment of Written Expression but also to provide educators with clear, well-organized, classroom-ready materials which will assist them in teaching and evaluating the skills of written expression. It contains all of the test exercises from the provincial assessments, together with marking scales, provincial results, and further suggestions for teaching and evaluating each writing skill. The assessment was conducted at the grades 4 and 8 levels. However, since many teachers have reported that the exercises and scales could easily be used at, or adapted for, other grade levels, the exercises have been keyed throughout the package: all exercises, scales, and sample papers for the grade 4 level were keyed as EXERCISE 1''; at the Grade 8 level they were keyed EXERCISE 2''. The exercises utilize the re-emerging assumptions that the English/Language Arts program should be based on the competencies actually required in adult life and that these skills can be specifically taught, learned, and measured. (Author/BW)

ED 209 362 UD 021 645

Racial/Ethnic Distribution of Staff and Students in California Public Schools, 1979-80.

California State Dept. of Education, Sacramento.

Pub Date-81

Note-48p.; For a related document see UD 021 237. Not available in paper copy due to institution's restriction.

Pub Type- Numerical/Quantitative Data (110) - Reference Materials (130)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Alaska Natives, American Indians, Asian Americans, Blacks, Elementary Secondary Education, *Enrollment, *Ethnic Distribution, Females, Hispanic Americans, Males, *Racial Distribution, *School Districts, *School Personnel, Whites

Identifiers-*California

This collection of tables includes data for the 1979-80 California school concerning: (1) enrollment by sex, by racial ethnic group, and by county; (2) enrollment by grade level and by racial ethnic group; (3) high school graduates by racial/ethnic group and by county; (4) district level staff by racial/ethnic group and by county (1979); and (5) district level staff by sex and by ethnic group. Table six compares the racial/ethnic distribution in enrollment by county for 1977 and 1979. Table seven compares the racial/ethnic distribution of district level staff and school site staff for 1977 and 1979. (JCD)

ED 209 385 UD 021 737

Law and the Adminstration of Justice. Final Report.

Chicago Board of Education, Ill. Dept. of Research and Evaluation.
Pub Date-Jul 80
Note-32p.; Deletions have been made after p27 because of poor quality and superfluous material.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Courts, Federal Programs, High Schools, *Legal Education, *Measurement Techniques, Program Descriptions, Program Evaluation, *Program Validation, Urban Education
Identifiers-*Chicago Public Schools IL, Elementary Secondary Education Act Title IV

Law and the Adminstration of Justice'' is a Title IVc three-year project funded by the Federal government and coordinated by the Board of Education, City of Chicago. The overall goal of the project was to provide high school students with an opportunity to learn about and be involved with various aspects of our judicial system. The project offered a diverse set of learning experiences, ranging from in-class instruction to student directed workshops and seminars. While pre- and posttest and student survey data reveal statistically significant results favoring the project, the various instruments used to measure cognitive and affective dimensions proved to be defective. Consequently, the Title IVc project could not be properly validated. (Author/APM)

ED 209 232 SP 019 088

Drummond, Robert J.

Attitudes of School Personnel Toward Redesigning the Teaching Education Program at the University of Maine at Orono.

Pub Date-81

Note-40p.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Futures (of Society), Higher Education, *Preservice Teacher Education, *Program Improvement, Relevance (Education), *Teacher Attitudes, Teacher Characteristics, *Teacher Education Curriculum, Teacher Education Programs, *Teacher Participation

Identifiers-*University of Maine Orono

The College of Education of the University of Maine at Orono, in the process of redesigning its teacher education program, conducted a study to give public school, elementary secondary teachers in the immediate area a chance to contribute ideas to the program. A questionnaire was distributed to teachers within 21 districts surrounding the university. Most of the 717 respondents were University of Maine graduates and taught kindergarten through eighth grade. Tables present data on respondent characteristics and responses to survey items. The results indicated that teachers felt that the teacher education program should be redesigned and that they wanted more involvement and input in teacher training. A large majority wanted increased and continuous communication about the program, and they wanted to have input into its design, objectives, and evaluation. Teachers cited student teaching and field experiences as the most helpful preservice experience. The least helpful preservice experiences included curriculum areas such as methods, general education, and theory courses. Eight recommendations pertaining to the University of Maine at Orono teacher education program involved: (1) more emphasis on feedback and evaluation; (2) development of and recruitment for a professional development component; and (3) further development and expansion of field experiences. Appended to this report are a copy of the questionnaire, lists of the respondents' most and least helpful preservice experiences, and a list of their perceptions of ways that inservice teachers could assist in the undergraduate preparation of teachers. (Author/FG)

ED 209 408 UD 021 802

Women Break Through: Students At Work. La Mujer Adelanta: Alumnos Trabajando. A Teachers Guide.

New York City Board of Education, Brooklyn, N.Y. Div. of Curriculum and Instruction.

Spons Agency-Women's Educational Equity Act Program (ED), Washington, D.C.

Pub Date- 81

Note-45p.; Not available in paper copy due to institution's restriction.

Available from-OLMT, Tape Duplication, 131 Livingston Street, Brooklyn, NY 11201 (free to New York City schools; $4.50 for other school districts.)

Pub Type- Guides - Classroom - Teacher (052)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-*Adolescents, Career Choice, *Career Counseling, *Career Guidance, Career Planning, Cooperative Education, *Educational Radio, *Females, *Occupational Mobility, Role Playing, Vocational Education, Work Experience Programs

This document is a teachers guide explaining the purpose and contents of an educational radio series in Brooklyn, New York which dramatizes the issues affecting the roles of women who are first entering the work force, and explores opportunities for alternative career choices. Part one examines the cooperative education programs, the executive high school internship programs, and the Bureau of Educational and Vocational Guidance. The roles of these programs in the preparation of women students through career counseling services and on-the-job training experiences in diverse and specialized occupational settings are reviewed and compared. Part two is a program guide to thirteen radio social dramas which includes a synopsis, list of instructional objectives, references, group and individual follow-up activities, and suggested readings for each program. The guide is designed to enhance student understanding of the particular issue or problem illustrated by the dramatization. Additional references include a list of women's organizations and ethnic and minority organizations. (JCD)

ED 209 274 TM 810 767

Marble, W. O., Jr.

An Evaluation of the Professional Development Sequence on The Slow Learner in the Secondary School''.

Burnaby School District (British Columbia).
Pub Date-Feb 80
Note-44p.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Foreign Countries, *Inservice Teacher Education, Mainstreaming, *Program Evaluation, Resource Teachers, Secondary Education, Secondary School Teachers, *Slow Learners, Special Education, *Teacher Attitudes, *Teacher Improvement

The major objective of this evaluation was to determine whether The Slow Learner in the Secondary Schools'' program had any impact on the educational environment of the slower learners in Burnaby (B.C.). The objective of the program was to produce measurable impact regarding changes in the attitudes, instructional strategies, curriculum, and use of resource materials of the professional staff. The program provided for inservice education of special education and regular teachers such skills as preparing Individualized Educational Programs (IEP's), assessment of slow learners, and use of available resources and resource persons. Evaluation data included interviews, a questionnaire, and a needs assessment survey. Though the most common provision for slow learners is referral to the Learning Assistance Center, the attitudes of regular classroom teachers did make a positive shift after program participation. (Author/BW)

ED 209 296 TM 810 807

Current Practices in the Implementation of Minimal Competency Testing Programs.

Phi Delta Kappa, Cleveland, Ohio. Greater Cleveland Interuniversity Chapter.
Pub Date-1 Apr 81
Note-53p.; Prepared by the Research Committee.
Pub Type- Reports - Evaluative (142) - Reports - Research (143)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-*Educational Practices, Elementary Secondary Education, Interviews, *Minimum Competency Testing, *Program Implementation, Questionnaires, *School Districts, Testing Programs

This report on competency testing utilizes a literature review, examines the state of the art to define competencies, and presents information from the field to delineate programmatic and administrative questions and their implications. Information was collected from school districts implementing minimum competency testing (MCT) programs through an open-ended interview-type instrument. Practical aspects of implementation reported are an important contribution of the report. It is revealed that it is still too early to determine the effectiveness of MCT programs, as longitudinal evaluations have not yet been computed. Public acceptance of MCT has been found to be positive. The summary of interviews is particularly helpful in the areas of purposes, selection of standards and delineation of competencies. Pragmatic aspects are emphasized. (Author/GK)

Dienst, Evelyn R.
Evaluation By Colleagues.
Pub Date-Apr 81
Note-6p.; Paper presented at the Annual Meeting of the American Educational Research Association (65th, Los Angeles, CA, April 13-17, 1981).
Pub Type- Speeches/Meeting Papers (150) - Reports - Research (143)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*College Faculty, Higher Education, *Peer Evaluation, *Teacher Attitudes, *Teacher Evaluation, Teacher Promotion, Tenure
Identifiers-Evaluation Utilization, University of California

In 1977, a task force on teaching evaluation was formed at the University of California to recommend means of implementing reliable, flexible and effective teaching evaluation for the improvement of teaching and the consideration of teaching in personnel actions. Surveys of faculty and department chairs revealed strong support for colleague evaluation including colleague observation and colleague review of course materials. A number of guidelines for the use of colleague evaluation are discussed to ensure fairness in the use of colleague evaluation for personnel actions. A distinction is made between the use of evaluations primarily for improvement and the use of personnel actions. (Author)

ED 209 363 UD 021 676

Seelye, H. Ned Wasilewski, Jacqueline Howell
Social Competency Development in Multicultural Children, Aged 6-13. Final Report of Exploratory Research on Hispanic-Background Children.
International Resource Development, Inc., La Grange, Ill.
Spons Agency-National Inst. of Education (ED), Washington, D.C.
Pub Date-21 Mar 81
Contract-400-80-0003
Note-573p.; Not available in paper copy due to reproduction quality of original document.
Pub Type- Reports - Descriptive (141) - Reports - Research (143) - Numerical/Quantitative Data (110)
EDRS Price - MF02 Plus Postage. PC Not Available from EDRS.
Descriptors-Bilingual Students, *Case Studies, *Cross Cultural Training, *Cultural Pluralism, Educational Environment, Elementary Education, *Elementary School Students, Ethnic Groups, Evaluation Criteria, *Hispanic Americans, *Interpersonal Competence, Multicultural Education, Parent Influence, Peer Influence, Psychological Needs, Social Development, Teacher Influence
Identifiers-District of Columbia

This report examines the results of an exploratory research study of the social competency development among multicultural students who attended an after school program administered by the Spanish Education Development Center in Washington, D.C. Three main questions were probed: (1) What social competencies are needed by multicultural children to maintain effective functioning in three culturally distinct settings home, school, and among peers? (2) What conflicts are inherent in maintaining multiple adaptation? (3) What are the resultant stresses and their management by children successful in maintaining this multiple adaptation? Chapter one explains the theoretical constructs and methodology of the research. Testing techniques and instruments are discussed in chapter two, and the association between selected demographic variables and multicultural social competency scores is examined in chapter three. Chapter four includes a series of case study profiles of 24 Hispanic students (ages 6-12), who participated in the after school program. Chapter five is a discussion of the components of social competency development in multicultural children, including the criteria for judging social competency as defined by parents, peers, and teachers, and the instruments for evaluating performance levels of children in home, street, and school environments. The concluding chapter presents hypotheses and theoretical constructs on the development of social competency skills in multicultural elementary-aged children of Hispanic background. A separate volume of appendices includes the data collected for this report (assessment scores and conversion tables) and a bibliography. (JCD)

ED 209 252 TM 810 684

Reynolds, Cecil R.

Test Bias: In God We Trust, All Others Must Have Data.

Pub Date-Aug 81
Note-53p.; Paper presented at the Annual Meeting of the American Psychological Association (Los Angeles, CA, August, 1981).
Pub Type- Speeches/Meeting Papers (150) - Information Analyses (070)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-Elementary Secondary Education, *Intelligence Tests, Personality Measures, *Test Bias, *Testing Problems, Test Validity
Identifiers-Wechsler Intelligence Scale for Children (Revised)

The cultural test bias hypothesis represents the contention that all ethnic or racial group differences on mental tests are due to inherent, artifactual biases produced within the tests through flawed psychometric methodology. This address focuses on an empirical evaluation of the cultural test bias hypothesis, especially emphasizing the construct validity and criterion-related validity of these tests. A considerable body of literature exists failing to substantiate cultural bias against native-born American ethnic minorities with regard to the use of well-constructed, adequately standardized intelligence and aptitude tests. With respect to personality scales, the evidence is far more preliminary and thus considerably less conclusive. Despite this evidence, psychologists need to keep abreast of new findings in the area. As new techniques and better methodology are developed and more specific populations examined, the now seen as random, infrequent findings of bias may become better understood and seen to display a correctable pattern. (Author/BW)

ED 209 319 TM 810 855

Teaching and Evaluating Student Writing (Secondary Grades). British Columbia Assessment of Written Expression, 1978.

British Columbia Dept. of Education, Victoria.

Pub Date-78

Note-334p.; A few pages marginally legible. For a related document, see TM 810 854.

Pub Type- Tests/Questionnaires (160) - Guides - Classroom - Teacher (052)

EDRS Price - MF01/PC14 Plus Postage.

Descriptors-*Educational Assessment, Foreign Countries, Grade 12, High Schools, State Programs, *Writing Evaluation, *Writing Exercises, Writing Skills

Identifiers-British Columbia, *British Columbia Assessment of Written Expression, Canada

This resource package has been prepared as a means for distributing not only the results of the 1978 British Columbia Assessment of Written Expression but also to provide educators with clear, well-organized, classroom-ready materials which will assist them in teaching and evaluating the skills of written expression. It contains all of the test exercises from the provincial assessments, together with marking scales, provincial results, and further suggestions for teaching and evaluating each writing skill. The assessment was conducted at the grade 12 level. However, many teachers have reported that the exercises and scales could easily be used at, or adapted for, other grade levels. The exercises utilize the re-emerging assumptions that the English/Language Arts program should be based on the competencies actually required in adult life and that these skills can be specifically taught, learned, and measured. (Author/BW)

ED 209 386 UD 021 741

Pilot Enrichment Program. Final Evaluation Report.

Chicago Board of Education, Ill. Dept. of Research and Evaluation.
Pub Date-Sep 80
Note-52p.; For a related document, see ED 198 170.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-Academic Achievement, *Achievement Gains, Attendance, *College Preparation, Educationally Disadvantaged, *Enrichment Activities, Grade 9, Grade 10, High Schools, *Minority Group Children, Parent Attitudes, *Program Effectiveness, Program Evaluation, Student Attitudes, Urban Education
Identifiers-*Chicago Public Schools IL

This is an evaluation of the second year (1980) of the Pilot Enrichment Program (PEP), an intensive college preparatory program for underprepared ninth and tenth grade high school students in Chicago, Illinois. Changes in student academic achievement and adaptability to school were measured for 74 PEP participants and compared to data from a control group of 51 students. Test scores, attendance rates, and grade averages were evaluated. In pre- and posttest scores on reading, mathematics, and language arts, significant differences between the two groups were found only in mathematics, with PEP students scoring higher. Attendance rates were also higher among PEP students, but no significant differences in grade point averages were found between control and PEP students. This report also provides the results of a parent and student survey, which indicated that both parents and students perceived PEP favorably. Recommendations for program improvement conclude the evaluation. (Author/APM)

Coombs, Philip H.

Future Critical World Issues in Education: A Provisional Report of Findings. An Occasional Paper.

International Council for Educational Development, Essex, Conn.

Pub Date-Apr 81

Note-86p.

Pub Type- Reports - Descriptive (141) - Reports - Evaluative (142)

EDRS Price - MF01/PC04 Plus Postage.

Descriptors-Bureaucracy, Developed Nations, Developing Nations, Economic Factors, *Educational Assessment, Enrollment Trends, *Futures (of Society), *Global Approach, Labor Market, Long Range Planning, Politics, *Social Change, *Trend Analysis, *World Problems

A review is presented of findings emerging from the International Council for Educational Development assessment of the world educational crisis. The assessment was made of education in both developed and developing countries and was geared toward finding the future status of education in the 1980s and the 1990s. An analysis is made of basic trends that are shaping education's future. Fundamental to many problems facing educators is a rapid growth in human learning needs. A great increase in the number of learners in the developing nations produces pressure to expand enrollments, while developed nations, despite low population growth, are experiencing increases in learning needs, especially on the part of older youths and adults. Exacerbating the problem of providing for larger educational demands are the factors of tightened economies, increasing bureaucratization and politicalization of education systems, deteriorating employment markets, and a weakening of international cooperation in the field of education. These basic trends are seen as having far-reaching future implications for all levels and types of education throughout the world. Within this broad context, an examination is made of six critical issues facing higher education. These issues are identified as: (1) adjustment to changing demands in developed and developing countries; (2) fading employment prospects for graduates; (3) a growing financial squeeze in all nations; (4) educational inequalities for minority groups and the economically deprived; (5) problems in planning, management, and governance; and (6) barriers to international and intercultural cooperation and understanding. (JD)

ED 209 275 TM 810 768

Waterman, Steve

Emergency School Aid Act Pilot: Evaluation Report. Pgm. 1979-80.

Berkeley Unified School District, Calif. Office of Testing and Evaluation.

Spons Agency-Department of Education, Washington, D.C. Equal Educational Opportunity Program.

Pub Date-26 Aug 80

Note-38p.; The Teacher Questionnaire included in the appendix is marginally legible because of small print.

Pub Type- Reports - Evaluative (142)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Elementary Education, Junior High Schools, *Language Arts, *Pilot Projects, Poetry, *Program Evaluation, Student Motivation, Tutoring, *Writing Instruction

Identifiers-*Berkeley Unified School District CA, Emergency School Aid Act 1972

In the Berkeley Unified School District, funds from the Emergency School Aid Act (ESAA) were used to establish programs in communication skills, particularly writing and motivation for writing, in schools with enrollments which were more than 50 percent minority. Perhaps the most impressive achievement of the program was an unintended side-effect: the minority students received advocates through the tutorial program, resulting in better overall instructional services for the students. The tutorial program was effective in contributing to an overall improvement in writing skills of the participating students. Teachers were generally supportive of the Language Arts Motivation Specialists and the Poetry Playhouse. The negative results included the participation of two schools with less than 50 percent minority enrollment, and payment delays for personnel and counsultants. (Author/BW)

Reinharz, Shulamit

Dimensions of the Feminist Research Methodology Debate: Impetus, Definitions, Dilemmas & Stances.

Pub Date-27 Aug 81
Note-16p.; Paper presented at the Annual Meeting of the American Psychological Association (Los Angeles, CA, August, 1981).
Pub Type- Speeches/Meeting Papers (150) - Information Analyses (070) - Opinion Papers (120)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Feminism, Models, Researchers, *Research Methodology, *Research Problems, Sex Fairness, Social Science Research

For various well-documented reasons, the feminist social movement has been critical of academia as a worksetting and of the social sciences as a set of disciplines. For these reasons, feminists claim that the assumptions underlying several research designs and procedures are sexist. They have developed a feminist methodology to examine these assumptions and advocate certain methods which they believe to be more consistent with feminist principles. This paper defines sexism, feminism, method and methodology in order to illuminate this body of criticism. It then elaborates the different stances taken by feminists in response to the questions: Is there a feminist method? And, if so, what are its characteristics? The three methodological positions taken in response to these questions are explained. These positions are then shown to produce four distinct types of feminist researchers which can be labelled: careerists, adopter/adapters, alternative paradigm developers and triangulators. Definitions of each type are offered and representative literature is cited. In conclusion, the paper notes that feminist methodology is currently pluralistic and that an intense debate is in progress among these positions. (Author/BW)

ED 209 342 TM 810 893

Kister, Joanna

Application of Empirical/Rational and Hermeneutic Science Modes of Inquiry to a Study of Home and Family Life for Curriculum Development.

Pub Date-81
Note-16p.; Paper presented at the Midwest Regional Conference on Qualitative Research in Education (Kent, OH, 1981).
Pub Type- Speeches/Meeting Papers (150) - Information Analyses (070) - Opinion Papers (120)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Curriculum Research, *Family (Sociological Unit), Family Life, Family Relationship, *Home Economics, Literature Reviews, Scientific Methodology, Vocational Education

In the metascientific theory of Jurgen Habermas are perspectives going beyond the present way of viewing knowledge and inquiry. Applied to curriculum, this theory provides a conceptual framework for expanding the present technical model. The purpose of this study is to provide technical and interpretive data about home and family life which are critically analyzed to provide knowledge useful in the development of home economics curriculum. The development of curriculum research has been hampered by the attempt to apply a reconstructed logic of physical science research. Curriculum problems are practical problems which are moral rather than technical in nature. Curriculum researchers need to acknowledge the legitimacy of the different meanings which people attach to facts and situations. The predominant model for curriculum in vocational education is occupational analysis. Several states have undertaken an occupational analysis for home economics education. The study was an outgrowth of the researcher's concern for the lack of fit between the philosophy of home economics and the occupational analysis used in vocational education. A task-oriented approach is reductionistic. A paradigm shift is proposed for research and curriculum, from a quantitative empirical perspective to a comprehensive theoretical framework that incorporates the hermeneutic and critical sciences. (Author)

Thomas, Shirley W.
Socializing the Black Child to Cope in the 1980s.
Pub Date- 80
Note-18p.; Paper presented at Annual Conference of the National Black Child Development Institute (10th, Washington, DC, October 1981).
Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Black Youth, *Change Agents, *Child Advocacy, Child Development, Cultural Education, *Cultural Influences, Ethnicity, *Racial Bias, Self Actualization, Social Isolation, *Socialization, Social Problems, Values Clarification
Identifiers-Afrocentrism

Socialization strategies for black children should be designed to prepare them to function in a competent, comfortable, and culturally secure manner; there may be a need to reevaluate the ability of those advocates currently responsible for the welfare of black children. Strategies of socialization should be based upon the philosophy of Afrocentrism, the Kawaida Theory, and education for self-reliance. Advocacy and change agent orientation need to be the behavior modes of socialization agents. The objectives of socialization must reflect a systematic approach to the concept of nation building, and a committment to the transmission, clarification, and reinforcement of values that promote a positive identity for black children in a cultural context. (Author/JCD)

ED 209 253 TM 810 691

Kee, Daniel W.

Developmental and Aging Differences in Visual Information Processing.

Spons Agency-California State Univ., Fullerton.
Pub Date-Apr 81
Note-16p.; Paper presented at the Annual Meeting of the American Educational Research Association (65th, Los Angeles, CA, April 13-17, 1981).
Pub Type- Speeches/Meeting Papers (150) - Reports - Research (143)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Age Differences, *Cognitive Processes, Elementary Secondary Education, Higher Education, *Individual Development, Individual Differences, *Visual Perception, Visual Stimuli

In a visual recognition masking experiment, a target stimulus to be identified is either preceded or followed by a second stimulus called a masking stimulus. The experiments described here provide estimates of both developmental and aging differences in visual backward masking under conditions which maximize interference in the central visual system. The results indicate that when no-mask recognition performance is at 100 percent, significant Age X Stimulus Onset Asynchronies interactions can be detected. However, the absence of this type of interaction when no-mask recognition performance is adjusted to the 70 percent level suggests that these interactions are caused by factors other than rate of processing differences. (Author/BW)

ED 209 320 TM 810 858

Smit, Dan Hesse-Wallace, Rose, Ed.

Alternatives for Financing School Facility Construction in Eugene Public School District 4J.

Eugene School District 4J, Oreg.

Pub Date-Aug 80

Note-66p.

Pub Type- Reports - Evaluative (142)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-*Educational Facilities, *Educational Finance, *Financial Support, School Districts, *School District Spending

Identifiers-*Eugene Public Schools OR

This report identifies and evaluates alternative funding mechanisms for financing school facility construction in Eugene Public School District 4J. Responding to the facility areas of the district over the next 20 years, the reasons for understanding the study can be classified as economic, demographic, social and political. In three major sections the following are discussed: (1) mechanisms for financing new school construction; (2) case studies of innovative funding; and (3) recommendations for selecting an appropriate set of mechanisms for School District 4J, the advantages and disadvantages of each mechanism along with an assessment of the legality and political viability of each. An attempt is made to recommend the appropriate set of mechanisms for this particular district. The efficiency, equity and expediency of the solution is geared toward the school's financing allocating the tax burden fairly among the beneficiaries and that is politically advantageous and feasible for School District 4J. (Author/CE)

ED 209 387 UD 021 743

Frerichs, Allen H.

A Second Year Evaluation of the ESEA Title III Urban Leadership Program.

Chicago Board of Education, Ill. Dept. of Research and Evaluation.
Pub Date-Jun 76
Note-82p.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-Achievement Gains, *Compensatory Education, Educationally Disadvantaged, Elementary Education, Grade 6, *Minority Group Children, Parent Attitudes, *Program Effectiveness, Program Evaluation, *School Community Relationship, Self Esteem, Student Attitudes, Urban Culture, *Urban Education, *Urban Environment
Identifiers-*Chicago Public Schools IL, Elementary Secondary Education Act Title III

The Urban Leadership Program, funded under Title III of the Elementary and Secondary Education Act, was carried out among sixth graders at the Albert Einstein School in Chicago, Illinois. The primary purpose of the program was to develop skills and competence to prepare participants for survival and success in a large urban environment. A secondary purpose was to break down focuses on 1975-76, the second year of the program's operation, and include: (1) a description of the program, its purposes, organization, students, instructional activities and evaluation procedures; (2) an analysis of program objectives; (3) data on the extent to which the program is meeting expectations; (4) a summary of the effects that the program has had on the school, the immediate community and city; and (5) a summation of findings, conclusions and recommendations. Appended to the report are several evaluation instruments, including a school attitude inventory, urban experience inventory, self esteem inventory, comprehensive post-program examinations, and a questionnaire administered to parents or community members who served as resource advisors. (Author/GC)

ED 209 364 UD 021 692

Okutsu, Jim

Japanese American Studies in Higher Education.

Pub Date-80

Note-12p.; Paper presented at the National Conference of the Association for Asian/Pacific American Studies (Seattle, WA, November 6-8, 1980).

Pub Type- Information Analyses (070) - Opinion Papers (120) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Area Studies, Bilingual Education, College Curriculum, *Course Content, Ethnicity, *Ethnic Studies, Higher Education, *Japanese Americans, *Multicultural Education, United States History

Identifiers-*Ethnic Heritage Studies Program, San Francisco State University CA

This paper reviews the results of a survey of institutions of higher education which offer coursework focusing on Japanese Americans and emphasizes the program in Japanese American Studies at San Francisco State University. The results showed a distribution of twenty-eight courses offered at fifteen institutions in California, Washington and Hawaii, with the greatest number of courses being offered at San Francisco State University. A review of course content showed that thirteen are survey courses on the Japanese American experience; seven are about the American concentration camps set up during World War II; and six are on Japanese American culture. The paper stresses the importance of a balanced curriculum including courses in Japanese American history, community, social sciences and culture. (JCD)

ED 209 234 SP 019 091

Munroe, Mary Jeanne
Individualizing the Mainstream Classroom.
Pub Date-Oct 81

Note-9p.; Paper presented at the Annual Conference of the International Congress for Individualized Instruction (13th, Tucson, AZ, October 29, 1981).
Pub Type- Speeches/Meeting Papers (150) - Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Affective Behavior, Cognitive Style, Elementary Secondary Education, Individualized Education Programs, *Individualized Instruction, Low Achievement, *Mainstreaming, *Programed Instruction, Student Motivation, *Student Teacher Relationship, Teacher Attitudes, *Teacher Response, Teaching Styles

The Education for All Handicapped Children Act requires an individualized education plan for all students identified as handicapped. While computer technology has application for greater individualization, no single method makes a perfect fit'' for all students. Social survival skills are vital elements of mainstreaming as well as academics. Programmed instruction does not achieve the crucial educational goals of changing attitudes, interpersonal skills, problem solving and participant acceptance. An interaction model that can be used by regular and special educators is based on the assumption that teaching is not simply an act of cognition and that effective instruction is a result of interaction, perceptions, and expectations. This model identifies opportunities for teacher response to students, suggests types of feedback that are effective in encouraging students, and describes personal behaviors that exemplify warmth and friendly interest in interaction between the teacher and the student. Linking cognitive style with affective behavior can achieve successful mainstreaming and individualization. (JD)

ED 209 254 TM 810 696

Russell, Elbert W.

Memory Testing: The Next Step.

Pub Date-5 Sep 80

Note-11p.; Paper presented at the Annual Meeting of the American Psychological Association (Montreal, Canada, September, 1980).

Pub Type- Speeches/Meeting Papers (150) - Information Analyses (070) - Opinion Papers (120)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Memory, Neurology, Psychological Testing, Psychology, *Psychometrics, *Test Construction, Theories

Identifiers-*Neuropsychology

Neuropsychology combines psychometrics and the study of brain processes. There are two approaches to neuropsychology. The neurologic approach uses brief tests flexibly. The psychometric approach uses standardized graded scales in a set battery. Cortical testing in the form of intellectual abilities testing is 70 years old, yet psychometric principles have never been adequately applied in neuropsychology. Psychometric principles of validity, reliability, scale homogeneity, redundancy, coverage and utility need to be applied. The Wechsler Memory Scale and Luria Nebraska Battery are inadequate in most of these areas. The Revised Wechsler Memory Scale overcomes some of the problems. However, a new memory test derived from memory theory needs to be developed. Types of memory that need to be included are immediate memory, consolidation, remote, verbal, figural, episodic, learning, rote and meaningful memory. Experimental tests of each type are available. They must simply be properly selected and placed into a battery. Psychometric principles should then be applied. (Author)

ED 209 276 TM 810 769

Pascale, Pietro J.

Evaluation Report for Project Year I of Relating Mathematics to the Middle School Child's Real World''.

Pub Date-79

Note-39p.

Pub Type- Reports - Evaluative (142)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Elementary School Mathematics, Formative Evaluation, Junior High Schools, *Learning Modules, *Material Development, *Mathematical Applications, Mathematics Achievement, School Attitudes, *Summative Evaluation

Identifiers-Canfield Local School District OH, *Mathematics Skills

In Relating Mathematics to the Middle School Child's Real World'', multi-faceted learning kits were developed, piloted, field tested, and revised. The kits make heavy use of games, simulations, practical applications of real world math skills, and other activity-oriented strategies. They use a learning cycle approach to help students improve their skills and attitudes, and teachers their awareness and appreciation, of the use of math in the real world. The summative focus of the evaluation is the pretest-posttest assessment of student performance in mathematical concepts and problem solving as measured by the Iowa Tests of Basic Skills, and attitudes and interest toward mathematics as measured by the Attitude/Interest Towards Math Scale. Year I findings indicated that exposure to kits developed from student need and interest produced statistically significant gains between target group and a matched comparison group on both mathematical problem solving skills and attitude/interest toward mathematics. (Author/BW)

ED 209 298 TM 810 809

Turnbull, William W.

The Individual and the Group: An Issue in Assessment.

Educational Testing Service, Princeton, N.J.

Pub Date-25 May 81

Note-17p.; Paper presented at the Annual Meeting of the International Association of Educational Assessment (Manila, Philippines, May 1981).

Pub Type- Speeches/Meeting Papers (150) - Opinion Papers (120)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Experiential Learning, Females, Individualism, *Nontraditional Education, Nontraditional Students, Self Evaluation (Individuals), *Testing Problems

Identifiers-Educational Testing Service, Test Reporting

Measurement issues related to assessment of the individual in both formal and non-formal education are outlined. First, techniques to assess the educational value of life experiences (especially adults contemplating new educational or work experiences are described). The work of Ruth Ekstrom stresses deriving the dimensions of accomplishment to be assessed from the interests and background of the individual, rather than from a predetermined list of characteristics to be measured. Secondly, an attempt should be made to provide more complete and analytical information to examinees about the nature and quality of their test performance. The results of assessment in learning, whether formal or non-formal, must be communicated clearly to all students, together with aids necessary for interpretation of those results. The purpose is not to analyze the possibilities that are available in an automated society, but to fully utilize techniques that minimize high technology, which are readily available and are now being applied. (CE)

ED 209 343 TM 810 894

Haney, Walt Gelberg, Wendy

Assessment in Early Childhood Education.

Spons Agency-Department of Education, Washington, D.C.
Pub Date-Dec 80
Note-148p.
Pub Type- Guides - Non-Classroom (055)
EDRS Price - MF01/PC06 Plus Postage.

Descriptors-*Early Childhood Education, *Educational Assessment, Evaluation Methods, *Measurement Techniques, *Measures (Individuals), *Program Evaluation, Testing Problems
Identifiers-*Elementary Secondary Education Act Title I

The goal of this booklet is to describe some of the special challenges posed by early childhood assessment in general, and particularly as they apply to Title I program evaluation. The booklet has four purposes: (1) to describe special issues in early childhood assessment; (2) to describe briefly alternative approaches to early childhood assessment; (3) to suggest how these issues relate to various purposes of assessment, particularly to that of Title I program evaluation; and (4) to provide some general guidelines on how to select and use early childhood tests and instruments. Subsequent chapters correspond to these four purposes, and appendices provide notes on recommended reading for further information on early childhood assessment, a listing of early childhood instruments and sources of review information on each, annotations to illustrate how potentially useful instruments can be initially screened, and descriptive reviews of instruments to illustrate information helpful in selecting among candidate instruments. The focus is on special issues in the educational assessment of young children. Educational assessment is broadly defined as systematic measurement, via testing or observation of individual behavior, traits, or other educationally relevant characteristics. (Author/GK)

ED 209 410 UD 021 804

Katz, Harry C.

Labor Relations and Public School Desegregation in Los Angeles, Dade County and Boston.

National Inst. of Education (ED), Washington, D.C.

Pub Date-Sep 81

Grant-NIE-G-80-0184

Note-68p.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-*Court Litigation, *Desegregation Effects, Educational Environment, Elementary Secondary Education, Enrollment Trends, Environmental Influences, Integration Readiness, Intervention, *Labor Relations, *Teacher Attitudes

Identifiers-Boston Public Schools MA, Dade County Public Schools FL, Los Angeles Unified School District CA

This report analyzes and evaluates the interaction between public school desegregation (of both student and faculty populations) and faculty labor relations within the Los Angeles, Boston, and Dade County (Florida) school systems. Specific changes in personnel policies and collective bargaining agreements are examined and compared across three systems. The impact of environmental factors and enrollment trends on the course of desegregation and the conduct of labor relations are also discussed. Following the introduction, section two outlines some of the components of court desegregation orders and discusses the ways in which desegregation affects faculty labor relations. Section three includes case studies which examine the relationship between desegregation and faculty labor relations in the three school systems. Section four evaluates the success of the court's regulatory intervention in the three systems and suggests some of the factors that explain the observed variations of successful intervention. (JCD)

Kemp, Edith S.

1979 Survey of Philadelphia High School Graduates, Classes of 1975, 1977, 1979.

Philadelphia School District, Pa. Office of Research and Evaluation.
Report No.-ORE-R-8042
Pub Date-May 80
Note-79p.; Small print throughout.
Pub Type- Numerical/Quantitative Data (110) - Reports - Research (143)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-*College Preparation, Comparative Analysis, Educational Research, *Employment Patterns, *Graduate Surveys, Higher Education, *High School Graduates, High Schools, Racial Differences, Sex Differences, *Vocational Followup
Identifiers-*Philadelphia School District PA

Trend data was gathered on employment and education, as well as shifts in jobs and major fields. This will augment Philadelphia School District information for planning and development of a new and improved program for high school students. A survey questionnaire was sent to high school graduates of the 1975, 1977 and 1979 classes. The responses were tabulated and compared with profiles of graduates since 1971. The proportion of each class employed in the civilian labor force increased with the length of time since graduation. As their education and learning increased, the type of employment changed and median wages rose. Among respondents from all three classes enrolled in colleges, the top ranked major fields of study were business administration and liberal arts. The Class of 1979 ranked engineering/architecture third displacing teacher education in that rank for earlier classes. This reflects diminishing demands for teachers and increased opportunites for engineers. All three groups agreed on the need to improve discipline and stress basics in the high schools. (DWH)

ED 209 365 UD 021 695

Renwick, George W.

Evaluation Handbook for Cross-Cultural Training and Multicultural Education.

Intercultural Network, Inc., La Grange Park, Ill.
Report No.-ISBN-0-933662-08-4
Pub Date-79
Note-64p.; Not available in paper copy due to institution's restriction.
Available from-Intercultural Press, Inc., 70 West Hubbard Street, Chicago, IL 60610 ($4.50; discount on bulk orders).
Pub Type- Guides - Non-Classroom (055) - Tests/Questionnaires (160)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-Cross Cultural Training, *Evaluation Criteria, *Evaluation Methods, Measurement, *Multicultural Education, *Outcomes of Education

The process of evaluating multicultural education programs with respect to goals, planning, implementation and effects is examined in this handbook. The roles of evaluation participants are defined, and the content of what is to be measured is classified according to five major categories of possible effects upon the learners: knowledge, perceptions, attitudes, skills and patterns of behavior. Also examined are specific methods of measurement which include paper and pencil methods, discussion, production and observation, and appropriate procedures for tabulating, recording, and interpreting the results. (JCD)

ED 209 388 UD 021 745

Parent Advisory Council Handbook. ESEA, Title I.

South Carolina State Dept. of Education, Columbia. Office of Federal Programs.

Pub Date- 77
Note-77p.
Pub Type- Guides - Non-Classroom (055)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-Advisory Committees, *Compensatory Education, Elementary Secondary Education, *Parent Associations, *Parent Participation, *Program Development
Identifiers-*Elementary Secondary Education Act Title I, *Parent Advisory Councils, South Carolina

This handbook, designed for members of Title I parent advisory councils, explains the Title I program and serves as a guide to organizing and conducting parent councils. The first chapter contains a brief summary of Title I history and intent. Chapter two explains laws and amendments relating to parent advisory councils. The third chapter offers ideas about how to organize and plan meetings. Chapter four explores the technical aspects of planning, implementing, evaluating, and monitoring Title I programs in South Carolina. Complaint procedures are reviewed in chapter five, and methods for increasing parent participation are found in chapter six. The seventh chapter discusses ideas for involving all parents in the Title I program. Chapters eight and nine provide definitions of terms pertaining to Title I and printed resources that are available to Title I parent advisory councils. (Author/APM)

ED 209 235 SP 019 092

Munroe, Mary Jeanne And Others

Linking Teacher Behavior with Learning Style. Tucson Model for Effective Staff Development.

Arizona Univ., Tucson. Coll. of Education.
Spons Agency-Department of Education, Washington, D.C.
Pub Date-Nov 81
Note-18p.; Paper presented to the National Council of States on Inservice Education (New Orleans, LA, November 18, 1981). Best copy available.
Pub Type- Speeches/Meeting Papers (150) - Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Bilingual Education, *Classroom Desegregation, Classroom Environment, Cognitive Style, *Educational Strategies, *Inservice Teacher Education, *Institutes (Training Programs), Mainstreaming, Motivation Techniques, Multicultural Education, Staff Development, *Student Teacher Relationship, Summer Programs, *Teacher Behavior

The University of Arizona College of Education and the Tucson (Arizona) Unified School District have cooperatively developed a staff development program that addresses the needs of teachers who are implementing bilingual and multicultural curricula. The Tucson Model for Effective Staff Development is based on the belief that successful integration of diverse students begins with the belief systems of the educator. A three-week summer training institute provided opportunities for workshop activities and feedback through the initial daily meeting of all participating staff. School-centered special interest projects met in the afternoons and were the responsibility of the school principals. A followup program, consisting of six Saturday workshops, is planned to reinforce the skills taught in the summer institute. An illustration of two components of the model are the workshops on learning and teaching styles. The rationale behind the workshops is that, if teaching is interaction, then, to improve teaching, the interaction must change. Teachers should understand interactions that can result from supportive behavior patterns such as proximity, listening, touching, and asking a higher level question. Another useful tool for teachers is the Hill Model of Cognitive Style Mapping, which is an inventory designed to personalize instruction for students having difficulty in achieving academic success. (FG)

ED 209 255 TM 810 697

Strahan, David B.

An Observational Analysis of Performances on Reading and Thinking Tasks of Early Adolescents.

Pub Date-14 Mar 81

Note-23p.; Paper presented at the Annual Meeting of the Eastern Educational Research Association (Philadelphia, PA, March, 1981).

Pub Type- Speeches/Meeting Papers (150) - Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Adolescents, *Cognitive Processes, Comprehension, Intermediate Grades, Interviews, Logical Thinking, *Problem Solving, Reading Processes

Strategies used by 15 fifth and sixth grade students to comprehend written problem solving tasks were identified. A naturalistic protocol analysis procedure was used to gather and analyze students' verbal and written responses to 55 selected reading and thinking tasks. In the ten tasks selected for detailed analysis, students demonstrated marked differences in their use of four principal strategies: visualization, experimentation, abstraction, and extension. Analysis of incorrect responses generated three principal categories of errors: perplexed responses,'' literally bound responses,'' and attempted experimentation.'' The results of this investigation provide further description of the process of transition from concrete to formal operations occurring during early adolescence and suggest implications for curricular planning and reading instruction for middle school students. (Author/BW)

ED 209 277 TM 810 770

Drezek, Stan

Secondary Programming for the Handicapped. Final Evaluation Report, 1979-80.

Education Service Center Region 20, San Antonio, Tex.
Spons Agency-Department of Education, Washington, D.C.
Pub Date-23 Jun 80
Note-68p.; Some pages marginally legible.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-*Disabilities, Emotional Disturbances, Learning Disabilities, *Program Evaluation, Secondary Education, *Special Programs, *Student Evaluation, *Vocational Education

The Secondary Program for the Handicapped performs vocational evaluations on secondary handicapped students in order to improve their programming by making their education more relevant to future jobs. Extensive improvement in instructional programming was achieved for one-third of the students served, with modest benefits for another third, and negligible effects for the last third. These benefits were limited by factors external to the Vocational Evaluation Center. For three of five districts studied, important spinoff effects on the secondary school special education program were identified. Educators discussed the vocational evaluation reports; the only possible area for improvement might be debriefing. More than twice the number of students expected were served. Sixty percent of the students were learning disabled; 18 percent were emotionally disturbed; other eligibilities accounted for relatively small percentage. Besides achieving its objectives, this project demonstrated continuous improvements in its procedures; conducted outreach activities; and performed over 100 group-based prevocational skills screenings. (Author/BW)

ED 209 299 TM 810 814

Procedural Handbook for the Assessment Component of the Foundation Program Assessment and Improvement System (FPAIS).

Hawaii State Dept. of Education, Honolulu. Office of Instructional Services.

Pub Date-Feb 81

Note-45p.

Pub Type- Guides - Non-Classroom (055)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Educational Assessment, Elementary Secondary Education, *Evaluation Methods, *Guidelines, *State Programs, State School District Relationship, Testing Programs

Identifiers-*Foundation Program Assessment Improvement System, Hawaii

The purpose of this handbook is to assist state, district, and school personnel in implementing the Assessment Component of the Foundation Program Assessment and Improvement System (FPAIS). The FPAIS is a comprehensive system for managing curriculum, intended to improve instruction for students. The Assessment Component includes the gathering and analysis of information for evaluation purposes. Assessments are conducted to determine the extent of student attainment of specified objectives, certify mastery of competencies, review the curriculum to determine whether intended learning is occurring, review instructional materials and approaches, and determine student readiness. Nine steps occur in planning any assessment: determine assessment needs, determine assessment parameters, obtain data collection instruments, determine data collection procedures, determine reporting requirements, determine data analysis procedures, determine data synthesis and presentation procedures, collect the data, and analyze the data. The appendix includes a listing of selected assessment resources. (Author/BW)

ED 209 344 TM 810 897

Cummings, Oliver W.

Validation of a Diagnostic Interpretation Technique for the Iowa Tests of Basic Skills: Final Report to the National Institute of Education.

Grant Wood Area Education Agency. Cedar Rapids, Iowa.
Spons Agency-National Inst. of Education (ED), Washington, D.C.
Pub Date-30 Jun 81
Grant-NIE-G-80-0004
Note-71p.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-Academic Achievement, Achievement Rating, Achievement Tests, *Basic Skills, Elementary School Mathematics, Elementary School Students, *Intermediate Grades, *Scores, Student Evaluation, *Test Interpretation, *Test Results
Identifiers-*Iowa Tests of Basic Skills, Stanford Diagnostic Mathematics Test

Three studies related to group interpretation of the subskills tested by the Iowa Tests of Basic Skills (ITBS) were the focus of this project. These were the Impact Study, Teachers' Predictions of Student Performance on Subskills of Mathematics, and Relationships between the Results of ITBS. Mathematics Subtests and Stanford Diagnostic Mathematics Test. Large groups of students were shown how to interpret their results from the ITBS through the use of the Pupil Item Response Record and a Skill Summary Sheet. A need exists for interpretation of results of school wide testing programs. Students who have gone through this interpretation process emerge with an improved self image. As discrepancies occur between teacher expectations and actual performance, they can be explained. This benefits both teachers and students. The interpretation process was designed to actively involve students in assessing their performance on a standardized achievement test. The student thereby becomes an active, rather than passive, recipient of test results. (DWH)

ED 209 411 UD 021 806

Project: Ways to Improve Education in Desegregated Schools (WIEDS). Final Interim Report.

Southwest Educational Development Lab., Austin, Tex.

Spons Agency-National Inst. of Education (DHEW), Washington, D.C.

Pub Date-Nov 80

Contract-400-80-0107

Note-116p.; Not available in paper copy due to institution's restriction. For a related document see UD 021 414.

Pub Type- Reports - Evaluative (142)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Administrator Role, Bilingual Education, *Desegregation Effects, *Educational Improvement, Inservice Education, *Inservice Teacher Education, *Integration Studies, *Racial Integration, School Desegregation, Teacher Attitudes, Training Methods

Identifiers-*Model for Educational Improvement

The purpose of the WIEDS Project (Ways to Improve Education in Desegregated Schools) was to develop a model and guidelines for use in planning inservice education programs to promote integration. This final report examines the procedures and methodology used for achieving the objective, the results of data analysis, and conclusions and recommendations for future research and action. The major research questions considered are: (1) What are the existing models for Inservice Education (IE)? (2) Can any of these models be applied to facilitate effective desegregation/integration? and (3) What new models for IE need to be developed? The report discusses several inservice training models that are defined according to governance strategies, such as sources of authority and planning, views of individual needs, training contexts, and research functions. The final report examines specific guidelines for use in planning and developing IE models designed to deal with problems in conflict management as it relates to desegregated school settings; change teacher perceptions and behavior with respect to Mexican American students; implement guidelines for teachers in regard to bilingual education; and develop desegregation workshops for students, teachers and the community. (JCD)

Weitzman, Beth C.

New York City Public Schools Central Administrative Offices: Data Resources Catalog. Metropolitan Educational Development and Research Project (MEDARP) Report.

New York City Board of Education, Brooklyn, N.Y. Office of Educational Evaluation.

Pub Date-Oct 80

Note-52p.

Pub Type- Guides - Non-Classroom (055) - Reference Materials - Directories/Catalogs (132)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-*Administrative Organization, *Educational Administration, Educational Resources, *Elementary Secondary Education, *School Statistics, Statistical Data

Identifiers-*New York City Public Schools

This catalog is intended to serve as a guide to data gathered by the offices and bureaus at the central headquarters of the New York City Public Schools. Its purpose is to provide a comprehensive overview of the different kinds of information gathered on a regular basis, and should be viewed as a tool, which in association with the Metropolitan Educational Development and Research Project (MEDARP) staff, can help the user to track down helpful data and put him or her in contact with knowledgable sources. All users of this catalog are urged to contact the MEDARP office before attempting to obtain any of the data discussed within it. Information in the catalog is presented as follows: (1) a users' guide; (2) an index of offices and divisions covered by the catalog; (3) a subject index; and (4) a glossary of acronyms and terms. (Author/GK)

ED 209 366 UD 021 717

Soder, Jane And Others

Educational Effectiveness and Student Academic Gains. Report No. 81-3.

Seattle Public Schools, Wash. Dept. of Planning, Research, and Evaluation.

Pub Date-Feb 81

Note-14p.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Achievement Gains, *Comparative Analysis, Elementary Secondary Education, *Evaluation Methods, *Program Effectiveness, *Program Evaluation, Statistical Analysis

Identifiers-*School Effectiveness, *Seattle Public Schools WA

This report is a partial review of the Evalution Office of the Seattle, Washington School District's ongoing development of an evaluation method that can be used to compare schools, diverse instructional programs, or similar programs in different settings. The need for a method that can identify educational practices which result in student achievement gains is also emphasized in the review. This paper focuses on the examination of statistical methods that could be used to produce indices of academic gains and to develop a method for study. Reviewed is the evaluation methods selection process that produced a usable evaluation technique which subsequently identified schools showing large academic gains for the 1978-79 and 1979-80 school years. The report states that this method showed only a small number of schools with unusually large or small achievement gains and concludes that few schools are likely to have school-wide educational program characteristics which lead overall achievement anomalies. (Author/APM)

ED 209 389 UD 021 746

Walkup, Hugh James, Jim

1977-78 Desegregation Evaluation Third Interim Report. Report No. 78-5.

Seattle Public Schools, Wash. Dept. of Management Information Services.

Pub Date-May 78

Note-26p.; Some tables may be marginally legible due to small size type.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Desegregation Effects, Elementary Secondary Education, *Enrollment Trends, *Magnet Schools, *Parent Attitudes, Racial Composition, *Racially Balanced Schools, *School Desegregation, Transfer Students, Voluntary Desegregation

Identifiers-*Seattle Public Schools WA

Enrollment trends related to desegregation programs in Seattle, Washington were charted, and parents were surveyed in 1978 on their enrollment plans, educational priorities, and opinions of school district policy. Trends in ethnic composition of schools indicated that voluntary or magnet programs have contributed to reductions in racial imbalance, especially at the elementary level. Responses to the parents survey revealed that 2,700 to 3,500 of the approximately 4,400 students currently enrolled in magnet programs will continue in these programs in 1978-79. (An additional 1,400 to 2,000 racial transfer students will remain in their present schools.) The majority of parents surveyed expressed satisfaciton with almost all aspects of Seattle School District policy. Parents showed most concern about the need for schools to pay attention to individual needs and talents. Parents also stated that they realized that they relied on school based sources for information about district policies. (Author/APM)

ED 209 256 TM 810 700

Drum, Priscilla A.

Retention of Text Information by Grade, Ability, and Study.

Spons Agency-California Univ., Santa Barbara.

Pub Date- 81

Note-66p.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Age Differences, Higher Education, Intermediate Grades, *Reading Ability, *Recall (Psychology), Secondary Education, Study Skills, *Time Factors (Learning)

Identifiers-*Text Learning

This study describes immediate and delayed text recall characteristics of good and poor readers at grades five, eight, eleven, and college. Two science and social study passages were selected from texts used at each grade. Immediately after reading and recalling each of the passages, one of four study conditions was administered: no study, think, outline, or combined think and outline. Eight to ten days later delayed recall was taken with the passage titles as cues. The measures used were reading time, study time, order of recall, and total and hierarchical proportions of propositions recalled. Good readers recalled more text propositions and better maintained text input order than did poor readers. Amount recalled did not increase by grade, but there was an increase by grade for able readers in retention and in order of recall. Both ability groups recalled more of the high level propositions than low level. Studying improved retention over no study. Good readers spent slightly more time in reading and studying than did poor readers, and the good readers' use of thinking time was effective in increasing amount retained per time spent over that of the no study condition. (Author)

ED 209 278 TM 810 771

Harmon, David J.

George Washington High School Study. Final Evaluation Report.

Kanawha County Schools, Charleston, W. Va.
Pub Date-30 Dec 80
Note-305p.; Prepared through the Department of Research and Evaluation.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC13 Plus Postage.
Descriptors-Academic Achievement, Articulation (Education), Course Content; Discipline, Dropouts, Educational Opportunities, Flexible Scheduling, Grading, *High Schools, Parent Attitudes, *Program Evaluation, Secondary Education, Social Attitudes, Student Attitudes, Student Placement, Teacher Attitudes
Identifiers-*Kanawha County Schools WV, Unscheduled Time

This study's purpose is to support educational planning and decision-making through systematic evaluation. Staff members of George Washington High School (GW), feeder junior high school staff members and the superintendent of Kanawha County Schools are the main audience. The School Based Evaluation Model provided the conceptual basis for this study. Preliminary context evaluation processes resulted in the identification and prioritization of five areas of concern: (1) achievement; (2) use of unstructured time; (3) curriculum and instruction; (4) social acceptance at GW; and (5) discipline. Major data collection and analyses provided information used in the reporting process. This document is the primary reporting vehicle. The narrative portion of this document is a three-part presentation: methodology; results; and summary of critical findings, conclusions and recommendations. Methodology is presented similarly: instrumentation and other data sources; subjects and sampling; and data gathering and analysis. Critical findings, conclusions and recommendations comprise the final section. The final process directs the GW staff to return to the planning process and continue the evaluation. (Author/CE)

ED 209 300 TM 810 815

Schroeder, Anthony B. And Others

A Process Model Evaluation of a Bilingual Education Program.

Pub Date-22 Sep 81

Note-25p.

Pub Type- Reports - Evaluative (142)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Academic Achievement, *Bilingual Education, Classroom Observation Techniques, *Communicative Competence (Languages), Interviews, Primary Education, *Program Evaluation, *Reading Skills, Spanish Speaking

The external evaluation of the Title VII Bilingual Education Program of the Clovis Municipal Schools (NM) is described. The purpose of the program is to provide bilingual instruction for selected participants, grades K-3, in eight elementary schools. The evaluation was designed to (1) observe classroom teaching and activities utilized in bilingual instruction; (2) gather perceptions from personnel working with the program; and (3) measure differences in levels of achievement. The program was successfully initiated in the two schools which had previously been involved in bilingual programs, and showed promise of developing into effective programs at the six schools new to bilingual education. Interviews with program staff identified problems with late implementation, staff training, and the supply and quality of materials, but a general sense that the benefits of the program outweighed the negative aspects. The children involved in the program showed significant improvement in oral expression skills, contributing to improved language arts scores overall. (Author/BW)

ED 209 345 TM 810 898

Rentz, Charlotte C.

Testing in the '80s: An Agenda for Action.

Pub Date-Apr 81
Note-16p.; Paper presented at the Southeastern Invitational Training Conference for Continuing Education Administrators and Practitioners (April, 1981).
Pub Type- Speeches/Meeting Papers (150) - Opinion Papers (120)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Educational Needs, *Educational Testing, Elementary Secondary Education, Higher Education, *Parent Attitudes, Standardized Tests, State Legislation, *Teacher Attitudes, *Testing Problems, Test Use

Today, in this country, there is widespread public support for educational testing, evidenced by the large amount of state minimum competency testing legislation, and recent public opinion surveys. Despite a basically favorable view of standardized testing, parents are concerned about the effects of test anxiety and poor test-taking skills on performance, and about how tests are used. Teachers are concerned that tests will be inappropriately used to judge school effectiveness, that tests are biased, and that the emphasis on testing could narrow the curriculum. Nader's Public Interest Research Groups have been actively fighting standardized testing and promoting truth-in-testing'' legislation. These and other legislative efforts to regulate testing have focused on regulating testing companies, rather than regulating the use of tests. Based on this context, six categories of instructional activities and assistance related to testing are needed: (1) to provide testing directors with the necessary non-measurement skills; (2) to help educators meet federal assessment requirements; (3) to help in designing measurement programs that are cost- and person-efficient; (4) to demystify the testing process; (5) to prepare test takers for the testing situation; and (6) to help educators and lay persons to participate wisely in the testing process. (Author/BW)

ED 209 412 UD 021 819

Williams, Byron, Ed.

Educational Policy Issues Impacting the Ethnic Minority Student in California. Conference Proceedings (Los Angeles, California, June 14-15, 1979).

San Diego State Univ., Calif. Inst. for Cultural Pluralism.

Spons Agency-Los Angeles County Superintendent of Schools, Calif.; Office of Education (DHEW), Washington, D.C.; San Diego State Univ., Calif. National Origin Desegregation Assistance (Lau) Center.; San Diego State Univ., Calif. Social Equity Technical Assistance Center.

Pub Date-80

Note-171p.; Not available in paper copy due to institution's restriction.

Pub Type- Collected Works - Proceedings (021) - Information Analyses (070) - Opinion Papers (120)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Academic Achievement, Community Role, Cultural Pluralism, *Desegregation Litigation, *Desegregation Methods, *Educational Change, *Educational Policy, *Ethnic Groups, Ethnocentrism, Institutional Role, *Minority Groups, Racial Bias

Identifiers-*California

This collection of conference papers examines various policy issues significant to the education of California's ethnic minority students. The document supports the view that educational improvements should not be based upon compensatory programs that assume linguistic and cultural deficiencies among students, but rather should look toward changing the school itself. Educational changes based on the role of the institution should consider the following: (1) local development that promotes variety; (2) no vestige of institutional racism or class bias; (3) elimination of the subordinate status of any group; (4) involvement of community, parents and students; (5) intrinsic reward from school experiences; and (6) elimination of a quick, technically developed education. The document also includes critical discussions of the ineffective promotion of minority academic achievement, low median per capita income of minorities, fear of the majority group about loss of power, school holding power with respect to minority students, and the relationship of the school's ineffective education of minority students to society's failure to achieve the structural integration of all its citizens. (JCD)

ED 209 236 SP 019 104

Lewis, William B.

Appropriate Teacher Strategies to Increase the Participation of Low-Achieving Youths in Art Activities in the Schools.

Pub Date-81
Note-12p.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Art Education, *Art Materials, Elementary Secondary Education, Learning Motivation, *Low Achievement, *Student Motivation, Student Needs, *Student Participation

A study was initiated to determine effective teaching strategies for the art education of low achieving students. A review of literature on academic drive yielded five mechanistic models that provided explanations for low-achievement drive. The key factors in these models were avoidance, time gradients, extraneous stimuli, prolonged deprivations, high activation, and directedness. Using research related to the avoidance model, a research design was planned around activities that made no reference to past performance, and emphasized short-range goals, little decision making, high interest levels, and freedom from competition and achievement standards. The treatment variables were the use of conventional versus unconventional art media. Students in the conventional media groups used clay, linoleum for printmaking, colored pastels, tempera paint, and wax crayons. The unconventional media were aluminum foil, styrofoam objects, cardboard tubes, wooden dowels, colored acetate sheets, and other materials not usually purchased for art class use. The research subjects were 40 males between the ages of 11 and 17 from three youth service institutions. Pretesting indicated that the subjects were matched in performance prior to the treatment. Posttest analysis showed that the unconventional media group had a significantly higher level of participation in artistic production, suggesting a relationship between chosen media and the motivation of specific populations of youth to engage in prescribed art activities. (FG)

Needs Assessment Handbook.

California Community Colleges, Sacramento. Office of the Chancellor.
Spons Agency-Office of Education (DHEW), Washington, D.C.
Pub Date-Jun 80
Note-303p.
Pub Type- Guides - Non-Classroom (055)
EDRS Price - MF01/PC13 Plus Postage.
Descriptors-*Community Colleges, *Evaluation Methods, Higher Education, *Needs Assessment, *Vocational Education

This handbook is intended to serve as a practical guide for community college and district personnel to use in surveying the needs and preferences of individuals for occupational education. The contents were developed during a three-phase curriculum development project. The most important project phase for developing the handbook consisted of a series of district and college pilot tests of various approaches to needs assessment. As utilized here, the term needs assessment means a survey which measures the perceptions, opinions, preferences, and perceived needs of a population with respect to some aspect of education and educational institutions. Included in the contents are: approaches to conducting a needs assessment; steps in conducting an in-house assessment; contracting with an outside organization; and, selected references. (Author/GK)

ED 209 367 UD 021 718

Matthews, Tom Fong, Susan

A Descriptive Summary of the Characteristics of Bilingual Students and Programs in Seattle, 1976-1980. Report No. 81-1.

Seattle Public Schools, Wash. Dept. of Planning, Research, and Evaluation.
Pub Date-Feb 81
Note-65p.; Some tables may be marginally legible due to reproduction quality of original document.
Pub Type- Reports - Descriptive (141) - Reports - Evaluative (142)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-Academic Achievement, *Bilingual Education, Elementary Secondary Education, English (Second Language), *Enrollment, Family Income, Financial Support, *Program Descriptions, *Program Evaluation, *Second Language Instruction, Staff Development, Student Attrition, *Student Characteristics
Identifiers-Lau V Nichols, Limited English Speaking, *Seattle Public Schools WA

This is a descriptive summary of the characteristics of bilingual students and programs in Seattle, Washington for 1976-1980. The first section presents information on Seattle's students from non-English language backgrounds in regard to their English fluency, language group membership, family income, residential patterns, and by their attrition from lower categories of English fluency. In the second section a detailed description of the instructional services provided to bilingual students is found. This section outlines the structure, operation, and components of Seattle's bilingual programs which include program development, instructional methods, staff development, funding, and Lau compliance service status. The last section discusses the following issues of particular concern to school district planners in the future implementation of special language programs: (1) growth of the bilingual population; (2) entrance and exit criteria for students; (3) need for a comprehensive approach to program evaluation; and (4) problems with funding. Appendices contain a summary of Seattle's Lau Compliance Plan, detailed data and descriptors used in this report, and achievement characteristics of those students in lower English fluency categories. (APM)

Wood, Lee Hillman Glascock, Jane

A Projection of Low-Achieving Students in Seattle Public Schools. ESEA Title I Needs Assessment. Report No. 78-7.

Seattle Public Schools, Wash. Dept. of Management Information Services.
Pub Date-Aug 78
Note-41p.; Some illustrations may be marginally legible due to small size type. For a related document, see UD 021 751.
Pub Type- Numerical/Quantitative Data (110) - Reports - Research (143)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Compensatory Education, *Desegregation Effects, Disadvantaged Youth, Elementary Secondary Education, *Eligibility, Ethnic Distribution, *Low Achievement, Low Income Groups, *Needs Assessment, *School Demography, School Desegregation, Statistical Distributions, Student Mobility, Student Needs, Urban Education
Identifiers-*Elementary Secondary Education Act Title I, *Seattle Public Schools WA

This report describes the distribution of Seattle, Washington's low achieving students for 1978-79 as expected after desegregation. Attention is paid to the effect of desegregation on Title I services. Major topics addressed are the demographic characteristics of low achievers, and the changes in Title I eligibility resulting from the desegregation plan. The report indicates that the desegregation plan will cause more even distribution of high achievers and low achievers, but the number of students requiring compensatory education will remain the same. Statistics on ethnic distribution show that black, native American, Hispanic, and Samoan students were overrepresented in the low achievement category, while whites, Chinese, and Japanese were underrepresented. Data on student mobility reveal high mobility in areas of low income and low achievement, and it is expected that desegregation will more evenly distribute student mobility. Information on student income levels shows high concentrations of poverty in the Central Area and South end of Seattle; these demographic statistics are expected to decrease after desegregation. Finally, the paper states that changes in school Title I eligibility will result in six to seven percent increase in the number of eligible children. (Author/APM)

ED 209 257 TM 810 702

Montague, William E. And Others

After Years of Instructional Research Do We Know More than Grandma Did About How to Teach People?

Pub Date-15 Apr 81
Note-38p.; Paper presented at the Annual Meeting of the American Educational Research Association (65th, Los Angeles, CA, April 13-17, 1981).
Pub Type- Speeches/Meeting Papers (150) - Reports - General (140)
EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Criterion Referenced Tests, *Educational Research, *Instructional Development, *Instructional Improvement, Models, Postsecondary Education, Research Problems
Identifiers-Meta Analysis, Naval Training, *Navy

Many articles have appeared in the educational, instructional, and psychological literature questioning the adequacy of the technology available for devising instruction, and the usability of the instructional research literature as a source of the technology. A systematic planning model is a useful framework for organizing what has to be done to plan and develop instructional programs. It also provides a way of reviewing and summarizing available research to evaluate its usefulness for carrying out the tasks of instructional development. This systematic planning approach has changed substantially the way in which instruction is designed and developed in military organizations, and the way in which instruction is carried out. Researchers have been investigating how people process information and learn, with the long range intention of discovering techniques applicable to the development and delivery of instruction. Research is relevant'' if the tasks studied are chosen from tasks actually taught; or if it uses a detailed, intensive analysis of the task, and of the moment-by-moment behavior generated by subjects performing the task. Current research trends are emphasizing process analysis, and will result in more relevant'' research. (BW)

ED 209 279 TM 810 773

Harmon, David J.

Intensive Communication Strategy: The Gifted Program. Evaluation Report. Research and Evaluation Bulletin.

Kanawha County Schools, Charleston, W. Va.
Report No.-KCS-TR-5
Pub Date-13 Aug 80
Note-53p.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-*Administrator Attitudes, Educational Cooperation, Elementary Secondary Education, *Gifted, *Organizational Communication, Program Evaluation, *Special Programs, *Teacher Attitudes

The attitudes of building level principals and teachers are crucial to the successful implementation of any program or project. This input evaluation was conducted to assess the effect of an intensive communication strategy on teacher/principal: (1) attitude toward the gifted program; (2) knowledge of the characteristics of gifted students; (3) attitude toward program and school staff communication; and (4) attitude toward the curriculum of the Gifted Program. This effort was implemented at nine schools (elementary and secondary) by teachers of the gifted. The strategy included presentations at faculty meetings, conferences with individual teachers and department chairpersons, and availability to serve on School Based Assistance Teams. This is not an overall evaluation of the gifted program, but only an assessment of the aforementioned strategy. The results of this study seem to support the following conclusions: there is some evidence that the strategy improved attitudes toward the gifted program at the junior high level and the senior high level, overall, the strategy improved attitudes toward program to school staff communication; and the strategy improved attitudes toward the curriculum for gifted students at the elementary level. (Author/GK)

ED 209 301 TM 810 817

Bissell, Joan S.

Program Impact Evaluations: An Introduction for Managers of Title VII Projects. A Draft Guidebook.

Southwest Regional Laboratory for Education[illegible] Research and Development, Los Alamitos, Calif.

Spons Agency-National Inst. of Education (DHEW), Washington, D.C.; Office of Bilingual Education and Minority Languages Affairs (ED), Washington, D.C.

Pub Date-79

Contract-400-79-0048

Note-92p.

Pub Type- Guides - Non-Classroom (055)

EDRS Price - MF01/PC04 Plus Postage.

Descriptors-*Bilingual Education, Community Role, Educational Assessment, Elementary Secondary Education, *Evaluation Methods, Parent Role, Program Effectiveness, *Program Evaluation, Program Implementation, School Role

Identifiers-*Elementary Secondary Education Act Title VII, Evaluation Utilization

Intended to assist administrators in the planning, management, and utilization of evaluation, this guidebook is designed as an introduction and supplement to other evaluation materials for bilingual education programs being developed under federal sponsorship, including evaluation models for Title VII projects. General information is provided on the conduct of evaluations, the variety of evaluation methods, and ideas for evaluating both the progress and impact of Title VII programs. This guidebook is an introductory evaluation tool which builds upon ideas generated by project administrators, developers, and evaluation specialists. The contents reflect reactions made by bilingual education experts during a workshop on Title VII Management and Evaluation (September 1979). Specifically, the following are dealt with: Planning and Organizing for Effective Evaluation; Designing the Evaluation; Measuring Project Implementation; Measuring Student Performance; Measuring School, Family, and Community Factors; Analyzing and Reporting Evaluation Results; and, Using the Evaluation Findings. (Author/GK)

ED 209 324 TM 810 864

Demaline, Randy Rader, Don

Model A Owner's Manual.

Northwest Regional Educational Lab., Portland, Oreg.
Spons Agency-Department of Education, Washington, D.C.
Pub Date-81
Contract-300-79-0-488; 300-79-0-489; 300-79-0-490
Note-27p.
Pub Type- Guides - Non-Classroom (055)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Elementary Secondary Education, *Evaluation Methods, *Models, Program Effectiveness, *Program Evaluation
Identifiers-*Elementary Secondary Education Act Title I, *RMC Models, Title I Evaluation and Reporting System

This manual briefly reviews the major guidelines for a Title I evaluation plan using the norm-referenced evaluation model, Model A-1. Designed to help local school district personnel responsible for Title I evaluation activities, the manual can be used as a quick check of present evaluation activities or as a planning guide for future activities. The manual is divided into three sections. In the first, Title I Model A Testing Plan, a form is provided for recording significant information about a testing plan. In the second section, Title I Evaluation Guidelines, a series of clipped pages with arrows at the edges refer the reader to certain sections of the testing form. The pages provide information about the following guidelines: how using Model A measures the impact of Title I programs, separation of pretest and selection, test forms and levels, testing at empirical norm dates, and measuring sustained effects. Additional information is presented in the third section. This refers to ideas mentioned in the guidelines which provide more information on concepts involved in Title I evaluation. This section includes normal curve equivalents, why selection and pretest should be separate, functional-level testing, why it's important to test at norm dates, and Title I evaluation technical standards. (Author/GK)

ED 209 346 TM 810 900

Donovan, David L.
State Assessment: A Beginning Toward School Improvement.
Michigan State Dept. of Education, Lansing.
Pub Date- 80
Note-13p.
Pub Type- Opinion Papers (120) - Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Academic Achievement, *Basic Skills, Educational Assessment, *Educational Improvement, *Educational Quality, Elementary Secondary Education, Outcomes of Education, State Programs
Identifiers-*Michigan Educational Assessment Program, Michigan State Department of Education, *School Effectiveness

The educational assessment of basic skills in Michigan has grown from a needed source of information on achievement to an integral part of statewide efforts to improve school achievement. The educational assessment program first provided information to address two important educational questions: What is the level of basic skills achievement in Michigan?'' and Which children, schools and school districts are successful and which are in need of assistance?'' A third question, What makes some schools more successful than others?'' was then raised. This more complex question goes far beyond assessment practices and has served as the basis for extensive studies and reviews of the literature. A synthesis of the findings resulted in the identification of eight principles, or Variables that Make a Difference.'' The alterable variables'' school staff may employ at the school level to improve instruction and achievement, are identified as: time on instruction, parental involvement, role of the principal, teacher expectations, classroom structure, pupil reinforcement, tutoring and classroom recitation. (Author)

ED 209 237 SP 019 110

King, Edith W. Milan, Marjorie

Identifying Promising Practices in Teaching Ethnically Diverse Children in the Elementary School.

Pub Date-81

Note-34p.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Classroom Environment, *Classroom Techniques, Elementary Education, Ethnic Groups, Ethnic Relations, Immigrants, *Multicultural Education, Non English Speaking, *Refugees, Teacher Effectiveness, *Teaching Models, *Teaching Styles

A study was made of techniques used by teachers of children from widely diverse ethnic backgrounds. Thirty-two classrooms with children from ages four to eight years were observed and the teachers were interviewed. Most of the children were non-English speaking Vietnamese, Hmong (Laos), and Mexican Americans. Observers assessed the broad areas of classroom organization, social interactions in the classroom, rules and routines, cultural continuity in the classroom, and innovative strategies used by the teacher. Few innovative strategies were observed. Classrooms, for the most part, were conducted much as any other kindergarten through second grade classrooms. From the observations, a profile was drawn of the type of teacher who would be most effective in an ethnically diverse classroom. This model teacher individualizes the entire curriculum for each child and interacts in a positive and supportive manner with each. Much praise and encouragement characterizes this teaching style. The classroom decorations reflect the ethnic background and heritage of all the children, and the teacher refers to aspects of the childrens' culture during learning activities. This teacher maintains close contact with parents, and attempts to learn a few words of the languages the children speak. The classroom of the model teacher is arranged so that children work face to face, and children are not stereotyped by ethnic or racial identity or academic ability. Of the teachers observed in this study, at least seven displayed all or nearly all of these characteristics and behaviors. The Multicultural Classroom Checklist used for observation is included in this report as well as a copy of the questionnaire used in the interviews. (JD)

ED 209 368 UD 021 719

Walkup, Hugh

1977-78 Desegregation Evaluation Summary. Report No. 78-9.

Seattle Public Schools, Wash. Dept. of Planning, Research, and Evaluation.

Pub Date-Nov 78

Note-19p.; For related documents, see UD 021 720 and UD 021 722-723.

Pub Type- Reports - General (140)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Administrative Organization, *Administrator Attitudes, Decision Making, *Desegregation Effects, Desegregation Methods, Elementary Secondary Education, *Parent Attitudes, Program Costs, *Program Effectiveness, Racially Balanced Schools, *School Desegregation, *Teacher Attitudes

Identifiers-*Seattle Public Schools WA

This report summarizes the costs and outcomes of Seattle, Washington's 1977-78 desegregation programs; perspectives on desegregation programs of surveyed parents, teachers, and administrators; and recommendations based on this information. A major emphasis of the report is on the extent to which student transfer programs reduced racial imbalance and the context in which this reduction took place. Recommendations focus on racial imbalance and student transfers, educational programs in desegregated settings, administrative support to desegregation programs, and decision making for desegregation. (APM)

ED 209 391 UD 021 748

Corwin, Susan

URRD Final Report. Report No. 78-17.

Seattle Public Schools, Wash. Dept. of Management Information Services.
Pub Date-Jul 78
Note-44p.; Some tables may be marginally legible due to small size type. For related documents, see UD 021 754 and UD 021 759.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Achievement Gains, American Indian Education, Attendance, Bilingual Education, *Compensatory Education, Disadvantaged Youth, Elementary Secondary Education, Low Income Groups, Minority Group Children, Multicultural Education, Preschool Education, *Program Effectiveness, *Program Evaluation, *State Standards
Identifiers-*Seattle Public Schools WA

This is the final evaluation report for the Urban, Rural, Racial, Disadvantaged Educational Programs (URRD) conducted in Seattle, Washington during the 1977-78 school year. URRD programs are defined as State funded efforts designed to provide services to students who are not succeeding in school because of disadvantaged, minority, or poverty backgrounds. Four specific evaluation areas are addressed: (1) URRD programs effectiveness as measured by State standards; (2) the average number of student absences, credits earned, and/or bilingual test performance in URRD programs; (3) academic gains of participating students; and (4) the degree of success in meeting individual program objectives. Data regarding these criteria are presented for five URRD program categories: re-entry motivation, preschool education, Indian education, academic achievement, and bilingual/bicultural education. Study results are summarized and recommendations for program and evaluation improvement are made. (APM)

ED 209 413 UD 021 825

Howell, Gladys David

Cultural Pluralism and Social Unity: History and Issues.

Pub Date-10 Apr 81
Note-20p.; Paper presented at the Annual Meeting of the Southern Sociological Society (Louisville, KY, April 10, 1981).
Pub Type- Opinion Papers (120) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Acculturation, *Blacks, *Cultural Pluralism, *Ethnic Groups, *Ethnicity, *Integration Readiness, Intergroup Relations, Racial Relations, Social Discrimination, *Social Integration, Whites

America's social order represents a history of conflict between the forces of unity and pluralism. The prevailing ideology of the evolving multi-group society has been assimilation or integration with the eventual loss of separate identity for component minority groups. Since the 1960s, however, separatism and individualism have become the most powerful sentiments expressed by minority groups. Although cultural pluralism promotes socioeconomic improvement (via legislation) and psychological gains for minority members, the problems of fragmentation and extreme competition between component minority groups could have negative consequences for society as a whole. Therefore, cultural pluralism seems to present as many problems to the society as assimilation and integration. (JCD)

ED 209 258 TM 810 712

Haenn, Joseph F.

A Practitioner's Guide to Functional Level Testing.

National Testing Service, Inc., Durham, N.C.

Pub Date-Apr 81

Note-96p.; Paper presented at the Annual Meeting of the American Educational Research Association (65th, Los Angeles, CA, April 13-17, 1981).

Pub Type- Guides - Non-Classroom (055) - Speeches/Meeting Papers (150)

EDRS Price - MF01/PC04 Plus Postage.

Descriptors-*Achievement Tests, *Difficulty Level, Scores, *Scoring, *Testing, *Testing Problems, Test Interpretation, Test Items, *Test Reliability, Test Validity

Identifiers-*Out of Level Testing

Procedures for conducting functional level testing have been available for use by practitioners for some time. However, the Title I Evaluation and Reporting System (TIERS), developed in response to the educational amendments of 1974 to the Elementary and Secondary Education Act (ESEA), has provided the impetus for widespread adoption of this testing practice. The following policy strongly implies its usage: All project evaluations should use measures of educational performance appropriate to the curriculum and to the students served. Such appropriateness is defined in terms of: (1) reliability and validity (the content of the test should reflect the content of the project's instruction, and the pretest and posttest should measure the same abilities); and (2) difficulty level (the relationship between the difficulty level of the test and the functional or performance level of the students should be considered). There are four major objectives to this document. They are to present several general concepts which relate to the practice of functional level testing, discuss conditions under which functional level testing is appropriate, present the basis of the controversy for and against the practice of functional level testing, and describe procedures for conducting functional level testing and converting test scores to in-level normed scores. (Author/GK)

ED 209 280 TM 810 774

Matthews, Tom

An Investigation of the Effects of Background Characteristics and Special Language Service on the Reading Achievement and English Fluency of Bilingual Students, Report No. 79-19. Seattle Public Schools, Wash. Dept. of Planning, Research, and Evaluation.

Pub Date-Nov 79

Note-55p.

Pub Type- Reports - Research (143) - Numerical/Quantitative Data (110)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Age Differences, Asian Americans, *Bilingual Students, Elementary Education, English (Second Language), *Language Fluency, *Models, *Reading Achievement, *Second Language Programs, Socioeconomic Background, *Student Characteristics

Identifiers-*Seattle Public Schools WA

Some of the variations in reading achievement and fluency levels among bilingual students enrolled in the Seattle Public Schools are explained, and an examination of the effects of special language services (English as a second language and bilingual subject matter instruction) is emphasized. A model is presented which examines the relationships among the following variables: reading achievement, relative English fluency, special language services, family income, language background and grade level. Results indicated that the bilingual population is: (1) low in relative English fluency; (2) largely composed of Asian language groups; (3) lower in reading achievement and higher in math achievement than the national norm group; and (4) composed of high proportions of low income families. No strong evidence was obtained supporting the assertion that special language services have a consistent or positive effect upon reading achievement. A summary of the report is included. (Author/GK)

ED 209 302 TM 810 818

Schumacher, Sally Linder, Fredric

Arts Program: A Qualitative and Quantitative Evaluation of Program Development and Implementation, 1979-80. (Second Project Year.)

Richmond County Public Schools, Warsaw, Va.
Pub Date-80
Note-92p.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-Art Appreciation, *Art Education, Community Involvement, Creativity, *Drama, Elementary Secondary Education, Museums, *Music, *Program Evaluation, Self Esteem, Teacher Attitudes, *Visual Arts

The goals of the Richmond County (VA) Arts Program are: (1) to provide a comprehensive arts education program; (2) to increase creativity and self-esteem of art students (grades 6-12) and student awareness and general appreciation of the arts (grades 1-12); (3) to broaden teachers' instructional strategies and increase teachers' perceptions of the importance of the arts for student development; and (4) to increase community participation in school arts activities. The curriculum was implemented through art, music, and drama classes, and demonstrations of the Virginia Museum Traveling Exhibition. Student awareness and general appreciation of the arts increased. Student creativity did not increase, but self-esteem did. Teacher awareness, attitudes, and usage of arts activities increased. Parent and patron participation in the Arts Performance Series increased. (Author/BW)

ED 209 325 TM 810 867

Bridgeford, Nancy J., Comp.

A Directory of Writing Assessment Consultants.

Northwest Regional Education Lab., Portland, Oreg. Clearinghouse for Applied Performance Testing.

Spons Agency-National Inst. of Education (ED), Washington, D.C.

Pub Date-Jun 81

Grant-400-80-0105

Note-165p.

Pub Type- Reference Materials - Directories/Catalogs (132) - Guides - Non-Classroom (055)

EDRS Price - MF01/PC07 Plus Postage.

Descriptors-*Consultants, Evaluation Methods, *Evaluators, Scoring, Technical Assistance, Test Construction, *Writing Evaluation

This monograph is intended to assist educators faced with the task of selecting and developing sound writing assessment procedures. Provided are: (1) practical background information on direct writing assessment procedures, alternative approaches, time requirements, advantages and disadvantages of each assessment approach, and (2) identification of individuals and organizations capable of assisting in the development of writing assessments. Regarding the latter, names, addresses, telephone numbers, technical assistance capabilities, writing assessment experience, and related professional background are listed. (Author/GK)

ED 209 347 TM 810 902

Haney, Walt

Short-Term Impact Evaluation of Early Childhood Title I Programs.

Department of Education, Washington, D.C.

Pub Date-Dec 80

Note-66p.

Pub Type- Guides - Non-Classroom (055)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Criterion Referenced Tests, *Early Childhood Education, *Evaluation Methods, Program Effectiveness, *Program Evaluation, Program Improvement

Identifiers-Aggregation (Data), *Elementary Secondary Education Act Title I, Evaluation Problems, *Impact Evaluation Model, RMC Models

This booklet briefly describes the potentials and problems of different ways of assessing the short-term impact of early childhood Title I (ECT-I) programs. It is intended for education officials and evaluators who already know something of Title I evaluation, but who may not be familiar with the special issues involved in evaluation of early childhood educational programs. Several issues in impact evaluation of educational programs in general are outlined, and the special problems associated with evaluation of ECT-I programs as distinct from Title I programs in later grades are addressed. Chapters III-VI describe four different approaches to evaluating short-term program impact, including the three models proposed by the United States Education Department for evaluating Title I programs in later grades. Chapter VII describes special issues relevant to criterion-referenced assessment of program impact. Chapter VIII discusses the key problems to be faced by anyone wishing to aggregate results of short-term impact evaluations of ECT-I programs across several cases that may or may not use the same approach to assessing impact. Chapter IX provides a summary, conclusions, and guidelines on the appropriateness of different kinds of short-term impact evaluations of early childhood Title I projects under different conditions. (Author/GK)

ED 209 369 UD 021 720

Walkup, Hugh

Desegregation Evaluation Progress Report: Changing Enrollment Patterns under the Seattle Plan. Report No. 79-8.

Seattle Public Schools, Wash. Dept. of Planning, Research, and Evaluation.

Pub Date-Apr 79

Note-21p.; For related documents, see UD 021 719, UD 021 722-723 and UD 021 746.

Pub Type- Reports - Evaluative (142)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Desegregation Effects, Desegregation Methods, Elementary Secondary Education, *Enrollment Trends, *Racial Composition, *Racially Balanced Schools, School Desegregation, *School Holding Power, Transfer Students, Voluntary Desegregation

Identifiers-*Seattle Public Schools WA

This report on 1978-1979 desegregation activity in Seattle, Washington, charts demographic changes in school district enrollment and reductions in racial imbalance. Data are also presented on the number of students reassigned to residence based schools, retention rates for reassigned students by grade and race, and number of students participating in optional transfer programs. The report concludes that: (1) student enrollment declined somewhat, primarily among majority students; (2) the number of racially imbalanced schools was reduced; (3) nearly 4,000 students attended residence based schools, aiding in reductions of racial imbalance; (4) retention rates associated with student reassignment declined one percent for minority students and two percent for majority students; and (5) the availability of optional transfers appeared to reduce the impact of student reassignment on retention rates. (APM)

ED 209 414 UD 021 826

Integrating Black Studies into Existing Social Studies Curriculum. A Model Unit.

Illinois State Board of Education, Springfield.
Pub Date- 68
Note-116p.; Compiled by Urban & Ethnic Education Section.
Pub Type- Guides - Classroom - Teacher (052)
EDRS Price - MF01/PC05 Plus Postage.
Descriptors-African History, *Black Culture, *Black History, *Black Influences, *Black Literature, Black Studies, Elementary Education, *Social Studies, *Teaching Models, United States History
Identifiers-Chicago Public Schools IL

This curriculum guide for teachers emphasizes an interdisciplinary and multi-cultural approach to black studies. Concepts, content areas, activities, resource materials, and reference materials are graded according to the skills taught from the preschool through the eighth grade levels. Major topics of instruction include history, geography, literature and the performing arts. (JCD)

ED 209 392 UD 021 749

Corwin, Susan And Others
Title I Final Report. Report No. 78-27.

Seattle Public Schools, Wash. Dept. of Management Information Services.
Pub Date-Aug 78
Note-19p.; For a related document see ED 187 789.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Achievement Gains, Black Students, *Compensatory Education, Elementary Education, Ethnic Distribution, *Expenditure Per Student, *Inservice Teacher Education, Males, *Program Evaluation, School Demography, Student Characteristics, Teacher Attitudes
Identifiers-*Elementary Secondary Education Act Title I, *Seattle Public Schools WA

This report analyzes data to determine the effectiveness of Seattle, Washington's Title I program during the 1977-78 school year. Information is included on the following topics: (1) the demographic characteristics of the population served by Title I; (2) the success of the Title I program as measured by increases in achievement scores from pretest to posttest; (3) Title I program cost per student and comparisons with other compensatory education programs; and (4) the opinion of the Title I staff regarding inservice training. The report indicates that Title I students were more frequently black, male, and not living with both parents than were students in the school district as a whole. Test scores show that the program achieved an overall mean percentile increase on both reading and mathematics achievement tests. It was determined that of the three major funding sources in compensatory education, Title I programs had the highest cost per student. The paper states that Title I staff who received Instructional Theory Into Practice (ITIP) inservice training during the 1977-78 school year were generally satisfied with the training and felt that the training had been useful in the classroom. (Author/APM)

ED 209 238 SP 019 113

Hattlestad, Neil W.

The University's Responsibility in Offering Continuing Education for Professionals Can Graduate Credit be Justified?

Pub Date-81
Note-12p.
Pub Type- Opinion Papers (120)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*College Credits, *Delivery Systems, *Educational Responsibility, Education Courses, Education Work Relationship, *Inservice Teacher Education, Professional Development, Relevance (Education), *Schools of Education, Teacher Education Programs, Teacher Educators

Two major issues in inservice teacher education are: (1) Who is responsible for teaching these professional education courses?; and (2) Are these courses worthy of graduate credit? College faculty members generally agree that institutions of higher learning are obligated to assist practitioners, but universities have been reluctant to offer courses that address the immediate needs of teachers. The result is that professional organizations and school districts have taken the initiative to develop their own inservice delivery systems. However, these agencies cannot match the number and diversity of resources that universities can provide, making the university the most logical center for offering continuing education experiences. The question of extending credit for continuing education courses has arisen because some programs have been criticized as deficient in library resources, entrance requirements, and control over teaching staff. Universities must also either relax standards to accommodate some practitioners or emphasize service at the expense of graduate programs. The solution for some universities has been to create a separate continuing education department, but this approach has also had problems. Elimination of a masters' thesis requirement, while retaining emphasis on research skills, is an option. One university is offering graduates and undergraduates a variety of learning situations (workshops, seminars, mini-courses, etc.) with a choice of grading and credit arrangements. Regardless of the instructional method that is adopted, the courses should address the immediate problems of practitioners and should be based on students and faculty sharing knowledge and experience. (FG)

ED 209 303   TM 810 819

Schumacher, Sally

Richmond County Public Schools Arts Program: An Evaluation of the Impact of the Arts Program on the Curriculum, Students, Teachers, and Community, 1980-81. (Third Project Year.)

Richmond County Public Schools, Warsaw, Va.
Pub Date-81
Note-47p.
Pub Type- Reports - Evaluative (142) - Tests/Questionnaires (160)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Administrator Attitudes, Art Appreciation, *Art Education, Community Involvement, Creativity, *Drama, Elementary Secondary Education, Museums, *Music, *Program Evaluation, Self Esteem, Teacher Attitudes, *Visual Arts

The third year evaluation of the Richmond County (VA) Arts Program focused on one major question: What is the impact of the Arts Program on the curriculum, students, and teachers? Data from all three years of the program were used to assess impact. Since 1978, more students participated in the art and music curriculum, with opportunities for instruction in drama and musical productions. Administrators and teachers felt that the arts program increased student awareness and appreciation of the arts, creativity, and self-esteem. Administrators perceived that teachers increased their knowledge of community resources available in the arts, and their awareness and knowledge of different art forms. Many teachers increased their usage of arts activities. Public attendance at the Arts Performance Series increased since 1978. (Author/BW)

ED 209 326 TM 810 868

Modu, Christopher C.

Effects of Different Methods of Weighting Subscores on the Composite-Score Ranking of Examinees.

College Entrance Examination Board, New York, N.Y.
Report No.-CB-R-81-2
Pub Date-81
Note-17p.
Pub Type- Reports - Research (143)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-Advanced Placement Programs, *Correlation, Equated Scores, Higher Education, *Measurement Techniques, Scoring, *Scoring Formulas, *Statistical Analysis, *Weighted Scores
Identifiers-Advanced Placement Examinations (CEEB), *Composite Scores, *Ranking

The effects of applying different methods of determining different sets of subscore weights on the composite score ranking of examinees were investigated. Four sets of subscore weights were applied to each of three examination results. The scores were from Advanced Placement (AP) Examinations in History of Art, Spanish Language, and Chemistry. One set, operational weights, was determined in advance of the test administration. The other three sets, simplified weights, Wilks's Method C weights, and standardized scores, were generated after the tests were scored. Each set of weights was intended to reflect the prescribed proportional contribution of each subscore. The appeal for the set generated in advance derives from its time and cost saving considerations, since final results showed little difference which weighting procedure was used. If any weighting procedure is to be avoided in order to maintain consistency with operational weighting, it is the one involving the transformation of subscores to standardized scores. (Author/DWH)

ED 209 415 UD 021 828

Thuy, Vuong G.

Vai Tro Cua Phu Huynh Viet Nam Tai Hoc Duong Hoa Ky. The Role of Vietnamese Parents in American Schools.

Pub Date-78

Note-49p.; Photographs will not reproduce due to reproduction quality of original document.

Language-Vietnamese

Pub Type- Opinion Papers (120) - Reference Materials (130)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Acculturation, Adjustment (to Environment), Asian Americans, Cognitive Style, *Cultural Differences, *Educational Philosophy, Educational Quality, *Learning Problems, *Parent Role, *Vietnamese, *Vietnamese People

This document, written in Vietnamese and containing a bilingual (English/Vietnamese) forward, examines the differences between the American and Vietnamese educational systems with respect to basic educational philosophy, content, learning style and organization. Also discussed are specific learning problems which affect the education of Vietnamese students in American schools, and the difficulties faced by Vietnamese refugee parents due to adjustment processes. The paper includes ten steps that Vietnamese parents can take to ensure a successful education for their children in American society. (Author/JCD)

ED 209 259 TM 810 720

Fuqua, Dale R. And Others

Survey Research in Higher Education.

Pub Date- 77

Note-21p.

Pub Type- Reports - Research (143) - Information Analyses (070)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Educational Research, *Incentives, Literature Reviews, *Research Methodology, Research Problems, Statistical Bias, *Surveys

Identifiers-*Nonresponders, *Response Rates (Questionnaires)

Although textbooks on educational research give only scant attention to survey research methodology its extensive use in education provides a strong rationale for improving the preparation of educational researchers in effectively applying survey methods. This study reviews methods for dealing with nonresponse bias, the primary problem presented by survey methods. It also provides an updated review of the literature of studies investigating the effectiveness of incentives to increase survey response rates. We hypothesized that a reanalysis of reviewed studies, using a linear trend test, would resolve the inconsistencies found regarding the effectiveness of incentives to increase response rates. The results of the reanalysis and guidelines for educational researchers in systematically selecting and applying incentives to increase response rates were discussed. (Author/GK)

ED 209 281 TM 810 778

Mason, Pamela A.
Reading in Reading: A Program Evaluation.
Reading Public Schools, Mass.
Pub Date-Jan 81
Note-19p.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Elementary Secondary Education, Functional Reading, *Program Evaluation, *Reading Achievement, *Reading Attitudes, Reading Comprehension, *Reading Programs, Reading Skills, Word Recognition
Identifiers-*Reading Public Schools MA

The reading program of the Reading Public Schools encompasses skills which facilitate reading a wide variety of materials, reading as a source of enjoyment, and reading as a lifelong activity. The goals for each student address word recognition skills, comprehension, reading skills needed to function in society, reading skills for individual purposes, and students' attitudes toward reading. An evaluation was conducted by the Director of Reading in conjunction with the reading teachers and the building principals. Approximately ten percent of the students in each grade (2-12) participated in the evaluation. The results for each goal are reported. In addition, Reading students' scores on the Stanford Achievement Test, the Massachusetts Basic Skills Improvement Test, and the Massachusetts Statewide Educational Assessment are compared with state and national norms. The data indicate that Reading's students are developing a high degree of proficiency in the various aspects of reading (Author/BW)

ED 209 348 TM 810 903

Baldauf, Richard B., Jr. Bisazza, John A.

The Reliability and Interrelationships of Three Forms of the Michigan Test of Aural Comprehension.

Pub Date- Nov 81

Note-10p.

Pub Type- Reports - Research (143)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*English (Second Language), Examiners, Experimenter Characteristics, Higher Education, *Listening Comprehension Tests, *Test Reliability

Identifiers-*Michigan Test of Aural Comprehension

One hundred eighty limited-English-speaking college students from the Philippines, Hong Kong, India, Japan, Thailand, and Taiwan were administered the Michigan Test of Aural Comprehension (MTAC). An analysis of the MTAC indicated that the three unrestricted forms of the test show satisfactory internal consistency reliability comparable to that found for other listening comprehension tests. However, the results strongly suggest that counselors should not treat the three forms as being statistically equivalent. Furthermore, there is strong evidence that speaker variation, contrary to the test manuals' assertions, can effect test results. (Author/BW)

ED 209 370 UD 021 721

Ramey, Madelaine

Descriptive Analysis of the 1978-79 Horizon Population and Selection Process. Report No. 79-13.

Seattle Public Schools, Wash. Dept. of Planning, Research, and Evaluation.

Pub Date-Jul 79
Note-22p.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Age Differences, *Competitive Selection, Elementary Secondary Education, Equal Education, *Ethnic Groups, *Gifted, Magnet Schools, School Desegregation, *Sex Differences, *Student Characteristics, Test Bias, Urban Education, Voluntary Desegregation
Identifiers-*Seattle Public Schools WA

This report describes the student selection process and its results for the Horizon Program, a magnet program for gifted students conducted in Seattle, Washington public schools in 1978-1979. In the first section various measures used to determine students' creative, academic, intellectual, and leadership capabilities for program admission are outlined. The second section presents demographic characteristics of students, comparisons of age, sex and ethnic group performance on program admission tests, and a discussion of the relation of admission measures to selection decisions. The report concludes with a recommendation that given the role of the Horizon Program in Seattle's desegregation effort, the selection process be critically examined in order to assure equal opportunity for all age, sex and ethnic groups. (APM)

Meland, Kathy M.
Needs Assessment of Educationally Disadvantaged Students in Seattle Public Schools. Third Series Paper. Report No. 77-7.
Seattle Public Schools, Wash. Dept. of Management Information Services.
Pub Date-Apr 77
Note-42p.; Tables may be marginally legible due to small size type. For a related document, see UD 021 747.
Pub Type- Reports - Research (143) - Numerical/Quantitative Data (110)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Administrator Attitudes, *Disadvantaged Youth, *Educational Improvement, Elementary Secondary Education, Ethnic Distribution, Instructional Program Divisions, *Low Achievement, *Needs Assessment, Parent Attitudes, *School Demography, Scores, Socioeconomic Influences, Statistical Distributions, Teacher Attitudes
Identifiers-*Seattle Public Schools WA

This is a needs assessment of educationally disadvantaged students in Seattle, Washington for 1976-77. The report includes data on the following: (1) the distribution of low achievers by grade, sex, ethnic group, and school administrative area; (2) the distribution of achievement test scores of low achievers by subject, grade, and administrative area; (3) the relationship between socioeconomic factors and academic achievement among low achievers; (4) the rate of student transfer from various attendance areas; (5) the perceptions of parents, teachers and administrators regarding which grade level should receive the highest priority in educational services; and (6) the perceptions of parents, teachers and administrators concerning the problems of low achievers and potential solutions. A discussion of the findings concludes the paper. (APM)

ED 209 416 UD 021 829

Curtis, Willie M. J. Bennett, Clifford T.

Relationship Between Preservice Teachers Attitudes and Classroom Discipline: A Program Model and Case Presentation.

Pub Date- 81
Note-15p.; Not available in paper copy due to authors' restriction.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-•Classroom Environment, Cultural Pluralism, •Discipline Problems, •Preservice Teacher Education, •Program Effectiveness, •Student Teacher Relationship, Student Teachers, •Teacher Attitudes, Teacher Background

Identifiers-•Minnesota Teacher Attitude Inventory

The purpose of this article is to examine preservice teacher beliefs about disciplinary situations in the classroom. The issues affecting the relationship between preservice teachers and classroom discipline are addressed through the following methods: (1) solicitation of major disciplinary problems encountered during the student teaching experience; (2) investigation of existing attitudes and beliefs about pupil-teacher relationships; (3) clarification of the relationship between these attitudes and maintenance of disciplinary problems; (4) application of cognitive restructuring procedures to existing irrational beliefs; (5) role playing of specific disciplinary situations; and (6) clarification of techniques designed to facilitate behavioral change and generalization to the classroom. An analysis of the responses to the Minnesota Teacher Attitude Inventory showed that 93 percent of the longitudinal scores were low with regard to harmonious relationships between preservice teachers and students. The results suggest that preservice teachers lacked security about their ability to teach and did not have enough time to learn and apply effective teaching skills. In addition, the preservice teachers lacked general work experience as well as teaching experience in multicultural environments and their role expectations and ethics about teaching were not well defined. (Author/JCD)

ED 209 239 SP 019 118

Watson, Russell

Instructional Systems Development
Pub Date-Oct 81
Note-12p.; Paper presented to the International Congress for Individualized Instruction.
Pub Type- Speeches/Meeting Papers (150) - Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Competency Based Education, *Curriculum Design, *Diagnostic Teaching, *Individualized Instruction, *Instructional Systems, *Job Training, Program Implementation, Student Evaluation, *Systems Approach, Teacher Education, Teacher Evaluation, Teaching Methods
Identifiers-*Army

The United States Army, confronted with sophisticated defense machinery and entry level soldiers with low educational backgrounds, selected a systems approach to training that was developed in 1975 by Florida State University. Instructional Systems Development (IDS), a five-phase process encompassing the entire educational environment, is specifically oriented towards the use of behavioral/performance objectives and criterion-referenced tests. The phases of ISD are analysis, design, development, implementation, evaluation, and control. The instructional design phase consists of: (1) a description of the proposed student target population; (2) lists of skills and knowledge required to perform each of the critical tasks; (3) complete behavioral objectives; and (4) criterion-referenced test items. An instructional sequence is developed, using a review of existing lesson materials as background. Before the curriculum is implemented all instructors are taught how to function within an objective-oriented, criterion-referenced system. Because of continuous turnover of personnel in the Army, this training is an ongoing process. Instructor performance is monitored to make sure that lesson information is being taught and to evaluate teacher qualities and techniques. Student performance is measured both in class and on the job after graduation. The student, learning materials, and instructor data is collected, assessed, and channeled back into the system to revise and improve the effectiveness of the course. A flow chart demonstrating objectives and activities in all phases of the course is appended. (JD)

ED 209 260 TM 810 738

Fox, Ronald Peck, Robert F.

Limitations of the Between-Class, Within-Class Analyses for Indicating Classroom Processes.

Texas Univ., Austin. Research and Development Center for Teacher Education.

Spons Agency-National Inst. of Education (DHEW), Washington, D.C.

Pub Date-Apr 81

Note-15p.; Paper presented at the Annual Meeting of the American Educational Research Association (65th, Los Angeles, CA, April 13-17, 1981).

Pub Type- Speeches/Meeting Papers (150) - Reports - General (140)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Classroom Environment, *Classroom Research, *Models, Research Design, *Research Problems, *Statistical Analysis

Identifiers-*Context Effect, Unit of Analysis Problems

The development of the between-class, within-class analysis has facilitated a more refined analysis of classroom processes and influences: those which affect a class as a whole, a student within a class; or an individual student independent of context. However, a problem arises in using a between-class, within-class analysis to infer a particular model of classroom processes. There are several competing classroom process models which can cause any particular pattern of between- and within-class findings. Several examples are given of the correspondence between classroom models and patterns of statistical findings. In one case it is assumed there are no competing effects (zero-order effects). In the other case, competing effects are dealt with. Most of the examples are hypothetical, but real data are given from the Teaching-Learning Interaction Study, where coping style is used to predict achievement gain. In this case, there is a positive within-class, but not between-class effect. The possible causes for this situation are discussed in terms of the models previously given. It is concluded that educational investigators need to use several sources of evidence to infer a particular model, and that any such model needs to be refined and tested. (Author/BW)

Seitz, Charles A. And Others
Report on the Maintenance Division and School Plant Operations.
Montgomery County Public Schools, Rockville, Md. Dept. of Educational Accountability.
Pub Date-Nov 80
Note-189p.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC08 Plus Postage.
Descriptors-*Building Operation, Decentralization, Delivery Systems, Elementary Secondary Education, Energy Conservation, *Equipment Maintenance, Program Administration, Program Costs, *Program Evaluation, *School Maintenance, Staff Utilization, Supplies
Identifiers-Custodians, *Montgomery County Public Schools MD

The Division of Maintenance of the Montgomery County (MD) Public Schools (MCPS) is responsible for the maintenance and repair of all buildings, equipment, grounds, and facilities. School Plant Operations is not an administrative unit, but a function which includes the operation of plant equipment and custodial and housekeeping services. After an introduction, Part II of the report describes the evaluation of the Division of Maintenance, focusing on costs and budget; decentralization; supplies and equipment; staffing; management, supervision and control; planning and scheduling; delivery of services; and staff stability and training. Part III describes the evaluation of School Plant Operations, focusing on costs and budget; operations staffing; management, supervision and control; planning and scheduling; delivery of custodial services; supplies and equipment; and staff stability and training. A separate section is devoted to Energy Management, focusing on the MCPS energy program, energy auditing, computer control, and the use of natural gas. The final sections provide an overview of Central Management, and a discussion of alternatives for the delivery of service. (Author/BW)

ED 209 304 TM 810 822

Gallup, George H.

Taking Education's Pulse: The 13th Annual Gallup Poll of the Public's Attitudes Toward the Public Schools.

Gallup Organization, Inc., Princeton, N.J.
Spons Agency-Charles F. Kettering Foundation, Dayton, Ohio.; National Association of Elementary School Principals, Washington, D.C.; National Association of Secondary School Principals, Reston, Va.

Pub Date-81
Note-17p.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Educational Objectives, Educational Quality, Educational Vouchers, Elementary Secondary Education, Financial Support, Interviews, Minimum Competency Testing, *National Surveys, *Public Opinion, *Public Schools, *School Attitudes, Secondary School Curriculum, Smoking, Teacher Qualifications, Unions
Identifiers-*Gallup Poll

This survey, which measures the attitudes of Americans toward their public schools, is the 13th annual survey in this series. New as well as trend questions are included in this and every survey. Personal, in-home interviews of 1519 adults were conducted in all areas of the nation and in all types of communities. The survey questions addressed: major problems confronting the public schools in 1981; 1981 ratings of the public schools; how the public rates local principals and administrators; how the public rates local parents; preparing students for jobs and college; low-interest loans for college students; the voucher system; using volunteers to reduce school costs; the goals of education; the high school curriculum; subjects the public would require; special instruction areas; emphasis on high school athletics; state board examinations for teachers; tenure for teachers; teacher strikes and unionization; teacher age and effectiveness; equal educational opportunities; nationwide examination for graduation; release of exam results and comparison between schools; smoking in the public schools; parent influence in deciding school policies; and losing the lead in science and technology to Japan and Germany. (Author/BW)

ED 209 327 TM 810 869

Bejar, Isaac I. Blew, Edwin O.

Grade Inflation and the Validity of the Scholastic Aptitude Test.

College Entrance Examination Board, New York, N.Y.

Report No.-CB-R-81-3

Pub Date-81

Note-21p.

Pub Type- Reports - Research (143)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-Academic Ability, Academic Aptitude, *Academic Standards, College Students, Correlation, *Grade Inflation, *Grade Point Average, Longitudinal Studies, *Predictive Measurement, Sex Differences, *Test Validity, *Trend Analysis

Identifiers-*Scholastic Aptitude Test

This study was conducted to establish the existence of grade inflation and show that the ability of college students has remained constant. The second purpose was to examine the effect of grade inflation on the validity of the Scholastic Aptitude Test (SAT). Two types of analyses were performed to gather data. A longitudinal analysis of selected characterisitcs of SAT scores and grade point average (GPA) over a fifteen year period was conducted. The second analysis focuses on selected schools to evaluate the effect of grade inflation on the validity of the SAT in those colleges. The conclusions reached were increases in GPA were due to grade inflation since there was no concomitant increase in SAT scores. The rate of grade inflation seems to have diminished since 1974 as indicated by levelling-out of GPA means. If grade inflation is seen as the addition of a constant to grades, it will not affect validity since this would not affect the correlation of GPA and SAT. In the presence of declining validity of High School Record, the SAT has become a more valuable tool for predicting academic success in college. (Author/DWH)

ED 209 349

TM 810 905

Farran, Dale Haskins, Ron

Reciprocal Control Categories for Scoring Social Interaction: 36 and 60 Month.

Pub Date-23 Jun 81
Note-12p.
Pub Type- Tests/Questionnaires (160) - Guides - Non-Classroom (055)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Behavior, Child Development, *Computer Oriented Programs, Mothers, *Observation, *Parent Child Relationship, Play, *Preschool Children, Videotape Recordings

Several categories which were developed to code the social interactions of mothers and children in a twenty minute free play laboratory situation are described. The categories were divided into primary modes, which were subdivided into smaller units of behavior. Frequency categories within a mode and duration categories across modes may usually be scored simultaneously. Mother and child are coded separately. The categories were established to be coded from videotape recording onto an electronic digital recording system. The system used was Electro General's Datamyte. The recorded codes must be processed through a series of three Datamyte programs. The first cleans'' the data. The second merges the records of mother and child. The third program provides a frequency count of the duration and frequency of all codes. The method for using the Datamyte is explained as are very specific coding directions. The categories included Play With Toy, Books Initiation of Activity, and Modification of Behavior. (Author/DWH)

ED 209 371 UD 021 722

Walkup, Hugh

Desegregation Evaluation Progress Report: Parent and Student Survey Responses. Report No. 79-17.

Seattle Public Schools, Wash. Dept. of Planning, Research, and Evaluation.

Pub Date-Nov 79

Note-19p.; For related documents, see UD 021 719-720, UD 021 723 and UD 021 746. Some tables may be marginally legible due to small size type.

Pub Type- Reports - General (140)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-Busing, Cultural Awareness, *Educational Quality, Elementary Secondary Education, *Parent Attitudes, *School Desegregation, *Student Attitudes, Surveys, Urban Education

Identifiers-*Seattle Public Schools WA

This report presents findings from a survey of parents' and students' opinions regarding the desegregation effort and educational quality of Seattle, Washington schools in 1978-1979. Generally, parents responding to the survey indicated satisfaction with most aspects of their children's education. Areas of lowest satisfaction, however, included attention to individual instruction needs and active encouragement of interests and talents. These items received higher levels of parent satisfaction among those with children enrolled in educational program options. Students' perceptions of themselves in school situations generally paralleled their parents' satisfaction with schools. Students who changed schools showed varying degrees of satisfaction, depending on whether the changes were because of program options, mandators reassignment, or other reasons. Bussed students whose parents indicated adequate bus supervision tended to have more favorable views of their educational experience. Finally, increased awareness of other ethnic groups and cultures appeared to be related to higher parent satisfaction and more positive student attitudes. (Author/APM)

Sanders, George Fong, Susan

1975-76 LAU Compliance Evaluation Report. Report No. 77-9.

Seattle Public Schools, Wash. Dept. of Management Information Services.

Pub Date-May 77

Note-57p.; Tables may be marginally legible due to small size type.

Pub Type- Reports - Evaluative (142)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-*Achievement Gains, *Bilingual Education, *Compliance (Legal), Elementary Secondary Education, English (Second Language), *Program Descriptions, *Program Evaluation, *School Demography, Second Language Instruction, Student Characteristics

Identifiers-Lau V Nichols, Limited English Speaking, *Seattle Public Schools WA

This report presents data collected during the 1975-76 school year in Seattle, Washington as a part of the school district's activities to comply with the Lau v. Nichols Supreme Court decision by categorizing students according to language background. The first section of the report outlines the population survey and the methods employed to obtain data. The second section provides statistical data regarding the number and distribution of students with limited English backgrounds, a comparison of academic achievement between English fluent and and limited English ability students, and a comparison of achievement gains between these two groups after the introduction of bilingual services. Also found in this section are descriptions of district offered special language services, English as a Second Language (ESL) or Bilingual Instruction in Required Subject Matter (RSM), estimates of the numbers of students served, by language background, and a discussion of the effects of services on student achievement. (APM)

ED 209 261 TM 810 742

Katims, Michael Jones, Beau Fly

Chicago Mastery Learning Reading: Mastery Learning Instruction and Assessment in Inner City Schools.

Pub Date-May 81
Note-28p.; Paper presented at the Annual Meeting of the International Reading Association (New Orleans, LA, May, 1981).
Pub Type- Reports - Descriptive (141) - Speeches/Meeting Papers (150)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Achievement Tests, Criterion Referenced Tests, *Data Analysis, Elementary Education, *Mastery Learning, *Models, *Program Evaluation, *Reading Programs, *Scores
Identifiers-*Chicago Public Schools IL

The Chicago Public Schools have been developing and implementing a citywide instructional program of continuous progress/mastery learning in reading. It includes the delineation of a K-8 continuum of instructional objectives; a criterion-referenced testing program which serves as the basis for instruction, promotion, and administrative monitoring; and a mastery learning instructional system: the Chicago Mastery Learning Reading materials for teachers. The Chicago mastery learning model differs from other mastery learning models in three major regards: (1) it welds mastery learning theory with theories of cognition and learning and with concepts relating to instruction; (2) it emphasizes group instruction; and (3) its delivery system emphasizes materials development rather than staff development. In evaluating the effects of this innovation, the theory of mastery learning was used to infer specific changes and patterns of changes which ought to occur in achievement test scores, thus enriching the interpretation of that data. (Author/BW)

ED 209 305 TM 810 824

Curtis, Jonathan J. And Others

Title VII Pre-Kindergarten, 1980-81: Final Technical Report.

Austin Independent School District, Tex. Office of Research and Evaluation.

Report No.-AISD-ORE-PN-80.79

Pub Date- 81

Note-47p.; Pages A-2, B-2, C-2, D-2, E-2, E-7, and E-8 are marginally legible due to small print.

Pub Type- Reports - Evaluative (142) - Tests/Questionnaires (160)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Bilingual Education, Bilingual Students, Classroom Observation Techniques, Interviews, *Language Acquisition, Parent Attitudes, Preschool Education, *Preschool Evaluation, Program Costs, *Program Evaluation, Questionnaires, *Spanish Speaking, *Teacher Attitudes

Identifiers-*Austin Independent School District TX, Peabody Picture Vocabulary Test

Data were collected relevant to the major decision and evaluation questions concerning the Title VII Pre-Kindergarten Program. This volume is a reference for those interested in replicating or studying the research and evaluation of this project. The instruments used to evaluate students and teachers are explained and evaluated. The Peabody Picture Vocabulary Test, English and Spanish versions, was administered to preschool participants twice during the school year. A teacher's interview was conducted to survey the concepts, attitudes, and opinions of Title VII teachers. The interview included commentaries about the class, training activities, parent participation, curriculum, and interaction with the administration. The teachers made suggestions for improvements in the program. They were satisfied with the program and believed it had an essential role in the language development of the students. Classroom observations were conducted and recorded by evaluators. Instruction time was classified and evaluated. A parent's questionnaire, written in English and Spanish, was administered. The major topics in the questionnaire were parental involvement, at-home activities, recruiting, and suggestions. Documentation from the bilingual education department was used to decide upon the components which needed modification. The costs associated with the program were determined from this information. (DWH)

ED 209 350 TM 810 909

Schratz, Mary K. Wellens, Barrie

Minority Panel Review in the Development of an Achievement Test.

Psychological Corp., New York, N.Y.
Pub Date-81
Note-9p.; Paper presented at the Annual Meeting of the American Psychological Association (Los Angeles, CA, 1981).
Pub Type- Speeches/Meeting Papers (150) - Reports - Descriptive (141)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-Advisory Committees, Ethnic Bias, *Item Analysis, Language Usage, *Minority Groups, Racial Bias, Sex Bias, *Sex Stereotypes, Social Bias, *Test Bias, Test Construction
Identifiers-Stanford Achievement Tests, Stanford Early School Achievement Test, Stanford Test of Academic Skills

This study describes the role of an advisory panel of minority educators in the development of the seventh edition of Stanford Achievement Test (SAT) and the second editions of Stanford Early School Achievement Test (SESAT) and Stanford Test of Academic Skills (TASK). Detailed information on the formation of this panel and the review process in which it has participated in the development of SESAT/SAT/TASK is presented. Eight categories dealing with sexual bias are outlined, as are three of ethnic stereotyping. Also, regional biasing (especially vocabulary) was identified and methods of solving it shown. Figures given as the result of the panel indicate that there is little bias in the item analysis edition; bias is detected to a greater degree in reading passages and in social science items. Bias sensitivity on the part of the test developers may minimize bias, but it does not always eliminate it, particularly in its more subtle forms. Minority group educators may be best equipped for detecting subtle bias. (CE)

ED 209 417 UD 021 831

Baldauf, Richard B., Jr. Propst, Ivan K., Jr.

Assessing the Readability of Materials for Elementary ESL Pupils.

Pub Date-24 Apr 81

Note-18p.; Paper prepared for the Annual Conference of the National Association for Asian and Pacific American Education (3rd, Honolulu, HI, April 24, 1981).

Pub Type- Speeches/Meeting Papers (150) - Reports - Evaluative (142) - Numerical/Quantitative Data (110)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors-*Cloze Procedure, Difficulty Level, Elementary Education, Elementary School Students, *English (Second Language), *Objective Tests, *Readability, *Reading Comprehension, Teacher Evaluation

Identifiers-*American Samoa, *Micronesia

This paper assesses the effectiveness of readability indices, standard cloze procedure, and the matching cloze procedure as determinants of the readability of supplementary English materials for elementary ESL students in a Pacific Island context. A review of readability indices and the standard cloze procedure indicated that neither procedure is an adequate measure of text readability, according to the study. Readability indices are identified as not adequately considering differences in sentence and paragraph structure, which are considered a major factor in difficulty levels of elementary ESL texts. The paper states that the standard cloze procedure is too difficult for most beginning ESL pupils because of the production skills necessary to complete the task. Matching cloze procedure, which requires primarily recognition skills, was given to elementary ESL pupils in Saipan to see whether it could be used to evaluate the readability of elementary reading materials. The matching cloze procedure is said to show excellent reliability, and generally correlated more highly with criterion measures for readability. (Author/JCD)

ED 209 240 SP 019 130

The Washington State System for Coordination of Staff Development. The Staff Development Coordination Study. Final Report.

Washington Office of the State Superintendent of Public Instruction, Olympia.
Pub Date-Oct 81
Note-99p.
Pub Type- Reports - Descriptive (141) - Reports - Research (143)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-*Coordination, *Inservice Teacher Education, Linking Agents, Needs Assessment, *Networks, Private Schools, Program Design, Program Development, Program Implementation, Public Schools, Resource Allocation, *School Districts, Staff Development, *State Departments of Education, *Statewide Planning, Teacher Associations, Teacher Centers
Identifiers-*Washington

This report outlines the roles and responsibilities, pertaining to the improvement amd coordination of statewide teacher inservice, of the Superintendent of Public Instruction (SPI) in the state of Washington. After a field-based research study was conducted, a system was devised by which the SPI can improve coordination of staff development programs and resources among the major agencies involved: SPI, educational service districts, institutions of higher education, teacher centers, Teacher Corps, local school districts, private schools, and professional organizations. The system is designed to: (1) facilitate the sharing of limited staff development resources; (2) establish a statewide communication and information channel; (3) link providers and users of staff development in program planning; (4) provide training for those responsible for staff development; (5) improve the quality of needs assessments, evaluation, and implementation; and (6) gather information for use in statewide planning, policy making, goal identification, and priority setting. This voluntary communication and support system would consist of local level collaborative units (Staff Development Compacts) linked by a formal communication channel, the Staff Development Compact Council. This council would also provide specific support and training activities. Supporting components of the system are a state level interagency advisory committee, a committee to coordinate staff development activities for the system, and a coordinator serving as liaison with the SPI. In this report, an analysis is given of current coordination activities, factors which impede or facilitate coordination, and a proposed three-year implementation process. Recommendations are made for generating a sound system of coordination. (JD)

ED 209 283 TM 810 780

School Improvement Project: First Annual Assessment Report.

New York City Board of Education, Brooklyn, N.Y. Office of Educational Evaluation.
Pub Date-Aug 80
Note-129p.
Pub Type- Reports - Descriptive (141)
EDRS Price - MF01/PC06 Plus Postage.
Descriptors-*Citizen Participation, *Educational Improvement, Elementary Education, Formative Evaluation, *Needs Assessment, *Program Descriptions, *Program Evaluation, School Districts, *Self Evaluation (Groups)
Identifiers-*New York City Board of Education, *School Effectiveness

Results are presented from the first interim assessment of the School Improvement Project conducted by the Documentation Unit of the Metropolitan Educational Development and Research Project. The primary goal of the project is to assist participating schools in the processes of self-improvement through the establishment of a school-based planning committee representing the various constituencies making up the school. Democratic school community participation and decision-making are emphasized. The attention of the participants is directed to instructional, curricular, and administrative needs of the schools through the practice of ongoing planning and evaluation. The focus of the assessment was the activities of the first year of program implementation in New York City schools. The organizational location, funding, objectives, activities, and staffing of the project are discussed, followed by a description of the Documentation Unit and the methodology of the interim project assessment. (Author/GK)

ED 209 328 TM 810 870

Wheeler, Patricia Harris, Abigail

Comparison of Male and Female Performance on the ATP Physics Test.

College Entrance Examination Board, New York, N.Y.
Report No.-CB-R-81-4
Pub Date-81
Note-51p.
Available from-College Board Publications Orders, Box 2815, Princeton, NJ 08541 ($4.00).
Pub Type- Reports - Research (143)
EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.
Descriptors-*Achievement Tests, College Entrance Examinations, Difficulty Level, *Item Analysis, *Performance Factors, *Physics, Science Tests, *Sex Differences
Identifiers-*Physics Achievement Test (ATP)

This exploratory study on the College Board's Admissions Testing Program (ATP) Physics Test can be divided into two main parts, each designed to address a specific set of questions: Part I, Are there any systematic differences in male/female performance on individual items or subgroups of items that can help in interpreting the differences between males and females in overall performance on the test?, and Part II, Are there any factors that, when related to performance data on individual items or subgroups of items, can help in interpreting the overall performance differences and perhaps provide insights into unique characteristics of the female physics student? Questions from Part I are addressed by performing a standard test analysis following procedures associated with classical test theory. The second part of the investigation requires considering the available ATP data in the context of what is known from more general research of theories. (Author/GK)

ED 209 372 UD 021 723

Bartley, Robert

Desegregation Evaluation Progress Report: Teachers and Administrators Survey Responses. Report No. 79-18.

Seattle Public Schools, Wash. Dept. of Planning, Research, and Evaluation.
Pub Date-Nov 79
Note-30p.; For related documents, see UD 021 719-720, UD 021 722 and UD 021 746. Some tables may be marginally legible due to small size type.
Pub Type- Reports - General (140)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Administrator Attitudes, Board of Education Policy, Elementary Secondary Education, *Program Effectiveness, *School Desegregation, *Staff Development, Surveys, *Teacher Attitudes, Urban Education
Identifiers-*Seattle Public Schools WA

This report presents the results of a survey of Seattle, Washington teachers and administrators on desegregation planning and implementation. In the first section an assessment of district sponsored human relations courses and other staff development activities by participating teachers and administrators is provided. The second and third sections summarize teachers' and administrators' perspectives on how successful the school district has been in twenty-two aspects of school district operation during the 1978-1979 school year. These two sections also summarize importance that teachers and administrators felt each of these factors played in the success of the 1979-80 school year. Responses to the survey indicated that teachers felt district performance to be marginally acceptable, while administrators felt more positively about district performance, judging it generally acceptable. (Author/APM)

ED 209 395 UD 021 753

Ramey, Madelaine James, Jim

A Descriptive Analysis of Special Education in Seattle Public Schools. Report No. 77-10.

Seattle Public Schools, Wash. Dept. of Management Information Services.
Spons Agency-National Inst. of Education (DHEW), Washington, D.C.
Pub Date-Jun 77
Note-66p.; Tables may be marginally legible due to small size type.
Pub Type- Reports - Research (143)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-Data Collection, *Disabilities, Educational Finance, Elementary Secondary Education, *Enrollment Trends, Ethnic Distribution, Expenditure Per Student, *Special Education, Special Education Teachers, *Student Characteristics, *Student Placement, *Teacher Characteristics
Identifiers-*Seattle Public Schools WA

This report describes 1976-77 student enrollment trends, student and staff characteristics, assessment and placement procedures, and program costs for Seattle, Washington's special education program for the handicapped. The study's objectives were: (1) to compare current special education enrollment within and across programs with enrollment of past years; (2) to describe demographic characteristics of students enrolled in special education programs within and across programs; (3) to describe current special education assessment, placement and intervention practices; (4) to describe special education teaching staff in regard to sex, age, ethnic group, and educational background; and (5) to determine the cost per pupil enrolled in each special education program. The report states objectives one and four were fully met, and the remaining objectives were only partially met because of the lack of an adequate data storage and retrieval system. (Author/APM)

ED 209 262 TM 810 744

Hartley, C. Lewie
A Handbook for Understanding the Basic Skills Assessment Program.
South Carolina State Dept. of Education, Columbia. Office of Research.
Pub Date-Dec 80
Note-59p.
Pub Type- Guides - Non-Classroom (055)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-*Basic Skills, *Competency Based Education, Criterion Referenced Tests, *Educational Assessment, Elementary Secondary Education, Minimum Competencies, Primary Education, Reading Skills, School Readiness Tests, *State Legislation, State Programs, *State School District Relationship, Writing Skills
Identifiers-Mathematics Skills, South Carolina, *South Carolina Basic Skills Assessment Program

In accordance with the Basic Skills Assessment Program (BSAP, Act 631), all local school districts of South Carolina are responsible for providing instruction in the basic skills of mathematics, reading and writing to students that demonstrate deficiencies in one or more of these tests. The BSAP represents a comprehensive approach toward improvement of basic skills of individual students and effectiveness of instructional programs. The central thrust of BSAP is instructional improvement, with heavy focus on grades K-3 and establishment of statewide educational objectives of basic skills for grades K-12; and requires readiness testing at the beginning of grade 1; criterion referenced testing at the ends of grades 1, 2, 3, 6, and 8; and adult functional competency testing at the end of grade 11. The responsibility for implementing the act was delegated to various levels of school government. Many issues and concerns have been raised since the passage of the act, that necessitate further information on interpreting BSAP. Part I of this handbook, Major Provisions of the Basic Skills Assessment Program Legislation'' addresses major elements of the legislation. Part II of the handbook, Local School District Questions and Answers'' provides the answers to questions posed by local school district personnel. (Author/KM)

Larson, John C. And Others

Takoma Park Magnet School Evaluation; Part II, Final Report.

Montgomery County Public Schools, Rockville, Md. Dept. of Educational Accountability.
Pub Date-Feb 81
Note-78p.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-Academic Achievement, Comparative Analysis, Elementary Education, *Magnet Schools, Nontraditional Education, Parent School Relationship, *Program Descriptions, *Program Effectiveness, *Program Evaluation, *Program Implementation, *School Desegregation
Identifiers-*Montgomery County Public Schools MD

The objective of the magnet schools concept is to create quality educational programs with distinctive features which can attract or retain pupils of various ethnic types, and thereby contribute to racial balance in the schools. Magnet schools are intended to promote desegregation by permitting parents to make voluntary choices among schools, rather than through bussing or other student assignment plans. The present study sought to trace the workings of the magnet schools concept in the Montgomery County Public Schools (MCPS) from its design in the planning stages, through the implementation of quality educational programs, to the response of parents to the program, and finally to how this complete system influences desegregation within the seven elementary schools of the Takoma Park Cluster. Thus, the report contains the following sections: (1) Design of the Magnet Cluster; (2) Description of the Magnet School Program; (3) Program Comparisons with Nonmagnet Schools; (4) Parents' Knowledge of and Response to the Program; (5) Pupil Achievement; and (6) Desegregation Effects. Findings showed that the educational features prescribed for each of the magnet schools are functioning, and the magnet school programs appear to have higher levels of several educational quality factors. (Author/GK)

ED 209 329 TM 810 871

Breland, Hunter M. Griswold, Philip A.

Group Comparisons for Basic Skills Measures.

College Entrance Examination Board, New York, N.Y.; Educational Testing Service, Princeton, N.J.

Report No.-CB-R-81-6; ETS-RR-81-21

Pub Date-81

Note-35p.

Pub Type- Reports - Research (143)

EDRS Price - MF01 Plus Postage. PC Not Available from EDRS.

Descriptors-*Achievement Tests, Asian Americans, *Basic Skills, Blacks, *Comparative Analysis, Correlation, Higher Education, Hispanic Americans, Minority Groups, *Predictive Measurement, *Racial Differences, Regression (Statistics), *Sex Differences, Whites

Identifiers-English Placement Test, Scholastic Aptitude Test, Test of Standard Written English

Correlation, regression, and score interval analyses were conducted for academic tests including the Scholastic Aptitude Test (SAT), Test of Standard Written English (TSWE), and four subtests of the English Placement Test (EPT) for six different groups. The groups were men, women, Asians, blacks, Hispanics, and whites. The use of grade point average or individual course grades was avoided because these are subjective, often biased, measures. The EPT-Essay score based on a forty-five minute writing sample was considered a good standard for comparing other basic skills measures available. The measures were evaluated as predictors of essay writing and overall performance. The correlational comparisons showed few differences across groups, except that correlations tended to be lower for the white sample because of variance restrictions. The regression comparisons agreed with previous studies showing blacks and Hispanics to be generally overpredicted. False negatives, those people who score low on a predictor but who excel on a criterion, occurred least in the black and Hispanic groups. (Author/DWH)

ED 209 351 TM 810 910

Kennedy, Mary

Longitudinal Information Systems in Early Childhood Title I Programs.

Department of Education, Washington, D.C.
Pub Date-Nov 80
Note-76p.
Pub Type- Guides - Non-Classroom (055)
EDRS Price - MF01/PC04 Plus Postage.
Descriptors-Data Collection, Disadvantaged Youth, *Early Childhood Education, Evaluation Methods, *Information Systems, *Longitudinal Studies, Program Effectiveness, *Program Evaluation, *Student Characteristics
Identifiers-*Elementary Secondary Education Act Title I, *Student Information System

The topics discussed in this resource book include not only how to assess the long-term impact of early childhood Title I programs, but also how to develop and use a longitudinal information system for a variety of routine operations. The book is designed to help evaluators decide what a particular information system should look like. For longitudinal data to be useful, they must be collected and maintained systematically. That means: (1) data collection is done at regular intervals; (2) the population on whom data are collected remains the same; and (3) the data are filed in such a way that they can be easily obtained when they are needed. This resource book contains four chapters. In the first, two ways in which longitudinal information systems can be used are described (assessing long-term program impact, and helping with routine operations). The two main types of such systems are discussed in the second chapter, together with their strengths and weaknesses. Chapter 3 describes how to determine information needs, and Chapter 4 discusses different design features of systems that must be anticipated before building them. (Author/GK)

ED 209 418 UD 021 834

Braddock, Jomills H., II McPartland, James M.

Assessing School Desegregation Effects: New Directions in Research.

Johns Hopkins Univ., Baltimore, Md. Center for Social Organization of Schools.

Spons Agency-National Inst. of Education (ED), Washington, D.C.

Report No.-CSOS-R-312

Pub Date-Jul 81

Grant-NIE-G-80-0113

Note-45p.; For related documents, see UD 021 835-836.

Pub Type- Opinion Papers (120) - Reports - Research (143) - Numerical/Quantitative Data (110)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Attendance Patterns, *College Desegregation, *Desegregation Effects, Elementary Secondary Education, *Equal Opportunities (Jobs), Higher Education, Policy Formation, Racial Attitudes, *School Desegregation, School Role, Social Environment, *Socioeconomic Status

Identifiers-Theory Development

This report examines previous research on school desegregation effects and suggests new research directions to provide information for policy deliberations. The current imbalance in school desegregation research is attributed to unresolved technical disputes in policy debates, the limitation of debate topics relevant for research, and the absence of a strong theory of social mobility, community power, or discrimination to support research studies. A review of the desegregation effects on black students shows a general additive incremental effect on attendance at desegregated colleges from each extra year of earlier experience in desegregated elementary or secondary schools. This evidence indicates that other adult outcomes such as employment or housing attainments may be significantly influenced by desegregation in elementary and secondary schools. A consideration of the long term outcomes of school desegregation and its implications for policy deliberations suggest the need to identify the processes that exclude qualified minorities from promising opportunities as well as compare both institutional and individual behavior in an effort to explain the problems of minority social mobility and segregation. (JCD)

ED 209 306 TM 810 826

Allen, Russ And Others
Wisconsin Pupil Assessment Program, Writing. Wisconsin State Dept. of Public Instruction, Madison. Div. for Management and Planning Services.
Pub Date-Jan 81
Note-59p.
Pub Type- Tests/Questionnaires (160)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-*Educational Assessment, Elementary Secondary Education, Essay Tests, *State Programs, Testing Programs, *Writing Evaluation, *Writing Exercises, *Writing Skills
Identifiers-*Wisconsin Pupil Assessment Program

These three booklets include the writing assessment tests of the Wisconsin Pupil Assessment Program for grades 5, 8, and 11. The first exercise in each booklet is the writing of a story using a photograph as the stimulus. The second exercise is the revision of a story written previously. The eleventh grade test also includes a third exercise: writing a job application letter. (BW)

ED 209 373 UD 021 724

Ramey, Madelaine James, Jim

An Assessment of Special Education Curriculum Status and Needs. Report No. 77-11.

Seattle Public Schools, Wash. Dept. of Management Information Services.
Spons Agency-National Inst. of Education (DHEW), Washington, D.C.
Pub Date-Jul 77
Note-58p.; For a related document, see UD 021 725. Some tables may be marginally legible due to small size type.
Pub Type- Reports - General (140)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-*Career Education, *Curriculum, Curriculum Development, *Educational Needs, Elementary Secondary Education, Inservice Teacher Education, *Special Education, *Special Education Teachers, *Teacher Attitudes
Identifiers-*Seattle Public Schools WA

This report is based on the responses of special education teaching staff to a 1976-77 questionnaire designed to assess special education curriculum needs in the Seattle, Washington public schools. Results focus on the following topics: (1) curriculum comparability between handicap programs; (2) the comparability of special education curriculum with that for non-handicapped students; (3) the need for greater emphasis on career education in the special education classroom; and (4) special education teachers' inservice training needs. In addition, suggestions are provided for improvement in the special education curriculum and for reviewing the allocation of classroom time for special education and non special education subjects. Appended to the report are (1) tables indicating the use of textbooks in various subjects within and across handicap categories; and (2) a copy of the questionnaire used to survey teachers. (APM)

ED 209 396 UD 021 754

Liaw, Shoubee

Needs Assessment for State URRD Funded Programs in Seattle. Report No. 77-3.

Seattle Public Schools, Wash. Dept. of Management Information Services.
Pub Date-Mar 77
Note-56p.; Tables may be marginally legible due to small size type. For related documents, see UD 021 748 and UD 021 759.
Pub Type- Reports - Research (143) - Numerical/Quantitative Data (110)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-American Indian Education, Bilingual Education, *Compensatory Education, *Disadvantaged Youth, Dropout Rate, *Educational Finance, Elementary Secondary Education, *Low Achievement, Minority Group Children, Multicultural Education, *Needs Assessment, Policy Formation, Preschool Education, *State Aid

Identifiers-Limited English Speaking, *Seattle Public Schools WA

This report is a 1977 needs assessment for the State Urban, Rural, Racial, Disadvantaged Education Programs (URRD) in Seattle, Washington. URRD programs are defined as state funded efforts which provide special services to students from disadvantaged, minority, or poverty backgrounds. The study provides data on students in the Seattle Public Schools in order to assist administrators and proposal writers in determining concentrations of need in each of five funding areas which include: reentry motivation, preschool education, academic achievement, bilingual/bicultural education, and Indian education. Information regarding dropout rates, number of students served by preschool programs, low achievement, number of students from non-English backgrounds and their ethnic distribution, and the number of American Indian students is presented for each of the relevant funding areas. A summary of findings concludes the paper. (APM)

ED 209 241 SP 019 135

Preservice and Inservice Education. State Plan for Fiscal Year 1982. Approved by State Board of Education July 14, 1981.

Kansas State Dept. of Education, Topeka.
Pub Date Jul 81
Note 32p.
Pub Type Reports - Descriptive (141)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors *Educational Objectives, *Educational Planning, *Inservice Teacher Education, Preservice Teacher Education, Program Development, Program Implementation, State Boards of Education, State Standards, *Statewide Planning

Identifiers *Kansas

This document builds on the groundwork established in the 1981 State Plan by the Kansas Statewide Inservice Task Force. This task force was appointed by the Kansas State Board of Education for the planning and implementation of a statewide teacher inservice process and for the coordination of preservice and inservice activities. Based on the premise that effective preservice and inservice education is a necessity for effective and accountable schools, the State Plan outlines the objectives and activities through which the state will implement a professional development process. Chapter One describes the planning process for establishing a statewide system for inservice needs assessment. Chapter Two identifies four objectives for fiscal year 1982 along with evaluation procedures to determine if the objectives have been met. Three inservice components, designed to further these objectives, and involving local education agencies, professional growth and a delivery system, are listed in Chapter Three. The management of the State Plan is described in Chapter Four, including the role of the Kansas State Board of Education, its appointed advisory boards, and the Kansas State Department of Education. Chapter Five contains an outline of the evaluation of the eight objectives in the 1981 State Plan, and Chapter Six briefly describes the process of evaluating this plan. Appendices include definitions of the terms used in the State Plan and lists of the memberships of the Teaching/Administrator Standards Boards' committee on Preservice and Inservice Education, the Professional Teaching Standards Advisory Board, and the School Administrator Professional Standards Advisory Board. (FG)

ED 209 307 TM 810 827

Turnbull, William W.

The Worldwide Issue of Access.

Pub Date-25 May 81
Note-16p.; Paper presented at Philippine Normal College, Manila.
Pub Type- Speeches/Meeting Papers (150) - Opinion Papers (120)
EDRS Price - MF01/PC01 Plus Postage.
Descriptors-*Access to Education, *College Admission, Educational Mobility, *Educational Opportunities, Higher Education, Socioeconomic Status, Testing Problems
Identifiers-*Student Centered Assessment

The assumption is made that opportunity means a chance to participate, if one chooses, in the intellectual, economic and personal rewards available most readily through mastering the skills, such as literacy and numeracy, that are important in at least one of the viable cultures that make up the society. Historically, the members of some groups, notably the poor, have seldom had that chance because they have lacked effective instruction in the skills needed to advance within the culture. The issue of access includes a succession of opportunities, with each success making the next one more likely, and each failure a barrier to further progress. Student-centered assessment'' is proposed as a means of substantially improving the chance of all students to develop as far and as fast as they can. It emphasizes immediate feedback to both the student and the teacher. Examples from the classroom and from the guidance process are used to illustrate this model of assessment. Its implications for admission requirements for higher education are discussed. (Author/BW)

ED 209 419 UD 021 835

Braddock, Jomills H., II McPartland, James M.

The Impact of Desegregation on Going to College and Getting a Good Job.

Johns Hopkins Univ., Baltimore, Md. Center for Social Organization of Schools.
Spons Agency-National Inst. of Education (ED), Washington, D.C.
Report No.-CSOS-R-312
Pub Date-Jul 81
Grant-NIE-G-80-0013
Note-30p.; For related documents, see UD 021 834-836.
Pub Type- Opinion Papers (120)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Academic Achievement, *Blacks, Career Choice, *Educational Environment, *Employment Opportunities, Equal Opportunities (Jobs), Minority Groups, *School Desegregation

This paper contends that recent evidence provides a long-term rationale for supporting desegregated schooling which is not generally given as a pro-desegregation argument: the reduction of specific barriers that exclude minorities from opportunities for career success. The evidence shows that black workers are overrepresented in a restricted range of types of occupations, but attendance in desegregated schools may help produce a wider range of career choices and opportunities. Also, black adults who attended desegregated schools are more likely to function in desegregated environments later in life. The paper further calls for further research to more carefully define and study specific structural barriers to equal opportunities, and to investigate the relationship of desegregation to these structural factors. (Author/JCD)

ED 209 352 TM 810 914

Stiggins, Richard J., Comp.

A Guide to Published Tests of Writing Proficiency.

Northwest Regional Education Lab., Portland, Oreg. Clearinghouse for Applied Performance Testing.

Spons Agency-National Inst. of Education (ED), Washington, D.C.

Pub Date-Jun 81

Grant-400-80-0105

Note-69p.

Pub Type- Reference Materials - Bibliographies (131)

EDRS Price - MF01/PC03 Plus Postage.

Descriptors-Annotated Bibliographies, *Objective Tests, Test Reliability, Test Reviews, *Test Selection, Test Validity, Writing Instruction, *Writing Skills

Fifty profiles of published tests of writing proficiency are compiled alphabetically with a thorough guide to indirect assessment of writing skill. The profiles are designed to facilitate a general screening of available test options. The elements included in each profile are as follows: test name, publication date, publisher, administration time, grade levels, traits measured, writing sample, appropriate uses, and reliability and validity information. A final consideration in test selection relates to ease, efficiency and cost of use. A brief guideline is presented to help consider the test logistics and to better analyze the published user's manual. (Author/CE)

ED 209 263 TM 810 751

Duffy, John A. Thompson, Gary E.

Improving Mathematics Achievement of Elementary Students Through the Use of Electronic Hand Calculators.

Columbus Public Schools, Ohio. Dept. of Management, Planning and Information.

Pub Date-Jan 80

Note-88p.

Pub Type- Reports - Descriptive (141) - Reports - Evaluative (142)

EDRS Price - MF01/PC04 Plus Postage.

Descriptors-*Calculators, *Elementary School Mathematics, Inservice Teacher Education, Intermediate Grades, Material Development, *Mathematics Achievement, Mathematics Instruction, Needs Assessment, Parent Attitudes, *Program Evaluation, School Attitudes, Student Attitudes

Identifiers-*Columbus Public Schools OH

The goals of the project were: (1) to develop elementary mathematics instructional materials which incorporate the use of hand calculators; (2) to develop an appropriate teacher training program; (3) to improve students' basic mathematics skills; (4) to improve students' understanding of mathematics concepts and processes; (5) to improve students' attitudes toward mathematics; and (6) to increase teachers' understanding of hand calculators and their use in the instructional program. In the two years of the project, materials were developed and field tested in 90 classrooms, grades 4-6. Two of the nine performance objectives were achieved: the training of pilot and field test teachers. None of the seven performance objectives for students were achieved. However, the criterion level of performance was reached on the tests of module achievement in two modules. Students exhibited gains on the computations subtest of the Comprehensive Tests of Basic Skills, but not on the arithmetic concepts and applications subtests. At the end of the project, more than 50 percent of the parents were favorable to the use of calculators in math classrooms. The Columbus Public Schools will continue to make calculators and the instructional materials available to teachers. (Author/BW)

ED 209 285 TM 810 784

Title I ESEA, High School; English as a Second Language: 1979-1980. OEE Evaluation Report.

New York City Board of Education, Brooklyn, N.Y. Office of Educational Evaluation.

Pub Date-80

Note-31p.

Pub Type- Reports - Descriptive (141) - Numerical/Quantitative Data (110)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Criterion Referenced Tests, *English (Second Language), Interviews, *Outcomes of Education, *Program Descriptions, *Program Evaluation, Secondary Education, Second Language Instruction, *Second Language Programs

Identifiers-New York City Board of Education

The report is an evaluation of the 1979-80 High School Title I English as a Second Language Program. Two types of information are presented: (1) a narrative description of the program which provides qualitative data regarding the program, and (2) a statistical analysis of test results which consists of quantitative, city-wide data. By integrating both types of findings, the report offers an in-depth profile of the program and its educational significance. The narrative description includes a separate perspective on the effectiveness of the program from the point of view of the personnel involved in the program, and based on consultant observations and interviews of program personnel in a selected number of representative schools. Issues of staffing, program coordination, student characteristics and the instructional program are addressed. The statistical information drawn from the program's criterion-referenced test specifies number of skills mastered, rate of success in meeting the evaluation objective, degree of participation and results according to instructional level. Attendance, reason for incomplete data, receipt of counseling and rate of success are analyzed. Conclusions and recommendations are presented based on the descriptive and statistical sections. (Author/GK)

Thompson, Bruce

Communication Theory as a Framework for Evaluation Use Research: Evaluation as Persuasion.

Pub Date-81

Note-44p.; Paper presented at the Annual Meeting of the Evaluation Network, (Austin, TX, October, 1981).

Pub Type- Speeches/Meeting Papers (150) - Information Analyses (070) - Opinion Papers (120)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-*Communication (Thought Transfer), Evaluators, Information Utilization, Literature Reviews, *Program Evaluation

Identifiers-Evaluation Research, *Evaluation Utilization, *Persuasibility

The evaluation literature suggests that evaluation studies may be underutilized by policy makers. This possibility has stimulated a good deal of evaluation use research. However, most of the research has not been theoretically grounded. This paper reviews the key propositions of communications theory and related previous research, as they are related to program evaluation. It is suggested that use research might productively be grounded in these propositions and findings, and it is emphasized that program evaluation might be more effective if evaluators viewed evaluation as persuasion. (Author)

ED 209 374 UD 021 725

Ramey, Madelaine James, Jim

An Assessment of the Impact of Special Education Programs on Non-Special Education School Building Staff. Report No. 77-13.

Seattle Public Schools, Wash. Dept. of Management Information Services.

Spons Agency-National Inst. of Education (DHEW), Washington, D.C.

Pub Date-Aug 77

Note-29p.; Some tables may be marginally legible due to small size type. For a related document, see UD 021 724.

Pub Type- Reports - General (140)

EDRS Price - MF01/PC02 Plus Postage.

Descriptors-Elementary Secondary Education, *Expenditure Per Student, *Mainstreaming, *Program Costs, Readiness, *Special Education, *Staff Development, Teacher Qualifications

Identifiers-*Seattle Public Schools WA

This report assesses the impact of special education programs on non-special education school building staff in Seattle, Washington, during the 1976-1977 school year. The report presents the results of a survey that was designed to investigate two questions: (1) to what extent does the presence of a special education program result in expenditures of non-special education staff time; and (2) what is the state of readiness for bringing more special education students into the regular classroom? It is recommended that the calculation of cost per pupil for special education include the costs of services delivered by other personnel. Also called for is the initiation of an inservice training program for non-special education staff to teach handicapped students in the regular classroom. (APM)

ED 209 353 TM 810 915

Reckase, Mark D.

The Formation of Homogeneous Item Sets When Guessing is a Factor in Item Responses.

Missouri Univ., Columbia. Dept. of Educational Psychology.

Spons Agency-Office of Naval Research, Arlington, Va. Personnel and Training Research Programs Office.

Report No.-ONR-RR-81-5

Pub Date-Aug 81

Contract-N00014-77-C-0097

Note-94p.

Pub Type- Reports - Research (143) - Reports - Evaluative (142)

EDRS Price - MF01/PC04 Plus Postage.

Descriptors-Cluster Analysis, Difficulty Level, *Factor Analysis, *Guessing (Tests), *Latent Trait Theory, Mathematical Models, Multidimensional Scaling, Response Style (Tests), Simulation, *Test Construction, *Test Items

One of the major assumptions of latent trait theory is that the items in a test measure a single dimension. This report describes an investigation of procedures for forming a set of items that meet this assumption. Factor analysis, nonmetric multidimensional scaling, cluster analysis and latent trait analysis were applied to simulated and real

ED 209 397 UD 021 756

Cimler, Edward R.

Child Development Centers 1976 Evaluation Report. Report No. 77-4.

Seattle Public Schools, Wash. Dept. of Management Information Services.
Pub Date Apr 77
Note 40p.; Tables may be marginally legible due to small size type.
Pub Type Reports - Evaluative (142)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors *Achievement Gains, Attendance, *Child Development Centers, *Disadvantaged Youth, Elementary Education, Longitudinal Studies, Parent Attitudes, Preschool Education, *Program Effectiveness, *Program Evaluation, *Social Services, Student Behavior
Identifiers *Seattle Public Schools WA

This is a summary of the results of the third year (1975-76) of a projected eight year longitudinal study of the Child Development Centers Program (CDCP) in Seattle, Washington. The purpose is stated as the provision of social services to students aged four through twelve, and the program is currently in place in thirteen elementary schools. Described here are the population served, services provided, and student outcomes. Data show that students served by CDCP are characterized by high mobility from school to school and low academic achievement; a large proportion are males, minority students, students living with one parent, and/or students from low income families. Outcomes on terminated CDCP students reveal improvement in behavior and attendance, and increased academic achievement. Ratings are based on teachers and CDCP staff evaluation; the methodology for measuring improvement included the Behavioral Rating Form and the CDCP Referral and Follow-up Form, Staff Summary, Contact Sheet, and Termination Summary Form. Data from parent questionnaires indicate a high degree of satisfaction with CDCP. The report concludes that a need exists for the program and that it is

ED 209 242 SP 019 149

Bennett, Neville

Time to Teach: Teaching-Learning Processes in Primary Schools.

Michigan State Univ., East Lansing. Inst. for Research on Teaching.
Spons Agency-National Inst. of Education (ED), Washington, D.C.
Report No.-IRT-OP-43
Pub Date-Jul 81
Contract-400-76-0073
Note-40p.
Available from-Institute for Research on Teaching, College of Education, Michigan State University, 252 Erickson Hall, East Lansing, MI 48824 ($3.00).
Pub Type- Information Analyses (070) - Reports - Descriptive (141)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-*Academic Achievement, Class Organization, *Curriculum Development, Feedback, *Learning Processes, Persistence, Scheduling, *Student Motivation, *Teacher Behavior, Teacher Effectiveness, Teacher Response, *Time Factors (Learning), Time on Task

A model of the teaching-learning process identifies and describes

ED 209 308 TM 810 828

Davis, Ann E. And Others
Interpreting Title I Evaluation Results.
Northwest Regional Educational Lab., Portland, Oreg.
Pub Date- 81
Note-95p.; Distributed by the Technical Assistance Centers.
Pub Type- Guides - Non-Classroom (055)
EDRS Price - MF01/PC04 Plus Postage.

Descriptors-*Comparative Analysis, Elementary Education, *Information Utilization, *Program Evaluation, Reading Teachers, *Scores, *Workshops
Identifiers-*Elementary Secondary Education Act Title I, *Normal Curve Equivalent Scores

This is a workshop simulation and interpretation guide designed for Title I teachers and district personnel. The participants should have some experience with the norm-referenced evaluation model. They learn to interpret normal curve equivalents (NCE) and NCE gains. Participants are led through an interpretive hierarchy from simple, descriptive interpretations of NCE gains to comparisons of results to other

ED 209 331 TM 810 873

District-Wide Comprehensive Needs Assessment Study: Administrator Levels Report, Part I, 1980-81.

Saginaw Public Schools, Mich. Dept. of Evaluation Services.
Pub Date-Jun 81
Note-72p.
Pub Type- Reports - Evaluative (142)
EDRS Price - MF01/PC03 Plus Postage.
Descriptors-*Administrator Attitudes, *Educational Assessment, Educational Needs, *Needs Assessment, Policy Formation, *School Districts, *School Surveys
Identifiers-*Saginaw City School System MI

The goal of this study was provision of information for decision-makers to aid their decisions within their realm of responsibility. The six functions perceived by administrators as highest

Ability Grouping

Resegregation, A Recurring Phenomenon and a Method of Assessment. Draft.
ED 208 495

Weighting of Aptitude Components Based on Differences in Technical School Difficulty.
ED 209 248

Abortions

Changes in the Feminist Perspective: From 1970 - 1980.
ED 208 296

Abstract Reasoning

The Effect of Gender on Conceptual Level.
ED 208 270

Abstracts

Investigations in Science Education, Vol. 7 No. 4. Expanded Abstracts and Critical Analyses of Recent Research.
ED 209 105

Resources in Education (RIE). Volume 17, Number 3.
ED 208 126

Academic Ability

Ability Discrepancies on the CAT: Are They Educationally Significant?
ED 209 338

An Alternative Estimator for the Maximum Likelihood Estimator for the Two Extreme Response Patterns.
ED 209 288

The Tasks of Teaching Classes of Varied Group Composition.
ED 208 530

Academic Achievement

Austin Independent School District Achievement Profiles, 1980-81. Volume I: Elementary Schools (Iowa Tests of Basic Skills), Allan-Linder and District. Publication No. 80.83.
ED 209 290

Austin Independent School District Achievement Profiles, 1980-81. Volume II: Elementary Schools (Iowa Tests of Basic Skills), Maplewood-Zilker.
ED 209 291

Austin Independent School District Achievement Profiles, 1980-81. Volume III: Junior High Schools (Iowa Tests of Basic Skills) and Senior High Schools (Sequential Tests of Educational Progress).
ED 209 292

Coping Behavior and Achievement: Validating a Conceptual System.
ED 208 312

Differences in Mathematics Achievement Between Males and Females in Grades 1-3.
ED 209 094

Effects of Kindergarten Experience on Academic Progress in French Immersion Programs.

Africa

Intergovernmental Conference on Communication Policies in Africa (Yaounde, Cameroon, July 22-31, 1980). Final Report.
ED 208 445

After School Day Care

The Development of School-Age Day Care.
ED 208 939

Improving the Child Care Delivery System in Minneapolis.
ED 208 975

Age Differences

Across Ages: Generations Communicate in Unique Multidisciplinary Learning Retreat at Temple University.
ED 208 435

Androgyny and Psychological Well-Being: Some Ideological Dilemmas.
ED 208 269

Categorization by Children and Adults in Communication Contexts.
ED 208 933

Descriptive Analysis of the 1978-79 Horizon Population and Selection Process. Report No. 79-13.
ED 209 370

Developmental and Aging Differences in Visual Information Processing.
ED 209 253

Does Attendance in Summer School Increase Reading and Math Achievement of Elementary Students? PREPS Research Project 1979-1980.
ED 209 269

The Expression of Distress by Children Receiving Medical Treatment.
ED 208 988

The Influence of Styles, Text Content, Sex, and Grade Level on First, Second, and Third Grade Children's Preferences for Artistic Style.
ED 208 949

Information Acquisition in Children Undergoing Medical Procedures.
ED 208 981

Age Groups

Across Ages: Generations Communicate in Unique Multidisciplinary Learning Retreat at Temple University.
ED 208 435

Agency Cooperation

A Case Study and Judicial Evaluation of CETA/Education Linkages and Their Transferability. Final Report.
ED 208 133

Community Education Proven Practices II: Networking Strategies.
ED 209 034

A Compendium of Interagency Agreements: Vocational Education, Special Education, and Vocational Rehabilitation. Policy Research and Resource Series: Document 5.
ED 208 225

Developing, Managing and Operating Community Service Centers.
ED 208 169

Battle Creek School District MI

Career Education Survey K-12. Battle Creek Public Schools, 1980-81.
ED 209 405

Bayesian Statistics

An Alternative Estimator for the Maximum Likelihood Estimator for the Two Extreme Response Patterns.
ED 209 288

Evaluation of an Undergraduate Advising Program Using Multiple Criteria. Draft.
ED 208 788

Beginning Reading

Bilingualism and Beginning Reading.
ED 208 947

Strategy for Preventing Reading Difficulties in Grade One and Discussion of One Aspect of It, viz. Predicting Who Are the At-Risk Children.
ED 208 375

Beginning Teachers

Beginnings: The Orientation of New Teachers.
ED 209 218

Research on the Beginning Teacher: Implications for Teacher Education.
ED 209 188

Behavior

Reciprocal Control Categories for Scoring Social Interaction: 36 and 60 Month.
ED 209 349

Behavior Change

Dealing With Stress: A Major Component of a Parent Education Program.
ED 208 284

A Follow-Up Evaluation of Social Problem Solving Training: Cognitive and Behavioral Effects.
ED 208 948

Some Psychological Bases, & Aspects of Outward Bound.
ED 209 043

Behavior Development

Sex-Typed Behaviors and Developmental Psychology: A Feminist Perspective.
ED 208 324

Behavior Modification

Improving Academic Performance in a Bilingual Education Classroom.
ED 208 644

Behavior Patterns

Coping Behavior and Achievement: Validating a Conceptual System.
ED 208 312

Movie Ratings and Their Effect on Movie Attendance.
ED 208 450

National Drug/Alcohol Collaborative Project: Issues in Multiple Substance Abuse. Services Research Monograph Series.

Carpentry
Military Curriculum Materials for Vocational and Technical Education. Builders School, Finish Carpentry I. Classroom Course 3-10.
ED 208 242

Cartography
Cartographic Communication and Information Policy.
ED 208 821

Case Studies
Bilingual Education at Campbell School: A Case Study.
ED 208 645

Is the Medical Model Making Our Children Sick of Reading?
ED 208 385

One Child's Learning: Introducing Writing with a Computer. A. I. Memo No. 575.
ED 208 415

Social Competency Development in Multicultural Children, Aged 6-13. Final Report of Exploratory Research on Hispanic-Background Children.
ED 209 363

Cataloging
Applications of Networking in Irish Libraries. Proceedings of a Conference (Dublin, Ireland, March 13, 1980). Occasional Publication No. 1.
ED 208 881

Computer-Assisted Rare Book Cataloguing: Problems and Solutions.
ED 208 894

JAPAN/MARC; Its Present Status and Future Prospects.
ED 208 819

Problems with the Acquisition and Bibliographic Control of Official Documents and Their Accessibility to Citizens and Researchers: The University of Zambia Library Experience.
ED 208 803

The Use of the International Standard Bibliographic Description (ISBD) in Nigeria.
ED 208 800

Cathode Ray Tube Terminals
The Effect of All-Capital Print vs. Regular Mixed Print, as Displayed on a Microcomputer Screen, on Reading Speed and Accuracy.
ED 208 359

Catholic Educators
Beginnings: The Orientation of New Teachers.
ED 209 218

Catholic Schools
The Joint Occupancy and Sharing of School Facilities. An Experiment Between the Lincoln County Board of Education and the Lincoln County Roman Catholic Separate School Board.
ED 208 494

The Law, the Student, and the Catholic School.
ED 208 592

Introduction to Teaching Adults. Module 10: Understanding the Learning Process.

ED 208 210

Learning to Write: Some Cognitive and Linguistic Components. Papers in Applied Linguistics. Linguistics and Literacy Series: 2.

ED 208 684

Magisterial Decision-Making: How Fifteen Stipendiary Magistrates Make Court-Room Decisions.

ED 209 138

Models of Strategy and Strategy-Shifting in Spatial Visualization Performance. Technical Report No. 17.

ED 209 358

An Observational Analysis of Performances on Reading and Thinking Tasks of Early Adolescents.

ED 209 255

The Processing of Metaphors and Their Paraphrases in Context.

ED 208 355

The Reading-Writing-Thinking Connection.

ED 208 374

Schema Theory as a Guide for Educational Research: White Knight or White Elephant?

ED 209 227

The Selection of Patients for Psychotherapy by College Students.

ED 208 323

Serial Position and Rated Importance in the Recall of Text. Technical Report No. 219.

ED 208 364

Sex Differences in Recall as a Function of Generic'' vs. Female-Inclusive Contexts.

ED 208 378

Sources of Process Interactions in Reading. Technical Report, December 1, 1976 through July 1, 1980.

ED 208 342

Steps Leading to an Ethnographic Analysis of Mothers Preparing Children for a Memory Test.

ED 208 971

Cognitive Style

The Effectiveness of Two Strategies to Develop Selected Skills in Bilingual/Bicultural Teachers.

ED 209 210

Helping Learners Succeed: Activities for the Foreign Language Classroom. Language in Education: Theory and Practice, No. 36.

ED 208 674

How to Improve Your Effectiveness as a School Administrator. ODT Leadership Effectiveness Series, Number 3.

ED 208 529

Cohesion (Written Composition)

Register, Cohesion, and Cross-Cultural Reading Comprehension.

General College Job Satisfaction Survey, University of Minnesota. Summer 1980.
ED 208 716

Compensatory Education

An Analysis of the Seattle Compensatory Education Program, 1978-79: Needs, Effectiveness and Program Improvement. Report No. 80-6.
ED 209 401

Needs Assessment for State URRD Funded Programs in Seattle. Report No. 77-3.
ED 209 396

Parent Advisory Council Handbook. ESEA, Title I.
ED 209 388

A Second Year Evaluation of the ESEA Title III Urban Leadership Program.
ED 209 387

A Second Year Study of the Educational and Demographic Factors That Affect the Reading and Mathematics Performance of Title I Students. Report No. 77-1.
ED 209 398

State Compensatory Education: Final Technical Report. Publication Number 80.72.
ED 208 468

Title I Final Report. Report No. 78-27.
ED 209 392

Title I Parent Involvement Evaluation. Report No. 77-19.
ED 209 378

Title I Program Evaluation Report, 1976-77. Report No. 77-18.
ED 209 377

URRD Final Report. Report No. 78-17.
ED 209 391

URRD 1975-76 Final Report. Report No. 77-2.
ED 209 400

URRD 1976-77 Final Report. Report No. 77-17.
ED 209 376

1977-78 URRD Needs Assessment. Report No. 78-4.
ED 209 382

Competence

Coping Behavior and Achievement: Validating a Conceptual System.
ED 208 312

Faculty Perceptions of the Basic Skills of University Freshmen. Indiana Studies in Higher Education, No. 45.
ED 208 768

Perceptions of Competence of Three Levels of Medical Laboratory Personnel.
ED 208 781

Raising Standards of Practice in School Psychology Through the Use of Field-Based Training.
ED 208 280

Counseling Techniques

Heritage Consistency as a Consideration in Counseling Native Americans.
ED 209 035

Integrative Family Therapy: Theoretical Considerations.
ED 208 305

Mental Health Intervention with Prepubertal Children.
ED 208 334

Counseling Theories

Feminist Therapy: A Comparative Study of Therapists and Clients.
ED 208 327

Integrative Family Therapy: Theoretical Considerations.
ED 208 305

Counselor Attitudes

Clinical Bias against Activity in Women and Implications for Female Self-Concept.
ED 208 329

Feminist Therapy: A Comparative Study of Therapists and Clients.
ED 208 327

Perceptions of Secondary School Professional Personnel in Relation to Teacher Training in Pupil Evaluation Procedures.
ED 209 264

The Selection of Patients for Psychotherapy by College Students.
ED 208 323

Counselor Certification

Raising Standards of Practice in School Psychology Through the Use of Field-Based Training.
ED 208 280

Counselor Client Relationship

Clinical Bias against Activity in Women and Implications for Female Self-Concept.
ED 208 329

Feminist Therapy: A Comparative Study of Therapists and Clients.
ED 208 327

Heritage Consistency as a Consideration in Counseling Native Americans.
ED 209 035

The Selection of Patients for Psychotherapy by College Students.
ED 208 323

A Study to Determine the Effects of Counseling on Students' Perceptions of Their Problems.
ED 208 330

Counselor Evaluation

Accountability for School Counseling Programs.
ED 208 309

Self-Supervision for Elementary School Counselors.
ED 208 331

Counselor Role

Department of Education

Federal Regulations and Higher Education Institutions: Comments from Western Colleges and Universities. A Report Prepared by the Staff of the Western Interstate Commission for Higher Education for the U.S. Secretary of Education.

ED 208 724

Higher Education Statistical Compilations of the U.S. Department of Education.

ED 208 730

Departments

Analyzing the Cost Efficiency of Academic Departments and Instructional Personnel at State Universities.

ED 208 709

Depository Libraries

NDL's International Exchange Activities with Some Emphasis on Problems Relating to Southeast Asia and South Asia.

ED 208 802

Descriptive Writing

Teaching Informative Writing Can'' Be Interesting.

ED 208 426

Desegregation Effects

Assessing School Desegregation Effects: New Directions in Research.

ED 209 418

Desegregation Evaluation Progress Report: Changing Enrollment Patterns under the Seattle Plan. Report No. 79-8.

ED 209 369

Labor Relations and Public School Desegregation in Los Angeles, Dade County and Boston.

ED 209 410

A Projection of Low-Achieving Students in Seattle Public Schools. ESEA Title I Needs Assessment. Report No. 78-7.

ED 209 390

Project: Ways to Improve Education in Desegregated Schools (WIEDS). Final Interim Report.

ED 209 411

The Relationship Between Voluntary Reduction of Minority Isolation and Varied Measures of Affect.

ED 209 314

What Does Educational Research Tell Us About School Desegregation Effects?

ED 209 420

1977-78 Desegregation Evaluation Summary. Report No. 78-9.

ED 209 368

Desegregation Litigation

Educational Policy Issues Impacting the Ethnic Minority Student in California. Conference Proceedings (Los Angeles, California, June 14-15, 1979).

ED 209 412

Teacher Certificate Recipients at the University of Michigan 1946 through 1976: A 1980 Follow-up Study.
ED 209 209

Vocational Education and Reindustrialization.
ED 208 246

Educational Administration

A Cost-Effectiveness Analysis of Administrator Training Programs for Native Americans. Monograph.
ED 208 528

An Experimental University Course via Interactive Satellite: Some Findings and Implications.
ED 208 843

Introduction to Teaching Adults. Module 7: Managing Instruction.
ED 208 207

Linking Educational Policy and Management with Student Achievement.
ED 208 522

New York City Public Schools Central Administrative Offices: Data Resources Catalog. Metropolitan Educational Development and Research Project (MEDARP) Report.
ED 209 322

Educational Anthropology

An Ethnographic Study of Teaching Style.
ED 209 213

Educational Assessment

Analysis of Current Accomplishments and Needs in Science Education.
ED 209 106

Assessing the Impact, Benefits, Limitations and Costs of Computer Innovations in Education: A Retrospective Case Study Approach. Final Report.
ED 208 852

Assessment in Early Childhood Education.
ED 209 343

An Assessment of Nutrition Education in Texas Public Schools.
ED 209 221

The Canadian Awareness Project.
ED 209 295

District-Wide Comprehensive Needs Assessment Study: Administrator Levels Report, Part II, 1980-81.
ED 209 332

District-Wide Comprehensive Needs Assessment Study: Administrator Levels Report, Part I, 1980-81.
ED 209 331

District-Wide Comprehensive Needs Assessment Study: Summary of System Totals, Part II, 1980-81. Evaluation Report.
ED 209 334

District-Wide Comprehensive Needs Assessment Study: Summary of System Totals, Part I, 1980-81. Evaluation Report.
ED 209 333

Educational Reform and Economic Development in Cuba: Recent Developments.

ED 208 499

The Future and Education: Presentation to the Arlington School Board and the State Board of Education of Virginia.

ED 208 524

On Structure and Process in Higher Education: A Bibliography on Harold L. Hodgkinson. Vance Bibliographies, Public Administration Series: Bibliography P-822.

ED 208 760

Training Vistas: Some Professional Concerns.

ED 208 163

World Yearbook of Education 1981. Education of Minorities.

ED 209 216//

Educational Vouchers

The Fall and Rise of Education Vouchers.

ED 208 483

Educationally Disadvantaged

Research on Hispanic Education: Students, Finance, and Governance.

ED 208 579

Educators

The Political Economy of Excessive'' Regulation: The Case of Educational Opportunity.

ED 208 531

Efficiency

An Adaptive Testing Strategy for Mastery Decisions. Research Report 79-5.

ED 209 336

Elections

The Staging of Value Statements from Inception to Implementation During Critical Election Periods.

ED 208 512

Electronic Equipment

Electronic Equipment Maintenance Training (EEMT) System: System Definition Phase.

ED 208 855

Low-Cost Microtechnology Learning Aids in the Classroom. Discussion Paper 01/80.

ED 208 845

Electronics

Mathematics Course Requirements and Performance Levels in the Navy's Basic Electricity and Electronics Schools. Technical Report, March 1980-December 1980.

ED 209 089

Mathematics Curricula Requirements and Performance Levels in Navy Class C'' Electronics Schools. Technical Report, December 1, 1979-June 1, 1980.

ED 209 090

ERIC Clearinghouse Publications, 1980. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses. January-December 1980.

ED 208 882

Using Information From ERIC to Solve Educational Problems. A Resource Module for Teacher Education.

ED 209 230

Error Analysis (Language)

Le francais et l'anglais des eleves franco-ontariens: analyse des erreurs contenues dans un echantillon de redaction ecrites par des eleves de 12eme et 13eme annees (The Written French and English of Franco-Ontarian Students: Analysis of Errors Contained in a Sample of Essays Written by Students in Grades 12 and 13).

ED 208 650

Error Analysis (Mathematics)

Error Analysis in Solving Algebra Word Problems.

ED 209 095

Error Patterns

Analysis of Item Response Patterns: Consistency Indices and Their Application to Criterion-Referenced Tests.

ED 209 335

ESEA Title I Migrant Programs

Choices, Not Circumstances.

ED 209 029

Migrant Education Program Title I, Elementary and Secondary Education Act: Overview Report.

ED 209 032

Title I, ESEA, Migrant Education Program Funding History.

ED 209 033

Title I Migrant Education Program.

ED 209 031

Essentialism

Basic Education: A Historical Perspective. Fastbook 167.

ED 209 136

Ethical Instruction

Linking Faith and Justice: Reflections on Institutional Conditions and Educating for Justice.

ED 208 770

Ethics

Maintaining a Normal Life: Proceedings of the National Conference for Parents of Children with Cancer (1st, Arlington, Virginia, June 23-25, 1978).

ED 208 605

Ethnic Distribution

The Ethnic Representation of Special Education Referrals, Classifications and Placements in New York City. Evaluation Report.

ED 209 270

Racial/Ethnic Distribution of Staff and Students in California Public

The Political Economy of Excessive'' Regulation: The Case of Educational Opportunity.
ED 208 531

Regulating Business, Regulating Schools: The Problem of Regulatory Unreasonableness.
ED 208 576

Federal State Relationship

National Advisory Council on Vocational Education Policy Statement on Reauthorization of the Vocational Education Act.
ED 208 147

Refinancing and Reorganizing Human Services: Interagency Net Budgeting and Other Fiscal Incentives. Project SHARE. Human Services Monograph Series Number 20.
ED 208 158

The State Role in Education: Independent Actor or Junior Partner?
ED 208 594

Females

Borderline Personality: A New Psychiatric Syndrome or Another Example of Male Disapproval of Female Behavior?
ED 208 268

Comparison of the Psychological Recovery of Black and White Victims of Rape.
ED 208 322

Experimental Program for Opportunities in Advanced Study and Research in Education. 1980-81 Final Report.
ED 208 596

Exploring Women's Political Careers Through Biographies.
ED 208 140

Feminist Therapy: A Comparative Study of Therapists and Clients.
ED 208 327

Giving Prizes and Awards: A New Way to Recognize and Encourage Activities That Promote Equity for Women in Academe.
ED 208 750

The Health Consequences of Smoking for Women. A Report of the Surgeon General 1979.
ED 208 295

Mid-Career Women in Administration. Final Report.
ED 208 128

Models for Training Counselors of Women: Report of the Division 17 Committee on Women Task Force on Training for Counseling Women.
ED 208 271

Nonassertive Arm Movement Behavior in Women Acting Students.
ED 208 446

Notes on the Differences in the Behavior of Women Superintendents in Suburban Districts.
ED 208 501

On Campus With Women, Number 31.
ED 208 749

Grantsmanship

Library Reference and the Grantsmanship Process.
ED 208 896

Research Development Workshop for Faculty from Predominantly Black Colleges.
ED 208 713

Graphs

Green Globs: A Microcomputer Application for Graphing of Equations.
ED 208 876

Inequalities, Signum Functions and Wrinkles in Wiggle Graphs.
ED 209 077

Great Britain

A Profile of Independent Local Radio (Commercial Radio in Great Britain).
ED 208 394

Greek Americans

Language Dominance Testing for Greek Bilingual Children.
ED 208 660

Group Activities

Teaching Skills to Combat Sexism to Enhance the Repetoire of All Teachers Who Share the Vital Concern of Preparing Those They Teach to Create and Participate in a Truly Equitable Society.
ED 209 190

Group Counseling

Supplement to Programming for the Adult Mentally Handicapped Source Book.
ED 208 132

Group Dynamics

A Report on a Practical Instrument for Analyzing Effectiveness and Group Dynamics of Academic Committees.
ED 208 714

Group Experience

Androgyny and Leadership: An Integration.
ED 208 274

Women and Men: An Intergroup Analysis.
ED 208 328

Group Status

Appalachian Literature and Culture: A Teaching Unit for High School Students.
ED 209 048

Group Therapy

Self-Help Support Groups for Teachers Under Stress.
ED 209 212

Guam

Teaching the Chamorro Culture.
ED 209 406

Guessing (Tests)

The Formation of Homogeneous Item Sets When Guessing is a Factor in

Family Centered Intervention with Infant Failure to Thrive.
ED 208 960

On-Site Day Care: Bibliography.
ED 208 978

Personnel Preparation: Training Specialists to Work with Young Hearing Impaired Children and Their Families.
ED 208 611

Inflation (Economics)

Fiscal Strain in an Era of Retrenchment.
ED 208 517

Influences

Movie Ratings and Their Effect on Movie Attendance.
ED 208 450

Informatics as a Field of Study

Intergovernmental Conference on Strategies and Policies for Informatics (1st, Torremolinos, Spain, August 28-September 6, 1978). Final Report.
ED 208 824

Information Centers

Cost and Usage Study of the Educational Resources Information Center (ERIC) System. A Descriptive Summary.
ED 208 903

Cost and Usage Study of the Educational Resources Information Center (ERIC) System. Final Report.
ED 208 902

Using Information From ERIC to Solve Educational Problems. A Resource Module for Teacher Education.
ED 209 230

Information Dissemination

Cartographic Communication and Information Policy.
ED 208 821

Copyright and Libraries A Scandinavian Approach.
ED 208 812

Dissemination Special Purpose Project. Final Report.
ED 209 228

The Family Learning Project - Phase I. Project Report.
ED 208 932

Human Services Information Clearinghouses: A Discussion of Policy Issues.
ED 208 895

Intergovernmental Conference on Strategies and Policies for Informatics (1st, Torremolinos, Spain, August 28-September 6, 1978). Final Report.
ED 208 824

Issues in Information Policy.
ED 208 883

Nutrition Education in the Classroom: Project SNACK (Sharing Nutritional Awareness through Curriculum for Kids, K-6).

Intramural Athletics

University Student Participation and Perception of Intramural Program Activities.
ED 208 744

Invention (Rhetorical)

Hierarchies of Skill in the Composing Process: A Review of Current Research.
ED 208 422

Invention and the Teacher's Composing Process or What I Learned in Composition Class.
ED 208 390

Selected Papers from the 1981 Texas Writing Research Conference (Austin, Texas, August 1981).
ED 208 417

A Syntactic Approach to College Writing: An Analysis of Theory and Effect.
ED 208 407

Investigative Reporting

The Qualitative Legacy of Participant-Observer Approaches among Sociologists and Journalists from the Chicago Urban Tradition.
ED 208 395

Iowa Tests of Basic Skills

Austin Independent School District Achievement Profiles, 1980-81. Volume I: Elementary Schools (Iowa Tests of Basic Skills), Allan-Linder and District. Publication No. 80.83.
ED 209 290

Austin Independent School District Achievement Profiles, 1980-81. Volume II: Elementary Schools (Iowa Tests of Basic Skills), Maplewood-Zilker.
ED 209 291

Ethnic Group Differences on the ITBS: A Structural Analysis in Grades Three Through Eight.
ED 208 291

Validation of a Diagnostic Interpretation Technique for the Iowa Tests of Basic Skills: Final Report to the National Institute of Education.
ED 209 344

Iran

Iran: A Case Study on Research and Development of the Indigenous Building Methods, Materials, Local Skills and Resources in Selseleh, Luristan; in the Caspian Region; Training Workshop for Local Builders. Report Studies ... C 90.
ED 209 013

Iran: A Case Study on Stimulation and Improvement or Establishment of Locally-Based Materials or Elements Production, in the Luristan & Caspian Regions. Report Studies ... C89.
ED 209 012

Ireland

Applications of Networking in Irish Libraries. Proceedings of a

Learning Theories

Adult Learners in Colleges and Universities. Proceedings of the Annual Sweden/Canada Workshop, (3rd, 1979).
ED 208 797

Development of Children's Achievement and Interest Through Overt Verbalization.
ED 209 083

Error Analysis in Solving Algebra Word Problems.
ED 209 095

Learning Across Cultures: Intercultural Communication and International Educational Exchange.
ED 208 790

Legal Education

Building Bridges to the Law: How to Make Lawyers, Judges, Police, and Other Members of the Community a Part of Your Law-Related Education Program.
ED 209 144

Law and the Adminstration of Justice. Final Report.
ED 209 385

Legal Information

The Family Day Care Providers' Legal Handbook.
ED 208 970

Legal Problems

The Family Day Care Providers' Legal Handbook.
ED 208 970

Legal Responsibility

American Indian Law: Relationship to Child Abuse and Neglect.
ED 209 037

The Family Day Care Providers' Legal Handbook.
ED 208 970

Safety in Children's Formal Play Environments.
ED 208 940

Serving Special Needs Populations: The Disadvantaged. A Compilation of Papers Presented in a Workshop (Greensboro, North Carolina, July 21-August 7, 1980).
ED 208 139

Thy Father & Thy Mother'': A Second Look at [illegible]ilial Responsibility and Family Policy.
ED 208 267

Legislators

Legislative Education Leadership in the States.
ED 208 549

Shaping Education Policy in the States.
ED 208 550

Some Aspects of Parliamentary Librarianship.
ED 208 814

Legitimacy (of Governments)

Compensatory Legitimation in Educational Policy: Legalization,

Vocational and Technical Education: Development of Curricula and Instructional Materials with Focus on Mechanical and Civil/Building Subjects. Asian Programme of Educational Innovation for Development. Report of a Technical Working Group Meeting (Seoul, Korea, October 15-27, 1979).

ED 208 134

Mathematical Applications

Base-Matics. Student Guide.

ED 209 070

Evaluation Report for Project Year I of Relating Mathematics to the Middle School Child's Real World''.

ED 209 276

Foot-Matics. Student Guide.

ED 209 072

Mathematics Requirements of Electronics Ratings in the Job Environment. Technical Report, February 1980-November 1980.

ED 209 091

Mathematical Concepts

Mathematics Curricula Requirements and Performance Levels in Navy Class C'' Electronics Schools. Technical Report, December 1, 1979-June 1, 1980.

ED 209 090

Mathematics Skill Levels in Navy Class A'' Electronics Schools. Final Report, December 1979-December 1980.

ED 209 088

Mathematics Achievement

Development of Children's Achievement and Interest Through Overt Verbalization.

ED 209 083

Differences in Mathematics Achievement Between Males and Females in Grades 1-3.

ED 209 094

Does Attendance in Summer School Increase Reading and Math Achievement of Elementary Students? PREPS Research Project 1979-1980.

ED 209 269

An Evaluation of the Omaha Westside Public Schools Title I Mathematics Programs.

ED 209 273

Improving Mathematics Achievement of Elementary Students Through the Use of Electronic Hand Calculators.

ED 209 263

Kanawha County Schools/West Virginia University Teacher Corps Project. Research Report.

ED 209 266

Mathematics Curriculum

American Mathematical Association of Two-Year Colleges Developmental Mathematics Curriculum Committee: Annual Report.

ED 208 924

Theoretical Bases for a Humanistic Model for Training Reading Teachers and Implications for Future Directions.

ED 208 383

Toward a Contemporary Rural Development Model: The Partnership for Rural Improvement.

ED 209 036

Moderate Mental Retardation

Severely and Trainable Mentally Retarded: Resource Manuals for Program for Exceptional Children. Volume I.

ED 208 627

Money Management

Financial Management Guide: Child Care Food Program.

ED 208 235

Monitoring

Water Quality & Pollutant Source Monitoring: Field and Laboratory Procedures. Training Manual.

ED 209 117

Montgomery County Public Schools MD

Report on the Maintenance Division and School Plant Operations.

ED 209 282

Takoma Park Magnet School Evaluation; Part II, Final Report.

ED 209 284

Moral Development

Higher Education and Cognitive-Social Development Project. Final Report. Project Report No. 8.

ED 208 771

Linking Faith and Justice: Reflections on Institutional Conditions and Educating for Justice.

ED 208 770

Moral Values

Valuing at Alverno: The Valuing Process in Liberal Education.

ED 208 694

Morphology (Languages)

Teaching English to Speakers of Vietnamese. Refugee Education Guide: General Information Series #23.

ED 208 681

Mother Attitudes

Nonverbal Style of Emotional Expression: Prediction of Parenting Behavior.

ED 208 959

Mothers

Guilt and Anxiety in Mothers with Young Children.

ED 208 982

Motion Picture Ratings

Movie Ratings and Their Effect on Movie Attendance.

ED 208 450

Motivation

Coping Behavior and Achievement: Validating a Conceptual System.

The Dynamics of Network Change for Older People: Social Policy and Social Theory.
ED 209 137

Employment and the Older Worker. Resources for Job Seekers.
ED 208 251

A Grassroots'' Assessment of Homemaker Needs for the Frail Elderly.
ED 208 319

Health and Social Service Needs of the Elderly: A Comparison of Residents of Public Housing and Residents of the Neighboring Community. Institute on Aging Monograph Series.
ED 208 127

Peer Supports for Older Adults: A Manual for Replication.
ED 208 307

Reading Patterns of Middle-Aged and Older Canadian Book-Readers.
ED 208 357

Thy Father & Thy Mother'': A Second Look at Filial Responsibility and Family Policy.
ED 208 267

Oman

Oman: A Case Study on Research and Development of the Indigenous Building Methods, Materials, Local Skills and Resources. Report Studies ... C.88.
ED 209 011

On Site Day Care

On-Site Day Care: Bibliography.
ED 208 978

On-Site Day Care: The State of the Art and Models Development.
ED 208 977

On the Job Training

Directory of Development Activities.
ED 208 602

One Parent Family

The Effects of Parental Absence on Sex Role Development and Scholastic Achievement.
ED 208 286

Online Systems

B.C. Has a Choice. Discussion Paper 01/81.
ED 208 848

An Experimental University Course via Interactive Satellite: Some Findings and Implications.
ED 208 843

Home Information Systems: A Primer.
ED 208 891

JAPAN/MARC; Its Present Status and Future Prospects.
ED 208 819

Methods for Evaluating Costs of Automated Hospital Information Systems. Research Summary Series.
ED 208 897

Vocational Evaluation of Severely Physically Impaired Individuals: Considerations and Techniques.

ED 208 194

Physical Education

Curriculum Review Handbook: Physical Education. 1981-1982.

ED 208 542

Relationship between Faculty and Administrator Perception of Administrator's Role and Degree of Success.

ED 208 527

Physical Fitness

FITness for LIFEstyle.....A Professional Seminar on Employee Fitness. Proceedings of a Workshop for Health and Fitness Professionals (Gimli, Manitoba, Canada, November 6, 7, 8, 1979).

ED 209 207

Physical Health

Development and Demography of Perceived Vulnerability in Youngsters.

ED 208 957

Differences Between Always Obese Individuals and Those Who Have Become Thin.

ED 208 282

The Health Consequences of Smoking for Women. A Report of the Surgeon General 1979.

ED 208 295

National Drug/Alcohol Collaborative Project: Issues in Multiple Substance Abuse. Services Research Monograph Series.

ED 208 266

Occupational Stress and the Mental and Physical Health of Factory Workers. Research Report Series.

ED 208 220//

Physical Therapy

Physically and Multiply Handicapped, System Occupational and Physical Therapists: Resource Manuals for Programs for Exceptional Children. Volume VIII.

ED 208 634

Physics

Comparison of Male and Female Performance on the ATP Physics Test.

ED 209 328

Society Membership 1980 Profile: Stability and Change.

ED 209 087

Physics Achievement Test (ATP)

Comparison of Male and Female Performance on the ATP Physics Test.

ED 209 328

Piagetian Theory

Music and Piaget: Spinning a Slender Thread.

ED 208 984

Picture Books

The Influence of Styles, Text Content, Sex, and Grade Level on First, Second, and Third Grade Children's Preferences for Artistic Style.

Appalachian Regional Commission: 1980 Annual Report.
ED 209 057

A Descriptive Summary of the Characteristics of Bilingual Students and Programs in Seattle, 1976-1980. Report No. 81-1.
ED 209 367

Directory of Outdoor Education in Canadian Universities. Annuaire du Plein Air Dans les Universites Canadiennes.
ED 209 054

Employment Generating Services Handbook: Practical Models for Expanding Job Opportunities. Private Industry Council Training Series: 2.
ED 208 261

Experimental Program for Opportunities in Advanced Study and Research in Education. 1980-81 Final Report.
ED 208 596

Improving Cognition: A Multi-Cultural Approach. Final Report, MICA Project: Multi-Cultural Improvement of Cognitive Abilities.
ED 209 078

Minorities and Mathematics. A Ford Foundation Staff Paper No. 415.
ED 209 069

Organizational Behavior Graduate Course Administration in Engineering, Systems, and Logistics Programs.
ED 209 084

Our People, Our Land. A Report of the Annual Bilingual-Multicultural Education Conference (6th, Anchorage, Alaska, February 13-15, 1980).
ED 209 038

Radio Mathematics in Nicaragua.
ED 209 068

The Radio Mathematics Project: Nicaragua 1974-1975.
ED 209 067

School Improvement Project: First Annual Assessment Report.
ED 209 283

Takoma Park Magnet School Evaluation; Part II, Final Report.
ED 209 284

Title I ESEA, High School; English as a Second Language: 1979-1980. OEE Evaluation Report.
ED 209 285

Validation Report for the Title IV-C Health Through Science Project, 1979-80.
ED 209 287

1975-76 LAU Compliance Evaluation Report. Report No. 77-9.
ED 209 394

Program Design

Behavior Disorders: Resource Manuals for Program for Exceptional Children. Volume III.
ED 208 629

Building Rural Linkages: A Guide for Work Education Councils.
ED 208 217

Pronunciation
Teaching English to Speakers of Vietnamese. Refugee Education Guide: General Information Series #23.
ED 208 681

Prose Learning
Serial Position and Rated Importance in the Recall of Text. Technical Report No. 219.
ED 208 364

Prosocial Behavior
Classroom Use of Selected Children's Books to Facilitate Prosocial Development in Young Children.
ED 208 967

Pseudoscience
Environmentalism in the Future: Reducing its Dogmatism and Pseudo-Scientism.
ED 209 167

Psychiatric Services
Delivery of Psychological Services to Native Americans: How Real Is Cultural Relevancy?
ED 209 050

Psycholinguistics
An Investigation of Some Factors Affecting the Relationship of Listening Dependency to Reading Dependency of Sixth Grade Students.
ED 208 377

Psychological Characteristics
A Comparative Case Study of Self-Actualization in Eleanor Roosevelt and Antoine de Saint-Exupery.
ED 209 131
Roe Revisited: A Study of Childhood Experience of Physicists, Seminary Teachers and Athletes.
ED 208 335

Psychological Evaluation
A Comparative Case Study of Self-Actualization in Eleanor Roosevelt and Antoine de Saint-Exupery.
ED 209 131

Psychological Patterns
Advising Consultations: Spectral Images of Faculty Power.
ED 208 772
The Effect of Gender on Conceptual Level.
ED 208 270
National Drug/Alcohol Collaborative Project: Issues in Multiple Substance Abuse. Services Research Monograph Series.
ED 208 266
Stress Correlates and Academic Achievement.
ED 208 278

Psychological Studies
Biometric Communication Research for Television.
ED 208 867

Serial Position and Rated Importance in the Recall of Text. Technical Report No. 219.
ED 208 364

Sex Differences in Recall as a Function of Generic'' vs. Female-Inclusive Contexts.
ED 208 378

Receptive Language
An Investigation of Some Factors Affecting the Relationship of Listening Dependency to Reading Dependency of Sixth Grade Students.
ED 208 377

Recipes (Food)
My Little Cookbook.
ED 209 023

Reciprocity
Drug Program Report: Career Development.
ED 208 317

Recordkeeping
Financial Management Guide: Child Care Food Program.
ED 208 235

Records (Forms)
Spokane Community College Library Public Services Handbook. (Interlibrary Loans).
ED 208 828

Recreational Activities
Attitudes and Behavior of UMCP Students and Employees toward the Maryland Student Union. Research Report No. 3-81.
ED 208 763

Recreational Facilities
Project Parapluie: A User Generated Shelter Design for the Recreation of School-Age Children in a Montreal Housing Project.
ED 208 992

Supplement to Programming for the Adult Mentally Handicapped Source Book.
ED 208 132

Recruitment
The Recruiting Game. Toward a New System of Intercollegiate Sports.
ED 208 727//

Redundancy
The Effect of Redundancy on the Perception of Words in Reading. Technical Report No. 216.
ED 208 367

Reentry Students
Phoenix Union High School District Special Report: The Dropout Problem. Report No. 22:11:79/80:013a.
ED 209 317

Reference Librarians
Spokane Community College Library Public Services Handbook. (Reference Service).

School Business Relationship

It's Your Business! Cooperative Efforts Between Community Colleges and Business/Industry.
ED 208 240

Partners for the 80's: Business and Education.
ED 208 222

Recommendations for Economic Education and the Free Enterprise System in the Following Areas: Teacher Competency, the Curriculum, Participation by Business in Economic Education.
ED 209 204

Strengthening Liberal Learning: An Opportunity for Corporate Philanthropy.
ED 208 766

School Community Programs

Annual Report, 1979-80: Oklahoma Cultural Understanding Project.
ED 209 166

Building Bridges to the Law: How to Make Lawyers, Judges, Police, and Other Members of the Community a Part of Your Law-Related Education Program.
ED 209 144

The School and Its Local Environment.
ED 209 194

School Community Relationship

Community, Junior, and Technical Colleges: A Public Relations Sourcebook.
ED 208 913

Data and Information Needs to Stimulate Effective College/City Cooperation for Community Development. Discussion Draft.
ED 208 756

D-Q University: Native American Self-Determination in Higher Education.
ED 209 049

A Guide to School and Community Action.
ED 208 316

Oklahoma Child Development Associate Curriculum: Parent Teacher Community Relations. Revised Edition.
ED 209 004

Partners for the 80's: Business and Education.
ED 208 222

The School and Its Local Environment.
ED 209 194

A Second Year Evaluation of the ESEA Title III Urban Leadership Program.
ED 209 387

Simformation 2: Organizing Volunteer Programs in IGE Schools.
ED 208 462

Simformation 3: Home-School Visits.
ED 208 463

Writing for the Whole Person: A Transpersonal Approach to Freshman Composition.
ED 208 905

An Analysis of Secondary Students' Educational Aspirations, School Satisfaction and Self Satisfaction in the Seattle Public Schools. Report No. 80-9.
ED 209 399

Career Guidance Unit for 8th Grade.
ED 208 298

Decisions! Decisions!
ED 208 300

Differences Between Always Obese Individuals and Those Who Have Become Thin.
ED 208 282

Gender Specific Sex Role Development.
ED 208 304

Heritage Consistency as a Consideration in Counseling Native Americans.
ED 209 035

The Multi-Dimensional Self: Predictors of Self-Concept in Adolescents.
ED 208 276

The Relationship Between Voluntary Reduction of Minority Isolation and Varied Measures of Affect.
ED 209 314

Women's Midlife Transition Experience as a Function of Marital Status, Education, and Urban-Rural Residence.
ED 208 303

Self Concept Measures

The Multi-Dimensional Self: Predictors of Self-Concept in Adolescents.
ED 208 276

Self Control

Differences Between Always Obese Individuals and Those Who Have Become Thin.
ED 208 282

Self Directed Search

The Vocational Counseling Effects of the Occu-Sort on Junior and Senior High School Students. Revised Edition
ED 208 336

Self Evaluation (Groups)

Curriculum Review Handbook: Reading. 1981-1982.
ED 208 539

District-Wide Comprehensive Needs Assessment Study: Summary of System Totals, Part I, 1980-81. Evaluation Report.
ED 209 333

Resources for Research Libraries. Minutes of the Meeting of the Association of Research Libraries (98th, New York, New York, May 7-8, 1981).
ED 208 899

Vocational/Special Education Personnel Development: An Analysis of Fiscal Year 1980 Annual State Plans. Policy Research and Resource Series: Document 7.
ED 208 226

Special Education Teachers

An Assessment of Special Education Curriculum Status and Needs. Report No. 77-11.
ED 209 373

The Continuing Evolution of Regular and Special Education Collaboration. Resource Report No. 3.
ED 208 638

Special Interest Centers

Special Interest Centres. Planning Report.
ED 208 507

Special Programs

Chinle Agency Summer Special Education Program: Evaluation and Final Report.
ED 209 010

Fast Paced Mathematics Project. Final Evaluation Report.
ED 209 355

Intensive Communication Strategy: The Gifted Program. Evaluation Report. Research and Evaluation Bulletin.
ED 209 279

Secondary Programming for the Handicapped. Final Evaluation Report, 1979-80.
ED 209 277

Speech Acts

How to Make Functional-Notional Notions Function with a Standard American ESL Text.
ED 208 663

Speech Communication

Communication Arts Courses in Faculties of Education: What to Leave In and What to Take Out.
ED 208 432

Instructional Approaches to Qualitative Research Methods.
ED 208 429

Oral Communication Practices in Hawaii's Businesses and Professions.
ED 208 443

Strategies for Teaching the Nontraditional Student Off Campus: The Communiversity.
ED 208 440

Speech Curriculum

Argument and Human Decision-Making: Teaching the Upper-Level Course.
ED 208 441

Communication Arts Courses in Faculties of Education: What to Leave In and What to Take Out.
ED 208 432

The Value of Forensic Competition for Oral Interpretation Students.

State Need-Based College Scholarship and Grant Programs: A Study of Their Development, 1969-1980. College Board Report No. 81-7.

ED 208 775

Student Improvement

Team Teaching Verbal, Mathematics, and Learning Skills. Howard University. The Center for Academic Reinforcement.

ED 209 196

Student Information System

Longitudinal Information Systems in Early Childhood Title I Programs.

ED 209 351

Student Loan Programs

A Report by the Board of Regents to the Governor and Legislature on State Student Financial Aid Programs.

ED 208 695

Student Mobility

Geographic and Institutional Origin of Arkansas College Students, Fall 1980.

ED 208 784

Student Motivation

Appropriate Teacher Strategies to Increase the Participation of Low-Achieving Youths in Art Activities in the Schools.

ED 209 236

Base-Matics. Teacher's Guide.

ED 209 071

Foot-Matics. Teacher's Guide.

ED 209 073

Introduction to Teaching Adults. Module 7: Managing Instruction.

ED 208 207

Introduction to Teaching Adults. Module 8: Enhancing Motivation.

ED 208 208

Time to Teach: Teaching-Learning Processes in Primary Schools.

ED 209 242

Student Needs

Assessing Guidance Needs of Handicapped/Special Students.

ED 208 293

Career Exploration.

ED 208 297

Career Guidance Unit for 8th Grade.

ED 208 298

Decisions! Decisions!

ED 208 300

Finding a Job You Like.

ED 208 301

Finding a Life You Like.

ED 208 299

A Philosophy of Tutoring.

ED 208 413

Student Organizations

Teacher-Initiated Research: Professional Development for Teachers and a Method for Designing Research Based on Practice. Final Report.
ED 209 222

Teacher Writing

Invention and the Teacher's Composing Process or What I Learned in Composition Class.
ED 208 390

Bargaining.
ED 208 583//

Employees.
ED 208 582//

Fringe Benefits for Teachers in Public Schools, 1979-80. Part 3 of National Survey of Fringe Benefits in Public Schools. ERS Report.
ED 208 597//

Mid-Life Professional Crises: Two Hypotheses.
ED 208 491

Teacher Unions and the Power Structure. Fastback 165.
ED 208 590

Teaching (Occupation)

Reshaping Faculty Careers.
ED 208 769//

Teaching Conditions

Towards Improving the Quality of Work Life in Education.
ED 208 566

Teaching Experience

The Influence of Field Experiences and Introductory Professional Courses on Student Attitudes Toward American Education.
ED 209 185

Research on the Beginning Teacher: Implications for Teacher Education.
ED 209 188

Teaching Methods

Adult Learners in Colleges and Universities. Proceedings of the Annual Sweden/Canada Workshop, (3rd, 1979).
ED 208 797

Applications of Second Language Acquisition Research to the Bilingual Classroom. Focus, Number 8.
ED 208 664

An Assessment of Nutrition Education in Texas Public Schools.
ED 209 221

BESL Handbook for Spanish/English BESL Classes.
ED 208 661

Beyond A-Level in the Teaching of French.
ED 208 670

Bilingualism and Beginning Reading.
ED 208 947

Building Vocabulary in Every Content Area.
ED 208 358

Classroom Analysis: Concepts, Findings, and Applications. DPA Helsinki

ED 208 691

The Effects of Parental Absence on Sex Role Development and Scholastic Achievement.
ED 208 286

English Proficiency and the Bilingual University Student.
ED 208 657

ESAA Title VII Final Evaluation Report. Report No. 77-14.
ED 209 375

Ethnic Group Differences on the ITBS: A Structural Analysis in Grades Three Through Eight.
ED 208 291

The Four-Day Operational Week Experience at Florida Junior College (FJC): Report of Evaluation Process Study.
ED 208 922

Grade One Entrance Age Study. Research Report.
ED 208 985

The Impact of Desegregation on Going to College and Getting a Good Job.
ED 209 419

Improving Academic Performance in a Bilingual Education Classroom.
ED 208 644

Investigating Library Study Skills of Children in the Public Schools.
ED 208 892

Leadership for Effective Evaluation of Learning.
ED 209 250

Linking Educational Policy and Management with Student Achievement.
ED 208 522

Social Adjustment and Achievement: A Cross National Survey.
ED 208 313

State Assessment: A Beginning Toward School Improvement.
ED 209 346

State Compensatory Education: Final Technical Report. Publication Number 80.72.
ED 208 468

Stress Correlates and Academic Achievement.
ED 208 278

Time to Teach: Teaching-Learning Processes in Primary Schools.
ED 209 242

Academic Advising

Evaluation of an Undergraduate Advising Program Using Multiple Criteria. Draft.
ED 208 788

General College Baccalaureate Applications, Admissions and Advising: 1976-1980. A Statistical Study.
ED 208 715

Academic Aptitude

Ability Discrepancies on the CAT: Are They Educationally Significant?
ED 209 338

Preschool Programs for Handicapped Children in the State of Washington: Guidance for Implementing Interagency Agreements Head Start/Local School Districts.
ED 208 623

Suggested Services and Policies Related to Adolescent Parenthood. A Report of the Adolescent Parenthood Project.
ED 208 601

Agency for International Development

Bureaucratic Resistance to Women's Programs: The Case of Women in Development.
ED 209 126

Aggression

Some Therapeutic Uses of Dramatic Play with the Aggressive Child in the Preschool Classroom.
ED 208 952

Aging (Individuals)

Attitudes of University Faculty Toward Aging and Retirement.
ED 208 780

Thy Father & Thy Mother'': A Second Look at Filial Responsibility and Family Policy.
ED 208 267

Agribusiness

Curriculum Guide and Instructional Materials in Agricultural Supplies and Services.
ED 208 190

Agricultural Education

Agricultural Education: Shaping the Future. Proceedings, National Agricultural Education Seminar (Kansas City, Missouri, July 15-17, 1980).
ED 208 262

Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units A-C.
ED 208 151

Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units D-F.
ED 208 152

Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units G-J.
ED 208 153

Core I Materials for Rural Agricultural Programs. Units A-C.
ED 208 148

Core I Materials for Rural Agricultural Programs. Units D-E.
ED 208 149

Core I Materials for Rural Agricultural Programs. Units F-H.
ED 208 150

Curriculum Guide and Instructional Materials in Agricultural Supplies and Services.
ED 208 190

ED 208 266

Personality Correlates of Social Role Range.
ED 208 279

When Opposites May Attract: Self-Monitoring and Dating Relationships.
ED 208 273

Behavior Problems

Academic Instruction or Behavioral Control: An Experimental Study of Teacher Responses to Classroom Problems.
ED 209 337

Altering a Parent's Perception of Child Behavior by Environmental Factors.
ED 208 332

Behavior Disorders: Resource Manuals for Program for Exceptional Children. Volume III.
ED 208 629

Oklahoma Child Development Associate Curriculum: Behavior and Guidance. Revised Edition.
ED 208 996

A Review of Literature Pertinent to a Needs Assessment of Children Five to Twelve Years Old.
ED 208 951

Behavior Standards

Northwest Outward Bound School Backcountry Code.
ED 209 045

Student Conduct and Discipline.
ED 208 571

Behavioral Objectives

The BEST IDEA: Multimodal Career Education.
ED 208 175

The Reading-Writing-Thinking Connection.
ED 208 374

Toward Competency: A Guide for Individualized Instruction. Teacher Edition. Revised.
ED 208 572

Behavioral Science Research

Movie Ratings and Their Effect on Movie Attendance.
ED 208 450

Research Development Workshop for Faculty from Predominantly Black Colleges.
ED 208 713

Behavioral Sciences

Organizational Behavior Graduate Course Administration in Engineering, Systems, and Logistics Programs.
ED 209 084

Beliefs

The Effect of Gender on Conceptual Level.
ED 208 270

Berkeley Unified School District CA

A Plan for Urban Catholic Schools in the Cincinnati Area of the Archdiocese of Cincinnati. Interim Committee Report.
ED 209 402

Catholics

The Intergenerational Transmission of Religious Behavior: The Effect of Parents on Their Children's Frequency of Prayer.
ED 209 132

CDA

All About Child Care.
ED 208 964

All About Child Care: Instructor's Guide.
ED 208 965

All About Child Care: Trainee's Manual.
ED 208 966

Oklahoma Child Development Associate Curriculum: Behavior and Guidance. Revised Edition.
ED 208 996

Oklahoma Child Development Associate Curriculum: Child Growth and Development. Revised Edition.
ED 208 997

Oklahoma Child Development Associate Curriculum: Children with Special Needs. Revised Edition.
ED 209 002

Oklahoma Child Development Associate Curriculum: Cognitive Skills. Revised Edition.
ED 208 995

Oklahoma Child Development Associate Curriculum: Creative Activities. Revised Edition.
ED 209 000

Oklahoma Child Development Associate Curriculum: Health and Safety for Young Children. Revised Edition.
ED 208 999

Oklahoma Child Development Associate Curriculum: Language and Physical Skills. Revised Edition.
ED 208 998

Oklahoma Child Development Associate Curriculum: Learning Activities. Revised Edition.
ED 208 993

Oklahoma Child Development Associate Curriculum: Nutrition for Young Children. Revised Edition.
ED 209 003

Oklahoma Child Development Associate Curriculum: Parent Teacher Community Relations. Revised Edition.
ED 209 004

Oklahoma Child Development Associate Curriculum: Program Planning. Revised Edition.
ED 209 001

Oklahoma Child Development Associate Curriculum: Trainer's Guide.

Technical Report No. 220.
ED 208 365

Cohoes City School District v Cohoes Teachers Assn
Public Policy and the Arbitration of Tenure Decisions. Final Report.
ED 208 568

Collective Bargaining
Bargaining.
ED 208 583//

Teacher Unions and the Power Structure. Fastback 165.
ED 208 590

The Yearbook of School Law, 1981.
ED 208 580//

Collectivism
The Tension Between Collectivism and Pluralism on the Legal Concept of Equality of Educational Opportunity (Pluralism and the Plea for Educational Equality).
ED 209 403

College Administration
Challenges of Retrenchment.
ED 208 789//

Creating Relevant Policies.
ED 208 906

Deaning: Middle Management in Academe.
ED 208 778//

On Structure and Process in Higher Education: A Bibliography on Harold L. Hodgkinson. Vance Bibliographies, Public Administration Series: Bibliography P-822.
ED 208 760

The Role of Institutional Research in Institutional Governance. Proceedings, Annual Meeting of the North Carolina Association for Institutional Research (8th, Wrightsville, North Carolina, November 12-24, 1980).
ED 208 774

College Admission
General College Baccalaureate Applications, Admissions and Advising: 1976-1980. A Statistical Study.
ED 208 715

Rank-in-Class Another Look at the Guidelines.
ED 208 600

Test Use and Validity: A Response to Charges in the Nader/Nairn Report on ETS.
ED 209 247

The Worldwide Issue of Access.
ED 209 307

College Applicants
General College Baccalaureate Applications, Admissions and Advising: 1976-1980. A Statistical Study.
ED 208 715

Competency Based Education

A Field Guide to Competency-Based Adult Education, or How Do You Know Its a CBAE? (With Apologies to Roger Tory Peterson).
ED 208 177

A Handbook for Understanding the Basic Skills Assessment Program.
ED 209 262

Making HOSA Activities an Integral Part of Health Occupations Education Curriculum. Final Report.
ED 208 236

The Role of Competency Based Education in Achieving Educational Equity.
ED 208 484

A School District Explores Competency Based Education.
ED 208 481

Solar Energy Installers Curriculum Guide. Final Report, September 18, 1980-August 15, 1981.
ED 208 247

Universal Teller Curriculum Guide.
ED 208 232

Competency Based Teacher Education

Administrative Model for the Incorporation of Performance Instructional Modules into University Vocational Education Professional Development Programs. Final Report.
ED 208 229

All About Child Care: Instructor's Guide.
ED 208 965

All About Child Care: Trainee's Manual.
ED 208 966

Oklahoma Child Development Associate Curriculum: Behavior and Guidance. Revised Edition.
ED 208 996

Oklahoma Child Development Associate Curriculum: Child Growth and Development. Revised Edition.
ED 208 997

Oklahoma Child Development Associate Curriculum: Children with Special Needs. Revised Edition.
ED 209 002

Oklahoma Child Development Associate Curriculum: Cognitive Skills. Revised Edition.
ED 208 995

Oklahoma Child Development Associate Curriculum: Creative Activities. Revised Edition.
ED 209 000

Oklahoma Child Development Associate Curriculum: Health and Safety for Young Children. Revised Edition.
ED 208 999

Oklahoma Child Development Associate Curriculum: Language and Physical Skills. Revised Edition.

Accountability for School Counseling Programs.
ED 208 309

Counselor Training

Models for Training Counselors of Women: Report of the Division 17 Committee on Women Task Force on Training for Counseling Women.
ED 208 271

Raising Standards of Practice in School Psychology Through the Use of Field-Based Training.
ED 208 280

Workshop Presentations of the World Seminar on Employment Counseling (Ottawa, Ontario, September 1980).
ED 208 168

Course Content

Argument and Human Decision-Making: Teaching the Upper-Level Course.
ED 208 441

The Argumentation and Debate Course in the 1980s and Teaching Philosophy and Debate.
ED 208 442

Communication Arts Courses in Faculties of Education: What to Leave In and What to Take Out.
ED 208 432

Course on Early Childhood Education (October 5, 1980 - March 5, 1981). Report.
ED 208 943

Directory of Outdoor Education in Canadian Universities. Annuaire du Plein Air Dans les Universites Canadiennes.
ED 209 054

Japanese American Studies in Higher Education.
ED 209 364

Northwest Outward Bound Instructor's Manual.
ED 209 027

Training for Secondary School Headship in France.
ED 209 181

Course Descriptions

Curriculum Outline for a General Oceanography Field Laboratory (Review Cycle-Annual).
ED 209 081

Instructor's Guide for General Chemistry.
ED 209 092

Organizational Behavior Graduate Course Administration in Engineering, Systems, and Logistics Programs.
ED 209 084

Course Objectives

The Argumentation and Debate Course in the 1980s and Teaching Philosophy and Debate.
ED 208 442

Curriculum Outline for a General Oceanography Field Laboratory (Review Cycle-Annual).

Interactions Among Scientists, Attorneys, and Judges in School Desegregation Litigation. Final Report.
ED 208 561

Desegregation Methods
Educational Policy Issues Impacting the Ethnic Minority Student in California. Conference Proceedings (Los Angeles, California, June 14-15, 1979).
ED 209 412
An Interpretive Analysis of the Alternative Education Evaluation, 1979-80.
ED 209 315
Managing Social Change: Administrative Decision-Making in Desegregating Schools. Multi-Ethnic School Environments.
ED 208 559

Design Preferences
Project Parapluie: A User Generated Shelter Design for the Recreation of School-Age Children in a Montreal Housing Project.
ED 208 992

Design Requirements
Optimal Response Times in an Online Interactive Computing Environment: Considerations and Guidelines for System Design. Technical Report.
ED 208 898

Developing Institutions
D-Q University: Native American Self-Determination in Higher Education.
ED 209 049

Developing Nations
Acquisition of Publications from Asiatic Countries: Dutch Problems.
ED 208 809
Broadcasting for National Development Purposes in the Commonwealth Caribbean: A Critical Perspective.
ED 208 427
Centralised and Decentralised University Library Services in Southeast Asia: A Survey.
ED 208 810
The Consultant's Role in Library Development: Prelude for a Panel Discussion.
ED 208 801
Developing Reading Ability A Worldwide Challenge: The Present Situation and an Outlook for the Future.
ED 208 341
Educational Planning Methodology for the Integrated Development of Rural Areas. Reports Studies... S.83.
ED 209 014
Faces of Change. Five Rural Societies in Transition: Bolivia, Kenya, Afghanistan, Taiwan, China Coast.
ED 209 058
Faces of Change Series. Documentary Film Project: Final Report.

Educational Agenda for the 1980s. Fastback 161.
ED 209 135

Evaluative Criteria for a Middle School.
ED 209 356

Future Critical World Issues in Education: A Provisional Report of Findings. An Occasional Paper.
ED 209 233

A Handbook for Understanding the Basic Skills Assessment Program.
ED 209 262

Improving Student Performance in Basic Skills. The Arkansas Plan for Instructional Management.
ED 208 553

In-service Education and Training of Teachers in the European Community. Collection Studies. Education Series No 8.
ED 209 192//

Issues of Competency and Accountability. The Proceedings of an Invitational Symposium (Austin, Texas, May 13-14, 1981).
ED 208 569

Minimum Competencies Assurance Program Principal and Program Managers Survey Results. Report No. 80-13.
ED 209 384

Procedural Handbook for the Assessment Component of the Foundation Program Assessment and Improvement System (FPAIS).
ED 209 299

Public School Finance: Profiles of the States. 1979 Edition.
ED 208 548

Teaching and Evaluating Student Writing (Elementary Grades). British Columbia Assessment of Written Expression, 1978.
ED 209 318

Teaching and Evaluating Student Writing (Secondary Grades). British Columbia Assessment of Written Expression, 1978.
ED 209 319

Understanding Your Grade 3 CAP Report.
ED 209 310

Wisconsin Pupil Assessment Program, Writing, Exercises . Fifth Grade, Eighth Grade, and Eleventh Grade.
ED 209 306

Educational Attainment

Relationship Between Accreditation Status and Hourly Wages of Medical Record Technicians.
ED 208 215

Sociological Research on Higher Education in Canada 1970-1980: A Review of Some Main Themes in the English Language Literature.
ED 208 719

Women's Midlife Transition Experience as a Function of Marital Status, Education, and Urban-Rural Residence.
ED 208 303

Educational Benefits

Mathematics Requirements of Electronics Ratings in the Job Environment. Technical Report, February 1980-November 1980.
ED 209 091

Mathematics Skill Levels in Navy Class A'' Electronics Schools. Final Report, December 1979-December 1980.
ED 209 088

Elementary Education

Exploring Women's Political Careers Through Biographies.
ED 208 140

Elementary School Curriculum

Elementary School Time Study.
ED 208 384

Elementary School Mathematics

Bilingual Bicultural Curriculum for Mathematics: Grade Three.
ED 209 022

Bilingual-Bicultural Curriculum for Mathematics: Grade 2.
ED 209 021

Development of Children's Achievement and Interest Through Overt Verbalization.
ED 209 083

Differences in Mathematics Achievement Between Males and Females in Grades 1-3.
ED 209 094

An Evaluation of the Omaha Westside Public Schools Title I Mathematics Programs.
ED 209 273

Improving Cognition: A Multi-Cultural Approach. Final Report, MICA Project: Multi-Cultural Improvement of Cognitive Abilities.
ED 209 078

Improving Mathematics Achievement of Elementary Students Through the Use of Electronic Hand Calculators.
ED 209 263

Parent-Through-Child Learning Project.
ED 209 085

Radio Mathematics in Nicaragua.
ED 209 068

The Radio Mathematics Project: Nicaragua 1974-1975.
ED 209 067

The Role of Semantic Understanding in Solving Multiplication & Division Word Problems. Final Report.
ED 209 080

Elementary School Science

Bilingual Bicultural Curriculum for Grade Three.
ED 209 018

Bilingual Bicultural Curriculum for Science: Grade Two.
ED 209 017

Improving Cognition: A Multi-Cultural Approach. Final Report, MICA Project: Multi-Cultural Improvement of Cognitive Abilities.

Schools, 1979-80.
ED 209 362

Ethnic Groups

Atautchimukta: Let Us All Come Together. A Report of the Annual Bilingual-Multicultural Education Conference (7th, Anchorage, Alaska, February 17-19, 1981).
ED 209 039

Bias in the Referral of Children to Special Services.
ED 208 637

Cultural Pluralism and Social Unity: History and Issues.
ED 209 413

Descriptive Analysis of the 1978-79 Horizon Population and Selection Process. Report No. 79-13.
ED 209 370

Educational Policy Issues Impacting the Ethnic Minority Student in California. Conference Proceedings (Los Angeles, California, June 14-15, 1979).
ED 209 412

History, Heritage, and Hearsay: A Children's Guide to Ethnic South and Southwest Philadelphia.
ED 209 140

Our People, Our Land. A Report of the Annual Bilingual-Multicultural Education Conference (6th, Anchorage, Alaska, February 13-15, 1980).
ED 209 038

The Tension Between Collectivism and Pluralism on the Legal Concept of Equality of Educational Opportunity (Pluralism and the Plea for Educational Equality).
ED 209 403

Training Library Specialists in Multi-Ethnic Heritage Programs. Papers presented at a Conference (Atlanta, Georgia, April 6-8, 1978).
ED 208 893

Using History, Heritage, and Hearsay.
ED 209 139

Ethnic Heritage Studies Program

Japanese American Studies in Higher Education.
ED 209 364

Ethnic Studies

Academic Renewal in the Seventies: Memoirs of a City College President.
ED 208 702

History, Heritage, and Hearsay: A Children's Guide to Ethnic South and Southwest Philadelphia.
ED 209 140

Japanese American Studies in Higher Education.
ED 209 364

Using History, Heritage, and Hearsay.
ED 209 139

Ethnicity

Spotlight on Sex Equity: A Filmography.
ED 208 861

The Study of Women in the Liberal Arts Curriculum.
ED 208 754

Title IX: The Half Full, Half Empty Glass.
ED 209 152

Women and Minorities in Academic Libraries.
ED 208 888

Women Break Through: Students At Work. La Mujer Adelanta: Alumnos Trabajando. A Teachers Guide.
ED 209 408

Women in Educational Administration: The Principalship. A Literature Review.
ED 208 486

Women's Midlife Transition Experience as a Function of Marital Status, Education, and Urban-Rural Residence.
ED 208 303

Feminism

Changes in the Feminist Perspective: From 1970 - 1980.
ED 208 296

Dimensions of the Feminist Research Methodology Debate: Impetus, Definitions, Dilemmas & Stances.
ED 209 297

Dodging the Dangers of Reductionism: Some Thoughts on Recent Feminist Theory.
ED 209 151

A Feminist Critique of Feminist Research in Educational Administration.
ED 208 461

Feminist Therapy: A Comparative Study of Therapists and Clients.
ED 208 327

Sex-Typed Behaviors and Developmental Psychology: A Feminist Perspective.
ED 208 324

Women and Men: An Intergroup Analysis.
ED 208 328

Fiction

The Use of Fictional Literature in Teaching Concepts of Cultural Geography.
ED 209 154

Field Dependence Independence

How to Improve Your Effectiveness as a School Administrator. ODT Leadership Effectiveness Series, Number 3.
ED 208 529

Field Experience Programs

The Influence of Field Experiences and Introductory Professional Courses on Student Attitudes Toward American Education.
ED 209 185

Item Responses.
ED 209 353

Guidelines
Guidelines and Censorship Sorting It Out.
ED 208 424
Introduction to Teaching Adults. Module 1: Guidelines for Teachers of Adults.
ED 208 201
Procedural Handbook for the Assessment Component of the Foundation Program Assessment and Improvement System (FPAIS).
ED 209 299
Rank-in-Class Another Look at the Guidelines.
ED 208 600

Guides
Making HOSA Activities an Integral Part of Health Occupations Education Curriculum. Final Report.
ED 208 236

Guilt
Guilt and Anxiety in Mothers with Young Children.
ED 208 982

Gullette Hatfield Test of Library Study Skills
Investigating Library Study Skills of Children in the Public Schools.
ED 208 892

Guyana
Broadcasting for National Development Purposes in the Commonwealth Caribbean: A Critical Perspective.
ED 208 427
Educational Administration and Management. Reports Studies C.95.
ED 208 142

Hartford Public Schools CT
Group Test Results, 1979-1980.
ED 209 293

Hazardous Materials
Bioassay for Toxic and Hazardous Materials. Training Manual.
ED 209 111

Hazards
Disaster Preparedness Manual.
ED 208 887

Health
Non-Formal Education and Health: A Selected, Annotated Bibliography. Annotated Bibliography No. 2.
ED 209 123

Health Education
An Assessment of Nutrition Education in Texas Public Schools.
ED 209 221
Childhood Obesity: A School-Based Program.
ED 208 325
Curriculum Review Handbook: Health Education. 1981-1982.

ED 208 184

State Dissemination Planning as Part of Program Improvement.

ED 208 130

Water Quality Instructional Resources Information System (IRIS): A Compilation of Abstracts to Water Quality and Water Resources Materials. Supplement VI (1981).

ED 209 104

Information Needs

Children's Literature for the Indochinese Refugees; an International Challenge.

ED 208 816

Collection Development Policy. Media Retrieval Services Pierce Library. Learning Resources. 1981 Rev.

ED 208 886

Some Aspects of Parliamentary Librarianship.

ED 208 814

Information Networks

Applications of Networking in Irish Libraries. Proceedings of a Conference (Dublin, Ireland, March 13, 1980). Occasional Publication No. 1.

ED 208 881

Community Education Proven Practices II: Networking Strategies.

ED 209 034

Information Services in New Zealand and the Pacific.

ED 208 813

Intergovernmental Conference on Strategies and Policies for Informatics (1st, Torremolinos, Spain, August 28-September 6, 1978). Final Report.

ED 208 824

Mobilizing the Support of Key Persons or How to Work with Your State Director.

ED 208 129

The Use of Microcomputers in a Communication Network.

ED 208 850

Information Processing

Schema Theory as a Guide for Educational Research: White Knight or White Elephant?

ED 209 227

Information Retrieval

B.C. Has a Choice. Discussion Paper 01/81.

ED 208 848

Critical Views of LCSH the Library of Congress Subject Headings; A Bibliographic and Bibliometric Essay and An Analysis of Vocabulary Control in the Library of Congress List of Subject Headings (LCSH).

ED 208 900

Information Science

Information Technology in Education: Perspectives and Potentials. Report Prepared for the Subcommittee on Science, Research and

Conference (Dublin, Ireland, March 13, 1980). Occasional Publication No. 1.
ED 208 881

Israel

Course on Early Childhood Education (October 5, 1980 - March 5, 1981). Report.
ED 208 943

Item Analysis

Comparison of Male and Female Performance on the ATP Physics Test.
ED 209 328

Minority Panel Review in the Development of an Achievement Test.
ED 209 350

Jamaica

Broadcasting for National Development Purposes in the Commonwealth Caribbean: A Critical Perspective.
ED 208 427

JAPAN MARC

JAPAN/MARC; Its Present Status and Future Prospects.
ED 208 819

Japanese American Studies in Higher Education.
ED 209 364

Job Analysis

Making Sense of Principals' Work.
ED 208 557

Notes on the Differences in the Behavior of Women Superintendents in Suburban Districts.
ED 208 501

Symposium Comments and a Perspective on Job Analysis.
ED 208 176

The TAFE Project: The Teaching Functions and Activities of Technical College Teachers in Western Australia. Co-operative Research Series Report No. 4.
ED 209 199

Job Application

A Curriculum Guide for Pre-Employment Skills.
ED 208 192

Job Involvement

Job Involvement of Teachers.
ED 208 508

Job Layoff

Chances of Job Loss Among Teenagers and Young Adults: Implications for Vocational Education Training.
ED 208 213

Job Performance

Directory of Development Activities.
ED 208 602

Estimates of Job Performance for Applicants Differing in Gender, Marital and Parental Status.

Expertise, and Participation in Comparative Perspective.

ED 208 577

Leisure Time

FITness for LIFEstyle.....A Professional Seminar on Employee Fitness. Proceedings of a Workshop for Health and Fitness Professionals (Gimli, Manitoba, Canada, November 6, 7, 8, 1979).

ED 209 207

Letters (Alphabet)

The Distribution of Information within Letters. Technical Report No. 215.

ED 208 368

Levels of Use of the Innovation

Levels of Use Interviews: A Successful Formative Evaluation Tool Revised .

ED 209 251

Liberal Arts

A New Case for the Liberal Arts. Assessing Institutional Goals and Student Development.

ED 208 764//

The New Liberal Arts. An Exchange of Views. An Occasional Paper from the Alfred P. Sloan Foundation.

ED 209 197

Patterns of Enrollment in Higher Education 1965 to 1977. Liberal Arts Colleges. Topical Paper No. 19.

ED 208 747

Strengthening Liberal Learning: An Opportunity for Corporate Philanthropy.

ED 208 766

The Study of Women in the Liberal Arts Curriculum.

ED 208 754

Valuing at Alverno: The Valuing Process in Liberal Education.

ED 208 694

Librarians

Enrollment Projections for Graduate Programs in Library and Information Science and Educational Media in Ohio, 1981-1985 . Alternative Modes for Providing Graduate Education in Librarianship in Ohio. Phase One: Needs Assessment Related Paper Number 3.

ED 208 832

Library Services in Institutions for Mentally and Developmentally Disabled Adults.

ED 208 838

Some Aspects of Training Library and Research Personnel in the USSR.

ED 208 807

A Survey of Projected Personnel Needs in Ohio's Academic, Public, Special and School Libraries. Alternative Modes for Providing Graduate Education for Librarianship in Ohio. Phase One: Needs Assessment Related Paper Number 2.

ED 208 833

Designing and Individualized Math Lab Program for the Bilingual LD Student (Grades 4-9).	ED 208 606
Importance and Presence of Mathematics Inservice Actitivies in Teacher Centers.	ED 209 224
Mathematics Course Requirements and Performance Levels in the Navy's Basic Electricity and Electronics Schools. Technical Report, March 1980-December 1980.	ED 209 089
Base-Matics. Student Guide.	ED 209 070
Base-Matics. Teacher's Guide.	ED 209 071
Foot-Matics. Student Guide.	ED 209 072
Foot-Matics. Teacher's Guide.	ED 209 073
Ideas for Strengthening Mathematics Skills.	ED 209 096
Ideas for Strengthening Mathematics Skills. Greek Edition.	ED 209 101
Ideas Para Fortalecer Las Destrezas en Matematicas. Ideas for Strengthening Mathematics Skills. Spanish Edition.	ED 209 100
Idee Per Consolidare Le Abilita In Matematica. Ideas for Strengthening Mathematics Skills. Italian Edition.	ED 209 098
Importance and Presence of Mathematics Inservice Actitivies in Teacher Centers.	ED 209 224
Konsey Pou Kore Konesans Matematik. Ideas for Strengthening Mathematics Skills. Creole Edition.	ED 209 097
Mathematics Course Requirements and Performance Levels in the Navy's Basic Electricity and Electronics Schools. Technical Report, March 1980-December 1980.	ED 209 089
Mathematics Curricula Requirements and Performance Levels in Navy Class C'' Electronics Schools. Technical Report, December 1, 1979-June 1, 1980.	ED 209 090
Mathematics Requirements of Electronics Ratings in the Job Environment. Technical Report, February 1980-November 1980.	ED 209 091
Mathematics Skill Levels in Navy Class A'' Electronics Schools. Final Report, December 1979-December 1980.	ED 209 088

ED 208 312

Social Adjustment and Achievement: A Cross National Survey.

ED 208 313

Motivation Techniques

Introduction to Teaching Adults. Module 8: Enhancing Motivation.

ED 208 208

Motor Development

Oklahoma Child Development Associate Curriculum: Language and Physical Skills. Revised Edition.

ED 208 998

Movement Education

It's Your Move: Expressive Movement Activities for the Language Arts Class.

ED 208 418//

Multicultural Education

Atautchimukta: Let Us All Come Together. A Report of the Annual Bilingual-Multicultural Education Conference (7th, Anchorage, Alaska, February 17-19, 1981).

ED 209 039

Bilingual Education at Campbell School: A Case Study.

ED 208 645

Evaluation Handbook for Cross-Cultural Training and Multicultural Education.

ED 209 365

History, Heritage, and Hearsay: A Children's Guide to Ethnic South and Southwest Philadelphia.

ED 209 140

Identifying Promising Practices in Teaching Ethnically Diverse Children in the Elementary School.

ED 209 237

In Search of a Paradigm for Bilingual Education.

ED 209 359

Japanese American Studies in Higher Education.

ED 209 364

A Model Program for the Training of Professionals in Bilingual/Bicultural Education.

ED 209 191

Multicultural/Community Education: An Exploration of a Relationship For Educational Improvement.

ED 208 171

Our People, Our Land. A Report of the Annual Bilingual-Multicultural Education Conference (6th, Anchorage, Alaska, February 13-15, 1980).

ED 209 038

Teaching French as a Multicultural Language: The French-Speaking World Outside of Europe. Language in Education: Theory and Practice, 39.

ED 208 677

Using History, Heritage, and Hearsay.

ED 209 139

Optimal Response Times in an Online Interactive Computing Environment: Considerations and Guidelines for System Design. Technical Report.
ED 208 898

Title I Migrant Education Program.
ED 209 031

Ontario

The Report of the Committee on the Future Role of Universities in Ontario.
ED 208 718

Ontario Institute for Studies in Education

Report of the Task Force on the Impact of the Research, Development and Field Activities of The Ontario Institute for Studies in Education. Summary and Conclusions.
ED 209 173

Report of the Task Force on the Impact of the Research, Development and Field Activities of The Ontario Institute for Studies in Education. Working Papers.
ED 209 174

Open College of Further Education (Australia)

Distance Education. Occasional Paper Number 9. Submission to Committee of Enquiry into Education in South Australia.
ED 208 156

Open Education

Identifying Features of Effective Open Education Programs.
ED 208 513

Open Enrollment

Academic Renewal in the Seventies: Memoirs of a City College President.
ED 208 702

Open Meetings

Governance.
ED 208 581//

Operating Characteristics Estimation

An Alternative Estimator for the Maximum Likelihood Estimator for the Two Extreme Response Patterns.
ED 209 288

Oral Interpretation

Reader's Theatre: Beginning Exercises to Promote a Theatrical Mind'' in Performance.
ED 208 350

The Value of Forensic Competition for Oral Interpretation Students. Position Paper.
ED 208 444

Oral Language

Colloquial and Literary Uses of Inversions. Technical Report No. 217.
ED 208 366

The Oral and the Written: Two Competing Cultures.
ED 208 345

ED 208 949

Pilot Projects

Emergency School Aid Act Pilot: Evaluation Report. Pgm. 1979-80.
ED 209 275

Place of Residence

Parental Control in Public Education: The Preferences and Behaviors of Parents Related to Their Children's Schooling. Revised.
ED 208 514

Planning

Guidelines for School-Based Alcohol and Drug Abuse Prevention Programs.
ED 208 315

Human Services Information Clearinghouses: A Discussion of Policy Issues.
ED 208 895

Planning Monitoring Implementation Model

An Application of the PMI Model at the Project Level: Evaluation of the ESEA Title IV C Fresh Start Minischool Project.
ED 208 515

Description and Rationale for the Planning, Monitoring, and Implementation (PMI) Model: Description.
ED 208 505

Description and Rationale for the Planning, Monitoring, and Implementation (PMI) Model: Rationale.
ED 208 506

Plant Growth

Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units G-J.
ED 208 153

PLATO

Summary of TUTOR Commands and System Variables. Tenth Edition.
ED 208 879

Play

Caring About Kids: The Importance of Play.
ED 208 980

Lost and Found: Recycling Space for Children.
ED 208 991

Oklahoma Child Development Associate Curriculum: Creative Activities. Revised Edition.
ED 209 000

Play Therapy

Some Therapeutic Uses of Dramatic Play with the Aggressive Child in the Preschool Classroom.
ED 208 952

Playground Activities

Activity Approach to Just Beyond the Classroom. Environmental Education Series.
ED 209 061

Deaf/Blind: Resource Manuals for Program for Exceptional Children. Volume XI.
ED 208 636

Designing Undergraduate Education. A Systematic Guide.
ED 208 795//

Educable Mentally Retarded: Resource Manuals for Program for Exceptional Children. Volume II.
ED 208 628

Faces of Change Series. Documentary Film Project: Final Report.
ED 209 060

Hearing Impaired: Resource Manuals for Program for Exceptional Children. Volume IX.
ED 208 635

Hospital/Homebound: Resource Manuals for Program for Exceptional Children. Volume VI.
ED 208 632

An In-Service Program in the Area of Children's Outdoor Gross Motor Playground Considerations, Designs and Apparati for the National Association for the Education of Young Children's 1980 Conference Attendees. A Field Study Project.
ED 208 953

The Kellogg Farmers Study Program: An Experience in Rural Leadership Development.
ED 209 015

Physically and Multiply Handicapped, System Occupational and Physical Therapists: Resource Manuals for Programs for Exceptional Children. Volume VIII.
ED 208 634

Special Interest Centres. Planning Report.
ED 208 507

Specific Learning Disabilities: Resource Manuals for Program for Exceptional Children. Volume IV.
ED 208 630

Speech and Language Impaired: Resource Manuals for Program for Exceptional Children. Volume VII.
ED 208 633

Visually Impaired: Resource Manuals for Program for Exceptional Children. Volume V.
ED 208 631

Program Development

Administrative Model for the Incorporation of Performance Instructional Modules into University Vocational Education Professional Development Programs. Final Report.
ED 208 229

All About Child Care.
ED 208 964

Analyzing the Cost Efficiency of Academic Departments and Instructional Personnel at State Universities.

Schema Theory as a Guide for Educational Research: White Knight or White Elephant?
ED 209 227

Some Psychological Bases, & Aspects of Outward Bound.
ED 209 043

Psychologists

Mental Health Intervention with Prepubertal Children.
ED 208 334

Psychology

Teaching Psychology at the Secondary Level: The Preparation of Textbooks and Materials.
ED 209 160

Psychometrics

Memory Testing: The Next Step.
ED 209 254

Psychomotor Skills

Guide for Developing an Adaptive Physical Education Curriculum, K-6.
ED 209 223

Psychotherapy

Integrative Family Therapy: Theoretical Considerations.
ED 208 305

The Selection of Patients for Psychotherapy by College Students.
ED 208 323

Public Access

Issues in Information Policy.
ED 208 883

Public Agencies

Employment and the Older Worker. Resources for Job Seekers.
ED 208 251

Public Education

Education in the 80's: Curricular Challenges.
ED 209 157

Public Employment Programs

The Characteristics of Teacher Retirement Systems.
ED 208 564

Public Health

Promoting Health/Preventing Disease. Objectives for the Nation.
ED 209 206

Public Housing

Health and Social Service Needs of the Elderly: A Comparison of Residents of Public Housing and Residents of the Neighboring Community. Institute on Aging Monograph Series.
ED 208 127

Public Libraries

Distinctive Functions of School Media Centers and Public Libraries, 2nd edition; A Yardstick for Planning School Library Media Centers, 3rd edition.
ED 208 854

ED 208 830

Reference Materials

Library Reference and the Grantsmanship Process.

ED 208 896

Study and Development of Mechanized Indexing Procedures That Can Be Applied to the Production of Subject-Enhanced Keyword Indexes. Final Report.

ED 208 841

Reference Services

Spokane Community College Library Public Services Handbook. (Reference Service).

ED 208 830

Referents (Linguistics)

Sex Differences in Recall as a Function of Generic'' vs. Female-Inclusive Contexts.

ED 208 378

Referral

Bias in the Referral of Children to Special Services.

ED 208 637

Refugees

Children's Literature for the Indochinese Refugees; an International Challenge.

ED 208 816

Identifying Promising Practices in Teaching Ethnically Diverse Children in the Elementary School.

ED 209 237

The Kurds. Fact Sheet Series #4.

ED 208 682

Physical and Emotional Health Care Needs of Indochinese Refugees: Special Report.

ED 209 361

Regional Characteristics

Appalachian Literature and Culture: A Teaching Unit for High School Students.

ED 209 048

Regional Cooperation

Intergovernmental Conference on Communication Policies in Africa (Yaounde, Cameroon, July 22-31, 1980). Final Report.

ED 208 445

Regional Programs

NDL's International Exchange Activities with Some Emphasis on Problems Relating to Southeast Asia and South Asia.

ED 208 802

Registers (Linguistics)

Register, Cohesion, and Cross-Cultural Reading Comprehension. Technical Report No. 220.

ED 208 365

Regular and Special Education Cooperation

Simformation 4: Depth Interview Handbook.
ED 208 464

Simformation 5: Reporting Student Progress.
ED 208 465

Simformation 6: Planning, Conducting, and Evaluating Parent-Teacher Conferences.
ED 208 466

Strategies for Teaching the Nontraditional Student Off Campus: The Communiversity.
ED 208 440

Strengthening Teaching Skills through Varied Community Placements.
ED 208 382

School Construction

Iran: A Case Study on Stimulation and Improvement or Establishment of Locally-Based Materials or Elements Production, in the Luristan & Caspian Regions. Report Studies ... C89.
ED 209 012

School Counseling

Accountability for School Counseling Programs.
ED 208 309

A Study to Determine the Effects of Counseling on Students' Perceptions of Their Problems.
ED 208 330

School Counselors

Self-Supervision for Elementary School Counselors.
ED 208 331

School Demography

Needs Assessment of Educationally Disadvantaged Students in Seattle Public Schools. Third Series Paper. Report No. 77-7.
ED 209 393

A Projection of Low-Achieving Students in Seattle Public Schools. ESEA Title I Needs Assessment. Report No. 78-7.
ED 209 390

1975-76 LAU Compliance Evaluation Report. Report No. 77-9.
ED 209 394

School Desegregation

Assessing School Desegregation Effects: New Directions in Research.
ED 209 418

Continuing Issues in School Desegregation: Implications to Administrators and Researchers. Social and Political Issues.''
ED 208 504

Desegregation Evaluation Progress Report: Parent and Student Survey Responses. Report No. 79-17.
ED 209 371

Desegregation Evaluation Progress Report: Teachers and Administrators Survey Responses. Report No. 79-18.
ED 209 372

The Impact of Desegregation on Going to College and Getting a Good

School Improvement Project: First Annual Assessment Report.
ED 209 283

Self Evaluation (Individuals)

Development and Demography of Perceived Vulnerability in Youngsters.
ED 208 957

Introduction to Teaching Adults. Module 11: Continuing Your Development.
ED 208 211

Leadership Styles: A Behavioral Matrix.
ED 208 593

Self-Supervision for Elementary School Counselors.
ED 208 331

Skills Related to Teaching: Perceived Importance and Mastery. 1980-81 Teacher Education Program Evaluation Study.
ED 209 189

Self Expression

It's Your Move: Expressive Movement Activities for the Language Arts Class.
ED 208 418//

Self Help Programs

Self-Help Support Groups for Teachers Under Stress.
ED 209 212

Semantic Differential

Nonverbal Style of Emotional Expression: Prediction of Parenting Behavior.
ED 208 959

Seminars

Instructor Training Seminars: A Manual for State Training Supervisors.
ED 209 074

Sensory Experience

Reading the Environment: An Approach to Language and Concept Development.
ED 208 337

Sentence Combining

Selected Papers from the 1981 Texas Writing Research Conference (Austin, Texas, August 1981).
ED 208 417

Sentence-Combining: Measuring the Rate of Syntactic Growth in Freshman Composition.
ED 208 391

A Syntactic Approach to College Writing: An Analysis of Theory and Effect.
ED 208 407

Teaching and Measuring Sentence Skills: The Importance of Length, Variability, Variety, and Punctuation.
ED 208 409

Sentence Structure

Colloquial and Literary Uses of Inversions. Technical Report No. 217.

Position Paper.
ED 208 444

Speech Handicaps

Speech and Language Impaired: Resource Manuals for Program for Exceptional Children. Volume VII.
ED 208 633

Speech Instruction

Argument and Human Decision-Making: Teaching the Upper-Level Course.
ED 208 441

The Argumentation and Debate Course in the 1980s and Teaching Philosophy and Debate.
ED 208 442

Sex Differences in the Accuracy of Intonation Perception: A Study of Oral Interpretation Students.
ED 208 436

Speech Skills

Communication Arts Courses in Faculties of Education: What to Leave In and What to Take Out.
ED 208 432

Keys to Communication: English for Spanish Speakers. Student Edition, Level One.
ED 208 641

Keys to Communication: English for Spanish Speakers. Teacher Edition, Level One.
ED 208 642

Language Teaching with the Help of Multiple Methods. Collection d'''Etudes linguistiques,'' No. 21.
ED 208 685

Russian for Trade Negotiations with the USSR.
ED 208 686

Spelling: Easing the Student's Anxiety and Improving His/Her Skill.
ED 208 399

Spelling Games and Activities.
ED 208 425

Spelling Instruction

Spelling: Easing the Student's Anxiety and Improving His/Her Skill.
ED 208 399

Spelling Games and Activities.
ED 208 425

Spokane Community College WA

Spokane Community College Library Public Services Handbook. (Interlibrary Loans).
ED 208 828

Spokane Community College Library Public Services Handbook. (Procedures/Policies for Student Assistants).
ED 208 829

Spokane Community College Library Public Services Handbook. (Reference Service).

Making HOSA Activities an Integral Part of Health Occupations Education Curriculum. Final Report.
ED 208 236

Student Participation
Appropriate Teacher Strategies to Increase the Participation of Low-Achieving Youths in Art Activities in the Schools.
ED 209 236
University Student Participation and Perception of Intramural Program Activities.
ED 208 744

Student Personnel Services
Managing Student Affairs Programs: Methods, Models, Muddles.
ED 208 783//
Teaching Students About Services: A Course Description.
ED 208 277

Student Personnel Workers
Managing Student Affairs Programs: Methods, Models, Muddles.
ED 208 783//

Student Placement
A Descriptive Analysis of Special Education in Seattle Public Schools. Report No. 77-10.
ED 209 395
The Ethnic Representation of Special Education Referrals, Classifications and Placements in New York City. Evaluation Report.
ED 209 270
Language Proficiency Assessment Committees, Training Manual.
ED 208 667
Language Proficiency Assessment Committees, Training Packet.
ED 208 666
Language Providiency Assessment Committees, Procedures Manual.
ED 208 668
The Role of Pupil Personnel Workers in the Assessment of Learning Disabilities.
ED 208 625
Social Implications of Special Education.
ED 208 640

Student Promotion
The Student Progress Plan (SPP) Implementation: Grades One-Three. Final Evaluation Report (School Year 1980-81).
ED 208 599

Student Reaction
Responses of Fourth and Seventh Grade Students to Satire as Reflected in Selected Contemporary Picture Books.
ED 208 402

Student Records
Student Records: Suggested Guidelines for School Districts.
ED 208 573

Student Recruitment

Investigations III. Research Bulletin No. 56.	ED 209 187
Differences in Teachers' Perceptions of the Effectiveness of Techniques of Teaching and Learning in Inner-city, Other-City, and Suburban Schools.	ED 209 219
The English of Shona Speakers: An Application of the Interlanguage Concept.	ED 208 655
Family History: Coming Face-to-Face with the Past. How To Do It Series, Series 2, No. 15.	ED 209 164
Generating the Humanistic Model Pupil-Teacher Interaction.	ED 208 381
Hospital/Homebound: Resource Manuals for Program for Exceptional Children. Volume VI.	ED 208 632
How to Make Functional-Notional Notions Function with a Standard American ESL Text.	ED 208 663
Ideas for Strengthening Mathematics Skills.	ED 209 096
Ideas for Strengthening Mathematics Skills. Greek Edition.	ED 209 101
Ideas Para Fortalecer Las Destrezas en Matematicas. Ideas for Strengthening Mathematics Skills. Spanish Edition.	ED 209 100
Idee Per Consolidare Le Abilita In Matematica. Ideas for Strengthening Mathematics Skills. Italian Edition.	ED 209 098
Identifying and Developing the Potential Talent of Teachers.	ED 208 379
Inequalities, Signum Functions and Wrinkles in Wiggle Graphs.	ED 209 077
Instructional Approaches to Qualitative Research Methods.	ED 208 429
The Instructor's Handbook: North Carolina Outward Bound School.	ED 209 046
Introduction to Teaching Adults. Module 2: Using Instructional Techniques.	ED 208 202
Introduction to Teaching Adults. Module 3: Using Instructional Media.	ED 208 203
Invention and the Teacher's Composing Process or What I Learned in Composition Class.	ED 208 390
The Kellogg Farmers Study Program: An Experience in Rural Leadership Development.	

Academic Aspiration

The Family As Role Model for Educating Its Members: Childhood through Adulthood.
ED 208 196

Interracial Differences Among University Freshmen.
ED 208 738

Plans of the 1978 Graduates. Executive Summary, Publication No. 374.
ED 209 316

A Profile of Asian-American University Freshmen.
ED 208 742

Academic Community

Inadequacy in the Writing of Academics: A Preliminary Search for Remedies.
ED 208 410

The Mentor Relationship. A Study of Mentors and Proteges in Business and Academia.
ED 208 233

Academic Libraries

Collection Development and Management at Cornell. A Concluding Report on Activities of the Cornell University Libraries' Project for Collection Development and Management, July 1979-June 1980, with Proposals for Future Planning.
ED 208 889

Resources for Research Libraries. Minutes of the Meeting of the Association of Research Libraries (98th, New York, New York, May 7-8, 1981).
ED 208 899

Women and Minorities in Academic Libraries.
ED 208 888

Academic Persistence

Adjunct Courses: Integrating Study Skills into Content Courses.
ED 208 339

Evaluation of an Undergraduate Advising Program Using Multiple Criteria. Draft.
ED 208 788

Persistence of Fall 1977 Transfers to CSULA: Second Report.
ED 208 927

Pre-Enrollment Contacts and Characteristics of Students Who Enroll.
ED 208 787

Teaching Students About Services: A Course Description.
ED 208 277

Use of a Biographical Questionnaire in the Early Identification of College Dropouts.
ED 208 288

Academic Standards

Accreditation Fact Sheet.
ED 208 697

Grade Inflation and the Validity of the Scholastic Aptitude Test.

Agricultural Engineering

Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units D-F.
ED 208 152

Core I Materials for Rural Agricultural Programs. Units F-H.
ED 208 150

Agricultural Occupations

Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units A-C.
ED 208 151

Core I Materials for Rural Agricultural Programs. Units A-C.
ED 208 148

Agricultural Production

Core I Materials for Rural Agricultural Programs. Units D-E.
ED 208 149

Agricultural Skills

Core I Materials for Rural Agricultural Programs. Units D-E.
ED 208 149

Core I Materials for Rural Agricultural Programs. Units F-H.
ED 208 150

Agronomy

Core I Materials for Rural Agricultural Programs. Units D-E.
ED 208 149

Aid to Families with Dependent Children

Characteristics of State Plans for Aid to Families with Dependent Children Under the Social Security Act Title IV-A. Characteristics Series Data as of October 1, 1980.
ED 208 976

Air Force

Weighting of Aptitude Components Based on Differences in Technical School Difficulty.
ED 209 248

Alaska

Atautchimukta: Let Us All Come Together. A Report of the Annual Bilingual-Multicultural Education Conference (7th, Anchorage, Alaska, February 17-19, 1981).
ED 209 039

Our People, Our Land. A Report of the Annual Bilingual-Multicultural Education Conference (6th, Anchorage, Alaska, February 13-15, 1980).
ED 209 038

Policy Positions and Recommendations 1980-1985.
ED 208 729

Alberta

Volunteers in Amateur Sport Organizations: Biographic and Demographic Characteristics and Patterns of Involvement.
ED 209 182

Alcohol Education

Guidelines for School-Based Alcohol and Drug Abuse Prevention

Emergency School Aid Act Pilot: Evaluation Report. Pgm. 1979-80.
ED 209 275

Berry College GA

Berry College's Student Work Opportunity Program.
ED 208 728

BEST IDEA (Career Education Model)

The BEST IDEA: Multimodal Career Education.
ED 208 175

Bilingual Education

Applications of Second Language Acquisition Research to the Bilingual Classroom. Focus, Number 8.
ED 208 664

Atautchimukta: Let Us All Come Together. A Report of the Annual Bilingual-Multicultural Education Conference (7th, Anchorage, Alaska, February 17-19, 1981).
ED 209 039

BESL Handbook for Spanish/English BESL Classes.
ED 208 661

Bilingual Higher Education Summer Institute. Bilingual Higher Education: Foundations, Policy, and Practice. Report of Proceedings (Seton Hall University, August 24-29, 1979).
ED 208 755

A Descriptive Summary of the Characteristics of Bilingual Students and Programs in Seattle, 1976-1980. Report No. 81-1.
ED 209 367

Effects of Kindergarten Experience on Academic Progress in French Immersion Programs.
ED 208 691

Improving Bilingual Program Management. A Handbook for Title VII Directors.
ED 208 533

Improving Cognition: A Multi-Cultural Approach Final Report, MICA Project: Multi-Cultural Improvement of Cognitive Abilities.
ED 209 078

In Search of a Paradigm for Bilingual Education.
ED 209 359

Keys to Communication: English for Spanish Speakers. Student Edition, Level One.
ED 208 641

Keys to Communication: English for Spanish Speakers. Teacher Edition, Level One.
ED 208 642

Language Proficiency Assessment Committees, Training Manual.
ED 208 667

Language Proficiency Assessment Committees, Training Packet.
ED 208 666

Language Providiency Assessment Committees, Procedures Manual.
ED 208 668

Revised Edition.

ED 208 994

Utilizing North Carolina's Community and Technical Colleges as a Network for In-Service Day Care Training.

ED 208 950

Censorship

Book and Materials Selection for School Libraries and Classrooms: Procedures, Challenges and Responses. Working Report on Nationwide Survey.

ED 208 885

Censorship: Cause for Concern?

ED 208 589

Guidelines and Censorship Sorting It Out.

ED 208 424

Census Figures

Census '80 Projects for Students.

ED 209 169

Centralization

Centralised and Decentralised University Library Services in Southeast Asia: A Survey.

ED 208 810

A Plan for Urban Catholic Schools in the Cincinnati Area of the Archdiocese of Cincinnati. Interim Committee Report.

ED 209 402

Certification

The Family Day Care Providers' Legal Handbook.

ED 208 970

Wilderness Leader Basic Training Program.

ED 209 040

Chamorro

Teaching the Chamorro Culture.

ED 209 406

Change

The Dynamics of Network Change for Older People: Social Policy and Social Theory.

ED 209 137

Program Evaluation and the Management of Change Using the Individual as a Frame of Reference.

ED 208 221

Change Agents

In Search of a Paradigm for Bilingual Education.

ED 209 359

School Climate Improvement: A Model for Effective School Change.

ED 209 404

Socializing the Black Child to Cope in the 1980s.

ED 209 409

Change Strategies

The College Reading Teacher's Role in Higher Education Today.

How High School Students Select a College.
ED 208 705

Pre-Enrollment Contacts and Characteristics of Students Who Enroll.
ED 208 787

College Attendance

Analysis of Hispanic-Related Grants.
ED 208 758

A Capsule Description of Young Adults Seven and One-Half Years After High School. National Longitudinal Study Sponsored Reports Series.
ED 208 794

Higher Education and Cognitive-Social Development Project. Final Report. Project Report No. 8.
ED 208 771

Survey of Summer School Students, 1980. Volume 11, Number 2.
ED 208 909

Teaching Students About Services: A Course Description.
ED 208 277

College Bound Students

Demographic Trends for Pennsylvania 18-Year-Olds by County, Sex, and Race. Report No. 34.
ED 208 751

Pre-Enrollment Contacts and Characteristics of Students Who Enroll.
ED 208 787

College Choice

How High School Students Select a College.
ED 208 705

Messages and Media: Toward Enhanced Performance in Communicating with Parents of Prospective Students.
ED 208 708

Positive Steps for Marketing Higher Education.
ED 208 706

A Profile of 1979 Incoming Freshmen at the University of Maryland, College Park.
ED 208 736

College Credits

The Perspective of an Allied Health Faculty Toward Academic Credit for Experiential Learning.
ED 208 165

The University's Responsibility in Offering Continuing Education for Professionals Can Graduate Credit be Justified?
ED 209 238

College Curriculum

Data Report: Issues and Resources in the Undergraduate Sociology Curriculum.
ED 209 122

Distance Education. Occasional Paper Number 9. Submission to Committee of Enquiry into Education in South Australia.
ED 208 156

ED 208 998

Oklahoma Child Development Associate Curriculum: Learning Activities. Revised Edition.

ED 208 993

Oklahoma Child Development Associate Curriculum: Nutrition for Young Children. Revised Edition.

ED 209 003

Oklahoma Child Development Associate Curriculum: Parent Teacher Community Relations. Revised Edition.

ED 209 004

Oklahoma Child Development Associate Curriculum: Program Planning. Revised Edition.

ED 209 001

Oklahoma Child Development Associate Curriculum: Trainer's Guide. Revised Edition.

ED 208 994

Who Shall Control Entry to Teacher Education? North Carolina Quality Assurance Program.

ED 209 225

Competition

Focus on Interscholastic Sports and the Middle School.

ED 209 203

The Value of Forensic Competition for Oral Interpretation Students. Position Paper.

ED 208 444

Competitive Selection

Descriptive Analysis of the 1978-79 Horizon Population and Selection Process. Report No. 79-13.

ED 209 370

The Recruiting Game. Toward a New System of Intercollegiate Sports.

ED 208 727//

Compliance (Legal)

Facilitating Education for the Handicapped Through Communication.

ED 208 604

Federal Regulations and Higher Education Institutions: Comments from Western Colleges and Universities. A Report Prepared by the Staff of the Western Interstate Commission for Higher Education for the U.S. Secretary of Education.

ED 208 724

Organizational Factors Affecting Legalization in Education.

ED 208 472

Regulating Business, Regulating Schools: The Problem of Regulatory Unreasonableness.

ED 208 576

A Report on the Education for All Handicapped Children Act: Are Parents Involved?

ED 209 183

1975-76 LAU Compliance Evaluation Report. Report No. 77-9.

ED 209 081

Views of Appalachia: Resource Unit.
ED 209 044

What are the Crucial Elements of a Social Studies Methods Course?
ED 209 161

Courses

Geography in the Community College Curriculum: The Case of New York State.
ED 208 929

Court Judges

Interactions Among Scientists, Attorneys, and Judges in School Desegregation Litigation. Final Report.
ED 208 561

Magisterial Decision-Making: How Fifteen Stipendiary Magistrates Make Court-Room Decisions.
ED 209 138

Court Litigation

Florian Frederick Chess, et al., vs. Gary E. Widmar, et al., Defendants. Memorandum Opinion and Order. In the United States District Court for the Western District of Missouri, Western Division.
ED 208 700

Labor Relations and Public School Desegregation in Los Angeles, Dade County and Boston.
ED 209 410

On Campus With Women, Number 31.
ED 208 749

Religious Holiday Observances in Public Schools: When Are They Constitutional? A Legal Memorandum.
ED 208 591

The Yearbook of School Law, 1981.
ED 208 580//

Courts

Law and the Adminstration of Justice. Final Report.
ED 209 385

Creationism

ERIC Clearinghouse for Science, Mathematics, and Environmental Education Science Education Fact Sheets, Nos. 1, 2, 3, 4, 1981.
ED 209 103

Evolution vs. Creationism, 1973-1981.
ED 209 086

Creative Expression

The Artistic Experiment: How and Why Do Artists Do It?
ED 208 439

Reader's Theatre: Beginning Exercises to Promote a Theatrical Mind'' in Performance.
ED 208 350

Creative Thinking

Creativity and the Reading Specialist: Some Observations from Research

ED 209 060

Faces of Change. Visual Evidence: An Instructional Approach. Instructor's Notes: Film/Essay Series.

ED 209 059

Guidelines for Training Community Health Workers in Nutrition. WHO Offset Publication No. 59.

ED 208 144

The History of Libraries from the Colonial Period of a Country to Independence.

ED 208 804

Imaginative Use of Nonbroadcast Technology Directs Social Services to Isolated Audiences.

ED 208 872

Information Services in New Zealand and the Pacific.

ED 208 813

Integration of Library and Information Science.

ED 208 805

Intergovernmental Conference on Communication Policies in Africa (Yaounde, Cameroon, July 22-31, 1980). Final Report.

ED 208 445

Intergovernmental Conference on Strategies and Policies for Informatics (1st, Torremolinos, Spain, August 28-September 6, 1978). Final Report.

ED 208 824

Iran: A Case Study on Research and Development of the Indigenous Building Methods, Materials, Local Skills and Resources in Selseleh, Luristan; in the Caspian Region; Training Workshop for Local Builders. Report Studies ... C 90.

ED 209 013

National Security and U.S.-Soviet Relations. Occasional Paper 26.

ED 209 130

A Portrait of Librarianship in Developing Societies. Occasional Paper Number 148.

ED 208 825

Problems with the Acquisition and Bibliographic Control of Official Documents and Their Accessibility to Citizens and Researchers: The University of Zambia Library Experience.

ED 208 803

Thesaurus of Development Communication.

ED 208 834

The Usefulness of Comparative Librarianship in Relation to Non-Industrialized Countries.

ED 208 808

Vocational and Technical Education: Development of Curricula and Instructional Materials with Focus on Mechanical and Civil/Building Subjects. Asian Programme of Educational Innovation for Development. Report of a Technical Working Group Meeting (Seoul, Korea, October 15-27, 1979).

Group Memory. A Guide to College and Student Survival in the 1980s.
ED 208 701//

A Report on the Findings of an Adult Education Client Impact Study: A Five Year Follow Up.
ED 208 250

Educational Certificates

A Report on the Findings of an Adult Education Client Impact Study: A Five Year Follow Up.
ED 208 250

Educational Change

Educational Policy Issues Impacting the Ethnic Minority Student in California. Conference Proceedings (Los Angeles, California, June 14-15, 1979).
ED 209 412

Educational Reform and Economic Development in Cuba: Recent Developments.
ED 208 499

Educational Reform in Thailand: Evolutionary Change and Political Impermanence.
ED 208 509

The End of Universities in Canada.
ED 208 721

H. M. Tory and the Secular University.
ED 208 720

In-Service Training for the Integrated Basic School. Team-oriented In-Service Training and School-Based Curriculum Development in the Netherlands for the 1980's.
ED 209 217

Minorities and Mathematics. A Ford Foundation Staff Paper No. 415.
ED 209 069

Organization and Supervision of the Rural School.
ED 209 053

The Politics of Theological Education. Occasional Papers No. 37.
ED 208 765

Resources for Research Libraries. Minutes of the Meeting of the Association of Research Libraries (98th, New York, New York, May 7-8, 1981).
ED 208 899

State Dissemination Planning as Part of Program Improvement.
ED 208 130

Title IX: The Half Full, Half Empty Glass.
ED 209 152

Educational Cooperation

A Case Study and Judicial Evaluation of CETA/Education Linkages and Their Transferability. Final Report.
ED 208 133

The Continuing Evolution of Regular and Special Education Collaboration. Resource Report No. 3.

ED 209 078

Elementary School Students

Children's Understanding of the Relation Between List Length and Study Time: A Study of Metamemory.
ED 208 958

Classroom Use of Selected Children's Books to Facilitate Prosocial Development in Young Children.
ED 208 967

Development and Demography of Perceived Vulnerability in Youngsters.
ED 208 957

Grade One Entrance Age Study. Research Report.
ED 208 985

The Influence of Styles, Text Content, Sex, and Grade Level on First, Second, and Third Grade Children's Preferences for Artistic Style.
ED 208 949

Social Competency Development in Multicultural Children, Aged 6-13. Final Report of Exploratory Research on Hispanic-Background Children.
ED 209 363

Television Viewing Habits of Kindergarten, Third and Sixth Grade Students in a Western Kentucky County.
ED 208 962

Elementary School Teachers

Beginnings: The Orientation of New Teachers.
ED 209 218

Differences in Teachers' Perceptions of the Effectiveness of Techniques of Teaching and Learning in Inner-city, Other-City, and Suburban Schools.
ED 209 219

In-Service Training for the Integrated Basic School. Team-oriented In-Service Training and School-Based Curriculum Development in the Netherlands for the 1980's.
ED 209 217

Elementary Secondary Education

New York City Public Schools Central Administrative Offices: Data Resources Catalog. Metropolitan Educational Development and Research Project (MEDARP) Report.
ED 209 322

Why Me? Every Teacher's Handbook for Alcohol Education.
ED 208 197

Elementary Secondary Education Act Title I

Assessment in Early Childhood Education.
ED 209 343

Interpreting Title I Evaluation Results.
ED 209 308

Longitudinal Information Systems in Early Childhood Title I Programs.
ED 209 351

The Long Term Effects of the ESEA Title I Reading Program on Reading Achievement.

Children's Library Services for Multicultural Societies in Australia.
ED 208 815

Cultural Pluralism and Social Unity: History and Issues.
ED 209 413

Teaching the Chamorro Culture.
ED 209 406

Ethnographic Films

Faces of Change Series. Documentary Film Project: Final Report.
ED 209 060

Faces of Change. Visual Evidence: An Instructional Approach. Instructor's Notes: Film/Essay Series.
ED 209 059

Ethnography

Ethnographic Methods for Exploring the Education/Work Nexus.
ED 208 214

An Ethnographic Study of Teaching Style.
ED 209 213

Role Shifts and Role Strains Entailed in Moving from Participant to Observer.
ED 209 244

Eugene Public Schools OR

Alternatives for Financing School Facility Construction in Eugene Public School District 4J.
ED 209 320

Europe (West)

Alternative Kind of Radio and Television? A Council of Europe Survey.
ED 208 873

In-service Education and Training of Teachers in the European Community. Collection Studies. Education Series No 8.
ED 209 192//

Strategies for Adult Education. Practices in Western Europe.
ED 208 777//

European Community

Family Policy in Europe (La Politique Familiale en Europe). Proceedings of the International Symposium of the Centro Internazionale Studi Famiglia (CISF) (Milano, Italy, June 26-29, 1980).
ED 208 942

Evaluation

Generalizing About the Use of Political Science in Government.
ED 209 142

Evaluation Criteria

Accountability for School Counseling Programs.
ED 208 309

Development of Higher Education Product-Value Indexes.
ED 208 762

Development of Indicators of the Viability of Higher Education Institutions. Technical Report No. 19.

Raising Standards of Practice in School Psychology Through the Use of Field-Based Training.
ED 208 280

Wilderness Leader Basic Training Program.
ED 209 040

Field Instruction

Instructor's Field Manual: North Carolina Outward Bound School.
ED 209 047

Field Studies

Curriculum Outline for a General Oceanography Field Laboratory (Review Cycle-Annual).
ED 209 081

Instructional Approaches to Qualitative Research Methods.
ED 208 429

Water Quality & Pollutant Source Monitoring: Field and Laboratory Procedures. Training Manual.
ED 209 117

Field Trips

Second-Language Acquisition: An Investigation of a Bicultural Excursion Experience.
ED 208 689

Supplement to Programming for the Adult Mentally Handicapped Source Book.
ED 208 132

Film Strips

Understanding Your Grade 3 CAP Report.
ED 209 310

Films

Movie Ratings and Their Effect on Movie Attendance.
ED 208 450

Spotlight on Sex Equity: A Filmography.
ED 208 861

Filmstrips

Spotlight on Sex Equity: A Filmography.
ED 208 861

Finance Occupations

Universal Teller Curriculum Guide.
ED 208 232

Finance Reform

A Guide to Connecticut School Finance. Money and Education.
ED 208 545

A Guide to Missouri School Finance. Money and Education.
ED 208 546

A Guide to Ohio School Finance. Money and Education.
ED 208 543

A Guide to Texas School Finance. Money and Education.
ED 208 544

Preparing for Federal Grant Consolidation: A Reexamination and Search

ED 208 537

Oklahoma Child Development Associate Curriculum: Health and Safety for Young Children. Revised Edition.
ED 208 999

Proceedings of the National Conference for Institutions Preparing Health Educators (Birmingham, Alabama, February 5-7, 1981).
ED 209 215

Promoting Health/Preventing Disease. Objectives for the Nation.
ED 209 206

Validation Report for the Title IV-C Health Through Science Project, 1979-80.
ED 209 287

Health Needs

Physical and Emotional Health Care Needs of Indochinese Refugees: Special Report.
ED 209 361

Health Occupations Students of America

Making HOSA Activities an Integral Part of Health Occupations Education Curriculum. Final Report.
ED 208 236

Health Personnel

Guidelines for Training Community Health Workers in Nutrition. WHO Offset Publication No. 59.
ED 208 144

Health Programs

Curriculum Review Handbook: Health Education. 1981-1982.
ED 208 537

A Strategy for Local Drug Abuse Assessment. Technical Paper.
ED 208 290

Health Services

Methods for Evaluating Costs of Automated Hospital Information Systems. Research Summary Series.
ED 208 897

Physical and Emotional Health Care Needs of Indochinese Refugees: Special Report.
ED 209 361

Health Status

Development and Demography of Perceived Vulnerability in Youngsters.
ED 208 957

Health Surveys

Some Ergonomic Considerations of VDU Workspaces at D. H. Hill Library.
ED 208 865

Hearing Impairments

Hearing Impaired: Resource Manuals for Program for Exceptional Children. Volume IX.
ED 208 635

Personnel Preparation: Training Specialists to Work with Young Hearing Impaired Children and Their Families.

Technology of the Committee on Science and Technology, U.S. House of Representatives, Ninety-Sixth Congress, Second Session.
ED 208 864

Integration of Library and Information Science.
ED 208 805

A Quantitative Evaluation of Library and Information Science Periodical Collections in the State of Ohio. Revised Edition.
ED 208 826

Some Aspects of Training Library and Research Personnel in the USSR.
ED 208 807

Information Seeking

Special Collections of Children's Literature in an American Academic Setting.
ED 208 817

Starting a Children's Literature Research Collection at the State Library of Victoria.
ED 208 818

Using Information From ERIC to Solve Educational Problems. A Resource Module for Teacher Education.
ED 209 230

Information Services

Information Services in New Zealand and the Pacific.
ED 208 813

Issues in Information Policy.
ED 208 883

Thesaurus of Development Communication.
ED 208 834

Information Sources

Attitudes and Behavior of UMCP Students and Employees toward the Maryland Student Union. Research Report No. 3-81.
ED 208 763

Children's Literature for the Indochinese Refugees; an International Challenge.
ED 208 816

Compact Guides to Information on Urban and Minority Education, Volume I.
ED 209 407

Library Reference and the Grantsmanship Process.
ED 208 896

Messages and Media: Toward Enhanced Performance in Communicating with Parents of Prospective Students.
ED 208 708

Students and the News: Patterns of Knowledge and Acquisition. Research Overview.
ED 209 143

Information Systems

Analysis of Alternative Management Information Systems Appropriate for Special Education Application.

ED 208 302

Job Placement

CAPS: Career Assistance & Placement Services. Resource Manual.
ED 208 191

Federally Funded Programs for Disabled Students: Models for Postsecondary Campuses. A Summary of Regional Education Programs, 1975-80.
ED 208 796

Job Satisfaction

Attitudes of University Faculty Toward Aging and Retirement.
ED 208 780

Evaluating Homemakers' Quality of Working Life: Establishing Criteria of Quality.
ED 208 308

General College Job Satisfaction Survey, University of Minnesota. Summer 1980.
ED 208 716

Job Involvement of Teachers.
ED 208 508

Mid-Life Professional Crises: Two Hypotheses.
ED 208 491

Motivating Teachers. The Best of ERIC on Educational Management, Number 60.
ED 208 493

Perceptions of Summer School Faculty at a Large University.
ED 208 740

Teacher Certificate Recipients at the University of Michigan 1946 through 1976: A 1980 Follow-up Study.
ED 209 209

Toward a Description of the Occupational Ethos of the Senior High School Principalship.
ED 208 503

Towards Improving the Quality of Work Life in Education.
ED 208 566

Job Search Methods

Career Advising for Adults.
ED 208 310

A Curriculum Guide for Pre-Employment Skills.
ED 208 192

School-to-Work Transition Skills for Disadvantaged Youth. Final Report. Vocational-Technical Education Research Report. Volume 19, Number 3.
ED 208 166

Job Skills

A Comparison of the Perceptions of Laboratory Directors and Medical Technology Educators Toward Career-Entry Competencies for Associate and Baccalaureate Degree Laboratory Technology Graduates.
ED 208 164

Training Library Specialists in Multi-Ethnic Heritage Programs. Papers presented at a Conference (Atlanta, Georgia, April 6-8, 1978).
ED 208 893

Women and Minorities in Academic Libraries.
ED 208 888

Libraries

Content Analysis of the Library Journal for 1958-80.
ED 208 836

The History of Libraries from the Colonial Period of a Country to Independence.
ED 208 804

A Portrait of Librarianship in Developing Societies. Occasional Paper Number 148.
ED 208 825

Library Acquisition

Acquisition of Publications from Asiatic Countries: Dutch Problems.
ED 208 809

Collection Development and Management at Cornell. A Concluding Report on Activities of the Cornell University Libraries' Project for Collection Development and Management, July 1979-June 1980, with Proposals for Future Planning.
ED 208 889

Collection Development Policy. Media Retrieval Services Pierce Library. Learning Resources. 1981 Rev.
ED 208 886

Problems with the Acquisition and Bibliographic Control of Official Documents and Their Accessibility to Citizens and Researchers: The University of Zambia Library Experience.
ED 208 803

Spokane Community College Library Public Services Handbook. (Reference Service).
ED 208 830

Spokane Community College Library Serials Operation Handbook.
ED 208 831

Starting a Children's Literature Research Collection at the State Library of Victoria.
ED 208 818

Library Administration

Centralised and Decentralised University Library Services in Southeast Asia: A Survey.
ED 208 810

The Consultant's Role in Library Development: Prelude for a Panel Discussion.
ED 208 801

Management and Technology.
ED 208 820

The Management of Technical Innovation in Libraries. Proceedings of a Conference (London, England, April 23, 1980).

Minorities and Mathematics. A Ford Foundation Staff Paper No. 415.
ED 209 069

Renforcement Des Aptitudes Mathematiques. Ideas for Strengthening Mathematics Skills. French Edition.
ED 209 099

The Role of Semantic Understanding in Solving Multiplication & Division Word Problems. Final Report.
ED 209 080

What Do Children Know About Addition and Subtraction?
ED 209 093

Mathematics Education Research

Development of Children's Achievement and Interest Through Overt Verbalization.
ED 209 083

Differences in Mathematics Achievement Between Males and Females in Grades 1-3.
ED 209 094

Error Analysis in Solving Algebra Word Problems.
ED 209 095

Mathematics Course Requirements and Performance Levels in the Navy's Basic Electricity and Electronics Schools. Technical Report, March 1980-December 1980.
ED 209 089

Mathematics Curricula Requirements and Performance Levels in Navy Class C'' Electronics Schools. Technical Report, December 1, 1979-June 1, 1980.
ED 209 090

Mathematics Requirements of Electronics Ratings in the Job Environment. Technical Report, February 1980-November 1980.
ED 209 091

Mathematics Skill Levels in Navy Class A'' Electronics Schools. Final Report, December 1979-December 1980.
ED 209 088

Parent-Through-Child Learning Project.
ED 209 085

Radio Mathematics in Nicaragua.
ED 209 068

The Radio Mathematics Project: Nicaragua 1974-1975.
ED 209 067

The Role of Semantic Understanding in Solving Multiplication & Division Word Problems. Final Report.
ED 209 080

What Do Children Know About Addition and Subtraction?
ED 209 093

Mathematics Instruction

Base-Matics. Teacher's Guide.
ED 209 071

Error Analysis in Solving Algebra Word Problems.

1977-78 URRD Needs Assessment. Report No. 78-4.
ED 209 382

Multicultural Improvement of Cognitive Abilities
Improving Cognition: A Multi-Cultural Approach. Final Report. MICA Project: Multi-Cultural Improvement of Cognitive Abilities.
ED 209 078

Multiple Choice Tests
Differential Weighting of Multiple-Choice Items.
ED 209 243
Multiple-Choice Cloze Tests of EST Discourse: An Exploration.
ED 208 656

Multiple Disabilities
Physically and Multiply Handicapped. System Occupational and Physical Therapists: Resource Manuals for Programs for Exceptional Children. Volume VIII.
ED 208 634

Multiple Regression Analysis
Faculty Average Salary Comparisons: How Valid Are They?
ED 208 725

Multiplication
The Role of Semantic Understanding in Solving Multiplication & Division Word Problems. Final Report.
ED 209 080

Music
Arts Program: A Qualitative and Quantitative Evaluation of Program Development and Implementation, 1979-80. (Second Project Year.)
ED 209 302
Music and Piaget: Spinning a Slender Thread.
ED 208 984
Richmond County Public Schools Arts Program: An Evaluation of the Impact of the Arts Program on the Curriculum, Students, Teachers, and Community, 1980-81. (Third Project Year.)
ED 209 303

Music Activities
The Music of Puerto Rico; A Classroom Music Handbook.
ED 209 024
Oklahoma Child Development Associate Curriculum: Creative Activities. Revised Edition.
ED 209 000

Music Education
The Kentucky Plan for Comprehensive Arts in Education.
ED 209 148
The Music of Puerto Rico; A Classroom Music Handbook.
ED 209 024
Popular Music in the Social Studies Classroom: Audio Resources for Teachers. How To Do It Series, Series 2, No. 13.
ED 209 163

Narration

Organization and Content in Writing and Speech.
ED 208 403

Sentence Perception in Listening and Reading. Technical Note.
ED 208 388

Oregon

Elementary-Secondary Guide for Oregon Schools, 1980. Planning for Standards Implementation.
ED 208 477

Elementary-Secondary Guide for Oregon Schools, 1980. Standards for Public Schools.
ED 208 476

Oregon Sex Equity Projects: 1980.
ED 208 458

Oregon (East)

The Artist Residency Program in Eastern Oregon: Emphasizing the Rural.
ED 209 063

Organization

Organizational Factors Affecting Legalization in Education.
ED 208 472

Organizational Behavior

Organizational Behavior Graduate Course Administration in Engineering, Systems, and Logistics Programs.
ED 209 084

Organizational Change

Advising Consultations: Spectral Images of Faculty Power.
ED 208 772

A Foundation's Story: The First Seventy-Five Years of the Carnegie Foundation for the Advancement of Teaching.
ED 208 693

The Management of Technical Innovation in Libraries. Proceedings of a Conference (London, England, April 23, 1980).
ED 208 884

A Plan for Urban Catholic Schools in the Cincinnati Area of the Archdiocese of Cincinnati. Interim Committee Report.
ED 209 402

Organizational Climate

General College Job Satisfaction Survey, University of Minnesota. Summer 1980.
ED 208 716

Communications in the Open Organization. School Management Digest, Series 1, No. 21.
ED 208 451

Intensive Communication Strategy: The Gifted Program. Evaluation Report. Research and Evaluation Bulletin.
ED 209 279

Organizational Development

A Handbook for Faculty Development. Volume 3.
ED 209 201

An In-Service Program in the Area of Children's Outdoor Gross Motor Playground Considerations, Designs and Apparati for the National Association for the Education of Young Children's 1980 Conference Attendees. A Field Study Project.
ED 208 953

Playgrounds

An In-Service Program in the Area of Children's Outdoor Gross Motor Playground Considerations, Designs and Apparati for the National Association for the Education of Young Children's 1980 Conference Attendees. A Field Study Project.
ED 208 953

An International Inventory and Comparative Study of Legislation and Guidelines for Children's Play Spaces in the Residential Environment.
ED 208 989

Safety in Children's Formal Play Environments.
ED 208 940

Poland

The University of Wisconsin Summer Study in Poland (1979-1980).
ED 208 658

Policy

Issues in Information Policy.
ED 208 883

Policy Analysis

Health and Juvenile Delinquency: Prescriptive Policy. Analysis As a Practical Art.
ED 208 570

Policy Formation

Assessing Impacts of Child Care Policies on Welfare Recipients in Michigan. Research Study Results.
ED 208 944

Assessing Impacts of Child Care Policies on Welfare Recipients in Michigan. Research Study Results. Phase II Report.
ED 208 945

Cartographic Communication and Information Policy.
ED 208 821

Collection Development and Management at Cornell. A Concluding Report on Activities of the Cornell University Libraries' Project for Collection Development and Management, July 1979-June 1980, with Proposals for Future Planning.
ED 208 889

Creating Relevant Policies.
ED 208 906

The F. C. C.'s Clear Channel Radio Policies: Regulation in the Slow Lane.
ED 208 428

Health and Juvenile Delinquency: Prescriptive Policy. Analysis As a Practical Art.
ED 208 570

ED 208 709

Assessing Guidance Needs of Handicapped/Special Students.
ED 208 293

CAPS: Career Assistance & Placement Services. Resource Manual.
ED 208 191

CETA/Vocational Education Linkages for Limited English Proficiency Students: Interim Report.
ED 208 189

The Community Educator's Guide to Adult Learning.
ED 208 170

Comprehensive Planning for Program Coordination: A State of the Art.
ED 208 554

Developing, Managing and Operating Community Service Centers.
ED 208 169

The Development of Four Job-Oriented Basic Skills (JOBS) Programs. Final Report, October 1978-October 1980.
ED 208 161

The Development of School-Age Day Care.
ED 208 939

Dissemination Special Purpose Project. Final Report.
ED 209 226

A Do-It-Yourself Guide for the Development of Individual Vocational Education Programs (IVEP's) for Disadvantaged Students.
ED 208 145

Employment Generating Services Handbook: Practical Models for Expanding Job Opportunities. Private Industry Council Training Series: 2.
ED 208 261

European Network of Interaction Projects in Adult Education. Report of the Workshop on Adult Education and Rural Development'' (Strasbourg, France, December 11-12, 1980).
ED 208 135

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Final Report. Volume I: Executive Summary.
ED 208 179

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Final Report. Volume III: PSI Meets ABE.
ED 208 181

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Volume II: A Synthesis of Research Findings on PSI and on Adult Learners.
ED 208 180

Helping Schools Work: Comprehensive Planning Models Report.
ED 208 555

Implementing an Inservice Program in Positive Discipline Strategies.
ED 209 171

Maryland Public Library Services for the Handicapped. A Survey for Handicapped Accessibility to Public Library Facilities.
ED 208 842

Public Opinion

Education and the Voter: School Spending at the Polls. The Ford Fellows in Educational Journalism Report.
ED 208 467

Guidelines and Censorship Sorting It Out.
ED 208 424

Issues and Images: The Influence of Media Reliance in Voting Decisions.
ED 208 397

Taking Education's Pulse: The 13th Annual Gallup Poll of the Public's Attitudes Toward the Public Schools.
ED 209 304

Public Policy

Bornekommissionens Betaenkning. (Report from the Danish Child Welfare Commission, with an English Summary).
ED 208 938

Cartographic Communication and Information Policy.
ED 208 821

A Comparative Study of the Mass Literacy Campaigns of Tanzania and Kenya.
ED 208 200

Family Policy in Europe (La Politique Familiale en Europe). Proceedings of the International Symposium of the Centro Internazionale Studi Famiglia (CISF) (Milano, Italy, June 26-29, 1980).
ED 208 942

The Focus of Equal Employment Opportunity Programs under the Reagan Administration. Remarks by William Bradford Reynolds, Assistant Attorney General, Civil Rights Division.
ED 208 160

Legislative Education Leadership in the States.
ED 208 549

Microfilm Standards. Counties, Municipalities, School Districts.
ED 208 857

National Advisory Council on Vocational Education Policy Statement on Reauthorization of the Vocational Education Act.
ED 208 147

On Politics and Education Finance: A Bibliography of Joel S. Berke, James W. Guthrie, and Michael W. Kirst. Vance Bibliographies, Public Administration Series: Bibliography P-821.
ED 208 759

Reindustrialization and Vocational Education.
ED 208 255

Suggested Services and Policies Related to Adolescent Parenthood. A Report of the Adolescent Parenthood Project.

The Continuing Evolution of Regular and Special Education Collaboration. Resource Report No. 3.
ED 208 638

Rehabilitation
Strategies for Evaluating Independent Living Programs.
ED 208 199

Reign of ETS (Nairn)
Test Scores and Family Income: A Response to Charges in the Nader/Nairn Report on ETS.
ED 209 246

Test Use and Validity: A Response to Charges in the Nader/Nairn Report on ETS.
ED 209 247

Reindustrialization
Reindustrialization and Vocational Education.
ED 208 255

Vocational Education and Reindustrialization.
ED 208 246

Reinforcement
Improving Academic Performance in a Bilingual Education Classroom.
ED 208 644

Relaxation Training
Dealing With Stress: A Major Component of a Parent Education Program.
ED 208 284

Relevance (Cultural)
Delivery of Psychological Services to Native Americans: How Real Is Cultural Relevancy?
ED 209 050

Relevance (Education)
The School and Its Local Environment.
ED 209 194

Reliability Formulas
Assessing Reliability of Criterion-Referenced Instruments.
ED 209 289

Religion
The Intergenerational Transmission of Religious Behavior: The Effect of Parents on Their Children's Frequency of Prayer.
ED 209 132

Religious Holiday Observances in Public Schools: When Are They Constitutional? A Legal Memorandum.
ED 208 591

Religious Discrimination
Religious Holiday Observances in Public Schools: When Are They Constitutional? A Legal Memorandum.
ED 208 591

Religious Education
The Politics of Theological Education. Occasional Papers No. 37.
ED 208 765

Job.
ED 209 419

Managing Social Change: Administrative Decision-Making in Desegregating Schools. Multi-Ethnic School Environments.
ED 208 559

Pupils.
ED 208 584//

Resegregation, A Recurring Phenomenon and a Method of Assessment. Draft.
ED 208 495

Second Generation School Integration Problems for Blacks. Draft.
ED 208 496

Some Relationships of Demographic Characteristics of School Districts and Indices of Desegregation.
ED 208 502

Takoma Park Magnet School Evaluation; Part II, Final Report.
ED 209 284

What Does Educational Research Tell Us About School Desegregation Effects?
ED 209 420

1977-78 Desegregation Evaluation Summary. Report No. 78-9.
ED 209 368

1977-78 Desegregation Evaluation Third Interim Report. Report No. 78-5.
ED 209 389

School District Spending

Alternatives for Financing School Facility Construction in Eugene Public School District 4J.
ED 209 320

An Analysis of the Seattle Compensatory Education Program, 1978-79: Needs, Effectiveness and Program Improvement. Report No. 80-6.
ED 209 401

School Districts

Assistance Guide for Forming a Consortium to Improve School Programs. Revised Edition.
ED 208 489

Collaboration and Power Bases in Inservice Teacher Education.
ED 209 172

Current Practices in the Implementation of Minimal Competency Testing Programs.
ED 209 296

Distinguishing Between Cooperation and Collaboration: A Case Study Approach to Understanding Their Relative Requirements and Outcomes. Research on Concerns-Based Adoption.
ED 208 470

District-Wide Comprehensive Needs Assessment Study: Administrator Levels Report, Part II, 1980-81.
ED 209 332

ED 208 366

Cycling and Recycling Questions: The When'' of Talking in Classrooms.

ED 208 354

The Effect of Teaching Sentence Patterns on the Written Sentence Structures of Grade Two Children.

ED 208 414

Sequential Approach

Sequencing the Learning Experience of Urban Teachers.

ED 208 380

Serial Position Effect

Serial Position and Rated Importance in the Recall of Text. Technical Report No. 219.

ED 208 364

Severe Disabilities

Extended School Year Program, Intermediate Unit No. 5, June-August 1980.

ED 208 609

Vocational Evaluation of Severely Physically Impaired Individuals: Considerations and Techniques.

ED 208 194

Severe Mental Retardation

Severely and Trainable Mentally Retarded: Resource Manuals for Program for Exceptional Children. Volume I.

ED 208 627

Sex Bias

Clinical Bias against Activity in Women and Implications for Female Self-Concept.

ED 208 329

Sex Differences in Recall as a Function of Generic'' vs. Female-Inclusive Contexts.

ED 208 378

Sex Stereotyping in Mexican Reading Primers.

ED 208 376

Spotlight on Sex Equity: A Filmography.

ED 208 861

The Vocational Counseling Effects of the Occu-Sort on Junior and Senior High School Students. Revised Edition.

ED 208 336

Sex Differences

Androgyny and Leadership: An Integration.

ED 208 274

Comparison of Male and Female Performance on the ATP Physics Test.

ED 209 328

A Comparison of White Male and Female Students' Racial Attitudes.

ED 208 737

A Comparison of 1978 and 1979 University of Maryland, College Park, Graduates on Vocational and Attitudinal Variables.

ED 208 830

Spokane Community College Library Serials Operation Handbook.
ED 208 831

Spouses

The Division of Household Labor.
ED 208 193

A Survey of Dual Career Couples in Engineering.
ED 208 333

Squash (Game)

International Symposium on the Effective Teaching of Racquet Sports. Proceedings (1st, Urbana, Illinois, June 11-14, 1980).
ED 209 208

Staff Development

An Assessment of the Impact of Special Education Programs on Non-Special Education School Building Staff. Report No. 77-13.
ED 209 374

Desegregation Evaluation Progress Report: Teachers and Administrators Survey Responses. Report No. 79-18.
ED 209 372

Directory of Development Activities.
ED 208 602

Imperatives in Staff Training, Evaluation, and Management.
ED 208 588

On-Site Day Care: Bibliography.
ED 208 978

Reading Curriculum Study: Grades K-3. Final Technical Report. Publication No. 80.34.
ED 208 343

Staff Development in Secondary Schools.
ED 209 195

Vocational/Special Education Personnel Development: An Analysis of Fiscal Year 1980 Annual State Plans. Policy Research and Resource Series: Document 7.
ED 208 226

Wilderness Leader Basic Training Program.
ED 209 040

Staff Orientation

Orientation for Day Care Center Staff: Guidelines and Procedures.
ED 208 979

Staff Role

Atautchimukta: Let Us All Come Together. A Report of the Annual Bilingual-Multicultural Education Conference (7th, Anchorage, Alaska, February 17-19, 1981).
ED 209 039

Role Conflict for Aides in a Homemaker Aid Program for the Rural Frail Elderly.
ED 208 320

Standard Spoken Usage

Improving Vocational Education Programs in Historically and Predominately Black Colleges and Universities. Conference Proceedings (Columbus, Ohio, September 9-12, 1980).
ED 208 228

Student Research

Family History: Coming Face-to-Face with the Past. How To Do It Series, Series 2, No. 15.
ED 209 164

Student Responsibility

Individualized Instruction, Discipline, and Behavior Modification in an Alternative School Environment.
ED 209 184

Student Rights

Florian Frederick Chess, et al., vs. Gary E. Widmar, et al., Defendants. Memorandum Opinion and Order. In the United States District Court for the Western District of Missouri, Western Division.
ED 208 700

The Law, the Student, and the Catholic School.
ED 208 592

Pupils.
ED 208 584//

Student Conduct and Discipline.
ED 208 571

Student Subcultures

Sociological Research on Higher Education in Canada 1970-1980: A Review of Some Main Themes in the English Language Literature.
ED 208 719

Student Teacher Ratio

Foreign Language Programs in Tennessee Public Schools, 1978-79.
ED 208 648

Student Teacher Relationship

Cycling and Recycling Questions: The When'' of Talking in Classrooms.
ED 208 354

An Ethnographic Study of Teaching Style.
ED 209 213

Extrasensory Perception Research: Difficulties and Implications for Education.
ED 208 272

Generating the Humanistic Model Pupil-Teacher Interaction.
ED 208 381

Individualizing the Mainstream Classroom.
ED 209 234

Linking Teacher Behavior with Learning Style. Tucson Model for Effective Staff Development.
ED 209 235

Outcomes of the Project: Some Preliminary Data.
ED 208 338

ED 209 015

Konsey Pou Kore Konesans Matematik. Ideas for Strengthening Mathematics Skills. Creole Edition.

ED 209 097

The Kurds. Fact Sheet Series #4.

ED 208 682

Language Teaching with the Help of Multiple Methods. Collection d'''Etudes linguistiques,'' No. 21.

ED 208 685

Learning to Write: Some Cognitive and Linguistic Components. Papers in Applied Linguistics. Linguistics and Literacy Series: 2.

ED 208 684

Minimum Competencies Assurance Program Principal and Program Managers Survey Results. Report No. 80-13.

ED 209 384

Models of Adaptive Instruction: A Handbook for College and University Teachers.

ED 209 214

A Notional Matrix for Grammatical Forms: Teaching Question Forms.

ED 208 659

The Older Foreign Language Learner: A Challenge for Colleges and Universities. Language in Education: Theory and Practice, 34.

ED 208 672

On TESOL '79: The Learner in Focus.

ED 208 683

On TESOL '80. Building Bridges: Research and Practice in Teaching English as a Second Language. Selected papers from the Annual Convention of Teachers of English to Speakers of Other Languages (14th, San Francisco, California, March 4-9, 1980).

ED 208 643

Renforcement Des Aptitudes Mathematiques. Ideas for Strengthening Mathematics Skills. French Edition.

ED 209 099

Sequencing the Learning Experience of Urban Teachers.

ED 208 380

Serving Special Needs Populations: The Disadvantaged. A Compilation of Papers Presented in a Workshop (Greensboro, North Carolina, July 21-August 7, 1980).

ED 208 139

Severely and Trainable Mentally Retarded: Resource Manuals for Program for Exceptional Children. Volume I.

ED 208 627

Strengthening Teaching Skills through Varied Community Placements.

ED 208 382

The TAFE Project: The Teaching Functions and Activities of Technical College Teachers in Western Australia. Co-operative Research Series Report No. 4.

ED 209 199

ED 209 327

Academically Gifted

Personal Experiences: Using Microcomputers in a Junior High School High-Potential Program.
ED 208 860

Special Interest Centres. Planning Report.
ED 208 507

Acceleration

Fast Paced Mathematics Project. Final Evaluation Report.
ED 209 355

Access to Education

Alternatives in Indian Education. Final Report.
ED 209 005

Analysis of Hispanic-Related Grants.
ED 208 758

Chicano Students in American Higher Education A Review of the Literature.
ED 208 710

Equity in Higher Education.
ED 208 712

Group Conflict, Education, and Mexican Americans: A Discussion Paper.
ED 209 006

Policy Positions and Recommendations 1980-1985.
ED 208 729

Pupils.
ED 208 584//

Strategies for Adult Education. Practices in Western Europe.
ED 208 777//

The Worldwide Issue of Access.
ED 209 307

Accessibility (for Disabled)

Adapting Historic Campus Structures for Accessibility.
ED 208 547

Federally Funded Programs for Disabled Students: Models for Postsecondary Campuses. A Summary of Regional Education Programs, 1975-80.
ED 208 796

Maryland Public Library Services for the Handicapped. A Survey for Handicapped Accessibility to Public Library Facilities.
ED 208 842

Accidents

Safety in Children's Formal Play Environments.
ED 208 940

Accountability

Accountability for School Counseling Programs.
ED 208 309

Federal Regulations and Higher Education Institutions: Comments from Western Colleges and Universities. A Report Prepared by the Staff of

Programs.
ED 208 315

Why Me? Every Teacher's Handbook for Alcohol Education.
ED 208 197

Alcoholic Beverages

Drinking Attitudes and Behavior of Incoming Freshmen.
ED 208 732

University Student Knowledge of the Effects of Alcohol.
ED 208 741

Alcoholism

National Drug/Alcohol Collaborative Project: Issues in Multiple Substance Abuse. Services Research Monograph Series.
ED 208 266

Algebra

Error Analysis in Solving Algebra Word Problems.
ED 209 095

Green Globs: A Microcomputer Application for Graphing of Equations.
ED 208 876

M D M Review Guide, Course I: Mathematics.
ED 209 102

Algorithms

Advanced Computer Image Generation Techniques Exploiting Perceptual Characteristics. Final Report.
ED 208 851

Allied Health Occupations

Feasibility Study for the Establishment of a Pharmacy Technology Program. Volume 11, Number 8.
ED 208 911

Allied Health Occupations Education

Evaluation of the High School for the Health Professions, 1979-80.
ED 209 272

Making HOSA Activities an Integral Part of Health Occupations Education Curriculum. Final Report.
ED 208 236

The Perspective of an Allied Health Faculty Toward Academic Credit for Experiential Learning.
ED 208 165

Sharing Resources in Allied Health Education.
ED 208 237

Alverno College WI

Valuing at Alverno: The Valuing Process in Liberal Education.
ED 208 694

American College Personnel Association

Evaluation of ACPA '81.
ED 209 340

American Federation of Teachers

Teacher Unions and the Power Structure. Fastback 165.
ED 208 590

The Mexican Approach of Developing Materials and Teaching Literacy to Bilingual Students.
ED 208 361

Our People, Our Land. A Report of the Annual Bilingual-Multicultural Education Conference (6th, Anchorage, Alaska, February 13-15, 1980).
ED 209 038

A Process Model Evaluation of a Bilingual Education Program.
ED 209 300

Program Impact Evaluations: An Introduction for Managers of Title VII Projects. A Draft Guidebook.
ED 209 301

State Evaluation of Bilingual Vocational Programs in Florida.
ED 208 212

Title VII Pre-Kindergarten, 1980-81: Final Technical Report.
ED 209 305

1975-76 LAU Compliance Evaluation Report. Report No. 77-9.
ED 209 394

Bilingual Materials

Bilingual Bicultural Curriculum for Grade Three.
ED 209 018

Bilingual-Bicultural Curriculum for Language Arts: Grade 5.
ED 209 016

Bilingual Bicultural Curriculum for Mathematics: Grade Three.
ED 209 022

Bilingual-Bicultural Curriculum for Mathematics: Grade 2.
ED 209 021

Bilingual Bicultural Curriculum for Science: Grade Two.
ED 209 017

Bilingual Bicultural Curriculum for Social Studies: Grade Five.
ED 209 020

Bilingual-Bicultural Curriculum for Social Studies: Grade 4.
ED 209 019

Bilingual Programs

Bilingual Education at Campbell School: A Case Study.
ED 208 645

Evaluation of the Bilingual Kindergarten Program, St. Joseph Elementary School, Town of Mount Royal. Second Progress Report.
ED 208 662

Improving Academic Performance in a Bilingual Education Classroom.
ED 208 644

Bilingual Students

English Proficiency and the Bilingual University Student.
ED 208 657

Improving Academic Performance in a Bilingual Education Classroom.
ED 208 644

An Investigation of the Effects of Background Characteristics and Special Language Service on the Reading Achievement and English Fluency of Bilingual Students, Report No. 79-19, and Management

ED 208 387

Imperatives in Staff Training, Evaluation, and Management.
ED 208 588

Implementing an Inservice Program in Positive Discipline Strategies.
ED 209 171

In-Service Training for the Integrated Basic School. Team-oriented In-Service Training and School-Based Curriculum Development in the Netherlands for the 1980's.
ED 209 217

Iran: A Case Study on Stimulation and Improvement or Establishment of Locally-Based Materials or Elements Production, in the Luristan & Caspian Regions. Report Studies ... C89.
ED 209 012

Management and Technology.
ED 208 820

Organization and Supervision of the Rural School.
ED 209 053

Teaching Skills to Combat Sexism to Enhance the Repetoire of All Teachers Who Share the Vital Concern of Preparing Those They Teach to Create and Participate in a Truly Equitable Society.
ED 209 190

Toward a Contemporary Rural Development Model: The Partnership for Rural Improvement.
ED 209 036

Characterization

The ALAN Review. Volume 9, No. 1.
ED 208 419

Reader's Theatre: Beginning Exercises to Promote a Theatrical Mind'' in Performance.
ED 208 350

Sex Stereotyping in Mexican Reading Primers.
ED 208 376

A Study of the Psychological and Social Characteristics of Adolescence in Adolescent Literature, 1945-1975.
ED 208 392

Check Lists

The Dawn of Development: An Early Childhood Education Curriculum. Volume III: Assessment Work and Score Sheets.
ED 208 614

A Field Guide to Competency-Based Adult Education, or How Do You Know Its a CBAE? (With Apologies to Roger Tory Peterson).
ED 208 177

Chemistry

Instructor's Guide for General Chemistry.
ED 209 092

Introduction to Instrumental Analysis of Water Pollutants. Training Manual.
ED 209 110

Faces of Change. Five Rural Societies in Transition: Bolivia, Kenya, Afghanistan, Taiwan, China Coast.
ED 209 058

Faces of Change. Visual Evidence: An Instructional Approach. Instructor's Notes: Film/Essay Series.
ED 209 059

Geography in the Community College Curriculum: The Case of New York State.
ED 208 929

Issues and Resources in Undergraduate Sociology Curriculum Report to Respondents.
ED 209 121

Program Evaluation at Hudson Valley Community College, 1980-81.
ED 208 925

The Role of Historical Bibliographical Work in Library Education.
ED 208 806

College Desegregation

Assessing School Desegregation Effects: New Directions in Research.
ED 209 418

The Ivory and Ebony Towers: Race Relations and Higher Education.
ED 208 782//

College English

Writing for the Whole Person: A Transpersonal Approach to Freshman Composition.
ED 208 905

College Entrance Examinations

Test Scores and Family Income: A Response to Charges in the Nader/Nairn Report on ETS.
ED 209 246

Test Use and Validity: A Response to Charges in the Nader/Nairn Report on ETS.
ED 209 247

College Environment

Group Memory. A Guide to College and Student Survival in the 1980s.
ED 208 701//

A Handbook for Faculty Development. Volume 3.
ED 209 201

The Ivory and Ebony Towers: Race Relations and Higher Education.
ED 208 782//

Patterns of Student Stress: A Profile of Teacher Education Students in Their First Year of Tertiary Studies. Report Number 13.
ED 208 283

Racial Attitudes of White University Freshmen by Sex.
ED 208 734

College Faculty

Advising Consultations: Spectral Images of Faculty Power.
ED 208 772

Attitudes of University Faculty Toward Aging and Retirement.

ED 209 394

Composite Scores

Effects of Different Methods of Weighting Subscores on the Composite-Score Ranking of Examinees.

ED 209 326

Comprehension

Facilitating Children's Understanding of Questions Through Pictures: Implications for Social Class Language Differences.

ED 208 935

The Identification and Teaching of Selected Temporal Constructions to Young Children.

ED 208 961//

Comprehensive Employment and Training Act

A Case Study and Judicial Evaluation of CETA/Education Linkages and Their Transferability. Final Report.

ED 208 133

CETA/Vocational Education Collaboration. Summary of Proceedings (Washington, D.C., June 24, 1981).

ED 208 239

CETA/Vocational Education Linkages for Limited English Proficiency Students: Interim Report.

ED 208 189

The New CETA: Effect on Public Service Employment Programs. Final Report.

ED 208 162

Computation

Development of Children's Achievement and Interest Through Overt Verbalization.

ED 209 083

Ideas for Strengthening Mathematics Skills.

ED 209 096

Ideas for Strengthening Mathematics Skills. Greek Edition.

ED 209 101

Ideas Para Fortalecer Las Destrezas en Matematicas. Ideas for Strengthening Mathematics Skills. Spanish Edition.

ED 209 100

Idee Per Consolidare Le Abilita In Matematica. Ideas for Strengthening Mathematics Skills. Italian Edition.

ED 209 098

Konsey Pou Kore Konesans Matematik. Ideas for Strengthening Mathematics Skills. Creole Edition.

ED 209 097

Renforcement Des Aptitudes Mathematiques. Ideas for Strengthening Mathematics Skills. French Edition.

ED 209 099

Computational Linguistics

Word and Syllable Counts in Theoretical and Practical Perspectives.

ED 208 362

Data.

ED 208 353

Creativity

Creativity and the Reading Specialist: Some Observations from Research Data.

ED 208 353

Creativity Research

Creativity and the Reading Specialist: Some Observations from Research Data.

ED 208 353

Credentials

Drug Program Report: Career Development.

ED 208 317

Proceedings of the National Conference for Institutions Preparing Health Educators (Birmingham, Alabama, February 5-7, 1981).

ED 209 215

Credibility

The Virtuous Journalist.

ED 208 396

Crime

Preliminary Report on Crime and Violence in California Public Schools and Effective Preventive Measures.

ED 208 567

Rural Crime and Criminal Justice: A Selected Bibliography.

ED 209 008

Crime Prevention

Preliminary Report on Crime and Violence in California Public Schools and Effective Preventive Measures.

ED 208 567

Rural Crime and Criminal Justice: A Selected Bibliography.

ED 209 008

Criminal Justice

Rural Crime and Criminal Justice: A Selected Bibliography.

ED 209 008

Criminal Justice System

Comprehensive Community-Based Services for Offenders Information Pak. Part 2: Offenders in and from our Community: Columbus-Franklin County, Ohio

ED 208 173

Criminals

Comprehensive Community-Based Services for Offenders Information Pak. Part 2: Offenders in and from our Community: Columbus-Franklin County, Ohio

ED 208 173

Criminology

Using Simulation Games in the College Classroom. Idea Paper No. 5.

ED 208 748

Crisis Intervention

ED 208 134

Developmental Disabilities

The Acquisition of Language in Preschool Autistic Children.

ED 208 665

Library Services in Institutions for Mentally and Developmentally Disabled Adults.

ED 208 838

Parents' Choice of Services for Developmentally Disabled Children. Final Report.

ED 208 620

Developmental Psychology

Sex-Typed Behaviors and Developmental Psychology: A Feminist Perspective.

ED 208 324

Developmental Stages

Hierarchies of Skill in the Composing Process: A Review of Current Research.

ED 208 422

Levels of Organization in the Structure of Awareness of Sport.

ED 209 211

Developmental Studies Programs

A Description of a Developmental Program for High Risk Students in a Community College.

ED 208 928

Developmental Tasks

A Study of the Psychological and Social Characteristics of Adolescence in Adolescent Literature, 1945-1975.

ED 208 392

Diachronic Linguistics

The Oral and the Written: Two Competing Cultures.

ED 208 345

Diagnostic Teaching

Instructional Systems Development

ED 209 239

Integrating Testing and Instruction Using the Videodisc.

ED 208 877

Diagnostic Tests

Investigating Library Study Skills of Children in the Public Schools.

ED 208 892

Difficulty Level

The Identification and Teaching of Selected Temporal Constructions to Young Children.

ED 208 961//

A Practitioner's Guide to Functional Level Testing.

ED 209 258

Dimensional Preference

The Influence of Styles, Text Content, Sex, and Grade Level on First, Second, and Third Grade Children's Preferences for Artistic Style.

ED 208 638

Effects of Continuity of Learning Experience on Children's Cognitive Performance.

ED 208 937

European Network of Interaction Projects in Adult Education. Report of the Workshop on Adult Education and Rural Development'' (Strasbourg, France, December 11-12, 1980).

ED 208 135

Expanding Environments for Learning: The Making and Breaking of Learning Boundaries.

ED 208 510

Helping Schools Work: Comprehensive Planning Models Report.

ED 208 555

Multicultural/Community Education: An Exploration of a Relationship for Educational Improvement.

ED 208 171

Educational Demand

Marketing Mismanagement in Higher Education. Working Paper.

ED 208 707

Positive Steps for Marketing Higher Education.

ED 208 706

Educational Diagnosis

The Dawn of Development: A Guide for Educating Visually Impaired Young Children. Volume I: Assessment.

ED 208 612

Designing and Individualized Math Lab Program for the Bilingual LD Student (Grades 4-9).

ED 208 606

Guide for Developing an Adaptive Physical Education Curriculum. K-6.

ED 209 223

The Role of Pupil Personnel Workers in the Assessment of Learning Disabilities.

ED 208 625

Educational Discrimination

Minorities and Mathematics. A Ford Foundation Staff Paper No. 415.

ED 209 069

Educational Economics

Economics of Higher Education: Publications in English in Canada, 1971 to 1981.

ED 208 731

Educational Environment

All About Child Care.

ED 208 964

The Impact of Desegregation on Going to College and Getting a Good Job.

ED 209 419

Implementing an Inservice Program in Positive Discipline Strategies.

ED 209 171

ED 208 356

Model A Owner's Manual.

ED 209 324

Parent Advisory Council Handbook. ESEA, Title I.

ED 209 388

A Projection of Low-Achieving Students in Seattle Public Schools. ESEA Title I Needs Assessment. Report No. 78-7.

ED 209 390

A Second Year Study of the Educational and Demographic Factors That Affect the Reading and Mathematics Performance of Title I Students. Report No. 77-1.

ED 209 398

Short-Term Impact Evaluation of Early Childhood Title I Programs.

ED 209 347

Title I Final Report. Report No. 78-27.

ED 209 392

Elementary Secondary Education Act Title VII

Improving Bilingual Program Management. A Handbook for Title VII Directors.

ED 208 533

Program Impact Evaluations: An Introduction for Managers of Title VII Projects. A Draft Guidebook.

ED 209 301

Eligibility

Characteristics of State Plans for Aid to Families with Dependent Children Under the Social Security Act Title IV-A. Characteristics Series Data as of October 1, 1980.

ED 208 976

Educable Mentally Retarded: Resource Manuals for Program for Exceptional Children. Volume II.

ED 208 628

A Projection of Low-Achieving Students in Seattle Public Schools. ESEA Title I Needs Assessment. Report No. 78-7.

ED 209 390

Severely and Trainable Mentally Retarded: Resource Manuals for Program for Exceptional Children. Volume I.

ED 208 627

Specific Learning Disabilities: Resource Manuals for Program for Exceptional Children. Volume IV.

ED 208 630

Emergency Programs

Disaster Preparedness Manual.

ED 208 887

Emerging Occupations

New and Emerging Occupations: Fact or Fancy.

ED 208 256

Emotional Adjustment

The Adjustment of Black Children Adopted by White Families.

ED 208 752

Evaluation Handbook for Cross-Cultural Training and Multicultural Education.
ED 209 365

Evaluative Criteria for a Middle School.
ED 209 356

Grain Grading and Handling.
ED 208 230

Indian Education: Guidelines for Evaluating Textbooks from an American Indian Perspective.
ED 209 051

Program Evaluation at Hudson Valley Community College, 1980-81.
ED 208 925

Strategies for Evaluating Independent Living Programs.
ED 208 199

Symposium Comments and a Perspective on Job Analysis.
ED 208 176

Evaluation Methods

Accountability for School Counseling Programs.
ED 208 309

The Application of Dramatistic Criticism to Curriculum Evaluation.
ED 208 498

An Application of the PMI Model at the Project Level: Evaluation of the ESEA Title IV C Fresh Start Minischool Project.
ED 208 515

The Dawn of Development: A Guide for Educating Visually Impaired Young Children. Volume I: Assessment.
ED 208 612

Description and Rationale for the Planning, Monitoring, and Implementation (PMI) Model: Description.
ED 208 505

Description and Rationale for the Planning, Monitoring, and Implementation (PMI) Model: Rationale.
ED 208 506

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: Cost-Benefit Measurement Report.
ED 208 187

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: Final Report.
ED 208 185

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: State of the Art Report.
ED 208 186

Early Kindergarten Entry Evaluation, 1976-77. Report No. 77-25.
ED 209 379

Educational Effectiveness and Student Academic Gains. Report No. 81-3.
ED 209 366

for Affiliate Guidance.
ED 208 607

Refinancing and Reorganizing Human Services: Interagency Net Budgeting and Other Fiscal Incentives. Project SHARE. Human Services Monograph Series Number 20.
ED 208 158

Revenue/Expenditure Limits and Override Elections: The Experience of California School Districts.
ED 208 471

Financial Policy

College Financial Aid and the Employee Tuition Benefit Programs of the Fortune 500 Companies.
ED 208 698

Financial Problems

Development of Indicators of the Viability of Higher Education Institutions. Technical Report No. 19.
ED 208 752

Fiscal Strain in an Era of Retrenchment.
ED 208 517

Improving the Child Care Delivery System in Minneapolis.
ED 208 975

Financial Support

Alternatives for Financing School Facility Construction in Eugene Public School District 4J.
ED 209 320

Appalachian Regional Commission: 1979 Annual Report.
ED 209 056

Appalachian Regional Commission: 1980 Annual Report.
ED 209 057

The Artist Residency Program in Eastern Oregon: Emphasizing the Rural.
ED 209 063

Economics of Higher Education: Publications in English in Canada, 1971 to 1981.
ED 208 731

Educational Administration and Management. Reports Studies C.95.
ED 208 142

On Politics and Education Finance: A Bibliography of Joel S. Berke, James W. Guthrie, and Michael W. Kirst. Vance Bibliographies, Public Administration Series: Bibliography P-821.
ED 208 759

A Profile of Independent Local Radio (Commercial Radio in Great Britain).
ED 208 394

Title I, ESEA, Migrant Education Program Funding History.
ED 209 033

Fine Arts

The Artist Residency Program in Eastern Oregon: Emphasizing the Rural.
ED 209 063

ED 208 611

Hearings

The Cost of Special Education Due Process Fair Hearings and Appeals in California. Final Project Report.

ED 208 616

Heart Disorders

The Health Consequences of Smoking for Women. A Report of the Surgeon General 1979.

ED 208 295

Helping Relationship

Role Conflict for Aides in a Homemaker Aid Program for the Rural Frail Elderly.

ED 208 320

Self-Help Support Groups for Teachers Under Stress.

ED 209 212

Women in Medical School.

ED 208 289

Helplessness

The Myth of Cognitive Consistency: Psychological Theories and Intimate Violence.

ED 208 292

Heritage Consistency

Heritage Consistency as a Consideration in Counseling Native Americans.

ED 209 035

Heterogeneous Grouping

The Tasks of Teaching Classes of Varied Group Composition.

ED 208 530

High Risk Infants

Family Centered Intervention with Infant Failure to Thrive.

ED 208 960

Alternative Schools for Disruptive Secondary Students: Testing a Theory of School Processes, Students' Responses, and Outcome Behaviors. Executive Summary.

ED 208 275

A Description of a Developmental Program for High Risk Students in a Community College.

ED 208 928

Use of a Biographical Questionnaire in the Early Identification of College Dropouts.

ED 208 288

High School Equivalency Programs

A Report on the Findings of an Adult Education Client Impact Study: A Five Year Follow Up.

ED 208 250

Special Report: The Dropout Problem. Report No. 22:11 79/80:013a.

ED 209 265

Training Manual for ABE/GED Teachers. Entry Level.

ED 208 617

Computer Literacy for Elementary and Secondary Teachers.

ED 208 868

Cost and Usage Study of the Educational Resources Information Center (ERIC) System. A Descriptive Summary.

ED 208 903

Cost and Usage Study of the Educational Resources Information Center (ERIC) System. Final Report.

ED 208 902

Home Information Systems: A Primer.

ED 208 891

Longitudinal Information Systems in Early Childhood Title I Programs.

ED 209 351

Methods for Evaluating Costs of Automated Hospital Information Systems. Research Summary Series.

ED 208 897

The Use of Microcomputers in a Communication Network.

ED 208 850

Information Utilization

Enrollment and Retention: A Private College Consortium.

ED 208 791

Interpreting Title I Evaluation Results.

ED 209 308

State Dissemination Planning as Part of Program Improvement.

ED 208 130

Injuries

Torts.

ED 208 585//

Inplant Programs

Directory of Development Activities.

ED 208 602

Input Output Analysis

An Application of the PMI Model at the Project Level: Evaluation of the ESEA Title IV C Fresh Start Minischool Project.

ED 208 515

Description and Rationale for the Planning, Monitoring, and Implementation (PMI) Model: Description.

ED 208 505

Description and Rationale for the Planning, Monitoring, and Implementation (PMI) Model: Rationale.

ED 208 506

Student Services: Rationale, Costs, and Utilization.

ED 208 578

Input Output Devices

Advanced Computer Image Generation Techniques Exploiting Perceptual Characteristics. Final Report.

ED 208 851

Computers for Everybody.

A Curriculum Guide for Pre-Employment Skills.
ED 208 192

Perceptions of Competence of Three Levels of Medical Laboratory Personnel.
ED 208 781

School-to-Work Transition Skills for Disadvantaged Youth. Final Report. Vocational-Technical Education Research Report. Volume 19, Number 3.
ED 208 166

Job Training

Instructional Systems Development
ED 209 239

The New CETA: Effect on Public Service Employment Programs. Final Report.
ED 208 162

Options on Roles, Organization, and Programs of the Private Industry Council. Private Industry Council Training Series: 1.
ED 208 260

Universal Teller Curriculum Guide.
ED 208 232

Journal Writing

Reflective Journal Writing: Theory and Practice.
ED 208 411

Journalism

A Journalist's Education Never Ends: Opportunities for Continuation of the Learning Process Through Mid-Career.
ED 208 412

The Qualitative Legacy of Participant-Observer Approaches among Sociologists and Journalists from the Chicago Urban Tradition.
ED 208 395

The Virtuous Journalist.
ED 208 396

Journalism Education

PR Prototypes: A Guidebook for Promoting Foreign Language Study to the Public. Language in Education: Theory and Practice, No. 40.
ED 208 678

Journalism History

A Profile of Independent Local Radio (Commercial Radio in Great Britain).
ED 208 394

Junior High School Students

Development and Demography of Perceived Vulnerability in Youngsters.
ED 208 957

Grade One Entrance Age Study. Research Report.
ED 208 985

Junior High Schools

Better Teaching Better Writing, ESEA IV-C, Interim Report.
ED 209 268

ED 208 884

Media Program Recommendations: Guidelines for School Media Programs at the Individual Schools and Administrative Unit Levels. Revised Edition.

ED 208 878

Resources for Research Libraries. Minutes of the Meeting of the Association of Research Libraries (98th, New York, New York, May 7-8, 1981).

ED 208 899

Some Aspects of Parliamentary Librarianship.

ED 208 814

Library Automation

Applications of Networking in Irish Libraries. Proceedings of a Conference (Dublin, Ireland, March 13, 1980). Occasional Publication No. 1.

ED 208 881

Computer-Assisted Rare Book Cataloguing: Problems and Solutions.

ED 208 894

Management and Technology.

ED 208 820

The Management of Technical Innovation in Libraries. Proceedings of a Conference (London, England, April 23, 1980).

ED 208 884

Library Catalogs

Computer-Assisted Rare Book Cataloguing: Problems and Solutions.

ED 208 894

Critical Views of LCSH: the Library of Congress Subject Headings; A Bibliographic and Bibliometric Essay and An Analysis of Vocabulary Control in the Library of Congress List of Subject Headings (LCSH).

ED 208 900

JAPAN/MARC; Its Present Status and Future Prospects.

ED 208 819

Study and Development of Mechanized Indexing Procedures That Can Be Applied to the Production of Subject-Enhanced Keyword Indexes. Final Report.

ED 208 841

The Use of the International Standard Bibliographic Description (ISBD) in Nigeria.

ED 208 800

Library Circulation

Spokane Community College Library Public Services Handbook. (Procedures/Policies for Student Assistants).

ED 208 829

Library Collections

Children's Literature for the Indochinese Refugees; an International Challenge.

ED 208 816

Children's Literature Research Collections: Services and Research for

ED 209 095

An Evaluation of the Omaha Westside Public Schools Title I Mathematics Programs.

ED 209 273

Foot-Matics. Teacher's Guide.

ED 209 073

Ideas for Strengthening Mathematics Skills.

ED 209 096

Ideas for Strengthening Mathematics Skills. Greek Edition.

ED 209 101

Ideas Para Fortalecer Las Destrezas en Matematicas. Ideas for Strengthening Mathematics Skills. Spanish Edition.

ED 209 100

Idee Per Consolidare Le Abilita In Matematica. Ideas for Strengthening Mathematics Skills. Italian Edition.

ED 209 098

Inequalities, Signum Functions and Wrinkles in Wiggle Graphs.

ED 209 077

Konsey Pou Kore Konesans Matematik. Ideas for Strengthening Mathematics Skills. Creole Edition.

ED 209 097

Minorities and Mathematics. A Ford Foundation Staff Paper No. 415.

ED 209 069

Oklahoma Child Development Associate Curriculum: Cognitive Skills. Revised Edition.

ED 208 995

Radio Mathematics in Nicaragua.

ED 209 068

The Radio Mathematics Project: Nicaragua 1974-1975.

ED 209 067

Renforcement Des Aptitudes Mathematiques. Ideas for Strengthening Mathematics Skills. French Edition.

ED 209 099

Mathematics Materials

Bilingual Bicultural Curriculum for Mathematics: Grade Three.

ED 209 022

Bilingual-Bicultural Curriculum for Mathematics: Grade 2.

ED 209 021

Mathematics Skills

Evaluation Report for Project Year I of Relating Mathematics to the Middle School Child's Real World''.

ED 209 276

Matrix Management

Matrix Organizational Structure and Its Effects Upon Education Organizations.

ED 208 475

Maximum Likelihood Statistics

An Alternative Estimator for the Maximum Likelihood Estimator for the

Achievements in Writing at 16 . Paper 1. Staging Points Reached in Narratives Based on Personal Experience.
ED 208 389

Narrative Verse
Learning to Write: Some Cognitive and Linguistic Components. Papers in Applied Linguistics. Linguistics and Literacy Series: 2.
ED 208 684

National Bibliographies
Starting a Children's Literature Research Collection at the State Library of Victoria.
ED 208 818

National Center for Education Statistics
The Condition of Education, Part 2. 1981 Edition. NCES Programs and Plans.
ED 208 480

Higher Education Statistical Compilations of the U.S. Department of Education.
ED 208 730

NCES Directory of Computer Tapes.
ED 208 859

National Defense Education Act Title VI
Federal Support for International Studies: The Role of NDEA Title VI.
ED 209 158

NDL's International Exchange Activities with Some Emphasis on Problems Relating to Southeast Asia and South Asia.
ED 208 802

National Diffusion Network
Social Marketing. A Guide. First Draft.
ED 208 827

National Education Association
Choices, Not Circumstances.
ED 209 029

Teacher Unions and the Power Structure. Fastback 165.
ED 208 590

National Longitudinal Study High School Class 1972
A Capsule Description of Young Adults Seven and One-Half Years After High School. National Longitudinal Study Sponsored Reports Series.
ED 208 794

National Network for Curr Coord in Voc Tec Educ
Mobilizing the Support of Key Persons or How to Work with Your State Director.
ED 208 129

National Organizations
Evaluation of ACPA '81.
ED 209 340

National Policy
Information Technology in Education: Perspectives and Potentials. Report Prepared for the Subcommittee on Science, Research and

Imperatives in Staff Training, Evaluation, and Management.
ED 208 588

Options on Roles, Organization, and Programs of the Private Industry Council. Private Industry Council Training Series: 1.
ED 208 260

Toward a Contemporary Rural Development Model: The Partnership for Rural Improvement.
ED 209 036

Organizational Effectiveness

Community Education Proven Practices II: Networking Strategies.
ED 209 034

A Critique of the Evaluability Assessment Model in Organizational Analysis.
ED 208 565

Managing Student Affairs Programs: Methods, Models, Muddles.
ED 208 783//

Organizational Objectives

Choices, Not Circumstances.
ED 209 029

Organizations (Groups)

Directory of Foreign Language Service Organizations: 2. Language in Education: Theory and Practice, No. 33.
ED 208 671

Society Membership 1980 Profile: Stability and Change.
ED 209 087

Ouachita Parish School System LA

Ouachita Parish School System Early Childhood Program for the Handicapped. Evaluation Report for 1979-80.
ED 208 624

Out of Level Testing

A Practitioner's Guide to Functional Level Testing.
ED 209 258

Outcomes of Education

The Development of Four Job-Oriented Basic Skills (JOBS) Programs. Final Report, October 1978-October 1980.
ED 208 161

Does Vocational Education Make a Difference? A Review of Previous Research and Reanalyes of National Longitudinal Data Sets.
ED 208 254

Evaluation Handbook for Cross-Cultural Training and Multicultural Education.
ED 209 365

The Federal Role in Vocational Education. Report No. 12.
ED 208 248

Identifying Features of Effective Open Education Programs.
ED 208 513

Information Technology in Education: Perspectives and Potentials. Report Prepared for the Subcommittee on Science, Research and

Information Technology in Education: Perspectives and Potentials. Report Prepared for the Subcommittee on Science, Research and Technology of the Committee on Science and Technology, U.S. House of Representatives, Ninety-Sixth Congress, Second Session.
ED 208 864

Intergovernmental Conference on Strategies and Policies for Informatics (1st, Torremolinos, Spain, August 28-September 6, 1978). Final Report.
ED 208 824

An International Inventory and Comparative Study of Legislation and Guidelines for Children's Play Spaces in the Residential Environment.
ED 208 989

Managing Underutilized School Facilities Resulting from Declining Pupil Enrollment: A Case Study of Arlington, Virginia.
ED 208 482

National Advisory Council on Vocational Education Policy Statement on Reauthorization of the Vocational Education Act.
ED 208 147

One Way to Train for the Problems of Administrators.
ED 208 473

Preschool Education in Latin America: A Survey Report from the Andean Region. Volume I: Summary Report.
ED 208 941

Shaping Education Policy in the States.
ED 208 550

Political Analysis

The Political Economy of Excessive'' Regulation: The Case of Educational Opportunity.
ED 208 531

Political Campaigns

In Search of the Campaign Fan: Media Use and Caucus Participation in the 1980 Primary Campaign.
ED 208 434

Political Culture

The State Role in Education: Independent Actor or Junior Partner?
ED 208 594

Political Influences

Deciding State School Policy in Minnesota. An Analysis of Policy Participants, Influence Relationships, and Decision Processes in the 1970s.
ED 208 456

Extremist Media and the Rise of Terrorism: The Argentine Case.
ED 208 398

In Search of the Campaign Fan: Media Use and Caucus Participation in the 1980 Primary Campaign.
ED 208 434

Managing Underutilized School Facilities Resulting from Declining Pupil Enrollment: A Case Study of Arlington, Virginia.

Improving Vocational Education Programs in Historically and Predominately Black Colleges and Universities. Conference Proceedings (Columbus, Ohio, September 9-12, 1980).
ED 208 228

Introduction to Teaching Adults. Module 1: Guidelines for Teachers of Adults.
ED 208 201

The Kentucky Plan for Comprehensive Arts in Education.
ED 209 148

Mid-Career Women in Administration. Final Report.
ED 208 128

The New CETA: Effect on Public Service Employment Programs. Final Report.
ED 208 162

Nutrition Education in the Classroom: Project SNACK (Sharing Nutritional Awareness through Curriculum for Kids, K-6).
ED 208 184

Oklahoma Child Development Associate Curriculum: Child Growth and Development. Revised Edition.
ED 208 997

On-Site Day Care: The State of the Art and Models Development.
ED 208 977

Parent Advisory Council Handbook. ESEA, Title I.
ED 209 388

Peer Supports for Older Adults: A Manual for Replication.
ED 208 307

Promising Programs for Sex-Fair Vocational Education.
ED 208 195

Reading and Writing at Foundation Level: A Mastery Learning Approach.
ED 208 400

Resources and References for Sex-Fair Vocational Education.
ED 208 238

Saint Mary's College Small Library Planning Program. Report of a Self Study, September 1979-October 1980.
ED 208 840

Self-Help Support Groups for Teachers Under Stress.
ED 209 212

Program Effectiveness

Bureaucratic Resistance to Women's Programs: The Case of Women in Development.
ED 209 126

Career Education Activities Supported Under the Career Education Incentive Act (Pubic Law 95-207). Third Year's Program (Fiscal Year 1981 Funding).
ED 208 224

Career Education Activities Supported Under The Career Education Incentive Act (Public Law 95-207). Second Year's Program (Fiscal Year 1980 Funding).

ED 208 601

Thy Father & Thy Mother'': A Second Look at Filial Responsibility and Family Policy.
ED 208 267

Vocational Education and Reindustrialization.
ED 208 246

Communications in the Open Organization. School Management Digest, Series 1, No. 21.
ED 208 451

Community, Junior, and Technical Colleges: A Public Relations Sourcebook.
ED 208 913

PR Prototypes: A Guidebook for Promoting Foreign Language Study to the Public. Language in Education: Theory and Practice, No. 40.
ED 208 678

Public School Teachers

Kentucky Teacher Preparation and Certification Handbook. 1981 Edition.
ED 209 220

Public Schools

An Assessment of Nutrition Education in Texas Public Schools.
ED 209 221

Book and Materials Selection for School Libraries and Classrooms: Procedures, Challenges and Responses. Working Report on Nationwide Survey.
ED 208 885

Foreign Language Programs in Tennessee Public Schools, 1978-79.
ED 208 648

Investigating Library Study Skills of Children in the Public Schools.
ED 208 892

The Joint Occupancy and Sharing of School Facilities. An Experiment Between the Lincoln County Board of Education and the Lincoln County Roman Catholic Separate School Board.
ED 208 494

Taking Education's Pulse: The 13th Annual Gallup Poll of the Public's Attitudes Toward the Public Schools.
ED 209 304

Public Service

The New CETA: Effect on Public Service Employment Programs. Final Report.
ED 208 162

Public Support

PR Prototypes: A Guidebook for Promoting Foreign Language Study to the Public. Language in Education: Theory and Practice, No. 40.
ED 208 678

Public Television

Alternative Kind of Radio and Television? A Council of Europe Survey.
ED 208 873

Publications

Religious Organizations

Florian Frederick Chess, et al., vs. Gary E. Widmar, et al., Defendants. Memorandum Opinion and Order. In the United States District Court for the Western District of Missouri, Western Division.
ED 208 700

Remedial Instruction

Spelling: Easing the Student's Anxiety and Improving His/Her Skill.
ED 208 399

Team Teaching Verbal, Mathematics, and Learning Skills. Howard University. The Center for Academic Reinforcement.
ED 209 196

Remedial Mathematics

American Mathematical Association of Two-Year Colleges Developmental Mathematics Curriculum Committee: Annual Report.
ED 208 924

Kanawha County Schools/West Virginia University Teacher Corps Project. Research Report.
ED 209 266

Remedial Programs

Adjunct Courses: Integrating Study Skills into Content Courses.
ED 208 339

The Development of Four Job-Oriented Basic Skills (JOBS) Programs. Final Report, October 1978-October 1980.
ED 208 161

The Long Term Effects of the ESEA Title I Reading Program on Reading Achievement.
ED 208 356

What the Literature Says about the College Reading Program and Its Role in Student Retention Efforts.
ED 208 371

Remedial Reading

Is the Medical Model Making Our Children Sick of Reading?
ED 208 385

Language Arts Remediation: The Intensive Reading Instructional Team. Report 81-10.
ED 208 346

The Long Term Effects of the ESEA Title I Reading Program on Reading Achievement.
ED 208 356

Project READ, Secondary Reading.
ED 208 344

Sequencing the Learning Experience of Urban Teachers.
ED 208 380

What the Literature Says about the College Reading Program and Its Role in Student Retention Efforts.
ED 208 371

Report Cards

Simformation 5: Reporting Student Progress.

District-Wide Comprehensive Needs Assessment Study: Administrator Levels Report, Part I, 1980-81.
ED 209 331

District-Wide Comprehensive Needs Assessment Study: Summary of System Totals, Part II, 1980-81. Evaluation Report.
ED 209 334

District-Wide Comprehensive Needs Assessment Study: Summary of System Totals, Part I, 1980-81. Evaluation Report.
ED 209 333

Foreign Language Programs in Tennessee Public Schools, 1978-79.
ED 208 648

Improving Wisconsin Public School Testing Programs.
ED 209 245

Language Arts Assessment, Cherry Creek School District.
ED 209 294

Matrix Organizational Structure and Its Effects Upon Education Organizations.
ED 208 475

Preschool Programs for Handicapped Children in the State of Washington: Guidance for Implementing Interagency Agreements Head Start/Local School Districts.
ED 208 623

Property.
ED 208 587//

Racial/Ethnic Distribution of Staff and Students in California Public Schools, 1979-80.
ED 209 362

The Washington State System for Coordination of Staff Development. The Staff Development Coordination Study. Final Report.
ED 209 240

School Effectiveness

Administrative and Supervisory Support Functions for the Implementation of Effective Educational Programs for Low Income Students.
ED 208 519

Educational Effectiveness and Student Academic Gains. Report No. 81-3.
ED 209 366

The Management of Education Professionals in Instructionally Effective Schools: Toward a Research Agenda.
ED 208 521

School Climate Improvement: A Model for Effective School Change.
ED 209 404

School Improvement Project: First Annual Assessment Report.
ED 209 283

State Assessment: A Beginning Toward School Improvement.
ED 209 346

School Entrance Age

Grade One Entrance Age Study. Research Report.

ED 208 743

Descriptive Analysis of the 1978-79 Horizon Population and Selection Process. Report No. 79-13.

ED 209 370

Differences in Mathematics Achievement Between Males and Females in Grades 1-3.

ED 209 094

Does Attendance in Summer School Increase Reading and Math Achievement of Elementary Students? PREPS Research Project 1979-1980.

ED 209 269

Drinking Attitudes and Behavior of Incoming Freshmen.

ED 208 732

The Effect of Gender on Conceptual Level.

ED 208 270

Group Comparisons for Basic Skills Measures.

ED 209 329

Nonassertive Arm Movement Behavior in Women Acting Students.

ED 208 446

Notes on the Differences in the Behavior of Women Superintendents in Suburban Districts.

ED 208 501

Proportion of Women as a Variable in the Conceptions of Selected Occupations.

ED 208 287

Racial Attitudes of White University Freshmen by Sex.

ED 208 734

Sex Differences in Recall as a Function of Generic'' vs. Female-Inclusive Contexts.

ED 208 378

Sex Differences in the Accuracy of Intonation Perception: A Study of Oral Interpretation Students.

ED 208 436

Students and the News: Patterns of Knowledge and Acquisition. Research Overview.

ED 209 143

University Student Participation and Perception of Intramural Program Activities.

ED 208 744

When Opoosites May Attract: Self-Monitoring and Dating Relationships.

ED 208 273

Women and Men: An Intergroup Analysis.

ED 208 328

Women in Medical School.

ED 208 289

Sex Discrimination

Employees.

ED 208 582//

Family Success and Sexual Equality: The Limits of the Dual-Career

Colloquial and Literary Uses of Inversions. Technical Report No. 217.
ED 208 366

Standardized Tests

Group Test Results, 1979-1980.
ED 209 293

Standards

School Furniture. Programme on Educational Building.
ED 208 560

State Aid

Citizens' Handbook on the Organization and Financing of the Washington Public School System. Revised.
ED 208 474

Financial Management Guide: Child Care Food Program.
ED 208 235

A Guide to Connecticut School Finance. Money and Education.
ED 208 545

A Guide to Ohio School Finance. Money and Education.
ED 208 543

A Guide to Texas School Finance. Money and Education.
ED 208 544

How States Compare in Financial Support of Higher Education, 1981-82.
ED 208 799

Needs Assessment for State URRD Funded Programs in Seattle. Report No. 77-3.
ED 209 396

Plan to Improve Student Attendance in California Public Schools.
ED 208 488

Public School Finance: Profiles of the States. 1979 Edition.
ED 208 548

A Report by the Board of Regents to the Governor and Legislature on State Student Financial Aid Programs.
ED 208 695

State Need-Based College Scholarship and Grant Programs: A Study of Their Development, 1969-1980. College Board Report No. 81-7.
ED 208 775

State Church Separation

Finance.
ED 208 586//

Pupils.
ED 208 584//

Religious Holiday Observances in Public Schools: When Are They Constitutional? A Legal Memorandum.
ED 208 591

The Yearbook of School Law, 1981.
ED 208 580//

State Colleges

How States Compare in Financial Support of Higher Education, 1981-82.
ED 208 799

Relationship Between Preservice Teachers Attitudes and Classroom Discipline: A Program Model and Case Presentation.
ED 209 416

Teacher Questions to Male and Female Toddlers.
ED 208 968

Student Teachers

The Influence of Field Experiences and Introductory Professional Courses on Student Attitudes Toward American Education.
ED 209 185

Student Teaching

Who Shall Control Entry to Teacher Education? North Carolina Quality Assurance Program.
ED 209 225

Student Transportation

Energy Conservation Management for School Administrators: An Overview.
ED 209 107

Student Unions

Attitudes and Behavior of UMCP Students and Employees toward the Maryland Student Union. Research Report No. 3-81.
ED 208 763

Students

Research on Hispanic Education: Students, Finance, and Governance.
ED 208 579

Study Abroad

Integrating Humanities and Educational Travel Abroad Programs.
ED 208 926

The Kellogg Farmers Study Program: An Experience in Rural Leadership Development.
ED 209 015

The University of Wisconsin Summer Study in Poland (1979-1980).
ED 208 658

Study Habits

High Yield Study Skills Instruction.
ED 208 372

Study Skills

Adjunct Courses: Integrating Study Skills into Content Courses.
ED 208 339

Designing A Training Program for Tutor/Advisers.
ED 208 318

Faculty Perceptions of the Basic Skills of University Freshmen. Indiana Studies in Higher Education, No. 45.
ED 208 768

High Yield Study Skills Instruction.
ED 208 372

Investigating Library Study Skills of Children in the Public Schools.
ED 208 892

Teaching Students to Learn: A Student-Centered Approach.
ED 208 753//

Teaching Conversation Skills in ESL. Language in Education: Theory and Practice, No. 38.
ED 208 676

Teaching English to Speakers of Vietnamese. Refugee Education Guide: General Information Series #23.
ED 208 681

Teaching Students to Learn: A Student-Centered Approach.
ED 208 753//

Title I Program Evaluation Report, 1976-77. Report No. 77-18.
ED 209 377

Training for Secondary School Headship in France.
ED 209 181

Training Manual for ABE/GED Teachers. Entry Level.
ED 208 265

Using Simulation Games in the College Classroom. Idea Paper No. 5.
ED 208 748

Teaching Models

Identifying Promising Practices in Teaching Ethnically Diverse Children in the Elementary School.
ED 209 237

Integrating Black Studies into Existing Social Studies Curriculum. A Model Unit.
ED 209 414

Teaching Skills

Skills Related to Teaching: Perceived Importance and Mastery. 1980-81 Teacher Education Program Evaluation Study.
ED 209 189

Teaching Styles

An Ethnographic Study of Teaching Style.
ED 209 213

Identifying and Developing the Potential Talent of Teachers.
ED 208 379

Identifying Promising Practices in Teaching Ethnically Diverse Children in the Elementary School.
ED 209 237

Teaching Styles in Adult Education. An Exploratory Essay.
ED 208 263

Team Sports

Focus on Interscholastic Sports and the Middle School.
ED 209 203

Team Teaching

Adjunct Courses: Integrating Study Skills into Content Courses.
ED 208 339

Report on the Selection and Training of Headteachers in Sweden.
ED 209 180

Team Teaching Verbal, Mathematics, and Learning Skills. Howard University. The Center for Academic Reinforcement.
ED 209 196

the Western Interstate Commission for Higher Education for the U.S. Secretary of Education.
ED 208 724

Issues of Competency and Accountability. The Proceedings of an Invitational Symposium (Austin, Texas, May 13-14, 1981).
ED 208 569

Accreditation (Institutions)

Accreditation Fact Sheet.
ED 208 697

Accredited Postsecondary Institutions and Programs. Including Institutions Holding Preaccredited Status.
ED 208 786

Kentucky Teacher Preparation and Certification Handbook. 1981 Edition.
ED 209 220

Relationship Between Accreditation Status and Hourly Wages of Medical Record Technicians.
ED 208 215

Accrediting Agencies

Accreditation Fact Sheet.
ED 208 697

Accredited Postsecondary Institutions and Programs. Including Institutions Holding Preaccredited Status.
ED 208 786

Acculturation

The Kurds. Fact Sheet Series #4.
ED 208 682

Achievement

Alternative Schools for Disruptive Secondary Students: Testing a Theory of School Processes, Students' Responses, and Outcome Behaviors. Executive Summary.
ED 208 275

The Multi-Dimensional Self: Predictors of Self-Concept in Adolescents.
ED 208 276

Achievement Gains

Child Development Centers 1976 Evaluation Report. Report No. 77-4.
ED 209 397

Child Development Centers 1977 Evaluation Report. Volume II: A Follow-Up Study. Report No. 78-2.
ED 209 381

Educational Effectiveness and Student Academic Gains. Report No. 81-3.
ED 209 366

Pilot Enrichment Program. Final Evaluation Report.
ED 209 386

A Second Year Study of the Educational and Demographic Factors That Affect the Reading and Mathematics Performance of Title I Students. Report No. 77-1.
ED 209 398

Title I Final Report. Report No. 78-27.

American Indian Culture

The Indians of Puerto Rico.
ED 209 025

American Indian Education

Alternatives in Indian Education. Final Report.
ED 209 005

Bureau of Indian Affairs Special Education Opportunities for Exceptional Children, Youth and Adults: The First Annual Report to the Department of the Interior.
ED 209 030

Chinle Agency Summer Special Education Program: Evaluation and Final Report.
ED 209 010

D-Q University: Native American Self-Determination in Higher Education.
ED 209 049

American Indian History

The Indians of Puerto Rico.
ED 209 025

The Pueblo Revolt of 1680: A Set of Materials for Classroom Learning.
ED 209 007

American Indian Languages

Speaking Indian'': Parameters of Language Use Among American Indians. Focus, Number 6.
ED 209 052

American Indian Reservations

American Indian Law: Relationship to Child Abuse and Neglect.
ED 209 037

American Indian Studies

The Pueblo Revolt of 1680: A Set of Materials for Classroom Learning.
ED 209 007

American Indians

Bureau of Indian Affairs Special Education Opportunities for Exceptional Children, Youth and Adults: The First Annual Report to the Department of the Interior.
ED 209 030

A Cost-Effectiveness Analysis of Administrator Training Programs for Native Americans. Monograph.
ED 208 528

Delivery of Psychological Services to Native Americans: How Real Is Cultural Relevancy?
ED 209 050

Heritage Consistency as a Consideration in Counseling Native Americans.
ED 209 035

Housing Needs of Urban Native Families: A Comparative Study of Children's and Parents' Perceptions.
ED 208 990

Information Summary, Report No. 79-20.
ED 209 280

Language Dominance Testing for Greek Bilingual Children.
ED 208 660

Bilingual Teachers

The Effectiveness of Two Strategies to Develop Selected Skills in Bilingual/Bicultural Teachers.
ED 209 210

A Model Program for the Training of Professionals in Bilingual/Bicultural Education.
ED 209 191

Bilingualism

Bilingualism and Beginning Reading.
ED 208 947

The Measurement of Language Diversity.
ED 209 357

Speaking Indian'': Parameters of Language Use Among American Indians. Focus, Number 6.
ED 209 052

Biochemistry

Bioassay for Toxic and Hazardous Materials. Training Manual.
ED 209 111

Biographical Inventories

Developmental Antecedents and Behavioral Correlates of Positive and Negative Emotionality.
ED 208 306

Use of a Biographical Questionnaire in the Early Identification of College Dropouts.
ED 208 288

Biographies

Exploring Women's Political Careers Through Biographies.
ED 208 140

Biological Sciences

Applied Ecology Seminar. Training Manual.
ED 209 114

Bacteriological Methods in Water Quality Control Programs. Training Manual.
ED 209 115

Biomedicine

Evaluation of Biomedical Computer-Assisted Instruction from a User/Institutional Viewpoint. Final Report.
ED 208 863

Biometrics

Aesthetical Information Impact of a Literary Text.
ED 208 866

Biometric Communication Research for Television.
ED 208 867

Black Attitudes

Chicago Public Schools IL

Chicago Mastery Learning Reading: Mastery Learning Instruction and Assessment in Inner City Schools.
ED 209 261

Educational Career Mobility Under Organizational Growth and Contraction.
ED 208 516

Law and the Adminstration of Justice. Final Report.
ED 209 385

Pilot Enrichment Program. Final Evaluation Report.
ED 209 386

A Second Year Evaluation of the ESEA Title III Urban Leadership Program.
ED 209 387

Chicanos

Chicano Students in American Higher Education A Review of the Literature.
ED 208 710

Child Abuse

American Indian Law: Relationship to Child Abuse and Neglect.
ED 209 037

An Evaluation of the Church Street Pilot Project in Parenting. Report No. 156.
ED 209 271

An Investigation by Children of the Inappropriate Incarceration of Children. Report of the Subcommittee on the Constitution of the Committee on the Judiciary. United States Senate, Ninety-Sixth Congress, Second Session.
ED 208 311

Child Advocacy

An Investigation by Children of the Inappropriate Incarceration of Children. Report of the Subcommittee on the Constitution of the Committee on the Judiciary. United States Senate, Ninety-Sixth Congress, Second Session.
ED 208 311

Socializing the Black Child to Cope in the 1980s.
ED 209 409

Child Care Legislation

Legal Aspects of Child Care as an Employee Benefit. Revised Edition.
ED 208 973

Child Caregivers

All About Child Care: Instructor's Guide.
ED 208 965

All About Child Care: Trainee's Manual.
ED 208 966

Assessing Impacts of Child Care Policies on Welfare Recipients in Michigan. Research Study Results.
ED 208 944

ED 208 780

Evaluation By Colleagues.
ED 209 341

Faculty Average Salary Comparisons: How Valid Are They?
ED 208 725

Faculty Salaries, Tenure and Benefits, 1979-80.
ED 208 773

General College Job Satisfaction Survey, University of Minnesota. Summer 1980.
ED 208 716

A Handbook for Faculty Development. Volume 3.
ED 209 201

Higher Education Statistical Compilations of the U.S. Department of Education.
ED 208 730

Perceptions of Summer School Faculty at a Large University.
ED 208 740

Plans and Expectations for Retirement of TIAA-CREF Participants.
ED 208 785

Project for Faculty Development Program Evaluation: Final Report.
ED 208 767

A Report on a Practical Instrument for Analyzing Effectiveness and Group Dynamics of Academic Committees.
ED 208 714

Research Development Workshop for Faculty from Predominantly Black Colleges.
ED 208 713

Reshaping Faculty Careers.
ED 208 769//

College Freshmen

Adjunct Courses: Integrating Study Skills into Content Courses.
ED 208 339

Attitudes of Whites Toward Blacks: A Revision of the Situational Attitude Scale (SAS).
ED 208 733

A Comparison of White Male and Female Students' Racial Attitudes.
ED 208 737

A Description and Illustration of a Model for Conducting Student Retention Research.
ED 208 745

Drinking Attitudes and Behavior of Incoming Freshmen.
ED 208 732

Faculty Perceptions of the Basic Skills of University Freshmen. Indiana Studies in Higher Education, No. 45.
ED 208 768

Geographic and Institutional Origin of Arkansas College Students, Fall 1980.
ED 208 784

Computer Assisted Cataloging

Computer-Assisted Rare Book Cataloguing: Problems and Solutions.
ED 208 894

Computer Assisted Instruction

An Adaptive Evaluation Structure for Computer-Based Instruction.
ED 209 229

Assessing the Impact, Benefits, Limitations and Costs of Computer Innovations in Education: A Retrospective Case Study Approach. Final Report.
ED 208 852

Computer-Assisted Instruction in Arabic at the University of Texas at Austin.
ED 208 711

Developing Standards and Norms for Computer Literacy. Discussion Paper 06/80.
ED 208 847

Evaluation of Biomedical Computer-Assisted Instruction from a User/Institutional Viewpoint. Final Report.
ED 208 863

Expanding Alternative Delivery Systems.
ED 208 722

Getting Started With Instructional Uses of Computers.
ED 208 746

Green Globs: A Microcomputer Application for Graphing of Equations.
ED 208 876

Implementation of Alternative Delivery Systems: One Problem Down Three To Go.
ED 208 723

Implications of MECC for B.C. School Computer Development. Discussion Paper 11/79. JEM Project No. 0610.
ED 208 844

Microcomputers in Education. Report No. 4798.
ED 208 901

Microcomputers in the Schools: New Directions for British Columbia. Discussion Paper Number 05/80.
ED 208 846

Models of Adaptive Instruction: A Handbook for College and University Teachers.
ED 209 214

One Child's Learning: Introducing Writing with a Computer. A. I. Memo No. 575.
ED 208 415

Securing Teacher Acceptance of Technology.
ED 208 871

Successful Examples of Instructional Technology in Higher Education.
ED 208 726

Summary of TUTOR Commands and System Variables. Tenth Edition.
ED 208 879

The Services to Unruly Youth Program.
ED 208 294

Criterion Referenced Tests

Analysis of Item Response Patterns: Consistency Indices and Their Application to Criterion-Referenced Tests.
ED 209 335

Assessing Reliability of Criterion-Referenced Instruments.
ED 209 289

Procedures for Criterion-Referenced Tailored Testing. Final Report, 1977-1981.
ED 209 354

Directed Activities Related to Text: Text Analysis and Text Reconstruction.
ED 208 386

Crop Processing Occupations

Grain Grading and Handling.
ED 208 230

Cross Cultural Studies

Annual Report, 1979-80: Oklahoma Cultural Understanding Project.
ED 209 166

A Cross Cultural Comparison of Parental Attitudes Toward Aspects of Infant Socialization.
ED 208 955

Faces of Change. Five Rural Societies in Transition: Bolivia, Kenya, Afghanistan, Taiwan, China Coast.
ED 209 058

Faces of Change. Visual Evidence: An Instructional Approach. Instructor's Notes: Film/Essay Series.
ED 209 059

Register, Cohesion, and Cross-Cultural Reading Comprehension. Technical Report No. 220.
ED 208 365

Cross Cultural Training

The Intercultural Experience as a Planned Learning Experience.
ED 209 168

Learning Across Cultures: Intercultural Communication and International Educational Exchange.
ED 208 790

Social Competency Development in Multicultural Children, Aged 6-13. Final Report of Exploratory Research on Hispanic-Background Children.
ED 209 363

Teaching the Chamorro Culture.
ED 209 406

Crying

A Cross Cultural Comparison of Parental Attitudes Toward Aspects of Infant Socialization.
ED 208 955

Cuba

ED 208 949

Directed Reading Activity

Outcomes of the Project: Some Preliminary Data.

ED 208 338

Disabilities

Analysis of Alternative Management Information Systems Appropriate for Special Education Application.

ED 208 617

Bias in the Referral of Children to Special Services.

ED 208 637

Characteristics of State Plans for Aid to Families with Dependent Children Under the Social Security Act Title IV-A. Characteristics Series Data as of October 1, 1980.

ED 208 976

Charting New Directions: A Budget Analysis of the Division of Special Education.

ED 208 622

Chinle Agency Summer Special Education Program: Evaluation and Final Report.

ED 209 010

A Comparative Profile of Preschool Handicapped Children Who Profitted from Early Identification and Intervention.

ED 208 608

The Continuing Evolution of Regular and Special Education Collaboration. Resource Report No. 3.

ED 208 638

The Cost of Special Education Due Process Fair Hearings and Appeals in California. Final Project Report.

ED 208 616

Cost of Special Education Programs in California.

ED 208 615

A Descriptive Analysis of Special Education in Seattle Public Schools. Report No. 77-10.

ED 209 395

The Ethnic Representation of Special Education Referrals, Classifications and Placements in New York City. Evaluation Report.

ED 209 270

Facilitating Education for the Handicapped Through Communication.

ED 208 604

Federally Funded Programs for Disabled Students: Models for Postsecondary Campuses. A Summary of Regional Education Programs, 1975-80.

ED 208 796

Oklahoma Child Development Associate Curriculum: Children with Special Needs. Revised Edition.

ED 209 002

Ouachita Parish School System Early Childhood Program for the Handicapped. Evaluation Report for 1979-80.

The Quality of School Life.
ED 208 523

School Climate Improvement: A Model for Effective School Change.
ED 209 404

School-focused Inservice: Descriptions and Discussion.
ED 209 231

School Furniture. Programme on Educational Building.
ED 208 560

Educational Facilities

Alternatives for Financing School Facility Construction in Eugene Public School District 4J.
ED 209 320

Energy Savings in School Buildings: A Selected Checklist.
ED 208 457

Orientation for Day Care Center Staff: Guidelines and Procedures.
ED 208 979

Educational Facilities Design

The Design of Secondary Schools A Case Study, Singapore.
ED 208 526

Energy Conservation Management for School Administrators: An Overview.
ED 209 107

Safe School Guide.
ED 208 535

Wycheproof Education Centre.
ED 208 552

Educational Facilities Improvement

Adapting Historic Campus Structures for Accessibility.
ED 208 547

Energy Conservation Management for School Administrators: An Overview.
ED 209 107

Initial Costs vs. Operational Costs. A Study of Building Improvement Projects in Fourteen Schools in the School District of Greenville County, South Carolina.
ED 208 492

Selected References on Asbestos: Its Nature, Hazards, Detection, and Control.
ED 208 469

Educational Facilities Planning

The Design of Secondary Schools A Case Study, Singapore.
ED 208 526

School District 4J Facilities Siting Report, 1979.
ED 209 313

Wycheproof Education Centre.
ED 208 552

Educational Finance

Alternatives for Financing School Facility Construction in Eugene Public School District 4J.
ED 209 320

ED 209 149

Comparison of the Psychological Recovery of Black and White Victims of Rape.

ED 208 322

Emotional Development

Developmental Antecedents and Behavioral Correlates of Positive and Negative Emotionality.

ED 208 306

Emotional Disturbances

Extended School Year Program, Intermediate Unit No. 5, June-August 1980.

ED 208 609

A Review of Literature Pertinent to a Needs Assessment of Children Five to Twelve Years Old.

ED 208 951

Emotional Experience

Music and Piaget: Spinning a Slender Thread.

ED 208 984

Emotional Response

Comparison of the Psychological Recovery of Black and White Victims of Rape.

ED 208 322

Developmental Antecedents and Behavioral Correlates of Positive and Negative Emotionality.

ED 208 306

The Expression of Distress by Children Receiving Medical Treatment.

ED 208 988

Stress Correlates and Academic Achievement.

ED 208 278

Employed Parents

Estimates of Job Performance for Applicants Differing in Gender, Marital and Parental Status.

ED 208 302

Employed Women

Estimates of Job Performance for Applicants Differing in Gender, Marital and Parental Status.

ED 208 302

Family Success and Sexual Equality: The Limits of the Dual-Career Family Model.

ED 208 182

Proportion of Women as a Variable in the Conceptions of Selected Occupations.

ED 208 287

Employee Attitudes

Occupational Stress and the Mental and Physical Health of Factory Workers. Research Report Series.

ED 208 220//

Employer Attitudes

Electronic Equipment Maintenance Training (EEMT) System: System Definition Phase.	ED 208 855
Evaluation Handbook for Cross-Cultural Training and Multicultural Education.	ED 209 365
Evaluation of ACPA '81.	ED 209 340
Evaluation of Principals; Leadership Excellence Achievement Plan.	ED 208 551
Evaluation of School Business Services. A Model Using Local Business Executives as Consultants.	ED 208 490
Faculty Average Salary Comparisons: How Valid Are They?	ED 208 725
Grain Grading and Handling.	ED 208 230
The Improvement of Local Staff Evaluation and Supervision. A Key Issue for Massachusetts in the '80's. 1981 Issues Yearbook.	ED 208 525
An In-Service Program in the Area of Children's Outdoor Gross Motor Playground Considerations, Designs and Apparati for the National Association for the Education of Young Children's 1980 Conference Attendees. A Field Study Project.	ED 208 953
Levels of Use Interviews: A Successful Formative Evaluation Tool Revised .	ED 209 251
Methods for Evaluating Costs of Automated Hospital Information Systems. Research Summary Series.	ED 208 897
Model A Owner's Manual.	ED 209 324
Needs Assessment Handbook.	ED 209 323
Procedural Handbook for the Assessment Component of the Foundation Program Assessment and Improvement System (FPAIS).	ED 209 299
Program Evaluation and the Management of Change Using the Individual as a Frame of Reference.	ED 208 221
Program Evaluation at Hudson Valley Community College, 1980-81.	ED 208 925
Program Impact Evaluations: An Introduction for Managers of Title VII Projects. A Draft Guidebook.	ED 209 301
Short-Term Impact Evaluation of Early Childhood Title I Programs.	ED 209 347

Finishing

Military Curriculum Materials for Vocational and Technical Education. Builders School, Finish Carpentry I. Classroom Course 3-10.
ED 208 242

Finland

Classroom Analysis: Concepts, Findings, and Applications. DPA Helsinki Investigations III. Research Bulletin No. 56.
ED 209 187

Fire Protection

Northwest Outward Bound School Backcountry Code.
ED 209 045

First Aid

Northwest Outward Bound Instructor's Manual.
ED 209 027

First Amendment

Issues in Information Policy.
ED 208 883

Fiscal Capacity

Revenue/Expenditure Limits and Override Elections: The Experience of California School Districts.
ED 208 471

Flexible Working Hours

The Four-Day Operational Week Experience at Florida Junior College (FJC): Report of Evaluation Process Study.
ED 208 922

Florey v Sioux Falls School District

Religious Holiday Observances in Public Schools: When Are They Constitutional? A Legal Memorandum.
ED 208 591

Florian Frederick Chess v Gary E Widmar

Florian Frederick Chess, et al., vs. Gary E. Widmar, et al., Defendants. Memorandum Opinion and Order. In the United States District Court for the Western District of Missouri, Western Division.
ED 208 700

Folk Culture

Appalachian Literature and Culture: A Teaching Unit for High School Students.
ED 209 048

Science and Appalachia.
ED 209 055

Followup Studies

A Report on the Findings of an Adult Education Client Impact Study: A Five Year Follow Up.
ED 208 250

Research; Detailed and Selective Follow-up of Students for Improvement of Programs/Program Components in Business & Office Education and Marketing & Distributive Education. Final Report.
ED 208 234

ED 208 265

High School Graduates

A Capsule Description of Young Adults Seven and One-Half Years After High School. National Longitudinal Study Sponsored Reports Series.
ED 208 794

1979 Survey of Philadelphia High School Graduates, Classes of 1975, 1977, 1979.
ED 209 321

High School Seniors

Plans of the 1978 Graduates. Executive Summary, Publication No. 374.
ED 209 316

High School Students

An Analysis of Drug Use Among Students in Seattle's High Schools. Report No. 80-4.
ED 209 267

Employment and Attitudes toward Working among High School Youth.
ED 208 183

An Evaluation of the School Without Walls, 1979-80. Report No. 14-2.
ED 209 421

A Fair Shot/An Equal Chance. A Handbook for Vocational Students in Non-Traditional Programs. Project SCOPE Book #2.
ED 208 258

How High School Students Select a College.
ED 208 705

Together We Can. Strategies for the Facilitation of a Peer Support Group for Vocational Students in Non-Traditional Programs.
ED 208 257

High Schools

Annual Report 1979-80.
ED 209 311

Evaluation of the High School for the Health Professions, 1979-80.
ED 209 272

George Washington High School Study. Final Evaluation Report.
ED 209 278

Higher Education

Accreditation Fact Sheet.
ED 208 697

Benefit Plans in Higher Education.
ED 208 699//

Bilingual Higher Education Summer Institute. Bilingual Higher Education: Foundations, Policy, and Practice. Report of Proceedings (Seton Hall University, August 24-29, 1979).
ED 208 755

Challenges of Retrenchment.
ED 208 789//

Development of Indicators of the Viability of Higher Education Institutions. Technical Report No. 19.
ED 208 752

ED 208 869

Microcomputers in Education. Report No. 4798.

ED 208 901

Inservice Education

Improving School Practices Through Principals' Inservice.

ED 208 518

Instructor Training Seminars: A Manual for State Training Supervisors.

ED 209 074

A Journalist's Education Never Ends: Opportunities for Continuation of the Learning Process Through Mid-Career.

ED 208 412

Personnel Preparation: Training Specialists to Work with Young Hearing Impaired Children and Their Families.

ED 208 611

Inservice Teacher Education

Better Teaching Better Writing, ESEA IV-C, Interim Report.

ED 209 268

Chinle Agency Summer Special Education Program: Evaluation and Final Report.

ED 209 010

Collaboration and Power Bases in Inservice Teacher Education.

ED 209 172

European Network of Interaction Projects in Adult Education. Pilot Seminar on the Training of Adult Educators Working for Underprivileged Groups (Kungalv, Sweden, May 19-23, 1980).

ED 208 137

An Evaluation of the Professional Development Sequence on The Slow Learner in the Secondary School''.

ED 209 274

Importance and Presence of Mathematics Inservice Actitivies in Teacher Centers.

ED 209 224

In-service Education and Training of Teachers in the European Community. Collection Studies. Education Series No 8.

ED 209 192//

An In-Service Program in the Area of Children's Outdoor Gross Motor Playground Considerations, Designs and Apparati for the National Association for the Education of Young Children's 1980 Conference Attendees. A Field Study Project.

ED 208 953

In-Service Training for the Integrated Basic School. Team-oriented In-Service Training and School-Based Curriculum Development in the Netherlands for the 1980's.

ED 209 217

Linking Teacher Behavior with Learning Style. Tucson Model for Effective Staff Development.

ED 209 235

Model Solar Energy Training Program II. Final Report, July 1,

Program Evaluation: Project City Science. Appendices to the Final Report.
ED 209 066

Program Evaluation: Project City Science. Executive Summary.
ED 209 064

Program Evaluation: Project City Science. Final Report.
ED 209 065

Justice

Linking Faith and Justice: Reflections on Institutional Conditions and Educating for Justice.
ED 208 770

Rural Crime and Criminal Justice: A Selected Bibliography.
ED 209 008

Juvenile Justice

Reauthorization of the Juvenile Justice and Delinquency Prevention Act of 1974. Hearings before the Committee on the Judiciary. United States Senate, Ninety-Sixth Congress, Second Session on S. 2434, S. 2441, and S. 2442 (March 27 and 28, 1980).
ED 208 314

Kanawha County Schools WV

Fast Paced Mathematics Project. Final Evaluation Report.
ED 209 355

George Washington High School Study. Final Evaluation Report.
ED 209 278

Kanji Script

JAPAN/MARC; Its Present Status and Future Prospects.
ED 208 819

Kansas

Preservice and Inservice Education. State Plan for Fiscal Year 1982. Approved by State Board of Education July 14, 1981.
ED 209 241

Keller Plan

Models of Adaptive Instruction: A Handbook for College and University Teachers.
ED 209 214

Kellogg Farmers Study Program

The Kellogg Farmers Study Program: An Experience in Rural Leadership Development.
ED 209 015

Kentucky

Financial Management Guide: Child Care Food Program.
ED 208 235

Kentucky Teacher Preparation and Certification Handbook. 1981 Edition.
ED 209 220

Kentucky Voc Educ Placement and Followup System

Research; Detailed and Selective Follow-up of Students for Improvement of Programs/Program Components in Business & Office Education and Marketing & Distributive Education. Final Report.

Children's Libraries.

ED 208 811

Collection Development and Management at Cornell. A Concluding Report on Activities of the Cornell University Libraries' Project for Collection Development and Management, July 1979-June 1980, with Proposals for Future Planning.

ED 208 889

Collection Development Policy. Media Retrieval Services Pierce Library. Learning Resources. 1981 Rev.

ED 208 886

Media Program Recommendations: Guidelines for School Media Programs at the Individual Schools and Administrative Unit Levels. Revised Edition.

ED 208 878

A Quantitative Evaluation of Library and Information Science Periodical Collections in the State of Ohio. Revised Edition.

ED 208 826

Special Collections of Children's Literature in an American Academic Setting.

ED 208 817

Starting a Children's Literature Research Collection at the State Library of Victoria.

ED 208 818

Library Cooperation

Acquisition of Publications from Asiatic Countries: Dutch Problems.

ED 208 809

Applications of Networking in Irish Libraries. Proceedings of a Conference (Dublin, Ireland, March 13, 1980). Occasional Publication No. 1.

ED 208 881

Distinctive Functions of School Media Centers and Public Libraries, 2nd edition; A Yardstick for Planning School Library Media Centers, 3rd edition.

ED 208 854

Information Services in New Zealand and the Pacific.

ED 208 813

The Management of Technical Innovation in Libraries. Proceedings of a Conference (London, England, April 23, 1980).

ED 208 884

NDL's International Exchange Activities with Some Emphasis on Problems Relating to Southeast Asia and South Asia.

ED 208 802

Library Education

Enrollment Projections for Graduate Programs in Library and Information Science and Educational Media in Ohio, 1981-1985 . Alternative Modes for Providing Graduate Education in Librarianship in Ohio. Phase One: Needs Assessment Related Paper Number 3.

ED 208 832

Two Extreme Response Patterns.
ED 209 288

Measurement

Parent-Through-Child Learning Project.
ED 209 085

Water Quality & Pollutant Source Monitoring: Field and Laboratory Procedures. Training Manual.
ED 209 117

Measurement Equipment

Biometric Communication Research for Television.
ED 208 867

Measurement Techniques

Androgyny and Psychological Well-Being: Some Ideological Dilemmas.
ED 208 269

An Application of the PMI Model at the Project Level: Evaluation of the ESEA Title IV C Fresh Start Minischool Project.
ED 208 515

Assessment in Early Childhood Education.
ED 209 343

Description and Rationale for the Planning, Monitoring, and Implementation (PMI) Model: Description.
ED 208 505

Description and Rationale for the Planning, Monitoring, and Implementation (PMI) Model: Rationale.
ED 208 506

Effects of Different Methods of Weighting Subscores on the Composite-Score Ranking of Examinees.
ED 209 326

Law and the Adminstration of Justice. Final Report.
ED 209 385

The Measurement of Language Diversity.
ED 209 357

Measures (Individuals)

Assessing Guidance Needs of Handicapped/Special Students.
ED 208 293

Assessment in Early Childhood Education.
ED 209 343

Investigations in Science Education, Vol. 7 No. 4. Expanded Abstracts and Critical Analyses of Recent Research.
ED 209 105

Vocational Evaluation of Severely Physically Impaired Individuals: Considerations and Techniques.
ED 208 194

Meat Packing Industry

Meat Processing.
ED 208 231

Mechanics (Process)

Vocational and Technical Education: Development of Curricula and

Technology of the Committee on Science and Technology, U.S. House of Representatives, Ninety-Sixth Congress, Second Session.
ED 208 864

National Programs

Broadcasting for National Development Purposes in the Commonwealth Caribbean: A Critical Perspective.
ED 208 427

In-Service Training for the Integrated Basic School. Team-oriented In-Service Training and School-Based Curriculum Development in the Netherlands for the 1980's.
ED 209 217

Promoting Health/Preventing Disease. Objectives for the Nation.
ED 209 206

Report on the Selection and Training of Headteachers in Sweden.
ED 209 180

National Security

National Security and U.S.-Soviet Relations. Occasional Paper 26.
ED 209 130

National Surveys

Analysis of Current Accomplishments and Needs in Science Education.
ED 209 106

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: Cost-Benefit Feasibility Report.
ED 208 188

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: Cost-Benefit Measurement Report:
ED 208 187

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: Final Report.
ED 208 185

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: State of the Art Report.
ED 208 186

Does Vocational Education Make a Difference? A Review of Previous Research and Reanalyes of National Longitudinal Data Sets.
ED 208 254

NCES Directory of Computer Tapes.
ED 208 859

Taking Education's Pulse: The 13th Annual Gallup Poll of the Public's Attitudes Toward the Public Schools.
ED 209 304

Native Language Instruction

Mother Tongue and Language of Instruction in Quebec's Public Schools: Recent Evolution. Document 55.
ED 208 647

Speaking Indian'': Parameters of Language Use Among American

Technology of the Committee on Science and Technology, U.S. House of Representatives, Ninety-Sixth Congress, Second Session.
ED 208 864

A New Case for the Liberal Arts. Assessing Institutional Goals and Student Development.
ED 208 764//

Relationship Between Accreditation Status and Hourly Wages of Medical Record Technicians.
ED 208 215

Title I ESEA, High School; English as a Second Language: 1979-1980. OEE Evaluation Report.
ED 209 285

Outdoor Activities

Activity Approach to Just Beyond the Classroom. Environmental Education Series.
ED 209 061

Outdoor Education

Activity Approach to Just Beyond the Classroom. Environmental Education Series.
ED 209 061

Activity Approach to Seashore Ecology. Environmental Education Series.
ED 209 062

Directory of Outdoor Education in Canadian Universities. Annuaire du Plein Air Dans les Universites Canadiennes.
ED 209 054

Instructor's Field Manual: North Carolina Outward Bound School.
ED 209 047

The Instructor's Handbook: North Carolina Outward Bound School.
ED 209 046

Outlining

High Yield Study Skills Instruction.
ED 208 372

Outreach Programs

Data and Information Needs to Stimulate Effective College/City Cooperation for Community Development. Discussion Draft.
ED 208 756

Outward Bound

Instructor's Field Manual: North Carolina Outward Bound School.
ED 209 047

The Instructor's Handbook: North Carolina Outward Bound School.
ED 209 046

Northwest Outward Bound Instructor's Manual.
ED 209 027

Some Psychological Bases, & Aspects of Outward Bound.
ED 209 043

Pacific Region

Information Services in New Zealand and the Pacific.
ED 208 813

ED 208 482

On Politics and Education Finance: A Bibliography of Joel S. Berke, James W. Guthrie, and Michael W. Kirst. Vance Bibliographies, Public Administration Series: Bibliography P-821.
ED 208 759

Shaping Education Policy in the States.
ED 208 550

Political Issues

A Comparative Study of the Mass Literacy Campaigns of Tanzania and Kenya.
ED 208 200

Political Power

Group Conflict, Education, and Mexican Americans: A Discussion Paper.
ED 209 006

Legislative Education Leadership in the States.
ED 208 549

Political Science

Generalizing About the Use of Political Science in Government.
ED 209 142

Graduate Training and Potential Employment for Political Scientists: The MIT Perspective.
ED 209 153

Matching the Skills of Political Scientists to the Needs of Public and Private Institutions.
ED 209 145

Politicians

Exploring Women's Political Careers Through Biographies.
ED 208 140

Politics

Criteria and Format to Optimize Political Debates: An Analysis of South Dakota's Election 80'' Series.
ED 208 448

Educational Reform in Thailand: Evolutionary Change and Political Impermanence.
ED 208 509

Exploring Women's Political Careers Through Biographies.
ED 208 140

In Search of the Campaign Fan: Media Use and Caucus Participation in the 1980 Primary Campaign.
ED 208 434

Legislative Education Leadership in the States.
ED 208 549

Popular Culture

Popular Music in the Social Studies Classroom: Audio Resources for Teachers. How To Do It Series, Series 2, No. 13.
ED 209 163

Postdoctoral Education

Toward Better Teaching: A Report of the Post-Doctoral Teaching Awards

ED 208 223

A Case Study and Judicial Evaluation of CETA/Education Linkages and Their Transferability. Final Report.

ED 208 133

CETA/Vocational Education Linkages for Limited English Proficiency Students: Interim Report.

ED 208 189

Child Development Centers 1976 Evaluation Report. Report No. 77-4.

ED 209 397

Child Development Centers 1977 Evaluation Report. Volume II: A Follow-Up Study. Report No. 78-2.

ED 209 381

Child Development Centers. 1977 Evaluation Report. Volume I. Report No. 78-2.

ED 209 380

A Comparative Profile of Preschool Handicapped Children Who Profitted from Early Identification and Intervention.

ED 208 608

Desegregation Evaluation Progress Report: Teachers and Administrators Survey Responses. Report No. 79-18.

ED 209 372

Does Vocational Education Make a Difference? A Review of Previous Research and Reanalyes of National Longitudinal Data Sets.

ED 208 254

Educational Effectiveness and Student Academic Gains. Report No. 81-3.

ED 209 366

Effects of Continuity of Learning Experience on Children's Cognitive Performance.

ED 208 937

Effects of Exposure to Prekindergarten on Five Social Competency Factors.

ED 208 936

Employer-Sponsored Child Care Models and Related Issues.

ED 208 969

ESAA Title VII Final Evaluation Report. Report No. 77-14.

ED 209 375

The Evaluation of Adult and Continuing Education Programs. Concept Paper.

ED 208 264

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Final Report. Volume I: Executive Summary.

ED 208 179

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Final Report. Volume III: PSI Meets ABE.

ED 208 181

Extended School Year Program, Intermediate Unit No. 5, June-August

Copyright and Libraries A Scandinavian Approach.
ED 208 812

ERIC Clearinghouse Publications, 1980. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses. January-December 1980.
ED 208 882

Human Services Information Clearinghouses: A Discussion of Policy Issues.
ED 208 895

Pueblo Revolt (1680)

The Pueblo Revolt of 1680: A Set of Materials for Classroom Learning.
ED 209 007

Puerto Rican Culture

Bilingual Bicultural Curriculum for Grade Three.
ED 209 018

Bilingual-Bicultural Curriculum for Language Arts: Grade 5.
ED 209 016

Bilingual Bicultural Curriculum for Mathematics: Grade Three.
ED 209 022

Bilingual-Bicultural Curriculum for Mathematics: Grade 2.
ED 209 021

Bilingual Bicultural Curriculum for Science: Grade Two.
ED 209 017

Bilingual Bicultural Curriculum for Social Studies: Grade Five.
ED 209 020

Bilingual-Bicultural Curriculum for Social Studies: Grade 4.
ED 209 019

The Indians of Puerto Rico.
ED 209 025

Luisito and the Piragua.
ED 209 026

The Music of Puerto Rico; A Classroom Music Handbook.
ED 209 024

My Little Cookbook.
ED 209 023

Puerto Rican History

The Indians of Puerto Rico.
ED 209 025

Puerto Ricans

The Effectiveness of Two Strategies to Develop Selected Skills in Bilingual/Bicultural Teachers.
ED 209 210

The Indians of Puerto Rico.
ED 209 025

Luisito and the Piragua.
ED 209 026

Punctuation

Punctuation and Capitalization: A Review of the Literature.

ED 208 465

Rescue

Northwest Outward Bound Instructor's Manual.

ED 209 027

Research

Who Gets Ahead? A Review.

ED 208 252

Research and Development Centers

Distinguishing Between Cooperation and Collaboration: A Case Study Approach to Understanding Their Relative Requirements and Outcomes. Research on Concerns-Based Adoption.

ED 208 470

Report of the Task Force on the Impact of the Research, Development and Field Activities of The Ontario Institute for Studies in Education. Summary and Conclusions.

ED 209 173

Report of the Task Force on the Impact of the Research, Development and Field Activities of The Ontario Institute for Studies in Education. Working Papers.

ED 209 174

Report on Research and Development in European Higher Education: The Netherlands.

ED 208 696

Research Design

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: Cost-Benefit Measurement Report.

ED 208 187

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: Final Report.

ED 208 185

Instructional Approaches to Qualitative Research Methods.

ED 208 429

Symposium Comments and a Perspective on Job Analysis.

ED 208 176

Research Libraries

Resources for Research Libraries. Minutes of the Meeting of the Association of Research Libraries (98th, New York, New York, May 7-8, 1981).

ED 208 699

Special Collections of Children's Literature in an American Academic Setting.

ED 208 817

Starting a Children's Literature Research Collection at the State Library of Victoria.

ED 208 818

Research Methodology

The Application of Social Development Theory to Research on Television

ED 208 985

School Funds

Citizens' Handbook on the Organization and Financing of the Washington Public School System. Revised.

ED 208 474

School Guidance

Assessing Guidance Needs of Handicapped/Special Students.

ED 208 293

School Holding Power

A Description and Illustration of a Model for Conducting Student Retention Research.

ED 208 745

Desegregation Evaluation Progress Report: Changing Enrollment Patterns under the Seattle Plan. Report No. 79-8.

ED 209 369

Enrollment and Retention: A Private College Consortium.

ED 208 791

The Role of Institutional Research in Institutional Governance. Proceedings, Annual Meeting of the North Carolina Association for Institutional Research (8th, Wrightsville, North Carolina, November 12-24, 1980).

ED 208 774

What the Literature Says about the College Reading Program and Its Role in Student Retention Efforts.

ED 208 371

School Law

The Law, the Student, and the Catholic School.

ED 208 592

School Libraries

A Media Policies Handbook for Rosholt Public Schools.

ED 208 823

School Library Journal

Content Analysis of the Library Journal for 1958-80.

ED 208 836

School Maintenance

Report on the Maintenance Division and School Plant Operations.

ED 209 282

School Newspapers

Personal Experiences: Using Microcomputers in a Junior High School High-Potential Program.

ED 208 860

School Organization

Evaluative Criteria for a Middle School.

ED 209 356

Matrix Organizational Structure and Its Effects Upon Education Organizations.

ED 208 475

The One-College Concept and Continuing Education: The Process of

Family Model.
ED 208 182

It's Not Funny/It's Illegal. A Handbook of Laws Guaranteeing Equal Education and Employment Opportunities. Project SCOPE Book #3.
ED 208 259

On Campus With Women, Number 31.
ED 208 749

A Study of the Causes of Disproportionality in Suspensions and Expulsions of Male and Black Students. Part One: Characteristics of Disruptive and Non-Disruptive Students.
ED 208 454

A Study of the Causes of Disproportionality in Suspensions and Expulsions of Male and Black Students. Part Two: Characteristics of High and Low Disproportionality Schools.
ED 208 455

Title IX: The Half Full, Half Empty Glass.
ED 209 152

Sex Fairness

Bureaucratic Resistance to Women's Programs: The Case of Women in Development.
ED 209 126

A Fair Shot/An Equal Chance. A Handbook for Vocational Students in Non-Traditional Programs. Project SCOPE Book #2.
ED 208 258

Giving Prizes and Awards: A New Way to Recognize and Encourage Activities That Promote Equity for Women in Academe.
ED 208 750

Oregon Sex Equity Projects: 1980.
ED 208 458

Promising Programs for Sex-Fair Vocational Education.
ED 208 195

Resources and References for Sex-Fair Vocational Education.
ED 208 238

Teaching Skills to Combat Sexism to Enhance the Repetoire of All Teachers Who Share the Vital Concern of Preparing Those They Teach to Create and Participate in a Truly Equitable Society.
ED 209 190

Androgyny and Leadership: An Integration.
ED 208 274

Androgyny and Psychological Well-Being: Some Ideological Dilemmas.
ED 208 269

Borderline Personality: A New Psychiatric Syndrome or Another Example of Male Disapproval of Female Behavior?
ED 208 268

The Effects of Parental Absence on Sex Role Development and Scholastic Achievement.
ED 208 286

An Examination of the Male Sex Role Model in Prime Time Television

State Curriculum Guides

Bilingual Bicultural Curriculum for Grade Three.
ED 209 018

Bilingual-Bicultural Curriculum for Language Arts: Grade 5.
ED 209 016

Bilingual Bicultural Curriculum for Mathematics: Grade Three.
ED 209 022

Bilingual-Bicultural Curriculum for Mathematics: Grade 2.
ED 209 021

Bilingual Bicultural Curriculum for Science: Grade Two.
ED 209 017

Bilingual Bicultural Curriculum for Social Studies: Grade Five.
ED 209 020

Bilingual-Bicultural Curriculum for Social Studies: Grade 4.
ED 209 019

Toward Competency: A Guide for Individualized Instruction. Teacher Edition. Revised.
ED 208 572

State Departments of Education

Collaboration and Power Bases in Inservice Teacher Education.
ED 209 172

A Report on the Education for All Handicapped Children Act: Are Parents Involved?
ED 209 183

The State Role in Education: Independent Actor or Junior Partner?
ED 208 594

The Washington State System for Coordination of Staff Development. The Staff Development Coordination Study. Final Report.
ED 209 240

State Federal Aid

State Need-Based College Scholarship and Grant Programs: A Study of Their Development, 1969-1980. College Board Report No. 81-7.
ED 208 775

State Government

Deciding State School Policy in Minnesota. An Analysis of Policy Participants, Influence Relationships, and Decision Processes in the 1970s.
ED 208 456

State History

Resources for Pennsylvania Studies: Elementary and Middle School Grades.
ED 209 159

State Legislation

Citizens' Handbook on the Organization and Financing of the Washington Public School System. Revised.
ED 208 474

A Handbook for Understanding the Basic Skills Assessment Program.
ED 209 262

Three Approaches to Teaching College Reading Skills.
ED 208 360

Subject Index Terms
Critical Views of LCSH the Library of Congress Subject Headings; A Bibliographic and Bibliometric Essay and An Analysis of Vocabulary Control in the Library of Congress List of Subject Headings (LCSH).
ED 208 900
Study and Development of Mechanized Indexing Procedures That Can Be Applied to the Production of Subject-Enhanced Keyword Indexes. Final Report.
ED 208 841
Thesaurus of Development Communication.
ED 208 834

Subtraction
What Do Children Know About Addition and Subtraction?
ED 209 093

Success
Relationship between Faculty and Administrator Perception of Administrator's Role and Degree of Success.
ED 208 527
Who Gets Ahead? A Review.
ED 208 252

Summative Evaluation
Evaluation Report for Project Year I of Relating Mathematics to the Middle School Child's Real World''.
ED 209 276

Summer Programs
Does Attendance in Summer School Increase Reading and Math Achievement of Elementary Students? PREPS Research Project 1979-1980.
ED 209 269
Survey of Summer School Students, 1980. Volume 11, Number 2.
ED 208 909

Summer Schools
Attitudes and Characteristics of Summer School Students.
ED 208 739
Perceptions of Summer School Faculty at a Large University.
ED 208 740

Superintendents
Fringe Benefits for Superintendents in Public Schools, 1979-80. Part 1 of National Survey of Fringe Benefits in Public Schools. ERS Report.
ED 208 562//
Notes on the Differences in the Behavior of Women Superintendents in Suburban Districts.
ED 208 501

Supervised Farm Practice
Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units A-C.
ED 208 151

Training for Secondary School Headship in France.
ED 209 181

Technical Education

Bioassay for Toxic and Hazardous Materials. Training Manual.
ED 209 111

The Influence of Economic Factors on Practice in Further Education. Submission to Committee of Enquiry into Education in South Australia.
ED 208 154

Methods for the Determination of Bacteriological Contaminants in Drinking Water. Training Manual.
ED 209 112

Orientation to Municipal Wastewater Treatment. Training Manual.
ED 209 113

Solar Energy Installers Curriculum Guide. Final Report, September 18, 1980-August 15, 1981.
ED 208 247

The TAFE Project: The Teaching Functions and Activities of Technical College Teachers in Western Australia. Co-operative Research Series Report No. 4.
ED 209 199

Weighting of Aptitude Components Based on Differences in Technical School Difficulty.
ED 209 248

Technical Institutes

Accredited Postsecondary Institutions and Programs. Including Institutions Holding Preaccredited Status.
ED 208 786

Utilizing North Carolina's Community and Technical Colleges as a Network for In-Service Day Care Training.
ED 208 950

Technical Occupations

Model Solar Energy Training Program II. Final Report, July 1, 1981-June 30, 1982.
ED 208 146

Solar Energy Installers Curriculum Guide. Final Report, September 18, 1980-August 15, 1981.
ED 208 247

Technical Writing

The Passive in Technical and Scientific Writing.
ED 208 421

Technological Advancement

The Future and Education: Presentation to the Arlington School Board and the State Board of Education of Virginia.
ED 208 524

Information Technology in Education: Perspectives and Potentials. Report Prepared for the Subcommittee on Science, Research and Technology of the Committee on Science and Technology, U.S. House of Representatives, Ninety-Sixth Congress, Second Session.

ED 209 392

Title I Program Evaluation Report, 1976-77. Report No. 77-18.
ED 209 377

URRD Final Report. Report No. 78-17.
ED 209 391

URRD 1976-77 Final Report. Report No. 77-17.
ED 209 376

1975-76 LAU Compliance Evaluation Report. Report No. 77-9.
ED 209 394

Achievement Need

Women in Medical School.
ED 208 289

Achievement Tests

Ability Discrepancies on the CAT: Are They Educationally Significant?
ED 209 338

An Adaptive Testing Strategy for Mastery Decisions. Research Report 79-5.
ED 209 336

Comparison of Male and Female Performance on the ATP Physics Test.
ED 209 328

Group Comparisons for Basic Skills Measures.
ED 209 329

More Mileage: A Teacher's Handbook for Use with the Standardized Testing Program.
ED 209 309

A Practitioner's Guide to Functional Level Testing.
ED 209 258

Acting

Nonassertive Arm Movement Behavior in Women Acting Students.
ED 208 446

Adapted Physical Education

Guide for Developing an Adaptive Physical Education Curriculum. K-6.
ED 209 223

Adaptive Evaluation Structure

An Adaptive Evaluation Structure for Computer-Based Instruction.
ED 209 229

Adaptive Testing

An Adaptive Testing Strategy for Mastery Decisions. Research Report 79-5.
ED 209 336

Addition

What Do Children Know About Addition and Subtraction?
ED 209 093

Adjunct Courses

Adjunct Courses: Integrating Study Skills into Content Courses.
ED 208 339

Adjustment (to Environment)

The Adjustment of Black Children Adopted by White Families.

Indian Education: Guidelines for Evaluating Textbooks from an American Indian Perspective.

ED 209 051

Speaking Indian'': Parameters of Language Use Among American Indians. Focus, Number 6.

ED 209 052

American Samoa

Assessing the Readability of Materials for Elementary ESL Pupils.

ED 209 417

American Society for Medical Technology

What Is Non-Traditional Education?

ED 208 703

Ancillary School Services

Federally Funded Programs for Disabled Students: Models for Postsecondary Campuses. A Summary of Regional Education Programs, 1975-80.

ED 208 796

Student Services: Rationale, Costs, and Utilization.

ED 208 578

Andean Countries

Preschool Education in Latin America: A Survey Report from the Andean Region. Volume I: Summary Report.

ED 208 941

Androgyny

Androgyny and Leadership: An Integration.

ED 208 274

Androgyny and Psychological Well-Being: Some Ideological Dilemmas.

ED 208 269

Gender Specific Sex Role Development.

ED 208 304

Animal Husbandry

Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units G-J.

ED 208 153

Annotated Bibliographies

ERIC Clearinghouse Publications, 1980. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses. January-December 1980.

ED 208 882

Annual Reports

Annual Report 1979-80.

ED 209 311

Anxiety

Guilt and Anxiety in Mothers with Young Children.

ED 208 982

Appalachia

Appalachian Literature and Culture: A Teaching Unit for High School Students.

Status of Black New York Report, 1981.
ED 209 360

Black Colleges

Academic Computing at the Community College of Baltimore: A Case Study.
ED 208 931

Improving Vocational Education Programs in Historically and Predominately Black Colleges and Universities. Conference Proceedings (Columbus, Ohio, September 9-12, 1980).
ED 208 228

The Ivory and Ebony Towers: Race Relations and Higher Education.
ED 208 782//

Research Development Workshop for Faculty from Predominantly Black Colleges.
ED 208 713

Update on Black College Students and Black Colleges: 1980-81. National Center for Education Statistics Bulletin, September 1981.
ED 208 779

Black Culture

Integrating Black Studies into Existing Social Studies Curriculum. A Model Unit.
ED 209 414

Black History

Integrating Black Studies into Existing Social Studies Curriculum. A Model Unit.
ED 209 414

Black Influences

Integrating Black Studies into Existing Social Studies Curriculum. A Model Unit.
ED 209 414

Black Literature

Integrating Black Studies into Existing Social Studies Curriculum. A Model Unit.
ED 209 414

Black Students

Ethnic Group Differences on the ITBS: A Structural Analysis in Grades Three Through Eight.
ED 208 291

The Ivory and Ebony Towers: Race Relations and Higher Education.
ED 208 782//

Resegregation, A Recurring Phenomenon and a Method of Assessment. Draft.
ED 208 495

The Role of Competency Based Education in Achieving Educational Equity.
ED 208 484

Sentence-Combining: Measuring the Rate of Syntactic Growth in Freshman Composition.

Assessing Impacts of Child Care Policies on Welfare Recipients in Michigan. Research Study Results. Phase II Report.
ED 208 945

Oklahoma Child Development Associate Curriculum: Behavior and Guidance. Revised Edition.
ED 208 996

Oklahoma Child Development Associate Curriculum: Child Growth and Development. Revised Edition.
ED 208 997

Oklahoma Child Development Associate Curriculum: Children with Special Needs. Revised Edition.
ED 209 002

Oklahoma Child Development Associate Curriculum: Cognitive Skills. Revised Edition.
ED 208 995

Oklahoma Child Development Associate Curriculum: Creative Activities. Revised Edition.
ED 209 000

Oklahoma Child Development Associate Curriculum: Health and Safety for Young Children. Revised Edition.
ED 208 999

Oklahoma Child Development Associate Curriculum: Language and Physical Skills. Revised Edition.
ED 208 998

Oklahoma Child Development Associate Curriculum: Learning Activities. Revised Edition.
ED 208 993

Oklahoma Child Development Associate Curriculum: Nutrition for Young Children. Revised Edition.
ED 209 003

Oklahoma Child Development Associate Curriculum: Parent Teacher Community Relations. Revised Edition.
ED 209 004

Oklahoma Child Development Associate Curriculum: Program Planning. Revised Edition.
ED 209 001

Oklahoma Child Development Associate Curriculum: Trainer's Guide. Revised Edition.
ED 208 994

Teacher Questions to Male and Female Toddlers.
ED 208 968

Utilizing North Carolina's Community and Technical Colleges as a Network for In-Service Day Care Training.
ED 208 950

Child Development

The Application of Social Development Theory to Research on Television and Children.
ED 208 433

Interracial Differences Among University Freshmen.
ED 208 738

A New Look at Freshmen Attitudes and Behavior Toward Drugs.
ED 208 735

Patterns of Student Stress: A Profile of Teacher Education Students in Their First Year of Tertiary Studies. Report Number 13.
ED 208 283

A Profile of Asian-American University Freshmen.
ED 208 742

Profile of Full-Time, First-Time Freshmen: Fall 1980 and Recent Trends. Data Brief Series.
ED 208 717

A Profile of 1979 Incoming Freshmen at the University of Maryland, College Park.
ED 208 736

Racial Attitudes of White University Freshmen by Sex.
ED 208 734

Use of a Biographical Questionnaire in the Early Identification of College Dropouts.
ED 208 288

College Governing Councils

A Report on a Practical Instrument for Analyzing Effectiveness and Group Dynamics of Academic Committees.
ED 208 714

College Graduates

A Capsule Description of Young Adults Seven and One-Half Years After High School. National Longitudinal Study Sponsored Reports Series.
ED 208 794

A Comparison of 1978 and 1979 University of Maryland, College Park, Graduates on Vocational and Attitudinal Variables.
ED 208 743

Follow-Up Study of Career Alumni Harper vs State-wide, 1974-1978. Volume 10, Number 11.
ED 208 908

A New Case for the Liberal Arts. Assessing Institutional Goals and Student Development.
ED 208 764//

Teacher Certificate Recipients at the University of Michigan 1946 through 1976: A 1980 Follow-up Study.
ED 209 209

College Instruction

Expanding Alternative Delivery Systems.
ED 208 722

Getting Started With Instructional Uses of Computers.
ED 208 746

Implementation of Alternative Delivery Systems: One Problem Down Three To Go.
ED 208 723

Computer Assisted Testing

An Adaptive Testing Strategy for Mastery Decisions. Research Report 79-5.
ED 209 336

Integrating Testing and Instruction Using the Videodisc.
ED 208 877

Computer Graphics

Advanced Computer Image Generation Techniques Exploiting Perceptual Characteristics. Final Report.
ED 208 851

Children's Visual Attention: Effects of Color, Complexity, Movement and Incongruity.
ED 208 874

The Effect of All-Capital Print vs. Regular Mixed Print, as Displayed on a Microcomputer Screen, on Reading Speed and Accuracy.
ED 208 359

Green Globs: A Microcomputer Application for Graphing of Equations.
ED 208 876

Text and Illustration Processing System (TIPS) User's Manual. Volume 1: Text Processing System.
ED 208 862

Computer Literacy

Computer Literacy for Elementary and Secondary Teachers.
ED 208 868

Developing Standards and Norms for Computer Literacy. Discussion Paper 06/80.
ED 208 847

Computer Managed Instruction

An Adaptive Evaluation Structure for Computer-Based Instruction.
ED 209 229

Analysis of Alternative Management Information Systems Appropriate for Special Education Application.
ED 208 617

Assessing the Impact, Benefits, Limitations and Costs of Computer Innovations in Education: A Retrospective Case Study Approach. Final Report.
ED 208 852

Securing Teacher Acceptance of Technology.
ED 208 871

Computer Oriented Programs

Academic Computing at the Community College of Baltimore: A Case Study.
ED 208 931

Computer-Assisted Rare Book Cataloguing: Problems and Solutions.
ED 208 894

Computers in the Social Studies Classroom. How to Do It Series, Series 2, No. 14.
ED 209 165

Educational Reform and Economic Development in Cuba: Recent Developments.
ED 208 499

Cultural Awareness

Annual Report, 1979-80: Oklahoma Cultural Understanding Project.
ED 209 166

The Canadian Awareness Project.
ED 209 295

Cross-Cultural Child Rearing Practices: Implications for School Psychologists.
ED 208 326

Delivery of Psychological Services to Native Americans: How Real Is Cultural Relevancy?
ED 209 050

Global Issues in the Intermediate Classroom, Grades 5-8.
ED 209 125

Teaching French as a Multicultural Language: The French-Speaking World Outside of Europe. Language in Education: Theory and Practice, 39.
ED 208 677

The Use of Fictional Literature in Teaching Concepts of Cultural Geography.
ED 209 154

Cultural Background

Indochinese Students in U.S. Schools: A Guide for Administrators. Language in Education: Theory and Practice, No. 42.
ED 208 680

The Music of Puerto Rico; A Classroom Music Handbook.
ED 209 024

The Oral and the Written: Two Competing Cultures.
ED 208 345

Science and Appalachia.
ED 209 055

Training Library Specialists in Multi-Ethnic Heritage Programs. Papers presented at a Conference (Atlanta, Georgia, April 6-8, 1978).
ED 208 893

Cultural Context

A Comparative Study of the Mass Literacy Campaigns of Tanzania and Kenya.
ED 208 200

Cultural Differences

The Oral and the Written: Two Competing Cultures.
ED 208 345

Register, Cohesion, and Cross-Cultural Reading Comprehension. Technical Report No. 220.
ED 208 365

Vai Tro Cua Phu Huynh Viet Nam Tai Hoc Duong Hoa Ky. The Role of Vietnamese Parents in American Schools.
ED 209 415

ED 208 624

Preparing for Federal Grant Consolidation: A Reexamination and Search for Affiliate Guidance.
ED 208 607

A Preschool Model Demonstrating the Integration of Handicapped and Non-Handicapped Children at San Jose State University. Final Report.
ED 208 619

Preschool Programs for Handicapped Children in the State of Washington: Guidance for Implementing Interagency Agreements Head Start/Local School Districts.
ED 208 623

Secondary Programming for the Handicapped. Final Evaluation Report, 1979-80.
ED 209 277

Statewide Curriculum Development Project: Needs Assessment Stage. Final Report, July 1, 1980-June 30, 1981.
ED 208 198

Strategies for Evaluating Independent Living Programs.
ED 208 199

Use of State Special Needs Set-Aside Funds for Program Improvement Activities. Policy Research and Resource Series: Document 8.
ED 208 227

When Handicaps Come in Handy.
ED 208 621

Disadvantaged

A Do-It-Yourself Guide for the Development of Individual Vocational Education Programs (IVEP's) for Disadvantaged Students.
ED 208 145

Employment Generating Services Handbook: Practical Models for Expanding Job Opportunities. Private Industry Council Training Series: 2.
ED 208 261

European Network of Interaction Projects in Adult Education. Pilot Seminar on the Training of Adult Educators Working for Underprivileged Groups (Kungalv, Sweden, May 19-23, 1980).
ED 208 137

Options on Roles, Organization, and Programs of the Private Industry Council. Private Industry Council Training Series: 1.
ED 208 260

Disadvantaged Youth

Child Development Centers 1976 Evaluation Report. Report No. 77-4.
ED 209 397

Differences in Mathematics Achievement Between Males and Females in Grades 1-3.
ED 209 094

Effects of Exposure to Prekindergarten on Five Social Competency Factors.
ED 208 936

The Development of School-Age Day Care.
ED 208 939

Finance.
ED 208 586//

Higher Education Statistical Compilations of the U.S. Department of Education.
ED 208 730

How States Compare in Financial Support of Higher Education, 1981-82.
ED 208 799

Marketing Mismanagement in Higher Education. Working Paper.
ED 208 707

Needs Assessment for State URRD Funded Programs in Seattle. Report No. 77-3.
ED 209 396

On Politics and Education Finance: A Bibliography of Joel S. Berke, James W. Guthrie, and Michael W. Kirst. Vance Bibliographies, Public Administration Series: Bibliography P-821.
ED 208 759

Public School Finance: Profiles of the States. 1979 Edition.
ED 208 548

The Roots of Rural Educational Inequity-or How Country Folks Get Whipsawed and Bushwhacked.
ED 209 009

Title I, ESEA, Migrant Education Program Funding History.
ED 209 033

Educational Games

Green Globs: A Microcomputer Application for Graphing of Equations.
ED 208 876

Using Simulation Games in the College Classroom. Idea Paper No. 5.
ED 208 748

Educational Gerontology

Teaching Gerontology/Geriatric Medicine and Establishing a Clearing House on Curricula. Report on a Consultation (Copenhagen, Denmark, 19-20 March 1981).
ED 209 079

Educational History

Academic Renewal in the Seventies: Memoirs of a City College President.
ED 208 702

Basic Education: A Historical Perspective. Fastbook 167.
ED 209 136

D-Q University: Native American Self-Determination in Higher Education.
ED 209 049

The End of Universities in Canada.
ED 208 721

A Foundation's Story: The First Seventy-Five Years of the Carnegie Foundation for the Advancement of Teaching.

Feasibility Study for the Establishment of a Pharmacy Technology Program. Volume 11, Number 8.
ED 208 911

Employer Employee Relationship
FITness for LIFEstyle.....A Professional Seminar on Employee Fitness. Proceedings of a Workshop for Health and Fitness Professionals (Gimli, Manitoba, Canada, November 6, 7, 8, 1979).
ED 209 207
Legal Aspects of Child Care as an Employee Benefit. Revised Edition.
ED 208 973

Employer Supported Child Care
Employer-Sponsored Child Care Models and Related Issues.
ED 208 969
On-Site Day Care: The State of the Art and Models Development.
ED 208 977

Employers
Benefit Plans in Higher Education.
ED 208 699//
The Consultant's Role in Library Development: Prelude for a Panel Discussion.
ED 208 801
Employer-Sponsored Child Care Models and Related Issues.
ED 208 969

Employment Counselors
Workshop Presentations of the World Seminar on Employment Counseling (Ottawa, Ontario, September 1980).
ED 208 168

Employment Experience
Berry College's Student Work Opportunity Program.
ED 208 728
A Capsule Description of Young Adults Seven and One-Half Years After High School. National Longitudinal Study Sponsored Reports Series.
ED 208 794

Employment Level
Guilt and Anxiety in Mothers with Young Children.
ED 208 982
A Report on the Findings of an Adult Education Client Impact Study: A Five Year Follow Up.
ED 208 250
Who Gets Ahead? A Review.
ED 208 252

Employment Opportunities
Agricultural Education: Shaping the Future. Proceedings, National Agricultural Education Seminar (Kansas City, Missouri, July 15-17, 1980).
ED 208 262
Changing Structure of Rural Employment in the Federal Republic of Germany - the Case of Rural Youth, 1955-1980.

Some Relationships of Demographic Characteristics of School Districts and Indices of Desegregation.
ED 208 502

State Evaluation of Bilingual Vocational Programs in Florida.
ED 208 212

Steps Leading to an Ethnographic Analysis of Mothers Preparing Children for a Memory Test.
ED 208 971

Strategies for Evaluating Independent Living Programs.
ED 208 199

The Usefulness of Comparative Librarianship in Relation to Non-Industrialized Countries.
ED 208 808

Validation Report for the Title IV-C Health Through Science Project, 1979-80.
ED 209 287

Vocational Evaluation of Severely Physically Impaired Individuals: Considerations and Techniques.
ED 208 194

Evaluation Utilization

Communication Theory as a Framework for Evaluation Use Research: Evaluation as Persuasion.
ED 209 330

Evaluators

A Directory of Writing Assessment Consultants.
ED 209 325

Evolution

ERIC Clearinghouse for Science, Mathematics, and Environmental Education Science Education Fact Sheets, Nos. 1, 2, 3, 4, 1981.
ED 209 103

Evolution vs. Creationism, 1973-1981.
ED 209 086

Exceptional Persons

Bureau of Indian Affairs Special Education Opportunities for Exceptional Children, Youth and Adults: The First Annual Report to the Department of the Interior.
ED 209 030

Finance.
ED 208 586//

Pupils.
ED 208 584//

The Yearbook of School Law, 1981.
ED 208 580//

Exercise Physiology

International Symposium on the Effective Teaching of Racquet Sports. Proceedings (1st, Urbana, Illinois, June 11-14, 1980).
ED 209 208

Exoffenders

Food Processing Occupations

Meat Processing.
ED 208 231

Food Service

Financial Management Guide: Child Care Food Program.
ED 208 235

Food Standards

Efforts To Improve School Lunch Programs. Are They Paying Off? Report to the Congress by the Comptroller General of the United States.
ED 209 422

Football

Foot-Matics. Student Guide.
ED 209 072

Foot-Matics. Teacher's Guide.
ED 209 073

The Recruiting Game. Toward a New System of Intercollegiate Sports.
ED 208 727//

Foreign Countries

Alternative Kind of Radio and Television? A Council of Europe Survey.
ED 208 873

Freedom of Speech A Comparison of Recent U.S. and British Experience.
ED 209 146

The Future of University Research.
ED 208 793

Report on Research and Development in European Higher Education: The Netherlands.
ED 208 696

Selected Bibliography and Abstracts of Educational Materials in Pakistan. Vol. 14, No. 3. Period Covered July-September, 1980.
ED 209 170

Foreign Nationals

Adult Migrant Education. Submission to Committee of Enquiry into Education in South Australia.
ED 208 155

Foreign Students

Learning Across Cultures: Intercultural Communication and International Educational Exchange.
ED 208 790

Forensics

The Value of Forensic Competition for Oral Interpretation Students. Position Paper.
ED 208 444

Form Classes (Languages)

The Identification and Teaching of Selected Temporal Constructions to Young Children.
ED 208 961//

Formative Evaluation

A Case Study and Judicial Evaluation of CETA/Education Linkages and

Economics of Higher Education: Publications in English in Canada, 1971 to 1981.
ED 208 731

The End of Universities in Canada.
ED 208 721

Equity in Higher Education.
ED 208 712

Federal Regulations and Higher Education Institutions: Comments from Western Colleges and Universities. A Report Prepared by the Staff of the Western Interstate Commission for Higher Education for the U.S. Secretary of Education.
ED 208 724

A Foundation's Story: The First Seventy-Five Years of the Carnegie Foundation for the Advancement of Teaching.
ED 208 693

The Future of University Research.
ED 208 793

Group Memory. A Guide to College and Student Survival in the 1980s.
ED 208 701//

Higher Education Statistical Compilations of the U.S. Department of Education.
ED 208 730

How States Compare in Financial Support of Higher Education, 1981-82.
ED 208 799

Marketing Mismanagement in Higher Education. Working Paper.
ED 208 707

The New Liberal Arts. An Exchange of Views. An Occasional Paper from the Alfred P. Sloan Foundation.
ED 209 197

On Structure and Process in Higher Education: A Bibliography on Harold L. Hodgkinson. Vance Bibliographies, Public Administration Series: Bibliography P-822.
ED 208 760

Patterns of Enrollment in Higher Education 1965 to 1977. Liberal Arts Colleges. Topical Paper No. 19.
ED 208 747

Positive Steps for Marketing Higher Education.
ED 208 706

The Report of the Committee on the Future Role of Universities in Ontario.
ED 208 718

Sociological Research on Higher Education in Canada 1970-1980: A Review of Some Main Themes in the English Language Literature.
ED 208 719

Higher Education General Information Survey

Faculty Salaries, Tenure and Benefits, 1979-80.
ED 208 773

Hiking

1981-June 30, 1982.
ED 208 146

Nutrition Education in the Classroom: Project SNACK (Sharing Nutritional Awareness through Curriculum for Kids, K-6).
ED 208 184

Preservice and Inservice Education. State Plan for Fiscal Year 1982. Approved by State Board of Education July 14, 1981.
ED 209 241

Project: Ways to Improve Education in Desegregated Schools (WIEDS). Final Interim Report.
ED 209 411

Reflective Journal Writing: Theory and Practice.
ED 208 411

School-focused Inservice: Descriptions and Discussion.
ED 209 231

Staff Development in Secondary Schools.
ED 209 195

Title I Final Report. Report No. 78-27.
ED 209 392

The University's Responsibility in Offering Continuing Education for Professionals Can Graduate Credit be Justified?
ED 209 238

Utilizing North Carolina's Community and Technical Colleges as a Network for In-Service Day Care Training.
ED 208 950

The Washington State System for Coordination of Staff Development. The Staff Development Coordination Study. Final Report.
ED 209 240

Inspection

Grain Grading and Handling.
ED 208 230

Institutes (Training Programs)

Linking Teacher Behavior with Learning Style. Tucson Model for Effective Staff Development.
ED 209 235

Institutional Characteristics

Austin Independent School District Achievement Profiles, 1980-81. Volume I: Elementary Schools (Iowa Tests of Basic Skills), Allan-Linder and District. Publication No. 80.83.
ED 209 290

Austin Independent School District Achievement Profiles, 1980-81. Volume II: Elementary Schools (Iowa Tests of Basic Skills), Maplewood-Zilker.
ED 209 291

Development of Higher Education Product-Value Indexes.
ED 208 762

D-Q University: Native American Self-Determination in Higher Education.

ED 208 234

Kenya

A Comparative Study of the Mass Literacy Campaigns of Tanzania and Kenya.
ED 208 200

Educational Research and Evaluation in Kenya: Future Directions.
ED 209 150

Kindergarten

Curriculum Review Handbook: Early Childhood. 1981-1982.
ED 208 541

Early Kindergarten Entry Evaluation, 1976-77. Report No. 77-25.
ED 209 379

Effects of Kindergarten Experience on Academic Progress in French Immersion Programs.
ED 208 691

Evaluation of the Bilingual Kindergarten Program, St. Joseph Elementary School, Town of Mount Royal. Second Progress Report.
ED 208 662

Kindergarten Children

Children's Understanding of the Relation Between List Length and Study Time: A Study of Metamemory.
ED 208 958

Early Kindergarten Entry Evaluation, 1976-77. Report No. 77-25.
ED 209 379

The Identification and Teaching of Selected Temporal Constructions to Young Children.
ED 208 961//

Knowledge Level

Levels of Organization in the Structure of Awareness of Sport.
ED 209 211

Students and the News: Patterns of Knowledge and Acquisition. Research Overview.
ED 209 143

University Student Knowledge of the Effects of Alcohol.
ED 208 741

Kurdish

The Kurds. Fact Sheet Series #4.
ED 208 682

Kurds

The Kurds. Fact Sheet Series #4.
ED 208 682

Labor Force

The Recurrent Shortage of Registered Nurses. A New Look at the Issues.
ED 208 249

Labor Legislation

Legal Aspects of Child Care as an Employee Benefit. Revised Edition.
ED 208 973

Labor Market

A Quantitative Evaluation of Library and Information Science Periodical Collections in the State of Ohio. Revised Edition.
ED 208 826

The Role of Historical Bibliographical Work in Library Education.
ED 208 806

Some Aspects of Training Library and Research Personnel in the USSR.
ED 208 807

Training Library Specialists in Multi-Ethnic Heritage Programs. Papers presented at a Conference (Atlanta, Georgia, April 6-8, 1978).
ED 208 893

Library Equipment

Maryland Public Library Services for the Handicapped. A Survey for Handicapped Accessibility to Public Library Facilities.
ED 208 842

Library Facilities

Disaster Preparedness Manual.
ED 208 887

Maryland Public Library Services for the Handicapped. A Survey for Handicapped Accessibility to Public Library Facilities.
ED 208 842

Library Guides

A Content Analysis of Community College Learning Resource Center Handbooks.
ED 208 853

Library Instruction

Getting There from Here: A Media-Assisted Library Instruction Program for All Freshmen Students in Communication Skills Courses.
ED 208 837

Library Research.
ED 208 918

LSM II: Library Skills Module for English 132.
ED 208 916

LSM I: Library Skills Module for English 131.
ED 208 915

Spokane Community College Library Public Services Handbook. (Interlibrary Loans).
ED 208 828

Spokane Community College Library Public Services Handbook. (Reference Service).
ED 208 830

Workbook in Library Skills.
ED 208 917

Library Journal

Content Analysis of the Library Journal for 1958-80.
ED 208 836

Library Material Selection

Book and Materials Selection for School Libraries and Classrooms: Procedures, Challenges and Responses. Working Report on Nationwide

Instructional Materials with Focus on Mechanical and Civil/Building Subjects. Asian Programme of Educational Innovation for Development. Report of a Technical Working Group Meeting (Seoul, Korea, October 15-27, 1979).
ED 208 134

Media Bias
The Family Learning Project - Phase I. Project Report.
ED 208 932

Media Research
Issues and Images: The Influence of Media Reliance in Voting Decisions.
ED 208 397

Media Role
Criteria and Format to Optimize Political Debates: An Analysis of South Dakota's Election 80'' Series.
ED 208 448

Extremist Media and the Rise of Terrorism: The Argentine Case.
ED 208 398

Media Specialists
Media Program Recommendations: Guidelines for School Media Programs at the Individual Schools and Administrative Unit Levels. Revised Edition.
ED 208 878

Media Use
In Search of the Campaign Fan: Media Use and Caucus Participation in the 1980 Primary Campaign.
ED 208 434

Issues and Images: The Influence of Media Reliance in Voting Decisions.
ED 208 397

PR Prototypes: A Guidebook for Promoting Foreign Language Study to the Public. Language in Education: Theory and Practice, No. 40.
ED 208 678

Medical Care Evaluation
A Strategy for Local Drug Abuse Assessment. Technical Paper.
ED 208 290

Medical Education
Hospital Corpsman 3 & 2. Rate Training Manual and Nonresident Career Course.
ED 208 159

Medical Laboratory Assistants
Perceptions of Competence of Three Levels of Medical Laboratory Personnel.
ED 208 781

Medical Record Technicians
Relationship Between Accreditation Status and Hourly Wages of Medical Record Technicians.
ED 208 215

Indians. Focus, Number 6.
ED 209 052

Natural Disasters
Disaster Preparedness Manual.
ED 208 887

Natural Language
Categorization by Children and Adults in Communication Contexts.
ED 208 933

Navajo (Nation)
Alternatives in Indian Education. Final Report.
ED 209 005

Navy
After Years of Instructional Research Do We Know More than Grandma Did About How to Teach People?
ED 209 257

The Development of Four Job-Oriented Basic Skills (JOBS) Programs. Final Report, October 1978-October 1980.
ED 208 161

Need Analysis (Student Financial Aid)
State Need-Based College Scholarship and Grant Programs: A Study of Their Development, 1969-1980. College Board Report No. 81-7.
ED 208 775

Needs Assessment
An Analysis of the Seattle Compensatory Education Program, 1978-79: Needs, Effectiveness and Program Improvement. Report No. 80-6.
ED 209 401

Assessing Guidance Needs of Handicapped/Special Students.
ED 208 293

Dissemination Special Purpose Project. Final Report.
ED 209 228

District-Wide Comprehensive Needs Assessment Study: Administrator Levels Report, Part II, 1980-81.
ED 209 332

District-Wide Comprehensive Needs Assessment Study: Administrator Levels Report, Part I, 1980-81.
ED 209 331

District-Wide Comprehensive Needs Assessment Study: Summary of System Totals, Part II, 1980-81. Evaluation Report.
ED 209 334

District-Wide Comprehensive Needs Assessment Study: Summary of System Totals, Part I, 1980-81. Evaluation Report.
ED 209 333

FITness for LIFEstyle.....A Professional Seminar on Employee Fitness. Proceedings of a Workshop for Health and Fitness Professionals (Gimli, Manitoba, Canada, November 6, 7, 8, 1979).
ED 209 207

A Grassroots'' Assessment of Homemaker Needs for the Frail Elderly.
ED 208 319

Pakistan

Selected Bibliography and Abstracts of Educational Materials in Pakistan. Vol. 14, No. 3. Period Covered July-September, 1980.
ED 209 170

Paraprofessional Personnel

Hospital Corpsman 3 & 2. Rate Training Manual and Nonresident Career Course.
ED 208 159

When Handicaps Come in Handy.
ED 208 621

Paraprofessional School Personnel

Designing A Training Program for Tutor/Advisers.
ED 208 318

Parapsychology

Extrasensory Perception Research: Difficulties and Implications for Education.
ED 208 272

Parent Advisory Councils

Parent Advisory Council Handbook. ESEA, Title I.
ED 209 388

Parent Associations

Parent Advisory Council Handbook. ESEA, Title I.
ED 209 388

Parent Attitudes

Assessing Impacts of Child Care Policies on Welfare Recipients in Michigan. Research Study Results.
ED 208 944

Assessing Impacts of Child Care Policies on Welfare Recipients in Michigan. Research Study Results. Phase II Report.
ED 208 945

A Cross Cultural Comparison of Parental Attitudes Toward Aspects of Infant Socialization.
ED 208 955

Desegregation Evaluation Progress Report: Parent and Student Survey Responses. Report No. 79-17.
ED 209 371

Housing Needs of Urban Native Families: A Comparative Study of Children's and Parents' Perceptions.
ED 208 990

Messages and Media: Toward Enhanced Performance in Communicating with Parents of Prospective Students.
ED 208 708

Parental Reactions to an Infant with a Birth Defect: A Study of Five Families.
ED 208 618

Parents' Choice of Services for Developmentally Disabled Children. Final Report.
ED 208 620

Program of the Lilly Endowment, Inc., September 1974-August 1980.
ED 208 792

Postsecondary Education

Accredited Postsecondary Institutions and Programs. Including Institutions Holding Preaccredited Status.
ED 208 786

Instructor Training Seminars: A Manual for State Training Supervisors.
ED 209 074

Mathematics Course Requirements and Performance Levels in the Navy's Basic Electricity and Electronics Schools. Technical Report, March 1980-December 1980.
ED 209 089

Mathematics Curricula Requirements and Performance Levels in Navy Class C'' Electronics Schools. Technical Report, December 1, 1979-June 1, 1980.
ED 209 090

Mathematics Requirements of Electronics Ratings in the Job Environment. Technical Report, February 1980-November 1980.
ED 209 091

Mathematics Skill Levels in Navy Class A'' Electronics Schools. Final Report, December 1979-December 1980.
ED 209 088

Parent-Through-Child Learning Project.
ED 209 085

Policy Positions and Recommendations 1980-1985.
ED 208 729

Power Structure

Advising Consultations: Spectral Images of Faculty Power.
ED 208 772

Deaning: Middle Management in Academe.
ED 208 778//

Teacher Unions and the Power Structure. Fastback 165.
ED 208 590

Prediction

Children's Understanding of the Relation Between List Length and Study Time: A Study of Metamemory.
ED 208 958

A Survey of Projected Personnel Needs in Ohio's Academic, Public, Special and School Libraries. Alternative Modes for Providing Graduate Education for Librarianship in Ohio. Phase One: Needs Assessment Related Paper Number 2.
ED 208 833

Predictive Measurement

Ability Discrepancies on the CAT: Are They Educationally Significant?
ED 209 338

Community College Enrollment Projection Study: A National Survey of Approaches Used by State Agencies for Community/Junior Colleges.
ED 208 930

1980.

ED 208 609

Faces of Change Series. Documentary Film Project: Final Report.

ED 209 060

Fast Paced Mathematics Project. Final Evaluation Report.

ED 209 355

Federal Support for International Studies: The Role of NDEA Title VI.

ED 209 158

A Follow-Up Evaluation of Social Problem Solving Training: Cognitive and Behavioral Effects.

ED 208 948

Identifying Features of Effective Open Education Programs.

ED 208 513

The Importance of Comparative Research in Psychological Preparation of Children.

ED 208 983

Information Acquisition in Children Undergoing Medical Procedures.

ED 208 981

Language Arts Remediation: The Intensive Reading Instructional Team. Report 81-10.

ED 208 346

The Long Term Effects of the ESEA Title I Reading Program on Reading Achievement.

ED 208 356

Mid-Career Women in Administration. Final Report.

ED 208 128

Minimum Competencies Assurance Program Principal and Program Managers Survey Results. Report No. 80-13.

ED 209 384

The New CETA: Effect on Public Service Employment Programs. Final Report.

ED 208 162

On-Site Day Care: The State of the Art and Models Development.

ED 208 977

Ouachita Parish School System Early Childhood Program for the Handicapped. Evaluation Report for 1979-80.

ED 208 624

Pilot Enrichment Program. Final Evaluation Report.

ED 209 386

Promising Programs for Sex-Fair Vocational Education.

ED 208 195

Relationship Between Preservice Teachers Attitudes and Classroom Discipline: A Program Model and Case Presentation.

ED 209 416

Relationship of Education to Employment in the United States. Reports Studies C.93.

ED 208 143

Report of the Task Force on the Impact of the Research, Development

ED 208 404

Pupil Personnel Workers

The Role of Pupil Personnel Workers in the Assessment of Learning Disabilities.

ED 208 625

Purchasing

Computers for Everybody.

ED 208 869

Qualified Citation Indexing

Qualified Citation Indexing Project. Information Retrieval Program 'SOUCIT.' Users Manual, Version 1.0.

ED 208 839

Qualitative Research

Instructional Approaches to Qualitative Research Methods.

ED 208 429

Quality Control

A Statewide Consortium of Teacher Educators: A Model for Complete Professional Control and Organization.

ED 209 226

Quality of Life

Aesthetic Education and the Quality of Life. Fastback 168.

ED 209 133

Assessing Impacts of Child Care Policies on Welfare Recipients in Michigan. Research Study Results. Phase II Report.

ED 208 945

Consumer Education in a Quality of Life Society.

ED 209 155

Youth in Northern Taos County, New Mexico: No One Cares.

ED 209 028

Quality of School Life

The Quality of School Life.

ED 208 523

Quality of Working Life

Evaluating Homemakers' Quality of Working Life: Establishing Criteria of Quality.

ED 208 308

Towards Improving the Quality of Work Life in Education.

ED 208 566

Quebec

Mainstreaming and Learning Disabilities: A Series .

ED 208 610

Mother Tongue and Language of Instruction in Quebec's Public Schools: Recent Evolution. Document 55.

ED 208 647

Question Types

A Notional Matrix for Grammatical Forms: Teaching Question Forms.

ED 208 659

Questioning Techniques

and Children.
ED 208 433

Biometric Communication Research for Television.
ED 208 867

Dimensions of the Feminist Research Methodology Debate: Impetus, Definitions, Dilemmas & Stances.
ED 209 297

Ethnographic Methods for Exploring the Education/Work Nexus.
ED 208 214

A Feminist Critique of Feminist Research in Educational Administration.
ED 208 461

Instructional Approaches to Qualitative Research Methods.
ED 208 429

Research Methodologies for Assessing Mentoring.
ED 209 339

Steps Leading to an Ethnographic Analysis of Mothers Preparing Children for a Memory Test.
ED 208 971

Survey Research in Higher Education.
ED 209 259

Teacher-Initiated Research: Professional Development for Teachers and a Method for Designing Research Based on Practice. Final Report.
ED 209 222

Research Needs

The Application of Social Development Theory to Research on Television and Children.
ED 208 433

Dodging the Dangers of Reductionism: Some Thoughts on Recent Feminist Theory.
ED 209 151

Ethnographic Methods for Exploring the Education/Work Nexus.
ED 208 214

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Final Report. Volume I: Executive Summary.
ED 208 179

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Final Report. Volume III: PSI Meets ABE.
ED 208 181

The Future of University Research.
ED 208 793

The Impact of Legal-Administrative Processes on Local Schools.
ED 208 520

The Management of Education Professionals in Instructionally Effective Schools: Toward a Research Agenda.
ED 208 521

Change from Peripheral Status to Full Integration.
ED 208 919
Organization and Supervision of the Rural School.
ED 209 053
School-Based Management. School Management Digest, Series 1, No. 23.
ED 208 452

School Personnel
Imperatives in Staff Training, Evaluation, and Management.
ED 208 588
Kentucky Teacher Preparation and Certification Handbook. 1981 Edition.
ED 209 220
Racial/Ethnic Distribution of Staff and Students in California Public Schools, 1979-80.
ED 209 362

School Policy
Creating Relevant Policies.
ED 208 906
Florian Frederick Chess, et al., vs. Gary E. Widmar, et al., Defendants. Memorandum Opinion and Order. In the United States District Court for the Western District of Missouri, Western Division.
ED 208 700
Orientation for Day Care Center Staff: Guidelines and Procedures.
ED 208 979
Strategies for Measuring Perceptions of Teacher Behaviors.
ED 209 198

School Psychologists
Cross-Cultural Child Rearing Practices: Implications for School Psychologists.
ED 208 326
Raising Standards of Practice in School Psychology Through the Use of Field-Based Training.
ED 208 280

School Resegregation
Resegregation, A Recurring Phenomenon and a Method of Assessment. Draft.
ED 208 495
Second Generation School Integration Problems for Blacks. Draft.
ED 208 496

School Responsibility
Torts.
ED 208 585//

School Role
Education: A Weapon Against Crime. A Forum on Prisoner Education.'' Summary Proceedings (March 26, 1981).
ED 208 218
European Network of Interaction Projects in Adult Education. Report of the Workshop on Adult Education and Rural Development'' (Strasbourg, France, December 11-12, 1980).

Commercials.
ED 208 437

Gender Specific Sex Role Development.
ED 208 304

The Myth of Cognitive Consistency: Psychological Theories and Intimate Violence.
ED 208 292

Sex-Typed Behaviors and Developmental Psychology: A Feminist Perspective.
ED 208 324

Spotlight on Sex Equity: A Filmography.
ED 208 861

Women in Medical School.
ED 208 289

Sex Stereotypes

Changes in the Feminist Perspective: From 1970 - 1980.
ED 208 296

Clinical Bias against Activity in Women and Implications for Female Self-Concept.
ED 208 329

The Division of Household Labor.
ED 208 193

Estimates of Job Performance for Applicants Differing in Gender, Marital and Parental Status.
ED 208 302

An Examination of the Male Sex Role Model in Prime Time Television Commercials.
ED 208 437

Feminist Therapy: A Comparative Study of Therapists and Clients.
ED 208 327

Gender Specific Sex Role Development.
ED 208 304

Minority Panel Review in the Development of an Achievement Test.
ED 209 350

Sexism in Texts in Educational Administration.
ED 208 460

Sex Stereotyping in Mexican Reading Primers.
ED 208 376

Sex-Typed Behaviors and Developmental Psychology: A Feminist Perspective.
ED 208 324

Spotlight on Sex Equity: A Filmography.
ED 208 861

Teaching Skills to Combat Sexism to Enhance the Repetoire of All Teachers Who Share the Vital Concern of Preparing Those They Teach to Create and Participate in a Truly Equitable Society.
ED 209 190

Sexual Attitudes

The Impact of Legal-Administrative Processes on Local Schools.
ED 208 520

Issues of Competency and Accountability. The Proceedings of an Invitational Symposium (Austin, Texas, May 13-14, 1981).
ED 208 569

State Local Relationship

The State Role in Education: Independent Actor or Junior Partner?
ED 208 594

State of the Art Reviews

ERIC Clearinghouse Publications, 1980. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses. January-December 1980.
ED 208 882

State Officials

Directory of Vocational Education Personnel.
ED 208 157

Shaping Education Policy in the States.
ED 208 550

State Programs

The Canadian Awareness Project.
ED 209 295

Career Education Activities Supported Under the Career Education Incentive Act (Pubic Law 95-207). Third Year's Program (Fiscal Year 1981 Funding).
ED 208 224

Career Education Activities Supported Under The Career Education Incentive Act (Public Law 95-207). Second Year's Program (Fiscal Year 1980 Funding).
ED 208 223

Characteristics of State Plans for Aid to Families with Dependent Children Under the Social Security Act Title IV-A. Characteristics Series Data as of October 1, 1980.
ED 208 976

The Cost of Special Education Due Process Fair Hearings and Appeals in California. Final Project Report.
ED 208 616

Cost of Special Education Programs in California.
ED 208 615

Improving Student Performance in Basic Skills. The Arkansas Plan for Instructional Management.
ED 208 553

Procedural Handbook for the Assessment Component of the Foundation Program Assessment and Improvement System (FPAIS).
ED 209 299

Right to Read: 1970-1980 State Leadership and Training. A Selective Summary of Program Products and Practices.
ED 208 351

Wisconsin Pupil Assessment Program, Writing, Exercises . Fifth Grade,

Core I Materials for Rural Agricultural Programs. Units A-C.
ED 208 148

Supervisory Methods
Developmental Supervision: Alternative Practices for Helping Teachers Improve Instruction.
ED 208 487
How to Improve Your Effectiveness as a School Administrator. ODT Leadership Effectiveness Series, Number 3.
ED 208 529
Self-Supervision for Elementary School Counselors.
ED 208 331

Supplementary Reading Materials
Luisito and the Piragua.
ED 209 026

Support Groups
A Fair Shot/An Equal Chance. A Handbook for Vocational Students in Non-Traditional Programs. Project SCOPE Book #2.
ED 208 258
Together We Can. Strategies for the Facilitation of a Peer Support Group for Vocational Students in Non-Traditional Programs.
ED 208 257

Support Systems
The Dynamics of Network Change for Older People: Social Policy and Social Theory.
ED 209 137

Suprasegmentals
Sentence Perception in Listening and Reading. Technical Note.
ED 208 388

Surprise
Teaching Informative Writing Can'' Be Interesting.
ED 208 426

Surveys
Simformation 4: Depth Interview Handbook.
ED 208 464
Survey Research in Higher Education.
ED 209 259

Survival Education
Instructor's Field Manual: North Carolina Outward Bound School.
ED 209 047

Suspension
Student Discrimination, Disproportionality and the Law. Draft.
ED 208 497
A Study of the Causes of Disproportionality in Suspensions and Expulsions of Male and Black Students. Part One: Characteristics of Disruptive and Non-Disruptive Students.
ED 208 454
A Study of the Causes of Disproportionality in Suspensions and Expulsions of Male and Black Students. Part Two: Characteristics of

ED 208 864

Intergovernmental Conference on Communication Policies in Africa (Yaounde, Cameroon, July 22-31, 1980). Final Report.
ED 208 445

Management and Technology.
ED 208 820

The New Liberal Arts. An Exchange of Views. An Occasional Paper from the Alfred P. Sloan Foundation.
ED 209 197

Technological Change

The Future and Education: Presentation to the Arlington School Board and the State Board of Education of Virginia.
ED 208 524

Technology Transfer

Teacher-Initiated Research: Professional Development for Teachers and a Method for Designing Research Based on Practice. Final Report.
ED 209 222

Telecommunications

Applications of Networking in Irish Libraries. Proceedings of a Conference (Dublin, Ireland, March 13, 1980). Occasional Publication No. 1.
ED 208 881

Broadcasting for National Development Purposes in the Commonwealth Caribbean: A Critical Perspective.
ED 208 427

Home Information Systems: A Primer.
ED 208 891

Telecourses

An Experimental University Course via Interactive Satellite: Some Findings and Implications.
ED 208 843

Television

Television Production.
ED 208 131

Television Commercials

An Examination of the Male Sex Role Model in Prime Time Television Commercials.
ED 208 437

Television Curriculum

Television Production.
ED 208 131

Television Research

Biometric Communication Research for Television.
ED 208 867

Deregulation of Television? A Base for Possible Consideration.
ED 208 393

An Examination of the Male Sex Role Model in Prime Time Television Commercials.

ED 209 149

Administration

Applied Ecology Seminar. Training Manual.

ED 209 114

Becoming a More Effective Educational Leader/Administrator.

ED 208 598

Administrative Change

Management and Technology.

ED 208 820

Administrative Organization

Matrix Organizational Structure and Its Effects Upon Education Organizations.

ED 208 475

New York City Public Schools Central Administrative Offices: Data Resources Catalog. Metropolitan Educational Development and Research Project (MEDARP) Report.

ED 209 322

Saint Mary's College Small Library Planning Program. Report of a Self Study, September 1979-October 1980.

ED 208 840

University Libraries and Instructional Media Facilities: Present and Future Relationships. Summary and Comparison of Responses from 1971 and 1980 Questionnaires.

ED 208 835

Administrative Policy

The Focus of Equal Employment Opportunity Programs under the Reagan Administration. Remarks by William Bradford Reynolds, Assistant Attorney General, Civil Rights Division.

ED 208 160

Administrative Problems

Improving the Child Care Delivery System in Minneapolis.

ED 208 975

Managing Social Change: Administrative Decision-Making in Desegregating Schools. Multi-Ethnic School Environments.

ED 208 559

Administrator Attitudes

A Comparison of the Perceptions of Laboratory Directors and Medical Technology Educators Toward Career-Entry Competencies for Associate and Baccalaureate Degree Laboratory Technology Graduates.

ED 208 164

Desegregation Evaluation Progress Report: Teachers and Administrators Survey Responses. Report No. 79-18.

ED 209 372

District-Wide Comprehensive Needs Assessment Study: Administrator Levels Report, Part II, 1980-81.

ED 209 332

District-Wide Comprehensive Needs Assessment Study: Administrator Levels Report, Part I, 1980-81.

ED 209 048

Appalachian Regional Commission: 1979 Annual Report.

ED 209 056

Appalachian Regional Commission: 1980 Annual Report.

ED 209 057

Community-Based Citizenship Education: A Goal for Junior High Appalachian Studies.

ED 209 041

Science and Appalachia.

ED 209 055

Views of Appalachia: Resource Unit.

ED 209 044

Apple II

Reference Manual for the Instructional Use of Microcomputers. Volume I (Release II).

ED 208 849

The Use of Microcomputers in a Communication Network.

ED 208 850

Arabic

Computer-Assisted Instruction in Arabic at the University of Texas at Austin.

ED 208 711

Arbitration

Bargaining.

ED 208 583//

Archdiocese of Cincinnati OH

A Plan for Urban Catholic Schools in the Cincinnati Area of the Archdiocese of Cincinnati. Interim Committee Report.

ED 209 402

Architectural Character

Iran: A Case Study on Research and Development of the Indigenous Building Methods, Materials, Local Skills and Resources in Selseleh, Luristan; in the Caspian Region; Training Workshop for Local Builders. Report Studies ... C 90.

ED 209 013

Oman: A Case Study on Research and Development of the Indigenous Building Methods, Materials, Local Skills and Resources. Report Studies ... C.88.

ED 209 011

Architectural Programing

Wycheproof Education Centre.

ED 208 552

Area Studies

Teaching French as a Multicultural Language: The French-Speaking World Outside of Europe. Language in Education: Theory and Practice, 39.

ED 208 677

Argentina

Extremist Media and the Rise of Terrorism: The Argentine Case.

ED 208 391

Student Discrimination, Disproportionality and the Law. Draft.
ED 208 497

Update on Black College Students and Black Colleges: 1980-81. National Center for Education Statistics Bulletin, September 1981.
ED 208 779

Black Teachers

Research Development Workshop for Faculty from Predominantly Black Colleges.
ED 208 713

Second Generation School Integration Problems for Blacks. Draft.
ED 208 496

Black Youth

The Adjustment of Black Children Adopted by White Families.
ED 209 149

Socializing the Black Child to Cope in the 1980s.
ED 209 409

Blacks

A Comparison of White Male and Female Students' Racial Attitudes.
ED 208 737

Cultural Pluralism and Social Unity: History and Issues.
ED 209 413

The Impact of Desegregation on Going to College and Getting a Good Job.
ED 209 419

Status of Black New York Report, 1981.
ED 209 360

Blindness

Readership Characteristics and Attitudes. Service to Blind and Physically Handicapped Users.
ED 208 890

Blue Collar Occupations

Occupational Stress and the Mental and Physical Health of Factory Workers. Research Report Series.
ED 208 220//

Board of Education Role

Governance.
ED 208 581//

Public Policy and the Arbitration of Tenure Decisions. Final Report.
ED 208 568

Boards of Education

Governance.
ED 208 581//

The Staging of Value Statements from Inception to Implementation During Critical Election Periods.
ED 208 512

The Yearbook of School Law, 1981.
ED 208 580//

Assessing Children's Development in a Lower Socioeconomic Population.
ED 208 956

Caring About Kids: The Importance of Play.
ED 208 980

Children's Visual Attention: Effects of Color, Complexity, Movement and Incongruity.
ED 208 874

Cross-Cultural Child Rearing Practices: Implications for School Psychologists.
ED 208 326

The Developmental Pathway to Reading.
ED 208 954

The Development of Persuasive Skills: A Research Summary with a Discussion of Pedagogical Implications.
ED 208 431

The Effects of Parental Absence on Sex Role Development and Scholastic Achievement.
ED 208 286

The Gifts of Families: Caring, Courage and Competence.
ED 208 972

Oklahoma Child Development Associate Curriculum: Child Growtn and Development. Revised Edition.
ED 208 997

Oklahoma Child Development Associate Curriculum: Program Planning. Revised Edition.
ED 209 001

Roe Revisited: A Study of Childhood Experience of Physicists, Seminary Teachers and Athletes.
ED 208 335

Symmetries and Asymmetries in Children's Relationships.
ED 208 986

Child Development Centers

Child Development Centers 1976 Evaluation Report. Report No. 77-4.
ED 209 397

Child Development Centers 1977 Evaluation Report. Volume II: A Follow-Up Study. Report No. 78-2.
ED 209 381

Child Development Centers. 1977 Evaluation Report. Volume I. Report No. 78-2.
ED 209 380

Child Language

Learning the Rules of the Game: Four Views of the Relation between Social Interaction and Syntax Acquisition. Technical Report No. 214.
ED 208 369

Child Neglect

American Indian Law: Relationship to Child Abuse and Neglect.
ED 209 037

Child Rearing

Toward Better Teaching: A Report of the Post-Doctoral Teaching Awards Program of the Lilly Endowment, Inc., September 1974-August 1980.
ED 208 792

Using Simulation Games in the College Classroom. Idea Paper No. 5.
ED 208 748

College Libraries

Centralised and Decentralised University Library Services in Southeast Asia: A Survey.
ED 208 810

Disaster Preparedness Manual.
ED 208 887

Library Research.
ED 208 918

LSM I: Library Skills Module for English 131.
ED 208 915

Saint Mary's College Small Library Planning Program. Report of a Self Study, September 1979-October 1980.
ED 208 840

Spokane Community College Library Public Services Handbook. (Interlibrary Loans).
ED 208 828

Spokane Community College Library Public Services Handbook. (Procedures/Policies for Student Assistants).
ED 208 829

Spokane Community College Library Public Services Handbook. (Reference Service).
ED 208 830

Spokane Community College Library Serials Operation Handbook.
ED 208 831

University Libraries and Instructional Media Facilities: Present and Future Relationships. Summary and Comparison of Responses from 1971 and 1980 Questionnaires.
ED 208 835

Workbook in Library Skills.
ED 208 917

College Mathematics

Error Analysis in Solving Algebra Word Problems.
ED 209 095

Inequalities, Signum Functions and Wrinkles in Wiggle Graphs.
ED 209 077

College Planning

Analyzing the Cost Efficiency of Academic Departments and Instructional Personnel at State Universities.
ED 208 709

Mission Review: Foundation for Strategic Planning.
ED 208 757

Policy Positions and Recommendations 1980-1985.
ED 208 729

Microcomputers in Education. Report No. 4798.
ED 208 901

Reciprocal Control Categories for Scoring Social Interaction: 36 and 60 Month.
ED 209 349

Workshop Presentations of the World Seminar on Employment Counseling (Ottawa, Ontario, September 1980).
ED 208 168

Computer Programs

An Adaptive Evaluation Structure for Computer-Based Instruction.
ED 209 229

Computers for Everybody.
ED 208 869

Implications of MECC for B.C. School Computer Development. Discussion Paper 11/79. JEM Project No. 0610.
ED 208 844

Microcomputers in Education. Report No. 4798.
ED 208 901

Microcomputers in the Schools: New Directions for British Columbia. Discussion Paper Number 05/80.
ED 208 846

Reference Manual for the Instructional Use of Microcomputers. Volume I (Release II).
ED 208 849

Study and Development of Mechanized Indexing Procedures That Can Be Applied to the Production of Subject-Enhanced Keyword Indexes. Final Report.
ED 208 841

Text and Illustration Processing System (TIPS) User's Manual. Volume 1: Text Processing System.
ED 208 862

Computer Science Education

Academic Computing at the Community College of Baltimore: A Case Study.
ED 208 931

Getting Started With Instructional Uses of Computers.
ED 208 746

Computers

Academic Computing at the Community College of Baltimore: A Case Study.
ED 208 931

Assessing the Impact, Benefits, Limitations and Costs of Computer Innovations in Education: A Retrospective Case Study Approach. Final Report.
ED 208 852

Computers in the Social Studies Classroom. How to Do It Series, Series 2, No. 14.
ED 209 165

What Does Educational Research Tell Us About School Desegregation Effects?
ED 209 420

Cultural Education

Appalachian Literature and Culture: A Teaching Unit for High School Students.
ED 209 048

The Music of Puerto Rico; A Classroom Music Handbook.
ED 209 024

The University of Wisconsin Summer Study in Poland (1979-1980).
ED 208 658

Cultural Exchange

Second-Language Acquisition: An Investigation of a Bicultural Excursion Experience.
ED 208 689

Cultural Influences

Heritage Consistency as a Consideration in Counseling Native Americans.
ED 209 035

The History of Libraries from the Colonial Period of a Country to Independence.
ED 208 804

Learning Across Cultures: Intercultural Communication and International Educational Exchange.
ED 208 790

A Portrait of Librarianship in Developing Societies. Occasional Paper Number 148.
ED 208 825

Register, Cohesion, and Cross-Cultural Reading Comprehension. Technical Report No. 220.
ED 208 365

Socializing the Black Child to Cope in the 1980s.
ED 209 409

Teaching the Chamorro Culture.
ED 209 406

Cultural Pluralism

Children's Library Services for Multicultural Societies in Australia.
ED 208 815

Cultural Pluralism and Social Unity: History and Issues.
ED 209 413

Social Competency Development in Multicultural Children, Aged 6-13. Final Report of Exploratory Research on Hispanic-Background Children.
ED 209 363

The Tension Between Collectivism and Pluralism on the Legal Concept of Equality of Educational Opportunity (Pluralism and the Plea for Educational Equality).
ED 209 403

Culture Conflict

A Follow-Up Evaluation of Social Problem Solving Training: Cognitive and Behavioral Effects.
ED 208 948

Needs Assessment for State URRD Funded Programs in Seattle. Report No. 77-3.
ED 209 396

Needs Assessment of Educationally Disadvantaged Students in Seattle Public Schools. Third Series Paper. Report No. 77-7.
ED 209 393

School-to-Work Transition Skills for Disadvantaged Youth. Final Report. Vocational-Technical Education Research Report. Volume 19, Number 3.
ED 208 166

Serving Special Needs Populations: The Disadvantaged. A Compilation of Papers Presented in a Workshop (Greensboro, North Carolina, July 21-August 7, 1980).
ED 208 139

URRD 1975-76 Final Report. Report No. 77-2.
ED 209 400

URRD 1976-77 Final Report. Report No. 77-17.
ED 209 376

1977-78 URRD Needs Assessment. Report No. 78-4.
ED 209 382

Disarmament

National Security and U.S.-Soviet Relations. Occasional Paper 26.
ED 209 130

Discipline

Bibliography of Washington State Materials on School Discipline.
ED 208 574

Student Discrimination, Disproportionality and the Law. Draft.
ED 208 497

Discipline Policy

Implementing an Inservice Program in Positive Discipline Strategies.
ED 209 171

Student Conduct and Discipline.
ED 208 571

Violence in the Schools: How Much? What to Do? Research Action Brief. Number 17.
ED 208 453

Discipline Problems

Individualized Instruction, Discipline, and Behavior Modification in an Alternative School Environment.
ED 209 184

Relationship Between Preservice Teachers Attitudes and Classroom Discipline: A Program Model and Case Presentation.
ED 209 416

Violence in the Schools: How Much? What to Do? Research Action Brief. Number 17.

ED 208 693

H. M. Tory and the Secular University.

ED 208 720

The Influence of Economic Factors on Practice in Further Education. Submission to Committee of Enquiry into Education in South Australia.

ED 208 154

Educational Improvement

Effectiveness Research and Teacher Education: Yesterday, Today, and Tomorrow.

ED 209 176

Multicultural/Community Education: An Exploration of a Relationship for Educational Improvement.

ED 208 171

Needs Assessment of Educationally Disadvantaged Students in Seattle Public Schools. Third Series Paper. Report No. 77-7.

ED 209 393

Project: Ways to Improve Education in Desegregated Schools (WIEDS). Final Interim Report.

ED 209 411

School Climate Improvement: A Model for Effective School Change.

ED 209 404

School Improvement Project: First Annual Assessment Report.

ED 209 283

State Assessment: A Beginning Toward School Improvement.

ED 209 346

Training of Youth for Working Life in the Soviet Union. Reports Studies C.96.

ED 208 141

Educational Innovation

Effectiveness Research and Teacher Education: Yesterday, Today, and Tomorrow.

ED 209 176

In Search of a Paradigm for Bilingual Education.

ED 209 359

World Yearbook of Education 1981. Education of Minorities.

ED 209 216//

Educational Legislation

The Impact of Legal-Administrative Processes on Local Schools.

ED 208 520

It's Not Funny/It's Illegal. A Handbook of Laws Guaranteeing Equal Education and Employment Opportunities. Project SCOPE Book #3.

ED 208 259

Migrant Education Program Title I, Elementary and Secondary Education Act: Overview Report.

ED 209 032

Organizational Factors Affecting Legalization in Education.

ED 208 472

Title I Migrant Education Program.

ED 209 042

A Curriculum Guide for Pre-Employment Skills.

ED 208 192

Employment Generating Services Handbook: Practical Models for Expanding Job Opportunities. Private Industry Council Training Series: 2.

ED 208 261

Graduate Training and Potential Employment for Political Scientists: The MIT Perspective.

ED 209 153

The Impact of Desegregation on Going to College and Getting a Good Job.

ED 209 419

Iran: A Case Study on Stimulation and Improvement or Establishment of Locally-Based Materials or Elements Production, in the Luristan & Caspian Regions. Report Studies ... C89.

ED 209 012

Matching the Skills of Political Scientists to the Needs of Public and Private Institutions.

ED 209 145

Minorities in Educational Administration: The Principalship. A Literature Review.

ED 208 485

New and Emerging Occupations: Fact or Fancy.

ED 208 256

Special Report: The Dropout Problem. Report No. 22:11 79/80:013a.

ED 209 265

A Survey of Projected Personnel Needs in Ohio's Academic, Public, Special and School Libraries. Alternative Modes for Providing Graduate Education for Librarianship in Ohio. Phase One: Needs Assessment Related Paper Number 2.

ED 208 833

Women in Educational Administration: The Principalship. A Literature Review.

ED 208 486

Employment Patterns

Chances of Job Loss Among Teenagers and Young Adults: Implications for Vocational Education Training.

ED 208 213

Changing Structure of Rural Employment in the Federal Republic of Germany - the Case of Rural Youth, 1955-1980.

ED 209 042

Employment and Attitudes toward Working among High School Youth.

ED 208 183

Family Success and Sexual Equality: The Limits of the Dual-Career Family Model.

ED 208 182

Follow-Up of Students Who Majored in Data Processing from 1969 to

Comprehensive Community-Based Services for Offenders Information Pak. Part 1: How to Use the Comprehensive Community-Based Services for Offenders Information
ED 208 172

Comprehensive Community-Based Services for Offenders Information Pak. Part 2: Offenders in and from our Community: Columbus-Franklin County, Ohio
ED 208 173

Comprehensive Community-Based Services for Offenders Information Pak. Part 3: A System for Delivering Comprehensive Services to Offenders.
ED 208 174

Expectation

Music and Piaget: Spinning a Slender Thread.
ED 208 984

Expenditure Per Student

An Assessment of the Impact of Special Education Programs on Non-Special Education School Building Staff. Report No. 77-13.
ED 209 374

Title I Final Report. Report No. 78-27.
ED 209 392

Expenditures

Charting New Directions: A Budget Analysis of the Division of Special Education.
ED 208 622

Cost and Usage Study of the Educational Resources Information Center (ERIC) System. A Descriptive Summary.
ED 208 903

Cost and Usage Study of the Educational Resources Information Center (ERIC) System. Final Report.
ED 208 902

Experiential Learning

Activity Approach to Just Beyond the Classroom. Environmental Education Series.
ED 209 061

Experience Based Career Education...the College Experience. A Program Manual for Development and Management of Community Based Career Exploration at the College Level.
ED 208 923

The Individual and the Group: An Issue in Assessment.
ED 209 298

Instructor's Field Manual: North Carolina Outward Bound School.
ED 209 047

The Instructor's Handbook: North Carolina Outward Bound School.
ED 209 046

Linking Faith and Justice: Reflections on Institutional Conditions and Educating for Justice.
ED 208 770

The Perspective of an Allied Health Faculty Toward Academic Credit for

Their Transferability. Final Report.
ED 208 133

Levels of Use Interviews: A Successful Formative Evaluation Tool Revised .
ED 209 251

Fortune 500

College Financial Aid and the Employee Tuition Benefit Programs of the Fortune 500 Companies.
ED 208 698

Foundation Program Assessment Improvement System

Procedural Handbook for the Assessment Component of the Foundation Program Assessment and Improvement System (FPAIS).
ED 209 299

Foundation Programs

A Guide to Missouri School Finance. Money and Education.
ED 208 546

France

Training for Secondary School Headship in France.
ED 209 181

Freedom of Speech

Freedom of Speech A Comparison of Recent U.S. and British Experience.
ED 209 146

Freire (Paulo)

The Mexican Approach of Developing Materials and Teaching Literacy to Bilingual Students.
ED 208 361

French

Beyond A-Level in the Teaching of French.
ED 208 670

Evaluation of the Bilingual Kindergarten Program, St. Joseph Elementary School, Town of Mount Royal. Second Progress Report.
ED 208 662

Helping Parents Learn a Second Language with Their Children: French.
ED 208 653

Helping Parents Learn a Second Language with Their Children: Spanish.
ED 208 688

Mother Tongue and Language of Instruction in Quebec's Public Schools: Recent Evolution. Document 55.
ED 208 647

Teaching French as a Multicultural Language: The French-Speaking World Outside of Europe. Language in Education: Theory and Practice, 39.
ED 208 677

Teaching Materials for French.
ED 208 669

French Speaking

Teaching French as a Multicultural Language: The French-Speaking World Outside of Europe. Language in Education: Theory and Practice, 39.
ED 208 677

Northwest Outward Bound School Backcountry Code.
ED 209 045

Hispanic American Culture
Cross-Cultural Child Rearing Practices: Implications for School Psychologists.
ED 208 326

Hispanic Americans
Analysis of Hispanic-Related Grants.
ED 208 758

Bilingual-Bicultural Curriculum for Language Arts: Grade 5.
ED 209 016

Bilingual Bicultural Curriculum for Social Studies: Grade Five.
ED 209 020

The Effectiveness of Two Strategies to Develop Selected Skills in Bilingual/Bicultural Teachers.
ED 209 210

My Little Cookbook.
ED 209 023

Research on Hispanic Education: Students, Finance, and Governance.
ED 208 579

Social Competency Development in Multicultural Children, Aged 6-13. Final Report of Exploratory Research on Hispanic-Background Children.
ED 209 363

Historical Bibliography
The Role of Historical Bibliographical Work in Library Education.
ED 208 806

History
Children's Books: A Legacy for the Young. Fastback 164.
ED 208 406

IATE's First 74 Years. A History by J. N. Hook.
ED 208 401

History Instruction
Family History: Coming Face-to-Face with the Past. How To Do It Series, Series 2, No. 15.
ED 209 164

The Role of Historical Bibliographical Work in Library Education.
ED 208 806

Hodgkinson (Harold L)
On Structure and Process in Higher Education: A Bibliography on Harold L. Hodgkinson. Vance Bibliographies, Public Administration Series: Bibliography P-822.
ED 208 760

Hoffman Mathematics System
An Evaluation of the Omaha Westside Public Schools Title I Mathematics Programs.
ED 209 273

Holidays
Religious Holiday Observances in Public Schools: When Are They

ED 209 049

Messages and Media: Toward Enhanced Performance in Communicating with Parents of Prospective Students.

ED 208 708

A Study of the Causes of Disproportionality in Suspensions and Expulsions of Male and Black Students. Part Two: Characteristics of High and Low Disproportionality Schools.

ED 208 455

Institutional Conditions

Becoming a More Effective Educational Leader/Administrator.

ED 208 598

Institutional Cooperation

CETA/Vocational Education Collaboration. Summary of Proceedings (Washington, D.C., June 24, 1981).

ED 208 239

Distinguishing Between Cooperation and Collaboration: A Case Study Approach to Understanding Their Relative Requirements and Outcomes. Research on Concerns-Based Adoption.

ED 208 470

Expanding Environments for Learning: The Making and Breaking of Learning Boundaries.

ED 208 510

It's Your Business! Cooperative Efforts Between Community Colleges and Business/Industry.

ED 208 240

Sharing Resources in Allied Health Education.

ED 208 237

Institutional Evaluation

Accreditation Fact Sheet.

ED 208 697

Development of Indicators of the Viability of Higher Education Institutions. Technical Report No. 19.

ED 208 752

Mission Review: Foundation for Strategic Planning.

ED 208 757

Report of the Task Force on the Impact of the Research, Development and Field Activities of The Ontario Institute for Studies in Education. Summary and Conclusions.

ED 209 173

Report of the Task Force on the Impact of the Research, Development and Field Activities of The Ontario Institute for Studies in Education. Working Papers.

ED 209 174

Teacher Centers. Perceptions of: Role Expectations, Functional Attributes, Institutional Payoffs. A Research Report.

ED 209 186

Institutional Research

The Role of Institutional Research in Institutional Governance.

New and Emerging Occupations: Fact or Fancy.
ED 208 256

Labor Needs

Feasibility Study for the Establishment of a Pharmacy Technology Program. Volume 11, Number 8.
ED 208 911

New and Emerging Occupations: Fact or Fancy.
ED 208 256

Labor Relations

Labor Relations and Public School Desegregation in Los Angeles, Dade County and Boston.
ED 209 410

Labor Supply

New and Emerging Occupations: Fact or Fancy.
ED 208 256

Laboratory Equipment

Introduction to Instrumental Analysis of Water Pollutants. Training Manual.
ED 209 110

Microscopic Analysis of Activated Sludge. Training Manual.
ED 209 119

Laboratory Procedures

Analytical Methods for Trace Metals. Training Manual.
ED 209 118

Bacteriological Methods in Water Quality Control Programs. Instructor's Guide.
ED 209 116

Bacteriological Methods in Water Quality Control Programs. Training Manual.
ED 209 115

Bioassay for Toxic and Hazardous Materials. Training Manual.
ED 209 111

Determination of Residual Chlorine and Turbidity in Drinking Water. Instructor's Manual.
ED 209 109

Determination of Residual Chlorine and Turbidity in Drinking Water. Student Manual.
ED 209 108

Introduction to Instrumental Analysis of Water Pollutants. Training Manual.
ED 209 110

Methods for the Determination of Bacteriological Contaminants in Drinking Water. Training Manual.
ED 209 112

Microscopic Analysis of Activated Sludge. Training Manual.
ED 209 119

Water Quality & Pollutant Source Monitoring: Field and Laboratory Procedures. Training Manual.

Survey.

ED 208 885

Collection Development Policy. Media Retrieval Services Pierce Library. Learning Resources. 1981 Rev.

ED 208 886

Library Materials

Children's Library Services for Multicultural Societies in Australia.

ED 208 815

Readership Characteristics and Attitudes. Service to Blind and Physically Handicapped Users.

ED 208 890

Training Library Specialists in Multi-Ethnic Heritage Programs. Papers presented at a Conference (Atlanta, Georgia, April 6-8, 1978).

ED 208 893

Library Networks

Evaluation of the Use of Slow-Scan Television and Telefacsimile.

ED 208 870

Library of Congress Subject Headings

Critical Views of LCSH the Library of Congress Subject Headings; A Bibliographic and Bibliometric Essay and An Analysis of Vocabulary Control in the Library of Congress List of Subject Headings (LCSH).

ED 208 900

Library Personnel

Enrollment Projections for Graduate Programs in Library and Information Science and Educational Media in Ohio, 1981-1985 . Alternative Modes for Providing Graduate Education in Librarianship in Ohio. Phase One: Needs Assessment Related Paper Number 3.

ED 208 832

Some Ergonomic Considerations of VDU Workspaces at D. H. Hill Library.

ED 208 865

Spokane Community College Library Public Services Handbook. (Procedures/Policies for Student Assistants).

ED 208 829

A Survey of Projected Personnel Needs in Ohio's Academic, Public, Special and School Libraries. Alternative Modes for Providing Graduate Education for Librarianship in Ohio. Phase One: Needs Assessment Related Paper Number 2.

ED 208 833

Library Planning

Collection Development and Management at Cornell. A Concluding Report on Activities of the Cornell University Libraries' Project for Collection Development and Management, July 1979-June 1980, with Proposals for Future Planning.

ED 208 889

The Consultant's Role in Library Development: Prelude for a Panel Discussion.

ED 208 801

Management and Technology.

Medical Services

The Expression of Distress by Children Receiving Medical Treatment.
ED 208 988

How Sophisticated Are Consumers About the Medical Care Delivery System? Rand Health Insurance Experiment Series.
ED 208 253

Maintaining a Normal Life: Proceedings of the National Conference for Parents of Children with Cancer (1st, Arlington, Virginia, June 23-25, 1978).
ED 208 605

Medical Students

Women in Medical School.
ED 208 289

Medical Technologists

A Comparison of the Perceptions of Laboratory Directors and Medical Technology Educators Toward Career-Entry Competencies for Associate and Baccalaureate Degree Laboratory Technology Graduates.
ED 208 164

Perceptions of Competence of Three Levels of Medical Laboratory Personnel.
ED 208 781

What Is Non-Traditional Education?
ED 208 703

Medical Vocabulary

Source Book of Educational Materials for Nuclear Medicine.
ED 209 082

Medicine

Source Book of Educational Materials for Nuclear Medicine.
ED 209 082

Meetings

Governance.
ED 208 581//

Simformation 3: Home-School Visits.
ED 208 463

Memory

Aesthetical Information Impact of a Literary Text.
ED 208 866

Children's Understanding of the Relation Between List Length and Study Time: A Study of Metamemory.
ED 208 958

Individual Differences in Dual Task Performance. Final Report.
ED 209 249

Memory Testing: The Next Step.
ED 209 254

Schema Theory as a Guide for Educational Research: White Knight or White Elephant?
ED 209 227

Steps Leading to an Ethnographic Analysis of Mothers Preparing

A Guide to School and Community Action.
ED 208 316

Health and Social Service Needs of the Elderly: A Comparison of Residents of Public Housing and Residents of the Neighboring Community. Institute on Aging Monograph Series.
ED 208 127

Importance and Presence of Mathematics Inservice Actitivies in Teacher Centers.
ED 209 224

ITV Annual Evaluation Report. WKNO-TV and WLJT-TV, 1979-80.
ED 208 822

Marketing Mismanagement in Higher Education. Working Paper.
ED 208 707

Needs Assessment for State URRD Funded Programs in Seattle. Report No. 77-3.
ED 209 396

Needs Assessment Handbook.
ED 209 323

Needs Assessment in ESL. Language in Education: Theory and Practice, No. 41.
ED 208 679

Needs Assessment of Educationally Disadvantaged Students in Seattle Public Schools. Third Series Paper. Report No. 77-7.
ED 209 393

Positive Steps for Marketing Higher Education.
ED 208 706

A Projection of Low-Achieving Students in Seattle Public Schools. ESEA Title I Needs Assessment. Report No. 78-7.
ED 209 390

A Review of Literature Pertinent to a Needs Assessment of Children Five to Twelve Years Old.
ED 208 951

School Improvement Project: First Annual Assessment Report.
ED 209 283

Statewide Curriculum Development Project: Needs Assessment Stage. Final Report, July 1, 1980-June 30, 1981.
ED 208 198

A Strategy for Local Drug Abuse Assessment. Technical Paper.
ED 208 290

Negligence

Torts.
ED 208 585//

Neighborhoods

Health and Social Service Needs of the Elderly: A Comparison of Residents of Public Housing and Residents of the Neighboring Community. Institute on Aging Monograph Series.
ED 208 127

An International Inventory and Comparative Study of Legislation and

Television Viewing Habits of Kindergarten, Third and Sixth Grade Students in a Western Kentucky County.
ED 208 962

Testing in the '80s: An Agenda for Action.
ED 209 345

1977-78 Desegregation Evaluation Summary. Report No. 78-9.
ED 209 368

1977-78 Desegregation Evaluation Third Interim Report. Report No. 78-5.
ED 209 389

Parent Child Relationship

Altering a Parent's Perception of Child Behavior by Environmental Factors.
ED 208 332

A Cross Cultural Comparison of Parental Attitudes Toward Aspects of Infant Socialization.
ED 208 955

The Development of the Checklist for Parents of Preadolescent Children.
ED 208 285

Family Centered Intervention with Infant Failure to Thrive.
ED 208 960

Family Interaction and Television Viewing: Studies of Low-Income and Minority Families.
ED 208 875

The Gifts of Families: Caring, Courage and Competence.
ED 208 972

The Intergenerational Transmission of Religious Behavior: The Effect of Parents on Their Children's Frequency of Prayer.
ED 209 132

Parental Reactions to an Infant with a Birth Defect: A Study of Five Families.
ED 208 618

Reciprocal Control Categories for Scoring Social Interaction: 36 and 60 Month.
ED 209 349

Symmetries and Asymmetries in Children's Relationships.
ED 208 986

Thy Father & Thy Mother'': A Second Look at Filial Responsibility and Family Policy.
ED 208 267

Parent Counseling

Family Centered Intervention with Infant Failure to Thrive.
ED 208 960

Parent Education

Assessing Children's Development in a Lower Socioeconomic Population.
ED 208 956

Dealing With Stress: A Major Component of a Parent Education Program.

Demographic Trends for Pennsylvania 18-Year-Olds by County, Sex, and Race. Report No. 34.
ED 208 751

Grade Inflation and the Validity of the Scholastic Aptitude Test.
ED 209 327

Group Comparisons for Basic Skills Measures.
ED 209 329

Predictive Validity

Differential Weighting of Multiple-Choice Items.
ED 209 243

Predictor Variables

A Description and Illustration of a Model for Conducting Student Retention Research.
ED 208 745

Differences Between Always Obese Individuals and Those Who Have Become Thin.
ED 208 282

Estimates of Job Performance for Applicants Differing in Gender, Marital and Parental Status.
ED 208 302

Individual Differences in Dual Task Performance. Final Report.
ED 209 249

The Multi-Dimensional Self: Predictors of Self-Concept in Adolescents.
ED 208 276

Primary French Immersion: Disabilities and Prediction of Success.
ED 208 690

Social Adjustment and Achievement: A Cross National Survey.
ED 208 313

Use of a Biographical Questionnaire in the Early Identification of College Dropouts.
ED 208 288

Women's Midlife Transition Experience as a Function of Marital Status, Education, and Urban-Rural Residence.
ED 208 303

Pregnancy

Nonverbal Style of Emotional Expression: Prediction of Parenting Behavior.
ED 208 959

Pregnant Students

Suggested Services and Policies Related to Adolescent Parenthood. A Report of the Adolescent Parenthood Project.
ED 208 601

Prereading Experience

Stimulating Prereading Activities.
ED 208 373

Preschool Children

Bornekommissionens Betaenkning. (Report from the Danish Child Welfare Commission, with an English Summary).

and Field Activities of The Ontario Institute for Studies in Education. Summary and Conclusions.
ED 209 173

Report of the Task Force on the Impact of the Research, Development and Field Activities of The Ontario Institute for Studies in Education. Working Papers.
ED 209 174

A Second Year Evaluation of the ESEA Title III Urban Leadership Program.
ED 209 387

A Second Year Study of the Educational and Demographic Factors That Affect the Reading and Mathematics Performance of Title I Students. Report No. 77-1.
ED 209 398

Skills Related to Teaching: Perceived Importance and Mastery. 1980-81 Teacher Education Program Evaluation Study.
ED 209 189

Takoma Park Magnet School Evaluation; Part II, Final Report.
ED 209 284

Title I Migrant Education Program.
ED 209 031

Title I Parent Involvement Evaluation. Report No. 77-19.
ED 209 378

Title I Program Evaluation Report, 1976-77. Report No. 77-18.
ED 209 377

URRD Final Report. Report No. 78-17.
ED 209 391

URRD 1975-76 Final Report. Report No. 77-2.
ED 209 400

URRD 1976-77 Final Report. Report No. 77-17.
ED 209 376

Validation Report for the Title IV-C Health Through Science Project, 1979-80.
ED 209 287

1977-78 Desegregation Evaluation Summary. Report No. 78-9.
ED 209 368

Program Evaluation

An Analysis of the Seattle Compensatory Education Program, 1978-79: Needs, Effectiveness and Program Improvement. Report No. 80-6.
ED 209 401

An Application of the PMI Model at the Project Level: Evaluation of the ESEA Title IV C Fresh Start Minischool Project.
ED 208 515

Arts Program: A Qualitative and Quantitative Evaluation of Program Development and Implementation, 1979-80. (Second Project Year.)
ED 209 302

Assessment in Early Childhood Education.
ED 209 343

Classroom Use of Selected Children's Books to Facilitate Prosocial Development in Young Children.
ED 208 967

Cycling and Recycling Questions: The When'' of Talking in Classrooms.
ED 208 354

Qualititive Differences in Preschool Children's Responses to Questions: Implications for Social Class and Developmental Differences.
ED 208 934

Teacher Questions to Male and Female Toddlers.
ED 208 968

Questionnaires

Assessing Children's Development in a Lower Socioeconomic Population.
ED 208 956

How Sophisticated Are Consumers About the Medical Care Delivery System? Rand Health Insurance Experiment Series.
ED 208 253

Racial Attitudes

Attitudes of Whites Toward Blacks: A Revision of the Situational Attitude Scale (SAS).
ED 208 733

A Comparison of White Male and Female Students' Racial Attitudes.
ED 208 737

Racial Attitudes of White University Freshmen by Sex.
ED 208 734

Racial Bias

Socializing the Black Child to Cope in the 1980s.
ED 209 409

Racial Composition

Desegregation Evaluation Progress Report: Changing Enrollment Patterns under the Seattle Plan. Report No. 79-8.
ED 209 369

Racial Differences

Comparison of the Psychological Recovery of Black and White Victims of Rape.
ED 208 322

A Description and Illustration of a Model for Conducting Student Retention Research.
ED 208 745

Ethnic Group Differences on the ITBS: A Structural Analysis in Grades Three Through Eight.
ED 208 291

Group Comparisons for Basic Skills Measures.
ED 209 329

Interracial Differences Among University Freshmen.
ED 208 738

Racial Discrimination

Reindustrialization and Vocational Education.
ED 208 255
Research Methodologies for Assessing Mentoring.
ED 209 339
Research on Hispanic Education: Students, Finance, and Governance.
ED 208 579
Vocational Education and Reindustrialization.
ED 208 246
Word and Syllable Counts in Theoretical and Practical Perspectives.
ED 208 362

Research Opportunities

China's Social Science Publications: Emerging Trends.
ED 209 141
The Future of University Research.
ED 208 793
Present and Future Directions in English Education Research.
ED 208 423

Research Problems

Androgyny and Psychological Well-Being: Some Ideological Dilemmas.
ED 208 269
Dimensions of the Feminist Research Methodology Debate: Impetus, Definitions, Dilemmas & Stances.
ED 209 297
Dodging the Dangers of Reductionism: Some Thoughts on Recent Feminist Theory.
ED 209 151
Effectiveness Research and Teacher Education: Yesterday, Today, and Tomorrow.
ED 209 176
Extrasensory Perception Research: Difficulties and Implications for Education.
ED 208 272
Limitations of the Between-Class, Within-Class Analyses for Indicating Classroom Processes.
ED 209 260
Research Methodologies for Assessing Mentoring.
ED 209 339
Symposium Comments and a Perspective on Job Analysis.
ED 208 176

Research Projects

Projects in Progress FY1980. A Report for the Coordinating Committee on Research in Vocational Education.
ED 208 244

Research Reports

Children's Literature Research Collections: Services and Research for Children's Libraries.
ED 208 811
Research on the Beginning Teacher: Implications for Teacher Education.

ED 208 135

Expanding Environments for Learning: The Making and Breaking of Learning Boundaries.
ED 208 510

Vocational Education as a Participant in the Economic Development Enterprise: Policy Options for the Decade Ahead.
ED 208 245

School Safety

Safe School Guide.
ED 208 535

Selected References on Asbestos: Its Nature, Hazards, Detection, and Control.
ED 208 469

School Schedules

The Four-Day Operational Week Experience at Florida Junior College (FJC): Report of Evaluation Process Study.
ED 208 922

School Security

Reporting: Violence, Vandalism and Other Incidents in Schools.
ED 208 603

School Statistics

Annual Report 1979-80.
ED 209 311

Austin Independent School District Achievement Profiles, 1980-81. Volume I: Elementary Schools (Iowa Tests of Basic Skills), Allan-Linder and District. Publication No. 80.83.
ED 209 290

Austin Independent School District Achievement Profiles, 1980-81. Volume II: Elementary Schools (Iowa Tests of Basic Skills), Maplewood-Zilker.
ED 209 291

Austin Independent School District Achievement Profiles, 1980-81. Volume III: Junior High Schools (Iowa Tests of Basic Skills) and Senior High Schools (Sequential Tests of Educational Progress).
ED 209 292

The Condition of Education, Part 2. 1981 Edition. NCES Programs and Plans.
ED 208 480

New York City Public Schools Central Administrative Offices: Data Resources Catalog. Metropolitan Educational Development and Research Project (MEDARP) Report.
ED 209 322

Statistical Report for School Year 1979-80.
ED 209 312

School Supervision

Organization and Supervision of the Rural School.
ED 209 053

School Support

Gayspeak: Gay Male & Lesbian Communication.
ED 208 449//

Sexual Harassment

It's Not Funny/It's Illegal. A Handbook of Laws Guaranteeing Equal Education and Employment Opportunities. Project SCOPE Book #3.
ED 208 259

On Campus With Women, Number 31.
ED 208 749

Shared Facilities

The Joint Occupancy and Sharing of School Facilities. An Experiment Between the Lincoln County Board of Education and the Lincoln County Roman Catholic Separate School Board.
ED 208 494

Shared Services

Different Approaches to Shared Services.
ED 208 556

Sharing Resources in Allied Health Education.
ED 208 237

Sharing Behavior

Classroom Use of Selected Children's Books to Facilitate Prosocial Development in Young Children.
ED 208 967

Shona

The English of Shona Speakers: An Application of the Interlanguage Concept.
ED 208 655

Simulation

Advanced Computer Image Generation Techniques Exploiting Perceptual Characteristics. Final Report.
ED 208 851

Electronic Equipment Maintenance Training (EEMT) System: System Definition Phase.
ED 208 855

One Way to Train for the Problems of Administrators.
ED 208 473

Using Simulation Games in the College Classroom. Idea Paper No. 5.
ED 208 748

Singapore

The Design of Secondary Schools A Case Study, Singapore.
ED 208 526

Site Analysis

School District 4J Facilities Siting Report, 1979.
ED 209 313

Situational Attitude Scale (Sedlacek and Brooks)

Attitudes of Whites Toward Blacks: A Revision of the Situational Attitude Scale (SAS).
ED 208 733

Skill Development

Eighth Grade, and Eleventh Grade.
ED 209 306

State Regulation

Regulating Business, Regulating Schools: The Problem of Regulatory Unreasonableness.
ED 208 576

State School District Relationship

Citizens' Handbook on the Organization and Financing of the Washington Public School System. Revised.
ED 208 474

Deciding State School Policy in Minnesota. An Analysis of Policy Participants, Influence Relationships, and Decision Processes in the 1970s.
ED 208 456

Elementary-Secondary Guide for Oregon Schools, 1980. Standards for Public Schools.
ED 208 476

A Handbook for Understanding the Basic Skills Assessment Program.
ED 209 262

The Impact of Legal-Administrative Processes on Local Schools.
ED 208 520

State Standards

Elementary-Secondary Guide for Oregon Schools, 1980. Planning for Standards Implementation.
ED 208 477

Elementary-Secondary Guide for Oregon Schools, 1980. Standards for Public Schools.
ED 208 476

Financial Management Guide: Child Care Food Program.
ED 208 235

Issues of Competency and Accountability. The Proceedings of an Invitational Symposium (Austin, Texas, May 13-14, 1981).
ED 208 569

Kentucky Teacher Preparation and Certification Handbook. 1981 Edition.
ED 209 220

Microfilm Standards. Counties, Municipalities, School Districts.
ED 208 857

URRD Final Report. Report No. 78-17.
ED 209 391

URRD 1975-76 Final Report. Report No. 77-2.
ED 209 400

Who Shall Control Entry to Teacher Education? North Carolina Quality Assurance Program.
ED 209 225

State Surveys

State Evaluation of Bilingual Vocational Programs in Florida.
ED 208 212

State University of New York Coll at Brockport

High and Low Disproportionality Schools.
ED 208 455

Sweden
Adult Learners in Colleges and Universities. Proceedings of the Annual Sweden/Canada Workshop, (3rd, 1979).
ED 208 797
Report on the Selection and Training of Headteachers in Sweden.
ED 209 180

Syllabaries
Word and Syllable Counts in Theoretical and Practical Perspectives.
ED 208 362

Syllables
Word and Syllable Counts in Theoretical and Practical Perspectives.
ED 208 362

Syntactic Complexity
Teaching and Measuring Sentence Skills: The Importance of Length, Variability, Variety, and Punctuation.
ED 208 409

Syntactic Maturity
Sentence-Combining: Measuring the Rate of Syntactic Growth in Freshman Composition.
ED 208 391

Syntax
Learning the Rules of the Game: Four Views of the Relation between Social Interaction and Syntax Acquisition. Technical Report No. 214.
ED 208 369
Teaching and Measuring Sentence Skills: The Importance of Length, Variability, Variety, and Punctuation.
ED 208 409

Systems Approach
Instructional Systems Development
ED 209 239

Tailored Testing
Procedures for Criterion-Referenced Tailored Testing. Final Report, 1977-1981.
ED 209 354

Tajfel (Henri)
Women and Men: An Intergroup Analysis.
ED 208 328

Talent Identification
Special Interest Centres. Planning Report.
ED 208 507

Tanzania
A Comparative Study of the Mass Literacy Campaigns of Tanzania and Kenya.
ED 208 200

Tax Allocation
How States Compare in Financial Support of Higher Education, 1981-82.

ED 208 437

Television's Role in Family Life.

ED 208 880

Television Viewing

The Application of Social Development Theory to Research on Television and Children.

ED 208 433

Family Interaction and Television Viewing: Studies of Low-Income and Minority Families.

ED 208 875

Issues and Images: The Influence of Media Reliance in Voting Decisions.

ED 208 397

Television Viewing Habits of Kindergarten, Third and Sixth Grade Students in a Western Kentucky County.

ED 208 962

Tennessee

Foreign Language Programs in Tennessee Public Schools, 1978-79.

ED 208 648

ITV Annual Evaluation Report. WKNO-TV and WLJT-TV, 1979-80.

ED 208 822

Tennis

International Symposium on the Effective Teaching of Racquet Sports. Proceedings (1st, Urbana, Illinois, June 11-14, 1980).

ED 209 208

Tenure

Public Policy and the Arbitration of Tenure Decisions. Final Report.

ED 208 568

Test Bias

Minority Panel Review in the Development of an Achievement Test.

ED 209 350

Test Bias: In God We Trust, All Others Must Have Data.

ED 209 252

The Vocational Counseling Effects of the Occu-Sort on Junior and Senior High School Students. Revised Edition.

ED 208 336

Test Coaching

Listening, Grammar, Reading, Writing: Preparing Foreign Students for English and the TOEFL.

ED 208 420

Test Construction

The Development of the Checklist for Parents of Preadolescent Children.

ED 208 285

The Formation of Homogeneous Item Sets When Guessing is a Factor in Item Responses.

ED 209 353

Introduction to Teaching Adults. Module 4: Using Evaluation

ED 209 331

Intensive Communication Strategy: The Gifted Program. Evaluation Report. Research and Evaluation Bulletin.
ED 209 279

Minimum Competencies Assurance Program Principal and Program Managers Survey Results. Report No. 80-13.
ED 209 384

Perceptions of Secondary School Professional Personnel in Relation to Teacher Training in Pupil Evaluation Procedures.
ED 209 264

The Perspective of an Allied Health Faculty Toward Academic Credit for Experiential Learning.
ED 208 165

1977-78 Desegregation Evaluation Summary. Report No. 78-9.
ED 209 368

Administrator Characteristics

Relationship between Faculty and Administrator Perception of Administrator's Role and Degree of Success.
ED 208 527

Volunteers in Amateur Sport Organizations: Biographic and Demographic Characteristics and Patterns of Involvement.
ED 209 182

Administrator Education

Assessing the Needs and Problems of Early Childhood Administrators/Directors.
ED 208 963

A Cost-Effectiveness Analysis of Administrator Training Programs for Native Americans. Monograph.
ED 208 528

One Way to Train for the Problems of Administrators.
ED 208 473

Rites of Passage: Role Socialization Among Novice Principals.
ED 208 459

Selection and Training of Folkeskole and Gymnasia Headteachers in Denmark.
ED 209 177

Sexism in Texts in Educational Administration.
ED 208 460

Training for Secondary School Headship in France.
ED 209 181

Administrator Effectiveness

How to Improve Your Effectiveness as a School Administrator. ODT Leadership Effectiveness Series, Number 3.
ED 208 529

Administrator Evaluation

Evaluation of Principals; Leadership Excellence Achievement Plan.
ED 208 551

Administrator Guides

ED 208 398

Arkansas

Community Education Proven Practices II: Networking Strategies.
ED 209 034

Geographic and Institutional Origin of Arkansas College Students, Fall 1980.
ED 208 784

Improving Student Performance in Basic Skills. The Arkansas Plan for Instructional Management.
ED 208 553

Army

Instructional Systems Development
ED 209 239

Arousal Patterns

Information Acquisition in Children Undergoing Medical Procedures.
ED 208 981

Art

The Artistic Experiment: How and Why Do Artists Do It?
ED 208 439

Art Activities

Oklahoma Child Development Associate Curriculum: Creative Activities. Revised Edition.
ED 209 000

Art Education

Appropriate Teacher Strategies to Increase the Participation of Low-Achieving Youths in Art Activities in the Schools.
ED 209 236

The Artist Residency Program in Eastern Oregon: Emphasizing the Rural.
ED 209 063

Arts Program: A Qualitative and Quantitative Evaluation of Program Development and Implementation, 1979-80. (Second Project Year.)
ED 209 302

Emotion and Cognition in Visual Art Education. Research Bulletin No. 55.
ED 209 175

The Kentucky Plan for Comprehensive Arts in Education.
ED 209 148

Richmond County Public Schools Arts Program: An Evaluation of the Impact of the Arts Program on the Curriculum, Students, Teachers, and Community, 1980-81. (Third Project Year.)
ED 209 303

Art Expression

It's Your Move: Expressive Movement Activities for the Language Arts Class.
ED 208 418//

Art History

Teaching Art History in Interdisciplinary Courses.
ED 209 129

Book Reviews

Content Analysis of the Library Journal for 1958-80.
ED 208 836

Books

Book and Materials Selection for School Libraries and Classrooms: Procedures, Challenges and Responses. Working Report on Nationwide Survey.
ED 208 885

Children's Books: A Legacy for the Young. Fastback 164.
ED 208 406

The Influence of Styles, Text Content, Sex, and Grade Level on First, Second, and Third Grade Children's Preferences for Artistic Style.
ED 208 949

The Role of Historical Bibliographical Work in Library Education.
ED 208 806

Borg Warner System 80

An Evaluation of the Omaha Westside Public Schools Title I Mathematics Programs.
ED 209 273

Brinkmanship

Strategies for Measuring Perceptions of Teacher Behaviors.
ED 209 198

British Columbia

B.C. Has a Choice. Discussion Paper 01/81.
ED 208 848

A Follow-Up Study of Career/Technical Students from the British Columbia Community Colleges and Institutes: Summary Report. Report No. 5-04-857.
ED 208 921

A Follow-Up Study of Non-Transfer, Academic Students from the British Columbia Community Colleges: Technical Report.
ED 208 904

Implications of MECC for B.C. School Computer Development. Discussion Paper 11/79. JEM Project No. 0610.
ED 208 844

Low-Cost Microtechnology Learning Aids in the Classroom. Discussion Paper 01/80.
ED 208 845

Microcomputers in the Schools: New Directions for British Columbia. Discussion Paper Number 05/80.
ED 208 846

British Columbia Assessment of Written Expression

Teaching and Evaluating Student Writing (Elementary Grades). British Columbia Assessment of Written Expression, 1978.
ED 209 318

Teaching and Evaluating Student Writing (Secondary Grades). British Columbia Assessment of Written Expression, 1978.
ED 209 319

Altering a Parent's Perception of Child Behavior by Environmental Factors.

ED 208 332

Cross-Cultural Child Rearing Practices: Implications for School Psychologists.

ED 208 326

The Development of the Checklist for Parents of Preadolescent Children.

ED 208 285

An Evaluation of the Church Street Pilot Project in Parenting. Report No. 156.

ED 209 271

The Family Learning Project - Phase I. Project Report.

ED 208 932

The Gifts of Families: Caring, Courage and Competence.

ED 208 972

The Intergenerational Transmission of Religious Behavior: The Effect of Parents on Their Children's Frequency of Prayer.

ED 209 132

Television Viewing Habits of Kindergarten, Third and Sixth Grade Students in a Western Kentucky County.

ED 208 962

Child Welfare

An Investigation by Children of the Inappropriate Incarceration of Children. Report of the Subcommittee on the Constitution of the Committee on the Judiciary. United States Senate, Ninety-Sixth Congress, Second Session.

ED 208 311

Reauthorization of the Juvenile Justice and Delinquency Prevention Act of 1974. Hearings before the Committee on the Judiciary. United States Senate, Ninety-Sixth Congress, Second Session on S. 2434, S. 2441, and S. 2442 (March 27 and 28, 1980).

ED 208 314

Childhood Attitudes

Development and Demography of Perceived Vulnerability in Youngsters.

ED 208 957

Housing Needs of Urban Native Families: A Comparative Study of Children's and Parents' Perceptions.

ED 208 990

Project Parapluie: A User Generated Shelter Design for the Recreation of School-Age Children in a Montreal Housing Project.

ED 208 992

Television Viewing Habits of Kindergarten, Third and Sixth Grade Students in a Western Kentucky County.

ED 208 962

Childhood Interests

Family Interaction and Television Viewing: Studies of Low-Income and Minority Families.

College Preparation

Pilot Enrichment Program. Final Evaluation Report.
ED 209 386

1979 Survey of Philadelphia High School Graduates, Classes of 1975, 1977, 1979.
ED 209 321

College Presidents

H. M. Tory and the Secular University.
ED 208 720

College Programs

Development of Higher Education Product-Value Indexes.
ED 208 762

The New Liberal Arts. An Exchange of Views. An Occasional Paper from the Alfred P. Sloan Foundation.
ED 209 197

Successful Examples of Instructional Technology in Higher Education.
ED 208 726

College Role

Data and Information Needs to Stimulate Effective College/City Cooperation for Community Development. Discussion Draft.
ED 208 756

The End of Universities in Canada.
ED 208 721

Group Memory. A Guide to College and Student Survival in the 1980s.
ED 208 701//

H. M. Tory and the Secular University.
ED 208 720

Mission Review: Foundation for Strategic Planning.
ED 208 757

A New Case for the Liberal Arts. Assessing Institutional Goals and Student Development.
ED 208 764//

The One-College Concept and Continuing Education: The Process of Change from Peripheral Status to Full Integration.
ED 208 919

College School Cooperation

Implementing an Inservice Program in Positive Discipline Strategies.
ED 209 171

College Science

Curriculum Outline for a General Oceanography Field Laboratory (Review Cycle-Annual).
ED 209 081

Instructor's Guide for General Chemistry.
ED 209 092

College Second Language Programs

Computer-Assisted Instruction in Arabic at the University of Texas at Austin.
ED 208 711

Developing Standards and Norms for Computer Literacy. Discussion Paper 06/80.

ED 208 847

A Survey of Selected Computer-Related Periodicals.

ED 208 946

Concept Formation

Conceptual Readability: New Ways to Look at Text. Reading Education Report No. 31.

ED 208 370

The Effect of Gender on Conceptual Level.

ED 208 270

Concept Teaching

The Identification and Teaching of Selected Temporal Constructions to Young Children.

ED 208 961//

Concerns Based Adoption Model

Program Evaluation and the Management of Change Using the Individual as a Frame of Reference.

ED 208 221

Conferences

Evaluation of ACPA '81.

ED 209 340

Confidential Records

Student Records: Suggested Guidelines for School Districts.

ED 208 573

Conflict

Extremist Media and the Rise of Terrorism: The Argentine Case.

ED 208 398

Strategies for Measuring Perceptions of Teacher Behaviors.

ED 209 198

Conflict Resolution

Selection and Training of Secondary School Headteachers in the Netherlands.

ED 209 179

Congenital Impairments

Parental Reactions to an Infant with a Birth Defect: A Study of Five Families.

ED 208 618

Williams 'elfin facies' Syndrome: A Case Study.

ED 208 639

Congress 96th

An Investigation by Children of the Inappropriate Incarceration of Children. Report of the Subcommittee on the Constitution of the Committee on the Judiciary. United States Senate, Ninety-Sixth Congress, Second Session.

ED 208 311

Connecticut

A Guide to Connecticut School Finance. Money and Education.

Delivery of Psychological Services to Native Americans: How Real Is Cultural Relevancy?
ED 209 050

Group Conflict, Education, and Mexican Americans: A Discussion Paper.
ED 209 006

Youth in Northern Taos County, New Mexico: No One Cares.
ED 209 028

Current Events

Students and the News: Patterns of Knowledge and Acquisition. Research Overview.
ED 209 143

Curriculum

An Assessment of Special Education Curriculum Status and Needs. Report No. 77-11.
ED 209 373

Education in the 80's: Curricular Challenges.
ED 209 157

Elementary-Secondary Guide for Oregon Schools, 1980. Standards for Public Schools.
ED 208 476

A School District Explores Competency Based Education.
ED 208 481

Curriculum Design

Instructional Systems Development
ED 209 239

Introduction to Teaching Adults. Module 5: Designing Instruction.
ED 208 205

A Model Program for the Training of Professionals in Bilingual/Bicultural Education.
ED 209 191

Reading the Environment: An Approach to Language and Concept Development.
ED 208 337

Report on the Selection and Training of Headteachers in Sweden.
ED 209 180

Training for Secondary School Headship in France.
ED 209 181

Valuing at Alverno: The Valuing Process in Liberal Education.
ED 208 694

What Is Non-Traditional Education?
ED 208 703

Curriculum Development

Administrative Model for the Incorporation of Performance Instructional Modules into University Vocational Education Professional Development Programs. Final Report.
ED 208 229

The Development of Four Job-Oriented Basic Skills (JOBS) Programs. Final Report, October 1978-October 1980.

ED 208 453

Discourse Analysis

Directed Activities Related to Text: Text Analysis and Text Reconstruction.
ED 208 386

Discourse Analysis and Second Language Teaching. Language in Education: Theory and Practice, No. 37.
ED 208 675

A Social Interaction Model of Reading. Technical Report No. 218.
ED 208 363

Teaching Conversation Skills in ESL. Language in Education: Theory and Practice, No. 38.
ED 208 676

Discovery Learning

Activity Approach to Just Beyond the Classroom. Environmental Education Series.
ED 209 061

Activity Approach to Seashore Ecology. Environmental Education Series.
ED 209 062

Some Psychological Bases, & Aspects of Outward Bound.
ED 209 043

Discovery Processes

The Artistic Experiment: How and Why Do Artists Do It?
ED 208 439

Invention and the Teacher's Composing Process or What I Learned in Composition Class.
ED 208 390

Discrepancy Analysis

Ability Discrepancies on the CAT: Are They Educationally Significant?
ED 209 338

Disease Control

Promoting Health/Preventing Disease. Objectives for the Nation.
ED 209 206

Displaced Homemakers

Oregon Sex Equity Projects: 1980.
ED 208 458

Display Systems

The Effect of All-Capital Print vs. Regular Mixed Print, as Displayed on a Microcomputer Screen, on Reading Speed and Accuracy.
ED 208 359

Some Ergonomic Considerations of VDU Workspaces at D. H. Hill Library.
ED 208 865

Text and Illustration Processing System (TIPS) User's Manual. Volume 1: Text Processing System.
ED 208 862

Dissent

Strategies for Measuring Perceptions of Teacher Behaviors.
ED 209 198

ED 209 031

Educational Media

Introduction to Teaching Adults. Module 3: Using Instructional Media.

ED 208 203

Educational Needs

Adult Migrant Education. Submission to Committee of Enquiry into Education in South Australia.

ED 208 155

Agricultural Education: Shaping the Future. Proceedings, National Agricultural Education Seminar (Kansas City, Missouri, July 15-17, 1980).

ED 208 262

Analysis of Current Accomplishments and Needs in Science Education.

ED 209 106

An Assessment of Special Education Curriculum Status and Needs. Report No. 77-11.

ED 209 373

Bureau of Indian Affairs Special Education Opportunities for Exceptional Children, Youth and Adults: The First Annual Report to the Department of the Interior.

ED 209 030

Educational Agenda for the 1980s. Fastback 161.

ED 209 135

Education: A Weapon Against Crime. A Forum on Prisoner Education.'' Summary Proceedings (March 26, 1981).

ED 208 218

Feasibility Study for the Establishment of a Pharmacy Technology Program. Volume 11, Number 8.

ED 208 911

The General Education Component in Vocational Technical Programs Debate: From a Community College Perspective.

ED 208 920

The Influence of Economic Factors on Practice in Further Education. Submission to Committee of Enquiry into Education in South Australia.

ED 208 154

The Intercultural Experience as a Planned Learning Experience.

ED 209 168

The Kentucky Plan for Comprehensive Arts in Education.

ED 209 148

Needs Assessment in ESL. Language in Education: Theory and Practice, No. 41.

ED 208 679

Reindustrialization and Vocational Education.

ED 208 255

Statewide Curriculum Development Project: Needs Assessment Stage. Final Report, July 1, 1980-June 30, 1981.

ED 208 198

Testing in the '80s: An Agenda for Action.

1980. Volume 11, Number 4.
ED 208 910

Follow-Up Study of Career Alumni Harper vs State-wide, 1974-1978. Volume 10, Number 11.
ED 208 908

A Follow-Up Study of Career/Technical Students from the British Columbia Community Colleges and Institutes: Summary Report. Report No. 5-04-857.
ED 208 921

New and Emerging Occupations: Fact or Fancy.
ED 208 256

The Recurrent Shortage of Registered Nurses. A New Look at the Issues.
ED 208 249

1979 Survey of Philadelphia High School Graduates, Classes of 1975, 1977, 1979.
ED 209 321

Employment Potential

Feasibility Study for the Establishment of a Pharmacy Technology Program. Volume 11, Number 8.
ED 208 911

Matching the Skills of Political Scientists to the Needs of Public and Private Institutions.
ED 209 145

School-to-Work Transition Skills for Disadvantaged Youth. Final Report. Vocational-Technical Education Research Report. Volume 19, Number 3.
ED 208 166

Employment Practices

On Campus With Women, Number 31.
ED 208 749

Employment Problems

Ethnographic Methods for Exploring the Education/Work Nexus.
ED 208 214

Employment Programs

Employment and the Older Worker. Resources for Job Seekers.
ED 208 251

Employment Generating Services Handbook: Practical Models for Expanding Job Opportunities. Private Industry Council Training Series: 2.
ED 208 261

The Federal Role in Vocational Education. Report No. 12.
ED 208 248

The New CETA: Effect on Public Service Employment Programs. Final Report.
ED 208 162

Options on Roles, Organization, and Programs of the Private Industry Council. Private Industry Council Training Series: 1.
ED 208 260

Experiential Learning.
ED 208 165

Project ACCESS: A Method for Assessing the Transferability of Women's Life Experience Learning.
ED 208 178

Reading the Environment: An Approach to Language and Concept Development.
ED 208 337

Some Psychological Bases, & Aspects of Outward Bound.
ED 209 043

What Is Non-Traditional Education?
ED 208 703

Experimental Programs

Effects of Exposure to Prekindergarten on Five Social Competency Factors.
ED 208 936

Experimental Teaching

The Effect of Teaching Sentence Patterns on the Written Sentence Structures of Grade Two Children.
ED 208 414

Expert Witness

Interactions Among Scientists, Attorneys, and Judges in School Desegregation Litigation. Final Report.
ED 208 561

Exports

Russian for Trade Negotiations with the USSR.
ED 208 686

Expository Writing

Teaching Informative Writing Can'' Be Interesting.
ED 208 426

Expulsion

A Study of the Causes of Disproportionality in Suspensions and Expulsions of Male and Black Students. Part One: Characteristics of Disruptive and Non-Disruptive Students.
ED 208 454

A Study of the Causes of Disproportionality in Suspensions and Expulsions of Male and Black Students. Part Two: Characteristics of High and Low Disproportionality Schools.
ED 208 455

Extended School Day

Energy Use in Community Schools. A Report.
ED 208 595

Extended School Year

Extended School Year Program, Intermediate Unit No. 5, June-August 1980.
ED 208 609

Extension Education

Teaching Students to Learn: A Student-Centered Approach.

Fringe Benefits

Benefit Plans in Higher Education.
ED 208 699//

College Financial Aid and the Employee Tuition Benefit Programs of the Fortune 500 Companies.
ED 208 698

Fringe Benefits for Administrators in Public Schools, 1979-80. Part 2 of National Survey of Fringe Benefits in Public Schools. ERS Report.
ED 208 563//

Fringe Benefits for Superintendents in Public Schools, 1979-80. Part 1 of National Survey of Fringe Benefits in Public Schools. ERS Report.
ED 208 562//

Fringe Benefits for Teachers in Public Schools, 1979-80. Part 3 of National Survey of Fringe Benefits in Public Schools. ERS Report.
ED 208 597//

Legal Aspects of Child Care as an Employee Benefit. Revised Edition.
ED 208 973

Fuel Consumption

Energy Use in Community Schools. A Report.
ED 208 595

Full Time Faculty

Faculty Salaries, Tenure and Benefits, 1979-80.
ED 208 773

Functional Literacy

Adult Migrant Education. Submission to Committee of Enquiry into Education in South Australia.
ED 208 155

Fund for Improvement of Postsecondary Education

Analysis of Hispanic-Related Grants.
ED 208 758

Fund Raising

Better by the Year. The FRI Annual Giving Book.
ED 208 704//

Winning Techniques for Athletic Fund Raising.
ED 208 776

Funding Formulas

Title I, ESEA, Migrant Education Program Funding History.
ED 209 033

Future Farmers of America

Core I Materials for Rural Agricultural Programs. Units A-C.
ED 208 148

Future Tense

Ignoring the Reality of the Future in Spanish.
ED 208 652

Futures (of Society)

Agricultural Education: Shaping the Future. Proceedings, National Agricultural Education Seminar (Kansas City, Missouri, July 15-17, 1980).

Constitutional? A Legal Memorandum.
ED 208 591

Holistic Approach
The BEST IDEA: Multimodal Career Education.
ED 208 175

Holistic Evaluation
A Critique of the Evaluability Assessment Model in Organizational Analysis.
ED 208 565

Home Economics
Application of Empirical/Rational and Hermeneutic Science Modes of Inquiry to a Study of Home and Family Life for Curriculum Development.
ED 209 342
Integrating Voluntary Simplicity of Lifestyle into Home Economics.
ED 208 167

Home Information Systems
Computers for Everybody.
ED 208 869

Home Management
The Division of Household Labor.
ED 208 193
Evaluating Homemakers' Quality of Working Life: Establishing Criteria of Quality.
ED 208 308

Home School Community Relations Project
Simformation 2: Organizing Volunteer Programs in IGE Schools.
ED 208 462
Simformation 3: Home-School Visits.
ED 208 463

Homebound
Hospital/Homebound: Resource Manuals for Program for Exceptional Children. Volume VI.
ED 208 632

Homemakers
Evaluating Homemakers' Quality of Working Life: Establishing Criteria of Quality.
ED 208 308
Project ACCESS: A Method for Assessing the Transferability of Women's Life Experience Learning.
ED 208 178

Homemaking Skills
The Division of Household Labor.
ED 208 193
Project ACCESS: A Method for Assessing the Transferability of Women's Life Experience Learning.
ED 208 178

Homework
Secondary School Homework. Co-operative Research Study Report No. 7.

Proceedings, Annual Meeting of the North Carolina Association for Institutional Research (8th, Wrightsville, North Carolina, November 12-24, 1980).
ED 208 774

Institutional Role

Choices, Not Circumstances.
ED 209 029

Teacher Centers. Perceptions of: Role Expectations, Functional Attributes, Institutional Payoffs. A Research Report.
ED 209 186

Institutional Survival

Group Memory. A Guide to College and Student Survival in the 1980s.
ED 208 701//

Institutional Vitality

Challenges of Retrenchment.
ED 208 789//

Development of Higher Education Product-Value Indexes.
ED 208 762

Development of Indicators of the Viability of Higher Education Institutions. Technical Report No. 19.
ED 208 752

Institutionalized Persons

An Investigation by Children of the Inappropriate Incarceration of Children. Report of the Subcommittee on the Constitution of the Committee on the Judiciary. United States Senate, Ninety-Sixth Congress, Second Session.
ED 208 311

Library Services in Institutions for Mentally and Developmentally Disabled Adults.
ED 208 838

Instructional Design

Integrating Testing and Instruction Using the Videodisc.
ED 208 877

Introduction to Teaching Adults. Module 5: Designing Instruction.
ED 208 205

Instructional Development

After Years of Instructional Research Do We Know More than Grandma Did About How to Teach People?
ED 209 257

Classroom Analysis: Concepts, Findings, and Applications. DPA Helsinki Investigations III. Research Bulletin No. 56.
ED 209 187

A Guide for the Developer of Basic Skills Products. The Product Developer's Manual.
ED 208 858

The Instructional Development Consultant as a Listener.
ED 208 856

Faces of Change. Five Rural Societies in Transition: Bolivia, Kenya,

ED 209 117

Laboratory Technology

Perceptions of Competence of Three Levels of Medical Laboratory Personnel.
ED 208 781

Language Acquisition

The Acquisition of Language in Preschool Autistic Children.
ED 208 665

Applications of Second Language Acquisition Research to the Bilingual Classroom. Focus, Number 8.
ED 208 664

Learning the Rules of the Game: Four Views of the Relation between Social Interaction and Syntax Acquisition. Technical Report No. 214.
ED 208 369

Present and Future Directions in English Education Research.
ED 208 423

Stimulating Prereading Activities.
ED 208 373

Title VII Pre-Kindergarten, 1980-81: Final Technical Report.
ED 209 305

Language Arts

Bilingual-Bicultural Curriculum for Language Arts: Grade 5.
ED 209 016

Curriculum Review Handbook: Language Arts. 1981-1982.
ED 208 540

Emergency School Aid Act Pilot: Evaluation Report. Pgm. 1979-80.
ED 209 275

It's Your Move: Expressive Movement Activities for the Language Arts Class.
ED 208 418//

Language Arts Assessment, Cherry Creek School District.
ED 209 294

Personal Experiences: Using Microcomputers in a Junior High School High-Potential Program.
ED 208 860

Language Attitudes

Second-Language Acquisition: An Investigation of a Bicultural Excursion Experience.
ED 208 689

Language Diversity

The Measurement of Language Diversity.
ED 209 357

Language Dominance

Language Dominance Testing for Greek Bilingual Children.
ED 208 660

Language Enrollment

Foreign Language Programs in Tennessee Public Schools, 1978-79.
ED 208 648

ED 208 820

Library Role

Distinctive Functions of School Media Centers and Public Libraries, 2nd edition; A Yardstick for Planning School Library Media Centers, 3rd edition.

ED 208 854

Library Services in Institutions for Mentally and Developmentally Disabled Adults.

ED 208 838

Some Aspects of Parliamentary Librarianship.

ED 208 814

Library Science

Enrollment Projections for Graduate Programs in Library and Information Science and Educational Media in Ohio, 1981-1985 . Alternative Modes for Providing Graduate Education in Librarianship in Ohio. Phase One: Needs Assessment Related Paper Number 3.

ED 208 832

Integration of Library and Information Science.

ED 208 805

A Portrait of Librarianship in Developing Societies. Occasional Paper Number 148.

ED 208 825

A Quantitative Evaluation of Library and Information Science Periodical Collections in the State of Ohio. Revised Edition.

ED 208 826

The Role of Historical Bibliographical Work in Library Education.

ED 208 806

Some Aspects of Training Library and Research Personnel in the USSR.

ED 208 807

The Usefulness of Comparative Librarianship in Relation to Non-Industrialized Countries.

ED 208 808

Library Services

Centralised and Decentralised University Library Services in Southeast Asia: A Survey.

ED 208 810

Children's Library Services for Multicultural Societies in Australia.

ED 208 815

Distinctive Functions of School Media Centers and Public Libraries, 2nd edition; A Yardstick for Planning School Library Media Centers, 3rd edition.

ED 208 854

The Management of Technical Innovation in Libraries. Proceedings of a Conference (London, England, April 23, 1980).

ED 208 884

Maryland Public Library Services for the Handicapped. A Survey for Handicapped Accessibility to Public Library Facilities.

ED 208 842

Children for a Memory Test.
ED 208 971

Mental Disorders
Borderline Personality: A New Psychiatric Syndrome or Another Example of Male Disapproval of Female Behavior?
ED 208 268

Mental Health
Androgyny and Psychological Well-Being: Some Ideological Dilemmas.
ED 208 269

Mental Health Intervention with Prepubertal Children.
ED 208 334

Occupational Stress and the Mental and Physical Health of Factory Workers. Research Report Series.
ED 208 220//

A Review of Literature Pertinent to a Needs Assessment of Children Five to Twelve Years Old.
ED 208 951

Mental Health Programs
Delivery of Psychological Services to Native Americans: How Real Is Cultural Relevancy?
ED 209 050

Peer Supports for Older Adults: A Manual for Replication.
ED 208 307

Mental Retardation
Library Services in Institutions for Mentally and Developmentally Disabled Adults.
ED 208 838

Supplement to Programming for the Adult Mentally Handicapped Source Book.
ED 208 132

Williams 'elfin facies' Syndrome: A Case Study.
ED 208 639

Mentors
The Mentor Relationship. A Study of Mentors and Proteges in Business and Academia.
ED 208 233

Research Methodologies for Assessing Mentoring.
ED 209 339

Merchandise Information
Social Marketing. A Guide. First Draft.
ED 208 827

Metacognition
Children's Understanding of the Relation Between List Length and Study Time: A Study of Metamemory.
ED 208 958

Philosophy and Education. Alternatives in Theory and Practice. Second Edition.
ED 209 202//

Guidelines for Children's Play Spaces in the Residential Environment.
ED 208 989

Netherlands

In-Service Training for the Integrated Basic School. Team-oriented In-Service Training and School-Based Curriculum Development in the Netherlands for the 1980's.
ED 209 217

Report on Research and Development in European Higher Education: The Netherlands.
ED 208 696

Selection and Training of Secondary School Headteachers in the Netherlands.
ED 209 179

Strategy for Preventing Reading Difficulties in Grade One and Discussion of One Aspect of It, viz. Predicting Who Are the At-Risk Children.
ED 208 375

Networking

Community Education Proven Practices II: Networking Strategies.
ED 209 034

Networks

The Dynamics of Network Change for Older People: Social Policy and Social Theory.
ED 209 137

The Washington State System for Coordination of Staff Development. The Staff Development Coordination Study. Final Report.
ED 209 240

Neuropsychology

Memory Testing: The Next Step.
ED 209 254

New Deal

The New Deal: Anticipating a Federal Education Policy.
ED 208 532

New Jersey

Profile of Full-Time, First-Time Freshmen: Fall 1980 and Recent Trends. Data Brief Series.
ED 208 717

New Mexico (Taos County)

Youth in Northern Taos County, New Mexico: No One Cares.
ED 209 028

New York

Assessing the Needs and Problems of Early Childhood Administrators/Directors.
ED 208 963

A Report by the Board of Regents to the Governor and Legislature on State Student Financial Aid Programs.
ED 208 695

New York (Long Island)

ED 208 284

An Evaluation of the Church Street Pilot Project in Parenting. Report No. 156.

ED 209 271

The Family Learning Project - Phase I. Project Report.

ED 208 932

Parent Infant Resource Systems

Personnel Preparation: Training Specialists to Work with Young Hearing Impaired Children and Their Families.

ED 208 611

Parent Influence

The Effects of Parental Absence on Sex Role Development and Scholastic Achievement.

ED 208 286

Family Interaction and Television Viewing: Studies of Low-Income and Minority Families.

ED 208 875

The Intergenerational Transmission of Religious Behavior: The Effect of Parents on Their Children's Frequency of Prayer.

ED 209 132

Parental Control in Public Education: The Preferences and Behaviors of Parents Related to Their Children's Schooling. Revised.

ED 208 514

Parent Participation

Behavior Disorders: Resource Manuals for Program for Exceptional Children. Volume III.

ED 208 629

The Fall and Rise of Education Vouchers.

ED 208 483

Parent Advisory Council Handbook. ESEA, Title I.

ED 209 388

A Report on the Education for All Handicapped Children Act: Are Parents Involved?

ED 209 183

Title I Parent Involvement Evaluation. Report No. 77-19.

ED 209 378

Parent Role

Caring About Kids: The Importance of Play.

ED 208 980

The Development of the Checklist for Parents of Preadolescent Children.

ED 208 285

Maintaining a Normal Life: Proceedings of the National Conference for Parents of Children with Cancer (1st, Arlington, Virginia, June 23-25, 1978).

ED 208 605

Parental Control in Public Education: The Preferences and Behaviors of Parents Related to Their Children's Schooling. Revised.

ED 208 938

Caring About Kids: The Importance of Play.
ED 208 980

A Comparative Profile of Preschool Handicapped Children Who Profitted from Early Identification and Intervention.
ED 208 608

The Developmental Pathway to Reading.
ED 208 954

Effects of Exposure to Prekindergarten on Five Social Competency Factors.
ED 208 936

Facilitating Children's Understanding of Questions Through Pictures: Implications for Social Class Language Differences.
ED 208 935

A Follow-Up Evaluation of Social Problem Solving Training: Cognitive and Behavioral Effects.
ED 208 948

Guilt and Anxiety in Mothers with Young Children.
ED 208 982

Qualititive Differences in Preschool Children's Responses to Questions: Implications for Social Class and Developmental Differences.
ED 208 934

Reciprocal Control Categories for Scoring Social Interaction: 36 and 60 Month.
ED 209 349

Some Therapeutic Uses of Dramatic Play with the Aggressive Child in the Preschool Classroom.
ED 208 952

Summary of a Study of Father Fantasies of Preschool Children with Nonresident Fathers.
ED 208 987

What Do Children Know About Addition and Subtraction?
ED 209 093

Preschool Curriculum

All About Child Care.
ED 208 964

All About Child Care: Instructor's Guide.
ED 208 965

All About Child Care: Trainee's Manual.
ED 208 966

Preschool Education

Effects of Continuity of Learning Experience on Children's Cognitive Performance.
ED 208 937

Preschool Education in Latin America: A Survey Report from the Andean Region. Volume I: Summary Report.
ED 208 941

Behavior Disorders: Resource Manuals for Program for Exceptional Children. Volume III.	ED 208 629
Chicago Mastery Learning Reading: Mastery Learning Instruction and Assessment in Inner City Schools.	ED 209 261
Child Development Centers 1976 Evaluation Report. Report No. 77-4.	ED 209 397
Chinle Agency Summer Special Education Program: Evaluation and Final Report.	ED 209 010
Communication Theory as a Framework for Evaluation Use Research: Evaluation as Persuasion.	ED 209 330
A Critique of the Evaluability Assessment Model in Organizational Analysis.	ED 208 565
Curriculum Review Handbook: Business Education. 1981-1982.	ED 208 538
Curriculum Review Handbook: Early Childhood. 1981-1982.	ED 208 541
Curriculum Review Handbook: Health Education. 1981-1982.	ED 208 537
Curriculum Review Handbook: Language Arts. 1981-1982.	ED 208 540
Curriculum Review Handbook: Physical Education. 1981-1982.	ED 208 542
Curriculum Review Handbook: Reading. 1981-1982.	ED 208 539
Curriculum Review Handbook: Social Studies. 1981-82.	ED 208 536
Deaf/Blind: Resource Manuals for Program for Exceptional Children. Volume XI.	ED 208 636
Description and Rationale for the Planning, Monitoring, and Implementation (PMI) Model: Description.	ED 208 505
Description and Rationale for the Planning, Monitoring, and Implementation (PMI) Model: Rationale.	ED 208 506
A Descriptive Summary of the Characteristics of Bilingual Students and Programs in Seattle, 1976-1980. Report No. 81-1.	ED 209 367
Development of Higher Education Product-Value Indexes.	ED 208 762
Educable Mentally Retarded: Resource Manuals for Program for Exceptional Children. Volume II.	ED 208 628

Continuing Issues in School Desegregation: Implications to Administrators and Researchers. Social and Political Issues.''
ED 208 504

Employees.
ED 208 582//

The Ethnic Representation of Special Education Referrals, Classifications and Placements in New York City. Evaluation Report.
ED 209 270

Second Generation School Integration Problems for Blacks. Draft.
ED 208 496

Status of Black New York Report, 1981.
ED 209 360

Student Discrimination, Disproportionality and the Law. Draft.
ED 208 497

A Study of the Causes of Disproportionality in Suspensions and Expulsions of Male and Black Students. Part One: Characteristics of Disruptive and Non-Disruptive Students.
ED 208 454

A Study of the Causes of Disproportionality in Suspensions and Expulsions of Male and Black Students. Part Two: Characteristics of High and Low Disproportionality Schools.
ED 208 455

Racial Distribution

Racial/Ethnic Distribution of Staff and Students in California Public Schools, 1979-80.
ED 209 362

Racial Integration

Project: Ways to Improve Education in Desegregated Schools (WIEDS). Final Interim Report.
ED 209 411

Racially Balanced Schools

Desegregation Evaluation Progress Report: Changing Enrollment Patterns under the Seattle Plan. Report No. 79-8.
ED 209 369

An Interpretive Analysis of the Alternative Education Evaluation, 1979-80.
ED 209 315

1977-78 Desegregation Evaluation Third Interim Report. Report No. 78-5.
ED 209 389

Racquetball

International Symposium on the Effective Teaching of Racquet Sports. Proceedings (1st, Urbana, Illinois, June 11-14, 1980).
ED 209 208

Radio

Alternative Kind of Radio and Television? A Council of Europe Survey.
ED 208 873

The F. C. C.'s Clear Channel Radio Policies: Regulation in the Slow

ED 209 188

Research Skills

Library Research.
ED 208 918

LSM II: Library Skills Module for English 132.
ED 208 916

Research Utilization

Effectiveness Research and Teacher Education: Yesterday, Today, and Tomorrow.
ED 209 176

Report of the Task Force on the Impact of the Research, Development and Field Activities of The Ontario Institute for Studies in Education. Summary and Conclusions.
ED 209 173

Research; Detailed and Selective Follow-up of Students for Improvement of Programs/Program Components in Business & Office Education and Marketing & Distributive Education. Final Report.
ED 208 234

The Role of Institutional Research in Institutional Governance. Proceedings, Annual Meeting of the North Carolina Association for Institutional Research (8th, Wrightsville, North Carolina, November 12-24, 1980).
ED 208 774

What Does Educational Research Tell Us About School Desegregation Effects?
ED 209 420

Reservation American Indians

Alternatives in Indian Education. Final Report.
ED 209 005

American Indian Law: Relationship to Child Abuse and Neglect.
ED 209 037

Resource Allocation

Economics of Higher Education: Publications in English in Canada, 1971 to 1981.
ED 208 731

How States Compare in Financial Support of Higher Education, 1981-82.
ED 208 799

Public School Finance: Profiles of the States. 1979 Edition.
ED 208 548

Refinancing and Reorganizing Human Services: Interagency Net Budgeting and Other Fiscal Incentives. Project SHARE. Human Services Monograph Series Number 20.
ED 208 158

Title I, ESEA, Migrant Education Program Funding History.
ED 209 033

Resource Materials

A Content Analysis of Community College Learning Resource Center Handbooks.

Foreign Language Programs in Tennessee Public Schools, 1978-79.
ED 208 648

Opinion Survey: A Planning Study Conducted by the School Finance Project. Working Paper.
ED 208 479

School Surveys

An Analysis of Drug Use Among Students in Seattle's High Schools. Report No. 80-4.
ED 209 267

Career Education Survey K-12. Battle Creek Public Schools, 1980-81.
ED 209 405

District-Wide Comprehensive Needs Assessment Study: Administrator Levels Report, Part II, 1980-81.
ED 209 332

District-Wide Comprehensive Needs Assessment Study: Administrator Levels Report, Part I, 1980-81.
ED 209 331

NCES Directory of Computer Tapes.
ED 208 859

School Taxes

Finance.
ED 208 586//

School Vandalism

Preliminary Report on Crime and Violence in California Public Schools and Effective Preventive Measures.
ED 208 567

Reporting: Violence, Vandalism and Other Incidents in Schools.
ED 208 603

Safe School Guide.
ED 208 535

Schools

Progressive Education: Lessons from Three Schools. Fastback 166.
ED 209 134

Schools of Education

Bringing About Effective Practices of Education in Non-school Settings.
ED 209 205

Collaboration and Power Bases in Inservice Teacher Education.
ED 209 172

The University's Responsibility in Offering Continuing Education for Professionals Can Graduate Credit be Justified?
ED 209 238

Schools Without Walls

An Evaluation of the School Without Walls, 1979-80. Report No. 14-2.
ED 209 421

Science Activities

ERIC Clearinghouse for Science, Mathematics, and Environmental Education Science Education Fact Sheets, Nos. 1, 2, 3, 4, 1981.

All About Child Care.
ED 208 964

Career Advising for Adults.
ED 208 310

Census '80 Projects for Students.
ED 209 169

Designing A Training Program for Tutor/Advisers.
ED 208 318

Finding a Job You Like.
ED 208 301

Levels of Organization in the Structure of Awareness of Sport.
ED 209 211

Oregon Sex Equity Projects: 1980.
ED 208 458

A Program for Teaching Primary Preventive Social Skills.
ED 208 281

Teaching Students About Services: A Course Description.
ED 208 277

Three Approaches to Teaching College Reading Skills.
ED 208 360

Skyline Career Development Center TX

An Interpretive Analysis of the Alternative Education Evaluation, 1979-80.
ED 209 315

Slow Learners

An Evaluation of the Professional Development Sequence on "The Slow Learner in the Secondary School".
ED 209 274

Small Business Management

Computers for Everybody.
ED 208 869

Small Colleges

Patterns of Enrollment in Higher Education 1965 to 1977. Liberal Arts Colleges. Topical Paper No. 19.
ED 208 747

Small Schools

The Artist Residency Program in Eastern Oregon: Emphasizing the Rural.
ED 209 063

Smoking

The Health Consequences of Smoking for Women. A Report of the Surgeon General 1979.
ED 208 295

A New Look at Freshmen Attitudes and Behavior Toward Drugs.
ED 208 735

Social Action

A Film Augmented Course on Social Movements Around the World.
ED 209 147

Social Adjustment

Getting There from Here: A Media-Assisted Library Instruction Program for All Freshmen Students in Communication Skills Courses.
ED 208 837

Statewide Planning

A Compendium of Interagency Agreements: Vocational Education, Special Education, and Vocational Rehabilitation. Policy Research and Resource Series: Document 5.
ED 208 225

Demographic Trends for Pennsylvania 18-Year-Olds by County, Sex, and Race. Report No. 34.
ED 208 751

Mission Review: Foundation for Strategic Planning.
ED 208 757

Policy Positions and Recommendations 1980-1985.
ED 208 729

Preservice and Inservice Education. State Plan for Fiscal Year 1982. Approved by State Board of Education July 14, 1981.
ED 209 241

The Report of the Committee on the Future Role of Universities in Ontario.
ED 208 718

Use of State Special Needs Set-Aside Funds for Program Improvement Activities. Policy Research and Resource Series: Document 8.
ED 208 227

Vocational/Special Education Personnel Development: An Analysis of Fiscal Year 1980 Annual State Plans. Policy Research and Resource Series: Document 7.
ED 208 226

The Washington State System for Coordination of Staff Development. The Staff Development Coordination Study. Final Report.
ED 209 240

Statistical Analysis

Effects of Different Methods of Weighting Subscores on the Composite-Score Ranking of Examinees.
ED 209 326

Limitations of the Between-Class, Within-Class Analyses for Indicating Classroom Processes.
ED 209 260

Statistical Data

Higher Education Statistical Compilations of the U.S. Department of Education.
ED 208 730

NCES Directory of Computer Tapes.
ED 208 859

Status Offenders

Reauthorization of the Juvenile Justice and Delinquency Prevention Act of 1974. Hearings before the Committee on the Judiciary. United States Senate, Ninety-Sixth Congress, Second Session on S. 2434, S. 2441, and

ED 208 799

Tax Credits

Legal Aspects of Child Care as an Employee Benefit. Revised Edition.
ED 208 973

Tax Effort

Revenue/Expenditure Limits and Override Elections: The Experience of California School Districts.
ED 208 471

Teacher Administrator Relationship

Strategies for Measuring Perceptions of Teacher Behaviors.
ED 209 198

Writing in the Schools: Improvement through Effective Leadership.
ED 208 416

Teacher Aides

When Handicaps Come in Handy.
ED 208 621

Teacher Associations

Collaboration and Power Bases in Inservice Teacher Education.
ED 209 172

A Statewide Consortium of Teacher Educators: A Model for Complete Professional Control and Organization.
ED 209 226

Teacher Attitudes

Academic Instruction or Behavioral Control: An Experimental Study of Teacher Responses to Classroom Problems.
ED 209 337

Advising Consultations: Spectral Images of Faculty Power.
ED 208 772

An Assessment of Special Education Curriculum Status and Needs. Report No. 77-11.
ED 209 373

Attitudes of School Personnel Toward Redesigning the Teaching Education Program at the University of Maine at Orono.
ED 209 232

Attitudes of University Faculty Toward Aging and Retirement.
ED 208 780

A Comparison of the Perceptions of Laboratory Directors and Medical Technology Educators Toward Career-Entry Competencies for Associate and Baccalaureate Degree Laboratory Technology Graduates.
ED 208 164

Desegregation Evaluation Progress Report: Teachers and Administrators Survey Responses. Report No. 79-18.
ED 209 372

Differences in Teachers' Perceptions of the Effectiveness of Techniques of Teaching and Learning in Inner-city, Other-City, and Suburban Schools.
ED 209 219

Evaluation By Colleagues.

Instruments.
ED 208 204

Memory Testing: The Next Step.
ED 209 254

Multiple-Choice Cloze Tests of EST Discourse: An Exploration.
ED 208 656

Nonverbal Style of Emotional Expression: Prediction of Parenting Behavior.
ED 208 959

Procedures for Criterion-Referenced Tailored Testing. Final Report, 1977-1981.
ED 209 354

Test Interpretation

Ability Discrepancies on the CAT: Are They Educationally Significant?
ED 209 338

More Mileage: A Teacher's Handbook for Use with the Standardized Testing Program.
ED 209 309

Understanding Your Grade 3 CAP Report.
ED 209 310

Validation of a Diagnostic Interpretation Technique for the Iowa Tests of Basic Skills: Final Report to the National Institute of Education.
ED 209 344

Test Items

Analysis of Item Response Patterns: Consistency Indices and Their Application to Criterion-Referenced Tests.
ED 209 335

Differential Weighting of Multiple-Choice Items.
ED 209 243

The Formation of Homogeneous Item Sets When Guessing is a Factor in Item Responses.
ED 209 353

Test Norms

The Canadian Awareness Project.
ED 209 295

Test of English as a Foreign Language

Listening, Grammar, Reading, Writing: Preparing Foreign Students for English and the TOEFL.
ED 208 420

Test Reliability

Assessing Reliability of Criterion-Referenced Instruments.
ED 209 289

The Development of the Checklist for Parents of Preadolescent Children.
ED 208 285

How Sophisticated Are Consumers About the Medical Care Delivery System? Rand Health Insurance Experiment Series.
ED 208 253

Indochinese Students in U.S. Schools: A Guide for Administrators. Language in Education: Theory and Practice, No. 42.
ED 208 680

Administrator Qualifications

Assessing the Needs and Problems of Early Childhood Administrators/Directors.
ED 208 963

Selection and Training of Folkeskole and Gymnasia Headteachers in Denmark.
ED 209 177

Administrator Responsibility

Making Sense of Principals' Work.
ED 208 557

Administrator Role

Administrative and Supervisory Support Functions for the Implementation of Effective Educational Programs for Low Income Students.
ED 208 519

Creating Relevant Policies.
ED 208 906

Deaning: Middle Management in Academe.
ED 208 778//

The Improvement of Local Staff Evaluation and Supervision. A Key Issue for Massachusetts in the '80's. 1981 Issues Yearbook.
ED 208 525

The Management of Education Professionals in Instructionally Effective Schools: Toward a Research Agenda.
ED 208 521

Managing Social Change: Administrative Decision-Making in Desegregating Schools. Multi-Ethnic School Environments.
ED 208 559

Organization and Supervision of the Rural School.
ED 209 053

Relationship between Faculty and Administrator Perception of Administrator's Role and Degree of Success.
ED 208 527

Writing in the Schools: Improvement through Effective Leadership.
ED 208 416

Administrator Selection

Selection and Training of Folkeskole and Gymnasia Headteachers in Denmark.
ED 209 177

The Selection and Training of Headteachers in Norway.
ED 209 178

Administrators

Assessing the Needs and Problems of Early Childhood Administrators/Directors.
ED 208 963

Art Materials
Appropriate Teacher Strategies to Increase the Participation of Low-Achieving Youths in Art Activities in the Schools.
ED 209 236

Art Preference
The Influence of Styles, Text Content, Sex, and Grade Level on First, Second, and Third Grade Children's Preferences for Artistic Style.
ED 208 949

Artist Residencies
The Artist Residency Program in Eastern Oregon: Emphasizing the Rural.
ED 209 063

Asbestos
Selected References on Asbestos: Its Nature, Hazards, Detection, and Control.
ED 208 469

Asia (Southeast)
Centralised and Decentralised University Library Services in Southeast Asia: A Survey.
ED 208 810

Asian Americans
A Profile of Asian-American University Freshmen.
ED 208 742

Assertiveness
Nonassertive Arm Movement Behavior in Women Acting Students.
ED 208 446

Assignments
The Argumentation and Debate Course in the 1980s and Teaching Philosophy and Debate.
ED 208 442

Assistant Principals
Two Heads ARE Better!
ED 208 558

Associate Degrees
A Comparison of the Perceptions of Laboratory Directors and Medical Technology Educators Toward Career-Entry Competencies for Associate and Baccalaureate Degree Laboratory Technology Graduates.
ED 208 164

Association (Psychology)
Schema Theory as a Guide for Educational Research: White Knight or White Elephant?
ED 209 227

Athletic Coaches
Volunteers in Amateur Sport Organizations: Biographic and Demographic Characteristics and Patterns of Involvement.
ED 209 182

Athletics
Impact of Varsity Athletic Programs on its Participants, 1978-1979. Volume 10, Number 9.

British Library (England)

The Management of Technical Innovation in Libraries. Proceedings of a Conference (London, England, April 23, 1980).

ED 208 884

Broadcast Industry

Broadcasting for National Development Purposes in the Commonwealth Caribbean: A Critical Perspective.

ED 208 427

The F. C. C.'s Clear Channel Radio Policies: Regulation in the Slow Lane.

ED 208 428

Broadcast Television

Alternative Kind of Radio and Television? A Council of Europe Survey.

ED 208 873

Family Interaction and Television Viewing: Studies of Low-Income and Minority Families.

ED 208 875

Home Information Systems: A Primer.

ED 208 891

Television's Role in Family Life.

ED 208 880

Budgeting

Collection Development and Management at Cornell. A Concluding Report on Activities of the Cornell University Libraries' Project for Collection Development and Management, July 1979-June 1980, with Proposals for Future Planning.

ED 208 889

Budgets

Charting New Directions: A Budget Analysis of the Division of Special Education.

ED 208 622

Building Conversion

Lost and Found: Recycling Space for Children.

ED 208 991

Building Design

Oman: A Case Study on Research and Development of the Indigenous Building Methods, Materials, Local Skills and Resources. Report Studies ... C.88.

ED 209 011

Building Operation

Report on the Maintenance Division and School Plant Operations.

ED 209 282

Building Trades

Iran: A Case Study on Stimulation and Improvement or Establishment of Locally-Based Materials or Elements Production, in the Luristan & Caspian Regions. Report Studies ... C89.

ED 209 012

Military Curriculum Materials for Vocational and Technical Education.

ED 208 875

Childhood Needs

Bornekommissionens Betaenkning. (Report from the Danish Child Welfare Commission, with an English Summary).

ED 208 938

Children

Categorization by Children and Adults in Communication Contexts.

ED 208 933

The Child as a Consumer: Selected Annotated Bibliography.

ED 208 974

Children's Theatre: A Selected and Annotated Bibliography.

ED 208 438

The Expression of Distress by Children Receiving Medical Treatment.

ED 208 988

Mental Health Intervention with Prepubertal Children.

ED 208 334

Music and Piaget: Spinning a Slender Thread.

ED 208 984

Project Parapluie: A User Generated Shelter Design for the Recreation of School-Age Children in a Montreal Housing Project.

ED 208 992

A Review of Literature Pertinent to a Needs Assessment of Children Five to Twelve Years Old.

ED 208 951

Childrens Literature

Children's Books: A Legacy for the Young. Fastback 164.

ED 208 406

Children's Library Services for Multicultural Societies in Australia.

ED 208 815

Children's Literature for the Indochinese Refugees; an International Challenge.

ED 208 816

Children's Literature Research Collections: Services and Research for Children's Libraries.

ED 208 811

Classroom Use of Selected Children's Books to Facilitate Prosocial Development in Young Children.

ED 208 967

The Influence of Styles, Text Content, Sex, and Grade Level on First, Second, and Third Grade Children's Preferences for Artistic Style.

ED 208 949

Special Collections of Children's Literature in an American Academic Setting.

ED 208 817

Starting a Children's Literature Research Collection at the State Library of Victoria.

ED 208 818

Childrens Theater

The University of Wisconsin Summer Study in Poland (1979-1980).
ED 208 658

College Students

Adult Learners in Colleges and Universities. Proceedings of the Annual Sweden/Canada Workshop, (3rd, 1979).
ED 208 797

Attitudes and Behavior of UMCP Students and Employees toward the Maryland Student Union. Research Report No. 3-81.
ED 208 763

Attitudes and Characteristics of Summer School Students.
ED 208 739

Berry College's Student Work Opportunity Program.
ED 208 728

Changes in the Feminist Perspective: From 1970 - 1980.
ED 208 296

Chicano Students in American Higher Education A Review of the Literature.
ED 208 710

Enrollment and Retention: A Private College Consortium.
ED 208 791

Federally Funded Programs for Disabled Students: Models for Postsecondary Campuses. A Summary of Regional Education Programs, 1975-80.
ED 208 796

Group Memory. A Guide to College and Student Survival in the 1980s.
ED 208 701//

Higher Education Statistical Compilations of the U.S. Department of Education.
ED 208 730

Learning Across Cultures: Intercultural Communication and International Educational Exchange.
ED 208 790

On the College Student as an Individual: A Bibliography of Arthur W. Chickering. Vance Bibliographies, Public Administration Series: Bibliography P-823.
ED 208 761

A Report by the Board of Regents to the Governor and Legislature on State Student Financial Aid Programs.
ED 208 695

State Need-Based College Scholarship and Grant Programs: A Study of Their Development, 1969-1980. College Board Report No. 81-7.
ED 208 775

A Study to Determine the Effects of Counseling on Students' Perceptions of Their Problems.
ED 208 330

University Student Knowledge of the Effects of Alcohol.
ED 208 741

University Student Participation and Perception of Intramural Program

ED 208 545

Conservation (Concept)
Music and Piaget: Spinning a Slender Thread.
ED 208 984

Conservation (Environment)
Building a Sustainable Society.
ED 209 124

Northwest Outward Bound School Backcountry Code.
ED 209 045

Conservation Education
Integrating Voluntary Simplicity of Lifestyle into Home Economics.
ED 208 167

Consortia
Assistance Guide for Forming a Consortium to Improve School Programs. Revised Edition.
ED 208 48[illegible]

Collaboration and Power Bases in Inservice Teacher Education.
ED 209 172

Enrollment and Retention: A Private College Consortium.
ED 208 791

Constitutional History
The U.S. Constitution: Foundation for Effective Government, Freedom and Creativity.
ED 209 128

Constitutional Law
Equal Protection, Legitimacy, and the Legalization of Education: the Role of the Federal Constitutional Court in West Germany.
ED 208 575

Florian Frederick Chess, et al., vs. Gary E. Widmar, et al., Defendants. Memorandum Opinion and Order. In the United States District Court for the Western District of Missouri, Western Division.
ED 208 700

The U.S. Constitution: Foundation for Effective Government, Freedom and Creativity.
ED 209 128

Construction (Process)
Military Curriculum Materials for Vocational and Technical Education. Builders School, Finish Carpentry I. Classroom Course 3-10.
ED 208 242

Construction Materials
Iran: A Case Study on Research and Development of the Indigenous Building Methods, Materials, Local Skills and Resources in Selseleh, Luristan; in the Caspian Region; Training Workshop for Local Builders. Report Studies ... C 90.
ED 209 013

Military Curriculum Materials for Vocational and Technical Education. Builders School, Finish Carpentry I. Classroom Course 3-10.
ED 208 242

ED 208 161

Economic Education: Links to the Social Studies.

ED 209 162

Elementary-Secondary Guide for Oregon Schools, 1980. Planning for Standards Implementation.

ED 208 477

Enriching the English Curriculum through Oral Communication and Career Skills.

ED 208 430

Faces of Change. Five Rural Societies in Transition: Bolivia, Kenya, Afghanistan, Taiwan, China Coast.

ED 209 058

Faces of Change Series. Documentary Film Project: Final Report.

ED 209 060

Faces of Change. Visual Evidence: An Instructional Approach. Instructor's Notes: Film/Essay Series.

ED 209 059

Introduction to Teaching Adults. Module 5: Designing Instruction.

ED 208 205

Microcomputers in the Schools: New Directions for British Columbia. Discussion Paper Number 05/80.

ED 208 846

Mobilizing the Support of Key Persons or How to Work with Your State Director.

ED 208 129

Models for Training Counselors of Women: Report of the Division 17 Committee on Women Task Force on Training for Counseling Women.

ED 208 271

Nutrition Education in the Classroom: Project SNACK (Sharing Nutritional Awareness through Curriculum for Kids, K-6).

ED 208 184

Organizing and Evaluating Secondary Reading Programs.

ED 208 347

Reading Curriculum Study: Grades K-3. Final Technical Report. Publication No. 80.34.

ED 208 343

Solar Energy Installers Curriculum Guide. Final Report, September 18, 1980-August 15, 1981.

ED 208 247

The Study of Women in the Liberal Arts Curriculum.

ED 208 754

Teaching the Chamorro Culture.

ED 209 406

Time to Teach: Teaching-Learning Processes in Primary Schools.

ED 209 242

Toward Competency: A Guide for Individualized Instruction. Teacher Edition. Revised.

ED 208 572

Distance Education

Distance Education. Occasional Paper Number 9. Submission to Committee of Enquiry into Education in South Australia.
ED 208 156

An Experimental University Course via Interactive Satellite: Some Findings and Implications.
ED 208 843

District of Columbia Public Schools

An Application of the PMI Model at the Project Level: Evaluation of the ESEA Title IV C Fresh Start Minischool Project.
ED 208 515

Description and Rationale for the Planning, Monitoring, and Implementation (PMI) Model: Rationale.
ED 208 506

Dissemination Special Purpose Project. Final Report.
ED 209 228

The Student Progress Plan (SPP) Implementation: Grades One-Three. Final Evaluation Report (School Year 1980-81).
ED 208 599

District Power Equalization

A Guide to Ohio School Finance. Money and Education.
ED 208 543

Division

Development of Children's Achievement and Interest Through Overt Verbalization.
ED 209 083

Doctoral Dissertations

ESL Theses and Dissertations: 1979-80. Language in Education: Theory and Practice, 35.
ED 208 673

A Feminist Critique of Feminist Research in Educational Administration.
ED 208 461

Doctoral Programs

Experimental Program for Opportunities in Advanced Study and Research in Education. 1980-81 Final Report.
ED 208 596

Documentation

Cartographic Communication and Information Policy.
ED 208 821

Dogmatism

Environmentalism in the Future: Reducing its Dogmatism and Pseudo-Scientism.
ED 209 167

Domain Referenced Tests

Assessing Reliability of Criterion-Referenced Instruments.
ED 209 289

Donors

ED 209 345

Training Vistas: Some Professional Concerns.
ED 208 163

Vocational Education and Reindustrialization.
ED 208 246

Vocational/Special Education Personnel Development: An Analysis of Fiscal Year 1980 Annual State Plans. Policy Research and Resource Series: Document 7.
ED 208 226

Educational Objectives

Analysis of Current Accomplishments and Needs in Science Education.
ED 209 106

BESL Handbook for Spanish/English BESL Classes.
ED 208 661

Educational Agenda for the 1980s. Fastback 161.
ED 209 135

The General Education Component in Vocational Technical Programs Debate: From a Community College Perspective.
ED 208 920

The Instructor's Handbook: North Carolina Outward Bound School.
ED 209 046

The Kentucky Plan for Comprehensive Arts in Education.
ED 209 148

Migrant Education Program Title I, Elementary and Secondary Education Act: Overview Report.
ED 209 032

Preservice and Inservice Education. State Plan for Fiscal Year 1982. Approved by State Board of Education July 14, 1981.
ED 209 241

The Report of the Committee on the Future Role of Universities in Ontario.
ED 208 718

A School District Explores Competency Based Education.
ED 208 481

Teaching Gerontology/Geriatric Medicine and Establishing a Clearing House on Curricula. Report on a Consultation (Copenhagen, Denmark, 19-20 March 1981).
ED 209 079

Educational Opportunities

The Fall and Rise of Education Vouchers.
ED 208 483

The Tension Between Collectivism and Pluralism on the Legal Concept of Equality of Educational Opportunity (Pluralism and the Plea for Educational Equality).
ED 209 403

Title IX: The Half Full, Half Empty Glass.
ED 209 152

What Does Educational Research Tell Us About School Desegregation

Employment Projections

Agricultural Education: Shaping the Future. Proceedings, National Agricultural Education Seminar (Kansas City, Missouri, July 15-17, 1980).
ED 208 262

New and Emerging Occupations: Fact or Fancy.
ED 208 256

Employment Qualifications

Phoenix Union High School District Special Report: The Dropout Problem. Report No. 22:11:79/80:013a.
ED 209 317

Project ACCESS: A Method for Assessing the Transferability of Women's Life Experience Learning.
ED 208 178

Employment Services

Employment and the Older Worker. Resources for Job Seekers.
ED 208 251

Employment Statistics

Society Membership 1980 Profile: Stability and Change.
ED 209 087

Energy

Caveat Emptor: Calculating All the Costs of Energy.
ED 209 127

Energy Audits

Energy Use in Community Schools. A Report.
ED 208 595

Energy Conservation

Energy Conservation Management for School Administrators: An Overview.
ED 209 107

Energy Savings in School Buildings: A Selected Checklist.
ED 208 457

Energy Use in Community Schools. A Report.
ED 208 595

Initial Costs vs. Operational Costs. A Study of Building Improvement Projects in Fourteen Schools in the School District of Greenville County, South Carolina.
ED 208 492

Energy Management

Energy Conservation Management for School Administrators: An Overview.
ED 209 107

Engineering Education

Organizational Behavior Graduate Course Administration in Engineering, Systems, and Logistics Programs.
ED 209 084

Engineers

Society Membership 1980 Profile: Stability and Change.
ED 209 087

A Survey of Dual Career Couples in Engineering.

ED 208 753//

Extracurricular Activities

Follow-Up Survey of Former Students Who Where Active in Major Student Organizations while at Harper College. Volume 11, Number 10.
ED 208 912

Extramural Athletics

Focus on Interscholastic Sports and the Middle School.
ED 209 203

Extrasensory Perception

Extrasensory Perception Research: Difficulties and Implications for Education.
ED 208 272

Eye Movements

The Effect of Redundancy on the Perception of Words in Reading. Technical Report No. 216.
ED 208 367

Eye Movement Analysis of Second Grade Children.
ED 208 348

Facility Case Studies

Adapting Historic Campus Structures for Accessibility.
ED 208 547

Facility Guidelines

Adapting Historic Campus Structures for Accessibility.
ED 208 547

The Design of Secondary Schools A Case Study, Singapore.
ED 208 526

Media Program Recommendations: Guidelines for School Media Programs at the Individual Schools and Administrative Unit Levels. Revised Edition.
ED 208 878

Facility Planning

Developing, Managing and Operating Community Service Centers.
ED 208 169

Distinctive Functions of School Media Centers and Public Libraries, 2nd edition; A Yardstick for Planning School Library Media Centers, 3rd edition.
ED 208 854

Facility Requirements

Adapting Historic Campus Structures for Accessibility.
ED 208 547

The Design of Secondary Schools A Case Study, Singapore.
ED 208 526

Wycheproof Education Centre.
ED 208 552

Facility Utilization Research

Managing Underutilized School Facilities Resulting from Declining Pupil Enrollment: A Case Study of Arlington, Virginia.
ED 208 482

ED 208 262

Building a Sustainable Society.

ED 209 124

Challenges of Retrenchment.

ED 208 789//

Conference: Adult Education: 10 Years of Change, Prospects for the 80s'' (Strasbourg, France, November 25-27, 1980). Report.

ED 208 136

Educational Agenda for the 1980s. Fastback 161.

ED 209 135

Education in the 80's: Curricular Challenges.

ED 209 157

Environmentalism in the Future: Reducing its Dogmatism and Pseudo-Scientism.

ED 209 167

The Future and Education: Presentation to the Arlington School Board and the State Board of Education of Virginia.

ED 208 524

Future Critical World Issues in Education: A Provisional Report of Findings. An Occasional Paper.

ED 209 233

The Future of University Research.

ED 208 793

Information Technology in Education: Perspectives and Potentials. Report Prepered for the Subcommittee on Science, Research and Technology of the Committee on Science and Technology, U.S. House of Representatives, Ninety-Sixth Congress, Second Session.

ED 208 864

Microcomputers in Education. Report No. 4798.

ED 208 901

Present and Future Directions in English Education Research.

ED 208 423

The Report of the Committee on the Future Role of Universities in Ontario.

ED 208 718

Training Vistas: Some Professional Concerns.

ED 208 163

Vocational Education as a Participant in the Economic Development Enterprise: Policy Options for the Decade Ahead.

ED 208 245

Gallup Poll

Taking Education's Pulse: The 13th Annual Gallup Poll of the Public's Attitudes Toward the Public Schools.

ED 209 304

Games

Low-Cost Microtechnology Learning Aids in the Classroom. Discussion Paper 01/80.

ED 208 845

ED 209 200

Homogeneous Grouping

The Tasks of Teaching Classes of Varied Group Composition.

ED 208 530

Homosexuality

Gayspeak: Gay Male & Lesbian Communication.

ED 208 449//

Honors Curriculum

Views of Appalachia: Resource Unit.

ED 209 044

Horticulture

Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units A-C.

ED 208 151

Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units D-F.

ED 208 152

Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units G-J.

ED 208 153

Core I Materials for Rural Agricultural Programs. Units D-E.

ED 208 149

Core I Materials for Rural Agricultural Programs. Units F-H.

ED 208 150

Hospital Personnel

Hospital Corpsman 3 & 2. Rate Training Manual and Nonresident Career Course.

ED 208 159

Hospitalized Children

Hospital/Homebound: Resource Manuals for Program for Exceptional Children. Volume VI.

ED 208 632

The Importance of Comparative Research in Psychological Preparation of Children.

ED 208 983

Information Acquisition in Children Undergoing Medical Procedures.

ED 208 981

Housing Needs

Housing Needs of Urban Native Families: A Comparative Study of Children's and Parents' Perceptions.

ED 208 990

Howard University DC

Research Development Workshop for Faculty from Predominantly Black Colleges.

ED 208 713

Human Factors Engineering

Optimal Response Times in an Online Interactive Computing Environment: Considerations and Guidelines for System Design. Technical Report.

Afghanistan, Taiwan, China Coast.
ED 209 058

Faces of Change Series. Documentary Film Project: Final Report.
ED 209 060

Faces of Change. Visual Evidence: An Instructional Approach. Instructor's Notes: Film/Essay Series.
ED 209 059

Instructional Improvement

After Years of Instructional Research Do We Know More than Grandma Did About How to Teach People?
ED 209 257

A Handbook for Faculty Development. Volume 3.
ED 209 201

Imperatives in Staff Training, Evaluation, and Management.
ED 208 588

Leadership for Effective Evaluation of Learning.
ED 209 250

More Mileage: A Teacher's Handbook for Use with the Standardized Testing Program.
ED 209 309

Project for Faculty Development Program Evaluation: Final Report.
ED 208 767

Toward Better Teaching: A Report of the Post-Doctoral Teaching Awards Program of the Lilly Endowment, Inc., September 1974-August 1980.
ED 208 792

Instructional Materials

Beyond A-Level in the Teaching of French.
ED 208 670

Book and Materials Selection for School Libraries and Classrooms: Procedures, Challenges and Responses. Working Report on Nationwide Survey.
ED 208 885

The Dawn of Development: A Guide for Educating Young Children with Visual Impairments. Volume II: Program Manual.
ED 208 613

The Dawn of Development: An Early Childhood Education Curriculum. Volume III: Assessment Work and Score Sheets.
ED 208 614

Designing and Individualized Math Lab Program for the Bilingual LD Student (Grades 4-9).
ED 208 606

Exploring Women's Political Careers Through Biographies.
ED 208 140

The Family Learning Project - Phase I. Project Report.
ED 208 932

Helping Learners Succeed: Activities for the Foreign Language Classroom. Language in Education: Theory and Practice, No. 36.
ED 208 674

Language Fluency

An Investigation of the Effects of Background Characteristics and Special Language Service on the Reading Achievement and English Fluency of Bilingual Students, Report No. 79-19, and Management Information Summary, Report No. 79-20.
ED 209 280

Language Handicaps

Speech and Language Impaired: Resource Manuals for Program for Exceptional Children. Volume VII.
ED 208 633

World Yearbook of Education 1981. Education of Minorities.
ED 209 216//

Language Laboratories

Language Teaching with the Help of Multiple Methods. Collection d'''Etudes linguistiques,'' No. 21.
ED 208 685

Language Maintenance

The Retention of Minority Languages in the United States: A Seminar on the Analytic Work of Calvin J. Veltman.
ED 208 687

Speaking Indian'': Parameters of Language Use Among American Indians. Focus, Number 6.
ED 209 052

Language of Instruction

Mother Tongue and Language of Instruction in Quebec's Public Schools: Recent Evolution. Document 55.
ED 208 647

Language Processing

The Effect of Redundancy on the Perception of Words in Reading. Technical Report No. 216.
ED 208 367

Facilitating Children's Understanding of Questions Through Pictures: Implications for Social Class Language Differences.
ED 208 935

The Processing of Metaphors and Their Paraphrases in Context.
ED 208 355

Sentence Perception in Listening and Reading. Technical Note.
ED 208 388

Language Proficiency

CETA/Vocational Education Linkages for Limited English Proficiency Students: Interim Report.
ED 208 189

English Proficiency and the Bilingual University Student.
ED 208 657

Language Proficiency Assessment Committees

Language Proficiency Assessment Committees, Training Manual.
ED 208 667

Language Proficiency Assessment Committees, Training Packet.

A Media Policies Handbook for Rosholt Public Schools.
ED 208 823

Readership Characteristics and Attitudes. Service to Blind and Physically Handicapped Users.
ED 208 890

Saint Mary's College Small Library Planning Program. Report of a Self Study, September 1979-October 1980.
ED 208 840

Some Aspects of Parliamentary Librarianship.
ED 208 814

Training Library Specialists in Multi-Ethnic Heritage Programs. Papers presented at a Conference (Atlanta, Georgia, April 6-8, 1978).
ED 208 893

Library Skills

Getting There from Here: A Media-Assisted Library Instruction Program for All Freshmen Students in Communication Skills Courses.
ED 208 837

Investigating Library Study Skills of Children in the Public Schools.
ED 208 892

Library Research.
ED 208 918

LSM II: Library Skills Module for English 132.
ED 208 916

LSM I: Library Skills Module for English 131.
ED 208 915

Spokane Community College Library Public Services Handbook. (Procedures/Policies for Student Assistants).
ED 208 829

Workbook in Library Skills.
ED 208 917

Library Standards

The Use of the International Standard Bibliographic Description (ISBD) in Nigeria.
ED 208 800

Library Technical Processes

Saint Mary's College Small Library Planning Program. Report of a Self Study, September 1979-October 1980.
ED 208 840

Spokane Community College Library Serials Operation Handbook.
ED 208 831

Library Technicians

Some Aspects of Training Library and Research Personnel in the USSR.
ED 208 807

Life Cycle Costing

Initial Costs vs. Operational Costs. A Study of Building Improvement Projects in Fourteen Schools in the School District of Greenville County, South Carolina.
ED 208 492

Metaphors
The Processing of Metaphors and Their Paraphrases in Context.
ED 208 355

Methodist Church
The Politics of Theological Education. Occasional Papers No. 37.
ED 208 765

Methods Courses
What are the Crucial Elements of a Social Studies Methods Course?
ED 209 161

Methods Research
The Radio Mathematics Project: Nicaragua 1974-1975.
ED 209 067

Metric System
Parent-Through-Child Learning Project.
ED 209 085

Mexican American Education
D-Q University: Native American Self-Determination in Higher Education.
ED 209 049

Mexican Americans
Chicano Students in American Higher Education A Review of the Literature.
ED 208 710
Ethnic Group Differences on the ITBS: A Structural Analysis in Grades Three Through Eight.
ED 208 291
Group Conflict, Education, and Mexican Americans: A Discussion Paper.
ED 209 006

Mexico
The Mexican Approach of Developing Materials and Teaching Literacy to Bilingual Students.
ED 208 361
Sex Stereotyping in Mexican Reading Primers.
ED 208 376

Michigan
Assessing Impacts of Child Care Policies on Welfare Recipients in Michigan. Research Study Results.
ED 208 944
Assessing Impacts of Child Care Policies on Welfare Recipients in Michigan. Research Study Results. Phase II Report.
ED 208 945

Michigan Educational Assessment Program
State Assessment: A Beginning Toward School Improvement.
ED 209 346

Michigan Test of Aural Comprehension
The Reliability and Interrelationships of Three Forms of the Michigan Test of Aural Comprehension.
ED 209 348

Activity Approach to Seashore Ecology. Environmental Education Series.
ED 209 062

New York (New York Metropolitan Area)

Status of Black New York Report, 1981.
ED 209 360

New York (New York)

Comprehensive Planning for Program Coordination: A State of the Art.
ED 208 554

New York City Board of Education

Charting New Directions: A Budget Analysis of the Division of Special Education.
ED 208 622

The Ethnic Representation of Special Education Referrals, Classifications and Placements in New York City. Evaluation Report.
ED 209 270

School Improvement Project: First Annual Assessment Report.
ED 209 283

Transitional Class Program, 1979-80. OEE Evaluation Report.
ED 209 286

New York City Public Schools

New York City Public Schools Central Administrative Offices: Data Resources Catalog. Metropolitan Educational Development and Research Project (MEDARP) Report.
ED 209 322

New Zealand

Information Services in New Zealand and the Pacific.
ED 208 813

News Media

Criteria and Format to Optimize Political Debates: An Analysis of South Dakota's Election 80'' Series.
ED 208 448

Students and the News: Patterns of Knowledge and Acquisition. Research Overview.
ED 209 143

News Reporting

The Qualitative Legacy of Participant-Observer Approaches among Sociologists and Journalists from the Chicago Urban Tradition.
ED 208 395

The Virtuous Journalist.
ED 208 396

Newspapers

Extremist Media and the Rise of Terrorism: The Argentine Case.
ED 208 398

Issues and Images: The Influence of Media Reliance in Voting Decisions.
ED 208 397

Nigeria

The Use of the International Standard Bibliographic Description (ISBD)

ED 208 514

Summary of a Study of Father Fantasies of Preschool Children with Nonresident Fathers.
ED 208 987

Vai Tro Cua Phu Huynh Viet Nam Tai Hoc Duong Hoa Ky. The Role of Vietnamese Parents in American Schools.
ED 209 415

Parent School Relationship

Alternatives in Indian Education. Final Report.
ED 209 005

Facilitating Education for the Handicapped Through Communication.
ED 208 604

Parental Control in Public Education: The Preferences and Behaviors of Parents Related to Their Children's Schooling. Revised.
ED 208 514

Simformation 2: Organizing Volunteer Programs in IGE Schools.
ED 208 462

Simformation 3: Home-School Visits.
ED 208 463

Simformation 6: Planning, Conducting, and Evaluating Parent-Teacher Conferences.
ED 208 466

Title I Parent Involvement Evaluation. Report No. 77-19.
ED 209 378

Parent Student Relationship

Helping Parents Learn a Second Language with Their Children: French.
ED 208 653

Helping Parents Learn a Second Language with Their Children: German.
ED 208 654

Helping Parents Learn a Second Language with Their Children: Spanish.
ED 208 688

Title I Parent Involvement Evaluation. Report No. 77-19.
ED 209 378

Parent Teacher Conferences

Simformation 6: Planning, Conducting, and Evaluating Parent-Teacher Conferences.
ED 208 466

Parent Teacher Cooperation

Oklahoma Child Development Associate Curriculum: Parent Teacher Community Relations. Revised Edition.
ED 209 004

Parent through Child Learning

Parent-Through-Child Learning Project.
ED 209 085

Parenting

The Gifts of Families: Caring, Courage and Competence.
ED 208 972

Part Time Employment

What Do Children Know About Addition and Subtraction?
ED 209 093

Preschool Evaluation
Title VII Pre-Kindergarten, 1980-81: Final Technical Report.
ED 209 305

Preschool Teachers
All About Child Care: Instructor's Guide.
ED 208 965
All About Child Care: Trainee's Manual.
ED 208 966
Course on Early Childhood Education (October 5, 1980 - March 5, 1981). Report.
ED 208 943
In-Service Training for the Integrated Basic School. Team-oriented In-Service Training and School-Based Curriculum Development in the Netherlands for the 1980's.
ED 209 217
Oklahoma Child Development Associate Curriculum: Behavior and Guidance. Revised Edition.
ED 208 996
Oklahoma Child Development Associate Curriculum: Child Growth and Development. Revised Edition.
ED 208 997
Oklahoma Child Development Associate Curriculum: Children with Special Needs. Revised Edition.
ED 209 002
Oklahoma Child Development Associate Curriculum: Cognitive Skills. Revised Edition.
ED 208 995
Oklahoma Child Development Associate Curriculum: Health and Safety for Young Children. Revised Edition.
ED 208 999
Oklahoma Child Development Associate Curriculum: Language and Physical Skills. Revised Edition.
ED 208 998
Oklahoma Child Development Associate Curriculum: Learning Activities. Revised Edition.
ED 208 993
Oklahoma Child Development Associate Curriculum: Nutrition for Young Children. Revised Edition.
ED 209 003
Oklahoma Child Development Associate Curriculum: Parent Teacher Community Relations. Revised Edition.
ED 209 004
Oklahoma Child Development Associate Curriculum: Program Planning. Revised Edition.
ED 209 001
Oklahoma Child Development Associate Curriculum: Trainer's Guide.

Educational Administration and Management. Reports Studies C.95.	ED 208 142
Educational Effectiveness and Student Academic Gains. Report No. 81-3.	ED 209 366
Efforts To Improve School Lunch Programs. Are They Paying Off? Report to the Congress by the Comptroller General of the United States.	ED 209 422
Emergency School Aid Act Pilot: Evaluation Report. Pgm. 1979-80.	ED 209 275
The Evaluation of Adult and Continuing Education Programs. Concept Paper.	ED 208 264
Evaluation of an Undergraduate Advising Program Using Multiple Criteria. Draft.	ED 208 788
Evaluation of School Business Services. A Model Using Local Business Executives as Consultants.	ED 208 490
Evaluation of the Bilingual Kindergarten Program, St. Joseph Elementary School, Town of Mount Royal. Second Progress Report.	ED 208 662
An Evaluation of the Church Street Pilot Project in Parenting. Report No. 156.	ED 209 271
Evaluation of the High School for the Health Professions, 1979-80.	ED 209 272
An Evaluation of the Omaha Westside Public Schools Title I Mathematics Programs.	ED 209 273
An Evaluation of the Professional Development Sequence on The Slow Learner in the Secondary School''.	ED 209 274
An Evaluation of the School Without Walls, 1979-80. Report No. 14-2.	ED 209 421
Fast Paced Mathematics Project. Final Evaluation Report.	ED 209 355
A Field Guide to Competency-Based Adult Education, or How Do You Know Its a CBAE? (With Apologies to Roger Tory Peterson).	ED 208 177
Follow-Up of Students Who Majored in Data Processing from 1969 to 1980. Volume 11, Number 4.	ED 208 910
George Washington High School Study. Final Evaluation Report.	ED 209 278
Hearing Impaired: Resource Manuals for Program for Exceptional Children. Volume IX.	ED 208 635
Hospital/Homebound: Resource Manuals for Program for Exceptional	

Lane.
ED 208 428

A Profile of Independent Local Radio (Commercial Radio in Great Britain).
ED 208 394

Radio Mathematics Project

Radio Mathematics in Nicaragua.
ED 209 068

The Radio Mathematics Project: Nicaragua 1974-1975.
ED 209 067

Radiology

Source Book of Educational Materials for Nuclear Medicine.
ED 209 082

Ranking

Effects of Different Methods of Weighting Subscores on the Composite-Score Ranking of Examinees.
ED 209 326

Rape

Comparison of the Psychological Recovery of Black and White Victims of Rape.
ED 208 322

Rare Books

Computer-Assisted Rare Book Cataloguing: Problems and Solutions.
ED 208 894

Ratios (Mathematics)

The Role of Semantic Understanding in Solving Multiplication & Division Word Problems. Final Report.
ED 209 080

Reaction Time

Optimal Response Times in an Online Interactive Computing Environment: Considerations and Guidelines for System Design. Technical Report.
ED 208 898

Readability

Assessing the Readability of Materials for Elementary ESL Pupils.
ED 209 417

Conceptual Readability: New Ways to Look at Text. Reading Education Report No. 31.
ED 208 370

Readability Appraising Text Difficulty. Reading Education Report No. 24.
ED 208 340

Readability Formulas

Conceptual Readability: New Ways to Look at Text. Reading Education Report No. 31.
ED 208 370

Readability Appraising Text Difficulty. Reading Education Report No. 24.
ED 208 340

ED 208 853

Elementary-Secondary Guide for Oregon Schools, 1980. Planning for Standards Implementation.

ED 208 477

ERIC Clearinghouse for Science, Mathematics, and Environmental Education Science Education Fact Sheets, Nos. 1, 2, 3, 4, 1981.

ED 209 103

Instructor's Field Manual: North Carolina Outward Bound School.

ED 209 047

The Music of Puerto Rico; A Classroom Music Handbook.

ED 209 024

Oklahoma Child Development Associate Curriculum: Program Planning. Revised Edition.

ED 209 001

Oklahoma Child Development Associate Curriculum: Trainer's Guide. Revised Edition.

ED 208 994

Source Book of Educational Materials for Nuclear Medicine.

ED 209 082

Resources in Education

Resources in Education (RIE). Volume 17, Number 3.

ED 208 126

Response Patterns

An Alternative Estimator for the Maximum Likelihood Estimator for the Two Extreme Response Patterns.

ED 209 288

Response Rates (Questionnaires)

Survey Research in Higher Education.

ED 209 259

Responses

Analysis of Item Response Patterns: Consistency Indices and Their Application to Criterion-Referenced Tests.

ED 209 335

Responsibility

The Division of Household Labor.

ED 208 193

Retention (Psychology)

Cloze Procedures and Long-Term Vocabulary Retention.

ED 208 646

Serial Position and Rated Importance in the Recall of Text. Technical Report No. 219.

ED 208 364

Retirement Benefits

The Characteristics of Teacher Retirement Systems.

ED 208 564

Plans and Expectations for Retirement of TIAA-CREF Participants.

ED 208 785

Retrenchment

ED 209 103

Science and Appalachia.
ED 209 055

Science Careers

ERIC Clearinghouse for Science, Mathematics, and Environmental Education Science Education Fact Sheets, Nos. 1, 2, 3, 4, 1981.
ED 209 103

Science Curriculum

Curriculum Reports, 1981 for SE 5050, Florida Institute of Technology.
ED 209 076

Evolution vs. Creationism, 1973-1981.
ED 209 086

Instructor's Guide for General Chemistry.
ED 209 092

Investigations in Science Education, Vol. 7 No. 4. Expanded Abstracts and Critical Analyses of Recent Research.
ED 209 105

Research in Science Education: New Questions, New Directions.
ED 209 075

Science Education

Analysis of Current Accomplishments and Needs in Science Education.
ED 209 106

Applied Ecology Seminar. Training Manual.
ED 209 114

Bacteriological Methods in Water Quality Control Programs. Instructor's Guide.
ED 209 116

Curriculum Reports, 1981 for SE 5050, Florida Institute of Technology.
ED 209 076

Investigations in Science Education, Vol. 7 No. 4. Expanded Abstracts and Critical Analyses of Recent Research.
ED 209 105

Methods for the Determination of Bacteriological Contaminants in Drinking Water. Training Manual.
ED 209 112

Program Evaluation: Project City Science. Appendices to the Final Report.
ED 209 066

Program Evaluation: Project City Science. Executive Summary.
ED 209 064

Program Evaluation: Project City Science. Final Report.
ED 209 065

Research in Science Education: New Questions, New Directions.
ED 209 075

Science and Appalachia.
ED 209 055

Grade One Entrance Age Study. Research Report.
ED 208 985

Social Adjustment and Achievement: A Cross National Survey.
ED 208 313

Social Attitudes

Gayspeak: Gay Male & Lesbian Communication.
ED 208 449//

Guidelines and Censorship Sorting It Out.
ED 208 424

Proportion of Women as a Variable in the Conceptions of Selected Occupations.
ED 208 287

Social Behavior

Focus on Interscholastic Sports and the Middle School.
ED 209 203

Gayspeak: Gay Male & Lesbian Communication.
ED 208 449//

Personality Correlates of Social Role Range.
ED 208 279

When Opposites May Attract: Self-Monitoring and Dating Relationships.
ED 208 273

Social Bias

Bias in the Referral of Children to Special Services.
ED 208 637

The Roots of Rural Educational Inequity-or How Country Folks Get Whipsawed and Bushwhacked.
ED 209 009

Social Change

Bornekommissionens Betaenkning. (Report from the Danish Child Welfare Commission, with an English Summary).
ED 208 938

Consumer Education in a Quality of Life Society.
ED 209 155

Future Critical World Issues in Education: A Provisional Report of Findings. An Occasional Paper.
ED 209 233

Social Comparison Theory

Personal and Ecological Factors in the Seeking of Assistance When Making Consumer Decisions: A Social Comparison Interpretation.
ED 208 321

Social Costs

Health and Juvenile Delinquency: Prescriptive Policy. Analysis As a Practical Art.
ED 208 570

Social Development

The Application of Social Development Theory to Research on Television and Children.
ED 208 433

S. 2442 (March 27 and 28, 1980).
ED 208 314

The Services to Unruly Youth Program.
ED 208 294

Story Grammar

A Social Interaction Model of Reading. Technical Report No. 218.
ED 208 363

Strategic Planning

Mission Review: Foundation for Strategic Planning.
ED 208 757

Stress (Biological)

Occupational Stress and the Mental and Physical Health of Factory Workers. Research Report Series.
ED 208 220//

Stress Management

Dealing With Stress: A Major Component of a Parent Education Program.
ED 208 284

The Development of the Checklist for Parents of Preadolescent Children.
ED 208 285

Stress Variables

Altering a Parent's Perception of Child Behavior by Environmental Factors.
ED 208 332

Dealing With Stress: A Major Component of a Parent Education Program.
ED 208 284

The Development of the Checklist for Parents of Preadolescent Children.
ED 208 285

The Expression of Distress by Children Receiving Medical Treatment.
ED 208 988

Family Centered Intervention with Infant Failure to Thrive.
ED 208 960

Patterns of Student Stress: A Profile of Teacher Education Students in Their First Year of Tertiary Studies. Report Number 13.
ED 208 283

Role Conflict for Aides in a Homemaker Aid Program for the Rural Frail Elderly.
ED 208 320

Stress Correlates and Academic Achievement.
ED 208 278

Structural Analysis (Linguistics)

The Distribution of Information within Letters. Technical Report No. 215.
ED 208 368

Selected Papers from the 1981 Texas Writing Research Conference (Austin, Texas, August 1981).
ED 208 417

ED 209 341
An Evaluation of the Professional Development Sequence on The Slow Learner in the Secondary School''.

ED 209 274
Faculty Perceptions of the Basic Skills of University Freshmen. Indiana Studies in Higher Education, No. 45.

ED 208 768
General College Job Satisfaction Survey, University of Minnesota. Summer 1980.

ED 208 716
Intensive Communication Strategy: The Gifted Program. Evaluation Report. Research and Evaluation Bulletin.

ED 209 279
Job Involvement of Teachers.

ED 208 508
Labor Relations and Public School Desegregation in Los Angeles, Dade County and Boston.

ED 209 410
Multicultural/Community Education: An Exploration of a Relationship for Educational Improvement.

ED 208 171
Perceptions of Secondary School Professional Personnel in Relation to Teacher Training in Pupil Evaluation Procedures.

ED 209 264
Perceptions of Summer School Faculty at a Large University.

ED 208 740
The Perspective of an Allied Health Faculty Toward Academic Credit for Experiential Learning.

ED 208 165
Plans and Expectations for Retirement of TIAA-CREF Participants.

ED 208 785
Reading Curriculum Study: Grades K-3. Final Technical Report. Publication No. 80.34.

ED 208 343
Relationship between Faculty and Administrator Perception of Administrator's Role and Degree of Success.

ED 208 527
Relationship Between Preservice Teachers Attitudes and Classroom Discipline: A Program Model and Case Presentation.

ED 209 416
Research on the Beginning Teacher: Implications for Teacher Education.

ED 209 188
Securing Teacher Acceptance of Technology.

ED 208 871
Skills Related to Teaching: Perceived Importance and Mastery. 1980-81 Teacher Education Program Evaluation Study.

ED 209 189
Teaching Skills to Combat Sexism to Enhance the Repetoire of All

A Practitioner's Guide to Functional Level Testing.
ED 209 258

The Reliability and Interrelationships of Three Forms of the Michigan Test of Aural Comprehension.
ED 209 348

Test Results

Language Arts Assessment, Cherry Creek School District.
ED 209 294

Validation of a Diagnostic Interpretation Technique for the Iowa Tests of Basic Skills: Final Report to the National Institute of Education.
ED 209 344

Test Selection

A Guide to Published Tests of Writing Proficiency.
ED 209 352

Test Use

More Mileage: A Teacher's Handbook for Use with the Standardized Testing Program.
ED 209 309

Test Use and Validity: A Response to Charges in the Nader/Nairn Report on ETS.
ED 209 247

Test Validity

Grade Inflation and the Validity of the Scholastic Aptitude Test.
ED 209 327

How Sophisticated Are Consumers About the Medical Care Delivery System? Rand Health Insurance Experiment Series.
ED 208 253

The Multi-Dimensional Self: Predictors of Self-Concept in Adolescents.
ED 208 276

Test Use and Validity: A Response to Charges in the Nader/Nairn Report on ETS.
ED 209 247

The Vocational Counseling Effects of the Occu-Sort on Junior and Senior High School Students. Revised Edition.
ED 208 336

Test Wiseness

Listening, Grammar, Reading, Writing: Preparing Foreign Students for English and the TOEFL.
ED 208 420

Testing

Evaluation of the Bilingual Kindergarten Program, St. Joseph Elementary School, Town of Mount Royal. Second Progress Report.
ED 208 662

Foreign Language Testing. Specialised Bibliography 1. Second Edition.
ED 208 649

Language Proficiency Assessment Committees, Training Manual.
ED 208 667

Language Proficiency Assessment Committees, Training Packet.

Communications in the Open Organization. School Management Digest, Series 1, No. 21.
ED 208 451

Directory of Vocational Education Personnel.
ED 208 157

Fringe Benefits for Administrators in Public Schools, 1979-80. Part 2 of National Survey of Fringe Benefits in Public Schools. ERS Report.
ED 208 563//

Mid-Career Women in Administration. Final Report.
ED 208 128

Report on the Selection and Training of Headteachers in Sweden.
ED 209 180

Women and Minorities in Academic Libraries.
ED 208 888

Admission Criteria

Rank-in-Class Another Look at the Guidelines.
ED 208 600

Who Shall Control Entry to Teacher Education? North Carolina Quality Assurance Program.
ED 209 225

Admissions Counseling

Messages and Media: Toward Enhanced Performance in Communicating with Parents of Prospective Students.
ED 208 708

Adolescent Literature

The ALAN Review. Volume 9, No. 1.
ED 208 419

A Study of the Psychological and Social Characteristics of Adolescence in Adolescent Literature, 1945-1975.
ED 208 392

Adolescent Parents

Suggested Services and Policies Related to Adolescent Parenthood. A Report of the Adolescent Parenthood Project.
ED 208 601

Adolescents

Chances of Job Loss Among Teenagers and Young Adults: Implications for Vocational Education Training.
ED 208 213

Maintaining a Normal Life: Proceedings of the National Conference for Parents of Children with Cancer (1st, Arlington, Virginia, June 23-25, 1978).
ED 208 605

The Multi-Dimensional Self: Predictors of Self-Concept in Adolescents.
ED 208 276

An Observational Analysis of Performances on Reading and Thinking Tasks of Early Adolescents.
ED 209 255

Project Parapluie: A User Generated Shelter Design for the Recreation

ED 208 907

Levels of Organization in the Structure of Awareness of Sport.
ED 209 211

The Recruiting Game. Toward a New System of Intercollegiate Sports.
ED 208 727//

Volunteers in Amateur Sport Organizations: Biographic and Demographic Characteristics and Patterns of Involvement.
ED 209 182

Winning Techniques for Athletic Fund Raising.
ED 208 776

Atlanta Public Schools GA

An Evaluation of the School Without Walls, 1979-80. Report No. 14-2.
ED 209 421

Attendance Patterns

Assessing School Desegregation Effects: New Directions in Research.
ED 209 418

Persistence of Fall 1977 Transfers to CSULA: Second Report.
ED 208 927

Attention

Individual Differences in Dual Task Performance. Final Report.
ED 209 249

Attention Span

Children's Visual Attention: Effects of Color, Complexity, Movement and Incongruity.
ED 208 874

Attitude Change

Changes in the Feminist Perspective: From 1970 - 1980.
ED 208 296

Community-Based Citizenship Education: A Goal for Junior High Appalachian Studies.
ED 209 041

Consumer Education in a Quality of Life Society.
ED 209 155

The Influence of Field Experiences and Introductory Professional Courses on Student Attitudes Toward American Education.
ED 209 185

Securing Teacher Acceptance of Technology.
ED 208 871

Teaching Skills to Combat Sexism to Enhance the Repetoire of All Teachers Who Share the Vital Concern of Preparing Those They Teach to Create and Participate in a Truly Equitable Society.
ED 209 190

Attitude Measures

Attitudes of Whites Toward Blacks: A Revision of the Situational Attitude Scale (SAS).
ED 208 733

A Comparison of White Male and Female Students' Racial Attitudes.
ED 208 737

Builders School, Roofing. Classroom Course 3-14.
ED 208 243

Vocational and Technical Education: Development of Curricula and Instructional Materials with Focus on Mechanical and Civil/Building Subjects. Asian Programme of Educational Innovation for Development. Report of a Technical Working Group Meeting (Seoul, Korea, October 15-27, 1979).
ED 208 134

Bureau of Indian Affairs

Bureau of Indian Affairs Special Education Opportunities for Exceptional Children, Youth and Adults: The First Annual Report to the Department of the Interior.
ED 209 030

Bureaucracy

Bureaucratic Resistance to Women's Programs: The Case of Women in Development.
ED 209 126

Burke (Kenneth)

The Application of Dramatistic Criticism to Curriculum Evaluation.
ED 208 498

Burnout

Self-Supervision for Elementary School Counselors.
ED 208 331

Business

The Mentor Relationship. A Study of Mentors and Proteges in Business and Academia.
ED 208 233

Russian for Trade Negotiations with the USSR.
ED 208 686

Business Administration

The Family Day Care Providers' Legal Handbook.
ED 208 970

Business Communication

Oral Communication Practices in Hawaii's Businesses and Professions.
ED 208 443

Business Education

Curriculum Review Handbook: Business Education. 1981-1982.
ED 208 538

It's Your Business! Cooperative Efforts Between Community Colleges and Business/Industry.
ED 208 240

Research; Detailed and Selective Follow-up of Students for Improvement of Programs/Program Components in Business & Office Education and Marketing & Distributive Education. Final Report.
ED 208 234

Business Responsibility

FITness for LIFEstyle.....A Professional Seminar on Employee Fitness. Proceedings of a Workshop for Health and Fitness Professionals (Gimli,

Children's Theatre: A Selected and Annotated Bibliography.
ED 208 438

China

China's Social Science Publications: Emerging Trends.
ED 209 141

Chinle Agency Summer Special Education Program

Chinle Agency Summer Special Education Program: Evaluation and Final Report.
ED 209 010

Chlorine

Determination of Residual Chlorine and Turbidity in Drinking Water. Instructor's Manual.
ED 209 109

Determination of Residual Chlorine and Turbidity in Drinking Water. Student Manual.
ED 209 108

Christensen (Francis)

A Syntactic Approach to College Writing: An Analysis of Theory and Effect.
ED 208 407

Church Related Colleges

Linking Faith and Justice: Reflections on Institutional Conditions and Educating for Justice.
ED 208 770

Valuing at Alverno: The Valuing Process in Liberal Education.
ED 208 694

Church Role

The Politics of Theological Education. Occasional Papers No. 37.
ED 208 765

Citation Indexes

Qualified Citation Indexing Project. Information Retrieval Program 'SOUCIT.' Users Manual, Version 1.0.
ED 208 839

Citizen Participation

In Search of the Campaign Fan: Media Use and Caucus Participation in the 1980 Primary Campaign.
ED 208 434

A Report on the Findings of an Adult Education Client Impact Study: A Five Year Follow Up.
ED 208 250

The School and Its Local Environment.
ED 209 194

School Improvement Project: First Annual Assessment Report.
ED 209 283

Citizenship Education

Community-Based Citizenship Education: A Goal for Junior High Appalachian Studies.
ED 209 041

Activities.
ED 208 744

Update on Black College Students and Black Colleges: 1980-81. National Center for Education Statistics Bulletin, September 1981.
ED 208 779

College Transfer Students

A Follow-Up Study of Non-Transfer, Academic Students from the British Columbia Community Colleges: Technical Report.
ED 208 904

Geographic and Institutional Origin of Arkansas College Students, Fall 1980.
ED 208 784

Persistence of Fall 1977 Transfers to CSULA: Second Report.
ED 208 927

Columbus Public Schools OH

Improving Mathematics Achievement of Elementary Students Through the Use of Electronic Hand Calculators.
ED 209 263

Commercial Television

Deregulation of Television? A Base for Possible Consideration.
ED 208 393

Committees

Language Proficiency Assessment Committees, Training Manual.
ED 208 667

Language Proficiency Assessment Committees, Training Packet.
ED 208 666

Language Providiency Assessment Committees, Procedures Manual.
ED 208 668

A Report on a Practical Instrument for Analyzing Effectiveness and Group Dynamics of Academic Committees.
ED 208 714

Communication (Thought Transfer)

Across Ages: Generations Communicate in Unique Multidisciplinary Learning Retreat at Temple University.
ED 208 435

The Artistic Experiment: How and Why Do Artists Do It?
ED 208 439

Attribution and Altercasting: An Argument for Application in Communication Research with the Aged.
ED 208 447

Cartographic Communication and Information Policy.
ED 208 821

Communications in the Open Organization. School Management Digest, Series 1, No. 21.
ED 208 451

Communication Theory as a Framework for Evaluation Use Research: Evaluation as Persuasion.
ED 209 330

Military Curriculum Materials for Vocational and Technical Education. Builders School, Roofing. Classroom Course 3-14.
ED 208 243

Oman: A Case Study on Research and Development of the Indigenous Building Methods, Materials, Local Skills and Resources. Report Studies ... C.88.
ED 209 011

Selected References on Asbestos: Its Nature, Hazards, Detection, and Control.
ED 208 469

Construction Programs

Iran: A Case Study on Research and Development of the Indigenous Building Methods, Materials, Local Skills and Resources in Selseleh, Luristan; in the Caspian Region; Training Workshop for Local Builders. Report Studies ... C 90.
ED 209 013

Consultants

The Consultant's Role in Library Development: Prelude for a Panel Discussion.
ED 208 801

A Directory of Writing Assessment Consultants.
ED 209 325

The Instructional Development Consultant as a Listener.
ED 208 856

Consultation Programs

Advising Consultations: Spectral Images of Faculty Power.
ED 208 772

The Consultant's Role in Library Development: Prelude for a Panel Discussion.
ED 208 801

Consumer Economics

Marketing Mismanagement in Higher Education. Working Paper.
ED 208 707

Positive Steps for Marketing Higher Education.
ED 208 706

Consumer Education

The Child as a Consumer: Selected Annotated Bibliography.
ED 208 974

Consumer Education in a Quality of Life Society.
ED 209 155

How Sophisticated Are Consumers About the Medical Care Delivery System? Rand Health Insurance Experiment Series.
ED 208 253

Consumer Protection

The Child as a Consumer: Selected Annotated Bibliography.
ED 208 974

Content Analysis

China's Social Science Publications: Emerging Trends.

Vocational and Technical Education: Development of Curricula and Instructional Materials with Focus on Mechanical and Civil/Building Subjects. Asian Programme of Educational Innovation for Development. Report of a Technical Working Group Meeting (Seoul, Korea, October 15-27, 1979).

ED 208 134

Curriculum Enrichment

Charting the Territory: Interdisciplinary Studies.

ED 208 914

The General Education Component in Vocational Technical Programs Debate: From a Community College Perspective.

ED 208 920

Curriculum Evaluation

The Application of Dramatistic Criticism to Curriculum Evaluation.

ED 208 498

Curriculum Reports, 1981 for SE 5050, Florida Institute of Technology.

ED 209 076

Curriculum Guides

Oklahoma Child Development Associate Curriculum: Trainer's Guide. Revised Edition.

ED 208 994

Curriculum Research

Application of Empirical/Rational and Hermeneutic Science Modes of Inquiry to a Study of Home and Family Life for Curriculum Development.

ED 209 342

D Q University CA

D-Q University: Native American Self-Determination in Higher Education.

ED 209 049

Daily Living Skills

School-to-Work Transition Skills for Disadvantaged Youth. Final Report. Vocational-Technical Education Research Report. Volume 19, Number 3.

ED 208 166

Strategies for Evaluating Independent Living Programs.

ED 208 199

Dallas Independent School District TX

Evaluation of the High School for the Health Professions, 1979-80.

ED 209 272

An Interpretive Analysis of the Alternative Education Evaluation, 1979-80.

ED 209 315

Data Analysis

Analytical Methods for Trace Metals. Training Manual.

ED 209 118

Applied Ecology Seminar. Training Manual.

ED 209 114

Better by the Year. The FRI Annual Giving Book.
ED 208 704//

Winning Techniques for Athletic Fund Raising.
ED 208 776

Drama

Arts Program: A Qualitative and Quantitative Evaluation of Program Development and Implementation, 1979-80. (Second Project Year.)
ED 209 302

The Pueblo Revolt of 1680: A Set of Materials for Classroom Learning.
ED 209 007

Richmond County Public Schools Arts Program: An Evaluation of the Impact of the Arts Program on the Curriculum, Students, Teachers, and Community, 1980-81. (Third Project Year.)
ED 209 303

Dramatic Play

Some Therapeutic Uses of Dramatic Play with the Aggressive Child in the Preschool Classroom.
ED 208 952

Dramatistic Criticism

The Application of Dramatistic Criticism to Curriculum Evaluation.
ED 208 498

Drinking

Drinking Attitudes and Behavior of Incoming Freshmen.
ED 208 732

A New Look at Freshmen Attitudes and Behavior Toward Drugs.
ED 208 735

University Student Knowledge of the Effects of Alcohol.
ED 208 741

Drinking Water

Determination of Residual Chlorine and Turbidity in Drinking Water. Instructor's Manual.
ED 209 109

Determination of Residual Chlorine and Turbidity in Drinking Water. Student Manual.
ED 209 108

Methods for the Determination of Bacteriological Contaminants in Drinking Water. Training Manual.
ED 209 112

Dropout Attitudes

Phoenix Union High School District Special Report: The Dropout Problem. Report No. 22:11:79/80:013a.
ED 209 317

Special Report: The Dropout Problem. Report No. 22:11 79/80:013a.
ED 209 265

Dropout Prevention

Enrollment and Retention: A Private College Consortium.
ED 208 791

Utilizing Community-Based Information to Develop Program

Effects?
ED 209 420

The Worldwide Issue of Access.
ED 209 307

World Yearbook of Education 1981. Education of Minorities.
ED 209 216//

Educational Philosophy

Basic Education: A Historical Perspective. Fastbook 167.
ED 209 136

The End of Universities in Canada.
ED 208 721

A Philosophical Analysis of Selected Problems in Adult Education.
ED 208 219

Philosophy and Education. Alternatives in Theory and Practice. Second Edition.
ED 209 202//

Training of Youth for Working Life in the Soviet Union. Reports Studies C.96.
ED 208 141

Vai Tro Cua Phu Huynh Viet Nam Tai Hoc Duong Hoa Ky. The Role of Vietnamese Parents in American Schools.
ED 209 415

Educational Planning

Educational Planning Methodology for the Integrated Development of Rural Areas. Reports Studies... S.83.
ED 209 014

Helping Schools Work: Comprehensive Planning Models Report.
ED 208 555

In-service Education and Training of Teachers in the European Community. Collection Studies. Education Series No 8.
ED 209 192//

Introduction to Teaching Adults. Module 3: Using Instructional Media.
ED 208 203

The New Liberal Arts. An Exchange of Views. An Occasional Paper from the Alfred P. Sloan Foundation.
ED 209 197

Preservice and Inservice Education. State Plan for Fiscal Year 1982. Approved by State Board of Education July 14, 1981.
ED 209 241

Educational Policy

Bilingual Higher Education Summer Institute. Bilingual Higher Education: Foundations, Policy, and Practice. Report of Proceedings (Seton Hall University, August 24-29, 1979).
ED 208 755

Compensatory Legitimation in Educational Policy: Legalization, Expertise, and Participation in Comparative Perspective.
ED 208 577

Conference: Adult Education: 10 Years of Change, Prospects for the

ED 208 333

English

Evaluation of the Bilingual Kindergarten Program, St. Joseph Elementary School, Town of Mount Royal. Second Progress Report.
ED 208 662

Mother Tongue and Language of Instruction in Quebec's Public Schools: Recent Evolution. Document 55.
ED 208 647

English (Second Language)

Adult Migrant Education. Submission to Committee of Enquiry into Education in South Australia.
ED 208 155

Assessing the Readability of Materials for Elementary ESL Pupils.
ED 209 417

BESL Handbook for Spanish/English BESL Classes.
ED 208 661

Directory of Foreign Language Service Organizations: 2. Language in Education: Theory and Practice, No. 33.
ED 208 671

The English of Shona Speakers: An Application of the Interlanguage Concept.
ED 208 655

English Proficiency and the Bilingual University Student.
ED 208 657

ESL Theses and Dissertations: 1979-80. Language in Education: Theory and Practice, 35.
ED 208 673

How to Make Functional-Notional Notions Function with a Standard American ESL Text.
ED 208 663

Indochinese Students in U.S. Schools: A Guide for Administrators. Language in Education: Theory and Practice, No. 42.
ED 208 680

Keys to Communication: English for Spanish Speakers. Student Edition, Level One.
ED 208 641

Keys to Communication: English for Spanish Speakers. Teacher Edition, Level One.
ED 208 642

The Kurds. Fact Sheet Series #4.
ED 208 682

Listening, Grammar, Reading, Writing: Preparing Foreign Students for English and the TOEFL.
ED 208 420

The Mexican Approach of Developing Materials and Teaching Literacy to Bilingual Students.
ED 208 361

Needs Assessment in ESL. Language in Education: Theory and Practice,

Facsimile Transmission
Evaluation of the Use of Slow-Scan Television and Telefacsimile.
ED 208 870

Factor Analysis
The Formation of Homogeneous Item Sets When Guessing is a Factor in Item Responses.
ED 209 353
Procedures for Criterion-Referenced Tailored Testing. Final Report, 1977-1981.
ED 209 354

Faculty College Relationship
Reshaping Faculty Careers.
ED 208 769//

Faculty Development
Beginnings: The Orientation of New Teachers.
ED 209 218
A Handbook for Faculty Development. Volume 3.
ED 209 201
Project for Faculty Development Program Evaluation: Final Report.
ED 208 767
Report on Research and Development in European Higher Education: The Netherlands.
ED 208 696
Reshaping Faculty Careers.
ED 208 769//

Faculty Fellowships
Toward Better Teaching: A Report of the Post-Doctoral Teaching Awards Program of the Lilly Endowment, Inc., September 1974-August 1980.
ED 208 792

Faculty Mobility
Educational Career Mobility Under Organizational Growth and Contraction.
ED 208 516

Faculty Promotion
Educational Career Mobility Under Organizational Growth and Contraction.
ED 208 516

Faculty Recruitment
The Selection and Training of Headteachers in Norway.
ED 209 178

Family (Sociological Unit)
The Adjustment of Black Children Adopted by White Families.
ED 209 149
Application of Empirical/Rational and Hermeneutic Science Modes of Inquiry to a Study of Home and Family Life for Curriculum Development.
ED 209 342
Bornekommissionens Betaenkning. (Report from the Danish Child Welfare Commission, with an English Summary).

General Education

The General Education Component in Vocational Technical Programs Debate: From a Community College Perspective.
ED 208 920

A New Case for the Liberal Arts. Assessing Institutional Goals and Student Development.
ED 208 764//

The New Liberal Arts. An Exchange of Views. An Occasional Paper from the Alfred P. Sloan Foundation.
ED 209 197

Training of Youth for Working Life in the Soviet Union. Reports Studies C.96.
ED 208 141

General Educational Development Tests

A Report on the Findings of an Adult Education Client Impact Study: A Five Year Follow Up.
ED 208 250

Generalization

Social Generalizations: Biases and Solutions.
ED 209 156

Generation Gap

Across Ages: Generations Communicate in Unique Multidisciplinary Learning Retreat at Temple University.
ED 208 435

Generative Grammar

A Syntactic Approach to College Writing: An Analysis of Theory and Effect.
ED 208 407

Teaching and Measuring Sentence Skills: The Importance of Length, Variability, Variety, and Punctuation.
ED 208 409

Geographic Concepts

The Use of Fictional Literature in Teaching Concepts of Cultural Geography.
ED 209 154

Geographic Distribution

Geographic and Institutional Origin of Arkansas College Students, Fall 1980.
ED 208 784

Geography Instruction

Bilingual-Bicultural Curriculum for Social Studies: Grade 4.
ED 209 019

Geography in the Community College Curriculum: The Case of New York State.
ED 208 929

The Use of Fictional Literature in Teaching Concepts of Cultural Geography.
ED 209 154

ED 208 898

Some Ergonomic Considerations of VDU Workspaces at D. H. Hill Library.
ED 208 865

Human Geography

The Use of Fictional Literature in Teaching Concepts of Cultural Geography.
ED 209 154

Human Relations

Strategies for Teaching the Nontraditional Student Off Campus: The Communiversity.
ED 208 440

Human Services

Appalachian Regional Commission: 1979 Annual Report.
ED 209 056

Appalachian Regional Commission: 1980 Annual Report.
ED 209 057

Bringing About Effective Practices of Education in Non-school Settings.
ED 209 205

Comprehensive Community-Based Services for Offenders Information Pak. Part 1: How to Use the Comprehensive Community-Based Services for Offenders Information
ED 208 172

Comprehensive Community-Based Services for Offenders Information Pak. Part 2: Offenders in and from our Community: Columbus-Franklin County, Ohio
ED 208 173

Comprehensive Community-Based Services for Offenders Information Pak. Part 3: A System for Delivering Comprehensive Services to Offenders.
ED 208 174

Human Services Information Clearinghouses: A Discussion of Policy Issues.
ED 208 895

Preparing for Federal Grant Consolidation: A Reexamination and Search for Affiliate Guidance.
ED 208 607

Refinancing and Reorganizing Human Services: Interagency Net Budgeting and Other Fiscal Incentives. Project SHARE. Human Services Monograph Series Number 20.
ED 208 158

Humanistic Education

Charting the Territory: Interdisciplinary Studies.
ED 208 914

Generating the Humanistic Model Pupil-Teacher Interaction.
ED 208 381

Identifying and Developing the Potential Talent of Teachers.
ED 208 379

Sequencing the Learning Experience of Urban Teachers.

The Older Foreign Language Learner: A Challenge for Colleges and Universities. Language in Education: Theory and Practice, 34.
ED 208 672

On TESOL '79: The Learner in Focus.
ED 208 683

On TESOL '80. Building Bridges: Research and Practice in Teaching English as a Second Language. Selected papers from the Annual Convention of Teachers of English to Speakers of Other Languages (14th, San Francisco, California, March 4-9, 1980).
ED 208 643

The Pueblo Revolt of 1680: A Set of Materials for Classroom Learning.
ED 209 007

Science and Appalachia.
ED 209 055

Source Book of Educational Materials for Nuclear Medicine.
ED 209 082

Teaching Materials for French.
ED 208 669

Using Information From ERIC to Solve Educational Problems. A Resource Module for Teacher Education.
ED 209 230

Water Quality Instructional Resources Information System (IRIS): A Compilation of Abstracts to Water Quality and Water Resources Materials. Supplement VI (1981).
ED 209 104

Instructional Systems

Electronic Equipment Maintenance Training (EEMT) System: System Definition Phase.
ED 208 855

Instructional Systems Development
ED 209 239

Instrumentation

Introduction to Instrumental Analysis of Water Pollutants. Training Manual.
ED 209 110

Insurance

Fringe Benefits for Teachers in Public Schools, 1979-80. Part 3 of National Survey of Fringe Benefits in Public Schools. ERS Report.
ED 208 597//

Integrated Activities

The Reading-Writing-Thinking Connection.
ED 208 374

Integrated Curriculum

Economic Education: Links to the Social Studies.
ED 209 162

Integrating Voluntary Simplicity of Lifestyle into Home Economics.
ED 208 167

Integration of Library and Information Science.

ED 208 666

Language Providiency Assessment Committees, Procedures Manual.
ED 208 668

Language Research

The Distribution of Information within Letters. Technical Report No. 215.
ED 208 368

Learning the Rules of the Game: Four Views of the Relation between Social Interaction and Syntax Acquisition. Technical Report No. 214.
ED 208 369

Sex Differences in Recall as a Function of Generic'' vs. Female-Inclusive Contexts.
ED 208 378

Language Skills

Keys to Communication: English for Spanish Speakers. Student Edition, Level One.
ED 208 641

Keys to Communication: English for Spanish Speakers. Teacher Edition, Level One.
ED 208 642

Oklahoma Child Development Associate Curriculum: Language and Physical Skills. Revised Edition.
ED 208 998

Teaching Conversation Skills in ESL. Language in Education: Theory and Practice, No. 38.
ED 208 676

Language Styles

Colloquial and Literary Uses of Inversions. Technical Report No. 217.
ED 208 366

Inadequacy in the Writing of Academics: A Preliminary Search for Remedies.
ED 208 410

The Passive in Technical and Scientific Writing.
ED 208 421

Teaching Conversation Skills in ESL. Language in Education: Theory and Practice, No. 38.
ED 208 676

Language Tests

English Proficiency and the Bilingual University Student.
ED 208 657

Foreign Language Testing. Specialised Bibliography 1. Second Edition.
ED 208 649

Language Dominance Testing for Greek Bilingual Children.
ED 208 660

Multiple-Choice Cloze Tests of EST Discourse: An Exploration.
ED 208 656

Language Usage

How to Make Functional-Notional Notions Function with a Standard

Life Style

Differences Between Always Obese Individuals and Those Who Have Become Thin.
ED 208 282

Finding a Life You Like.
ED 208 299

Integrating Voluntary Simplicity of Lifestyle into Home Economics.
ED 208 167

A Survey of Dual Career Couples in Engineering.
ED 208 333

Lifelong Learning

Strategies for Adult Education. Practices in Western Europe.
ED 208 777//

Lilly Postdoctoral Fellowships Program

Toward Better Teaching: A Report of the Post-Doctoral Teaching Awards Program of the Lilly Endowment, Inc., September 1974-August 1980.
ED 208 792

Limited English Speaking

CETA/Vocational Education Linkages for Limited English Proficiency Students: Interim Report.
ED 208 189

Language Proficiency Assessment Committees, Training Manual.
ED 208 667

Language Proficiency Assessment Committees, Training Packet.
ED 208 666

Language Providiency Assessment Committees, Procedures Manual.
ED 208 668

Linkage

A Case Study and Judicial Evaluation of CETA/Education Linkages and Their Transferability. Final Report.
ED 208 133

Qualified Citation Indexing Project. Information Retrieval Program 'SOUCIT.' Users Manual, Version 1.0.
ED 208 839

Linking Agents

Building Rural Linkages: A Guide for Work Education Councils.
ED 208 217

CETA/Vocational Education Linkages for Limited English Proficiency Students: Interim Report.
ED 208 189

Listening

The Instructional Development Consultant as a Listener.
ED 208 856

Listening Comprehension

An Investigation of Some Factors Affecting the Relationship of Listening Dependency to Reading Dependency of Sixth Grade Students.
ED 208 377

Language Teaching with the Help of Multiple Methods. Collection

Microbiology

Bacteriological Methods in Water Quality Control Programs. Instructor's Guide.
ED 209 116

Determination of Residual Chlorine and Turbidity in Drinking Water. Instructor's Manual.
ED 209 109

Determination of Residual Chlorine and Turbidity in Drinking Water. Student Manual.
ED 209 108

Methods for the Determination of Bacteriological Contaminants in Drinking Water. Training Manual.
ED 209 112

Microscopic Analysis of Activated Sludge. Training Manual.
ED 209 119

Microcomputers

Computers for Everybody.
ED 208 869

Developing Standards and Norms for Computer Literacy. Discussion Paper 06/80.
ED 208 847

Green Globs: A Microcomputer Application for Graphing of Equations.
ED 208 876

Implications of MECC for B.C. School Computer Development. Discussion Paper 11/79. JEM Project No. 0610.
ED 208 844

Microcomputers in Education. Report No. 4798.
ED 208 901

Microcomputers in the Schools: New Directions for British Columbia. Discussion Paper Number 05/80.
ED 208 846

Personal Experiences: Using Microcomputers in a Junior High School High-Potential Program.
ED 208 860

Reference Manual for the Instructional Use of Microcomputers. Volume I (Release II).
ED 208 849

A Survey of Selected Computer-Related Periodicals.
ED 208 946

The Use of Microcomputers in a Communication Network.
ED 208 850

Microfilm

Microfilm Standards. Counties, Municipalities, School Districts.
ED 208 857

Micronesia

Assessing the Readability of Materials for Elementary ESL Pupils.
ED 209 417

Microreproduction

in Nigeria.
ED 208 800

Noncollege Bound Students

A Capsule Description of Young Adults Seven and One-Half Years After High School. National Longitudinal Study Sponsored Reports Series.
ED 208 794

Higher Education and Cognitive-Social Development Project. Final Report. Project Report No. 8.
ED 208 771

Nondiscriminatory Education

Indian Education: Guidelines for Evaluating Textbooks from an American Indian Perspective.
ED 209 051

Nonformal Education

Educational Administration and Management. Reports Studies C.95.
ED 208 142

Non-Formal Education and Health: A Selected, Annotated Bibliography. Annotated Bibliography No. 2.
ED 209 123

Noninstructional Student Costs

Student Services: Rationale, Costs, and Utilization.
ED 208 578

Nonmajors

Evaluation of an Undergraduate Advising Program Using Multiple Criteria. Draft.
ED 208 788

Nonprint Media

Expanding Alternative Delivery Systems.
ED 208 722

The Family Learning Project - Phase I. Project Report.
ED 208 932

Implementation of Alternative Delivery Systems: One Problem Down Three To Go.
ED 208 723

Nonprofit Organizations

Better by the Year. The FRI Annual Giving Book.
ED 208 704//

Social Marketing. A Guide. First Draft.
ED 208 827

Nonresponders

Survey Research in Higher Education.
ED 209 259

Nonschool Educational Programs

Bringing About Effective Practices of Education in Non-school Settings.
ED 209 205

Educational Administration and Management. Reports Studies C.95.
ED 208 142

Employment and Attitudes toward Working among High School Youth.
ED 208 183

Relationship Between Preference for Part-Time Work and the Characteristics of Unemployed Youth.
ED 208 216

Part Time Students

College Financial Aid and the Employee Tuition Benefit Programs of the Fortune 500 Companies.
ED 208 698

Participant Characteristics

Volunteers in Amateur Sport Organizations: Biographic and Demographic Characteristics and Patterns of Involvement.
ED 209 182

Participant Observation

The Qualitative Legacy of Participant-Observer Approaches among Sociologists and Journalists from the Chicago Urban Tradition.
ED 208 395

Role Shifts and Role Strains Entailed in Moving from Participant to Observer.
ED 209 244

Participant Satisfaction

Attitudes and Characteristics of Summer School Students.
ED 208 739

A Comparison of 1978 and 1979 University of Maryland, College Park, Graduates on Vocational and Attitudinal Variables.
ED 208 743

Evaluation of ACPA '81.
ED 209 340

Follow-Up of Students Who Majored in Data Processing from 1969 to 1980. Volume 11, Number 4.
ED 208 910

Follow-Up Study of Career Alumni Harper vs State-wide, 1974-1978. Volume 10, Number 11.
ED 208 908

Follow-Up Survey of Former Students Who Where Active in Major Student Organizations while at Harper College. Volume 11, Number 10.
ED 208 912

A Grassroots'' Assessment of Homemaker Needs for the Frail Elderly.
ED 208 319

Impact of Varsity Athletic Programs on its Participants, 1978-1979. Volume 10, Number 9.
ED 208 907

Report of the Task Force on the Impact of the Research, Development and Field Activities of The Ontario Institute for Studies in Education. Summary and Conclusions.
ED 209 173

A Study to Determine the Effects of Counseling on Students' Perceptions of Their Problems.

Revised Edition.
ED 208 994

Preservation

Adapting Historic Campus Structures for Accessibility.
ED 208 547

Preservice Teacher Education

Attitudes of School Personnel Toward Redesigning the Teaching Education Program at the University of Maine at Orono.
ED 209 232

Generating the Humanistic Model Pupil-Teacher Interaction.
ED 208 381

Identifying and Developing the Potential Talent of Teachers.
ED 208 379

Perceptions of Secondary School Professional Personnel in Relation to Teacher Training in Pupil Evaluation Procedures.
ED 209 264

Reflective Journal Writing: Theory and Practice.
ED 208 411

Relationship Between Preservice Teachers Attitudes and Classroom Discipline: A Program Model and Case Presentation.
ED 209 416

Sequencing the Learning Experience of Urban Teachers.
ED 208 380

Strengthening Teaching Skills through Varied Community Placements.
ED 208 382

Theoretical Bases for a Humanistic Model for Training Reading Teachers and Implications for Future Directions.
ED 208 383

What are the Crucial Elements of a Social Studies Methods Course?
ED 209 161

Pretend Play

Summary of a Study of Father Fantasies of Preschool Children with Nonresident Fathers.
ED 208 987

Prevention

Disaster Preparedness Manual.
ED 208 887

Guidelines for School-Based Alcohol and Drug Abuse Prevention Programs.
ED 208 315

A Program for Teaching Primary Preventive Social Skills.
ED 208 281

Promoting Health/Preventing Disease. Objectives for the Nation.
ED 209 206

Safe School Guide.
ED 208 535

Primary Education

Transitional Class Program, 1979-80. OEE Evaluation Report.

Children. Volume VI.
ED 208 632

Imaginative Use of Nonbroadcast Technology Directs Social Services to Isolated Audiences.
ED 208 872

Improving Mathematics Achievement of Elementary Students Through the Use of Electronic Hand Calculators.
ED 209 263

Interpreting Title I Evaluation Results.
ED 209 308

An Interpretive Analysis of the Alternative Education Evaluation, 1979-80.
ED 209 315

ITV Annual Evaluation Report. WKNO-TV and WLJT-TV, 1979-80.
ED 208 822

Levels of Use Interviews: A Successful Formative Evaluation Tool Revised .
ED 209 251

Longitudinal Information Systems in Early Childhood Title I Programs.
ED 209 351

The Long Term Effects of the ESEA Title I Reading Program on Reading Achievement.
ED 208 356

Model A Owner's Manual.
ED 209 324

Organizing and Evaluating Secondary Reading Programs.
ED 208 347

Outcomes of the Project: Some Preliminary Data.
ED 208 338

A Philosophical Analysis of Selected Problems in Adult Education.
ED 208 219

A Preschool Model Demonstrating the Integration of Handicapped and Non-Handicapped Children at San Jose State University. Final Report.
ED 208 619

A Process Model Evaluation of a Bilingual Education Program.
ED 209 300

Program Evaluation and the Management of Change Using the Individual as a Frame of Reference.
ED 208 221

Program Evaluation at Hudson Valley Community College, 1980-81.
ED 208 925

Program Evaluation: Project City Science. Appendices to the Final Report.
ED 209 066

Program Evaluation: Project City Science. Executive Summary.
ED 209 064

Program Evaluation: Project City Science. Final Report.
ED 209 065

Reader Response

Responses of Fourth and Seventh Grade Students to Satire as Reflected in Selected Contemporary Picture Books.
ED 208 402

Readers Theater

Reader's Theatre: Beginning Exercises to Promote a Theatrical Mind'' in Performance.
ED 208 350

Readiness

Career Education Survey K-12. Battle Creek Public Schools, 1980-81.
ED 209 405

Reading Ability

Developing Reading Ability A Worldwide Challenge: The Present Situation and an Outlook for the Future.
ED 208 341

Retention of Text Information by Grade, Ability, and Study.
ED 209 256

Reading Achievement

Does Attendance in Summer School Increase Reading and Math Achievement of Elementary Students? PREPS Research Project 1979-1980.
ED 209 269

An Investigation of the Effects of Background Characteristics and Special Language Service on the Reading Achievement and English Fluency of Bilingual Students, Report No. 79-19, and Management Information Summary, Report No. 79-20.
ED 209 280

The Long Term Effects of the ESEA Title I Reading Program on Reading Achievement.
ED 208 356

Reading in Reading: A Program Evaluation.
ED 209 281

Reading Attitudes

Readership Characteristics and Attitudes. Service to Blind and Physically Handicapped Users.
ED 208 890

Reading in Reading: A Program Evaluation.
ED 209 281

Reading Patterns of Middle-Aged and Older Canadian Book-Readers.
ED 208 357

Reading Comprehension

Assessing the Readability of Materials for Elementary ESL Pupils.
ED 209 417

Conceptual Readability: New Ways to Look at Text. Reading Education Report No. 31.
ED 208 370

Directed Activities Related to Text: Text Analysis and Text Reconstruction.
ED 208 386

Challenges of Retrenchment.
ED 208 789//

Review (Reexamination)
A Sampler from the NCTE Idea Exchange.
ED 208 405

Revolution
A Film Augmented Course on Social Movements Around the World.
ED 209 147

Rhetoric
Teaching and Measuring Sentence Skills: The Importance of Length, Variability, Variety, and Punctuation.
ED 208 409

Rhetorical Criticism
The Application of Dramatistic Criticism to Curriculum Evaluation.
ED 208 498

Right to Read
Right to Read: 1970-1980 State Leadership and Training. A Selective Summary of Program Products and Practices.
ED 208 351

RMC Models
Model A Owner's Manual.
ED 209 324

Roe Occupational Classification
Roe Revisited: A Study of Childhood Experience of Physicists, Seminary Teachers and Athletes.
ED 208 335

Role Conflict
Role Conflict for Aides in a Homemaker Aid Program for the Rural Frail Elderly.
ED 208 320

Role Shifts and Role Strains Entailed in Moving from Participant to Observer.
ED 209 244

Role Perception
Attribution and Altercasting: An Argument for Application in Communication Research with the Aged.
ED 208 447

Evaluating Homemakers' Quality of Working Life: Establishing Criteria of Quality.
ED 208 308

Gender Specific Sex Role Development.
ED 208 304

Personality Correlates of Social Role Range.
ED 208 279

Proceedings of the National Conference for Institutions Preparing Health Educators (Birmingham, Alabama, February 5-7, 1981).
ED 209 215

Role Conflict for Aides in a Homemaker Aid Program for the Rural Frail

Science Education Research

Analysis of Current Accomplishments and Needs in Science Education.
ED 209 106

Investigations in Science Education, Vol. 7 No. 4. Expanded Abstracts and Critical Analyses of Recent Research.
ED 209 105

Research in Science Education: New Questions, New Directions.
ED 209 075

Science Equipment

Analytical Methods for Trace Metals. Training Manual.
ED 209 118

Science Instruction

Analysis of Current Accomplishments and Needs in Science Education.
ED 209 106

Bilingual Bicultural Curriculum for Grade Three.
ED 209 018

Bilingual Bicultural Curriculum for Science: Grade Two.
ED 209 017

Oklahoma Child Development Associate Curriculum: Cognitive Skills. Revised Edition.
ED 208 995

Research in Science Education: New Questions, New Directions.
ED 209 075

Science Laboratories

Curriculum Outline for a General Oceanography Field Laboratory (Review Cycle-Annual).
ED 209 081

ERIC Clearinghouse for Science, Mathematics, and Environmental Education Science Education Fact Sheets, Nos. 1, 2, 3, 4, 1981.
ED 209 103

Scientific Concepts

Evolution vs. Creationism, 1973-1981.
ED 209 086

Scientists

Society Membership 1980 Profile: Stability and Change.
ED 209 087

Scope of Bargaining

Bargaining.
ED 208 583//

Scores

Austin Independent School District Achievement Profiles, 1980-81. Volume I: Elementary Schools (Iowa Tests of Basic Skills), Allan-Linder and District. Publication No. 80 83.
ED 209 290

Austin Independent School District Achievement Profiles, 1980-81. Volume II: Elementary Schools (Iowa Tests of Basic Skills), Maplewood-Zilker.
ED 209 291

The Development of Persuasive Skills: A Research Summary with a Discussion of Pedagogical Implications.
ED 208 431

Social Differences

Facilitating Children's Understanding of Questions Through Pictures: Implications for Social Class Language Differences.
ED 208 935

Qualititive Differences in Preschool Children's Responses to Questions: Implications for Social Class and Developmental Differences.
ED 208 934

Social Environment

Bornekommissionens Betaenkning. (Report from the Danish Child Welfare Commission, with an English Summary).
ED 208 938

Youth in Northern Taos County, New Mexico: No One Cares.
ED 209 028

Social Exchange Theory

Toward a Contemporary Rural Development Model: The Partnership for Rural Improvement
ED 209 036

Social Influences

The History of Libraries from the Colonial Period of a Country to Independence.
ED 208 804

Learning the Rules of the Game: Four Views of the Relation between Social Interaction and Syntax Acquisition. Technical Report No. 214.
ED 208 369

Nonassertive Arm Movement Behavior in Women Acting Students.
ED 208 446

Social Integration

Cultural Pluralism and Social Unity: History and Issues.
ED 209 413

Social Isolation

Personal and Ecological Factors in the Seeking of Assistance When Making Consumer Decisions: A Social Comparison Interpretation.
ED 208 321

Social Marketing

Social Marketing. A Guide. First Draft.
ED 208 827

Social Problems

Linking Faith and Justice: Reflections on Institutional Conditions and Educating for Justice.
ED 208 770

The Politics of Theological Education. Occasional Papers No. 37.
ED 208 765

Status of Black New York Report, 1981.
ED 209 360

Word and Syllable Counts in Theoretical and Practical Perspectives.
ED 208 362

Structural Elements (Construction)

Oman: A Case Study on Research and Development of the Indigenous Building Methods, Materials, Local Skills and Resources. Report Studies ... C.88.
ED 209 011

Student Adjustment

Patterns of Student Stress: A Profile of Teacher Education Students in Their First Year of Tertiary Studies. Report Number 13.
ED 208 283

Stress Correlates and Academic Achievement.
ED 208 278

Teaching Students About Services: A Course Description.
ED 208 277

Student Assistants

Spokane Community College Library Public Services Handbook. (Procedures/Policies for Student Assistants).
ED 208 629

Student Attitudes

An Analysis of Drug Use Among Students in Seattle's High Schools. Report No. 80-4.
ED 209 267

An Analysis of Secondary Students' Educational Aspirations, School Satisfaction and Self Satisfaction in the Seattle Public Schools. Report No. 80-9.
ED 209 399

Attitudes and Behavior of UMCP Students and Employees toward the Maryland Student Union. Research Report No. 3-81.
ED 208 763

Attitudes and Characteristics of Summer School Students.
ED 208 739

Career Exploration.
ED 208 297

Career Guidance Unit for 8th Grade.
ED 208 298

Changes in the Feminist Perspective: From 1970 - 1980.
ED 208 296

Community-Based Citizenship Education: A Goal for Junior High Appalachian Studies.
ED 209 041

A Comparison of White Male and Female Students' Racial Attitudes.
ED 208 737

Desegregation Evaluation Progress Report: Parent and Student Survey Responses. Report No. 79-17.
ED 209 371

Drinking Attitudes and Behavior of Incoming Freshmen.
ED 208 732

Teachers Who Share the Vital Concern of Preparing Those They Teach to Create and Participate in a Truly Equitable Society.
ED 209 190

Testing in the '80s: An Agenda for Action.
ED 209 345

Title VII Pre-Kindergarten, 1980-81: Final Technical Report.
ED 209 305

Towards Improving the Quality of Work Life in Education.
ED 208 566

1977-78 Desegregation Evaluation Summary. Report No. 78-9.
ED 209 368

Teacher Behavior

An Ethnographic Study of Teaching Style.
ED 209 213

Linking Teacher Behavior with Learning Style. Tucson Model for Effective Staff Development.
ED 209 235

Strategies for Measuring Perceptions of Teacher Behaviors.
ED 209 198

Teaching Styles in Adult Education. An Exploratory Essay.
ED 208 263

Time to Teach: Teaching-Learning Processes in Primary Schools.
ED 209 242

Teacher Burnout

Mid-Life Professional Crises: Two Hypotheses.
ED 208 491

Self-Help Support Groups for Teachers Under Stress.
ED 209 212

Teacher Centers

Importance and Presence of Mathematics Inservice Actitivies in Teacher Centers.
ED 209 224

Teacher Centers. Perceptions of: Role Expectations, Functional Attributes, Institutional Payoffs. A Research Report.
ED 209 186

Teacher Certification

Issues of Competency and Accountability. The Proceedings of an Invitational Symposium (Austin, Texas, May 13-14, 1981).
ED 208 569

Kentucky Teacher Preparation and Certification Handbook. 1981 Edition.
ED 209 220

Proceedings of the National Conference for Institutions Preparing Health Educators (Birmingham, Alabama, February 5-7, 1981).
ED 209 215

Statements of Position: Division for the Visually Handicapped, Council for Exceptional Children.
ED 208 626

A Statewide Consortium of Teacher Educators: A Model for Complete

ED 208 666

Language Providiency Assessment Committees, Procedures Manual.
ED 208 668

More Mileage: A Teacher's Handbook for Use with the Standardized Testing Program.
ED 209 309

Perceptions of Secondary School Professional Personnel in Relation to Teacher Training in Pupil Evaluation Procedures.
ED 209 264

A Practitioner's Guide to Functional Level Testing.
ED 209 258

Testing Problems

The Individual and the Group: An Issue in Assessment.
ED 209 298

A Practitioner's Guide to Functional Level Testing.
ED 209 258

Test Bias: In God We Trust, All Others Must Have Data.
ED 209 252

Testing in the '80s: An Agenda for Action.
ED 209 345

Testing Programs

A Description of a Developmental Program for High Risk Students in a Community College.
ED 208 928

Improving Wisconsin Public School Testing Programs.
ED 209 245

Texas

An Assessment of Nutrition Education in Texas Public Schools.
ED 209 221

A Guide to Texas School Finance. Money and Education.
ED 208 544

Text Editors

Text and Illustration Processing System (TIPS) User's Manual. Volume 1: Text Processing System.
ED 208 862

Text Learning

Retention of Text Information by Grade, Ability, and Study.
ED 209 256

Text Structure

Conceptual Readability: New Ways to Look at Text. Reading Education Report No. 31.
ED 208 370

Textbook Content

Indian Education: Guidelines for Evaluating Textbooks from an American Indian Perspective.
ED 209 051

Sexism in Texts in Educational Administration.
ED 208 460

of School-Age Children in a Montreal Housing Project.
ED 208 992

The Services to Unruly Youth Program.
ED 208 294

Suggested Services and Policies Related to Adolescent Parenthood. A Report of the Adolescent Parenthood Project.
ED 208 601

Women Break Through: Students At Work. La Mujer Adelanta: Alumnos Trabajando. A Teachers Guide.
ED 209 408

Adopted Children

The Adjustment of Black Children Adopted by White Families.
ED 209 149

Adoption (Ideas)

Implementing an Inservice Program in Positive Discipline Strategies.
ED 209 171

Program Evaluation and the Management of Change Using the Individual as a Frame of Reference.
ED 208 221

Adult Basic Education

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Final Report. Volume I: Executive Summary.
ED 208 179

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Final Report. Volume III: PSI Meets ABE.
ED 208 181

Training Manual for ABE/GED Teachers. Entry Level.
ED 208 265

Adult Counseling

Career Advising for Adults.
ED 208 310

Supplement to Programming for the Adult Mentally Handicapped Source Book.
ED 208 132

Adult Development

Mid-Life Professional Crises: Two Hypotheses.
ED 208 491

Reshaping Faculty Careers.
ED 208 769//

Adult Education

The Community Educator's Guide to Adult Learning.
ED 208 170

Conference: Adult Education: 10 Years of Change, Prospects for the 80s'' (Strasbourg, France, November 25-27, 1980). Report.
ED 208 136

Design of a National Cost-Benefit Study of Vocational Education at the

Strategies for Measuring Perceptions of Teacher Behaviors.
ED 209 198

Attitudes

Coping Behavior and Achievement: Validating a Conceptual System.
ED 208 312

The Division of Household Labor.
ED 208 193

Secondary School Homework. Co-operative Research Study Report No. 7.
ED 209 200

Attribution Theory

Attribution and Altercasting: An Argument for Application in Communication Research with the Aged.
ED 208 447

The Myth of Cognitive Consistency: Psychological Theories and Intimate Violence.
ED 208 292

Proportion of Women as a Variable in the Conceptions of Selected Occupations.
ED 208 287

Audience Awareness

Hierarchies of Skill in the Composing Process: A Review of Current Research.
ED 208 422

Audience Response

Movie Ratings and Their Effect on Movie Attendance.
ED 208 450

Audio Visual Instruction

Language Teaching with the Help of Multiple Methods. Collection d''Etudes linguistiques,'' No. 21.
ED 208 685

Audiovisual Aids

A Guide for the Developer of Basic Skills Products. The Product Developer's Manual.
ED 208 858

A Media Policies Handbook for Rosholt Public Schools.
ED 208 823

Source Book of Educational Materials for Nuclear Medicine.
ED 209 082

Successful Examples of Instructional Technology in Higher Education.
ED 208 726

Water Quality Instructional Resources Information System (IRIS): A Compilation of Abstracts to Water Quality and Water Resources Materials. Supplement VI (1981).
ED 209 104

Audiovisual Centers

University Libraries and Instructional Media Facilities: Present and Future Relationships. Summary and Comparison of Responses from 1971 and 1980 Questionnaires.

Manitoba, Canada, November 6, 7, 8, 1979).
ED 209 207

Cable Television
Home Information Systems: A Primer.
ED 208 891

Calculators
Improving Mathematics Achievement of Elementary Students Through the Use of Electronic Hand Calculators.
ED 209 263

Low-Cost Microtechnology Learning Aids in the Classroom. Discussion Paper 01/80.
ED 208 845

Calculus
Inequalities, Signum Functions and Wrinkles in Wiggle Graphs.
ED 209 077

California
The Cost of Special Education Due Process Fair Hearings and Appeals in California. Final Project Report.
ED 208 616

Cost of Special Education Programs in California.
ED 208 6[illegible]

Educational Policy Issues Impacting the Ethnic Minority Student in California. Conference Proceedings (Los Angeles, California, June 14-15, 1979).
ED 209 412

Enrollment and Retention: A Private College Consortium.
ED 208 791

Guidelines for School-Based Alcohol and Drug Abuse Prevention Programs.
ED 208 315

Racial/Ethnic Distribution of Staff and Students in California Public Schools, 1979-80.
ED 209 362

Revenue/Expenditure Limits and Override Elections: The Experience of California School Districts.
ED 208 471

California (Alameda County)
The Family Day Care Providers' Legal Handbook.
ED 208 970

California Assessment Program
Understanding Your Grade 3 CAP Report.
ED 209 310

Canada
Adult Learners in Colleges and Universities. Proceedings of the Annual Sweden/Canada Workshop, (3rd, 1979).
ED 208 797

The Canadian Awareness Project.
ED 209 295

City Government
The Staging of Value Statements from Inception to Implementation During Critical Election Periods.
ED 208 512

City University of New York
Teaching ESL at CUNY.
ED 208 651

City University of New York City College
Academic Renewal in the Seventies: Memoirs of a City College President.
ED 208 702

Civil Liberties
Gayspeak: Gay Male & Lesbian Communication.
ED 208 449//

An Investigation by Children of the Inappropriate Incarceration of Children. Report of the Subcommittee on the Constitution of the Committee on the Judiciary. United States Senate, Ninety-Sixth Congress, Second Session.
ED 208 311

Issues in Information Policy.
ED 208 883

Civil Rights Legislation
The Focus of Equal Employment Opportunity Programs under the Reagan Administration. Remarks by William Bradford Reynolds, Assistant Attorney General, Civil Rights Division.
ED 208 160

It's Not Funny/It's Illegal. A Handbook of Laws Guaranteeing Equal Education and Employment Opportunities. Project SCOPE Book #3.
ED 208 259

Class Activities
Helping Learners Succeed: Activities for the Foreign Language Classroom. Language in Education: Theory and Practice, No. 36.
ED 208 674

It's Your Move: Expressive Movement Activities for the Language Arts Class.
ED 208 418//

Reader's Theatre: Beginning Exercises to Promote a Theatrical Mind'' in Performance.
ED 208 350

Class Rank
Rank-in-Class Another Look at the Guidelines.
ED 208 600

Classification
Categorization by Children and Adults in Communication Contexts.
ED 208 933

The Domain of Cognition: An Alternative to Bloom's Cognitive Domain within the Framework of an Information Processing Model.
ED 208 511

Simformation 3: Home-School Visits.
ED 208 463

Communication Disorders

The Acquisition of Language in Preschool Autistic Children.
ED 208 665

Communication Problems

Indochinese Students in U.S. Schools: A Guide for Administrators. Language in Education: Theory and Practice, No. 42.
ED 208 680

Oral Communication Practices in Hawaii's Businesses and Professions.
ED 208 443

Communication Research

The Application of Social Development Theory to Research on Television and Children.
ED 208 433

Cycling and Recycling Questions: The When'' of Talking in Classrooms.
ED 208 354

The Development of Persuasive Skills: A Research Summary with a Discussion of Pedagogical Implications.
ED 208 431

In Search of the Campaign Fan: Media Use and Caucus Participation in the 1980 Primary Campaign.
ED 208 434

Nonassertive Arm Movement Behavior in Women Acting Students.
ED 208 446

Oral Communication Practices in Hawaii's Businesses and Professions.
ED 208 443

Sex Differences in the Accuracy of Intonation Perception: A Study of Oral Interpretation Students.
ED 208 436

Communication Skills

The Acquisition of Language in Preschool Autistic Children.
ED 208 665

Communication Arts Courses in Faculties of Education: What to Leave In and What to Take Out.
ED 208 432

Communications in the Open Organization. School Management Digest, Series 1, No. 21.
ED 208 451

The Development of Persuasive Skills: A Research Summary with a Discussion of Pedagogical Implications.
ED 208 431

Enriching the English Curriculum through Oral Communication and Career Skills.
ED 208 430

Oral Communication Practices in Hawaii's Businesses and Professions.
ED 208 443

ED 209 141

A Content Analysis of Community College Learning Resource Center Handbooks.

ED 208 853

Educational Research and Evaluation in Kenya: Future Directions.

ED 209 150

Readability Appraising Text Difficulty. Reading Education Report No. 24.

ED 208 340

Content Area Reading

Building Vocabulary in Every Content Area.

ED 208 358

Directed Activities Related to Text: Text Analysis and Text Reconstruction.

ED 208 386

High Yield Study Skills Instruction.

ED 208 372

Project READ, Secondary Reading.

ED 208 344

Three Approaches to Teaching College Reading Skills.

ED 208 360

Context Clues

The Processing of Metaphors and Their Paraphrases in Context.

ED 208 355

Context Effect

Limitations of the Between-Class, Within-Class Analyses for Indicating Classroom Processes.

ED 209 260

Continuing Education

The One-College Concept and Continuing Education: The Process of Change from Peripheral Status to Full Integration.

ED 208 919

Continuity

Effects of Continuity of Learning Experience on Children's Cognitive Performance.

ED 208 937

Contracts

A Compendium of Interagency Agreements: Vocational Education, Special Education, and Vocational Rehabilitation. Policy Research and Resource Series: Document 5.

ED 208 225

Property.

ED 208 587//

Conversation

Teaching Conversation Skills in ESL. Language in Education: Theory and Practice, No. 38.

ED 208 676

Conversational Language Courses

Chicago Mastery Learning Reading: Mastery Learning Instruction and Assessment in Inner City Schools.
ED 209 261

Data Collection

State Dissemination Planning as Part of Program Improvement.
ED 208 130

A Strategy for Local Drug Abuse Assessment. Technical Paper.
ED 208 290

Data Processing

Follow-Up of Students Who Majored in Data Processing from 1969 to 1980. Volume 11, Number 4.
ED 208 910

Databases

B.C. Has a Choice. Discussion Paper 01/81.
ED 208 848

The Condition of Education, Part 2. 1981 Edition. NCES Programs and Plans.
ED 208 480

Cost and Usage Study of the Educational Resources Information Center (ERIC) System. A Descriptive Summary.
ED 208 903

Cost and Usage Study of the Educational Resources Information Center (ERIC) System. Final Report.
ED 208 902

Intergovernmental Conference on Strategies and Policies for Informatics (1st, Torremolinos, Spain, August 28-September 6, 1978). Final Report.
ED 208 824

JAPAN/MARC; Its Present Status and Future Prospects.
ED 208 819

Qualified Citation Indexing Project. Information Retrieval Program 'SOUCIT.' Users Manual, Version 1.0.
ED 208 839

Dating (Social)

When Opposites May Attract: Self-Monitoring and Dating Relationships.
ED 208 273

Day Care

Assessing Impacts of Child Care Policies on Welfare Recipients in Michigan. Research Study Results.
ED 208 944

Assessing Impacts of Child Care Policies on Welfare Recipients in Michigan. Research Study Results. Phase II Report.
ED 208 945

Assessing the Needs and Problems of Early Childhood Administrators/Directors.
ED 208 963

Improving the Child Care Delivery System in Minneapolis.
ED 208 975

Recommendations and Intervention Materials for Potential Dropouts.
ED 208 500

Dropout Rate
Evaluation of an Undergraduate Advising Program Using Multiple Criteria. Draft.
ED 208 788
Special Report: The Dropout Problem. Report No. 22:11 79/80:013a.
ED 209 265

Dropout Research
What the Literature Says about the College Reading Program and Its Role in Student Retention Efforts.
ED 208 371

Dropouts
A Follow-Up Study of Non-Transfer, Academic Students from the British Columbia Community Colleges: Technical Report.
ED 208 904
Phoenix Union High School District Special Report: The Dropout Problem. Report No. 22:11:79/80:013a.
ED 209 317
Special Report: The Dropout Problem. Report No. 22:11 79/80:013a.
ED 209 265
Utilizing Community-Based Information to Develop Program Recommendations and Intervention Materials for Potential Dropouts.
ED 208 500

Drug Abuse
An Analysis of Drug Use Among Students in Seattle's High Schools. Report No. 80-4.
ED 209 267
Drug Program Report: Career Development.
ED 208 317
National Drug/Alcohol Collaborative Project: Issues in Multiple Substance Abuse. Services Research Monograph Series.
ED 208 266
A Strategy for Local Drug Abuse Assessment. Technical Paper.
ED 208 290

Drug Education
Guidelines for School-Based Alcohol and Drug Abuse Prevention Programs.
ED 208 315

Drug Use
Drug Use among Students in Seattle's High Schools: School Related and Other Patterns of Use. Second Series Paper. Report No. 81-11.
ED 209 383
A New Look at Freshmen Attitudes and Behavior Toward Drugs.
ED 208 735

Dual Career Family
Family Success and Sexual Equality: The Limits of the Dual-Career Family Model.

80s'' (Strasbourg, France, November 25-27, 1980). Report.
ED 208 136

Deciding State School Policy in Minnesota. An Analysis of Policy Participants, Influence Relationships, and Decision Processes in the 1970s.
ED 208 456

Educational Policy Issues Impacting the Ethnic Minority Student in California. Conference Proceedings (Los Angeles, California, June 14-15, 1979).
ED 209 412

Federal Education Policy in Australia: Implications for the United States. School Finance Project Working Paper.
ED 208 478

Health and Juvenile Delinquency: Prescriptive Policy. Analysis As a Practical Art.
ED 208 570

Indochinese Students in U.S. Schools: A Guide for Administrators. Language in Education: Theory and Practice, No. 42.
ED 208 680

Linking Educational Policy and Management with Student Achievement.
ED 208 522

Managing Underutilized School Facilities Resulting from Declining Pupil Enrollment: A Case Study of Arlington, Virginia.
ED 208 482

The New Deal: Anticipating a Federal Education Policy.
ED 208 532

The Report of the Committee on the Future Role of Universities in Ontario.
ED 208 718

The State Role in Education: Independent Actor or Junior Partner?
ED 208 594

Vocational Education as a Participant in the Economic Development Enterprise: Policy Options for the Decade Ahead.
ED 208 245

World Yearbook of Education 1981. Education of Minorities.
ED 209 216//

Educational Practices

Conference: Adult Education: 10 Years of Change, Prospects for the 80s'' (Strasbourg, France, November 25-27, 1980). Report.
ED 208 136

Current Practices in the Implementation of Minimal Competency Testing Programs.
ED 209 296

Developing Reading Ability A Worldwide Challenge: The Present Situation and an Outlook for the Future.
ED 208 341

Education: A Weapon Against Crime. A Forum on Prisoner Education.'' Summary Proceedings (March 26, 1981).

No. 41.
ED 208 679
A Notional Matrix for Grammatical Forms: Teaching Question Forms.
ED 208 659
On TESOL '79: The Learner in Focus.
ED 208 683
On TESOL '80. Building Bridges: Research and Practice in Teaching English as a Second Language. Selected papers from the Annual Convention of Teachers of English to Speakers of Other Languages (14th, San Francisco, California, March 4-9, 1980).
ED 208 643
The Reliability and Interrelationships of Three Forms of the Michigan Test of Aural Comprehension.
ED 209 348
Teaching Conversation Skills in ESL. Language in Education: Theory and Practice, No. 38.
ED 208 676
Teaching English to Speakers of Vietnamese. Refugee Education Guide: General Information Series #23.
ED 208 681
Teaching ESL at CUNY.
ED 208 651
Title I ESEA, High School; English as a Second Language: 1979-1980. OEE Evaluation Report.
ED 209 285

English Curriculum
Enriching the English Curriculum through Oral Communication and Career Skills.
ED 208 430
Views of Appalachia: Resource Unit.
ED 209 044

English for Science and Technology
Multiple-Choice Cloze Tests of EST Discourse: An Exploration.
ED 208 656

English for Special Purposes
Multiple-Choice Cloze Tests of EST Discourse: An Exploration.
ED 208 656
What Is a Varieties Grammar?
ED 208 692

English Instruction
Curriculum Review Handbook: Language Arts. 1981-1982.
ED 208 540
IATE's First 74 Years. A History by J. N. Hook.
ED 208 401
Present and Future Directions in English Education Research.
ED 208 423
Reading and Writing at Foundation Level: A Mastery Learning Approach.
ED 208 400

ED 208 938

Family Policy in Europe (La Politique Familiale en Europe). Proceedings of the International Symposium of the Centro Internazionale Studi Famiglia (CISF) (Milano, Italy, June 26-29, 1980).

ED 208 942

Family Attitudes

Television's Role in Family Life.

ED 208 880

Family Characteristics

The Family As Role Model for Educating Its Members: Childhood through Adulthood.

ED 208 196

Family Counseling

Family Centered Intervention with Infant Failure to Thrive.

ED 208 960

Integrative Family Therapy: Theoretical Considerations.

ED 208 305

Mental Health Intervention with Prepubertal Children.

ED 208 334

Family Day Care

Employer-Sponsored Child Care Models and Related Issues.

ED 208 969

The Family Day Care Providers' Legal Handbook.

ED 208 970

Improving the Child Care Delivery System in Minneapolis.

ED 208 975

Family Education Rights and Privacy Act of 1974

Student Records: Suggested Guidelines for School Districts.

ED 208 573

Family Environment

Altering a Parent's Perception of Child Behavior by Environmental Factors.

ED 208 332

Home Information Systems: A Primer.

ED 208 891

Roe Revisited: A Study of Childhood Experience of Physicists, Seminary Teachers and Athletes.

ED 208 335

Family History

Family History: Coming Face-to-Face with the Past. How To Do It Series, Series 2, No. 15.

ED 209 164

Family Income

Test Scores and Family Income: A Response to Charges in the Nader/Nairn Report on ETS.

ED 209 246

Family Influence

Geometry

M D M Review Guide, Course I: Mathematics.
ED 209 102

Geriatrics

Teaching Gerontology/Geriatric Medicine and Establishing a Clearing House on Curricula. Report on a Consultation (Copenhagen, Denmark, 19-20 March 1981).
ED 209 079

German

Helping Parents Learn a Second Language with Their Children: German.
ED 208 654

Gerontology

The Dynamics of Network Change for Older People: Social Policy and Social Theory.
ED 209 137

Teaching Gerontology/Geriatric Medicine and Establishing a Clearing House on Curricula. Report on a Consultation (Copenhagen, Denmark, 19-20 March 1981).
ED 209 079

Gifted

Descriptive Analysis of the 1978-79 Horizon Population and Selection Process. Report No. 79-13.
ED 209 370

ESAA Title VII Final Evaluation Report. Report No. 77-14.
ED 209 375

Fast Paced Mathematics Project. Final Evaluation Report.
ED 209 355

Intensive Communication Strategy: The Gifted Program. Evaluation Report. Research and Evaluation Bulletin.
ED 209 279

Global Approach

A Film Augmented Course on Social Movements Around the World.
ED 209 147

Future Critical World Issues in Education: A Provisional Report of Findings. An Occasional Paper.
ED 209 233

Global Issues in the Intermediate Classroom, Grades 5-8.
ED 209 125

Goal Orientation

Decisions! Decisions!
ED 208 300

Some Psychological Bases, & Aspects of Outward Bound.
ED 209 043

Governance

Governance.
ED 208 581//

Governing Boards

Creating Relevant Policies.

ED 208 380

Strengthening Teaching Skills through Varied Community Placements.
ED 208 382

Theoretical Bases for a Humanistic Model for Training Reading Teachers and Implications for Future Directions.
ED 208 383

Writing for the Whole Person: A Transpersonal Approach to Freshman Composition.
ED 208 905

Humor

Responses of Fourth and Seventh Grade Students to Satire as Reflected in Selected Contemporary Picture Books.
ED 208 402

Hypothesis Testing

The Artistic Experiment: How and Why Do Artists Do It?
ED 208 439

Idaho State University

Skills Related to Teaching: Perceived Importance and Mastery. 1980-81 Teacher Education Program Evaluation Study.
ED 209 189

Identification

The Distribution of Information within Letters. Technical Report No. 215.
ED 208 368

Identification (Psychology)

Attribution and Altercasting: An Argument for Application in Communication Research with the Aged.
ED 208 447

Illinois Association of Teachers of English

IATE's First 74 Years. A History by J. N. Hook.
ED 208 401

Illiteracy

Developing Reading Ability A Worldwide Challenge: The Present Situation and an Outlook for the Future.
ED 208 341

Immersion Programs

Effects of Kindergarten Experience on Academic Progress in French Immersion Programs.
ED 208 691

Helping Parents Learn a Second Language with Their Children: French.
ED 208 653

Helping Parents Learn a Second Language with Their Children: German.
ED 208 654

Helping Parents Learn a Second Language with Their Children: Spanish.
ED 208 688

Primary French Immersion: Disabilities and Prediction of Success.
ED 208 690

Impact

ED 208 805

Why Me? Every Teacher's Handbook for Alcohol Education.

ED 208 197

Integration Readiness

Cultural Pluralism and Social Unity: History and Issues.

ED 209 413

Integration Studies

Project: Ways to Improve Education in Desegregated Schools (WIEDS). Final Interim Report.

ED 209 411

Integrity

The Virtuous Journalist.

ED 208 396

Intelligence Tests

Test Bias: In God We Trust, All Others Must Have Data.

ED 209 252

Interaction

Parental Reactions to an Infant with a Birth Defect: A Study of Five Families.

ED 208 618

A Social Interaction Model of Reading. Technical Report No. 218.

ED 208 363

Sources of Process Interactions in Reading. Technical Report, December 1, 1976 through July 1, 1980.

ED 208 342

Intercollegiate Cooperation

The Recruiting Game. Toward a New System of Intercollegiate Sports.

ED 208 727//

Intercultural Programs

The Intercultural Experience as a Planned Learning Experience.

ED 209 168

Learning Across Cultures: Intercultural Communication and International Educational Exchange.

ED 208 790

Our People, Our Land. A Report of the Annual Bilingual-Multicultural Education Conference (6th, Anchorage, Alaska, February 13-15, 1980).

ED 209 038

Interdisciplinary Approach

Charting the Territory: Interdisciplinary Studies.

ED 208 914

Community-Based Citizenship Education: A Goal for Junior High Appalachian Studies.

ED 209 041

The Politics of Theological Education. Occasional Papers No. 37.

ED 208 765

Popular Music in the Social Studies Classroom: Audio Resources for Teachers. How To Do It Series, Series 2, No. 13.

ED 209 163

American ESL Text.
ED 208 663

Learning to Write: Some Cognitive and Linguistic Components. Papers in Applied Linguistics. Linguistics and Literacy Series: 2.
ED 208 684

The Oral and the Written: Two Competing Cultures.
ED 208 345

Sex Differences in Recall as a Function of Generic'' vs. Female-Inclusive Contexts.
ED 208 378

Speaking Indian'': Parameters of Language Use Among American Indians. Focus, Number 6.
ED 209 052

Language Variation

The English of Shona Speakers: An Application of the Interlanguage Concept.
ED 208 655

Selected Papers from the 1981 Texas Writing Research Conference (Austin, Texas, August 1981).
ED 208 417

What Is a Varieties Grammar?
ED 208 692

Languages for Special Purposes

Russian for Trade Negotiations with the USSR.
ED 208 686

Latent Trait Theory

An Alternative Estimator for the Maximum Likelihood Estimator for the Two Extreme Response Patterns.
ED 209 288

The Formation of Homogeneous Item Sets When Guessing is a Factor in Item Responses.
ED 209 353

Procedures for Criterion-Referenced Tailored Testing. Final Report, 1977-1981.
ED 209 354

Latin America

Educational Planning Methodology for the Integrated Development of Rural Areas. Reports Studies... S.83.
ED 209 014

Latin American History

Extremist Media and the Rise of Terrorism: The Argentine Case.
ED 208 398

Latin Americans

Preschool Education in Latin America: A Survey Report from the Andean Region. Volume I: Summary Report.
ED 208 941

Law Enforcement

Rural Crime and Criminal Justice: A Selected Bibliography.

d'''Etudes linguistiques,'' No. 21.
ED 208 685

Sentence Perception in Listening and Reading. Technical Note.
ED 208 388

Listening Comprehension Tests

The Reliability and Interrelationships of Three Forms of the Michigan Test of Aural Comprehension.
ED 209 348

Literacy Education

Adult Migrant Education. Submission to Committee of Enquiry into Education in South Australia.
ED 208 155

A Comparative Study of the Mass Literacy Campaigns of Tanzania and Kenya.
ED 208 200

Literary Devices

A Social Interaction Model of Reading. Technical Report No. 218.
ED 208 363

Teaching Informative Writing   Can'' Be Interesting.
ED 208 426

Literary Models

Achievements in Writing at 16 . Paper 1. Staging Points Reached in Narratives Based on Personal Experience.
ED 208 389

Literary Styles

Colloquial and Literary Uses of Inversions. Technical Report No. 217.
ED 208 366

Literature Appreciation

Aesthetical Information Impact of a Literary Text.
ED 208 866

Appalachian Literature and Culture: A Teaching Unit for High School Students.
ED 209 048

It's Your Move: Expressive Movement Activities for the Language Arts Class.
ED 208 418//

Responses of Fourth and Seventh Grade Students to Satire as Reflected in Selected Contemporary Picture Books.
ED 208 402

A Sampler from the NCTE Idea Exchange.
ED 208 405

Lobbying

Deciding State School Policy in Minnesota. An Analysis of Policy Participants, Influence Relationships, and Decision Processes in the 1970s.
ED 208 456

Winning Techniques for Athletic Fund Raising.
ED 208 776

Microfilm Standards. Counties, Municipalities, School Districts.
ED 208 857

Microscopes

Microscopic Analysis of Activated Sludge. Training Manual.
ED 209 119

Middle Aged Adults

Reading Patterns of Middle-Aged and Older Canadian Book-Readers.
ED 208 357

Middle Management

Deaning: Middle Management in Academe.
ED 208 778//

Middle Schools

Evaluative Criteria for a Middle School.
ED 209 356

Focus on Interscholastic Sports and the Middle School.
ED 209 203

Midlife Transitions

Mid-Career Women in Administration. Final Report.
ED 208 128

Mid-Life Professional Crises: Two Hypotheses.
ED 208 491

Women's Midlife Transition Experience as a Function of Marital Status, Education, and Urban-Rural Residence.
ED 208 303

Workshop Presentations of the World Seminar on Employment Counseling (Ottawa, Ontario, September 1980).
ED 208 168

Migrant Adult Education

Adult Migrant Education. Submission to Committee of Enquiry into Education in South Australia.
ED 208 155

Migrant Education

Bilingual Bicultural Curriculum for Grade Three.
ED 209 018

Bilingual-Bicultural Curriculum for Language Arts: Grade 5.
ED 209 016

Bilingual Bicultural Curriculum for Mathematics: Grade Three.
ED 209 022

Bilingual-Bicultural Curriculum for Mathematics: Grade 2.
ED 209 021

Bilingual Bicultural Curriculum for Science: Grade Two.
ED 209 017

Bilingual Bicultural Curriculum for Social Studies: Grade Five.
ED 209 020

Bilingual-Bicultural Curriculum for Social Studies: Grade 4.
ED 209 019

Choices, Not Circumstances.
ED 209 029

Nontraditional Education

Accreditation Fact Sheet.
ED 208 697

Alternative Schools for Disruptive Secondary Students: Testing a Theory of School Processes, Students' Responses, and Outcome Behaviors. Executive Summary.
ED 208 275

An Evaluation of the School Without Walls, 1979-80. Report No. 14-2.
ED 209 421

General College Baccalaureate Applications, Admissions and Advising: 1976-1980. A Statistical Study.
ED 208 715

The Individual and the Group: An Issue in Assessment.
ED 209 298

An Interpretive Analysis of the Alternative Education Evaluation, 1979-80.
ED 209 315

Strategies for Teaching the Nontraditional Student Off Campus: The Communiversity.
ED 208 440

Transitional Class Program, 1979-80. OEE Evaluation Report.
ED 209 286

What Is Non-Traditional Education?
ED 208 703

Nontraditional Occupations

A Fair Shot/An Equal Chance. A Handbook for Vocational Students in Non-Traditional Programs. Project SCOPE Book #2.
ED 208 258

Oregon Sex Equity Projects: 1980.
ED 208 458

A Survey of Dual Career Couples in Engineering.
ED 208 333

Together We Can. Strategies for the Facilitation of a Peer Support Group for Vocational Students in Non-Traditional Programs.
ED 208 257

Nontraditional Students

The College Reading Teacher's Role in Higher Education Today.
ED 208 387

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Volume II: A Synthesis of Research Findings on PSI and on Adult Learners.
ED 208 180

The Family As Role Model for Educating Its Members: Childhood through Adulthood.
ED 208 196

Nonverbal Communication

Nonverbal Style of Emotional Expression: Prediction of Parenting Behavior.

ED 208 330

Teacher Centers. Perceptions of: Role Expectations, Functional Attributes, Institutional Payoffs. A Research Report.

ED 209 186

Participation

Project Parapluie: A User Generated Shelter Design for the Recreation of School-Age Children in a Montreal Housing Project.

ED 208 992

The Qualitative Legacy of Participant-Observer Approaches among Sociologists and Journalists from the Chicago Urban Tradition.

ED 208 395

The Recurrent Shortage of Registered Nurses. A New Look at the Issues.

ED 208 249

Role Shifts and Role Strains Entailed in Moving from Participant to Observer.

ED 209 244

Teacher Centers. Perceptions of: Role Expectations, Functional Attributes, Institutional Payoffs. A Research Report.

ED 209 186

Participative Decision Making

Communications in the Open Organization. School Management Digest, Series 1, No. 21.

ED 208 451

Partnership for Rural Improvement

Toward a Contemporary Rural Development Model: The Partnership for Rural Improvement.

ED 209 036

Passive Voice

The Passive in Technical and Scientific Writing.

ED 208 421

Patient Care

Methods for Evaluating Costs of Automated Hospital Information Systems. Research Summary Series.

ED 208 897

Patient Education

The Importance of Comparative Research in Psychological Preparation of Children.

ED 208 983

Information Acquisition in Children Undergoing Medical Procedures.

ED 208 981

Peer Counseling

Designing A Training Program for Tutor/Advisers.

ED 208 318

Peer Supports for Older Adults: A Manual for Replication.

ED 208 307

Together We Can. Strategies for the Facilitation of a Peer Support Group for Vocational Students in Non-Traditional Programs.

ED 208 257

ED 209 286

Principals

Administrative and Supervisory Support Functions for the Implementation of Effective Educational Programs for Low Income Students.

ED 208 519

Evaluation of Principals; Leadership Excellence Achievement Plan.

ED 208 551

Improving School Practices Through Principals' Inservice.

ED 208 518

Making Sense of Principals' Work.

ED 208 557

Minorities in Educational Administration: The Principalship. A Literature Review.

ED 208 485

Rites of Passage: Role Socialization Among Novice Principals.

ED 208 459

Toward a Description of the Occupational Ethos of the Senior High School Principalship.

ED 208 503

Two Heads ARE Better!

ED 208 558

Women in Educational Administration: The Principalship. A Literature Review.

ED 208 486

Writing in the Schools: Improvement through Effective Leadership.

ED 208 416

Prisoners

Comprehensive Community-Based Services for Offenders Information Pak. Part 2: Offenders in and from our Community: Columbus-Franklin County, Ohio

ED 208 173

Education: A Weapon Against Crime. A Forum on Prisoner Education.'' Summary Proceedings (March 26, 1981).

ED 208 218

Prisoners Dilemma Game

Using Simulation Games in the College Classroom. Idea Paper No. 5.

ED 208 748

Private Agencies

Employment and the Older Worker. Resources for Job Seekers.

ED 208 251

A Foundation's Story: The First Seventy-Five Years of the Carnegie Foundation for the Advancement of Teaching.

ED 208 693

Private Colleges

Enrollment and Retention: A Private College Consortium.

ED 208 791

Private Financial Support

Program Impact Evaluations: An Introduction for Managers of Title VII Projects. A Draft Guidebook.	ED 209 301
Project for Faculty Development Program Evaluation: Final Report.	ED 208 767
Reading in Reading: A Program Evaluation.	ED 209 281
Report on the Maintenance Division and School Plant Operations.	ED 209 282
Richmond County Public Schools Arts Program: An Evaluation of the Impact of the Arts Program on the Curriculum, Students, Teachers, and Community, 1980-81. (Third Project Year.)	ED 209 303
The Role of Institutional Research in Institutional Governance. Proceedings, Annual Meeting of the North Carolina Association for Institutional Research (8th, Wrightsville, North Carolina, November 12-24, 1980).	ED 208 774
School Improvement Project: First Annual Assessment Report.	ED 209 283
Secondary Programming for the Handicapped. Final Evaluation Report, 1979-80.	ED 209 277
A Second Year Study of the Educational and Demographic Factors That Affect the Reading and Mathematics Performance of Title I Students. Report No. 77-1.	ED 209 398
Short-Term Impact Evaluation of Early Childhood Title I Programs.	ED 209 347
Specific Learning Disabilities: Resource Manuals for Program for Exceptional Children. Volume IV.	ED 208 630
Speech and Language Impaired: Resource Manuals for Program for Exceptional Children. Volume VII.	ED 208 633
State Evaluation of Bilingual Vocational Programs in Florida.	ED 208 212
Strategies for Evaluating Independent Living Programs.	ED 208 199
Strategies for Teaching the Nontraditional Student Off Campus: The Communiversity.	ED 208 440
Takoma Park Magnet School Evaluation; Part II, Final Report.	ED 209 284
Title I ESEA, High School; English as a Second Language: 1979-1980. OEE Evaluation Report.	ED 209 285
Title I Final Report. Report No. 78-27.	

The Effect of All-Capital Print vs. Regular Mixed Print, as Displayed on a Microcomputer Screen, on Reading Speed and Accuracy.
ED 208 359

An Investigation of Some Factors Affecting the Relationship of Listening Dependency to Reading Dependency of Sixth Grade Students.
ED 208 377

Multiple-Choice Cloze Tests of EST Discourse: An Exploration.
ED 208 656

Register, Cohesion, and Cross-Cultural Reading Comprehension. Technical Report No. 220.
ED 208 365

Sentence Perception in Listening and Reading. Technical Note.
ED 208 388

Three Approaches to Teaching College Reading Skills.
ED 208 360

Reading Diagnosis

Is the Medical Model Making Our Children Sick of Reading?
ED 208 385

Strategy for Preventing Reading Difficulties in Grade One and Discussion of One Aspect of It, viz. Predicting Who Are the At-Risk Children.
ED 208 375

Reading Difficulties

Strategy for Preventing Reading Difficulties in Grade One and Discussion of One Aspect of It, viz. Predicting Who Are the At-Risk Children.
ED 208 375

Reading Failure

Is the Medical Model Making Our Children Sick of Reading?
ED 208 385

Reading Habits

Reading Patterns of Middle-Aged and Older Canadian Book-Readers.
ED 208 357

Reading Improvement

Is the Medical Model Making Our Children Sick of Reading?
ED 208 385

Language Arts Remediation: The Intensive Reading Instructional Team. Report 81-10.
ED 208 346

Reading Instruction

Adjunct Courses: Integrating Study Skills into Content Courses.
ED 208 339

Bilingualism and Beginning Reading.
ED 208 947

College Reading Programs of Today: Who? What? Where?
ED 208 349

The College Reading Teacher's Role in Higher Education Today.
ED 208 387

Elderly.

ED 208 320

Statements of Position: Division for the Visually Handicapped, Council for Exceptional Children.

ED 208 626

Teacher Centers. Perceptions of: Role Expectations, Functional Attributes, Institutional Payoffs. A Research Report.

ED 209 186

Role Playing

A Handbook for Faculty Development. Volume 3.

ED 209 201

Role Theory

Dodging the Dangers of Reductionism: Some Thoughts on Recent Feminist Theory.

ED 209 151

Roofing

Military Curriculum Materials for Vocational and Technical Education. Builders School, Roofing. Classroom Course 3-14.

ED 208 243

Roosevelt (Eleanor)

A Comparative Case Study of Self-Actualization in Eleanor Roosevelt and Antoine de Saint-Exupery.

ED 209 131

Runaways

Reauthorization of the Juvenile Justice and Delinquency Prevention Act of 1974. Hearings before the Committee on the Judiciary. United States Senate, Ninety-Sixth Congress, Second Session on S. 2434, S. 2441, and S. 2442 (March 27 and 28, 1980).

ED 208 314

Rural Areas

Appalachian Literature and Culture: A Teaching Unit for High School Students.

ED 209 048

Building Rural Linkages: A Guide for Work Education Councils.

ED 208 217

Community Education Proven Practices II: Networking Strategies.

ED 209 034

Core I Materials for Rural Agricultural Programs. Units A-C.

ED 208 148

Core I Materials for Rural Agricultural Programs. Units D-E.

ED 208 149

Core I Materials for Rural Agricultural Programs. Units F-H.

ED 208 150

The Roots of Rural Educational Inequity-or How Country Folks Get Whipsawed and Bushwhacked.

ED 209 009

Rural Crime and Criminal Justice: A Selected Bibliography.

ED 209 008

Austin Independent School District Achievement Profiles, 1980-81. Volume III: Junior High Schools (Iowa Tests of Basic Skills) and Senior High Schools (Sequential Tests of Educational Progress).
ED 209 292

Chicago Mastery Learning Reading: Mastery Learning Instruction and Assessment in Inner City Schools.
ED 209 261

Group Test Results, 1979-1980.
ED 209 293

Interpreting Title I Evaluation Results.
ED 209 308

Test Scores and Family Income: A Response to Charges in the Nader/Nairn Report on ETS.
ED 209 246

Validation of a Diagnostic Interpretation Technique for the Iowa Tests of Basic Skills: Final Report to the National Institute of Education.
ED 209 344

Scoring

A Practitioner's Guide to Functional Level Testing.
ED 209 258

Scoring Formulas

Differential Weighting of Multiple-Choice Items.
ED 209 243

Effects of Different Methods of Weighting Subscores on the Composite-Score Ranking of Examinees.
ED 209 326

Scotland

Reading and Writing at Foundation Level: A Mastery Learning Approach.
ED 208 400

Screening Tests

Guide for Developing an Adaptive Physical Education Curriculum. K-6.
ED 209 223

Who Shall Control Entry to Teacher Education? North Carolina Quality Assurance Program.
ED 209 225

Search Strategies

Library Reference and the Grantsmanship Process.
ED 208 896

Seashore Ecology

Activity Approach to Seashore Ecology. Environmental Education Series.
ED 209 062

Seattle Public Schools WA

An Analysis of Drug Use Among Students in Seattle's High Schools. Report No. 80-4.
ED 209 267

An Analysis of Secondary Students' Educational Aspirations, School Satisfaction and Self Satisfaction in the Seattle Public Schools. Report No. 80-9.

Social Role Range

Personality Correlates of Social Role Range.
ED 208 279

Social Science Research

China's Social Science Publications: Emerging Trends.
ED 209 141

Research Development Workshop for Faculty from Predominantly Black Colleges.
ED 208 713

Social Generalizations: Biases and Solutions.
ED 209 156

Sociological Research on Higher Education in Canada 1970-1980: A Review of Some Main Themes in the English Language Literature.
ED 208 719

Social Sciences

Interactions Among Scientists, Attorneys, and Judges in School Desegregation Litigation. Final Report.
ED 208 561

Social Scientists

Interactions Among Scientists, Attorneys, and Judges in School Desegregation Litigation. Final Report.
ED 208 561

Social Services

Child Development Centers 1976 Evaluation Report. Report No. 77-4.
ED 209 397

Child Development Centers. 1977 Evaluation Report. Volume I. Report No. 78-2.
ED 209 380

A Grassroots'' Assessment of Homemaker Needs for the Frail Elderly.
ED 208 319

Health and Social Service Needs of the Elderly: A Comparison of Residents of Public Housing and Residents of the Neighboring Community. Institute on Aging Monograph Series.
ED 208 127

Imaginative Use of Nonbroadcast Technology Directs Social Services to Isolated Audiences.
ED 208 872

The Services to Unruly Youth Program.
ED 208 294

Suggested Services and Policies Related to Adolescent Parenthood. A Report of the Adolescent Parenthood Project.
ED 208 601

Thy Father & Thy Mother'': A Second Look at Filial Responsibility and Family Policy.
ED 208 267

Social Studies

Bilingual Bicultural Curriculum for Social Studies: Grade Five.
ED 209 020

Finding a Life You Like.
ED 208 299

How High School Students Select a College.
ED 208 705

The Influence of Field Experiences and Introductory Professional Courses on Student Attitudes Toward American Education.
ED 209 185

Interracial Differences Among University Freshmen.
ED 208 738

Kanawha County Schools/West Virginia University Teacher Corps Project. Research Report.
ED 209 266

A New Look at Freshmen Attitudes and Behavior Toward Drugs.
ED 208 735

Organization and Content in Writing and Speech.
ED 208 403

Plans of the 1978 Graduates. Executive Summary, Publication No. 374.
ED 209 316

A Profile of 1979 Incoming Freshmen at the University of Maryland, College Park.
ED 208 736

The Quality of School Life.
ED 208 523

Racial Attitudes of White University Freshmen by Sex.
ED 208 734

Skills Related to Teaching: Perceived Importance and Mastery. 1980-81 Teacher Education Program Evaluation Study.
ED 209 189

A Study of the Causes of Disproportionality in Suspensions and Expulsions of Male and Black Students. Part One: Characteristics of Disruptive and Non-Disruptive Students.
ED 208 454

A Study to Determine the Effects of Counseling on Students' Perceptions of Their Problems.
ED 208 330

University Student Knowledge of the Effects of Alcohol.
ED 208 741

University Student Participation and Perception of Intramural Program Activities.
ED 208 744

Women in Medical School.
ED 208 289

Student Attrition

Teaching Students About Services: A Course Description.
ED 208 277

Use of a Biographical Questionnaire in the Early Identification of College Dropouts.
ED 208 288

Professional Control and Organization.
ED 209 226

Teacher Characteristics

A Descriptive Analysis of Special Education in Seattle Public Schools. Report No. 77-10.
ED 209 395

The TAFE Project: The Teaching Functions and Activities of Technical College Teachers in Western Australia. Co-operative Research Series Report No. 4.
ED 209 199

Teacher Corps

Staff Development in Secondary Schools.
ED 209 195

Teacher Education

Behavior Disorders: Resource Manuals for Program for Exceptional Children. Volume III.
ED 208 629

Bilingual Higher Education Summer Institute. Bilingual Higher Education: Foundations, Policy, and Practice. Report of Proceedings (Seton Hall University, August 24-29, 1979).
ED 208 755

Computer Literacy for Elementary and Secondary Teachers.
ED 208 868

Introduction to Teaching Adults. Module 1: Guidelines for Teachers of Adults.
ED 208 201

Introduction to Teaching Adults. Module 10: Understanding the Learning Process.
ED 208 210

Introduction to Teaching Adults. Module 11: Continuing Your Development.
ED 208 211

Introduction to Teaching Adults. Module 2: Using Instructional Techniques.
ED 208 202

Introduction to Teaching Adults. Module 3: Using Instructional Media.
ED 208 203

Introduction to Teaching Adults. Module 4: Using Evaluation Instruments.
ED 208 204

Introduction to Teaching Adults. Module 5: Designing Instruction.
ED 208 205

Introduction to Teaching Adults. Module 6: Writing Instructional Objectives.
ED 208 206

Introduction to Teaching Adults. Module 7: Managing Instruction.
ED 208 207

Introduction to Teaching Adults. Module 8: Enhancing Motivation.

Textbook Evaluation

Indian Education: Guidelines for Evaluating Textbooks from an American Indian Perspective.

ED 209 051

Textbook Preparation

Ignoring the Reality of the Future in Spanish.

ED 208 652

Readability Appraising Text Difficulty. Reading Education Report No. 24.

ED 208 340

Teaching Psychology at the Secondary Level: The Preparation of Textbooks and Materials.

ED 209 160

Textbook Research

Research in Science Education: New Questions, New Directions.

ED 209 075

Sex Stereotyping in Mexican Reading Primers.

ED 208 376

Textbook Selection

Censorship: Cause for Concern?

ED 208 589

Textbooks

How to Make Functional-Notional Notions Function with a Standard American ESL Text.

ED 208 663

Textual Analysis

Conceptual Readability: New Ways to Look at Text. Reading Education Report No. 31.

ED 208 370

Thailand

Educational Reform in Thailand: Evolutionary Change and Political Impermanence.

ED 208 509

Theater Arts

Children's Theatre: A Selected and Annotated Bibliography.

ED 208 438

Theological Education

The Politics of Theological Education. Occasional Papers No. 37.

ED 208 765

Theory Development

Research Methodologies for Assessing Mentoring.

ED 209 339

Therapists

Clinical Bias against Activity in Women and Implications for Female Self-Concept.

ED 208 329

The Selection of Patients for Psychotherapy by College Students.

ED 208 323

Secondary, Postsecondary and Adult Levels: Cost-Benefit Feasibility Report.
ED 208 188

Distance Education. Occasional Paper Number 9. Submission to Committee of Enquiry into Education in South Australia.
ED 208 156

European Network of Interaction Projects in Adult Education. Pilot Seminar on the Training of Adult Educators Working for Underprivileged Groups (Kungalv, Sweden, May 19-23, 1980).
ED 208 137

European Network of Interaction Projects in Adult Education. Report of the Workshop on Adult Education and Rural Development'' (Strasbourg, France, December 11-12, 1980).
ED 208 135

The Evaluation of Adult and Continuing Education Programs. Concept Paper.
ED 208 264

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Volume II: A Synthesis of Research Findings on PSI and on Adult Learners.
ED 208 180

A Field Guide to Competency-Based Adult Education, or How Do You Know Its a CBAE? (With Apologies to Roger Tory Peterson).
ED 208 177

Introduction to Teaching Adults. Module 1: Guidelines for Teachers of Adults.
ED 208 201

Introduction to Teaching Adults. Module 10: Understanding the Learning Process.
ED 208 210

Introduction to Teaching Adults. Module 11: Continuing Your Development.
ED 208 211

Introduction to Teaching Adults. Module 2: Using Instructional Techniques.
ED 208 202

Introduction to Teaching Adults. Module 3: Using Instructional Media.
ED 208 203

Introduction to Teaching Adults. Module 4: Using Evaluation Instruments.
ED 208 204

Introduction to Teaching Adults. Module 5: Designing Instruction.
ED 208 205

Introduction to Teaching Adults. Module 6: Writing Instructional Objectives.
ED 208 206

Introduction to Teaching Adults. Module 7: Managing Instruction.
ED 208 207

ED 208 835

Audiovisual Instruction

Assessing Children's Development in a Lower Socioeconomic Population.
ED 208 956

A Film Augmented Course on Social Movements Around the World.
ED 209 147

Auditory Perception

Sex Differences in the Accuracy of Intonation Perception: A Study of Oral Interpretation Students.
ED 208 436

Austin Independent School District TX

Austin Independent School District Achievement Profiles, 1980-81. Volume I: Elementary Schools (Iowa Tests of Basic Skills), Allan-Linder and District. Publication No. 80.83.
ED 209 290

Austin Independent School District Achievement Profiles, 1980-81. Volume II: Elementary Schools (Iowa Tests of Basic Skills), Maplewood-Zilker.
ED 209 291

Austin Independent School District Achievement Profiles, 1980-81. Volume III: Junior High Schools (Iowa Tests of Basic Skills) and Senior High Schools (Sequential Tests of Educational Progress).
ED 209 292

Title VII Pre-Kindergarten, 1980-81: Final Technical Report.
ED 209 305

Australia

Children's Library Services for Multicultural Societies in Australia.
ED 208 815

Federal Education Policy in Australia: Implications for the United States. School Finance Project Working Paper.
ED 208 478

Patterns of Student Stress: A Profile of Teacher Education Students in Their First Year of Tertiary Studies. Report Number 13.
ED 208 283

Australia (South Australia)

Adult Migrant Education. Submission to Committee of Enquiry into Education in South Australia.
ED 208 155

The Influence of Economic Factors on Practice in Further Education. Submission to Committee of Enquiry into Education in South Australia.
ED 208 154

Australia (Western Australia)

Secondary School Homework. Co-operative Research Study Report No. 7.
ED 209 200

The TAFE Project: The Teaching Functions and Activities of Technical College Teachers in Western Australia. Co-operative Research Series Report No. 4.
ED 209 199

Directory of Outdoor Education in Canadian Universities. Annuaire du Plein Air Dans les Universites Canadiennes.
ED 209 054

Economics of Higher Education: Publications in English in Canada, 1971 to 1981.
ED 208 731

The End of Universities in Canada.
ED 208 721

An Experimental University Course via Interactive Satellite: Some Findings and Implications.
ED 208 843

FITness for LIFEstyle.....A Professional Seminar on Employee Fitness. Proceedings of a Workshop for Health and Fitness Professionals (Gimli, Manitoba, Canada, November 6, 7, 8, 1979).
ED 209 207

H. M. Tory and the Secular University.
ED 208 720

Sociological Research on Higher Education in Canada 1970-1980: A Review of Some Main Themes in the English Language Literature.
ED 208 719

Canada Natives

Housing Needs of Urban Native Families: A Comparative Study of Children's and Parents' Perceptions.
ED 208 990

Canadian Awareness Project

The Canadian Awareness Project.
ED 209 295

Cancer

The Health Consequences of Smoking for Women. A Report of the Surgeon General 1979.
ED 208 295

Maintaining a Normal Life: Proceedings of the National Conference for Parents of Children with Cancer (1st, Arlington Virginia, June 23-25, 1978).
ED 208 605

Alternatives in Indian Education. Final Report.
ED 209 005

Capitalism

Recommendations for Economic Education and the Free Enterprise System in the Following Areas: Teacher Competency, the Curriculum, Participation by Business in Economic Education.
ED 209 204

Capitalization (Alphabetic)

The Effect of All-Capital Print vs. Regular Mixed Print, as Displayed on a Microcomputer Screen, on Reading Speed and Accuracy.
ED 208 359

Punctuation and Capitalization: A Review of the Literature.
ED 208 404

Financial Accounting for Local and State School Systems.
ED 208 534

Thesaurus of Development Communication.
ED 208 834

Classroom Communication

Cycling and Recycling Questions: The When'' of Talking in Classrooms.
ED 208 354

Discourse Analysis and Second Language Teaching. Language in Education: Theory and Practice, No. 37.
ED 208 675

An Ethnographic Study of Teaching Style.
ED 209 213

Generating the Humanistic Model Pupil-Teacher Interaction.
ED 208 381

Outcomes of the Project: Some Preliminary Data.
ED 208 338

Classroom Desegregation

Linking Teacher Behavior with Learning Style. Tucson Model for Effective Staff Development.
ED 209 235

Classroom Design

All About Child Care.
ED 208 964

School Furniture. Programme on Educational Building.
ED 208 560

Classroom Environment

Bilingualism and Beginning Reading.
ED 208 947

Extrasensory Perception Research: Difficulties and Implications for Education.
ED 208 272

Identifying Promising Practices in Teaching Ethnically Diverse Children in the Elementary School.
ED 209 237

Improving Academic Performance in a Bilingual Education Classroom.
ED 208 644

The Instructional Development Consultant as a Listener.
ED 208 856

Introduction to Teaching Adults. Module 7: Managing Instruction.
ED 208 207

Limitations of the Between-Class, Within-Class Analyses for Indicating Classroom Processes.
ED 209 260

Relationship Between Preservice Teachers Attitudes and Classroom Discipline: A Program Model and Case Presentation.
ED 209 416

The Tasks of Teaching Classes of Varied Group Composition.

A Program for Teaching Primary Preventive Social Skills.
ED 208 281

Simformation 3: Home-School Visits.
ED 208 463

Communications

Facilitating Education for the Handicapped Through Communication.
ED 208 604

Intergovernmental Conference on Communication Policies in Africa (Yaounde, Cameroon, July 22-31, 1980). Final Report.
ED 208 445

Thesaurus of Development Communication.
ED 208 834

Communications Satellites

An Experimental University Course via Interactive Satellite: Some Findings and Implications.
ED 208 843

Imaginative Use of Nonbroadcast Technology Directs Social Services to Isolated Audiences.
ED 208 872

Intergovernmental Conference on Communication Policies in Africa (Yaounde, Cameroon, July 22-31, 1980). Final Report.
ED 208 445

Communicative Competence (Languages)

A Notional Matrix for Grammatical Forms: Teaching Question Forms.
ED 208 659

A Process Model Evaluation of a Bilingual Education Program.
ED 209 300

Community Action

A Guide to School and Community Action.
ED 208 316

Needs Assessment in ESL. Language in Education: Theory and Practice, No. 41.
ED 208 679

Community Based Education

Community-Based Citizenship Education: A Goal for Junior High Appalachian Studies.
ED 209 041

Community Centers

Developing, Managing and Operating Community Service Centers.
ED 208 169

Community Change

The Staging of Value Statements from Inception to Implementation During Critical Election Periods.
ED 208 512

Community College of Baltimore MD

Academic Computing at the Community College of Baltimore: A Case Study.
ED 208 931

Ignoring the Reality of the Future in Spanish.
ED 208 652

Cooking Instruction

My Little Cookbook.
ED 209 023

Cooperative Education

An Evaluation of the School Without Walls, 1979-80. Report No. 14-2.
ED 209 421

Experience Based Career Education...the College Experience. A Program Manual for Development and Management of Community Based Career Exploration at the College Level.
ED 208 923

Options on Roles, Organization, and Programs of the Private Industry Council. Private Industry Council Training Series: 1.
ED 208 260

Partners for the 80's: Business and Education.
ED 208 222

Cooperative Planning

CETA/Vocational Education Collaboration. Summary of Proceedings (Washington, D.C., June 24, 1981).
ED 208 239

The Continuing Evolution of Regular and Special Education Collaboration. Resource Report No. 3.
ED 208 638

Helping Schools Work: Comprehensive Planning Models Report.
ED 208 555

Intergovernmental Conference on Communication Policies in Africa (Yaounde, Cameroon, July 22-31, 1980). Final Report.
ED 208 445

Preschool Programs for Handicapped Children in the State of Washington: Guidance for Implementing Interagency Agreements Head Start/Local School Districts.
ED 208 623

The School and Its Local Environment.
ED 209 194

Sharing Resources in Allied Health Education.
ED 208 237

Cooperative Programs

Developing, Managing and Operating Community Service Centers.
ED 208 169

Different Approaches to Shared Services.
ED 208 556

Distinguishing Between Cooperation and Collaboration: A Case Study Approach to Understanding Their Relative Requirements and Outcomes. Research on Concerns-Based Adoption.
ED 208 470

It's Your Business! Cooperative Efforts Between Community Colleges and Business/Industry.

Legal Aspects of Child Care as an Employee Benefit. Revised Edition.
ED 208 973

On-Site Day Care: Bibliography.
ED 208 978

Teacher Questions to Male and Female Toddlers.
ED 208 968

Utilizing North Carolina's Community and Technical Colleges as a Network for In-Service Day Care Training.
ED 208 950

Day Care Centers

Employer-Sponsored Child Care Models and Related Issues.
ED 208 969

Financial Management Guide: Child Care Food Program.
ED 208 235

On-Site Day Care: The State of the Art and Models Development.
ED 208 977

Orientation for Day Care Center Staff: Guidelines and Procedures.
ED 208 979

De Saint Exupery (Antoine)

A Comparative Case Study of Self-Actualization in Eleanor Roosevelt and Antoine de Saint-Exupery.
ED 209 131

Deaf Blind

Deaf/Blind: Resource Manuals for Program for Exceptional Children. Volume XI.
ED 208 636

Deans

Deaning: Middle Management in Academe.
ED 208 778//

Debate

Argument and Human Decision-Making: Teaching the Upper-Level Course.
ED 208 441

The Argumentation and Debate Course in the 1980s and Teaching Philosophy and Debate.
ED 208 442

Criteria and Format to Optimize Political Debates: An Analysis of South Dakota's Election 80'' Series.
ED 208 448

Debate Format

Criteria and Format to Optimize Political Debates: An Analysis of South Dakota's Election 80'' Series.
ED 208 448

Decentralization

Federal Education Policy in Australia: Implications for the United States. School Finance Project Working Paper.
ED 208 478

A Plan for Urban Catholic Schools in the Cincinnati Area of the Archdiocese of Cincinnati. Interim Committee Report.

ED 208 182

A Survey of Dual Career Couples in Engineering.

ED 208 333

Due Process

Behavior Disorders: Resource Manuals for Program for Exceptional Children. Volume III.

ED 208 629

The Cost of Special Education Due Process Fair Hearings and Appeals in California. Final Project Report.

ED 208 616

Deaf/Blind: Resource Manuals for Program for Exceptional Children. Volume XI.

ED 208 636

Educable Mentally Retarded: Resource Manuals for Program for Exceptional Children. Volume II.

ED 208 628

Employees.

ED 208 582//

Hearing Impaired: Resource Manuals for Program for Exceptional Children. Volume IX.

ED 208 635

Hospital/Homebound: Resource Manuals for Program for Exceptional Children. Volume VI.

ED 208 632

Physically and Multiply Handicapped, System Occupational and Physical Therapists: Resource Manuals for Programs for Exceptional Children. Volume VIII.

ED 208 634

Severely and Trainable Mentally Retarded: Resource Manuals for Program for Exceptional Children. Volume I.

ED 208 627

Specific Learning Disabilities: Resource Manuals for Program for Exceptional Children. Volume IV.

ED 208 630

Speech and Language Impaired: Resource Manuals for Program for Exceptional Children. Volume VII.

ED 208 633

Visually Impaired: Resource Manuals for Program for Exceptional Children. Volume V.

ED 208 631

Early Admission

Early Kindergarten Entry Evaluation, 1976-77. Report No. 77-25.

ED 209 379

Early Childhood Education

Assessment in Early Childhood Education.

ED 209 343

Course on Early Childhood Education (October 5, 1980 - March 5, 1981). Report.

ED 208 218

European Network of Interaction Projects in Adult Education. Pilot Seminar on the Training of Adult Educators Working for Underprivileged Groups (Kungalv, Sweden, May 19-23, 1980).

ED 208 137

Philosophy and Education. Alternatives in Theory and Practice. Second Edition.

ED 209 202//

Progressive Education: Lessons from Three Schools. Fastback 166.

ED 209 134

Promising Programs for Sex-Fair Vocational Education.

ED 208 195

Resources and References for Sex-Fair Vocational Education.

ED 208 238

Selected Bibliography and Abstracts of Educational Materials in Pakistan. Vol. 14, No. 3. Period Covered July-September, 1980.

ED 209 170

Strategies for Adult Education. Practices in Western Europe.

ED 208 777//

Educational Quality

An Analysis of Secondary Students' Educational Aspirations, School Satisfaction and Self Satisfaction in the Seattle Public Schools. Report No. 80-9.

ED 209 399

Desegregation Evaluation Progress Report: Parent and Student Survey Responses. Report No. 79-17.

ED 209 371

Educational Agenda for the 1980s. Fastback 161.

ED 209 135

State Assessment: A Beginning Toward School Improvement.

ED 209 346

Educational Radio

Radio Mathematics in Nicaragua.

ED 209 068

The Radio Mathematics Project: Nicaragua 1974-1975.

ED 209 067

Women Break Through: Students At Work. La Mujer Adelanta: Alumnos Trabajando. A Teachers Guide.

ED 209 408

Educational Research

After Years of Instructional Research Do We Know More than Grandma Did About How to Teach People?

ED 209 257

Classroom Analysis: Concepts, Findings, and Applications. DPA Helsinki Investigations III. Research Bulletin No. 56.

ED 209 187

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: State of the Art Report.

A Sampler from the NCTE Idea Exchange.

ED 208 405

Enrichment Activities

Pilot Enrichment Program. Final Evaluation Report.

ED 209 386

Enrollment

A Descriptive Summary of the Characteristics of Bilingual Students and Programs in Seattle, 1976-1980. Report No. 81-1.

ED 209 367

Racial/Ethnic Distribution of Staff and Students in California Public Schools, 1979-80.

ED 209 362

1977-78 URRD Needs Assessment. Report No. 78-4.

ED 209 382

Enrollment Influences

The Family As Role Model for Educating Its Members: Childhood through Adulthood.

ED 208 196

How High School Students Select a College.

ED 208 705

Pre-Enrollment Contacts and Characteristics of Students Who Enroll.

ED 208 787

Survey of Summer School Students, 1980. Volume 11, Number 2.

ED 208 909

Enrollment Projections

Community College Enrollment Projection Study: A National Survey of Approaches Used by State Agencies for Community/Junior Colleges.

ED 208 930

Demographic Trends for Pennsylvania 18-Year-Olds by County, Sex, and Race. Report No. 34.

ED 208 751

Enrollment Projections for Graduate Programs in Library and Information Science and Educational Media in Ohio, 1981-1985 . Alternative Modes for Providing Graduate Education in Librarianship in Ohio. Phase One: Needs Assessment Related Paper Number 3.

ED 208 832

Enrollment Trends

Chicano Students in American Higher Education A Review of the Literature.

ED 208 710

A Descriptive Analysis of Special Education in Seattle Public Schools. Report No. 77-10.

ED 209 395

Desegregation Evaluation Progress Report: Changing Enrollment Patterns under the Seattle Plan. Report No. 79-8.

ED 209 369

Mother Tongue and Language of Instruction in Quebec's Public Schools: Recent Evolution. Document 55.

Altering a Parent's Perception of Child Behavior by Environmental Factors.
ED 208 332

The Family As Role Model for Educating Its Members: Childhood through Adulthood.
ED 208 196

Roe Revisited: A Study of Childhood Experience of Physicists, Seminary Teachers and Athletes.
ED 208 335

Family Life

A Capsule Description of Young Adults Seven and One-Half Years After High School. National Longitudinal Study Sponsored Reports Series.
ED 208 794

Evaluating Homemakers' Quality of Working Life: Establishing Criteria of Quality.
ED 208 308

The Gifts of Families: Caring, Courage and Competence.
ED 208 972

Television's Role in Family Life.
ED 208 880

Family Programs

Family Policy in Europe (La Politique Familiale en Europe). Proceedings of the International Symposium of the Centro Internazionale Studi Famiglia (CISF) (Milano, Italy, June 26-29, 1980).
ED 208 942

Family Relationship

Dealing With Stress: A Major Component of a Parent Education Program.
ED 208 284

Family Centered Intervention with Infant Failure to Thrive.
ED 208 960

The Gifts of Families: Caring, Courage and Competence.
ED 208 972

Parents' Choice of Services for Developmentally Disabled Children. Final Report.
ED 208 620

Family Status

Family Success and Sexual Equality: The Limits of the Dual-Career Family Model.
ED 208 182

Family Structure

The Effects of Parental Absence on Sex Role Development and Scholastic Achievement.
ED 208 286

Fantasy

Summary of a Study of Father Fantasies of Preschool Children with Nonresident Fathers.
ED 208 987

ED 208 906

Government (Administrative Body)

Compensatory Legitimation in Educational Policy: Legalization, Expertise, and Participation in Comparative Perspective.
ED 208 577

Generalizing About the Use of Political Science in Government.
ED 209 142

Government Industry Relationship

Regulating Business, Regulating Schools: The Problem of Regulatory Unreasonableness.
ED 208 576

Government Libraries

Evaluation of the Use of Slow-Scan Television and Telefacsimile.
ED 208 870

Government Publications

Problems with the Acquisition and Bibliographic Control of Official Documents and Their Accessibility to Citizens and Researchers: The University of Zambia Library Experience.
ED 208 803

Government Role

Broadcasting for National Development Purposes in the Commonwealth Caribbean: A Critical Perspective.
ED 208 427

Compensatory Legitimation in Educational Policy: Legalization, Expertise, and Participation in Comparative Perspective.
ED 208 577

Deciding State School Policy in Minnesota. An Analysis of Policy Participants, Influence Relationships, and Decision Processes in the 1970s.
ED 208 456

Extremist Media and the Rise of Terrorism: The Argentine Case.
ED 208 398

The Fall and Rise of Education Vouchers.
ED 208 483

Family Policy in Europe (La Politique Familiale en Europe). Proceedings of the International Symposium of the Centro Internazionale Studi Famiglia (CISF) (Milano, Italy, June 26-29, 1980).
ED 208 942

Federal Education Policy in Australia: Implications for the United States. School Finance Project Working Paper.
ED 208 478

The Federal Role in Vocational Education. Report No. 12.
ED 208 248

The New Deal: Anticipating a Federal Education Policy.
ED 208 532

Opinion Survey: A Planning Study Conducted by the School Finance Project. Working Paper.

The Evaluation of Adult and Continuing Education Programs. Concept Paper.
ED 208 264

Impact Evaluation Model
Short-Term Impact Evaluation of Early Childhood Title I Programs.
ED 209 347

Impact Studies
Methods for Evaluating Costs of Automated Hospital Information Systems. Research Summary Series.
ED 208 897

State Dissemination Planning as Part of Program Improvement.
ED 208 130

Improvement Programs
Raising Standards of Practice in School Psychology Through the Use of Field-Based Training.
ED 208 280

In State Students
Geographic and Institutional Origin of Arkansas College Students, Fall 1980.
ED 208 784

Incentives
Giving Prizes and Awards: A New Way to Recognize and Encourage Activities That Promote Equity for Women in Academe.
ED 208 750

Survey Research in Higher Education.
ED 209 259

Incidence
Reporting: Violence, Vandalism and Other Incidents in Schools.
ED 208 603

Incident Reporting
Reporting: Violence, Vandalism and Other Incidents in Schools.
ED 208 603

Independent Study
Hospital Corpsman 3 & 2. Rate Training Manual and Nonresident Career Course.
ED 208 159

Indexes
Critical Views of LCSH the Library of Congress Subject Headings; A Bibliographic and Bibliometric Essay and An Analysis of Vocabulary Control in the Library of Congress List of Subject Headings (LCSH).
ED 208 900

Resources in Education (RIE). Volume 17, Number 3.
ED 208 126

Indexing
Qualified Citation Indexing Project. Information Retrieval Program 'SOUCIT.' Users Manual, Version 1.0.
ED 208 839

Indian Child Welfare Act 1978

Recommendations for Economic Education and the Free Enterprise System in the Following Areas: Teacher Competency, the Curriculum, Participation by Business in Economic Education.
ED 209 204

The Study of Women in the Liberal Arts Curriculum.
ED 208 754

Teaching Art History in Interdisciplinary Courses.
ED 209 129

Interest Inventories

The Vocational Counseling Effects of the Occu-Sort on Junior and Senior High School Students. Revised Edition.
ED 208 336

Intergenerational Programs

Across Ages: Generations Communicate in Unique Multidisciplinary Learning Retreat at Temple University.
ED 208 435

Intergroup Education

Across Ages: Generations Communicate in Unique Multidisciplinary Learning Retreat at Temple University.
ED 208 435

Intergroup Relations

Women and Men: An Intergroup Analysis.
ED 208 328

Interlanguage

The English of Shona Speakers: An Application of the Interlanguage Concept.
ED 208 655

Interlibrary Loans

Evaluation of the Use of Slow-Scan Television and Telefacsimile.
ED 208 870

NDL's International Exchange Activities with Some Emphasis on Problems Relating to Southeast Asia and South Asia.
ED 208 802

Spokane Community College Library Public Services Handbook. (Interlibrary Loans).
ED 208 828

Intermediate Administrative Units

Levels of Use Interviews: A Successful Formative Evaluation Tool Revised .
ED 209 251

Intermediate Grades

Validation of a Diagnostic Interpretation Technique for the Iowa Tests of Basic Skills: Final Report to the National Institute of Education.
ED 209 344

Intermode Differences

Models of Adaptive Instruction: A Handbook for College and University Teachers.
ED 209 214

ED 209 008

Law Libraries

Some Aspects of Parliamentary Librarianship.
ED 208 814

Laws

Freedom of Speech A Comparison of Recent U.S. and British Experience.
ED 209 146

An International Inventory and Comparative Study of Legislation and Guidelines for Children's Play Spaces in the Residential Environment.
ED 208 989

Legal Aspects of Child Care as an Employee Benefit. Revised Edition.
ED 208 973

Lawyers

Interactions Among Scientists, Attorneys, and Judges in School Desegregation Litigation. Final Report.
ED 208 561

Layout (Publications)

A Content Analysis of Community College Learning Resource Center Handbooks.
ED 208 853

Leadership

Becoming a More Effective Educational Leader/Administrator.
ED 208 598

Core I Materials for Rural Agricultural Programs. Units A-C.
ED 208 148

Leadership for Effective Evaluation of Learning.
ED 209 250

Leadership Excellence Achievement Plan

Evaluation of Principals; Leadership Excellence Achievement Plan.
ED 208 551

Leadership Qualities

Androgyny and Leadership: An Integration.
ED 208 274

Leadership Responsibility

Writing in the Schools: Improvement through Effective Leadership.
ED 208 416

Leadership Styles

Androgyny and Leadership: An Integration.
ED 208 274

Leadership Styles: A Behavioral Matrix.
ED 208 593

Leadership Training

The Kellogg Farmers Study Program: An Experience in Rural Leadership Development.
ED 209 015

Right to Read: 1970-1980 State Leadership and Training. A Selective Summary of Program Products and Practices.
ED 208 351

Local History

History, Heritage, and Hearsay: A Children's Guide to Ethnic South and Southwest Philadelphia.
ED 209 140

Using History, Heritage, and Hearsay.
ED 209 139

Local Issues

A Guide to School and Community Action.
ED 208 316

Locus of Authority

Public Policy and the Arbitration of Tenure Decisions. Final Report.
ED 208 568

Locus of Control

The Relationship Between Voluntary Reduction of Minority Isolation and Varied Measures of Affect.
ED 209 314

Long Range Planning

Dissemination Special Purpose Project. Final Report.
ED 209 228

Promoting Health/Preventing Disease. Objectives for the Nation.
ED 209 206

The Report of the Committee on the Future Role of Universities in Ontario.
ED 208 718

Longitudinal Studies

Does Vocational Education Make a Difference? A Review of Previous Research and Reanalyes of National Longitudinal Data Sets.
ED 208 254

Longitudinal Information Systems in Early Childhood Title I Programs.
ED 209 351

What Does Educational Research Tell Us About School Desegregation Effects?
ED 209 420

Los Angeles Unified School District CA

Plans of the 1978 Graduates. Executive Summary, Publication No. 374.
ED 209 316

Low Achievement

Appropriate Teacher Strategies to Increase the Participation of Low-Achieving Youths in Art Activities in the Schools.
ED 209 236

ESAA Title VII Final Evaluation Report. Report No. 77-14.
ED 209 375

Needs Assessment for State URRD Funded Programs in Seattle. Report No. 77-3.
ED 209 396

Needs Assessment of Educationally Disadvantaged Students in Seattle Public Schools. Third Series Paper. Report No. 77-7.
ED 209 393

The Indians of Puerto Rico.
ED 209 025

Luisito and the Piragua.
ED 209 026

Migrant Education Program Title I, Elementary and Secondary Education Act: Overview Report.
ED 209 032

My Little Cookbook.
ED 209 023

Title I, ESEA, Migrant Education Program Funding History.
ED 209 033

Title I Migrant Education Program.
ED 209 031

Migrant Programs

Migrant Education Program Title I, Elementary and Secondary Education Act: Overview Report.
ED 209 032

Title I Migrant Education Program.
ED 209 031

Migrant Student Record Transfer System

Migrant Education Program Title I, Elementary and Secondary Education Act: Overview Report.
ED 209 032

Title I Migrant Education Program.
ED 209 031

Migrants

Choices, Not Circumstances.
ED 209 029

Mild Disabilities

Social Implications of Special Education.
ED 208 640

Mild Mental Retardation

Educable Mentally Retarded: Resource Manuals for Program for Exceptional Children. Volume II.
ED 208 628

Military Training

Electronic Equipment Maintenance Training (EEMT) System: System Definition Phase.
ED 208 855

Hospital Corpsman 3 & 2. Rate Training Manual and Nonresident Career Course.
ED 208 159

Minimum Competencies

ESAA Title VII Final Evaluation Report. Report No. 77-14.
ED 209 375

Minimum Competencies Assurance Program Principal and Program Managers Survey Results. Report No. 80-13.
ED 209 384

ED 208 959

Nordic Countries

European Network of Interaction Projects in Adult Education. Pilot Seminar on the Training of Adult Educators Working for Underprivileged Groups (Kungalv, Sweden, May 19-23, 1980).

ED 208 137

Norm Conformity Index (Tatsuoka and Tatsuoka)

Analysis of Item Response Patterns: Consistency Indices and Their Application to Criterion-Referenced Tests.

ED 209 335

Normal Curve Equivalent Scores

Interpreting Title I Evaluation Results.

ED 209 308

North Carolina

Who Shall Control Entry to Teacher Education? North Carolina Quality Assurance Program.

ED 209 225

North Carolina State University Raleigh

Some Ergonomic Considerations of VDU Workspaces at D. H. Hill Library.

ED 208 865

Northeastern Illinois University

Attitudes of University Faculty Toward Aging and Retirement.

ED 208 780

Norway

The School and Its Local Environment.

ED 209 194

The Selection and Training of Headteachers in Norway.

ED 209 178

Note Taking

High Yield Study Skills Instruction.

ED 208 372

Notional Functional Syllabi

How to Make Functional-Notional Notions Function with a Standard American ESL Text.

ED 208 663

A Notional Matrix for Grammatical Forms: Teaching Question Forms

ED 208 659

Novels

A Study of the Psychological and Social Characteristics of Adolescence in Adolescent Literature, 1945-1975.

ED 208 392

Nuclear Family

Integrative Family Therapy: Theoretical Considerations.

ED 208 305

Number Operations

Ideas for Strengthening Mathematics Skills.

ED 209 096

Ideas for Strengthening Mathematics Skills. Greek Edition.

Peer Evaluation

Evaluation By Colleagues.
ED 209 341

Perceptions of Competence of Three Levels of Medical Laboratory Personnel.
ED 208 781

When Opposites May Attract: Self-Monitoring and Dating Relationships.
ED 208 273

Peer Groups

Together We Can. Strategies for the Facilitation of a Peer Support Group for Vocational Students in Non-Traditional Programs.
ED 208 257

Peer Relationship

Symmetries and Asymmetries in Children's Relationships.
ED 208 986

A Description of a Developmental Program for High Risk Students in a Community College.
ED 208 928

Pennsylvania

Demographic Trends for Pennsylvania 18-Year-Olds by County, Sex, and Race. Report No. 34.
ED 208 751

Resources for Pennsylvania Studies: Elementary and Middle School Grades.
ED 209 159

Pennsylvania (Philadelphia)

History, Heritage, and Hearsay: A Children's Guide to Ethnic South and Southwest Philadelphia.
ED 209 140

Using History, Heritage, and Hearsay.
ED 209 139

Pennsylvania State University

How High School Students Select a College.
ED 208 705

Perceptual Development

Emotion and Cognition in Visual Art Education. Research Bulletin No. 55.
ED 209 175

Music and Piaget: Spinning a Slender Thread.
ED 208 984

Perceptual Motor Coordination

Levels of Organization in the Structure of Awareness of Sport.
ED 209 211

Performance Contracts

Individualized Instruction, Discipline, and Behavior Modification in an Alternative School Environment.
ED 209 184

Performance Factors

Better by the Year. The FRI Annual Giving Book.
ED 208 704//

Strengthening Liberal Learning: An Opportunity for Corporate Philanthropy.
ED 208 766

Toward Better Teaching: A Report of the Post-Doctoral Teaching Awards Program of the Lilly Endowment, Inc., September 1974-August 1980.
ED 208 792

Winning Techniques for Athletic Fund Raising.
ED 208 776

Private Industry Councils

Employment Generating Services Handbook: Practical Models for Expanding Job Opportunities. Private Industry Council Training Series: 2.
ED 208 261

Probability

M D M Review Guide, Course I: Mathematics.
ED 209 102

Problem Solving

Error Analysis in Solving Algebra Word Problems.
ED 209 095

A Follow-Up Evaluation of Social Problem Solving Training: Cognitive and Behavioral Effects.
ED 208 948

Inequalities, Signum Functions and Wrinkles in Wiggle Graphs.
ED 209 077

M D M Review Guide, Course I: Mathematics.
ED 209 102

Models of Strategy and Strategy-Shifting in Spatial Visualization Performance. Technical Report No. 17.
ED 209 358

An Observational Analysis of Performances on Reading and Thinking Tasks of Early Adolescents.
ED 209 255

One Way to Train for the Problems of Administrators.
ED 208 473

The Role of Semantic Understanding in Solving Multiplication & Division Word Problems. Final Report.
ED 209 080

School-focused Inservice: Descriptions and Discussion.
ED 209 231

Selection and Training of Secondary School Headteachers in the Netherlands.
ED 209 179

Self-Help Support Groups for Teachers Under Stress.
ED 209 212

Staff Development in Secondary Schools.
ED 209 195

ED 209 392

Title VII Pre-Kindergarten, 1980-81: Final Technical Report.
ED 209 305

Transitional Class Program, 1979-80. OEE Evaluation Report.
ED 209 286

URRD Final Report. Report No. 78-17.
ED 209 391

Validation Report for the Title IV-C Health Through Science Project, 1979-80.
ED 209 287

Visually Impaired: Resource Manuals for Program for Exceptional Children. Volume V.
ED 208 631

1975-76 LAU Compliance Evaluation Report. Report No. 77-9.
ED 209 394

Program Guides

Building Rural Linkages: A Guide for Work Education Councils.
ED 208 217

Program Implementation

Administrative and Supervisory Support Functions for the Implementation of Effective Educational Programs for Low Income Students.
ED 208 519

Administrative Model for the Incorporation of Performance Instructional Modules into University Vocational Education Professional Development Programs. Final Report.
ED 208 229

Applications of Second Language Acquisition Research to the Bilingual Classroom. Focus, Number 8.
ED 208 664

Bilingual Higher Education Summer Institute. Bilingual Higher Education: Foundations, Policy, and Practice. Report of Proceedings (Seton Hall University, August 24-29, 1979).
ED 208 755

Building Rural Linkages: A Guide for Work Education Councils.
ED 208 217

CAPS: Career Assistance & Placement Services. Resource Manual.
ED 208 191

Career Education Activities Supported Under the Career Education Incentive Act (Pubic Law 95-207). Third Year's Program (Fiscal Year 1981 Funding).
ED 208 224

Career Education Activities Supported Under The Career Education Incentive Act (Public Law 95-207). Second Year's Program (Fiscal Year 1980 Funding).
ED 208 223

Current Practices in the Implementation of Minimal Competency Testing Programs.

Creativity and the Reading Specialist: Some Observations from Research Data.
ED 208 353

Curriculum Review Handbook: Reading. 1981-1982.
ED 208 539

The Developmental Pathway to Reading.
ED 208 954

Eye Movement Analysis of Second Grade Children.
ED 208 348

Generating the Humanistic Model Pupil-Teacher Interaction.
ED 208 381

International Reading Association 1980-1981 Annual Report.
ED 208 352

Is the Medical Model Making Our Children Sick of Reading?
ED 208 385

Language Arts Remediation: The Intensive Reading Instructional Team. Report 81-10.
ED 208 346

The Mexican Approach of Developing Materials and Teaching Literacy to Bilingual Students.
ED 208 361

Outcomes of the Project: Some Preliminary Data.
ED 208 338

Reading and Writing at Foundation Level: A Mastery Learning Approach.
ED 208 400

Reading Curriculum Study: Grades K-3. Final Technical Report. Publication No. 80.34.
ED 208 343

Reading the Environment: An Approach to Language and Concept Development.
ED 208 337

The Reading-Writing-Thinking Connection.
ED 208 374

Right to Read: 1970-1980 State Leadership and Training. A Selective Summary of Program Products and Practices.
ED 208 351

Strategy for Preventing Reading Difficulties in Grade One and Discussion of One Aspect of It, viz. Predicting Who Are the At-Risk Children.
ED 208 375

Three Approaches to Teaching College Reading Skills.
ED 208 360

Reading Interests

Reading Patterns of Middle-Aged and Older Canadian Book-Readers.
ED 208 357

A Study of the Psychological and Social Characteristics of Adolescence in Adolescent Literature, 1945-1975.
ED 208 392

Rural Development

Appalachian Regional Commission: 1979 Annual Report.
ED 209 056

Appalachian Regional Commission: 1980 Annual Report.
ED 209 057

Changing Structure of Rural Employment in the Federal Republic of Germany - the Case of Rural Youth, 1955-1980.
ED 209 042

Educational Planning Methodology for the Integrated Development of Rural Areas. Reports Studies... S.83.
ED 209 014

European Network of Interaction Projects in Adult Education. Report of the Workshop on Adult Education and Rural Development'' (Strasbourg, France, December 11-12, 1980).
ED 208 135

Imaginative Use of Nonbroadcast Technology Directs Social Services to Isolated Audiences.
ED 208 872

Iran: A Case Study on Research and Development of the Indigenous Building Methods, Materials, Local Skills and Resources in Selseleh, Luristan; in the Caspian Region; Training Workshop for Local Builders. Report Studies ... C 90.
ED 209 013

Iran: A Case Study on Stimulation and Improvement or Establishment of Locally-Based Materials or Elements Production, in the Luristan & Caspian Regions. Report Studies ... C89.
ED 209 012

Oman: A Case Study on Research and Development of the Indigenous Building Methods, Materials, Local Skills and Resources. Report Studies ... C.88.
ED 209 011

Toward a Contemporary Rural Development Model: The Partnership for Rural Improvement.
ED 209 036

Rural Education

The Artist Residency Program in Eastern Oregon: Emphasizing the Rural.
ED 209 063

Educational Planning Methodology for the Integrated Development of Rural Areas. Reports Studies... S.83.
ED 209 014

The Roots of Rural Educational Inequity-or How Country Folks Get Whipsawed and Bushwhacked.
ED 209 009

Rural Population

Faces of Change. Five Rural Societies in Transition: Bolivia, Kenya, Afghanistan, Taiwan, China Coast.
ED 209 058

Faces of Change Series. Documentary Film Project: Final Report.

ED 209 399
An Analysis of the Seattle Compensatory Education Program, 1978-79: Needs, Effectiveness and Program Improvement. Report No. 80-6.
ED 209 401
An Assessment of Special Education Curriculum Status and Needs. Report No. 77-11.
ED 209 373
An Assessment of the Impact of Special Education Programs on Non-Special Education School Building Staff. Report No. 77-13.
ED 209 374
Child Development Centers 1976 Evaluation Report. Report No. 77-4.
ED 209 397
Child Development Centers 1977 Evaluation Report. Volume II: A Follow-Up Study. Report No. 78-2.
ED 209 381
Child Development Centers. 1977 Evaluation Report. Volume I. Report No. 78-2.
ED 209 380
A Descriptive Analysis of Special Education in Seattle Public Schools. Report No. 77-10.
ED 209 395
Descriptive Analysis of the 1978-79 Horizon Population and Selection Process. Report No. 79-13.
ED 209 370
A Descriptive Summary of the Characteristics of Bilingual Students and Programs in Seattle, 1976-1980. Report No. 81-1.
ED 209 367
Desegregation Evaluation Progress Report: Changing Enrollment Patterns under the Seattle Plan. Report No. 79-8.
ED 209 369
Desegregation Evaluation Progress Report: Parent and Student Survey Responses. Report No. 79-17.
ED 209 371
Desegregation Evaluation Progress Report: Teachers and Administrators Survey Responses. Report No. 79-18.
ED 209 372
Drug Use among Students in Seattle's High Schools: School Related and Other Patterns of Use. Second Series Paper. Report No. 81-11.
ED 209 383
Early Kindergarten Entry Evaluation, 1976-77. Report No. 77-25.
ED 209 379
Educational Effectiveness and Student Academic Gains. Report No. 81-3.
ED 209 366
ESAA Title VII Final Evaluation Report. Report No. 77-14.
ED 209 375
An Investigation of the Effects of Background Characteristics and Special Language Service on the Reading Achievement and English Fluency of Bilingual Students, Report No. 79-19, and Management

Bilingual-Bicultural Curriculum for Social Studies: Grade 4.
ED 209 019

The Canadian Awareness Project.
ED 209 295

Computers in the Social Studies Classroom. How to Do It Series, Series 2, No. 14.
ED 209 165

Curriculum Review Handbook: Social Studies. 1981-82.
ED 208 536

Economic Education: Links to the Social Studies.
ED 209 162

Integrating Black Studies into Existing Social Studies Curriculum. A Model Unit.
ED 209 414

Popular Music in the Social Studies Classroom: Audio Resources for Teachers. How To Do It Series, Series 2, No. 13.
ED 209 163

The Pueblo Revolt of 1680: A Set of Materials for Classroom Learning.
ED 209 007

What are the Crucial Elements of a Social Studies Methods Course?
ED 209 161

Social Systems

Borderline Personality: A New Psychiatric Syndrome or Another Example of Male Disapproval of Female Behavior?
ED 208 268

Social Values

The Staging of Value Statements from Inception to Implementation During Critical Election Periods.
ED 208 512

Socialization

A Cross Cultural Comparison of Parental Attitudes Toward Aspects of Infant Socialization.
ED 208 955

Rites of Passage: Role Socialization Among Novice Principals.
ED 208 459

Socializing the Black Child to Cope in the 1980s.
ED 209 409

Steps Leading to an Ethnographic Analysis of Mothers Preparing Children for a Memory Test.
ED 208 971

Symmetries and Asymmetries in Children's Relationships.
ED 208 986

Teacher Questions to Male and Female Toddlers.
ED 208 968

Toward a Description of the Occupational Ethos of the Senior High School Principalship.
ED 208 503

Sociocultural Patterns

What the Literature Says about the College Reading Program and Its Role in Student Retention Efforts.
ED 208 371

Student Behavior

Alternative Schools for Disruptive Secondary Students: Testing a Theory of School Processes, Students' Responses, and Outcome Behaviors. Executive Summary.
ED 208 275

Child Development Centers 1977 Evaluation Report. Volume II: A Follow-Up Study. Report No. 78-2.
ED 209 381

Drinking Attitudes and Behavior of Incoming Freshmen.
ED 208 732

Drug Use among Students in Seattle's High Schools: School Related and Other Patterns of Use. Second Series Paper. Report No. 81-11.
ED 209 383

A New Look at Freshmen Attitudes and Behavior Toward Drugs.
ED 208 735

Oklahoma Child Development Associate Curriculum: Behavior and Guidance. Revised Edition.
ED 208 996

Student Conduct and Discipline.
ED 208 571

Student Centered Assessment

The Worldwide Issue of Access.
ED 209 307

Student Centered Curriculum

Teaching Students to Learn: A Student-Centered Approach.
ED 208 753//

Student Characteristics

An Analysis of Drug Use Among Students in Seattle's High Schools. Report No. 80-4.
ED 209 267

Child Development Centers. 1977 Evaluation Report. Volume I. Report No. 78-2.
ED 209 380

A Comparative Profile of Preschool Handicapped Children Who Profitted from Early Identification and Intervention.
ED 208 608

A Descriptive Analysis of Special Education in Seattle Public Schools. Report No. 77-10.
ED 209 395

Descriptive Analysis of the 1978-79 Horizon Population and Selection Process. Report No. 79-13.
ED 209 370

A Descriptive Summary of the Characteristics of Bilingual Students and Programs in Seattle, 1976-1980. Report No. 81-1.
ED 209 367

ED 208 208

Introduction to Teaching Adults. Module 9: Understanding the Adult as Learner.

ED 208 209

Multicultural/Community Education: An Exploration of a Relationship for Educational Improvement.

ED 208 171

Program Evaluation and the Management of Change Using the Individual as a Frame of Reference.

ED 208 221

Recommendations for Economic Education and the Free Enterprise System in the Following Areas: Teacher Competency, the Curriculum, Participation by Business in Economic Education.

ED 209 204

Report of the Task Force on the Impact of the Research, Development and Field Activities of The Ontario Institute for Studies in Education. Working Papers.

ED 209 174

Training Manual for ABE/GED Teachers. Entry Level.

ED 208 265

Using Information From ERIC to Solve Educational Problems. A Resource Module for Teacher Education.

ED 209 230

Vocational/Special Education Personnel Development: An Analysis of Fiscal Year 1980 Annual State Plans. Policy Research and Resource Series: Document 7.

ED 208 226

Teacher Education Curriculum

Attitudes of School Personnel Toward Redesigning the Teaching Education Program at the University of Maine at Orono.

ED 209 232

Communication Arts Courses in Faculties of Education: What to Leave In and What to Take Out.

ED 208 432

Course on Early Childhood Education (October 5, 1980 - March 5, 1981). Report.

ED 208 943

Reflective Journal Writing: Theory and Practice.

ED 208 411

Sequencing the Learning Experience of Urban Teachers.

ED 208 380

Teacher Education Programs

Bringing About Effective Practices of Education in Non-school Settings.

ED 209 205

School-focused Inservice: Descriptions and Discussion.

ED 209 231

Skills Related to Teaching: Perceived Importance and Mastery. 1980-81

This I Believe Test (Harvey)
The Effect of Gender on Conceptual Level.
ED 208 270

Time Factors (Learning)
Elementary School Time Study.
ED 208 384

Eye Movement Analysis of Second Grade Children.
ED 208 348

Retention of Text Information by Grade, Ability, and Study.
ED 209 256

Time to Teach: Teaching-Learning Processes in Primary Schools.
ED 209 242

Time Perspective
The Identification and Teaching of Selected Temporal Constructions to Young Children.
ED 208 961//

Time Studies
Elementary School Time Study.
ED 208 384

Time Utilization
Organization and Supervision of the Rural School.
ED 209 053

Title IX Education Amendments 1972
Title IX: The Half Full, Half Empty Glass.
ED 209 152

Toddlers
Teacher Questions to Male and Female Toddlers.
ED 208 968

Torts
Torts.
ED 208 585//

Tory (Henry Marshall)
H. M. Tory and the Secular University.
ED 208 720

Toxic Substances
Bioassay for Toxic and Hazardous Materials. Training Manual.
ED 209 111

Trace Metals
Analytical Methods for Trace Metals. Training Manual.
ED 209 118

Track System (Education)
Resegregation, A Recurring Phenomenon and a Method of Assessment. Draft.
ED 208 495

Trade Negotiation
Russian for Trade Negotiations with the USSR.
ED 208 686

Traditionalism

Introduction to Teaching Adults. Module 8: Enhancing Motivation.
ED 208 208

Introduction to Teaching Adults. Module 9: Understanding the Adult as Learner.
ED 208 209

Parent-Through-Child Learning Project.
ED 209 085

A Philosophical Analysis of Selected Problems in Adult Education.
ED 208 219

Preparing Educators of Adults.
ED 208 798//

Strategies for Adult Education. Practices in Western Europe.
ED 208 777//

Teaching Styles in Adult Education. An Exploratory Essay.
ED 208 263

Adult Educators

European Network of Interaction Projects in Adult Education. Pilot Seminar on the Training of Adult Educators Working for Underprivileged Groups (Kungalv, Sweden, May 19-23, 1980).
ED 208 137

Introduction to Teaching Adults. Module 10: Understanding the Learning Process.
ED 208 210

Introduction to Teaching Adults. Module 11: Continuing Your Development.
ED 208 211

Introduction to Teaching Adults. Module 2: Using Instructional Techniques.
ED 208 202

Introduction to Teaching Adults. Module 3: Using Instructional Media.
ED 208 203

Introduction to Teaching Adults. Module 4: Using Evaluation Instruments.
ED 208 204

Introduction to Teaching Adults. Module 5: Designing Instruction.
ED 208 205

Introduction to Teaching Adults. Module 6: Writing Instructional Objectives.
ED 208 206

Introduction to Teaching Adults. Module 7: Managing Instruction.
ED 208 207

Introduction to Teaching Adults. Module 8: Enhancing Motivation.
ED 208 208

Introduction to Teaching Adults. Module 9: Understanding the Adult as Learner.
ED 208 209

Adult Learning

Evaluation of the Adaptation of the Personalized System of Instruction

Author Reader Relationship

A Social Interaction Model of Reading. Technical Report No. 218.

ED 208 363

Authors

The ALAN Review. Volume 9, No. 1.

ED 208 419

Autism

The Acquisition of Language in Preschool Autistic Children.

ED 208 665

Autoinstructional Aids

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Volume II: A Synthesis of Research Findings on PSI and on Adult Learners.

ED 208 180

Getting There from Here: A Media-Assisted Library Instruction Program for All Freshmen Students in Communication Skills Courses.

ED 208 837

Low-Cost Microtechnology Learning Aids in the Classroom. Discussion Paper 01/80.

ED 208 845

Automatic Indexing

Study and Development of Mechanized Indexing Procedures That Can Be Applied to the Production of Subject-Enhanced Keyword Indexes. Final Report.

ED 208 841

Average Daily Attendance

Plan to Improve Student Attendance in California Public Schools.

ED 208 488

Awards

Giving Prizes and Awards: A New Way to Recognize and Encourage Activities That Promote Equity for Women in Academe.

ED 208 750

Bachelors Degrees

A Comparison of the Perceptions of Laboratory Directors and Medical Technology Educators Toward Career-Entry Competencies for Associate and Baccalaureate Degree Laboratory Technology Graduates.

ED 208 164

Back to Basics

Basic Education: A Historical Perspective. Fastbook 167.

ED 209 136

Background

Developmental Antecedents and Behavioral Correlates of Positive and Negative Emotionality.

ED 208 306

Bacteriology

Bacteriological Methods in Water Quality Control Programs. Instructor's Guide.

ED 209 116

Career Awareness

Enriching the English Curriculum through Oral Communication and Career Skills.
ED 208 430

Career Change

Workshop Presentations of the World Seminar on Employment Counseling (Ottawa, Ontario, September 1980).
ED 208 168

Career Choice

B.C. Has a Choice. Discussion Paper 01/81.
ED 208 848

Changing Structure of Rural Employment in the Federal Republic of Germany - the Case of Rural Youth, 1955-1980.
ED 209 042

Curriculum Guide and Instructional Materials in Agricultural Supplies and Services.
ED 208 190

Finding a Job You Like.
ED 208 301

Roe Revisited: A Study of Childhood Experience of Physicists, Seminary Teachers and Athletes.
ED 208 335

Career Counseling

Career Advising for Adults.
ED 208 310

The Vocational Counseling Effects of the Occu-Sort on Junior and Senior High School Students. Revised Edition.
ED 208 336

Women Break Through: Students At Work. La Mujer Adelanta: Alumnos Trabajando. A Teachers Guide.
ED 209 408

Career Development

The BEST IDEA: Multimodal Career Education.
ED 208 175

CAPS: Career Assistance & Placement Services. Resource Manual.
ED 208 191

Career Advising for Adults.
ED 208 310

Drug Program Report: Career Development.
ED 208 317

Career Education

An Analysis of Secondary Students' Educational Aspirations, School Satisfaction and Self Satisfaction in the Seattle Public Schools. Report No. 80-9.
ED 209 399

An Assessment of Special Education Curriculum Status and Needs. Report No. 77-11.
ED 209 373

ED 208 530

Classroom Furniture

School Furniture. Programme on Educational Building.

ED 208 560

Classroom Observation Techniques

Classroom Analysis: Concepts, Findings, and Applications. DPA Helsinki Investigations III. Research Bulletin No. 56.

ED 209 187

The Instructional Development Consultant as a Listener.

ED 208 856

Classroom Research

Limitations of the Between-Class, Within-Class Analyses for Indicating Classroom Processes.

ED 209 260

Research in Science Education: New Questions, New Directions.

ED 209 075

Classroom Techniques

Academic Instruction or Behavioral Control: An Experimental Study of Teacher Responses to Classroom Problems.

ED 209 337

Bibliography of Washington State Materials on School Discipline.

ED 208 574

Directed Activities Related to Text: Text Analysis and Text Reconstruction.

ED 208 386

Elementary School Time Study.

ED 208 384

Enriching the English Curriculum through Oral Communication and Career Skills.

ED 208 430

Identifying Promising Practices in Teaching Ethnically Diverse Children in the Elementary School.

ED 209 237

Oklahoma Child Development Associate Curriculum: Child Growth and Development. Revised Edition.

ED 208 997

Project READ, Secondary Reading.

ED 208 344

Reader's Theatre: Beginning Exercises to Promote a Theatrical Mind'' in Performance.

ED 208 350

A Sampler from the NCTE Idea Exchange.

ED 208 405

Serving Special Needs Populations: The Disadvantaged. A Compilation of Papers Presented in a Workshop (Greensboro, North Carolina, July 21-August 7, 1980).

ED 208 139

Some Therapeutic Uses of Dramatic Play with the Aggressive Child in

Community Colleges

Community College Enrollment Projection Study: A National Survey of Approaches Used by State Agencies for Community/Junior Colleges.
ED 208 930

The General Education Component in Vocational Technical Programs Debate: From a Community College Perspective.
ED 208 920

It's Your Business! Cooperative Efforts Between Community Colleges and Business/Industry.
ED 208 240

LSM II: Library Skills Module for English 132.
ED 208 916

Needs Assessment Handbook.
ED 209 323

The One-College Concept and Continuing Education: The Process of Change from Peripheral Status to Full Integration.
ED 208 919

Utilizing North Carolina's Community and Technical Colleges as a Network for In-Service Day Care Training.
ED 208 950

Community Development

Appalachian Regional Commission: 1979 Annual Report.
ED 209 056

Appalachian Regional Commission: 1980 Annual Report.
ED 209 057

Toward a Contemporary Rural Development Model: The Partnership for Rural Improvement.
ED 209 036

Community Education

Community Education Proven Practices II: Networking Strategies.
ED 209 034

The Community Educator's Guide to Adult Learning.
ED 208 170

It's Your Business! Cooperative Efforts Between Community Colleges and Business/Industry.
ED 208 240

Multicultural/Community Education: An Exploration of a Relationship for Educational Improvement.
ED 208 171

Strategies for Teaching the Nontraditional Student Off Campus: The Communiversity.
ED 208 440

Community Health Services

Guidelines for Training Community Health Workers in Nutrition. WHO Offset Publication No. 59.
ED 208 144

Health and Social Service Needs of the Elderly: A Comparison of Residents of Public Housing and Residents of the Neighboring

ED 208 240

Partners for the 80's: Business and Education.
ED 208 222

Coordination

Comprehensive Community-Based Services for Offenders Information Pak. Part 3: A System for Delivering Comprehensive Services to Offenders.
ED 208 174

Comprehensive Planning for Program Coordination: A State of the Art.
ED 208 554

Effects of Continuity of Learning Experience on Children's Cognitive Performance.
ED 208 937

The Federal Role in Vocational Education. Report No. 12.
ED 208 248

Mobilizing the Support of Key Persons or How to Work with Your State Director.
ED 208 129

Preschool Programs for Handicapped Children in the State of Washington: Guidance for Implementing Interagency Agreements Head Start/Local School Districts.
ED 208 623

The Washington State System for Coordination of Staff Development. The Staff Development Coordination Study. Final Report.
ED 209 240

Coping

Coping Behavior and Achievement: Validating a Conceptual System.
ED 208 312

Dealing With Stress: A Major Component of a Parent Education Program.
ED 208 284

An Evaluation of the Church Street Pilot Project in Parenting. Report No. 156.
ED 209 271

The Importance of Comparative Research in Psychological Preparation of Children.
ED 208 983

Patterns of Student Stress: A Profile of Teacher Education Students in Their First Year of Tertiary Studies. Report Number 13.
ED 208 283

A Program for Teaching Primary Preventive Social Skills.
ED 208 281

Social Adjustment and Achievement: A Cross National Survey.
ED 208 313

Copyrights

Copyright and Libraries A Scandinavian Approach.
ED 208 812

Core Curriculum

Integration of Library and Information Science.
ED 208 805

ED 209 402

School-Based Management. School Management Digest, Series 1, No. 23.
ED 208 452

Decision Making

Argument and Human Decision-Making: Teaching the Upper-Level Course.
ED 208 441

Career Exploration.
ED 208 297

Career Guidance Unit for 8th Grade.
ED 208 298

Decisions! Decisions!
ED 208 300

Finding a Job You Like.
ED 208 301

How High School Students Select a College.
ED 208 705

Issues and Images: The Influence of Media Reliance in Voting Decisions.
ED 208 397

Magisterial Decision-Making: How Fifteen Stipendiary Magistrates Make Court-Room Decisions.
ED 209 138

Personal and Ecological Factors in the Seeking of Assistance When Making Consumer Decisions: A Social Comparison Interpretation.
ED 208 321

Preschool Education in Latin America: A Survey Report from the Andean Region. Volume I: Summary Report.
ED 208 941

Public Policy and the Arbitration of Tenure Decisions. Final Report.
ED 208 568

A Report on a Practical Instrument for Analyzing Effectiveness and Group Dynamics of Academic Committees.
ED 208 714

Using Simulation Games in the College Classroom. Idea Paper No. 5.
ED 208 748

Declining Enrollment

Fiscal Strain in an Era of Retrenchment.
ED 208 517

School District 4J Facilities Siting Report, 1979.
ED 209 313

Definitions

Educable Mentally Retarded: Resource Manuals for Program for Exceptional Children. Volume II.
ED 208 628

A Field Guide to Competency-Based Adult Education, or How Do You Know Its a CBAE? (With Apologies to Roger Tory Peterson).
ED 208 177

Severely and Trainable Mentally Retarded: Resource Manuals for Program

ED 208 943
Longitudinal Information Systems in Early Childhood Title I Programs.
ED 209 351
Short-Term Impact Evaluation of Early Childhood Title I Programs.
ED 209 347

Eating Habits
Childhood Obesity: A School-Based Program.
ED 208 325

Ecological Factors
Personal and Ecological Factors in the Seeking of Assistance When Making Consumer Decisions: A Social Comparison Interpretation.
ED 208 321

Ecology
Activity Approach to Seashore Ecology. Environmental Education Series.
ED 209 062
Applied Ecology Seminar. Training Manual.
ED 209 114

Economic Change
The Influence of Economic Factors on Practice in Further Education. Submission to Committee of Enquiry into Education in South Australia.
ED 208 154
Vocational Education as a Participant in the Economic Development Enterprise: Policy Options for the Decade Ahead.
ED 208 245

Economic Climate
Training Vistas: Some Professional Concerns.
ED 208 163

Economic Development
Appalachian Regional Commission: 1979 Annual Report.
ED 209 056
Appalachian Regional Commission: 1980 Annual Report.
ED 209 057
Educational Reform and Economic Development in Cuba: Recent Developments.
ED 208 499
The Influence of Economic Factors on Practice in Further Education. Submission to Committee of Enquiry into Education in South Australia.
ED 208 154
Iran: A Case Study on Stimulation and Improvement or Establishment of Locally-Based Materials or Elements Production, in the Luristan & Caspian Regions. Report Studies ... C89.
ED 209 012
Reindustrialization and Vocational Education.
ED 208 255
Vocational Education as a Participant in the Economic Development Enterprise: Policy Options for the Decade Ahead.
ED 208 245

Economic Factors

ED 208 186

Does Vocational Education Make a Difference? A Review of Previous Research and Reanalyes of National Longitudinal Data Sets.

ED 208 254

Educational Administration and Management. Reports Studies C.95.

ED 208 142

Educational Research and Evaluation in Kenya: Future Directions.

ED 209 150

Effectiveness Research and Teacher Education: Yesterday, Today, and Tomorrow.

ED 209 176

A Philosophical Analysis of Selected Problems in Adult Education.

ED 208 219

Program Evaluation: Project City Science. Appendices to the Final Report.

ED 209 066

Program Evaluation: Project City Science. Executive Summary.

ED 209 064

Program Evaluation: Project City Science. Final Report.

ED 209 065

Projects in Progress FY1980. A Report for the Coordinating Committee on Research in Vocational Education.

ED 208 244

Report of the Task Force on the Impact of the Research, Development and Field Activities of The Ontario Institute for Studies in Education. Summary and Conclusions.

ED 209 173

Report of the Task Force on the Impact of the Research, Development and Field Activities of The Ontario Institute for Studies in Education. Working Papers.

ED 209 174

Report on Research and Development in European Higher Education: The Netherlands.

ED 208 696

Research on the Beginning Teacher: Implications for Teacher Education.

ED 209 188

Schema Theory as a Guide for Educational Research: White Knight or White Elephant?

ED 209 227

State Dissemination Planning as Part of Program Improvement.

ED 208 130

Teacher-Initiated Research: Professional Development for Teachers and a Method for Designing Research Based on Practice. Final Report.

ED 209 222

Training of Youth for Working Life in the Soviet Union. Reports Studies C.96.

ED 208 141

Educational Resources

ED 208 647
Patterns of Enrollment in Higher Education 1965 to 1977. Liberal Arts Colleges. Topical Paper No. 19.
ED 208 747
Profile of Full-Time, First-Time Freshmen: Fall 1980 and Recent Trends. Data Brief Series.
ED 208 717
Survey of Summer School Students, 1980. Volume 11, Number 2.
ED 208 909
Update on Black College Students and Black Colleges: 1980-81. National Center for Education Statistics Bulletin, September 1981.
ED 208 779
1977-78 Desegregation Evaluation Third Interim Report. Report No. 78-5.
ED 209 389

Environmental Awareness
Integrating Voluntary Simplicity of Lifestyle into Home Economics.
ED 208 167

Environmental Education
Activity Approach to Just Beyond the Classroom. Environmental Education Series.
ED 209 061
Activity Approach to Seashore Ecology. Environmental Education Series.
ED 209 062
Integrating Voluntary Simplicity of Lifestyle into Home Economics.
ED 208 167

Environmental Influences
The History of Libraries from the Colonial Period of a Country to Independence.
ED 208 804

Environmental Protection
Environmentalism in the Future: Reducing its Dogmatism and Pseudo-Scientism.
ED 209 167

Environmental Standards
Applied Ecology Seminar. Training Manual.
ED 209 114
Bacteriological Methods in Water Quality Control Programs. Instructor's Guide.
ED 209 116
Bacteriological Methods in Water Quality Control Programs. Training Manual.
ED 209 115
Environmentalism in the Future: Reducing its Dogmatism and Pseudo-Scientism.
ED 209 167

Epistemology
The Domain of Cognition: An Alternative to Bloom's Cognitive Domain

Farmers

The Kellogg Farmers Study Program: An Experience in Rural Leadership Development.

ED 209 015

Fatherless Family

Summary of a Study of Father Fantasies of Preschool Children with Nonresident Fathers.

ED 208 987

Fathers

Summary of a Study of Father Fantasies of Preschool Children with Nonresident Fathers.

ED 208 987

Feasibility Studies

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: Final Report.

ED 208 185

Federal Aid

Analysis of Hispanic-Related Grants.

ED 208 758

Characteristics of State Plans for Aid to Families with Dependent Children Under the Social Security Act Title IV-A. Characteristics Series Data as of October 1, 1980.

ED 208 976

The Federal Role in Vocational Education. Report No. 12.

ED 208 248

Opinion Survey: A Planning Study Conducted by the School Finance Project. Working Paper.

ED 208 479

Preparing for Federal Grant Consolidation: A Reexamination and Search for Affiliate Guidance.

ED 208 607

Refinancing and Reorganizing Human Services: Interagency Net Budgeting and Other Fiscal Incentives. Project SHARE. Human Services Monograph Series Number 20.

ED 208 158

A Report by the Board of Regents to the Governor and Legislature on State Student Financial Aid Programs.

ED 208 695

Resources for Research Libraries. Minutes of the Meeting of the Association of Research Libraries (98th, New York, New York, May 7-8, 1981).

ED 208 899

Title I, ESEA, Migrant Education Program Funding History.

ED 209 033

Federal Communications Commission

Deregulation of Television? A Base for Possible Consideration.

ED 208 393

The F. C. C.'s Clear Channel Radio Policies: Regulation in the Slow

ED 208 479

Organizational Factors Affecting Legalization in Education.

ED 208 472

Physical and Emotional Health Care Needs of Indochinese Refugees: Special Report.

ED 209 361

Report on the Selection and Training of Headteachers in Sweden.

ED 209 180

Selection and Training of Folkeskole and Gymnasia Headteachers in Denmark.

ED 209 177

The Selection and Training of Headteachers in Norway.

ED 209 178

The Tension Between Collectivism and Pluralism on the Legal Concept of Equality of Educational Opportunity (Pluralism and the Plea for Educational Equality).

ED 209 403

Government School Relationship

Data and Information Needs to Stimulate Effective College/City Cooperation for Community Development. Discussion Draft.

ED 208 756

Educational Reform in Thailand: Evolutionary Change and Political Impermanence.

ED 208 509

Federal Education Policy in Australia: Implications for the United States. School Finance Project Working Paper.

ED 208 478

Federal Regulations and Higher Education Institutions: Comments from Western Colleges and Universities. A Report Prepared by the Staff of the Western Interstate Commission for Higher Education for the U.S. Secretary of Education.

ED 208 724

The Impact of Legal-Administrative Processes on Local Schools.

ED 208 520

Legislative Education Leadership in the States.

ED 208 549

The New Deal: Anticipating a Federal Education Policy.

ED 208 532

On Politics and Education Finance: A Bibliography of Joel S. Berke, James W. Guthrie, and Michael W. Kirst. Vance Bibliographies, Public Administration Series: Bibliography P-821.

ED 208 759

Organizational Factors Affecting Legalization in Education.

ED 208 472

Regulating Business, Regulating Schools: The Problem of Regulatory Unreasonableness.

ED 208 576

Shaping Education Policy in the States.

American Indian Law: Relationship to Child Abuse and Neglect.
ED 209 037

Indiana University Bloomington

Faculty Perceptions of the Basic Skills of University Freshmen. Indiana Studies in Higher Education, No. 45.
ED 208 768

Indicators

Development of Indicators of the Viability of Higher Education Institutions. Technical Report No. 19.
ED 208 752

Indigenous Populations

Oman: A Case Study on Research and Development of the Indigenous Building Methods, Materials, Local Skills and Resources. Report Studies ... C.88.
ED 209 011

Individual Characteristics

Creativity and the Reading Specialist: Some Observations from Research Data.
ED 208 353

Heritage Consistency as a Consideration in Counseling Native Americans.
ED 209 035

Information Acquisition in Children Undergoing Medical Procedures.
ED 208 981

Occupational Stress and the Mental and Physical Health of Factory Workers. Research Report Series.
ED 208 220//

Relationship Between Preference for Part-Time Work and the Characteristics of Unemployed Youth.
ED 208 216

Individual Consistency Index

Analysis of Item Response Patterns: Consistency Indices and Their Application to Criterion-Referenced Tests.
ED 209 335

Individual Development

Achievements in Writing at 16 . Paper 1. Staging Points Reached in Narratives Based on Personal Experience.
ED 208 389

Career Education Survey K-12. Battle Creek Public Schools, 1980-81.
ED 209 405

Developmental and Aging Differences in Visual Information Processing.
ED 209 253

Gender Specific Sex Role Development.
ED 208 304

Hierarchies of Skill in the Composing Process: A Review of Current Research.
ED 208 422

Program Evaluation and the Management of Change Using the Individual

International Education

Federal Support for International Studies: The Role of NDEA Title VI.
ED 209 158

International Librarianship

The Usefulness of Comparative Librarianship in Relation to Non-Industrialized Countries.
ED 208 808

International Organizations

International Reading Association 1980-1981 Annual Report.
ED 208 352

Preschool Education in Latin America: A Survey Report from the Andean Region. Volume I: Summary Report.
ED 208 941

Report on Research and Development in European Higher Education: The Netherlands.
ED 208 696

International Programs

Acquisition of Publications from Asiatic Countries: Dutch Problems.
ED 208 809

Children's Literature for the Indochinese Refugees; an International Challenge.
ED 208 816

Copyright and Libraries A Scandinavian Approach.
ED 208 812

Developing Reading Ability A Worldwide Challenge: The Present Situation and an Outlook for the Future.
ED 208 341

Family Policy in Europe (La Politique Familiale en Europe). Proceedings of the International Symposium of the Centro Internazionale Studi Famiglia (CISF) (Milano, Italy, June 26-29, 1980).
ED 208 942

Imaginative Use of Nonbroadcast Technology Directs Social Services to Isolated Audiences.
ED 208 872

Information Services in New Zealand and the Pacific.
ED 208 813

NDL's International Exchange Activities with Some Emphasis on Problems Relating to Southeast Asia and South Asia.
ED 208 802

The Use of the International Standard Bibliographic Description (ISBD) in Nigeria.
ED 208 800

International Reading Association

International Reading Association 1980-1981 Annual Report.
ED 208 352

International Relations

National Security and U.S.-Soviet Relations. Occasional Paper 26.

Selection and Training of Secondary School Headteachers in the Netherlands.
ED 209 179

Wilderness Leader Basic Training Program.
ED 209 040

The Domain of Cognition: An Alternative to Bloom's Cognitive Domain within the Framework of an Information Processing Model.
ED 208 511

Introduction to Teaching Adults. Module 10: Understanding the Learning Process.
ED 208 210

Investigations in Science Education, Vol. 7 No. 4. Expanded Abstracts and Critical Analyses of Recent Research.
ED 209 105

Research in Science Education: New Questions, New Directions.
ED 209 075

Teaching Students to Learn: A Student-Centered Approach.
ED 208 753//

Learning Activities

Activity Approach to Seashore Ecology. Environmental Education Series.
ED 209 062

All About Child Care.
ED 208 964

All About Child Care: Instructor's Guide.
ED 208 965

All About Child Care: Trainee's Manual.
ED 208 966

A Fair Shot/An Equal Chance. A Handbook for Vocational Students in Non-Traditional Programs. Project SCOPE Book #2.
ED 208 258

Grain Grading and Handling.
ED 208 230

The Indians of Puerto Rico.
ED 209 025

Instructor's Field Manual: North Carolina Outward Bound School.
ED 209 047

The Instructor's Handbook: North Carolina Outward Bound School.
ED 209 046

Luisito and the Piragua.
ED 209 026

My Little Cookbook.
ED 209 023

Oklahoma Child Development Associate Curriculum: Learning Activities. Revised Edition.
ED 208 993

Television Production.
ED 208 131

Universal Teller Curriculum Guide.

A Projection of Low-Achieving Students in Seattle Public Schools. ESEA Title I Needs Assessment. Report No. 78-7.
ED 209 390

1977-78 URRD Needs Assessment. Report No. 78-4.
ED 209 382

Lunch Programs

Efforts To Improve School Lunch Programs. Are They Paying Off? Report to the Congress by the Comptroller General of the United States.
ED 209 422

Magnet Schools

Evaluation of the High School for the Health Professions, 1979-80.
ED 209 272

An Interpretive Analysis of the Alternative Education Evaluation, 1979-80.
ED 209 315

Takoma Park Magnet School Evaluation; Part II, Final Report.
ED 209 284

1977-78 Desegregation Evaluation Third Interim Report. Report No. 78-5.
ED 209 389

Magnetic Tapes

NCES Directory of Computer Tapes.
ED 208 859

Mainstreaming

An Assessment of the Impact of Special Education Programs on Non-Special Education School Building Staff. Report No. 77-13.
ED 209 374

Facilitating Education for the Handicapped Through Communication.
ED 208 604

Individualizing the Mainstream Classroom.
ED 209 234

Mainstreaming and Learning Disabilities: A Series .
ED 208 610

A Parallel Teaching Package for Special Education/Industrial Arts.
ED 208 138

A Preschool Model Demonstrating the Integration of Handicapped and Non-Handicapped Children at San Jose State University. Final Report.
ED 208 619

A Report on the Education for All Handicapped Children Act: Are Parents Involved?
ED 209 183

Majors (Students)

Higher Education and Cognitive-Social Development Project. Final Report. Project Report No. 8.
ED 208 771

Males

An Examination of the Male Sex Role Model in Prime Time Television Commercials.

Minimum Competency Testing

Current Practices in the Implementation of Minimal Competency Testing Programs.
ED 209 296

Improving Student Performance in Basic Skills. The Arkansas Plan for Instructional Management.
ED 208 553

Issues of Competency and Accountability. The Proceedings of an Invitational Symposium (Austin, Texas, May 13-14, 1981).
ED 208 569

Minnesota

Deciding State School Policy in Minnesota. An Analysis of Policy Participants, Influence Relationships, and Decision Processes in the 1970s.
ED 208 456

Minnesota Educational Computing Consortium

Developing Standards and Norms for Computer Literacy. Discussion Paper 06/80.
ED 208 847

Implications of MECC for B.C. School Computer Development. Discussion Paper 11/79. JEM Project No. 0610.
ED 208 844

Minnesota Teacher Attitude Inventory

Relationship Between Preservice Teachers Attitudes and Classroom Discipline: A Program Model and Case Presentation.
ED 209 416

Minority Group Children

Cross-Cultural Child Rearing Practices: Implications for School Psychologists.
ED 208 326

The Ethnic Representation of Special Education Referrals, Classifications and Placements in New York City. Evaluation Report.
ED 209 270

Improving Cognition: A Multi-Cultural Approach. Final Report, MICA Project: Multi-Cultural Improvement of Cognitive Abilities.
ED 209 078

Pilot Enrichment Program. Final Evaluation Report.
ED 209 386

A Second Year Evaluation of the ESEA Title III Urban Leadership Program.
ED 209 387

URRD 1975-76 Final Report. Report No. 77-2.
ED 209 400

Minority Groups

Compact Guides to Information on Urban and Minority Education, Volume I.
ED 209 407

Educational Policy Issues Impacting the Ethnic Minority Student in

ED 209 101

Ideas Para Fortalecer Las Destrezas en Matematicas. Ideas for Strengthening Mathematics Skills. Spanish Edition.
ED 209 100

Idee Per Consolidare Le Abilita In Matematica. Ideas for Strengthening Mathematics Skills. Italian Edition.
ED 209 098

Konsey Pou Kore Konesans Matematik. Ideas for Strengthening Mathematics Skills. Creole Edition.
ED 209 097

Renforcement Des Aptitudes Mathematiques. Ideas for Strengthening Mathematics Skills. French Edition.
ED 209 099

Nursery Schools

Assessing the Needs and Problems of Early Childhood Administrators/Directors.
ED 208 963

Nurses

The Recurrent Shortage of Registered Nurses. A New Look at the Issues.
ED 208 249

Nursing Shortage

The Recurrent Shortage of Registered Nurses. A New Look at the Issues.
ED 208 249

Nutrition

Efforts To Improve School Lunch Programs. Are They Paying Off? Report to the Congress by the Comptroller General of the United States.
ED 209 422

Guidelines for Training Community Health Workers in Nutrition. WHO Offset Publication No. 59.
ED 208 144

Oklahoma Child Development Associate Curriculum: Nutrition for Young Children. Revised Edition.
ED 209 003

Nutrition Instruction

An Assessment of Nutrition Education in Texas Public Schools.
ED 209 221

Guidelines for Training Community Health Workers in Nutrition. WHO Offset Publication No. 59.
ED 208 144

My Little Cookbook.
ED 209 023

Nutrition Education in the Classroom: Project SNACK (Sharing Nutritional Awareness through Curriculum for Kids, K-6).
ED 208 184

Oklahoma Child Development Associate Curriculum: Nutrition for Young Children. Revised Edition.
ED 209 003

Obesity

Children's Understanding of the Relation Between List Length and Study Time: A Study of Metamemory.
ED 208 958

Comparison of Male and Female Performance on the ATP Physics Test.
ED 209 328

Facilitating Children's Understanding of Questions Through Pictures: Implications for Social Class Language Differences.
ED 208 935

Optimal Response Times in an Online Interactive Computing Environment: Considerations and Guidelines for System Design. Technical Report.
ED 208 898

Stress Correlates and Academic Achievement.
ED 208 278

Periodicals

Content Analysis of the Library Journal for 1958-80.
ED 208 836

A Quantitative Evaluation of Library and Information Science Periodical Collections in the State of Ohio. Revised Edition.
ED 208 826

Spokane Community College Library Serials Operation Handbook.
ED 208 831

A Survey of Selected Computer-Related Periodicals.
ED 208 946

Permuted Indexes

Study and Development of Mechanized Indexing Procedures That Can Be Applied to the Production of Subject-Enhanced Keyword Indexes. Final Report.
ED 208 841

Personality Development

Higher Education and Cognitive-Social Development Project. Final Report. Project Report No. 8.
ED 208 771

Some Therapeutic Uses of Dramatic Play with the Aggressive Child in the Preschool Classroom.
ED 208 952

Personality Measures

Developmental Antecedents and Behavioral Correlates of Positive and Negative Emotionality.
ED 208 306

Personality Problems

Borderline Personality: A New Psychiatric Syndrome or Another Example of Male Disapproval of Female Behavior?
ED 208 268

Personality Theories

Integrative Family Therapy: Theoretical Considerations.
ED 208 305

Personality Traits

Developmental Antecedents and Behavioral Correlates of Positive and

Production Techniques

A Guide for the Developer of Basic Skills Products. The Product Developer's Manual.
ED 208 858

Television Production.
ED 208 131

Professional Associations

Directory of Foreign Language Service Organizations: 2. Language in Education: Theory and Practice, No. 33.
ED 208 671

IATE's First 74 Years. A History by J. N. Hook.
ED 208 401

International Reading Association 1980-1981 Annual Report.
ED 208 352

Professional Continuing Education

Course on Early Childhood Education (October 5, 1980 - March 5, 1981). Report.
ED 208 943

Introduction to Teaching Adults. Module 11: Continuing Your Development.
ED 208 211

A Journalist's Education Never Ends: Opportunities for Continuation of the Learning Process Through Mid-Career.
ED 208 412

Professional Development

Administrative Model for the Incorporation of Performance Instructional Modules into University Vocational Education Professional Development Programs. Final Report.
ED 208 229

Assessing the Needs and Problems of Early Childhood Administrators/Directors.
ED 208 963

Inadequacy in the Writing of Academics: A Preliminary Search for Remedies.
ED 208 410

Matching the Skills of Political Scientists to the Needs of Public and Private Institutions.
ED 209 145

Reflective Journal Writing: Theory and Practice.
ED 208 411

Self-Supervision for Elementary School Counselors.
ED 208 331

Professional Education

Integration of Library and Information Science.
ED 208 805

Professional Occupations

Generalizing About the Use of Political Science in Government.
ED 209 142

ED 209 296

The Development of School-Age Day Care.

ED 208 939

Employment Generating Services Handbook: Practical Models for Expanding Job Opportunities. Private Industry Council Training Series: 2.

ED 208 261

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Final Report. Volume I: Executive Summary.

ED 208 179

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Final Report. Volume III: PSI Meets ABE.

ED 208 181

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Volume II: A Synthesis of Research Findings on PSI and on Adult Learners.

ED 208 180

Financial Accounting for Local and State School Systems.

ED 208 534

Guidelines for School-Based Alcohol and Drug Abuse Prevention Programs.

ED 208 315

A Guide to School and Community Action.

ED 208 316

How Adequately are the Components of Individually Guided Education Being Implemented?

ED 209 193

The Kellogg Farmers Study Program: An Experience in Rural Leadership Development.

ED 209 015

Needs Assessment in ESL. Language in Education: Theory and Practice, No. 41.

ED 208 679

Options on Roles, Organization, and Programs of the Private Industry Council. Private Industry Council Training Series: 1.

ED 208 260

The Political Economy of Excessive'' Regulation: The Case of Educational Opportunity.

ED 208 531

Promising Programs for Sex-Fair Vocational Education.

ED 208 195

The School and Its Local Environment.

ED 209 194

School-focused Inservice: Descriptions and Discussion.

ED 209 231

Staff Development in Secondary Schools.

Reading Material Selection

Indian Education: Guidelines for Evaluating Textbooks from an American Indian Perspective.
ED 209 051

Reading Materials

Children's Books: A Legacy for the Young. Fastback 164.
ED 208 406

Children's Literature Research Collections: Services and Research for Children's Libraries.
ED 208 811

Sex Stereotyping in Mexican Reading Primers.
ED 208 376

Reading Processes

The Effect of Redundancy on the Perception of Words in Reading. Technical Report No. 216.
ED 208 367

Present and Future Directions in English Education Research.
ED 208 423

A Social Interaction Model of Reading. Technical Report No. 218.
ED 208 363

Reading Programs

Chicago Mastery Learning Reading: Mastery Learning Instruction and Assessment in Inner City Schools.
ED 209 261

College Reading Programs of Today: Who? What? Where?
ED 208 349

Curriculum Review Handbook: Reading. 1981-1982.
ED 208 539

Language Arts Remediation: The Intensive Reading Instructional Team. Report 81-10.
ED 208 346

Organizing and Evaluating Secondary Reading Programs.
ED 208 347

Project READ, Secondary Reading.
ED 208 344

Reading in Reading: A Program Evaluation.
ED 209 281

Right to Read: 1970-1980 State Leadership and Training. A Selective Summary of Program Products and Practices.
ED 208 351

Strategy for Preventing Reading Difficulties in Grade One and Discussion of One Aspect of It, viz. Predicting Who Are the At-Risk Children.
ED 208 375

Strengthening Teaching Skills through Varied Community Placements.
ED 208 382

Theoretical Bases for a Humanistic Model for Training Reading Teachers and Implications for Future Directions.

ED 209 060

Faces of Change. Visual Evidence: An Instructional Approach. Instructor's Notes: Film/Essay Series.

ED 209 059

A Grassroots'' Assessment of Homemaker Needs for the Frail Elderly.

ED 208 319

Science and Appalachia.

ED 209 055

Views of Appalachia: Resource Unit.

ED 209 044

Rural Schools

Organization and Supervision of the Rural School.

ED 209 053

Rural Sociology

Changing Structure of Rural Employment in the Federal Republic of Germany - the Case of Rural Youth, 1955-1980.

ED 209 042

Rural Urban Differences

Women's Midlife Transition Experience as a Function of Marital Status, Education, and Urban-Rural Residence.

ED 208 303

Rural Youth

Changing Structure of Rural Employment in the Federal Republic of Germany - the Case of Rural Youth, 1955-1980.

ED 209 042

Youth in Northern Taos County, New Mexico: No One Cares.

ED 209 028

Russian

Russian for Trade Negotiations with the USSR.

ED 208 686

Safety

The Child as a Consumer: Selected Annotated Bibliography.

ED 208 974

Safety in Children's Formal Play Environments.

ED 208 940

Safety Education

Northwest Outward Bound Instructor's Manual.

ED 209 027

Oklahoma Child Development Associate Curriculum: Health and Safety for Young Children. Revised Edition.

ED 208 999

Saginaw City School System MI

District-Wide Comprehensive Needs Assessment Study: Administrator Levels Report, Part II, 1980-81.

ED 209 332

District-Wide Comprehensive Needs Assessment Study: Administrator Levels Report, Part I, 1980-81.

ED 209 331

Information Summary, Report No. 79-20.
ED 209 280

Minimum Competencies Assurance Program Principal and Program Managers Survey Results. Report No. 80-13.
ED 209 384

Needs Assessment for State URRD Funded Programs in Seattle. Report No. 77-3.
ED 209 396

Needs Assessment of Educationally Disadvantaged Students in Seattle Public Schools. Third Series Paper. Report No. 77-7.
ED 209 393

A Projection of Low-Achieving Students in Seattle Public Schools. ESEA Title I Needs Assessment. Report No. 78-7.
ED 209 390

A Second Year Study of the Educational and Demographic Factors That Affect the Reading and Mathematics Performance of Title I Students. Report No. 77-1.
ED 209 398

Title I Final Report. Report No. 78-27.
ED 209 392

Title I Parent Involvement Evaluation. Report No. 77-19.
ED 209 378

Title I Program Evaluation Report, 1976-77. Report No. 77-18.
ED 209 377

URRD Final Report. Report No. 78-17.
ED 209 391

URRD 1975-76 Final Report. Report No. 77-2.
ED 209 400

URRD 1976-77 Final Report. Report No. 77-17.
ED 209 376

1975-76 LAU Compliance Evaluation Report. Report No. 77-9.
ED 209 394

1977-78 Desegregation Evaluation Summary. Report No. 78-9.
ED 209 368

1977-78 Desegregation Evaluation Third Interim Report. Report No. 78-5.
ED 209 389

1977-78 URRD Needs Assessment. Report No. 78-4.
ED 209 382

Second Language Instruction

Applications of Second Language Acquisition Research to the Bilingual Classroom. Focus, Number 8.
ED 208 664

Beyond A-Level in the Teaching of French.
ED 208 670

A Descriptive Summary of the Characteristics of Bilingual Students and Programs in Seattle, 1976-1980. Report No. 81-1.
ED 209 367

Group Conflict, Education, and Mexican Americans: A Discussion Paper.
ED 209 006

Youth in Northern Taos County, New Mexico: No One Cares.
ED 209 028

Socioeconomic Influences

A Portrait of Librarianship in Developing Societies. Occasional Paper Number 148.
ED 208 825

Socioeconomic Status

Assessing School Desegregation Effects: New Directions in Research.
ED 209 418

Proportion of Women as a Variable in the Conceptions of Selected Occupations.
ED 208 287

Qualititive Differences in Preschool Children's Responses to Questions: Implications for Social Class and Developmental Differences.
ED 208 934

Status of Black New York Report, 1981.
ED 209 360

Sociology

Data Report: Issues and Resources in the Undergraduate Sociology Curriculum.
ED 209 122

The Dynamics of Network Change for Older People: Social Policy and Social Theory.
ED 209 137

A Film Augmented Course on Social Movements Around the World.
ED 209 147

Issues and Resources in Undergraduate Sociology Curriculum Report to Respondents.
ED 209 121

Social Generalizations: Biases and Solutions.
ED 209 156

Social Implications of Special Education.
ED 208 640

Sociologists on the Teaching of Sociology.
ED 209 120

Soil Science

Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units G-J.
ED 208 153

Core I Materials for Rural Agricultural Programs. Units F-H.
ED 208 150

Solar Radiation

Model Solar Energy Training Program II. Final Report, July 1, 1981-June 30, 1982.
ED 208 146

Drug Use among Students in Seattle's High Schools: School Related and Other Patterns of Use. Second Series Paper. Report No. 81-11.
ED 209 383

The Effectiveness of Two Strategies to Develop Selected Skills in Bilingual/Bicultural Teachers.
ED 209 210

Focus on Interscholastic Sports and the Middle School.
ED 209 203

A Follow-Up Study of Non-Transfer, Academic Students from the British Columbia Community Colleges: Technical Report.
ED 208 904

Helping Learners Succeed: Activities for the Foreign Language Classroom. Language in Education: Theory and Practice, No. 36.
ED 208 674

Interracial Differences Among University Freshmen.
ED 208 738

Introduction to Teaching Adults. Module 9: Understanding the Adult as Learner.
ED 208 209

An Investigation of the Effects of Background Characteristics and Special Language Service on the Reading Achievement and English Fluency of Bilingual Students. Report No. 79-19, and Management Information Summary, Report No. 79-20.
ED 209 280

Longitudinal Information Systems in Early Childhood Title I Programs.
ED 209 351

On the College Student as an Individual: A Bibliography of Arthur W. Chickering. Vance Bibliographies, Public Administration Series: Bibliography P-823.
ED 208 761

Pre-Enrollment Contacts and Characteristics of Students Who Enroll.
ED 208 787

A Profile of Asian-American University Freshmen.
ED 208 742

Profile of Full-Time, First-Time Freshmen: Fall 1980 and Recent Trends. Data Brief Series.
ED 208 717

A Profile of 1979 Incoming Freshmen at the University of Maryland, College Park.
ED 208 736

Secondary School Homework. Co-operative Research Study Report No. 7.
ED 209 200

A Second Year Study of the Educational and Demographic Factors That Affect the Reading and Mathematics Performance of Title I Students. Report No. 77-1.
ED 209 398

Survey of Summer School Students, 1980. Volume 11, Number 2.
ED 208 909

Teacher Education Program Evaluation Study.
ED 209 189

A Statewide Consortium of Teacher Educators: A Model for Complete Professional Control and Organization.
ED 209 226

Who Shall Control Entry to Teacher Education? North Carolina Quality Assurance Program.
ED 209 225

Teacher Educator Education

Preparing Educators of Adults.
ED 208 798//

Bringing About Effective Practices of Education in Non-school Settings.
ED 209 205

A Statewide Consortium of Teacher Educators: A Model for Complete Professional Control and Organization.
ED 209 226

Teacher Effectiveness

Effectiveness Research and Teacher Education: Yesterday, Today, and Tomorrow.
ED 209 176

Elementary School Time Study.
ED 208 384

Toward Better Teaching: A Report of the Post-Doctoral Teaching Awards Program of the Lilly Endowment, Inc., September 1974-August 1980.
ED 208 792

Teacher Employment

Teacher Certificate Recipients at the University of Michigan 1946 through 1976: A 1980 Follow-up Study.
ED 209 209

Teacher Employment Benefits

Faculty Salaries, Tenure and Benefits, 1979-80.
ED 208 773

Teacher Evaluation

Evaluation By Colleagues.
ED 209 341

The Improvement of Local Staff Evaluation and Supervision. A Key Issue for Massachusetts in the '80's. 1981 Issues Yearbook.
ED 208 525

Introduction to Teaching Adults. Module 11: Continuing Your Development.
ED 208 211

Teacher Guidance

Oklahoma Child Development Associate Curriculum: Behavior and Guidance. Revised Edition.
ED 208 996

Teacher Improvement

Better Teaching Better Writing, ESEA IV-C, Interim Report.

Guilt and Anxiety in Mothers with Young Children.
ED 208 982

Trainers

Instructor Training Seminars: A Manual for State Training Supervisors.
ED 209 074

Training

Instructor Training Seminars: A Manual for State Training Supervisors.
ED 209 074

Oklahoma Child Development Associate Curriculum: Children with Special Needs. Revised Edition.
ED 209 002

Oklahoma Child Development Associate Curriculum: Cognitive Skills. Revised Edition.
ED 208 995

Oklahoma Child Development Associate Curriculum: Creative Activities. Revised Edition.
ED 209 000

Oklahoma Child Development Associate Curriculum: Health and Safety for Young Children. Revised Edition.
ED 208 999

Oklahoma Child Development Associate Curriculum: Language and Physical Skills. Revised Edition.
ED 208 998

Oklahoma Child Development Associate Curriculum: Learning Activities. Revised Edition.
ED 208 993

Oklahoma Child Development Associate Curriculum: Nutrition for Young Children. Revised Edition.
ED 209 003

Oklahoma Child Development Associate Curriculum: Parent Teacher Community Relations. Revised Edition.
ED 209 004

Oklahoma Child Development Associate Curriculum: Program Planning. Revised Edition.
ED 209 001

Oklahoma Child Development Associate Curriculum: Trainer's Guide. Revised Edition.
ED 208 994

Utilizing North Carolina's Community and Technical Colleges as a Network for In-Service Day Care Training.
ED 208 950

Training Methods

Classroom Use of Selected Children's Books to Facilitate Prosocial Development in Young Children.
ED 208 967

Designing A Training Program for Tutor/Advisers.
ED 208 318

Iran: A Case Study on Research and Development of the Indigenous

to Nontraditional Adult Learners. Volume II: A Synthesis of Research Findings on PSI and on Adult Learners.
ED 208 180

Introduction to Teaching Adults. Module 9: Understanding the Adult as Learner.
ED 208 209

Adult Literacy

A Comparative Study of the Mass Literacy Campaigns of Tanzania and Kenya.
ED 208 200

Developing Reading Ability A Worldwide Challenge: The Present Situation and an Outlook for the Future.
ED 208 341

Adult Programs

The Community Educator's Guide to Adult Learning.
ED 208 170

Distance Education. Occasional Paper Number 9. Submission to Committee of Enquiry into Education in South Australia.
ED 208 156

European Network of Interaction Projects in Adult Education. Report of the Workshop on Adult Education and Rural Development'' (Strasbourg, France, December 11-12, 1980).
ED 208 135

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Final Report. Volume I: Executive Summary.
ED 208 179

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Final Report. Volume III: PSI Meets ABE.
ED 208 181

Introduction to Teaching Adults. Module 1: Guidelines for Teachers of Adults.
ED 208 201

A Philosophical Analysis of Selected Problems in Adult Education.
ED 208 219

Strategies for Teaching the Nontraditional Student Off Campus: The Communiversity.
ED 208 440

Adult Students

Adult Learners in Colleges and Universities. Proceedings of the Annuel Sweden/Canada Workshop, (3rd, 1979).
ED 208 797

Introduction to Teaching Adults. Module 9: Understanding the Adult as Learner.
ED 208 209

The Older Foreign Language Learner: A Challenge for Colleges and Universities. Language in Education: Theory and Practice, 34.

Bacteriological Methods in Water Quality Control Programs. Training Manual.
ED 209 115

Methods for the Determination of Bacteriological Contaminants in Drinking Water. Training Manual.
ED 209 112

Badminton

International Symposium on the Effective Teaching of Racquet Sports. Proceedings (1st, Urbana, Illinois, June 11-14, 1980).
ED 209 208

Baseball

Base-Matics. Student Guide.
ED 209 070

Base-Matics. Teacher's Guide.
ED 209 071

Basic Skills

An Analysis of the Seattle Compensatory Education Program, 1978-79: Needs, Effectiveness and Program Improvement. Report No. 80-6.
ED 209 401

The Development of Four Job-Oriented Basic Skills (JOBS) Programs. Final Report, October 1978-October 1980.
ED 208 161

Elementary School Time Study.
ED 208 384

ESAA Title VII Final Evaluation Report. Report No. 77-14.
ED 209 375

Faculty Perceptions of the Basic Skills of University Freshmen. Indiana Studies in Higher Education, No. 45.
ED 208 768

Group Comparisons for Basic Skills Measures.
ED 209 329

A Guide for the Developer of Basic Skills Products. The Product Developer's Manual.
ED 208 858

A Handbook for Understanding the Basic Skills Assessment Program.
ED 209 262

Ideas for Strengthening Mathematics Skills.
ED 209 096

Ideas for Strengthening Mathematics Skills. Greek Edition.
ED 209 101

Ideas Para Fortalecer Las Destrezas en Matematicas. Ideas for Strengthening Mathematics Skills. Spanish Edition.
ED 209 100

Idee Per Consolidare Le Abilita In Matematica. Ideas for Strengthening Mathematics Skills. Italian Edition.
ED 209 098

Improving Student Performance in Basic Skills. The Arkansas Plan for Instructional Management.

The BEST IDEA: Multimodal Career Education.
ED 208 175

Career Education Activities Supported Under the Career Education Incentive Act (Pubic Law 95-207). Third Year's Program (Fiscal Year 1981 Funding).
ED 208 224

Career Education Activities Supported Under The Career Education Incentive Act (Public Law 95-207). Second Year's Program (Fiscal Year 1980 Funding).
ED 208 223

Career Education Survey K-12. Battle Creek Public Schools, 1980-81.
ED 209 405

A Curriculum Guide for Pre-Employment Skills.
ED 208 192

An Evaluation of the School Without Walls, 1979-80. Report No. 14-2.
ED 209 421

Exploring Women's Political Careers Through Biographies.
ED 208 140

Projects in Progress FY1980. A Report for the Coordinating Committee on Research in Vocational Education.
ED 208 244

Vocational Career Orientation Guide. Arkansas Guidebook for Career Orientation. 7th-8th-9th Grades. Revised.
ED 208 241

Career Education Incentive Act 1977

Career Education Activities Supported Under the Career Education Incentive Act (Pubic Law 95-207). Third Year's Program (Fiscal Year 1981 Funding).
ED 208 224

Career Education Activities Supported Under The Career Education Incentive Act (Public Law 95-207). Second Year's Program (Fiscal Year 1980 Funding).
ED 208 223

Career Exploration

Career Exploration.
ED 208 297

Vocational Career Orientation Guide. Arkansas Guidebook for Career Orientation. 7th-8th-9th Grades. Revised.
ED 208 241

Career Guidance

B.C. Has a Choice. Discussion Paper 01/81.
ED 208 848

Career Exploration.
ED 208 297

Career Guidance Unit for 8th Grade.
ED 208 298

Decisions! Decisions!
ED 208 300

the Preschool Classroom.
ED 208 952

Spelling Games and Activities.
ED 208 425

The Tasks of Teaching Classes of Varied Group Composition.
ED 208 530

Teacher-Initiated Research: Professional Development for Teachers and a Method for Designing Research Based on Practice. Final Report.
ED 209 222

Clearinghouses

ERIC Clearinghouse Publications, 1980. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses. January-December 1980.
ED 208 882

Human Services Information Clearinghouses: A Discussion of Policy Issues.
ED 208 895

Cloze Procedure

Assessing the Readability of Materials for Elementary ESL Pupils.
ED 209 417

Cloze Procedures and Long-Term Vocabulary Retention.
ED 208 646

Directed Activities Related to Text: Text Analysis and Text Reconstruction.
ED 208 386

Multiple-Choice Cloze Tests of EST Discourse: An Exploration.
ED 208 656

Clubs

Winning Techniques for Athletic Fund Raising.
ED 208 776

Cognitive Abilities Test

Ability Discrepancies on the CAT: Are They Educationally Significant?
ED 209 338

Cognitive Ability

Categorization by Children and Adults in Communication Contexts.
ED 208 933

An Investigation of Some Factors Affecting the Relationship of Listening Dependency to Reading Dependency of Sixth Grade Students.
ED 208 377

Cognitive Development

The Developmental Pathway to Reading.
ED 208 954

Differences in Mathematics Achievement Between Males and Females in Grades 1-3.
ED 209 094

Effects of Continuity of Learning Experience on Children's Cognitive Performance.
ED 208 937

Community. Institute on Aging Monograph Series.
ED 208 127

A Strategy for Local Drug Abuse Assessment. Technical Paper.
ED 208 290

Community Involvement

Building Bridges to the Law: How to Make Lawyers, Judges, Police, and Other Members of the Community a Part of Your Law-Related Education Program.
ED 209 144

Data and Information Needs to Stimulate Effective College/City Cooperation for Community Development. Discussion Draft.
ED 208 756

The Development of School-Age Day Care.
ED 208 939

Educational Planning Methodology for the Integrated Development of Rural Areas. Reports Studies... S.83.
ED 209 014

Partners for the 80's: Business and Education.
ED 208 222

Community Problems

Improving the Child Care Delivery System in Minneapolis.
ED 208 975

Community Programs

Facilitating Education for the Handicapped Through Communication.
ED 208 604

Community Resources

Alternative Kind of Radio and Television? A Council of Europe Survey.
ED 208 873

Comprehensive Community-Based Services for Offenders Information Pak. Part 1: How to Use the Comprehensive Community-Based Services for Offenders Information
ED 208 172

Comprehensive Community-Based Services for Offenders Information Pak. Part 3: A System for Delivering Comprehensive Services to Offenders.
ED 208 174

Parents' Choice of Services for Developmentally Disabled Children. Final Report.
ED 208 620

Supplement to Programming for the Adult Mentally Handicapped Source Book.
ED 208 132

Community Role

Atautchimukta: Let Us All Come Together. A Report of the Annual Bilingual-Multicultural Education Conference (7th, Anchorage, Alaska, February 17-19, 1981).
ED 209 039

Community Services

Comprehensive Community-Based Services for Offenders Information Pak.

Corporate Support

Strengthening Liberal Learning: An Opportunity for Corporate Philanthropy.

ED 208 766

Correctional Education

Education: A Weapon Against Crime. A Forum on Prisoner Education.'' Summary Proceedings (March 26, 1981).

ED 208 218

Correctional Rehabilitation

Comprehensive Community-Based Services for Offenders Information Pak. Part 1: How to Use the Comprehensive Community-Based Services for Offenders Information

ED 208 172

Comprehensive Community-Based Services for Offenders Information Pak. Part 2: Offenders in and from our Community: Columbus-Franklin County, Ohio

ED 208 173

Comprehensive Community-Based Services for Offenders Information Pak. Part 3: A System for Delivering Comprehensive Services to Offenders.

ED 208 174

Education: A Weapon Against Crime. A Forum on Prisoner Education.'' Summary Proceedings (March 26, 1981).

ED 208 218

Correlation

Effects of Different Methods of Weighting Subscores on the Composite-Score Ranking of Examinees.

ED 209 326

Correspondence Study

Distance Education. Occasional Paper Number 9. Submission to Committee of Enquiry into Education in South Australia.

ED 208 156

Cosmic Approach

Writing for the Whole Person: A Transpersonal Approach to Freshman Composition.

ED 208 905

Cost Accounting

Financial Accounting for Local and State School Systems.

ED 208 534

Cost Effectiveness

Analyzing the Cost Efficiency of Academic Departments and Instructional Personnel at State Universities.

ED 208 709

A Cost-Effectiveness Analysis of Administrator Training Programs for Native Americans. Monograph.

ED 208 528

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: Cost-Benefit Feasibility Report.

for Exceptional Children. Volume I.
ED 208 627

Specific Learning Disabilities: Resource Manuals for Program for Exceptional Children. Volume IV.
ED 208 630

Degree Requirements

Directory of Outdoor Education in Canadian Universities. Annuaire du Plein Air Dans les Universites Canadiennes.
ED 209 054

A Model Program for the Training of Professionals in Bilingual/Bicultural Education.
ED 209 191

Delinquency

Alternative Schools for Disruptive Secondary Students: Testing a Theory of School Processes, Students' Responses, and Outcome Behaviors. Executive Summary.
ED 208 275

Health and Juvenile Delinquency: Prescriptive Policy. Analysis As a Practical Art.
ED 208 570

Reauthorization of the Juvenile Justice and Delinquency Prevention Act of 1974. Hearings before the Committee on the Judiciary. United States Senate, Ninety-Sixth Congress, Second Session on S. 2434, S. 2441, and S. 2442 (March 27 and 28, 1980).
ED 208 314

A Review of Literature Pertinent to a Needs Assessment of Children Five to Twelve Years Old.
ED 208 951

Delinquency Prevention

The Services to Unruly Youth Program.
ED 208 294

Delivery Systems

Comprehensive Community-Based Services for Offenders Information Pak. Part 3: A System for Delivering Comprehensive Services to Offenders.
ED 208 174

Delivery of Psychological Services to Native Americans: How Real Is Cultural Relevancy?
ED 209 050

Dissemination Special Purpose Project. Final Report.
ED 209 228

Expanding Alternative Delivery Systems.
ED 208 722

Federally Funded Programs for Disabled Students: Models for Postsecondary Campuses. A Summary of Regional Education Programs, 1975-80.
ED 208 796

How Sophisticated Are Consumers About the Medical Care Delivery System? Rand Health Insurance Experiment Series.

Development of Higher Education Product-Value Indexes.
ED 208 762
The History of Libraries from the Colonial Period of a Country to Independence.
ED 208 804
Preschool Education in Latin America: A Survey Report from the Andean Region. Volume I: Summary Report.
ED 208 941
Status of Black New York Report, 1981.
ED 209 360
Strengthening Liberal Learning: An Opportunity for Corporate Philanthropy.
ED 208 766

Economic Status
Family Success and Sexual Equality: The Limits of the Dual-Career Family Model.
ED 208 182
Who Gets Ahead? A Review.
ED 208 252

Economic Theory
Reindustrialization and Vocational Education.
ED 208 255

Economics
Recommendations for Economic Education and the Free Enterprise System in the Following Areas: Teacher Competency, the Curriculum, Participation by Business in Economic Education.
ED 209 204

Economics Education
Economic Education: Links to the Social Studies.
ED 209 162
Recommendations for Economic Education and the Free Enterprise System in the Following Areas: Teacher Competency, the Curriculum, Participation by Business in Economic Education.
ED 209 204

Editing
Text and Illustration Processing System (TIPS) User's Manual. Volume 1: Text Processing System.
ED 208 862

Education
ERIC Clearinghouse Publications, 1980. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses. January-December 1980.
ED 208 882

Education for All Handicapped Children Act
Facilitating Education for the Handicapped Through Communication.
ED 208 604
A Report on the Education for All Handicapped Children Act: Are Parents Involved?

CAPS: Career Assistance & Placement Services. Resource Manual.
ED 208 191

Children's Theatre: A Selected and Annotated Bibliography.
ED 208 438

Directory of Foreign Language Service Organizations: 2. Language in Education: Theory and Practice, No. 33.
ED 208 671

Fiscal Strain in an Era of Retrenchment.
ED 208 517

Public School Finance: Profiles of the States. 1979 Edition.
ED 208 548

Resources and References for Sex-Fair Vocational Education.
ED 208 238

Sharing Resources in Allied Health Education.
ED 208 237

Using Information From ERIC to Solve Educational Problems. A Resource Module for Teacher Education.
ED 209 230

Educational Responsibility

Choices, Not Circumstances.
ED 209 029

Expanding Environments for Learning: The Making and Breaking of Learning Boundaries.
ED 208 510

The University's Responsibility in Offering Continuing Education for Professionals Can Graduate Credit be Justified?
ED 209 238

Educational Sociology

Sociological Research on Higher Education in Canada 1970-1980: A Review of Some Main Themes in the English Language Literature.
ED 208 719

Educational Strategies

In Search of a Paradigm for Bilingual Education.
ED 209 359

Linking Teacher Behavior with Learning Style. Tucson Model for Effective Staff Development.
ED 209 235

Educational Supply

Policy Positions and Recommendations 1980-1985.
ED 208 729

Strategies for Adult Education. Practices in Western Europe.
ED 208 777//

Educational Technology

Expanding Alternative Delivery Systems.
ED 208 722

Implementation of Alternative Delivery Systems: One Problem Down Three To Go.
ED 208 723

within the Framework of an Information Processing Model.
ED 208 511

Equal Education

Continuing Issues in School Desegregation: Implications to Administrators and Researchers. Social and Political Issues.''
ED 208 504

Elementary-Secondary Guide for Oregon Schools, 1980. Planning for Standards Implementation.
ED 208 477

Equity in Higher Education.
ED 208 712

A Fair Shot/An Equal Chance. A Handbook for Vocational Students in Non-Traditional Programs. Project SCOPE Book #2.
ED 208 258

It's Not Funny/It's Illegal. A Handbook of Laws Guaranteeing Equal Education and Employment Opportunities. Project SCOPE Book #3.
ED 208 259

On Campus With Women, Number 31.
ED 208 749

The Political Economy of Excessive'' Regulation: The Case of Educational Opportunity.
ED 208 531

The Role of Competency Based Education in Achieving Educational Equity.
ED 208 484

The Roots of Rural Educational Inequity-or How Country Folks Get Whipsawed and Bushwhacked.
ED 209 009

The Tension Between Collectivism and Pluralism on the Legal Concept of Equality of Educational Opportunity (Pluralism and the Plea for Educational Equality).
ED 209 403

Title IX: The Half Full, Half Empty Glass.
ED 209 152

Equal Opportunities (Jobs)

Assessing School Desegregation Effects: New Directions in Research.
ED 209 418

Employees.
ED 208 582//

Employment and the Older Worker. Resources for Job Seekers.
ED 208 251

The Focus of Equal Employment Opportunity Programs under the Reagan Administration. Remarks by William Bradford Reynolds, Assistant Attorney General, Civil Rights Division.
ED 208 160

It's Not Funny/It's Illegal. A Handbook of Laws Guaranteeing Equal Education and Employment Opportunities. Project SCOPE Book #3.
ED 208 259

Lane.

ED 208 428

Federal Government

Directory of Vocational Education Personnel.

ED 208 157

Evaluation of the Use of Slow-Scan Television and Telefacsimile.

ED 208 870

Federal Indian Relationship

Alternatives in Indian Education. Final Report.

ED 209 005

Bureau of Indian Affairs Special Education Opportunities for Exceptional Children, Youth and Adults: The First Annual Report to the Department of the Interior.

ED 209 030

Federal Legislation

Accredited Postsecondary Institutions and Programs. Including Institutions Holding Preaccredited Status.

ED 208 786

Career Education Activities Supported Under the Career Education Incentive Act (Pubic Law 95-207). Third Year's Program (Fiscal Year 1981 Funding).

ED 208 224

Career Education Activities Supported Under The Career Education Incentive Act (Public Law 95-207). Second Year's Program (Fiscal Year 1980 Funding).

ED 208 223

CETA/Vocational Education Collaboration. Summary of Proceedings (Washington. D.C., June 24, 1981).

ED 208 239

Facilitating Education for the Handicapped Through Communication.

ED 208 604

Issues in Information Policy.

ED 208 883

It's Not Funny/It's Illegal. A Handbook of Laws Guaranteeing Equal Education and Employment Opportunities. Project SCOPE Book #3.

ED 208 259

National Advisory Council on Vocational Education Policy Statement on Reauthorization of the Vocational Education Act.

ED 208 147

The New CETA: Effect on Public Service Employment Programs. Final Report.

ED 208 162

Relationship of Education to Employment in the United States. Reports Studies C.93.

ED 208 143

A Report on the Education for All Handicapped Children Act: Are Parents Involved?

ED 209 183

ED 208 550

Governmental Immunity
Employees.
ED 208 582//

Governmental Structure
The U.S. Constitution: Foundation for Effective Government, Freedom and Creativity.
ED 209 128

Grade Inflation
Grade Inflation and the Validity of the Scholastic Aptitude Test.
ED 209 327

Grade Point Average
A Description and Illustration of a Model for Conducting Student Retention Research.
ED 208 745

Grade Inflation and the Validity of the Scholastic Aptitude Test.
ED 209 327

Grade Repetition
The Student Progress Plan (SPP) Implementation: Grades One-Three. Final Evaluation Report (School Year 1980-81).
ED 208 599

Grade 10
Career Exploration.
ED 208 297

Grade 12
Finding a Life You Like.
ED 208 299

Grade 2
Bilingual-Bicultural Curriculum for Mathematics: Grade 2.
ED 209 021

Bilingual Bicultural Curriculum for Science: Grade Two.
ED 209 017

Grade 3
Bilingual Bicultural Curriculum for Grade Three.
ED 209 018

Bilingual Bicultural Curriculum for Mathematics: Grade Three.
ED 209 022

Understanding Your Grade 3 CAP Report.
ED 209 310

Grade 4
Bilingual-Bicultural Curriculum for Social Studies: Grade 4.
ED 209 019

Grade 5
Bilingual-Bicultural Curriculum for Language Arts: Grade 5.
ED 209 016

Bilingual Bicultural Curriculum for Social Studies: Grade Five.
ED 209 020

Grade 8

as a Frame of Reference.
ED 208 221

Individual Differences

Individual Differences in Dual Task Performance. Final Report.
ED 209 249

Integrating Testing and Instruction Using the Videodisc.
ED 208 877

Qualititive Differences in Preschool Children's Responses to Questions: Implications for Social Class and Developmental Differences.
ED 208 934

Sources of Process Interactions in Reading. Technical Report, December 1, 1976 through July 1, 1980.
ED 208 342

Individual Instruction

A Philosophy of Tutoring.
ED 208 413

Individual Needs

Comprehensive Community-Based Services for Offenders Information Pak. Part 2: Offenders in and from our Community: Columbus-Franklin County, Ohio
ED 208 173

A Do-It-Yourself Guide for the Development of Individual Vocational Education Programs (IVEP's) for Disadvantaged Students.
ED 208 145

How Adequately are the Components of Individually Guided Education Being Implemented?
ED 209 193

National Drug/Alcohol Collaborative Project: Issues in Multiple Substance Abuse. Services Research Monograph Series.
ED 208 266

Individual Power

Personal and Ecological Factors in the Seeking of Assistance When Making Consumer Decisions: A Social Comparison Interpretation.
ED 208 321

Women and Men: An Intergroup Analysis.
ED 208 328

Individualized Education Programs

Chinle Agency Summer Special Education Program: Evaluation and Final Report.
ED 209 010

A Do-It-Yourself Guide for the Development of Individual Vocational Education Programs (IVEP's) for Disadvantaged Students.
ED 208 145

A Report on the Education for All Handicapped Children Act: Are Parents Involved?
ED 209 183

Individualized Instruction

ED 209 130

International Standard Bibliographic Description

The Use of the International Standard Bibliographic Description (ISBD) in Nigeria.
ED 208 800

International Studies

Integrating Humanities and Educational Travel Abroad Programs.
ED 208 926

Interpersonal Attraction

The Selection of Patients for Psychotherapy by College Students.
ED 208 323

When Opposites May Attract: Self-Monitoring and Dating Relationships.
ED 208 273

Interpersonal Communication

Gayspeak: Gay Male & Lesbian Communication.
ED 208 449//

Interpersonal Competence

Effects of Exposure to Prekindergarten on Five Social Competency Factors.
ED 208 936

Enriching the English Curriculum through Oral Communication and Career Skills.
ED 208 430

A Follow-Up Evaluation of Social Problem Solving Training: Cognitive and Behavioral Effects.
ED 208 948

Gayspeak: Gay Male & Lesbian Communication.
ED 208 449//

A Program for Teaching Primary Preventive Social Skills.
ED 208 281

Social Adjustment and Achievement: A Cross National Survey.
ED 208 313

Social Competency Development in Multicultural Children, Aged 6-13. Final Report of Exploratory Research on Hispanic-Background Children.
ED 209 363

Interpersonal Relationship

Attribution and Altercasting: An Argument for Application in Communication Research with the Aged.
ED 208 447

Borderline Personality: A New Psychiatric Syndrome or Another Example of Male Disapproval of Female Behavior?
ED 208 268

The Mentor Relationship. A Study of Mentors and Proteges in Business and Academia.
ED 208 233

The Myth of Cognitive Consistency: Psychological Theories and Intimate Violence.
ED 208 292

ED 208 232

Views of Appalachia: Resource Unit.

ED 209 044

Vocational Career Orientation Guide. Arkansas Guidebook for Career Orientation. 7th-8th-9th Grades. Revised.

ED 208 241

Learning Disabilities

Designing and Individualized Math Lab Program for the Bilingual LD Student (Grades 4-9).

ED 208 606

Mainstreaming and Learning Disabilities: A Series .

ED 208 610

A Parallel Teaching Package for Special Education/Industrial Arts.

ED 208 138

The Role of Pupil Personnel Workers in the Assessment of Learning Disabilities.

ED 208 625

Specific Learning Disabilities: Resource Manuals for Program for Exceptional Children. Volume IV.

ED 208 630

Learning Modules

Administrative Model for the Incorporation of Performance Instructional Modules into University Vocational Education Professional Development Programs. Final Report.

ED 208 229

Curriculum Guide and Instructional Materials in Agricultural Supplies and Services.

ED 208 190

Evaluation Report for Project Year I of Relating Mathematics to the Middle School Child's Real World''.

ED 209 276

Getting There from Here: A Media-Assisted Library Instruction Program for All Freshmen Students in Communication Skills Courses.

ED 208 837

Making HOSA Activities an Integral Part of Health Occupations Education Curriculum. Final Report.

ED 208 236

Military Curriculum Materials for Vocational and Technical Education. Builders School, Finish Carpentry I. Classroom Course 3-10.

ED 208 242

Military Curriculum Materials for Vocational and Technical Education. Builders School, Roofing. Classroom Course 3-14.

ED 208 243

Solar Energy Installers Curriculum Guide. Final Report, September 18, 1980-August 15, 1981.

ED 208 247

Television Production.

ED 208 131

ED 208 437

Man Machine Systems

Optimal Response Times in an Online Interactive Computing Environment: Considerations and Guidelines for System Design. Technical Report.

ED 208 898

Management by Objectives

Imperatives in Staff Training, Evaluation, and Management.

ED 208 588

Management Development

Evaluation of Principals; Leadership Excellence Achievement Plan.

ED 208 551

Improving School Practices Through Principals' Inservice.

ED 208 518

Selection and Training of Folkeskole and Gymnasia Headteachers in Denmark.

ED 209 177

The Selection and Training of Headteachers in Norway.

ED 209 178

Selection and Training of Secondary School Headteachers in the Netherlands.

ED 209 179

Management Teams

Two Heads ARE Better!

ED 208 558

Map Skills

Northwest Outward Bound Instructor's Manual.

ED 209 027

Marital Status

Estimates of Job Performance for Applicants Differing in Gender, Marital and Parental Status.

ED 208 302

Guilt and Anxiety in Mothers with Young Children.

ED 208 982

A Survey of Dual Career Couples in Engineering.

ED 208 333

Women's Midlife Transition Experience as a Function of Marital Status, Education, and Urban-Rural Residence.

ED 208 303

Market Research

Marketing Mismanagement in Higher Education. Working Paper.

ED 208 707

Marketing

Marketing Mismanagement in Higher Education. Working Paper.

ED 208 707

Positive Steps for Marketing Higher Education.

ED 208 706

Social Marketing. A Guide. First Draft.

ED 208 827

California. Conference Proceedings (Los Angeles, California, June 14-15, 1979).
ED 209 412

Experimental Program for Opportunities in Advanced Study and Research in Education. 1980-81 Final Report.
ED 208 596

Minorities and Mathematics. A Ford Foundation Staff Paper No. 415.
ED 209 069

Minorities in Educational Administration: The Principalship. A Literature Review.
ED 208 485

Minority Panel Review in the Development of an Achievement Test.
ED 209 350

The Retention of Minority Languages in the United States: A Seminar on the Analytic Work of Calvin J. Veltman.
ED 208 687

The Tension Between Collectivism and Pluralism on the Legal Concept of Equality of Educational Opportunity (Pluralism and the Plea for Educational Equality).
ED 209 403

Women and Minorities in Academic Libraries.
ED 208 888

World Yearbook of Education 1981. Education of Minorities.
ED 209 216//

Minority Institutions Science Improvement Program

Analysis of Hispanic-Related Grants.
ED 208 758

Mission Statements

Mission Review: Foundation for Strategic Planning.
ED 208 757

Missouri

A Guide to Missouri School Finance. Money and Education.
ED 208 546

Model for Educational Improvement

Project: Ways to Improve Education in Desegregated Schools (WIEDS). Final Interim Report.
ED 209 411

Modeling (Psychology)

The Importance of Comparative Research in Psychological Preparation of Children.
ED 208 983

Models

Achievements in Writing at 16 . Paper 1. Staging Points Reached in Narratives Based on Personal Experience.
ED 208 389

An Application of the PMI Model at the Project Level: Evaluation of the ESEA Title IV C Fresh Start Minischool Project.
ED 208 515

Childhood Obesity: A School-Based Program.
ED 208 325

Differences Between Always Obese Individuals and Those Who Have Become Thin.
ED 208 282

Objective Tests

Assessing the Readability of Materials for Elementary ESL Pupils.
ED 209 417

A Guide to Published Tests of Writing Proficiency.
ED 209 352

Observation

Reciprocal Control Categories for Scoring Social Interaction: 36 and 60 Month.
ED 209 349

Role Shifts and Role Strains Entailed in Moving from Participant to Observer.
ED 209 244

Occu Sort

The Vocational Counseling Effects of the Occu-Sort on Junior and Senior High School Students. Revised Edition.
ED 208 336

Occupational Aspiration

Plans of the 1978 Graduates. Executive Summary, Publication No. 374.
ED 209 316

Occupational Clusters

Vocational Career Orientation Guide. Arkansas Guidebook for Career Orientation. 7th-8th-9th Grades. Revised.
ED 208 241

Occupational Information

Making Sense of Principals' Work.
ED 208 557

Mathematics Requirements of Electronics Ratings in the Job Environment. Technical Report, February 1980-November 1980.
ED 209 091

A Media Policies Handbook for Rosholt Public Schools.
ED 208 823

Vocational Career Orientation Guide. Arkansas Guidebook for Career Orientation. 7th-8th-9th Grades. Revised.
ED 208 241

Occupational Mobility

Teacher Certificate Recipients at the University of Michigan 1946 through 1976: A 1980 Follow-up Study.
ED 209 209

Women Break Through: Students At Work. La Mujer Adelanta: Alumnos Trabajando. A Teachers Guide.
ED 209 408

Occupational Therapy

Physically and Multiply Handicapped, System Occupational and Physical

Negative Emotionality.
ED 208 306

Personal and Ecological Factors in the Seeking of Assistance When Making Consumer Decisions: A Social Comparison Interpretation.
ED 208 321

Personality Correlates of Social Role Range.
ED 208 279

Personalized System of Instruction

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Final Report. Volume I: Executive Summary.
ED 208 179

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Final Report. Volume III: PSI Meets ABE.
ED 208 181

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Volume II: A Synthesis of Research Findings on PSI and on Adult Learners.
ED 208 180

Personnel

Directory of Vocational Education Personnel.
ED 208 157

Personnel Evaluation

Directory of Development Activities.
ED 208 602

On-Site Day Care: Bibliography.
ED 208 978

Personnel Management

The Management of Education Professionals in Instructionally Effective Schools: Toward a Research Agenda.
ED 208 521

Personnel Needs

A Survey of Projected Personnel Needs in Ohio's Academic, Public, Special and School Libraries. Alternative Modes for Providing Graduate Education for Librarianship in Ohio. Phase One: Needs Assessment Related Paper Number 2.
ED 208 833

Perspective Taking

Classroom Use of Selected Children's Books to Facilitate Prosocial Development in Young Children.
ED 208 967

Personality Correlates of Social Role Range.
ED 208 279

Proceedings of the National Conference for Institutions Preparing Health Educators (Birmingham, Alabama, February 5-7, 1981).
ED 209 215

Persuasibility

Women in Medical School.
ED 208 289

Professional Personnel

Matching the Skills of Political Scientists to the Needs of Public and Private Institutions.
ED 209 145

Oral Communication Practices in Hawaii's Businesses and Professions.
ED 208 443

Professional Recognition

Giving Prizes and Awards: A New Way to Recognize and Encourage Activities That Promote Equity for Women in Academe.
ED 208 750

A Statewide Consortium of Teacher Educators: A Model for Complete Professional Control and Organization.
ED 209 226

Professional Training

Drug Program Report: Career Development.
ED 208 317

Models for Training Counselors of Women: Report of the Division 17 Committee on Women Task Force on Training for Counseling Women.
ED 208 271

Preparing Educators of Adults.
ED 208 798//

Professionalism

Drug Program Report: Career Development.
ED 208 317

Program Administration

Better by the Year. The FRI Annual Giving Book.
ED 208 704//

Comprehensive Planning for Program Coordination: A State of the Art.
ED 208 554

The Development of School-Age Day Care.
ED 208 939

The Focus of Equal Employment Opportunity Programs under the Reagan Administration. Remarks by William Bradford Reynolds, Assistant Attorney General, Civil Rights Division.
ED 208 160

Improving Bilingual Program Management. A Handbook for Title VII Directors.
ED 208 533

Managing Student Affairs Programs: Methods, Models, Muddles.
ED 208 783//

Migrant Education Program Title I, Elementary and Secondary Education Act: Overview Report.
ED 209 032

The One-College Concept and Continuing Education: The Process of Change from Peripheral Status to Full Integration.
ED 208 919

ED 209 195

The State Role in Education: Independent Actor or Junior Partner?

ED 208 594

Takoma Park Magnet School Evaluation; Part II, Final Report.

ED 209 284

Together We Can. Strategies for the Facilitation of a Peer Support Group for Vocational Students in Non-Traditional Programs.

ED 208 257

Transitional Class Program, 1979-80. OEE Evaluation Report.

ED 209 286

Program Improvement

Attitudes of School Personnel Toward Redesigning the Teaching Education Program at the University of Maine at Orono.

ED 209 232

Efforts To Improve School Lunch Programs. Are They Paying Off? Report to the Congress by the Comptroller General of the United States.

ED 209 422

Improving Bilingual Program Management. A Handbook for Title VII Directors.

ED 208 533

Improving Vocational Education Programs in Historically and Predominately Black Colleges and Universities. Conference Proceedings (Columbus, Ohio, September 9-12, 1980).

ED 208 228

Improving Wisconsin Public School Testing Programs.

ED 209 245

Research; Detailed and Selective Follow-up of Students for Improvement of Programs/Program Components in Business & Office Education and Marketing & Distributive Education. Final Report.

ED 208 234

School Climate Improvement: A Model for Effective School Change.

ED 209 404

Use of State Special Needs Set-Aside Funds for Program Improvement Activities. Policy Research and Resource Series: Document 8.

ED 208 227

Vocational Education and Reindustrialization.

ED 208 246

Program Validation

Law and the Adminstration of Justice. Final Report.

ED 209 385

Programed Instruction

The Effectiveness of Two Strategies to Develop Selected Skills in Bilingual/Bicultural Teachers.

ED 209 210

Individualizing the Mainstream Classroom.

ED 209 234

Models of Adaptive Instruction: A Handbook for College and University Teachers.

ED 208 383

Reading Public Schools MA

Reading in Reading: A Program Evaluation.

ED 209 281

Reading Rate

The Effect of All-Capital Print vs. Regular Mixed Print, as Displayed on a Microcomputer Screen, on Reading Speed and Accuracy.

ED 208 359

Eye Movement Analysis of Second Grade Children.

ED 208 348

Three Approaches to Teaching College Reading Skills.

ED 208 360

Reading Readiness

The Developmental Pathway to Reading.

ED 208 954

Stimulating Prereading Activities.

ED 208 373

Reading Research

College Reading Programs of Today: Who? What? Where?

ED 208 349

Conceptual Readability: New Ways to Look at Text. Reading Education Report No. 31.

ED 208 370

The Effect of All-Capital Print vs. Regular Mixed Print, as Displayed on a Microcomputer Screen, on Reading Speed and Accuracy.

ED 208 359

The Effect of Redundancy on the Perception of Words in Reading. Technical Report No. 216.

ED 208 367

Eye Movement Analysis of Second Grade Children.

ED 208 348

An Investigation of Some Factors Affecting the Relationship of Listening Dependency to Reading Dependency of Sixth Grade Students.

ED 208 377

The Long Term Effects of the ESEA Title I Reading Program on Reading Achievement.

ED 208 356

Outcomes of the Project: Some Preliminary Data.

ED 208 338

The Processing of Metaphors and Their Paraphrases in Context.

ED 208 355

Readability Appraising Text Difficulty. Reading Education Report No. 24.

ED 208 340

Reading Curriculum Study: Grades K-3. Final Technical Report. Publication No. 80.34.

ED 208 343

Reading Patterns of Middle-Aged and Older Canadian Book-Readers.

District-Wide Comprehensive Needs Assessment Study: Summary of System Totals, Part II, 1980-81. Evaluation Report.
ED 209 334

District-Wide Comprehensive Needs Assessment Study: Summary of System Totals, Part I, 1980-81. Evaluation Report.
ED 209 333

Salaries

A Comparison of 1978 and 1979 University of Maryland, College Park, Graduates on Vocational and Attitudinal Variables.
ED 208 743

Society Membership 1980 Profile: Stability and Change.
ED 209 087

Who Gets Ahead? A Review.
ED 208 252

Sanitary Facilities

Orientation to Municipal Wastewater Treatment. Training Manual.
ED 209 113

Sanitation

Northwest Outward Bound School Backcountry Code.
ED 209 045

Saskatchewan (Saskatoon)

Housing Needs of Urban Native Families: A Comparative Study of Children's and Parents' Perceptions.
ED 208 990

Satire

Responses of Fourth and Seventh Grade Students to Satire as Reflected in Selected Contemporary Picture Books.
ED 208 402

Scandinavia

Copyright and Libraries A Scandinavian Approach.
ED 208 812

Scheduling

Deregulation of Television? A Base for Possible Consideration.
ED 208 393

Schema Theory

Schema Theory as a Guide for Educational Research: White Knight or White Elephant?
ED 209 227

Scholarly Journals

China's Social Science Publications: Emerging Trends.
ED 209 141

Scholarship

Project for Faculty Development Program Evaluation: Final Report.
ED 208 767

Scholastic Aptitude Test

Grade Inflation and the Validity of the Scholastic Aptitude Test.
ED 209 327

Test Scores and Family Income: A Response to Charges in the

Directory of Foreign Language Service Organizations: 2. Language in Education: Theory and Practice, No. 33.
ED 208 671

Discourse Analysis and Second Language Teaching. Language in Education: Theory and Practice, No. 37.
ED 208 675

Foreign Language Testing. Specialised Bibliography 1. Second Edition.
ED 208 649

Ignoring the Reality of the Future in Spanish.
ED 208 652

Language Teaching with the Help of Multiple Methods. Collection d'''Etudes linguistiques,'' No. 21.
ED 208 685

Listening, Grammar, Reading, Writing: Preparing Foreign Students for English and the TOEFL.
ED 208 420

Teaching ESL at CUNY.
ED 208 651

Teaching French as a Multicultural Language: The French-Speaking World Outside of Europe. Language in Education: Theory and Practice, 39.
ED 208 677

Second Language Learning

Cloze Procedures and Long-Term Vocabulary Retention.
ED 208 646

Helping Learners Succeed: Activities for the Foreign Language Classroom. Language in Education: Theory and Practice, No. 36.
ED 208 674

Helping Parents Learn a Second Language with Their Children: French.
ED 208 653

Helping Parents Learn a Second Language with Their Children: German.
ED 208 654

Helping Parents Learn a Second Language with Their Children: Spanish.
ED 208 688

Improving Cognition: A Multi-Cultural Approach. Final Report, MICA Project: Multi-Cultural Improvement of Cognitive Abilities.
ED 209 078

The Mexican Approach of Developing Materials and Teaching Literacy to Bilingual Students.
ED 208 361

The Older Foreign Language Learner: A Challenge for Colleges and Universities. Language in Education: Theory and Practice, 34.
ED 208 672

PR Prototypes: A Guidebook for Promoting Foreign Language Study to the Public. Language in Education: Theory and Practice, No. 40.
ED 208 678

Second-Language Acquisition: An Investigation of a Bicultural Excursion Experience.
ED 208 689

Solar Energy Installers Curriculum Guide. Final Report, September 18, 1980-August 15, 1981.
ED 208 247

South America

Educational Planning Methodology for the Integrated Development of Rural Areas. Reports Studies... S.83.
ED 209 014

South Carolina Basic Skills Assessment Program

A Handbook for Understanding the Basic Skills Assessment Program.
ED 209 262

Space Utilization

An International Inventory and Comparative Study of Legislation and Guidelines for Children's Play Spaces in the Residential Environment.
ED 208 989

Lost and Found: Recycling Space for Children.
ED 208 991

Spanish

BESL Handbook for Spanish/English BESL Classes.
ED 208 661

Ignoring the Reality of the Future in Spanish.
ED 208 652

Spanish Americans

Youth in Northern Taos County, New Mexico: No One Cares.
ED 209 028

Spanish Speaking

Keys to Communication: English for Spanish Speakers. Student Edition, Level One.
ED 208 641

Keys to Communication: English for Spanish Speakers. Teacher Edition, Level One.
ED 208 642

A Model Program for the Training of Professionals in Bilingual/Bicultural Education.
ED 209 191

The Retention of Minority Languages in the United States: A Seminar on the Analytic Work of Calvin J. Veltman.
ED 208 687

State Evaluation of Bilingual Vocational Programs in Florida.
ED 208 212

Title VII Pre-Kindergarten, 1980-81: Final Technical Report.
ED 209 305

Spatial Ability

Models of Strategy and Strategy-Shifting in Spatial Visualization Performance. Technical Report No. 17.
ED 209 358

Special Education

Analysis of Alternative Management Information Systems Appropriate for Special Education Application.

Teaching ESL at CUNY.
ED 208 651

Title I Program Evaluation Report, 1976-77. Report No. 77-18.
ED 209 377

Williams 'elfin facies' Syndrome: A Case Study.
ED 208 639

Student College Relationship

Adult Learners in Colleges and Universities. Proceedings of the Annual Sweden/Canada Workshop, (3rd, 1979).
ED 208 797

The Ivory and Ebony Towers: Race Relations and Higher Education.
ED 208 782//

Linking Faith and Justice: Reflections on Institutional Conditions and Educating for Justice.
ED 208 770

On the College Student as an Individual: A Bibliography of Arthur W. Chickering. Vance Bibliographies, Public Administration Series: Bibliography P-823.
ED 208 761

Pre-Enrollment Contacts and Characteristics of Students Who Enroll.
ED 208 787

Student Costs

Equity in Higher Education.
ED 208 712

Student Development

An Analysis of Secondary Students' Educational Aspirations, School Satisfaction and Self Satisfaction in the Seattle Public Schools. Report No. 80-9.
ED 209 399

A New Case for the Liberal Arts. Assessing Institutional Goals and Student Development.
ED 208 764//

On the College Student as an Individual: A Bibliography of Arthur W. Chickering. Vance Bibliographies, Public Administration Series: Bibliography P-823.
ED 208 761

A Program for Teaching Primary Preventive Social Skills.
ED 208 281

Valuing at Alverno: The Valuing Process in Liberal Education.
ED 208 694

Student Educational Objectives

A Follow-Up Study of Career/Technical Students from the British Columbia Community Colleges and Institutes: Summary Report. Report No. 5-04-857.
ED 208 921

A Follow-Up Study of Non-Transfer, Academic Students from the British Columbia Community Colleges: Technical Report.
ED 208 904

ED 209 268

An Evaluation of the Professional Development Sequence on The Slow Learner in the Secondary School''.
ED 209 274

In-service Education and Training of Teachers in the European Community. Collection Studies. Education Series No 8.
ED 209 192//

Program Evaluation: Project City Science. Appendices to the Final Report.
ED 209 066

Program Evaluation: Project City Science. Executive Summary.
ED 209 064

Program Evaluation: Project City Science. Final Report.
ED 209 065

Teaching Styles in Adult Education. An Exploratory Essay.
ED 208 263

Teacher Morale

Motivating Teachers. The Best of ERIC on Educational Management, Number 60.
ED 208 493

Teacher Motivation

Job Involvement of Teachers.
ED 208 508

Motivating Teachers. The Best of ERIC on Educational Management, Number 60.
ED 208 493

Teacher Orientation

Beginnings: The Orientation of New Teachers.
ED 209 218

Research on the Beginning Teacher: Implications for Teacher Education.
ED 209 188

Teacher Participation

Attitudes of School Personnel Toward Redesigning the Teaching Education Program at the University of Maine at Orono.
ED 209 232

Staff Development in Secondary Schools.
ED 209 195

Teacher-Initiated Research: Professional Development for Teachers and a Method for Designing Research Based on Practice. Final Report.
ED 209 222

Teacher Persistence

Teacher Certificate Recipients at the University of Michigan 1946 through 1976: A 1980 Follow-up Study.
ED 209 209

Teacher Response

Academic Instruction or Behavioral Control: An Experimental Study of Teacher Responses to Classroom Problems.
ED 209 337

Building Methods, Materials, Local Skills and Resources in Selseleh, Luristan; in the Caspian Region; Training Workshop for Local Builders. Report Studies ... C 90.
ED 209 013

Language Proficiency Assessment Committees, Training Manual.
ED 208 667

Language Proficiency Assessment Committees, Training Packet.
ED 208 666

Nutrition Education in the Classroom: Project SNACK (Sharing Nutritional Awareness through Curriculum for Kids, K-6).
ED 208 184

Peer Supports for Older Adults: A Manual for Replication.
ED 208 307

Preparing Educators of Adults.
ED 208 798//

Training Vistas: Some Professional Concerns.
ED 208 163

Training Objectives

Training Vistas: Some Professional Concerns.
ED 208 163

Wilderness Leader Basic Training Program.
ED 209 040

Transfer of Training

Project ACCESS: A Method for Assessing the Transferability of Women's Life Experience Learning.
ED 208 178

Transitional Programs

Transitional Class Program, 1979-80. OEE Evaluation Report.
ED 209 286

Transracial Adoption

The Adjustment of Black Children Adopted by White Families.
ED 209 149

Trend Analysis

China's Social Science Publications: Emerging Trends.
ED 209 141

Development of Indicators of the Viability of Higher Education Institutions. Technical Report No. 19.
ED 208 752

Future Critical World Issues in Education: A Provisional Report of Findings. An Occasional Paper.
ED 209 233

Grade Inflation and the Validity of the Scholastic Aptitude Test.
ED 209 327

Tribal Law

American Indian Law: Relationship to Child Abuse and Neglect.
ED 209 037

Troubleshooting

Electronic Equipment Maintenance Training (EEMT) System: System

ED 208 672

Adults

Categorization by Children and Adults in Communication Contexts.
ED 208 933

Library Services in Institutions for Mentally and Developmentally Disabled Adults.
ED 208 838

Adventure Education

The Instructor's Handbook: North Carolina Outward Bound School.
ED 209 046

Northwest Outward Bound Instructor's Manual.
ED 209 027

Some Psychological Bases, & Aspects of Outward Bound.
ED 209 043

Wilderness Leader Basic Training Program.
ED 209 040

Advertising

The Child as a Consumer: Selected Annotated Bibliography.
ED 208 974

Content Analysis of the Library Journal for 1958-80.
ED 208 836

Social Marketing. A Guide. First Draft.
ED 208 827

Advice Seeking

Personal and Ecological Factors in the Seeking of Assistance When Making Consumer Decisions: A Social Comparison Interpretation.
ED 208 321

Aesthetic Education

Aesthetic Education and the Quality of Life. Fastback 168.
ED 209 133

Emotion and Cognition in Visual Art Education. Research Bulletin No. 55.
ED 209 175

Aesthetics

Aesthetical Information Impact of a Literary Text.
ED 208 866

Affective Behavior

Developmental Antecedents and Behavioral Correlates of Positive and Negative Emotionality.
ED 208 306

Individualizing the Mainstream Classroom.
ED 209 234

Nonverbal Style of Emotional Expression: Prediction of Parenting Behavior.
ED 208 959

ED 208 553

Kanawha County Schools/West Virginia University Teacher Corps Project. Research Report.

ED 209 266

Konsey Pou Kore Konesans Matematik. Ideas for Strengthening Mathematics Skills. Creole Edition.

ED 209 097

The Management of Education Professionals in Instructionally Effective Schools: Toward a Research Agenda.

ED 208 521

Mathematics Course Requirements and Performance Levels in the Navy's Basic Electricity and Electronics Schools. Technical Report, March 1980-December 1980.

ED 209 089

Mathematics Curricula Requirements and Performance Levels in Navy Class C'' Electronics Schools. Technical Report, December 1, 1979-June 1, 1980.

ED 209 090

Mathematics Requirements of Electronics Ratings in the Job Environment. Technical Report, February 1980-November 1980.

ED 209 091

Mathematics Skill Levels in Navy Class A'' Electronics Schools. Final Report, December 1979-December 1980.

ED 209 088

Renforcement Des Aptitudes Mathematiques. Ideas for Strengthening Mathematics Skills. French Edition.

ED 209 099

State Assessment: A Beginning Toward School Improvement.

ED 209 346

Training Manual for ABE/GED Teachers. Entry Level.

ED 208 265

Understanding Your Grade 3 CAP Report.

ED 209 310

Validation of a Diagnostic Interpretation Technique for the Iowa Tests of Basic Skills: Final Report to the National Institute of Education.

ED 209 344

Basic Skills Improvement Program

A Guide for the Developer of Basic Skills Products. The Product Developer's Manual.

ED 208 858

Basketball

The Recruiting Game. Toward a New System of Intercollegiate Sports.

ED 208 727//

Battered Women

The Myth of Cognitive Consistency: Psychological Theories and Intimate Violence.

ED 208 292

Finding a Job You Like.
ED 208 301

Finding a Life You Like.
ED 208 299

Reshaping Faculty Careers.
ED 208 769//

Women Break Through: Students At Work. La Mujer Adelanta: Alumnos Trabajando. A Teachers Guide.
ED 209 408

Workshop Presentations of the World Seminar on Employment Counseling (Ottawa, Ontario, September 1980).
ED 208 168

Career Ladders

Educational Career Mobility Under Organizational Growth and Contraction.
ED 208 516

Minorities in Educational Administration: The Principalship. A Literature Review.
ED 208 485

Training for Secondary School Headship in France.
ED 209 181

Women in Educational Administration: The Principalship. A Literature Review.
ED 208 486

Career Patterns

Educational Career Mobility Under Organizational Growth and Contraction.
ED 208 516

Career Planning

Career Education Survey K-12. Battle Creek Public Schools, 1980-81.
ED 209 405

A Comparison of 1978 and 1979 University of Maryland, College Park, Graduates on Vocational and Attitudinal Variables.
ED 208 743

Experience Based Career Education...the College Experience. A Program Manual for Development and Management of Community Based Career Exploration at the College Level.
ED 208 923

Careers

Generalizing About the Use of Political Science in Government.
ED 209 142

Carnegie Foundation for Advancement of Teaching

A Foundation's Story: The First Seventy-Five Years of the Carnegie Foundation for the Advancement of Teaching.
ED 208 693

Higher Education and Cognitive-Social Development Project. Final Report. Project Report No. 8.
ED 208 771

Investigations in Science Education, Vol. 7 No. 4. Expanded Abstracts and Critical Analyses of Recent Research.
ED 209 105

Primary French Immersion: Disabilities and Prediction of Success.
ED 208 690

Reading the Environment: An Approach to Language and Concept Development.
ED 208 337

What Do Children Know About Addition and Subtraction?
ED 209 093

Cognitive Domain

The Domain of Cognition: An Alternative to Bloom's Cognitive Domain within the Framework of an Information Processing Model.
ED 208 511

Cognitive Objectives

Base-Matics. Teacher's Guide.
ED 209 071

Foot-Matics. Teacher's Guide.
ED 209 073

Cognitive Processes

Aesthetical Information Impact of a Literary Text.
ED 208 866

Biometric Communication Research for Television.
ED 208 867

Developmental and Aging Differences in Visual Information Processing.
ED 209 253

The Development of Persuasive Skills: A Research Summary with a Discussion of Pedagogical Implications.
ED 208 431

The Domain of Cognition: An Alternative to Bloom's Cognitive Domain within the Framework of an Information Processing Model.
ED 208 511

The Effect of Gender on Conceptual Level.
ED 208 270

The Effect of Redundancy on the Perception of Words in Reading. Technical Report No. 216.
ED 208 367

Emotion and Cognition in Visual Art Education. Research Bulletin No. 55.
ED 209 175

Extrasensory Perception Research: Difficulties and Implications for Education.
ED 208 272

Individual Differences in Dual Task Performance. Final Report.
ED 209 249

Part 1: How to Use the Comprehensive Community-Based Services for Offenders Information
ED 208 172

Developing, Managing and Operating Community Service Centers.
ED 208 169

Communiversity

Strategies for Teaching the Nontraditional Student Off Campus: The Communiversity.
ED 208 440

Comparative Analysis

District-Wide Comprehensive Needs Assessment Study: Summary of System Totals, Part II, 1980-81. Evaluation Report.
ED 209 334

Educational Effectiveness and Student Academic Gains. Report No. 81-3.
ED 209 366

Effects of Kindergarten Experience on Academic Progress in French Immersion Programs.
ED 208 691

An Evaluation of the Omaha Westside Public Schools Title I Mathematics Programs.
ED 209 273

Faculty Average Salary Comparisons: How Valid Are They?
ED 208 725

Group Comparisons for Basic Skills Measures.
ED 209 329

Interpreting Title I Evaluation Results.
ED 209 308

Steps Leading to an Ethnographic Analysis of Mothers Preparing Children for a Memory Test.
ED 208 971

The Usefulness of Comparative Librarianship in Relation to Non-Industrialized Countries.
ED 208 808

Comparative Education

Selected Bibliography and Abstracts of Educational Materials in Pakistan. Vol. 14, No. 3. Period Covered July-September, 1980.
ED 209 170

Strategies for Adult Education. Practices in Western Europe.
ED 208 777//

Comparative Librarianship

The Usefulness of Comparative Librarianship in Relation to Non-Industrialized Countries.
ED 208 808

Compensation (Remuneration)

Benefit Plans in Higher Education.
ED 208 699//

ED 208 188

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: Cost-Benefit Measurement Report.

ED 208 187

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: Final Report.

ED 208 185

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: State of the Art Report.

ED 208 186

Health and Juvenile Delinquency: Prescriptive Policy. Analysis As a Practical Art.

ED 208 570

Initial Costs vs. Operational Costs. A Study of Building Improvement Projects in Fourteen Schools in the School District of Greenville County, South Carolina.

ED 208 492

Methods for Evaluating Costs of Automated Hospital Information Systems. Research Summary Series.

ED 208 897

Social Marketing. A Guide. First Draft.

ED 208 827

Cost Estimates

The Use of Microcomputers in a Communication Network.

ED 208 850

Costs

Content Analysis of the Library Journal for 1958-80.

ED 208 836

Fiscal Strain in an Era of Retrenchment.

ED 208 517

Human Services Information Clearinghouses: A Discussion of Policy Issues.

ED 208 895

Regulating Business, Regulating Schools: The Problem of Regulatory Unreasonableness.

ED 208 576

Council for Exceptional Children

Statements of Position: Division for the Visually Handicapped, Council for Exceptional Children.

ED 208 626

Counseling Effectiveness

A Study to Determine the Effects of Counseling on Students' Perceptions of Their Problems.

ED 208 330

Counseling Services

Childhood Obesity: A School-Based Program.

ED 208 325

ED 208 253

Implementation of Alternative Delivery Systems: One Problem Down Three To Go.
ED 208 723

Peer Supports for Older Adults: A Manual for Replication.
ED 208 307

Physical and Emotional Health Care Needs of Indochinese Refugees: Special Report.
ED 209 361

The Services to Unruly Youth Program.
ED 208 294

The University's Responsibility in Offering Continuing Education for Professionals Can Graduate Credit be Justified?
ED 209 238

Visually Impaired: Resource Manuals for Program for Exceptional Children. Volume V.
ED 208 631

Delta State University MS

Getting Started With Instructional Uses of Computers.
ED 208 746

Democracy

The U.S. Constitution: Foundation for Effective Government, Freedom and Creativity.
ED 209 128

Demography

Demographic Trends for Pennsylvania 18-Year-Olds by County, Sex, and Race. Report No. 34.
ED 208 751

Parents' Choice of Services for Developmentally Disabled Children. Final Report.
ED 208 620

Demonstration Programs

Use of State Special Needs Set-Aside Funds for Program Improvement Activities. Policy Research and Resource Series: Document 8.
ED 208 227

Denmark

Bornekommissionens Betaenkning. (Report from the Danish Child Welfare Commission, with an English Summary).
ED 208 938

Selection and Training of Folkeskole and Gymnasia Headteachers in Denmark.
ED 209 177

Denver Prescreening Developmental Questionnaire

Assessing Children's Development in a Lower Socioeconomic Population.
ED 208 956

ED 209 183

Education Majors

Patterns of Student Stress: A Profile of Teacher Education Students in Their First Year of Tertiary Studies. Report Number 13.
ED 208 283

Education Service Centers

Directory of Foreign Language Service Organizations: 2. Language in Education: Theory and Practice, No. 33.
ED 208 671

Education Work Relationship

Building Rural Linkages: A Guide for Work Education Councils.
ED 208 217

Career Education Survey K-12. Battle Creek Public Schools, 1980-81.
ED 209 405

Development of Higher Education Product-Value Indexes.
ED 208 762

Economics of Higher Education: Publications in English in Canada, 1971 to 1981.
ED 208 731

Employment and Attitudes toward Working among High School Youth.
ED 208 183

Ethnographic Methods for Exploring the Education/Work Nexus.
ED 208 214

Follow-Up of Students Who Majored in Data Processing from 1969 to 1980. Volume 11, Number 4.
ED 208 910

Follow-Up Study of Career Alumni Harper vs State-wide, 1974-1978. Volume 10, Number 11.
ED 208 908

A Follow-Up Study of Career/Technical Students from the British Columbia Community Colleges and Institutes: Summary Report. Report No. 5-04-857.
ED 208 921

Partners for the 80's: Business and Education.
ED 208 222

Projects in Progress FY1980. A Report for the Coordinating Committee on Research in Vocational Education.
ED 208 244

Relationship Between Accreditation Status and Hourly Wages of Medical Record Technicians.
ED 208 215

Relationship of Education to Employment in the United States. Reports Studies C.93.
ED 208 143

School-to-Work Transition Skills for Disadvantaged Youth. Final Report. Vocational-Technical Education Research Report. Volume 19, Number 3.
ED 208 166

Information Technology in Education: Perspectives and Potentials. Report Prepared for the Subcommittee on Science, Research and Technology of the Committee on Science and Technology, U.S. House of Representatives, Ninety-Sixth Congress, Second Session.
ED 208 864

Qualified Citation Indexing Project. Information Retrieval Program 'SOUCIT.' Users Manual, Version 1.0.
ED 208 839

Securing Teacher Acceptance of Technology.
ED 208 871

Successful Examples of Instructional Technology in Higher Education.
ED 208 726

Educational Television

Expanding Alternative Delivery Systems.
ED 208 722

Implementation of Alternative Delivery Systems: One Problem Down Three To Go.
ED 208 723

ITV Annual Evaluation Report. WKNO-TV and WLJT-TV, 1979-80.
ED 208 822

Successful Examples of Instructional Technology in Higher Education.
ED 208 726

Educational Testing

Testing in the '80s: An Agenda for Action.
ED 209 345

Educational Theories

Learning the Rules of the Game: Four Views of the Relation between Social Interaction and Syntax Acquisition. Technical Report No. 214.
ED 208 369

Philosophy and Education. Alternatives in Theory and Practice. Second Edition.
ED 209 202//

Reading the Environment: An Approach to Language and Concept Development.
ED 208 337

A Syntactic Approach to College Writing: An Analysis of Theory and Effect.
ED 208 407

Teaching ESL at CUNY.
ED 208 651

Educational Trends

Challenges of Retrenchment.
ED 208 789//

Conference: Adult Education: 10 Years of Change, Prospects for the 80s'' (Strasbourg, France, November 25-27, 1980). Report.
ED 208 136

Women and Minorities in Academic Libraries.
ED 208 888

The Yearbook of School Law, 1981.
ED 208 580//

Equal Protection, Legitimacy, and the Legalization of Education: the Role of the Federal Constitutional Court in West Germany.
ED 208 575

Equalization Aid

A Guide to Connecticut School Finance. Money and Education.
ED 208 545

A Guide to Missouri School Finance. Money and Education.
ED 208 546

A Guide to Ohio School Finance. Money and Education.
ED 208 543

A Guide to Texas School Finance. Money and Education.
ED 208 544

Equations (Mathematics)

Inequalities, Signum Functions and Wrinkles in Wiggle Graphs.
ED 209 077

Equipment Evaluation

Low-Cost Microtechnology Learning Aids in the Classroom. Discussion Paper 01/80.
ED 208 845

Equipment Maintenance

Electronic Equipment Maintenance Training (EEMT) System: System Definition Phase.
ED 208 855

Orientation to Municipal Wastewater Treatment. Training Manual.
ED 209 113

Report on the Maintenance Division and School Plant Operations.
ED 209 282

Text and Illustration Processing System (TIPS) User's Manual. Volume 1: Text Processing System.
ED 208 862

Equivalency Tests

The Perspective of an Allied Health Faculty Toward Academic Credit for Experiential Learning.
ED 208 165

ERIC

Cost and Usage Study of the Educational Resources Information Center (ERIC) System. A Descriptive Summary.
ED 208 903

Cost and Usage Study of the Educational Resources Information Center (ERIC) System. Final Report.
ED 208 902

Federal Programs

CETA/Vocational Education Collaboration. Summary of Proceedings (Washington, D.C., June 24, 1981).
ED 208 239

Comprehensive Planning for Program Coordination: A State of the Art.
ED 208 554

Educational Reform in Thailand: Evolutionary Change and Political Impermanence.
ED 208 509

Federal Education Policy in Australia: Implications for the United States. School Finance Project Working Paper.
ED 208 478

Federal Support for International Studies: The Role of NDEA Title VI.
ED 209 158

The Focus of Equal Employment Opportunity Programs under the Reagan Administration. Remarks by William Bradford Reynolds, Assistant Attorney General, Civil Rights Division.
ED 208 160

The New Deal: Anticipating a Federal Education Policy.
ED 208 532

Opinion Survey: A Planning Study Conducted by the School Finance Project. Working Paper.
ED 208 479

Relationship of Education to Employment in the United States. Reports Studies C.93.
ED 208 143

Right to Read: 1970-1980 State Leadership and Training. A Selective Summary of Program Products and Practices.
ED 208 351

The State Role in Education: Independent Actor or Junior Partner?
ED 208 594

Federal Regulation

Deregulation of Television? A Base for Possible Consideration.
ED 208 393

The F. C. C.'s Clear Channel Radio Policies: Regulation in the Slow Lane.
ED 208 428

Federal Education Policy in Australia: Implications for the United States. School Finance Project Working Paper.
ED 208 478

Federal Regulations and Higher Education Institutions: Comments from Western Colleges and Universities. A Report Prepared by the Staff of the Western Interstate Commission for Higher Education for the U.S. Secretary of Education.
ED 208 724

Opinion Survey: A Planning Study Conducted by the School Finance Project. Working Paper.
ED 208 479

Career Guidance Unit for 8th Grade.
ED 208 298

Grade 9
Decisions! Decisions!
ED 208 300

Grading
Individualized Instruction, Discipline, and Behavior Modification in an Alternative School Environment.
ED 209 184

Simformation 5: Reporting Student Progress.
ED 208 465

Weighting of Aptitude Components Based on Differences in Technical School Difficulty.
ED 209 248

Graduate Students
Geographic and Institutional Origin of Arkansas College Students, Fall 1980.
ED 208 784

Graduate Study
Graduate Training and Potential Employment for Political Scientists: The MIT Perspective.
ED 209 153

Models for Training Counselors of Women: Report of the Division 17 Committee on Women Task Force on Training for Counseling Women.
ED 208 271

Graduate Surveys
1979 Survey of Philadelphia High School Graduates, Classes of 1975, 1977, 1979.
ED 209 321

Graduation
General College Baccalaureate Applications, Admissions and Advising: 1976-1980. A Statistical Study.
ED 208 715

Grains (Food)
Grain Grading and Handling.
ED 208 230

Grammar
The Effect of Teaching Sentence Patterns on the Written Sentence Structures of Grade Two Children.
ED 208 414

Making Research Work for the Composition Teacher.
ED 208 408

What Is a Varieties Grammar?
ED 208 692

Grants
Analysis of Hispanic-Related Grants.
ED 208 758

The BEST IDEA: Multimodal Career Education.
ED 208 175

How Adequately are the Components of Individually Guided Education Being Implemented?
ED 209 193

Individualized Instruction, Discipline, and Behavior Modification in an Alternative School Environment.
ED 209 184

Individualizing the Mainstream Classroom.
ED 209 234

Instructional Systems Development
ED 209 239

Models of Adaptive Instruction: A Handbook for College and University Teachers.
ED 209 214

Toward Competency: A Guide for Individualized Instruction. Teacher Edition. Revised.
ED 208 572

Individualized Programs

School-focused Inservice: Descriptions and Discussion.
ED 209 231

Individually Guided Education

How Adequately are the Components of Individually Guided Education Being Implemented?
ED 209 193

Indochinese

Children's Literature for the Indochinese Refugees; an International Challenge.
ED 208 816

Indochinese Students in U.S. Schools: A Guide for Administrators. Language in Education: Theory and Practice, No. 42.
ED 208 680

Physical and Emotional Health Care Needs of Indochinese Refugees: Special Report.
ED 209 361

Industrial Arts

A Parallel Teaching Package for Special Education/Industrial Arts.
ED 208 138

Infant Behavior

Assessing Children's Development in a Lower Socioeconomic Population.
ED 208 956

A Cross Cultural Comparison of Parental Attitudes Toward Aspects of Infant Socialization.
ED 208 955

Infants

Caring About Kids: The Importance of Play.
ED 208 980

Personality Correlates of Social Role Range.
ED 208 279

Sharing Resources in Allied Health Education.
ED 208 237

A Survey of Dual Career Couples in Engineering.
ED 208 333

Symmetries and Asymmetries in Children's Relationships.
ED 208 986

Interprofessional Relationship

The Mentor Relationship. A Study of Mentors and Proteges in Business and Academia.
ED 208 233

Intertask Interference

Individual Differences in Dual Task Performance. Final Report.
ED 209 249

Intervention

Childhood Obesity: A School-Based Program.
ED 208 325

A Comparative Profile of Preschool Handicapped Children Who Profitted from Early Identification and Intervention.
ED 208 608

Kanawha County Schools/West Virginia University Teacher Corps Project. Research Report.
ED 209 266

Mental Health Intervention with Prepubertal Children.
ED 208 334

Ouachita Parish School System Early Childhood Program for the Handicapped. Evaluation Report for 1979-80.
ED 208 624

School Climate Improvement: A Model for Effective School Change.
ED 209 404

Sex-Typed Behaviors and Developmental Psychology: A Feminist Perspective.
ED 208 324

Williams 'elfin facies' Syndrome: A Case Study.
ED 208 639

Interviews

Levels of Use Interviews: A Successful Formative Evaluation Tool Revised .
ED 209 251

Simformation 4: Depth Interview Handbook.
ED 208 464

Intonation

Sex Differences in the Accuracy of Intonation Perception: A Study of Oral Interpretation Students.
ED 208 436

Learning Motivation

Integrating Testing and Instruction Using the Videodisc.
ED 208 877

Introduction to Teaching Adults. Module 8: Enhancing Motivation.
ED 208 208

Learning Problems

Academic Instruction or Behavioral Control: An Experimental Study of Teacher Responses to Classroom Problems.
ED 209 337

Helping Learners Succeed: Activities for the Foreign Language Classroom. Language in Education: Theory and Practice, No. 36.
ED 208 674

Transitional Class Program, 1979-80. OEE Evaluation Report.
ED 209 286

Vai Tro Cua Phu Huynh Viet Nam Tai Hoc Duong Hoa Ky. The Role of Vietnamese Parents in American Schools.
ED 209 415

Learning Processes

Levels of Organization in the Structure of Awareness of Sport.
ED 209 211

Serial Position and Rated Importance in the Recall of Text. Technical Report No. 219.
ED 208 364

Time to Teach: Teaching-Learning Processes in Primary Schools.
ED 209 242

Learning Resources Centers

Collection Development Policy. Media Retrieval Services Pierce Library. Learning Resources. 1981 Rev.
ED 208 886

A Content Analysis of Community College Learning Resource Center Handbooks.
ED 208 853

Distinctive Functions of School Media Centers and Public Libraries, 2nd edition; A Yardstick for Planning School Library Media Centers, 3rd edition.
ED 208 854

A Media Policies Handbook for Rosholt Public Schools.
ED 208 823

Media Program Recommendations: Guidelines for School Media Programs at the Individual Schools and Administrative Unit Levels. Revised Edition.
ED 208 878

University Libraries and Instructional Media Facilities: Present and Future Relationships. Summary and Comparison of Responses from 1971 and 1980 Questionnaires.
ED 208 835

Maryland

Maryland Public Library Services for the Handicapped. A Survey for Handicapped Accessibility to Public Library Facilities.
ED 208 842

Mass Media

The Family Learning Project - Phase I. Project Report.
ED 208 932

In Search of the Campaign Fan: Media Use and Caucus Participation in the 1980 Primary Campaign.
ED 208 434

Masters Theses

ESL Theses and Dissertations: 1979-80. Language in Education: Theory and Practice, 35.
ED 208 673

Mastery Learning

Chicago Mastery Learning Reading: Mastery Learning Instruction and Assessment in Inner City Schools.
ED 209 261

Reading and Writing at Foundation Level: A Mastery Learning Approach.
ED 208 400

Mastery Tests

An Adaptive Testing Strategy for Mastery Decisions. Research Report 79-5.
ED 209 336

Material Development

A Content Analysis of Community College Learning Resource Center Handbooks.
ED 208 853

The Development of Four Job-Oriented Basic Skills (JOBS) Programs. Final Report, October 1978-October 1980.
ED 208 161

Evaluation Report for Project Year I of Relating Mathematics to the Middle School Child's Real World''.
ED 209 276

A Guide for the Developer of Basic Skills Products. The Product Developer's Manual.
ED 208 858

Making HOSA Activities an Integral Part of Health Occupations Education Curriculum. Final Report.
ED 208 236

Mid-Career Women in Administration. Final Report.
ED 208 128

Model Solar Energy Training Program II. Final Report, July 1, 1981-June 30, 1982.
ED 208 146

Assessing the Impact, Benefits, Limitations and Costs of Computer Innovations in Education: A Retrospective Case Study Approach. Final Report.	ED 208 852
The BEST IDEA: Multimodal Career Education.	ED 208 175
CAPS: Career Assistance & Placement Services. Resource Manual.	ED 208 191
Chicago Mastery Learning Reading: Mastery Learning Instruction and Assessment in Inner City Schools.	ED 209 261
Computer Literacy for Elementary and Secondary Teachers.	ED 208 868
Description and Rationale for the Planning, Monitoring, and Implementation (PMI) Model: Description.	ED 208 505
Description and Rationale for the Planning, Monitoring, and Implementation (PMI) Model: Rationale.	ED 208 506
Employer-Sponsored Child Care Models and Related Issues.	ED 208 969
In Search of a Paradigm for Bilingual Education.	ED 209 359
Introduction to Teaching Adults. Module 10: Understanding the Learning Process.	ED 208 210
An Investigation of the Effects of Background Characteristics and Special Language Service on the Reading Achievement and English Fluency of Bilingual Students, Report No. 79-19, and Management Information Summary, Report No. 79-20.	ED 209 280
Limitations of the Between-Class, Within-Class Analyses for Indicating Classroom Processes.	ED 209 260
Model A Owner's Manual.	ED 209 324
Models of Strategy and Strategy-Shifting in Spatial Visualization Performance. Technical Report No. 17.	ED 209 358
On-Site Day Care: The State of the Art and Models Development.	ED 208 977
Preparing for Federal Grant Consolidation: A Reexamination and Search for Affiliate Guidance.	ED 208 607
School Climate Improvement: A Model for Effective School Change.	ED 209 404
Stimulating Prereading Activities.	ED 208 373

Therapists: Resource Manuals for Programs for Exceptional Children. Volume VIII.
ED 208 634

Occupations
Proportion of Women as a Variable in the Conceptions of Selected Occupations.
ED 208 287

Oceanography
Curriculum Outline for a General Oceanography Field Laboratory (Review Cycle-Annual).
ED 209 081

Off Farm Agricultural Occupations
Curriculum Guide and Instructional Materials in Agricultural Supplies and Services.
ED 208 190

Office Occupations Education
Curriculum Review Handbook: Business Education. 1981-1982.
ED 208 538

Universal Teller Curriculum Guide.
ED 208 232

Ohio
Enrollment Projections for Graduate Programs in Library and Information Science and Educational Media in Ohio, 1981-1985 . Alternative Modes for Providing Graduate Education in Librarianship in Ohio. Phase One: Needs Assessment Related Paper Number 3.
ED 208 832

A Guide to Ohio School Finance. Money and Education.
ED 208 543

A Quantitative Evaluation of Library and Information Science Periodical Collections in the State of Ohio. Revised Edition.
ED 208 826

A Survey of Projected Personnel Needs in Ohio's Academic, Public, Special and School Libraries. Alternative Modes for Providing Graduate Education for Librarianship in Ohio. Phase One: Needs Assessment Related Paper Number 2.
ED 208 833

Oklahoma Cultural Understanding Project
Annual Report, 1979-80: Oklahoma Cultural Understanding Project.
ED 209 166

Older Adults
Attribution and Altercasting: An Argument for Application in Communication Research with the Aged.
ED 208 447

Characteristics of State Plans for Aid to Families with Dependent Children Under the Social Security Act Title IV-A. Characteristics Series Data as of October 1, 1980.
ED 208 976

Communication Theory as a Framework for Evaluation Use Research: Evaluation as Persuasion.
ED 209 330

Persuasive Discourse
Argument and Human Decision-Making: Teaching the Upper-Level Course.
ED 208 441
The Argumentation and Debate Course in the 1980s and Teaching Philosophy and Debate.
ED 208 442
The Development of Persuasive Skills: A Research Summary with a Discussion of Pedagogical Implications.
ED 208 431

Pest Control
Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units G-J.
ED 208 153

Pharmacy
Feasibility Study for the Establishment of a Pharmacy Technology Program. Volume 11, Number 8.
ED 208 911

Pharmacy Technicians
Feasibility Study for the Establishment of a Pharmacy Technology Program. Volume 11, Number 8.
ED 208 911

Philadelphia School District PA
1979 Survey of Philadelphia High School Graduates, Classes of 1975, 1977, 1979.
ED 209 321

Philanthropic Foundations
A Foundation's Story: The First Seventy-Five Years of the Carnegie Foundation for the Advancement of Teaching.
ED 208 693
Strengthening Liberal Learning: An Opportunity for Corporate Philanthropy.
ED 208 766

Phoenix Union High School District AZ
Annual Report 1979-80.
ED 209 311
Special Report: The Dropout Problem. Report No. 22:11 79/80:013a.
ED 209 265

Physical Disabilities
Physically and Multiply Handicapped, System Occupational and Physical Therapists: Resource Manuals for Programs for Exceptional Children. Volume VIII.
ED 208 634
Readership Characteristics and Attitudes. Service to Blind and Physically Handicapped Users.
ED 208 890

A School District Explores Competency Based Education.
ED 208 481

Visually Impaired: Resource Manuals for Program for Exceptional Children. Volume V.
ED 208 631

Program Budgeting

Career Education Activities Supported Under the Career Education Incentive Act (Pubic Law 95-207). Third Year's Program (Fiscal Year 1981 Funding).
ED 208 224

Career Education Activities Supported Under The Career Education Incentive Act (Public Law 95-207). Second Year's Program (Fiscal Year 1980 Funding).
ED 208 223

Charting New Directions: A Budget Analysis of the Division of Special Education.
ED 208 622

Refinancing and Reorganizing Human Services: Interagency Net Budgeting and Other Fiscal Incentives. Project SHARE. Human Services Monograph Series Number 20.
ED 208 158

Program Content

College Reading Programs of Today: Who? What? Where?
ED 208 349

Reading and Writing at Foundation Level: A Mastery Learning Approach.
ED 208 400

Right to Read: 1970-1980 State Leadership and Training. A Selective Summary of Program Products and Practices.
ED 208 351

Program Costs

Analyzing the Cost Efficiency of Academic Departments and Instructional Personnel at State Universities.
ED 208 709

An Assessment of the Impact of Special Education Programs on Non-Special Education School Building Staff. Report No. 77-13.
ED 209 374

The Cost of Special Education Due Process Fair Hearings and Appeals in California. Final Project Report.
ED 208 616

Cost of Special Education Programs in California.
ED 208 615

Program Descriptions

An Analysis of the Seattle Compensatory Education Program, 1978-79: Needs, Effectiveness and Program Improvement. Report No. 80-6.
ED 209 401

Appalachian Regional Commission: 1979 Annual Report.
ED 209 056

ED 209 214

Programing

Getting Started With Instructional Uses of Computers.
ED 208 746

Personal Experiences: Using Microcomputers in a Junior High School High-Potential Program.
ED 208 860

Summary of TUTOR Commands and System Variables. Tenth Edition.
ED 208 879

Programing (Broadcast)

Deregulation of Television? A Base for Possible Consideration.
ED 208 393

ITV Annual Evaluation Report. WKNO-TV and WLJT-TV, 1979-80.
ED 208 822

A Profile of Independent Local Radio (Commercial Radio in Great Britain).
ED 208 394

Television Production.
ED 208 131

Programing Languages

Computers for Everybody.
ED 208 869

Summary of TUTOR Commands and System Variables. Tenth Edition.
ED 208 879

Progressive Education

Progressive Education: Lessons from Three Schools. Fastback 166.
ED 209 134

Project Follow Through

Administrative and Supervisory Support Functions for the Implementation of Effective Educational Programs for Low Income Students.
ED 208 519

Project Head Start

Preschool Programs for Handicapped Children in the State of Washington: Guidance for Implementing Interagency Agreements Head Start/Local School Districts.
ED 208 623

Project SNACK

Nutrition Education in the Classroom: Project SNACK (Sharing Nutritional Awareness through Curriculum for Kids, K-6).
ED 208 184

Project SPECIAL

When Handicaps Come in Handy.
ED 208 621

Promotion (Occupational)

The Recurrent Shortage of Registered Nurses. A New Look at the Issues.
ED 208 249

ED 208 357

Register, Cohesion, and Cross-Cultural Reading Comprehension. Technical Report No. 220.
ED 208 365

Serial Position and Rated Importance in the Recall of Text. Technical Report No. 219.
ED 208 364

A Social Interaction Model of Reading. Technical Report No. 218.
ED 208 363

Sources of Process Interactions in Reading. Technical Report, December 1, 1976 through July 1, 1980.
ED 208 342

Strategy for Preventing Reading Difficulties in Grade One and Discussion of One Aspect of It, viz. Predicting Who Are the At-Risk Children.
ED 208 375

Word and Syllable Counts in Theoretical and Practical Perspectives.
ED 208 362

Reading Skills

College Reading Programs of Today: Who? What? Where?
ED 208 349

A Process Model Evaluation of a Bilingual Education Program.
ED 209 300

Project READ, Secondary Reading.
ED 208 344

Sources of Process Interactions in Reading. Technical Report, December 1, 1976 through July 1, 1980.
ED 208 342

Reading Teachers

The College Reading Teacher's Role in Higher Education Today.
ED 208 387

Identifying and Developing the Potential Talent of Teachers.
ED 208 379

Reading Tests

Assessing Reliability of Criterion-Referenced Instruments.
ED 209 289

Realism

A Study of the Psychological and Social Characteristics of Adolescence in Adolescent Literature, 1945-1975.
ED 208 392

Reauthorization Legislation

National Advisory Council on Vocational Education Policy Statement on Reauthorization of the Vocational Education Act.
ED 208 147

Recall (Psychology)

Retention of Text Information by Grade, Ability, and Study.
ED 209 256

Nader/Nairn Report on ETS.
ED 209 246

Test Use and Validity: A Response to Charges in the Nader/Nairn Report on ETS.
ED 209 247

School Accounting

Financial Accounting for Local and State School Systems.
ED 208 534

School Activities

Childhood Obesity: A School-Based Program.
ED 208 325

Guidelines for School-Based Alcohol and Drug Abuse Prevention Programs.
ED 208 315

School Administration

Energy Conservation Management for School Administrators: An Overview.
ED 209 107

The Impact of Legal-Administrative Processes on Local Schools.
ED 208 520

Linking Educational Policy and Management with Student Achievement.
ED 208 522

Selection and Training of Folkeskole and Gymnasia Headteachers in Denmark.
ED 209 177

School Attendance Legislation

Plan to Improve Student Attendance in California Public Schools.
ED 208 488

School Attitudes

Taking Education's Pulse: The 13th Annual Gallup Poll of the Public's Attitudes Toward the Public Schools.
ED 209 304

School Based Management

School-Based Management. School Management Digest, Series 1, No. 23.
ED 208 452

School Budget Elections

Education and the Voter: School Spending at the Polls. The Ford Fellows in Educational Journalism Report.
ED 208 467

Revenue/Expenditure Limits and Override Elections: The Experience of California School Districts.
ED 208 471

School Buildings

Property.
ED 208 587

School Business Officials

Evaluation of School Business Services. A Model Using Local Business Executives as Consultants.
ED 208 490

Second Language Programs

Foreign Language Programs in Tennessee Public Schools, 1978-79.
ED 208 648

An Investigation of the Effects of Background Characteristics and Special Language Service on the Reading Achievement and English Fluency of Bilingual Students, Report No. 79-19, and Management Information Summary, Report No. 79-20.
ED 209 280

Title I ESEA, High School; English as a Second Language: 1979-1980. OEE Evaluation Report.
ED 209 285

Secondary School Mathematics

Fast Paced Mathematics Project. Final Evaluation Report.
ED 209 355

Kanawha County Schools/West Virginia University Teacher Corps Project. Research Report.
ED 209 266

M D M Review Guide, Course I: Mathematics.
ED 209 102

Secondary School Science

Curriculum Reports, 1981 for SE 5050, Florida Institute of Technology.
ED 209 076

Program Evaluation: Project City Science. Appendices to the Final Report.
ED 209 066

Program Evaluation: Project City Science. Executive Summary.
ED 209 064

Program Evaluation: Project City Science. Final Report.
ED 209 065

Secondary School Students

Alternative Schools for Disruptive Secondary Students: Testing a Theory of School Processes, Students' Responses, and Outcome Behaviors. Executive Summary.
ED 208 275

Secondary School Teachers

Differences in Teachers' Perceptions of the Effectiveness of Techniques of Teaching and Learning in Inner-city, Other-City, and Suburban Schools.
ED 209 219

Self Actualization

Clinical Bias against Activity in Women and Implications for Female Self-Concept.
ED 208 329

A Comparative Case Study of Self-Actualization in Eleanor Roosevelt and Antoine de Saint-Exupery.
ED 209 131

ED 208 617

Assessing Guidance Needs of Handicapped/Special Students.
ED 208 293

An Assessment of Special Education Curriculum Status and Needs. Report No. 77-11.
ED 209 373

An Assessment of the Impact of Special Education Programs on Non-Special Education School Building Staff. Report No. 77-13.
ED 209 374

Bureau of Indian Affairs Special Education Opportunities for Exceptional Children, Youth and Adults: The First Annual Report to the Department of the Interior.
ED 209 030

A Compendium of Interagency Agreements: Vocational Education, Special Education, and Vocational Rehabilitation. Policy Research and Resource Series: Document 5.
ED 208 225

The Cost of Special Education Due Process Fair Hearings and Appeals in California. Final Project Report.
ED 208 616

Cost of Special Education Programs in California.
ED 208 615

A Descriptive Analysis of Special Education in Seattle Public Schools. Report No. 77-10.
ED 209 395

A Do-It-Yourself Guide for the Development of Individual Vocational Education Programs (IVEP's) for Disadvantaged Students.
ED 208 145

The Ethnic Representation of Special Education Referrals, Classifications and Placements in New York City. Evaluation Report.
ED 209 270

Individualized Instruction, Discipline, and Behavior Modification in an Alternative School Environment.
ED 209 184

A Parallel Teaching Package for Special Education/Industrial Arts.
ED 208 138

Social Implications of Special Education.
ED 208 640

Statewide Curriculum Development Project: Needs Assessment Stage. Final Report, July 1, 1980-June 30, 1981.
ED 208 198

Toward Competency: A Guide for Individualized Instruction. Teacher Edition. Revised.
ED 208 572

Use of State Special Needs Set-Aside Funds for Program Improvement Activities. Policy Research and Resource Series: Document 8.
ED 208 227

Language Arts Assessment, Cherry Creek School District. ED 209 294

Validation Report for the Title IV-C Health Through Science Project, 1979-80. ED 209 287

Student Employment

Berry College's Student Work Opportunity Program. ED 208 728

Employment and Attitudes toward Working among High School Youth. ED 208 183

Student Evaluation

The Dawn of Development: A Guide for Educating Visually Impaired Young Children. Volume I: Assessment. ED 208 612

Faculty Perceptions of the Basic Skills of University Freshmen. Indiana Studies in Higher Education, No. 45. ED 208 768

Guide for Developing an Adaptive Physical Education Curriculum, K-6. ED 209 223

Introduction to Teaching Adults. Module 4: Using Evaluation Instruments. ED 208 204

Language Arts Assessment, Cherry Creek School District. ED 209 294

Leadership for Effective Evaluation of Learning. ED 209 250

Perceptions of Secondary School Professional Personnel in Relation to Teacher Training in Pupil Evaluation Procedures. ED 209 264

The Role of Pupil Personnel Workers in the Assessment of Learning Disabilities ED 208 625

A School District Explores Competency Based Education. ED 208 481

Secondary Programming for the Handicapped. Final Evaluation Report, 1979-80. ED 209 277

Simformation 5: Reporting Student Progress. ED 208 465

Student Financial Aid

College Financial Aid and the Employee Tuition Benefit Programs of the Fortune 500 Companies. ED 208 698

A Report by the Board of Regents to the Governor and Legislature on State Student Financial Aid Programs. ED 208 695

Individualizing the Mainstream Classroom.
ED 209 234

Teacher Responsibility

Training Manual for ABE/GED Teachers. Entry Level.
ED 208 265

Teacher Retirement

Attitudes of University Faculty Toward Aging and Retirement.
ED 208 780

The Characteristics of Teacher Retirement Systems.
ED 208 564

Plans and Expectations for Retirement of TIAA-CREF Participants.
ED 208 785

Teacher Role

Bringing About Effective Practices of Education in Non-school Settings.
ED 209 205

The College Reading Teacher's Role in Higher Education Today.
ED 208 387

The Community Educator's Guide to Adult Learning.
ED 208 170

Proceedings of the National Conference for Institutions Preparing Health Educators (Birmingham, Alabama, February 5-7, 1981).
ED 209 215

Project for Faculty Development Program Evaluation: Final Report.
ED 208 767

Theoretical Bases for a Humanistic Model for Training Reading Teachers and Implications for Future Directions.
ED 208 383

Teacher Salaries

Analyzing the Cost Efficiency of Academic Departments and Instructional Personnel at State Universities.
ED 208 709

Faculty Average Salary Comparisons: How Valid Are They?
ED 208 725

Faculty Salaries, Tenure and Benefits, 1979-80.
ED 208 773

Teacher Supervision

Developmental Supervision: Alternative Practices for Helping Teachers Improve Instruction.
ED 208 487

Teacher Workshops

Computer Literacy for Elementary and Secondary Teachers.
ED 208 868

European Network of Interaction Projects in Adult Education. Pilot Seminar on the Training of Adult Educators Working for Underprivileged Groups (Kungalv, Sweden, May 19-23, 1980).
ED 208 137

Definition Phase.
ED 208 855

Trustees
Creating Relevant Policies.
ED 208 906

Trusts (Financial)
The Characteristics of Teacher Retirement Systems.
ED 208 564

Tuition
College Financial Aid and the Employee Tuition Benefit Programs of the Fortune 500 Companies.
ED 208 698

Tuition Benefit Programs
College Financial Aid and the Employee Tuition Benefit Programs of the Fortune 500 Companies.
ED 208 698

Tuition Grants
A Report by the Board of Regents to the Governor and Legislature on State Student Financial Aid Programs.
ED 208 695

TUTOR Programing Language
Summary of TUTOR Commands and System Variables. Tenth Edition.
ED 208 879

Tutoring
A Philosophy of Tutoring.
ED 208 413

Tutors
Designing A Training Program for Tutor/Advisers.
ED 208 318

A Philosophy of Tutoring.
ED 208 413

Two Year College Students
Follow-Up Study of Career Alumni Harper vs State-wide, 1974-1978. Volume 10, Number 11.
ED 208 908

A Follow-Up Study of Non-Transfer, Academic Students from the British Columbia Community Colleges: Technical Report.
ED 208 904

Follow-Up Survey of Former Students Who Where Active in Major Student Organizations while at Harper College. Volume 11, Number 10.
ED 208 912

Impact of Varsity Athletic Programs on its Participants, 1978-1979. Volume 10, Number 9.
ED 208 907

Two Year Colleges
Community, Junior, and Technical Colleges: A Public Relations Sourcebook.
ED 208 913

Underachievement

Team Teaching Verbal, Mathematics, and Learning Skills. Howard University. The Center for Academic Reinforcement.
ED 209 196

Undergraduate Students

The Family As Role Model for Educating Its Members: Childhood through Adulthood.
ED 208 196

Undergraduate Study

Designing Undergraduate Education. A Systematic Guide.
ED 208 795//

Unemployment

Chances of Job Loss Among Teenagers and Young Adults: Implications for Vocational Education Training.
ED 208 213

Relationship Between Preference for Part-Time Work and the Characteristics of Unemployed Youth.
ED 208 216

Unions

Teacher Unions and the Power Structure. Fastback 165.
ED 208 590

Unit Costs

Student Services: Rationale, Costs, and Utilization.
ED 208 578

United States Constitution

The U.S. Constitution: Foundation for Effective Government, Freedom and Creativity.
ED 209 128

Units of Study

The Pueblo Revolt of 1680: A Set of Materials for Classroom Learning.
ED 209 007

Universal Availability of Publications

Acquisition of Publications from Asiatic Countries: Dutch Problems.
ED 208 809

NDL's International Exchange Activities with Some Emphasis on Problems Relating to Southeast Asia and South Asia.
ED 208 802

Universal Tellers

Universal Teller Curriculum Guide.
ED 208 232

Universities

Directory of Outdoor Education in Canadian Universities. Annuaire du Plein Air Dans les Universites Canadiennes.
ED 209 054

The End of Universities in Canada.
ED 208 721

University of Delaware

The Instructional Development Consultant as a Listener.

Toward a Description of the Occupational Ethos of the Senior High School Principalship.
ED 208 503

Work Education Councils

Building Rural Linkages: A Guide for Work Education Councils.
ED 208 217

Work Environment

General College Job Satisfaction Survey, University of Minnesota. Summer 1980.
ED 208 716

Occupational Stress and the Mental and Physical Health of Factory Workers. Research Report Series.
ED 208 220//

Some Ergonomic Considerations of VDU Workspaces at D. H. Hill Library.
ED 208 865

Work Experience

Training of Youth for Working Life in the Soviet Union. Reports Studies C.96.
ED 208 141

Work Experience Programs

Experience Based Career Education...the College Experience. A Program Manual for Development and Management of Community Based Career Exploration at the College Level.
ED 208 923

Work Study Programs

Berry College's Student Work Opportunity Program.
ED 208 728

Workbooks

Getting There from Here: A Media-Assisted Library Instruction Program for All Freshmen Students in Communication Skills Courses.
ED 208 837

Workshops

Interpreting Title I Evaluation Results.
ED 209 308

World Affairs

Building a Sustainable Society.
ED 209 124

World Problems

Building a Sustainable Society.
ED 209 124

Caveat Emptor: Calculating All the Costs of Energy.
ED 209 127

Developing Reading Ability A Worldwide Challenge: The Present Situation and an Outlook for the Future.
ED 208 341

Future Critical World Issues in Education: A Provisional Report of Findings. An Occasional Paper.
ED 209 233

ED 208 856

University of Maine Orono

Attitudes of School Personnel Toward Redesigning the Teaching Education Program at the University of Maine at Orono.

ED 209 232

University of Maryland College Park

Attitudes and Behavior of UMCP Students and Employees toward the Maryland Student Union. Research Report No. 3-81.

ED 208 763

Attitudes and Characteristics of Summer School Students.

ED 208 739

A Comparison of 1978 and 1979 University of Maryland, College Park, Graduates on Vocational and Attitudinal Variables.

ED 208 743

Drinking Attitudes and Behavior of Incoming Freshmen.

ED 208 732

A New Look at Freshmen Attitudes and Behavior Toward Drugs.

ED 208 735

A Profile of Asian-American University Freshmen.

ED 208 742

A Profile of 1979 Incoming Freshmen at the University of Maryland, College Park.

ED 208 736

Racial Attitudes of White University Freshmen by Sex.

ED 208 734

University Student Knowledge of the Effects of Alcohol.

ED 208 741

University Student Participation and Perception of Intramural Program Activities.

ED 208 744

University of Michigan

Teacher Certificate Recipients at the University of Michigan 1946 through 1976: A 1980 Follow-up Study.

ED 209 209

University of Minnesota

General College Baccalaureate Applications, Admissions and Advising: 1976-1980. A Statistical Study.

ED 208 715

Special Collections of Children's Literature in an American Academic Setting.

ED 208 817

University of Minnesota Minneapolis

General College Job Satisfaction Survey, University of Minnesota. Summer 1980.

ED 208 716

University of Missouri Kansas City

Florian Frederick Chess, et al., vs. Gary E. Widmar, et al., Defendants. Memorandum Opinion and Order. In the United States

Writing (Composition)

Inadequacy in the Writing of Academics: A Preliminary Search for Remedies.
ED 208 410

Le francais et l'anglais des eleves franco-ontariens: analyse des erreurs contenues dans un echantillon de redaction ecrites par des eleves de 12eme et 13eme annees (The Written French and English of Franco-Ontarian Students: Analysis of Errors Contained in a Sample of Essays Written by Students in Grades 12 and 13).
ED 208 650

One Child's Learning: Introducing Writing with a Computer. A. I. Memo No. 575.
ED 208 415

Reflective Journal Writing: Theory and Practice.
ED 208 411

Writing across the Curriculum

Reflective Journal Writing: Theory and Practice.
ED 208 411

Writing Evaluation

A Directory of Writing Assessment Consultants.
ED 209 325

Making Research Work for the Composition Teacher.
ED 208 408

Organization and Content in Writing and Speech.
ED 208 403

Selected Papers from the 1981 Texas Writing Research Conference (Austin, Texas, August 1981).
ED 208 417

Teaching and Evaluating Student Writing (Elementary Grades). British Columbia Assessment of Written Expression, 1978.
ED 209 318

Teaching and Evaluating Student Writing (Secondary Grades). British Columbia Assessment of Written Expression, 1978.
ED 209 319

Wisconsin Pupil Assessment Program, Writing, Exercises . Fifth Grade, Eighth Grade, and Eleventh Grade.
ED 209 306

Writing Exercises

Teaching and Evaluating Student Writing (Elementary Grades). British Columbia Assessment of Written Expression, 1978.
ED 209 318

Teaching and Evaluating Student Writing (Secondary Grades). British Columbia Assessment of Written Expression, 1978.
ED 209 319

Wisconsin Pupil Assessment Program, Writing, Exercises . Fifth Grade, Eighth Grade, and Eleventh Grade.
ED 209 306

Writing for the Whole Person: A Transpersonal Approach to Freshman

District Court for the Western District of Missouri, Western Division.
ED 208 700

University of Tennessee Knoxville
Experimental Program for Opportunities in Advanced Study and Research in Education. 1980-81 Final Report.
ED 208 596

University of Wisconsin Stout
Collection Development Policy. Media Retrieval Services Pierce Library. Learning Resources. 1981 Rev.
ED 208 886

Unobtrusive Measures
The Expression of Distress by Children Receiving Medical Treatment.
ED 208 988

Urban Areas
Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units A-C.
ED 208 151
Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units D-F.
ED 208 152
Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units G-J.
ED 208 153

Urban Culture
Compact Guides to Information on Urban and Minority Education, Volume I.
ED 209 407

Urban Education
Academic Renewal in the Seventies: Memoirs of a City College President.
ED 208 702
Compact Guides to Information on Urban and Minority Education, Volume I.
ED 209 407
A Second Year Evaluation of the ESEA Title III Urban Leadership Program.
ED 209 387

Urban Environment
A Second Year Evaluation of the ESEA Title III Urban Leadership Program.
ED 209 387
Statewide Curriculum Development Project: Needs Assessment Stage. Final Report, July 1, 1980-June 30, 1981.
ED 208 198

Urban Improvement
Lost and Found: Recycling Space for Children.
ED 208 991

Urban Problems

Composition.
ED 208 905

Writing Improvement

Writing in the Schools: Improvement through Effective Leadership.
ED 208 416

Writing Instruction

Achievements in Writing at 16 . Paper 1. Staging Points Reached in Narratives Based on Personal Experience.
ED 208 389

Better Teaching Better Writing, ESEA IV-C, Interim Report.
ED 209 268

The Effect of Teaching Sentence Patterns on the Written Sentence Structures of Grade Two Children.
ED 208 414

Emergency School Aid Act Pilot: Evaluation Report. Pgm. 1979-80.
ED 209 275

Invention and the Teacher's Composing Process or What I Learned in Composition Class.
ED 208 390

Learning to Write: Some Cognitive and Linguistic Components. Papers in Applied Linguistics. Linguistics and Literacy Series: 2.
ED 208 684

Making Research Work for the Composition Teacher.
ED 208 408

The Mexican Approach of Developing Materials and Teaching Literacy to Bilingual Students.
ED 208 361

Personal Experiences: Using Microcomputers in a Junior High School High-Potential Program.
ED 208 860

A Philosophy of Tutoring.
ED 208 413

Punctuation and Capitalization: A Review of the Literature.
ED 208 404

Reading and Writing at Foundation Level: A Mastery Learning Approach.
ED 208 400

The Reading-Writing-Thinking Connection.
ED 208 374

A Sampler from the NCTE Idea Exchange.
ED 208 405

Sentence-Combining: Measuring the Rate of Syntactic Growth in Freshman Composition.
ED 208 391

A Syntactic Approach to College Writing: An Analysis of Theory and Effect.
ED 208 407

Teaching and Measuring Sentence Skills: The Importance of Length, Variability, Variety, and Punctuation.

The Qualitative Legacy of Participant-Observer Approaches among Sociologists and Journalists from the Chicago Urban Tradition.
ED 208 395

Urban Universities

Data and Information Needs to Stimulate Effective College/City Cooperation for Community Development. Discussion Draft.
ED 208 756

Use Studies

Cost and Usage Study of the Educational Resources Information Center (ERIC) System. A Descriptive Summary.
ED 208 903

Cost and Usage Study of the Educational Resources Information Center (ERIC) System. Final Report.
ED 208 902

Evaluation of Biomedical Computer-Assisted Instruction from a User/Institutional Viewpoint. Final Report.
ED 208 863

Evaluation of the Use of Slow-Scan Television and Telefacsimile.
ED 208 870

USSR

National Security and U.S.-Soviet Relations. Occasional Paper 26.
ED 209 130

Russian for Trade Negotiations with the USSR.
ED 208 686

Some Aspects of Training Library and Research Personnel in the USSR.
ED 208 807

Training of Youth for Working Life in the Soviet Union. Reports Studies C.96.
ED 208 141

Validity

Social Generalizations: Biases and Solutions.
ED 209 156

Weighting of Aptitude Components Based on Differences in Technical School Difficulty.
ED 209 248

Values

Assessing Impacts of Child Care Policies on Welfare Recipients in Michigan. Research Study Results.
ED 208 944

Strengthening Liberal Learning: An Opportunity for Corporate Philanthropy.
ED 208 766

Values Clarification

Views of Appalachia: Resource Unit.
ED 209 044

Values Education

Community-Based Citizenship Education: A Goal for Junior High Appalachian Studies.

ED 208 409

Teaching Informative Writing Can'' Be Interesting.
ED 208 426

Writing for the Whole Person: A Transpersonal Approach to Freshman Composition.
ED 208 905

Writing in the Schools: Improvement through Effective Leadership.
ED 208 416

Writing Processes

Achievements in Writing at 16 . Paper 1. Staging Points Reached in Narratives Based on Personal Experience.
ED 208 389

Hierarchies of Skill in the Composing Process: A Review of Current Research.
ED 208 422

Invention and the Teacher's Composing Process or What I Learned in Composition Class.
ED 208 390

Making Research Work for the Composition Teacher.
ED 208 408

Present and Future Directions in English Education Research.
ED 208 423

Selected Papers from the 1981 Texas Writing Research Conference (Austin, Texas, August 1981).
ED 208 417

Teaching Informative Writing Can'' Be Interesting.
ED 208 426

Writing Programs

Writing in the Schools: Improvement through Effective Leadership.
ED 208 416

Writing Research

Achievements in Writing at 16 . Paper 1. Staging Points Reached in Narratives Based on Personal Experience.
ED 208 389

The Effect of Teaching Sentence Patterns on the Written Sentence Structures of Grade Two Children.
ED 208 414

Hierarchies of Skill in the Composing Process: A Review of Current Research.
ED 208 422

Making Research Work for the Composition Teacher.
ED 208 408

Organization and Content in Writing and Speech.
ED 208 403

Sentence-Combining: Measuring the Rate of Syntactic Growth in Freshman Composition.
ED 208 391

A Syntactic Approach to College Writing: An Analysis of Theory and

ED 209 041

Valuing at Alverno: The Valuing Process in Liberal Education.

ED 208 694

Verbal Ability

Facilitating Children's Understanding of Questions Through Pictures: Implications for Social Class Language Differences.

ED 208 935

Individual Differences in Dual Task Performance. Final Report.

ED 209 249

Qualititive Differences in Preschool Children's Responses to Questions: Implications for Social Class and Developmental Differences.

ED 208 934

Verbal Communication

Categorization by Children and Adults in Communication Contexts.

ED 208 933

Development of Children's Achievement and Interest Through Overt Verbalization.

ED 209 083

Teacher Questions to Male and Female Toddlers.

ED 208 968

Verbs

Ignoring the Reality of the Future in Spanish.

ED 208 652

The Passive in Technical and Scientific Writing.

ED 208 421

Victims of Crime

Comparison of the Psychological Recovery of Black and White Victims of Rape.

ED 208 322

Rural Crime and Criminal Justice: A Selected Bibliography.

ED 209 008

Videodisc Recordings

Integrating Testing and Instruction Using the Videodisc.

ED 208 877

Videotape Recordings

Getting There from Here: A Media-Assisted Library Instruction Program for All Freshmen Students in Communication Skills Courses.

ED 208 837

Videotex

Home Information Systems: A Primer.

ED 208 891

Vietnamese

Teaching English to Speakers of Vietnamese. Refugee Education Guide: General Information Series #23.

ED 208 681

Vai Tro Cua Phu Huynh Viet Nam Tai Hoc Duong Hoa Ky. The Role of Vietnamese Parents in American Schools.

Effect.
ED 208 407

Teaching and Measuring Sentence Skills: The Importance of Length, Variability, Variety, and Punctuation.
ED 208 409

Writing Skills

Better Teaching Better Writing, ESEA IV-C, Interim Report.
ED 209 268

A Guide to Published Tests of Writing Proficiency.
ED 209 352

Hierarchies of Skill in the Composing Process: A Review of Current Research.
ED 208 422

Inadequacy in the Writing of Academics: A Preliminary Search for Remedies.
ED 208 410

Invention and the Teacher's Composing Process or What I Learned in Composition Class.
ED 208 390

Organization and Content in Writing and Speech.
ED 208 403

Sentence-Combining: Measuring the Rate of Syntactic Growth in Freshman Composition.
ED 208 391

Wisconsin Pupil Assessment Program, Writing. Exercises . Fifth Grade, Eighth Grade, and Eleventh Grade.
ED 209 306

Written Language

Colloquial and Literary Uses of Inversions. Technical Report No. 217.
ED 208 366

Computer-Assisted Instruction in Arabic at the University of Texas at Austin.
ED 208 711

The Oral and the Written: Two Competing Cultures.
ED 208 345

Organization and Content in Writing and Speech.
ED 208 403

Young Adults

Chances of Job Loss Among Teenagers and Young Adults: Implications for Vocational Education Training.
ED 208 213

Youth

Relationship Between Preference for Part-Time Work and the Characteristics of Unemployed Youth.
ED 208 216

Youth Employment

Chances of Job Loss Among Teenagers and Young Adults: Implications for Vocational Education Training.

ED 209 415

Vietnamese People

Vai Tro Cua Phu Huynh Viet Nam Tai Hoc Duong Hoa Ky. The Role of Vietnamese Parents in American Schools.

ED 209 415

Violence

The Myth of Cognitive Consistency: Psychological Theories and Intimate Violence.

ED 208 292

Preliminary Report on Crime and Violence in California Public Schools and Effective Preventive Measures.

ED 208 567

Reporting: Violence, Vandalism and Other Incidents in Schools.

ED 208 603

Violence in the Schools: How Much? What to Do? Research Action Brief. Number 17.

ED 208 453

Visiting Homemakers

A Grassroots'' Assessment of Homemaker Needs for the Frail Elderly.

ED 208 319

Role Conflict for Aides in a Homemaker Aid Program for the Rural Frail Elderly.

ED 208 320

Visual Aids

Advanced Computer Image Generation Techniques Exploiting Perceptual Characteristics. Final Report.

ED 208 851

Visual Arts

Arts Program: A Qualitative and Quantitative Evaluation of Program Development and Implementation, 1979-80. (Second Project Year.)

ED 209 302

Emotion and Cognition in Visual Art Education. Research Bulletin No. 55.

ED 209 175

Richmond County Public Schools Arts Program: An Evaluation of the Impact of the Arts Program on the Curriculum, Students, Teachers, and Community, 1980-81. (Third Project Year.)

ED 209 303

Visual Discrimination

The Distribution of Information within Letters. Technical Report No. 215.

ED 208 368

Visual Impairments

The Dawn of Development: A Guide for Educating Visually Impaired Young Children. Volume I: Assessment.

ED 208 612

The Dawn of Development: A Guide for Educating Young Children with Visual Impairments. Volume II: Program Manual.

ED 208 213

Ethnographic Methods for Exploring the Education/Work Nexus.
ED 208 214

Relationship Between Preference for Part-Time Work and the Characteristics of Unemployed Youth.
ED 208 216

Relationship of Education to Employment in the United States. Reports Studies C.93.
ED 208 143

Youth Problems

A Guide to School and Community Action.
ED 208 316

An Investigation by Children of the Inappropriate Incarceration of Children. Report of the Subcommittee on the Constitution of the Committee on the Judiciary. United States Senate, Ninety-Sixth Congress, Second Session.
ED 208 311

Reauthorization of the Juvenile Justice and Delinquency Prevention Act of 1974. Hearings before the Committee on the Judiciary. United States Senate, Ninety-Sixth Congress, Second Session on S. 2434, S. 2441, and S. 2442 (March 27 and 28, 1980).
ED 208 314

The Services to Unruly Youth Program.
ED 208 294

Youth Programs

Reauthorization of the Juvenile Justice and Delinquency Prevention Act of 1974. Hearings before the Committee on the Judiciary. United States Senate, Ninety-Sixth Congress, Second Session on S. 2434, S. 2441, and S. 2442 (March 27 and 28, 1980).
ED 208 314

Relationship of Education to Employment in the United States. Reports Studies C.93.
ED 208 143

Zambia

Problems with the Acquisition and Bibliographic Control of Official Documents and Their Accessibility to Citizens and Researchers: The University of Zambia Library Experience.
ED 208 803

ED 208 613

The Dawn of Development: An Early Childhood Education Curriculum. Volume III: Assessment Work and Score Sheets.
ED 208 614

Statements of Position: Division for the Visually Handicapped, Council for Exceptional Children.
ED 208 626

Visually Impaired: Resource Manuals for Program for Exceptional Children. Volume V.
ED 208 631

Visual Perception

Advanced Computer Image Generation Techniques Exploiting Perceptual Characteristics. Final Report.
ED 208 851

Developmental and Aging Differences in Visual Information Processing.
ED 209 253

Visual Stimuli

Children's Visual Attention: Effects of Color, Complexity, Movement and Incongruity.
ED 208 874

Vocabulary Development

Building Vocabulary in Every Content Area.
ED 208 358

Computer-Assisted Instruction in Arabic at the University of Texas at Austin.
ED 208 711

Keys to Communication: English for Spanish Speakers. Student Edition, Level One.
ED 208 641

Keys to Communication: English for Spanish Speakers. Teacher Edition, Level One.
ED 208 642

A Sampler from the NCTE Idea Exchange.
ED 208 405

Spelling Games and Activities.
ED 208 425

Vocabulary Skills

Cloze Procedures and Long-Term Vocabulary Retention.
ED 208 646

Russian for Trade Negotiations with the USSR.
ED 208 686

Vocational Adjustment

Career Advising for Adults.
ED 208 310

Vocational Aptitude

Vocational Evaluation of Severely Physically Impaired Individuals: Considerations and Techniques.
ED 208 194

Weighting of Aptitude Components Based on Differences in Technical School Difficulty.
ED 209 248

Vocational Directors

Mobilizing the Support of Key Persons or How to Work with Your State Director.
ED 208 129

Vocational Education

Administrative Model for the Incorporation of Performance Instructional Modules into University Vocational Education Professional Development Programs. Final Report.
ED 208 229

Agricultural Education: Shaping the Future. Proceedings, National Agricultural Education Seminar (Kansas City, Missouri, July 15-17, 1980).
ED 208 262

CETA/Vocational Education Collaboration. Summary of Proceedings (Washington, D.C., June 24, 1981).
ED 208 239

CETA/Vocational Education Linkages for Limited English Proficiency Students: Interim Report.
ED 208 189

Core I Materials for Rural Agricultural Programs. Units A-C.
ED 208 148

Curriculum Guide and Instructional Materials in Agricultural Supplies and Services.
ED 208 190

A Curriculum Guide for Pre-Employment Skills.
ED 208 192

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: Cost-Benefit Feasibility Report.
ED 208 188

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: Cost-Benefit Measurement Report.
ED 208 187

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: Final Report.
ED 208 185

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: State of the Art Report.
ED 208 186

Directory of Vocational Education Personnel.
ED 208 157

Distance Education. Occasional Paper Number 9. Submission to Committee of Enquiry into Education in South Australia.
ED 208 156

Does Vocational Education Make a Difference? A Review of Previous Research and Reanalyes of National Longitudinal Data Sets.
ED 208 254

A Do-It-Yourself Guide for the Development of Individual Vocational Education Programs (IVEP's) for Disadvantaged Students.
ED 208 145

A Fair Shot/An Equal Chance. A Handbook for Vocational Students in Non-Traditional Programs. Project SCOPE Book #2.
ED 208 258

The Federal Role in Vocational Education. Report No. 12.
ED 208 248

Follow-Up Study of Career Alumni Harper vs State-wide, 1974-1978. Volume 10, Number 11.
ED 208 908

A Follow-Up Study of Career/Technical Students from the British Columbia Community Colleges and Institutes: Summary Report. Report No. 5-04-857.
ED 208 921

The General Education Component in Vocational Technical Programs Debate: From a Community College Perspective.
ED 208 920

Improving Vocational Education Programs in Historically and Predominately Black Colleges and Universities. Conference Proceedings (Columbus, Ohio, September 9-12, 1980).
ED 208 228

Meat Processing.
ED 208 231

Military Curriculum Materials for Vocational and Technical Education. Builders School, Finish Carpentry I. Classroom Course 3-10.
ED 208 242

Military Curriculum Materials for Vocational and Technical Education. Builders School, Roofing. Classroom Course 3-14.
ED 208 243

Mobilizing the Support of Key Persons or How to Work with Your State Director.
ED 208 129

Model Solar Energy Training Program II. Final Report, July 1, 1981-June 30, 1982.
ED 208 146

National Advisory Council on Vocational Education Policy Statement on Reauthorization of the Vocational Education Act.
ED 208 147

Needs Assessment Handbook.
ED 209 323

Project ACCESS: A Method for Assessing the Transferability of Women's Life Experience Learning.
ED 208 178

Projects in Progress FY1980. A Report for the Coordinating Committee

on Research in Vocational Education.
ED 208 244

Promising Programs for Sex-Fair Vocational Education.
ED 208 195

Reindustrialization and Vocational Education.
ED 208 255

Research; Detailed and Selective Follow-up of Students for Improvement of Programs/Program Components in Business & Office Education and Marketing & Distributive Education. Final Report.
ED 208 234

Resources and References for Sex-Fair Vocational Education.
ED 208 238

Secondary Programming for the Handicapped. Final Evaluation Report, 1979-80.
ED 209 277

Special Report: The Dropout Problem. Report No. 22:11 79/80:013a.
ED 209 265

State Dissemination Planning as Part of Program Improvement.
ED 208 130

State Evaluation of Bilingual Vocational Programs in Florida.
ED 208 212

Statewide Curriculum Development Project: Needs Assessment Stage. Final Report, July 1, 1980-June 30, 1981.
ED 208 198

Together We Can. Strategies for the Facilitation of a Peer Support Group for Vocational Students in Non-Traditional Programs.
ED 208 257

Training of Youth for Working Life in the Soviet Union. Reports Studies C.96.
ED 208 141

Use of State Special Needs Set-Aside Funds for Program Improvement Activities. Policy Research and Resource Series: Document 8.
ED 208 227

Vocational and Technical Education: Development of Curricula and Instructional Materials with Focus on Mechanical and Civil/Building Subjects. Asian Programme of Educational Innovation for Development. Report of a Technical Working Group Meeting (Seoul, Korea, October 15-27, 1979).
ED 208 134

Vocational Education and Reindustrialization.
ED 208 246

Vocational Education as a Participant in the Economic Development Enterprise: Policy Options for the Decade Ahead.
ED 208 245

Vocational/Special Education Personnel Development: An Analysis of Fiscal Year 1980 Annual State Plans. Policy Research and Resource Series: Document 7.
ED 208 226

Vocational Education Act 1975

CETA/Vocational Education Collaboration. Summary of Proceedings (Washington, D.C., June 24, 1981).
ED 208 239

National Advisory Council on Vocational Education Policy Statement on Reauthorization of the Vocational Education Act.
ED 208 147

Vocational Education Teachers

The TAFE Project: The Teaching Functions and Activities of Technical College Teachers in Western Australia. Co-operative Research Series Report No. 4.
ED 209 199

Vocational Followup

Research; Detailed and Selective Follow-up of Students for Improvement of Programs/Program Components in Business & Office Education and Marketing & Distributive Education. Final Report.
ED 208 234

1979 Survey of Philadelphia High School Graduates, Classes of 1975, 1977, 1979.
ED 209 321

Vocational Interests

Finding a Job You Like.
ED 208 301

Vocational Rehabilitation

A Compendium of Interagency Agreements: Vocational Education, Special Education, and Vocational Rehabilitation. Policy Research and Resource Series: Document 5.
ED 208 225

Vocational Evaluation of Severely Physically Impaired Individuals: Considerations and Techniques.
ED 208 194

Vocational Schools

Phoenix Union High School District Special Report: The Dropout Problem. Report No. 22:11:79/80:013a.
ED 209 317

Voluntary Simplicity

Integrating Voluntary Simplicity of Lifestyle into Home Economics.
ED 208 167

Volunteers

Simformation 2: Organizing Volunteer Programs in IGE Schools.
ED 208 462

Volunteers in Amateur Sport Organizations: Biographic and Demographic Characteristics and Patterns of Involvement.
ED 209 182

Voting

Issues and Images: The Influence of Media Reliance in Voting Decisions.
ED 208 397

Wages

The Recurrent Shortage of Registered Nurses. A New Look at the Issues.
ED 208 249

Relationship Between Accreditation Status and Hourly Wages of Medical Record Technicians.
ED 208 215

Washington

Citizens' Handbook on the Organization and Financing of the Washington Public School System. Revised.
ED 208 474

The Washington State System for Coordination of Staff Development. The Staff Development Coordination Study. Final Report.
ED 209 240

Washington (Seattle)

Health and Social Service Needs of the Elderly: A Comparison of Residents of Public Housing and Residents of the Neighboring Community. Institute on Aging Monograph Series.
ED 208 127

Waste Disposal

Water Quality Instructional Resources Information System (IRIS): A Compilation of Abstracts to Water Quality and Water Resources Materials. Supplement VI (1981).
ED 209 104

Waste Water Treatment

Microscopic Analysis of Activated Sludge. Training Manual.
ED 209 119

Orientation to Municipal Wastewater Treatment. Training Manual.
ED 209 113

Water Quality Instructional Resources Information System (IRIS): A Compilation of Abstracts to Water Quality and Water Resources Materials. Supplement VI (1981).
ED 209 104

Water Pollution

Bacteriological Methods in Water Quality Control Programs. Instructor's Guide.
ED 209 116

Bacteriological Methods in Water Quality Control Programs. Training Manual.
ED 209 115

Introduction to Instrumental Analysis of Water Pollutants. Training Manual.
ED 209 110

Microscopic Analysis of Activated Sludge. Training Manual.
ED 209 119

Orientation to Municipal Wastewater Treatment. Training Manual.
ED 209 113

Water Quality Instructional Resources Information System (IRIS): A Compilation of Abstracts to Water Quality and Water Resources

Materials. Supplement VI (1981).
ED 209 104

Water Quality & Pollutant Source Monitoring: Field and Laboratory Procedures. Training Manual.
ED 209 117

Water Quality

Analytical Methods for Trace Metals. Training Manual.
ED 209 118

Applied Ecology Seminar. Training Manual.
ED 209 114

Bacteriological Methods in Water Quality Control Programs. Instructor's Guide.
ED 209 116

Bacteriological Methods in Water Quality Control Programs. Training Manual.
ED 209 115

Introduction to Instrumental Analysis of Water Pollutants. Training Manual.
ED 209 110

Water Quality Instructional Resources Information System (IRIS): A Compilation of Abstracts to Water Quality and Water Resources Materials. Supplement VI (1981).
ED 209 104

Water Quality Water Sampling Standards

Water Quality & Pollutant Source Monitoring: Field and Laboratory Procedures. Training Manual.
ED 209 117

Water Resources

Determination of Residual Chlorine and Turbidity in Drinking Water. Instructor's Manual.
ED 209 109

Determination of Residual Chlorine and Turbidity in Drinking Water. Student Manual.
ED 209 108

Instructor Training Seminars: A Manual for State Training Supervisors.
ED 209 074

Orientation to Municipal Wastewater Treatment. Training Manual.
ED 209 113

Water Supply

Instructor Training Seminars: A Manual for State Training Supervisors.
ED 209 074

Wealth Neutrality

Public School Finance: Profiles of the States. 1979 Edition.
ED 208 548

Weighted Scores

Differential Weighting of Multiple-Choice Items.
ED 209 243

Effects of Different Methods of Weighting Subscores on the

Composite-Score Ranking of Examinees.

ED 209 326

Weighting of Aptitude Components Based on Differences in Technical School Difficulty.

ED 209 248

Welfare Services

Assessing Impacts of Child Care Policies on Welfare Recipients in Michigan. Research Study Results.

ED 208 944

Assessing Impacts of Child Care Policies on Welfare Recipients in Michigan. Research Study Results. Phase II Report.

ED 208 945

Well Being

Androgyny and Psychological Well-Being: Some Ideological Dilemmas.

ED 208 269

West Germany

Changing Structure of Rural Employment in the Federal Republic of Germany - the Case of Rural Youth, 1955-1980.

ED 209 042

Equal Protection, Legitimacy, and the Legalization of Education: the Role of the Federal Constitutional Court in West Germany.

ED 208 575

Wh Questions

Facilitating Children's Understanding of Questions Through Pictures: Implications for Social Class Language Differences.

ED 208 935

Qualititive Differences in Preschool Children's Responses to Questions: Implications for Social Class and Developmental Differences.

ED 208 934

White Students

Ethnic Group Differences on the ITBS: A Structural Analysis in Grades Three Through Eight.

ED 208 291

The Ivory and Ebony Towers: Race Relations and Higher Education.

ED 208 782

Whites

The Adjustment of Black Children Adopted by White Families.

ED 209 149

Attitudes of Whites Toward Blacks: A Revision of the Situational Attitude Scale (SAS).

ED 208 733

A Comparison of White Male and Female Students' Racial Attitudes.

ED 208 737

Group Conflict, Education, and Mexican Americans: A Discussion Paper.

ED 209 006

Racial Attitudes of White University Freshmen by Sex.

ED 208 734

Wichita Public Schools KS
Statistical Report for School Year 1979-80.
ED 209 312

Wilderness Education Programs
Wilderness Leader Basic Training Program.
ED 209 040

Williams Syndrome
Williams 'elfin facies' Syndrome: A Case Study.
ED 208 639

Wisconsin
Improving Wisconsin Public School Testing Programs.
ED 209 245

Wisconsin Pupil Assessment Program
Wisconsin Pupil Assessment Program, Writing, Exercises . Fifth Grade, Eighth Grade, and Eleventh Grade.
ED 209 306

Women in Development Programs
Bureaucratic Resistance to Women's Programs: The Case of Women in Development.
ED 209 126

Womens Education
Giving Prizes and Awards: A New Way to Recognize and Encourage Activities That Promote Equity for Women in Academe.
ED 208 750

On Campus With Women, Number 31.
ED 208 749

Womens Studies
The Study of Women in the Liberal Arts Curriculum.
ED 208 754

Word Problems
The Role of Semantic Understanding in Solving Multiplication & Division Word Problems. Final Report.
ED 209 080

Word Study Skills
Spelling Games and Activities.
ED 208 425

Work Attitudes
Employment and Attitudes toward Working among High School Youth.
ED 208 183

Job Involvement of Teachers.
ED 208 508

Plans and Expectations for Retirement of TIAA-CREF Participants.
ED 208 785

Relationship Between Preference for Part-Time Work and the Characteristics of Unemployed Youth.
ED 208 216

Abboud, Victorine
Computer-Assisted Instruction in Arabic at the University of Texas at Austin.
ED 208 711

Abdur-Rahman, Amina
Status of Black New York Report, 1981.
ED 209 360

Abram, Marie J.
Does Attendance in Summer School Increase Reading and Math Achievement of Elementary Students? PREPS Research Project 1979-1980.
ED 209 269

Abramov, K. I.
Some Aspects of Training Library and Research Personnel in the USSR.
ED 208 807

Abramowitz, Sheila E.
Assessing the Needs and Problems of Early Childhood Administrators/Directors.
ED 208 963

Abston, Nathaniel, Jr.
The Selection of Patients for Psychotherapy by College Students.
ED 208 323

Adams, Helen R.
A Media Policies Handbook for Rosholt Public Schools.
ED 208 823

Adams, Ruth R.
Identifying and Developing the Potential Talent of Teachers.
ED 208 379

Agria, Mary A.
Building Rural Linkages: A Guide for Work Education Councils.
ED 208 217

Alberger, Patti, Ed.
Winning Techniques for Athletic Fund Raising.
ED 208 776

Alexander, Sharon J.
Suggested Services and Policies Related to Adolescent Parenthood. A Report of the Adolescent Parenthood Project.
ED 208 601

Allen, Mary J.
Guilt and Anxiety in Mothers with Young Children.
ED 208 982

Allen, Russ
Wisconsin Pupil Assessment Program, Writing, Exercises . Fifth Grade, Eighth Grade, and Eleventh Grade.
ED 209 306

Allen, Russell H.
Improving Wisconsin Public School Testing Programs.
ED 209 245

Clark, Christopher M.
Reflective Journal Writing: Theory and Practice.
ED 208 411

Clark, Elvis
High Yield Study Skills Instruction.
ED 208 372

Clark, Ruth Anne
The Development of Persuasive Skills: A Research Summary with a Discussion of Pedagogical Implications.
ED 208 431

Claude, Armand
European Network of Interaction Projects in Adult Education. Pilot Seminar on the Training of Adult Educators Working for Underprivileged Groups (Kungalv, Sweden, May 19-23, 1980).
ED 208 137

Clemens, Walter C., Jr.
National Security and U.S.-Soviet Relations. Occasional Paper 26.
ED 209 130

Cline, Harold
Educational Career Mobility Under Organizational Growth and Contraction.
ED 208 516

Clothier, Tamara A.
Estimates of Job Performance for Applicants Differing in Gender, Marital and Parental Status.
ED 208 302

Clouse, James, Ed.
Career Advising for Adults.
ED 208 310

Cochrane, Pauline A.
Critical Views of LCSH the Library of Congress Subject Headings; A Bibliographic and Bibliometric Essay and An Analysis of Vocabulary Control in the Library of Congress List of Subject Headings (LCSH).
ED 208 900

Coldren, Sharon L.
Data and Information Needs to Stimulate Effective College/City Cooperation for Community Development. Discussion Draft.
ED 208 756

Coll, Joan H.
The Effect of Gender on Conceptual Level.
ED 208 270

Collier, Stephen N., Ed.
Sharing Resources in Allied Health Education.
ED 208 237

Comfort, Helen Courtney
Women's Midlife Transition Experience as a Function of Marital Status, Education, and Urban-Rural Residence.
ED 208 303

Garberina, Margaret Ramsey
Rites of Passage: Role Socialization Among Novice Principals.
ED 208 459

Gardner, Robert C.
Second-Language Acquisition: An Investigation of a Bicultural Excursion Experience.
ED 208 689

Gardner, Stephen E., Ed.
National Drug/Alcohol Collaborative Project: Issues in Multiple Substance Abuse. Services Research Monograph Series.
ED 208 266

Gardner, William P.
Steps Leading to an Ethnographic Analysis of Mothers Preparing Children for a Memory Test.
ED 208 971

Gary, Lawrence E.
Research Development Workshop for Faculty from Predominantly Black Colleges.
ED 208 713

Gehrke, Nathalie J.
The Application of Dramatistic Criticism to Curriculum Evaluation.
ED 208 498

Geiger, Patricia Tiani
Enriching the English Curriculum through Oral Communication and Career Skills.
ED 208 430

Gelberg, Wendy
Assessment in Early Childhood Education.
ED 209 343

Gemello, John M.
Revenue/Expenditure Limits and Override Elections: The Experience of California School Districts.
ED 208 471

Geradts, Alice
Children's Literature Research Collections: Services and Research for Children's Libraries.
ED 208 811

Gerken, Kathryn Clark
The Relationship Between Voluntary Reduction of Minority Isolation and Varied Measures of Affect.
ED 209 314

Gersten, Elayne
The Acquisition of Language in Preschool Autistic Children.
ED 208 665

Gersten, Russell
Administrative and Supervisory Support Functions for the Implementation of Effective Educational Programs for Low Income Students.

Kaplan, M.
Patterns of Student Stress: A Profile of Teacher Education Students in Their First Year of Tertiary Studies. Report Number 13.
ED 208 283

Kapp-Simon, Kathy A.
A Program for Teaching Primary Preventive Social Skills.
ED 208 281

Katims, Michael
Chicago Mastery Learning Reading: Mastery Learning Instruction and Assessment in Inner City Schools.
ED 209 261

Katz, Harry C.
Labor Relations and Public School Desegregation in Los Angeles, Dade County and Boston.
ED 209 410

Kaufman, B. Darwin
Improving Wisconsin Public School Testing Programs.
ED 209 245

Kawashima, Shinichi
NDL's International Exchange Activities with Some Emphasis on Problems Relating to Southeast Asia and South Asia.
ED 208 802

Kearny, Mary Ann
Teaching Conversation Skills in ESL. Language in Education: Theory and Practice, No. 38.
ED 208 676

Kearsley, Greg
Academic Computing at the Community College of Baltimore: A Case Study.
ED 208 931

Kee, Daniel W.
Developmental and Aging Differences in Visual Information Processing.
ED 209 253

Keefe, R. F.
Cost of Special Education Programs in California.
ED 208 615

Keenan, Vincent
Parents' Choice of Services for Developmentally Disabled Children. Final Report.
ED 208 620

Kehoe, E.
The Impact of Legal-Administrative Processes on Local Schools.
ED 208 520

Keller, Anne
Bilingual-Bicultural Curriculum for Social Studies: Grade 4.
ED 209 019

Kemp, Edith S.
1979 Survey of Philadelphia High School Graduates, Classes of 1975,

Mezoff, Bob
How to Improve Your Effectiveness as a School Administrator. ODT Leadership Effectiveness Series, Number 3.
ED 208 529

Michael, Douglas O.
Disaster Preparedness Manual.
ED 208 887

Michaels, Carol S.
Summary of a Study of Father Fantasies of Preschool Children with Nonresident Fathers.
ED 208 987

Michelsen, James, Comp.
A Survey of Selected Computer-Related Periodicals.
ED 208 946

Michopoulos, Aristotle
Language Dominance Testing for Greek Bilingual Children.
ED 208 660

Mikos, Michael J.
The University of Wisconsin Summer Study in Poland (1979-1980).
ED 208 658

Mikulcik, Marilyn
Television Viewing Habits of Kindergarten, Third and Sixth Grade Students in a Western Kentucky County.
ED 208 962

Milan, Marjorie
Identifying Promising Practices in Teaching Ethnically Diverse Children in the Elementary School.
ED 209 237

Miles, Johnnie H., Ed.
Career Advising for Adults.
ED 208 310

Miles, Leroy
The Community Educator's Guide to Adult Learning.
ED 208 170

Miles, William R.
Simformation 5: Reporting Student Progress.
ED 208 465

Miller, Duane I.
Personal and Ecological Factors in the Seeking of Assistance When Making Consumer Decisions: A Social Comparison Interpretation.
ED 208 321

Miller, Howard L., Ed.
The Kellogg Farmers Study Program: An Experience in Rural Leadership Development.
ED 209 015

Miller, J. Gormly
Collection Development and Management at Cornell. A Concluding Report on Activities of the Cornell University Libraries' Project for

Robertson, Gary J.
Assessing Reliability of Criterion-Referenced Instruments.
ED 209 289

Robinson, Court
Physical and Emotional Health Care Needs of Indochinese Refugees: Special Report.
ED 209 361

Robinson, James T., Ed.
Research in Science Education: New Questions, New Directions.
ED 209 075

Rodgers, R. Scott
A Profile of 1979 Incoming Freshmen at the University of Maryland, College Park.
ED 208 736

Racial Attitudes of White University Freshmen by Sex.
ED 208 734

Rodman, Lilita
The Passive in Technical and Scientific Writing.
ED 208 421

Roecks, Alan L.
Levels of Use Interviews: A Successful Formative Evaluation Tool Revised .
ED 209 251

Roessler, Richard T.
Strategies for Evaluating Independent Living Programs.
ED 208 199

Rogers, A. Robert
Enrollment Projections for Graduate Programs in Library and Information Science and Educational Media in Ohio, 1981-1985 . Alternative Modes for Providing Graduate Education in Librarianship in Ohio. Phase One: Needs Assessment Related Paper Number 3.
ED 208 832

A Quantitative Evaluation of Library and Information Science Periodical Collections in the State of Ohio. Revised Edition.
ED 208 826

A Survey of Projected Personnel Needs in Ohio's Academic, Public, Special and School Libraries. Alternative Modes for Providing Graduate Education for Librarianship in Ohio. Phase One: Needs Assessment Related Paper Number 2.
ED 208 833

Rogoff, Barbara
Categorization by Children and Adults in Communication Contexts.
ED 208 933

Steps Leading to an Ethnographic Analysis of Mothers Preparing Children for a Memory Test.
ED 208 971

Romano, Louis G.
Evaluative Criteria for a Middle School.

Totusek, Patsy

Reading Curriculum Study: Grades K-3. Final Technical Report. Publication No. 80.34.

ED 208 343

Townsend, Richard G.

One Way to Train for the Problems of Administrators.

ED 208 473

Tracey, Terence J.

A Description and Illustration of a Model for Conducting Student Retention Research.

ED 208 745

Perceptions of Summer School Faculty at a Large University.

ED 208 740

Trask, Susan

The Dawn of Development: A Guide for Educating Young Children with Visual Impairments. Volume II: Program Manual.

ED 208 613

Traudt, Paul J.

Instructional Approaches to Qualitative Research Methods.

ED 208 429

Travis, Betty P.

Error Analysis in Solving Algebra Word Problems.

ED 209 095

Treadwell, Lujuana Wolfe

The Family Day Care Providers' Legal Handbook.

ED 208 970

Trepanier, Mary L.

Classroom Use of Selected Children's Books to Facilitate Prosocial Development in Young Children.

ED 208 967

Trim, J. L., Ed.

Foreign Language Testing. Specialised Bibliography 1. Second Edition.

ED 208 649

Trites, Ronald L.

Primary French Immersion: Disabilities and Prediction of Success.

ED 208 690

Troy, John R.

M D M Review Guide, Course I: Mathematics.

ED 209 102

Trussell, S. Tracy

Administrative Model for the Incorporation of Performance Instructional Modules into University Vocational Education Professional Development Programs. Final Report.

ED 208 229

Turnbull, William W.

The Individual and the Group: An Issue in Assessment.

ED 209 298

The Worldwide Issue of Access.

Allik, Judith P.
Children's Understanding of the Relation Between List Length and Study Time: A Study of Metamemory.
ED 208 958

Allton, Roger B.
Comprehensive Community-Based Services for Offenders Information Pak. Part 2: Offenders in and from our Community: Columbus-Franklin County, Ohio
ED 208 173

Althen, Gary, Ed.
Learning Across Cultures: Intercultural Communication and International Educational Exchange.
ED 208 790

Altshuler, Alan
Graduate Training and Potential Employment for Political Scientists: The MIT Perspective.
ED 209 153

Anderson, Richard C.
Serial Position and Rated Importance in the Recall of Text. Technical Report No. 219.
ED 208 364

Anderson, William R.
Federally Funded Programs for Disabled Students: Models for Postsecondary Campuses. A Summary of Regional Education Programs, 1975-80.
ED 208 796

Andre, Rae
Evaluating Homemakers' Quality of Working Life: Establishing Criteria of Quality.
ED 208 308

Andrews, John H.
Levels of Use Interviews: A Successful Formative Evaluation Tool Revised .
ED 209 251

Antell, Lee
Indian Education: Guidelines for Evaluating Textbooks from an American Indian Perspective.
ED 209 051

Aquirre, Adalberto, Jr.
In Search of a Paradigm for Bilingual Education.
ED 209 359

Austin, Bruce A.
Movie Ratings and Their Effect on Movie Attendance.
ED 208 450

Avner, Elaine
Summary of TUTOR Commands and System Variables. Tenth Edition.
ED 208 879

Axelson, Roland

Conger, George P.
Creating Relevant Policies.
ED 208 906

Contee, Jerome A., Ed.
Drug Program Report: Career Development.
ED 208 317

Cook, Thomas J.
Benefit Plans in Higher Education.
ED 208 699//

Coombs, Philip H.
Future Critical World Issues in Education: A Provisional Report of Findings. An Occasional Paper.
ED 209 233

Cooper, B. Lee
Popular Music in the Social Studies Classroom: Audio Resources for Teachers. How To Do It Series, Series 2, No. 13.
ED 209 163

Cooper, Colleen R.
An Ethnographic Study of Teaching Style.
ED 209 213

Cooper, Mildred P.
Dissemination Special Purpose Project. Final Report.
ED 209 228

Cooper, Russell J.
Simformation 6: Planning, Conducting, and Evaluating Parent-Teacher Conferences.
ED 208 466

Cooper, Stephen
ESL Theses and Dissertations: 1979-80. Language in Education: Theory and Practice, 35.
ED 208 673

Coots, James H.
Sentence Perception in Listening and Reading. Technical Note.
ED 208 388

Cope, Russell L.
Some Aspects of Parliamentary Librarianship.
ED 208 814

Copeland, William C.
Refinancing and Reorganizing Human Services: Interagency Net Budgeting and Other Fiscal Incentives. Project SHARE. Human Services Monograph Series Number 20.
ED 208 158

Cormier, Larry R., Comp.
A Do-It-Yourself Guide for the Development of Individual Vocational Education Programs (IVEP's) for Disadvantaged Students.
ED 208 145

Cornelius, Erwin C.
Integrating Humanities and Educational Travel Abroad Programs.

ED 208 519

Ghory, Ward J.
Expanding Environments for Learning: The Making and Breaking of Learning Boundaries.
ED 208 510

Giaconia, Rose M.
Identifying Features of Effective Open Education Programs.
ED 208 513

Gibbs, Graham
Teaching Students to Learn: A Student-Centered Approach.
ED 208 753//

Gifford, Carol J.
Across Ages: Generations Communicate in Unique Multidisciplinary Learning Retreat at Temple University.
ED 208 435

Gilbert, M. Jean
A Cross Cultural Comparison of Parental Attitudes Toward Aspects of Infant Socialization.
ED 208 955

Gillespie, Wilma B.
Making HOSA Activities an Integral Part of Health Occupations Education Curriculum. Final Report.
ED 208 236

Gilmartin, Kevin J.
Development of Indicators of the Viability of Higher Education Institutions. Technical Report No. 19.
ED 208 752

Gilmour, Joseph E., Jr.
How High School Students Select a College.
ED 208 705

Ginnane, Patrick
Some Therapeutic Uses of Dramatic Play with the Aggressive Child in the Preschool Classroom.
ED 208 952

Gipson, Martin
The Expression of Distress by Children Receiving Medical Treatment.
ED 208 988

Glascock, Jane
A Projection of Low-Achieving Students in Seattle Public Schools. ESEA Title I Needs Assessment. Report No. 78-7.
ED 209 390

Glatthorn, Allan A.
Writing in the Schools: Improvement through Effective Leadership.
ED [illegible] 416

Glickman, Carl D.
Developmental Supervision: Alternative Practices for Helping Teachers Improve Instruction.
ED 208 487

1977, 1979.

ED 209 321

Kennedy, Mary

Longitudinal Information Systems in Early Childhood Title I Programs.

ED 209 351

Keroack, Elizabeth, Comp.

It's Not Funny/It's Illegal. A Handbook of Laws Guaranteeing Equal Education and Employment Opportunities. Project SCOPE Book #3.

ED 208 259

Kidder, Louise H.

Women in Medical School.

ED 208 289

Kilian, Lawrence J.

The Long Term Effects of the ESEA Title I Reading Program on Reading Achievement.

ED 208 356

Kim, Mary T.

Enrollment Projections for Graduate Programs in Library and Information Science and Educational Media in Ohio, 1981-1985. Alternative Modes for Providing Graduate Education in Librarianship in Ohio. Phase One: Needs Assessment Related Paper Number 3.

ED 208 832

A Quantitative Evaluation of Library and Information Science Periodical Collections in the State of Ohio. Revised Edition.

ED 208 826

A Survey of Projected Personnel Needs in Ohio's Academic, Public, Special and School Libraries. Alternative Modes for Providing Graduate Education for Librarianship in Ohio. Phase One: Needs Assessment Related Paper Number 2.

ED 208 833

King, Edith W.

Identifying Promising Practices in Teaching Ethnically Diverse Children in the Elementary School.

ED 209 237

King, Ethel M.

Stimulating Prereading Activities.

ED 208 373

King, Francis P.

Benefit Plans in Higher Education.

ED 208 699//

King, Richard A.

A Cost-Effectiveness Analysis of Administrator Training Programs for Native Americans. Monograph.

ED 208 528

Kinghorn, Norton D.

A Syntactic Approach to College Writing: An Analysis of Theory and Effect.

ED 208 407

Collection Development and Management, July 1979-June 1980, with Proposals for Future Planning.
ED 208 889

Miller, Merl
Computers for Everybody.
ED 208 869

Miller, Norman N.
Faces of Change Series. Documentary Film Project: Final Report.
ED 209 060

Faces of Change. Visual Evidence: An Instructional Approach. Instructor's Notes: Film/Essay Series.
ED 209 059

Miller, Norman N., Ed.
Faces of Change. Five Rural Societies in Transition: Bolivia, Kenya, Afghanistan, Taiwan, China Coast.
ED 209 058

Miller, Robert
The Mexican Approach of Developing Materials and Teaching Literacy to Bilingual Students.
ED 208 361

Millot, Benoit
Student Services: Rationale, Costs, and Utilization.
ED 208 578

Mills, Joyce White, Ed.
Training Library Specialists in Multi-Ethnic Heritage Programs. Papers presented at a Conference (Atlanta, Georgia, April 6-8, 1978).
ED 208 893

Milner, Margaret
Adapting Historic Campus Structures for Accessibility.
ED 208 547

Minatoya, Lydia Y.
Attitudes of Whites Toward Blacks: A Revision of the Situational Attitude Scale (SAS).
ED 208 733

Interracial Differences Among University Freshmen.
ED 208 738

A New Look at Freshmen Attitudes and Behavior Toward Drugs.
ED 208 735

A Profile of Asian-American University Freshmen.
ED 208 742

University Student Knowledge of the Effects of Alcohol.
ED 208 741

Mingle, James R.
Challenges of Retrenchment.
ED 208 789//

Mintzer, Dorian
Parental Reactions to an Infant with a Birth Defect: A Study of Five Families.

ED 209 356

How Adequately are the Components of Individually Guided Education Being Implemented?

ED 209 193

Romatowski, Jane A.

Classroom Use of Selected Children's Books to Facilitate Prosocial Development in Young Children.

ED 208 967

Ronnie, Mary A.

Information Services in New Zealand and the Pacific.

ED 208 813

Rooke, Andrew

Problems with the Acquisition and Bibliographic Control of Official Documents and Their Accessibility to Citizens and Researchers: The University of Zambia Library Experience.

ED 208 803

Rooney, John F., Jr.

The Recruiting Game. Toward a New System of Intercollegiate Sports.

ED 208 727//

Rosenau, Fred S.

Social Marketing. A Guide. First Draft.

ED 208 827

Rosenbaum, James E.

Social Implications of Special Education.

ED 208 640

Rosenbaum, M. S.

Assessing Children's Development in a Lower Socioeconomic Population.

ED 208 956

Rosenthal, Alan

Legislative Education Leadership in the States.

ED 208 549

Rosenthal, Alan, Ed.

Shaping Education Policy in the States.

ED 208 550

Ross, E. Clarke

Preparing for Federal Grant Consolidation: A Reexamination and Search for Affiliate Guidance.

ED 208 607

Ross, Gladys G., Ed.

Workshop Presentations of the World Seminar on Employment Counseling (Ottawa, Ontario, September 1980).

ED 208 168

Ross, Leslie, W.

Accredited Postsecondary Institutions and Programs. Including Institutions Holding Preaccredited Status.

ED 208 786

Ross, Steven M.

Models of Adaptive Instruction: A Handbook for College and University

ED 209 307

Turner, Trevor

Educational Administration and Management. Reports Studies C.95.

ED 208 142

Tweed, W. A.

FITness for LIFEstyle.....A Professional Seminar on Employee Fitness. Proceedings of a Workshop for Health and Fitness Professionals (Gimli, Manitoba, Canada, November 6, 7, 8, 1979).

ED 209 207

Twitchell, Wirt B.

Chinle Agency Summer Special Education Program: Evaluation and Final Report.

ED 209 010

Tyska, Cynthia Ann

A Comparative Case Study of Self-Actualization in Eleanor Roosevelt and Antoine de Saint-Exupery.

ED 209 131

Umansky, Warren

The Dawn of Development: A Guide for Educating Visually Impaired Young Children. Volume I: Assessment.

ED 208 612

Underwood, Barry, Ed.

The Use of Microcomputers in a Communication Network.

ED 208 850

Underwood, Robert A.

Teaching the Chamorro Culture.

ED 209 406

Urbonas-Bendikas, Irena

Gender Specific Sex Role Development.

ED 208 304

van de Waal, E. Hans

Cartographic Communication and Information Policy.

ED 208 821

van der Klauw, C. F., Ed.

Report on Research and Development in European Higher Education: The Netherlands.

ED 208 696

van der Ree, Ben

In-Service Training for the Integrated Basic School. Team-oriented In-Service Training and School-Based Curriculum Development in the Netherlands for the 1980's.

ED 209 217

van Dongen, Dre

Strategy for Preventing Reading Difficulties in Grade One and Discussion of One Aspect of It, viz. Predicting Who Are the At-Risk Children.

ED 208 375

van Naerssen, Margaret M.

Bilingual Bicultural Curriculum for Mathematics: Grade Three.
ED 209 022

Ayer, Sue F.
The Cost of Special Education Due Process Fair Hearings and Appeals in California. Final Project Report.
ED 208 616

Bachen, Christine M.
The Application of Social Development Theory to Research on Television and Children.
ED 208 433

Bahling, Elizabeth
Extended School Year Program, Intermediate Unit No. 5, June-August 1980.
ED 208 609

Baker, C. Woodson
Wilderness Leader Basic Training Program.
ED 209 040

Baker, Carol
Human Services Information Clearinghouses: A Discussion of Policy Issues.
ED 208 895

Baker, Janette, Ed.
Adult Learners in Colleges and Universities. Proceedings of the Annual Sweden/Canada Workshop, (3rd, 1979).
ED 208 797

Baker, Meryl S.
Mathematics Course Requirements and Performance Levels in the Navy's Basic Electricity and Electronics Schools. Technical Report, March 1980-December 1980.
ED 209 089

Mathematics Curricula Requirements and Performance Levels in Navy Class C'' Electronics Schools. Technical Report, December 1, 1979-June 1, 1980.
ED 209 090

Mathematics Requirements of Electronics Ratings in the Job Environment. Technical Report, February 1980-November 1980.
ED 209 091

Baker, Richard A.
Administrative Model for the Incorporation of Performance Instructional Modules into University Vocational Education Professional Development Programs. Final Report.
ED 208 229

Baker, Stanley B.
Accountability for School Counseling Programs.
ED 208 309

Baldauf, Richard B., Jr.
Assessing the Readability of Materials for Elementary ESL Pupils.
ED 209 417

ED 208 926

Cort, H. Russell
Description and Rationale for the Planning, Monitoring, and Implementation (PMI) Model: Rationale.
ED 208 506

Corwin, Susan
Title I Final Report. Report No. 78-27.
ED 209 392

URRD Final Report. Report No. 78-17.
ED 209 391

URRD 1976-77 Final Report. Report No. 77-17.
ED 209 376

1977-78 URRD Needs Assessment. Report No. 78-4.
ED 209 382

Coulter, Frank
Secondary School Homework. Co-operative Research Study Report No. 7.
ED 209 200

Coursen, David
Communications in the Open Organization. School Management Digest, Series 1, No. 21.
ED 208 451

Cox, J. Lamarr
Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Final Report. Volume I: Executive Summary.
ED 208 179

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Final Report. Volume III: PSI Meets ABE.
ED 208 181

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Volume II: A Synthesis of Research Findings on PSI and on Adult Learners.
ED 208 180

Cox, J. Robert
Argument and Human Decision-Making: Teaching the Upper-Level Course.
ED 208 441

Cox, Ray
Text and Illustration Processing System (TIPS) User's Manual. Volume 1: Text Processing System.
ED 208 862

Cranney, A. Garr
Roe Revisited: A Study of Childhood Experience of Physicists, Seminary Teachers and Athletes.
ED 208 335

Crawford, Mary
Sex Differences in Recall as a Function of Generic'' vs. Female-Inclusive Contexts.

Gochman, David S.

Development and Demography of Perceived Vulnerability in Youngsters.
ED 208 957

Goddard, William P.

Implications of MECC for B.C. School Computer Development. Discussion Paper 11/79. JEM Project No. 0610.
ED 208 844

Goehring, Harvey J., Jr.

Perceptions of Secondary School Professional Personnel in Relation to Teacher Training in Pupil Evaluation Procedures.
ED 209 264

Gold, Ben K.

Persistence of Fall 1977 Transfers to CSULA: Second Report.
ED 208 927

Gold, Martin

Alternative Schools for Disruptive Secondary Students: Testing a Theory of School Processes, Students' Responses, and Outcome Behaviors. Executive Summary.
ED 208 275

Goldhor, Herbert

Content Analysis of the Library Journal for 1958-80.
ED 208 836

Goldman, Margery

The Pueblo Revolt of 1680: A Set of Materials for Classroom Learning.
ED 209 007

Improving Academic Performance in a Bilingual Education Classroom.
ED 208 644

Gonzales, Barbara, Ed.

Teaching ESL at CUNY.
ED 208 651

Goodman, Deborah, Ed.

Training Manual for ABE/GED Teachers. Entry Level.
ED 208 265

Goodrich, Gloria J.

Annual Report 1979-80.
ED 209 311

Gore, Jan

Career Exploration.
ED 208 297

Finding a Job You Like.
ED 208 301

Finding a Life You Like.
ED 208 299

Gougeon, H.

Evaluation of the Bilingual Kindergarten Program, St. Joseph Elementary School, Town of Mount Royal. Second Progress Report.
ED 208 662

Grabowski, Stanley M.

Kingsbury, G. Gage
An Adaptive Testing Strategy for Mastery Decisions. Research Report 79-5.
ED 209 336

Kirby, Emily B.
Program Evaluation at Hudson Valley Community College, 1980-81.
ED 208 925

Kirby, Patricia Denson
An Investigation of Some Factors Affecting the Relationship of Listening Dependency to Reading Dependency of Sixth Grade Students.
ED 208 377

Kirkegaard, Preben
Copyright and Libraries A Scandinavian Approach.
ED 208 812

Kirkhorn, Michael J.
The Virtuous Journalist.
ED 208 396

Kirtland, Monika
Critical Views of LCSH the Library of Congress Subject Headings; A Bibliographic and Bibliometric Essay and An Analysis of Vocabulary Control in the Library of Congress List of Subject Headings (LCSH).
ED 208 900

Kister, Joanna
Application of Empirical/Rational and Hermeneutic Science Modes of Inquiry to a Study of Home and Family Life for Curriculum Development.
ED 209 342

Klopf, Donald
Oral Communication Practices in Hawaii's Businesses and Professions.
ED 208 443

Knight, G. Diane
A Comparison of 1978 and 1979 University of Maryland, College Park, Graduates on Vocational and Attitudinal Variables.
ED 208 743

Knight, J. Pat
Who Shall Control Entry to Teacher Education? North Carolina Quality Assurance Program.
ED 209 225

Knoop, Robert
Job Involvement of Teachers.
ED 208 508

Koerner, James D., Ed.
The New Liberal Arts. An Exchange of Views. An Occasional Paper from the Alfred P. Sloan Foundation.
ED 209 197

Komulainen, Erkki, Ed.
Classroom Analysis: Concepts, Findings, and Applications. DPA Helsinki Investigations III. Research Bulletin No. 56.
ED 209 187

ED 208 618

Mirengoff, William

The New CETA: Effect on Public Service Employment Programs. Final Report.

ED 208 162

Mischo, William H.

Study and Development of Mechanized Indexing Procedures That Can Be Applied to the Production of Subject-Enhanced Keyword Indexes. Final Report.

ED 208 841

Mitchell, Margaret E.

Proportion of Women as a Variable in the Conceptions of Selected Occupations.

ED 208 287

Modu, Christopher C.

Effects of Different Methods of Weighting Subscores on the Composite-Score Ranking of Examinees.

ED 209 326

Moles, Oliver

Family Interaction and Television Viewing: Studies of Low-Income and Minority Families.

ED 208 875

Montague, William E.

After Years of Instructional Research Do We Know More than Grandma Did About How to Teach People?

ED 209 257

Montgomery, Robert L.

A Grassroots'' Assessment of Homemaker Needs for the Frail Elderly.

ED 208 319

Role Conflict for Aides in a Homemaker Aid Program for the Rural Frail Elderly.

ED 208 320

A Survey of Dual Career Couples in Engineering.

ED 208 333

Moore, Lawrence H.

A Report on the Findings of an Adult Education Client Impact Study: A Five Year Follow Up.

ED 208 250

Moore, Robert C.

Home Information Systems: A Primer.

ED 208 891

Moran, K. D.

Governance.

ED 208 581//

Morelli, Patricia H.

Comparison of the Psychological Recovery of Black and White Victims of Rape.

ED 208 322

Teachers.
ED 209 214

Rossi, Robert J.
Development of Higher Education Product-Value Indexes.
ED 208 762

Rossmiller, Richard A.
Finance.
ED 208 586//

Royer, Rosanne Gostovich, Comp.
PR Prototypes: A Guidebook for Promoting Foreign Language Study to the Public. Language in Education: Theory and Practice, No. 40.
ED 208 678

Rubin, Andee, Ed.
Conceptual Readability: New Ways to Look at Text. Reading Education Report No. 31.
ED 208 370

Rubin, Martin L.
Evaluation of Biomedical Computer-Assisted Instruction from a User/Institutional Viewpoint. Final Report.
ED 208 863

Ruf, Henry L.
The Argumentation and Debate Course in the 1980s and Teaching Philosophy and Debate.
ED 208 442

Russell, Elbert W.
Memory Testing: The Next Step.
ED 209 254

Russell, Roger A.
Mental Health Intervention with Prepubertal Children.
ED 208 334

Ryan, Kevin
Research on the Beginning Teacher: Implications for Teacher Education.
ED 209 188

Saad, Geti, Comp.
Selected Bibliography and Abstracts of Educational Materials in Pakistan. Vol. 14, No. 3. Period Covered July-September, 1980.
ED 209 170

Sakiey, Elizabeth
Word and Syllable Counts in Theoretical and Practical Perspectives.
ED 208 362

Salett, Stanley
A Report on the Education for All Handicapped Children Act: Are Parents Involved?
ED 209 183

Salganik, Laura Hersh
The Fall and Rise of Education Vouchers.
ED 208 483

Samejima, Fumiko

Ignoring the Reality of the Future in Spanish.
ED 208 652

Van Tassel, Wesley
Children's Theatre: A Selected and Annotated Bibliography.
ED 208 438

Vassar, T. J.
Minimum Competencies Assurance Program Principal and Program Managers Survey Results. Report No. 80-13.
ED 209 384

Veaner, A. B.
Management and Technology.
ED 208 820

Vickery, Carol A.
Personal Experiences: Using Microcomputers in a Junior High School High-Potential Program.
ED 208 860

Vogel, Francis X.
Attitudes of University Faculty Toward Aging and Retirement.
ED 208 780

Wade, Ian R.
Northwest Outward Bound School Backcountry Code.
ED 209 045

Waesche, Betty
Spokane Community College Library Public Services Handbook. (Interlibrary Loans).
ED 208 828

Spokane Community College Library Public Services Handbook. (Procedures/Policies for Student Assistants).
ED 208 829

Spokane Community College Library Public Services Handbook. (Reference Service).
ED 208 830

Spokane Community College Library Serials Operation Handbook.
ED 208 831

Wagner, Mervyn K.
Differences Between Always Obese Individuals and Those Who Have Become Thin.
ED 208 282

Walkup, Hugh
Desegregation Evaluation Progress Report: Changing Enrollment Patterns under the Seattle Plan. Report No. 79-8.
ED 209 369

Desegregation Evaluation Progress Report: Parent and Student Survey Responses. Report No. 79-17.
ED 209 371

1977-78 Desegregation Evaluation Summary. Report No. 78-9.
ED 209 368

1977-78 Desegregation Evaluation Third Interim Report. Report No.

The Reliability and Interrelationships of Three Forms of the Michigan Test of Aural Comprehension.
ED 209 348

Balk, David
A Review of Literature Pertinent to a Needs Assessment of Children Five to Twelve Years Old.
ED 208 951

Ball, Anna Kathryn
ITV Annual Evaluation Report. WKNO-TV and WLJT-TV, 1979-80.
ED 208 822

Ballard, Brenda, D.
The Expression of Distress by Children Receiving Medical Treatment.
ED 208 988

Baltzer, Jan A.
Expanding Alternative Delivery Systems.
ED 208 722

Implementation of Alternative Delivery Systems: One Problem Down Three To Go.
ED 208 723

Balzarini, Steven
Television Production.
ED 208 131

Bamberg, Betty
Making Research Work for the Composition Teacher.
ED 208 408

Bane, Mary Jo
Equity in Higher Education.
ED 208 712

Bankole, Beatrice S.
The Use of the International Standard Bibliographic Description (ISBD) in Nigeria.
ED 208 800

Bannister, Roselle
Consumer Education in a Quality of Life Society.
ED 209 155

Banta, Trudy W.
Experimental Program for Opportunities in Advanced Study and Research in Education. 1980-81 Final Report.
ED 208 596

Bardon, Jack I.
Raising Standards of Practice in School Psychology Through the Use of Field-Based Training.
ED 208 280

Barnum, David G.
Freedom of Speech A Comparison of Recent U.S. and British Experience.
ED 209 146

Barr, Richard H.
Financial Accounting for Local and State School Systems.

ED 208 378

Crawley, Emmett L., Ed.
A Guide for the Developer of Basic Skills Products. The Product Developer's Manual.
ED 208 858

Creet, Mario
H. M. Tory and the Secular University.
ED 208 720

Crockett, Geraldine T.
Child Development Centers 1977 Evaluation Report. Volume II: A Follow-Up Study. Report No. 78-2.
ED 209 381

Child Development Centers. 1977 Evaluation Report. Volume I. Report No. 78-2.
ED 209 380

ESAA Title VII Final Evaluation Report. Report No. 77-14.
ED 209 375

Cronnell, Bruce
Punctuation and Capitalization: A Review of the Literature.
ED 208 404

Cummings, Oliver W.
Validation of a Diagnostic Interpretation Technique for the Iowa Tests of Basic Skills: Final Report to the National Institute of Education.
ED 209 344

Cummins, James
Effects of Kindergarten Experience on Academic Progress in French Immersion Programs.
ED 208 691

Cunningham, Jean
It's Your Move: Expressive Movement Activities for the Language Arts Class.
ED 208 418//

Curry, Wynne C.
English Proficiency and the Bilingual University Student.
ED 208 657

Curtin, Catherine A.
Feminist Therapy: A Comparative Study of Therapists and Clients.
ED 208 327

Curtis, Jonathan J.
Title VII Pre-Kindergarten, 1980-81: Final Technical Report.
ED 209 305

Curtis, Mark H., Ed.
Strengthening Liberal Learning: An Opportunity for Corporate Philanthropy.
ED 208 766

Curtis, Thomas E.
Aesthetic Education and the Quality of Life. Fastback 168.
ED 209 133

Preparing Educators of Adults.
ED 208 798//

Gradisnik, Anthony
Helping Parents Learn a Second Language with Their Children: French.
ED 208 653
Helping Parents Learn a Second Language with Their Children: German.
ED 208 654

Gradisnik, Anthony, Comp.
Helping Parents Learn a Second Language with Their Children: Spanish.
ED 208 688

Graham, Maud
Attribution and Altercasting: An Argument for Application in Communication Research with the Aged.
ED 208 447

Graham, Steve
Spelling Games and Activities.
ED 208 425

Grahn, Joyce
General College Job Satisfaction Survey, University of Minnesota. Summer 1980.
ED 208 716

Gratch, Bonnie
Getting There from Here: A Media-Assisted Library Instruction Program for All Freshmen Students in Communication Skills Courses.
ED 208 837

Grayson, Judith M.
The Continuing Evolution of Regular and Special Education Collaboration. Resource Report No. 3.
ED 208 638

Graziano, William G.
When Opposites May Attract: Self-Monitoring and Dating Relationships.
ED 208 273

Grech, Norma
My Little Cookbook.
ED 209 023

Green, Georgia M.
Colloquial and Literary Uses of Inversions. Technical Report No. 217.
ED 208 366

Green, John O.
A Strategy for Local Drug Abuse Assessment. Technical Paper.
ED 208 290

Green, Kenneth C.
Enrollment and Retention: A Private College Consortium.
ED 208 791

Green, Yvonne W.
Accredited Postsecondary Institutions and Programs. Including Institutions Holding Preaccredited Status.
ED 208 786

Konecny, Marie
Statistical Report for School Year 1979-80.
ED 209 312

Korabik, Karen
Androgyny and Leadership: An Integration.
ED 208 274

Kraemer, Alfred J.
The Intercultural Experience as a Planned Learning Experience.
ED 209 168

Kramer, Howard C.
Advising Consultations: Spectral Images of Faculty Power.
ED 208 772

Discourse Analysis and Second Language Teaching. Language in Education: Theory and Practice, No. 37.
ED 208 675

Kuh, George D.
Evaluation of ACPA '81.
ED 209 340

Kulis, Steve
The Dynamics of Network Change for Older People: Social Policy and Social Theory.
ED 209 137

Kuvlesky, William P.
Youth in Northern Taos County, New Mexico: No One Cares.
ED 209 028

Kyllonen, Patrick C.
Models of Strategy and Strategy-Shifting in Spatial Visualization Performance. Technical Report No. 17.
ED 209 358

La Mantia, Laura
Activity Approach to Just Beyond the Classroom. Environmental Education Series.
ED 209 061

Laird, James D.
Levels of Organization in the Structure of Awareness of Sport.
ED 209 211

Lambert, Bonny
Giving Prizes and Awards: A New Way to Recognize and Encourage Activities That Promote Equity for Women in Academe.
ED 208 750

Lamberti, Joseph
Elementary School Time Study.
ED 208 384

Lane, Carolee
Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Final Report. Volume I: Executive Summary.
ED 208 179

Morgan, S. Philip
The Intergenerational Transmission of Religious Behavior: The Effect of Parents on Their Children's Frequency of Prayer.
ED 209 132

Morine-Dershimer, Greta
Cycling and Recycling Questions: The When'' of Talking in Classrooms.
ED 208 354

Morris, Van Cleve
Deaning: Middle Management in Academe.
ED 208 778//

Mougeon, Raymond
Le francais et l'anglais des eleves franco-ontariens: analyse des erreurs contenues dans un echantillon de redaction ecrites par des eleves de 12eme et 13eme annees (The Written French and English of Franco-Ontarian Students: Analysis of Errors Contained in a Sample of Essays Written by Students in Grades 12 and 13).
ED 208 650

Msiska, Augustine W. C.
Problems with the Acquisition and Bibliographic Control of Official Documents and Their Accessibility to Citizens and Researchers: The University of Zambia Library Experience.
ED 208 803

Mulanaphy, James M.
Plans and Expectations for Retirement of TIAA-CREF Participants.
ED 208 785

Mulcahy, Patricia
Designing A Training Program for Tutor/Advisers.
ED 208 318

Mullins, Cecil J.
Weighting of Aptitude Components Based on Differences in Technical School Difficulty.
ED 209 248

Mumford, Michael
Developmental Antecedents and Behavioral Correlates of Positive and Negative Emotionality.
ED 208 306

Munnelly, Robert J., Ed.
The Improvement of Local Staff Evaluation and Supervision. A Key Issue for Massachusetts in the '80's. 1981 Issues Yearbook.
ED 208 525

Munoz, Mary Ellen
Listening, Grammar, Reading, Writing: Preparing Foreign Students for English and the TOEFL.
ED 208 420

Munroe, Mary Jeanne
Individualizing the Mainstream Classroom.
ED 209 234

An Alternative Estimator for the Maximum Likelihood Estimator for the Two Extreme Response Patterns.
ED 209 288

Sanders, Carol, Ed.
Beyond A-Level in the Teaching of French.
ED 208 670

Sanders, George
1975-76 LAU Compliance Evaluation Report. Report No. 77-9.
ED 209 394

Sandler, Bernice
Giving Prizes and Awards: A New Way to Recognize and Encourage Activities That Promote Equity for Women in Academe.
ED 208 750

Sands, Janet
Introduction to Teaching Adults. Module 2: Using Instructional Techniques.
ED 208 202

Saunders, Robert
The Indians of Puerto Rico.
ED 209 025

Sava, Inkeri
Emotion and Cognition in Visual Art Education. Research Bulletin No. 55.
ED 209 175

Sawin, Philip, Jr., Ed.
Collection Development Policy. Media Retrieval Services Pierce Library. Learning Resources. 1981 Rev.
ED 208 886

Sayers, Susan
Leadership Styles: A Behavioral Matrix.
ED 208 593

Schechter, Jan
Issues of Competency and Accountability. The Proceedings of an Invitational Symposium (Austin, Texas, May 13-14, 1981).
ED 208 569

Schiltman, Maria J.
Acquisition of Publications from Asiatic Countries: Dutch Problems.
ED 208 809

Schimmel, David
Religious Holiday Observances in Public Schools: When Are They Constitutional? A Legal Memorandum.
ED 208 591

Schlenker, Richard M.
Curriculum Outline for a General Oceanography Field Laboratory (Review Cycle-Annual).
ED 209 081

Instructor's Guide for General Chemistry.
ED 209 092

78-5.

ED 209 389

Wall, James E.
State Dissemination Planning as Part of Program Improvement.
ED 208 130

Walley, William V.
Self-Help Support Groups for Teachers Under Stress.
ED 209 212

Walsh, William M.
Integrative Family Therapy: Theoretical Considerations.
ED 208 305

Ward, Cynthia V. L.
Opinion Survey: A Planning Study Conducted by the School Finance Project. Working Paper.
ED 208 479

Ward, Dan, Ed.
The ALAN Review. Volume 9, No. 1.
ED 208 419

Ward, James F.
A Guide to Connecticut School Finance. Money and Education.
ED 208 545
A Guide to Missouri School Finance. Money and Education.
ED 208 546
A Guide to Ohio School Finance. Money and Education.
ED 208 543
A Guide to Texas School Finance. Money and Education.
ED 208 544

Warnick, Barbara
The Argumentation and Debate Course in the 1980s and Teaching Philosophy and Debate.
ED 208 442

Warren, Richard L.
Bilingual Education at Campbell School: A Case Study.
ED 208 645

Wasicsko, M. Mark
The Influence of Field Experiences and Introductory Professional Courses on Student Attitudes Toward American Education.
ED 209 185

Wasicsko, Mark
Models of Adaptive Instruction: A Handbook for College and University Teachers.
ED 209 214

Wasilewski, Jacqueline Howell
Social Competency Development in Multicultural Children, Aged 6-13. Final Report of Exploratory Research on Hispanic-Background Children.
ED 209 363

Waterman, Steve
Emergency School Aid Act Pilot: Evaluation Report. Pgm. 1979-80.

ED 208 534

Barrow, Connye M.

CAPS: Career Assistance & Placement Services. Resource Manual.

ED 208 191

Bartels, Lois I.

Simformation 2: Organizing Volunteer Programs in IGE Schools.

ED 208 462

Bartkovich, Jeffrey

The General Education Component in Vocational Technical Programs Debate: From a Community College Perspective.

ED 208 920

Bartkovich, Jeffrey P.

Library Reference and the Grantsmanship Process.

ED 208 896

Bartlett, Elsa Jaffe

Learning to Write: Some Cognitive and Linguistic Components. Papers in Applied Linguistics. Linguistics and Literacy Series: 2.

ED 208 684

Bartlett, Joan

Team Teaching Verbal, Mathematics, and Learning Skills. Howard University. The Center for Academic Reinforcement.

ED 209 196

Bartley, Robert

An Analysis of Secondary Students' Educational Aspirations, School Satisfaction and Self Satisfaction in the Seattle Public Schools. Report No. 80-9.

ED 209 399

Desegregation Evaluation Progress Report: Teachers and Administrators Survey Responses. Report No. 79-18.

ED 209 372

Bash, James H.

Multicultural/Community Education: An Exploration of a Relationship for Educational Improvement.

ED 208 171

Bates, Laurence A.

Vocational Evaluation of Severely Physically Impaired Individuals: Considerations and Techniques.

ED 208 194

Baurley, Marion E.

American Indian Law: Relationship to Child Abuse and Neglect.

ED 209 037

Bayfield, Juliana

Children's Library Services for Multicultural Societies in Australia.

ED 208 815

Bean, Glynis

Women in Medical School.

ED 208 289

Beauchamp, Laura

Curtis, Willie M. J.
Relationship Between Preservice Teachers Attitudes and Classroom Discipline: A Program Model and Case Presentation.
ED 209 416

Cushenbery, Donald C.
Building Vocabulary in Every Content Area.
ED 208 358

Czujko, Roman
Society Membership 1980 Profile: Stability and Change.
ED 209 087

D'Amico, Joseph J.
History, Heritage, and Hearsay: A Children's Guide to Ethnic South and Southwest Philadelphia.
ED 209 140

Using History, Heritage, and Hearsay.
ED 209 139

Daley, Hugh M.
Broadcasting for National Development Purposes in the Commonwealth Caribbean: A Critical Perspective.
ED 208 427

Danis, Ruth
The Staging of Value Statements from Inception to Implementation During Critical Election Periods.
ED 208 512

Dasho, Stefan J.
Managing Social Change: Administrative Decision-Making in Desegregating Schools. Multi-Ethnic School Environments.
ED 208 559

Daval, Nicola, Ed.
Resources for Research Libraries. Minutes of the Meeting of the Association of Research Libraries (98th, New York, New York, May 7-8, 1981).
ED 208 899

David, Karin, Ed.
Mainstreaming and Learning Disabilities: A Series .
ED 208 610

Davies, Florence
Directed Activities Related to Text: Text Analysis and Text Reconstruction.
ED 208 386

Outcomes of the Project: Some Preliminary Data.
ED 208 338

Davis-Friedmann, Deborah
China's Social Science Publications: Emerging Trends.
ED 209 141

Davis, Ann E.
Interpreting Title I Evaluation Results.
ED 209 308

Greenan, James P.

Use of State Special Needs Set-Aside Funds for Program Improvement Activities. Policy Research and Resource Series: Document 8.
ED 208 227

Vocational/Special Education Personnel Development: An Analysis of Fiscal Year 1980 Annual State Plans. Policy Research and Resource Series: Document 7.
ED 208 226

Greene, Terry

Directed Activities Related to Text: Text Analysis and Text Reconstruction.
ED 208 386

Outcomes of the Project: Some Preliminary Data.
ED 208 338

Grenier, Jacques

Directory of Outdoor Education in Canadian Universities. Annuaire du Plein Air Dans les Universites Canadiennes.
ED 209 054

Griffin, Gary A.

Effectiveness Research and Teacher Education: Yesterday, Today, and Tomorrow.
ED 209 176

Grimm, Joan P.

A Philosophy of Tutoring.
ED 208 413

Griswold, Philip A.

Group Comparisons for Basic Skills Measures.
ED 209 329

Groppel, Jack L., Ed.

International Symposium on the Effective Teaching of Racquet Sports. Proceedings (1st, Urbana, Illinois, June 11-14, 1980).
ED 209 208

Gross, James A.

Public Policy and the Arbitration of Tenure Decisions. Final Report.
ED 208 568

Gruenberg, C. Brooke

Project ACCESS: A Method for Assessing the Transferability of Women's Life Experience Learning.
ED 208 178

Gullo, Dominic F.

Facilitating Children's Understanding of Questions Through Pictures: Implications for Social Class Language Differences.
ED 208 935

Qualititive Differences in Preschool Children's Responses to Questions: Implications for Social Class and Developmental Differences.
ED 208 934

Gutek, Gerald L.

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Final Report. Volume III: PSI Meets ABE.

ED 208 181

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Volume II: A Synthesis of Research Findings on PSI and on Adult Learners.

ED 208 180

Lansman, Marcy

Individual Differences in Dual Task Performance. Final Report.

ED 209 249

Lapides, Jerry

The Evaluation of Adult and Continuing Education Programs. Concept Paper.

ED 208 264

Teaching Styles in Adult Education. An Exploratory Essay.

ED 208 263

LaPlant, James

Improving School Practices Through Principals' Inservice.

ED 208 518

Larson, Harry J.

Analysis of Alternative Management Information Systems Appropriate for Special Education Application.

ED 208 617

Larson, John C.

Takoma Park Magnet School Evaluation; Part II, Final Report.

ED 209 284

Lassey, William R.

Toward a Contemporary Rural Development Model: The Partnership for Rural Improvement.

ED 209 036

Lauderdale, William Burt

Progressive Education: Lessons from Three Schools. Fastback 166.

ED 209 134

Lawler, R. W.

One Child's Learning: Introducing Writing with a Computer. A. I. Memo No. 575.

ED 208 415

Lawrence, Jeanette A.

Magisterial Decision-Making: How Fifteen Stipendiary Magistrates Make Court-Room Decisions.

ED 209 138

Lazarus, Philip J.

Cross-Cultural Child Rearing Practices: Implications for School Psychologists.

ED 208 326

Leach, Tom

Some Ergonomic Considerations of VDU Workspaces at D. H. Hill Library.

Linking Teacher Behavior with Learning Style. Tucson Model for Effective Staff Development.
ED 209 235

Murphy, Gary T.
The Domain of Cognition: An Alternative to Bloom's Cognitive Domain within the Framework of an Information Processing Model.
ED 208 511

Murray, Kathleen A.
Legal Aspects of Child Care as an Employee Benefit. Revised Edition.
ED 208 973

Myers, Richard S.
Getting Started With Instructional Uses of Computers.
ED 208 746

Nagel, Stuart S.
Generalizing About the Use of Political Science in Government.
ED 209 142

Nathans, Judith A.
Borderline Personality: A New Psychiatric Syndrome or Another Example of Male Disapproval of Female Behavior?
ED 208 268

Natriello, Gary
Academic Instruction or Behavioral Control: An Experimental Study of Teacher Responses to Classroom Problems.
ED 209 337

Neumann, Carol E.
Changes in the Feminist Perspective: From 1970 - 1980.
ED 208 296

Navon, David
The Distribution of Information within Letters. Technical Report No. 215.
ED 208 368

Nearine, Robert J.
Language Arts Remediation: The Intensive Reading Instructional Team. Report 81-10.
ED 208 346

Nelson, Don
The Instructional Development Consultant as a Listener.
ED 208 856

Nelson, Donald E.
University Libraries and Instructional Media Facilities: Present and Future Relationships. Summary and Comparison of Responses from 1971 and 1980 Questionnaires.
ED 208 835

Newcombe, Ellen
History, Heritage, and Hearsay: A Children's Guide to Ethnic South and Southwest Philadelphia.
ED 209 140

Newhouse, Joseph P.

Schmidt, Lloyd
The Music of Puerto Rico; A Classroom Music Handbook.
ED 209 024

Schmidt, Monica
Bibliography of Washington State Materials on School Discipline.
ED 208 574

Schoeny, Donna Hager
Multicultural/Community Education: An Exploration of a Relationship for Educational Improvement.
ED 208 171

Scholz, Celeste M.
Multiple-Choice Cloze Tests of EST Discourse: An Exploration.
ED 208 656

Scholz, George E.
Multiple-Choice Cloze Tests of EST Discourse: An Exploration.
ED 208 656

Schorr, Alvin
Thy Father & Thy Mother'': A Second Look at Filial Responsibility and Family Policy.
ED 208 267

Schratz, Mary K.
Minority Panel Review in the Development of an Achievement Test.
ED 209 350

Schriver, Deborah M.
Teaching Students About Services: A Course Description.
ED 208 277

Schroeder, Anthony B.
A Process Model Evaluation of a Bilingual Education Program.
ED 209 300

Schroeder, Paul E.
Comprehensive Community-Based Services for Offenders Information Pak. Part 1: How to Use the Comprehensive Community-Based Services for Offenders Information
ED 208 172

Comprehensive Community-Based Services for Offenders Information Pak. Part 3: A System for Delivering Comprehensive Services to Offenders.
ED 208 174

Schulman, Sandra
A Description of a Developmental Program for High Risk Students in a Community College.
ED 208 928

Schumacher, Sally
Arts Program: A Qualitative and Quantitative Evaluation of Program Development and Implementation, 1979-80. (Second Project Year.)
ED 209 302

Richmond County Public Schools Arts Program: An Evaluation of the Impact of the Arts Program on the Curriculum, Students, Teachers, and Community, 1980-81. (Third Project Year.)

ED 209 275

Watkins-Mincy, B.
Generating the Humanistic Model Pupil-Teacher Interaction.
ED 208 381

Watson, Russell
Instructional Systems Development
ED 209 239

Weaver, Diane
Experience Based Career Education...the College Experience. A Program Manual for Development and Management of Community Based Career Exploration at the College Level.
ED 208 923

Weber, Larry J.
Students and the News: Patterns of Knowledge and Acquisition. Research Overview.
ED 209 143

Webster, David S.
Chicano Students in American Higher Education A Review of the Literature.
ED 208 710

Webster, Dennis W.
Attitudes and Behavior of UMCP Students and Employees toward the Maryland Student Union. Research Report No. 3-81.
ED 208 763

Weiler, Hans N.
Compensatory Legitimation in Educational Policy: Legalization, Expertise, and Participation in Comparative Perspective.
ED 208 577
Equal Protection, Legitimacy, and the Legalization of Education: the Role of the Federal Constitutional Court in West Germany.
ED 208 575

Weiss, David J.
An Adaptive Testing Strategy for Mastery Decisions. Research Report 79-5.
ED 209 336

Weitzman, Beth C.
New York City Public Schools Central Administrative Offices: Data Resources Catalog. Metropolitan Educational Development and Research Project (MEDARP) Report.
ED 209 322

Welch, Frederick G.
Relationship Between Preference for Part-Time Work and the Characteristics of Unemployed Youth.
ED 208 216

Wellens, Barrie
Minority Panel Review in the Development of an Achievement Test.
ED 209 350

Weller, L. David, Jr.

Bilingual-Bicultural Curriculum for Language Arts: Grade 5.
ED 209 016

Beck, John J., Jr.
Computer Literacy for Elementary and Secondary Teachers.
ED 208 868

Beckham, Joseph C.
Employees.
ED 208 582//

Beckum, Leonard
Managing Social Change: Administrative Decision-Making in Desegregating Schools. Multi-Ethnic School Environments.
ED 208 559

Beeman, Alice L.
Toward Better Teaching: A Report of the Post-Doctoral Teaching Awards Program of the Lilly Endowment, Inc., September 1974-August 1980.
ED 208 792

Behrens, Sophia A., Comp.
Directory of Foreign Language Service Organizations: 2. Language in Education: Theory and Practice, No. 33.
ED 208 671

Bejar, Isaac I.
Grade Inflation and the Validity of the Scholastic Aptitude Test.
ED 209 327

Belbenoit, G.
In-service Education and Training of Teachers in the European Community. Collection Studies. Education Series No 8.
ED 209 192//

Bender, Louis W.
Community College Enrollment Projection Study: A National Survey of Approaches Used by State Agencies for Community/Junior Colleges.
ED 208 930

Benegar, John
Global Issues in the Intermediate Classroom, Grades 5-8.
ED 209 125

Benenson, Harold
Family Success and Sexual Equality: The Limits of the Dual-Career Family Model.
ED 208 182

Bengtson, Marjorie C.
Higher Education Statistical Compilations of the U.S. Department of Education.
ED 208 730

Bennett, Christine
A Study of the Causes of Disproportionality in Suspensions and Expulsions of Male and Black Students. Part One: Characteristics of Disruptive and Non-Disruptive Students.
ED 208 454

A Study of the Causes of Disproportionality in Suspensions and

Davis, Archie
High Yield Study Skills Instruction.
ED 208 372

Davis, Barbara Hillyer
Sexism in Texts in Educational Administration.
ED 208 460

Davis, Doug
The Artist Residency Program in Eastern Oregon: Emphasizing the Rural.
ED 209 063

Davis, E. Dale
Recommendations for Economic Education and the Free Enterprise System in the Following Areas: Teacher Competency, the Curriculum, Participation by Business in Economic Education.
ED 209 204

Davis, Judith A.
Perceptions of Competence of Three Levels of Medical Laboratory Personnel.
ED 208 781

Davis, Kristine
In Search of the Campaign Fan: Media Use and Caucus Participation in the 1980 Primary Campaign.
ED 208 434

Davis, Wesley D.
Investigating Library Study Skills of Children in the Public Schools.
ED 208 892

Davison, Alice
Readability Appraising Text Difficulty. Reading Education Report No. 24.
ED 208 340

Davison, Mark L.
Higher Education and Cognitive-Social Development Project. Final Report. Project Report No. 8.
ED 208 771

Day, J. Laurence
Extremist Media and the Rise of Terrorism: The Argentine Case.
ED 208 398

De Avila, Edward
Improving Cognition: A Multi-Cultural Approach. Final Report, MICA Project: Multi-Cultural Improvement of Cognitive Abilities.
ED 209 078

De Mott, John
A Journalist's Education Never Ends: Opportunities for Continuation of the Learning Process Through Mid-Career.
ED 208 412

Decker, Bob D.
BESL Handbook for Spanish/English BESL Classes.
ED 208 661

Deegan, William L.

Basic Education: A Historical Perspective. Fastbook 167.
ED 209 136

Haemmerlie, Frances M.
A Grassroots'' Assessment of Homemaker Needs for the Frail Elderly.
ED 208 319

Role Conflict for Aides in a Homemaker Aid Program for the Rural Frail Elderly.
ED 208 320

A Survey of Dual Career Couples in Engineering.
ED 208 333

Haenn, Joseph F.
A Practitioner's Guide to Functional Level Testing.
ED 209 258

Hairston, Maxine C., Ed.
Selected Papers from the 1981 Texas Writing Research Conference (Austin, Texas, August 1981).
ED 208 417

Hall, Calvin W.
Different Approaches to Shared Services.
ED 208 556

Hallman, Patsy Spurrier
An Assessment of Nutrition Education in Texas Public Schools.
ED 209 221

Halpern, Robert
Preschool Education in Latin America: A Survey Report from the Andean Region. Volume I: Summary Report.
ED 208 941

Halstead, D. Kent
How States Compare in Financial Support of Higher Education, 1981-82.
ED 208 799

Hamm, Russell L.
Philosophy and Education. Alternatives in Theory and Practice. Second Edition.
ED 209 202//

Haney, Carol M.
BESL Handbook for Spanish/English BESL Classes.
ED 208 661

Haney, Walt
Assessment in Early Childhood Education.
ED 209 343

Does Vocational Education Make a Difference? A Review of Previous Research and Reanalyes of National Longitudinal Data Sets.
ED 208 254

Short-Term Impact Evaluation of Early Childhood Title I Programs.
ED 209 347

Hankins, Huana
Eye Movement Analysis of Second Grade Children.
ED 208 348

ED 208 865

Lecht, Leonard A.
Vocational Education as a Participant in the Economic Development Enterprise: Policy Options for the Decade Ahead.
ED 208 245

Lee, Jasper S., Ed.
Agricultural Education: Shaping the Future. Proceedings, National Agricultural Education Seminar (Kansas City, Missouri, July 15-17, 1980).
ED 208 262

Lega, Leonor
The Effect of Gender on Conceptual Level.
ED 208 270

Legacy, James
Grain Grading and Handling.
ED 208 230

Legacy, Jim
Meat Processing.
ED 208 231

Lema-Stern, Sandra
Children's Visual Attention: Effects of Color, Complexity, Movement and Incongruity.
ED 208 874

Lenti, Donna M., Comp.
A Parallel Teaching Package for Special Education/Industrial Arts.
ED 208 138

Lentink, Jarmila, Comp.
The Child as a Consumer: Selected Annotated Bibliography.
ED 208 974

Leslie, Larry
Patterns of Enrollment in Higher Education 1965 to 1977. Liberal Arts Colleges. Topical Paper No. 19.
ED 208 747

Lewin-Epstein, Noah
Employment and Attitudes toward Working among High School Youth.
ED 208 183

Lewis, Jeannine T., Comp.
Source Book of Educational Materials for Nuclear Medicine.
ED 209 082

Lewis, William B.
Appropriate Teacher Strategies to Increase the Participation of Low-Achieving Youths in Art Activities in the Schools.
ED 209 236

Liaw, Shoubee
Needs Assessment for State URRD Funded Programs in Seattle. Report No. 77-3.
ED 209 396

URRD 1975-76 Final Report. Report No. 77-2.

How Sophisticated Are Consumers About the Medical Care Delivery System? Rand Health Insurance Experiment Series.

ED 208 253

Nickse, Ruth S.

A Field Guide to Competency-Based Adult Education, or How Do You Know Its a CBAE? (With Apologies to Roger Tory Peterson).

ED 208 177

Niebergall, Cody

Ouachita Parish School System Early Childhood Program for the Handicapped. Evaluation Report for 1979-80.

ED 208 624

Nivette, Jos, Ed.

Language Teaching with the Help of Multiple Methods. Collection d'''Etudes linguistiques,'' No. 21.

ED 208 685

Nordberg, Beverly

The Reading-Writing-Thinking Connection.

ED 208 374

Norris, Carol

Phoenix Union High School District Special Report: The Dropout Problem. Report No. 22:11:79/80:013a.

ED 209 317

Special Report: The Dropout Problem. Report No. 22:11 79/80:013a.

ED 209 265

Norris, Carol A.

Annual Report 1979-80.

ED 209 311

Utilizing Community-Based Information to Develop Program Recommendations and Intervention Materials for Potential Dropouts.

ED 208 500

Norris, Robert G.

Analyzing the Cost Efficiency of Academic Departments and Instructional Personnel at State Universities.

ED 208 709

Norton, John

Iran: A Case Study on Research and Development of the Indigenous Building Methods, Materials, Local Skills and Resources in Selseleh, Luristan; in the Caspian Region; Training Workshop for Local Builders. Report Studies ... C 90.

ED 209 013

Iran: A Case Study on Stimulation and Improvement or Establishment of Locally-Based Materials or Elements Production, in the Luristan & Caspian Regions. Report Studies ... C89.

ED 209 012

Oman: A Case Study on Research and Development of the Indigenous Building Methods, Materials, Local Skills and Resources. Report Studies ... C.88.

ED 209 011

ED 209 303

Schunk, Dale H.
Development of Children's Achievement and Interest Through Overt Verbalization.
ED 209 083

Schwartz, Judah L.
The Role of Semantic Understanding in Solving Multiplication & Division Word Problems. Final Report.
ED 209 080

Schwarz, Peggy M.
Sequencing the Learning Experience of Urban Teachers.
ED 208 380

Scott, Allen W.
Evaluation of the High School for the Health Professions, 1979-80.
ED 209 272
An Interpretive Analysis of the Alternative Education Evaluation, 1979-80.
ED 209 315

Scott, Gary D.
Research; Detailed and Selective Follow-up of Students for Improvement of Programs/Program Components in Business & Office Education and Marketing & Distributive Education. Final Report.
ED 208 234

Seagren, Alan J.
A Report on a Practical Instrument for Analyzing Effectiveness and Group Dynamics of Academic Committees.
ED 208 714

Seaman, George B., Sr.
Solar Energy Installers Curriculum Guide. Final Report, September 18, 1980-August 15, 1981.
ED 208 247

Searle, Barbara
The Radio Mathematics Project: Nicaragua 1974-1975.
ED 209 067

Sears, Ronald G., Ed.
International Symposium on the Effective Teaching of Racquet Sports. Proceedings (1st, Urbana, Illinois, June 11-14, 1980).
ED 209 208

Sedlacek, William E.
Attitudes and Behavior of UMCP Students and Employees toward the Maryland Student Union. Research Report No. 3-81.
ED 208 763
Attitudes of Whites Toward Blacks: A Revision of the Situational Attitude Scale (SAS).
ED 208 733
A Comparison of White Male and Female Students' Racial Attitudes.
ED 208 737
A Description and Illustration of a Model for Conducting Student

A Statewide Consortium of Teacher Educators: A Model for Complete Professional Control and Organization.
ED 209 226

Welsh, William A.
An Adaptive Evaluation Structure for Computer-Based Instruction.
ED 209 229

Wess, Robert C.
Invention and the Teacher's Composing Process or What I Learned in Composition Class.
ED 208 390

Wheeler, Patricia
Comparison of Male and Female Performance on the ATP Physics Test.
ED 209 328

White, Charles, Ed.
Building Bridges to the Law: How to Make Lawyers, Judges, Police, and Other Members of the Community a Part of Your Law-Related Education Program.
ED 209 144

Whittaker, Jeweleane W.
Three Approaches to Teaching College Reading Skills.
ED 208 360

Wilburn, Marion, Ed.
Adult Learners in Colleges and Universities. Proceedings of the Annual Sweden/Canada Workshop, (3rd, 1979).
ED 208 797

Wilkinson, Paul F.
Safety in Children's Formal Play Environments.
ED 208 940

Williams, Byron, Ed.
Educational Policy Issues Impacting the Ethnic Minority Student in California. Conference Proceedings (Los Angeles, California, June 14-15, 1979).
ED 209 412

Williams, M. Jane
Better by the Year. The FRI Annual Giving Book.
ED 208 704//

Williams, Trevor
The Quality of School Life.
ED 208 523

Willie, Charles Vert
The Ivory and Ebony Towers: Race Relations and Higher Education.
ED 208 782//

Willis, Jerry
Computers for Everybody.
ED 208 869

Willner, Robin
Charting New Directions: A Budget Analysis of the Division of Special Education.

Expulsions of Male and Black Students. Part Two: Characteristics of High and Low Disproportionality Schools.
ED 208 455

Bennett, Clifford T.
Relationship Between Preservice Teachers Attitudes and Classroom Discipline: A Program Model and Case Presentation.
ED 209 416

Bennett, Jean R.
A Study to Determine the Effects of Counseling on Students' Perceptions of Their Problems.
ED 208 330

Bennett, Neville
Time to Teach: Teaching-Learning Processes in Primary Schools.
ED 209 242

Bentley, Donna Anderson
Stress Correlates and Academic Achievement.
ED 208 278

Berger, Raymond M.
Mathematics Skill Levels in Navy Class A'' Electronics Schools. Final Report, December 1979-December 1980.
ED 209 088

Bergquist, William H.
Designing Undergraduate Education. A Systematic Guide.
ED 208 795//

A Handbook for Faculty Development. Volume 3.
ED 209 201

Berlin, James A.
Teaching and Measuring Sentence Skills: The Importance of Length, Variability, Variety, and Punctuation.
ED 208 409

Bernard, Martine
European Network of Interaction Projects in Adult Education. Report of the Workshop on Adult Education and Rural Development'' (Strasbourg, France, December 11-12, 1980).
ED 208 135

Berns, Roberta
When Handicaps Come in Handy.
ED 208 621

Bhola, H. S.
A Comparative Study of the Mass Literacy Campaigns of Tanzania and Kenya.
ED 208 200

Bielsky, Donald J.
Pupils.
ED 208 584//

Bienstock, Herbert
New and Emerging Occupations: Fact or Fancy.
ED 208 256

Managing Student Affairs Programs: Methods, Models, Muddles.
ED 208 783//

DeFronzo, James
A Film Augmented Course on Social Movements Around the World.
ED 209 147

DeGeorge, George P., Ed.
Improving Bilingual Program Management. A Handbook for Title VII Directors.
ED 208 533

Delap, Sue
Career Guidance Unit for 8th Grade.
ED 208 298

Decisions! Decisions!
ED 208 300

Demaline, Randy
Model A Owner's Manual.
ED 209 324

Dennison, John D.
A Follow-Up Study of Career/Technical Students from the British Columbia Community Colleges and Institutes: Summary Report. Report No. 5-04-857.
ED 208 921

Desrochers, Alain
Second-Language Acquisition: An Investigation of a Bicultural Excursion Experience.
ED 208 689

Dew, Nancy
Designing and Individualized Math Lab Program for the Bilingual LD Student (Grades 4-9).
ED 208 606

Dickinson, Gary
Introduction to Teaching Adults. Module 1: Guidelines for Teachers of Adults.
ED 208 201

Introduction to Teaching Adults. Module 11: Continuing Your Development.
ED 208 211

Introduction to Teaching Adults. Module 4: Using Evaluation Instruments.
ED 208 204

Diem, Richard A.
Computers in the Social Studies Classroom. How to Do It Series, Series 2, No. 14.
ED 209 165

Dienst, Evelyn R.
Evaluation By Colleagues.
ED 209 341

Diskin, Susan D.

Harding, Ida Beal
Adjunct Courses: Integrating Study Skills into Content Courses.
ED 208 339

Harding, Susan R.
The Development of Four Job-Oriented Basic Skills (JOBS) Programs. Final Report, October 1978-October 1980.
ED 208 161

Hargrove, Erwin C.
Matching the Skills of Political Scientists to the Needs of Public and Private Institutions.
ED 209 145

Harley, John K.
Inadequacy in the Writing of Academics: A Preliminary Search for Remedies.
ED 208 410

Harmon, David J.
Fast Paced Mathematics Project. Final Evaluation Report.
ED 209 355

George Washington High School Study. Final Evaluation Report.
ED 209 278

Intensive Communication Strategy: The Gifted Program. Evaluation Report. Research and Evaluation Bulletin.
ED 209 279

Kanawha County Schools/West Virginia University Teacher Corps Project. Research Report.
ED 209 266

Harnisch, Delwyn L.
Analysis of Item Response Patterns: Consistency Indices and Their Application to Criterion-Referenced Tests.
ED 209 335

Harper, William A.
Community, Junior, and Technical Colleges: A Public Relations Sourcebook.
ED 208 913

Harris, Abigail
Comparison of Male and Female Performance on the ATP Physics Test.
ED 209 328

Harris, H. John, III
Second Generation School Integration Problems for Blacks. Draft.
ED 208 496

Harris, J. John, III
A Study of the Causes of Disproportionality in Suspensions and Expulsions of Male and Black Students. Part One: Characteristics of Disruptive and Non-Disruptive Students.
ED 208 454

Harrison, Patricia C.
An Application of the PMI Model at the Project Level: Evaluation of the ESEA Title IV C Fresh Start Minischool Project.

ED 209 400

Lichtenstein, Stephen, Comp.
A Do-It-Yourself Guide for the Development of Individual Vocational Education Programs (IVEP's) for Disadvantaged Students.
ED 208 145

Lidtke, Doris K.
Securing Teacher Acceptance of Technology.
ED 208 871

Liechti, Carroll D.
Statistical Report for School Year 1979-80.
ED 209 312

Liew Kok-Pun, Michael
The Design of Secondary Schools A Case Study, Singapore.
ED 208 526

Ligthart, Fred
In-Service Training for the Integrated Basic School. Team-oriented In-Service Training and School-Based Curriculum Development in the Netherlands for the 1980's.
ED 209 217

Lincoln, Eugene A.
Differences in Teachers' Perceptions of the Effectiveness of Techniques of Teaching and Learning in Inner-city, Other-City, and Suburban Schools.
ED 209 219

Lindelow, John
School-Based Management. School Management Digest, Series 1, No. 23.
ED 208 452

Linder, Fredric
Arts Program: A Qualitative and Quantitative Evaluation of Program Development and Implementation, 1979-80. (Second Project Year.)
ED 209 302

Liss, Polly
The Future and Education: Presentation to the Arlington School Board and the State Board of Education of Virginia.
ED 208 524

Litten, Larry H.
Messages and Media: Toward Enhanced Performance in Communicating with Parents of Prospective Students.
ED 208 708

Little, David
Introduction to Teaching Adults. Module 10: Understanding the Learning Process.
ED 208 210

Introduction to Teaching Adults. Module 5: Designing Instruction.
ED 208 205

Introduction to Teaching Adults. Module 9: Understanding the Adult as Learner.
ED 208 209

Norton, Marcia M.
Assessing the Needs and Problems of Early Childhood Administrators/Directors.
ED 208 963

Novak, Carl D.
An Evaluation of the Omaha Westside Public Schools Title I Mathematics Programs.
ED 209 273

Novak, Thomas P.
A Capsule Description of Young Adults Seven and One-Half Years After High School. National Longitudinal Study Sponsored Reports Series.
ED 208 794

Nyangoni, Betty
The Role of Pupil Personnel Workers in the Assessment of Learning Disabilities.
ED 208 625

O'Connor, Linda
Profile of Full-Time, First-Time Freshmen: Fall 1980 and Recent Trends. Data Brief Series.
ED 208 717

O'Hayre, Bernard, Ed.
Education: A Weapon Against Crime. A Forum on Prisoner Education.'' Summary Proceedings (March 26, 1981).
ED 208 218

O'Neill, Joseph P.
College Financial Aid and the Employee Tuition Benefit Programs of the Fortune 500 Companies.
ED 208 698

Ogden, John D.
Teaching French as a Multicultural Language: The French-Speaking World Outside of Europe. Language in Education: Theory and Practice, 39.
ED 208 677

Okutsu, Jim
Japanese American Studies in Higher Education.
ED 209 364

Oldendorf, Sandra Brenneman
Community-Based Citizenship Education: A Goal for Junior High Appalachian Studies.
ED 209 041

Olivas, Michael A.
Research on Hispanic Education: Students, Finance, and Governance.
ED 208 579

Omaggio, Alice C.
Helping Learners Succeed: Activities for the Foreign Language Classroom. Language in Education: Theory and Practice, No. 36.
ED 208 674

Opperman, Prudence Ward
Transitional Class Program, 1979-80. OEE Evaluation Report.

Retention Research.
ED 208 745

Drinking Attitudes and Behavior of Incoming Freshmen.
ED 208 732

Interracial Differences Among University Freshmen.
ED 208 738

A New Look at Freshmen Attitudes and Behavior Toward Drugs.
ED 208 735

A Profile of Asian-American University Freshmen.
ED 208 742

Racial Attitudes of White University Freshmen by Sex.
ED 208 734

Seelye, H. Ned
Social Competency Development in Multicultural Children, Aged 6-13. Final Report of Exploratory Research on Hispanic-Background Children.
ED 209 363

Segal, Marilyn
All About Child Care: Instructor's Guide.
ED 208 965

All About Child Care: Trainee's Manual.
ED 208 966

Segal, Marilyn, Ed.
All About Child Care.
ED 208 964

Segan, Frances
The Effectiveness of Two Strategies to Develop Selected Skills in Bilingual/Bicultural Teachers.
ED 209 210

Seiferth, Berniece B.
Censorship: Cause for Concern?
ED 208 589

Seitz, Charles A.
Report on the Maintenance Division and School Plant Operations.
ED 209 282

Selfe, Cynthia L., Ed.
Selected Papers from the 1981 Texas Writing Research Conference (Austin, Texas, August 1981).
ED 208 417

Semykin, N. P.
Training of Youth for Working Life in the Soviet Union. Reports Studies C.96.
ED 208 141

Seyfert, Warren
Rank-in-Class Another Look at the Guidelines.
ED 208 600

Shaffer, Garnett Stokes
Developmental Antecedents and Behavioral Correlates of Positive and Negative Emotionality.

ED 208 622

Wilson, Barry
Ability Discrepancies on the CAT: Are They Educationally Significant?
ED 209 338

Wilson, Thurlow R.
Employment and the Older Worker. Resources for Job Seekers.
ED 208 251

Wimpelberg, Robert K.
Parental Control in Public Education: The Preferences and Behaviors of Parents Related to Their Children's Schooling. Revised.
ED 208 514

Wingard, Edward L.
Continuing Issues in School Desegregation: Implications to Administrators and Researchers. Social and Political Issues.''
ED 208 504

Winston, Kenneth I.
Equity in Higher Education.
ED 208 712

Winter, David G.
A New Case for the Liberal Arts. Assessing Institutional Goals and Student Development.
ED 208 764//

Wirth, Michael O.
Deregulation of Television? A Base for Possible Consideration.
ED 208 393

Wise, Joan S.
Opinion Survey: A Planning Study Conducted by the School Finance Project. Working Paper.
ED 208 479

Wismer, Don, Comp.
Energy Savings in School Buildings: A Selected Checklist.
ED 208 457

Wittmer, Donna Sasse
Teacher Questions to Male and Female Toddlers.
ED 208 968

Wohlwill, Joachim F.
Music and Piaget: Spinning a Slender Thread.
ED 208 984

Wollert, James A.
Deregulation of Television? A Base for Possible Consideration.
ED 208 393

Womack, Sid T.
Individualized Instruction, Discipline, and Behavior Modification in an Alternative School Environment.
ED 209 184

Wong, Shirley, Comp.
Resources and References for Sex-Fair Vocational Education.
ED 208 238

Biles, Brenda L.
A Guide to Connecticut School Finance. Money and Education.
ED 208 545

A Guide to Missouri School Finance. Money and Education.
ED 208 546

A Guide to Ohio School Finance. Money and Education.
ED 208 543

A Guide to Texas School Finance. Money and Education.
ED 208 544

Bisazza, John A.
The Reliability and Interrelationships of Three Forms of the Michigan Test of Aural Comprehension.
ED 209 348

Bissell, Joan S.
Program Impact Evaluations: An Introduction for Managers of Title VII Projects. A Draft Guidebook.
ED 209 301

Bitner, Ted
Becoming a More Effective Educational Leader/Administrator.
ED 208 598

Black, Kathryn
The Effects of Parental Absence on Sex Role Development and Scholastic Achievement.
ED 208 286

Blackburn, Robert T.
Project for Faculty Development Program Evaluation: Final Report.
ED 208 767

Blatt, Gloria T.
It's Your Move: Expressive Movement Activities for the Language Arts Class.
ED 208 418//

Blauberga, Maija S.
The Processing of Metaphors and Their Paraphrases in Context.
ED 208 355

Bleich, Linda
A Study of the Psychological and Social Characteristics of Adolescence in Adolescent Literature, 1945-1975.
ED 208 392

Blesing, Rae F.
Adult Migrant Education. Submission to Committee of Enquiry into Education in South Australia.
ED 208 155

Blevins, Belinda
What Do Children Know About Addition and Subtraction?
ED 209 093

Blew, Edwin O.
Grade Inflation and the Validity of the Scholastic Aptitude Test.
ED 209 327

Nonverbal Style of Emotional Expression: Prediction of Parenting Behavior.

ED 208 959

Dixon, John

Achievements in Writing at 16 . Paper 1. Staging Points Reached in Narratives Based on Personal Experience.

ED 208 389

Djao, Angela Wei

Housing Needs of Urban Native Families: A Comparative Study of Children's and Parents' Perceptions.

ED 208 990

Donovan, David L.

State Assessment: A Beginning Toward School Improvement.

ED 209 346

Doolittle, Allen E.

Evaluation of an Undergraduate Advising Program Using Multiple Criteria. Draft.

ED 208 788

Dornbusch, Sanford M.

Academic Instruction or Behavioral Control: An Experimental Study of Teacher Responses to Classroom Problems.

ED 209 337

Dorr, Aimee

Television's Role in Family Life.

ED 208 880

Dowler, Jeffrey K.

Children's Understanding of the Relation Between List Length and Study Time: A Study of Metamemory.

ED 208 958

Drazen, Erica

Methods for Evaluating Costs of Automated Hospital Information Systems. Research Summary Series.

ED 208 897

Drezek, Stan

Secondary Programming for the Handicapped. Final Evaluation Report, 1979-80.

ED 209 277

Droge, David

In Search of the Campaign Fan: Media Use and Caucus Participation in the 1980 Primary Campaign.

ED 208 434

Drotar, Dennis

Family Centered Intervention with Infant Failure to Thrive.

ED 208 960

Drum, Priscilla A.

Retention of Text Information by Grade, Ability, and Study.

ED 209 256

Drummond, Robert J.

ED 208 515

Hartley, C. Lewie

A Handbook for Understanding the Basic Skills Assessment Program.

ED 209 262

Hartley, Carolyn W.

Two Heads ARE Better!

ED 208 558

Hartup, Willard W.

Symmetries and Asymmetries in Children's Relationships.

ED 208 986

Harty, Harold

Teacher Centers. Perceptions of: Role Expectations, Functional Attributes, Institutional Payoffs. A Research Report.

ED 209 186

Haskins, Ron

Reciprocal Control Categories for Scoring Social Interaction: 36 and 60 Month.

ED 209 349

Hasselquist, Joan

Teaching Skills to Combat Sexism to Enhance the Repetoire of All Teachers Who Share the Vital Concern of Preparing Those They Teach to Create and Participate in a Truly Equitable Society.

ED 209 190

Hattlestad, Neil W.

The University's Responsibility in Offering Continuing Education for Professionals Can Graduate Credit be Justified?

ED 209 238

Hauserman, Billy D.

Collaboration and Power Bases in Inservice Teacher Education.

ED 209 172

Havelock, Eric A.

The Oral and the Written: Two Competing Cultures.

ED 208 345

Haven, Elizabeth W.

Minorities in Educational Administration: The Principalship. A Literature Review.

ED 208 485

Women in Educational Administration: The Principalship. A Literature Review.

ED 208 486

Hawn, Horace C.

Differences in Mathematics Achievement Between Males and Females in Grades 1-3.

ED 209 094

Hearn, Norman E.

The Roots of Rural Educational Inequity-or How Country Folks Get Whipsawed and Bushwhacked.

ED 209 009

Litwak, Eugene
The Dynamics of Network Change for Older People: Social Policy and Social Theory.
ED 209 137

Lloyd, Paul J.
Altering a Parent's Perception of Child Behavior by Environmental Factors.
ED 208 332

Lockhart, Robert
Safety in Children's Formal Play Environments.
ED 208 940

Lohff, Judith Kaderlik, Ed.
It's Your Business! Cooperative Efforts Between Community Colleges and Business/Industry.
ED 208 240

Loiselle, Maryann
Bilingual Bicultural Curriculum for Social Studies: Grade Five.
ED 209 020

Long, Dan F.
Evaluation of School Business Services. A Model Using Local Business Executives as Consultants.
ED 208 490

Lott, Gary B.
Mission Review: Foundation for Strategic Planning.
ED 208 757

Loveless, Susan Catlett
Oklahoma Child Development Associate Curriculum: Behavior and Guidance. Revised Edition.
ED 208 996

Oklahoma Child Development Associate Curriculum: Child Growth and Development. Revised Edition.
ED 208 997

Oklahoma Child Development Associate Curriculum: Children with Special Needs. Revised Edition.
ED 209 002

Oklahoma Child Development Associate Curriculum: Cognitive Skills. Revised Edition.
ED 208 995

Oklahoma Child Development Associate Curriculum: Creative Activities. Revised Edition.
ED 209 000

Oklahoma Child Development Associate Curriculum: Health and Safety for Young Children. Revised Edition.
ED 208 999

Oklahoma Child Development Associate Curriculum: Language and Physical Skills. Revised Edition.
ED 208 998

Oklahoma Child Development Associate Curriculum: Learning Activities.

ED 209 286

Osman, Jack W.
Revenue/Expenditure Limits and Override Elections: The Experience of California School Districts.
ED 208 471

Overholser, Kathleen M.
An In-Service Program in the Area of Children's Outdoor Gross Motor Playground Considerations, Designs and Apparati for the National Association for the Education of Young Children's 1980 Conference Attendees. A Field Study Project.
ED 208 953

Page, Dessie, Comp.
Improving Vocational Education Programs in Historically and Predominately Black Colleges and Universities. Conference Proceedings (Columbus, Ohio, September 9-12, 1980).
ED 208 228

Pain, Kerrie
Grade One Entrance Age Study. Research Report.
ED 208 985

Pankanin, Jeanne
Follow-Up Survey of Former Students Who Where Active in Major Student Organizations while at Harper College. Volume 11, Number 10.
ED 208 912

Park, William D.
Self-Supervision for Elementary School Counselors.
ED 208 331

Parkinson, Kevin J.
The Influence of Economic Factors on Practice in Further Education. Submission to Committee of Enquiry into Education in South Australia.
ED 208 154

Parson, Steve R.
The Community Educator's Guide to Adult Learning.
ED 208 170

Partridge, Susan
Bilingualism and Beginning Reading.
ED 208 947

Pascale, Pietro J.
Evaluation Report for Project Year I of Relating Mathematics to the Middle School Child's Real World''.
ED 209 276

Passmore, David Lynn
Chances of Job Loss Among Teenagers and Young Adults: Implications for Vocational Education Training.
ED 208 213

Ethnographic Methods for Exploring the Education/Work Nexus.
ED 208 214

Relationship Between Accreditation Status and Hourly Wages of Medical Record Technicians.

ED 208 306

Use of a Biographical Questionnaire in the Early Identification of College Dropouts.
ED 208 288

Shaffer, Harold E., Comp.
Resources for Pennsylvania Studies: Elementary and Middle School Grades.
ED 209 159

Shaffer, Susan Morris, Comp.
Spotlight on Sex Equity: A Filmography.
ED 208 861

Shakeshaft, Charol
A Feminist Critique of Feminist Research in Educational Administration.
ED 208 461

Shatto, Gloria
Berry College's Student Work Opportunity Program.
ED 208 728

Shatz, Marilyn
Learning the Rules of the Game: Four Views of the Relation between Social Interaction and Syntax Acquisition. Technical Report No. 214.
ED 208 369

Sherman, Debora C.
The College Reading Teacher's Role in Higher Education Today.
ED 208 387

Sherman, Joel D.
Federal Education Policy in Australia: Implications for the United States. School Finance Project Working Paper.
ED 208 478

Shields, Carolyn L.
A Notional Matrix for Grammatical Forms: Teaching Question Forms.
ED 208 659

Shimron, Joseph
The Distribution of Information within Letters. Technical Report No. 215.
ED 208 368

Shook, Judith
Better Teaching Better Writing, ESEA IV-C, Interim Report.
ED 209 268

Sidel, M. Kent
A Profile of Independent Local Radio (Commercial Radio in Great Britain).
ED 208 394

Sieger, Audrey
Comprehensive Planning for Program Coordination: A State of the Art.
ED 208 554
Helping Schools Work: Comprehensive Planning Models Report.
ED 208 555

Wood, Dianne
Inequalities, Signum Functions and Wrinkles in Wiggle Graphs.
ED 209 077

Wood, J. M.
Towards Improving the Quality of Work Life in Education.
ED 208 566

Wood, Jack M.
Special Interest Centres. Planning Report.
ED 208 507

Wood, Lee
An Analysis of the Seattle Compensatory Education Program, 1978-79: Needs, Effectiveness and Program Improvement. Report No. 80-6.
ED 209 401

Wood, Lee Hillman
A Projection of Low-Achieving Students in Seattle Public Schools. ESEA Title I Needs Assessment. Report No. 78-7.
ED 209 390

Woods, Elinor M.
Does Vocational Education Make a Difference? A Review of Previous Research and Reanalyes of National Longitudinal Data Sets.
ED 208 254

Worell, Judith
Androgyny and Psychological Well-Being: Some Ideological Dilemmas.
ED 208 269

Worthington, Robert M.
Mobilizing the Support of Key Persons or How to Work with Your State Director.
ED 208 129

Wotiska, Dorita
How Adequately are the Components of Individually Guided Education Being Implemented?
ED 209 193

Wright, Annette
B.C. Has a Choice. Discussion Paper 01/81.
ED 208 848

Developing Standards and Norms for Computer Literacy. Discussion Paper 06/80.
ED 208 847

Low-Cost Microtechnology Learning Aids in the Classroom. Discussion Paper 01/80.
ED 208 845

Microcomputers in the Schools: New Directions for British Columbia. Discussion Paper Number 05/80.
ED 208 846

Wright, E. N.
An Evaluation of the Church Street Pilot Project in Parenting. Report No. 156.
ED 209 271

Blosser, Patricia E.
ERIC Clearinghouse for Science, Mathematics, and Environmental Education Science Education Fact Sheets, Nos. 1, 2, 3, 4, 1981.
ED 209 103

Blosser, Patricia E., Ed.
Investigations in Science Education, Vol. 7 No. 4. Expanded Abstracts and Critical Analyses of Recent Research.
ED 209 105

Blosten, Patty
Social Implications of Special Education.
ED 208 640

Blum, Robert E.
A School District Explores Competency Based Education.
ED 208 481

Blust, Ross
School Climate Improvement: A Model for Effective School Change.
ED 209 404

Bogardus, Emory S.
Sociologists on the Teaching of Sociology.
ED 209 120

Borges, Marilyn A.
Estimates of Job Performance for Applicants Differing in Gender, Marital and Parental Status.
ED 208 302

Boshier, Roger
Introduction to Teaching Adults. Module 8: Enhancing Motivation.
ED 208 208

Bossing, Lewis
Television Viewing Habits of Kindergarten, Third and Sixth Grade Students in a Western Kentucky County.
ED 208 962

Bourke, Patricia G.
Feasibility Study for the Establishment of a Pharmacy Technology Program. Volume 11, Number 8.
ED 208 911

Bova, Breda Murphy
The Mentor Relationship. A Study of Mentors and Proteges in Business and Academia.
ED 208 233

Bowles, B. Dean
Simformation 4: Depth Interview Handbook.
ED 208 464

Bowles, James K.
Teaching Students About Services: A Course Description.
ED 208 277

Bowman, Phyllis
Clinical Bias against Activity in Women and Implications for Female Self-Concept.

Attitudes of School Personnel Toward Redesigning the Teaching Education Program at the University of Maine at Orono.

ED 209 232

Ducharme, Edward R.

Bringing About Effective Practices of Education in Non-school Settings.

ED 209 205

Duckworth, Kenneth

Linking Educational Policy and Management with Student Achievement.

ED 208 522

Duffy, John A.

Improving Mathematics Achievement of Elementary Students Through the Use of Electronic Hand Calculators.

ED 209 263

Dugdale, Sharon

Green Globs: A Microcomputer Application for Graphing of Equations.

ED 208 876

Dumaresq, Richard

School Climate Improvement: A Model for Effective School Change.

ED 209 404

Durmuller, Urs

What Is a Varieties Grammar?

ED 208 692

Dyer, E. R.

The Consultant's Role in Library Development: Prelude for a Panel Discussion.

ED 208 801

Dyer, Patricia A., Ed.

American Mathematical Association of Two-Year Colleges Developmental Mathematics Curriculum Committee: Annual Report.

ED 208 924

Dziuban, Charles D.

Some Relationships of Demographic Characteristics of School Districts and Indices of Desegregation.

ED 208 502

Earley, Margaret

Valuing at Alverno: The Valuing Process in Liberal Education.

ED 208 694

Eason, Douglas O.

Charting the Territory: Interdisciplinary Studies.

ED 208 914

Eckard, Ronald D.

Teaching Conversation Skills in ESL. Language in Education: Theory and Practice, No. 38.

ED 208 676

Edinger, Lois V., Ed.

Education in the 80's: Curricular Challenges.

ED 209 157

Heathcote, Olivia
Sex Stereotyping in Mexican Reading Primers.
ED 208 376

Hechinger, Fred M.
Educational Agenda for the 1980s. Fastback 161.
ED 209 135

Hedges, Larry V.
Identifying Features of Effective Open Education Programs.
ED 208 513

Hedley, R. Alan
Social Generalizations: Biases and Solutions.
ED 209 156

Heerman, Charles E.
What the Literature Says about the College Reading Program and Its Role in Student Retention Efforts.
ED 208 371

Heffner, Elaine
The Family Learning Project - Phase I. Project Report.
ED 208 932

Heim, Kathleen M.
Women and Minorities in Academic Libraries.
ED 208 888

Heinmiller, Joseph L.
Cost and Usage Study of the Educational Resources Information Center (ERIC) System. A Descriptive Summary.
ED 208 903

Heller, Marvin
Elementary School Time Study.
ED 208 384
Is the Medical Model Making Our Children Sick of Reading?
ED 208 385

Henderson, Anne
A Report on the Education for All Handicapped Children Act: Are Parents Involved?
ED 209 183

Hendrix, William H.
Organizational Behavior Graduate Course Administration in Engineering, Systems, and Logistics Programs.
ED 209 084

Henney, Maribeth
The Effect of All-Capital Print vs. Regular Mixed Print, as Displayed on a Microcomputer Screen, on Reading Speed and Accuracy.
ED 208 359

Henry, Dagny
Orientation for Day Care Center Staff: Guidelines and Procedures.
ED 208 979

Hentschke, Guilbert
Educational Career Mobility Under Organizational Growth and

Revised Edition.
ED 208 993

Oklahoma Child Development Associate Curriculum: Nutrition for Young Children. Revised Edition.
ED 209 003

Oklahoma Child Development Associate Curriculum: Parent Teacher Community Relations. Revised Edition.
ED 209 004

Oklahoma Child Development Associate Curriculum: Program Planning. Revised Edition.
ED 209 001

Oklahoma Child Development Associate Curriculum: Trainer's Guide. Revised Edition.
ED 208 994

Lucas, John A.

Follow-Up of Students Who Majored in Data Processing from 1969 to 1980. Volume 11, Number 4.
ED 208 910

Follow-Up Study of Career Alumni Harper vs State-wide, 1974-1978. Volume 10, Number 11.
ED 208 908

Follow-Up Survey of Former Students Who Where Active in Major Student Organizations while at Harper College. Volume 11, Number 10.
ED 208 912

Impact of Varsity Athletic Programs on its Participants, 1978-1979. Volume 10, Number 9.
ED 208 907

Survey of Summer School Students, 1980. Volume 11, Number 2.
ED 208 909

Lufler, Henry S., Jr.

Pupils.
ED 208 584//

Lukco, Bernard J.

Energy Conservation Management for School Administrators: An Overview.
ED 209 107

Lutz, Hartmut

D-Q University: Native American Self-Determination in Higher Education.
ED 209 049

MacBeth, Jon L.

Relationship between Faculty and Administrator Perception of Administrator's Role and Degree of Success.
ED 208 527

Maestas, Julia

Analysis of Hispanic-Related Grants.
ED 208 758

Maheu, Robert

Mother Tongue and Language of Instruction in Quebec's Public Schools:

ED 208 215

Relationship Between Preference for Part-Time Work and the Characteristics of Unemployed Youth.

ED 208 216

Patterson, Aldrich M., Jr.

Attitudes and Characteristics of Summer School Students.

ED 208 739

Peacock, Colin

Reading and Writing at Foundation Level: A Mastery Learning Approach.

ED 208 400

Pease, Sara R.

The Characteristics of Teacher Retirement Systems.

ED 208 564

Peck, Robert F.

Coping Behavior and Achievement: Validating a Conceptual System.

ED 208 312

Limitations of the Between-Class, Within-Class Analyses for Indicating Classroom Processes.

ED 209 260

Social Adjustment and Achievement: A Cross National Survey.

ED 208 313

Pedone, Ronald J., Ed.

The Retention of Minority Languages in the United States: A Seminar on the Analytic Work of Calvin J. Veltman.

ED 208 687

Pellerin, Dianne M.

An In-Service Program in the Area of Children's Outdoor Gross Motor Playground Considerations, Designs and Apparati for the National Association for the Education of Young Children's 1980 Conference Attendees. A Field Study Project.

ED 208 953

Pellettiri, Leonard

Writing for the Whole Person: A Transpersonal Approach to Freshman Composition.

ED 208 905

Penner, Maurice J.

Health and Juvenile Delinquency: Prescriptive Policy. Analysis As a Practical Art.

ED 208 570

Permuth, Steve

The Law, the Student, and the Catholic School.

ED 208 592

Persaud, Ganga

Educational Administration and Management. Reports Studies C.95.

ED 208 142

Pestle, Ruth E.

Integrating Voluntary Simplicity of Lifestyle into Home Economics.

ED 208 167

Silverman, Arnold R.
The Adjustment of Black Children Adopted by White Families.
ED 209 149

Silverman, Sherman E.
The Use of Fictional Literature in Teaching Concepts of Cultural Geography.
ED 209 154

Simison, Diane
Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: Cost-Benefit Feasibility Report.
ED 208 188
Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: Cost-Benefit Measurement Report.
ED 208 187
Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: Final Report.
ED 208 185
Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: State of the Art Report.
ED 208 186

Simon, Dennis J.
A Program for Teaching Primary Preventive Social Skills.
ED 208 281

Simpson, William A.
Faculty Average Salary Comparisons: How Valid Are They?
ED 208 725

Sinclair, Robert L.
Expanding Environments for Learning: The Making and Breaking of Learning Boundaries.
ED 208 510

Singlemann, Jay C.
Follow-Up of Students Who Majored in Data Processing from 1969 to 1980. Volume 11, Number 4.
ED 208 910

Skeel, Dorothy J.
What are the Crucial Elements of a Social Studies Methods Course?
ED 209 161

Skliar, Norman
Activity Approach to Just Beyond the Classroom. Environmental Education Series.
ED 209 061
Activity Approach to Seashore Ecology. Environmental Education Series.
ED 209 062

Slack, Trevor
Volunteers in Amateur Sport Organizations: Biographic and Demographic Characteristics and Patterns of Involvement.

Wright, Nancy Kirkpatrick
Library Research.
ED 208 918

LSM II: Library Skills Module for English 132.
ED 208 916

LSM I: Library Skills Module for English 131.
ED 208 915

Workbook in Library Skills.
ED 208 917

Wrightsman, Lawrence S.
Research Methodologies for Assessing Mentoring.
ED 209 339

Yager, Geoffrey G.
Self-Supervision for Elementary School Counselors.
ED 208 331

Yager, Robert E.
Analysis of Current Accomplishments and Needs in Science Education.
ED 209 106

Yagielski, John
Fiscal Strain in an Era of Retrenchment.
ED 208 517

Yarbrough, Donald B.
The Processing of Metaphors and Their Paraphrases in Context.
ED 208 355

Yates, James R.
Matrix Organizational Structure and Its Effects Upon Education Organizations.
ED 208 475

Yinger, Robert J.
Reflective Journal Writing: Theory and Practice.
ED 208 411

Yocklunn, John
The History of Libraries from the Colonial Period of a Country to Independence.
ED 208 804

Yorio, Carlos A., Ed.
On TESOL '79: The Learner in Focus.
ED 208 683

Yurow, Jane H.
Issues in Information Policy.
ED 208 883

Zehner, Wilhelm
The Family As Role Model for Educating Its Members: Childhood through Adulthood.
ED 208 196

Zinberg, Dorothy S.
Caveat Emptor: Calculating All the Costs of Energy.
ED 209 127

ED 208 329

Boyd, Joseph D.

State Need-Based College Scholarship and Grant Programs: A Study of Their Development, 1969-1980. College Board Report No. 81-7.

ED 208 775

Braddock, Jomills H., II

Assessing School Desegregation Effects: New Directions in Research.

ED 209 418

The Impact of Desegregation on Going to College and Getting a Good Job.

ED 209 419

Bradshaw, Ted

Data Report: Issues and Resources in the Undergraduate Sociology Curriculum.

ED 209 122

Bradshaw, Ted K.

Issues and Resources in Undergraduate Sociology Curriculum Report to Respondents.

ED 209 121

Braithwaite, Ronald L.

A Case Study and Judicial Evaluation of CETA/Education Linkages and Their Transferability. Final Report.

ED 208 133

Brandes, O. Jean

The Condition of Education, Part 2. 1981 Edition. NCES Programs and Plans.

ED 208 480

Branscum, Joanne

Geographic and Institutional Origin of Arkansas College Students, Fall 1980.

ED 208 784

Bravmann, Stephanie

The Application of Dramatistic Criticism to Curriculum Evaluation.

ED 208 498

Breland, Hunter M.

Group Comparisons for Basic Skills Measures.

ED 209 329

Brennan, Joan M.

Appalachian Literature and Culture: A Teaching Unit for High School Students.

ED 209 048

Bridgeford, Nancy J., Comp.

A Directory of Writing Assessment Consultants.

ED 209 325

Bringmann, Wolfgang G.

The Selection of Patients for Psychotherapy by College Students.

ED 208 323

Briquet de Lemos, Antonio A.

Edington, Everett D.
Organization and Supervision of the Rural School.
ED 209 053

Edmonds, Edward L.
Communication Arts Courses in Faculties of Education: What to Leave In and What to Take Out.
ED 208 432

Egan, Katherine
Beginnings: The Orientation of New Teachers.
ED 209 218

Eichman, Thomas Lee
How to Make Functional-Notional Notions Function with a Standard American ESL Text.
ED 208 663

Ekstrom, Ruth B.
Project ACCESS: A Method for Assessing the Transferability of Women's Life Experience Learning.
ED 208 178

Elliott, James S.
Russian for Trade Negotiations with the USSR.
ED 208 686

Ellis, Robert H.
A Study to Determine the Effects of Counseling on Students' Perceptions of Their Problems.
ED 208 330

Ellis, W. Geiger, Ed.
The ALAN Review. Volume 9, No. 1.
ED 208 419

English, Linda
Sex Differences in Recall as a Function of Generic'' vs. Female-Inclusive Contexts.
ED 208 378

Ensor, Pat
Library Services in Institutions for Mentally and Developmentally Disabled Adults.
ED 208 838

Erdman, Ann
Imaginative Use of Nonbroadcast Technology Directs Social Services to Isolated Audiences.
ED 208 872

Esbensen, Steen B.
An International Inventory and Comparative Study of Legislation and Guidelines for Children's Play Spaces in the Residential Environment.
ED 208 989

Escovar, Peggy L.
Cross-Cultural Child Rearing Practices: Implications for School Psychologists.
ED 208 326

Contraction.

ED 208 516

Fiscal Strain in an Era of Retrenchment.

ED 208 517

Herner, Saul

Evaluation of the Use of Slow-Scan Television and Telefacsimile.

ED 208 870

Hersey, Paul W.

Evaluation of Principals; Leadership Excellence Achievement Plan.

ED 208 551

Hersh, Richard H.

The Management of Education Professionals in Instructionally Effective Schools: Toward a Research Agenda.

ED 208 521

Hess, Jack, Comp.

Guide for Developing an Adaptive Physical Education Curriculum. K-6.

ED 209 223

Hesse-Wallace, Rose, Ed.

Alternatives for Financing School Facility Construction in Eugene Public School District 4J.

ED 209 320

Hewett, Gilbert

Ability Discrepancies on the CAT: Are They Educationally Significant?

ED 209 338

Hick, Thomas L.

Effects of Exposure to Prekindergarten on Five Social Competency Factors.

ED 208 936

Hickman, Randall C.

The Tasks of Teaching Classes of Varied Group Composition.

ED 208 530

Hildreth, Charles

Optimal Response Times in an Online Interactive Computing Environment: Considerations and Guidelines for System Design. Technical Report.

ED 208 898

Hird, John R.

Television Production.

ED 208 131

Hiscox, Michael D.

Integrating Testing and Instruction Using the Videodisc.

ED 208 877

Hixson, Jesse

The Recurrent Shortage of Registered Nurses. A New Look at the Issues.

ED 208 249

Hochstadt, Peggy Wai Chee

Centralised and Decentralised University Library Services in Southeast Asia: A Survey.

ED 208 810

Recent Evolution. Document 55.

ED 208 647

Makurat, Phillip A.

Importance and Presence of Mathematics Inservice Actitivies in Teacher Centers.

ED 209 224

Malik, M. F.

Aesthetical Information Impact of a Literary Text.

ED 208 866

Biometric Communication Research for Television.

ED 208 867

Malmquist, Eve

Developing Reading Ability A Worldwide Challenge: The Present Situation and an Outlook for the Future.

ED 208 341

Manburg, Abbey

All About Child Care: Instructor's Guide.

ED 208 965

All About Child Care: Trainee's Manual.

ED 208 966

Manburg, Abbey, Ed.

All About Child Care.

ED 208 964

Manchester, Bruce B.

The Value of Forensic Competition for Oral Interpretation Students. Position Paper.

ED 208 444

Mann, David W.

Alternative Schools for Disruptive Secondary Students: Testing a Theory of School Processes, Students' Responses, and Outcome Behaviors. Executive Summary.

ED 208 275

Maples, Wayne

Evaluation of the High School for the Health Professions, 1979-80.

ED 209 272

Marangos, Mary Anna

State Evaluation of Bilingual Vocational Programs in Florida.

ED 208 212

Marble, W. O., Jr.

An Evaluation of the Professional Development S[illegible]ence on The Slow Learner in the Secondary School''.

ED 209 274

Marchisio, James R.

A Second Year Study of the Educational and Demographic Factors That Affect the Reading and Mathematics Performance of Title I Students. Report No. 77-1.

ED 209 398

Marenco, Eduardo, Jr.

Peterson, Gerald P.

The Cost of Special Education Due Process Fair Hearings and Appeals in California. Final Project Report.

ED 208 616

Peterson, Kent D.

Making Sense of Principals' Work.

ED 208 557

Peterson, Lizette

The Importance of Comparative Research in Psychological Preparation of Children.

ED 208 983

Petry, John R.

ITV Annual Evaluation Report. WKNO-TV and WLJT-TV, 1979-80.

ED 208 822

Pfau, Michael

Criteria and Format to Optimize Political Debates: An Analysis of South Dakota's Election 80'' Series.

ED 208 448

Phelps, L. Allen

CETA/Vocational Education Linkages for Limited English Proficiency Students: Interim Report.

ED 208 189

A Compendium of Interagency Agreements: Vocational Education, Special Education, and Vocational Rehabilitation. Policy Research and Resource Series: Document 5.

ED 208 225

Phillips, Rebecca R.

The Mentor Relationship. A Study of Mentors and Proteges in Business and Academia.

ED 208 233

Phillips, Steven R.

A Handbook for Faculty Development. Volume 3.

ED 209 201

Phipps, Bill W.

Evaluation of School Business Services. A Model Using Local Business Executives as Consultants.

ED 208 490

Piefer, Alan

A Foundation's Story: The First Seventy-Five Years of the Carnegie Foundation for the Advancement of Teaching.

ED 208 693

Piele, Philip K.

Property.

ED 208 587//

Piele, Philip K., Ed.

The Yearbook of School Law, 1981.

ED 208 580//

Pijar, Mary Lou, Comp.

ED 209 182

Slawsky, Dorothy A., Ed.
ERIC Clearinghouse Publications, 1980. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses. January-December 1980.
ED 208 882

Smit, Dan
Alternatives for Financing School Facility Construction in Eugene Public School District 4J.
ED 209 320

School District 4J Facilities Siting Report, 1979.
ED 209 313

Smith, Carolyn R.
Faculty Salaries, Tenure and Benefits, 1979-80.
ED 208 773

Smith, Frederick R.
Hospital Corpsman 3 & 2. Rate Training Manual and Nonresident Career Course.
ED 208 159

Smith, James P.
Who Gets Ahead? A Review.
ED 208 252

Smith, Joan
Dodging the Dangers of Reductionism: Some Thoughts on Recent Feminist Theory.
ED 209 151

Smith, Paul
Wilderness Leader Basic Training Program.
ED 209 040

Smith, Robert L.
The BEST IDEA: Multimodal Career Education.
ED 208 175

Smith, Ronald M.
A School District Explores Competency Based Education.
ED 208 481

Smith, Ronald O., Ed.
Serving Special Needs Populations: The Disadvantaged. A Compilation of Papers Presented in a Workshop (Greensboro, North Carolina, July 21-August 7, 1980).
ED 208 139

Smyth, D. McCormack
The End of Universities in Canada.
ED 208 721

Snow, Charles W.
Utilizing North Carolina's Community and Technical Colleges as a Network for In-Service Day Care Training.
ED 208 950

Snow, David P.

Zitzow, Darryl
Heritage Consistency as a Consideration in Counseling Native Americans.
ED 209 035

Zola, David
The Effect of Redundancy on the Perception of Words in Reading. Technical Report No. 216.
ED 208 367

Zuercher, Suzanne
University Student Participation and Perception of Intramural Program Activities.
ED 208 744

A Portrait of Librarianship in Developing Societies. Occasional Paper Number 148.
ED 208 825

Broadhead, Glenn J.
Teaching and Measuring Sentence Skills: The Importance of Length, Variability, Variety, and Punctuation.
ED 208 409

Brodinsky, Mary
Reporting: Violence, Vandalism and Other Incidents in Schools.
ED 208 603

Brooks, Margaret G.
An Evaluation of the School Without Walls, 1979-80. Report No. 14-2.
ED 209 421

Brougham, James
The Measurement of Language Diversity.
ED 209 357

Brown, Charles I., Ed.
The Role of Institutional Research in Institutional Governance. Proceedings, Annual Meeting of the North Carolina Association for Institutional Research (8th, Wrightsville, North Carolina, November 12-24, 1980).
ED 208 774

Brown, Cheryl J.
Text and Illustration Processing System (TIPS) User's Manual. Volume 1: Text Processing System.
ED 208 862

Brown, E. W., Comp.
Teaching Materials for French.
ED 208 669

Brown, Frank
What Does Educational Research Tell Us About School Desegregation Effects?
ED 209 420

Brown, Lester R.
Building a Sustainable Society.
ED 209 124

Brown, Patricia
Two Heads ARE Better!
ED 208 558

Brown, Peggy, Ed.
The Study of Women in the Liberal Arts Curriculum.
ED 208 754

Browne, Myra A.
Magisterial Decision-Making: How Fifteen Stipendiary Magistrates Make Court-Room Decisions.
ED 209 138

Bruce, Bertram
A Social Interaction Model of Reading. Technical Report No. 218.

Eshiwani, George S.
Educational Research and Evaluation in Kenya: Future Directions.
ED 209 150

Esp, D. G.
Report on the Selection and Training of Headteachers in Sweden.
ED 209 180

Selection and Training of Folkeskole and Gymnasia Headteachers in Denmark.
ED 209 177

The Selection and Training of Headteachers in Norway.
ED 209 178

Selection and Training of Secondary School Headteachers in the Netherlands.
ED 209 179

Training for Secondary School Headship in France.
ED 209 181

Estes, George
Heritage Consistency as a Consideration in Counseling Native Americans.
ED 209 035

Ethridge, Jim
Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units A-C.
ED 208 151

Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units D-F.
ED 208 152

Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units G-J.
ED 208 153

Core I Materials for Rural Agricultural Programs. Units A-C.
ED 208 148

Core I Materials for Rural Agricultural Programs. Units D-E.
ED 208 149

Core I Materials for Rural Agricultural Programs. Units F-H.
ED 208 150

Etzioni, Amitai
Reindustrialization and Vocational Education.
ED 208 255

Evans, Claryce
Teacher-Initiated Research: Professional Development for Teachers and a Method for Designing Research Based on Practice. Final Report.
ED 209 222

Evans, Rupert E.
Vocational Education and Reindustrialization.
ED 20[illegible] 246

Evashwick, Connie
Health and Social Service Needs of the Elderly: A Comparison of

Hoffner, Janet, Ed.
Supplement to Programming for the Adult Mentally Handicapped Source Book.
ED 208 132

Holan, Ray L.
Why Me? Every Teacher's Handbook for Alcohol Education.
ED 208 197

Holloway, William H.
A Critique of the Evaluability Assessment Model in Organizational Analysis.
ED 208 565

Honig, Alice Sterling
The Gifts of Families: Caring, Courage and Competence.
ED 208 972

Teacher Questions to Male and Female Toddlers.
ED 208 968

Hord, Shirley M.
Distinguishing Between Cooperation and Collaboration: A Case Study Approach to Understanding Their Relative Requirements and Outcomes. Research on Concerns-Based Adoption.
ED 208 470

Hornby, Joyce
Is the Medical Model Making Our Children Sick of Reading?
ED 208 385

Horowitz, Sandra V.
The Myth of Cognitive Consistency: Psychological Theories and Intimate Violence.
ED 208 292

Hortin, John A.
Successful Examples of Instructional Technology in Higher Education.
ED 208 726

Horton, David M., Comp.
Rural Crime and Criminal Justice: A Selected Bibliography.
ED 209 008

Hough, Joseph C., Jr.
The Politics of Theological Education. Occasional Papers No. 37.
ED 208 765

House, James S.
Occupational Stress and the Mental and Physical Health of Factory Workers. Research Report Series.
ED 208 220//

Houston, W. Robert
Using Information From ERIC to Solve Educational Problems. A Resource Module for Teacher Education.
ED 209 230

Howell, Gladys David
Cultural Pluralism and Social Unity: History and Issues.
ED 209 413

Group Conflict, Education, and Mexican Americans: A Discussion Paper.
ED 209 006

Marrero-Ribot, Maria
Bilingual-Bicultural Curriculum for Mathematics: Grade 2.
ED 209 021

Marron, Michael
Relationship Between Accreditation Status and Hourly Wages of Medical Record Technicians.
ED 208 215

Marshak, Robert E.
Academic Renewal in the Seventies: Memoirs of a City College President.
ED 208 702

Martin, Yvonne M.
An Experimental University Course via Interactive Satellite: Some Findings and Implications.
ED 208 843

Martray, Carl
Implementing an Inservice Program in Positive Discipline Strategies.
ED 209 171

Marturano, Arlene
Reading the Environment: An Approach to Language and Concept Development.
ED 208 337

Maruyama, Magoroh
Environmentalism in the Future: Reducing its Dogmatism and Pseudo-Scientism.
ED 209 167

Mason, Betty
Career Exploration.
ED 208 297

Career Guidance Unit for 8th Grade.
ED 208 298

Finding a Job You Like.
ED 208 301

Finding a Life You Like.
ED 208 299

Mason, Pamela A.
Reading in Reading: A Program Evaluation.
ED 209 281

Massey, Sara, Ed.
Staff Development in Secondary Schools.
ED 209 195

Matthews, Doris B.
Dealing With Stress: A Major Component of a Parent Education Program.
ED 208 284

The Development of the Checklist for Parents of Preadolescent Children.

Source Book of Educational Materials for Nuclear Medicine.
ED 209 082

Pike, Robert M.
Sociological Research on Higher Education in Canada 1970-1980: A Review of Some Main Themes in the English Language Literature.
ED 208 719

Pine, S. M.
Electronic Equipment Maintenance Training (EEMT) System: System Definition Phase.
ED 208 855

Pinney, John M., Ed.
The Health Consequences of Smoking for Women. A Report of the Surgeon General 1979.
ED 208 295

Pitner, Nancy J.
Notes on the Differences in the Behavior of Women Superintendents in Suburban Districts.
ED 208 501

Planck, Ulrich
Changing Structure of Rural Employment in the Federal Republic of Germany - the Case of Rural Youth, 1955-1980.
ED 209 042

Platt, Elizabeth Balliett
The Family Learning Project - Phase I. Project Report.
ED 208 932

Pohland, Paul A.
A Cost-Effectiveness Analysis of Administrator Training Programs for Native Americans. Monograph.
ED 208 528

Pope, Mary L.
Atautchimukta: Let Us All Come Together. A Report of the Annual Bilingual-Multicultural Education Conference (7th, Anchorage, Alaska, February 17-19, 1981).
ED 209 039

Our People, Our Land. A Report of the Annual Bilingual-Multicultural Education Conference (6th, Anchorage, Alaska, February 13-15, 1980).
ED 209 038

Porter, Barry L.
Distinctive Functions of School Media Centers and Public Libraries, 2nd edition; A Yardstick for Planning School Library Media Centers, 3rd edition.
ED 208 854

Porter, Beverly Fearn
Society Membership 1980 Profile: Stability and Change.
ED 209 087

Powell, William W.
Evaluative Criteria for a Middle School.
ED 209 356

Sentence Perception in Listening and Reading. Technical Note.
ED 208 388

Snyder, Fred A.
Leadership for Effective Evaluation of Learning.
ED 209 250

Snyder, Karolyn J.
Imperatives in Staff Training, Evaluation, and Management.
ED 208 588

Soder, Jane
Educational Effectiveness and Student Academic Gains. Report No. 81-3.
ED 209 366

Southern, Stephen
The BEST IDEA: Multimodal Career Education.
ED 208 175

Spaulding, Robert L.
A Preschool Model Demonstrating the Integration of Handicapped and Non-Handicapped Children at San Jose State University. Final Report.
ED 208 619

Spitze, Glenna D.
The Division of Household Labor.
ED 208 193

Spitzer, Manon L., Ed.
Faces of Change. Five Rural Societies in Transition: Bolivia, Kenya, Afghanistan, Taiwan, China Coast.
ED 209 058

Sponseller, Doris Bergen
Assessing Impacts of Child Care Policies on Welfare Recipients in Michigan. Research Study Results.
ED 208 944
Assessing Impacts of Child Care Policies on Welfare Recipients in Michigan. Research Study Results. Phase II Report.
ED 208 945

St-Germain, Claude
Mother Tongue and Language of Instruction in Quebec's Public Schools: Recent Evolution. Document 55.
ED 208 647

Stager, David
Economics of Higher Education: Publications in English in Canada, 1971 to 1981.
ED 208 731

Stahl, Robert J.
The Domain of Cognition: An Alternative to Bloom's Cognitive Domain within the Framework of an Information Processing Model.
ED 208 511

Stam, Bruce R.
The Developmental Pathway to Reading.
ED 208 954

Stanford, B. K.

ED 208 363

Bryant, Nancy White
Statements of Position: Division for the Visually Handicapped, Council for Exceptional Children.
ED 208 626

Buccelli, Pamela
A Comparison of the Perceptions of Laboratory Directors and Medical Technology Educators Toward Career-Entry Competencies for Associate and Baccalaureate Degree Laboratory Technology Graduates.
ED 208 164
The Perspective of an Allied Health Faculty Toward Academic Credit for Experiential Learning.
ED 208 165

Buchanan, Barbara M.
The College Reading Teacher's Role in Higher Education Today.
ED 208 387

Buckingham, Betty Jo
Distinctive Functions of School Media Centers and Public Libraries, 2nd edition; A Yardstick for Planning School Library Media Centers, 3rd edition.
ED 208 854

Buckingham, Thomas
Needs Assessment in ESL. Language in Education: Theory and Practice, No. 41.
ED 208 679

Budescu, David V.
Differential Weighting of Multiple-Choice Items.
ED 209 243

Budke, Wesley E., Comp.
Directory of Vocational Education Personnel.
ED 208 157
Projects in Progress FY1980. A Report for the Coordinating Committee on Research in Vocational Education.
ED 208 244

Bulpitt, Mildred, Ed.
It's Your Business! Cooperative Efforts Between Community Colleges and Business/Industry.
ED 208 240

Burd, Gene
The Qualitative Legacy of Participant-Observer Approaches among Sociologists and Journalists from the Chicago Urban Tradition.
ED 208 395

Burke, Julie A.
The Development of Persuasive Skills: A Research Summary with a Discussion of Pedagogical Implications.
ED 208 431

Burkheimer, Graham J.
A Capsule Description of Young Adults Seven and One-Half Years After

Residents of Public Housing and Residents of the Neighboring Community. Institute on Aging Monograph Series.

ED 208 127

Evertson, Carolyn M.

The Tasks of Teaching Classes of Varied Group Composition.

ED 208 530

Fairweather, Malcolm

Geography in the Community College Curriculum: The Case of New York State.

ED 208 929

Farmer, Edgar I., Ed.

Serving Special Needs Populations: The Disadvantaged. A Compilation of Papers Presented in a Workshop (Greensboro, North Carolina, July 21-August 7, 1980).

ED 208 139

Farran, Dale

Reciprocal Control Categories for Scoring Social Interaction: 36 and 60 Month.

ED 209 349

Farrell, Patrick J.

Evaluation of ACPA '81.

ED 209 340

Fass, Paula S.

The New Deal: Anticipating a Federal Education Policy.

ED 208 532

Feigelman, William

The Adjustment of Black Children Adopted by White Families.

ED 209 149

Feldmann, Shirley C.

Theoretical Bases for a Humanistic Model for Training Reading Teachers and Implications for Future Directions.

ED 208 383

Fenlon, John, L.

Language Arts Assessment, Cherry Creek School District.

ED 209 294

Fenske, Robert H.

State Need-Based College Scholarship and Grant Programs: A Study of Their Development, 1969-1980. College Board Report No. 81-7.

ED 208 775

Fernandez, Celestino

Group Conflict, Education, and Mexican Americans: A Discussion Paper.

ED 209 006

Feurzeig, W.

Microcomputers in Education. Report No. 4798.

ED 208 901

Fisher, Harry K.

The Report of the Committee on the Future Role of Universities in Ontario.

Howey, Kenneth R., Ed.
School-focused Inservice: Descriptions and Discussion.
ED 209 231

Hoyle, Karen Nelson
Children's Literature for the Indochinese Refugees; an International Challenge.
ED 208 816

Special Collections of Children's Literature in an American Academic Setting.
ED 208 817

Hubbard, Robert D., Comp.
Rural Crime and Criminal Justice: A Selected Bibliography.
ED 209 008

Huber, Joan
The Division of Household Labor.
ED 208 193

Hughes, Robert
Social Adjustment and Achievement: A Cross National Survey.
ED 208 313

Hunt, Earl
Individual Differences in Dual Task Performance. Final Report.
ED 209 249

Hunter, Beverly
Academic Computing at the Community College of Baltimore: A Case Study.
ED 208 931

Assessing the Impact, Benefits, Limitations and Costs of Computer Innovations in Education: A Retrospective Case Study Approach. Final Report.
ED 208 852

Hyman, Ronald T.
Using Simulation Games in the College Classroom. Idea Paper No. 5.
ED 208 748

Ingham, Margaret
Starting a Children's Literature Research Collection at the State Library of Victoria.
ED 208 818

Irvine, David J.
Effects of Continuity of Learning Experience on Children's Cognitive Performance.
ED 208 937

Iversen, Iver A.
Refinancing and Reorganizing Human Services: Interagency Net Budgeting and Other Fiscal Incentives. Project SHARE. Human Services Monograph Series Number 20.
ED 208 158

Ivey, Saundra
Education and the Voter: School Spending at the Polls. The Ford

ED 208 285

Matthews, Dorothy, Ed.
IATE's First 74 Years. A History by J. N. Hook.
ED 208 401

Matthews, Tom
An Analysis of Drug Use Among Students in Seattle's High Schools. Report No. 80-4.
ED 209 267

A Descriptive Summary of the Characteristics of Bilingual Students and Programs in Seattle, 1976-1980. Report No. 81-1.
ED 209 367

Drug Use among Students in Seattle's High Schools: School Related and Other Patterns of Use. Second Series Paper. Report No. 81-11.
ED 209 383

An Investigation of the Effects of Background Characteristics and Special Language Service on the Reading Achievement and English Fluency of Bilingual Students, Report No. 79-19, and Management Information Summary, Report No. 79-20.
ED 209 280

Mattimore-Knudson, Russell S.
A Philosophical Analysis of Selected Problems in Adult Education.
ED 208 219

Maurelli, John A.
Does Attendance in Summer School Increase Reading and Math Achievement of Elementary Students? PREPS Research Project 1979-1980.
ED 209 269

Mayer, Victor J., Ed.
Investigations in Science Education, Vol. 7 No. 4. Expanded Abstracts and Critical Analyses of Recent Research.
ED 209 105

Mazzoni, Tim L.
Deciding State School Policy in Minnesota. An Analysis of Policy Participants, Influence Relationships, and Decision Processes in the 1970s.
ED 208 456

McAdams, Elizabeth E.
Extrasensory Perception Research: Difficulties and Implications for Education.
ED 208 272

McCartney, David V.
A Content Analysis of Community College Learning Resource Center Handbooks.
ED 208 853

McCleary, William J.
Teaching Informative Writing Can'' Be Interesting.
ED 208 426

McCoy, George F.
Delivery of Psychological Services to Native Americans: How Real Is

Pratt, Donald L.
Evolution vs. Creationism, 1973-1981.
ED 209 086

Prentice, Marjorie G.
Mid-Career Women in Administration. Final Report.
ED 208 128

Price, Aida
Comprehensive Planning for Program Coordination: A State of the Art.
ED 208 554

Helping Schools Work: Comprehensive Planning Models Report.
ED 208 555

Price, J. A., Ed.
Foreign Language Testing. Specialised Bibliography 1. Second Edition.
ED 208 649

Price, Margaret Blair
Science and Appalachia.
ED 209 055

Prien, Erich P.
Symposium Comments and a Perspective on Job Analysis.
ED 208 176

Priest, Dean B.
Inequalities, Signum Functions and Wrinkles in Wiggle Graphs.
ED 209 077

Propst, Ivan K., Jr.
Assessing the Readability of Materials for Elementary ESL Pupils.
ED 209 417

Pulu, Tupou L.
Ataoutchimukta: Let Us All Come Together. A Report of the Annual Bilingual-Multicultural Education Conference (7th, Anchorage, Alaska, February 17-19, 1981).
ED 209 039

Our People, Our Land. A Report of the Annual Bilingual-Multicultural Education Conference (6th, Anchorage, Alaska, February 13-15, 1980).
ED 209 038

Purcell, Elizabeth A., Ed.
Partners for the 80's: Business and Education.
ED 208 222

Pyle, Michael A.
Listening, Grammar, Reading, Writing: Preparing Foreign Students for English and the TOEFL.
ED 208 420

Quay, Richard H.
On Politics and Education Finance: A Bibliography of Joel S. Berke, James W. Guthrie, and Michael W. Kirst. Vance Bibliographies, Public Administration Series: Bibliography P-821.
ED 208 759

On Structure and Process in Higher Education: A Bibliography on Harold L. Hodgkinson. Vance Bibliographies, Public Administration Series:

Distance Education. Occasional Paper Number 9. Submission to Committee of Enquiry into Education in South Australia.
ED 208 156

Stark, Joan S.
Teacher Certificate Recipients at the University of Michigan 1946 through 1976: A 1980 Follow-up Study.
ED 209 209

Staudt, Kathleen A.
Bureaucratic Resistance to Women's Programs: The Case of Women in Development.
ED 209 126

Steele, Victoria
Computer-Assisted Rare Book Cataloguing: Problems and Solutions.
ED 208 894

Steffensen, Margaret S.
Register, Cohesion, and Cross-Cultural Reading Comprehension. Technical Report No. 220.
ED 208 365

Stenger, Anthony J.
Advanced Computer Image Generation Techniques Exploiting Perceptual Characteristics. Final Report.
ED 208 851

Stern, Barry E.
Relationship of Education to Employment in the United States. Reports Studies C.93.
ED 208 143

A Comparative Profile of Preschool Handicapped Children Who Profitted from Early Identification and Intervention.
ED 208 608

Stiggins, Richard J., Comp.
A Guide to Published Tests of Writing Proficiency.
ED 209 352

Stock, Rita
The Effect of Teaching Sentence Patterns on the Written Sentence Structures of Grade Two Children.
ED 208 414

Stockwell, John C.
The Artistic Experiment: How and Why Do Artists Do It?
ED 208 439

Stokes, Joseph P.
Self-Help Support Groups for Teachers Under Stress.
ED 209 212

Stokesbery, Daryl
Improving the Child Care Delivery System in Minneapolis.
ED 208 975

Strahan, David B.
An Observational Analysis of Performances on Reading and Thinking Tasks of Early Adolescents.

High School. National Longitudinal Study Sponsored Reports Series.
ED 208 794

Buteau, M.
Evaluation of the Bilingual Kindergarten Program, St. Joseph Elementary School, Town of Mount Royal. Second Progress Report.
ED 208 662

Butler, David L.
Bilingual-Bicultural Curriculum for Language Arts: Grade 5.
ED 209 016

Butler, Matilda
Promising Programs for Sex-Fair Vocational Education.
ED 208 195

Byrd, Roland
Team Teaching Verbal, Mathematics, and Learning Skills. Howard University. The Center for Academic Reinforcement.
ED 209 196

Callejas, Juan Jose
CETA/Vocational Education Linkages for Limited English Proficiency Students: Interim Report.
ED 208 189

Cambra, Ronald
Oral Communication Practices in Hawaii's Businesses and Professions.
ED 208 443

Campana, Phillip J.
Foreign Language Programs in Tennessee Public Schools, 1978-79.
ED 208 648

Campbell, Ruth
Peer Supports for Older Adults: A Manual for Replication.
ED 208 307

Cannon, Mark W.
The U.S. Constitution: Foundation for Effective Government, Freedom and Creativity.
ED 209 128

Capriole, Joan
Together We Can. Strategies for the Facilitation of a Peer Support Group for Vocational Students in Non-Traditional Programs.
ED 208 257

Cardinell, C. F.
Mid-Life Professional Crises: Two Hypotheses.
ED 208 491

Cargill, Katie
Spokane Community College Library Serials Operation Handbook.
ED 208 831

Carlin, Phyllis Scott
Sex Differences in the Accuracy of Intonation Perception: A Study of Oral Interpretation Students.
ED 208 436

Carnine, Douglas

ED 208 718

Fisher, Janet Cameron, Ed.

On TESOL '80. Building Bridges: Research and Practice in Teaching English as a Second Language. Selected papers from the Annual Convention of Teachers of English to Speakers of Other Languages (14th, San Francisco, California, March 4-9, 1980).

ED 208 643

Fisk, David

Preschool Education in Latin America: A Survey Report from the Andean Region. Volume I: Summary Report.

ED 208 941

Fitz, Raymond L.

Linking Faith and Justice: Reflections on Institutional Conditions and Educating for Justice.

ED 208 770

Flanagan, Gene J.

The One-College Concept and Continuing Education: The Process of Change from Peripheral Status to Full Integration.

ED 208 919

Fleming, Dan B.

Students and the News: Patterns of Knowledge and Acquisition. Research Overview.

ED 209 143

Flentje, H. Edward

Health and Juvenile Delinquency: Prescriptive Policy. Analysis As a Practical Art.

ED 208 570

Flichy, Patrice

Alternative Kind of Radio and Television? A Council of Europe Survey.

ED 208 873

Flint, David L.

Effects of Exposure to Prekindergarten on Five Social Competency Factors.

ED 208 936

Flynn, Meredith

Nonassertive Arm Movement Behavior in Women Acting Students.

ED 208 446

Flynn, Thomas

Hierarchies of Skill in the Composing Process: A Review of Current Research.

ED 208 422

Fong, Susan

A Descriptive Summary of the Characteristics of Bilingual Students and Programs in Seattle, 1976-1980. Report No. 81-1.

ED 209 367

1975-76 LAU Compliance Evaluation Report. Report No. 77-9.

ED 209 394

Ford, Valeria A.

Fellows in Educational Journalism Report.
ED 208 467

Ivy, Ellen
Personnel Preparation: Training Specialists to Work with Young Hearing Impaired Children and Their Families.
ED 208 611

Jackson, James E.
College Reading Programs of Today: Who? What? Where?
ED 208 349

Jackson, Katherine C.
Facilitating Education for the Handicapped Through Communication.
ED 208 604

Jackson, Miles M.
The Usefulness of Comparative Librarianship in Relation to Non-Industrialized Countries.
ED 208 808

Jacobs, Lucy Cheser
Faculty Perceptions of the Basic Skills of University Freshmen. Indiana Studies in Higher Education, No. 45.
ED 208 768

Jacobs, Sharon B.
Differences Between Always Obese Individuals and Those Who Have Become Thin.
ED 208 282

James, Charles J.
Cloze Procedures and Long-Term Vocabulary Retention.
ED 208 646

James, Jim
An Assessment of Special Education Curriculum Status and Needs. Report No. 77-11.
ED 209 373

An Assessment of the Impact of Special Education Programs on Non-Special Education School Building Staff. Report No. 77-13.
ED 209 374

A Descriptive Analysis of Special Education in Seattle Public Schools. Report No. 77-10.
ED 209 395

Early Kindergarten Entry Evaluation, 1976-77. Report No. 77-25.
ED 209 379

1977-78 Desegregation Evaluation Third Interim Report. Report No. 78-5.
ED 209 389

James, Walter
European Network of Interaction Projects in Adult Education. Report of the Workshop on Adult Education and Rural Development'' (Strasbourg, France, December 11-12, 1980).
ED 208 135

Jascourt, Hugh D.

Cultural Relevancy?
ED 209 050

McCrossan, Linda V.
A Model Program for the Training of Professionals in Bilingual/Bicultural Education.
ED 209 191

McCuen, Richard A.
Altering a Parent's Perception of Child Behavior by Environmental Factors.
ED 208 332

McCullough, Richard A.
Toward a Description of the Occupational Ethos of the Senior High School Principalship.
ED 208 503

McDermott, Sharon
Personnel Preparation: Training Specialists to Work with Young Hearing Impaired Children and Their Families.
ED 208 611

McDiarmid, Colin G.
Changes in the Feminist Perspective: From 1970 - 1980.
ED 208 296

McDonald, Dennis D
Cost and Usage Study of the Educational Resources Information Center (ERIC) System. Final Report.
ED 208 902

McDonnell, Lorraine M.
Federal Support for International Studies: The Role of NDEA Title VI.
ED 209 158
The State Role in Education: Independent Actor or Junior Partner?
ED 208 594

McEwin, C. Kenneth
Focus on Interscholastic Sports and the Middle School.
ED 209 203

McEwing, Richard A.
Skills Related to Teaching: Perceived Importance and Mastery. 1980-81 Teacher Education Program Evaluation Study.
ED 209 189

McGechaen, Sandy
Introduction to Teaching Adults. Module 3: Using Instructional Media.
ED 208 203

McGregor, Bonnie
Introduction to Teaching Adults. Module 6: Writing Instructional Objectives.
ED 208 206
Introduction to Teaching Adults. Module 7: Managing Instruction.
ED 208 207

McIntire, Walter G.
The Multi-Dimensional Self: Predictors of Self-Concept in Adolescents.

Bibliography P-822.
ED 208 760

On the College Student as an Individual: A Bibliography of Arthur W. Chickering. Vance Bibliographies, Public Administration Series: Bibliography P-823.
ED 208 761

Quinn, Jimmy L.

Dealing With Stress: A Major Component of a Parent Education Program.
ED 208 284

The Development of the Checklist for Parents of Preadolescent Children.
ED 208 285

Quinones, Juanita

Bilingual Bicultural Curriculum for Grade Three.
ED 209 018

Bilingual Bicultural Curriculum for Science: Grade Two.
ED 209 017

Raaen, Finn Daniel

The School and Its Local Environment.
ED 209 194

Rabianski, Nancyanne

Spelling: Easing the Student's Anxiety and Improving His/Her Skill.
ED 208 399

Rader, Don

Model A Owner's Manual.
ED 209 324

Ragland, Rachel G.

Teaching Psychology at the Secondary Level: The Preparation of Textbooks and Materials.
ED 209 160

Raim, Joan

Strengthening Teaching Skills through Varied Community Placements.
ED 208 382

Ramey, Madelaine

An Assessment of Special Education Curriculum Status and Needs. Report No. 77-11.
ED 209 373

An Assessment of the Impact of Special Education Programs on Non-Special Education School Building Staff. Report No. 77-13.
ED 209 374

A Descriptive Analysis of Special Education in Seattle Public Schools. Report No. 77-10.
ED 209 395

Descriptive Analysis of the 1978-79 Horizon Population and Selection Process. Report No. 79-13.
ED 209 370

Early Kindergarten Entry Evaluation, 1976-77. Report No. 77-25.
ED 209 379

ED 209 255

Stratta, Leslie
Achievements in Writing at 16 . Paper 1. Staging Points Reached in Narratives Based on Personal Experience.
ED 208 389

Strauss, Charlotte
Childhood Obesity: A School-Based Program.
ED 208 325

Street, Matthew H.
American Indian Law: Relationship to Child Abuse and Neglect.
ED 209 037

Strub, Dick
Assessing Guidance Needs of Handicapped/Special Students.
ED 208 293

Stuckman, Jeffrey A.
The Four-Day Operational Week Experience at Florida Junior College (FJC): Report of Evaluation Process Study.
ED 208 922

Styer, Sandra
Exploring Women's Political Careers Through Biographies.
ED 208 140

Suelzle, Marijean
Parents' Choice of Services for Developmentally Disabled Children. Final Report.
ED 208 620

Suhor, Charles
Guidelines and Censorship Sorting It Out.
ED 208 424

Sullivan, Otha Richard
The Role of Pupil Personnel Workers in the Assessment of Learning Disabilities.
ED 208 625

Swartz, Stanley L.
Williams 'elfin facies' Syndrome: A Case Study.
ED 208 639

Sweeney, Gladys M.
Improving Academic Performance in a Bilingual Education Classroom.
ED 208 644

Swenarton, Eva
Project READ, Secondary Reading.
ED 208 344

Swinger, Alice K.
Children's Books: A Legacy for the Young. Fastback 164.
ED 208 406

Symmes, S. Stowell, Ed.
Economic Education: Links to the Social Studies.
ED 209 162

Tamura, Kiyoko

Administrative and Supervisory Support Functions for the Implementation of Effective Educational Programs for Low Income Students.
ED 208 519

Carnoy, Martin
Educational Reform and Economic Development in Cuba: Recent Developments.
ED 208 499

Carter, David G., Sr.
Resegregation, A Recurring Phenomenon and a Method of Assessment. Draft.
ED 208 495
Second Generation School Integration Problems for Blacks. Draft.
ED 208 496
Student Discrimination, Disproportionality and the Law. Draft.
ED 208 497

Caruthers, J. Kent
Mission Review: Foundation for Strategic Planning.
ED 208 757

Casey, Michael, Ed.
Applications of Networking in Irish Libraries. Proceedings of a Conference (Dublin, Ireland, March 13, 1980). Occasional Publication No. 1.
ED 208 881

Casey, Tommye W.
Using History, Heritage, and Hearsay.
ED 209 139

Cassie, J. R. Bruce
The Joint Occupancy and Sharing of School Facilities. An Experiment Between the Lincoln County Board of Education and the Lincoln County Roman Catholic Separate School Board.
ED 208 494

Cates, Debra M.
Program Evaluation and the Management of Change Using the Individual as a Frame of Reference.
ED 208 221

Cave, Roderick
The Role of Historical Bibliographical Work in Library Education.
ED 208 806

Chafin, Shirley R.
Views of Appalachia: Resource Unit.
ED 209 044

Chamot, Anna Uhl
Applications of Second Language Acquisition Research to the Bilingual Classroom. Focus, Number 8.
ED 208 664

Chan, Tak Cheung
Initial Costs vs. Operational Costs. A Study of Building Improvement

Description and Rationale for the Planning, Monitoring, and Implementation (PMI) Model: Description.
ED 208 505

Forman, Denyse
Reference Manual for the Instructional Use of Microcomputers. Volume I (Release II).
ED 208 849

Fox, Ronald
Limitations of the Between-Class, Within-Class Analyses for Indicating Classroom Processes.
ED 209 260

Fram, Eugene H.
Marketing Mismanagement in Higher Education. Working Paper.
ED 208 707

Positive Steps for Marketing Higher Education.
ED 208 706

Frame, Laurence
Base-Matics. Student Guide.
ED 209 070

Base-Matics. Teacher's Guide.
ED 209 071

Foot-Matics. Student Guide.
ED 209 072

Foot-Matics. Teacher's Guide.
ED 209 073

Franklin, Ian L.
The Influence of Economic Factors on Practice in Further Education. Submission to Committee of Enquiry into Education in South Australia.
ED 208 154

Frederiksen, John R.
Sources of Process Interactions in Reading. Technical Report, December 1, 1976 through July 1, 1980.
ED 208 342

Freebody, Peter
Serial Position and Rated Importance in the Recall of Text. Technical Report No. 219.
ED 208 364

French, Michael P.
Organizing and Evaluating Secondary Reading Programs.
ED 208 347

Frerichs, Allen H.
A Second Year Evaluation of the ESEA Title III Urban Leadership Program.
ED 209 387

Friedenberg, Joan E.
English Proficiency and the Bilingual University Student.
ED 208 657

Friedle, James

Bargaining.
ED 208 583//

Jassem, Harvey C.
The F. C. C.'s Clear Channel Radio Policies: Regulation in the Slow Lane.
ED 208 428

Javid, Sue
Nutrition Education in the Classroom: Project SNACK (Sharing Nutritional Awareness through Curriculum for Kids, K-6).
ED 208 184

Jensen, Marvin D.
Sex Differences in the Accuracy of Intonation Perception: A Study of Oral Interpretation Students.
ED 208 436

Jochimsen, R.
Conference: Adult Education: 10 Years of Change, Prospects for the 80s'' (Strasbourg, France, November 25-27, 1980). Report.
ED 208 136

Johnson, Deborah H.
A Comparison of White Male and Female Students' Racial Attitudes.
ED 208 737

Drinking Attitudes and Behavior of Incoming Freshmen.
ED 208 732

Johnson, Dewayne J.
Relationship between Faculty and Administrator Perception of Administrator's Role and Degree of Success.
ED 208 527

Johnson, Jacquelyn
Global Issues in the Intermediate Classroom, Grades 5-8.
ED 209 125

Johnson, Margaret M.
Property.
ED 208 587//

Johnson, Marilyn
Models for Training Counselors of Women: Report of the Division 17 Committee on Women Task Force on Training for Counseling Women.
ED 208 271

Johnston, John M.
Research on the Beginning Teacher: Implications for Teacher Education.
ED 209 188

Johnstone, Whitcomb G.
Ethnic Group Differences on the ITBS: A Structural Analysis in Grades Three Through Eight.
ED 208 291

Joiner, Elizabeth G.
The Older Foreign Language Learner: A Challenge for Colleges and Universities. Language in Education: Theory and Practice, 34.
ED 208 672

ED 208 276

McKim, Lester W., Comp.

PR Prototypes: A Guidebook for Promoting Foreign Language Study to the Public. Language in Education: Theory and Practice, No. 40.
ED 208 678

McLane, Sara

Spokane Community College Library Public Services Handbook. (Interlibrary Loans).
ED 208 828

Spokane Community College Library Public Services Handbook. (Procedures/Policies for Student Assistants).
ED 208 829

McLaughlin, Milbrey W.

The State Role in Education: Independent Actor or Junior Partner?
ED 208 594

McLean, James E.

Validation Report for the Title IV-C Health Through Science Project, 1979-80.
ED 209 287

McLeod, Jack M.

Issues and Images: The Influence of Media Reliance in Voting Decisions.
ED 208 397

McLeod, Roderick Wm.

Reading Patterns of Middle-Aged and Older Canadian Book-Readers.
ED 208 357

McMahon, JoAnn Aaby

The Tension Between Collectivism and Pluralism on the Legal Concept of Equality of Educational Opportunity (Pluralism and the Plea for Educational Equality).
ED 209 403

McNamara, Shelley G.

Responses of Fourth and Seventh Grade Students to Satire as Reflected in Selected Contemporary Picture Books.
ED 208 402

McNulty, Lynda J.

A Report on a Practical Instrument for Analyzing Effectiveness and Group Dynamics of Academic Committees.
ED 208 714

McPartland, James M.

Assessing School Desegregation Effects: New Directions in Research.
ED 209 418

The Impact of Desegregation on Going to College and Getting a Good Job.
ED 209 419

McPherron, Sharon

Data Report: Issues and Resources in the Undergraduate Sociology Curriculum.

Ramsey, Inez L.
The Influence of Styles, Text Content, Sex, and Grade Level on First, Second, and Third Grade Children's Preferences for Artistic Style.
ED 208 949

Raskas, Hillel I.
Simformation 3: Home-School Visits.
ED 208 463

Ratliff, Gerald Lee
Reader's Theatre: Beginning Exercises to Promote a Theatrical Mind'' in Performance.
ED 208 350

Reckase, Mark D.
The Formation of Homogeneous Item Sets When Guessing is a Factor in Item Responses.
ED 209 353
Procedures for Criterion-Referenced Tailored Testing. Final Report, 1977-1981.
ED 209 354

Redfern, George B.
Evaluation of Principals; Leadership Excellence Achievement Plan.
ED 208 551

Reed, Henry
An Analysis of the Seattle Compensatory Education Program, 1978-79: Needs, Effectiveness and Program Improvement. Report No. 80-6.
ED 209 401

Reinharz, Shulamit
Dimensions of the Feminist Research Methodology Debate: Impetus, Definitions, Dilemmas & Stances.
ED 209 297

Rendleman, Matt
Grain Grading and Handling.
ED 208 230

Renfroe, Martha Lou
Employer-Sponsored Child Care Models and Related Issues.
ED 208 969

Rentz, Charlotte C.
Testing in the '80s: An Agenda for Action.
ED 209 345

Renwick, George W.
Evaluation Handbook for Cross-Cultural Training and Multicultural Education.
ED 209 365

Reynolds, Cecil R.
Test Bias: In God We Trust, All Others Must Have Data.
ED 209 252

Reynolds, William Bradford
The Focus of Equal Employment Opportunity Programs under the Reagan Administration. Remarks by William Bradford Reynolds, Assistant

JAPAN/MARC: Its Present Status and Future Prospects.
ED 208 819

Teasdale, Pierre
Project Parapluie: A User Generated Shelter Design for the Recreation of School-Age Children in a Montreal Housing Project.
ED 208 992

Tenenberg, Morton S.
Cycling and Recycling Questions: The When'' of Talking in Classrooms.
ED 208 354

Thavenet, Dennis J.
Family History: Coming Face-to-Face with the Past. How To Do It Series, Series 2, No. 15.
ED 209 164

Thomas, Gail E.
What Does Educational Research Tell Us About School Desegregation Effects?
ED 209 420

Thomas, Hollie B.
State Evaluation of Bilingual Vocational Programs in Florida.
ED 208 212

Thomas, Shirley W.
Socializing the Black Child to Cope in the 1980s.
ED 209 409
Communication Theory as a Framework for Evaluation Use Research: Evaluation as Persuasion.
ED 209 330
Strategies for Measuring Perceptions of Teacher Behaviors.
ED 209 198

Thompson, Gary E.
Improving Mathematics Achievement of Elementary Students Through the Use of Electronic Hand Calculators.
ED 209 263

Thompson, Mark E.
Creativity and the Reading Specialist: Some Observations from Research Data.
ED 208 353
Training Vistas: Some Professional Concerns.
ED 208 163

Thompson, Pat
An Evaluation of the Omaha Westside Public Schools Title I Mathematics Programs.
ED 209 273

Thompson, Richard A.
Eye Movement Analysis of Second Grade Children.
ED 208 348

Thorndyke, Perry W.
Schema Theory as a Guide for Educational Research: White Knight or

Projects in Fourteen Schools in the School District of Greenville County, South Carolina.
ED 208 492

Chang, Sung Wen
Bilingual Bicultural Curriculum for Science: Grade Two.
ED 209 017

Chang, Sung-Wen
Bilingual Bicultural Curriculum for Grade Three.
ED 209 018

Chapman, Alberta
Research; Detailed and Selective Follow-up of Students for Improvement of Programs/Program Components in Business & Office Education and Marketing & Distributive Education. Final Report.
ED 208 234

Chase, Alston
Group Memory. A Guide to College and Student Survival in the 1980s.
ED 208 701//

Cheney, Leana
Teaching Art History in Interdisciplinary Courses.
ED 209 129

Cheng, Charles W.
Teacher Unions and the Power Structure. Fastback 165.
ED 208 590

Chenoweth, Barbara
Peer Supports for Older Adults: A Manual for Replication.
ED 208 307

Chesebro, James W., Ed.
Gayspeak: Gay Male & Lesbian Communication.
ED 208 449//

Chesler, Mark A.
Interactions Among Scientists, Attorneys, and Judges in School Desegregation Litigation. Final Report.
ED 208 561

Chief, Elizabeth H., Ed.
Characteristics of State Plans for Aid to Families with Dependent Children Under the Social Security Act Title IV-A. Characteristics Series Data as of October 1, 1980.
ED 208 976

Chubb, John E.
The Political Economy of "Excessive" Regulation: The Case of Educational Opportunity.
ED 208 531

Cimler, Edward R.
Child Development Centers 1976 Evaluation Report. Report No. 77-4.
ED 209 397
Title I Program Evaluation Report, 1976-77. Report No. 77-18.
ED 209 377

Guilt and Anxiety in Mothers with Young Children.
ED 208 982

Friend, Jamesine, Ed.
Radio Mathematics in Nicaragua.
ED 209 068

Fritsma, George A.
What Is Non-Traditional Education?
ED 208 703

Fry, Gerald
Educational Reform in Thailand: Evolutionary Change and Political Impermanence.
ED 208 509

Fuhrman, Susan
Legislative Education Leadership in the States.
ED 208 549

Fuhrman, Susan, Ed.
Shaping Education Policy in the States.
ED 208 550

Fuqua, Dale R.
Survey Research in Higher Education.
ED 209 259

Furniss, W. Todd
Reshaping Faculty Careers.
ED 208 769//

Gage, N. L.
Report of the Task Force on the Impact of the Research, Development and Field Activities of The Ontario Institute for Studies in Education. Summary and Conclusions.
ED 209 173
Report of the Task Force on the Impact of the Research, Development and Field Activities of The Ontario Institute for Studies in Education. Working Papers.
ED 209 174

Gaite, A. J. H.
The TAFE Project: The Teaching Functions and Activities of Technical College Teachers in Western Australia. Co-operative Research Series Report No. 4.
ED 209 199

Gall, Linda A.
Attitudes of University Faculty Toward Aging and Retirement.
ED 208 780

Gallup, George H.
Taking Education's Pulse: The 13th Annual Gallup Poll of the Public's Attitudes Toward the Public Schools.
ED 209 304

Gamache, LeAnn M.
Pre-Enrollment Contacts and Characteristics of Students Who Enroll.
ED 208 787

Jones, Beau Fly
Chicago Mastery Learning Reading: Mastery Learning Instruction and Assessment in Inner City Schools.
ED 209 261

Jones, Gordon
A Follow-Up Study of Non-Transfer, Academic Students from the British Columbia Community Colleges: Technical Report.
ED 208 904

Jones, Lawrence K.
The Vocational Counseling Effects of the Occu-Sort on Junior and Senior High School Students. Revised Edition.
ED 208 336

Jones, Mary Ann
Sentence-Combining: Measuring the Rate of Syntactic Growth in Freshman Composition.
ED 208 391

Kaewdang, Rung
Educational Reform in Thailand: Evolutionary Change and Political Impermanence.
ED 208 509

Kagan, Robert A.
Regulating Business, Regulating Schools: The Problem of Regulatory Unreasonableness.
ED 208 576

Kagen, Edward
The Long Term Effects of the ESEA Title I Reading Program on Reading Achievement.
ED 208 356

Kahn, Peter T.
General College Baccalaureate Applications, Admissions and Advising: 1976-1980. A Statistical Study.
ED 208 715

Kahn, William
Levels of Organization in the Structure of Awareness of Sport.
ED 209 211

Kamhi, Michelle Marder
Book and Materials Selection for School Libraries and Classrooms: Procedures, Challenges and Responses. Working Report on Nationwide Survey.
ED 208 885

Kansanen, Pertti, Ed.
Classroom Analysis: Concepts, Findings, and Applications. DPA Helsinki Investigations III. Research Bulletin No. 56.
ED 209 187

Kapinus, Barbara
Role Shifts and Role Strains Entailed in Moving from Participant to Observer.
ED 209 244

ED 209 122

McPherron, Sharon M.
Issues and Resources in Undergraduate Sociology Curriculum Report to Respondents.
ED 209 121

McReynolds, Paul
Personality Correlates of Social Role Range.
ED 208 279

Means, Barbara
Organization and Content in Writing and Speech.
ED 208 403

Medd, David
School Furniture. Programme on Educational Building.
ED 208 560

Medicine, Bea
Speaking Indian'': Parameters of Language Use Among American Indians. Focus, Number 6.
ED 209 052

Megarry, Jacquetta, Ed.
World Yearbook of Education 1981. Education of Minorities.
ED 209 216//

Melamed, Barbara G.
Information Acquisition in Children Undergoing Medical Procedures.
ED 208 981

Meland, Kathy M.
Needs Assessment of Educationally Disadvantaged Students in Seattle Public Schools. Third Series Paper. Report No. 77-7.
ED 209 393
Title I Parent Involvement Evaluation. Report No. 77-19.
ED 209 378
Title I Program Evaluation Report, 1976-77. Report No. 77-18.
ED 209 377

Menasche, Lionel
The English of Shona Speakers: An Application of the Interlanguage Concept.
ED 208 655

Metzger, Jane
Methods for Evaluating Costs of Automated Hospital Information Systems. Research Summary Series.
ED 208 897

Meyer, John W.
Organizational Factors Affecting Legalization in Education.
ED 208 472

Meyers, Renee
An Examination of the Male Sex Role Model in Prime Time Television Commercials.
ED 208 437

Attorney General, Civil Rights Division.
ED 208 160

Richards, Garry E.
Some Psychological Bases, & Aspects of Outward Bound.
ED 209 043

Richardson, Mary Sue
Models for Training Counselors of Women: Report of the Division 17 Committee on Women Task Force on Training for Counseling Women.
ED 208 271

Richmond, Richard F., Comp.
Curriculum Reports, 1981 for SE 5050, Florida Institute of Technology.
ED 209 076

Rickel, Annette U.
A Follow-Up Evaluation of Social Problem Solving Training: Cognitive and Behavioral Effects.
ED 208 948

Rigsby, Cindy, Comp.
Improving Vocational Education Programs in Historically and Predominately Black Colleges and Universities. Conference Proceedings (Columbus, Ohio, September 9-12, 1980).
ED 208 228

Riley, Susan
A Fair Shot/An Equal Chance. A Handbook for Vocational Students in Non-Traditional Programs. Project SCOPE Book #2.
ED 208 258

Riley, Susan, Comp.
It's Not Funny/It's Illegal. A Handbook of Laws Guaranteeing Equal Education and Employment Opportunities. Project SCOPE Book #3.
ED 208 259

Ringers, Joseph, Jr.
Developing, Managing and Operating Community Service Centers.
ED 208 169

Managing Underutilized School Facilities Resulting from Declining Pupil Enrollment: A Case Study of Arlington, Virginia.
ED 208 482

Ritter, Joyce Helen
The Identification and Teaching of Selected Temporal Constructions to Young Children.
ED 208 961//

Roberts, Kenneth H.
Integration of Library and Information Science.
ED 208 805

Roberts, Richard
Implementing an Inservice Program in Positive Discipline Strategies.
ED 209 171

White Elephant?
ED 209 227

Thurston, Linda P.
Sex-Typed Behaviors and Developmental Psychology: A Feminist Perspective.
ED 208 324

Thurston, Paul W.
Torts.
ED 208 585//

Thuy, Vuong G.
Vai Tro Cua Phu Huynh Viet Nam Tai Hoc Duong Hoa Ky. The Role of Vietnamese Parents in American Schools.
ED 209 415

Tierney, Michael L.
Demographic Trends for Pennsylvania 18-Year-Olds by County, Sex, and Race. Report No. 34.
ED 208 751

Tietze, Irene Nowell
Sexism in Texts in Educational Administration.
ED 208 460

Titmus, Colin
Strategies for Adult Education. Practices in Western Europe.
ED 208 777//

Tkachuk, Henry T.
Strategies for Teaching the Nontraditional Student Off Campus: The Communiversity.
ED 208 440

Tobias, Robert
The Ethnic Representation of Special Education Referrals, Classifications and Placements in New York City. Evaluation Report.
ED 209 270

Tobias, Sigmund
Bias in the Referral of Children to Special Services.
ED 208 637

Toifel, Ronald C.
Investigating Library Study Skills of Children in the Public Schools.
ED 208 892

Tomarelli, Michele M.
When Opposites May Attract: Self-Monitoring and Dating Relationships.
ED 208 273

Toro, Leonor
Luisito and the Piragua.
ED 209 026

The Music of Puerto Rico; A Classroom Music Handbook.
ED 209 024

Tortu, Stephanie
Women and Men: An Intergroup Analysis.
ED 208 328

ED 208 126 RESOURCES IN EDUCATION (RIE) VOL. 17, NO. 3 FROM ABERDEEN
7 OF 7 EDUCATIONAL RESOURCES INFORMATION CENTER TO YPSILANTI
INST. NATIONAL INSTITUTE OF EDUCATION (DHEW), MARCH 1982
INDEX WASHINGTON, D.C.

Aberdeen Univ. (Scotland). Univ. Teaching Centre.

Qualified Citation Indexing Project. Information Retrieval Program 'SOUCIT.' Users Manual, Version 1.0.
ED 208 839

Academic Council of British Columbia, Victoria.

A Follow-Up Study of Career/Technical Students from the British Columbia Community Colleges and Institutes: Summary Report. Report No. 5-04-857.
ED 208 921

A Follow-Up Study of Non-Transfer, Academic Students from the British Columbia Community Colleges: Technical Report.
ED 208 904

Administration for Children, Youth, and Families (DHHS), Washington, D.C. Project Head Start.

Preschool Programs for Handicapped Children in the State of Washington: Guidance for Implementing Interagency Agreements Head Start/Local School Districts.
ED 208 623

Administration on Aging (DHEW), Washington, D.C.

Employment and the Older Worker. Resources for Job Seekers.
ED 208 251

A Grassroots'' Assessment of Homemaker Needs for the Frail Elderly.
ED 208 319

Health and Social Service Needs of the Elderly: A Comparison of Residents of Public Housing and Residents of the Neighboring Community. Institute on Aging Monograph Series.
ED 208 127

Peer Supports for Older Adults: A Manual for Replication.
ED 208 307

Role Conflict for Aides in a Homemaker Aid Program for the Rural Frail Elderly.
ED 208 320

Advanced Research Projects Agency (DOD), Washington, D.C.

Models of Strategy and Strategy-Shifting in Spatial Visualization Performance. Technical Report No. 17.
ED 209 358

Agency for International Development (Dept. of State), Washington, D.C.

Preschool Education in Latin America: A Survey Report from the Andean Region. Volume I: Summary Report.
ED 208 941

Radio Mathematics in Nicaragua.
ED 209 068

The Radio Mathematics Project: Nicaragua 1974-1975.
ED 209 067

Agency for International Development (Dept. of State), Washington, D.C. Clearinghouse on Development Communication.

Imaginative Use of Nonbroadcast Technology Directs Social Services to

Program Evaluation: Project City Science. Final Report.

ED 209 065

City Univ. of New York, N.Y. Office of Academic Affairs.

Teaching ESL at CUNY.

ED 208 651

College Entrance Examination Board, New York, N.Y.

Comparison of Male and Female Performance on the ATP Physics Test.

ED 209 328

Effects of Different Methods of Weighting Subscores on the Composite-Score Ranking of Examinees.

ED 209 326

Grade Inflation and the Validity of the Scholastic Aptitude Test.

ED 209 327

Group Comparisons for Basic Skills Measures.

ED 209 329

State Need-Based College Scholarship and Grant Programs: A Study of Their Development, 1969-1980. College Board Report No. 81-7.

ED 208 775

College of DuPage, Glen Ellyn, Ill.

Solar Energy Installers Curriculum Guide. Final Report, September 18, 1980-August 15, 1981.

ED 208 247

Columbia Univ., New York, N.Y. Center for Social Sciences.

The Dynamics of Network Change for Older People: Social Policy and Social Theory.

ED 209 137

Columbia Univ., New York, N.Y. School of Social Work.

The Dynamics of Network Change for Older People: Social Policy and Social Theory.

ED 209 137

Columbus-Franklin County Manpower Consortium, Ohio.

Comprehensive Community-Based Services for Offenders Information Pak. Part 1: How to Use the Comprehensive Community-Based Services for Offenders Information

ED 208 172

Comprehensive Community-Based Services for Offenders Information Pak. Part 2: Offenders in and from our Community: Columbus-Franklin County, Ohio

ED 208 173

Comprehensive Community-Based Services for Offenders Information Pak. Part 3: A System for Delivering Comprehensive Services to Offenders.

ED 208 174

Columbus Public Schools, Ohio. Dept. of Management, Planning and Information.

Improving Mathematics Achievement of Elementary Students Through the Use of Electronic Hand Calculators.

ED 209 263

Commission des Communautes Europeennes (Luxembourg).

The Dawn of Development: A Guide for Educating Young Children with Visual Impairments. Volume II: Program Manual.
ED 208 613

The Dawn of Development: An Early Childhood Education Curriculum. Volume III: Assessment Work and Score Sheets.
ED 208 614

Georgia State Dept. of Education, Atlanta. Office of Instructional Services.

Behavior Disorders: Resource Manuals for Program for Exceptional Children. Volume III.
ED 208 629

Deaf/Blind: Resource Manuals for Program for Exceptional Children. Volume XI.
ED 208 636

Educable Mentally Retarded: Resource Manuals for Program for Exceptional Children. Volume II.
ED 208 628

Hearing Impaired: Resource Manuals for Program for Exceptional Children. Volume IX.
ED 208 635

Hospital/Homebound: Resource Manuals for Program for Exceptional Children. Volume VI.
ED 208 632

Physically and Multiply Handicapped, System Occupational and Physical Therapists: Resource Manuals for Programs for Exceptional Children. Volume VIII.
ED 208 634

Severely and Trainable Mentally Retarded: Resource Manuals for Program for Exceptional Children. Volume I.
ED 208 627

Specific Learning Disabilities: Resource Manuals for Program for Exceptional Children. Volume IV.
ED 208 630

Speech and Language Impaired: Resource Manuals for Program for Exceptional Children. Volume VII.
ED 208 633

Visually Impaired: Resource Manuals for Program for Exceptional Children. Volume V.
ED 208 631

Georgia Univ., Athens. Div. for Exceptional Children.

The Dawn of Development: A Guide for Educating Visually Impaired Young Children. Volume I: Assessment.
ED 208 612

The Dawn of Development: A Guide for Educating Young Children with Visual Impairments. Volume II: Program Manual.
ED 208 613

The Dawn of Development: An Early Childhood Education Curriculum. Volume III: Assessment Work and Score Sheets.

Michigan State Dept. of Education, Lansing. Bureau of Library Services.
A Survey of Selected Computer-Related Periodicals.
ED 208 946

Michigan State Dept. of Labor, Lansing.
Building Rural Linkages: A Guide for Work Education Councils.
ED 208 217

Michigan State Univ., East Lansing. Cooperative Extension Service.
The Kellogg Farmers Study Program: An Experience in Rural Leadership Development.
ED 209 015

Michigan State Univ., East Lansing. Dept. of Agricultural Economics.
The Kellogg Farmers Study Program: An Experience in Rural Leadership Development.
ED 209 015

Michigan State Univ., East Lansing. Inst. for International Studies in Education.
Non-Formal Education and Health: A Selected, Annotated Bibliography. Annotated Bibliography No. 2.
ED 209 123

Michigan State Univ., East Lansing. Inst. for Research on Teaching.
Reflective Journal Writing: Theory and Practice.
ED 208 411

Time to Teach: Teaching-Learning Processes in Primary Schools.
ED 209 242

Michigan Univ., Ann Arbor. Center for Research on Social Organization.
Interactions Among Scientists, Attorneys, and Judges in School Desegregation Litigation. Final Report.
ED 208 561

Michigan Univ., Ann Arbor. Center for the Study of Higher Education.
Project for Faculty Development Program Evaluation: Final Report.
ED 208 767

Michigan Univ., Ann Arbor. Inst. for Social Research.
Alternative Schools for Disruptive Secondary Students: Testing a Theory of School Processes, Students' Responses, and Outcome Behaviors. Executive Summary.
ED 208 275

Occupational Stress and the Mental and Physical Health of Factory Workers. Research Report Series.
ED 208 220//

Michigan Univ., Ann Arbor. Medical Center.
Peer Supports for Older Adults: A Manual for Replication.
ED 208 307

Michigan Univ., Dearborn.
Classroom Use of Selected Children's Books to Facilitate Prosocial Development in Young Children.
ED 208 967

Mid-Michigan Community Action Council, Inc., Alma.
Building Rural Linkages: A Guide for Work Education Councils.

Faces of Change. Five Rural Societies in Transition: Bolivia, Kenya, Afghanistan, Taiwan, China Coast.
ED 209 058

Faces of Change Series. Documentary Film Project: Final Report.
ED 209 060

Faces of Change. Visual Evidence: An Instructional Approach. Instructor's Notes: Film/Essay Series.
ED 209 059

Green Globs: A Microcomputer Application for Graphing of Equations.
ED 208 876

One Child's Learning: Introducing Writing with a Computer. A. I. Memo No. 575.
ED 208 415

Program Evaluation: Project City Science. Appendices to the Final Report.
ED 209 066

Program Evaluation: Project City Science. Executive Summary.
ED 209 064

Program Evaluation: Project City Science. Final Report.
ED 209 065

Research in Science Education: New Questions, New Directions.
ED 209 075

Selected Bibliography and Abstracts of Educational Materials in Pakistan. Vol. 14, No. 3. Period Covered July-September, 1980.
ED 209 170

Who Gets Ahead? A Review.
ED 208 252

National Science Foundation, Washington, D.C. Minority Institutions Science Improvement Program.

Academic Computing at the Community College of Baltimore: A Case Study.
ED 208 931

National Swedish Board of Universities and Colleges, Stockholm.

Adult Learners in Colleges and Universities. Proceedings of the Annual Sweden/Canada Workshop, (3rd, 1979).
ED 208 797

National Technical Inst. for the Deaf, Rochester, N. Y.

Relationship Between Accreditation Status and Hourly Wages of Medical Record Technicians.
ED 208 215

National Testing Service, Inc., Durham, N.C.

A Practitioner's Guide to Functional Level Testing.
ED 209 258

Naval Education and Training Command, Washington, D.C.

Hospital Corpsman 3 & 2. Rate Training Manual and Nonresident Career Course.
ED 208 159

Naval Training Analysis and Evaluation Group, Orlando, Fla.

Oklahoma Child Development Associate Curriculum: Learning Activities. Revised Edition.

ED 208 993

Oklahoma Child Development Associate Curriculum: Nutrition for Young Children. Revised Edition.

ED 209 003

Oklahoma Child Development Associate Curriculum: Parent Teacher Community Relations. Revised Edition.

ED 209 004

Oklahoma Child Development Associate Curriculum: Program Planning. Revised Edition.

ED 209 001

Oklahoma Child Development Associate Curriculum: Trainer's Guide. Revised Edition.

ED 208 994

Outward Bound, Morganton, N.C.

Instructor's Field Manual: North Carolina Outward Bound School.

ED 209 047

The Instructor's Handbook: North Carolina Outward Bound School.

ED 209 046

Pennsylvania Research Coordinating Unit for Vocational Education, Harrisburg.

Chances of Job Loss Among Teenagers and Young Adults: Implications for Vocational Education Training.

ED 208 213

Ethnographic Methods for Exploring the Education/Work Nexus.

ED 208 214

Relationship Between Preference for Part-Time Work and the Characteristics of Unemployed Youth.

ED 208 216

Pennsylvania State Dept. of Education, Harrisburg.

Resources for Pennsylvania Studies: Elementary and Middle School Grades.

ED 209 159

Pennsylvania State Dept. of Education, Harrisburg. Bureau of Vocational and Technical Education.

School-to-Work Transition Skills for Disadvantaged Youth. Final Report. Vocational-Technical Education Research Report. Volume 19, Number 3.

ED 208 166

Pennsylvania State Univ., University Park. Center for the Study of Higher Education.

Demographic Trends for Pennsylvania 18-Year-Olds by County, Sex, and Race. Report No. 34.

ED 208 751

Pennsylvania State Univ., University Park. Dept. of Vocational Education.

School-to-Work Transition Skills for Disadvantaged Youth. Final

Washington Office of the State Superintendent of Public Instruction, Olympia.

Citizens' Handbook on the Organization and Financing of the Washington Public School System. Revised.

ED 208 474

Preschool Programs for Handicapped Children in the State of Washington: Guidance for Implementing Interagency Agreements Head Start/Local School Districts.

ED 208 623

The Washington State System for Coordination of Staff Development. The Staff Development Coordination Study. Final Report.

ED 209 240

Washington Office of the State Superintendent of Public Instruction, Olympia. KNOW-NET Dissemination Project.

Bibliography of Washington State Materials on School Discipline.

ED 208 574

Washington Univ., Seattle. Dept. of Psychology.

Individual Differences in Dual Task Performance. Final Report.

ED 209 249

Washington Univ., Seattle. Inst. on Aging.

Health and Social Service Needs of the Elderly: A Comparison of Residents of Public Housing and Residents of the Neighboring Community. Institute on Aging Monograph Series.

ED 208 127

Webber (Eloise and Richard) Foundation, Detroit, Mich.

A Follow-Up Evaluation of Social Problem Solving Training: Cognitive and Behavioral Effects.

ED 208 948

Webster Groves School District, Mo.

Better Teaching Better Writing, ESEA IV-C, Interim Report.

ED 209 268

Welfare Research, Inc., Albany, N.Y.

On-Site Day Care: Bibliography.

ED 208 978

On-Site Day Care: The State of the Art and Models Development.

ED 208 977

Western Australia Education Dept., Perth.

Secondary School Homework. Co-operative Research Study Report No. 7.

ED 209 200

The TAFE Project: The Teaching Functions and Activities of Technical College Teachers in Western Australia. Co-operative Research Series Report No. 4.

ED 209 199

Western Australian Inst. of Tech., Perth.

The TAFE Project: The Teaching Functions and Activities of Technical College Teachers in Western Australia. Co-operative Research Series Report No. 4.

ED 209 199

Isolated Audiences.

ED 208 872

Thesaurus of Development Communication.

ED 208 834

Agency for International Development (Dept. of State), Washington, D.C. Office of Health Development Support Bureau.

Non-Formal Education and Health: A Selected, Annotated Bibliography. Annotated Bibliography No. 2.

ED 209 123

Air Force Human Resources Lab., Brooks AFB, Texas.

Advanced Computer Image Generation Techniques Exploiting Perceptual Characteristics. Final Report.

ED 208 851

Weighting of Aptitude Components Based on Differences in Technical School Difficulty.

ED 209 248

Alabama State Dept. of Education, Montgomery.

Administrative Model for the Incorporation of Performance Instructional Modules into University Vocational Education Professional Development Programs. Final Report.

ED 208 229

Alaska State Commission on Postsecondary Education, Juneau.

Policy Positions and Recommendations 1980-1985.

ED 208 729

Alaska State Dept. of Education, Juneau.

Atautchimukta: Let Us All Come Together. A Report of the Annual Bilingual-Multicultural Education Conference (7th, Anchorage, Alaska, February 17-19, 1981).

ED 209 039

Our People, Our Land. A Report of the Annual Bilingual-Multicultural Education Conference (6th, Anchorage, Alaska, February 13-15, 1980).

ED 209 038

Alberta Dept. of Education, Edmonton.

The Canadian Awareness Project.

ED 209 295

Alberta Dept. of Education, Edmonton. Minister's Advisory Committee for the Canadian Awareness Project.

The Canadian Awareness Project.

ED 209 295

Alberta Dept. of Education, Edmonton. Planning and Research Branch.

Grade One Entrance Age Study. Research Report.

ED 208 985

Alfred P. Sloan Foundation, New York, N.Y.

The New Liberal Arts. An Exchange of Views. An Occasional Paper from the Alfred P. Sloan Foundation.

ED 209 197

Alverno Coll., Milwaukee, Wis.

Valuing at Alverno: The Valuing Process in Liberal Education.

In-service Education and Training of Teachers in the European Community. Collection Studies. Education Series No 8.

ED 209 192//

Committee of Enquiry into Education in South Australia, Adelaide.

Adult Migrant Education. Submission to Committee of Enquiry into Education in South Australia.

ED 208 155

Distance Education. Occasional Paper Number 9. Submission to Committee of Enquiry into Education in South Australia.

ED 208 156

The Influence of Economic Factors on Practice in Further Education. Submission to Committee of Enquiry into Education in South Australia.

ED 208 154

Comptroller General of the U.S., Washington, D.C.

Efforts To Improve School Lunch Programs. Are They Paying Off? Report to the Congress by the Comptroller General of the United States.

ED 209 422

Computer Using Educators of B.C., Campbell River (British Columbia).

The Use of Microcomputers in a Communication Network.

ED 208 850

Conference of Small Private Colleges, Princeton, N.J.

College Financial Aid and the Employee Tuition Benefit Programs of the Fortune 500 Companies.

ED 208 698

Congress of the U.S., Washington, D.C. House Committee on Science and Technology.

Information Technology in Education: Perspectives and Potentials. Report Prepared for the Subcommittee on Science, Research and Technology of the Committee on Science and Technology, U.S. House of Representatives, Ninety-Sixth Congress, Second Session.

ED 208 864

Congress of the U.S., Washington, D.C. Senate Committee on the Judiciary.

An Investigation by Children of the Inappropriate Incarceration of Children. Report of the Subcommittee on the Constitution of the Committee on the Judiciary. United States Senate, Ninety-Sixth Congress, Second Session.

ED 208 311

Reauthorization of the Juvenile Justice and Delinquency Prevention Act of 1974. Hearings before the Committee on the Judiciary. United States Senate, Ninety-Sixth Congress, Second Session on S. 2434, S. 2441, and S. 2442 (March 27 and 28, 1980).

ED 208 314

Connecticut State Board of Higher Education, Hartford.

A Parallel Teaching Package for Special Education/Industrial Arts.

ED 208 138

Connecticut State Dept. of Education, Hartford.

Bilingual Bicultural Curriculum for Grade Three.

ED 208 614

Grant Wood Area Education Agency, Cedar Rapids, Iowa.

Validation of a Diagnostic Interpretation Technique for the Iowa Tests of Basic Skills: Final Report to the National Institute of Education.

ED 209 344

Greenville County School District, Greenville, S.C.

Initial Costs vs. Operational Costs. A Study of Building Improvement Projects in Fourteen Schools in the School District of Greenville County, South Carolina.

ED 208 492

Hagerstown Junior Coll., Md.

Experience Based Career Education...the College Experience. A Program Manual for Development and Management of Community Based Career Exploration at the College Level.

ED 208 923

Hahnemann Medical Coll. and Hospital, Philadelphia, Pa.

A Comparison of the Perceptions of Laboratory Directors and Medical Technology Educators Toward Career-Entry Competencies for Associate and Baccalaureate Degree Laboratory Technology Graduates.

ED 208 164

The Perspective of an Allied Health Faculty Toward Academic Credit for Experiential Learning.

ED 208 165

Hamden-New Haven Cooperative Education Center, Conn.

Bilingual Bicultural Curriculum for Grade Three.

ED 209 018

Bilingual-Bicultural Curriculum for Language Arts: Grade 5.

ED 209 016

Bilingual Bicultural Curriculum for Mathematics: Grade Three.

ED 209 022

Bilingual-Bicultural Curriculum for Mathematics: Grade 2.

ED 209 021

Bilingual Bicultural Curriculum for Science: Grade Two.

ED 209 017

Bilingual Bicultural Curriculum for Social Studies: Grade Five.

ED 209 020

Bilingual-Bicultural Curriculum for Social Studies: Grade 4.

ED 209 019

The Indians of Puerto Rico.

ED 209 025

The Music of Puerto Rico; A Classroom Music Handbook.

ED 209 024

Hampton Inst., Va. Educational Resources Center.

A Case Study and Judicial Evaluation of CETA/Education Linkages and Their Transferability. Final Report.

ED 208 133

Hartford Public Schools, Conn.

Group Test Results, 1979-1980.

ED 208 217

Milwaukee Public Schools, Wis. Div. of Curriculum and Instruction.

Helping Parents Learn a Second Language with Their Children: French.
ED 208 653

Helping Parents Learn a Second Language with Their Children: German.
ED 208 654

Helping Parents Learn a Second Language with Their Children: Spanish.
ED 208 688

Ministerio para Desarollo de la Inteligencia Humana, Caracas (Venezuela).

Microcomputers in Education. Report No. 4798.
ED 208 901

Minneapolis Interagency Child Care Work Group, Minn.

Improving the Child Care Delivery System in Minneapolis.
ED 208 975

Minnesota Univ., Minneapolis.

Higher Education and Cognitive-Social Development Project. Final Report. Project Report No. 8.
ED 208 771

Minnesota Univ., Minneapolis. Dept. of Psychology.

An Adaptive Testing Strategy for Mastery Decisions. Research Report 79-5.
ED 209 336

Minnesota Univ., Minneapolis. General Coll.

General College Baccalaureate Applications, Admissions and Advising: 1976-1980. A Statistical Study.
ED 208 715

General College Job Satisfaction Survey, University of Minnesota. Summer 1980.
ED 208 716

Minnesota Univ., St. Paul. Div. of Educational Administration.

Deciding State School Policy in Minnesota. An Analysis of Policy Participants, Influence Relationships, and Decision Processes in the 1970s.
ED 208 456

Mississippi State Univ., State College. Dept. of Agricultural Education.

Agricultural Education: Shaping the Future. Proceedings, National Agricultural Education Seminar (Kansas City, Missouri, July 15-17, 1980).
ED 208 262

Missouri Univ., Columbia.

A Grassroots'' Assessment of Homemaker Needs for the Frail Elderly.
ED 208 319

Role Conflict for Aides in a Homemaker Aid Program for the Rural Frail Elderly.
ED 208 320

Missouri Univ., Columbia. Dept. of Educational Psychology.

The Formation of Homogeneous Item Sets When Guessing is a Factor in

Text and Illustration Processing System (TIPS) User's Manual. Volume 1: Text Processing System.
ED 208 862

Navy Personnel Research and Development Center, San Diego, Calif.

The Development of Four Job-Oriented Basic Skills (JOBS) Programs. Final Report, October 1978-October 1980.
ED 208 161

Electronic Equipment Maintenance Training (EEMT) System: System Definition Phase.
ED 208 855

Mathematics Course Requirements and Performance Levels in the Navy's Basic Electricity and Electronics Schools. Technical Report, March 1980-December 1980.
ED 209 089

Mathematics Curricula Requirements and Performance Levels in Navy Class C'' Electronics Schools. Technical Report, December 1, 1979-June 1, 1980.
ED 209 090

Mathematics Requirements of Electronics Ratings in the Job Environment. Technical Report, February 1980-November 1980.
ED 209 091

Mathematics Skill Levels in Navy Class A'' Electronics Schools. Final Report, December 1979-December 1980.
ED 209 088

Nedlands Coll. of Advanced Education (Australia).

Patterns of Student Stress: A Profile of Teacher Education Students in Their First Year of Tertiary Studies. Report Number 13.
ED 208 283

Network of Innovative Schools, Inc., Andover, Mass.

A Guide for the Developer of Basic Skills Products. The Product Developer's Manual.
ED 208 858

New Hampshire State Dept. of Education, Concord. Vocational-Technical Education Div.

A Do-It-Yourself Guide for the Development of Individual Vocational Education Programs (IVEP's) for Disadvantaged Students.
ED 208 145

New Hampshire Univ., Durham.

A Do-It-Yourself Guide for the Development of Individual Vocational Education Programs (IVEP's) for Disadvantaged Students.
ED 208 145

New Jersey State Dept. of Education, Trenton.

Microfilm Standards. Counties, Municipalities, School Districts.
ED 208 857

New Jersey State Dept. of Education, Trenton. Div. of Vocational Education.

Statewide Curriculum Development Project: Needs Assessment Stage. Final Report, July 1, 1980-June 30, 1981.

Report. Vocational-Technical Education Research Report. Volume 19, Number 3.

ED 208 166

Pennsylvania State Univ., University Park. Div. of Occupational and Vocational Studies.

Chances of Job Loss Among Teenagers and Young Adults: Implications for Vocational Education Training.

ED 208 213

Ethnographic Methods for Exploring the Education/Work Nexus.

ED 208 214

Relationship Between Preference for Part-Time Work and the Characteristics of Unemployed Youth.

ED 208 216

Phi Delta Kappa, Cleveland, Ohio. Greater Cleveland Interuniversity Chapter.

Current Practices in the Implementation of Minimal Competency Testing Programs.

ED 209 296

Phi Delta Kappa Educational Foundation, Bloomington, Ind.

Aesthetic Education and the Quality of Life. Fastback 168.

ED 209 133

Basic Education: A Historical Perspective. Fastbook 167.

ED 209 136

Children's Books: A Legacy for the Young. Fastback 164.

ED 208 406

Educational Agenda for the 1980s. Fastback 161.

ED 209 135

Progressive Education: Lessons from Three Schools. Fastback 166.

ED 209 134

Teacher Unions and the Power Structure. Fastback 165.

ED 208 590

Philadelphia School District, Pa. Office of Research and Evaluation.

1979 Survey of Philadelphia High School Graduates, Classes of 1975, 1977, 1979.

ED 209 321

Phoenix South Community Mental Health Center, Ariz.

A Review of Literature Pertinent to a Needs Assessment of Children Five to Twelve Years Old.

ED 208 951

Phoenix Union High School District, Ariz.

Annual Report 1979-80.

ED 209 311

Phoenix Union High School District, Ariz. Dept. of Research and Planning.

Phoenix Union High School District Special Report: The Dropout Problem. Report No. 22:11:79/80:013a.

ED 209 317

Special Report: The Dropout Problem. Report No. 22:11 79/80:013a.

Western Interstate Commission for Higher Education, Boulder, Colo.

Federal Regulations and Higher Education Institutions: Comments from Western Colleges and Universities. A Report Prepared by the Staff of the Western Interstate Commission for Higher Education for the U.S. Secretary of Education.

ED 208 724

Westside Community Schools, Omaha, Nebr.

An Evaluation of the Omaha Westside Public Schools Title I Mathematics Programs.

ED 209 273

West Virginia Wesleyan Coll. Buckhannon, W. Va.

Home Information Systems: A Primer.

ED 208 891

Wheelock Coll., Boston, Mass.

Assessing Impacts of Child Care Policies on Welfare Recipients in Michigan. Research Study Results.

ED 208 944

Assessing Impacts of Child Care Policies on Welfare Recipients in Michigan. Research Study Results. Phase II Report.

ED 208 945

Wichita Public Schools, Kans. Div. of Research, Planning and Development Services.

Statistical Report for School Year 1979-80.

ED 209 312

William Rainey Harper Coll., Palatine, Ill. Office of Planning and Research.

Feasibility Study for the Establishment of a Pharmacy Technology Program. Volume 11, Number 8.

ED 208 911

Follow-Up of Students Who Majored in Data Processing from 1969 to 1980. Volume 11, Number 4.

ED 208 910

Follow-Up Study of Career Alumni Harper vs State-wide, 1974-1978. Volume 10, Number 11.

ED 208 908

Follow-Up Survey of Former Students Who Where Active in Major Student Organizations while at Harper College. Volume 11, Number 10.

ED 208 912

Impact of Varsity Athletic Programs on its Participants, 1978-1979. Volume 10, Number 9.

ED 208 907

Survey of Summer School Students, 1980. Volume 11, Number 2.

ED 208 909

Wisconsin State Dept. of Public Instruction, Madison. Div. for Management and Planning Services.

Improving Wisconsin Public School Testing Programs.

ED 209 245

Wisconsin Pupil Assessment Program, Writing, Exercises . Fifth Grade,

ED 208 694

American Assembly of Collegiate Schools of Business, St. Louis, Mo.

Giving Prizes and Awards: A New Way to Recognize and Encourage Activities That Promote Equity for Women in Academe.

ED 208 750

American Association of Community and Junior Colleges, Washington, D.C.

Promising Programs for Sex-Fair Vocational Education.

ED 208 195

American Association of School Administrators, Washington, D.C.

Reporting: Violence, Vandalism and Other Incidents in Schools.

ED 208 603

American Bar Association, Chicago, Ill. Special Committee on Youth Education for Citizenship.

Building Bridges to the Law: How to Make Lawyers, Judges, Police, and Other Members of the Community a Part of Your Law-Related Education Program.

ED 209 144

American Coll. Personnel Association, Washington, D.C.

Evaluation of ACPA '81.

ED 209 340

American Council on Education, Washington, D.C.

Adapting Historic Campus Structures for Accessibility.

ED 208 547

Reshaping Faculty Careers.

ED 208 769//

American Council on Education, Washington, D.C. Association Council for Policy Analysis and Research.

Data and Information Needs to Stimulate Effective College/City Cooperation for Community Development. Discussion Draft.

ED 208 756

American Council on Education, Washington, DC. HEATH/Closer Look Resource Center.

Federally Funded Programs for Disabled Students: Models for Postsecondary Campuses. A Summary of Regional Education Programs, 1975-80.

ED 208 796

American Federation of Teachers, Washington, D.C. Dept. of Economic Research.

A Guide to Connecticut School Finance. Money and Education.

ED 208 545

A Guide to Missouri School Finance. Money and Education.

ED 208 546

A Guide to Ohio School Finance. Money and Education.

ED 208 543

A Guide to Texas School Finance. Money and Education.

ED 208 544

American Institutes for Research in the Behavioral Sciences, Palo Alto, Calif.

ED 209 018

Bilingual-Bicultural Curriculum for Language Arts: Grade 5.

ED 209 016

Bilingual Bicultural Curriculum for Mathematics: Grade Three.

ED 209 022

Bilingual-Bicultural Curriculum for Mathematics: Grade 2.

ED 209 021

Bilingual Bicultural Curriculum for Science: Grade Two.

ED 209 017

Bilingual Bicultural Curriculum for Social Studies: Grade Five.

ED 209 020

Bilingual-Bicultural Curriculum for Social Studies: Grade 4.

ED 209 019

The Indians of Puerto Rico.

ED 209 025

My Little Cookbook.

ED 209 023

Connecticut State Dept. of Education, Hartford. Bureau of Elementary and Secondary Education.

The Music of Puerto Rico; A Classroom Music Handbook.

ED 209 024

Connecticut State Dept. of Education, Hartford. Div. of Educational Administration.

Safe School Guide.

ED 208 535

Connecticut State Dept. of Education, Hartford. Div. of Vocational Education.

Model Solar Energy Training Program II. Final Report, July 1, 1981-June 30, 1982.

ED 208 146

Connecticut State Migratory Children's Program, New Haven.

Bilingual Bicultural Curriculum for Grade Three.

ED 209 018

Bilingual-Bicultural Curriculum for Language Arts: Grade 5.

ED 209 016

Bilingual Bicultural Curriculum for Mathematics: Grade Three.

ED 209 022

Bilingual-Bicultural Curriculum for Mathematics: Grade 2.

ED 209 021

Bilingual Bicultural Curriculum for Science: Grade Two.

ED 209 017

Bilingual Bicultural Curriculum for Social Studies: Grade Five.

ED 209 020

Bilingual-Bicultural Curriculum for Social Studies: Grade 4.

ED 209 019

The Indians of Puerto Rico.

ED 209 025

Luisito and the Piragua.

ED 209 293

Language Arts Remediation: The Intensive Reading Instructional Team. Report 81-10.

ED 208 346

Harvard Univ., Cambridge, Mass. Graduate School of Education.

Equity in Higher Education.

ED 208 712

Hawaii State Dept. of Education, Honolulu. Office of Instructional Services.

Procedural Handbook for the Assessment Component of the Foundation Program Assessment and Improvement System (FPAIS).

ED 209 299

Health Control Systems, Inc., Rockville, Md.

Drug Program Report: Career Development.

ED 208 317

Health Resources Administration (DHHS/PHS), Bethesda, Md. Div. of Associated Health Professions.

Sharing Resources in Allied Health Education.

ED 208 237

Health Resources Administration (DHHS/PHS), Hyattsville, Md. Bureau of Health Professions.

The Recurrent Shortage of Registered Nurses. A New Look at the Issues.

ED 208 249

Helsinki Univ. (Finland). Inst. of Education.

Classroom Analysis: Concepts, Findings, and Applications. DPA Helsinki Investigations III. Research Bulletin No. 56.

ED 209 187

Emotion and Cognition in Visual Art Education. Research Bulletin No. 55.

ED 209 175

Herner and Co., Arlington, Va.

American Indian Law: Relationship to Child Abuse and Neglect.

ED 209 037

Evaluation of the Use of Slow-Scan Television and Telefacsimile.

ED 208 870

High/Scope Educational Research Foundation, Ypsilanti, Mich.

Preschool Education in Latin America: A Survey Report from the Andean Region. Volume I: Summary Report.

ED 208 941

Honeywell, Inc., Minneapolis, Minn. Systems and Research Center.

Electronic Equipment Maintenance Training (EEMT) System: System Definition Phase.

ED 208 855

Hudson Valley Community Coll., Troy, N.Y.

Program Evaluation at Hudson Valley Community College, 1980-81.

ED 208 925

Human Resources Research Organization, Alexandria, Va.

Academic Computing at the Community College of Baltimore: A Case

Item Responses.

ED 209 353

Procedures for Criterion-Referenced Tailored Testing. Final Report, 1977-1981.

ED 209 354

Montgomery County Public Schools, Rockville, Md. Dept. of Educational Accountability.

Report on the Maintenance Division and School Plant Operations.

ED 209 282

Takoma Park Magnet School Evaluation; Part II, Final Report.

ED 209 284

Mott (C.S.) Foundation, Flint, Mich.

Energy Use in Community Schools. A Report.

ED 208 595

Managing Underutilized School Facilities Resulting from Declining Pupil Enrollment: A Case Study of Arlington, Virginia.

ED 208 482

Multicultural/Community Education: An Exploration of a Relationship for Educational Improvement.

ED 208 171

Mount Carmel International Training Centre for Community Services, Haifa (Israel).

Course on Early Childhood Education (October 5, 1980 - March 5, 1981). Report.

ED 208 943

Murdoch Univ., Western Australia. School of Education.

Magisterial Decision-Making: How Fifteen Stipendiary Magistrates Make Court-Room Decisions.

ED 209 138

Murray State Univ., Ky.

A Report on the Findings of an Adult Education Client Impact Study: A Five Year Follow Up.

ED 208 250

Research; Detailed and Selective Follow-up of Students for Improvement of Programs/Program Components in Business & Office Education and Marketing & Distributive Education. Final Report.

ED 208 234

Muscogee County School District, Columbus, Ga.

Validation Report for the Title IV-C Health Through Science Project, 1979-80.

ED 209 287

Nassau Community Coll., Garden City, N.Y.

The Adjustment of Black Children Adopted by White Families.

ED 209 149

Nassau County Board of Cooperative Educational Services, Westbury, N.Y.

Activity Approach to Just Beyond the Classroom. Environmental Education Series.

ED 209 061

ED 208 198

Television Production.

ED 208 131

New Jersey State Dept. of Higher Education, Trenton.

Bilingual Higher Education Summer Institute. Bilingual Higher Education: Foundations, Policy, and Practice. Report of Proceedings (Seton Hall University, August 24-29, 1979).

ED 208 755

Profile of Full-Time, First-Time Freshmen: Fall 1980 and Recent Trends. Data Brief Series.

ED 208 717

New Jersey Vocational-Technical Curriculum Laboratory, New Brunswick.

Statewide Curriculum Development Project: Needs Assessment Stage. Final Report, July 1, 1980-June 30, 1981.

ED 208 198

Television Production.

ED 208 131

New York City Board of Education, Bronx, N.Y.

Comprehensive Planning for Program Coordination: A State of the Art.

ED 208 554

Helping Schools Work: Comprehensive Planning Models Report.

ED 208 555

New York City Board of Education, Brooklyn, N.Y. Div. of Curriculum and Instruction.

Women Break Through: Students At Work. La Mujer Adelanta: Alumnos Trabajando. A Teachers Guide.

ED 209 408

New York City Board of Education, Brooklyn, N.Y. Office of Educational Evaluation.

The Ethnic Representation of Special Education Referrals, Classifications and Placements in New York City. Evaluation Report.

ED 209 270

New York City Public Schools Central Administrative Offices: Data Resources Catalog. Metropolitan Educational Development and Research Project (MEDARP) Report.

ED 209 322

School Improvement Project: First Annual Assessment Report.

ED 209 283

Title I ESEA, High School; English as a Second Language: 1979-1980. OEE Evaluation Report.

ED 209 285

Transitional Class Program, 1979-80. OEE Evaluation Report.

ED 209 286

New York State Committee on the Work Environment and Productivity.

On-Site Day Care: Bibliography.

ED 208 978

On-Site Day Care: The State of the Art and Models Development.

ED 208 977

ED 209 265

Pierce Coll., Woodland Hills, Calif.

A Description of a Developmental Program for High Risk Students in a Community College.

ED 208 928

Pima County Developmental Career Guidance Project, Tucson, Ariz.

Career Exploration.

ED 208 297

Career Guidance Unit for 8th Grade.

ED 208 298

Decisions! Decisions!

ED 208 300

Finding a Job You Like.

ED 208 301

Finding a Life You Like.

ED 208 299

Pittsburgh Univ., Pa. School of Education.

Differences in Teachers' Perceptions of the Effectiveness of Techniques of Teaching and Learning in Inner-city, Other-City, and Suburban Schools.

ED 209 219

Proffitt Endowment, Bloomington, Ind.

Teacher Centers. Perceptions of: Role Expectations, Functional Attributes, Institutional Payoffs. A Research Report.

ED 209 186

Psychological Corp., New York, N.Y.

Minority Panel Review in the Development of an Achievement Test.

ED 209 350

Psychometrics, Inc., Santa Monica, Calif.

Mathematics Skill Levels in Navy Class A'' Electronics Schools. Final Report, December 1979-December 1980.

ED 209 088

Public Health Service (DHHS), Rockville, Md.

The Health Consequences of Smoking for Women. A Report of the Surgeon General 1979.

ED 208 295

Proceedings of the National Conference for Institutions Preparing Health Educators (Birmingham, Alabama, February 5-7, 1981).

ED 209 215

Promoting Health/Preventing Disease. Objectives for the Nation.

ED 209 206

Purdue Univ., Lafayette, Ind.

Spelling Games and Activities.

ED 208 425

Quebec Association for Children with Learning Disabilities, Montreal.

Mainstreaming and Learning Disabilities: A Series .

ED 208 610

Quebec Dept. of Education, Quebec.

Eighth Grade, and Eleventh Grade.

ED 209 306

Wisconsin Univ., Madison. Research and Development Center for Cognitive Learning.

Simformation 2: Organizing Volunteer Programs in IGE Schools.

ED 208 462

Simformation 3: Home-School Visits.

ED 208 463

Simformation 4: Depth Interview Handbook.

ED 208 464

Simformation 5: Reporting Student Progress.

ED 208 465

Simformation 6: Planning, Conducting, and Evaluating Parent-Teacher Conferences.

ED 208 466

Wisconsin Univ. - Stout, Menomonie. Media Retrieval Services.

Collection Development Policy. Media Retrieval Services Pierce Library. Learning Resources. 1981 Rev.

ED 208 886

Wisconsin Univ.-Stout, Menomonie. Stout Vocational Rehabilitation Inst.

Vocational Evaluation of Severely Physically Impaired Individuals: Considerations and Techniques.

ED 208 194

Women's Educational Equity Act Program (ED), Washington, D.C.

Women Break Through: Students At Work. La Mujer Adelanta: Alumnos Trabajando. A Teachers Guide.

ED 209 408

World Health Organization, Copenhagen (Denmark). Regional Office for Europe.

Teaching Gerontology/Geriatric Medicine and Establishing a Clearing House on Curricula. Report on a Consultation (Copenhagen, Denmark, 19-20 March 1981).

ED 209 079

World Health Organization, Geneva (Switzerland).

Guidelines for Training Community Health Workers in Nutrition. WHO Offset Publication No. 59.

ED 208 144

Worldwatch Inst., Washington, D.C.

Building a Sustainable Society.

ED 209 124

Yavapi Coll., Prescott, Ariz. Learning Resources Center.

Library Research.

ED 208 918

LSM II: Library Skills Module for English 132.

ED 208 916

LSM I: Library Skills Module for English 131.

ED 208 915

Workbook in Library Skills.

ED 208 917

Ypsilanti Public Schools, Mich.

Project READ, Secondary Reading.

ED 208 344

Development of Higher Education Product-Value Indexes.
ED 208 762

Development of Indicators of the Viability of Higher Education Institutions. Technical Report No. 19.
ED 208 752

American Inst. of Physics, New York, N.Y. Manpower Statistics Div.
Society Membership 1980 Profile: Stability and Change.
ED 209 087

American Library Association, Chicago, Ill.
Book and Materials Selection for School Libraries and Classrooms: Procedures, Challenges and Responses. Working Report on Nationwide Survey.
ED 208 885

American Mathematical Association of Two-Year Colleges.
American Mathematical Association of Two-Year Colleges Developmental Mathematics Curriculum Committee: Annual Report.
ED 208 924

American National Metric Council, Washington, D.C.
Parent-through-Child Learning Project.
ED 209 085

American Political Science Association, Washington, D.C.
The State Role in Education: Independent Actor or Junior Partner?
ED 208 594

American Sociological Association, Washington, D.C.
Data Report: Issues and Resources in the Undergraduate Sociology Curriculum.
ED 209 122

Issues and Resources in Undergraduate Sociology Curriculum Report to Respondents.
ED 209 121

Sociologists on the Teaching of Sociology.
ED 209 120

American Universities Field Staff, Inc., Hanover, N.H.
Faces of Change. Five Rural Societies in Transition: Bolivia, Kenya, Afghanistan, Taiwan, China Coast.
ED 209 058

Faces of Change Series. Documentary Film Project: Final Report.
ED 209 060

Faces of Change. Visual Evidence: An Instructional Approach. Instructor's Notes: Film/Essay Series.
ED 209 059

American Univ., Washington, D.C. Mid-Atlantic Center for Sex Equity.
Spotlight on Sex Equity: A Filmography.
ED 208 861

American Vocational Association, Washington, D.C. Agricultural Education Div.
Agricultural Education: Shaping the Future. Proceedings, National Agricultural Education Seminar (Kansas City, Missouri, July 15-17,

ED 209 026

My Little Cookbook.

ED 209 023

Control Data Corp., Minneapolis, Minn.

Directory of Development Activities.

ED 208 602

Cornell Univ., Ithaca, N.Y. Univ. Libraries

Collection Development and Management at Cornell. A Concluding Report on Activities of the Cornell University Libraries' Project for Collection Development and Management, July 1979-June 1980, with Proposals for Future Planning.

ED 208 889

Cortland-Madison Board of Cooperative Educational Services, Cortland, N.Y.

Guide for Developing an Adaptive Physical Education Curriculum. K-6.

ED 209 223

M D M Review Guide, Course I: Mathematics.

ED 209 102

Corvallis School District 509J, Oreg.

More Mileage: A Teacher's Handbook for Use with the Standardized Testing Program.

ED 209 309

Council for Cultural Cooperation, Strasbourg (France).

Alternative Kind of Radio and Television? A Council of Europe Survey.

ED 208 873

Conference: Adult Education: 10 Years of Change, Prospects for the 80s'' (Strasbourg, France, November 25-27, 1980). Report.

ED 208 136

European Network of Interaction Projects in Adult Education. Pilot Seminar on the Training of Adult Educators Working for Underprivileged Groups (Kungalv, Sweden, May 19-23, 1980).

ED 208 137

European Network of Interaction Projects in Adult Education. Report of the Workshop on Adult Education and Rural Development'' (Strasbourg, France, December 11-12, 1980).

ED 208 135

Council for Exceptional Children, Reston, Va. Div. for the Visually Handicapped.

Statements of Position: Division for the Visually Handicapped, Council for Exceptional Children.

ED 208 626

Council for the Advancement and Support of Education, Washington, D.C.

Winning Techniques for Athletic Fund Raising.

ED 208 776

Council of Educational Facility Planners, Columbus, Ohio.

Energy Use in Community Schools. A Report.

ED 208 595

Council of Europe, Strasbourg (France).

Study.

ED 208 931

Assessing the Impact, Benefits, Limitations and Costs of Computer Innovations in Education: A Retrospective Case Study Approach. Final Report.

ED 208 852

Employment and the Older Worker. Resources for Job Seekers.

ED 208 251

Evaluation of Biomedical Computer-Assisted Instruction from a User/Institutional Viewpoint. Final Report.

ED 208 863

The Intercultural Experience as a Planned Learning Experience.

ED 209 168

Huron Inst., Cambridge, Mass.

Does Vocational Education Make a Difference? A Review of Previous Research and Reanalyes of National Longitudinal Data Sets.

ED 208 254

Idaho State Univ., Pocatello. Coll. of Education.

Skills Related to Teaching: Perceived Importance and Mastery. 1980-81 Teacher Education Program Evaluation Study.

ED 209 189

Illinois Association of Teachers of English, Urbana.

IATE's First 74 Years. A History by J. N. Hook.

ED 208 401

Illinois State Board of Education, Springfield.

Integrating Black Studies into Existing Social Studies Curriculum. A Model Unit.

ED 209 414

Illinois State Board of Education, Springfield. Dept. of Adult, Vocational and Technical Education.

CAPS: Career Assistance & Placement Services. Resource Manual.

ED 208 191

CETA/Vocational Education Linkages for Limited English Proficiency Students; Interim Report.

ED 208 189

Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units A-C.

ED 208 151

Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units D-F.

ED 208 152

Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units G-J.

ED 208 153

Core I Materials for Rural Agricultural Programs. Units A-C.

ED 208 148

Core I Materials for Rural Agricultural Programs. Units D-E.

ED 208 149

Activity Approach to Seashore Ecology. Environmental Education Series.
ED 209 062

National Academy of Sciences - National Research Council, Washington, D. C. Div. of Behavioral Sciences.

The New CETA: Effect on Public Service Employment Programs. Final Report.
ED 208 162

National Advisory Council on Vocational Education, Washington, D.C.

National Advisory Council on Vocational Education Policy Statement on Reauthorization of the Vocational Education Act.
ED 208 147

National Advisory Council on Women's Educational Programs, Washington, D.C.

Title IX: The Half Full, Half Empty Glass.
ED 209 152

National Alliance of Business, Inc., Washington, D.C.

Employment Generating Services Handbook: Practical Models for Expanding Job Opportunities. Private Industry Council Training Series: 2.
ED 208 261

Options on Roles, Organization, and Programs of the Private Industry Council. Private Industry Council Training Series: 1.
ED 208 260

National Assessment and Dissemination Center for Bilingual Education, Cambridge, Mass.

Improving Bilingual Program Management. A Handbook for Title VII Directors.
ED 208 533

National Association for Foreign Student Affairs, Washington, D.C.

Learning Across Cultures: Intercultural Communication and International Educational Exchange.
ED 208 790

National Association of Elementary School Principals, Washington, D.C.

Taking Education's Pulse: The 13th Annual Gallup Poll of the Public's Attitudes Toward the Public Schools.
ED 209 304

National Association of Private, Nontraditional Schools and Colleges, Grand Junction, Colo.

Accreditation Fact Sheet.
ED 208 697

National Association of Secondary School Principals, Reston, Va.

Evaluation of Principals; Leadership Excellence Achievement Plan.
ED 208 551

Rank-in-Class Another Look at the Guidelines.
ED 208 600

Religious Holiday Observances in Public Schools: When Are They Constitutional? A Legal Memorandum.
ED 208 591

New York State Education Dept., Albany.
A Report by the Board of Regents to the Governor and Legislature on State Student Financial Aid Programs.
ED 208 695

New York State Education Dept., Albany. Bureau of Bilingual Education.
Ideas for Strengthening Mathematics Skills. Greek Edition.
ED 209 101

Ideas Para Fortalecer Las Destrezas en Matematicas. Ideas for Strengthening Mathematics Skills. Spanish Edition.
ED 209 100

Idee Per Consolidare Le Abilita In Matematica. Ideas for Strengthening Mathematics Skills. Italian Edition.
ED 209 098

Konsey Puu Kore Konesans Matematik. Ideas for Strengthening Mathematics Skills. Creole Edition.
ED 209 097

Renforcement Des Aptitudes Mathematiques. Ideas for Strengthening Mathematics Skills. French Edition.
ED 209 099

New York State Education Dept., Albany. Bureau of General Education Curriculum Development.
Ideas for Strengthening Mathematics Skills.
ED 209 096

New York State Univ., Coll. at Brockport.
Getting There from Here: A Media-Assisted Library Instruction Program for All Freshmen Students in Communication Skills Courses.
ED 208 837

New York Urban League, Inc., N.Y.
Status of Black New York Report, 1981.
ED 209 360

Nicaragua Ministry of Education, Managua.
The Radio Mathematics Project: Nicaragua 1974-1975.
ED 209 067

North Carolina Agricultural and Technical State Univ., Greensboro.
Serving Special Needs Populations: The Disadvantaged. A Compilation of Papers Presented in a Workshop (Greensboro, North Carolina, July 21-August 7, 1980).
ED 208 139

North Carolina Association for Institutional Research.
The Role of Institutional Research in Institutional Governance. Proceedings, Annual Meeting of the North Carolina Association for Institutional Research (8th, Wrightsville, North Carolina, November 12-24, 1980).
ED 208 774

North Carolina State Dept. of Human Resources, Raleigh.
Utilizing North Carolina's Community and Technical Colleges as a Network for In-Service Day Care Training.
ED 208 950

Evaluation of the Bilingual Kindergarten Program, St. Joseph Elementary School, Town of Mount Royal. Second Progress Report.
ED 208 662

Mother Tongue and Language of Instruction in Quebec's Public Schools: Recent Evolution. Document 55.
ED 208 647

Rand Corp., Santa Monica, Calif.

The Characteristics of Teacher Retirement Systems.
ED 208 564

Federal Support for International Studies: The Role of NDEA Title VI.
ED 209 158

How Sophisticated Are Consumers About the Medical Care Delivery System? Rand Health Insurance Experiment Series.
ED 208 253

Schema Theory as a Guide for Educational Research: White Knight or White Elephant?
ED 209 227

Who Gets Ahead? A Review.
ED 208 252

Reading Public Schools, Mass.

Reading in Reading: A Program Evaluation.
ED 209 281

Regional Council on Alcoholism of Cuyahoga, Geauga, Lake, and Lorain Counties, Cleveland, Ohio.

Why Me? Every Teacher's Handbook for Alcohol Education.
ED 208 197

Rehab Group, Inc., Arlington, Va.

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: Cost-Benefit Feasibility Report.
ED 208 188

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: Cost-Benefit Measurement Report.
ED 208 187

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: Final Report.
ED 208 185

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: State of the Art Report.
ED 208 186

Research for Better Schools, Inc., Philadelphia, Pa.

History, Heritage, and Hearsay: A Children's Guide to Ethnic South and Southwest Philadelphia.
ED 209 140

Using History, Heritage, and Hearsay.
ED 209 139

Research Triangle Inst., Durham, N.C. Center for Educational Research

1980).

ED 208 262

Andrew W. Mellon Foundation, New York, N.Y.

Collection Development and Management at Cornell. A Concluding Report on Activities of the Cornell University Libraries' Project for Collection Development and Management, July 1979-June 1980, with Proposals for Future Planning.

ED 208 889

Appalachian Regional Commission, Washington, D.C.

Appalachian Regional Commission: 1979 Annual Report.

ED 209 056

Appalachian Regional Commission: 1980 Annual Report.

ED 209 057

Applied Management Sciences, Inc., Silver Spring, Md.

Human Services Information Clearinghouses: A Discussion of Policy Issues.

ED 208 895

Applied Science Associates, Inc., Valencia, Pa.

Instructor Training Seminars: A Manual for State Training Supervisors.

ED 209 074

Archdiocese of Cincinnati, Ohio. Dept. of Educational Services.

A Plan for Urban Catholic Schools in the Cincinnati Area of the Archdiocese of Cincinnati. Interim Committee Report.

ED 209 402

Arizona Univ., Tucson. Center for the Study of Higher Education.

Patterns of Enrollment in Higher Education 1965 to 1977. Liberal Arts Colleges. Topical Paper No. 19.

ED 208 747

Arizona Univ., Tucson. Coll. of Education.

Linking Teacher Behavior with Learning Style. Tucson Model for Effective Staff Development.

ED 209 235

Arkansas State Dept. of Education, Little Rock.

Community Education Proven Practices II: Networking Strategies.

ED 209 034

Arkansas State Dept. of Education, Little Rock. Div. of Instructional Services.

Improving Student Performance in Basic Skills. The Arkansas Plan for Instructional Management.

ED 208 553

Arkansas State Dept. of Education, Little Rock. Div. of Vocational, Technical and Adult Education.

Vocational Career Orientation Guide. Arkansas Guidebook for Career Orientation. 7th-8th-9th Grades. Revised.

ED 208 241

Arkansas State Dept. of Higher Education, Little Rock.

Geographic and Institutional Origin of Arkansas College Students, Fall 1980.

Family Policy in Europe (La Politique Familiale en Europe). Proceedings of the International Symposium of the Centro Internazionale Studi Famiglia (CISF) (Milano, Italy, June 26-29, 1980).

ED 208 942

Council of Independent Colleges, Washington, D.C.

Designing Undergraduate Education. A Systematic Guide.

ED 208 795//

A Handbook for Faculty Development. Volume 3.

ED 209 201

Council on Library Resources, Inc., Washington, D.C.

Study and Development of Mechanized Indexing Procedures That Can Be Applied to the Production of Subject-Enhanced Keyword Indexes. Final Report.

ED 208 841

CRV: Community Resource Volunteers, St. Johns, Mich.

Building Rural Linkages: A Guide for Work Education Councils.

ED 208 217

Dallas Independent School District, Tex. Dept. of Research and Evaluation.

Evaluation of the High School for the Health Professions, 1979-80.

ED 209 272

An Interpretive Analysis of the Alternative Education Evaluation, 1979-80.

ED 209 315

Danish Child Welfare Commission, Copenhagen.

Bornekommissionens Betaenkning. (Report from the Danish Child Welfare Commission, with an English Summary).

ED 208 938

Daviess County School District, Owensboro, Ky.

Does Attendance in Summer School Increase Reading and Math Achievement of Elementary Students? PREPS Research Project 1979-1980.

ED 209 269

Decision Development Corp., Walnut Creek, Calif.

Analysis of Alternative Management Information Systems Appropriate for Special Education Application.

ED 208 617

The Cost of Special Education Due Process Fair Hearings and Appeals in California. Final Project Report.

ED 208 616

Cost of Special Education Programs in California.

ED 208 615

Delta Sigma Rho-Tau Kappa Alpha., Lawrence, Kans.

Argument and Human Decision-Making: Teaching the Upper-Level Course.

ED 208 441

The Argumentation and Debate Course in the 1980s and Teaching Philosophy and Debate.

ED 208 442

Core I Materials for Rural Agricultural Programs. Units F-H.

ED 208 150

A Curriculum Guide for Pre-Employment Skills.

ED 208 192

Grain Grading and Handling.

ED 208 230

Meat Processing.

ED 208 231

Solar Energy Installers Curriculum Guide. Final Report, September 18, 1980-August 15, 1981.

ED 208 247

Universal Teller Curriculum Guide.

ED 208 232

Illinois State Dept. of Mental Health and Developmental Disabilities, Springfield.

Parents' Choice of Services for Developmentally Disabled Children. Final Report.

ED 208 620

Illinois Univ., Champaign. Graduate School of Library Science.

A Portrait of Librarianship in Developing Societies. Occasional Paper Number 148.

ED 208 825

Illinois Univ., Urbana.

International Symposium on the Effective Teaching of Racquet Sports. Proceedings (1st, Urbana, Illinois, June 11-14, 1980).

ED 209 208

Illinois Univ., Urbana. Center for the Study of Reading.

Colloquial and Literary Uses of Inversions. Technical Report No. 217.

ED 208 366

Conceptual Readability: New Ways to Look at Text. Reading Education Report No. 31.

ED 208 370

The Distribution of Information within Letters. Technical Report No. 215.

ED 208 368

The Effect of Redundancy on the Perception of Words in Reading. Technical Report No. 216.

ED 208 367

Learning the Rules of the Game: Four Views of the Relation between Social Interaction and Syntax Acquisition. Technical Report No. 214.

ED 208 369

Readability Appraising Text Difficulty. Reading Education Report No. 24.

ED 208 340

Register, Cohesion, and Cross-Cultural Reading Comprehension. Technical Report No. 220.

ED 208 365

Serial Position and Rated Importance in the Recall of Text. Technical

Taking Education's Pulse: The 13th Annual Gallup Poll of the Public's Attitudes Toward the Public Schools.
ED 209 304

Writing in the Schools: Improvement through Effective Leadership.
ED 208 416

National Association of State Boards of Education, Washington, D.C.

Suggested Services and Policies Related to Adolescent Parenthood. A Report of the Adolescent Parenthood Project.
ED 208 601

National Cancer Inst. (NIH), Bethesda, Md.

Maintaining a Normal Life: Proceedings of the National Conference for Parents of Children with Cancer (1st, Arlington, Virginia, June 23-25, 1978).
ED 208 605

National Catholic Educational Association, Washington, D.C.

Beginnings: The Orientation of New Teachers.
ED 209 218

The Law, the Student, and the Catholic School.
ED 208 592

National Center for a Barrier Free Environment, Washington, D.C.

Adapting Historic Campus Structures for Accessibility.
ED 208 547

National Center for Education Statistics (DHEW), Washington, D.C.

Employment and Attitudes toward Working among High School Youth.
ED 208 183

National Center for Education Statistics (ED), Washington, D.C.

A Capsule Description of Young Adults Seven and One-Half Years After High School. National Longitudinal Study Sponsored Reports Series.
ED 208 794

The Condition of Education, Part 2. 1981 Edition. NCES Programs and Plans.
ED 208 480

Development of Higher Education Product-Value Indexes.
ED 208 762

Development of Indicators of the Viability of Higher Education Institutions. Technical Report No. 19.
ED 208 752

Faculty Salaries, Tenure and Benefits, 1979-80.
ED 208 773

Financial Accounting for Local and State School Systems.
ED 208 534

Minorities in Educational Administration: The Principalship. A Literature Review.
ED 208 485

NCES Directory of Computer Tapes.
ED 208 859

Public School Finance: Profiles of the States. 1979 Edition.
ED 208 548

North Carolina State Dept. of Public Instruction, Raleigh. Div. of Educational Media.
Media Program Recommendations: Guidelines for School Media Programs at the Individual Schools and Administrative Unit Levels. Revised Edition.
ED 208 878

North Carolina State Univ., Raleigh.
The Vocational Counseling Effects of the Occu-Sort on Junior and Senior High School Students. Revised Edition.
ED 208 336

North Dakota Study Group on Evaluation, Grand Forks.
A Syntactic Approach to College Writing: An Analysis of Theory and Effect.
ED 208 407

North Dakota Univ., Grand Forks.
A Syntactic Approach to College Writing: An Analysis of Theory and Effect.
ED 208 407

Northern Arizona Univ., Flagstaff.
Chinle Agency Summer Special Education Program: Evaluation and Final Report.
ED 209 010

Northern Kentucky Univ., Highland Heights.
Research; Detailed and Selective Follow-up of Students for Improvement of Programs/Program Components in Business & Office Education and Marketing & Distributive Education. Final Report.
ED 208 234

Northrop Services, Inc., San Diego, Calif.
The Development of Four Job-Oriented Basic Skills (JOBS) Programs. Final Report, October 1978-October 1980.
ED 208 161

Northwestern Univ., Evanston, Ill. Center for Urban Affairs.
Parents' Choice of Services for Developmentally Disabled Children. Final Report.
ED 208 620

Northwestern Univ., Evanston, Ill. Dept. of Sociology.
Parents' Choice of Services for Developmentally Disabled Children. Final Report.
ED 208 620

Northwest Outward Bound School, Portland, Oreg.
Northwest Outward Bound Instructor's Manual.
ED 209 027

Northwest Outward Bound School Backcountry Code.
ED 209 045

Northwest Regional Educational Lab., Portland, Oreg.
Interpreting Title I Evaluation Results.
ED 209 308

Leadership Styles: A Behavioral Matrix.

and Evaluation.

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Final Report. Volume I: Executive Summary.

ED 208 179

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Final Report. Volume III: PSI Meets ABE.

ED 208 181

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Volume II: A Synthesis of Research Findings on PSI and on Adult Learners.

ED 208 180

Research Triangle Inst., Research Triangle Park, N.C.

A Capsule Description of Young Adults Seven and One-Half Years After High School. National Longitudinal Study Sponsored Reports Series.

ED 208 794

Richmond County Public Schools, Warsaw, Va.

Arts Program: A Qualitative and Quantitative Evaluation of Program Development and Implementation, 1979-80. (Second Project Year.)

ED 209 302

Richmond County Public Schools Arts Program: An Evaluation of the Impact of the Arts Program on the Curriculum, Students, Teachers, and Community, 1980-81. (Third Project Year.)

ED 209 303

Rochester Univ., N.Y. Graduate School of Education and Human Development.

Educational Career Mobility Under Organizational Growth and Contraction.

ED 208 516

Rockefeller Bros. Fund, New York, N.Y.

A Syntactic Approach to College Writing: An Analysis of Theory and Effect.

ED 208 407

Saddleback Community Coll., Mission Viejo, Calif.

When Handicaps Come in Handy.

ED 208 621

Saginaw Public Schools, Mich. Dept. of Evaluation Services.

District-Wide Comprehensive Needs Assessment Study: Administrator Levels Report, Part II, 1980-81.

ED 209 332

District-Wide Comprehensive Needs Assessment Study: Administrator Levels Report, Part I, 1980-81.

ED 209 331

District-Wide Comprehensive Needs Assessment Study: Summary of System Totals, Part II, 1980-81. Evaluation Report.

ED 209 334

District-Wide Comprehensive Needs Assessment Study: Summary of System

ED 208 784

Arkansas State Univ., State University.

Vocational Career Orientation Guide. Arkansas Guidebook for Career Orientation. 7th-8th-9th Grades. Revised.

ED 208 241

Arkansas Univ., Fayetteville. Rehabilitation Research and Training Center.

Strategies for Evaluating Independent Living Programs.

ED 208 199

Aspen Systems Corp., Germantown, Md.

Refinancing and Reorganizing Human Services: Interagency Net Budgeting and Other Fiscal Incentives. Project SHARE. Human Services Monograph Series Number 20.

ED 208 158

Rural Crime and Criminal Justice: A Selected Bibliography.

ED 209 008

Assembly in Literature for Adolescents, Athens, Ga.

The ALAN Review. Volume 9, No. 1.

ED 208 419

Association for Supervision and Curriculum Development, Alexandria, Va.

Book and Materials Selection for School Libraries and Classrooms: Procedures, Challenges and Responses. Working Report on Nationwide Survey.

ED 208 885

Developmental Supervision: Alternative Practices for Helping Teachers Improve Instruction.

ED 208 487

Association Internationale pour la Recherche et la Diffusion des Methodes Audio-visuelles et Structuro-globales, Ghent (Belgium).

Language Teaching with the Help of Multiple Methods. Collection d'''Etudes linguistiques,'' No. 21.

ED 208 685

Association of American Colleges, Washington, D.C.

Strengthening Liberal Learning: An Opportunity for Corporate Philanthropy.

ED 208 766

The Study of Women in the Liberal Arts Curriculum.

ED 208 754

Association of American Colleges, Washington, D.C. Project on the Status and Education of Women.

Giving Prizes and Awards: A New Way to Recognize and Encourage Activities That Promote Equity for Women in Academe.

ED 208 750

On Campus With Women, Number 31.

ED 208 749

Association of American Publishers, New York, N.Y.

Book and Materials Selection for School Libraries and Classrooms: Procedures, Challenges and Responses. Working Report on Nationwide

Department of Commerce, Washington, D.C.

Issues in Information Policy.
ED 208 883

Department of Education, Washington, D.C.

Accredited Postsecondary Institutions and Programs. Including Institutions Holding Preaccredited Status.
ED 208 786

Annual Report, 1979-80: Oklahoma Cultural Understanding Project.
ED 209 166

Assessment in Early Childhood Education.
ED 209 343

Comprehensive Planning for Program Coordination: A State of the Art.
ED 208 554

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: Cost-Benefit Feasibility Report.
ED 208 188

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: Cost-Benefit Measurement Report.
ED 208 187

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: Final Report.
ED 208 185

Design of a National Cost-Benefit Study of Vocational Education at the Secondary, Postsecondary and Adult Levels: State of the Art Report.
ED 208 186

Enrollment Projections for Graduate Programs in Library and Information Science and Educational Media in Ohio, 1981-1985 . Alternative Modes for Providing Graduate Education in Librarianship in Ohio. Phase One: Needs Assessment Related Paper Number 3.
ED 208 832

Federally Funded Programs for Disabled Students: Models for Postsecondary Campuses. A Summary of Regional Education Programs, 1975-80.
ED 208 796

Federal Support for International Studies: The Role of NDEA Title VI.
ED 209 158

A Guide for the Developer of Basic Skills Products. The Product Developer's Manual.
ED 208 858

Helping Parents Learn a Second Language with Their Children: French.
ED 208 653

Helping Parents Learn a Second Language with Their Children: German.
ED 208 654

Helping Parents Learn a Second Language with Their Children: Spanish.
ED 208 688

Helping Schools Work: Comprehensive Planning Models Report.

Report No. 219.

ED 208 364

A Social Interaction Model of Reading. Technical Report No. 218.

ED 208 363

Illinois Univ., Urbana. Computer-Based Education Research Lab.

Green Globs: A Microcomputer Application for Graphing of Equations.

ED 208 876

Summary of TUTOR Commands and System Variables. Tenth Edition.

ED 208 879

Illinois Univ., Urbana. Dept. of Vocational and Technical Education.

CETA/Vocational Education Linkages for Limited English Proficiency Students: Interim Report.

ED 208 189

Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units A-C.

ED 208 151

Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units D-F.

ED 208 152

Core I Materials for Metropolitan Agriculture/Horticulture Programs. Units G-J.

ED 208 153

Core I Materials for Rural Agricultural Programs. Units A-C.

ED 208 148

Core I Materials for Rural Agricultural Programs. Units D-E.

ED 208 149

Core I Materials for Rural Agricultural Programs. Units F-H.

ED 208 150

Illinois Univ., Urbana. Leadership Training Inst./Vocational and Special Education.

A Compendium of Interagency Agreements: Vocational Education, Special Education, and Vocational Rehabilitation. Policy Research and Resource Series: Document 5.

ED 208 225

Use of State Special Needs Set-Aside Funds for Program Improvement Activities. Policy Research and Resource Series: Document 8.

ED 208 227

Vocational/Special Education Personnel Development: An Analysis of Fiscal Year 1980 Annual State Plans. Policy Research and Resource Series: Document 7.

ED 208 226

Indiana State Univ., Terre Haute. Curriculum Research and Development Center.

Leadership for Effective Evaluation of Learning.

ED 209 250

Indiana State Univ., Terre Haute. Evaluation Assistance Center.

Leadership for Effective Evaluation of Learning.

ED 209 250

The Retention of Minority Languages in the United States: A Seminar on the Analytic Work of Calvin J. Veltman.

ED 208 687

Update on Black College Students and Black Colleges: 1980-81. National Center for Education Statistics Bulletin, September 1981.

ED 208 779

Violence in the Schools: How Much? What to Do? Research Action Brief. Number 17.

ED 208 453

Women in Educational Administration: The Principalship. A Literature Review.

ED 208 486

National Center for Health Services Research (DHHS/PHS), Hyattsville, Md.

Methods for Evaluating Costs of Automated Hospital Information Systems. Research Summary Series.

ED 208 897

National Center for Higher Education Management Systems, Boulder, Colo.

Mission Review: Foundation for Strategic Planning.

ED 208 757

National Center on Child Abuse and Neglect (DHHS/OHDS), Washington, D.C.

American Indian Law: Relationship to Child Abuse and Neglect.

ED 209 037

National Clearinghouse for Bilingual Education, Arlington, Va.

Applications of Second Language Acquisition Research to the Bilingual Classroom. Focus, Number 8.

ED 208 664

Speaking Indian'': Parameters of Language Use Among American Indians. Focus, Number 6.

ED 209 052

National Commission for Employment Policy (DOL), Washington, D.C.

The Federal Role in Vocational Education. Report No. 12.

ED 208 248

National Committee for Citizens in Education, Columbia, Md.

A Report on the Education for All Handicapped Children Act: Are Parents Involved?

ED 209 183

National Community Education Association, Flint, Mich.

Energy Use in Community Schools. A Report.

ED 208 595

National Council for Innovation in Education, Oslo (Norway).

The School and Its Local Environment.

ED 209 194

National Council for the Social Studies, Washington, D.C.

Computers in the Social Studies Classroom. How to Do It Series, Series 2, No. 14.

ED 209 165

Economic Education: Links to the Social Studies.

ED 208 593

Model A Owner's Manual.

ED 209 324

A School District Explores Competency Based Education.

ED 208 481

Northwest Regional Education Lab., Portland, Oreg. Clearinghouse for Applied Performance Testing.

A Directory of Writing Assessment Consultants.

ED 209 325

A Guide to Published Tests of Writing Proficiency.

ED 209 352

Nova Univ., Fort Lauderdale, Fla.

All About Child Care.

ED 208 964

All About Child Care: Instructor's Guide.

ED 208 965

All About Child Care: Trainee's Manual.

ED 208 966

OCLC Online Computer Library Center, Inc., Dublin, Ohio.

Optimal Response Times in an Online Interactive Computing Environment: Considerations and Guidelines for System Design. Technical Report.

ED 208 898

ODT Associates, Amherst, Mass.

How to Improve Your Effectiveness as a School Administrator. ODT Leadership Effectiveness Series, Number 3.

ED 208 529

Office of Bilingual Education and Minority Languages Affairs (ED), Washington, D.C.

Applications of Second Language Acquisition Research to the Bilingual Classroom. Focus, Number 8.

ED 208 664

Keys to Communication: English for Spanish Speakers. Student Edition, Level One.

ED 208 641

Keys to Communication: English for Spanish Speakers. Teacher Edition, Level One.

ED 208 642

Program Impact Evaluations: An Introduction for Managers of Title VII Projects. A Draft Guidebook.

ED 209 301

Speaking Indian'': Parameters of Language Use Among American Indians. Focus, Number 6.

ED 209 052

Office of Career Education (ED), Washington, D.C.

Career Education Activities Supported Under the Career Education Incentive Act (Pubic Law 95-207). Third Year's Program (Fiscal Year 1981 Funding).

ED 208 224

Totals, Part I, 1980-81. Evaluation Report.

ED 209 333

Saint Albert Protestant Separate School Dist. No. 6, Edmonton (Alberta).

Grade One Entrance Age Study. Research Report.

ED 208 985

Saint Mary's Coll., Notre Dame, Ind.

Saint Mary's College Small Library Planning Program. Report of a Self Study, September 1979-October 1980.

ED 208 840

San Diego State Univ., Calif. Inst. for Cultural Pluralism.

Educational Policy Issues Impacting the Ethnic Minority Student in California. Conference Proceedings (Los Angeles, California, June 14-15, 1979).

ED 209 412

San Diego State Univ., Calif. National Origin Desegregation Assistance (Lau) Center.

Educational Policy Issues Impacting the Ethnic Minority Student in California. Conference Proceedings (Los Angeles, California, June 14-15, 1979).

ED 209 412

San Diego State Univ., Calif. Social Equity Technical Assistance Center.

Educational Policy Issues Impacting the Ethnic Minority Student in California. Conference Proceedings (Los Angeles, California, June 14-15, 1979).

ED 209 412

Sangamon State Univ., Springfield, Ill. East Central Curriculum Management Center.

Mobilizing the Support of Key Persons or How to Work with Your State Director.

ED 208 129

State Dissemination Planning as Part of Program Improvement.

ED 208 130

San Jose State Univ., Calif. Inst. for Research in Child Development.

A Preschool Model Demonstrating the Integration of Handicapped and Non-Handicapped Children at San Jose State University. Final Report.

ED 208 619

Santa Barbara Family Care Center, Calif.

A Cross Cultural Comparison of Parental Attitudes Toward Aspects of Infant Socialization.

ED 208 955

Schools Council, London (England).

Achievements in Writing at 16 . Paper 1. Staging Points Reached in Narratives Based on Personal Experience.

ED 208 389

Seattle Public Schools, Wash. Dept. of Management Information Services.

An Assessment of Special Education Curriculum Status and Needs. Report No. 77-11.

ED 209 373

Survey.

ED 208 885

Association of Physical Plant Administrators of Universities and Colleges, Washington, D.C.

Adapting Historic Campus Structures for Accessibility.

ED 208 547

Association of Research Libraries, Washington, D.C.

Resources for Research Libraries. Minutes of the Meeting of the Association of Research Libraries (98th, New York, New York, May 7-8, 1981).

ED 208 899

Association of Research Libraries, Washington, D. C. Office of Univ. Library Management Studies.

Saint Mary's College Small Library Planning Program. Report of a Self Study, September 1979-October 1980.

ED 208 840

Association of Teacher Educators, Reston, Va.

School-focused Inservice: Descriptions and Discussion.

ED 209 231

Atlanta Public Schools, Ga.

An Evaluation of the School Without Walls, 1979-80. Report No. 14-2.

ED 209 421

Atlanta Univ., Ga. School of Library Services.

Training Library Specialists in Multi-Ethnic Heritage Programs. Papers presented at a Conference (Atlanta, Georgia, April 6-8, 1978).

ED 208 893

Auburn Univ., Ala. Center for Vocational and Adult Education.

Administrative Model for the Incorporation of Performance Instructional Modules into University Vocational Education Professional Development Programs. Final Report.

ED 208 229

Austin Independent School District, Tex. Office of Research and Evaluation.

Austin Independent School District Achievement Profiles, 1980-81. Volume I: Elementary Schools (Iowa Tests of Basic Skills), Allan-Linder and District. Publication No. 80.83.

ED 209 290

Austin Independent School District Achievement Profiles, 1980-81. Volume II: Elementary Schools (Iowa Tests of Basic Skills), Maplewood-Zilker.

ED 209 291

Austin Independent School District Achievement Profiles, 1980-81. Volume III: Junior High Schools (Iowa Tests of Basic Skills) and Senior High Schools (Sequential Tests of Educational Progress).

ED 209 292

Reading Curriculum Study: Grades K-3. Final Technical Report. Publication No. 80.34.

ED 208 343

ED 208 555

Improving Bilingual Program Management. A Handbook for Title VII Directors.

ED 208 533

Indian Education: Guidelines for Evaluating Textbooks from an American Indian Perspective.

ED 209 051

Linking Teacher Behavior with Learning Style. Tucson Model for Effective Staff Development.

ED 209 235

Longitudinal Information Systems in Early Childhood Title I Programs.

ED 209 351

Model A Owner's Manual.

ED 209 324

Project ACCESS: A Method for Assessing the Transferability of Women's Life Experience Learning.

ED 208 178

Project READ, Secondary Reading.

ED 208 344

A Quantitative Evaluation of Library and Information Science Periodical Collections in the State of Ohio. Revised Edition.

ED 208 826

Relationship Between Accreditation Status and Hourly Wages of Medical Record Technicians.

ED 208 215

Secondary Programming for the Handicapped. Final Evaluation Report, 1979-80.

ED 209 277

Short-Term Impact Evaluation of Early Childhood Title I Programs.

ED 209 347

Spelling Games and Activities.

ED 208 425

Spotlight on Sex Equity: A Filmography.

ED 208 861

A Survey of Projected Personnel Needs in Ohio's Academic, Public, Special and School Libraries. Alternative Modes for Providing Graduate Education for Librarianship in Ohio. Phase One: Needs Assessment Related Paper Number 2.

ED 208 833

Title IX: The Half Full, Half Empty Glass.

ED 209 152

Department of Education, Washington, D.C. Basic Skills Improvement Program.

Right to Read: 1970-1980 State Leadership and Training. A Selective Summary of Program Products and Practices.

ED 208 351

Department of Education, Washington, D.C. Equal Educational Opportunity Program.

Indiana Univ., Bloomington. Bureau of Evaluative Studies and Testing.

Faculty Perceptions of the Basic Skills of University Freshmen. Indiana Studies in Higher Education, No. 45.

ED 208 768

Indiana Univ., Bloomington. School of Education.

Evaluation of ACPA '81.

ED 209 340

The Identification and Teaching of Selected Temporal Constructions to Young Children.

ED 208 961//

Indian Education Training, Inc., Albuquerque, N. Mex.

Alternatives in Indian Education. Final Report.

ED 209 005

Indochina Refugee Action Center, Washington, D.C.

Physical and Emotional Health Care Needs of Indochinese Refugees: Special Report.

ED 209 361

Institute for Educational Leadership, Washington, D.C.

Legislative Education Leadership in the States.

ED 208 549

Shaping Education Policy in the States.

ED 208 550

Intercultural Development Research Association, San Antonio, Tex.

Language Proficiency Assessment Committees, Training Manual.

ED 208 667

Language Proficiency Assessment Committees, Training Packet.

ED 208 666

Language Providiency Assessment Committees, Procedures Manual.

ED 208 668

Intercultural Network, Inc., La Grange Park, Ill.

Evaluation Handbook for Cross-Cultural Training and Multicultural Education.

ED 209 365

Interface, Inc., New York, N.Y.

Charting New Directions: A Budget Analysis of the Division of Special Education.

ED 208 622

Intergovernmental Bureau for Informatics, Rome (Italy).

Intergovernmental Conference on Strategies and Policies for Informatics (1st, Torremolinos, Spain, August 28-September 6, 1978). Final Report.

ED 208 824

International Business Services, Inc., Washington, D.C.

Right to Read: 1970-1980 State Leadership and Training. A Selective Summary of Program Products and Practices.

ED 208 351

International Communication Agency, Washington, D.C.

Learning Across Cultures: Intercultural Communication and

ED 209 162

Family History: Coming Face-to-Face with the Past. How To Do It Series, Series 2, No. 15.

ED 209 164

Popular Music in the Social Studies Classroom: Audio Resources for Teachers. How To Do It Series, Series 2, No. 13.

ED 209 163

National Council of Teachers of English, Urbana, Ill.

Present and Future Directions in English Education Research.

ED 208 423

A Sampler from the NCTE Idea Exchange.

ED 208 405

National Education Association, Washington, D.C.

Education in the 80's: Curricular Challenges.

ED 209 157

National Education Association, Washington, D.C. Div. of Instruction and Professional Development.

Choices, Not Circumstances.

ED 209 029

National Endowment for the Humanities (NFAH), Washington, D.C.

Academic Renewal in the Seventies: Memoirs of a City College President.

ED 208 702

National Inst. of Dental Research (NIH), Bethesda, Md.

Information Acquisition in Children Undergoing Medical Procedures.

ED 208 981

National Inst. of Education (DHEW), Washington, D.C.

Applications of Second Language Acquisition Research to the Bilingual Classroom. Focus, Number 8.

ED 208 664

An Assessment of Special Education Curriculum Status and Needs. Report No. 77-11.

ED 209 373

An Assessment of the Impact of Special Education Programs on Non-Special Education School Building Staff. Report No. 77-13.

ED 209 374

Bibliography of Washington State Materials on School Discipline.

ED 208 574

A Descriptive Analysis of Special Education in Seattle Public Schools. Report No. 77-10.

ED 209 395

Dissemination Special Purpose Project. Final Report.

ED 209 228

Equity in Higher Education.

ED 208 712

Improving Cognition: A Multi-Cultural Approach. Final Report, MICA Project: Multi-Cultural Improvement of Cognitive Abilities.

ED 209 078

Career Education Activities Supported Under The Career Education Incentive Act (Public Law 95-207). Second Year's Program (Fiscal Year 1980 Funding).

ED 208 223

Office of Child Development (DHEW), Washington, D.C.

Oklahoma Child Development Associate Curriculum: Behavior and Guidance. Revised Edition.

ED 208 996

Oklahoma Child Development Associate Curriculum: Child Growth and Development. Revised Edition.

ED 208 997

Oklahoma Child Development Associate Curriculum: Children with Special Needs. Revised Edition.

ED 209 002

Oklahoma Child Development Associate Curriculum: Cognitive Skills. Revised Edition.

ED 208 995

Oklahoma Child Development Associate Curriculum: Creative Activities. Revised Edition.

ED 209 000

Oklahoma Child Development Associate Curriculum: Health and Safety for Young Children. Revised Edition.

ED 208 999

Oklahoma Child Development Associate Curriculum: Language and Physical Skills. Revised Edition.

ED 208 998

Oklahoma Child Development Associate Curriculum: Learning Activities. Revised Edition.

ED 208 993

Oklahoma Child Development Associate Curriculum: Nutrition for Young Children. Revised Edition.

ED 209 003

Oklahoma Child Development Associate Curriculum: Parent Teacher Community Relations. Revised Edition.

ED 209 004

Oklahoma Child Development Associate Curriculum: Program Planning. Revised Edition.

ED 209 001

Oklahoma Child Development Associate Curriculum: Trainer's Guide. Revised Edition.

ED 208 994

Office of Consumer's Education (ED), Washington, D.C.

Consumer Education in a Quality of Life Society.

ED 209 155

Office of Education (DHEW), Washington, D.C.

The Dawn of Development: A Guide for Educating Visually Impaired Young Children. Volume I: Assessment.

ED 208 612

An Assessment of the Impact of Special Education Programs on Non-Special Education School Building Staff. Report No. 77-13.	ED 209 374
Child Development Centers 1976 Evaluation Report. Report No. 77-4.	ED 209 397
Child Development Centers 1977 Evaluation Report. Volume II: A Follow-Up Study. Report No. 78-2.	ED 209 381
Child Development Centers. 1977 Evaluation Report. Volume I. Report No. 78-2.	ED 209 380
A Descriptive Analysis of Special Education in Seattle Public Schools. Report No. 77-10.	ED 209 395
Early Kindergarten Entry Evaluation, 1976-77. Report No. 77-25.	ED 209 379
ESAA Title VII Final Evaluation Report. Report No. 77-14.	ED 209 375
Minimum Competencies Assurance Program Principal and Program Managers Survey Results. Report No. 80-13.	ED 209 384
Needs Assessment for State URRD Funded Programs in Seattle. Report No. 77-3.	ED 209 396
Needs Assessment of Educationally Disadvantaged Students in Seattle Public Schools. Third Series Paper. Report No. 77-7.	ED 209 393
A Projection of Low-Achieving Students in Seattle Public Schools. ESEA Title I Needs Assessment. Report No. 78-7.	ED 209 390
A Second Year Study of the Educational and Demographic Factors That Affect the Reading and Mathematics Performance of Title I Students. Report No. 77-1.	ED 209 398
Title I Final Report. Report No. 78-27.	ED 209 392
Title I Parent Involvement Evaluation. Report No. 77-19.	ED 209 378
Title I Program Evaluation Report, 1976-77. Report No. 77-18.	ED 209 377
URRD Final Report. Report No. 78-17.	ED 209 391
URRD 1975-76 Final Report. Report No. 77-2.	ED 209 400
URRD 1976-77 Final Report. Report No. 77-17.	ED 209 376
1975-76 LAU Compliance Evaluation Report. Report No. 77-9.	ED 209 394

State Compensatory Education: Final Technical Report. Publication Number 80.72.

ED 208 468

Title VII Pre-Kindergarten, 1980-81: Final Technical Report.

ED 209 305

Australian Education Research and Development Committee, Canberra.

Magisterial Decision-Making: How Fifteen Stipendiary Magistrates Make Court-Room Decisions.

ED 209 138

Australian Outward Bound School, Sydney.

Some Psychological Bases, & Aspects of Outward Bound.

ED 209 043

Bananas, Inc., Oakland, Calif.

The Family Day Care Providers' Legal Handbook.

ED 208 970

Legal Aspects of Child Care as an Employee Benefit. Revised Edition.

ED 208 973

Battle Creek Public Schools, Mich.

Career Education Survey K-12. Battle Creek Public Schools, 1980-81.

ED 209 405

Bay Area Child Care Law Project, San Francisco, Calif.

Legal Aspects of Child Care as an Employee Benefit. Revised Edition.

ED 208 973

B. C. Research, Vancouver (British Columbia).

A Follow-Up Study of Career/Technical Students from the British Columbia Community Colleges and Institutes: Summary Report. Report No. 5-04-857.

ED 208 921

Berkeley Law Foundation, Calif.

The Family Day Care Providers' Legal Handbook.

ED 208 970

Berkeley Unified School District, Calif. Office of Testing and Evaluation.

Emergency School Aid Act Pilot: Evaluation Report. Pgm. 1979-80.

ED 209 275

Bolt, Beranek and Newman, Inc., Cambridge, Mass.

Colloquial and Literary Uses of Inversions. Technical Report No. 217.

ED 208 366

Conceptual Readability: New Ways to Look at Text. Reading Education Report No. 31.

ED 208 370

The Distribution of Information within Letters. Technical Report No. 215.

ED 208 368

The Effect of Redundancy on the Perception of Words in Reading. Technical Report No. 216.

ED 208 367

Learning the Rules of the Game: Four Views of the Relation between

Emergency School Aid Act Pilot: Evaluation Report. Pgm. 1979-80.
ED 209 275

Department of Education, Washington, D.C. Teacher Corps.
Staff Development in Secondary Schools.
ED 209 195

Department of Health and Human Services, Rockville, Md. Project Share.
Refinancing and Reorganizing Human Services: Interagency Net Budgeting and Other Fiscal Incentives. Project SHARE. Human Services Monograph Series Number 20.
ED 208 158

Department of Health and Human Services, Washington, D.C.
How Sophisticated Are Consumers About the Medical Care Delivery System? Rand Health Insurance Experiment Series.
ED 208 253

Human Services Information Clearinghouses: A Discussion of Policy Issues.
ED 208 895

Department of Health, Education, and Welfare, Washington, D.C.
Adapting Historic Campus Structures for Accessibility.
ED 208 547

Valuing at Alverno: The Valuing Process in Liberal Education.
ED 208 694

Department of Justice, Washington, D.C. Civil Rights Div.
The Focus of Equal Employment Opportunity Programs under the Reagan Administration. Remarks by William Bradford Reynolds, Assistant Attorney General, Civil Rights Division.
ED 208 160

Department of Justice, Washington, D.C. National Inst. of Justice.
Rural Crime and Criminal Justice: A Selected Bibliography.
ED 209 008

Department of Justice, Washington, D.C. Office of Juvenile Justice and Delinquency Prevention.
Reporting: Violence, Vandalism and Other Incidents in Schools.
ED 208 603

Department of Labor, Washington, D.C.
Employment Generating Services Handbook: Practical Models for Expanding Job Opportunities. Private Industry Council Training Series: 2.
ED 208 261

Options on Roles, Organization, and Programs of the Private Industry Council. Private Industry Council Training Series: 1.
ED 208 260

Department of the Interior, Washington, D.C.
Bureau of Indian Affairs Special Education Opportunities for Exceptional Children, Youth and Adults: The First Annual Report to the Department of the Interior.
ED 209 030

Detroit Public Schools, Mich.

International Educational Exchange.

ED 208 790

International Council for Educational Development, Essex, Conn.

Future Critical World Issues in Education: A Provisional Report of Findings. An Occasional Paper.

ED 209 233

International Organization of Consumers Unions, The Hague (Netherlands).

The Child as a Consumer: Selected Annotated Bibliography.

ED 208 974

International Reading Association, Newark, Del.

International Reading Association 1980-1981 Annual Report.

ED 208 352

International Resource Development, Inc., La Grange, Ill.

Social Competency Development in Multicultural Children, Aged 6-13. Final Report of Exploratory Research on Hispanic-Background Children.

ED 209 363

Iowa State Dept. of Public Instruction, Des Moines.

Distinctive Functions of School Media Centers and Public Libraries, 2nd edition; A Yardstick for Planning School Library Media Centers, 3rd edition.

ED 208 854

Iowa State Dept. of Public Instruction, Des Moines. Div. of Career Education.

Curriculum Guide and Instructional Materials in Agricultural Supplies and Services.

ED 208 190

Iowa State Univ. of Science and Technology, Ames. Dept. of Agricultural Education.

Curriculum Guide and Instructional Materials in Agricultural Supplies and Services.

ED 208 190

Iowa State Univ. of Science and Technology, Ames. Library.

Study and Development of Mechanized Indexing Procedures That Can Be Applied to the Production of Subject-Enhanced Keyword Indexes. Final Report.

ED 208 841

Isabella Business-Industry-Education Council, Inc., Mt. Pleasant, Mich.

Building Rural Linkages: A Guide for Work Education Councils.

ED 208 217

JEM Research, Victoria (British Columbia).

B.C. Has a Choice. Discussion Paper 01/81.

ED 208 848

Developing Standards and Norms for Computer Literacy. Discussion Paper 06/80.

ED 208 847

Implications of MECC for B.C. School Computer Development. Discussion Paper 11/79. JEM Project No. 0610.

ED 208 844

Interactions Among Scientists, Attorneys, and Judges in School Desegregation Litigation. Final Report.
ED 208 561

Limitations of the Between-Class, Within-Class Analyses for Indicating Classroom Processes.
ED 209 260

Managing Social Change: Administrative Decision-Making in Desegregating Schools. Multi-Ethnic School Environments.
ED 208 559

Microcomputers in Education. Report No. 4798.
ED 208 901

Organizational Factors Affecting Legalization in Education.
ED 208 472

The Political Economy of Excessive'' Regulation: The Case of Educational Opportunity.
ED 208 531

Program Impact Evaluations: An Introduction for Managers of Title VII Projects. A Draft Guidebook.
ED 209 301

Project: Ways to Improve Education in Desegregated Schools (WIEDS). Final Interim Report.
ED 209 411

Public Policy and the Arbitration of Tenure Decisions. Final Report.
ED 208 568

Revenue/Expenditure Limits and Override Elections: The Experience of California School Districts.
ED 208 471

The Role of Semantic Understanding in Solving Multiplication & Division Word Problems. Final Report.
ED 209 080

Simformation 2: Organizing Volunteer Programs in IGE Schools.
ED 208 462

Simformation 3: Home-School Visits.
ED 208 463

Simformation 4: Depth Interview Handbook.
ED 208 464

Simformation 5: Reporting Student Progress.
ED 208 465

Simformation 6: Planning, Conducting, and Evaluating Parent-Teacher Conferences.
ED 208 466

Social Adjustment and Achievement: A Cross National Survey.
ED 208 313

The Tasks of Teaching Classes of Varied Group Composition.
ED 208 530

National Inst. of Education (DHEW), Washington, D.C. Educational Equity Group.

The Role of Competency Based Education in Achieving Educational

The Dawn of Development: A Guide for Educating Young Children with Visual Impairments. Volume II: Program Manual.

ED 208 613

The Dawn of Development: An Early Childhood Education Curriculum. Volume III: Assessment Work and Score Sheets.

ED 208 614

Deciding State School Policy in Minnesota. An Analysis of Policy Participants, Influence Relationships, and Decision Processes in the 1970s.

ED 208 456

Educational Policy Issues Impacting the Ethnic Minority Student in California. Conference Proceedings (Los Angeles, California, June 14-15, 1979).

ED 209 412

Military Curriculum Materials for Vocational and Technical Education. Builders School, Finish Carpentry I. Classroom Course 3-10.

ED 208 242

Military Curriculum Materials for Vocational and Technical Education. Builders School, Roofing. Classroom Course 3-14.

ED 208 243

Needs Assessment Handbook.

ED 209 323

Selected Bibliography and Abstracts of Educational Materials in Pakistan. Vol. 14, No. 3. Period Covered July-September, 1980.

ED 209 170

A Study of the Causes of Disproportionality in Suspensions and Expulsions of Male and Black Students. Part One: Characteristics of Disruptive and Non-Disruptive Students.

ED 208 454

A Study of the Causes of Disproportionality in Suspensions and Expulsions of Male and Black Students. Part Two: Characteristics of High and Low Disproportionality Schools.

ED 208 455

Office of Education (DHEW), Washington, D.C. Women's Educational Equity Act Program.

Mid-Career Women in Administration. Final Report.

ED 208 128

The Vocational Counseling Effects of the Occu-Sort on Junior and Senior High School Students. Revised Edition.

ED 208 336

Office of Elementary and Secondary Education (ED), Washington, D.C. Ethnic Heritage Studies Program.

History, Heritage, and Hearsay: A Children's Guide to Ethnic South and Southwest Philadelphia.

ED 209 140

Using History, Heritage, and Hearsay.

ED 209 139

Office of Elementary and Secondary Education (ED), Washington, D.C.

1977-78 Desegregation Evaluation Third Interim Report. Report No. 78-5.

ED 209 389

1977-78 URRD Needs Assessment. Report No. 78-4.

ED 209 382

Seattle Public Schools, Wash. Dept. of Planning, Research, and Evaluation.

An Analysis of Drug Use Among Students in Seattle's High Schools. Report No. 80-4.

ED 209 267

An Analysis of Secondary Students' Educational Aspirations, School Satisfaction and Self Satisfaction in the Seattle Public Schools. Report No. 80-9.

ED 209 399

An Analysis of the Seattle Compensatory Education Program, 1978-79: Needs, Effectiveness and Program Improvement. Report No. 80-6.

ED 209 401

Descriptive Analysis of the 1978-79 Horizon Population and Selection Process. Report No. 79-13.

ED 209 370

A Descriptive Summary of the Characteristics of Bilingual Students and Programs in Seattle, 1976-1980. Report No. 81-1.

ED 209 367

Desegregation Evaluation Progress Report: Changing Enrollment Patterns under the Seattle Plan. Report No. 79-8.

ED 209 369

Desegregation Evaluation Progress Report: Parent and Student Survey Responses. Report No. 79-17.

ED 209 371

Desegregation Evaluation Progress Report: Teachers and Administrators Survey Responses. Report No. 79-18.

ED 209 372

Drug Use among Students in Seattle's High Schools: School Related and Other Patterns of Use. Second Series Paper. Report No. 81-11.

ED 209 383

Educational Effectiveness and Student Academic Gains. Report No. 81-3.

ED 209 366

An Investigation of the Effects of Background Characteristics and Special Language Service on the Reading Achievement and English Fluency of Bilingual Students, Report No. 79-19, and Management Information Summary, Report No. 79-20.

ED 209 280

1977-78 Desegregation Evaluation Summary. Report No. 78-9.

ED 209 368

Shawsheen Valley Regional Vocational-Technical High School, Billerica, Mass.

A Fair Shot/An Equal Chance. A Handbook for Vocational Students in Non-Traditional Programs. Project SCOPE Book #2.

Social Interaction and Syntax Acquisition. Technical Report No. 214.
ED 208 369

Microcomputers in Education. Report No. 4798.
ED 208 901

Readability Appraising Text Difficulty. Reading Education Report No. 24.
ED 208 340

Register, Cohesion, and Cross-Cultural Reading Comprehension. Technical Report No. 220.
ED 208 365

Serial Position and Rated Importance in the Recall of Text. Technical Report No. 219.
ED 208 364

A Social Interaction Model of Reading. Technical Report No. 218.
ED 208 363

Sources of Process Interactions in Reading. Technical Report, December 1, 1976 through July 1, 1980.
ED 208 342

Boston State Coll., Mass.

Staff Development in Secondary Schools.
ED 209 195

British Columbia Dept. of Education, Victoria.

A Follow-Up Study of Non-Transfer, Academic Students from the British Columbia Community Colleges: Technical Report.
ED 208 904

Introduction to Teaching Adults. Module 1: Guidelines for Teachers of Adults.
ED 208 201

Introduction to Teaching Adults. Module 10: Understanding the Learning Process.
ED 208 210

Introduction to Teaching Adults. Module 11: Continuing Your Development.
ED 208 211

Introduction to Teaching Adults. Module 2: Using Instructional Techniques.
ED 208 202

Introduction to Teaching Adults. Module 3: Using Instructional Media.
ED 208 203

Introduction to Teaching Adults. Module 4: Using Evaluation Instruments.
ED 208 204

Introduction to Teaching Adults. Module 5: Designing Instruction.
ED 208 205

Introduction to Teaching Adults. Module 6: Writing Instructional Objectives.
ED 208 206

Introduction to Teaching Adults. Module 7: Managing Instruction.

A Follow-Up Evaluation of Social Problem Solving Training: Cognitive and Behavioral Effects.

ED 208 948

Dissemination and Assessment Center for Bilingual Education, Austin, Tex.

Keys to Communication: English for Spanish Speakers. Student Edition, Level One.

ED 208 641

Keys to Communication: English for Spanish Speakers. Teacher Edition, Level One.

ED 208 642

District of Columbia Public Schools, Washington, D.C.

The Role of Pupil Personnel Workers in the Assessment of Learning Disabilities.

ED 208 625

The Student Progress Plan (SPP) Implementation: Grades One-Three. Final Evaluation Report (School Year 1980-81).

ED 208 599

District of Columbia Public Schools, Washington, D.C. Dept. of Research and Evaluation.

Dissemination Special Purpose Project. Final Report.

ED 209 228

Drake Univ., Des Moines, Iowa.

Mid-Career Women in Administration. Final Report.

ED 208 128

Dublin Univ. Coll. (Ireland). School of Librarianship.

Applications of Networking in Irish Libraries. Proceedings of a Conference (Dublin, Ireland, March 13, 1980). Occasional Publication No. 1.

ED 208 881

DuPage Area Vocational Education Authority, Addison, Ill.

Universal Teller Curriculum Guide.

ED 208 232

Eagleville Hospital and Rehabilitation Center, Pa.

National Drug/Alcohol Collaborative Project: Issues in Multiple Substance Abuse. Services Research Monograph Series.

ED 208 266

East Brunswick Board of Education, N.J.

Supplement to Programming for the Adult Mentally Handicapped Source Book.

ED 208 132

East Carolina Univ., Greenville, N.C. School of Home Economics.

Utilizing North Carolina's Community and Technical Colleges as a Network for In-Service Day Care Training.

ED 208 950

Educational Planning and Evaluation Services, Magnolia, Ark.

Ouachita Parish School System Early Childhood Program for the Handicapped. Evaluation Report for 1979-80.

Low-Cost Microtechnology Learning Aids in the Classroom. Discussion Paper 01/80.

ED 208 845

Microcomputers in the Schools: New Directions for British Columbia. Discussion Paper Number 05/80.

ED 208 846

Reference Manual for the Instructional Use of Microcomputers. Volume I (Release II).

ED 208 849

Johnsburg Public School District 12, McHenry, Ill.

A Curriculum Guide for Pre-Employment Skills.

ED 208 192

Johns Hopkins Univ., Baltimore, Md. Center for Social Organization of Schools.

Assessing School Desegregation Effects: New Directions in Research.

ED 209 418

The Fall and Rise of Education Vouchers.

ED 208 483

The Impact of Desegregation on Going to College and Getting a Good Job.

ED 209 419

What Does Educational Research Tell Us About School Desegregation Effects?

ED 209 420

Johnson Foundation, Inc., Racine, Wis.

Learning Across Cultures: Intercultural Communication and International Educational Exchange.

ED 208 790

Joint Center for Political Studies, Washington, D.C.

The Role of Competency Based Education in Achieving Educational Equity.

ED 208 484

Joint Council on Economic Education, New York, N.Y.

Economic Education: Links to the Social Studies.

ED 209 162

J W K International Corp., Annandale, Va.

Minorities in Educational Administration: The Principalship. A Literature Review.

ED 208 485

Women in Educational Administration: The Principalship. A Literature Review.

ED 208 486

Kanawha County Schools, Charleston, W. Va.

Fast Paced Mathematics Project. Final Evaluation Report.

ED 209 355

George Washington High School Study. Final Evaluation Report.

ED 209 278

Intensive Communication Strategy: The Gifted Program. Evaluation

Equity.

ED 208 484

National Inst. of Education (ED), Washington, D.C.

Administrative and Supervisory Support Functions for the Implementation of Effective Educational Programs for Low Income Students.

ED 208 519

Alternative Schools for Disruptive Secondary Students: Testing a Theory of School Processes, Students' Responses, and Outcome Behaviors. Executive Summary.

ED 208 275

Alternatives in Indian Education. Final Report.

ED 209 005

Analysis of Current Accomplishments and Needs in Science Education.

ED 209 106

Assessing School Desegregation Effects: New Directions in Research.

ED 209 418

BESL Handbook for Spanish/English BESL Classes.

ED 208 661

Bilingual Education at Campbell School: A Case Study.

ED 208 645

The Characteristics of Teacher Retirement Systems.

ED 208 564

Colloquial and Literary Uses of Inversions. Technical Report No. 217.

ED 208 366

Communications in the Open Organization. School Management Digest, Series 1, No. 21.

ED 208 451

Compact Guides to Information on Urban and Minority Education, Volume I.

ED 209 407

Compensatory Legitimation in Educational Policy: Legalization, Expertise, and Participation in Comparative Perspective.

ED 208 577

Conceptual Readability: New Ways to Look at Text. Reading Education Report No. 31.

ED 208 370

Cost and Usage Study of the Educational Resources Information Center (ERIC) System. A Descriptive Summary.

ED 208 903

Cost and Usage Study of the Educational Resources Information Center (ERIC) System. Final Report.

ED 208 902

Critical Views of LCSH the Library of Congress Subject Headings; A Bibliographic and Bibliometric Essay and An Analysis of Vocabulary Control in the Library of Congress List of Subject Headings (LCSH).

ED 208 900

Directory of Foreign Language Service Organizations: 2. Language in

Migrant Education Programs.

Migrant Education Program Title I, Elementary and Secondary Education Act: Overview Report.
ED 209 032

Title I, ESEA, Migrant Education Program Funding History.
ED 209 033

Title I Migrant Education Program.
ED 209 031

Office of International Education (ED), Washington, D.C.

Russian for Trade Negotiations with the USSR.
ED 208 686

Office of Juvenile Justice and Delinquent Prevention (Dept. of Justice), Washington, D.C.

Building Bridges to the Law: How to Make Lawyers, Judges, Police, and Other Members of the Community a Part of Your Law-Related Education Program.
ED 209 144

Office of Naval Research, Arlington, Va. Personnel and Training Research Programs Office.

An Adaptive Testing Strategy for Mastery Decisions. Research Report 79-5.
ED 209 336

An Alternative Estimator for the Maximum Likelihood Estimator for the Two Extreme Response Patterns.
ED 209 288

The Formation of Homogeneous Item Sets When Guessing is a Factor in Item Responses.
ED 209 353

Individual Differences in Dual Task Performance. Final Report.
ED 209 249

Models of Strategy and Strategy-Shifting in Spatial Visualization Performance. Technical Report No. 17.
ED 209 358

Procedures for Criterion-Referenced Tailored Testing. Final Report, 1977-1981.
ED 209 354

Sources of Process Interactions in Reading. Technical Report, December 1, 1976 through July 1, 1980.
ED 208 342

Office of Refugee Resettlement (DHHS), Washington, D.C.

The Kurds. Fact Sheet Series #4.
ED 208 682

Teaching English to Speakers of Vietnamese. Refugee Education Guide: General Information Series #23.
ED 208 681

Office of Special Education and Rehabilitative Services (ED), Washington, D.C.

When Handicaps Come in Handy.

ED 208 258

It's Not Funny/It's Illegal. A Handbook of Laws Guaranteeing Equal Education and Employment Opportunities. Project SCOPE Book #3.

ED 208 259

Together We Can. Strategies for the Facilitation of a Peer Support Group for Vocational Students in Non-Traditional Programs.

ED 208 257

Shell Companies Foundation, New York, N.Y.

A Handbook for Faculty Development. Volume 3.

ED 209 201

Social Science Education Consortium, Inc., Boulder, Colo.

Global Issues in the Intermediate Classroom, Grades 5-8.

ED 209 125

Social Sciences and Humanities Research Council of Canada, Ottawa (Ontario).

Androgyny and Leadership: An Integration.

ED 208 274

Social Security Administration (DHEW), Washington, D.C. Office of Research and Statistics.

Thy Father & Thy Mother'': A Second Look at Filial Responsibility and Family Policy.

ED 208 267

Social Security Administration (DHHS), Washington, D.C. Office of Family Assistance.

Characteristics of State Plans for Aid to Families with Dependent Children Under the Social Security Act Title IV-A. Characteristics Series Data as of October 1, 1980.

ED 208 976

Social Security Administration (DHHS), Washington, D.C. Office of Research and Statistics.

Thy Father & Thy Mother'': A Second Look at Filial Responsibility and Family Policy.

ED 208 267

South Australian Dept. of Further Education, Adelaide. TAFE Clearinghouse.

Adult Migrant Education. Submission to Committee of Enquiry into Education in South Australia.

ED 208 155

Distance Education. Occasional Paper Number 9. Submission to Committee of Enquiry into Education in South Australia.

ED 208 156

The Influence of Economic Factors on Practice in Further Education. Submission to Committee of Enquiry into Education in South Australia.

ED 208 154

South Carolina Commission on Higher Education, Columbia.

The Development of the Checklist for Parents of Preadolescent Children.

ED 208 285

ED 208 207

Introduction to Teaching Adults. Module 8: Enhancing Motivation.
ED 208 208

Introduction to Teaching Adults. Module 9: Understanding the Adult as Learner.
ED 208 209

Teaching and Evaluating Student Writing (Elementary Grades). British Columbia Assessment of Written Expression, 1978.
ED 209 318

Teaching and Evaluating Student Writing (Secondary Grades). British Columbia Assessment of Written Expression, 1978.
ED 209 319

British Columbia Dept. of Education, Victoria. Information Service.

B.C. Has a Choice. Discussion Paper 01/81.
ED 208 848

Developing Standards and Norms for Computer Literacy. Discussion Paper 06/80.
ED 208 847

Implications of MECC for B.C. School Computer Development. Discussion Paper 11/79. JEM Project No. 0610.
ED 208 844

Low-Cost Microtechnology Learning Aids in the Classroom. Discussion Paper 01/80.
ED 208 845

Microcomputers in the Schools: New Directions for British Columbia. Discussion Paper Number 05/80.
ED 208 846

British Columbia Research Council, Vancouver.

A Follow-Up Study of Non-Transfer, Academic Students from the British Columbia Community Colleges: Technical Report.
ED 208 904

British Columbia Univ., Vancouver. Center for Continuing Education.

Introduction to Teaching Adults. Module 1: Guidelines for Teachers of Adults.
ED 208 201

Introduction to Teaching Adults. Module 10: Understanding the Learning Process.
ED 208 210

Introduction to Teaching Adults. Module 11: Continuing Your Development.
ED 208 211

Introduction to Teaching Adults. Module 2: Using Instructional Techniques.
ED 208 202

Introduction to Teaching Adults. Module 3: Using Instructional Media.
ED 208 203

Introduction to Teaching Adults. Module 4: Using Evaluation Instruments.

ED 208 624

Educational Research Inst. of British Columbia, Vancouver.

The Use of Microcomputers in a Communication Network.

ED 208 850

Educational Research Service, Arlington, Va.

Fringe Benefits for Administrators in Public Schools, 1979-80. Part 2 of National Survey of Fringe Benefits in Public Schools. ERS Report.

ED 208 563//

Fringe Benefits for Superintendents in Public Schools, 1979-80. Part 1 of National Survey of Fringe Benefits in Public Schools. ERS Report.

ED 208 562//

Fringe Benefits for Teachers in Public Schools, 1979-80. Part 3 of National Survey of Fringe Benefits in Public Schools. ERS Report.

ED 208 597//

Educational Resources Information Center (ED), Washington, D.C.

Resources in Education (RIE). Volume 17, Number 3.

ED 208 126

Educational Testing Service, Princeton, N.J.

Differential Weighting of Multiple-Choice Items.

ED 209 243

Group Comparisons for Basic Skills Measures.

ED 209 329

The Individual and the Group: An Issue in Assessment.

ED 209 298

Test Scores and Family Income: A Response to Charges in the Nader/Nairn Report on ETS.

ED 209 246

Test Use and Validity: A Response to Charges in the Nader/Nairn Report on ETS.

ED 209 247

Education Commission of the States, Denver, Colo. Education Programs Div.

Indian Education: Guidelines for Evaluating Textbooks from an American Indian Perspective.

ED 209 051

Education Service Center Region 20, San Antonio, Tex.

Levels of Use Interviews: A Successful Formative Evaluation Tool Revised .

ED 209 251

Secondary Programming for the Handicapped. Final Evaluation Report, 1979-80.

ED 209 277

Empire State Day Care Services, Inc., Albany, N.Y.

On-Site Day Care: Bibliography.

ED 208 978

On-Site Day Care: The State of the Art and Models Development.

ED 208 977

Employment and Training Administration (DOL), Washington, D.C.

Report. Research and Evaluation Bulletin.
ED 209 279

Kanawha County Schools/West Virginia University Teacher Corps Project. Research Report.
ED 209 266

Kansas State Dept. of Education, Topeka.

Preservice and Inservice Education. State Plan for Fiscal Year 1982. Approved by State Board of Education July 14, 1981.
ED 209 241

Training Manual for ABE/GED Teachers. Entry Level.
ED 208 265

Kansas State Univ., Manhattan. Center for Faculty Evaluation and Development in Higher Education.

Using Simulation Games in the College Classroom. Idea Paper No. 5.
ED 208 748

Kansas State Univ., Manhattan. Div. of Continuing Education.

Training Manual for ABE/GED Teachers. Entry Level.
ED 208 265

Keene State Coll., N.H.

A Do-It-Yourself Guide for the Development of Individual Vocational Education Programs (IVEP's) for Disadvantaged Students.
ED 208 145

Kellogg Foundation, Battle Creek, Mich.

Enrollment and Retention: A Private College Consortium.
ED 208 791

The Kellogg Farmers Study Program: An Experience in Rural Leadership Development.
ED 209 015

Valuing at Alverno: The Valuing Process in Liberal Education.
ED 208 694

Kent State Univ., Ohio. School of Library Science.

Enrollment Projections for Graduate Programs in Library and Information Science and Educational Media in Ohio, 1981-1985 . Alternative Modes for Providing Graduate Education in Librarianship in Ohio. Phase One: Needs Assessment Related Paper Number 3.
ED 208 832

A Quantitative Evaluation of Library and Information Science Periodical Collections in the State of Ohio. Revised Edition.
ED 208 826

A Survey of Projected Personnel Needs in Ohio's Academic, Public, Special and School Libraries. Alternative Modes for Providing Graduate Education for Librarianship in Ohio. Phase One: Needs Assessment Related Paper Number 2.
ED 208 833

Kentucky Alliance for Arts Education, Frankfort.

The Kentucky Plan for Comprehensive Arts in Education.
ED 209 148

Kentucky Research Foundation, Lexington.

Education: Theory and Practice, No. 33.

ED 208 671

A Directory of Writing Assessment Consultants.

ED 209 325

Discourse Analysis and Second Language Teaching. Language in Education: Theory and Practice, No. 37.

ED 208 675

Distinguishing Between Cooperation and Collaboration: A Case Study Approach to Understanding Their Relative Requirements and Outcomes. Research on Concerns-Based Adoption.

ED 208 470

The Distribution of Information within Letters. Technical Report No. 215.

ED 208 368

Does Vocational Education Make a Difference? A Review of Previous Research and Reanalyes of National Longitudinal Data Sets.

ED 208 254

Effectiveness Research and Teacher Education: Yesterday, Today, and Tomorrow.

ED 209 176

The Effect of Redundancy on the Perception of Words in Reading. Technical Report No. 216.

ED 208 367

Equal Protection, Legitimacy, and the Legalization of Education: the Role of the Federal Constitutional Court in West Germany.

ED 208 575

ERIC Clearinghouse for Science, Mathematics, and Environmental Education Science Education Fact Sheets, Nos. 1, 2, 3, 4, 1981.

ED 209 103

ERIC Clearinghouse Publications, 1980. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses. January-December 1980.

ED 208 882

ESL Theses and Dissertations: 1979-80. Language in Education: Theory and Practice, 35.

ED 208 673

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Final Report. Volume I: Executive Summary.

ED 208 179

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Final Report. Volume III: PSI Meets ABE.

ED [illegible] 181

Evaluation of the Adaptation of the Personalized System of Instruction to Nontraditional Adult Learners. Volume II: A Synthesis of Research Findings on PSI and on Adult Learners.

ED 208 180

ED 208 621

Office of Special Education (ED), Washington, D.C. Div. of Personnel Preparation.

A Compendium of Interagency Agreements: Vocational Education, Special Education, and Vocational Rehabilitation. Policy Research and Resource Series: Document 5.

ED 208 225

Use of State Special Needs Set-Aside Funds for Program Improvement Activities. Policy Research and Resource Series: Document 8.

ED 208 227

Vocational/Special Education Personnel Development: An Analysis of Fiscal Year 1980 Annual State Plans. Policy Research and Resource Series: Document 7.

ED 208 226

Office of Vocational and Adult Education (ED). Community Education Branch.

Community Education Proven Practices II: Networking Strategies.

ED 209 034

Office of Vocational and Adult Education (ED), Washington, D.C.

CETA/Vocational Education Collaboration: Summary of Proceedings (Washington, D.C., June 24, 1981).

ED 208 239

Directory of Vocational Education Personnel.

ED 208 157

Education: A Weapon Against Crime. A Forum on Prisoner Education.'' Summary Proceedings (March 26, 1981).

ED 208 218

Projects in Progress FY1980. A Report for the Coordinating Committee on Research in Vocational Education.

ED 208 244

Promising Programs for Sex-Fair Vocational Education.

ED 208 195

Resources and References for Sex-Fair Vocational Education.

ED 208 238

Office of Water Program Operations (EPA), Cincinnati, Ohio. National Training and Operational Technology Center.

Analytical Methods for Trace Metals. Training Manual.

ED 209 118

Applied Ecology Seminar. Training Manual.

ED 209 114

Bacteriological Methods in Water Quality Control Programs. Instructor's Guide.

ED 209 116

Bacteriological Methods in Water Quality Control Programs. Training Manual.

ED 209 115

Bioassay for Toxic and Hazardous Materials. Training Manual.

ED 209 111

South Carolina State Coll., Orangeburg.
The Development of the Checklist for Parents of Preadolescent Children.
ED 208 285

South Carolina State Dept. of Education, Columbia. Office of Federal Programs.
Parent Advisory Council Handbook. ESEA, Title I.
ED 209 388

South Carolina State Dept. of Education, Columbia. Office of Research.
A Handbook for Understanding the Basic Skills Assessment Program.
ED 209 262

Southern Illinois Univ., Carbondale. Dept. of Agricultural Education and Mechanization.
Grain Grading and Handling.
ED 208 230
Meat Processing.
ED 208 231

Southern Methodist Univ., Dallas, Tex.
Recommendations for Economic Education and the Free Enterprise System in the Following Areas: Teacher Competency, the Curriculum, Participation by Business in Economic Education.
ED 209 204

Southern Regional Education Board, Atlanta, Ga.
Sharing Resources in Allied Health Education.
ED 208 237

Southwest Educational Development Lab., Austin, Tex.
Issues of Competency and Accountability. The Proceedings of an Invitational Symposium (Austin, Texas, May 13-14, 1981).
ED 208 569
Project: Ways to Improve Education in Desegregated Schools (WIEDS). Final Interim Report.
ED 209 411

Southwest Regional Laboratory for Educational Research and Development, Los Alamitos, Calif.
Program Impact Evaluations: An Introduction for Managers of Title VII Projects. A Draft Guidebook.
ED 209 301
Punctuation and Capitalization: A Review of the Literature.
ED 208 404
Sentence Perception in Listening and Reading. Technical Note.
ED 208 388

Speech Communication Association, Annandale, Va.
Gayspeak: Gay Male & Lesbian Communication.
ED 208 449//

Spencer Foundation, Chicago, Ill.
Compensatory Legitimation in Educational Policy: Legalization, Expertise, and Participation in Comparative Perspective.
ED 208 577

ED 208 204

Introduction to Teaching Adults. Module 5: Designing Instruction.

ED 208 205

Introduction to Teaching Adults. Module 6: Writing Instructional Objectives.

ED 208 206

Introduction to Teaching Adults. Module 7: Managing Instruction.

ED 208 207

Introduction to Teaching Adults. Module 8: Enhancing Motivation.

ED 208 208

Introduction to Teaching Adults. Module 9: Understanding the Adult as Learner.

ED 208 209

Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.

Ouachita Parish School System Early Childhood Program for the Handicapped. Evaluation Report for 1979-80.

ED 208 624

A Preschool Model Demonstrating the Integration of Handicapped and Non-Handicapped Children at San Jose State University. Final Report.

ED 208 619

Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C. Div. of Personnel Preparation.

Personnel Preparation: Training Specialists to Work with Young Hearing Impaired Children and Their Families.

ED 208 611

School-focused Inservice: Descriptions and Discussion.

ED 209 231

Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C. Media Services and Captioned Films Branch.

The Continuing Evolution of Regular and Special Education Collaboration. Resource Report No. 3.

ED 208 638

Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C.

Ideas for Strengthening Mathematics Skills.

ED 209 096

Ideas for Strengthening Mathematics Skills. Greek Edition.

ED 209 101

Ideas Para Fortalecer Las Destrezas en Matematicas. Ideas for Strengthening Mathematics Skills. Spanish Edition.

ED 209 100

Idee Per Consolidare Le Abilita In Matematica. Ideas for Strengthening Mathematics Skills. Italian Edition.

ED 209 098

Konsey Pou Kore Konesans Matematik. Ideas for Strengthening Mathematics Skills. Creole Edition.

ED 209 097

Luisito and the Piragua.

ED 209 026

CETA/Vocational Education Collaboration. Summary of Proceedings (Washington, D.C., June 24, 1981).
ED 208 239

The New CETA: Effect on Public Service Employment Programs. Final Report.
ED 208 162

Environmental Protection Agency, Columbus, Ohio.

Water Quality Instructional Resources Information System (IRIS): A Compilation of Abstracts to Water Quality and Water Resources Materials. Supplement VI (1981).
ED 209 104

Environmental Protection Agency, Washington, D. C.

Water Quality Instructional Resources Information System (IRIS): A Compilation of Abstracts to Water Quality and Water Resources Materials. Supplement VI (1981).
ED 209 104

Environmental Protection Agency, Washington, D.C. Office of Water Programs.

Instructor Training Seminars: A Manual for State Training Supervisors.
ED 209 074

ERIC Clearinghouse for Science, Mathematics, and Environmental Education, Columbus, Ohio.

Analysis of Current Accomplishments and Needs in Science Education.
ED 209 106

Energy Conservation Management for School Administrators: An Overview.
ED 209 107

ERIC Clearinghouse for Science, Mathematics, and Environmental Education Science Education Fact Sheets, Nos. 1, 2, 3, 4, 1981.
ED 209 103

Research in Science Education: New Questions, New Directions.
ED 209 075

ERIC Clearinghouse for Social Studies/Social Science Education, Boulder, Colo.

Global Issues in the Intermediate Classroom, Grades 5-8.
ED 209 125

ERIC Clearinghouse on Educational Management, Eugene, Oreg.

Communications in the Open Organization. School Management Digest, Series 1, No. 21.
ED 208 451

Motivating Teachers. The Best of ERIC on Educational Management, Number 60.
ED 208 493

School-Based Management. School Management Digest, Series 1, No. 23.
ED 208 452

Violence in the Schools: How Much? What to Do? Research Action Brief, Number 17.
ED 208 453

ERIC Clearinghouse on Information Resources, Syracuse, N.Y.

Bilingual Education at Campbell School: A Case Study.
ED 208 645

Kentucky State Dept. of Education, Frankfort.
Financial Management Guide: Child Care Food Program.
ED 208 235
The Kentucky Plan for Comprehensive Arts in Education.
ED 209 148
Kentucky Teacher Preparation and Certification Handbook. 1981 Edition.
ED 209 220

Kentucky State Dept. of Education, Frankfort. Bureau of Vocational Education.
Making HOSA Activities an Integral Part of Health Occupations Education Curriculum. Final Report.
ED 208 236
Research; Detailed and Selective Follow-up of Students for Improvement of Programs/Program Components in Business & Office Education and Marketing & Distributive Education. Final Report.
ED 208 234

Kentucky State Dept. of Education, Frankfort. Div. of Adult Education.
A Report on the Findings of an Adult Education Client Impact Study: A Five Year Follow Up.
ED 208 250

King Research, Inc., Rockville, Md.
Cost and Usage Study of the Educational Resources Information Center (ERIC) System. A Descriptive Summary.
ED 208 903
Cost and Usage Study of the Educational Resources Information Center (ERIC) System. Final Report.
ED 208 902

Laval Univ., Quebec (Quebec). International Center for Research on Bilingualism.
The Measurement of Language Diversity.
ED 209 357
Second-Language Acquisition: An Investigation of a Bicultural Excursion Experience.
ED 208 689

League for Innovation in the Community Coll., Dallas, Tex.
It's Your Business! Cooperative Efforts Between Community Colleges and Business/Industry.
ED 208 240

Lexington School for the Deaf, New York, N.Y.
Personnel Preparation: Training Specialists to Work with Young Hearing Impaired Children and Their Families.
ED 208 611

Library of Congress, Washington, D.C.
Evaluation of the Use of Slow-Scan Television and Telefacsimile.
ED 208 870

Library of Congress, Washington, D.C. Congressional Research Service.

Experimental Program for Opportunities in Advanced Study and Research in Education. 1980-81 Final Report.	ED 208 596
The Fall and Rise of Education Vouchers.	ED 208 483
Global Issues in the Intermediate Classroom, Grades 5-8.	ED 209 125
Group Conflict, Education, and Mexican Americans: A Discussion Paper.	ED 209 006
A Guide to Connecticut School Finance. Money and Education.	ED 208 545
A Guide to Missouri School Finance. Money and Education.	ED 208 546
A Guide to Ohio School Finance. Money and Education.	ED 208 543
A Guide to Published Tests of Writing Proficiency.	ED 209 352
A Guide to Texas School Finance. Money and Education.	ED 208 544
Helping Learners Succeed: Activities for the Foreign Language Classroom. Language in Education: Theory and Practice, No. 36.	ED 208 674
Higher Education and Cognitive-Social Development Project. Final Report. Project Report No. 8.	ED 208 771
How States Compare in Financial Support of Higher Education, 1981-82.	ED 208 799
The Impact of Desegregation on Going to College and Getting a Good Job.	ED 209 419
The Impact of Legal-Administrative Processes on Local Schools.	ED 208 520
Indochinese Students in U.S. Schools: A Guide for Administrators. Language in Education: Theory and Practice, No. 42.	ED 208 680
Issues of Competency and Accountability. The Proceedings of an Invitational Symposium (Austin, Texas, May 13-14, 1981).	ED 208 569
Labor Relations and Public School Desegregation in Los Angeles, Dade County and Boston.	ED 209 410
Learning the Rules of the Game: Four Views of the Relation between Social Interaction and Syntax Acquisition. Technical Report No. 214.	ED 208 369
Legislative Education Leadership in the States.	ED 208 549
Linking Educational Policy and Management with Student Achievement.	ED 208 522

Determination of Residual Chlorine and Turbidity in Drinking Water. Instructor's Manual.

ED 209 109

Determination of Residual Chlorine and Turbidity in Drinking Water. Student Manual.

ED 209 108

Introduction to Instrumental Analysis of Water Pollutants. Training Manual.

ED 209 110

Methods for the Determination of Bacteriological Contaminants in Drinking Water. Training Manual.

ED 209 112

Microscopic Analysis of Activated Sludge. Training Manual.

ED 209 119

Orientation to Municipal Wastewater Treatment. Training Manual.

ED 209 113

Water Quality & Pollutant Source Monitoring: Field and Laboratory Procedures. Training Manual.

ED 209 117

Ohio State Dept. of Health, Columbus.

Why Me? Every Teacher's Handbook for Alcohol Education.

ED 208 197

Ohio State Univ., Columbus. Center for Science and Mathematics Education.

Investigations in Science Education, Vol. 7 No. 4. Expanded Abstracts and Critical Analyses of Recent Research.

ED 209 105

Ohio State Univ., Columbus. National Center for Research in Vocational Education.

Comprehensive Community-Based Services for Offenders Information Pak. Part 1: How to Use the Comprehensive Community-Based Services for Offenders Information

ED 208 172

Comprehensive Community-Based Services for Offenders Information Pak. Part 2: Offenders in and from our Community: Columbus-Franklin County, Ohio

ED 208 173

Comprehensive Community-Based Services for Offenders Information Pak. Part 3: A System for Delivering Comprehensive Services to Offenders.

ED 208 174

Directory of Vocational Education Personnel.

ED 208 157

Improving Vocational Education Programs in Historically and Predominately Black Colleges and Universities. Conference Proceedings (Columbus, Ohio, September 9-12, 1980).

ED 208 228

Military Curriculum Materials for Vocational and Technical Education. Builders School, Finish Carpentry I. Classroom Course 3-10.

Educational Career Mobility Under Organizational Growth and Contraction. ED 208 516

Enrollment and Retention: A Private College Consortium. ED 208 791

Equal Protection, Legitimacy, and the Legalization of Education: the Role of the Federal Constitutional Court in West Germany. ED 208 575

Identifying Features of Effective Open Education Programs. ED 208 513

Spokane Community Coll., Wash. Library.

Spokane Community College Library Public Services Handbook. (Interlibrary Loans). ED 208 828

Spokane Community College Library Public Services Handbook. (Procedures/Policies for Student Assistants). ED 208 829

Spokane Community College Library Public Services Handbook. (Reference Service). ED 208 830

Spokane Community College Library Serials Operation Handbook. ED 208 831

Stanford Univ., Calif. Inst. for Mathematical Studies in Social Science.

Radio Mathematics in Nicaragua. ED 209 068

The Radio Mathematics Project: Nicaragua 1974-1975. ED 209 067

Stanford Univ., Calif. Inst. for Research on Educational Finance and Governance.

Compensatory Legitimation in Educational Policy: Legalization, Expertise, and Participation in Comparative Perspective. ED 208 577

Equal Protection, Legitimacy, and the Legalization of Education: the Role of the Federal Constitutional Court in West Germany. ED 208 575

The New Deal: Anticipating a Federal Education Policy. ED 208 532

Organizational Factors Affecting Legalization in Education. ED 208 472

The Political Economy of ``Excessive'' Regulation: The Case of Educational Opportunity. ED 208 531

Regulating Business, Regulating Schools: The Problem of Regulatory Unreasonableness. ED 208 576

Research on Hispanic Education: Students, Finance, and Governance. ED 208 579

Revenue/Expenditure Limits and Override Elections: The Experience of

My Little Cookbook.

ED 209 023

Renforcement Des Aptitudes Mathematiques. Ideas for Strengthening Mathematics Skills. French Edition.

ED 209 099

Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C. Div. of Bilingual Education.

Atautchimukta: Let Us All Come Together. A Report of the Annual Bilingual-Multicultural Education Conference (7th, Anchorage, Alaska, February 17-19, 1981).

ED 209 039

Our People, Our Land. A Report of the Annual Bilingual-Multicultural Education Conference (6th, Anchorage, Alaska, February 13-15, 1980).

ED 209 038

Bureau of Indian Affairs (Dept. of Interior), Washington, D.C.

Bureau of Indian Affairs Special Education Opportunities for Exceptional Children, Youth and Adults: The First Annual Report to the Department of the Interior.

ED 209 030

Bureau of Indian Affairs (Dept. of Interior), Washington, D.C. Div. of Exceptional Education.

Chinle Agency Summer Special Education Program: Evaluation and Final Report.

ED 209 010

Bureau of Occupational and Adult Education (ED), Washington, D.C.

Agricultural Education: Shaping the Future. Proceedings, National Agricultural Education Seminar (Kansas City, Missouri, July 15-17, 1980).

ED 208 262

Bureau of the Census (DOC), Washington, D.C. Data User Services Div.

Census '80 Projects for Students.

ED 209 169

Burnaby School District (British Columbia).

An Evaluation of the Professional Development Sequence on The Slow Learner in the Secondary School''.

ED 209 274

California Community Colleges, Sacramento. Office of the Chancellor.

Needs Assessment Handbook.

ED 209 323

California Regional Resource Center, Los Angeles.

The Continuing Evolution of Regular and Special Education Collaboration. Resource Report No. 3.

ED 208 638

California State Dept. of Education, Sacramento.

Analysis of Alternative Management Information Systems Appropriate for Special Education Application.

ED 208 617

Assistance Guide for Forming a Consortium to Improve School Programs.

Critical Views of LCSH the Library of Congress Subject Headings; A Bibliographic and Bibliometric Essay and An Analysis of Vocabulary Control in the Library of Congress List of Subject Headings (LCSH).
ED 208 900

ERIC Clearinghouse on Languages and Linguistics, Washington, D.C.

Directory of Foreign Language Service Organizations: 2. Language in Education: Theory and Practice, No. 33.
ED 208 671

Discourse Analysis and Second Language Teaching. Language in Education: Theory and Practice, No. 37.
ED 208 675

ESL Theses and Dissertations: 1979-80. Language in Education: Theory and Practice, 35.
ED 208 673

Helping Learners Succeed: Activities for the Foreign Language Classroom. Language in Education: Theory and Practice, No. 36.
ED 208 674

Indochinese Students in U.S. Schools: A Guide for Administrators. Language in Education: Theory and Practice, No. 42.
ED 208 680

Needs Assessment in ESL. Language in Education: Theory and Practice, No. 41.
ED 208 679

The Older Foreign Language Learner: A Challenge for Colleges and Universities. Language in Education: Theory and Practice, 34.
ED 208 672

PR Prototypes: A Guidebook for Promoting Foreign Language Study to the Public. Language in Education: Theory and Practice, No. 40.
ED 208 678

Teaching Conversation Skills in ESL. Language in Education: Theory and Practice, No. 38.
ED 208 676

Teaching French as a Multicultural Language: The French-Speaking World Outside of Europe. Language in Education: Theory and Practice, 39.
ED 208 677

ERIC Clearinghouse on Teacher Education, Washington, D.C.

Using Information From ERIC to Solve Educational Problems. A Resource Module for Teacher Education.
ED 209 230

ERIC Clearinghouse on Urban Education, New York, N.Y.

Compact Guides to Information on Urban and Minority Education, Volume I.
ED 209 407

ERIC Processing and Reference Facility, Bethesda, Md.

ERIC Clearinghouse Publications, 1980. An Annotated Bibliography of Information Analysis Products and Other Major Publications of the ERIC Clearinghouses. January-December 1980.
ED 208 882

Information Technology in Education: Perspectives and Potentials. Report Prepared for the Subcommittee on Science, Research and Technology of the Committee on Science and Technology, U.S. House of Representatives, Ninety-Sixth Congress, Second Session.

ED 208 864

Library of Congress, Washington, D.C. National Library Service for the Blind and Physically Handicapped.

Readership Characteristics and Attitudes. Service to Blind and Physically Handicapped Users.

ED 208 890

Lilly Endowment, Inc., Indianapolis, Ind.

Issues and Resources in Undergraduate Sociology Curriculum Report to Respondents.

ED 209 121

Saint Mary's College Small Library Planning Program. Report of a Self Study, September 1979-October 1980.

ED 208 840

Sociologists on the Teaching of Sociology.

ED 209 120

Toward Better Teaching: A Report of the Post-Doctoral Teaching Awards Program of the Lilly Endowment, Inc., September 1974-August 1980.

ED 208 792

LINC Resources, Inc., Columbus, Ohio.

A Guide for the Developer of Basic Skills Products. The Product Developer's Manual.

ED 208 858

Linkoping Univ. (Sweden). Dept. of Education.

Developing Reading Ability A Worldwide Challenge: The Present Situation and an Outlook for the Future.

ED 208 341

Little (Arthur D.), Inc., Cambridge, Mass.

Methods for Evaluating Costs of Automated Hospital Information Systems. Research Summary Series.

ED 208 897

Long Beach Unified School District, Calif.

BESL Handbook for Spanish/English BESL Classes.

ED 208 661

Los Angeles City Coll., Calif.

Persistence of Fall 1977 Transfers to CSULA: Second Report.

ED 208 927

Los Angeles County Superintendent of Schools, Calif.

Educational Policy Issues Impacting the Ethnic Minority Student in California. Conference Proceedings (Los Angeles, California, June 14-15, 1979).

ED 209 412

Los Angeles Unified School District, Calif. Research and Evaluation Branch.

Plans of the 1978 Graduates. Executive Summary, Publication No. 374.

The Management of Education Professionals in Instructionally Effective Schools: Toward a Research Agenda.	ED 208 521
Mission Review: Foundation for Strategic Planning.	ED 208 757
Motivating Teachers. The Best of ERIC on Educational Management, Number 60.	ED 208 493
Needs Assessment in ESL. Language in Education: Theory and Practice, No. 41.	ED 208 679
The New Deal: Anticipating a Federal Education Policy.	ED 208 532
The Older Foreign Language Learner: A Challenge for Colleges and Universities. Language in Education: Theory and Practice, 34.	ED 208 672
Parent-Through-Child Learning Project.	ED 209 085
PR Prototypes: A Guidebook for Promoting Foreign Language Study to the Public. Language in Education: Theory and Practice, No. 40.	ED 208 678
Punctuation and Capitalization: A Review of the Literature.	ED 208 404
Readability Appraising Text Difficulty. Reading Education Report No. 24.	ED 208 340
Reflective Journal Writing: Theory and Practice.	ED 208 411
Register, Cohesion, and Cross-Cultural Reading Comprehension. Technical Report No. 220.	ED 208 365
Regulating Business, Regulating Schools: The Problem of Regulatory Unreasonableness.	ED 208 576
Research in Science Education: New Questions, New Directions.	ED 209 075
Research on Hispanic Education: Students, Finance, and Governance.	ED 208 579
Resources in Education (RIE). Volume 17, Number 3.	ED 208 126
School-Based Management. School Management Digest, Series 1, No. 23.	ED 208 452
A School District Explores Competency Based Education.	ED 208 481
Sentence Perception in Listening and Reading. Technical Note.	ED 208 388
Serial Position and Rated Importance in the Recall of Text. Technical Report No. 219.	

ED 208 242

Military Curriculum Materials for Vocational and Technical Education. Builders School, Roofing. Classroom Course 3-14.

ED 208 243

New and Emerging Occupations: Fact or Fancy.

ED 208 256

Projects in Progress FY1980. A Report for the Coordinating Committee on Research in Vocational Education.

ED 208 244

Promising Programs for Sex-Fair Vocational Education.

ED 208 195

Reindustrialization and Vocational Education.

ED 208 255

Vocational Education and Reindustrialization.

ED 208 246

Vocational Education as a Participant in the Economic Development Enterprise: Policy Options for the Decade Ahead.

ED 208 245

Ohio State Univ., Columbus, Ohio. Information Reference Center for Science, Mathematics, and Environmental Education.

Energy Conservation Management for School Administrators: An Overview.

ED 209 107

Water Quality Instructional Resources Information System (IRIS): A Compilation of Abstracts to Water Quality and Water Resources Materials. Supplement VI (1981).

ED 209 104

Oklahoma Child Development Associate Policy Advisory Council, Midwest City.

Oklahoma Child Development Associate Curriculum: Behavior and Guidance. Revised Edition.

ED 208 996

Oklahoma Child Development Associate Curriculum: Child Growth and Development. Revised Edition.

ED 208 997

Oklahoma Child Development Associate Curriculum: Children with Special Needs. Revised Edition.

ED 209 002

Oklahoma Child Development Associate Curriculum: Cognitive Skills. Revised Edition.

ED 208 995

Oklahoma Child Development Associate Curriculum: Creative Activities. Revised Edition.

ED 209 000

Oklahoma Child Development Associate Curriculum: Health and Safety for Young Children. Revised Edition.

ED 208 999

Oklahoma Child Development Associate Curriculum: Language and Physical Skills. Revised Edition.

California School Districts.
ED 208 471

Student Services: Rationale, Costs, and Utilization.
ED 208 578

Stanford Univ., Calif. School of Education.
Models of Strategy and Strategy-Shifting in Spatial Visualization Performance. Technical Report No. 17.
ED 209 358

Stanley Foundation, Muscatine, Iowa.
National Security and U.S.-Soviet Relations. Occasional Paper 26.
ED 209 130

State Univ. of New York, Albany. Research Foundation.
The Adjustment of Black Children Adopted by White Families.
ED 209 149

State Univ. of New York, Ithaca. School of Industrial and Labor Relations at Cornell Univ.
Public Policy and the Arbitration of Tenure Decisions. Final Report.
ED 208 568

Stephen F. Austin State Univ., Nacogdoches, Tex.
An Assessment of Nutrition Education in Texas Public Schools.
ED 209 221

Sweetnam and Godfrey, Melbourne (Australia).
Wycheproof Education Centre.
ED 208 552

Syracuse Research Corp., Syracuse, N.Y.
CETA/Vocational Education Collaboration. Summary of Proceedings (Washington, D.C., June 24, 1981).
ED 208 239

Talcott Mountain Science Center, Avon, Conn.
Model Solar Energy Training Program II. Final Report, July 1, 1981-June 30, 1982.
ED 208 146

Teachers Insurance and Annuity Assoc., New York, N.Y. College Retirement Equities Fund.
Plans and Expectations for Retirement of TIAA-CREF Participants.
ED 208 785

Teachers of English to Speakers of Other Languages.
On TESOL '79: The Learner in Focus.
ED 208 683

On TESOL '80. Building Bridges: Research and Practice in Teaching English as a Second Language. Selected papers from the Annual Convention of Teachers of English to Speakers of Other Languages (14th, San Francisco, California, March 4-9, 1980).
ED 208 643

Technical Education Research Center, Cambridge, Mass.
Teacher-Initiated Research: Professional Development for Teachers and a Method for Designing Research Based on Practice. Final Report.
ED 209 222

Revised Edition.

ED 208 489

The Cost of Special Education Due Process Fair Hearings and Appeals in California. Final Project Report.

ED 208 616

Cost of Special Education Programs in California.

ED 208 615

Guidelines for School-Based Alcohol and Drug Abuse Prevention Programs.

ED 208 315

A Guide to School and Community Action.

ED 208 316

Plan to Improve Student Attendance in California Public Schools.

ED 208 488

Preliminary Report on Crime and Violence in California Public Schools and Effective Preventive Measures.

ED 208 567

Racial/Ethnic Distribution of Staff and Students in California Public Schools, 1979-80.

ED 209 362

California State Dept. of Education, Sacramento. Office of Program Evaluation and Research.

Understanding Your Grade 3 CAP Report.

ED 209 310

California State Univ., Fullerton.

Developmental and Aging Differences in Visual Information Processing.

ED 209 253

California Univ., Davis. Dept. of Applied Behavioral Sciences.

D-Q University: Native American Self-Determination in Higher Education.

ED 209 049

California Univ., Santa Barbara.

Retention of Text Information by Grade, Ability, and Study.

ED 209 256

Canada Mortgage and Housing Corp., Ottawa (Ontario).

Housing Needs of Urban Native Families: A Comparative Study of Children's and Parents' Perceptions.

ED 208 990

An International Inventory and Comparative Study of Legislation and Guidelines for Children's Play Spaces in the Residential Environment.

ED 208 989

Lost and Found: Recycling Space for Children.

ED 208 991

Project Parapluie: A User Generated Shelter Design for the Recreation of School-Age Children in a Montreal Housing Project.

ED 208 992

Canadian Commission of Employment and Immigration, Ottawa (Ontario).

Workshop Presentations of the World Seminar on Employment Counseling

Eugene School District 4J, Oreg.
Alternatives for Financing School Facility Construction in Eugene Public School District 4J.
ED 209 320

Eugene School District 4J, Oreg. Div. of Research, Development, and Evaluation.
School District 4J Facilities Siting Report, 1979.
ED 209 313

European Association for Research and Development in Higher Education, Frankfurt (West Germany).
Report on Research and Development in European Higher Education: The Netherlands.
ED 208 696

EXXON Education Foundation, New York, N.Y.
Selected Papers from the 1981 Texas Writing Research Conference (Austin, Texas, August 1981).
ED 208 417

Far West Lab. for Educational Research and Development, San Francisco, Calif.
Managing Social Change: Administrative Decision-Making in Desegregating Schools. Multi-Ethnic School Environments.
ED 208 559
Promising Programs for Sex-Fair Vocational Education.
ED 208 195
Resources and References for Sex-Fair Vocational Education.
ED 208 238
Social Marketing. A Guide. First Draft.
ED 208 827

Federal Library Committee, Washington, D.C.
Evaluation of the Use of Slow-Scan Television and Telefacsimile.
ED 208 870

Florida Inst. of Tech., Melbourne.
Curriculum Reports, 1981 for SE 5050, Florida Institute of Technology.
ED 209 076

Florida Junior Coll., Jacksonville.
The Four-Day Operational Week Experience at Florida Junior College (FJC): Report of Evaluation Process Study.
ED 208 922

Florida State Board of Regents, Tallahassee.
Community College Enrollment Projection Study: A National Survey of Approaches Used by State Agencies for Community/Junior Colleges.
ED 208 930

Florida State Dept. of Education, Tallahassee. Div. of Community Colleges.
Community College Enrollment Projection Study: A National Survey of Approaches Used by State Agencies for Community/Junior Colleges.
ED 208 930

ED 209 316

Loughborough Univ. of Technology (England). Dept. of Library and Information Studies.

The Management of Technical Innovation in Libraries. Proceedings of a Conference (London, England, April 23, 1980).

ED 208 884

Louisville Univ., Ky. Dept. of Occupational and Career Education.

Making HOSA Activities an Integral Part of Health Occupations Education Curriculum. Final Report.

ED 208 236

Maine State Dept. of Human Services, Augusta.

Orientation for Day Care Center Staff: Guidelines and Procedures.

ED 208 979

Maine State Library, Augusta.

Energy Savings in School Buildings: A Selected Checklist.

ED 208 457

Manitoba Heart Foundation, Winnipeg.

FITness for LIFEstyle.....A Professional Seminar on Employee Fitness. Proceedings of a Workshop for Health and Fitness Professionals (Gimli, Manitoba, Canada, November 6, 7, 8, 1979).

ED 209 207

Maricopa County Community Coll. District, Phoenix, Ariz.

It's Your Business! Cooperative Efforts Between Community Colleges and Business/Industry.

ED 208 240

Market Facts, Washington, D.C.

Readership Characteristics and Attitudes. Service to Blind and Physically Handicapped Users.

ED 208 890

Maryland State Dept. of Education, Baltimore. Div. of Library Development and Services.

Maryland Public Library Services for the Handicapped. A Survey for Handicapped Accessibility to Public Library Facilities.

ED 208 842

Maryland Univ., College Park. Computer Science Center.

Attitudes and Behavior of UMCP Students and Employees toward the Maryland Student Union. Research Report No. 3-81.

ED 208 763

Maryland Univ., College Park. Counseling Center.

Attitudes and Behavior of UMCP Students and Employees toward the Maryland Student Union. Research Report No. 3-81.

ED 208 763

Attitudes and Characteristics of Summer School Students.

ED 208 739

Attitudes of Whites Toward Blacks: A Revision of the Situational Attitude Scale (SAS).

ED 208 733

A Comparison of White Male and Female Students' Racial Attitudes.

ED 208 364

Shaping Education Policy in the States.

ED 208 550

Social Competency Development in Multicultural Children, Aged 6-13. Final Report of Exploratory Research on Hispanic-Background Children.

ED 209 363

A Social Interaction Model of Reading. Technical Report No. 218.

ED 208 363

Sources of Process Interactions in Reading. Technical Report, December 1, 1976 through July 1, 1980.

ED 208 342

Student Services: Rationale, Costs, and Utilization.

ED 208 578

Suggested Services and Policies Related to Adolescent Parenthood. A Report of the Adolescent Parenthood Project.

ED 208 601

Teacher-Initiated Research: Professional Development for Teachers and a Method for Designing Research Based on Practice. Final Report.

ED 209 222

Teaching Conversation Skills in ESL. Language in Education: Theory and Practice, No. 38.

ED 208 676

Teaching French as a Multicultural Language: The French-Speaking World Outside of Europe. Language in Education: Theory and Practice, 39.

ED 208 677

Time to Teach: Teaching-Learning Processes in Primary Schools.

ED 209 242

Using Information From ERIC to Solve Educational Problems. A Resource Module for Teacher Education.

ED 209 230

Validation of a Diagnostic Interpretation Technique for the Iowa Tests of Basic Skills: Final Report to the National Institute of Education.

ED 209 344

What Does Educational Research Tell Us About School Desegregation Effects?

ED 209 420

National Inst. of Education (ED), Washington, D.C. School Finance Project.

Federal Education Policy in Australia: Implications for the United States. School Finance Project Working Paper.

ED 208 478

Opinion Survey: A Planning Study Conducted by the School Finance Project. Working Paper.

ED 208 479

National Inst. of Handicapped Research (ED), Washington, D.C.

Strategies for Evaluating Independent Living Programs.

ED 208 199

Vocational Evaluation of Severely Physically Impaired Individuals:

ED 208 998

Oklahoma Child Development Associate Curriculum: Learning Activities. Revised Edition.

ED 208 993

Oklahoma Child Development Associate Curriculum: Nutrition for Young Children. Revised Edition.

ED 209 003

Oklahoma Child Development Associate Curriculum: Parent Teacher Community Relations. Revised Edition.

ED 209 004

Oklahoma Child Development Associate Curriculum: Program Planning. Revised Edition.

ED 209 001

Oklahoma Child Development Associate Curriculum: Trainer's Guide. Revised Edition.

ED 208 994

Oklahoma State Dept. of Education, Oklahoma City.

Annual Report, 1979-80: Oklahoma Cultural Understanding Project.

ED 209 166

Oklahoma State Dept. of Education, Oklahoma City. Curriculum Div.

Curriculum Review Handbook: Business Education. 1981-1982.

ED 208 538

Curriculum Review Handbook: Early Childhood. 1981-1982.

ED 208 541

Curriculum Review Handbook: Health Education. 1981-1982.

ED 208 537

Curriculum Review Handbook: Language Arts. 1981-1982.

ED 208 540

Curriculum Review Handbook: Physical Education. 1981-1982.

ED 208 542

Curriculum Review Handbook: Reading. 1981-1982.

ED 208 539

Curriculum Review Handbook: Social Studies. 1981-82.

ED 208 536

Ontario Dept. of Education, Toronto.

Effects of Kindergarten Experience on Academic Progress in French Immersion Programs.

ED 208 691

The Joint Occupancy and Sharing of School Facilities. An Experiment Between the Lincoln County Board of Education and the Lincoln County Roman Catholic Separate School Board.

ED 208 494

Le francais et l'anglais des eleves franco-ontariens: analyse des erreurs contenues dans un echantillon de redaction ecrites par des eleves de 12eme et 13eme annees (The Written French and English of Franco-Ontarian Students: Analysis of Errors Contained in a Sample of Essays Written by Students in Grades 12 and 13).

ED 208 650

Technology Service Corp., Santa Monica, Calif.
Advanced Computer Image Generation Techniques Exploiting Perceptual Characteristics. Final Report.
ED 208 851

Tennessee Foreign Language Teaching Association.
Foreign Language Programs in Tennessee Public Schools, 1978-79.
ED 208 648

Tennessee Univ., Knoxville. Bureau of Educational Research and Service.
Experimental Program for Opportunities in Advanced Study and Research in Education. 1980-81 Final Report.
ED 208 596

Tennessee Univ., Knoxville. Dept. of Psychology.
An Alternative Estimator for the Maximum Likelihood Estimator for the Two Extreme Response Patterns.
ED 209 288

Texas State Dept. of Human Resources, Austin.
The Development of School-Age Day Care.
ED 208 939

Texas Univ., Austin.
Selected Papers from the 1981 Texas Writing Research Conference (Austin, Texas, August 1981).
ED 208 417

Texas Univ., Austin. Research and Development Center for Teacher Education.
Coping Behavior and Achievement: Validating a Conceptual System.
ED 208 312

Distinguishing Between Cooperation and Collaboration: A Case Study Approach to Understanding Their Relative Requirements and Outcomes. Research on Concerns-Based Adoption.
ED 208 470

Effectiveness Research and Teacher Education: Yesterday, Today, and Tomorrow.
ED 209 176

Limitations of the Between-Class, Within-Class Analyses for Indicating Classroom Processes.
ED 209 260

Social Adjustment and Achievement: A Cross National Survey.
ED 208 313

The Tasks of Teaching Classes of Varied Group Composition.
ED 208 530

Texas Univ., Austin. Texas Writing Research Group.
Selected Papers from the 1981 Texas Writing Research Conference (Austin, Texas, August 1981).
ED 208 417

Toronto Board of Education (Ontario). Research Dept.
An Evaluation of the Church Street Pilot Project in Parenting. Report No. 156.
ED 209 271

(Ottawa, Ontario, September 1980).

ED 208 168

Carnegie Corp. of New York, N.Y.

On Campus With Women, Number 31.

ED 208 749

Carnegie Foundation for the Advancement of Teaching, New York, N.Y.

A Foundation's Story: The First Seventy-Five Years of the Carnegie Foundation for the Advancement of Teaching.

ED 208 693

Cayuga County Community Coll., Auburn, N.Y. Bourke Memorial Library.

Disaster Preparedness Manual.

ED 208 887

Center for Applied Linguistics, Arlington, Va.

Learning to Write: Some Cognitive and Linguistic Components. Papers in Applied Linguistics. Linguistics and Literacy Series: 2.

ED 208 684

Center for Applied Linguistics, Washington, D.C.

Discourse Analysis and Second Language Teaching. Language in Education: Theory and Practice, No. 37.

ED 208 675

ESL Theses and Dissertations: 1979-80. Language in Education: Theory and Practice, 35.

ED 208 673

Helping Learners Succeed: Activities for the Foreign Language Classroom. Language in Education: Theory and Practice, No. 36.

ED 208 674

Indochinese Students in U.S. Schools: A Guide for Administrators. Language in Education: Theory and Practice, No. 42.

ED 208 680

Needs Assessment in ESL. Language in Education: Theory and Practice, No. 41.

ED 208 679

The Older Foreign Language Learner: A Challenge for Colleges and Universities. Language in Education: Theory and Practice, 34.

ED 208 672

PR Prototypes: A Guidebook for Promoting Foreign Language Study to the Public. Language in Education: Theory and Practice, No. 40.

ED 208 678

Teaching Conversation Skills in ESL. Language in Education: Theory and Practice, No. 38.

ED 208 676

Center for Applied Linguistics, Washington, D.C. Language and Orientation Resource Center.

The Kurds. Fact Sheet Series #4.

ED 208 682

Teaching English to Speakers of Vietnamese. Refugee Education Guide: General Information Series #23.

ED 208 681

Florida State Dept. of Education, Tallahassee. Div. of Vocational Education.

Integrating Voluntary Simplicity of Lifestyle into Home Economics.
ED 208 167

State Evaluation of Bilingual Vocational Programs in Florida.
ED 208 212

Florida State Univ., Tallahassee. Coll. of Home Economics.

Integrating Voluntary Simplicity of Lifestyle into Home Economics.
ED 208 167

Florida State Univ., Tallahassee. Inst. for Studies in Higher Education.

Community College Enrollment Projection Study: A National Survey of Approaches Used by State Agencies for Community/Junior Colleges.
ED 208 930

Food and Drug Administration (DHHS), Rockville, Md. Bureau of Radiological Health.

Source Book of Educational Materials for Nuclear Medicine.
ED 209 082

Ford Foundation, New York, N.Y.

Compensatory Legitimation in Educational Policy: Legalization, Expertise, and Participation in Comparative Perspective.
ED 208 577

The Distribution of Information within Letters. Technical Report No. 215.
ED 208 368

Education and the Voter: School Spending at the Polls. The Ford Fellows in Educational Journalism Report.
ED 208 467

Equal Protection, Legitimacy, and the Legalization of Education: the Role of the Federal Constitutional Court in West Germany.
ED 208 575

Minorities and Mathematics. A Ford Foundation Staff Paper No. 415.
ED 209 069

On Campus With Women, Number 31.
ED 208 749

Foundation for Educational Administration, Burlingame, Calif.

Communications in the Open Organization. School Management Digest, Series 1, No. 21.
ED 208 451

School-Based Management. School Management Digest, Series 1, No. 23.
ED 208 452

Franklin County Children Services, Grove City, Ohio.

The Services to Unruly Youth Program.
ED 208 294

Fund for the Improvement of Postsecondary Education (DHEW), Washington, D.C.

Data Report: Issues and Resources in the Undergraduate Sociology Curriculum.
ED 209 122

ED 208 737

A Comparison of 1978 and 1979 University of Maryland, College Park, Graduates on Vocational and Attitudinal Variables.

ED 208 743

A Description and Illustration of a Model for Conducting Student Retention Research.

ED 208 745

Drinking Attitudes and Behavior of Incoming Freshmen.

ED 208 732

Interracial Differences Among University Freshmen.

ED 208 738

A New Look at Freshmen Attitudes and Behavior Toward Drugs.

ED 208 735

Perceptions of Summer School Faculty at a Large University.

ED 208 740

A Profile of Asian-American University Freshmen.

ED 208 742

A Profile of 1979 Incoming Freshmen at the University of Maryland, College Park.

ED 208 736

Racial Attitudes of White University Freshmen by Sex.

ED 208 734

University Student Knowledge of the Effects of Alcohol.

ED 208 741

University Student Participation and Perception of Intramural Program Activities.

ED 208 744

Maryland Univ., College Park. Dept. of Intramural Sports and Recreation.

University Student Participation and Perception of Intramural Program Activities.

ED 208 744

Maryland Univ., College Park. Health Center.

University Student Knowledge of the Effects of Alcohol.

ED 208 741

Maryland Univ., College Park. Office of Summer Programs.

Attitudes and Characteristics of Summer School Students.

ED 208 739

Perceptions of Summer School Faculty at a Large University.

ED 208 740

Massachusetts Association for Supervision and Curriculum Development.

The Improvement of Local Staff Evaluation and Supervision. A Key Issue for Massachusetts in the '80's. 1981 Issues Yearbook.

ED 208 525

Massachusetts Inst. of Tech., Cambridge. Artificial Intelligence Lab.

One Child's Learning: Introducing Writing with a Computer. A. I. Memo No. 575.

ED 208 415

Massachusetts Inst. of Tech., Cambridge. Div. for Study and Research in

Considerations and Techniques.

ED 208 194

National Inst. of Mental Health (DHEW), Rockville, Md.

The Adjustment of Black Children Adopted by White Families.

ED 209 149

A Cross Cultural Comparison of Parental Attitudes Toward Aspects of Infant Socialization.

ED 208 955

The Dynamics of Network Change for Older People: Social Policy and Social Theory.

ED 209 137

Learning the Rules of the Game: Four Views of the Relation between Social Interaction and Syntax Acquisition. Technical Report No. 214.

ED 208 369

National Inst. of Mental Health (DHHS), Bethesda, Md.

The Effect of Redundancy on the Perception of Words in Reading. Technical Report No. 216.

ED 208 367

Occupational Stress and the Mental and Physical Health of Factory Workers. Research Report Series.

ED 208 220//

Self-Help Support Groups for Teachers Under Stress.

ED 209 212

National Inst. of Mental Health (DHHS), Rockville, Md. Div. of Scientific and Public Information.

Caring About Kids: The Importance of Play.

ED 208 980

National Inst. on Aging (DHEW/PHS), Bethesda, Md.

The Dynamics of Network Change for Older People: Social Policy and Social Theory.

ED 209 137

National Inst. on Drug Abuse (DHEW/PHS), Rockville, Md. Div. of Resource Development.

National Drug/Alcohol Collaborative Project: Issues in Multiple Substance Abuse. Services Research Monograph Series.

ED 208 266

A Strategy for Local Drug Abuse Assessment. Technical Paper.

ED 208 290

National Inst. on Drug Abuse (DHHS/PHS), Rockville, Md.

Drug Program Report: Career Development.

ED 208 317

National Library of Medicine (DHEW), Bethesda, Md.

Evaluation of Biomedical Computer-Assisted Instruction from a User/Institutional Viewpoint. Final Report.

ED 208 863

National Network for Curriculum Coordination in Vocational and Technical Education.

Mobilizing the Support of Key Persons or How to Work with Your State

Primary French Immersion: Disabilities and Prediction of Success.
ED 208 690

Ontario Inst. for Studies in Education, Toronto.
The Joint Occupancy and Sharing of School Facilities. An Experiment Between the Lincoln County Board of Education and the Lincoln County Roman Catholic Separate School Board.
ED 208 494

Report of the Task Force on the Impact of the Research, Development and Field Activities of The Ontario Institute for Studies in Education. Summary and Conclusions.
ED 209 173

Report of the Task Force on the Impact of the Research, Development and Field Activities of The Ontario Institute for Studies in Education. Working Papers.
ED 209 174

Ontario Ministry of Colleges and Universities, Toronto.
The Joint Occupancy and Sharing of School Facilities. An Experiment Between the Lincoln County Board of Education and the Lincoln County Roman Catholic Separate School Board.
ED 208 494

The Report of the Committee on the Future Role of Universities in Ontario.
ED 208 718

Ontario Ministry of Community and Social Services, Toronto.
An Evaluation of the Church Street Pilot Project in Parenting. Report No. 156.
ED 209 271

Ontario Ministry of Culture and Recreation, Toronto.
Safety in Children's Formal Play Environments.
ED 208 940

Ontario Recreation Society, Toronto.
Safety in Children's Formal Play Environments.
ED 208 940

Ontario Universities Program for Instructional Development, Toronto.
Adult Learners in Colleges and Universities. Proceedings of the Annual Sweden/Canada Workshop, (3rd, 1979).
ED 208 797

Oregon State Dept. of Education, Salem.
Elementary-Secondary Guide for Oregon Schools, 1980. Planning for Standards Implementation.
ED 208 477

Elementary-Secondary Guide for Oregon Schools, 1980. Standards for Public Schools.
ED 208 476

Oregon Sex Equity Projects: 1980.
ED 208 458

Student Conduct and Discipline.
ED 208 571

Triton Coll., River Grove, Ill.

CAPS: Career Assistance & Placement Services. Resource Manual.

ED 208 191

United Cerebral Palsy Association, New York, N.Y.

Preparing for Federal Grant Consolidation: A Reexamination and Search for Affiliate Guidance.

ED 208 607

United Methodist Board of Higher Education and Ministry, Nashville, Tenn.

The Politics of Theological Education. Occasional Papers No. 37.

ED 208 765

United Nations Educational, Scientific, and Cultural Organization, Bangkok (Thailand). Regional Office for Education in Asia and the Pacific.

The Design of Secondary Schools A Case Study, Singapore.

ED 208 526

Vocational and Technical Education: Development of Curricula and Instructional Materials with Focus on Mechanical and Civil/Building Subjects. Asian Programme of Educational Innovation for Development. Report of a Technical Working Group Meeting (Seoul, Korea, October 15-27, 1979).

ED 208 134

United Nations Educational, Scientific, and Cultural Organization, Paris (France).

Educational Planning Methodology for the Integrated Development of Rural Areas. Reports Studies... S.83.

ED 209 014

Intergovernmental Conference on Communication Policies in Africa (Yaounde, Cameroon, July 22-31, 1980). Final Report.

ED 208 445

Intergovernmental Conference on Strategies and Policies for Informatics (1st, Torremolinos, Spain, August 28-September 6, 1978). Final Report.

ED 208 824

Iran: A Case Study on Research and Development of the Indigenous Building Methods, Materials, Local Skills and Resources in Selseleh, Luristan; in the Caspian Region; Training Workshop for Local Builders. Report Studies ... C 90.

ED 209 013

Iran: A Case Study on Stimulation and Improvement or Establishment of Locally-Based Materials or Elements Production, in the Luristan & Caspian Regions. Report Studies ... C89.

ED 209 012

Oman: A Case Study on Research and Development of the Indigenous Building Methods, Materials, Local Skills and Resources. Report Studies ... C.88.

ED 209 011

United Nations Educational, Scientific, and Cultural Organization, Paris

Centre for Information on Language Teaching, London (England).
Beyond A-Level in the Teaching of French.
ED 208 670

Foreign Language Testing. Specialised Bibliography 1. Second Edition.
ED 208 649

Teaching Materials for French.
ED 208 669

Centro Internazionale Studi Famiglia, Milano (Italy).
Family Policy in Europe (La Politique Familiale en Europe). Proceedings of the International Symposium of the Centro Internazionale Studi Famiglia (CISF) (Milano, Italy, June 26-29, 1980).
ED 208 942

Charles F. Kettering Foundation, Dayton, Ohio.
Taking Education's Pulse: The 13th Annual Gallup Poll of the Public's Attitudes Toward the Public Schools.
ED 209 304

Cherry Creek School District 5, Englewood, Colo.
Language Arts Assessment, Cherry Creek School District.
ED 209 294

Chicago Board of Education, Ill. Dept. of Research and Evaluation.
Law and the Adminstration of Justice. Final Report.
ED 209 385

Pilot Enrichment Program. Final Evaluation Report.
ED 209 386

A Second Year Evaluation of the ESEA Title III Urban Leadership Program.
ED 209 387

Chief of Naval Education and Training, Orlando, Fla. Training Analysis and Evaluation Group.
Text and Illustration Processing System (TIPS) User's Manual. Volume 1: Text Processing System.
ED 208 862

Children's Council-Childcare Switchboard of San Francisco, Calif.
Legal Aspects of Child Care as an Employee Benefit. Revised Edition.
ED 208 973

Children's Cultural Foundation, Inc., New York, N.Y.
The Family Learning Project - Phase I. Project Report.
ED 208 932

Children's Theatre Association of America, Washington, D.C.
Children's Theatre: A Selected and Annotated Bibliography.
ED 208 438

City Univ. of New York, Flushing, N.Y. Queens Coll.
Program Evaluation: Project City Science. Appendices to the Final Report.
ED 209 066

Program Evaluation: Project City Science. Executive Summary.
ED 209 064

Issues and Resources in Undergraduate Sociology Curriculum Report to Respondents.

ED 209 121

Sociologists on the Teaching of Sociology.

ED 209 120

Fund for the Improvement of Postsecondary Education (ED), Washington, D.C.

Analysis of Hispanic-Related Grants.

ED 208 758

College Financial Aid and the Employee Tuition Benefit Programs of the Fortune 500 Companies.

ED 208 698

Project for Faculty Development Program Evaluation: Final Report.

ED 208 767

Fund-Raising Inst., Ambler, Pa.

Better by the Year. The FRI Annual Giving Book.

ED 208 704//

Gallup Organization, Inc., Princeton, N.J.

Taking Education's Pulse: The 13th Annual Gallup Poll of the Public's Attitudes Toward the Public Schools.

ED 209 304

GEMS Educational Materials and Seminars Inc., Montreal.

Mainstreaming and Learning Disabilities: A Series .

ED 208 610

General Mills, Inc., Minneapolis, Minn.

Deciding State School Policy in Minnesota. An Analysis of Policy Participants, Influence Relationships, and Decision Processes in the 1970s.

ED 208 456

General Motors Corp., Detroit, Mich.

Recommendations for Economic Education and the Free Enterprise System in the Following Areas: Teacher Competency, the Curriculun, Participation by Business in Economic Education.

ED 209 204

George Washington Univ., Washington, D.C.

Analysis of Hispanic-Related Grants.

ED 208 758

George Washington Univ., Washington, D.C. Inst. for Educational Leadership.

Education and the Voter: School Spending at the Polls. The Ford Fellows in Educational Journalism Report.

ED 208 467

Georgia Academy for the Blind, Macon.

The Dawn of Development: A Guide for Educating Visually Impaired Young Children. Volume I: Assessment.

ED 208 612

Education.

The Role of Semantic Understanding in Solving Multiplication & Division Word Problems. Final Report.

ED 209 080

Massachusetts State Dept. of Education, Boston. Div. of Occupational Education.

A Fair Shot/An Equal Chance. A Handbook for Vocational Students in Non-Traditional Programs. Project SCOPE Book #2.

ED 208 258

It's Not Funny/It's Illegal. A Handbook of Laws Guaranteeing Equal Education and Employment Opportunities. Project SCOPE Book #3.

ED 208 259

Together We Can. Strategies for the Facilitation of a Peer Support Group for Vocational Students in Non-Traditional Programs.

ED 208 257

Massachusetts Univ., Amherst. Center for Curriculum Studies.

Expanding Environments for Learning: The Making and Breaking of Learning Boundaries.

ED 208 510

McGill Univ., Montreal (Quebec). Faculty of Education.

Evaluation of the Bilingual Kindergarten Program, St. Joseph Elementary School, Town of Mount Royal. Second Progress Report.

ED 208 662

Memphis State Univ., Tenn. Bureau of Educational Research and Services.

ITV Annual Evaluation Report. WKNO-TV and WLJT-TV, 1979-80.

ED 208 822

Mexican American Legal Defense and Educational Fund, Inc., San Francisco, Calif.

Group Conflict, Education, and Mexican Americans: A Discussion Paper.

ED 209 006

Michigan Association of Middle School Educators, East Lansing.

Evaluative Criteria for a Middle School.

ED 209 356

Focus on Interscholastic Sports and the Middle School.

ED 209 203

Michigan League for Human Services, Detroit.

Assessing Impacts of Child Care Policies on Welfare Recipients in Michigan. Research Study Results.

ED 208 944

Assessing Impacts of Child Care Policies on Welfare Recipients in Michigan. Research Study Results. Phase II Report.

ED 208 945

Michigan State Dept. of Education, Lansing.

Building Rural Linkages: A Guide for Work Education Councils.

ED 208 217

State Assessment: A Beginning Toward School Improvement.

ED 209 346

Director.
ED 208 129

State Dissemination Planning as Part of Program Improvement.
ED 208 130

National Opinion Research Center, Chicago, Ill.

Employment and Attitudes toward Working among High School Youth.
ED 208 183

Project ACCESS: A Method for Assessing the Transferability of Women's Life Experience Learning.
ED 208 178

National Organization on Legal Problems of Education, Topeka, Kans.

Bargaining.
ED 208 583//

Employees.
ED 208 582//

Finance.
ED 208 586//

Governance.
ED 208 581//

Property.
ED 208 587//

Pupils.
ED 208 584//

Torts.
ED 208 585//

The Yearbook of School Law, 1981.
ED 208 580//

National School Resource Network, Washington, D.C.

Reporting: Violence, Vandalism and Other Incidents in Schools.
ED 208 603

National School Volunteer Program, Inc., Alexandria, Va.

Partners for the 80's: Business and Education.
ED 208 222

National Science Foundation, Washington, D.C.

Assessing Impacts of Child Care Policies on Welfare Recipients in Michigan. Research Study Results.
ED 208 944

Assessing Impacts of Child Care Policies on Welfare Recipients in Michigan. Research Study Results. Phase II Report.
ED 208 945

Assessing the Impact, Benefits, Limitations and Costs of Computer Innovations in Education: A Retrospective Case Study Approach. Final Report.
ED 208 852

Evaluation of the Use of Slow-Scan Television and Telefacsimile.
ED 208 870

Student Records: Suggested Guidelines for School Districts.

ED 208 573

Oregon State Dept. of Education, Salem. Special Education Section.

Toward Competency: A Guide for Individualized Instruction. Teacher Edition. Revised.

ED 208 572

Oregon Univ., Eugene. Center for Educational Policy and Management.

Administrative and Supervisory Support Functions for the Implementation of Effective Educational Programs for Low Income Students.

ED 208 519

The Impact of Legal-Administrative Processes on Local Schools.

ED 208 520

Linking Educational Policy and Management with Student Achievement.

ED 208 522

The Management of Education Professionals in Instructionally Effective Schools: Toward a Research Agenda.

ED 208 521

Organisation for Economic Cooperation and Development, Paris (France).

The Future of University Research.

ED 208 793

School Furniture. Programme on Educational Building.

ED 208 560

ORI, Inc., Bethesda, Md. Information Systems Div.

Resources in Education (RIE). Volume 17, Number 3.

ED 208 126

Oscar Rose Junior Coll., Midwest City, Okla.

Oklahoma Child Development Associate Curriculum: Behavior and Guidance. Revised Edition.

ED 208 996

Oklahoma Child Development Associate Curriculum: Child Growth and Development. Revised Edition.

ED 208 997

Oklahoma Child Development Associate Curriculum: Children with Special Needs. Revised Edition.

ED 209 002

Oklahoma Child Development Associate Curriculum: Cognitive Skills. Revised Edition.

ED 208 995

Oklahoma Child Development Associate Curriculum: Creative Activities. Revised Edition.

ED 209 000

Oklahoma Child Development Associate Curriculum: Health and Safety for Young Children. Revised Edition.

ED 208 999

Oklahoma Child Development Associate Curriculum: Language and Physical Skills. Revised Edition.

ED 208 998

(France). Div. of Educational Policy and Planning.

Educational Administration and Management. Reports Studies C.95.

ED 208 142

Relationship of Education to Employment in the United States. Reports Studies C.93.

ED 208 143

Training of Youth for Working Life in the Soviet Union. Reports Studies C.96.

ED 208 141

United Nations Fund for Population Activities, New York, N.Y.

Building a Sustainable Society.

ED 209 124

University of Western Australia, Perth. Dept. of Education.

Secondary School Homework. Co-operative Research Study Report No. 7.

ED 209 200

Utah Univ., Salt Lake City.

Categorization by Children and Adults in Communication Contexts.

ED 208 933

Victoria Education Dept. (Australia).

Special Interest Centres. Planning Report.

ED 208 507

Virginia State Dept. of Corrections, Richmond.

Wilderness Leader Basic Training Program.

ED 209 040

Virginia State Dept. of Education, Richmond. Div. of Vocational Education.

Career Advising for Adults.

ED 208 310

Virginia State Div. of Justice and Crime Prevention, Richmond.

Wilderness Leader Basic Training Program.

ED 209 040

Virginia State Governor's Office, Richmond.

Developing, Managing and Operating Community Service Centers.

ED 208 169

Virginia Univ., Charlottesville. Mid-Atlantic Center for Community Education.

The Community Educator's Guide to Adult Learning.

ED 208 170

Developing, Managing and Operating Community Service Centers.

ED 208 169

Managing Underutilized School Facilities Resulting from Declining Pupil Enrollment: A Case Study of Arlington, Virginia.

ED 208 482

Multicultural/Community Education: An Exploration of a Relationship for Educational Improvement.

ED 208 171

Aberdeen Univ. (Scotland). Univ. Teaching Centre.

Qualified Citation Indexing: Its Relevance to Educational Technology.
ED 207 567

Abt Associates, Inc., Cambridge, Mass.

Case Studies of Three Interorganizational Arrangements.
ED 207 189

Designing and Managing Interorganizational Networks. Linking R&D with Schools.
ED 207 260

The Human Factor in Dissemination: Field Agent Roles in Their Organizational Context. Linking R&D with Schools.
ED 207 266

Linking R&D with Schools. Perspectives on School Improvement: A Casebook for Curriculum Change.
ED 207 261

An NIE Program and its Policy Context. Linking R&D with Schools.
ED 207 250

Organizations Collaborating to Improve Educational Practice.
ED 207 190

Policy Researcher as Sleuth: New Approaches to Integrating Qualitative and Quantitative Methods.
ED 207 256

A Program and Its Implications for Dissemination and School Improvement Policy. Linking R&D with Schools.
ED 207 262

Quality Control and Product Information Systems. An Interim Report on Implementation, Use, and Effect in the R&D Utilization Program. Linking R&D with Schools.
ED 207 263

Relationships between Local Contributions and the Success of a Federal School Improvement Program. Draft.
ED 207 254

The Role of Local Action Teams in School Improvement. Linking R&D with Schools.
ED 207 251

Special Report on the Training and Support of Educational Linking Agents. Linking R&D with Schools.
ED 207 252

Staff Development and Curriculum Change: What's Good for Teachers is Good for Schools. (Draft).
ED 207 255

Strategies for Knowledge Use and School Improvement: A Summary. Linking R&D with Schools.
ED 207 258

Strategies for Knowledge Use and School Improvement. Linking R&D with Schools.
ED 207 257

Centro De La Comunidad, Inc., New London, Conn.
Hispanic Vocational Exploration Project. Final Report.
ED 206 936

Cerritos Community Coll., Norwalk, Calif.
Student Survey: Exit Spring '80.
ED 207 648

Chalmers Univ. of Technology, Gothenburg (Sweden). Library.
NVBF Anglo-Scandinavian Seminar on Library User Education. Proceedings (Gothenburg, Sweden, November 2-4, 1976).
ED 207 564

Chicago Board of Education, Ill.
A Description and Evaluation of the 1979 Summer Training Workshop. Roosevelt University and the Chicago Board of Education Teacher Corps Project Program '78.
ED 207 957

Report of Summer, 1980 Workshop. Roosevelt University/Chicago Board of Education Teacher Corps Project.
ED 207 955

Resource Papers Monograph. Roosevelt University-Chicago Board of Education Teacher Corps Project.
ED 207 956

Chicago City Colleges, Ill. Malcolm X Coll.
Developing a Peer Tutoring Program: A Self-Instructional Module.
ED 207 632

Chicago City Colleges, Ill. Truman Coll. UF-Truman Coll., Chicago, Ill.
Accounting for Korean-Speaking Students. Student Manual.
ED 206 851

Accounting for Spanish-Speaking Students (Teacher's Manual).
ED 206 853

Basic Concepts and Techniques in Accounting for Spanish Speaking Students (Student's Manual).
ED 206 852

Chicago Univ., Ill.
Sex Differences in Cognition: Exploring Alternative Explanations. Symposium Papers.
ED 206 947

Children's Foundation, Washington, D.C.
Day Care in Caracas: A Day Care Homes Program Evaluation Report. Volume I: Executive Summary.
ED 207 691

Children's Hospital, National Medical Center, Washington, D.C.
Children's Perception of Support Inventory.
ED 207 723

Cincinnati Univ., Ohio.
Children's Interpersonal Relationships: Playground Games and Social Cognitive Skills. Final Report.
ED 207 697

Citizens' Council for Ohio Schools, Cleveland.

ERIC Clearinghouse on Handicapped and Gifted Children, Reston, Va.
Days of Reckoning Days of Opportunity: The 1981 Statesmen's Roundtable.
ED 207 317

ERIC Clearinghouse on Higher Education, Washington, D.C.
Institutional Advancement Strategies in Hard Times. AAHE-ERIC/Higher Education Research Report No. 2.
ED 207 475

Minority Access to Higher Education: AAHE-ERIC/Higher Education Research Report 1.
ED 207 474

Evaluation Technologies, Inc., Arlington, Va.
Services for Children of Alcoholics. Symposium (Silver Spring, Maryland, September 24-26, 1979). Research Monograph No. 4.
ED 206 964

Executive Office of the President, Washington, D.C.
Report of President Jimmy Carter to the Congress of the United States Concerning the White House Conference on Library and Information Services.
ED 207 544

EXXON Education Foundation, New York, N.Y.
Coping With Curricular Change in Academe. The AIR Professional File No.9, Spring 1981.
ED 207 436

The Costs of Higher Education: How Much Do Colleges and Universities Spend per Student and How Much Should They Spend?
ED 207 368

Fair Lawn Community School, N.J.
Vocational Assessment of Deaf Adults. Final Report, July 1, 1980-June 30, 1981.
ED 206 905

Federal Library Committee, Washington, D.C. Federal Library and Information Network.
FLC/FEDLINK AACR 2 Cataloging Manual for Federal Libraries.
ED 207 542

Fish and Wildlife Service (Dept. of Interior), Washington, D.C.
New Hampshire Lost Person Study, 1974-1979.
ED 207 750

Outdoor Education for K-12: The What, Why, Where, When, and How. Proceedings of a Workshop Co-sponsored by USDI Fish and Wildlife Service and East Carolina University (Swanquarter, North Carolina, June 17, 1981).
ED 207 754

Florida Atlantic Univ., Boca Raton.
Systematic Model for Validating Equipment Uses in Selected Marketing and Distribution Education Programs. Final Report, February 1, 1980-June 30, 1981.
ED 206 822

Lesley Coll., Cambridge, Mass.

Interim Report of the LOGO Project in the Brookline Public Schools: An Assessment and Documentation of a Children's Computer Laboratory. Artificial Intelligence Memo No. 484.

ED 207 799

Library of Congress, Washington, D.C.

The International Flow of Information: A Trans-Pacific Perspective. The Center for the Book. Viewpoint Series, No. 7.

ED 207 537

Library of Congress, Washington, D.C. Congressional Research Service.

Selected Readings on U.S. Immigration Policy and Law. A Compendium.

ED 208 091

Library of Congress, Washington, D.C. National Library Service for the Blind and Physically Handicapped.

Report on Questions Raised and Requests Made at the 1980 National Conference of Librarians Serving Blind and Physically Handicapped Readers.

ED 207 574

Lilly Endowment, Inc., Indianapolis, Ind.

Educating for a New Millennium: Views of 132 International Scholars.

ED 207 910

Eighty-One Techniques for Teaching Sociological Concepts.

ED 207 872

Postsecondary Education in Indiana. A Summary Report with Recommendations. Part Four of a Four-Part Study. Manpower Report 81-3.

ED 207 448

Research Universities and the National Interest: A Report from Fifteen University Presidents.

ED 207 366

Lincoln Land Community Coll., Springfield, Ill.

Summer College for Kids 1980. Session I: June 16 through July 3. Session II: July 7 through July 24.

ED 207 618

London Board of Education (Ontario).

Early Identification System: Year Two. Research Report 80-15.

ED 207 677

London Board of Education (Ontario). Educational Research Services.

Absence from School: Patterns and Effects.

ED 207 192

Tutoring: Putting It All Together.

ED 207 024

Los Angeles Community Coll. District, Calif.

The State of the District, 1981.

ED 207 654

Student Accountability Model (SAM) Operations Manual.

ED 207 644

Los Angeles Pierce Coll., Woodland Hills, Calif.

Past Performance, Quantitative Models, and the Prediction of Community

Toward an American Rural Renaissance. The Role of Investment Capital in Rural Development.

ED 206 920

National Institutes of Health (DHHS), Bethesda, Md.

Doctorate Recipients from United States Universities. Summary Report 1980.

ED 207 386

National Inst. of Child Health and Human Development (NIH), Bethesda, Md.

Motor Skill Development in Young Children: Current Views on Assessment and Programming.

ED 207 672

The New Asian Immigrants.

ED 208 078

National Inst. of Education (DHEW), Washington, D.C.

The American Freshman: National Norms for Fall 1980.

ED 207 404

Analysis of Users' Intuitions About the Operation of Electronic Calculators. Report No. 80-4. Series in Learning and Cognition.

ED 207 550

Case Studies of Three Interorganizational Arrangements.

ED 207 189

A Case Study of a Young Child Doing Turtle Graphics in LOGO. AI Memo 375.

ED 207 578

Children's Interpersonal Relationships: Playground Games and Social Cognitive Skills. Final Report.

ED 207 697

A Conceptual Framework for High School Mathematics. Final Report.

ED 207 854

The Contest for Educational Resources. A Dynamic Theory of Equity. Final Report.

ED 207 947

Contributions of Cognitive Science and Related Research on Learning to the Design of Computer Literacy Curricula. Report No. 81-1. Series in Learning and Cognition. .

ED 207 551

Declining Enrollments: The Challenge of the Coming Decade. Summary Report.

ED 207 212

The Development of Metaphoric Operations. Final Report.

ED 207 079

The Dream Deferred: A Golden Age for Women School Administrators.

ED 207 161

Education and Organizational Democracy.

ED 207 218

Education Service Agencies: Status and Trends. ESA Study Series/Report No. I.

New York Library Association, New York.
Recordings for Children. A Selected List of Records and Cassettes. Fourth Edition.
ED 207 530

New York Public Library, N.Y.
Books for the Teen Age, 1981.
ED 207 080

New York State Council for the Social Studies, Brockport.
The Importance of Native American Studies in the Social Studies Curriculum. Occasional Paper #8.
ED 207 878

New York State Education Dept., Albany.
Employees in Colleges and Universities in New York State, 1979-80.
ED 207 470

Never Too Late...'' Extending Continuing Education to the Elderly Homebound: Manual.
ED 207 638

New York State Education Dept., Albany. Bureau of Bilingual Education.
Report on the Educational Programs for Students of Limited English Proficiency in the State of New York.
ED 208 086

New York State Education Dept., Albany. Bureau of Community and Continuing Education Program Services.
Extending Basic Education to the Elderly: A Guide to Program Development.
ED 207 639

New York State Education Dept., Albany. Bureau of Elementary and Secondary Educational Testing.
Regents Examinations and Competency Tests: School Administrator's Manual. 1981 Edition.
ED 208 058

New York State Education Dept., Albany. Bureau of Higher Education Opportunity Programs.
New York State Programs of Postsecondary Opportunity, 1979-80. An Analysis of Annual Reports of Programs at the City University, the State University, and Independent Colleges and Universities, with Recommendations.
ED 208 124

New York State English Council.
Thematic Issue: Intervening in the Writing Process.
ED 207 077

New York State Univ. System, Albany.
Distribution of High School Graduates and College-Going Rate. New York State, Fall 1980.
ED 207 417

New York Univ., N.Y. Alternate Media Center.
Implementing Interactive Telecommunications Services. Final Report on Problems Which Arise During Implementation of Field Trials and

San Francisco Univ., Calif. Center for Research on Private Education.
Cooperative Competition and Free Choice: The Results of a Two-System Open School Enrollment Policy. Final Report.
ED 207 235

San Jose City Coll., Calif.
Reading for Main Ideas and Details in Electronics.
ED 206 830

San Jose Community Coll. District, Calif.
Reading for Main Ideas and Details in Electronics.
ED 206 830

Updating and Upgrading Occupational Instructors: A Process Handbook.
ED 206 831

Scandinavian Research Librarians' Association (Sweden).
NVBF Anglo-Scandinavian Seminar on Library User Education. Proceedings (Gothenburg, Sweden, November 2-4, 1976).
ED 207 564

School of Education, Malmo (Sweden). Dept. of Educational and Psychological Research.
Six Reports on Free Writing: A Summary of the FRIS Project. Didakometry'' No. 61.
ED 207 083

Science and Education Administration (DOA), Hyattsville, Md.
A Comprehensive National Plan for New Initiatives in Home Economics Research, Extension, and Higher Education.
ED 207 401

Science Council of Canada, Ottawa (Ontario).
Partnership in Development: Canadian Universities and World Food. Background Study 45.
ED 207 845

Science for the People, Cambridge, Mass. Boston Chapter.
Feed, Need, Greed: Food Resources & Population. A High School Curriculum.
ED 207 811

Scottish Educational Film Association, Glasgow.
A Resources Centre -Is a State of Mind.
ED 207 520

Scottish Inst. of Adult Education, Edinburgh.
Qualified Citation Indexing: Its Relevance to Educational Technology.
ED 207 567

Seattle Univ., Wash. Inst. of Public Service.
Information for Community Action: A Demonstration of University/Public Library Cooperation in Meeting Community Groups' Information Needs. Final Report.
ED 207 545

South Australian Dept. of Further Education, Adelaide. Research Clearinghouse.
The Influence of Demographic Factors on TAFE. Occasional Paper Number 2.

Strategies for Knowledge Use and School Improvement. Technical Appendices. Linking R&D with Schools
ED 207 259

A Study of the R&D Utilization Program. RDU Study and its Policy Context: Perspectives of Educational Policy Makers. A Memorandum.
ED 207 253

Teaching Nutrition: A Review of Programs and Research.
ED 207 840

Academy for Educational Development, Inc., Washington, D.C.

Mobilizing Rural Community Resources for Support and Development of Local Learning Systems in Developing Countries.
ED 207 756

Administration for Children, Youth, and Families (DHHS), Washington, D.C.

Bibliography of CDA Training Materials: An Annotated List of Currently Available Modules and Other Publications.
ED 207 694

Home Based Information Packet.
ED 207 695

Resources for CDA Training: An Annotated Bibliography.
ED 207 696

Administration on Aging (DHEW), Washington, D.C.

Never Too Late...'' Extending Continuing Education to the Elderly Homebound: Manual.
ED 207 638

Advanced Research Projects Agency (DOD), Washington, D.C.

Overview of a Linguistic Theory of Design. AI Memo 383A.
ED 207 579

Parsing Protocols Using Problem Solving Grammars. AI Memo 385.
ED 207 581

SPADE: A Grammar Based Editor for Planning and Debugging Programs. AI Memo 386.
ED 207 582

Structured Planning and Debugging: A Linguistic Theory of Design. AI Memo 387.
ED 207 583

Wumpus Advisor I. A First Implementation of a Program That Tutors Logical and Probabilistic Reasoning Skills. AI Memo 381.
ED 207 585

Agency for International Development (Dept. of State), Washington, D.C.

An Analysis of Inquiries Regarding Women in Development as Directed to the Non-Formal Education Information Center by Development Planners, Practitioners, and Researchers.
ED 207 601

Analytical Case Study of the Korean Educational Development Institute. Final Report.
ED 207 976

Day Care in Caracas: A Day Care Homes Program Evaluation Report.

Citizen Guide to Desegregation: A Report to the Citizens' Council for Ohio Schools.

ED 208 125

Citizen Guide to Quality Education.

ED 207 201

City Univ. of New York, N.Y. Bernard Baruch Coll. National Center for the Study of Collective Bargaining in Higher Education and the Professions.

Directory of Faculty Contracts and Bargaining Agents in Institutions of Higher Education.

ED 207 466

The Yeshiva Case: One Year Later.

ED 207 375

City Univ. of New York, N.Y. Office of Academic Affairs.

The Basic Skills Effort at the City University of New York.

ED 207 072

Basic Skills Programs at the City University of New York: English as a Second Language.

ED 207 074

Basic Skills Programs at the City University of New York: Reading.

ED 207 029

Basic Skills Programs at the City University of New York: Writing.

ED 207 073

Claremont Graduate School, Calif.

Humanistic Literacy and the Community College Student.

ED 207 630

Clemson Univ., S.C. Robert Muldrow Cooper Library.

Total Integrated Library Information System. Part 2. A Report on the Specific Design Phase: Identification and Evaluation.

ED 207 533

Cleveland Public Schools, Ohio. Dept. of Research, Development and Evaluation.

Title I Elementary and Secondary Education Act, 1965: Evaluation Reports 1979-80.

ED 208 059

Cleveland State Univ., Ohio.

Cleveland Urban Learning Community (CULC): Evaluation Report

ED 208 068

Coast Community Coll. District, Costa Mesa, Calif.

Coast Community Colleges Community Telephone Survey, 1980, Report Number 4. Tuning in on Channel 50: A Demographic Comparison of KOCE Watchers and Non-Watchers.

ED 207 647

College Entrance Examination Board, New York, N.Y.

Assessing Student Characteristics in Admissions to Higher Education. A Review of Procedures. Research Monograph Number 9.

ED 207 446

Colorado State Board for Community Colleges and Occupational Education,

Florida State Dept. of Education, Tallahassee. Div. of Vocational Education.

Catalog of Innovations Development. Innovative Programs in Vocational Education, 1981. Final Report, July 1, 1980-June 30, 1981.
ED 206 821

Evaluation of the Vocational Preparation and Success of Handicapped Individuals Who Reside in Rural Areas of Florida. Florida Rural Research Project. Final Report.
ED 206 805

Guide to Proposal Writing and Project Management in Vocational Education. Book 1: Planning a Proposal.
ED 206 819

Guide to Proposal Writing and Project Management in Vocational Education. Book 2: Project Management.
ED 206 820

Florida State Dept. of Education, Tallahassee. Div. of Vocational, Technical and Adult Education.

Systematic Model for Validating Equipment Uses in Selected Marketing and Distribution Education Programs. Final Report, February 1, 1980-June 30, 1981.
ED 206 822

Florida State Dept. of Education, Tallahassee. Office of Environment Education.

Highlands County Energy Education Activities High School Level.
ED 207 818

Florida State Univ., Tallahassee.

Catalog of Innovations Development. Innovative Programs in Vocational Education, 1981. Final Report, July 1, 1980-June 30, 1981.
ED 206 821

Comparison of Difficulties and Reliabilities of Math-Completion and Multiple-Choice Item Formats.
ED 208 028

A Project in Multicultural Learning: Greek-American Contributions to American Society.
ED 208 090

Florida State Univ., Tallahassee. Coll. of Education.

Learning About Energy in Secondary Schools: Some Exemplary Lessons for Students. Volume II. Final Report, April 8, 1981 to December 31, 1981.
ED 207 817

Florida Univ., Gainesville.

Evaluation of the Vocational Preparation and Success of Handicapped Individuals Who Reside in Rural Areas of Florida. Florida Rural Research Project. Final Report.
ED 206 805

Florida Univ., Gainesville. Inst. of Higher Education.

Financing Community Colleges, 1981.
ED 207 631

Florida Univ., Gainesville. P. K. Yonge Lab. School.

College Enrollments.
ED 207 627

Los Angeles Unified School District, Calif. Div. of Career and Continuing Education.
Guidelines for Industrial Education Programs in Elementary and Secondary Schools, Regional Occupational Centers, and Regional Occupational Programs. Revised.
ED 206 826

Louisiana State Dept. of Education, Baton Rouge. Div. of Academic Programs.
English and Language Arts Curriculum Guide, Grades 6-9. Bulletin 1589.
ED 207 067

English and Language Arts Curriculum Guide, Grades 9-12. Bulletin 1590.
ED 207 068

Language Arts Curriculum Guide, K-6. Bulletin 1588.
ED 207 066

Louisiana State Univ., Baton Rouge. Bureau of Educational Materials and Research.
ACT Profiles of Louisiana State University Baton Rouge Graduates and Selected Factors Which Affect Them. Research Report, Vol. 11, No. 2, July 1981.
ED 207 435

Macomb County Intermediate School District, Mount Clemens, Mich.
Expanding Career Options: A Model Sex Equity Program. Participant Guide.
ED 206 951

Expanding Career Options: A Model Sex Equity Program. Trainer Manual.
ED 206 950

Madison Public Schools, Wis.
Parenting for Parents and Professionals and Group Interaction: An Annotated Bibliography.
ED 207 683

Maine Univ., Machias.
Experiential Education as a Teaching Strategy.
ED 207 882

Manpower Demonstration Research Corp., New York, N.Y.
Enhanced Work Projects The Supported Work Approach for Youth. Youth Work Experience. Youth Knowledge Development Report 7.3.
ED 206 869

Maricopa County Community Coll. District, Phoenix, Ariz. Office of Educational Development.
Population and Enrollment Projections. Analytical Studies Research Report s , 81-1 and 81-5.
ED 207 622

Student Age and Ethnic Background, Fall 1979-80 and Fall 1972-73, Minority Group Enrollment Statistics, and Student Age Distributions, Fall 1980-81. Analytical Studies Research Reports, 80-4, 80-5, and

ED 207 205

The Establishment and Abolishment of a Statewide System of Education Service Agencies: The Kentucky Experience. ESA Study Series/Report No. III.

ED 207 206

Evaluation Case Histories as a Parallel to Legal Case Histories.

ED 207 989

Factors Influencing Local Education Agency Participation in the Programs and Services of Education Service Agencies in the State of Texas. ESA Study Series/Report No. VI.

ED 207 207

Illinois Capacity Building Project. Final Report.

ED 207 561

Leading a Child to a Computer Culture. AI Memo 343.

ED 207 575

Major Policy Issues Surrounding the Education Service Agency Movement and a Proposed Research and Development Agenda. ESA Study Series/Report No. VII.

ED 207 208

A Model of Crisis Decision Making in Organizations.

ED 207 181

Multilevel Analyses of Teacher-Student Relationships in Junior High Classrooms.

ED 208 041

Politics of Textbook Selection.

ED 207 166

Problems of Complex Systems: A Model of System Problem Solving Applied to Schools.

ED 207 164

Production of Academic Achievement as a Function of Teachers' Training, Experience and Salaries.

ED 207 240

Psychology of Computer Programming for Novices. Series in Learning and Cognition. Report No. 81-2.

ED 207 592

The Relationship of Principal's Leadership Priorities and Teachers' Classroom Management Skills.

ED 207 176

School Finance Reform and Special Education.

ED 207 165

School Outcomes of Chronically Ill Children and Their Siblings: A Multivariate Approach.

ED 207 163

A School Principal's Guide to Incentives to Promote Educational Equity for Girls and Boys. Final Report.

ED 207 222

Self-Esteem and Academic Behavior Among Elementary School Children.

ED 206 995

Demonstration Projects.

ED 207 524

New York Urban Coalition, N.Y.

Making Local School Development Work.

ED 208 098

Nordic Culture Fund, Copenhagen (Denmark).

NVBF Anglo-Scandinavian Seminar on Library User Education. Proceedings (Gothenburg, Sweden, November 2-4, 1976).

ED 207 564

North Atlantic Treaty Organization, Neuilly-sur-Seine (France). Advisory Group for Aerospace Research and Development.

Manual of Documentation Practices Applicable to Defence-Aerospace Scientific and Technical Information. Volume III: Sections 7 Information Retrieval; 8 Dissemination Practices; 9 Microform Systems and Reprography.

ED 207 610

Manual of Documentation Practices Applicable to Defence-Aerospace Scientific and Technical Information. Volume II: Sections 4 Data Recording and Storage; 5 Mechanization Systems and Operations; 6 Announcement Services and Publications.

ED 207 609

Manual of Documentation Practices Applicable to Defence-Aerospace Scientific and Technical Information. Volume I: Sections 1 Acquisition and Sources; 2 Descriptive Cataloguing; 3 Abstracting and Subject Analysis.

ED 207 608

Manual of Documentation Practices Applicable to Defence-Aerospace Scientific and Technical Information. Volume IV: Sections 10 Security Storage and Control; 11 Organization and Management; 12 Networks and External Sources of Information.

ED 207 611

North Carolina State Dept. of Community Colleges, Raleigh. Occupational Education Research Services.

Putting Learning to Work: A Profile of Students in North Carolina Community Colleges, Technical Institutes, and Technical Colleges. A Technical Report.

ED 207 624

North Carolina State Univ., Raleigh. Dept. of Adult and Community Coll. Education.

Putting Learning to Work: A Profile of Students in North Carolina Community Colleges, Technical Institutes, and Technical Colleges. A Technical Report.

ED 207 624

North Carolina Univ., Chapel Hill. Inst. for Research in Social Science.

Ethnicity and Politics. IRSS Research Reports.

ED 207 873

North Carolina Univ., Chapel Hill. School of Medicine.

Facilitating Positive Psychosocial Adaptation in Children with Cystic

ED 207 927

South Carolina Agricultural Experiment Station, Clemson.
Stability and Change in Farming Plans: Results from a Longitudinal Study of Young Adults.
ED 207 761

South Carolina Educator Improvement Task Force, Columbia, S.C.
Assessments of Performance in Teaching Field Study Instrument.
ED 207 990

South Carolina State Dept. of Education, Columbia.
Rankings of the Counties and School Districts of South Carolina, 1978-79. 1980 Edition.
ED 208 062

Report on the Implementation of the Basic Skills Assessment Program, 1979-80.
ED 208 066

State Objectives: Reading, Writing, and Mathematics, Grades K-12. Basic Skills Assessment Program.
ED 208 065

South Carolina State Dept. of Education, Columbia. Office of General Education.
Teaching and Testing Our Basic Skills Objectives. Pilot Edition.
ED 208 067

South Carolina State Dept. of Education, Columbia. Office of Programs for the Handicapped.
A Handbook for Hearing Officers. Revised.
ED 207 293

South Carolina State Dept. of Education, Columbia. Office of Research.
Teaching and Testing Our Basic Skills Objectives. Pilot Edition.
ED 208 067

Southcentral Pennsylvania Area Continuing Education Council, Middletown.
Library Continuing Education in South Central Pennsylvania: The SPACE Council Needs Assessment.
ED 207 607

South Dakota Univ., Vermillion. School of Education.
American Indian Regional Community Education Development. Final Report.
ED 207 752

Southeastern Public Education Program, Columbia, S.C.
Quality Education in South Carolina's Public Schools; State Roles and Citizen Control. A Report on Seven Public Forums.
ED 207 179

Southeast Idaho Teacher Center Consortium, Twin Falls.
Field Agentry in Teacher Centers. (The concept of the agricultural extension agent applied to teacher centering in the United States).
ED 207 958

Southern Illinois Univ., Carbondale. Dept. of Vocational Education Studies.
Fair Recruitment: The Model and Strategies.

Volume I: Executive Summary.
ED 207 691

Mobilizing Rural Community Resources for Support and Development of Local Learning Systems in Developing Countries.
ED 207 756

NFE Core Bibliographies.
ED 207 612

The Non-Formal Education Information Center and Network. A Report of Progress. Annual Report of the NFE Network Project: Operating a Clearinghouse on NFE Information (September 1979-August 1980) and Two Semi-Annual Reports of the NFE Network Projects: Providing Technical Assistance in Creating LDC National/Regional Information Centers (March 1980-August 1980; September 1980-February 1981).
ED 207 613

Agency for International Development (Dept. of State), Washington, D.C. Clearinghouse on Development Communication.

Communication and Energy: Community Participation in Forestry Projects.
ED 207 479

Cost-Effective Training Strategy at Field Level Strengthens Influence of Extension Agents in Community.
ED 207 519

Satellite Applications for Public Service: Project Summaries.
ED 207 597

Air Force Human Resources Lab., Brooks AFB, Texas.

Advanced Multiple Processor Configuration Study. Final Report.
ED 207 552

Annotated Bibliography of the Air Force Human Resources Laboratory Technical Reports 1979. Final Report.
ED 207 553

Air Force Office of Scientific Research, Washington, D.C.

Competition for Left Hemisphere Resources: Right Hemisphere Superiority at Abstract Verbal Information Processing.
ED 207 018

Alabama Univ., Birmingham.

Can Business Education Mainstream the Handicapped Into the Skills Areas?
ED 207 318

Alaska State Commission on Postsecondary Education, Juneau.

Alaska High School Seniors Survey Report, 1979-80.
ED 207 431

Alaska State Dept. of Education, Juneau.

Individualized Study by Telecommunications. Model and Procedures Documentation Report.
ED 207 529

Alberta Dept. of Education, Edmonton. Planning and Research Branch.

Disadvantaged Learners: The Nature of the Problem and Some Potential Solutions.

Denver.
Impact Evaluation of the Area Vocational School Delivery System. Executive Summary (and) Technical Report.
ED 208 043

Survey of Non-Completers and No-Shows of Vocational Programs in Colorado. Executive Summary (and) Technical Report.
ED 208 046

Colorado Univ., Boulder. Inst. of Cognitive Science.
Competition for Left Hemisphere Resources: Right Hemisphere Superiority at Abstract Verbal Information Processing.
ED 207 018

Colorado Univ., Boulder. Lab. of Educational Research.
Integration of Research Studies: Meta-Analysis of Research. Methods of Integrative Analysis; Final Report.
ED 208 003

Columbia Univ., New York, N.Y. Teachers College.
Career Planning Modules for the Officer Career Information and Planning System.
ED 207 554

Commission des Communautes Europeennes (Luxembourg).
Pre-School Education in the European Community. Commission of the European Communities Studies Collection, Education Series No. 12.
ED 207 693

Pupil Exchange in the European Community Venice Colloquium (October 24-28, 1977). Collection Studies. Education Series No. 5.
ED 207 900//

Communication Association of the Pacific, Honolulu, Hawaii.
Small Group Communication in the 1980's.
ED 207 092

Community School District 30, Queens, N.Y.
District 30 Queens. Chapter 720. Greek-English, Korean-English. Final Report.
ED 208 087

Community Services Administration, Washington, D.C.
Using 1980 Census Data for Local-Level Advocacy: An Introduction for Nontechnical Readers.
ED 207 899

Community Service Society of New York, N.Y.
Leverage and Evaluation Effectiveness.
ED 208 054

Comptroller General of the U.S., Washington, D.C.
Better Accountability Needed at the Medical University of South Carolina. Report by the Comptroller General of the United States.
ED 207 377

Federal and State Actions Needed To Overcome Problems in Administering the Title XX Program. Report to the Congress by the Comptroller General of the United States.
ED 207 177

Use of Cameras in an Early Childhood Classroom to Enhance Academic and Self-Concept Growth.
ED 207 521

Ford Foundation, New York, N.Y.
Bring Me Men and Women. Mandated Change at the U.S. Air Force Academy.
ED 207 437//

The Corporate Stake in Higher Education: An Underdeveloped Potential.
ED 207 419

The Costs of Higher Education: How Much Do Colleges and Universities Spend per Student and How Much Should They Spend?
ED 207 368

Research Universities and the National Interest: A Report from Fifteen University Presidents.
ED 207 366

School Finance Reform in the States: 1981.
ED 207 132

The State Role in Education Policy Innovation.
ED 207 160

Fort Wayne Women's Bureau, Inc., Ind.
Nontraditional Resources Catalogue: Opening Trade Barriers.
ED 206 985

Freedom of Information Center, Columbia, Mo.
Censorship in Public Schools.
ED 207 118

Fresno City Coll., Calif.
A Plan for Improving Instruction and Services for Developmental Skills Students at Fresno City College.
ED 207 656

Fund for the Improvement of Postsecondary Education (DHEW), Washington, D.C.
Eighty-One Techniques for Teaching Sociological Concepts.
ED 207 872

Fund for the Improvement of Postsecondary Education (ED), Washington, D.C.
Final Report of Project CHOICE: A Center for Helping Organizations Improve Choice in Education.
ED 207 471

Languages of the Disciplines.
ED 207 059

Gallaudet Coll., Washington, D.C. Div. of Research.
Research at Gallaudet College.
ED 207 280

George Mason Univ., Fairfax, Va. Div. of Continuing Education.
In-Service Training Program for Library Paraprofessionals: A Report.
ED 207 536

George Peabody Coll. for Teachers, Nashville, Tenn. Dept. of Special Education.
Evaluation and Research Program for the Portable Braille Recorder

81-2.

ED 207 621

Transfer and Occupational Student Enrollment, Fall 1980-81. Analytical Studies Research Report 81-8.

ED 207 634

Maryland State Dept. of Education, Baltimore. Div. of Library Development and Services.

Maryland Plan for Libraries, 1981-1986.

ED 207 563

Maryland Univ., College Park. Counseling Center.

Differences Between Women Who Choose Traditional and Non-Traditional Careers.

ED 206 832

An Evaluation of a Staff Development Exercise at the 1980 American College Personnel Association Convention. Research Report No. 15-80.

ED 207 462

A Profile of 1980 Entering Freshmen at the University of Maryland, College Park. Research Report No. 2-81.

ED 207 464

Status of Recent Male and Female College Graduates. Research Report No. 5-81.

ED 207 465

Student Life and the Task of Counseling in Colleges and Universities in the 1980s. Research Report No. 17-80.

ED 207 463

Student Types: Male and Female Changes Over a Decade. Research Report No. 14-80.

ED 207 461

A Survey of Academic Advising Models Used by Maryland State Public Institutions of Higher Education. Research Report No. 4-80.

ED 207 460

Massachusetts Inst. of Tech., Cambridge. Artificial Intelligence Lab.

AI Based Personal Learning Environments: Directions for Long Term Research. AI Memo 384.

ED 207 580

Assessment and Documentation of a Children's Computer Laboratory. AI Memo 460.

ED 207 589

A Case Study of a Young Child Doing Turtle Graphics in LOGO. AI Memo 375.

ED 207 578

The Computer as Coach: An Athletic Paradigm for Intellectual Education. AI Memo 389.

ED 207 586

Extending a Powerful Idea. Artificial Intelligence Memo No. 590.

ED 207 804

Final Report of the Brookline LOGO Project, Part III: Profiles of Individual Student's Work. Artificial Intelligence Memo No. 546.

Sex Stereotyping Versus Perceived Value as the Mediator of Sex Differentiated Math Participation.

ED 207 834

Sources of Black-White Earnings Differences.

ED 207 162

Student Responses to Seatwork: Implications for the Study of Students' Cognitive Processing.

ED 207 709

What Is Student Development? Horizons Issue Monograph Series.

ED 207 619

National Inst. of Education (DHEW), Washington, D.C. Office of Research Grants.

Dissemination Capacity Building Project. Final Report.

ED 207 559

National Inst. of Education (ED), Washington, D.C.

Adult Basic Education in Community Colleges. Junior College Resource Review.

ED 207 649

Basic Ideas in Item Banking.

ED 208 029

Case Studies of Social Services in the Schools of Selected Cities. Final Report. Revised.

ED 208 082

Characteristics of Effective Classrooms.

ED 207 216

Children's Understanding of Written and Spoken Discourse. Final Report.

ED 207 019

Choosing a College Major in the Hard and Technical Sciences and the Professions: A Causal Explanation.

ED 206 829

Collaborative Programs in Urban Schools: Case Studies.

ED 208 095

A Comparison of Multi-Age and Homogeneous Age Grouping in Early Childhood Centers.

ED 207 673

Comprehension of Text and Pictures. Final Report.

ED 207 013

A Consumer's Guide to Teacher Development.

ED 207 970

A Cost-Based Approach to the Funding of Educational Programs: An Application to Special Education.

ED 207 298

Counseling and Minorities: A Bibliography.

ED 206 968

Days of Reckoning Days of Opportunity: The 1981 Statesmen's Roundtable.

ED 207 317

Fibrosis by Increasing Family Communication and Problem-Solving Skills. A Research Report to the Cystic Fibrosis Foundation.

ED 207 708

North Carolina Univ., Chapel Hill. Technical Assistance Development System.

Handicapped Children's Early Education Program. 1980-81 Overview and Directory.

ED 207 279

Northeastern Univ., Boston, Mass. Center for Secondary School Work Experience Education.

Vocational Curriculum Resource Assessment. Final Report.

ED 206 931

Northern Territory Dept. of Community Development, Darwin (Australia).

INFO RELEASE. National Information Network for Recreation, Leisure and Sport.

ED 207 535

Northwestern Univ., Evanston, Ill.

Test Validity and National Educational Assessment: A Conception, a Method, and an Example.

ED 208 005

Northwest Missouri State Univ., Maryville.

A Manual of Mosquito Control Projects and Committee Assignments for 4-H and Scouts Biology Class Projects, Organized Community Service Programs, and Individuals Interested in Environmental Management.

ED 207 797

Northwest Regional Educational Lab., Portland, Oreg.

Evaluation Case Histories as a Parallel to Legal Case Histories.

ED 207 989

Evaluation Designs for Title I Summer Programs.

ED 208 088

Individualized Study by Telecommunications. Model and Procedures Documentation Report.

ED 207 529

Norwich Regional Vocational Technical School, Conn.

A Pilot Program to Provide Ownership Skills to Seniors in the Vocational Technical Schools and Other Educational Institutions. Year Three. Final Report.

ED 206 935

Ocean County Vocational Technical School, Toms River, N.J.

Vocational/Special Needs Support Services Pilot Project. Final Report January 5, 1981-June 30, 1981.

ED 206 904

Office of Bilingual Education and Minority Languages Affairs (ED), Washington, D.C.

Counseling and Minorities: A Bibliography.

ED 206 968

District 30 Queens. Chapter 720. Greek-English, Korean-English. Final Report.

ED 206 928

Southern Regional Education Board, Atlanta, Ga.

Colleges Respond to Decline: Resistance versus Application. Issues in Higher Education, No. 17.

ED 207 390

Southern Univ. and Agricultural and Mechanical Coll., Baton Rouge, La.

Educational and Occupational Motivation and Adoption of Agricultural Technology among Rural Residents: A Preliminary Study.

ED 207 770

Southwest Educational Development Lab., Austin, Tex.

Increasing Toddlers' Vocabularies Through Picture-Reading.

ED 207 682

South-Western Publishing Co., Cincinnati, Ohio.

Business Office Practices Involving the Typewriter with Implications for Business Education Curricula. Monograph 136.

ED 206 878

Continuing Education for Business. Monograph 134.

ED 206 879

Speech Communication Association, Annandale, Va.

Dimensions of Argument: Proceedings of the Summer Conference on Argumentation (2nd, Alta, Utah, July 30-August 2, 1981).

ED 207 119

Spencer Foundation, Chicago, Ill.

Cooperative Competition and Free Choice: The Results of a Two-System Open School Enrollment Policy. Final Report.

ED 207 235

Sex Differences in Cognition: Exploring Alternative Explanations. Symposium Papers.

ED 206 947

Statistical Aspects of Effect Size Estimation.

ED 208 024

Spring Lake Public Schools, Mich.

Secondary Special Education Accountability Key for the 1980's.

ED 207 288

Stanford Research Inst., Menlo Park, Calif.

Developing an Occupational Drug Abuse Program: Considerations and Approaches. Services Research Monograph Series.

ED 206 965

Stanford Univ., Calif. Inst. for Research on Educational Finance and Governance.

A Cost-Based Approach to the Funding of Educational Programs: An Application to Special Education.

ED 207 298

The Dream Deferred: A Golden Age for Women School Administrators.

ED 207 161

Education and Organizational Democracy.

ED 207 218

Politics of Textbook Selection.

ED 207 773

Education North Evaluation Project. The First Annual Report.

ED 207 774

Alberta Univ., Edmonton. Dept. of Psychology.

Cerebral Economics: Resource Competition Within But Not Between Hemispheres. Technical Report No. 3.

ED 207 861

Alfred P. Sloan Foundation, New York, N.Y.

Research Universities and the National Interest: A Report from Fifteen University Presidents.

ED 207 366

American Alliance for Health, Physical Education, Recreation and Dance, Reston, Va. Information and Research Utilization Center.

Adaptive Devices for Aquatic Activities.

ED 207 305

The Assessment Process in Recreation with Severely and Profoundly Retarded Populations.

ED 207 300

Dance for Students with Orthopedic Conditions Popular, Square, Folk, Modern, and Ballet.

ED 207 304

Desk and Chair Activities for Fun and Fitness.

ED 207 303

Developmental Trampoline Activities for Individuals with Multiple Handicapping Conditions.

ED 207 308

Implications of Section 504 of the Rehabilitation Act as Related to Physical Education Instructional, Personnel Preparation, Intramural, and Interscholastic/Intercollegiate Sport Programs.

ED 207 312

Independent Swimming for Children with Severe Physical Impairments.

ED 207 306

Individualized Education Programs.

ED 207 299

Individualized Leisure Programs for Disabled Individuals.

ED 207 313

Innovative Perceptual Motor Activities: Programing Techniques That Work.

ED 207 301

Innovative Perceptual-Motor Activities: Programing Techniques that Work Part II.

ED 207 307

Motor Development Relays.

ED 207 311

Movement Discovery Linking the Impossible to the Possible.

ED 207 310

Movement Education for Able-Bodied and Disabled Students in Regular or Special Settings.

Head Start: An Effective Program But the Fund Distribution Formula Needs Revision and Management Controls Need Improvement. Report to the Congress of the United States by the Comptroller General.
ED 207 724

Congress of the U.S., Washington, D.C. House Committee on Veterans' Affairs.

H.R. 1400 The Veterans' Educational Assistance Act of 1981. Hearings before the Subcommittee on Education, Training and Employment of the Committee on Veterans' Affairs, House of Representatives, Ninety-Seventh Congress, First Session (March 17, 19, 1981). Vol. I.
ED 206 847

H.R. 1400 Veterans Educational Assistance Act of 1981. Hearings before the Subcommittee on Education, Training and Employment of the Committee on Veterans' Affairs, House of Representatives, Ninety-Seventh Congress, First Session (Norfolk, Virginia, April 6, 1981). Vol. III.
ED 206 848

Rehabilitation, Education, Training and Employment Programs Administered by the Veterans' Administration. Hearing before the Subcommittee on Education, Training and Employment of the Committee on Veterans' Affairs, House of Representatives, Ninety-Seventh Congress, First Session.
ED 206 901

Congress of the U.S., Washington, D.C. Select Commission on Immigration and Refugee Policy.

Selected Readings on U.S. Immigration Policy and Law. A Compendium.
ED 208 091

Congress of the U.S., Washington, D.C. Senate Committee on Labor and Human Resources.

Oversight of the Domestic Volunteer Service Act, 1981. Hearing before the Subcommittee on Aging, Family and Human Services of the Committee on Labor and Human Resources, United States Senate, Ninety-Seventh Congress, First Session (April 9, 1981).
ED 206 874

Congress of the U.S., Washington, D.C. Senate Select Committee on Indian Affairs.

Oversight of Indian Program Budgets. Hearing Before the Select Committee on Indian Affairs, United States Senate, Ninety-Seventh Congress, First Session on Review of Budget Submissions of the Bureau of Indian Affairs, Department of the Interior; Indian Health Service, Department of Health and Human Services; Office of Indian Education, Department of Education; and Indian Housing, Department of Housing and Urban Development.
ED 207 772

Congress of the U.S., Washington, D.C. Senate Special Committee on Aging.

Developments in Aging: 1980. Part 1 and Part 2: Appendixes. Resolution Authorizing a Study of the Problems of the Aged and Aging. Conducted

(PBR). Volume I. Final Report.
ED 207 267

Evaluation and Research Program for the Portable Braille Recorder (PBR). Volume II. Appendices to Final Report.
ED 207 268

Evaluation and Research Program for the Portable Braille Recorder (PBR). Volume III. Appendix 19, Digicassette Operating Manual.
ED 207 269

Georgia State Univ., Atlanta.

The Search and Screen Committee: A Simulation. Equity for Women in Higher Education Project.
ED 207 418

Georgia State Univ., Atlanta. Office of Institutional Planning.

Public Image of the University: Perceptions of High School Counselors. Institutional Research Report No. 81-19.
ED 207 389

German Foundation for International Development, Bonn (West Germany).

Curriculum for Early Childhood Education: A Report of a Workshop Held at the Kenya Institute of Education (July 16 to August 3, 1979). Volume 1.
ED 207 684

Curriculum for Early Childhood Education: A Report of a Workshop Held at the Kenya Institute of Education (July 16 to August 3, 1979). Volume 2.
ED 207 685

Governor's Advisory Committee on Child Development Programs, Sacramento, Calif.

Employer Sponsored Child Care: Four Issues Papers.
ED 207 688

Employer Sponsored Child Care: Policy Discussions, Recommendations, and Bibliography.
ED 207 689

Services for Young Children of Migrant Farmworkers: A Report to the Governor and the Superintendent of Public Instruction.
ED 207 687

Governor's Employment and Training Council, Richmond, Va.

Documentation of Assessment Systems Used By Prime Sponsors in the Evaluation of Training and Educational Attainment of Program Participants (Priority 6).
ED 206 896

Governor's Manpower Services Council, Richmond, Va.

Career Development for Dropout LD and ED Adolescent Boys: Two Evaluation Reports on Activities between April 1, 1980-September 30, 1980 and October 1, 1980-March 31, 1981.
ED 207 284

Greater Victoria School Dist. (British Columbia). Commission on Education.

Orientations and Transitions: A Survey of Kindergarten and Primary

ED 207 802

Final Report of the Brookline LOGO Project, Part II: Project Summary and Data Analysis. Artificial Intelligence Memo No. 545.

ED 207 801

Interim Report of the LOGO Project in the Brookline Public Schools: An Assessment and Documentation of a Children's Computer Laboratory. Artificial Intelligence Memo No. 484.

ED 207 799

Leading a Child to a Computer Culture. AI Memo 343.

ED 207 575

On Learnable'' Representations of Knowledge: A Meaning for the Computational Metaphor. AI Memo 441.

ED 207 588

Overview of a Linguistic Theory of Design. AI Memo 383A.

ED 207 579

Parsing Protocols Using Problem Solving Grammars. AI Memo 385.

ED 207 581

PAZATN: A Linguistic Approach to Automatic Analysis of Elementary Programming Protocols. AI Memo 388.

ED 207 584

The Progressive Construction of Mind: One Child's Learning Addition. Artificial Intelligence Memo No. 586.

ED 207 803

SPADE: A Grammar Based Editor for Planning and Debugging Programs. AI Memo 386.

ED 207 582

Structured Planning and Debugging: A Linguistic Theory of Design. AI Memo 387.

ED 207 583

Student Science Training Program in Mathematics, Physics and Computer Science. Final Report to the National Science Foundation. Artificial Intelligence Memo No. 393.

ED 207 808

Teacher's Guide for Computational Models of Animal Behavior: A Computer-Based Curriculum Unit to Accompany the Elementary Science Study Guide Behavior of Mealworms.'' Artificial Intelligence Memo No. 432.

ED 207 798

Teaching the Computer to Add: An Example of Problem-Solving in an Anthropomorphic Computer Culture. Artificial Intelligence Memo No. 396.

ED 207 809

The TV Turtle: A LOGO Graphics System for Raster Displays. AI Memo 361.

ED 207 577

Understanding Understanding Mathematics. Artificial Intelligence Memo No. 488.

ED 207 800

Designing and Validating Procedures for Insuring Quality Adult Education in Nursing Homes and Convalescent Centers. Toward a Theory of Practice for Insuring Quality Education in Nursing Homes: A Section 310 Final Report, May 15, 1980-June 12, 1981.	ED 206 806
Developing Cognitive Skills Through Art.	ED 207 674
Development of Children's Racial Awareness and Intergroup Attitudes.	ED 207 675
Energy and Education.	ED 207 133
ERIC Abstractor/Indexer Workbook. Revised Edition. 1981.	ED 207 614
Ethnographic Monitoring of Children's Acquisition of Reading/Language Arts Skills In and Out of the Classroom. Volumes I, II, and III. Final Report.	ED 208 096
Evaluation Utilization: A Bibliography.	ED 207 984
The Implementation of a New Approach to Discipline in a Junior High School: A Case Study of Interventions During the Process of Change.	ED 207 174
Improving Decision Making.	ED 207 650
Individualized Study by Telecommunications. Model and Procedures Documentation Report.	ED 207 529
Institutional Advancement Strategies in Hard Times. AAHE-ERIC/Higher Education Research Report No. 2.	ED 207 475
Integration of Research Studies: Meta-Analysis of Research. Methods of Integrative Analysis; Final Report.	ED 208 003
Internal Support Structures for the Development of Autonomous Schools. Research on Concerns-Based Adoption.	ED 207 175
Investigation of Pre-School Children's Problem Solving Processes. Final Report.	ED 207 698
The Itinerary of the Concept Equal Educational Opportunity''.	ED 208 097
Minority Access to Higher Education: AAHE-ERIC/Higher Education Research Report 1.	ED 207 474
Motor Skill Development in Young Children: Current Views on Assessment and Programming.	ED 207 672
On False-Positive and False-Negative Decisions with a Mastery Test.	

ED 208 087

Final Evaluation Report on Detroit's Bilingual Individualized Instructional Management System Project, 1978-1979.

ED 208 121

Final Evaluation Report on Detroit's Title IV-C Bilingual Project, 1978-1979.

ED 208 122

Office of Career Education (ED), Washington, D.C.

Identifying and Compiling Information about (Minority) Community Based Organizations' Efforts to Serve In-School Youth. Final Notes.

ED 206 835

Office of Child Development (DHEW), Washington, D.C.

Correlations Between the McCarthy Scales of Children's Abilities and the Bayley Scales of Infant Development.

ED 208 034

Office of Consumer's Education (ED), Washington, D.C.

Senior Adult Consumer Advisory Manual.

ED 206 939

Office of Educational Research and Improvement (ED), Washington, D.C.

The Technical Assistance Base of the National Diffusion Network. Final Project Report. October, 1977-July, 1980.

ED 207 219

Office of Education and Employment (ED), Washington, D.C.

Making Experience Count in Sex Equity Programs. A Guide to Help State Sex Equity Coordinators Work with Employers and Adult Women to Further the Recognition of Women's Job-Relevant Life Experience Learning.

ED 206 875

Making Experience Count in Vocational Education. A Guide to Help Vocational Educators Identify and Provide Recognition to Adult Women Who Have Vocationally-Relevant Life Experience Learning.

ED 206 876

Office of Education (DHEW), Washington, D.C.

Design and Measurement Issues in Follow Through Research.

ED 207 172

Evaluations of Bilingual Programs: Examples of the Reproductive Functions of Evaluative Research. Bilingual Education Paper Series, Vol. 4 No. 7.

ED 207 992

Exercises in Cross-Cultural Communication for Teachers of English to Spanish Speakers. Handout Series.

ED 208 071

Field Agentry in Teacher Centers. (The concept of the agricultural extension agent applied to teacher centering in the United States).

ED 207 958

Formal Indonesian.

ED 207 363

Languages: The Plus in Today's World.

ED 207 365

ED 207 166

Problems of Complex Systems: A Model of System Problem Solving Applied to Schools.

ED 207 164

School Finance Reform and Special Education.

ED 207 165

School Outcomes of Chronically Ill Children and Their Siblings: A Multivariate Approach.

ED 207 163

Sources of Black-White Earnings Differences.

ED 207 162

The State Role in Education Policy Innovation.

ED 207 160

State Univ., of Leiden (Netherlands). Educational Research Center.

Final Report of the Computer Assisted Learning Test Project. Report No. 19.

ED 207 486

State Univ. of New York, Buffalo.

Everything You Wanted to Know About Handicapped Students (And Were Not Afraid to Ask).

ED 207 382

State Univ. of New York, Buffalo. Dept. of Higher Education.

The Corporate Authority of Governing Boards of Colleges and Universities at the Turn of the Century: A Review of Statutes and Court Decisions.

ED 207 457

State Univ. of New York, Delhi. Agricultural and Technical Coll.

P.O.P./E.Y.E. (Point Ownership Program/Earn Your Environment: A Program for the Effective and Humanistic Management of Residence Facility Damage).

ED 207 655

State Univ. of New York, Ithaca. Nutritional Sciences Div. at Cornell Univ.

The Impact of Socioeconomic Development and Ecological Change on Health and Nutrition in Latin America. Cornell International Nutrition Monograph Series, Number 9 (1981).

ED 207 712

Nutritional Problems and Policy in Tanzania. Cornell International Nutrition Monograph Series, Number 7 (1980).

ED 207 710

Nutrition in Policy Planning for the Rural Sector. Cornell International Nutrition Monograph Series, Number 8 (1981).

ED 207 711

State Univ. of New York, Old Westbury, N.Y. Center for Business and Economic Education.

The Economics of Aging: A Guide for Independent Study.

ED 207 913

State Univ. of New York, Old Westbury, N.Y. Empire State Coll. Center

ED 207 297

Movement Exploration as a Technique for Teaching Pre-Swimming Skills to Students with Developmental Delays.

ED 207 314

Organizational Strategies Individualizing Instruction for Physical Education.

ED 207 296

Principles and Practices for Championship Performances in Wheelchair Field Events.

ED 207 309

Weight Training for Wheelchair Sports.

ED 207 302

American Alliance for Health, Physical Education, Recreation and Dance, Washington, D.C. National Association for Sport and Physical Education.

Essentials of a Quality Elementary School Physical Education Program. A Position Paper.

ED 207 983

American Association for Higher Education, Washington, D.C.

Institutional Advancement Strategies in Hard Times. AAHE-ERIC/Higher Education Research Report No. 2.

ED 207 475

Minority Access to Higher Education: AAHE-ERIC/Higher Education Research Report 1.

ED 207 474

American Association of Colleges for Teacher Education, Washington, D.C.

Analytical Case Study of the Korean Educational Development Institute. Final Report.

ED 207 976

American Association of Community and Junior Colleges, Washington, D.C. Council of Universities and Colleges.

What Is Student Development? Horizons Issue Monograph Series.

ED 207 619

American Association of School Administrators, Arlington, Va. American Association of Educational Service Agencies.

Planning for State Systems of Education Service Agencies: Some Conceptual and Methodological Considerations. ESA Study Series/Report No. VIII.

ED 207 209

The Role of Education Service Agencies in Metropolitan Areas. ESA Study Series/Report No. IX.

ED 207 210

American Association of State Colleges and Universities, Washington, D.C. Urban College and University Network.

Working on the Urban Campus.

ED 207 453

American Council of Life Insurance, Washington, D.C.

DataTrack 6: Blacks and Hispanics in the United States.

ED 207 869

Pursuant to S. Res. 353. A Report of the Special Committee on Aging. United States Senate, Ninety-Seventh Congress, First Session.
ED 206 996

Connecticut State Dept. of Education, Hartford.

Simbolos Nacionales. National Symbols.
ED 207 785

A Treasure Chest: Stories and Surprises.
ED 207 782

Connecticut State Dept. of Education, Hartford. Div. of Vocational Education.

Adult Vocational Education Needs Assessment for the State of Connecticut. Innovative Models for Adult Vocational Education.
ED 206 929

Encouraging Linkages Between CETA Youth Programs and Vocational Education in the State of Connecticut. Final Report.
ED 206 937

Hispanic Vocational Exploration Project. Final Report.
ED 206 936

A Pilot Program to Provide Ownership Skills to Seniors in the Vocational Technical Schools and Other Educational Institutions. Year Three. Final Report.
ED 206 935

Research Study to Assess Individual and Vocational Program Needs for Adult Education. Final Report.
ED 206 930

A Study of Admissions Criteria and Its Relationship to Achievement in Connecticut Regional Vocational Technical Schools.
ED 206 934

A Study to Design and Implement Employer-Based Evaluation of 1980 Vocational Education Completers and Leavers. Final Report.
ED 206 933

Teacher Center Feasibility Study. Final Report.
ED 206 932

Vocational Curriculum Resource Assessment. Final Report.
ED 206 931

1979-1981 Vocational Education Improvement Projects.
ED 206 938

Connecticut State Library, Hartford.

Considerations Before Writing a Public Library Building Program in Children's Services.
ED 207 570

Connecticut State Migratory Children's Program, New Haven.

Eventos de Noviembre (November Events).
ED 207 784

Eventos de Octubre (October Events).
ED 207 783

Simbolos Nacionales. National Symbols.
ED 207 785

Programs in Greater Victoria School District No. 61.
ED 207 676

Guelph Univ. (Ontario). Dept. of Consumer Studies.

Consumer Education for the Young Child. Volume I: Theory and Applications.
ED 207 916

Consumer Education for the Young Child. Volume 2: An Annotated Bibliography.
ED 207 917

Consumer Education for the Young Child. Volume 3: An Activities Handbook.
ED 207 918

Hahnemann Medical Coll. and Hospital, Philadelphia, Pa. Inst. for Learning.

A Competency-Based Clinical Chemistry Course for the Associate Degree Medical Laboratory Technician Graduate in a Medical Technology Baccalaureate Program.
ED 207 432

Hamden-New Haven Cooperative Education Center, Conn.

Eventos de Noviembre (November Events).
ED 207 784

Eventos de Octubre (October Events).
ED 207 783

Hartford Public Schools, Conn.

Higher Horizons 100, 1980-81 Compensatory Program Evaluation. Report 81-7.
ED 207 028

Harvard Univ., Cambridge, Mass.

Comprehension of Text and Pictures. Final Report.
ED 207 013

Harvard Univ., Cambridge, Mass. Harvard Project Zero.

The Development of Metaphoric Operations. Final Report.
ED 207 079

Hawaii State Dept. of Education, Honolulu. Office of Instructional Services.

Elementary Social Studies. Program Guide.
ED 207 931

Hawaii Univ., Honolulu. Office of the State Director for Vocational Education.

A Plan for Sex Equity in Postsecondary Vocational Programs, State of Hawaii.
ED 206 881

Planning Resource.
ED 207 653

Hawaii Univ., Manoa. Industrial Relations Center.

A Plan for Sex Equity in Postsecondary Vocational Programs, State of Hawaii.
ED 206 881

Using Computer Technology to Provide a Creative Learning Environment for Preschool Children. AI Memo 360.
ED 207 576

Velocity Space and the Geometry of Planetary Orbits. Artificial Intelligence Memo No. 320.
ED 207 807

Wumpus Advisor I. A First Implementation of a Program That Tutors Logical and Probabilistic Reasoning Skills. AI Memo 381.
ED 207 585

Wusor II: A Computer Aided Instruction Program with Student Modelling Capabilities. AI Memo 417.
ED 207 587

Massachusetts State Dept. of Education, Boston. Massachusetts Dissemination Project.

Resources for Schools: 17. A Handbook for Planning and Organizing Advisory Councils for Special Education. Publication #12060-575-448-80-CR.
ED 207 274

Massachusetts Univ., Amherst. Dept. of Computer and Information Science.

A Conceptual Framework for High School Mathematics. Final Report.
ED 207 854

Massachusetts Univ., Boston. Coll. of Public and Community Service.

Special Community Service and Continuing Education Program. Training Development Program (TDP). Final Report, FY '80 and 90-Day Extension.
ED 206 803

Max-Planck-Institut fuer Bildungsforschung, Berlin (West Germany).

Education in Germany: A Bibliography of English Language Publications.
ED 207 894

McGill Univ., Montreal (Quebec). Faculty of Education.

Problem Solving with Calculators in Elementary School Mathematics: Report to the Protestant School Board of Greater Montreal.
ED 207 827

Mercer County Vocational-Technical Schools, Trenton, N.J.

HOSA Competitive Event Guidelines. Health Occupations Students of America. Students with Special Needs.
ED 206 894

Merit Systems Protection Board, Washington, D.C.

Sexual Harassment in the Federal Workplace: Is It a Problem? A Report of the U.S. Merit Systems Protection Board Office of Merit Systems Review and Studies.
ED 206 960

Michael Reese Hospital and Medical Center, Chicago, Ill.

Sex Differences in Cognition: Exploring Alternative Explanations. Symposium Papers.
ED 206 947

Michigan Council for the Social Studies, Lansing.

A Rationale for Social Studies Education in Michigan.
ED 207 919

ED 208 022

Participant Perspectives of Classroom Discourse. Final Report. Part IV: How Do We Know? (Alternative Descriptions of Classroom Discourse).

ED 207 364

Peer Relationship Development in Childhood.

ED 207 668

The Personal Interview: A Tool for Investigating and Understanding Change in Schools.

ED 207 173

Problems of Equity in Developmental Approaches.

ED 207 971

Production of Academic Achievement as a Function of Teachers' Training, Experience and Salaries.

ED 207 240

The Purposes, Uses, and Contents of Workbooks and Some Guidelines for Teachers and Publishers. Reading Education Report No. 27.

ED 207 020

The Relationship of Decision Involvement and Principals' Leadership to Teacher Job Satisfaction in Selected Secondary Schools.

ED 207 129

Resources for Schools: 17. A Handbook for Planning and Organizing Advisory Councils for Special Education. Publication #12060-575-448-80-CR.

ED 207 274

Resources in Education (RIE). Volume 17, Number 2.

ED 206 798

Retain or Promote? Research Action Brief. Number 16.

ED 207 125

School Finance Reform in the States: 1981.

ED 207 132

Student and Institutional Characteristics as Determinants of the Prompt and Subsequent Four-Year College Graduation of Race and Sex Groups.

ED 208 103

Study of the Career Intern Program. Final Report Task A: Implementation.

ED 206 841

Study of the Career Intern Program. Final Report Task B: Assessment of Intern Outcomes.

ED 206 842

Study of the Career Intern Program. Final Technical Report Task C: Program Dynamics: Structure, Function, and Interrelationships.

ED 206 843

Study of the Career Intern Program. Summary Report.

ED 206 840

Study of the Career Intern Program. Task D Final Report, Volume I. A Comparison of Implementation Issues in YEDPA Programs.

ED 207 994

A Long-Range Follow-up of Post-Secondary Vocational, Technical and Adult Education Graduates. Final Report.
ED 206 859

Measuring Degree of Implementation of Bilingual Education Programs: Implications for Staff Development and Program Evaluation. Bilingual Education Paper Series, Vol. 4 No. 5.
ED 207 993

On-Site Evaluation in Illinois.
ED 208 055

Planning for State Systems of Education Service Agencies: Some Conceptual and Methodological Considerations. ESA Study Series/Report No. VIII.
ED 207 209

A Project in Multicultural Learning: Greek-American Contributions to American Society.
ED 208 090

The Role of Education Service Agencies in Metropolitan Areas. ESA Study Series/Report No. IX.
ED 207 210

Student Accountability Model (SAM) Operations Manual.
ED 207 644

Tracking Talents: Strategies for Collecting Resources.
ED 207 940

Updating and Upgrading Occupational Instructors: A Process Handbook.
ED 206 831

Vietnamese Refugee Students: A Handbook for School Personnel. Second Edition.
ED 208 109

You and Me and Human Sexuality: A Student Booklet Written for Deaf Adolescents.
ED 206 941

You and Me and Human Sexuality. Teacher's Manual.
ED 206 940

Office of Education (DHEW), Washington, D.C. Teacher Corps.

Course Syllabus for Grades 10-12, Art. Art 2 3.
ED 207 936

Course Syllabus for Grades 9-12, Art. Art I.
ED 207 935

Course Syllabus for Grades 9-12, Music. Band.
ED 207 938

Course Syllabus for Grades 9-12, Music. Chorus (I-IV).
ED 207 937

A Description and Evaluation of the 1979 Summer Training Workshop. Roosevelt University and the Chicago Board of Education Teacher Corps Project Program '78.
ED 207 957

Resource Papers Monograph. Roosevelt University-Chicago Board of Education Teacher Corps Project.

for Business and Economic Education.

Collective Bargaining in Government: An Introduction and Teaching Guide.
ED 207 911

Stephens Associates, Burtonsville, Md.

Education Service Agencies: Status and Trends. ESA Study Series/Report No. I.
ED 207 205

The Establishment and Abolishment of a Statewide System of Education Service Agencies: The Kentucky Experience. ESA Study Series/Report No. III.
ED 207 206

Factors Influencing Local Education Agency Participation in the Programs and Services of Education Service Agencies in the State of Texas. ESA Study Series/Report No. VI.
ED 207 207

Major Policy Issues Surrounding the Education Service Agency Movement and a Proposed Research and Development Agenda. ESA Study Series/Report No. VII.
ED 207 208

Planning for State Systems of Education Service Agencies: Some Conceptual and Methodological Considerations. ESA Study Series/Report No. VIII.
ED 207 209

The Role of Education Service Agencies in Metropolitan Areas. ESA Study Series/Report No. IX.
ED 207 210

Tacoma School District 10, Wash.

An Examination of Student Progress in Tacoma's Remediation Assistance Program (RAP) Compared with Progress of Similar Non-RAP Students.
ED 208 107

Teledyne Brown Engineering, Huntsville, Ala.

Advanced Multiple Processor Configuration Study. Final Report.
ED 207 552

Tennessee Univ., Knoxville. Coll. of Education.

A Study of School Discipline in Tennessee.
ED 207 151

Texas A and M Univ., College Station. Dept. of Industrial Education.

Identifying Continuing Education Needs as Perceived by Public School Learning Resources Personnel in Texas. A Final Report of a Research Project.
ED 207 557

Texas Education Agency, Austin.

The Attorney General's Proposed Voluntary Student Code of Conduct.
ED 207 128

Texas Education Agency, Austin. Dept. of Occupational Education and Technology.

Alcohol Fuel Production for Vocational Students: Secondary,

DataTrack 7: Women in the Labor Force.
ED 207 868

American Council on Education, Washington, D.C.
The American Freshman: National Norms for Fall 1980.
ED 207 404

The Complete Grants Sourcebook for Higher Education.
ED 207 477//

American Federation of Teachers, Washington, D.C.
Salary Trends for Teachers: Survey and Analysis.
ED 207 965

American Forensic Association.
Dimensions of Argument: Proceedings of the Summer Conference on Argumentation (2nd, Alta, Utah, July 30-August 2, 1981).
ED 207 119

American Newspaper Publishers Association, Washington, D.C.
Subscribers' Reaction to Redesign of the St. Cloud Daily Times and Understanding the Research Process. ANPA News Research Report No. 32.
ED 207 076

American Psychological Association, Washington, D.C.
Activities Handbook for the Teaching of Psychology.
ED 207 881//

Preparing for Graduate Study in Psychology: Not for Seniors Only!
ED 207 929//

American Sociological Association, Washington, D.C.
Eighty-One Techniques for Teaching Sociological Concepts.
ED 207 872

Introductory Sociology Courses: A Set of Syllabi and Related Materials.
ED 207 870

Social Problems Courses: A Set of Syllabi and Related Materials.
ED 207 871

Andrew W. Mellon Foundation, New York, N.Y.
Humanistic Literacy and the Community College Student.
ED 207 630

Project Lodestar Special Report.
ED 207 415

Research Universities and the National Interest: A Report from Fifteen University Presidents.
ED 207 366

Annual Reviews, Inc., Palo Alto, Calif.
Annual Review of Anthropology. Volume 10. 1981.
ED 207 921//

Appalachia Educational Lab., Charleston, W. Va.
Energy and Education.
ED 207 133

Arizona Commission of Indian Affairs, Phoenix.
Reservation School Districts. Report of the Annual Indian Town Hall (6th, White Mountain Apache Reservation, Arizona, December 6-7, 1978).

A Treasure Chest: Stories and Surprises.

ED 207 782

Connecticut Univ., Storrs. Dept. of Higher, Technical, and Adult Education.

A Study of Admissions Criteria and Its Relationship to Achievement in Connecticut Regional Vocational Technical Schools.

ED 206 934

Connecticut Univ., Storrs. School of Education.

Encouraging Linkages Between CETA Youth Programs and Vocational Education in the State of Connecticut. Final Report.

ED 206 937

On Designing and Implementing Bilingual-Bicultual Teacher Education Programs. First Year Report: 1980-1981.

ED 207 985

Connecticut Univ., Storrs. World Education Project.

Multicultural and Global Education: Relationships and Possibilities. World Education Monograph Series Number Three.

ED 207 915

Consortium for Continuing Higher Education in Northern Virginia, Fairfax.

In-Service Training Program for Library Paraprofessionals: A Report.

ED 207 536

Constitutional Rights Foundation, Los Angeles, Calif.

Civil Law: 12 Activities.

ED 207 880

Cooperative State Research Service (DOA), Washington, D.C.

Stability and Change in Farming Plans: Results from a Longitudinal Study of Young Adults.

ED 207 761

Cornell Univ., Ithaca, N.Y. Southeast Asia Program.

Formal Indonesian.

ED 207 363

Corporation for Public/Private Ventures, Philadelphia, Pa.

Jobs and Community Improvements A Handbook for Enhanced Work Projects. Implementation Issues. Youth Knowledge Development Report 8.1.

ED 206 870

Cortland-Madison Board of Cooperative Educational Services, Cortland, N.Y.

Handbook of English Language Problems with Remedial Instruction Techniques Enclosed.

ED 207 064

Council for Advancement and Support of Education, Washington, D.C.

Public Relations in the Community College: How to Start up an Operation, Determine the Program, and Master the Skills of Community College Public Relations.

ED 207 633

Council for Financial Aid to Education, New York, N.Y.

The Corporate Stake in Higher Education: An Underdeveloped Potential.

Health Resources Administration (DHHS/PHS), Hyattsville, Md.

Scholarship Program: 1979-80 Report to Congress. Report of the Secretary of Health and Human Services on the Administration of the National Health Service Corps Scholarship Program as Required by Section 751(i) of Title VII of the Public Health Service Act, as Amended, December 12, 1979.
ED 207 383

Henry County Public Schools, Tenn.

Course Syllabus for Grades 10-12, Art. Art 2 3.
ED 207 936

Course Syllabus for Grades 9-12, Art. Art I.
ED 207 935

Course Syllabus for Grades 9-12, Music. Band.
ED 207 938

Course Syllabus for Grades 9-12, Music. Chorus (I-IV).
ED 207 937

High/Scope Educational Research Foundation, Ypsilanti, Mich.

Day Care in Caracas: A Day Care Homes Program Evaluation Report. Volume I: Executive Summary.
ED 207 691

Hiroshima Univ. (Japan). Research Inst. for Higher Education.

Higher Education for the 1980s. Challenges and Responses. Report of the Hiroshima International Seminar on Higher Education (2nd, Hiroshima, Japan, January 29-31, 1980).
ED 207 399

Hofstra Univ., Hempstead, N.Y. New Coll.

The International Directory of Child Development Research.
ED 207 719

Home Economics Education Association, Washington, D.C.

Techniques for Meeting Nutrition Education Needs.
ED 207 720

Horace Mann Learning Center (ED), Washington, D.C.

Proceedings: Strategies for Urban School Improvement.
ED 208 084

Human Resources Center, Albertson, N.Y.

Comparisons of Parent and Teacher Attitudes toward Mainstreaming. Draft.
ED 207 281

Human Resources Research Organization, Alexandria, Va.

Human Factors and Robotics: Current Status and Future Prospects.
ED 206 911

The Test Score Decline: A Review and Annotated Bibliography.
ED 207 995

The Use of Microcomputers for Training: Business and Industry.
ED 207 598

Idaho State Board of Vocational Education, Boise.

Secondary Special Education Programs: A Procedures Manual.
ED 206 800

Michigan State Dept. of Education, Lansing.

A Rationale for Social Studies Education in Michigan.
ED 207 919

Securing Occupational Achievement through Readiness Skills (SOARS). A Resource Curriculum with Assessment and Strategies for Prevocational Skill Training.
ED 206 913

Michigan State Dept. of Education, Lansing. Adult Extended Learning Services.

Designing and Validating Procedures for Insuring Quality Adult Education in Nursing Homes and Convalescent Centers. Toward a Theory of Practice for Insuring Quality Education in Nursing Homes: A Section 310 Final Report, May 15, 1980-June 12, 1981.
ED 206 806

Michigan State Dept. of Education, Lansing. Div. of Special Education.

Certification, Employment and Attrition of Special Education Professional Personnel in Michigan.
ED 207 294

Michigan State Dept. of Education, Lansing. Vocational-Technical Education Service.

Expanding Career Options: A Model Sex Equity Program. Participant Guide.
ED 206 951

Expanding Career Options: A Model Sex Equity Program. Trainer Manual.
ED 206 950

Michigan State Univ., East Lansing. Inst. for International Studies in Education.

An Analysis of Inquiries Regarding Women in Development as Directed to the Non-Formal Education Information Center by Development Planners, Practitioners, and Researchers.
ED 207 601

NFE Core Bibliographies.
ED 207 612

The Non-Formal Education Information Center and Network. A Report of Progress. Annual Report of the NFE Network Project: Operating a Clearinghouse on NFE Information (September 1979-August 1980) and Two Semi-Annual Reports of the NFE Network Projects: Providing Technical Assistance in Creating LDC National/Regional Information Centers (March 1980-August 1980; September 1980-February 1981).
ED 207 613

Michigan State Univ., East Lansing. Inst. for Research on Teaching.

A Consumer's Guide to Teacher Development.
ED 207 970

Problems of Equity in Developmental Approaches.
ED 207 971

Student Responses to Seatwork: Implications for the Study of Students' Cognitive Processing.
ED 207 709

Study of the Career Intern Program. Task D: Final Report, Volume 2. Comparisons of the CIP with Other Similar Youth Programs.
ED 206 844

Study of the Career Intern Program. Task D: Final Report, Volume 3. A Cost Analysis of the CIP.
ED 206 845

Test Validity and National Educational Assessment: A Conception, a Method, and an Example.
ED 208 005

Text Readability: Proceedings of the March 1980 Conference. Technical Report No. 213.
ED 207 021

The Urban Principal. Discretionary Decision-Making in a Large Educational Organization.
ED 207 178

Values, Inquiry, and Education. CSE Monograph Series in Evaluation, 9.
ED 207 886

What People Will Need to Know in the 80s and Beyond to Be Intelligent Consumers and Effective Homemakers (Content for Consumer and Homemaking Education).
ED 206 825

Year 11 Primary Sample for the National Assessment of Educational Progress. Final Report.
ED 208 008

National Inst. of Education (ED), Washington, D.C. Dissemination and Improvement of Practice Program.

Designing and Managing Interorganizational Networks. Linking R&D with Schools.
ED 207 260

Linking R&D with Schools. Perspectives on School Improvement: A Casebook for Curriculum Change.
ED 207 261

An NIE Program and its Policy Context. Linking R&D with Schools.
ED 207 250

Policy Researcher as Sleuth: New Approaches to Integrating Qualitative and Quantitative Methods.
ED 207 256

A Program and Its Implications for Dissemination and School Improvement Policy. Linking R&D with Schools.
ED 207 262

Quality Control and Product Information Systems. An Interim Report on Implementation, Use, and Effect in the R&D Utilization Program. Linking R&D with Schools.
ED 207 263

Relationships between Local Contributions and the Success of a Federal School Improvement Program. Draft.
ED 207 254

The Role of Local Action Teams in School Improvement. Linking R&D with

ED 207 956

Office of Education (DHEW), Washington, D.C. Women's Educational Equity Act Program.

The Search and Screen Committee: A Simulation. Equity for Women in Higher Education Project.

ED 207 418

Office of Elementary and Secondary Education (ED), Washington, D.C.

Treatment of Rural Areas: Planning Guidance for Administrative, Legislative, and Regulatory Action for FY 1982-83.

ED 207 769

Office of Evaluation and Program Management (ED), Washington, D.C.

Annual Evaluation Report. Volume I, Fiscal Year 1980.

ED 207 264

Annual Evaluation Report. Volume II, Fiscal Year 1980.

ED 207 265

Office of Libraries and Learning Resources (DHEW/OE), Washington, D.C.

Information for Community Action: A Demonstration of University/Public Library Cooperation in Meeting Community Groups' Information Needs. Final Report.

ED 207 545

Office of Naval Research, Arlington, Va. Personnel and Training Research Programs Office.

Cerebral Economics: Resource Competition Within But Not Between Hemispheres. Technical Report No. 3.

ED 207 861

A Comparison of Procedures for Constructing Large Item Pools.

ED 207 998

Competition for Left Hemisphere Resources: Right Hemisphere Superiority at Abstract Verbal Information Processing.

ED 207 018

Complex Learning Processes.

ED 208 017

Estimation in Latent Trait Models.

ED 208 033

Estimation of Time Requirements During Planning: Interactions Between Motivation and Cognition.

ED 207 215

Modelling Reading Times in Different Reading Tasks with a Simulation Model of Comprehension. Technical Report, May 1, 1978 through March 30, 1979.

ED 207 037

Some Comparisons of Four Order-Analytic Methods and Factor Analysis for Assessing Dimensionality.

ED 208 027

Tailored Testing, Measurement Problems and Latent Trait Theory.

ED 207 987

An Upper Asymptote for the Three-Parameter Logistic Item-Response Model.

Postsecondary.
ED 206 895

Texas School for the Deaf, Austin.
You and Me and Human Sexuality: A Student Booklet Written for Deaf Adolescents.
ED 206 941

You and Me and Human Sexuality. Teacher's Manual.
ED 206 940

Texas State Attorney General's Office, Austin.
The Attorney General's Proposed Voluntary Student Code of Conduct.
ED 207 128

Texas State Board of Education, Austin.
The Attorney General's Proposed Voluntary Student Code of Conduct.
ED 207 128

Texas Tech Univ., Lubbock. Dept. of Agricultural Education.
Proceedings of the Annual Southern Research Conference in Agricultural Education (30th, Lubbock, Texas, July 21-23, 1981).
ED 206 873

Texas Tech. Univ., Lubbock. School of Home Economics.
Senior Adult Consumer Advisory Manual.
ED 206 939

Texas Univ., Austin. Dept. of Educational Psychology.
The Effects of Material and Task Variations on a Brief Cognitive Learning Strategies Training Program.
ED 208 016

Training Versus Instructions in the Acquisition of Cognitive Learning Strategies.
ED 208 018

Texas Univ., Austin. General Libraries.
The Overhead System: Production, Implementation and Utilization. 2nd Edition.
ED 207 531

Texas Univ., Austin. Research and Development Center for Teacher Education.
Cross-Cultural Sex Differences: Implications for Education.
ED 206 994

The Implementation of a New Approach to Discipline in a Junior High School: A Case Study of Interventions During the Process of Change.
ED 207 174

Internal Support Structures for the Development of Autonomous Schools. Research on Concerns-Based Adoption.
ED 207 175

Multilevel Analyses of Teacher-Student Relationships in Junior High Classrooms.
ED 208 041

The Personal Interview: A Tool for Investigating and Understanding Change in Schools.
ED 207 173

ED 207 728

Arizona State Univ., Tempe. Dept. of Secondary Education.

The American Cowboy as Depicted Through Music and Poetry: Instructional Materials for the Elementary Classroom Teacher.

ED 207 901

Arizona State Univ., Tempe. Southwest Regional Center for Community Education Development.

Cost Effectiveness and the Community School. Proceedings of a symposium of the American Educational Research Association (Los Angeles, California, April 13-17, 1981).

ED 207 227

Arizona Univ., Tucson, Dept. of Psychology.

Modelling Reading Times in Different Reading Tasks with a Simulation Model of Comprehension. Technical Report, May 1, 1978 through March 30, 1979.

ED 207 037

Army Human Engineering Lab., Aberdeen, Md.

Human Factors and Robotics: Current Status and Future Prospects.

ED 206 911

Army Research Inst. for the Behavioral and Social Sciences, Alexandria, Va.

Career Planning Modules for the Officer Career Information and Planning System.

ED 207 554

The Effects of Material and Task Variations on a Brief Cognitive Learning Strategies Training Program.

ED 208 016

Optimization of Computerized Drills: An Instructional Approach.

ED 207 555

Training Versus Instructions in the Acquisition of Cognitive Learning Strategies.

ED 208 018

Associated Colleges of the St. Lawrence Valley, Potsdam, N. Y.

Together We Do More: Cost-Effectiveness Through Interinstitutional Cooperation.

ED 207 373

Associated Educational Consultants, Inc., Pittsburgh, Pa.

Adult Vocational Education Needs Assessment for the State of Connecticut. Innovative Models for Adult Vocational Education.

ED 206 929

Research Study to Assess Individual and Vocational Program Needs for Adult Education. Final Report.

ED 206 930

Association for Institutional Research.

Coping With Curricular Change in Academe. The AIR Professional File No.9, Spring 1981.

ED 207 436

The Functions of Institutional Research.

ED 207 419

New Goals for Corporate Giving to Higher Education.

ED 207 440

Council of Europe, Strasbourg (France). Documentation Center for Education in Europe.

Educational Audiovisual Materials: Directory of National Information Agencies. Documents Audiovisuels Pedagogiques: Repertoire D'Organismes Nationaux D'Information.

ED 207 522

Council of Graduate Schools in the U.S., Washington, D.C.

The Foreign Student in American Graduate Schools.

ED 207 411

Council of Ontario Universities, Toronto.

Ontario Universities Statistical Compendium, 1970-71 to 1979-80. Part A, Macro-Indicators.

ED 207 439

Council of Ontario Universities, Toronto. Research Div.

Application Statistics, 1980.

ED 207 434

Graduate Student Incomes in Ontario, 1979-80.

ED 207 444

Inventory of Physical Facilities of Ontario Universities, 1980-81.

ED 207 438

Council on Social Work Education, New York, N.Y.

Identifying, Measuring, and Teaching Helping Skills.

ED 207 372

Teaching Social Work Research: Alternative Programs and Strategies.

ED 207 367

Courseware, Inc., San Diego, Calif.

Regression Study of Learner Control Data.

ED 208 012

Cranbrook Inst. of Science, Bloomfield Hills, Mich.

Exhibits Enhanced by Stand-Alone Computers.

ED 207 523

Curriculum Development Centre, Canberra (Australia).

Teachers as Evaluators Project: A Guide to Evaluation in the Kindergarten or Preschool.

ED 207 714

Cuyamaca Coll., El Cajon, Calif.

An APPLE a Day Will Keep the Text Away! or Using Microcomputers in Elementary Algebra.

ED 207 651

Data Guide, Inc., Monroe, Conn.

A Study to Design and Implement Employer-Based Evaluation of 1980 Vocational Education Completers and Leavers. Final Report.

ED 206 933

Day Care Council of America, Inc., Washington, D.C.

Using 1980 Census Data for Local-Level Advocacy: An Introduction for

Idaho State Dept. of Education, Boise.

Certification Standards for Professional School Personnel. Revised July 1, 1981.
ED 207 977

Illinois School Problems Commission, Springfield.

Reformation and Counter-Reformation in Illinois School Finance: 1973-1981.
ED 207 214

Illinois State Board of Education, Springfield.

A Manual of Procedures for Approving Illinois Teacher Education Institutions and Programs. Revised Edition, 1980.
ED 207 980

Minimum Requirements for State Certificates. Revised August 1, 1980.
ED 207 979

Producing Classroom Authors: Grades K-6.
ED 207 085

1980 Nutrition Report. IIEP. Illinois Inventory of Educational Progress.
ED 207 933

Illinois State Board of Education, Springfield. Dept. of Adult, Vocational and Technical Education.

Fair Recruitment: The Model and Strategies.
ED 206 928

Illinois State Board of Education, Springfield. Illinois Resource and Dissemination Network.

Illinois Capacity Building Project. Final Report.
ED 207 561

Illinois State Office of Education, Springfield. Div. of Adult Vocational and Technical Education.

Accounting for Korean-Speaking Students. Student Manual.
ED 206 851

Accounting for Spanish-Speaking Students (Teacher's Manual).
ED 206 853

Basic Concepts and Techniques in Accounting for Spanish Speaking Students (Student's Manual).
ED 206 852

Development of Procedures for Assessing the Impact of Vocational Education Research and Development on Vocational Education (Project IMPACT). Volume 1 Context and Principles of Assessing Impact.
ED 206 810

Development of Procedures for Assessing the Impact of Vocational Education Research and Development on Vocational Education (Project IMPACT). Volume 2 A Case Study of the Illinois Occupational Curriculum Project.
ED 206 811

Development of Procedures for Assessing the Impact of Vocational Education Research and Development on Vocational Education (Project IMPACT). Volume 3 A Case Study of the Illinois Network of Exemplary

Michigan State Univ., East Lansing. Univ. Libraries.
Finding Materials on American Popular Culture in the MSU Libraries: Popular Music, Television, Comics, Popular Fiction, Movies. How to Find Series No. 9.
ED 207 573
The Harry A'' Chesler Collection of Illustration and Comic Art at Fairleigh Dickinson University: A Booklist.
ED 207 572

Michigan Univ., Ann Arbor.
Coping With Curricular Change in Academe. The AIR Professional File No.9, Spring 1981.
ED 207 436

Michigan Univ., Ann Arbor. Center for the Study of Higher Education.
Final Report of Project CHOICE: A Center for Helping Organizations Improve Choice in Education.
ED 207 471

Michigan Univ., Ann Arbor. Inst. for Social Research.
Developing an Occupational Drug Abuse Program: Considerations and Approaches. Services Research Monograph Series.
ED 206 965
Highlights from Student Drug Use in America 1975-1980.
ED 206 958

Middlesex County Coll., Edison, N.J.
Tracking Working Women. Final Report, August 1980-June 30, 1981.
ED 206 902

Middlesex County Vocational and Technical High Schools, New Brunswick, N.J.
Final Project Report of Optimizing Vocational Development in the Handicapped, September 1980-June 1981.
ED 206 893

Ministry of Education, Copenhagen (Denmark).
Educational and Vocational Guidance in Denmark. Education in Denmark.
ED 206 833

Ministry of Labor, Copenhagen (Denmark).
Educational and Vocational Guidance in Denmark. Education in Denmark.
ED 206 833

Minnesota State Dept. of Education, St. Paul.
A Portfolio of Energy Ideas: Science.
ED 207 858
A Portfolio of Energy Ideas: Social Studies.
ED 207 859

Minnesota State Dept. of Education, St. Paul. Div. of Instruction.
Evaluation of ADVANCE: A Nontraditional Adult Diploma Program.
ED 206 807

Minnesota State Dept. of Natural Resources, St. Paul. Environmental Education Board.
A Portfolio of Energy Ideas: Science.
ED 207 858

Schools.

ED 207 251

Special Report on the Training and Support of Educational Linking Agents. Linking R&D with Schools.

ED 207 252

Staff Development and Curriculum Change: What's Good for Teachers is Good for Schools. (Draft).

ED 207 255

Strategies for Knowledge Use and School Improvement: A Summary. Linking R&D with Schools.

ED 207 258

Strategies for Knowledge Use and School Improvement. Linking R&D with Schools.

ED 207 257

Strategies for Knowledge Use and School Improvement. Technical Appendices. Linking R&D with Schools

ED 207 259

A Study of the R&D Utilization Program. RDU Study and its Policy Context: Perspectives of Educational Policy Makers. A Memorandum.

ED 207 253

National Inst. of Education (ED), Washington, D.C. Research and Educational Practice Program.

Organizations Collaborating to Improve Educational Practice.

ED 207 190

National Inst. of General Medical Sciences (NIH), Bethesda, Md.

The Adjustment of Native American Students to Public Schools in the East San Francisco Bay Area.

ED 207 729

National Inst. of Mental Health (DHEW), Rockville, Md.

Modelling Reading Times in Different Reading Tasks with a Simulation Model of Comprehension. Technical Report, May 1, 1978 through March 30, 1979.

ED 207 037

Prevention of Child Abuse: Theory, Myth, Practice.

ED 207 669

Sex Stereotyping Versus Perceived Value as the Mediator of Sex Differentiated Math Participation.

ED 207 834

Sexual Harassment in the Federal Workplace: Is It a Problem? A Report of the U.S. Merit Systems Protection Board Office of Merit Systems Review and Studies.

ED 206 960

National Inst. of Mental Health (DHHS), Bethesda, Md. Center for Studies of the Mental Health of the Aging.

A Resource Guide for Mental Health and Support Services for the Elderly.

ED 206 962

National Inst. on Alcohol Abuse and Alcoholism (DHHS), Rockville, Md.

ED 207 996

The Use of the Sequential Probability Ratio Test in Making Grade Classifications in Conjunction with Tailored Testing.

ED 208 006

Office of Naval Research, Washington, D.C. Organizational Effectiveness Research Program.

The Search for Disconfirming Information in Memory-Based Person Judgments.

ED 206 971

Office of Refugee Resettlement (DHHS), Washington, D.C.

Employment Services: Program Components and Models of Employment Services for Refugees.

ED 208 101

Ethiopians. Refugee Fact Sheet Series #1.

ED 207 350

Health-Related Services: Program Components and Models of Health and Health-Related Services for Refugees.

ED 208 075

The Mien. Fact Sheet Series #2.

ED 207 351

Outreach, Information and Referral: Program Components and Models of Outreach, Information and Referral Services for Refugees.

ED 208 099

Program Design Considerations for English as a Second Language. Adult Education Series #11. Refugee Education Guide.

ED 207 349

Refugee Orientation: Program Components and Models of Orientation for Refugees, Sponsors and Service Providers.

ED 208 074

Refugee Resettlement: An Outline for Service Planning and Delivery.

ED 208 100

Refugee Resettlement in the United States: An Annotated Bibliography on the Adjustment of Cuban, Soviet and Southeast Asian Refugees.

ED 208 123

Social Adjustment Services: Program Components and Models of Social Adjustment Services for Refugees.

ED 208 072

The Soviet Jews. Fact Sheet Series #3.

ED 207 362

Vocational Training and Skills Recertification: Program Components and Models of Vocational Training and Skills Recertification for Refugees.

ED 208 073

Office of Special Education and Rehabilitative Services (ED), Washington, D.C.

Summary of Existing Legislation Relating to the Handicapped.

ED 207 270

Office of Special Education and Rehabilitative Services (ED), Washington, D.C. Div. of Innovation and Development.

The Relationship of Principal's Leadership Priorities and Teachers' Classroom Management Skills.
ED 207 176

Self-Esteem and Academic Behavior Among Elementary School Children.
ED 206 995

A Study of the Effects of Various Interventions in a Two-Year Implementation Effort. Procedures for Adopting Educational Innovations Program.
ED 207 944

TRIAD Teacher Center, West Lafayette, Ind.

Tracking Talents: Strategies for Collecting Resources.
ED 207 940

Tri-County Teacher Education Center, Sebring, Fla.

Highlands County Energy Education Activities High School Level.
ED 207 818

United Methodist Board of Higher Education and Ministry, Nashville, Tenn.

Some Notes on a Permanent Diaconate in the United Methodist Church. Occasional Papers No. 36.
ED 207 379

United Nations Children's Fund, New York, N.Y.

Day Care in Caracas: A Day Care Homes Program Evaluation Report. Volume I: Executive Summary.
ED 207 691

United Nations Educational, Scientific, and Cultural Organization, Bangkok (Thailand). Regional Office for Education in Asia and Oceania.

Curriculum Development: Linking Science Education to Life. Report of a Sub-regional Workshop on Designing and Developing Innovative Science Curriculum and Instructional Materials (Bangkok, Thailand, December 8-20, 1980).
ED 207 805

Development of Productive Skills. Report of a Sub-Regional APEID Workshop on Non-Formal and Alternative Structures in Education with Emphasis on Development of Productive Skills (Philippines, May 28-June 16, 1979).
ED 206 799

Education of Disadvantaged Groups and Multiple Class Teaching: Studies and Innovative Approaches. Report of a Study Group Meeting (Jakarta, November 17-26, 1980).
ED 207 732

Prospects for Adult Education and Development in Asia and the Pacific. Report of a Regional Seminar (Bangkok, November 24-December 4, 1980).
ED 206 801

United Nations Educational, Scientific, and Cultural Organization, Paris (France).

On the Democratization of Education in the GDR.
ED 207 895

Practical Guide for the Selection of Audio Visual Media. General

ED 207 443

Association of American Colleges, Washington, D.C.
Project Lodestar Special Report.

ED 207 415

Association of Catholic Colleges and Universities, Washington, D.C.
Purposes and Leadership.

ED 207 445

Association of Colleges and Schools of Education in State Universities and Land-Grant Colleges.
Second Annual Academic and Financial Study of Teacher Education Programs in Senior State Universities and Land-Grant Colleges. 1978-1979.

ED 207 946

Association of Coll. Unions-International, Stanford, Calif.
A Resource Manual for Designing Training Programs.

ED 207 400

Association of Research Libraries, Washington, D.C. Office of Management Studies.
Changing Patterns in Internal Communication in Large Academic Libraries. Occasional Paper Number 6.

ED 207 602

OMS Annual Report 1980.

ED 207 565

Auburn Univ., Ala. Agricultural Experiment Station.
Satisfaction with Rural Services: The Policy Preferences of Leaders and Community Residents.

ED 207 768

Austin Independent School District, Tex. Office of Research and Evaluation.
The J. R. Syndrome: Administrator Bias in Teacher Evaluation. Publication Number 80.51.

ED 207 229

Australian Dept. of Education, Canberra.
Report of the National Inquiry into Teacher Education.

ED 207 969

Australian Education Council, Canberra.
The Changing Patterns of School Enrolment and Their Implications for Educational Policy and Management.

ED 207 195

Performance in Literacy and Numeracy: 1980.

ED 208 056

Australian Education Research and Development Committee, Canberra.
Teachers as Evaluators Project: A Guide to Evaluation in the Kindergarten or Preschool.

ED 207 714

Australian Schools Commission, Canberra.
The Transport Requirements of P.C.A.P. Field Staff in the South-West and Central Priority Country Areas. Priority Country Area Program

Nontechnical Readers.
ED 207 899

Delaware State Dept. of Public Instruction, Dover. Div. of Research, Planning, and Evaluation.
PROJECT DAIRE (Delaware Application of Information and Research in Education). Final Report. FY 76-80. Revised.
ED 207 604

Delaware Univ., Newark. Office of Scholarships and Student Financial Aid.
The Effect of Proposed Reagan Administration Cuts on University of Delaware Financial Aid Programs. Special Report.
ED 207 380

Program Review: Administrative Units and Service Units, COPE Study 1979-80.
ED 207 381

Denver Dept. of Health and Hospitals, Colo.
Correlations Between the McCarthy Scales of Children's Abilities and the Bayley Scales of Infant Development.
ED 208 034

Department of Agriculture, Washington, D.C.
Educational and Occupational Motivation and Adoption of Agricultural Technology among Rural Residents: A Preliminary Study.
ED 207 770

Satisfaction with Rural Services: The Policy Preferences of Leaders and Community Residents.
ED 207 768

Department of Defense, Washington, D.C.
The Test Score Decline: A Review and Annotated Bibliography.
ED 207 995

Department of Education, Washington, D.C.
Advancing Your Citizenship: An Annotated Bibliography on Consumerism/Advocacy for Persons with Disabilities. Advancing Your Citizenship Series Number 2.
ED 207 315

All You Have To Do Is Ask. The ERIC Information System Can Lead You Through the Maze of Education Research As Fast As You Can Think of Questions, and You Can Learn To Use It in an Afternoon.
ED 207 539

Alternative Modes for Providing Graduate Education for Librarianship in Ohio. Final Report.
ED 207 540

Doctorate Recipients from United States Universities. Summary Report 1980.
ED 207 386

The Educational System of New Zealand. Education Around the World.
ED 207 925

The Future of Indian People Rests with Their Young. An Administrative and Programmatic Study of the Office of Indian Education, U.S.

Occupational Education Programs for Handicapped and Disadvantaged Students.

ED 206 812

Development of Procedures for Assessing the Impact of Vocational Education Research and Development on Vocational Education (Project IMPACT). Volume 4 A Case Study of Illinois Projects in Horticulture.

ED 206 813

Development of Procedures for Assessing the Impact of Vocational Education Research and Development on Vocational Education (Project IMPACT). Volume 5 A Case Study of Illinois Career Education Projects at the Awareness Level.

ED 206 814

Development of Procedures for Assessing the Impact of Vocational Education Research and Development on Vocational Education (Project IMPACT). Volume 6 Assessing the Impact of the Occupational Survival Skills Project.

ED 206 815

Development of Procedures for Assessing the Impact of Vocational Education Research and Development on Vocational Education (Project IMPACT). Volume 7 Case Studies of Two Illinois School Districts with Innovative Vocational Education Programs.

ED 206 816

Development of Procedures for Assessing the Impact of Vocational Education Research and Development on Vocational Education (Project IMPACT). Volume 8 A Field Study of Predicting Impact of Research and Development Projects in Vocational and Technical Education.

ED 206 817

Development of Procedures for Assessing the Impact of Vocational Education Research and Development on Vocational Education (Project IMPACT). Volume 9 Executive Summary.

ED 206 818

Evaluation of Vocational Education Programs Serving Limited English Proficiency Students. An Analysis of the Illinois Three Phase System.

ED 206 855

Evaluation of Vocational Education Programs Serving Limited English Proficiency Students. An Analysis of the Illinois Three Phase System. Executive Summary.

ED 206 856

Identification, Assessment, and Placement of Limited English Proficiency Students in Vocational Education. A Study of Current Practices in Illinois.

ED 206 854

Kitchen Safety. Technical Assistance and Dissemination System: Illinois Special Needs Populations

ED 206 836

Learning Activity Packet: Preparing a Budget. Technical Assistance and Dissemination System: Illinois Special Needs Populations.

ED 206 837

A Portfolio of Energy Ideas: Social Studies.
ED 207 859

Minnesota State Energy Agency, St. Paul.
A Portfolio of Energy Ideas: Science.
ED 207 858

A Portfolio of Energy Ideas: Social Studies.
ED 207 859

Mississippi Gulf Coast Junior Coll., Perkinston.
A Comparison of Enrollments in Gulf Coast Junior College vs Lower Division Enrollments in the Eight State Universities and Other Junior Colleges.
ED 207 645

MisSIS First Year Graduate Analysis Report, S08-3-B and Non-Returning Student Analysis Report, S08-1-B.
ED 207 646

Missouri Univ., Columbia. Dept. of Statistics.
Estimation in Latent Trait Models.
ED 208 033

Missouri Univ., Columbia. Tailored Testing Research Lab.
A Comparison of Procedures for Constructing Large Item Pools.
ED 207 998

The Use of the Sequential Probability Ratio Test in Making Grade Classifications in Conjunction with Tailored Testing.
ED 208 006

Monash Univ., Clayton, Victoria (Australia).
The Changing Patterns of School Enrolment and Their Implications for Educational Policy and Management.
ED 207 195

Monroe County Adult Education Consortium, Monroe, Mich.
Designing and Validating Procedures for Insuring Quality Adult Education in Nursing Homes and Convalescent Centers. Toward a Theory of Practice for Insuring Quality Education in Nursing Homes: A Section 310 Final Report, May 15, 1980-June 12, 1981.
ED 206 806

Montana State Dept. of Public Instruction, Helena.
Dissemination Capacity Building Project. Final Report.
ED 207 559

Montclair State Coll., Upper Montclair, N.J. Inst. for the Advancement of Philosophy for Children.
Social Inquiry: Instructional Manual to Accompany MARK.
ED 207 883

Monterey Peninsula Coll., Calif.
A Guide to Energy-Related Curriculum at California Community Colleges and Certain Other Programs.
ED 207 826

Montgomery County Intermediate Unit 23, Blue Bell, Pa.
Counting on Energy. Project E3 (Energy, Economics, and the Environment).

Services for Children of Alcoholics. Symposium (Silver Spring, Maryland, September 24-26, 1979). Research Monograph No. 4.
ED 206 964

National Inst. on Drug Abuse (DHEW/PHS), Rockville, Md.

Drug and Alcohol Abuse in Booming and Depressed Communities. Services Research Report.
ED 206 989

Psychosocial Characteristics of Drug-Abusing Women. Services Research Monograph Series.
ED 206 990

National Inst. on Drug Abuse (DHEW/PHS), Rockville, Md. Div. of Resource Development.

Addicted Women: Family Dynamics, Self Perceptions, and Support Systems. Services Research Monograph Series.
ED 206 984

Developing an Occupational Drug Abuse Program: Considerations and Approaches. Services Research Monograph Series.
ED 206 965

The Problem-Drinking Drug Addict. Services Research Report.
ED 206 987

National Inst. on Drug Abuse (DHHS/PHS), Rockvi[illegible].

Community-Based Prevention Specialist. Parti[illegible]anual.
ED 206 955

Community-Based Prevention Specialist. Traine[illegible]anual.
ED 206 954

Drug and Alcohol Abuse: Implications for Treatment. Treatment Research Monograph Series.
ED 206 959

Prevention Program Management. Participant Manual.
ED 206 957

Prevention Program Management. Trainer Manual.
ED 206 956

National Inst. on Drug Abuse (DHHS), Rockville, Md. Div. of Research.

Highlights from Student Drug Use in America 1975-1980.
ED 206 958

National Inst. on Drug Abuse (DHHS), Rockville, Md. Div. of Resource Development.

Ethnography: A Research Tool for Policymakers in the Drug and Alcohol Fields. Symposium Papers.
ED 206 983

Heroin-Addicted Parents and Their Children. Two Reports. Services Research Report.
ED 206 988

Training of Trainers: Participant Manual.
ED 206 953

Training of Trainers: Trainer Manual.
ED 206 952

Women At Work and At Home: Implications for Depression and Mental

Handicapped Children's Early Education Program. 1980-81 Overview and Directory.
ED 207 279

Office of Special Education (ED), Washington, D.C.

Early Intervention: A Plan for Evaluating Program Impact.
ED 207 277

Early Intervention for Children with Special Needs and Their Families: Findings and Recommendations.
ED 207 278

Preparing Regular Educators for New Responsibilities in Educating Handicapped Children. A Guide to Implementation Strategies for Policymakers.
ED 207 959

Office of Special Education (ED), Washington, D.C. Div. of Personnel Preparation.

A Data Based Gymnasium: A Systematic Approach to Physical Education for the Handicapped.
ED 207 271

Office of the Assistant Secretary for Policy, Evaluation and Research (DOL), Washington, D.C.

Factbook on Youth. Research on Youth Employment and Employability Development. Youth Knowledge Development Report 2.5.
ED 206 863

Office of Vocational and Adult Education (ED), Washington, D.C.

Balancing Technolgical and Human Resources Development: A New Priority for Rural America.''
ED 206 921

Enhancing Traditional and Innovative Rural Support Services.
ED 206 924

Exemplary Rural Education and Economic Development Initiatives. State-of-the-Art Report.
ED 206 926

Industry-Education-Labor Collaboration: An Active Guide for Collaborative Councils.
ED 206 907

Industry-Education-Labor Collaboration: The Literature of Collaborative Councils.
ED 206 906

Linking Education and Local Development: An International Perspective.
ED 206 923

Nature, Types and Scale of Rural Development.
ED 206 919

Resources in Vocational Education. Volume 13, Number 6. 1980.
ED 206 857

Rural America: The Present Realities and Future Prospects.''
ED 206 918

Rural Land Use: A Need for New Priorities.
ED 206 922

Criteria System and Evaluation Procedure for Educational Media Decisions.
ED 207 591

Promoting Voluntary Reading for Children and Young People: Guidelines for Teacher-Training Courses.
ED 207 035

Rural Journalism in Africa. Reports and Papers on Mass Communication No. 88.
ED 207 056

Study on Access of Women to Specialized and Scientific Education and Training and to the Corresponding Careers in the CSSR (Undertaken by the Ministries of Education of the Czech and Slovak Socialist Republics).
ED 207 841

United Nations Fund for Population Activities, New York, N.Y.

Global Housing Prospects: The Resource Constraints. Worldwatch Paper 46.
ED 207 898

University Council for Educational Administration, Columbus, Ohio.

The Search and Screen Committee: A Simulation. Equity for Women in Higher Education Project.
ED 207 418

University of Mid-America, Lincoln, Nebr.

Plan for the American Open University.
ED 207 455

University of Southern Maine, Gorham.

Mainstreaming Children with Special Needs: Using Puppetry, Dramatic Play and Literature to Help Young Children Understand Handicaps.
ED 207 320

University Research Corp., Bethesda, Md.

Community-Based Prevention Specialist. Participant Manual.
ED 206 955

Community-Based Prevention Specialist. Trainer Manual.
ED 206 954

Prevention Program Management. Participant Manual.
ED 206 957

Prevention Program Management. Trainer Manual.
ED 206 956

Training of Trainers: Participant Manual.
ED 206 953

Training of Trainers: Trainer Manual.
ED 206 952

Upjohn (W.E.) Inst. for Employment Research, Kalamazoo, Mich.

Fuller Employment with Less Inflation.
ED 206 850

Utrecht State Univ., The Netherlands.

A Comparison of First and Second Language Reading Strategies among English-Speaking University Students.

Evaluation Series: Report No. 7.

ED 207 733

Baltimore City Public Schools, Md.

The QUEST Concept: A Handbook on Planning and Implementation.

ED 207 945

Battle (Mark) Associates, Inc., Washington, D.C.

Local Mixed Income Testing. Service and Participant Mix. Youth Knowledge Development Report 4.1.

ED 206 867

Bellevue Public Schools, Wash.

Introducing PARMA (Promoting Alternative Role Models Affirmatively). Supplemental Handbook for DUSO (Developing Understanding of Self and Others, K-2).

ED 208 092

Birch & Davis Associates, Inc., Silver Spring, Md.

Ethnography: A Research Tool for Policymakers in the Drug and Alcohol Fields. Symposium Papers.

ED 206 983

Bloom Forecasting, Tacoma, Wash.

The Decade Ahead: A Forecast of the Tacoma School District in the 1980s. A Report to the Tacoma School Board.

ED 208 106

Bolt, Beranek and Newman, Inc., Cambridge, Mass.

The Purposes, Uses, and Contents of Workbooks and Some Guidelines for Teachers and Publishers. Reading Education Report No. 27.

ED 207 020

Text Readability: Proceedings of the March 1980 Conference. Technical Report No. 213.

ED 207 021

Boston Univ., Mass.

The Search and Screen Committee: A Simulation. Equity for Women in Higher Education Project.

ED 207 418

Boston Univ., Mass. School of Education.

The Contest for Educational Resources. A Dynamic Theory of Equity. Final Report.

ED 207 947

Brandeis Univ., Waltham, Mass.

Knowledge Development under the Youth Initiatives Proceedings of an Overview Conference (Waltham, Massachusetts, October 5-6, 1978). Knowledge Development Framework. Youth Knowledge Development Report 1.3.

ED 206 860

Brandeis Univ., Waltham, Mass. Center for Public Service.

Improving the Implementation of YEDPA Programs. Implementation Issues. Youth Knowledge Development Report 8.6.

ED 206 871

British Council, London (England).

Department of Education.

ED 207 777

A Guide to Energy-Related Curriculum at California Community Colleges and Certain Other Programs.

ED 207 826

The Job Market in Ohio, 1976-1980: An Analysis of Position Advertisements for Public, Academic, Special and Other Library Vacancies in Ohio. Alternative Modes for Providing Graduate Education for Librarianship in Ohio. Phase One: Needs Assessment Related Paper No. 1.

ED 207 606

PROJECT DAIRE (Delaware Application of Information and Research in Education). Final Report. FY 76-80. Revised.

ED 207 604

Title I Elementary and Secondary Education Act, 1965: Evaluation Reports 1979-80.

ED 208 059

Title I in Ohio, Fiscal 1980. Fifteenth Annual Evaluation, Title I, Elementary and Secondary Education Act.

ED 207 025

Department of Education, Washington, D.C. Basic Skills Improvement Program.

What Kinds of Supplementary Intensive Reading Instruction Make a Difference? A Special Emphasis Report from the Right to Read Program.

ED 206 998

What Kinds of Supplementary Intensive Reading Instruction Make a Difference? Report of Three Case Studies of the Special Emphasis Project.

ED 206 999

Department of Energy, Washington, D.C.

An Analysis of Energy Use on Community College Campuses.

ED 207 829

Energy Education: A Policy Development Handbook.

ED 207 831

Learning About Energy in Secondary Schools: Some Exemplary Lessons for Students. Volume II. Final Report, April 8, 1981 to December 31, 1981.

ED 207 817

Measuring Energy Conservation with Utility Bills.

ED 207 828

Department of Energy, Washington, D.C. Office of Buildings and Community Systems.

Saving Schoolhouse Energy. Final Report.

ED 207 838

Department of Health and Human Services, Rockville, Md. Project Share.

Information Systems for the Human Services. Project SHARE. Human Services Bibliography Series.

ED 207 562

Department of Health and Human Services, Washington, D.C.

Needs Assessment Samples. Technical Assistance and Dissemination System: Illinois Special Needs Populations.

ED 206 838

Shop Safety. Technical Assistance and Dissemination System: Illinois Special Needs Populations.

ED 206 839

Illinois State Office of Education, Springfield. Div. of Program Planning and Development.

Mathematics Instructional Materials Elementary Grade Level.

ED 207 813

Illinois State Univ., Normal.

Kitchen Safety. Technical Assistance and Dissemination System: Illinois Special Needs Populations

ED 206 836

Learning Activity Packet: Preparing a Budget. Technical Assistance and Dissemination System: Illinois Special Needs Populations.

ED 206 837

Needs Assessment Samples. Technical Assistance and Dissemination System: Illinois Special Needs Populations.

ED 206 838

Shop Safety. Technical Assistance and Dissemination System: Illinois Special Needs Populations.

ED 206 839

Illinois State Univ., Normal. Center for the Study of Educational Finance.

Reformation and Counter-Reformation in Illinois School Finance: 1973-1981.

ED 207 214

Illinois State Univ., Normal. Dept. of Art.

Art for the Handicapped, 1978-1979.

ED 207 275

Illinois State Univ., Normal. Dept. of Specialized Educational Development.

Art for the Handicapped, 1978-1979.

ED 207 275

Illinois State Univ., Normal. Graduate School.

Reformation and Counter-Reformation in Illinois School Finance: 1973-1981.

ED 207 214

Illinois Univ., Champaign. Coll. of Education.

Sibling Death During Adolescence: Self Concept and Bereavement Reactions.

ED 207 721//

Illinois Univ., Chicago. Coll. of Education.

The Urban Principal. Discretionary Decision-Making in a Large Educational Organization.

ED 207 178

Illinois Univ., Urbana.

ED 207 824

Montgomery County Public Schools, Rockville, Md.

Accountability Testing Handbook.

ED 208 061

Montgomery County Public Schools, Rockville, Md. Dept. of Educational Accountability.

Annual Test Report, 1979-80.

ED 208 053

A Comparison of Federal, State and Local Policies Affecting Education of Handicapped Children in Montgomery County Public Schools.

ED 208 045

Cost Effectiveness of Premium Versus Regular Gasoline in MCPS Buses.

ED 208 048

The Minority/Majority Experiences Study, 1978-79: Gifted and Talented Services.

ED 208 044

Statistical Profile 1979-80.

ED 208 063

Mott (C.S.) Foundation, Flint, Mich.

American Indian Regional Community Education Development. Final Report.

ED 207 752

Cost Effectiveness and the Community School. Proceedings of a symposium of the American Educational Research Association (Los Angeles, California, April 13-17, 1981).

ED 207 227

Murray State Univ., Ky.

Course Syllabus for Grades 10-12, Art. Art 2 3.

ED 207 936

Course Syllabus for Grades 9-12, Art. Art I.

ED 207 935

Course Syllabus for Grades 9-12, Music. Band.

ED 207 938

Course Syllabus for Grades 9-12, Music. Chorus (I-IV).

ED 207 937

Music Educators National Conference, Reston, Va.

In Tune with P.L. 94-142: A Guide for Training Teachers Responsible for Music Education of Handicapped Learners.

ED 207 276

National Academy of Education, Washington, D.C.

Reports From the National Institute of Education on the Compensatory Education Study (6 Volumes).

ED 208 081//

National Academy of Sciences - National Research Council, Washington, D.C. Assembly of Engineering.

NASA's Role in Aeronautics: A Workshop. Volume III - Transport Aircraft.

ED 207 863

Health.

ED 206 982

National Library of Medicine (DHEW), Bethesda, Md.

Microfiche/Audiotape and Teeth. An Experimental Trial of New Technology: The Second Year.

ED 207 525

National Middle School Association, Fairborn, Ohio.

Five R's'' for Middle School. Strategies for Teaching Affective Education in the Schools.

ED 207 953

National Oceanic and Atmospheric Administration (DOC), Rockville, Md. National Sea Grant Program.

University Curricula in the Marine Sciences and Related Fields, Academic Years 1979-1980, 1980-1981.

ED 207 825

National Organization on Legal Problems of Education, Topeka, Kans.

Legal Aspects of Teacher Evaluation.

ED 207 126//

National Science Foundation, Washington, D.C.

AI Based Personal Learning Environments: Directions for Long Term Research. AI Memo 384.

ED 207 580

Algebraic and Trigonometric Equations With Applications. A Study Guide of the Science and Engineering Technician Curriculum.

ED 207 787

Analog and Digital Electronics. A Study Guide of the Science and Engineering Technician Curriculum.

ED 207 788

Analysis of a Simple Computer Programming Language: Transactions, Prestatements, and Chunks. Report No. 79-2. Series in Learning and Cognition.

ED 207 549

Assessment and Documentation of a Children's Computer Laboratory. AI Memo 460.

ED 207 589

A Case Study of a Young Child Doing Turtle Graphics in LOGO. AI Memo 375.

ED 207 578

Chemical Science and Technology I. A Study Guide of the Science and Engineering Technician Curriculum.

ED 207 789

Chemical Science and Technology II. A Study Guide of the Science and Engineering Technician Curriculum.

ED 207 790

The Computer as Coach: An Athletic Paradigm for Intellectual Education. AI Memo 389.

ED 207 586

Conservation Reasoning Ability and Performance on BSCS Blue Version

Toward a More Rational Education-Economic Development Connection in Rural America: The Colloborative Model.
ED 206 925

Toward an American Rural Renaissance: Realizing Rural Human Resource Development during the Decade of the Eighties. Final Technical Report.
ED 206 917

Toward an American Rural Renaissance. The Role of Investment Capital in Rural Development.
ED 206 920

Office of Water Program Operations (EPA), Cincinnati, Ohio. National Training and Operational Technology Center.

Inorganic Analyses in Water Quality Control Programs. Training Manual.
ED 207 832

Inorganic Analysis in Water Quality Control Programs. Instructor's Guide.
ED 207 833

Ofice of Migrant Education Programs (ED), Washington, D.C.

Oral Language All Day: A Resource Guide for Effective Communication.
ED 207 780

Ohio State Dept. of Education, Columbus.

Title I in Ohio, Fiscal 1980. Fifteenth Annual Evaluation, Title I, Elementary and Secondary Education Act.
ED 207 025

Ohio State Univ., Columbus.

The Search and Screen Committee: A Simulation. Equity for Women in Higher Education Project.
ED 207 418

Ohio State Univ., Columbus. Coll. of Education.

Perspectives of Global Education: A Sourcebook for Classroom Teachers.
ED 207 850

Ohio State Univ., Columbus. Dept. of Communication.

A Survey of In-Service Teacher Training Programs for Graduate Teaching Assistants in Basic Communication Courses.
ED 207 106

Ohio State Univ., Columbus. Mershon Center.

The Implementation of the Targeted Jobs Tax Credit. Report No. 3.
ED 206 849

Ohio State Univ., Columbus. National Center for Research in Vocational Education.

Resources in Vocational Education. Volume 13, Number 6. 1980.
ED 206 857

Oklahoma State Dept. of Education, Oklahoma City.

Asbestos Abatement in Oklahoma Schools.
ED 207 185

Bidding Documents for Asbestos Abatement in Oklahoma Public Buildings.
ED 207 184

Languages: The Plus in Today's World.
ED 207 365

ED 207 324

Valencia Community Coll., Orlando, Fla.
I. D. S. Interdisciplinary Studies in General Education : A Program for the 80's.
ED 207 635

Vermont Library Association, Burlington.
Conference Planning Manual.
ED 207 541

Vermont State Dept. of Education, Montpelier. Div. of Vocational-Technical Education.
An Assessment of Mainstream and Special Vocational Educator Involvement in the IEP Process and Related Inservice Needs.
ED 206 834

Vermont Univ., Burlington. Dept. of Special Education, Social Work and Social Services.
An Assessment of Mainstream and Special Vocational Educator Involvement in the IEP Process and Related Inservice Needs.
ED 206 834

Vermont Univ., Burlington. Dept. of Vocational Education and Technology.
An Assessment of Mainstream and Special Vocational Educator Involvement in the IEP Process and Related Inservice Needs.
ED 206 834

Virginia Polytechnic Inst. and State Univ., Blacksburg.
Measurement Error Models of Educational Attainment for Whites and Mexican-Americans.
ED 207 905

Virginia Polytechnic Inst. and State Univ., Blacksburg, Coll. of Education Small Grant Program.
Awarding Educational Credit for CETA Training: A Plan of Action.
ED 206 897

Virginia Polytechnic Inst. and State Univ., Reston.
Documentation of Assessment Systems Used By Prime Sponsors in the Evaluation of Training and Educational Attainment of Program Participants (Priority 6).
ED 206 896

Virginia State Advisory Council on Vocational Education, Blacksburg.
Advisory Councils on Vocational Education Retrospect and Prospect.
ED 206 804

Virginia State Governor's Office, Richmond.
Awarding Educational Credit for CETA Training: A Plan of Action.
ED 206 897

CETA/EDUC Linkages Workshops. Proceedings (Blacksburg, Virginia, June 12-13, 1980; Norfolk, Virginia, June 16-17, 1980; Fredericksburg, Virginia, June 23-24, 1980).
ED 206 898

Documentation of Assessment Systems Used By Prime Sponsors in the Evaluation of Training and Educational Attainment of Program Participants (Priority 6).

NVBF Anglo-Scandinavian Seminar on Library User Education. Proceedings (Gothenburg, Sweden, November 2-4, 1976).
ED 207 564

Brookdale Community Coll., Lincroft, N.J.
Final Report of Nursing Transition: A Process to Facilitate Career Mobility, July 1, 1980-June 30, 1981.
ED 206 884

Brookline Public Schools, Mass.
Interim Report of the LOGO Project in the Brookline Public Schools: An Assessment and Documentation of a Children's Computer Laboratory. Artificial Intelligence Memo No. 484.
ED 207 799

Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
Art for the Handicapped, 1978-1979.
ED 207 275

Toward a Research Base for the Least Restrictive Environment: A Collection of Papers.
ED 207 978

Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C. Div. of Personnel Preparation.
Resource Directory. Expanded Edition.
ED 207 316

Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C. Media Services and Captioned Films Branch.
Evaluation and Research Program for the Portable Braille Recorder (PBR). Volume I. Final Report.
ED 207 267

Evaluation and Research Program for the Portable Braille Recorder (PBR). Volume II. Appendices to Final Report.
ED 207 268

Evaluation and Research Program for the Portable Braille Recorder (PBR). Volume III. Appendix 19, Digicassette Operating Manual.
ED 207 269

Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C.
Counting on Energy. Project E3 (Energy, Economics, and the Environment).
ED 207 824

Bureau of Occupational and Adult Education (DHEW/OE), Washington, D.C. Office of Consumers' Education.
A Guide to Developing Consumer Education Programs for the Elderly.
ED 207 640

Bureau of School Systems (DHEW/OE), Washington, D.C.
Annual Evaluation Reports: ESAA Basic Projects Reading Components, (and) Final Evaluation Report: 1978-79 Detroit Objective Referenced Testing Program (DORT).
ED 208 047

What do Teachers Really Want?: Sex-Role Stereotyping and the Elementary Classroom Teacher.

Information Systems for the Human Services. Project SHARE. Human Services Bibliography Series.
ED 207 562

The Mexican American Culture Simulator for Child Welfare. Technical Report.
ED 207 738

Department of Labor, Washington, D.C.

Nontraditional Resources Catalogue: Opening Trade Barriers.
ED 206 985

Department of National Health and Welfare, Ottawa (Ontario). National Welfare Grants.

Identifying, Measuring, and Teaching Helping Skills.
ED 207 372

Department of the Interior, Washington, D.C. Office of Water Research and Technology.

Basic Laboratory Skills for Water and Wastewater Analysis. Report No. 125.
ED 207 819//

Detroit Public Schools, Mich. Dept. of Research and Evaluation.

Annual Evaluation Reports: ESAA Basic Projects Reading Components, (and) Final Evaluation Report: 1978-79 Detroit Objective Referenced Testing Program (DORT).
ED 208 047

Elementary School Staff Attitudes Toward Desegregation, 1979 Survey.
ED 208 116

Final Evaluation Report on Detroit's Bilingual Individualized Instructional Management System Project, 1978-1979.
ED 208 121

Final Evaluation Report on Detroit's Title IV-C Bilingual Project, 1978-1979.
ED 208 122

Grade 10 Student Attitudes Toward Desegregation, 1979 Survey.
ED 208 120

Grade 7 Student Attitudes Toward Desegregation, 1979 Survey.
ED 208 119

High School Staff Attitudes Toward Desegregation, 1979 Survey.
ED 208 118

Middle School Staff Attitudes Toward Desegregation, 1979 Survey.
ED 208 117

Product Evaluation of the Counseling and Career Guidance Component of the Detroit Desegregation Court Order.
ED 208 112

Product Evaluation of the Elementary and Middle School Reading and Communication Skills Component of the Detroit Desegregation Court Order.
ED 208 113

Product Evaluation of the High School Reading and Communication Skills Component of the Detroit Desegregation Court Order.

Development of Procedures for Assessing the Impact of Vocational Education Research and Development on Vocational Education (Project IMPACT). Volume 1 Context and Principles of Assessing Impact.
ED 206 810

Development of Procedures for Assessing the Impact of Vocational Education Research and Development on Vocational Education (Project IMPACT). Volume 2 A Case Study of the Illinois Occupational Curriculum Project.
ED 206 811

Development of Procedures for Assessing the Impact of Vocational Education Research and Development on Vocational Education (Project IMPACT). Volume 3 A Case Study of the Illinois Network of Exemplary Occupational Education Programs for Handicapped and Disadvantaged Students.
ED 206 812

Development of Procedures for Assessing the Impact of Vocational Education Research and Development on Vocational Education (Project IMPACT). Volume 4 A Case Study of Illinois Projects in Horticulture.
ED 206 813

Development of Procedures for Assessing the Impact of Vocational Education Research and Development on Vocational Education (Project IMPACT). Volume 5 A Case Study of Illinois Career Education Projects at the Awareness Level.
ED 206 814

Development of Procedures for Assessing the Impact of Vocational Education Research and Development on Vocational Education (Project IMPACT). Volume 6 Assessing the Impact of the Occupational Survival Skills Project.
ED 206 815

Development of Procedures for Assessing the Impact of Vocational Education Research and Development on Vocational Education (Project IMPACT). Volume 7 Case Studies of Two Illinois School Districts with Innovative Vocational Education Programs.
ED 206 816

Development of Procedures for Assessing the Impact of Vocational Education Research and Development on Vocational Education (Project IMPACT). Volume 8 A Field Study of Predicting Impact of Research and Development Projects in Vocational and Technical Education.
ED 206 817

Development of Procedures for Assessing the Impact of Vocational Education Research and Development on Vocational Education (Project IMPACT). Volume 9 Executive Summary.
ED 206 818

Faculty Study in a Second Discipline: Survey of Fellows May 1981.
ED 207 469

How We Talk and How We Act: Administrative Theory and Administrative Life.
ED 207 376

NASA's Role in Aeronautics: A Workshop. Volume II - Military Aviation.
ED 207 862

NASA's Role in Aeronautics: A Workshop. Volume I Summary.
ED 207 852

NASA's Role in Aeronautics: A Workshop. Volume IV - General Aviation.
ED 207 864

NASA's Role in Aeronautics: A Workshop. Volume VI - Aeronautical Research.
ED 207 866

NASA's Role in Aeronautics: A Workshop. Volume VII - Background Papers.
ED 207 867

NASA's Role in Aeronautics: A Workshop. Volume V - Rotorcraft.
ED 207 865

National Academy of Sciences - National Research Council, Washington, D.C. Commission on Human Resources.

Doctorate Recipients from United States Universities. Summary Report 1980.
ED 207 386

National Academy of Sciences - National Research Council, Washington, D.C. Committee on Scholarly Communication with the People's Republic of China.

China Bound: A Handbook for American Students, Researchers and Teachers.
ED 207 887

National Advisory Council on Indian Education, Washington, D.C.

The Future of Indian People Rests with Their Young. An Administrative and Programmatic Study of the Office of Indian Education, U.S. Department of Education.
ED 207 777

National Aeronautics and Space Administration, Washington, D.C.

NASA's Role in Aeronautics: A Workshop. Volume III - Transport Aircraft.
ED 207 863

NASA's Role in Aeronautics: A Workshop. Volume II - Military Aviation.
ED 207 862

NASA's Role in Aeronautics: A Workshop. Volume I Summary.
ED 207 852

NASA's Role in Aeronautics: A Workshop. Volume IV - General Aviation.
ED 207 864

NASA's Role in Aeronautics: A Workshop. Volume VI - Aeronautical Research.
ED 207 866

NASA's Role in Aeronautics: A Workshop. Volume VII - Background Papers.
ED 207 867

NASA's Role in Aeronautics: A Workshop. Volume V - Rotorcraft.
ED 207 865

Examinations.

ED 207 820

Doctorate Recipients from United States Universities. Summary Report 1980.

ED 207 386

Electronic Components, Transducers, and Basic Circuits. A Study Guide of the Science and Engineering Technician Curriculum.

ED 207 791

Encouraging the Transition from Concrete to Formal Cognitive Functioning An Experiment.

ED 207 821

Extending a Powerful Idea. Artificial Intelligence Memo No. 590.

ED 207 804

Final Report of the Brookline LOGO Project, Part III: Profiles of Individual Student's Work. Artificial Intelligence Memo No. 546.

ED 207 802

Final Report of the Brookline LOGO Project, Part II: Project Summary and Data Analysis. Artificial Intelligence Memo No. 545.

ED 207 801

Functions, Analytic Geometry, Probability and Statistics. A Study Guide of the Science and Engineering Technician Curriculum.

ED 207 792

The Impact of a Computerized Conferencing System on Scientific Research Communities. Final Report. Research Report No. 15.

ED 207 853

Implementing Interactive Telecommunications Services. Final Report on Problems Which Arise During Implementation of Field Trials and Demonstration Projects.

ED 207 524

Integrating Findings from Different Levels of Instruction.

ED 208 040

Interim Report of the LOGO Project in the Brookline Public Schools: An Assessment and Documentation of a Children's Computer Laboratory. Artificial Intelligence Memo No. 484.

ED 207 799

Materials and Fabrication Methods I. A Study Guide of the Science and Engineering Technician Curriculum.

ED 207 793

Materials and Fabrication Methods II. A Study Guide of the Science and Engineering Technician Curriculum.

ED 207 794

Mathematics Teaching Today: Perspectives from Three National Surveys.

ED 207 842//

M-Space: Is It a Constraint on Reasoning Ability?

ED 207 822

A Note on the Factor Structure of Some Piagetian Tasks.

ED 207 823

On Learnable'' Representations of Knowledge: A Meaning for the

Thirty-Third Annual Report of Indian Education in Eastern Oklahoma.
ED 207 736

Oklahoma State Univ., Stillwater. Dept. of Family Relations and Child Development.
An Evaluation of the Oklahoma Training for Child Care Careers Project.
ED 207 692

Ontario Dept. of Education, Toronto.
Corporal Punishment in the Schools.
ED 207 200

Training for Middle Level Skills.
ED 206 912

Ontario Inst. for Studies in Education, Toronto.
Use of Computers for Instructional Purposes in Ontario Schools.
ED 207 152

What's So Canadian About Canadian Educational Administration? Essays on the Canadian Tradition in School Management. Informal Series/27.
ED 207 199//

Ontario Ministry of Colleges and Universities, Toronto.
Corporal Punishment in the Schools.
ED 207 200

Ontario Ministry of Consumer and Commercial Relations, Toronto. Consumer Information Centre.
Consumer Education for the Young Child. Volume I: Theory and Applications.
ED 207 916

Consumer Education for the Young Child. Volume 2: An Annotated Bibliography.
ED 207 917

Consumer Education for the Young Child. Volume 3: An Activities Handbook.
ED 207 918

Oregon Educational Media Association, Portland.
The OEMA Fall Conference Planners Handbook. 1981 Edition.
ED 207 590

Oregon State Dept. of Education, Salem.
Oregon Early School Leavers Study.
ED 207 154

Oregon State Univ., Corvallis. Dept. of Physical Education.
A Data Based Gymnasium: A Systematic Approach to Physical Education for the Handicapped.
ED 207 271

Oregon Univ., Eugene. Center on Human Development.
Early Intervention: A Plan for Evaluating Program Impact.
ED 207 277

Oregon Univ., Eugene. Rehabilitation Research and Training Center in Mental Retardation.
Advancing Your Citizenship: An Annotated Bibliography on Consumerism/Advocacy for Persons with Disabilities. Advancing Your

ED 206 896

Virginia State Library, Richmond.
In-Service Training Program for Library Paraprofessionals: A Report.
ED 207 536
An Overview of Library Networking in Virginia.
ED 207 566

Waco Tribune-Herald, Tex.
Teacher's Guide to Newspaper in Education.
ED 207 065

Washington Office of the State Superintendent of Public Instruction, Olympia.
Introducing PARMA (Promoting Alternative Role Models Affirmatively). Supplemental Handbook for DUSO (Developing Understanding of Self and Others, K-2).
ED 208 092
School Accreditation. Booklets I through IX.
ED 207 217
School Facilities Development Procedures Manual.
ED 207 182
Student Rights and Responsibilities. Derechos y Responsabilidades de Estudiantes.
ED 207 740
Value Engineering. Technical Manual. School Facilities Development Procedures Manual.
ED 207 183

Washington State Council for Postsecondary Education, Olympia.
Study of Student Housing Needs and Availability in Public Institutions of Higher Education.
ED 207 388

Washington Univ., Seattle. Western States Technical Assistance Resource.
Early Intervention: A Plan for Evaluating Program Impact.
ED 207 277
Early Intervention for Children with Special Needs and Their Families: Findings and Recommendations.
ED 207 278
Handicapped Children's Early Education Program. 1980-81 Overview and Directory.
ED 207 279

Washtenaw County Community Mental Development Center, Ypsilanti, Mich.
Securing Occupational Achievement through Readiness Skills (SOARS). A Resource Curriculum with Assessment and Strategies for Prevocational Skill Training.
ED 206 913

Wayne County Dept. of Substance Abuse Services, Detroit, Mich.
Addicted Women: Family Dynamics, Self Perceptions, and Support Systems. Services Research Monograph Series.
ED 206 984

Wayne State Univ., Detroit, Mich. Coll. of Education.

ED 207 975

Bureau of the Census (DOC), Suitland, Md. Population Div.
Farm Population of the United States: 1980.

ED 207 762

Burlington County Coll., Pemberton, N.J.
Final Report of Project S.I.D. (Strength in Differences), July 1, 1980-June 30, 1981.

ED 206 891

Burt Associates, Inc., Bethesda, Md.
Heroin-Addicted Parents and Their Children. Two Reports. Services Research Report.

ED 206 988

Psychosocial Characteristics of Drug-Abusing Women. Services Research Monograph Series.

ED 206 990

Calgary Univ. (Alberta).
The Shrinking Maze. Report of the University of Calgary Program Review Committee.

ED 207 384

Calgary Univ., Alberta. Faculty of Continuing Education.
Continuing Professional Education: Moving into the 80's. Conference Proceedings (Calgary, Alberta, October 22-24, 1980).

ED 206 877

California Community Colleges, Sacramento. Office of the Chancellor.
Student Accountability Model (SAM) Operations Manual.

ED 207 644

Updating and Upgrading Occupational Instructors: A Process Handbook.

ED 206 831

California Council on the Education of Teachers, Berkeley, Calif.
Qualitative Evaluation.

ED 207 991

California State Dept. of Education, Sacramento.
Instructional Materials Approved for Legal Compliance. List #1.

ED 207 187

California State Dept. of Education, Sacramento. Office of Curriculum Services.
Excellence Through Opportunity. ESEA Title I Reallocation Projects, 1979-1980.

ED 208 069

California State Univ., Hayward.
Participant Perspectives of Classroom Discourse. Final Report. Part IV: How Do We Know? (Alternative Descriptions of Classroom Discourse).

ED 207 364

California State Univ., Los Angeles. National Dissemination and Assessment Center.
Evaluations of Bilingual Programs: Examples of the Reproductive Functions of Evaluative Research. Bilingual Education Paper Series, Vol. 4 No. 7.

ED 208 114

Product Evaluation of the Inservice Training Component of the Detroit Desegregation Court Order.

ED 208 111

Product Evaluation of the Uniform Code of Student Conduct Component of the Detroit Desegregation Court Order.

ED 208 115

Summary of Achievement Test Scores 1980. School-by-School Test Results.

ED 208 051

Dingle Associates, Inc., Washington, D.C.

What Kinds of Supplementary Intensive Reading Instruction Make a Difference? A Special Emphasis Report from the Right to Read Program.

ED 206 998

What Kinds of Supplementary Intensive Reading Instruction Make a Difference? Report of Three Case Studies of the Special Emphasis Project.

ED 206 999

District of Columbia Public Schools, Washington, D.C.

Staff Development Program Evaluation Application of a Peer Supervision Program.

ED 207 982

Eagleville Hospital and Rehabilitation Center, Pa.

An Evaluation of Computerized Instruction for Institutionalized Adult Students, Addicts and Alcoholics.

ED 206 823

The Problem-Drinking Drug Addict. Services Research Report.

ED 206 987

East Carolina Univ., Greenville, N.C.

Outdoor Education for K-12: The What, Why, Where, When, and How. Proceedings of a Workshop Co-sponsored by USDI Fish and Wildlife Service and East Carolina University (Swanquarter, North Carolina, June 17, 1981).

ED 207 754

Eastern Michigan Univ., Ypsilanti.

Securing Occupational Achievement through Readiness Skills (SOARS). A Resource Curriculum with Assessment and Strategies for Prevocational Skill Training.

ED 206 913

Eastern Michigan Univ., Ypsilanti. Consumer Education Center.

Consumer Economics Education in Michigan Schools: Report of the 1980 Survey.

ED 207 914

Eastern Montana Coll., Billings.

Recommendations to Teacher Educators for Preparing Future Teachers for Careers in Rural Schools.

ED 207 779

Eastern Virginia Medical Authority.

Illinois Univ., Urbana. Center for the Study of Reading.

The Purposes, Uses, and Contents of Workbooks and Some Guidelines for Teachers and Publishers. Reading Education Report No. 27.
ED 207 020

Text Readability: Proceedings of the March 1980 Conference. Technical Report No. 213.
ED 207 021

Illinois Univ., Urbana. Computer-Based Education Research Lab.

Optimization of Computerized Drills: An Instructional Approach.
ED 207 555

Some Comparisons of Four Order-Analytic Methods and Factor Analysis for Assessing Dimensionality.
ED 208 027

Theory Into Practice: Implementing Educational Programs.
ED 207 204

Illinois Univ., Urbana. Dept. of Vocational and Technical Education.

Evaluation of Vocational Education Programs Serving Limited English Proficiency Students. An Analysis of the Illinois Three Phase System.
ED 206 855

Evaluation of Vocational Education Programs Serving Limited English Proficiency Students. An Analysis of the Illinois Three Phase System. Executive Summary.
ED 206 856

Identification, Assessment, and Placement of Limited English Proficiency Students in Vocational Education. A Study of Current Practices in Illinois.
ED 206 854

Illinois Univ., Urbana. Midwest Organization for Materials Development.

Vietnamese Refugee Students: A Handbook for School Personnel. Second Edition.
ED 208 109

Indiana State Dept. of Public Instruction, Indianapolis. Div. of Curriculum.

Introduction to French: Colors, Numbers, and Body/Clothing.
ED 207 342

Introduction to German: Colors, Numbers, and Body/Clothing.
ED 207 344

Introduction to Spanish: Colors, Numbers, and Body/Clothing.
ED 207 343

Indiana State Office of Occupational Development, Indianapolis.

Nontraditional Resources Catalogue: Opening Trade Barriers.
ED 206 985

Indiana Univ., Bloomington.

The Search and Screen Committee: A Simulation. Equity for Women in Higher Education Project.
ED 207 418

Indochina Refugee Action Center, Washington, D.C.

Employment Services: Program Components and Models of Employment

National Assessment and Dissemination Center for Bilingual Education, Cambridge, Mass.

Vietnamese Refugee Students: A Handbook for School Personnel. Second Edition.
ED 208 109

National Assessment and Dissemination Center for Bilingual Education, Fall River, Mass.

On-Site Evaluation in Illinois.
ED 208 055

National Association for Foreign Student Affairs, Washington, D.C.

China Bound: A Handbook for American Students, Researchers and Teachers.
ED 207 887

National Association for the Education of Young Children, Washington, D.C.

Infants: Their Social Environments.
ED 207 699//

National Association of Counties, Washington, D.C. Research Foundation.

Improving Services to Young Parents through CETA.
ED 208 110

National Association of Jazz Educators, Birmingham, Ala.

Teaching Improvisation in the General Music Class. An Instructional Program.
ED 207 885

National Association of Secondary School Principals, Reston, Va.

The Copyright Law: Implications for the Principal. A Legal Memorandum.
ED 207 211

Effective Principal, Effective School.
ED 207 131

Some Alternatives to School Discipline: Parental Liability and Restitution. A Legal Memorandum.
ED 207 155

National Association of State Boards of Education, Washington, D.C.

Preparing Regular Educators for New Responsibilities in Educating Handicapped Children. A Guide to Implementation Strategies for Policymakers.
ED 207 959

National Association of State Directors of Special Education, Washington, D.C.

A Summary of Descriptive Information. The State Director of Special Education.
ED 207 289

National Association of State Directors of Vocational Education.

Reauthorization: Vocational Education Act. Position Statement of National Association of State Directors of Vocational Education.
ED 206 809

Vocational Education: Purposes, Roles, Responsibilities. Position Statement of National Association of State Directors of Vocational

Computational Metaphor. AI Memo 441.

ED 207 588

Overview of a Linguistic Theory of Design. AI Memo 383A.

ED 207 579

Parsing Protocols Using Problem Solving Grammars. AI Memo 385.

ED 207 581

PAZATN: A Linguistic Approach to Automatic Analysis of Elementary Programming Protocols. AI Memo 388.

ED 207 584

Physics of Mechanical, Gaseous, and Fluid Systems. A Study Guide of the Science and Engineering Technician Curriculum.

ED 207 795

The Progressive Construction of Mind: One Child's Learning Addition. Artificial Intelligence Memo No. 586.

ED 207 803

Regression Study of Learner Control Data.

ED 208 012

Science and Engineering Graphics I. A Study Guide of the Science and Engineering Technician Curriculum.

ED 207 796

Science and Engineering Technology: A Guide to a Two-Year Associate Degree Curriculum.

ED 207 786

SPADE: A Grammar Based Editor for Planning and Debugging Programs. AI Memo 386.

ED 207 582

Structured Planning and Debugging: A Linguistic Theory of Design. AI Memo 387.

ED 207 583

Student Science Training Program in Mathematics, Physics and Computer Science. Final Report to the National Science Foundation. Artificial Intelligence Memo No. 393.

ED 207 808

Teacher's Guide for Computational Models of Animal Behavior: A Computer-Based Curriculum Unit to Accompany the Elementary Science Study Guide Behavior of Mealworms.'' Artificial Intelligence Memo No. 432.

ED 207 798

Teaching the Computer to Add: An Example of Problem-Solving in an Anthropomorphic Computer Culture. Artificial Intelligence Memo No. 396.

ED 207 809

The TV Turtle: A LOGO Graphics System for Raster Displays. AI Memo 361.

ED 207 577

Understanding Understanding Mathematics. Artificial Intelligence Memo No. 488.

ED 207 800

Citizenship Series Number 2.

ED 207 315

Organisation for Economic Cooperation and Development, Paris (France). Centre for Educational Research and Innovation.

Children and Society: Issues for Pre-School Reforms.

ED 207 679

ORI, Inc., Bethesda, Md. Information Systems Div.

Resources in Education (RIE). Volume 17, Number 2.

ED 206 798

Osoro and Assoc., Bellingham, Wash.

Evaluative Research in Local Youth Programming Using the Tools of Knowledge Development. Knowledge Development Framework. Youth Knowledge Development Report 1.5.

ED 206 861

Our Lady of the Lake Univ., San Antonio, Tex.

The Mexican American Culture Simulator for Child Welfare. Technical Report.

ED 207 738

Pennsylvania Research Coordinating Unit for Vocational Education, Harrisburg.

An Evaluation of Computerized Instruction for Institutionalized Adult Students, Addicts and Alcoholics.

ED 206 823

Pennsylvania State Dept. of Education, Harrisburg.

Counting on Energy. Project E3 (Energy, Economics, and the Environment).

ED 207 824

Hearing Officer Handbook.

ED 207 282

Pennsylvania State Univ., University Park. Div. of Occupational and Vocational Studies.

Impact Research Focusing on Mildly Mentally Handicapped Students in Secondary Vocational Consumer and Homemaking Programs in Minnesota.

ED 206 899

Pennsylvania Univ., Philadelphia. Graduate School of Education.

Ethnographic Monitoring of Children's Acquisition of Reading/Language Arts Skills In and Out of the Classroom. Volumes I, II, and III. Final Report.

ED 208 096

Phi Delta Kappa Educational Foundation, Bloomington, Ind.

Cream of the Kappan, 1956-1981.

ED 207 930

Educating for a New Millennium: Views of 132 International Scholars.

ED 207 910

Ensenanza Bilingue (Bilingual Education).

ED 207 331

Summer School: A New Look. Fastback 158.

ED 207 127

Certification, Employment and Attrition of Special Education Professional Personnel in Michigan.

ED 207 294

Westat Research, Inc., Rockville, Md.

Access to Bachelor's Degrees Through Evening and Weekend Courses, 1980.

ED 207 420

Western Australia Education Dept., Perth.

An Evaluation of Work Experience Programmes Operating in Government Secondary Schools in Western Australia. Discussion Paper No. 10.

ED 206 909

The Martin Report: What Goes on in English Lessons. Case Studies from Government High Schools, Western Australia.

ED 207 078

Preparing Young People for the Work-Force: The Place of Literacy and Numeracy. Discussion Paper No. 8.

ED 206 908

Western Australian Inst. of Tech., Perth.

Impact Study: Staff Perceptions of Their Professional Lives. Occasional Papers No. 4.

ED 207 459

William and Flora Hewlett Foundation, Palo Alto, Calif.

Research Universities and the National Interest: A Report from Fifteen University Presidents.

ED 207 366

William Rainey Harper Coll., Palatine, Ill.

Follow-Up of Students Who Majored and Are Majoring in Legal Technology. Volume 10, Number 15.

ED 207 660

Follow-Up Study of Dietetic Technician Graduates, 1975-1979. Volume 10, Number 14.

ED 207 659

Follow-Up Study of Students Majoring in Banking, Finance and Credit, 1976-1981. Volume 11, Number 12.

ED 207 665

Student Characteristics as Compared to the Community Profile, 1980-1981. Volume 11, Number 13.

ED 207 666

Study of Students Who Withdrew from Courses during the Fall of 1980. Volume 10, Number 12.

ED 207 657

Survey of High School Seniors and Their Parents in Harper's District. Volume 11, Number 1.

ED 207 661

Survey of Students Who Stopped Attending a Course, Fall 1979. Volume 11, Number 5.

ED 207 662

William Rainey Harper Coll., Palatine, Ill. Office of Planning and

ED 207 992

Measuring Degree of Implementation of Bilingual Education Programs: Implications for Staff Development and Program Evaluation. Bilingual Education Paper Series, Vol. 4 No. 5.

ED 207 993

California Univ., Berkeley.

The Adjustment of Native American Students to Public Schools in the East San Francisco Bay Area.

ED 207 729

California Univ., Berkeley. Lawrence Berkeley Lab.

An Analysis of Energy Use on Community College Campuses.

ED 207 829

Measuring Energy Conservation with Utility Bills.

ED 207 828

California Univ., Berkeley. Lawrence Hall of Science.

Conservation Reasoning Ability and Performance on BSCS Blue Version Examinations.

ED 207 820

Encouraging the Transition from Concrete to Formal Cognitive Functioning An Experiment.

ED 207 821

M-Space: Is It a Constraint on Reasoning Ability?

ED 207 822

A Note on the Factor Structure of Some Piagetian Tasks.

ED 207 823

California Univ., Berkeley, Office of Student Research.

Survey of Immigrant and Refugee Students at the University of California, Berkeley.

ED 207 433

California Univ., Los Angeles.

Early Intervention: A Plan for Evaluating Program Impact.

ED 207 277

California Univ., Los Angeles. Center for the Study of Evaluation.

On False-Positive and False-Negative Decisions with a Mastery Test.

ED 208 022

Some Effects of Parent Involvement in Schools.

ED 206 963

Values, Inquiry, and Education. CSE Monograph Series in Evaluation, 9.

ED 207 886

California Univ., Los Angeles. Lab. for Research on Higher Education.

The American Freshman: National Norms for Fall 1980.

ED 207 404

California Univ., Santa Barbara.

Psychology of Computer Programming for Novices. Series in Learning and Cognition. Report No. 81-2.

ED 207 592

California Univ., Santa Barbara. Dept. of Psychology.

Analysis of a Simple Computer Programming Language: Transactions, Health Manpower Assessment Within the Framework of Area Health Education Center Evaluation.

ED 206 824

Economic Development Administration (DOC), Washington, D.C.

Drug and Alcohol Abuse in Booming and Depressed Communities. Services Research Report.

ED 206 989

Economic Research Service (DOA), Washington, D.C. Economic Development Div.

The Education of Nonmetro Hispanics. Rural Development Research Report Number 31.

ED 207 735

Farm Income Recipients and Their Families: A Socioeconomic Profile. Rural Development Research Report No. 30.

ED 207 755

Economics, Statistics, and Cooperatives Service (DOA), Washington, D.C.

Farm Population of the United States: 1980.

ED 207 762

Edgewood Independent School District, San Antonio, Tex.

Education Service Agencies: Status and Trends. ESA Study Series/Report No. I.

ED 207 205

The Establishment and Abolishment of a Statewide System of Education Service Agencies: The Kentucky Experience. ESA Study Series/Report No. III.

ED 207 206

Factors Influencing Local Education Agency Participation in the Programs and Services of Education Service Agencies in the State of Texas. ESA Study Series/Report No. VI.

ED 207 207

Major Policy Issues Surrounding the Education Service Agency Movement and a Proposed Research and Development Agenda. ESA Study Series/Report No. VII.

ED 207 208

Educational Improvement Center of Northwest New Jersey, Morris Plains.

A Career Education Sampler: Teaching Ideas for Grades K-3.

ED 206 888

A Career Education Sampler: Teaching Ideas for Grades 4-6.

ED 206 889

A Career Education Sampler: Teaching Ideas for Grades 7-9.

ED 206 890

K-14 Goal Matrix. Career-Vocational Development Profile. An Educational Planning Resource. Second Draft.

ED 206 887

Educational Improvement Center-South, Sewell, N.J.

Final Report of Project V.G.I.P., July 1, 1980-June 30, 1981.

ED 206 885

Educational Priorities Panel, New York, N.Y.

Services for Refugees.
ED 208 101

Health-Related Services: Program Components and Models of Health and Health-Related Services for Refugees.
ED 208 075

Outreach, Information and Referral: Program Components and Models of Outreach, Information and Referral Services for Refugees.
ED 208 099

Refugee Orientation: Program Components and Models of Orientation for Refugees, Sponsors and Service Providers.
ED 208 074

Refugee Resettlement: An Outline for Service Planning and Delivery.
ED 208 100

Social Adjustment Services: Program Components and Models of Social Adjustment Services for Refugees.
ED 208 072

Vocational Training and Skills Recertification: Program Components and Models of Vocational Training and Skills Recertification for Refugees.
ED 208 073

Institute for Educational Leadership, Washington, D.C.
The Federal Role in Education: New Directions for the Eighties.
ED 207 191

Instructional Development Corp., Monmouth, Oreg.
A Data Based Gymnasium: A Systematic Approach to Physical Education for the Handicapped.
ED 207 271

Instructional Objectives Exchange, Los Angeles, Calif.
Teaching and Testing Our Basic Skills Objectives. Pilot Edition.
ED 208 067

InterAmerica Research Associates, Rosslyn, Va.
Counseling and Minorities: A Bibliography.
ED 206 968

Identifying and Compiling Information about (Minority) Community Based Organizations' Efforts to Serve In-School Youth. Final Notes.
ED 206 835

International Planned Parenthood Federation, New York, N.Y.
Adult Education Community Project and Planned Parenthood. A Study of an Inter-Agency Project in Honduras, Central America.
ED 206 828

International Reading Association, Newark, Del.
A Dictionary of Reading and Related Terms.
ED 207 036

International Referral Centre for Information Handling Equipment, Zagreb (Yugoslavia).
Proceedings of the Conference: Universities in World Network of Information and Communication (3rd, Dubrovnik, May 20-23, 1980).
ED 207 538

Iowa State Univ. of Science and Technology, Ames. Research Inst. for

Education.

ED 206 808

National Association of State Mental Health Program Directors, Washington, D. C.

Summary of Existing Legislation Relating to the Handicapped.

ED 207 270

National Bank of Detroit, Mich.

Consumer Economics Education in Michigan Schools: Report of the 1980 Survey.

ED 207 914

National Board of Medical Examiners, Philadelphia, Pa.

Basic Ideas in Item Banking.

ED 208 029

National Catholic Educational Association, Washington, D.C.

The Catholic School Principal: An Outline for Action.

ED 207 202

National Center for Educational Statistics (ED), Washington, D.C.

Financial Statistics of Institutions of Higher Education: Fiscal Year 1979. State Data.

ED 207 378

National Center for Education Statistics (DHEW), Washington, D.C.

Measurement Error Models of Educational Attainment for Whites and Mexican-Americans.

ED 207 905

National Center for Education Statistics (ED), Washington, D.C.

Access to Bachelor's Degrees Through Evening and Weekend Courses, 1980.

ED 207 420

Associate Degrees: A Look at the 70's. National Center for Education Statistics Bulletin.

ED 207 628

The Condition of Education: 1981 Edition. Statistical Report.

ED 207 186

Education in the United States: Statistical Highlights Through 1979-80.

ED 207 135

El Estado de la Educacion para los Hispanos en los Estados Unidos (The Condition of Education for Hispanics in the United States).

ED 207 767

Financial Statistics of Institutions of Higher Education: Fiscal Year 1979. State Data.

ED 207 378

The Role of Language Characteristics in the Socioeconomic Attainment Process of Hispanic Origin Men and Women.

ED 207 763

Year 11 Primary Sample for the National Assessment of Educational Progress. Final Report.

ED 208 008

Using Computer Technology to Provide a Creative Learning Environment for Preschool Children. AI Memo 360.
ED 207 576

Velocity Space and the Geometry of Planetary Orbits. Artificial Intelligence Memo No. 320.
ED 207 807

Women At Work and At Home: Implications for Depression and Mental Health.
ED 206 982

Wumpus Advisor I. A First Implementation of a Program That Tutors Logical and Probabilistic Reasoning Skills. AI Memo 381.
ED 207 585

Wusor II: A Computer Aided Instruction Program with Student Modelling Capabilities. AI Memo 417.
ED 207 587

National Science Foundation, Washington, D.C. Div. of Science Resources Studies.

University S/E Faculty Spend One-Third of Professional Time in Research. Science Resources Studies Highlights.
ED 207 830

National Urban Coalition, Washington, D.C.

Collaborative Programs in Urban Schools: Case Studies.
ED 208 095

Native Courtworker and Counseling Association of British Columbia, Vancouver.

The Native Courtworker and Counselling Association of British Columbia. Annual Report, 1980-81.
ED 207 742

Naval Education and Training Command, Washington, D.C.

Hospital Corpsman 1 & C. Rate Training Manual and Nonresident Career Course. Revised.
ED 206 910

Navarro Coll., Corsicana, Tex.

Alcohol Fuel Production for Vocational Students: Secondary, Postsecondary.
ED 206 895

Nebraska Library Association, Lincoln.

Goals for the Eighties.'' Proceedings from the 1981 Spring Meeting of the Nebraska Library Association, College and University Section (Wayne, Nebraska, April 23, 1981).
ED 207 548

Nebraska Univ., Lincoln. Univ. Libraries.

Joint Regional Depository for United States Public Documents: A Case Study in Nebraska.
ED 207 543

New England Association for the Education of Young Children, Springvale, Maine.

Kids and Politics Do Mix: The Role of the Early Childhood Professional

Philadelphia School District, Pa. Office of Research and Evaluation.
City-Wide Summaries, City-Wide and District Performance Distributions, Kindergarten through Grade Twelve. 1978-79 Philadelphia City-Wide Testing Program, February 1979 Achievement Testing Program. Report No. 8004.
ED 208 052

High School for the Creative and Performing Arts: Student Attitudes and Perceptions. Report 8051.
ED 208 049

Phillips Petroleum Company, Bartlesville, Okla.
National Survey of Economic Education, 1981. Grades Six Through Twelve.
ED 207 896

Phoenix Union High School District, Ariz. Dept. of Research and Planning.
Title IV-A/Johnson O'Malley Indian Education Program. Final Evaluation Report, 1980-81. Research Services Report 33-07-81/82-003.
ED 207 771

Pinellas County School Board, Clearwater, Fla.
Citizenship Rights and Responsibilities: 4th Grade.
ED 207 906

Pittsburgh Univ., Pa.
Analytical Case Study of the Korean Educational Development Institute. Final Report.
ED 207 976

Languages of the Disciplines.
ED 207 059

Political Discovery Education Collaborative for Greater Boston, Mass.
Political Discovery Resource Book.
ED 207 892

Population Reference Bureau, Inc., Washington, D.C.
World Food Resources and Population: The Narrowing Margin.
ED 207 924

Portland Public Schools, Maine.
The Development and Analysis of a Grade Eight Physical Science Test.
ED 207 999

Prince George's Community Coll., Largo, Md.
Prince George's Community College Marketing Plan, 1981-1982.
ED 207 625

Priority Country Area Program Office, Brisbane (Australia).
The Transport Requirements of P.C.A.P. Field Staff in the South-West and Central Priority Country Areas. Priority Country Area Program Evaluation Series: Report No. 7.
ED 207 733

Protestant School Board of Greater Montreal (Ontario).
Problem Solving with Calculators in Elementary School Mathematics: Report to the Protestant School Board of Greater Montreal.
ED 207 827

Research.

Follow-Up of Students Who Stopped Out, 1974-1978. Volume 11, Number 14.
ED 207 667

Follow-Up Study of 1979 Harper Transfer Alumni. Volume 11, Number 9.
ED 207 663

Study of Admission Requirements at a Select Group of Community Colleges in the United States. Volume 11, Number 11.
ED 207 664

Survey of Telephone Registrants Fall 1979. Volume 10, Number 13.
ED 207 658

Willow Run Community Schools, Ypsilanti, Mich.

Securing Occupational Achievement through Readiness Skills (SOARS). A Resource Curriculum with Assessment and Strategies for Prevocational Skill Training.
ED 206 913

Wisconsin State Board of Vocational, Technical, and Adult Education, Madison.

A Long-Range Follow-up of Post-Secondary Vocational, Technical and Adult Education Graduates. Final Report.
ED 206 859

Wisconsin State Dept. of Health and Social Services, Madison.

A Glossary of Terms, Acronyms, and Abbreviations Used in the Department of Health and Social Services.
ED 207 571

Wisconsin State Dept. of Public Instruction, Madison. Div. for Management and Planning Services.

1981 Local Option Testing Manual. Wisconsin Pupil Assessment Program.
ED 207 988

Wisconsin State Dept. of Public Instruction, Madison. Div. of Library Services.

Wisconsin Summer Library Program Manual, 1981. Merlin's Mid-Summer Magic.
ED 207 569

Wisconsin Univ., Madison. Dept. of Psychology.

Children's Understanding of Written and Spoken Discourse. Final Report.
ED 207 019

Wisconsin Univ., Madison. Research and Development Center for Individualized Schooling.

The Relationship of Decision Involvement and Principals' Leadership to Teacher Job Satisfaction in Selected Secondary Schools.
ED 207 129

Wisconsin Univ., Madison. School of Family Resources and Consumer Sciences.

What People Will Need to Know in the 80s and Beyond to Be Intelligent Consumers and Effective Homemakers (Content for Consumer and Homemaking Education).

Prestatements, and Chunks. Report No. 79-2. Series in Learning and Cognition.
ED 207 549

Analysis of Users' Intuitions About the Operation of Electronic Calculators. Report No. 80-4. Series in Learning and Cognition.
ED 207 550

Contributions of Cognitive Science and Related Research on Learning to the Design of Computer Literacy Curricula. Report No. 81-1. Series in Learning and Cognition.
ED 207 551

Canada Dept. of Supply and Services, Ottawa (Ontario).

Job Market Reality for Postsecondary Graduates. Employment Outcome by 1978. Two Years after Graduation.
ED 207 467

Canadian Association of Schools of Social Work, Ottawa (Ontario).

Identifying, Measuring, and Teaching Helping Skills.
ED 207 372

Canberra Coll. of Advanced Education (Australia).

Teachers as Evaluators Project: A Guide to Evaluation in the Kindergarten or Preschool.
ED 207 714

Cape May County Vocational Schools, N.J.

Preparation of Secondary and Post-Secondary Students for Entry-Level Employment in the Shell Fishing Industry. Final Report, July 1, 1980-June 30, 1981.
ED 206 886

Capitol Region Education Council, West Hartford, Conn.

Teacher Center Feasibility Study. Final Report.
ED 206 932

Carnegie Corp. of New York, N.Y.

Beyond Productivity to Quality.
ED 207 385

Citizen Guide to Quality Education.
ED 207 201

Como Puede Mejorar el Programa de Educacion Migrante con el Poder e Influencia de los Padres. Parent Power in the Migrant Education Program: How to Make a Difference.
ED 207 759

It's Your Turn. Exploring Functional Language. Participant's Manual.
ED 207 357

Research Universities and the National Interest: A Report from Fifteen University Presidents.
ED 207 366

Teacher Talk Works. Exploring Functional Language. Participant's Manual.
ED 207 356

Together We Do More: Cost-Effectiveness Through Interinstitutional Cooperation.

Building Coalitions for Educational Priorities.
ED 208 070

Educational Products Information Exchange Inst., Stony Brook, N.Y.

Preventive Maintenance Handbook. Audiovisual Equipment.
ED 207 197//

Educational Research Service, Arlington, Va.

School Staffing Ratios, 1979-80. ERS Report.
ED 207 203//

Support Staff Absenteeism: Experiences and Practices of School Systems. ERS Report.
ED 207 241//

Teacher Absenteeism: Experience and Practices of School Systems. ERS Report.
ED 207 242//

Educational Resources Information Center (ED), Washington, D.C.

ERIC Abstractor/Indexer Workbook. Revised Edition. 1981.
ED 207 614

Resources in Education (RIE). Volume 17, Number 2.
ED 206 798

Educational Testing Service, Princeton, N.J.

Making Experience Count in Sex Equity Programs. A Guide to Help State Sex Equity Coordinators Work with Employers and Adult Women to Further the Recognition of Women's Job-Relevant Life Experience Learning.
ED 206 875

Making Experience Count in Vocational Education. A Guide to Help Vocational Educators Identify and Provide Recognition to Adult Women Who Have Vocationally-Relevant Life Experience Learning.
ED 206 876

The Standardized Assessment System for Youth Demonstration Projects. Knowledge Development Framework. Youth Knowledge Development Report 1.6.
ED 206 862

An Upper Asymptote for the Three-Parameter Logistic Item-Response Model.
ED 207 996

Education Commission of the States, Denver, Colo.

Energy Education: A Policy Development Handbook.
ED 207 831

Education Commission of the States, Denver, Colo. Child Abuse and Neglect Project.

Child Abuse and Neglect Curriculum in Schools.
ED 207 285

Education Commission of the States, Denver, Colo. Education Finance Center.

School Finance Reform in the States: 1981.
ED 207 132

Education Commission of the States, Denver, Colo. National Assessment of Educational Progress.

Studies in Education.
Persuasive Films: Techniques Used to Change Attitudes.
ED 207 513//

Iowa State Univ. Research Foundation, Inc., Ames.
The National Census Study of Secondary Vocational Consumer and Homemaking Programs. A Final Report.
ED 206 916

Iowa Univ., Iowa City.
The Search and Screen Committee: A Simulation. Equity for Women in Higher Education Project.
ED 207 418

Iowa Univ., Iowa City. Center for Educational Experimentation, Development, and Evaluation.
International Perspective, Educational Administration. A Directory.
ED 207 124//

Iowa Univ., Iowa City. Coll. of Education.
International Developments in Educational Administration.
ED 207 244//

Iowa Univ., Iowa City. Inst. for School Executives.
Curriculum Development: A Function of Design and Leadership.
ED 207 213

Iowa Univ., Iowa City. Weeg Computing Center.
Proceedings of the NECC 1981. National Educational Computing Conference (3rd, North Texas State University, Denton, Texas, June 17-19, 1981).
ED 207 526

James Barry-Robinson Inst., Norfolk, Va.
Career Development for Dropout LD and ED Adolescent Boys: Two Evaluation Reports on Activities between April 1, 1980-September 30, 1980 and October 1, 1980-March 31, 1981.
ED 207 284

Johns Hopkins Univ., Baltimore, Md. Center for Social Organization of Schools.
Choosing a College Major in the Hard and Technical Sciences and the Professions: A Causal Explanation.
ED 206 829

Student and Institutional Characteristics as Determinants of the Prompt and Subsequent Four-Year College Graduation of Race and Sex Groups.
ED 208 103

Joint Commission on Criminology and Criminal Justice Education and Standards, Chicago, Ill.
Academic Disciplines and Debates: An Essay on Criminal Justice and Criminology as Professions in Higher Education.
ED 207 397

Accreditation and Its Significance for Programs of Higher Education in Criminology and Criminal Justice: A Review of the Literature.
ED 207 398

3,270 Postsecondary Institutions Accredited in 1980-81.
ED 207 425

National Center on Child Abuse and Neglect (DHHS OHDS), Washington, D.C.
Child Abuse and Neglect Curriculum in Schools.
ED 207 285

National Centre for Research on Rural Education, Nedlands (Western Australia).
Rural Education: A New Research Centre Looks at Some Perennial Problems.
ED 207 781

National Clearinghouse for Bilingual Education, Arlington, Va.
Counseling and Minorities: A Bibliography.
ED 206 968

National Commission on Libraries and Information Science, Washington, D.C.
Project Media Base (Draft).
ED 207 527

National Committee, Arts for the Handicapped, Washington, D.C.
In Tune with P.L. 94-142: A Guide for Training Teachers Responsible for Music Education of Handicapped Learners.
ED 207 276

National Council of La Raza, Washington, D.C.
Como Puede Mejorar el Programa de Educacion Migrante con el Poder e Influencia de los Padres. Parent Power in the Migrant Education Program: How to Make a Difference.
ED 207 759

National Council of State Directors of Community-Junior Colleges.
Financing Community Colleges, 1981.
ED 207 631

National Council of State Supervisors of Foreign Language.
Survey of States Requiring Foreign Languages for State School Accreditation.
ED 207 327

National Council of Teachers of Mathematics, Inc., Reston, Va.
Activities for Junior High School and Middle School Mathematics. Readings from the Arithmetic Teacher'' and the Mathematics Teacher.''
ED 207 843//

Mathematics Teaching Today: Perspectives from Three National Surveys.
ED 207 842//

National Council on Employment Policy (DOL), Washington, D.C.
CETA's Results and Their Implications. A Policy Statement by The National Council on Employment Policy.
ED 206 858

The Local Focus on Youth. Program Evaluations. Youth Knowledge Development Report 3.15.
ED 206 866

National Council on Measurement in Education, Washington, D.C.

in Influencing Public Policy.

ED 207 690

New Hampshire State Fish and Game Dept., Concord.

New Hampshire Lost Person Study, 1974-1979.

ED 207 750

You Alone in the North Woods: The Lost Hunter's Guide.

ED 207 749

New Jersey Coll. of Medicine and Dentistry, Newark. School of Allied Health Professions.

Final Report of an Expansion of a Model for Development of Proficiency/Equivalency Tests for Clinical Laboratory Personnel, July 1, 1980-June 30, 1981.

ED 206 880

New Jersey Inst. of Technology, Newark.

The Impact of a Computerized Conferencing System on Scientific Research Communities. Final Report. Research Report No. 15.

ED 207 853

New Jersey State Board of Higher Education, Trenton.

Telecommunications: A Labor Market Analysis. New Jersey Manpower Series. Volume 1.

ED 207 423

New Jersey State Dept. of Education, Trenton.

Handbook for Developing a Code of Conduct for Students.

ED 207 130

Interim Report Concerning Schools Involved in the Comprehensive Basic Skills Review Process.

ED 208 105

New Jersey State Dept. of Education, Trenton. Bureau of Teacher Certification and Academic Credentials.

State Approved Teacher Education Programs in New Jersey Colleges and Universities.

ED 207 986

New Jersey State Dept. of Education, Trenton. Div. of Research, Planning, and Evaluation.

Achievement in Basic Skills Improvement, 1981.

ED 208 050

New Jersey State Dept. of Education, Trenton. Div. of Vocational Education.

A Career Education Sampler: Teaching Ideas for Grades K-3.

ED 206 888

A Career Education Sampler: Teaching Ideas for Grades 4-6.

ED 206 889

A Career Education Sampler: Teaching Ideas for Grades 7-9.

ED 206 890

Final Project Report of Optimizing Vocational Development in the Handicapped, September 1980-June 1981.

ED 206 893

Final Report of an Expansion of a Model for Development of

Public Affairs Research Inst., Wellesley, Mass.
Evaluation of the Training Development Program.
ED 206 802

Purdue Univ., Lafayette, Ind.
Tracking Talents: Strategies for Collecting Resources.
ED 207 940

Purdue Univ., Lafayette, Ind. Office of Manpower Studies.
Postsecondary Education in Indiana. A Summary Report with Recommendations. Part Four of a Four-Part Study. Manpower Report 81-3.
ED 207 448

Radford Univ., Va.
Bibliographic Materials Fund Allocation Formula in Use at Radford University.
ED 207 547

Rand Corp., Santa Monica, Calif
Chicano Scholars: Against All Odds.
ED 207 743
Estimation of Time Requirements During Planning: Interactions Between Motivation and Cognition.
ED 207 215

Research for Better Schools, Inc., Philadelphia, Pa.
Characteristics of Effective Classrooms.
ED 207 216

Research Triangle Inst., Durham, N.C.
Developing an Occupational Drug Abuse Program: Considerations and Approaches. Services Research Monograph Series.
ED 206 965

Research Triangle Inst., Research Triangle Park, N.C. Center for Sampling Research and Design.
Year 11 Primary Sample for the National Assessment of Educational Progress. Final Report.
ED 208 008

Rhode Island Univ., Providence. Community Planning and Area Development Urban Field Center.
On the Feasibility of a Grade Level Reorganization for the Providence School System. Volumes I and II. Final Report.
ED 208 079

RMC Research Corp., Mountain View, Calif.
Study of the Career Intern Program. Final Report Task A: Implementation.
ED 206 841
Study of the Career Intern Program. Final Report Task B: Assessment of Intern Outcomes.
ED 206 842
Study of the Career Intern Program. Final Technical Report Task C: Program Dynamics: Structure, Function, and Interrelationships.
ED 206 843
Study of the Career Intern Program. Summary Report.

ED 206 825

Wisconsin Univ., Madison. Sea Grant Program.
A Sourcebook of Marine Activities Developed in the Milwaukee Great Lakes Summer Education Program, 1977 and 1978.
ED 207 851

Wisconsin Univ. - Stout, Menomonie.
Technology Education Symposium II. Program Theme: Technological Literacy'' (Menomonie, Wisconsin, May 1-2, 1981).
ED 206 915

Wisconsin Univ. - Stout, Menomonie. Center for Vocational, Technical and Adult Education.
A Long-Range Follow-up of Post-Secondary Vocational, Technical and Adult Education Graduates. Final Report.
ED 206 859

Women's Educational Equity Act Program (ED), Washington, D.C.
Displaced Homemakers: Vo-Tech Workshop Guide.
ED 206 872

Women's Resource Center, Inc., Norman, Okla.
Displaced Homemakers: Vo-Tech Workshop Guide.
ED 206 872

World Bank, Washington, D. C.
Educacion: Documento de Politica Sectorial. Terecra Edicion. (Education: Sector Policy Paper. Third Edition.)
ED 207 249

Education: Politique Sectorielle. Troisiem Edition. (Education: Sector Policy Paper. Third Edition.)
ED 207 248

(Education: Sector Policy Paper. Third Edition) In Arabic; Japanese .
ED 207 247

Higher Education in Developing Countries: A Cost-Benefit Analysis. Staff Working Paper No. 440.
ED 207 371

Worldwatch Inst., Washington, D.C.
Global Housing Prospects: The Resource Constraints. Worldwatch Paper 46.
ED 207 898

World Without War Issue Center-Midwest, Chicago, Ill.
Peace, Security and the 1980 Elections.
ED 207 891

Yale Univ., New Haven, Conn. Dept. of Psychology.
Complex Learning Processes.
ED 208 017

ED 207 373

Transitions: Activity between Activities. Exploring Functional Language. Participant's Manual.

ED 207 355

A Way with Words. Exploring Functional Language. Participant's Manual.

ED 207 352

What's What with Questions. Exploring Functional Language. Participant's Manual.

ED 207 353

When Is Reading? Exploring Functional Language. Participant's Manual.

ED 207 354

Carnegie Council on Policy Studies in Higher Education, Berkeley, Calif.

The Costs of Higher Education: How Much Do Colleges and Universities Spend per Student and How Much Should They Spend?

ED 207 368

Carnegie-Mellon Univ., Pittsburgh, Pa.

Investigation of Pre-School Children's Problem Solving Processes. Final Report.

ED 207 698

Why They Didn't Apply.

ED 207 403

CDA Services and Resource Center, Urbana, Ill.

Bibliography of CDA Training Materials: An Annotated List of Currently Available Modules and Other Publications.

ED 207 694

Home Based Information Packet.

ED 207 695

Resources for CDA Training: An Annotated Bibliography.

ED 207 696

CEMREL, Inc., Chicago, Ill. ML-GROUP for Policy Studies in Education.

Test Validity and National Educational Assessment: A Conception, a Method, and an Example.

ED 208 005

Center for Advanced Study in the Behavioral Sciences, Stanford, Calif.

The State Role in Education Policy Innovation.

ED 207 160

Center for a Human Future, Syracuse, N.Y.

The Itinerary of the Concept Equal Educational Opportunity''.

ED 208 097

Center for Applied Linguistics, Washington, D.C.

It's Your Turn. Exploring Functional Language. Participant's Manual.

ED 207 357

The Soviet Jews. Fact Sheet Series #3.

ED 207 362

Teacher Talk Works. Exploring Functional Language. Participant's Manual.

ED 207 356

Transitions: Activity between Activities. Exploring Functional

Year 11 Primary Sample for the National Assessment of Educational Progress. Final Report.

ED 208 008

Education Development Center, Inc., Newton, Mass.

Goals for Mathematical Education of Elementary School Teachers: A Report of the Cambridge Conference on Teacher Training.

ED 207 814

Ellis Associates, Inc., College Park, Md.

A School Principal's Guide to Incentives to Promote Educational Equity for Girls and Boys. Final Report.

ED 207 222

Employment and Training Administration (DOL), Washington, D.C.

Coordination of CETA and Vocational Education. Technical Assistance Guide.

ED 206 846

Employment and Training Administration (DOL), Washington, D.C. Office of Program Evaluation.

The Implementation of the Targeted Jobs Tax Credit. Report No. 3.

ED 206 849

Employment and Training Administration (DOL), Washington, D.C. Office of Youth Programs.

Alternative Education Models Preliminary Findings of the Job Corps Educational Improvement Effort. Education and Training Approaches. Youth Knowledge Development Report 5.2.

ED 206 868

Assessments of Job Corps Performance and Impacts. Volume II. Program Evaluations. Youth Knowledge Development Report 3.3.

ED 206 865

Enhanced Work Projects The Supported Work Approach for Youth. Youth Work Experience. Youth Knowledge Development Report 7.3.

ED 206 869

Evaluative Research in Local Youth Programming Using the Tools of Knowledge Development. Knowledge Development Framework. Youth Knowledge Development Report 1.5.

ED 206 861

Factbook on Youth. Research on Youth Employment and Employability Development. Youth Knowledge Development Report 2.5.

ED 206 863

Improving Services to Young Parents through CETA.

ED 208 110

Improving the Implementation of YEDPA Programs. Implementation Issues. Youth Knowledge Development Report 8.6.

ED 206 871

Jobs and Community Improvements A Handbook for Enhanced Work Projects. Implementation Issues. Youth Knowledge Development Report 8.1.

ED 206 870

Knowledge Development under the Youth Initiatives Proceedings of an Overview Conference (Waltham, Massachusetts, October 5-6, 1978).

The Criminal Justice Doctorate: A Study of Doctoral Programs in the United States.

ED 207 391

A Heuristic Model of Criminology and Criminal Justice.

ED 207 393

The Productivity of Criminology and Criminal Justice Faculty.

ED 207 392

Professionalism Among Criminal Justice Educators.

ED 207 396

Syllabus Design and Construction in Criminal Justice Education.

ED 207 395

Two Views of Criminology and Criminal Justice: Definitions, Trends, and the Future.

ED 207 394

Kent State Univ., Ohio. Center for Library Studies.

Alternative Modes for Providing Graduate Education for Librarianship in Ohio. Final Report.

ED 207 540

Kent State Univ., Ohio. School of Library Science.

The Job Market in Ohio, 1976-1980: An Analysis of Position Advertisements for Public, Academic, Special and Other Library Vacancies in Ohio. Alternative Modes for Providing Graduate Education for Librarianship in Ohio. Phase One: Needs Assessment Related Paper No. 1.

ED 207 606

Kentucky State Council on Higher Education, Frankfort.

Degrees and Other Formal Awards Conferred by Kentucky Colleges and Universities, 1980.

ED 207 424

Kentucky College and University Enrollments, Fall 1980.

ED 207 426

Kentucky State Dept. of Education, Frankfort.

Laws Applicable to Standard I of the Experimental Revised Standards for Accreditation.

ED 207 981

Kentucky Univ., Lexington.

Toward a Research Base for the Least Restrictive Environment: A Collection of Papers.

ED 207 978

La Trobe Univ., Bundoora (Australia). Centre for Comparative and International Studies in Education.

Education, Society and Politics in Sweden. Monograph No. 2.

ED 207 877

Laval Univ., Quebec (Quebec). International Center for Research on Bilingualism.

Difficultes d'apprentissage de la langue seconde chez l'immigrant adulte en situation scolaire: Une etude dans le contexte quebecois (Adult Immigrants' Problems in Learning a Second Language in an

Issues in Testing for Competency. ED 208 001

National Drug Abuse Center for Training and Resource Development, Gaithersburg, Md.

Training of Trainers: Participant Manual. ED 206 953

Training of Trainers: Trainer Manual. ED 206 952

National Drug Center for Training and Resource Development (DHHS/PHS), Washington, D.C.

Community-Based Prevention Specialist. Participant Manual. ED 206 955

Community-Based Prevention Specialist. Trainer Manual. ED 206 954

Prevention Program Management. Participant Manual. ED 206 957

Prevention Program Management. Trainer Manual. ED 206 956

National Education Association, Washington, D.C.

Reading in Health/Physical Education/Recreation Classes. ED 207 973

Reading in the Mathematics Classroom. ED 207 836

Reading: Trends and Challenges. What Research Says to the Teacher. ED 207 005

Report on the Annual Meeting of the American Association of University Professors (67th, George Washington University, Washington, D.C., June 12-13, 1981). ED 207 458

Teacher Self-Assessment: A Means for Improving Classroom Instruction. Analysis and Action Series. ED 207 967

The Teaching and Learning Process (with Emphasis on Identification). Analysis and Action Series. ED 207 968

National Endowment for the Humanities (NFAH), Washington, D.C.

Doctorate Recipients from United States Universities. Summary Report 1980. ED 207 386

Humanistic Literacy and the Community College Student. ED 207 630

Introduction to French: Colors, Numbers, and Body/Clothing. ED 207 342

Introduction to German: Colors, Numbers, and Body/Clothing. ED 207 344

Introduction to Spanish: Colors, Numbers, and Body/Clothing. ED 207 343

National Inquiry into Education, Canberra (Australia).

Proficiency/Equivalency Tests for Clinical Laboratory Personnel, July 1, 1980-June 30, 1981.

ED 206 880

Final Report of Nursing Transition: A Process to Facilitate Career Mobility, July 1, 1980-June 30, 1981.

ED 206 884

Final Report of Project S.I.D. (Strength in Differences), July 1, 1980-June 30, 1981.

ED 206 891

Final Report of Project V.G.I.P., July 1, 1980-June 30, 1981.

ED 206 885

Final Report of the Vocational Rehabilitation Project (SREG 116), November 1980-June 1981. Part I.

ED 206 882

Final Report of the Vocational Rehabilitation Project (SREG 116), November 1980-June 30, 1981. Part II.

ED 206 883

HOSA Competitive Event Guidelines. Health Occupations Students of America. Students with Special Needs.

ED 206 894

K-14 Goal Matrix. Career-Vocational Development Profile. An Educational Planning Resource. Second Draft.

ED 206 887

Preparation of Secondary and Post-Secondary Students for Entry-Level Employment in the Shell Fishing Industry. Final Report, July 1, 1980-June 30, 1981.

ED 206 886

Report of Factors Influencing the Election of Nontraditional Vocational Programs by High School Males. Part I Related Literature and Procedures.

ED 206 892

Tracking Working Women. Final Report, August 1980-June 30, 1981.

ED 206 902

A Transitional Pre Vocational Training Program for Visually Impaired Severely Multiply Handicapped Youths. Final Report, September 4, 1980-June 18, 1981.

ED 206 903

Vocational Assessment of Deaf Adults. Final Report, July 1, 1980-June 30, 1981.

ED 206 905

Vocational/Special Needs Support Services Pilot Project. Final Report, January 5, 1981-June 30, 1981.

ED 206 904

New Jersey State Dept. of Education, Trenton. Office of Equal Educational Opportunity.

Exercises in Cross-Cultural Communication for Teachers of English to Spanish Speakers. Handout Series.

ED 208 071

ED 206 840

Study of the Career Intern Program. Task D Final Report, Volume I. A Comparison of Implementation Issues in YEDPA Programs.

ED 207 994

Study of the Career Intern Program. Task D: Final Report, Volume 2. Comparisons of the CIP with Other Similar Youth Programs.

ED 206 844

Study of the Career Intern Program. Task D: Final Report, Volume 3. A Cost Analysis of the CIP.

ED 206 845

Robert Gordon's Inst. of Technology, Aberdeen (Scotland).

Qualified Citation Indexing: Its Relevance to Educational Technology.

ED 207 567

Robert Sterling Clark Foundation, Inc., New York, N.Y.

Leverage and Evaluation Effectiveness.

ED 208 054

Rockefeller Foundation, New York, N.Y.

Social Inquiry: Instructional Manual to Accompany MARK.

ED 207 883

Roosevelt Univ., Chicago, Ill.

A Description and Evaluation of the 1979 Summer Training Workshop. Roosevelt University and the Chicago Board of Education Teacher Corps Project Program '78.

ED 207 957

Report of Summer, 1980 Workshop. Roosevelt University/Chicago Board of Education Teacher Corps Project.

ED 207 955

Resource Papers Monograph. Roosevelt University-Chicago Board of Education Teacher Corps Project.

ED 207 956

Rosenberg Foundation, San Francisco, Calif.

Employer Sponsored Child Care: Policy Discussions, Recommendations, and Bibliography.

ED 207 689

Russell Sage Foundation, New York, N.Y.

Bring Me Men and Women. Mandated Change at the U.S. Air Force Academy.

ED 207 437

Rutgers Medical School, Piscataway, N.J. Community Mental Health Center.

Final Report of the Vocational Rehabilitation Project (SREG 116), November 1980-June 1981. Part I.

ED 206 882

Final Report of the Vocational Rehabilitation Project (SREG 116), November 1980-June 30, 1981. Part II.

ED 206 883

Rutgers, The State Univ., New Brunswick, N.J. Douglass Coll.

Report of Factors Influencing the Election of Nontraditional Vocational Programs by High School Males. Part I Related Literature and Procedures.

Language. Participant's Manual.
ED 207 355

A Way with Words. Exploring Functional Language. Participant's Manual.
ED 207 352

What's What with Questions. Exploring Functional Language. Participant's Manual.
ED 207 353

When Is Reading? Exploring Functional Language. Participant's Manual.
ED 207 354

Center for Applied Linguistics, Washington, D.C. Language and Orientation Resource Center.

Ethiopians. Refugee Fact Sheet Series #1.
ED 207 350

A Guide to Orientation Materials for Indochinese Refugees and Their Sponsors. A Selected, Annotated Bibliography.
ED 208 104

The Mien. Fact Sheet Series #2.
ED 207 351

Program Design Considerations for English as a Second Language. Adult Education Series #11. Refugee Education Guide.
ED 207 349

The Soviet Jews. Fact Sheet Series #3.
ED 207 362

Center for Education and Management, Inc., Greeley, Colo.

Impact Evaluation of the Area Vocational School Delivery System. Executive Summary (and) Technical Report.
ED 208 043

Center for Education and Management, Inc., Kersey, Colo.

Survey of Non-Completers and No-Shows of Vocational Programs in Colorado. Executive Summary (and) Technical Report.
ED 208 046

Center for Environmental Education, Washington, D.C.

Directory of Environmental Education Resources: A Guide to National and International Organizations That Provide Information on the Environment.
ED 207 812

Center for Resource Management, Yorktown Heights, N.Y.

The Technical Assistance Base of the National Diffusion Network. Final Project Report. October, 1977-July, 1980.
ED 207 219

Central Texas Coll., Killeen.

Field Test Results of a Workbook Approach to Improving the Self-Concepts and Motivation Levels of Vocational Students.
ED 206 914

Central Washington Univ., Ellensburg.

A Comparison of the Effectiveness of Student Teachers Who Have Had Extensive Early Field Experience With Those Who Have Not.
ED 207 943

Knowledge Development Framework. Youth Knowledge Development Report 1.3.

ED 206 860

The Labor Market Experience of 14-21-Year-Olds. Research on Youth Employment and Employability Development. Youth Knowledge Development Report 2.6.

ED 206 864

The Local Focus on Youth. Program Evaluations. Youth Knowledge Development Report 3.15.

ED 206 866

Local Mixed Income Testing. Service and Participant Mix. Youth Knowledge Development Report 4.1.

ED 206 867

The Standardized Assessment System for Youth Demonstration Projects. Knowledge Development Framework. Youth Knowledge Development Report 1.6.

ED 206 862

Environmental Protection Agency, Denver, Colo.

A Manual of Mosquito Control Projects and Committee Assignments for 4-H and Scouts Biology Class Projects, Organized Community Service Programs, and Individuals Interested in Environmental Management.

ED 207 797

ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

Adult Basic Education in Community Colleges. Junior College Resource Review.

ED 207 649

Improving Decision Making.

ED 207 650

What Is Student Development? Horizons Issue Monograph Series.

ED 207 619

ERIC Clearinghouse on Educational Management, Eugene, Oreg.

Retain or Promote? Research Action Brief. Number 16.

ED 207 125

ERIC Clearinghouse on Elementary and Early Childhood Education, Urbana, Ill.

A Comparison of Multi-Age and Homogeneous Age Grouping in Early Childhood Centers.

ED 207 673

Developing Cognitive Skills Through Art.

ED 207 674

Development of Children's Racial Awareness and Intergroup Attitudes.

ED 207 675

Motor Skill Development in Young Children: Current Views on Assessment and Programming.

ED 207 672

Peer Relationship Development in Childhood.

ED 207 668

Academic Setting: A Study in the Context of Quebec Culture and Practice). Publication B-101.
ED 207 332

Le francais parle dans la ville de Quebec: une etude sociolinguistique (The Spoken French in the City of Quebec: A Sociolinguistic Study). Publication G-1.
ED 207 341

Les mecanismes psychologiques sous-jacents a l'apprentissage d'une langue seconde (The Psychological Mechanisms Related to the Learning of a Second Language). Publication B-99.
ED 207 337

Problemes en enseignement fonctionnel des langues (Problems in the Functional Teaching of Languages). Publication B-103.
ED 207 333

Une analyse phonologique d'une parler acadien de la Nouvelle-Ecosse, Canada. Region de la Baie Sainte-Marie (A Phonological Analysis of Acadian Speech in Nova Scotia, Canada. The Baie Sainte-Marie Region).
ED 207 361

Law Enforcement Assistance Administration (Dept. of Justice), Washington, D.C.

Academic Disciplines and Debates: An Essay on Criminal Justice and Criminology as Professions in Higher Education.
ED 207 397

Accreditation and Its Significance for Programs of Higher Education in Criminology and Criminal Justice: A Review of the Literature.
ED 207 398

The Criminal Justice Doctorate: A Study of Doctoral Programs in the United States.
ED 207 391

Early Cognitive Functioning: Sex and Race Differences.
ED 207 707

A Heuristic Model of Criminology and Criminal Justice.
ED 207 393

The Productivity of Criminology and Criminal Justice Faculty.
ED 207 392

Professionalism Among Criminal Justice Educators.
ED 207 396

Syllabus Design and Construction in Criminal Justice Education.
ED 207 395

Two Views of Criminology and Criminal Justice: Definitions, Trends, and the Future.
ED 207 394

Lazar Management Group, Inc., Washington, D.C.

Drug and Alcohol Abuse in Booming and Depressed Communities. Services Research Report.
ED 206 989

Report of the National Inquiry into Teacher Education.
ED 207 969

National Inservice Network, Bloomington, Ind.
Resource Directory. Expanded Edition.
ED 207 316

National Inst. for Campus Ministries, Lafayette, Ind.
Case Studies in Higher Education Ministries.
ED 207 387

National Inst. for Educational Research, Tokyo (Japan).
Research Bulletin of the National Institute for Educational Research.
ED 207 880

National Inst. for Occupational Safety and Health (DHEW/PHS), Cincinnati, Ohio.
Asbestos Abatement in Oklahoma Schools.
ED 207 185
Bidding Documents for Asbestos Abatement in Oklahoma Public Buildings.
ED 207 184

National Inst. for Work and Learning, Washington, D.C.
Balancing Technolgical and Human Resources Development: A New Priority for Rural America.''
ED 206 921
Enhancing Traditional and Innovative Rural Support Services.
ED 206 924
Exemplary Rural Education and Economic Development Initiatives. State-of-the-Art Report.
ED 206 926
Industry-Education-Labor Collaboration: An Active Guide for Collaborative Councils.
ED 206 907
Industry-Education-Labor Collaboration: The Literature of Collaborative Councils.
ED 206 906
Linking Education and Local Development: An International Perspective.
ED 206 923
Nature, Types and Scale of Rural Development.
ED 206 919
Rural America: The Present Realities and Future Prospects.''
ED 206 918
Rural Land Use: A Need for New Priorities.
ED 206 922
Toward a More Rational Education-Economic Development Connection in Rural America: The Colloborative Model.
ED 206 925
Toward an American Rural Renaissance: Realizing Rural Human Resource Development during the Decade of the Eighties. Final Technical Report.
ED 206 917

New Mexico State Dept. of Education, Santa Fe. Evaluation, Assessment, and Testing Unit.

New Mexico Dropout Study, 1976-1977.
ED 207 737

New Mexico Dropout Study, 1977-78 and 1978-79.
ED 207 775

New Mexico Dropout Study, 1979-80.
ED 207 776

New Mexico State Legislature, Santa Fe. Legislative Education Study Committee.

Student Discipline and Other Related Concerns of the Public Schools of New Mexico.
ED 207 196

Technical Education in New Mexico High Schools.
ED 207 220

New Mexico State Library, Santa Fe.

Evaluating Library Services. New Mexico State Library Occasional Paper No. 8.
ED 207 560

New Mexico State Univ., University Park. Water Resources Research Inst.

Basic Laboratory Skills for Water and Wastewater Analysis. Report No. 125.
ED 207 819//

New Mexico Univ., Albuquerque. Div. of Government Research.

Basic Laboratory Skills for Water and Wastewater Analysis. Report No. 125.
ED 207 819//

New York City Board of Education, Brooklyn, N.Y. Office of Educational Evaluation.

Project Plan: The MEDARP Documentation Unit to the School Improvement and Local School Development Projects.
ED 208 064

New York City Dept. for the Aging, N.Y.

Institute of Study for Older Adults, Liberal Arts Program: Annual Report, 1979-80.
ED 207 637

New York City Technical Coll., Brooklyn. Div. of Continuing Education and Extension Services.

A Guide to Developing Consumer Education Programs for the Elderly.
ED 207 640

Institute of Study for Older Adults, Liberal Arts Program: Annual Report, 1979-80.
ED 207 637

Never Too Late...'' Extending Continuing Education to the Elderly Homebound: Manual.
ED 207 638

ED 206 892

Rutgers, The State Univ., New Brunswick, N.J. Inst. of Management and Labor Relations.

Administrative Decentralization in School Systems and Its Effect on the Organization of Media Services. Atlanta Public Schools: A Case Study.

ED 207 595

Saint Joseph's School for the Blind, Jersey City, N.J.

A Transitional Pre Vocational Training Program for Visually Impaired Severely Multiply Handicapped Youths. Final Report, September 4, 1980-June 18, 1981.

ED 206 903

Saint Louis Community Coll. at Florissant Valley, Mo.

Algebraic and Trigonometric Equations With Applications. A Study Guide of the Science and Engineering Technician Curriculum.

ED 207 787

Analog and Digital Electronics. A Study Guide of the Science and Engineering Technician Curriculum.

ED 207 788

Chemical Science and Technology I. A Study Guide of the Science and Engineering Technician Curriculum.

ED 207 789

Chemical Science and Technology II. A Study Guide of the Science and Engineering Technician Curriculum.

ED 207 790

Electronic Components, Transducers, and Basic Circuits. A Study Guide of the Science and Engineering Technician Curriculum.

ED 207 791

Functions, Analytic Geometry, Probability and Statistics. A Study Guide of the Science and Engineering Technician Curriculum.

ED 207 792

Materials and Fabrication Methods I. A Study Guide of the Science and Engineering Technician Curriculum.

ED 207 793

Materials and Fabrication Methods II. A Study Guide of the Science and Engineering Technician Curriculum.

ED 207 794

Physics of Mechanical, Gaseous, and Fluid Systems. A Study Guide of the Science and Engineering Technician Curriculum.

ED 207 795

Science and Engineering Graphics I. A Study Guide of the Science and Engineering Technician Curriculum.

ED 207 796

Science and Engineering Technology: A Guide to a Two-Year Associate Degree Curriculum.

ED 207 786